NC STATE UNIVERSITY

2019 Incoming Transfer Student Survey: Questionnaire

Thank you for your willingness to share your opinions and experiences by completing the NC State Incoming Transfer Student Survey. This study is part of our ongoing efforts to make sure we understand the needs and expectations of our incoming students, to get feedback on your experiences thus far, and to help you get engaged in the campus community as quickly as possible. We are committed to your success at NC State and rely on the information collected by this study to help make that happen. The survey should take about 15-20 minutes to complete.

Please click "Next" to begin the survey.

A. Applying to NC State

What is the total number of institutions you attended before enrolling at NC State?

○ One
○ Two
○ Three
○ Four
○ Five or more

After applying for admission to NC State, did you receive a phone call(s) from any of the following people?

	Yes	No	Don't know/ Don't remember
An NC State faculty or staff member	○	○	○
A current NC State student	○	○	○
A graduate of NC State	○	○	○

After applying for admission to NC State, did you receive any communication (excluding a phone call) from someone other than the Admissions Office?

○ Yes *(please specify the name(s) of the person, office, or organization)*
_____
○ No
○ Don't know/Don't remember

To what extent did each of the following factors influence your decision to attend NC State?

	Very strong influence	Strong influence	Moderate influence	Weak influence	Very weak influence	Not applicable
Academic reputation	○	○	○	○	○	○
Cost	○	○	○	○	○	○
Location	○	○	○	○	○	○
Size	○	○	○	○	○	○
NC State's commitment to diversity	○	○	○	○	○	○
Availability of academic program/major	○	○	○	○	○	○

To what extent did each of the following factors influence your decision to attend NC State?

	Very strong influence	Strong influence	Moderate influence	Weak influence	Very weak influence	Not applicable
Recommended by a friend, family member, teacher, counselor, etc.	○	○	○	○	○	○
Number of hours transferred	○	○	○	○	○	○
Level of support for my intended major	○	○	○	○	○	○
Facilities and resources available	○	○	○	○	○	○
Scholarships available	○	○	○	○	○	○
Financial aid available	○	○	○	○	○	○

To what extent did each of the following factors influence your decision to attend NC State?

	Very strong influence	Strong influence	Moderate influence	Weak influence	Very weak influence	Not applicable
Campus visit/recruitment event(s)	○	○	○	○	○	○
Contact with a current student	○	○	○	○	○	○
Contact with a faculty or staff member	○	○	○	○	○	○
Contact with a graduate	○	○	○	○	○	○
Communications from the NC State Admissions Office	○	○	○	○	○	○
Communications from NC State, excluding from the Admissions Office	○	○	○	○	○	○
Attendance at a College Fair or high school visit	○	○	○	○	○	○

To what extent did each of the following factors influence your decision to attend NC State?

	Very strong influence	Strong influence	Moderate influence	Weak influence	Very weak influence	Not applicable
Extracurricular opportunities	○	○	○	○	○	○
University Recreation facilities and programs	○	○	○	○	○	○
Participation in an Engineering 2 + 2 program	○	○	○	○	○	○
NC State's commitment to the environment and sustainability	○	○	○	○	○	○
Future career opportunities	○	○	○	○	○	○
Library spaces and services	○	○	○	○	○	○
Other *(please specify)* _____	○	○	○	○	○	○

*Display this question if "Recommended by a friend, family member, teacher, counselor, etc." =
"Very strong influence" or "Strong influence"*
You previously indicated that a friend, family member, teacher, counselor, or some other person had a strong or very strong influence on your decision to attend NC State. Please mark all of those who had an influence on your decision to attend.

- ☐ Friend
- ☐ Family member
- ☐ Teacher
- ☐ Counselor
- ☐ Coach
- ☐ Religious leader
- ☐ Other *(please specify)*_____

All the various factors asked about that may have influenced your decision to attend NC State are listed below. Please select the <u>single most influential factor</u> in your decision to attend NC State. *(This is a long list - please scroll down to see all options)*

- ○ Academic reputation
- ○ Cost
- ○ Location
- ○ Size
- ○ NC State's commitment to diversity
- ○ Availability of academic program/major
- ○ Recommended by a friend, family member, teacher, counselor, etc.
- ○ Number of hours transferred
- ○ Level of support for my intended major
- ○ Facilities and resources available
- ○ Scholarships available
- ○ Financial aid available
- ○ Campus visit/recruitment event(s)
- ○ Contact with a current student
- ○ Contact with a faculty or staff member
- ○ Contact with a graduate
- ○ Communications from the NC State Admissions Office
- ○ Communications from NC State, excluding from the Admissions Office
- ○ Attendance at a College Fair or high school visit
- ○ Extracurricular opportunities
- ○ University Recreation facilities and programs
- ○ Participation in an Engineering 2 + 2 program
- ○ NC State's commitment to the environment and sustainability
- ○ Future career opportunities
- ○ Library spaces and services
- ○ Other

In thinking about the various schools to which you applied to transfer to this fall (regardless of whether or not you were accepted), was NC State your first choice of colleges to attend?

- ○ It was my only choice
- ○ Yes - it was my first choice
- ○ No - it was my second choice
- ○ No - it was my third choice or below

How satisfied were you with the NC State University admissions process?

- ○ Very satisfied
- ○ Moderately satisfied
- ○ Moderately dissatisfied
- ○ Very dissatisfied
- ○ Don't know

Was the number of courses/credits that actually transferred to NC State the same as what your previous institution led you to believe would transfer?

- ○ More courses/credits transferred than I was led to expect
- ○ The courses/credits that I expected transferred
- ○ Fewer courses/credits transferred than I was led to expect

Was the number of courses/credits that actually transferred to NC State the same as what your department at NC State led you to believe would transfer?

- ○ More courses/credits transferred than I was led to expect
- ○ The courses/credits that I expected transferred
- ○ Fewer courses/credits transferred than I was led to expect

Overall, how would you rate the NC State Academic Advising Services website?

- ○ Excellent
- ○ Good
- ○ Fair
- ○ Poor
- ○ Never used

Overall, how would you rate the NC State Admissions website?

- ○ Excellent
- ○ Good
- ○ Fair
- ○ Poor
- ○ Never used

B. Paying for College

How much of your first year educational expenses at NC State (tuition and fees, room, meals, and books/supplies) do you expect to cover from each of the following sources?

	None	Less than $1,000	$1,000 - $2,999	$3,000 - $5,999	$6,000 - $9,999	$10,000 or more
Family resources (parents, relatives, spouse, etc.)	○	○	○	○	○	○
Your own resources (savings from work, work-study, other income)	○	○	○	○	○	○
Aid that does not need to be repaid (grants, scholarships, military funding, etc.)	○	○	○	○	○	○
Aid that must be repaid (loans, etc.)	○	○	○	○	○	○
Other than above	○	○	○	○	○	○

Did you or your parents/guardians submit a FAFSA (Free Application for Federal Student Aid)?

- ○ Yes
- ○ No
- ○ Don't know

Please indicate what, if any, kind(s) of financial aid you are receiving. *(Mark all that apply)*

- ☐ Grants and/or scholarships (i.e., aid that you do not have to repay)
- ☐ Loans
- ☐ Other (e.g., VA benefits, ROTC scholarship, gifts from family members other than parents, etc.)
- ☐ No financial aid at all

How satisfied were you with the NC State University financial aid process (the process for applying for aid, not the award amount)?

- ○ Very satisfied
- ○ Moderately satisfied
- ○ Moderately dissatisfied
- ○ Very dissatisfied
- ○ Not applicable - did not use

C1. Preparing for College

How well do you think...

	Very well	Somewhat well	Not very well
Your high school prepared you for college	○	○	○
You prepared yourself for college	○	○	○
Your last institution prepared you for further study	○	○	○

What is your primary goal or objective for attending NC State?

- ○ To obtain a bachelor's degree in preparation for a career
- ○ To obtain a bachelor's degree as preparation for graduate or professional school
- ○ To obtain a bachelor's degree as preparation for a career change
- ○ To improve knowledge, technical skills, and/or competencies required for current profession
- ○ To take courses for personal interest
- ○ Other *(please specify)* _____

How certain are you about your choice of a college major?

- ○ Very certain
- ○ Certain
- ○ Uncertain
- ○ Very uncertain

C2. Preparing for College (General Education Preparation)

Below is a list of general education goals held by NC State for your undergraduate preparation. Please rate your <u>current level of development</u> of each goal.

	Excellent	Good	Fair	Poor	Don't know
Writing effectively	○	○	○	○	○
Speaking effectively (i.e., to large and small groups and making presentations)	○	○	○	○	○
Listening attentively	○	○	○	○	○
Comprehending written and oral information	○	○	○	○	○
Creating and distributing information and knowledge using multiple communication forms, including text, video, graphics, etc.	○	○	○	○	○
Using mathematical skills	○	○	○	○	○

Below is a list of general education goals held by NC State for your undergraduate preparation. Please rate your <u>current level of development</u> of each goal.

	Excellent	Good	Fair	Poor	Don't know
Applying scientific methods of inquiry	○	○	○	○	○
Applying analytic skills	○	○	○	○	○
Using technology appropriately	○	○	○	○	○
Ability to plan and carry out projects independently	○	○	○	○	○
Identifying a problem or concept and articulating its various components	○	○	○	○	○
Gathering relevant information or evidence	○	○	○	○	○
Effectively analyzing and evaluating evidence, arguments, claims, and beliefs	○	○	○	○	○

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Below is a list of general education goals held by NC State for your undergraduate preparation. Please rate your current level of development of each goal.

	Excellent	Good	Fair	Poor	Don't know
Questioning my assumptions and considering points of view that conflict with my own	○	○	○	○	○
Considering all options when solving a problem or addressing an issue and thinking through the implications and consequences of selecting one alternative over another	○	○	○	○	○
Solving real world problems in ways that demonstrate imagination and creativity	○	○	○	○	○
Reflecting on my own work	○	○	○	○	○

Below is a list of general education goals held by NC State for your undergraduate preparation. Please rate your current level of development of each goal.

	Excellent	Good	Fair	Poor	Don't know
The capacity to engage with and respond to artistic works (e.g., plays, music, movies, dance, visual arts), as creator, designer, performer, or audience member; and to evaluate their significance	○	○	○	○	○
Keeping my personal data and devices secure	○	○	○	○	○
Understanding the need for sustainability as the pursuit of balanced, ethical solutions that are economically viable, environmentally sound, and socially just	○	○	○	○	○
Appreciating the humanities	○	○	○	○	○
Applying social science methods to understand human behavior	○	○	○	○	○

The same general education goals from the previous pages are listed below. Now please rate how important each goal is to you.

	Very important	Somewhat important	Not very important	Not at all important	Don't know
Writing effectively	○	○	○	○	○
Speaking effectively (i.e., to large and small groups and making presentations)	○	○	○	○	○
Listening attentively	○	○	○	○	○
Comprehending written and oral information	○	○	○	○	○
Creating and distributing information and knowledge using multiple communication forms, including text, video, graphics, etc.	○	○	○	○	○
Using mathematical skills	○	○	○	○	○

The same general education goals from the previous pages are listed below. Now please rate how important each goal is to you.

	Very important	Somewhat important	Not very important	Not at all important	Don't know
Applying scientific methods of inquiry	○	○	○	○	○
Applying analytic skills	○	○	○	○	○
Using technology appropriately	○	○	○	○	○
Ability to plan and carry out projects independently	○	○	○	○	○
Identifying a problem or concept and articulating its various components	○	○	○	○	○
Gathering relevant information or evidence	○	○	○	○	○
Effectively analyzing and evaluating evidence, arguments, claims, and beliefs	○	○	○	○	○

The same general education goals from the previous pages are listed below. Now please rate how important each goal is to you.

	Very important	Somewhat important	Not very important	Not at all important	Don't know
Questioning my assumptions and considering points of view that conflict with my own	○	○	○	○	○
Considering all options when solving a problem or addressing an issue and thinking through the implications and consequences of selecting one alternative over another	○	○	○	○	○
Solving real world problems in ways that demonstrate imagination and creativity	○	○	○	○	○
Reflecting on my own work	○	○	○	○	○

The same general education goals from the previous pages are listed below. Now please rate how important each goal is to you.

	Very important	Somewhat important	Not very important	Not at all important	Don't know
The capacity to engage with and respond to artistic works (e.g., plays, music, movies, dance, visual arts), as creator, designer, performer, or audience member; and to evaluate their significance	○	○	○	○	○
Keeping my personal data and devices secure	○	○	○	○	○
Understanding the need for sustainability as the pursuit of balanced, ethical solutions that are economically viable, environmentally sound, and socially just	○	○	○	○	○
Appreciating the humanities	○	○	○	○	○
Applying social science methods to understand human behavior	○	○	○	○	○

C3. Preparing for College (Personal Development)

Below is a list of personal development goals held by NC State for your undergraduate preparation.
Please rate your current level of development of each goal.

	Excellent	Good	Fair	Poor	Don't know
Recognizing and acting on ethical principles	○	○	○	○	○
Developing leadership skills	○	○	○	○	○
Working effectively as part of a team	○	○	○	○	○
Being involved in public and community affairs	○	○	○	○	○
Developing and sustaining an active and healthy lifestyle	○	○	○	○	○
Experiencing personal growth (e.g., self-discipline, responsibility, self-awareness)	○	○	○	○	○

Below is a list of personal development goals held by NC State for your undergraduate preparation.
Please rate your current level of development of each goal.

	Excellent	Good	Fair	Poor	Don't know
Ability to manage ongoing stressors	○	○	○	○	○
Time management	○	○	○	○	○
Ability to reflect, review, self-regulate, and self-examine	○	○	○	○	○
Valuing learning as a lifelong process	○	○	○	○	○
Taking responsibility for my own behavior	○	○	○	○	○
Believing more time and effort will lead to increased learning	○	○	○	○	○
Viewing failure as an opportunity to learn	○	○	○	○	○

Below is a list of personal development goals held by NC State for your undergraduate preparation. Please rate your current level of development of each goal.

	Excellent	Good	Fair	Poor	Don't know
Gaining clarity in my career direction	○	○	○	○	○
Ability to set and accomplish goals	○	○	○	○	○
Seeing projects through to completion	○	○	○	○	○
Expressing my opinion when others disagree	○	○	○	○	○
Identifying alternatives when faced with setbacks	○	○	○	○	○
Recovering from emotional setbacks	○	○	○	○	○

The same personal development goals from the previous pages are listed below. Now please rate how important each goal is to you.

	Very important	Somewhat important	Not very important	Not at all important	Don't know
Recognizing and acting on ethical principles	○	○	○	○	○
Developing leadership skills	○	○	○	○	○
Working effectively as part of a team	○	○	○	○	○
Being involved in public and community affairs	○	○	○	○	○
Developing and sustaining an active and healthy lifestyle	○	○	○	○	○
Experiencing personal growth (e.g., self-discipline, responsibility, self-awareness)	○	○	○	○	○

The same personal development goals from the previous pages are listed below. Now please rate how important each goal is to you.

	Very important	Somewhat important	Not very important	Not at all important	Don't know
Ability to manage ongoing stressors	○	○	○	○	○
Time management	○	○	○	○	○
Ability to reflect, review, self-regulate, and self-examine	○	○	○	○	○
Valuing learning as a lifelong process	○	○	○	○	○
Taking responsibility for my own behavior	○	○	○	○	○
Believing more time and effort will lead to increased learning	○	○	○	○	○
Viewing failure as an opportunity to learn	○	○	○	○	○

The same personal development goals from the previous pages are listed below. Now please rate how important each goal is to you.

	Very important	Somewhat important	Not very important	Not at all important	Don't know
Gaining clarity in my career direction	○	○	○	○	○
Ability to set and accomplish goals	○	○	○	○	○
Seeing projects through to completion	○	○	○	○	○
Expressing my opinion when others disagree	○	○	○	○	○
Identifying alternatives when faced with setbacks	○	○	○	○	○
Recovering from emotional setbacks	○	○	○	○	○

C4. Preparing for College (World Views)

Below is a list of world view goals held by NC State for your undergraduate preparation. Please rate your current level of development of each goal.

	Excellent	Good	Fair	Poor	Don't know
Understanding issues and problems facing the world	○	○	○	○	○
Understanding and respecting diverse cultures, values, and perspectives	○	○	○	○	○
Ability to work with people from diverse backgrounds	○	○	○	○	○
Sensitivity to issues associated with gender equity	○	○	○	○	○

Below is a list of world view goals held by NC State for your undergraduate preparation. Please rate your current level of development of each goal.

	Excellent	Good	Fair	Poor	Don't know
Sensitivity to issues associated with racial equity	○	○	○	○	○
Appreciating differences in sexual orientation	○	○	○	○	○
Understanding the present as it relates to historical events and processes	○	○	○	○	○
Understanding the commonality of human problems through a global perspective	○	○	○	○	○

The same world view goals from the previous pages are listed below. Now please rate how important each goal is to you.

	Very important	Somewhat important	Not very important	Not at all important	Don't know
Understanding issues and problems facing the world	○	○	○	○	○
Understanding and respecting diverse cultures, values, and perspectives	○	○	○	○	○
Ability to work with people from diverse backgrounds	○	○	○	○	○
Sensitivity to issues associated with gender equity	○	○	○	○	○

The same world view goals from the previous pages are listed below. Now please rate how important each goal is to you.

	Very important	Somewhat important	Not very important	Not at all important	Don't know
Sensitivity to issues associated with racial equity	○	○	○	○	○
Appreciating differences in sexual orientation	○	○	○	○	○
Understanding the present as it relates to historical events and processes	○	○	○	○	○
Understanding the commonality of human problems through a global perspective	○	○	○	○	○

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D. Transfer Student Orientation

Please rate the following based on your experience with your college/department prior to and during Transfer Orientation:

	Strongly agree	Agree	Disagree	Strongly disagree	Did not get/Does not apply
The information and advice I received from my college/department prior to attending Orientation helped me to plan my fall schedule	○	○	○	○	○
The information and advice I received from my college/ department during Orientation helped me to plan my fall schedule	○	○	○	○	○
I am satisfied with the attention I received from my college/ department prior to attending Orientation	○	○	○	○	○
I am satisfied with the attention I received from my college/ department during Orientation	○	○	○	○	○

Transfer Orientation provided useful information about:

	Strongly agree	Agree	Disagree	Strongly disagree	Do not remember
Expectations for being a member of the NC State community	○	○	○	○	○
Policies that may impact my experience at NC State (i.e., Code of Student Conduct, etc.)	○	○	○	○	○
NC State's acceptance and encouragement of the free and open exchange of ideas and opinions	○	○	○	○	○
The resources available to me if I have questions about free speech and free expression at NC State	○	○	○	○	○
The prohibition of sexual violence, relationship violence, and stalking at NC State	○	○	○	○	○
The resources available to me if I need help preventing or reporting sexual violence	○	○	○	○	○
The tactics I can use to be an active bystander to prevent or disrupt violence	○	○	○	○	○

As a result of my participation in Transfer Orientation:

	Strongly agree	Agree	Disagree	Strongly disagree	Do not remember
I can identify resources that will promote my academic success	○	○	○	○	○
I can identify important policies that may impact my academic success	○	○	○	○	○
I can identify resources that will promote my engagement in the campus community	○	○	○	○	○
I am excited to start my first semester at NC State	○	○	○	○	○
I feel better prepared to start my first semester at NC State	○	○	○	○	○

During Transfer Orientation, they talked about various resources that would help promote your academic success at NC State. What resource do you think might be the most helpful to you?

_____
_____
_____
_____

During Transfer Orientation, they also talked about various resources that will help you get engaged in the campus community. What resource do you think might be most helpful to you?

_____
_____
_____
_____

How important is it to you to feel a sense of community with other community members at NC State?

- ○ Very important
- ○ Important
- ○ Somewhat important
- ○ Not very important
- ○ Not important at all
- ○ Prefer not to be a part of the NC State community

How well do each of the following statements represent how you feel about the NC State community?

	Not at all	Somewhat	Mostly	Completely
I get important needs of mine met because I am part of this community	○	○	○	○
Community members and I value the same things	○	○	○	○
This community has been successful in getting the needs of its members met	○	○	○	○
Being a member of this community makes me feel good	○	○	○	○
When I have a problem, I can talk about it with members of this community	○	○	○	○
People in this community have similar needs, priorities, and goals	○	○	○	○

How well do each of the following statements represent how you feel about the NC State community?

	Not at all	Somewhat	Mostly	Completely
I can trust people in this community	○	○	○	○
I can recognize most members of this community	○	○	○	○
Most community members know me	○	○	○	○
This community has symbols and expressions of membership such as clothes, signs, art, architecture, logos, landmarks, and flags that people can recognize	○	○	○	○
I put a lot of time and effort into being part of this community	○	○	○	○
Being a member of this community is part of my identity	○	○	○	○

How well do each of the following statements represent how you feel about the NC State community?

	Not at all	Somewhat	Mostly	Completely
Fitting into this community is important to me	○	○	○	○
This community can influence other communities	○	○	○	○
I care about what other community members think of me	○	○	○	○
I have influence over what this community is like	○	○	○	○
If there is a problem in this community, members can get it solved	○	○	○	○
This community has good leaders	○	○	○	○

How well do each of the following statements represent how you feel about the NC State community?

	Not at all	Somewhat	Mostly	Completely
It is very important to me to be a part of this community	○	○	○	○
I am with other community members a lot and enjoy being with them	○	○	○	○
I expect to be a part of this community for a long time	○	○	○	○
Members of this community have shared important events together, such as holidays, celebrations, or disasters	○	○	○	○
I feel hopeful about the future of this community	○	○	○	○
Members of this community care about each other	○	○	○	○

In thinking back on your Orientation experience, what topics or issues do you wish you had gotten more, or more useful, information about?

_____
_____
_____
_____

E. Technical Capabilities

Which of the following devices do you plan to bring to campus this fall? *(Mark all that apply)*

- ☐ Desktop computer
- ☐ Laptop computer
- ☐ Tablet (including iPad Pro and Surface Pro)
- ☐ Mobile phone/smartphone

Display this question if "Which of the following devices do you plan to bring to campus this fall? (Mark all that apply)" = "Desktop computer"

When did you purchase your desktop? *(If you will be bringing more than one desktop, base your response on the one you think you will primarily be using.)*

- ○ March 2018 or earlier
- ○ April 2018 or more recently

Display this question if "Which of the following devices do you plan to bring to campus this fall? (Mark all that apply)" = "Laptop computer"

When did you purchase your laptop? *(If you will be bringing more than one laptop, base your response on the one you think you will primarily be using.)*

- ○ March 2018 or earlier
- ○ April 2018 or more recently

Display this question if "Which of the following devices do you plan to bring to campus this fall? (Mark all that apply)" = "Desktop computer"

What operating system does/will your desktop computer have? *(If you will be bringing more than one, please select the operating system of your primary device.)*

- ○ Windows
- ○ Mac OS
- ○ Linux
- ○ Don't know

Display this question if "Which of the following devices do you plan to bring to campus this fall? (Mark all that apply)" = "Laptop computer"

What operating system does/will your laptop computer have? *(If you will be bringing more than one, please select the operating system of your primary device.)*

- ○ Windows
- ○ Mac OS
- ○ Linux
- ○ ChromeOS (e.g., Chromebook)
- ○ Don't know

Display this question if "Which of the following devices do you plan to bring to campus this fall? (Mark all that apply)" = "Tablet (including iPad Pro and Surface Pro)"
What type of tablet will you be bringing to campus this fall? *(If you will be bringing more than one, please select your primary device.)*

- ○ iOS tablet (e.g., iPad, iPad Pro, or iPad mini)
- ○ Android tablet (e.g., Galaxy, Kindle Fire, Nexus, etc.)
- ○ Windows tablet PC (e.g., Surface, Surface Pro, VivoTab, etc.)
- ○ Other tablet *(please specify)* _____
- ○ Don't know

Display this question if "Which of the following devices do you plan to bring to campus this fall? (Mark all that apply)" = "Mobile phone/smartphone"
What type of mobile phone/smartphone will you be bringing to campus this fall? *(If you will be bringing more than one, please select your primary device.)*

- ○ Cell phone/feature phone (e.g., traditional flip phone or slider)
- ○ iOS smartphone (e.g., iPhone)
- ○ Android smartphone
- ○ Other smartphone *(please specify)*_____
- ○ Don't know

Display this question if "Which of the following devices do you plan to bring to campus this fall? (Mark all that apply)" = "Mobile phone/smartphone"
What service provider does your mobile phone/smartphone use? *(If you will be bringing more than one, please select the service provider of your primary device.)*

- ○ AT&T
- ○ Sprint
- ○ T-Mobile
- ○ US Cellular
- ○ Verizon
- ○ Cricket
- ○ Other *(please specify)*_____

Display this text if at least two responses to "Which of the following devices do you plan to bring to campus this fall? (Mark all that apply)" are selected.
You indicated that you plan to bring a desktop, laptop, tablet, and/or mobile phone to campus this fall. The following questions ask you to think about your expectations for using one of these devices over the other(s) for your school-related work during your first year at NC State (e.g., taking notes, doing research, completing online quizzes, checking grades).

Display this question if at least two responses to "Which of the following devices do you plan to bring to campus this fall? (Mark all that apply)" are selected including "Desktop computer."

How often will you use your <u>desktop computer</u> for school-related work rather than use the other device(s) you will have?

○ It will be the only one of my devices that I will use for school-related work
○ Will use it most of the time
○ Will use it some of the time
○ Will rarely use it
○ I will never use it for school-related work

Display this question if at least two responses to "Which of the following devices do you plan to bring to campus this fall? (Mark all that apply)" are selected including "Laptop computer."

How often will you use your <u>laptop computer</u> for school-related work rather than use the other device(s) you will have?

○ It will be the only one of my devices that I will use for school-related work
○ Will use it most of the time
○ Will use it some of the time
○ Will rarely use it
○ I will never use it for school-related work

Display this question if at least two responses to "Which of the following devices do you plan to bring to campus this fall? (Mark all that apply)" are selected including "Tablet (including iPad Pro and Surface Pro)."

How often will you use your <u>tablet</u> for school-related work rather than use the other device(s) you will have?

○ It will be the only one of my devices that I will use for school-related work
○ Will use it most of the time
○ Will use it some of the time
○ Will rarely use it
○ I will never use it for school-related work

Display this question if at least two responses to "Which of the following devices do you plan to bring to campus this fall? (Mark all that apply)" are selected including "Mobile phone/smartphone."

How often will you use your <u>mobile phone/smartphone</u> for school-related work rather than use the other device(s) you will have?

○ It will be the only one of my devices that I will use for school-related work
○ Will use it most of the time
○ Will use it some of the time
○ Will rarely use it
○ I will never use it for school-related work

Do you plan on bringing an electronic device (other than a desktop, laptop, tablet, or smartphone) that uses WiFi to campus? *(Mark all that apply)*

- ☐ Wireless router/wireless access point
- ☐ Game console/handheld gaming device (e.g., Playstation, Xbox, Wii, Nintendo DS, etc.)
- ☐ Streaming video device (e.g., Roku, Chromecast, network-enabled TV, blu-ray player, etc.)
- ☐ eReader (e.g., Kindle, Nook, etc.)
- ☐ Portable media player (e.g., iPod Touch, etc.)
- ☐ Wireless printer
- ☐ IP Phone (e.g., Vonage, Ooma, etc.)
- ☐ Other device not listed here *(please specify)* _____

F. Some Background Information About You

What is the highest level of education you plan to complete?

- ○ Bachelor's degree
- ○ Master's degree (e.g., MA, MS, MBA, MSN)
- ○ Doctoral degree (e.g., PhD, EdD, PharmD)
- ○ Doctor of Veterinary Medicine (DVM)
- ○ Medical degree (e.g., MD, DO, DDS, PA)
- ○ Law degree (JD)
- ○ Divinity degree (e.g., M.Div., D.Min.)
- ○ Do not intend to complete any degree

Which best describes the area in which you lived during high school?

- ○ Rural area
- ○ Small town (20,000 people or less)
- ○ Moderate size city (20,001 - 60,000)
- ○ Large city (60,001 - 100,000)
- ○ Urban area (over 100,000 people)

What is your race/ethnicity? *(Mark all that apply)*

- ☐ African American or Black *(please specify, e.g., African American, Jamaican, Nigerian, etc.)*
  _____
- ☐ Native American, American Indian or Alaska Native *(please specify tribal affiliation, e.g., Lumbee, Cherokee, Haliwa Saponi, etc. If you don't know your tribal affiliation, write "don't know")*
  _____
- ☐ Asian or Pacific Islander *(please specify, e.g., Asian-American, Korean, Hmong, etc.)*
  _____
- ☐ Hispanic or Latino *(please specify, e.g., Puerto Rican, Cuban, Mexican, etc.)*
  _____
- ☐ White or Caucasian *(please specify, e.g., Caucasian, Irish, Scottish, etc.)*
  _____
- ☐ Other *(please specify)* _____
- ☐ I prefer not to answer

Do you consider yourself as belonging to any particular religion or denomination?

- ○ Yes *(please specify)* _____
- ○ No
- ○ I prefer not to answer

How do you identify in terms of your gender? *(Mark all that apply)*

- ☐ Man
- ☐ Woman
- ☐ Transman
- ☐ Transwoman
- ☐ Genderqueer or non-binary
- ☐ Uncertain or questioning
- ☐ I identify using a different term *(please specify)* _____

How do you identify in terms of your sexual orientation? *(Mark all that apply)*

- ☐ Heterosexual or straight
- ☐ Gay
- ☐ Lesbian
- ☐ Bisexual or pansexual
- ☐ Asexual
- ☐ Uncertain or questioning
- ☐ I identify using a different term *(please specify)* _____
- ☐ I prefer not to answer

For the year 2018, what was the amount of your parents' or guardians' combined pre-tax income? Please try to answer even if you are financially independent.

- ○ $30,000 or less
- ○ $30,001 - $50,000
- ○ $50,001 - $75,000
- ○ $75,001 - $100,000
- ○ $100,001 - $150,000
- ○ $150,001 - $200,000
- ○ More than $200,000
- ○ Don't know
- ○ Prefer not to answer

What is the total number of people currently financially supported by your parents/guardians, including yourself and your parents/guardians? (I.e., What is the size of your family household?)

- ○ One
- ○ Two
- ○ Three
- ○ Four
- ○ Five or more

How many of your parents' or guardians' dependents, including yourself, are currently enrolled in college?

- ○ Only myself
- ○ Two dependents
- ○ Three or more dependents

During the time school is in session this coming academic year, about how many hours do you plan on working on campus?

- ○ None - I won't have a job on campus
- ○ 1 - 10 hours per week
- ○ 11 - 20 hours per week
- ○ 21 - 30 hours per week
- ○ 31 - 40 hours per week
- ○ More than 40 hours per week

During the time school is in session this coming academic year, about how many hours do you plan on working off campus?

- ○ None - I won't have a job off campus
- ○ 1 - 10 hours per week
- ○ 11 - 20 hours per week
- ○ 21 - 30 hours per week
- ○ 31 - 40 hours per week
- ○ More than 40 hours per week

How long do you intend to take to complete your bachelor's degree at NC State?

- ○ 1 year or less
- ○ 1 1/2 years
- ○ 2 years
- ○ 2 1/2 years
- ○ 3 years
- ○ 3 1/2 years
- ○ 4 years
- ○ More than 4 years
- ○ Do not intend to complete bachelor's degree at NC State

What will your enrollment status (course load) be during your first semester at NC State?

- ○ 15 credit hours of classes or more
- ○ 12 - 14 credit hours of classes
- ○ Fewer than 12 credit hours of classes

For which of the following reasons will you be enrolled for less than 15 credit hours? *(Mark all that apply)*

- ☐ Need to work
- ☐ Courses wanted were not available
- ☐ Want to be able to make better grades
- ☐ Was advised to carry a lighter load by my advisor
- ☐ Am completing degree requirements and do not need more courses
- ☐ Participation in an internship, co-op, practicum, student teaching, or international study program
- ☐ The combination of credit hours would have been too much if I took another big course at the same time
- ☐ Family responsibilities
- ☐ Cost
- ☐ Other *(please briefly explain)* _____

How likely is it that you will participate in a Study Abroad program while an undergraduate at NC State?

- ○ Definitely will
- ○ Probably will
- ○ Maybe
- ○ Probably not
- ○ Definitely not

After graduation, where do you plan to seek employment?

- ○ In North Carolina only
- ○ Anywhere in the USA
- ○ Outside the USA only
- ○ Anywhere - location is not important
- ○ I do not plan to be employed immediately after graduation (e.g., attending graduate school, traveling, etc.)

G. Conclusions: Your Final Thoughts

In this last section of the survey, we would like you to provide some information in your own words. Your comments will be grouped with others talking about similar issues, and (after removing any personally identifying information) shared with the relevant offices on campus so that they may have a better understanding of how to make your time at NC State as productive and successful as possible. *However, in asking you to share your comments we must also inform you that our promise to maintain your confidentiality does not apply where the University has a legal duty to act on the information you provide, such as reports of criminal activity or unlawful harassment.*

Please use this space to briefly describe what it is you are most excited about in coming to NC State.

_____
_____
_____
_____

Finally, please use this space to briefly describe what, if anything, you are most concerned or nervous about in starting your first semester at NC State.

_____
_____
_____
_____

THANK YOU! In order to submit your responses, please click the 'Submit' button. If you have any difficulties with the survey, please contact NC State's Office of Institutional Research and Planning at studentsurveys@ncsu.edu or (919) 515-4184.