2023 Incoming Transfer Student Survey

Intro **2023 Incoming Transfer Student Survey**
Thank you for your willingness to share your opinions and experiences by completing the NC State Incoming Transfer Student Survey. This voluntary study is part of our ongoing efforts to make sure we understand the needs and expectations of our incoming students, get feedback on your experiences thus far, and help you get engaged in the campus community as quickly as possible. While you can skip any question you are uncomfortable answering, we are committed to your success at NC State and rely on the information collected by this study to help make that happen. The survey should take about 20 minutes to complete.

Please click "Next" to begin the survey.

A_Intro **Applying to NC State**

A_tr1 What is the total number of institutions you attended before enrolling at NC State?

○ One (1)

○ Two (2)

○ Three (3)

○ Four (4)

○ Five or more (5)

A3 After applying for admission to NC State, did you receive any communication (excluding a phone call) from someone other than the Admissions Office?

○ Yes (1)

○ No (2)

○ Don't know/Don't remember (0)

A3_text Please specify which person, office, or organization communicated with you after you applied to NC State. (Again, excluding any phone calls.)

_____

To what extent did each of the following factors influence your decision to attend NC State?

	Very strong influence (5)	Strong influence (4)	Moderate influence (3)	Weak influence (2)	Very weak influence (1)	Not applicable (0)
Academic reputation (A4a)	○	○	○	○	○	○
Cost (A4b)	○	○	○	○	○	○
Location (A4c)	○	○	○	○	○	○
NC State's commitment to diversity (A4e)	○	○	○	○	○	○
Availability of academic program/major (A4f)	○	○	○	○	○	○

To what extent did each of the following factors influence your decision to attend NC State? *(continued)*

	Very strong influence (5)	Strong influence (4)	Moderate influence (3)	Weak influence (2)	Very weak influence (1)	Not applicable (0)
Recommended by a friend, family member, teacher, counselor, etc. (A4g)	○	○	○	○	○	○
Number of hours transferred (A4h)	○	○	○	○	○	○
Level of support for my intended major (A4i)	○	○	○	○	○	○
Facilities and resources available (A4j)	○	○	○	○	○	○
Scholarships available (A4k)	○	○	○	○	○	○

To what extent did each of the following factors influence your decision to attend NC State? *(continued)*

	Very strong influence (5)	Strong influence (4)	Moderate influence (3)	Weak influence (2)	Very weak influence (1)	Not applicable (0)
Financial aid available (A4l)	○	○	○	○	○	○
Campus visit/recruitment event(s) (A4m)	○	○	○	○	○	○
Attendance at a college fair or college visit (A4s)	○	○	○	○	○	○
Extracurricular opportunities (A4t)	○	○	○	○	○	○
Wellness and Recreation facilities and programs (A4v)	○	○	○	○	○	○

To what extent did each of the following factors influence your decision to attend NC State? *(continued)*

	Very strong influence (5)	Strong influence (4)	Moderate influence (3)	Weak influence (2)	Very weak influence (1)	Not applicable (0)
Participation in an Engineering 2 + 2 program (A4u)	○	○	○	○	○	○
NC State's commitment to the environment and sustainability (A4w)	○	○	○	○	○	○
Future career opportunities (A4x)	○	○	○	○	○	○
Library spaces and services (A4y)	○	○	○	○	○	○
Other *(please specify)* (A4z)	○	○	○	○	○	○

A5 All the various factors asked about that may have influenced your decision to attend NC State are listed below. Please select the single most influential factor in your decision to attend NC State. (This is a long list - please scroll down to see all options.)

○ Academic reputation (1)

○ Cost (2)

○ Location (3)

○ NC State's commitment to diversity (5)

○ Availability of academic program/major (6)

○ Recommended by a friend, family member, teacher, counselor, etc. (7)

○ Number of hours transferred (8)

○ Level of support for my intended major (9)

○ Facilities and resources available (10)

○ Scholarships available (11)

○ Financial aid available (12)

○ Campus visit/recruitment event(s) (13)

○ Attendance at a college fair or college visit (18)

○ Extracurricular opportunities (20)

○ Wellness and Recreation facilities and programs (22)

○ Participation in an Engineering 2 + 2 program (25)

○ NC State's commitment to the environment and sustainability (23)

○ Future career opportunities (26)

○ Library spaces and services (27)

○ Other *(please specify)* (24) _____

A6 In thinking about the various schools to which you applied to transfer to this fall *(regardless of whether or not you were accepted)*, was NC State your first choice of colleges to attend?

○ It was my only choice (1)

○ Yes - it was my first choice (2)

○ No - it was my second choice (3)

○ No - it was my third choice or below (4)

A7 How satisfied were you with the NC State University admissions process?

○ Very satisfied (4)

○ Moderately satisfied (3)

○ Moderately dissatisfied (2)

○ Very dissatisfied (1)

○ Don't know (0)

Display This Question:

   If How satisfied were you with the NC State University admissions process? = Moderately dissatisfied

   Or How satisfied were you with the NC State University admissions process? = Very dissatisfied

A7_TEXT Please briefly describe why you were dissatisfied with the NC State University admissions process.

_____

A_tr2 Was the number of courses/credits that actually transferred to NC State the same as what your previous institution led you to believe would transfer?

○ More courses/credits transferred than I was led to expect (1)

○ The courses/credits that I expected transferred (2)

○ Fewer courses/credits transferred than I was led to expect (3)

A_tr3 Was the number of courses/credits that actually transferred to NC State the same as what your department at NC State led you to believe would transfer?

○ More courses/credits transferred than I was led to expect (1)

○ The courses/credits that I expected transferred (2)

○ Fewer courses/credits transferred than I was led to expect (3)

A8 Overall, how would you rate the NC State Admissions website?

○ Excellent (4)

○ Good (3)

○ Fair (2)

○ Poor (1)

○ Never used (0)

B_Intro **Paying for College**

How much of your first year educational expenses at NC State (tuition and fees, room, meals, and books/supplies) do you expect to cover from each of the following sources?

	None (0)	Less than $1,000 (1)	$1,000 - $2,999 (2)	$3,000 - $5,999 (3)	$6,000 - $9,999 (4)	$10,000 or more (5)
Family resources *(parents, relatives, spouse, etc.)* (B1a)	○	○	○	○	○	○
Your own resources *(savings from work, work-study, other income)* (B1b)	○	○	○	○	○	○
Aid that does not need to be repaid *(grants, scholarships, military funding, etc.)* (B1c)	○	○	○	○	○	○
Aid that must be repaid *(loans, etc.)* (B1d)	○	○	○	○	○	○
Other than above *(please specify)* (B1e)	○	○	○	○	○	○

B2 Did you or your parent(s)/guardian(s) submit a FAFSA (Free Application for Federal Student Aid)?

○ Yes (1)

○ No (2)

○ Don't know (0)

B3 Please indicate what, if any, kind(s) of financial aid you are receiving. *(Mark all that apply.)*

☐ Grants and/or scholarships *(i.e., aid that you do not have to repay)* (1)

☐ Loans (2)

☐ Other *(VA benefits, ROTC scholarship, gifts from family members other than parents, etc.)* (3)

☐ No financial aid at all (4)

B4 How satisfied were you with the NC State University financial aid process (the process for applying for aid, not the award amount)?

○ Very satisfied (4)

○ Moderately satisfied (3)

○ Moderately dissatisfied (2)

○ Very dissatisfied (1)

○ Not applicable - Did not use (0)

C1_Intro **Preparing for College**

How well do you think...

	Very well (3)	Somewhat well (2)	Not very well (1)
Your high school prepared you for college (C_tr1a)	○	○	○
You prepared yourself for college (C_tr1b)	○	○	○
Your last institution prepared you for further study (C_tr1c)	○	○	○

C2 What is your primary goal or objective for attending NC State?

○ To obtain a bachelor's degree in preparation for a career (1)

○ To obtain a bachelor's degree as preparation for graduate or professional school (2)

○ To obtain a bachelor's degree as preparation for a career change (3)

○ To improve knowledge, technical skills, and/or competencies required for current profession (4)

○ To take courses for personal interest (5)

○ Other *(please specify)* (6) _____

C3 How certain are you about your choice of college major?

○ Very certain (4)

○ Certain (3)

○ Uncertain (2)

○ Very uncertain (1)

C4a_Intro **Preparing for College (General Education Preparation)**

Below is a list of general education goals for an undergraduate education. Please rate your <u>current level of development</u> of each goal.

	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Don't know (0)
Writing effectively across genres for diverse audiences (C4_1a)	○	○	○	○	○
Presenting effectively across genres for diverse audiences (C4_2a)	○	○	○	○	○
Communicating information and knowledge using multiple forms, including text, video, graphics, etc. (C4_5a)	○	○	○	○	○
Ability to make judgements and draw conclusions based on quantitative analysis of data (C4_4a)	○	○	○	○	○

(Continued) Please rate your <u>current level of development</u> of each general education goal.

	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Don't know (0)
Applying scientific methods of inquiry (C4_7a)	○	○	○	○	○
Advanced use of technology (C4_9a)	○	○	○	○	○
Ability to plan and carry out projects independently (C4_10a)	○	○	○	○	○
Identifying a problem or concept and articulating its various components (C4_11a)	○	○	○	○	○

(Continued) Please rate your <u>current level of development</u> of each general education goal.

	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Don't know (0)
Effectively analyzing and evaluating evidence, arguments, claims, and beliefs (C4_13a)	○	○	○	○	○
Considering options and their consequences when solving a problem or addressing an issue (C4_15a)	○	○	○	○	○
Seeking out new, untested solutions to real world problems (C4_16a)	○	○	○	○	○
Reflecting on learning in and out of the classroom (C4_17a)	○	○	○	○	○

(Continued) Please rate your <u>current level of development</u> of each general education goal.

	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Don't know (0)
Engaging with and responding to artistic works *(e.g., plays, music, movies, dance, visual arts)* (C4_18a)	○	○	○	○	○
Keeping my personal data and devices secure (C4_19a)	○	○	○	○	○
Appreciating the humanities (C4_21a)	○	○	○	○	○
Applying social science methods to understand human behavior (C4_22a)	○	○	○	○	○

The same general education goals from the previous pages are listed below. Now please rate how important each goal is to you.

	Very important (4)	Somewhat important (3)	Not very important (2)	Not at all important (1)	Don't know (0)
Writing effectively across genres for diverse audiences (C4_1b)	○	○	○	○	○
Presenting effectively across genres for diverse audiences (C4_2b)	○	○	○	○	○
Communicating information and knowledge using multiple forms, including text, video, graphics, etc. (C4_5b)	○	○	○	○	○
Ability to make judgements and draw conclusions based on quantitative analysis of data (C4_4b)	○	○	○	○	○

(Continued) Please rate how important each general education goal is to you.

	Very important (4)	Somewhat important (3)	Not very important (2)	Not at all important (1)	Don't know (0)
Applying scientific methods of inquiry (C4_7b)	○	○	○	○	○
Advanced use of technology (C4_9b)	○	○	○	○	○
Ability to plan and carry out projects independently (C4_10b)	○	○	○	○	○
Identifying a problem or concept and articulating its various components (C4_11b)	○	○	○	○	○

(Continued) Please rate how important each general education goal is to you.

	Very important (4)	Somewhat important (3)	Not very important (2)	Not at all important (1)	Don't know (0)
Effectively analyzing and evaluating evidence, arguments, claims, and beliefs (C4_13b)	○	○	○	○	○
Considering options and their consequences when solving a problem or addressing an issue (C4_15b)	○	○	○	○	○
Seeking out new, untested solutions to real world problems (C4_16b)	○	○	○	○	○
Reflecting on learning in and out of the classroom (C4_17b)	○	○	○	○	○

(Continued) Please rate how important each general education goal is to you.

	Very important (4)	Somewhat important (3)	Not very important (2)	Not at all important (1)	Don't know (0)
Engaging with and responding to artistic works *(e.g., plays, music, movies, dance, visual arts)* (C4_18b)	○	○	○	○	○
Keeping my personal data and devices secure (C4_19b)	○	○	○	○	○
Appreciating the humanities (C4_21b)	○	○	○	○	○
Applying social science methods to understand human behavior (C4_22b)	○	○	○	○	○

C3_Intro **Preparing for College (Personal Development)**

Below is a list of personal development goals for an undergraduate education. Please rate your <u>current level of development</u> of each goal.

	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Don't know (0)
Recognizing and acting on ethical principles (C4_23a)	○	○	○	○	○
Developing leadership skills (C4_24a)	○	○	○	○	○
Working effectively as part of a team (C4_25a)	○	○	○	○	○
Being involved in public and community affairs (C4_26a)	○	○	○	○	○
Developing and sustaining an active and healthy lifestyle (C4_27a)	○	○	○	○	○

(Continued) Please rate your <u>current level of development</u> of each personal development goal.

	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Don't know (0)
Ability to manage ongoing stressors (C4_29a)	○	○	○	○	○
Time management (C4_30a)	○	○	○	○	○
Ability to reflect upon *personal* goals and expectations and update them as needed in response to changing circumstances (C4_50a)	○	○	○	○	○
Ability to reflect upon *academic* goals and expectations and update them as needed in response to changing circumstances (C4_51a)	○	○	○	○	○

(Continued) Please rate your current level of development of each personal development goal.

	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Don't know (0)
Taking responsibility for my own behavior (c4_33a)	○	○	○	○	○
Ability to set and accomplish goals (C4_37a)	○	○	○	○	○
Seeing projects through to completion (C4_38a)	○	○	○	○	○
Identifying alternatives when faced with setbacks (C4_40a)	○	○	○	○	○
Recovering from emotional setbacks (C4_41a)	○	○	○	○	○

The same personal development goals from the previous pages are listed below. Now please rate how important each goal is to you.

	Very important (4)	Somewhat important (3)	Not very important (2)	Not at all important (1)	Don't know (0)
Recognizing and acting on ethical principles (C4_23b)	○	○	○	○	○
Developing leadership skills (C4_24b)	○	○	○	○	○
Working effectively as part of a team (C4_25b)	○	○	○	○	○
Being involved in public and community affairs (C4_26b)	○	○	○	○	○
Developing and sustaining an active and healthy lifestyle (C4_27b)	○	○	○	○	○

(Continued) Please rate how important each personal development goal is to you.

	Very important (4)	Somewhat important (3)	Not very important (2)	Not at all important (1)	Don't know (0)
Ability to manage ongoing stressors (C4_29b)	○	○	○	○	○
Time management (C4_30b)	○	○	○	○	○
Ability to reflect upon *personal* goals and expectations and update them as needed in response to changing circumstances (C4_50b)	○	○	○	○	○
Ability to reflect upon *academic* goals and expectations and update them as needed in response to changing circumstances (C4_51b)	○	○	○	○	○

(Continued) Please rate how important each personal development goal is to you.

	Very important (4)	Somewhat important (3)	Not very important (2)	Not at all important (1)	Don't know (0)
Taking responsibility for my own behavior (C4_33b)	○	○	○	○	○
Ability to set and accomplish goals (C4_37b)	○	○	○	○	○
Seeing projects through to completion (C4_38b)	○	○	○	○	○
Identifying alternatives when faced with setbacks (C4_40b)	○	○	○	○	○
Recovering from emotional setbacks (C4_41b)	○	○	○	○	○

C4_Intro **Preparing for College (World Views)**

Below is a list of world view goals for an undergraduate education. Please rate your current level of development of each goal.

	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Don't know (0)
Understanding issues and problems facing the world (C4_42a)	○	○	○	○	○
Understanding and respecting diverse cultures, values, and perspectives (C4_43a)	○	○	○	○	○
Ability to work with people from diverse backgrounds (C4_44a)	○	○	○	○	○
Sensitivity to issues associated with gender equity (C4_45a)	○	○	○	○	○

(Continued) Please rate your current level of development of each world view goal.

	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Don't know (0)
Sensitivity to issues associated with racial equity (C4_46a)	○	○	○	○	○
Appreciating differences in sexual orientation (C4_47a)	○	○	○	○	○
Understanding the present as it relates to historical events and processes (C4_48a)	○	○	○	○	○
Understanding the commonality of human problems through a global perspective (C4_49a)	○	○	○	○	○

The same world view goals from the previous pages are listed below. Now please rate <u>how important</u> each goal is to you.

	Very important (4)	Somewhat important (3)	Not very important (2)	Not at all important (1)	Don't know (0)
Understanding issues and problems facing the world (C4_42b)	○	○	○	○	○
Understanding and respecting diverse cultures, values, and perspectives (C4_43b)	○	○	○	○	○
Ability to work with people from diverse backgrounds (C4_44b)	○	○	○	○	○
Sensitivity to issues associated with gender equity (C4_45b)	○	○	○	○	○

(Continued) Please rate <u>how important</u> each world view goal is to you.

	Very important (4)	Somewhat important (3)	Not very important (2)	Not at all important (1)	Don't know (0)
Sensitivity to issues associated with racial equity (C4_46b)	○	○	○	○	○
Appreciating differences in sexual orientation (C4_47b)	○	○	○	○	○
Understanding the present as it relates to historical events and processes (C4_48b)	○	○	○	○	○
Understanding the commonality of human problems through a global perspective (C4_49b)	○	○	○	○	○

D_Intro **New Student Orientation** These questions ask you to think about your New Student Orientation experience over the summer.

Please rate the following based on your experience with your college/department prior to participating in New Student Orientation:

	Strongly agree (4)	Agree (3)	Disagree (2)	Strongly disagree (1)	Did not receive /Does not apply (0)
The information and advice I received from my college/department prior to attending orientation helped me to plan my fall schedule (D1a_tr)	○	○	○	○	○
I am satisfied with the attention I received from my college/department prior to attending orientation (D1c_tr)	○	○	○	○	○
The communication with my college/department prior to orientation provided me the opportunity to get answers to my academic questions (D1e_tr)	○	○	○	○	○

Please rate the following based on your experience with your college/department <u>during</u> your participation in New Student Orientation:

	Strongly agree (4)	Agree (3)	Disagree (2)	Strongly disagree (1)	Did not receive /Does not apply (0)
The information and advice I received from my college/department <u>during</u> orientation helped me to confirm or adjust my fall schedule (D1b_tr)	○	○	○	○	○
The time spent with my college/department <u>during</u> orientation provided me the opportunity to get answers to my academic questions (D1f_tr)	○	○	○	○	○
I am satisfied with the attention I received from my college/department <u>during</u> orientation (D1d_tr)	○	○	○	○	○

New Student Orientation provided useful information about:

	Strongly agree (4)	Agree (3)	Disagree (2)	Strongly disagree (1)	Do not remember (0)
Important policies that may impact my academic success (D2a)	○	○	○	○	○
How to access on-campus resources that will promote my academic success (D2b)	○	○	○	○	○
Behaviors that will promote my personal wellness (D2c)	○	○	○	○	○
On-campus resources that will promote my personal wellness (D2d)	○	○	○	○	○
How to access on-campus resources to assist in my personal wellness (D2e)	○	○	○	○	○

New Student Orientation provided useful information about *(continued)*:

	Strongly agree (4)	Agree (3)	Disagree (2)	Strongly disagree (1)	Do not remember (0)
The various ways available to engage in the NC State community (D2f)	○	○	○	○	○
Resources that will promote my engagement in the campus community (D2g)	○	○	○	○	○
How to support members of the NC State community (D2h)	○	○	○	○	○
Expectations for being a member of the NC State community *(Code of Student Conduct, etc.)* (D2i)	○	○	○	○	○

As a result of my participation in New Student Orientation:

	Strongly agree (4)	Agree (3)	Disagree (2)	Strongly disagree (1)	Do not remember (0)
I am excited to start my first semester at NC State (D3a)	○	○	○	○	○
I feel better prepared to start my first semester at NC State (D3b)	○	○	○	○	○

To what extent do you agree or disagree with the following statements about New Student Orientation:

	Strongly agree (4)	Agree (3)	Disagree (2)	Strongly disagree (1)	Do not remember (0)
I felt my orientation small groups helped me to connect to other new students (D4a)	○	○	○	○	○
I felt the time spent at orientation was a good use of my time (D4b)	○	○	○	○	○

D6_text During New Student Orientation they talked about various resources you have access to that would help promote your personal wellness at NC State. What resource do you think might be most helpful to you?

_____

_____

D4_text In thinking back on your orientation experience, what ways could orientation be improved or what topics do you wish you had gotten more, or more useful, information about?

_____

_____

D5_text Please provide any feedback you may have regarding your experience with orientation.

_____

_____

E_Intro **Technical Capabilities**

E1 Which of the following devices do you plan to bring to campus this fall? *(Mark all that apply.)*

☐ Desktop computer (1)

☐ Laptop computer (2)

☐ Tablet *(including iPad Pro, Galaxy Tab, Kindle Fire, and Surface Pro)* (3)

☐ Mobile phone/smartphone (4)

E1_1a When did you or do you plan to purchase your **desktop**? (If you will be bringing more than one desktop, base your response on the one you think you will primarily be using.)

○ Purchased more than six months ago (3)

○ Purchased within the past six months (2)

○ Have not yet purchased, but plan to do so (1)

E1_2a When did you or do you plan to purchase your **laptop**? (If you will be bringing more than one laptop, base your response on the one you think you will primarily be using.)

○ Purchased more than six months ago (3)

○ Purchased within the past six months (2)

○ Have not yet purchased, but plan to do so (1)

E2 What operating system does/will your **desktop** computer have? (If you will be bringing more than one, or have more than one OS on the device, please select the primary operating system of your primary device.)

○ Windows (1)

○ MacOS (2)

○ Linux (3)

○ Don't know (0)

E3 What operating system does/will your **laptop** computer have? (If you will be bringing more than one, or have more than one OS on the device, please select the primary operating system of your primary device.)

○ Windows (1)

○ MacOS (2)

○ Linux (3)

○ ChromeOS *(e.g., Chromebook)* (4)

○ Don't know (0)

E4 What type of **tablet** will you be bringing to campus this fall? (If you will be bringing more than one, please select your primary device.)

○ iOS tablet *(iPad, iPad Pro, or iPad mini)* (1)

○ Android tablet *(Galaxy, Kindle Fire, Nexus, etc.)* (2)

○ Windows tablet PC *(Surface, Surface Pro, Fusion5, etc.)* (3)

○ Other tablet *(please specify)* (4) _____

○ Don't know (0)

E5 What type of mobile **phone/smartphone** will you be bringing to campus this fall? (If you will be bringing more than one, please select your primary device.)

○ Cell phone/feature phone *(e.g., traditional flip phone or slider)* (1)

○ iOS smartphone *(e.g., iPhone)* (2)

○ Android smartphone (3)

○ Other smartphone *(please specify)* (4) _____

○ Don't know (0)

E5a What service provider does your mobile **phone/smartphone** use? (If you will be bringing more than one, please select the service provider of your primary device.)

○ AT&T (1)

○ Boost (7)

○ Cricket (6)

○ Mint (8)

○ Tello (9)

○ Ting (10)

○ T-Mobile (3)

○ US Cellular (4)

○ Verizon (5)

○ Visible (11)

○ Other *(please specify)* (0) _____

E5a What service provider does your mobile **phone/smartphone** use? (If you will be bringing more than one, please select the service provider of your primary device.)

○ AT&T (1)

○ Boost (7)

○ Cricket (6)

○ Mint (8)

○ Tello (9)

○ Ting (10)

○ T-Mobile (3)

○ US Cellular (4)

○ Verizon (5)

○ Visible (11)

○ Other *(please specify)* (0) _____

E5b Which of the following best describes your cell phone's data plan?

○ Unlimited data (3)

○ Set amount of data per moth *(e.g., 5 GB per month)* (2)

○ No data plan (1)

○ Not sure (0)

E5c Are you able to use cellular data, either via your phone or with a separate device, to act as a Wi-Fi hotspot?

○ Yes, with no additional charge (3)

○ Yes, but there is an additional charge (2)

○ No (1)

○ Not sure (0)

E7 Do you plan on bringing an electronic device (other than a desktop, laptop, tablet, or smartphone) that uses WiFi to campus? *(Mark all that apply.)*

☐ Game console/handheld gaming device *(Playstation, Xbox, Wii, Nintendo Switch, Nintendo DS, etc.)* (1)

☐ Smart watch *(Apple Watch, Garmin Watch, etc.)* (8)

☐ Streaming video device *(Roku, Chromecast, Fire TV, Apple TV, network-enabled TV, blu-ray player, etc.)* (2)

☐ eReader *(Kindle, Nook, etc.)* (3)

☐ Portable media player *(iPod Touch, etc.)* (4)

☐ Wireless printer (5)

☐ IP Phone *(Vonage, Ooma, etc.)* (6)

☐ Other device not listed here *(please specify)* (7) _____

E8 How would you rate the internet connectivity at your permanent residence (i.e., the place you consider to be your home when not on campus) with respect to being able to complete your schoolwork?

○ Very strong/stable internet connection (5)

○ Strong/stable internet connection (4)

○ Fairly strong/stable internet connection (3)

○ Weak/unstable internet connection (2)

○ Very weak/unstable internet connection (1)

○ No internet connectivity (0)

○ Don't know (9)

E9 If a program to provide long-term loans of laptops were made available to those with demonstrated financial need, how interested would you be in having access to a loaned laptop?

○ Very interested (5)

○ Somewhat interested (4)

○ Neutral (3)

○ Not very interested (2)

○ Not at all interested (1)

○ Not applicable (0)

E10 How confident do you feel about your preparation and ability to use technology successfully?

○ I have a lot of experience with technology and am very confident (4)

○ I feel comfortable and I'm sure I can figure out anything I don't know (3)

○ I am a little worried that I am not prepared in some areas (2)

○ I do not feel confident and worry that this might be a problem area for me (1)

E11 Which of the following would you be likely to do in an effort to feel more confident and prepared using technology?

☐ Learn how to contact the NC State Help Desk, and do so (1)

☐ Have a peer help me get started and answer questions (2)

☐ Work on assignments in a group with students who are more technologically experienced (3)

☐ Watch videos that demonstrate how to use the technologies (4)

☐ Participate in workshops (5)

☐ Take advantage of opportunities to try the technology out before I have to use it (6)

☐ Get help from a faculty member (7)

☐ Other *(please specify)* (8) _____

F_Intro **Some Background Information About You**

This section of the survey asks you to provide us with a variety of personal information about yourself. Collecting data from all respondents on these questions is important so that we can better and more reliably report differences and similarities between people from different backgrounds.

We understand that you might be concerned about sharing some of this information. Please be assured that the responses you provide are kept completely confidential. Any identifying information will be separated from your answers. Results are reported using the average, or pooled answers to the questions, instead of the responses of any one individual. However, if you are uncomfortable answering a question, please feel free to skip it.

F_housing Where will you be living during the Fall 2023 semester?

○ On campus *(e.g., residence hall, on-campus apartment)* (1)

○ Off campus in temporary housing *(e.g., off-campus apartment, rental house)* (2)

○ Off campus at your permanent residence *(e.g., home of parents or guardians)* (3)

F1 What is the highest level of education you plan to complete?

○ Bachelor's degree (1)

○ Master's degree *(e.g., MA, MS, MBA, MSN)* (2)

○ Doctoral degree *(e.g., PhD, EdD, PharmD)* (3)

○ Doctor of Veterinary Medicine *(DVM)* (4)

○ Medical degree *(e.g., MD, DO, DDS, PA)* (5)

○ Law degree *(JD)* (6)

○ Divinity degree *(e.g., M.Div., D.Min.)* (7)

○ Do not intend to complete any degree (8)

F2 Which best describes the area in which you lived during high school?

○ Rural area (1)

○ Small town *(20,000 people or less)* (2)

○ Moderate size city *(20,001 - 60,000)* (3)

○ Large city *(60,001 - 100,000)* (4)

○ Urban area *(over 100,000 people)* (5)

race What is your race/ethnicity? *(Mark all that apply.)*

☐ African American or Black (1)

☐ Native American, American Indian or Alaska Native (2)

☐ Asian or Pacific Islander (3)

☐ Hispanic or Latino (4)

☐ White or Caucasian (5)

☐ Other *(please specify)* (6) _____

☐ I prefer not to answer (7)

relig Do you consider yourself as belonging to any particular religion or denomination?

◯ Yes *(please specify)* (1) _____

◯ No (2)

◯ I prefer not to answer (3)

F3 How do you identify in terms of your gender? *(Mark all that apply.)*

☐   Man (1)

☐   Woman (2)

☐   Trans man (3)

☐   Trans woman (4)

☐   Genderqueer or non-binary (5)

☐   Uncertain or questioning (6)

☐   I identify using a different term *(please specify)* (7) _____

☐   I prefer not to answer (8)

F4 How do you identify in terms of your sexual orientation? *(Mark all that apply.)*

☐   Heterosexual or straight (1)

☐   Gay (2)

☐   Lesbian (3)

☐   Bisexual or pansexual (4)

☐   Asexual (8)

☐   Uncertain or questioning (5)

☐   I identify using a different term *(please specify)* (6) _____

☐   I prefer not to answer (7)

F14 Would you say that you are financially independent from your parents/guardians? By financially independent, we mean that you are expected to pay for your tuition, fees, housing, and food by yourself (including through grants or loans that you are responsible for paying back).

○ Yes, I am completely financially independent (4)

○ While not completely financially independent, *I pay for <u>mo</u>re than half* of my expenses, and my parents/guardians cover the rest (3)

○ My *parents/guardians cover <u>half or more</u> of my expenses*, and I pay the rest (2)

○ My parents/guardians cover all of my expenses (1)

F5 For the year 2022, what was the amount of your parents' or guardians' combined pre-tax income?

○ $30,000 or less (1)

○ $30,001 - $50,000 (2)

○ $50,001 - $75,000 (3)

○ $75,001 - $100,000 (4)

○ $100,001 - $150,000 (5)

○ $150,001 - $200,000 (6)

○ More than $200,000 (7)

○ Don't know (8)

○ Prefer not to answer (9)

F6 What is the total number of people currently financially supported by your parents/guardians, including yourself and your parents/guardians? (i.e., What is the size of your family household?)

○ One (1)

○ Two (2)

○ Three (3)

○ Four (4)

○ Five or more (5)

F7 How many of your parents' or guardians' dependents, including yourself, are currently enrolled in college?

○ Only myself (1)

○ Two dependents (2)

○ Three or more dependents (3)

F15 For the year 2022, what was your household pre-tax income?

○ $15,000 or less (0)

○ $15,001-$30,000 (1)

○ $30,001 - $50,000 (2)

○ $50,001 - $75,000 (3)

○ $75,001 - $100,000 (4)

○ $100,001 - $150,000 (5)

○ $150,001 - $200,000 (6)

○ More than $200,000 (7)

○ Don't know (8)

○ Prefer not to answer (9)

F17 Are you currently helping to pay for college for anyone other than yourself (e.g., a partner or child)?

○ Yes, I am helping someone else pay for their college expenses (1)

○ No, I am not helping anyone else pay for their college expenses (0)

F12 For how many people do you provide day-to-day caregiving (e.g., children, elders, others) ?

- ○ None (0)

- ○ One (1)

- ○ Two (2)

- ○ Three (3)

- ○ Four or more (4)

F13 For how many people, other than yourself, if applicable, do you provide the majority of financial support (e.g., children, elders, others)?

- ○ None (0)

- ○ One (1)

- ○ Two (2)

- ○ Three (3)

- ○ Four or more (4)

F8a During the time school is in session this coming academic year, about how many hours do you plan on working on campus?

○ None - I won't have a job on campus (0)

○ 1 - 10 hours per week (1)

○ 11 - 20 hours per week (2)

○ 21 - 30 hours per week (3)

○ 31 - 40 hours per week (4)

○ More than 40 hours per week (5)

F8b During the time school is in session this coming academic year, about how many hours do you plan on working off campus?

○ None - I won't have a job off campus (0)

○ 1 - 10 hours per week (1)

○ 11 - 20 hours per week (2)

○ 21 - 30 hours per week (3)

○ 31 - 40 hours per week (4)

○ More than 40 hours per we

F9 How long do you intend to take to complete your bachelor's degree at NC State?

○ 1 year or less (1)

○ 1 and a half years (2)

○ 2 years (3)

○ 2 and a half years (4)

○ 3 years (5)

○ 3 and a half years (6)

○ 4 years (7)

○ More than 4 years (8)

○ Do not intend to complete bachelor's degree at NC State (9)

F_tr1 What will your enrollment status (course load) be during your first semester at NC State?

○ 15 credit hours of classes or more (1)

○ 12 - 14 credit hours of classes (2)

○ Fewer than 12 credit hours of classes (3)

F_tr2 For which of the following reasons will you be enrolled for less than 15 credit hours? *(Mark all that apply.)*

☐ Need to work (1)

☐ Courses wanted were not available (2)

☐ Want to be able to make better grades (3)

☐ Was advised to carry a lighter load by my advisor (4)

☐ Am completing degree requirements and do not need more courses (5)

☐ Participation in an internship, co-op, practicum, student teaching, or international study program (6)

☐ The combination of credit hours would have been too much if I took another big course at the same time (7)

☐ Family responsibilities (8)

☐ Cost (9)

☐ Other *(please briefly explain)* (10) _____

F10 How likely is it that you will participate in a Study Abroad program while an undergraduate at NC State?

○ Definitely will (5)

○ Probably will (4)

○ Maybe (3)

○ Probably not (2)

○ Definitely not (1)

F11 After graduation, where do you plan to seek employment?

○ In North Carolina only (1)

○ Anywhere in the United States (2)

○ Outside of the United States only (3)

○ Anywhere - location is not important (4)

○ I do not plan to be employed immediately after graduation *(attending graduate school, traveling, etc.)* (5)

G_Intro **Conclusions: Your Final Thoughts**

In this last section of the survey, we would like you to provide some information in your own words. Your comments will be grouped with others talking about similar issues, and *(after removing any personally identifying information)* shared with the relevant offices on campus so that they may have a better understanding of how to make your time at NC State as productive and successful as possible. *However, in asking you to share your comments we must also inform you that our promise to maintain your confidentiality does not apply where the university has a legal duty to act on the information you provide, such as reports of criminal activity or unlawful harassment.*

G1_text Please use this space to briefly describe what you are most excited about in starting your first semester at NC State.

_____

_____

G2_text Please use this space to briefly describe what, if anything, you are most concerned or nervous about in starting your first semester at NC State.

_____

_____

thank_you **THANK YOU! In order to submit your responses, please click the "Submit" button. If you had any difficulties with the survey, please contact NC State's Institutional Strategy and Analysis office at studentsurveys@ncsu.edu.**