**2021 Alumni Survey:
Teacher Education Programs**
As a graduate of a program leading to Teacher Licensure, your opinions are very important in our programming and planning efforts. We appreciate your taking the time to answer a few questions specifically related to your experiences in a Teacher Education Program.

TEP1a **1a. Below is a list of knowledge and skills associated with your profession. First, please rate *how important* each area is in your current professional position.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Very important (5) | Important (4) | Moderately important (3) | Of limited importance (2) | Not important (1) | Not applicable (8) |
| 1. Knowledge of schools and their relationship to society (1)  |  |  |  |  |  |  |
| 2. Knowledge of the psychology of learning development (2)  |  |  |  |  |  |  |
| 3. Knowledge of strategies for managing student behavior in the classroom (3)  |  |  |  |  |  |  |
| 4. Knowledge of strategies for classroom organization (4)  |  |  |  |  |  |  |
| 5. Knowledge of curricular goals in my content area or teaching field (5)  |  |  |  |  |  |  |
| 6. Knowledge of a variety of instructional strategies for teaching content in my subject area (6)  |  |  |  |  |  |  |
| 7. Knowledge of strategies for meeting the needs of English Language Learners (7)  |  |  |  |  |  |  |
| 8. Knowledge of the content that you teach (e.g., math, science, history, literacy) (8)  |  |  |  |  |  |  |

TEP1b **1b. For the same list of knowledge and skills associated with your profession, please rate *how well you were prepared* in your area of study at NC State.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Excellent preparation (5) | Good preparation (4) | Average preparation (3) | Fair preparation (2) | Poor preparation (1) | Not applicable (8) |
| 1. Knowledge of schools and their relationship to society (1)  |  |  |  |  |  |  |
| 2. Knowledge of the psychology of learning development (2)  |  |  |  |  |  |  |
| 3. Knowledge of strategies for managing student behavior in the classroom (3)  |  |  |  |  |  |  |
| 4. Knowledge of strategies for classroom organization (4)  |  |  |  |  |  |  |
| 5. Knowledge of curricular goals in my content area or teaching field (5)  |  |  |  |  |  |  |
| 6. Knowledge of a variety of instructional strategies for teaching content in my subject area (6)  |  |  |  |  |  |  |
| 7. Knowledge of strategies for meeting the needs of English Language Learners (7)  |  |  |  |  |  |  |
| 8. Knowledge of the content that you teach (e.g., math, science, history, literacy) (8)  |  |  |  |  |  |  |

TEP2a **2a. Below is a list of knowledge and skills associated with your profession. First, please rate *how important* each area is in your current professional position.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Very important (5) | Important (4) | Moderately important (3) | Of limited importance (2) | Not important (1) | Not applicable (8) |
| 1. Knowledge of strategies for meeting the needs of special needs children (1)  |  |  |  |  |  |  |
| 2. Knowledge of the use of technology as an instructional tool (2)  |  |  |  |  |  |  |
| 3. Ability to compose long range, unit, and daily plans for instruction (3)  |  |  |  |  |  |  |
| 4. Ability to present a lesson with organization and clarity (4)  |  |  |  |  |  |  |
| 5. Ability to design assessment and evaluation instruments to monitor student learning (5)  |  |  |  |  |  |  |
| 6. Ability to hold conferences with parents/guardians (6)  |  |  |  |  |  |  |
| 7. Ability to collaborate with other education professionals in classroom and/or school settings (7)  |  |  |  |  |  |  |
| 8. Ability to guide learning to monitor student progress (8)  |  |  |  |  |  |  |
| 9. Ability to address issues related to diversity, equity, and inclusion (9)  |  |  |  |  |  |  |

TEP2b **2b. For the same list of knowledge and skills associated with your profession, please rate *how well you were prepared* in your area of study at NC State.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Excellent preparation (5) | Good preparation (4) | Average preparation (3) | Fair preparation (2) | Poor preparation (1) | Not applicable(8) |
| 1. Knowledge of strategies for meeting the needs of special needs children (1)  |  |  |  |  |  |  |
| 2. Knowledge of the use of technology as an instructional tool (2)  |  |  |  |  |  |  |
| 3. Ability to compose long range, unit and daily plans for instruction (3)  |  |  |  |  |  |  |
| 4. Ability to present a lesson with organization and clarity (4)  |  |  |  |  |  |  |
| 5. Ability to design assessment and evaluation instruments to monitor student learning (5)  |  |  |  |  |  |  |
| 6. Ability to hold conferences with parents/guardians (6)  |  |  |  |  |  |  |
| 7. Ability to collaborate with other education professionals in classroom and/or school settings (7)  |  |  |  |  |  |  |
| 8. Ability to guide learning to monitor student progress (8)  |  |  |  |  |  |  |
| 9. Ability to address issues related to diversity, equity, and inclusion (9)  |  |  |  |  |  |  |

TEP3 **3. How satisfied were you with each of the following?**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Very satisfied (5) | Somewhat satisfied (4) | Neither satisfied nor dissatisfied (3) | Somewhat dissatisfied (2) | Very dissatisfied (1) | Not applicable (8) |
| 1. Sophomore course: ED 204, AEE 206, or ELM 250 (Introduction to Teaching) (1)  |  |  |  |  |  |  |
| 2. Junior year/field experience: ED 311/212 (Classroom Assessment) (2)  |  |  |  |  |  |  |
| 3. Student teaching (3)  |  |  |  |  |  |  |
| 4. Your teacher preparation program (4)  |  |  |  |  |  |  |
| 5. Academic information and services relating to Licensure requirements (5)  |  |  |  |  |  |  |
| 6. The Student Success and Advising Center (SSAC) (6)  |  |  |  |  |  |  |
| 7. The faculty/departmental advisors (7)  |  |  |  |  |  |  |

TEP4 **4. What did you think were the two greatest strengths of your teacher education program?**

TEP5 **5. What did you think were the two main limitations of your teacher education program?**

TEP6 **6. What do you think is the most important thing that NC State could do to improve the quality of undergraduates' preparation for teaching?**

TEP7 **7. What skills/knowledge would you like to enhance or might you plan to seek in your professional development?**

TEP8 **8. How many years have you been employed as a teacher? (*Choose the one most applicable*)**

* Never been employed as a teacher (0)
* One year (1)
* Two years (2)
* Three years (3)
* Four years (4)
* Five years (5)
* More than five years (6)

TEP9 **9. In what co-curricular activities did you participate? *(Mark all that apply)***

* Passport to Success (1)
* Student Teaching Abroad (2)
* Professional Development (PGU) (3)
* Beginning Teacher Institute (BTI) (4)
* Students Advocating for Youth Village (SAY Village) (5)

Display This Question:

If If In what co-curricular activities did you participate? (Mark all that apply) q://QID90/SelectedChoicesCount Is Greater Than 0

TEP10 **10. What aspect of the co-curricular activity/activities did you find most beneficial?**