

BACKGROUND CHARACTERISTICS

Table 1. Home Community Size

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Rural area	15.9%	17.2%	14.5%	6.9%	5.6%	5.3%	18.9%	8.8%
Small town	28.5%	26.7%	30.4%	27.6%	33.3%	31.6%	29.6%	19.1%
Moderate size city	29.4%	31.8%	27.0%	44.8%	38.9%	28.9%	28.7%	25.0%
Large city	10.6%	8.8%	12.5%	6.9%	5.6%	5.3%	9.3%	25.0%
Urban area	15.5%	15.5%	15.5%	13.8%	16.7%	28.9%	13.4%	22.1%
Total (N)	592	296	296	29	18	38	439	68

Table 2. Household Size

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
One	10.5%	11.4%	9.7%	22.2%	18.8%	13.9%	9.7%	6.6%
Two	16.3%	14.7%	17.9%	18.5%	18.8%	11.1%	16.3%	18.0%
Three	19.8%	21.7%	17.9%	7.4%	25.0%	22.2%	20.4%	18.0%
Four	30.5%	30.5%	30.5%	22.2%	12.5%	25.0%	31.6%	34.4%
Five or more	22.9%	21.7%	24.0%	29.6%	25.0%	27.8%	21.9%	23.0%
Total (N)	551	272	279	27	16	36	411	61

Table 3. Number of parents'/guardians' dependents in college

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Only self	69.9%	72.2%	67.6%	75.0%	87.5%	80.6%	68.1%	68.9%
Two	24.4%	22.4%	26.3%	7.1%	12.5%	16.7%	26.1%	27.9%
Three or more	5.7%	5.4%	6.0%	17.9%	.	2.8%	5.8%	3.3%
Total (N)	558	277	281	28	16	36	417	61

Table 4. Parent/Guardian Income

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
\$30,000 or less	18.9%	20.6%	17.3%	32.0%	37.5%	30.3%	14.9%	29.1%
\$30,001-\$50,000	19.3%	18.7%	20.0%	24.0%	18.8%	18.2%	19.1%	20.0%
\$50,001-\$75,000	18.4%	17.9%	18.8%	24.0%	12.5%	27.3%	17.2%	20.0%
\$75,001-\$100,000	18.4%	15.1%	21.5%	16.0%	18.8%	12.1%	20.6%	7.3%
\$100,001-\$150,000	15.4%	17.1%	13.8%	.	6.3%	6.1%	18.3%	10.9%
\$150,001-\$200,000	4.3%	4.8%	3.8%	.	6.3%	.	5.2%	1.8%
More than \$200,000	5.3%	6.0%	4.6%	4.0%	.	6.1%	4.7%	10.9%
Total (N)	512	252	260	25	16	33	383	55

Table 5. Currently Serving or Previously Served in U.S. Armed Forces

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Yes	5.4%	9.4%	1.4%	3.3%	.	5.4%	5.2%	8.8%
No	94.6%	90.6%	98.6%	96.7%	100.0%	94.6%	94.8%	91.2%
Total (N)	593	297	296	30	18	37	440	68

Table 6. Current Military Status (among those having served or currently serving in the U.S. Armed Forces)

	NCSU	Men	Women	Asian Amer	Hispanic	White	Other / Unknown
Active duty	9.4%	10.7%	0.0%	0.0%	0.0%	13.0%	0.0%
NC National Guard	3.1%	3.6%	0.0%	0.0%	0.0%	4.3%	0.0%
Other National Guard	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Reservist	21.9%	21.4%	25.0%	0.0%	0.0%	26.1%	16.7%
Newly/Recently Separated Veteran (5-year)	50.0%	50.0%	50.0%	0.0%	50.0%	56.5%	33.3%
Separated Veteran (6+year)	12.5%	14.3%	0.0%	0.0%	50.0%	4.3%	33.3%
Retiree	3.1%	3.6%	0.0%	0.0%	0.0%	0.0%	16.7%
Total (N)	32	28	4	1	2	23	6

Table 7. Branch of Service (among those having served or currently serving in the U.S. Armed Forces)

	NCSU	Men	Women	Hispanic	White	Other / Unknown
Army	29.0%	25.0%	66.7%	100.0%	26.1%	16.7%
Air Force	19.4%	17.9%	33.3%	.	17.4%	33.3%
Navy	29.0%	32.1%	.	.	34.8%	16.7%
Marine Corps	22.6%	25.0%	.	.	21.7%	33.3%
Total (N)	31	28	3	2	23	6

Table 8. Dependent/Spouse of U.S. Service Member

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Yes	8.6%	7.4%	9.8%	3.3%	10.5%	7.9%	8.9%	8.8%
No	91.4%	92.6%	90.2%	96.7%	89.5%	92.1%	91.1%	91.2%
Total (N)	594	297	297	30	19	38	439	68

Table 9. Relationship to Service Member (among dependents and/or spouses of service members)

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Dependent of service member	88.2%	95.5%	82.8%	100.0%	100.0%	100.0%	89.7%	66.7%
Spouse of service member	13.7%	4.5%	20.7%	0.0%	0.0%	0.0%	10.3%	50.0%
Total (N)	51	22	29	1	2	3	39	6

Table 10. Dependent Military Status (among dependents of current/prior U.S. service members)

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Dependent: Active-Duty	11.1%	14.3%	8.3%	100.0%	50.0%	33.3%	5.7%	0.0%
Dependent: NC National Guard	4.4%	4.8%	4.2%	0.0%	50.0%	0.0%	0.0%	25.0%
Dependent: Other National Guard	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dependent: Reservist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dependent: Recently separated veteran (5-year)	4.4%	4.8%	4.2%	0.0%	50.0%	0.0%	2.9%	0.0%
Dependent: Separated veteran (6+years)	31.1%	28.6%	33.3%	0.0%	0.0%	33.3%	34.3%	25.0%
Dependent: Retiree	48.9%	47.6%	50.0%	0.0%	50.0%	33.3%	51.4%	50.0%
Total (N)	45	21	24	1	2	3	35	4

Table 11. Spouse Military Status (among spouses of current/prior U.S. service members)

	NCSU	Men	Women	White	Other / Unknown
Spouse: Active-Duty	71.4%	0.0%	83.3%	100.0%	33.3%
Spouse: NC National Guard	14.3%	0.0%	16.7%	0.0%	33.3%
Spouse: Other National Guard	0.0%	0.0%	0.0%	0.0%	0.0%
Spouse: Reservist	0.0%	0.0%	0.0%	0.0%	0.0%
Spouse: Recently separated veteran (5-year)	0.0%	0.0%	0.0%	0.0%	0.0%
Spouse: Separated veteran (6+years)	14.3%	100.0%	0.0%	0.0%	33.3%
Spouse: Retiree	0.0%	0.0%	0.0%	0.0%	0.0%
Total (N)	7		6		

2013 Incoming Transfer Survey
Results by Gender and Race/Ethnicity

Table 12. Member of GLB Community

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
No	93.4%	90.9%	96.0%	93.3%	89.5%	89.5%	94.8%	88.1%
Prefer not to answer	3.5%	4.7%	2.4%	3.3%	10.5%	5.3%	2.5%	7.5%
Yes	3.0%	4.4%	1.7%	3.3%	.	5.3%	2.7%	4.5%
Total (N)	594	297	297	30	19	38	440	67

Table 13. Member of Transgender Community

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
No	97.5%	95.9%	99.0%	90.0%	94.4%	100.0%	98.6%	92.5%
Prefer not to answer	1.5%	2.7%	0.3%	3.3%	5.6%	.	0.7%	6.0%
Yes - female to male	0.5%	0.3%	0.7%	.	.	.	0.5%	1.5%
Yes - male to female	0.5%	1.0%	.	6.7%	.	.	0.2%	.
Total (N)	591	296	295	30	18	38	438	67

Table 14a. Religious Preference

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Agnostic	9.7%	10.4%	9.0%	6.7%	5.3%	10.5%	10.4%	7.2%
Atheist	5.4%	7.5%	3.3%	6.7%	0.0%	5.3%	6.0%	2.9%
Baptist	17.3%	16.9%	17.7%	10.0%	21.1%	7.9%	19.5%	10.1%
Buddhist	2.6%	2.9%	2.3%	6.7%	0.0%	7.9%	2.2%	1.4%
Christian Science	0.7%	1.0%	0.3%	3.3%	5.3%	2.6%	0.2%	0.0%
Church of Christ	3.1%	1.3%	5.0%	3.3%	10.5%	0.0%	3.1%	2.9%
Eastern Orthodox	0.7%	0.6%	0.7%	0.0%	0.0%	0.0%	0.4%	2.9%
Episcopalian	1.3%	1.3%	1.3%	0.0%	0.0%	2.6%	1.3%	1.4%
Hindu	2.6%	2.9%	2.3%	33.3%	0.0%	0.0%	0.4%	5.8%
Jewish	0.7%	0.3%	1.0%	0.0%	0.0%	0.0%	0.9%	0.0%
LDS (Mormon)	0.5%	0.3%	0.7%	0.0%	0.0%	0.0%	0.7%	0.0%
Lutheran	1.6%	0.6%	2.7%	0.0%	0.0%	0.0%	2.2%	0.0%
Methodist	3.8%	3.2%	4.3%	0.0%	0.0%	0.0%	4.6%	2.9%
Muslim	2.6%	2.9%	2.3%	3.3%	5.3%	2.6%	2.0%	5.8%
Nondenominational/Interdenominational	9.9%	7.5%	12.3%	3.3%	5.3%	18.4%	10.2%	7.2%
Presbyterian	2.8%	3.2%	2.3%	6.7%	0.0%	0.0%	2.9%	2.9%
Protestant	3.0%	2.6%	3.3%	3.3%	10.5%	0.0%	3.3%	0.0%
Quaker	0.3%	0.3%	0.3%	0.0%	0.0%	0.0%	0.2%	1.4%
Roman Catholic	7.2%	8.1%	6.3%	3.3%	5.3%	15.8%	6.2%	11.6%
Total (N)	608	308	300	30	19	38	452	69

2013 Incoming Transfer Survey
Results by Gender and Race/Ethnicity

Table 14b. Religious Preference Continued

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Seventh Day Adventist	0.3%	0.6%	0.0%	0.0%	0.0%	0.0%	0.2%	1.4%
United Church of Christ	0.3%	0.0%	0.7%	0.0%	5.3%	0.0%	0.0%	1.4%
Other Christian	5.3%	3.6%	7.0%	0.0%	5.3%	7.9%	5.3%	5.8%
No religious affiliation	9.9%	10.4%	9.3%	3.3%	5.3%	13.2%	9.5%	14.5%
Prefer not to answer	10.4%	11.0%	9.7%	13.3%	10.5%	13.2%	10.4%	7.2%
Other	4.3%	4.9%	3.7%	3.3%	5.3%	2.6%	3.8%	8.7%
Total (N)	608	308	300	30	19	38	452	69

Table 15. Play Musical Instrument(s)

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Yes	23.3%	29.6%	16.9%	30.0%	15.8%	28.9%	22.0%	27.9%
No	76.7%	70.4%	83.1%	70.0%	84.2%	71.1%	78.0%	72.1%
Total (N)	592	297	295	30	19	38	437	68

Table 16. Choral Group Participation

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Yes	14.1%	13.1%	15.2%	16.7%	26.3%	15.8%	12.5%	19.1%
No	85.9%	86.9%	84.8%	83.3%	73.7%	84.2%	87.5%	80.9%
Total (N)	594	297	297	30	19	38	439	68

Table 17. Bringing Technology to NC State

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Bringing desktop to campus	5.8%	9.6%	2.0%	13.3%	0.0%	2.6%	6.3%	2.9%
Bringing laptop to campus	92.7%	90.7%	94.7%	93.3%	94.7%	100.0%	92.1%	91.3%
Bringing a tablet to campus	24.6%	22.6%	26.7%	20.0%	26.3%	21.1%	25.2%	24.6%
Bringing a mobile phone to campus	89.5%	90.0%	89.0%	76.7%	100.0%	94.7%	89.7%	88.4%
Total (N)	601	301	300	30	19	38	445	69

Table 18. Desktop Operating System (among those bringing a desktop to campus)

	NCSU	Men	Women	Asian Amer	Hispanic	White	Other / Unknown
Linux	2.9%	3.4%	.	.	.	3.6%	.
Mac	11.4%	6.9%	33.3%	25.0%	.	10.7%	.
Windows	85.7%	89.7%	66.7%	75.0%	100.0%	85.7%	100.0%
Total (N)	35	29	6	4	1	28	2

Table 19. Laptop Operating System (among those bringing a laptop to campus)

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Chromium (e.g. Chromebook)	0.2%	.	0.4%	.	.	.	0.2%	.
Linux	1.3%	2.2%	0.4%	.	.	.	1.5%	1.6%
Mac	34.2%	28.6%	39.6%	42.9%	11.1%	32.4%	34.0%	39.7%
Windows	62.7%	67.7%	58.0%	53.6%	72.2%	62.2%	63.5%	58.7%
Don't know operating system	1.6%	1.5%	1.8%	3.6%	16.7%	5.4%	0.7%	.
Total (N)	552	269	283	28	18	37	406	63

Table 20. Type of Tablet (among those bringing a tablet to campus)

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Don't know if will have a tablet	0.7%	.	1.3%	.	.	.	0.9%	.
Other tablet	2.0%	2.9%	1.3%	16.7%	.	12.5%	0.9%	.
Windows tablet PC (e.g., Surface, VivoTab, etc.)	3.4%	5.9%	1.3%	.	.	12.5%	2.7%	5.9%
Android tablet (e.g., Galaxy, Kindle Fire, Nexus, etc.)	25.7%	33.8%	18.8%	16.7%	40.0%	12.5%	25.0%	35.3%
iOS tablet (e.g., iPad)	68.2%	57.4%	77.5%	66.7%	60.0%	62.5%	70.5%	58.8%
Total (N)	148	68	80	6	5	8	112	17

Table 21. Type of Mobile Phone (among those bringing a mobile phone to campus)

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Don't know	1.1%	0.7%	1.5%	.	10.5%	.	0.8%	1.6%
Other smartphone	0.7%	0.4%	1.1%	.	5.3%	.	0.5%	1.6%
Blackberry smartphone	0.7%	1.5%	.	4.3%	.	.	0.5%	1.6%
Windows smartphone	1.1%	2.2%	.	.	.	2.8%	1.0%	1.6%
Android smartphone	31.0%	34.4%	27.4%	21.7%	36.8%	33.3%	30.5%	34.4%
iOS smartphone (e.g., iPhone)	54.5%	47.0%	62.0%	60.9%	42.1%	61.1%	55.2%	47.5%
Cell phone/feature phone	10.8%	13.7%	7.9%	13.0%	5.3%	2.8%	11.6%	11.5%
Total (N)	536	270	266	23	19	36	397	61

Table 22. Frequency of Desktop Use (among those bringing two or more of the following: desktop, laptop, tablet, mobile phone)

	NCSU	Men	Women	Asian Amer	Hispanic	White	Other / Unknown
Will rarely use it	12.5%	14.3%	.	.	.	15.4%	.
Will use it some of the time	34.4%	28.6%	75.0%	33.3%	.	38.5%	.
Will use it most of the time	46.9%	50.0%	25.0%	33.3%	.	46.2%	100.0%
It will be the only device used for school-related work	6.3%	7.1%	.	33.3%	100.0%	.	.
Total (N)	32	28	4	3	1	26	2

Table 23. Frequency of Laptop Use (among those bringing two or more of the following: desktop, laptop, tablet, mobile phone)

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Will never use it for school-related work	0.2%	.	0.4%	.	.	.	0.3%	.
Will rarely use it	1.2%	1.6%	0.8%	.	.	.	1.3%	1.8%
Will use it some of the time	10.7%	12.9%	8.6%	13.6%	11.8%	5.6%	10.9%	10.7%
Will use it most of the time	62.8%	61.8%	63.8%	54.5%	70.6%	63.9%	62.4%	66.1%
It will be the only device used for school-related work	25.1%	23.7%	26.5%	31.8%	17.6%	30.6%	25.1%	21.4%
Total (N)	506	249	257	22	17	36	375	56

Table 24. Frequency of Tablet Use (among those bringing two or more of the following: desktop, laptop, tablet, mobile phone)

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Will never use it for school-related work	1.4%	1.5%	1.3%	.	20.0%	.	0.9%	.
Will rarely use it	13.6%	16.2%	11.4%	16.7%	.	12.5%	13.5%	17.6%
Will use it some of the time	56.5%	54.4%	58.2%	83.3%	40.0%	50.0%	55.0%	64.7%
Will use it most of the time	26.5%	25.0%	27.8%	.	40.0%	37.5%	27.9%	17.6%
It will be the only device used for school-related work	2.0%	2.9%	1.3%	.	.	.	2.7%	.
Total (N)	147	68	79	6	5	8	111	17

Table 25. Frequency of Mobile Phone Use (among those bringing two or more of the following: desktop, laptop, tablet, mobile phone)

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Will never use it for school-related work	13.5%	14.6%	12.4%	8.7%	17.6%	.	15.5%	9.3%
Will rarely use it	38.4%	38.3%	38.4%	34.8%	23.5%	44.4%	38.6%	38.9%
Will use it some of the time	35.0%	34.0%	36.0%	26.1%	35.3%	30.6%	35.7%	37.0%
Will use it most of the time	11.7%	11.9%	11.6%	21.7%	23.5%	22.2%	9.2%	14.8%
It will be the only device used for school-related work	1.4%	1.2%	1.6%	8.7%	.	2.8%	1.0%	.
Total (N)	511	253	258	23	17	36	381	54

Table 26. Bringing Television to Campus

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Don't know if will be bringing a TV	9.2%	11.4%	7.0%	6.7%	5.6%	13.2%	9.5%	7.4%
Yes, will be bringing a High Definition TV	14.1%	15.8%	12.4%	3.3%	27.8%	10.5%	15.2%	10.3%
Yes, will be bringing a Standard Definition TV	10.9%	8.8%	13.1%	10.0%	16.7%	.	12.7%	4.4%
No, will not be bringing a television to campus	16.3%	20.9%	11.7%	23.3%	5.6%	28.9%	13.8%	25.0%
Not applicable - will not be living on campus this fall	49.4%	43.1%	55.7%	56.7%	44.4%	47.4%	48.8%	52.9%
Total (N)	595	297	298	30	18	38	441	68

APPLYING TO NC STATE

Table 27. Number of Colleges Previously Attended

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
One	66.9%	68.4%	65.3%	78.4%	60.9%	57.1%	67.8%	63.1%
Two	24.0%	21.5%	26.5%	16.2%	30.4%	35.7%	23.5%	22.6%
Three	6.6%	7.5%	5.5%	2.7%	8.7%	4.8%	6.4%	9.5%
Four	2.1%	1.7%	2.6%	.	.	2.4%	1.9%	4.8%
Five or more	0.4%	0.8%	.	2.7%	.	.	0.4%	.
Total (N)	701	358	343	37	23	42	515	84

Contacts During Admissions Process

Table 28. Call from Faculty/Staff

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Yes	16.3%	17.0%	15.6%	19.4%	23.8%	17.5%	15.5%	17.1%
No	77.1%	74.8%	79.4%	75.0%	76.2%	75.0%	78.0%	73.7%
Don't know/Don't remember	6.6%	8.2%	5.0%	5.6%	.	7.5%	6.5%	9.2%
Total (N)	650	329	321	36	21	40	477	76

2013 Incoming Transfer Survey
Results by Gender and Race/Ethnicity

Table 29. Call from Current Student

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Yes	9.5%	11.6%	7.3%	14.3%	5.0%	.	9.8%	11.0%
No	87.6%	85.0%	90.2%	82.9%	95.0%	94.7%	87.4%	84.9%
Don't know/Don't remember	3.0%	3.4%	2.5%	2.9%	.	5.3%	2.7%	4.1%
Total (N)	644	327	317	35	20	38	478	73

Table 30. Call from Graduate of NC State

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Yes	3.2%	4.3%	1.9%	5.7%	5.6%	.	3.2%	2.8%
No	93.0%	91.9%	94.2%	94.3%	94.4%	94.7%	93.0%	91.7%
Don't know/Don't remember	3.8%	3.7%	3.9%	.	.	5.3%	3.8%	5.6%
Total (N)	632	322	310	35	18	38	469	72

Table 31. Letter From Outside Admissions Office

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Yes	31.5%	32.4%	30.6%	37.8%	30.4%	40.5%	30.0%	33.7%
No	45.0%	45.9%	44.0%	43.2%	52.2%	42.9%	44.4%	48.2%
Don't know/Don't remember	23.5%	21.7%	25.4%	18.9%	17.4%	16.7%	25.5%	18.1%
Total (N)	698	355	343	37	23	42	513	83

FACTORS INFLUENCING DECISION TO ATTEND NC STATE

Table 32. Factors Influencing Decision to Attend NC State: Academic Reputation

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
5: Very strong influence	45.9%	47.0%	44.7%	38.9%	69.6%	47.6%	45.4%	43.9%
4: Strong influence	37.7%	36.1%	39.3%	47.2%	17.4%	33.3%	38.5%	36.6%
3: Moderate influence	14.8%	15.5%	14.2%	13.9%	13.0%	14.3%	14.7%	17.1%
2: Weak influence	0.7%	0.6%	0.9%	.	.	4.8%	0.4%	1.2%
1: Very weak influence	0.9%	0.9%	0.9%	.	.	.	1.0%	1.2%
Total (N)	687	349	338	36	23	42	504	82

Table 33. Factors Influencing Decision to Attend NC State: Cost

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
5: Very strong influence	16.5%	13.9%	19.2%	23.5%	19.0%	20.0%	14.6%	22.1%
4: Strong influence	19.7%	17.5%	22.0%	20.6%	9.5%	15.0%	20.5%	19.5%
3: Moderate influence	34.6%	36.1%	33.0%	38.2%	38.1%	35.0%	34.3%	33.8%
2: Weak influence	20.0%	22.0%	17.9%	8.8%	19.0%	22.5%	21.1%	16.9%
1: Very weak influence	9.2%	10.5%	7.9%	8.8%	14.3%	7.5%	9.4%	7.8%
Total (N)	650	332	318	34	21	40	478	77

Table 34. Factors Influencing Decision to Attend NC State: Location

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
5: Very strong influence	44.0%	38.8%	49.3%	45.5%	65.2%	40.5%	42.3%	50.0%
4: Strong influence	29.2%	33.2%	25.1%	27.3%	21.7%	26.2%	29.7%	30.0%
3: Moderate influence	18.0%	17.1%	18.9%	18.2%	8.7%	19.0%	19.2%	12.5%
2: Weak influence	5.6%	6.5%	4.7%	3.0%	.	4.8%	6.0%	6.3%
1: Very weak influence	3.2%	4.4%	2.1%	6.1%	4.3%	9.5%	2.8%	1.3%
Total (N)	679	340	339	33	23	42	501	80

Table 35. Factors Influencing Decision to Attend NC State: Size

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
5: Very strong influence	9.4%	8.8%	10.1%	23.5%	19.0%	7.9%	8.4%	7.9%
4: Strong influence	19.1%	20.0%	18.2%	26.5%	28.6%	23.7%	17.1%	23.7%
3: Moderate influence	34.0%	32.7%	35.2%	35.3%	28.6%	36.8%	32.8%	40.8%
2: Weak influence	20.8%	20.6%	21.1%	8.8%	4.8%	5.3%	24.8%	13.2%
1: Very weak influence	16.7%	17.9%	15.4%	5.9%	19.0%	26.3%	16.9%	14.5%
Total (N)	648	330	318	34	21	38	479	76

Table 36. Factors Influencing Decision to Attend NC State: Availability of Program

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
5: Very strong influence	45.4%	43.4%	47.6%	47.1%	43.5%	50.0%	45.4%	43.2%
4: Strong influence	31.8%	32.1%	31.4%	29.4%	43.5%	32.5%	29.9%	40.7%
3: Moderate influence	17.2%	17.3%	17.1%	20.6%	13.0%	12.5%	18.7%	9.9%
2: Weak influence	3.5%	4.0%	3.0%	2.9%	.	2.5%	3.8%	3.7%
1: Very weak influence	2.1%	3.2%	0.9%	.	.	2.5%	2.2%	2.5%
Total (N)	680	346	334	34	23	40	502	81

Table 37. Factors Influencing Decision to Attend NC State: Recommended by a Friend, Family Member, Teacher, Counselor, etc.

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
5: Very strong influence	29.5%	32.4%	26.3%	39.4%	38.9%	35.3%	28.7%	24.3%
4: Strong influence	26.0%	23.4%	28.7%	30.3%	22.2%	29.4%	25.8%	24.3%
3: Moderate influence	27.0%	28.8%	24.9%	18.2%	27.8%	20.6%	26.7%	35.7%
2: Weak influence	9.8%	7.7%	12.1%	6.1%	11.1%	5.9%	10.3%	10.0%
1: Very weak influence	7.8%	7.7%	8.0%	6.1%	.	8.8%	8.5%	5.7%
Total (N)	601	312	289	33	18	34	446	70

Table 38. Factors Influencing Decision to Attend NC State: Number of Hours Transferred/Credited

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
5: Very strong influence	18.9%	18.7%	19.0%	31.3%	35.0%	18.9%	14.6%	36.8%
4: Strong influence	22.0%	18.4%	25.7%	25.0%	20.0%	29.7%	23.1%	10.5%
3: Moderate influence	28.3%	32.0%	24.4%	25.0%	25.0%	29.7%	28.5%	28.9%
2: Weak influence	19.0%	17.2%	21.0%	9.4%	15.0%	10.8%	21.4%	13.2%
1: Very weak influence	11.8%	13.6%	9.8%	9.4%	5.0%	10.8%	12.5%	10.5%
Total (N)	646	331	315	32	20	37	481	76

Table 39. Factors Influencing Decision to Attend NC State: Level of Support for My Intended Major

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
5: Very strong influence	37.0%	41.8%	32.1%	47.1%	31.6%	37.5%	36.8%	35.0%
4: Strong influence	34.0%	30.3%	37.9%	23.5%	26.3%	32.5%	35.6%	31.3%
3: Moderate influence	22.1%	21.8%	22.4%	23.5%	31.6%	20.0%	21.7%	22.5%
2: Weak influence	4.8%	4.4%	5.2%	2.9%	5.3%	2.5%	4.6%	7.5%
1: Very weak influence	2.1%	1.8%	2.4%	2.9%	5.3%	7.5%	1.2%	3.8%
Total (N)	670	340	330	34	19	40	497	80

Table 40. Factors Influencing Decision to Attend NC State: Facilities and Resources Available

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
5: Very strong influence	34.0%	35.6%	32.3%	35.3%	42.9%	36.8%	33.2%	34.6%
4: Strong influence	34.7%	33.8%	35.7%	29.4%	33.3%	31.6%	34.6%	39.5%
3: Moderate influence	23.5%	23.4%	23.5%	20.6%	14.3%	15.8%	25.5%	18.5%
2: Weak influence	5.7%	5.3%	6.1%	11.8%	.	7.9%	5.1%	7.4%
1: Very weak influence	2.1%	1.8%	2.4%	2.9%	9.5%	7.9%	1.6%	.
Total (N)	665	337	328	34	21	38	491	81

Table 41. Factors Influencing Decision to Attend NC State: Scholarships/Financial Aid Available

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
5: Very strong influence	19.9%	15.3%	24.5%	36.4%	22.7%	32.4%	16.6%	25.4%
4: Strong influence	19.4%	20.4%	18.5%	18.2%	18.2%	18.9%	19.3%	21.1%
3: Moderate influence	28.7%	28.6%	28.9%	21.2%	40.9%	24.3%	30.1%	22.5%
2: Weak influence	17.1%	17.0%	17.1%	12.1%	9.1%	13.5%	17.9%	18.3%
1: Very weak influence	14.9%	18.7%	11.1%	12.1%	9.1%	10.8%	16.1%	12.7%
Total (N)	592	294	298	33	22	37	429	71

Table 42. Factors Influencing Decision to Attend NC State: Campus Visit Prior to Orientation

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
5: Very strong influence	18.4%	15.9%	21.2%	29.0%	12.5%	18.2%	17.1%	22.4%
4: Strong influence	25.5%	23.3%	28.1%	12.9%	37.5%	27.3%	26.7%	20.7%
3: Moderate influence	30.7%	33.3%	27.7%	35.5%	31.3%	30.3%	30.6%	29.3%
2: Weak influence	13.8%	15.2%	12.1%	9.7%	12.5%	12.1%	14.3%	13.8%
1: Very weak influence	11.6%	12.2%	10.8%	12.9%	6.3%	12.1%	11.3%	13.8%
Total (N)	501	270	231	31	16	33	363	58

Table 43. Factors Influencing Decision to Attend NC State: Contact with a Current Student

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
5: Very strong influence	25.1%	24.1%	26.2%	35.7%	21.4%	34.8%	24.0%	23.6%
4: Strong influence	24.7%	23.7%	25.8%	28.6%	14.3%	34.8%	24.9%	20.0%
3: Moderate influence	27.7%	29.4%	25.8%	25.0%	21.4%	21.7%	28.3%	29.1%
2: Weak influence	12.6%	13.1%	12.0%	7.1%	28.6%	8.7%	12.3%	14.5%
1: Very weak influence	10.0%	9.8%	10.2%	3.6%	14.3%	.	10.6%	12.7%
Total (N)	470	245	225	28	14	23	350	55

Table 44. Factors Influencing Decision to Attend NC State: Contact with a Faculty or Staff Member

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
5: Very strong influence	12.3%	13.4%	11.2%	21.4%	.	8.7%	11.4%	16.7%
4: Strong influence	23.4%	18.8%	28.3%	25.0%	20.0%	34.8%	22.1%	25.0%
3: Moderate influence	27.8%	27.7%	27.8%	17.9%	10.0%	30.4%	27.9%	35.4%
2: Weak influence	19.0%	21.3%	16.6%	14.3%	50.0%	21.7%	20.7%	4.2%
1: Very weak influence	17.5%	18.8%	16.0%	21.4%	20.0%	4.3%	17.9%	18.8%
Total (N)	389	202	187	28	10	23	280	48

Table 45. Factors Influencing Decision to Attend NC State: Contact with an NC State Graduate

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
5: Very strong influence	14.6%	13.9%	15.5%	17.4%	9.1%	11.8%	14.2%	18.6%
4: Strong influence	23.8%	22.6%	25.5%	21.7%	18.2%	29.4%	23.3%	27.9%
3: Moderate influence	30.4%	33.2%	26.7%	43.5%	18.2%	35.3%	29.8%	27.9%
2: Weak influence	18.2%	18.8%	17.4%	4.3%	45.5%	17.6%	18.9%	14.0%
1: Very weak influence	13.0%	11.5%	14.9%	13.0%	9.1%	5.9%	13.8%	11.6%
Total (N)	369	208	161	23	11	17	275	43

Table 46. Factors Influencing Decision to Attend NC State: Letter from Someone Other than Admissions Office

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
5: Very strong influence	4.6%	4.5%	4.6%	19.0%	.	.	3.8%	2.9%
4: Strong influence	13.3%	13.5%	13.1%	14.3%	33.3%	16.7%	11.8%	14.3%
3: Moderate influence	27.0%	26.3%	27.7%	33.3%	11.1%	33.3%	26.3%	28.6%
2: Weak influence	27.4%	27.1%	27.7%	14.3%	55.6%	25.0%	28.5%	22.9%
1: Very weak influence	27.8%	28.6%	26.9%	19.0%	.	25.0%	29.6%	31.4%
Total (N)	263	133	130	21	9	12	186	35

Table 47. Factors Influencing Decision to Attend NC State: Attendance at a College Fair

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
5: Very strong influence	8.5%	7.6%	9.4%	27.3%	.	.	6.9%	9.4%
4: Strong influence	16.1%	14.5%	17.9%	22.7%	11.1%	8.3%	16.2%	15.6%
3: Moderate influence	25.8%	30.5%	20.5%	22.7%	22.2%	58.3%	23.1%	31.3%
2: Weak influence	22.2%	22.1%	22.2%	9.1%	44.4%	33.3%	21.4%	25.0%
1: Very weak influence	27.4%	25.2%	29.9%	18.2%	22.2%	.	32.4%	18.8%
Total (N)	248	131	117	22	9	12	173	32

Table 48. Factors Influencing Decision to Attend NC State: Publications from NC State

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
5: Very strong influence	5.3%	4.4%	6.4%	30.4%	.	5.0%	3.6%	4.1%
4: Strong influence	15.2%	15.7%	14.6%	13.0%	22.2%	25.0%	13.5%	20.4%
3: Moderate influence	33.6%	33.8%	33.3%	34.8%	33.3%	35.0%	33.9%	30.6%
2: Weak influence	22.7%	21.1%	24.6%	4.3%	33.3%	30.0%	22.6%	26.5%
1: Very weak influence	23.2%	25.0%	21.1%	17.4%	11.1%	5.0%	26.3%	18.4%
Total (N)	375	204	171	23	9	20	274	49

Table 49. Factors Influencing Decision to Attend NC State: Extracurricular Opportunities

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
5: Very strong influence	13.9%	12.4%	15.6%	35.7%	42.1%	11.8%	11.5%	12.7%
4: Strong influence	22.3%	21.6%	23.0%	25.0%	10.5%	41.2%	20.6%	25.4%
3: Moderate influence	34.6%	33.3%	36.1%	21.4%	31.6%	14.7%	38.2%	29.6%
2: Weak influence	15.5%	15.8%	15.2%	7.1%	10.5%	29.4%	15.0%	16.9%
1: Very weak influence	13.6%	16.8%	10.0%	10.7%	5.3%	2.9%	14.7%	15.5%
Total (N)	560	291	269	28	19	34	408	71

Table 50. Factors Influencing Decision to Attend NC State: University Recreation Facilities and Programs

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
5: Very strong influence	13.6%	11.8%	15.4%	24.1%	31.6%	17.1%	12.0%	12.2%
4: Strong influence	22.3%	22.0%	22.6%	27.6%	26.3%	31.4%	20.5%	24.3%
3: Moderate influence	32.3%	30.3%	34.4%	41.4%	21.1%	20.0%	33.5%	31.1%
2: Weak influence	18.9%	20.6%	17.2%	.	21.1%	25.7%	19.3%	20.3%
1: Very weak influence	12.9%	15.3%	10.4%	6.9%	.	5.7%	14.7%	12.2%
Total (N)	566	287	279	29	19	35	409	74

Table 51. Factors Influencing Decision to Attend NC State: Participation in an Engineering 2 + 2 Program

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
5: Very strong influence	26.0%	31.1%	14.8%	29.4%	.	36.4%	26.8%	22.7%
4: Strong influence	11.7%	12.6%	9.8%	17.6%	.	18.2%	10.1%	18.2%
3: Moderate influence	20.4%	24.4%	11.5%	29.4%	50.0%	18.2%	19.6%	9.1%
2: Weak influence	17.9%	13.3%	27.9%	5.9%	25.0%	9.1%	19.6%	18.2%
1: Very weak influence	24.0%	18.5%	36.1%	17.6%	25.0%	18.2%	23.9%	31.8%
Total (N)	196	135	61	17	8	11	138	22

Table 52. Factors Influencing Decision to Attend NC State: Commitment to the Environment and Sustainability

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
5: Very strong influence	14.4%	12.7%	16.2%	24.1%	17.6%	23.5%	13.2%	12.5%
4: Strong influence	18.4%	17.7%	19.1%	27.6%	23.5%	20.6%	17.0%	20.3%
3: Moderate influence	32.4%	30.4%	34.5%	34.5%	35.3%	26.5%	32.1%	35.9%
2: Weak influence	18.5%	20.8%	16.2%	6.9%	5.9%	17.6%	19.9%	18.8%
1: Very weak influence	16.2%	18.4%	14.0%	6.9%	17.6%	11.8%	17.7%	12.5%
Total (N)	561	283	278	29	17	34	417	64

Table 53. Factors Influencing Decision to Attend NC State: Other

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
5: Very strong influence	76.8%	64.3%	89.3%	75.0%	.	100.0%	80.5%	66.7%
4: Strong influence	16.1%	21.4%	10.7%	.	100.0%	.	12.2%	33.3%
3: Moderate influence	5.4%	10.7%	.	25.0%	.	.	4.9%	.
1: Very weak influence	1.8%	3.6%	.	.	.	.	2.4%	.
Total (N)	56	28	28	4	1	1	41	9

Table 54. Most Influential Factor in Decision to Attend NC State

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Academic reputation	32.8%	38.0%	27.4%	38.9%	31.8%	31.0%	32.7%	32.1%
Cost	4.9%	4.6%	5.3%	11.1%	4.5%	9.5%	4.1%	4.9%
Location	15.7%	11.7%	19.8%	11.1%	27.3%	16.7%	15.6%	14.8%
Size	0.1%	0.3%	.	.	4.5%	.	.	.
Availability of program	21.9%	18.9%	25.1%	16.7%	9.1%	14.3%	23.2%	23.5%
Recommended by a friend, family member, teacher, counselor, etc.	4.6%	4.3%	5.0%	5.6%	4.5%	7.1%	4.3%	4.9%
Number of hours transferred/credited	1.7%	2.3%	1.2%	.	.	2.4%	1.2%	6.2%
Level of support for my intended major	8.6%	9.4%	7.7%	2.8%	13.6%	14.3%	8.5%	7.4%
Facilities and resources available	1.2%	0.9%	1.5%	.	.	.	1.6%	.
Scholarships/financial aid available	1.5%	1.1%	1.8%	2.8%	.	2.4%	1.4%	1.2%
Pack Promise Program	0.9%	0.3%	1.5%	5.6%	.	.	0.8%	.

(Continued)

2013 Incoming Transfer Survey
Results by Gender and Race/Ethnicity

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Campus visit prior to orientation	0.4%	0.9%	.	.	.	.	0.6%	.
Contact with a current student	0.4%	0.3%	0.6%	.	.	.	0.4%	1.2%
Contact with a faculty or staff member	0.3%	0.6%	.	2.8%	.	.	0.2%	.
Letter from someone other than Admissions Office	0.1%	0.3%	.	.	.	.	0.2%	.
Publications from NC State	1.0%	1.1%	0.9%	2.8%	.	.	1.0%	1.2%
Extracurricular opportunities	0.1%	0.3%	.	.	.	.	0.2%	.
Participation in an Engineering 2 + 2 program	1.9%	3.1%	0.6%	.	.	2.4%	2.2%	1.2%
Commitment to the environment and sustainability	0.1%	0.3%	.	.	.	.	0.2%	.
Other	1.6%	1.4%	1.8%	.	4.5%	.	1.8%	1.2%
Total (N)	689	350	339	36	22	42	508	81

Table 55. Was NC State First Choice of Colleges to Attend

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
It was my only choice	49.1%	47.7%	50.6%	44.4%	40.9%	45.2%	50.1%	49.4%
Yes - it was my first choice	42.3%	43.4%	41.1%	38.9%	50.0%	40.5%	44.2%	30.4%
No - it was my second choice	7.4%	7.7%	7.1%	11.1%	9.1%	11.9%	5.1%	17.7%
No - it was my third choice or below	1.2%	1.1%	1.2%	5.6%	.	2.4%	0.6%	2.5%
Total (N)	688	350	338	36	22	42	509	79

Table 56. Satisfaction With University Admissions Process

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
4: Very satisfied	37.0%	32.8%	41.5%	40.0%	40.9%	38.1%	36.2%	39.7%
3: Moderately satisfied	44.8%	46.8%	42.7%	51.4%	40.9%	40.5%	44.5%	47.4%
2: Moderately dissatisfied	13.3%	14.9%	11.6%	8.6%	13.6%	14.3%	14.2%	9.0%
1: Very dissatisfied	4.8%	5.5%	4.2%	.	4.5%	7.1%	5.1%	3.8%
Total (N)	683	348	335	35	22	42	506	78

Table 57. Satisfaction With Departmental Admissions Process

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
4: Very satisfied	51.8%	46.9%	56.8%	44.1%	68.2%	48.8%	51.3%	55.1%
3: Moderately satisfied	38.6%	42.1%	35.0%	44.1%	22.7%	36.6%	39.5%	35.9%
2: Moderately dissatisfied	7.7%	8.1%	7.3%	11.8%	4.5%	7.3%	7.7%	6.4%
1: Very dissatisfied	2.0%	3.0%	0.9%	.	4.5%	7.3%	1.4%	2.6%
Total (N)	666	335	331	34	22	41	491	78

Table 58. Credit Transfer Met Expectations Set by Previous Institution

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
More courses/credits transferred than I was led to expect	10.9%	11.2%	10.7%	8.3%	18.2%	16.7%	9.8%	13.9%
The courses/credits that I expected transferred	67.0%	65.9%	68.0%	63.9%	50.0%	59.5%	68.5%	67.1%
Fewer courses/credits transferred that I was led to expect	22.1%	22.9%	21.3%	27.8%	31.8%	23.8%	21.7%	19.0%
Total (N)	687	349	338	36	22	42	508	79

Table 59. Credit Transfer Met Expectations Set by Current Department

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
More courses/credits transferred than I was led to expect	7.9%	6.6%	9.3%	8.3%	9.1%	9.5%	6.9%	12.7%
The courses/credits that I expected transferred	78.2%	81.4%	74.9%	66.7%	81.8%	71.4%	79.8%	75.9%
Fewer courses/credits transferred than I was led to expect	13.9%	12.0%	15.8%	25.0%	9.1%	19.0%	13.3%	11.4%
Total (N)	684	349	335	36	22	42	505	79

Table 60. Virtual Advising Center Website

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
4: Excellent	12.8%	11.2%	14.5%	22.2%	.	11.9%	12.8%	12.7%
3: Good	39.9%	41.8%	38.0%	44.4%	50.0%	28.6%	39.3%	45.6%
2: Fair	10.8%	10.0%	11.6%	13.9%	13.6%	14.3%	10.8%	6.3%
1: Poor	2.5%	3.2%	1.8%	.	.	2.4%	3.0%	1.3%
Never used	34.0%	33.8%	34.1%	19.4%	36.4%	42.9%	34.1%	34.2%
Total (N)	686	349	337	36	22	42	507	79

Table 61. Virtual Advising Center Website (among those who have used the website)

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
4: Excellent	19.4%	16.9%	22.1%	27.6%	.	20.8%	19.5%	19.2%
3: Good	60.5%	63.2%	57.7%	55.2%	78.6%	50.0%	59.6%	69.2%
2: Fair	16.3%	15.2%	17.6%	17.2%	21.4%	25.0%	16.5%	9.6%
1: Poor	3.8%	4.8%	2.7%	.	.	4.2%	4.5%	1.9%
Total (N)	453	231	222	29	14	24	334	52

PAYING FOR COLLEGE

Table 62. Educational Expenses Source: Family Resources (parents, relatives, spouse, etc.)

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
None	27.2%	28.5%	25.9%	19.4%	45.0%	40.5%	26.4%	24.0%
Less than \$1,000	17.9%	16.7%	19.1%	25.0%	30.0%	7.1%	17.0%	22.7%
\$1,000-\$2,999	13.6%	12.4%	14.8%	11.1%	10.0%	16.7%	14.3%	9.3%
\$3,000-\$5,999	12.2%	9.1%	15.4%	11.1%	10.0%	16.7%	12.5%	9.3%
\$6,000-\$9,999	10.7%	10.9%	10.5%	22.2%	5.0%	11.9%	10.2%	9.3%
\$10,000 or more	18.3%	22.4%	14.2%	11.1%	.	7.1%	19.5%	25.3%
Total (N)	654	330	324	36	20	42	481	75

Table 63. Educational Expenses Source: My Own Resources (savings from work, other income)

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
None	19.7%	20.1%	19.3%	40.6%	18.2%	19.5%	18.1%	21.1%
Less than \$1,000	38.4%	35.2%	41.8%	28.1%	40.9%	36.6%	38.8%	40.8%
\$1,000-\$2,999	27.5%	29.3%	25.6%	28.1%	27.3%	39.0%	27.6%	19.7%
\$3,000-\$5,999	8.0%	8.6%	7.3%	3.1%	13.6%	2.4%	7.8%	12.7%
\$6,000-\$9,999	3.9%	3.4%	4.4%	.	.	.	4.6%	4.2%
\$10,000 or more	2.5%	3.4%	1.6%	.	.	2.4%	3.0%	1.4%
Total (N)	640	324	316	32	22	41	474	71

Table 64. Educational Expenses Source: Aid That Does Not Need to Be Repaid (grants, scholarships, military funding, etc.)

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
None	36.9%	38.6%	35.2%	32.4%	20.0%	28.6%	38.9%	35.1%
Less than \$1,000	4.5%	4.4%	4.6%	.	.	2.4%	5.3%	4.1%
\$1,000-\$2,999	11.8%	10.3%	13.3%	11.8%	15.0%	14.3%	11.4%	12.2%
\$3,000-\$5,999	18.0%	15.0%	21.0%	17.6%	35.0%	16.7%	17.9%	14.9%
\$6,000-\$9,999	13.3%	14.6%	12.0%	5.9%	5.0%	11.9%	14.3%	13.5%
\$10,000 or more	15.5%	17.1%	13.9%	32.4%	25.0%	26.2%	12.2%	20.3%
Total (N)	645	321	324	34	20	42	475	74

Table 65. Educational Expenses Source: Aid That Must Be Repaid (loans, etc.)

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
None	41.5%	44.5%	38.4%	53.1%	15.0%	40.5%	42.1%	40.0%
Less than \$1,000	2.3%	3.1%	1.6%	9.4%	.	2.4%	1.9%	2.9%
\$1,000-\$2,999	7.5%	7.5%	7.5%	6.3%	5.0%	4.8%	8.2%	5.7%
\$3,000-\$5,999	21.0%	17.2%	24.7%	12.5%	50.0%	21.4%	19.6%	25.7%
\$6,000-\$9,999	16.1%	16.3%	15.9%	15.6%	15.0%	14.3%	16.6%	14.3%
\$10,000 or more	11.6%	11.3%	11.9%	3.1%	15.0%	16.7%	11.6%	11.4%
Total (N)	639	319	320	32	20	42	475	70

2013 Incoming Transfer Survey
Results by Gender and Race/Ethnicity

Table 66. Educational Expenses Source: Other (VA Benefits, ROTC, gifts, etc.)

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
None	94.1%	92.9%	95.5%	100.0%	100.0%	92.3%	94.0%	91.4%
Less than \$1,000	2.0%	2.4%	1.5%	.	.	.	1.7%	5.7%
\$1,000-\$2,999	2.0%	2.4%	1.5%	.	.	7.7%	1.7%	2.9%
\$3,000-\$5,999	1.3%	1.8%	0.7%	.	.	.	1.7%	.
\$6,000-\$9,999	0.3%	.	0.7%	.	.	.	0.4%	.
\$10,000 or more	0.3%	0.6%	.	.	.	.	0.4%	.
Total (N)	303	169	134	17	5	13	233	35

Table 67. Submission of FAFSA (Free Application for Federal Student Aid)

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Yes	73.6%	67.4%	79.9%	75.0%	72.7%	81.0%	73.4%	70.9%
No	22.0%	27.6%	16.3%	19.4%	22.7%	14.3%	22.5%	24.1%
Don't know	4.4%	4.9%	3.8%	5.6%	4.5%	4.8%	4.2%	5.1%
Total (N)	682	344	338	36	22	42	503	79

Table 68. Type(s) of Financial Aid Receiving

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Grants and scholarships	55.6%	51.9%	59.5%	69.4%	68.2%	66.7%	52.8%	58.2%
Loans	54.2%	49.6%	58.9%	36.1%	63.6%	59.5%	54.7%	53.2%
Other (VA benefits, ROTC, gifts from family other than parents, etc.)	8.2%	9.5%	6.8%	0.0%	4.5%	4.8%	8.9%	10.1%
No financial aid at all	26.6%	32.3%	20.7%	22.2%	22.7%	11.9%	28.5%	25.3%
Total (N)	685	347	338	36	22	42	506	79

Table 69. Satisfaction With Financial Aid Process

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
4: Very satisfied	42.6%	40.7%	44.3%	54.8%	50.0%	52.6%	38.5%	54.4%
3: Moderately satisfied	44.4%	44.4%	44.3%	25.8%	44.4%	31.6%	49.3%	29.8%
2: Moderately dissatisfied	9.2%	10.7%	7.9%	16.1%	.	10.5%	8.7%	10.5%
1: Very dissatisfied	3.8%	4.1%	3.6%	3.2%	5.6%	5.3%	3.4%	5.3%
Total (N)	523	243	280	31	18	38	379	57

PREPARATION FOR COLLEGE

Table 70. High School Preparation for College

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Very well	33.7%	31.7%	35.7%	28.6%	38.1%	40.5%	34.2%	28.0%
Somewhat well	44.8%	43.6%	45.9%	45.7%	33.3%	35.7%	44.9%	52.0%
Not very well	21.5%	24.7%	18.3%	25.7%	28.6%	23.8%	20.9%	20.0%
Total (N)	661	328	333	35	21	42	488	75

Table 71. Self-Preparation for College

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Very well	55.1%	53.7%	56.5%	45.7%	42.9%	57.1%	55.9%	56.6%
Somewhat well	40.1%	39.9%	40.2%	40.0%	57.1%	35.7%	39.8%	39.5%
Not very well	4.8%	6.4%	3.3%	14.3%	.	7.1%	4.3%	3.9%
Total (N)	661	328	333	35	21	42	487	76

Table 72. Last Institution Preparation for College

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Very well	65.2%	69.2%	61.1%	71.4%	63.6%	71.4%	63.9%	67.6%
Somewhat well	30.0%	26.2%	33.7%	25.7%	27.3%	23.8%	31.0%	29.7%
Not very well	4.8%	4.6%	5.1%	2.9%	9.1%	4.8%	5.1%	2.7%
Total (N)	660	328	332	35	22	42	487	74

Table 73. Participation in Pre-College or College Support Program

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Educational Talent Search	1.0%	1.3%	0.7%	3.3%	5.3%	2.6%	0.4%	1.4%
Upward Bound	0.3%	0.6%	0.0%	0.0%	0.0%	0.0%	0.4%	0.0%
GEAR UP	1.6%	1.9%	1.3%	3.3%	5.3%	0.0%	1.8%	0.0%
Early College	2.1%	1.6%	2.7%	0.0%	5.3%	2.6%	2.0%	2.9%
Student Support Services Program	2.0%	2.6%	1.3%	6.7%	5.3%	5.3%	0.7%	5.8%
Total (N)	608	308	300	30	19	38	452	69

Table 74. Current Development of General Education Goals

	All	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Development: Ability to plan and carry out projects independently	3.4	3.3	3.5	3.1	3.3	3.5	3.4	3.4
Development: Identifying a problem/concept and articulating its components	3.2	3.2	3.2	3.1	3.1	3.2	3.2	3.2
Development: Effectively analyzing and evaluating evidence/arguments/claims/beliefs	3.2	3.2	3.2	3.1	3.0	3.2	3.2	3.1
Development: Creating and being open to new ideas/perspectives	3.3	3.3	3.4	3.2	3.4	3.5	3.3	3.4
Development: Solving real world problems in ways that demonstrate imagination/creativity	3.2	3.1	3.2	3.0	3.1	3.1	3.2	3.2
Development: Capacity to engage with/respond to creative works and evaluate significance	3.0	2.9	3.1	3.1	3.1	3.1	3.0	3.0
Development: Writing effectively	3.1	3.1	3.2	2.8	2.9	3.1	3.2	3.0
Development: Speaking effectively	2.8	2.8	2.8	2.8	3.0	2.8	2.8	2.9
Development: Listening attentively	3.3	3.2	3.4	3.2	3.2	3.3	3.3	3.2
Development: Comprehending written and oral information	3.3	3.3	3.3	3.1	3.3	3.3	3.3	3.2
Development: Creating/distributing info and knowl using mult communication forms	3.0	3.0	3.0	3.0	2.8	3.1	3.0	3.0
Development: Using mathematical skills	3.1	3.2	2.9	3.1	3.0	3.1	3.0	3.1
Development: Applying scientific methods of inquiry	3.0	3.1	2.8	3.0	2.7	3.1	3.0	2.9
Development: Using technologies appropriate to my discipline	3.3	3.3	3.3	3.1	3.3	3.3	3.3	3.3
Development: Finding information using technology and evaluating it	3.3	3.3	3.2	3.2	3.2	3.4	3.3	3.3

Table 75. Current Development of Personal Development Goals

	All	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Development: Recognizing and acting on ethical principles	3.5	3.5	3.5	3.5	3.5	3.6	3.5	3.5
Development: Developing leadership skills	3.1	3.1	3.2	3.0	3.3	3.1	3.1	3.2
Development: Working effectively as part of a team	3.4	3.3	3.4	3.3	3.6	3.7	3.3	3.4
Development: Being involved in public and community affairs	2.7	2.4	2.9	2.8	2.9	2.6	2.6	2.8
Development: Developing and sustaining an active and healthy lifestyle	3.0	2.9	3.1	2.9	3.3	3.1	3.0	2.9
Development: Experiencing personal growth	3.4	3.3	3.5	3.3	3.5	3.3	3.4	3.3
Development: Ability to handle stress	3.0	3.1	2.8	3.3	2.6	3.1	2.9	3.0
Development: Time management	2.9	2.8	3.0	2.9	2.5	3.0	2.9	2.8
Development: Ability to reflect, review, self-regulate, and self-examine	3.2	3.2	3.2	3.1	2.9	3.4	3.2	3.1
Development: Taking responsibility for my own behavior	3.6	3.6	3.7	3.5	3.6	3.8	3.7	3.4
Development: Potential for success	3.6	3.6	3.6	3.4	3.5	3.6	3.6	3.5
Development: Viewing failure as an opportunity to learn	3.2	3.2	3.2	3.3	3.4	3.4	3.1	3.3
Development: Gaining clarity in my future career direction	3.2	3.1	3.2	3.3	3.3	3.3	3.2	3.1

Table 76. Current Development of World View Goals

	All	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Development: Understanding issues and problems facing the world	2.9	3.0	2.8	3.1	3.0	3.0	2.9	2.9
Development: Understanding and respecting diverse cultures, values, and perspectives	3.3	3.3	3.3	3.5	3.8	3.7	3.2	3.3
Development: Ability to work with people from diverse backgrounds	3.5	3.5	3.4	3.5	3.8	3.7	3.4	3.4
Development: Sensitivity to issues associated with gender equity	3.4	3.3	3.4	3.3	3.3	3.6	3.4	3.3
Development: Sensitivity to issues associated with racial equity	3.4	3.4	3.4	3.6	3.3	3.6	3.4	3.4
Development: Appreciating differences in sexual orientation	3.2	3.1	3.3	3.4	3.1	3.4	3.2	3.3
Development: Understanding the present as it relates to historical events	3.1	3.2	3.1	3.2	3.0	3.3	3.1	3.0
Development: Understanding the commonality of human problems globally	3.2	3.2	3.1	3.3	3.2	3.3	3.1	3.1

Table 77. Importance Rating of General Education Goals

	All	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Importance: Ability to plan and carry out projects independently	3.8	3.7	3.8	3.8	3.8	3.7	3.7	3.8
Importance: Identifying a problem/concept and articulating its components	3.7	3.7	3.7	3.7	3.6	3.8	3.7	3.8
Importance: Effectively analyzing and evaluating evidence/arguments/claims/beliefs	3.7	3.7	3.7	3.6	3.5	3.7	3.7	3.8
Importance: Creating and being open to new ideas/perspectives	3.7	3.6	3.7	3.6	3.7	3.8	3.7	3.7
Importance: Solving real world problems in ways that demonstrate imagination/creativity	3.7	3.7	3.7	3.8	3.6	3.7	3.7	3.8
Importance: Capacity to engage with/respond to creative works and evaluate significance	3.2	3.0	3.3	3.5	3.4	3.3	3.1	3.3
Importance: Writing effectively	3.7	3.6	3.8	3.7	3.7	3.9	3.6	3.8
Importance: Speaking effectively	3.7	3.7	3.8	3.7	3.8	3.8	3.7	3.8
Importance: Listening attentively	3.8	3.8	3.8	3.8	3.8	3.9	3.8	3.8
Importance: Comprehending written and oral information	3.8	3.8	3.9	3.8	3.9	3.8	3.8	3.8
Importance: Creating/distributing info and knowl using mult communication forms	3.5	3.4	3.6	3.6	3.5	3.5	3.5	3.6
Importance: Using mathematical skills	3.5	3.6	3.4	3.7	3.6	3.7	3.5	3.5
Importance: Applying scientific methods of inquiry	3.5	3.6	3.3	3.5	3.5	3.6	3.4	3.6
Importance: Using technologies appropriate to my discipline	3.7	3.7	3.7	3.5	3.9	3.7	3.7	3.8
Importance: Finding information using technology and evaluating it	3.7	3.7	3.7	3.6	3.7	3.7	3.7	3.8

Table 78. Importance Rating of Personal Development Goals

	All	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Importance: Recognizing and acting on ethical principles	3.8	3.7	3.8	3.8	3.8	3.8	3.8	3.8
Importance: Developing leadership skills	3.8	3.7	3.8	3.6	3.9	3.9	3.8	3.9
Importance: Working effectively as part of a team	3.8	3.7	3.8	3.7	3.9	3.8	3.7	3.9
Importance: Being involved in public and community affairs	3.4	3.3	3.6	3.5	3.7	3.4	3.4	3.5
Importance: Developing and sustaining an active and healthy lifestyle	3.8	3.7	3.8	3.8	3.9	3.9	3.7	3.8
Importance: Experiencing personal growth	3.8	3.8	3.9	3.8	3.9	3.9	3.8	3.8
Importance: Ability to handle stress	3.8	3.8	3.9	3.7	3.9	3.9	3.8	3.9
Importance: Time management	3.9	3.8	3.9	3.7	3.9	3.9	3.9	3.9
Importance: Ability to reflect, review, self-regulate, and self-examine	3.7	3.7	3.8	3.8	3.8	3.8	3.7	3.8
Importance: Taking responsibility for my own behavior	3.9	3.9	3.9	3.8	3.9	3.9	3.9	3.9
Importance: Potential for success	3.9	3.8	3.9	3.8	3.9	3.9	3.9	3.9
Importance: Viewing failure as an opportunity to learn	3.7	3.7	3.7	3.6	3.8	3.6	3.7	3.8
Importance: Gaining clarity in my career direction	3.8	3.8	3.9	3.8	3.9	3.7	3.8	3.9

Table 79. Importance Rating of World View Goals

	All	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Importance: Understanding issues and problems facing the world	3.8	3.7	3.8	3.8	3.7	3.7	3.8	3.7
Importance: Understanding and respecting diverse cultures, values, and perspectives	3.7	3.6	3.8	3.7	3.9	3.8	3.7	3.8
Importance: Ability to work with people from diverse backgrounds	3.8	3.8	3.8	3.8	3.9	3.8	3.8	3.8
Importance: Sensitivity to issues associated with gender equity	3.6	3.5	3.7	3.6	3.6	3.7	3.6	3.7
Importance: Sensitivity to issues associated with racial equity	3.6	3.5	3.7	3.8	3.6	3.6	3.6	3.7
Importance: Appreciating differences in sexual orientation	3.4	3.3	3.5	3.6	3.5	3.5	3.4	3.4
Importance: Understanding the present as it relates to historical events	3.6	3.6	3.6	3.5	3.4	3.7	3.6	3.6
Importance: Understanding the commonality of human problems globally	3.7	3.6	3.7	3.6	3.6	3.8	3.6	3.7

Current Development of General Education Goals

Table 80. Current Development: Writing Effectively

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.1	3.1	3.2	2.8	2.9	3.1	3.2	3.0
4: Excellent	31.3%	28.9%	33.6%	26.5%	13.6%	31.7%	34.2%	20.3%
3: Good	52.9%	52.2%	53.5%	29.4%	59.1%	48.8%	53.2%	62.2%
2: Fair	14.6%	16.4%	12.8%	38.2%	27.3%	17.1%	11.8%	16.2%
1: Poor	1.2%	2.5%	.	5.9%	.	2.4%	0.8%	1.4%
Total (N)	645	318	327	34	22	41	474	74

Table 81. Current Development: Speaking Effectively

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	2.8	2.8	2.8	2.8	3.0	2.8	2.8	2.9
4: Excellent	21.0%	19.9%	22.0%	20.6%	22.7%	19.5%	20.5%	24.3%
3: Good	43.2%	46.7%	39.8%	47.1%	50.0%	46.3%	42.3%	43.2%
2: Fair	29.3%	26.2%	32.4%	20.6%	27.3%	29.3%	30.2%	28.4%
1: Poor	6.5%	7.3%	5.8%	11.8%	.	4.9%	7.0%	4.1%
Total (N)	644	317	327	34	22	41	473	74

2013 Incoming Transfer Survey
Results by Gender and Race/Ethnicity

Table 82. Current Development: Listening Attentively

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.3	3.2	3.4	3.2	3.2	3.3	3.3	3.2
4: Excellent	43.4%	40.3%	46.5%	38.2%	28.6%	46.3%	45.2%	36.5%
3: Good	45.4%	45.6%	45.2%	41.2%	61.9%	41.5%	45.0%	47.3%
2: Fair	10.4%	12.6%	8.3%	20.6%	9.5%	7.3%	9.1%	16.2%
1: Poor	0.8%	1.6%	.	.	.	4.9%	0.6%	.
Total (N)	643	318	325	34	21	41	473	74

Table 83. Current Development: Comprehending Written and Oral Information

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.3	3.3	3.3	3.1	3.3	3.3	3.3	3.2
4: Excellent	41.1%	38.2%	44.0%	33.3%	33.3%	48.8%	42.1%	36.5%
3: Good	48.3%	49.8%	46.8%	42.4%	61.9%	36.6%	49.3%	47.3%
2: Fair	9.8%	11.0%	8.6%	21.2%	4.8%	14.6%	8.0%	14.9%
1: Poor	0.8%	0.9%	0.6%	3.0%	.	.	0.6%	1.4%
Total (N)	642	317	325	33	21	41	473	74

Table 84. Current Development: Creating/Distributing Info and Knowledge Using Multiple Communication Forms

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.0	3.0	3.0	3.0	2.8	3.1	3.0	3.0
4: Excellent	26.3%	26.3%	26.3%	31.3%	19.0%	36.6%	25.8%	23.3%
3: Good	49.8%	47.4%	52.2%	43.8%	47.6%	41.5%	50.1%	56.2%
2: Fair	22.2%	25.0%	19.4%	21.9%	28.6%	19.5%	22.6%	19.2%
1: Poor	1.7%	1.3%	2.2%	3.1%	4.8%	2.4%	1.5%	1.4%
Total (N)	632	312	320	32	21	41	465	73

Table 85. Current Development: Using Mathematical Skills

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.1	3.2	2.9	3.1	3.0	3.1	3.0	3.1
4: Excellent	33.2%	41.5%	25.2%	38.2%	19.0%	34.1%	32.1%	41.9%
3: Good	42.2%	38.7%	45.7%	38.2%	57.1%	43.9%	43.2%	32.4%
2: Fair	21.4%	17.6%	25.2%	20.6%	23.8%	17.1%	21.9%	20.3%
1: Poor	3.1%	2.2%	4.0%	2.9%	.	4.9%	2.7%	5.4%
Total (N)	644	318	326	34	21	41	474	74

Table 86. Current Development: Applying Scientific Methods of Inquiry

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.0	3.1	2.8	3.0	2.7	3.1	3.0	2.9
4: Excellent	26.0%	31.0%	21.1%	28.1%	10.5%	35.0%	25.5%	27.4%
3: Good	46.5%	46.3%	46.7%	46.9%	57.9%	37.5%	47.2%	43.8%
2: Fair	24.6%	21.7%	27.4%	21.9%	26.3%	25.0%	24.9%	23.3%
1: Poor	2.9%	1.0%	4.7%	3.1%	5.3%	2.5%	2.4%	5.5%
Total (N)	630	313	317	32	19	40	466	73

Table 87. Current Development: Using Technologies Appropriate to My Discipline

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.3	3.3	3.3	3.1	3.3	3.3	3.3	3.3
4: Excellent	42.9%	42.1%	43.7%	28.1%	38.1%	43.9%	43.1%	48.6%
3: Good	46.2%	50.9%	41.5%	56.3%	57.1%	46.3%	46.1%	39.2%
2: Fair	9.7%	6.0%	13.2%	15.6%	4.8%	9.8%	9.5%	9.5%
1: Poor	1.2%	0.9%	1.5%	.	.	.	1.3%	2.7%
Total (N)	641	316	325	32	21	41	473	74

Table 88. Current Development: Finding Information Using Technology and Evaluating It

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.3	3.3	3.2	3.2	3.2	3.4	3.3	3.3
4: Excellent	41.7%	42.9%	40.6%	42.4%	28.6%	48.8%	41.0%	45.9%
3: Good	45.2%	46.7%	43.7%	36.4%	61.9%	41.5%	46.5%	37.8%
2: Fair	11.8%	9.8%	13.8%	18.2%	9.5%	9.8%	11.2%	14.9%
1: Poor	1.2%	0.6%	1.8%	3.0%	.	.	1.3%	1.4%
Total (N)	642	317	325	33	21	41	473	74

Table 89. Current Development: Ability to Plan and Carry Out Projects Independently

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.4	3.3	3.5	3.1	3.3	3.5	3.4	3.4
4: Excellent	48.4%	40.2%	56.4%	30.3%	42.9%	53.7%	49.9%	45.9%
3: Good	43.8%	48.1%	39.6%	51.5%	47.6%	39.0%	43.1%	45.9%
2: Fair	7.2%	10.4%	4.0%	15.2%	9.5%	7.3%	6.3%	8.1%
1: Poor	0.6%	1.3%	.	3.0%	.	.	0.6%	.
Total (N)	642	316	326	33	21	41	473	74

Table 90. Current Development: Identifying a Problem/Concept and Articulating Its Components

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.2	3.2	3.2	3.1	3.1	3.2	3.2	3.2
4: Excellent	33.5%	33.9%	33.1%	32.4%	33.3%	34.1%	33.9%	31.1%
3: Good	55.1%	56.0%	54.3%	44.1%	47.6%	53.7%	55.9%	58.1%
2: Fair	11.1%	9.5%	12.6%	23.5%	19.0%	9.8%	10.0%	10.8%
1: Poor	0.3%	0.6%	.	.	.	2.4%	0.2%	.
Total (N)	642	316	326	34	21	41	472	74

Table 91. Current Development: Effectively Analyzing and Evaluating Evidence/Arguments/Claims/Beliefs

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.2	3.2	3.2	3.1	3.0	3.2	3.2	3.1
4: Excellent	31.8%	32.6%	31.1%	36.4%	15.0%	34.1%	33.0%	25.7%
3: Good	55.1%	56.3%	53.8%	42.4%	70.0%	51.2%	54.8%	60.8%
2: Fair	12.8%	10.8%	14.8%	18.2%	15.0%	14.6%	12.1%	13.5%
1: Poor	0.3%	0.3%	0.3%	3.0%	.	.	0.2%	.
Total (N)	641	316	325	33	20	41	473	74

Table 92. Current Development: Creating and Being Open to New Ideas/Perspectives

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.3	3.3	3.4	3.2	3.4	3.5	3.3	3.4
4: Excellent	44.1%	40.6%	47.5%	31.3%	38.1%	56.1%	44.2%	44.6%
3: Good	46.9%	47.6%	46.3%	59.4%	61.9%	36.6%	46.5%	45.9%
2: Fair	8.6%	11.1%	6.2%	9.4%	.	7.3%	8.9%	9.5%
1: Poor	0.3%	0.6%	.	.	.	.	0.4%	.
Total (N)	639	315	324	32	21	41	471	74

Table 93. Current Development: Solving Real World Problems In Ways That Demonstrate Imagination/Creativity

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.2	3.1	3.2	3.0	3.1	3.1	3.2	3.2
4: Excellent	31.9%	29.4%	34.3%	27.3%	19.0%	26.8%	33.0%	33.3%
3: Good	54.7%	56.5%	53.0%	51.5%	71.4%	53.7%	55.2%	48.6%
2: Fair	13.0%	13.2%	12.8%	18.2%	9.5%	19.5%	11.4%	18.1%
1: Poor	0.5%	1.0%	.	3.0%	.	.	0.4%	.
Total (N)	631	310	321	33	21	41	464	72

Table 94. Current Development: Capacity to Engage With/Respond to Creative Works and Evaluate Significance

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.0	2.9	3.1	3.1	3.1	3.1	3.0	3.0
4: Excellent	32.5%	25.7%	39.0%	29.4%	21.1%	32.5%	33.6%	30.6%
3: Good	40.1%	41.0%	39.3%	52.9%	63.2%	45.0%	37.3%	43.1%
2: Fair	22.5%	27.0%	18.2%	17.6%	15.8%	17.5%	23.6%	22.2%
1: Poor	4.9%	6.3%	3.5%	.	.	5.0%	5.5%	4.2%
Total (N)	618	300	318	34	19	40	453	72

Current Development of Personal Development Goals

Table 95. Current Development: Recognizing and Acting on Ethical Principles

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.5	3.5	3.5	3.5	3.5	3.6	3.5	3.5
4: Excellent	53.2%	51.3%	55.1%	60.0%	47.4%	57.5%	52.9%	51.5%
3: Good	41.5%	43.7%	39.3%	30.0%	52.6%	40.0%	41.3%	45.6%
2: Fair	5.1%	4.7%	5.6%	10.0%	.	2.5%	5.6%	2.9%
1: Poor	0.2%	0.3%	.	.	.	.	0.2%	.
Total (N)	605	300	305	30	19	40	448	68

Table 96. Current Development: Developing Leadership Skills

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.1	3.1	3.2	3.0	3.3	3.1	3.1	3.2
4: Excellent	33.9%	29.9%	37.9%	19.4%	36.8%	32.5%	34.5%	36.8%
3: Good	47.3%	49.5%	45.1%	58.1%	52.6%	42.5%	47.0%	45.6%
2: Fair	17.5%	18.3%	16.7%	22.6%	10.5%	25.0%	16.7%	17.6%
1: Poor	1.3%	2.3%	0.3%	.	.	.	1.8%	.
Total (N)	607	301	306	31	19	40	449	68

Table 97. Current Development: Working Effectively as Part of a Team

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.4	3.3	3.4	3.3	3.6	3.7	3.3	3.4
4: Excellent	45.0%	41.1%	48.9%	33.3%	63.2%	70.0%	42.4%	48.5%
3: Good	46.2%	48.0%	44.3%	60.6%	36.8%	25.0%	47.5%	45.6%
2: Fair	8.5%	10.2%	6.8%	6.1%	.	5.0%	9.8%	5.9%
1: Poor	0.3%	0.7%	.	.	.	.	0.4%	.
Total (N)	611	304	307	33	19	40	451	68

Table 98. Current Development: Being Involved in Public and Community Affairs

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	2.7	2.4	2.9	2.8	2.9	2.6	2.6	2.8
4: Excellent	17.4%	11.0%	23.7%	24.2%	26.3%	17.5%	15.9%	20.9%
3: Good	40.2%	35.8%	44.7%	33.3%	36.8%	40.0%	40.5%	43.3%
2: Fair	32.6%	38.1%	27.0%	39.4%	36.8%	30.0%	32.0%	32.8%
1: Poor	9.8%	15.1%	4.7%	3.0%	.	12.5%	11.6%	3.0%
Total (N)	599	299	300	33	19	40	440	67

Table 99. Current Development: Developing and Sustaining an Active and Healthy Lifestyle

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.0	2.9	3.1	2.9	3.3	3.1	3.0	2.9
4: Excellent	33.2%	30.5%	35.9%	28.1%	52.6%	37.5%	33.4%	26.5%
3: Good	40.5%	39.1%	41.8%	43.8%	26.3%	37.5%	40.3%	45.6%
2: Fair	19.1%	21.5%	16.7%	21.9%	21.1%	17.5%	19.2%	17.6%
1: Poor	7.2%	8.9%	5.6%	6.3%	.	7.5%	7.1%	10.3%
Total (N)	608	302	306	32	19	40	449	68

Table 100. Current Development: Experiencing Personal Growth

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.4	3.3	3.5	3.3	3.5	3.3	3.4	3.3
4: Excellent	46.5%	40.1%	52.8%	45.5%	52.6%	42.5%	48.0%	37.3%
3: Good	45.0%	49.0%	41.0%	39.4%	47.4%	47.5%	44.2%	50.7%
2: Fair	8.2%	10.6%	5.9%	15.2%	.	10.0%	7.3%	11.9%
1: Poor	0.3%	0.3%	0.3%	.	.	.	0.4%	.
Total (N)	609	302	307	33	19	40	450	67

Table 101. Current Development: Ability to Handle Stress

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.0	3.1	2.8	3.3	2.6	3.1	2.9	3.0
4: Excellent	27.6%	33.9%	21.5%	48.4%	21.1%	35.0%	25.8%	27.9%
3: Good	45.2%	43.9%	46.6%	38.7%	36.8%	42.5%	46.0%	47.1%
2: Fair	22.2%	18.3%	26.1%	9.7%	26.3%	17.5%	23.6%	20.6%
1: Poor	4.9%	4.0%	5.9%	3.2%	15.8%	5.0%	4.7%	4.4%
Total (N)	608	301	307	31	19	40	450	68

Table 102. Current Development: Time Management

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	2.9	2.8	3.0	2.9	2.5	3.0	2.9	2.8
4: Excellent	22.3%	18.3%	26.2%	22.6%	10.5%	27.5%	22.3%	22.4%
3: Good	50.2%	50.3%	50.2%	48.4%	47.4%	45.0%	52.5%	40.3%
2: Fair	23.1%	26.0%	20.3%	22.6%	26.3%	25.0%	21.7%	31.3%
1: Poor	4.3%	5.3%	3.3%	6.5%	15.8%	2.5%	3.6%	6.0%
Total (N)	605	300	305	31	19	40	448	67

Table 103. Current Development: Ability to Reflect, Review, Self-Regulate, and Self-Examine

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.2	3.2	3.2	3.1	2.9	3.4	3.2	3.1
4: Excellent	36.9%	36.5%	37.3%	30.0%	15.8%	50.0%	36.8%	38.2%
3: Good	49.4%	48.2%	50.7%	50.0%	68.4%	40.0%	51.6%	35.3%
2: Fair	12.9%	14.0%	11.8%	20.0%	10.5%	10.0%	10.7%	26.5%
1: Poor	0.8%	1.3%	0.3%	.	5.3%	.	0.9%	.
Total (N)	605	299	306	30	19	40	448	68

Table 104. Current Development: Taking Responsibility for My Own Behavior

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.6	3.6	3.7	3.5	3.6	3.8	3.7	3.4
4: Excellent	66.2%	64.9%	67.4%	51.6%	63.2%	82.5%	68.1%	51.5%
3: Good	31.4%	32.5%	30.3%	41.9%	36.8%	15.0%	30.4%	41.2%
2: Fair	2.5%	2.6%	2.3%	6.5%	.	2.5%	1.6%	7.4%
Total (N)	609	302	307	31	19	40	451	68

2013 Incoming Transfer Survey
Results by Gender and Race/Ethnicity

Table 105. Current Development: Potential for Success

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.6	3.6	3.6	3.4	3.5	3.6	3.6	3.5
4: Excellent	60.8%	58.6%	62.9%	45.2%	57.9%	67.5%	61.7%	58.2%
3: Good	36.4%	38.4%	34.5%	51.6%	36.8%	27.5%	36.2%	35.8%
2: Fair	2.8%	3.0%	2.6%	3.2%	5.3%	5.0%	2.0%	6.0%
Total (N)	604	297	307	31	19	40	447	67

Table 106. Current Development: Viewing Failure as an Opportunity to Learn

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.2	3.2	3.2	3.3	3.4	3.4	3.1	3.3
4: Excellent	38.8%	38.5%	39.0%	43.3%	50.0%	50.0%	35.8%	47.1%
3: Good	43.2%	44.5%	42.0%	46.7%	38.9%	37.5%	44.0%	41.2%
2: Fair	14.9%	14.0%	15.7%	3.3%	11.1%	12.5%	17.1%	7.4%
1: Poor	3.1%	3.0%	3.3%	6.7%	.	.	3.1%	4.4%
Total (N)	606	301	305	30	18	40	450	68

Table 107. Current Development: Gaining Clarity in My Career Direction

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.2	3.1	3.2	3.3	3.3	3.3	3.2	3.1
4: Excellent	37.3%	34.3%	40.1%	48.4%	47.4%	45.0%	35.4%	36.8%
3: Good	45.4%	45.5%	45.3%	35.5%	36.8%	37.5%	47.8%	41.2%
2: Fair	15.6%	17.2%	14.0%	16.1%	10.5%	17.5%	14.8%	20.6%
1: Poor	1.8%	3.0%	0.7%	.	5.3%	.	2.0%	1.5%
Total (N)	604	297	307	31	19	40	446	68

Current Development of World View Goals

Table 108. Current Development: Understanding Issues and Problems Facing the World

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	2.9	3.0	2.8	3.1	3.0	3.0	2.9	2.9
4: Excellent	23.8%	25.3%	22.3%	36.7%	16.7%	27.5%	23.1%	22.4%
3: Good	49.2%	54.9%	43.7%	40.0%	66.7%	42.5%	49.3%	52.2%
2: Fair	24.0%	17.8%	30.0%	16.7%	16.7%	27.5%	24.9%	20.9%
1: Poor	3.0%	2.0%	4.0%	6.7%	.	2.5%	2.7%	4.5%
Total (N)	597	297	300	30	18	40	442	67

Table 109. Current Development: Understanding and Respecting Diverse Cultures, Values, and Perspectives

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.3	3.3	3.3	3.5	3.8	3.7	3.2	3.3
4: Excellent	43.8%	43.6%	44.0%	58.1%	83.3%	77.5%	39.1%	37.3%
3: Good	42.8%	42.3%	43.3%	35.5%	16.7%	15.0%	44.8%	56.7%
2: Fair	12.7%	13.4%	12.0%	3.2%	.	5.0%	15.6%	6.0%
1: Poor	0.7%	0.7%	0.7%	3.2%	.	2.5%	0.5%	.
Total (N)	598	298	300	31	18	40	442	67

Table 110. Current Development: Ability to Work with People from Diverse Backgrounds

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.5	3.5	3.4	3.5	3.8	3.7	3.4	3.4
4: Excellent	54.8%	56.2%	53.5%	61.3%	83.3%	75.0%	52.0%	50.7%
3: Good	36.8%	36.7%	36.9%	29.0%	16.7%	20.0%	38.7%	43.3%
2: Fair	8.2%	7.1%	9.3%	9.7%	.	5.0%	9.0%	6.0%
1: Poor	0.2%	.	0.3%	.	.	.	0.2%	.
Total (N)	598	297	301	31	18	40	442	67

Table 111. Current Development: Sensitivity to Issues Associated with Gender Equity

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.4	3.3	3.4	3.3	3.3	3.6	3.4	3.3
4: Excellent	49.2%	45.9%	52.5%	46.7%	38.9%	60.0%	49.5%	44.8%
3: Good	40.0%	41.8%	38.3%	40.0%	55.6%	37.5%	38.9%	44.8%
2: Fair	9.5%	10.6%	8.5%	13.3%	5.6%	.	10.2%	10.4%
1: Poor	1.2%	1.7%	0.7%	.	.	2.5%	1.4%	.
Total (N)	587	292	295	30	18	40	432	67

Table 112. Current Development: Sensitivity to Issues Associated with Racial Equity

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.4	3.4	3.4	3.6	3.3	3.6	3.4	3.4
4: Excellent	50.2%	51.0%	49.3%	60.0%	38.9%	65.0%	48.0%	53.7%
3: Good	39.6%	38.4%	40.9%	36.7%	50.0%	30.0%	40.6%	37.3%
2: Fair	9.4%	9.6%	9.1%	3.3%	11.1%	2.5%	10.4%	9.0%
1: Poor	0.9%	1.0%	0.7%	.	.	2.5%	0.9%	.
Total (N)	588	292	296	30	18	40	433	67

Table 113. Current Development: Appreciating Differences in Sexual Orientation

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.2	3.1	3.3	3.4	3.1	3.4	3.2	3.3
4: Excellent	47.0%	42.3%	51.5%	41.9%	29.4%	57.5%	47.6%	43.3%
3: Good	34.0%	35.3%	32.8%	51.6%	47.1%	22.5%	31.8%	43.3%
2: Fair	13.3%	15.0%	11.6%	6.5%	23.5%	17.5%	13.2%	11.9%
1: Poor	5.7%	7.3%	4.1%	.	.	2.5%	7.3%	1.5%
Total (N)	579	286	293	31	17	40	424	67

Table 114. Current Development: Understanding the Present as it Relates to Historical Events

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.1	3.2	3.1	3.2	3.0	3.3	3.1	3.0
4: Excellent	33.0%	36.0%	30.0%	36.7%	22.2%	40.0%	33.7%	25.4%
3: Good	48.7%	49.2%	48.3%	46.7%	61.1%	47.5%	47.5%	55.2%
2: Fair	16.9%	13.8%	20.0%	13.3%	11.1%	12.5%	17.9%	16.4%
1: Poor	1.3%	1.0%	1.7%	3.3%	5.6%	.	0.9%	3.0%
Total (N)	597	297	300	30	18	40	442	67

Table 115. Current Development: Understanding the Commonality of Human Problems Globally

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.2	3.2	3.1	3.3	3.2	3.3	3.1	3.1
4: Excellent	35.0%	37.3%	32.8%	37.9%	38.9%	45.0%	34.1%	32.8%
3: Good	46.0%	48.5%	43.6%	51.7%	38.9%	40.0%	46.5%	46.3%
2: Fair	18.4%	13.9%	23.0%	10.3%	22.2%	12.5%	19.5%	17.9%
1: Poor	0.5%	0.3%	0.7%	.	.	2.5%	.	3.0%
Total (N)	591	295	296	29	18	40	437	67

Importance of General Education Goals

Table 116. Importance: Writing Effectively

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.7	3.6	3.8	3.7	3.7	3.9	3.6	3.8
4: Very Important	71.2%	62.6%	79.6%	72.7%	65.0%	85.4%	69.3%	76.7%
3: Somewhat important	25.1%	31.6%	18.8%	21.2%	35.0%	14.6%	26.4%	21.9%
2: Not very important	3.7%	5.8%	1.6%	6.1%	.	.	4.3%	1.4%
Total (N)	629	310	319	33	20	41	462	73

Table 117. Importance: Speaking Effectively

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.7	3.7	3.8	3.7	3.8	3.8	3.7	3.8
4: Very Important	77.1%	75.2%	79.0%	75.8%	80.0%	82.9%	75.3%	84.9%
3: Somewhat important	20.5%	21.6%	19.4%	21.2%	15.0%	14.6%	22.1%	15.1%
2: Not very important	2.1%	2.9%	1.3%	3.0%	5.0%	2.4%	2.2%	.
1: Not at all important	0.3%	0.3%	0.3%	.	.	.	0.4%	.
Total (N)	629	310	319	33	20	41	462	73

Table 118. Importance: Listening Attentively

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.8	3.8	3.8	3.8	3.8	3.9	3.8	3.8
4: Very Important	84.4%	82.6%	86.2%	88.2%	85.0%	85.4%	84.0%	84.9%
3: Somewhat important	14.3%	16.1%	12.5%	5.9%	10.0%	14.6%	15.2%	13.7%
2: Not very important	1.0%	1.0%	0.9%	2.9%	5.0%	.	0.6%	1.4%
1: Not at all important	0.3%	0.3%	0.3%	2.9%	.	.	0.2%	.
Total (N)	630	311	319	34	20	41	462	73

Table 119. Importance: Comprehending Written and Oral Information

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.8	3.8	3.9	3.8	3.9	3.8	3.8	3.8
4: Very Important	84.5%	82.5%	86.5%	81.8%	85.0%	82.9%	85.0%	83.6%
3: Somewhat important	14.8%	16.2%	13.5%	15.2%	15.0%	17.1%	14.3%	16.4%
2: Not very important	0.6%	1.3%	.	3.0%	.	.	0.7%	.
Total (N)	627	308	319	33	20	41	460	73

Table 120. Importance: Creating/Distributing Info and Knowledge Using Multiple Communication Forms

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.5	3.4	3.6	3.6	3.5	3.5	3.5	3.6
4: Very Important	55.8%	50.2%	61.1%	60.6%	50.0%	56.1%	54.7%	61.6%
3: Somewhat important	38.7%	42.0%	35.4%	36.4%	45.0%	36.6%	39.2%	35.6%
2: Not very important	5.0%	6.5%	3.4%	3.0%	5.0%	7.3%	5.4%	1.4%
1: Not at all important	0.6%	1.3%	.	.	.	.	0.7%	1.4%
Total (N)	626	307	319	33	20	41	459	73

Table 121. Importance: Using Mathematical Skills

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.5	3.6	3.4	3.7	3.6	3.7	3.5	3.5
4: Very Important	59.4%	67.8%	51.1%	73.5%	60.0%	73.2%	57.1%	58.9%
3: Somewhat important	32.5%	25.7%	39.2%	23.5%	40.0%	24.4%	33.5%	32.9%
2: Not very important	7.5%	5.5%	9.4%	2.9%	.	2.4%	8.4%	8.2%
1: Not at all important	0.6%	1.0%	0.3%	.	.	.	0.9%	.
Total (N)	630	311	319	34	20	41	462	73

Table 122. Importance: Applying Scientific Methods of Inquiry

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.5	3.6	3.3	3.5	3.5	3.6	3.4	3.6
4: Very Important	57.1%	65.6%	48.9%	59.4%	55.0%	62.5%	55.2%	65.8%
3: Somewhat important	32.7%	27.2%	38.1%	28.1%	35.0%	30.0%	34.1%	27.4%
2: Not very important	8.9%	6.6%	11.1%	12.5%	10.0%	7.5%	9.2%	5.5%
1: Not at all important	1.3%	0.7%	1.9%	.	.	.	1.5%	1.4%
Total (N)	620	305	315	32	20	40	455	73

Table 123. Importance: Using Technologies Appropriate to My Discipline

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.7	3.7	3.7	3.5	3.9	3.7	3.7	3.8
4: Very Important	74.1%	74.7%	73.5%	66.7%	90.0%	75.6%	72.5%	82.2%
3: Somewhat important	22.6%	22.4%	22.7%	24.2%	10.0%	22.0%	23.8%	17.8%
2: Not very important	2.9%	2.6%	3.2%	6.1%	.	2.4%	3.3%	.
1: Not at all important	0.5%	0.3%	0.6%	3.0%	.	.	0.4%	.
Total (N)	625	308	317	33	20	41	458	73

Table 124. Importance: Finding Information Using Technology and Evaluating It

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.7	3.7	3.7	3.6	3.7	3.7	3.7	3.8
4: Very Important	73.8%	73.5%	74.1%	66.7%	70.0%	75.6%	72.8%	83.6%
3: Somewhat important	23.0%	23.2%	22.7%	27.3%	25.0%	22.0%	24.1%	13.7%
2: Not very important	2.7%	2.9%	2.5%	6.1%	5.0%	2.4%	2.6%	1.4%
1: Not at all important	0.5%	0.3%	0.6%	.	.	.	0.4%	1.4%
Total (N)	627	310	317	33	20	41	460	73

Table 125. Importance: Ability to Plan and Carry Out Projects Independently

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.8	3.7	3.8	3.8	3.8	3.7	3.7	3.8
4: Very Important	78.3%	72.8%	83.7%	81.8%	80.0%	78.0%	76.8%	86.3%
3: Somewhat important	19.4%	23.9%	15.0%	12.1%	20.0%	17.1%	21.5%	11.0%
2: Not very important	2.1%	2.9%	1.3%	6.1%	.	4.9%	1.5%	2.7%
1: Not at all important	0.2%	0.3%	.	.	.	.	0.2%	.
Total (N)	628	309	319	33	20	41	461	73

Table 126. Importance: Identifying a Problem/Concept and Articulating Its Components

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.7	3.7	3.7	3.7	3.6	3.8	3.7	3.8
4: Very Important	75.8%	75.1%	76.6%	75.8%	70.0%	85.4%	74.0%	83.6%
3: Somewhat important	21.6%	21.7%	21.5%	18.2%	20.0%	9.8%	24.0%	15.1%
2: Not very important	2.6%	3.2%	1.9%	6.1%	10.0%	4.9%	2.0%	1.4%
Total (N)	625	309	316	33	20	41	458	73

Table 127. Importance: Effectively Analyzing and Evaluating Evidence/Arguments/Claims/Beliefs

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.7	3.7	3.7	3.6	3.5	3.7	3.7	3.8
4: Very Important	71.3%	69.4%	73.3%	73.5%	55.0%	73.2%	69.8%	83.6%
3: Somewhat important	25.6%	26.8%	24.5%	20.6%	35.0%	24.4%	27.4%	15.1%
2: Not very important	2.9%	3.9%	1.9%	2.9%	10.0%	2.4%	2.8%	1.4%
1: Not at all important	0.2%	.	0.3%	2.9%	.	.	.	.
Total (N)	628	310	318	34	20	41	460	73

Table 128. Importance: Creating and Being Open to New Ideas/Perspectives

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.7	3.6	3.7	3.6	3.7	3.8	3.7	3.7
4: Very Important	70.7%	66.4%	74.8%	71.9%	65.0%	78.0%	69.9%	72.6%
3: Somewhat important	27.0%	30.6%	23.6%	21.9%	35.0%	19.5%	27.9%	26.0%
2: Not very important	2.1%	2.9%	1.3%	3.1%	.	2.4%	2.2%	1.4%
1: Not at all important	0.2%	.	0.3%	3.1%	.	.	.	.
Total (N)	625	307	318	32	20	41	459	73

Table 129. Importance: Solving Real World Problems In Ways That Demonstrate Imagination/Creativity

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.7	3.7	3.7	3.8	3.6	3.7	3.7	3.8
4: Very Important	72.8%	71.1%	74.5%	75.8%	60.0%	68.3%	71.9%	83.6%
3: Somewhat important	24.1%	25.3%	23.0%	24.2%	35.0%	31.7%	24.4%	15.1%
2: Not very important	2.7%	2.9%	2.5%	.	5.0%	.	3.3%	1.4%
1: Not at all important	0.3%	0.6%	.	.	.	.	0.4%	.
Total (N)	626	308	318	33	20	41	459	73

Table 130. Importance: Capacity to Engage With/Respond to Creative Works and Evaluate Significance

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.0	2.9	3.1	3.1	3.1	3.1	3.0	3.0
4: Excellent	32.5%	25.7%	39.0%	29.4%	21.1%	32.5%	33.6%	30.6%
3: Good	40.1%	41.0%	39.3%	52.9%	63.2%	45.0%	37.3%	43.1%
2: Fair	22.5%	27.0%	18.2%	17.6%	15.8%	17.5%	23.6%	22.2%
1: Poor	4.9%	6.3%	3.5%	.	.	5.0%	5.5%	4.2%
Total (N)	618	300	318	34	19	40	453	72

Importance of Personal Development Goals

Table 131. Importance: Recognizing and Acting on Ethical Principles

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.8	3.7	3.8	3.8	3.8	3.8	3.8	3.8
4: Very Important	80.6%	77.8%	83.4%	83.3%	77.8%	82.5%	79.9%	83.8%
3: Somewhat important	17.4%	19.5%	15.2%	13.3%	22.2%	17.5%	17.6%	16.2%
2: Not very important	1.8%	2.4%	1.3%	3.3%	.	.	2.3%	.
1: Not at all important	0.2%	0.3%	.	.	.	.	0.2%	.
Total (N)	599	297	302	30	18	40	443	68

Table 132. Importance: Developing Leadership Skills

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.8	3.7	3.8	3.6	3.9	3.9	3.8	3.9
4: Very Important	80.9%	78.5%	83.2%	71.0%	94.4%	95.0%	78.8%	86.8%
3: Somewhat important	16.6%	18.1%	15.2%	22.6%	5.6%	2.5%	18.5%	13.2%
2: Not very important	2.0%	2.3%	1.7%	6.5%	.	.	2.3%	.
1: Not at all important	0.5%	1.0%	.	.	.	2.5%	0.5%	.
Total (N)	601	298	303	31	18	40	444	68

Table 133. Importance: Working Effectively as Part of a Team

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.8	3.7	3.8	3.7	3.9	3.8	3.7	3.9
4: Very Important	78.3%	74.4%	82.2%	77.4%	88.9%	80.0%	76.6%	86.6%
3: Somewhat important	19.3%	22.6%	16.2%	12.9%	11.1%	20.0%	21.2%	11.9%
2: Not very important	2.3%	3.0%	1.7%	9.7%	.	.	2.3%	1.5%
Total (N)	600	297	303	31	18	40	444	67

Table 134. Importance: Being Involved in Public and Community Affairs

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.4	3.3	3.6	3.5	3.7	3.4	3.4	3.5
4: Very Important	53.3%	42.4%	63.9%	54.8%	66.7%	55.0%	52.0%	55.9%
3: Somewhat important	38.1%	44.8%	31.5%	38.7%	33.3%	32.5%	38.7%	38.2%
2: Not very important	7.8%	11.4%	4.3%	6.5%	.	12.5%	8.1%	5.9%
1: Not at all important	0.8%	1.3%	0.3%	.	.	.	1.1%	.
Total (N)	599	297	302	31	18	40	442	68

Table 135. Importance: Developing and Sustaining an Active and Healthy Lifestyle

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.8	3.7	3.8	3.8	3.9	3.9	3.7	3.8
4: Very Important	78.3%	73.6%	82.8%	80.0%	88.9%	92.5%	76.1%	80.9%
3: Somewhat important	19.5%	24.0%	15.2%	20.0%	11.1%	5.0%	21.4%	17.6%
2: Not very important	2.2%	2.4%	2.0%	.	.	2.5%	2.5%	1.5%
Total (N)	599	296	303	30	18	40	443	68

Table 136. Importance: Experiencing Personal Growth

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.8	3.8	3.9	3.8	3.9	3.9	3.8	3.8
4: Very Important	84.2%	79.5%	88.7%	80.6%	94.4%	85.0%	84.2%	82.4%
3: Somewhat important	15.0%	19.1%	10.9%	16.1%	5.6%	15.0%	15.1%	16.2%
2: Not very important	0.7%	1.0%	0.3%	3.2%	.	.	0.5%	1.5%
1: Not at all important	0.2%	0.3%	.	.	.	.	0.2%	.
Total (N)	600	298	302	31	18	40	443	68

Table 137. Importance: Ability to Handle Stress

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.8	3.8	3.9	3.7	3.9	3.9	3.8	3.9
4: Very Important	83.7%	79.2%	88.1%	78.1%	94.4%	85.0%	83.3%	85.3%
3: Somewhat important	15.1%	19.1%	11.2%	15.6%	5.6%	15.0%	15.6%	14.7%
2: Not very important	1.0%	1.3%	0.7%	6.3%	.	.	0.9%	.
1: Not at all important	0.2%	0.3%	.	.	.	.	0.2%	.
Total (N)	601	298	303	32	18	40	443	68

Table 138. Importance: Time Management

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.9	3.8	3.9	3.7	3.9	3.9	3.9	3.9
4: Very Important	87.5%	82.2%	92.7%	77.4%	94.4%	90.0%	86.9%	92.6%
3: Somewhat important	11.4%	15.8%	7.0%	19.4%	5.6%	10.0%	11.8%	7.4%
2: Not very important	1.2%	2.0%	0.3%	3.2%	.	.	1.4%	.
Total (N)	599	298	301	31	18	40	442	68

Table 139. Importance: Ability to Reflect, Review, Self-Regulate, and Self-Examine

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.7	3.7	3.8	3.8	3.8	3.8	3.7	3.8
4: Very Important	74.0%	69.5%	78.5%	78.1%	83.3%	75.0%	72.2%	80.9%
3: Somewhat important	24.8%	28.5%	21.2%	21.9%	11.1%	25.0%	26.7%	17.6%
2: Not very important	1.0%	1.7%	0.3%	.	5.6%	.	0.9%	1.5%
1: Not at all important	0.2%	0.3%	.	.	.	.	0.2%	.
Total (N)	600	298	302	32	18	40	442	68

Table 140. Importance: Taking Responsibility for My Own Behavior

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.9	3.9	3.9	3.8	3.9	3.9	3.9	3.9
4: Very Important	89.2%	88.3%	90.1%	83.9%	88.9%	85.0%	89.4%	92.6%
3: Somewhat important	10.0%	10.7%	9.2%	12.9%	11.1%	15.0%	9.9%	5.9%
2: Not very important	0.8%	1.0%	0.7%	3.2%	.	.	0.7%	1.5%
Total (N)	601	298	303	31	18	40	444	68

Table 141. Importance: Potential for Success

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.9	3.8	3.9	3.8	3.9	3.9	3.9	3.9
4: Very Important	87.3%	82.2%	92.4%	78.1%	88.9%	92.5%	86.4%	94.1%
3: Somewhat important	11.5%	15.8%	7.3%	18.8%	11.1%	7.5%	12.4%	4.4%
2: Not very important	1.0%	1.7%	0.3%	3.1%	.	.	1.1%	.
1: Not at all important	0.2%	0.3%	.	.	.	.	.	1.5%
Total (N)	600	297	303	32	18	40	442	68

Table 142. Importance: Viewing Failure as an Opportunity to Learn

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.7	3.7	3.7	3.6	3.8	3.6	3.7	3.8
4: Very Important	71.8%	70.1%	73.5%	77.4%	77.8%	62.5%	71.3%	76.5%
3: Somewhat important	25.2%	26.2%	24.2%	12.9%	22.2%	32.5%	26.0%	22.1%
2: Not very important	2.7%	3.4%	2.0%	3.2%	.	5.0%	2.7%	1.5%
1: Not at all important	0.3%	0.3%	0.3%	6.5%	.	.	.	.
Total (N)	600	298	302	31	18	40	443	68

Table 143. Importance: Gaining Clarity in My Career Direction

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.8	3.8	3.9	3.8	3.9	3.7	3.8	3.9
4: Very Important	84.1%	81.4%	86.8%	83.9%	94.4%	80.0%	83.2%	89.6%
3: Somewhat important	14.1%	15.9%	12.3%	9.7%	5.6%	12.5%	15.6%	9.0%
2: Not very important	1.7%	2.4%	1.0%	6.5%	.	7.5%	0.9%	1.5%
1: Not at all important	0.2%	0.3%	.	.	.	.	0.2%	.
Total (N)	597	295	302	31	18	40	441	67

Importance of World View Goals

Table 144. Importance: Understanding Issues and Problems Facing the World

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.8	3.7	3.8	3.8	3.7	3.7	3.8	3.7
4: Very Important	77.8%	75.3%	80.2%	79.3%	72.2%	70.0%	78.9%	76.1%
3: Somewhat important	20.2%	22.6%	17.8%	17.2%	22.2%	30.0%	19.1%	22.4%
2: Not very important	1.9%	1.7%	2.0%	3.4%	5.6%	.	1.8%	1.5%
1: Not at all important	0.2%	0.3%	.	.	.	.	0.2%	.
Total (N)	594	296	298	29	18	40	440	67

Table 145. Importance: Understanding and Respecting Diverse Cultures, Values, and Perspectives

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.7	3.6	3.8	3.7	3.9	3.8	3.7	3.8
4: Very Important	75.3%	68.0%	82.6%	70.0%	94.4%	80.0%	74.1%	77.6%
3: Somewhat important	22.1%	27.6%	16.7%	30.0%	5.6%	17.5%	22.7%	22.4%
2: Not very important	1.8%	3.0%	0.7%	.	.	.	2.5%	.
1: Not at all important	0.7%	1.3%	.	.	.	2.5%	0.7%	.
Total (N)	596	297	299	30	18	40	441	67

Table 146. Importance: Ability to Work with People from Diverse Backgrounds

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.8	3.8	3.8	3.8	3.9	3.8	3.8	3.8
4: Very Important	83.3%	80.3%	86.3%	82.8%	94.4%	80.0%	83.2%	83.6%
3: Somewhat important	15.0%	18.0%	12.0%	13.8%	5.6%	20.0%	14.8%	16.4%
2: Not very important	1.5%	1.4%	1.7%	3.4%	.	.	1.8%	.
1: Not at all important	0.2%	0.3%	.	.	.	.	0.2%	.
Total (N)	594	295	299	29	18	40	440	67

Table 147. Importance: Sensitivity to Issues Associated with Gender Equity

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.6	3.5	3.7	3.6	3.6	3.7	3.6	3.7
4: Very Important	66.0%	60.0%	72.1%	63.3%	66.7%	67.5%	64.3%	77.6%
3: Somewhat important	28.5%	32.5%	24.5%	33.3%	27.8%	30.0%	30.0%	16.4%
2: Not very important	3.9%	5.1%	2.7%	3.3%	5.6%	2.5%	3.7%	6.0%
1: Not at all important	1.5%	2.4%	0.7%	.	.	.	2.1%	.
Total (N)	589	295	294	30	18	40	434	67

Table 148. Importance: Sensitivity to Issues Associated with Racial Equity

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.6	3.5	3.7	3.8	3.6	3.6	3.6	3.7
4: Very Important	68.5%	63.8%	73.1%	79.3%	66.7%	65.0%	66.3%	80.6%
3: Somewhat important	25.6%	28.7%	22.4%	20.7%	27.8%	32.5%	27.3%	11.9%
2: Not very important	4.1%	4.4%	3.7%	.	5.6%	2.5%	3.9%	7.5%
1: Not at all important	1.9%	3.1%	0.7%	.	.	.	2.5%	.
Total (N)	587	293	294	29	18	40	433	67

Table 149. Importance: Appreciating Differences in Sexual Orientation

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.4	3.3	3.5	3.6	3.5	3.5	3.4	3.4
4: Very Important	59.6%	54.1%	65.1%	69.0%	64.7%	55.0%	59.2%	59.1%
3: Somewhat important	26.9%	27.7%	26.0%	24.1%	23.5%	37.5%	26.1%	27.3%
2: Not very important	8.3%	10.6%	5.9%	6.9%	11.8%	5.0%	7.9%	12.1%
1: Not at all important	5.3%	7.5%	3.1%	.	.	2.5%	6.8%	1.5%
Total (N)	581	292	289	29	17	40	429	66

Table 150. Importance: Understanding the Present as it Relates to Historical Events

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.6	3.6	3.6	3.5	3.4	3.7	3.6	3.6
4: Very Important	67.7%	68.4%	67.1%	66.7%	50.0%	70.0%	68.9%	64.2%
3: Somewhat important	27.9%	26.9%	28.9%	16.7%	44.4%	27.5%	27.5%	31.3%
2: Not very important	3.9%	3.7%	4.0%	16.7%	5.6%	2.5%	3.0%	4.5%
1: Not at all important	0.5%	1.0%	.	.	.	.	0.7%	.
Total (N)	595	297	298	30	18	40	440	67

Table 151. Importance: Understanding the Commonality of Human Problems Globally

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.7	3.6	3.7	3.6	3.6	3.8	3.6	3.7
4: Very Important	68.9%	65.5%	72.4%	65.5%	61.1%	77.5%	68.5%	70.1%
3: Somewhat important	27.6%	31.1%	24.2%	24.1%	33.3%	20.0%	28.5%	26.9%
2: Not very important	2.9%	2.7%	3.1%	10.3%	5.6%	2.5%	2.3%	3.0%
1: Not at all important	0.5%	0.7%	0.3%	.	.	.	0.7%	.
Total (N)	586	293	293	29	18	40	432	67

EDUCATIONAL INTENT AND INTERESTS

Table 152. Goal or Objective for Attending NC State

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Bachelor's degree or certificate only	11.6%	14.2%	9.0%	11.1%	9.1%	19.0%	11.5%	9.2%
Bachelor's degree for grad school preparation	46.9%	36.3%	57.5%	44.4%	68.2%	57.1%	45.4%	46.1%
Bachelor's degree for career preparation	39.5%	47.1%	32.0%	41.7%	18.2%	21.4%	41.5%	42.1%
Improve knowledge/skills for current profession	0.9%	1.2%	0.6%	.	.	.	0.8%	2.6%
Other	1.1%	1.2%	0.9%	2.8%	4.5%	2.4%	0.8%	.
Total (N)	665	331	334	36	22	42	489	76

Table 153. Time to Complete Degree

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Less than 4 years	84.9%	86.1%	83.7%	71.4%	100.0%	86.8%	84.5%	88.1%
4 years	11.0%	10.1%	11.9%	25.0%	.	10.5%	10.9%	9.0%
4 1/2 years	2.6%	2.8%	2.4%	3.6%	.	2.6%	2.8%	1.5%
5 years	0.9%	0.7%	1.0%	.	.	.	0.9%	1.5%
6 or more years	0.3%	0.3%	0.3%	.	.	.	0.5%	.
Do not intend to complete bachelor's degree at NC State	0.3%	.	0.7%	.	.	.	0.5%	.
Total (N)	582	288	294	28	17	38	432	67

Table 154. Highest Intended Level of Education

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Bachelor's degree	34.2%	39.1%	29.3%	33.3%	22.2%	39.5%	35.9%	23.5%
Master's degree	40.1%	40.5%	39.7%	43.3%	33.3%	31.6%	40.3%	44.1%
Doctoral degree	12.0%	12.2%	11.8%	10.0%	27.8%	13.2%	11.4%	11.8%
Doctor of Veterinary Medicine	4.2%	1.0%	7.4%	.	5.6%	2.6%	4.8%	2.9%
Medical degree	5.6%	4.4%	6.7%	13.3%	5.6%	7.9%	4.3%	8.8%
Law degree	3.2%	1.4%	5.1%	.	5.6%	5.3%	2.5%	7.4%
Divinity degree	0.2%	0.3%	.	.	.	.	0.2%	.
Do not intend to complete any degree	0.5%	1.0%	.	.	.	.	0.5%	1.5%
Total (N)	591	294	297	30	18	38	437	68

Table 155. Certainty of College Major

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Very certain	57.5%	54.2%	60.8%	50.0%	68.2%	65.9%	56.6%	59.2%
Certain	35.5%	37.9%	33.2%	36.1%	22.7%	34.1%	36.6%	32.9%
Uncertain	5.4%	5.8%	5.1%	11.1%	4.5%	.	5.3%	6.6%
Very uncertain	1.5%	2.1%	0.9%	2.8%	4.5%	.	1.4%	1.3%
Total (N)	664	330	334	36	22	41	489	76

Table 156. Course Load During First Semester

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
12-14 credit hours	36.4%	39.9%	33.0%	31.0%	33.3%	50.0%	38.1%	20.9%
15 or more credit hours	58.5%	54.3%	62.6%	69.0%	44.4%	44.7%	57.7%	70.1%
Fewer than 12 credit hours	5.1%	5.8%	4.4%	.	22.2%	5.3%	4.2%	9.0%
Total (N)	585	291	294	29	18	38	433	67

Table 157. Reasons for Enrolling in Less Than 15 Credit Hours

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Courses not available	35.8%	34.6%	37.3%	22.2%	30.0%	28.6%	37.2%	40.0%
Want to make better grades	50.2%	53.4%	46.4%	66.7%	20.0%	52.4%	51.4%	45.0%
Was advised to carry lighter load by advisor	17.7%	21.8%	12.7%	0.0%	10.0%	19.0%	19.7%	10.0%
Completing requirements and do not need more courses	16.9%	18.0%	15.5%	0.0%	0.0%	23.8%	18.6%	10.0%
Participation in internship, co-op, practicum, student teaching, or international study	4.5%	5.3%	3.6%	11.1%	0.0%	9.5%	3.8%	5.0%
Combination of credit hours would have been too much with another big course	23.9%	23.3%	24.5%	11.1%	0.0%	4.8%	29.0%	15.0%
Family responsibilities	15.6%	12.8%	19.1%	22.2%	10.0%	0.0%	14.2%	45.0%
Cost	17.7%	15.0%	20.9%	11.1%	20.0%	14.3%	16.4%	35.0%
Other	10.7%	10.5%	10.9%	0.0%	30.0%	4.8%	10.9%	10.0%
Total (N)	243	133	110	9	10	21	183	20

2013 Incoming Transfer Survey
Results by Gender and Race/Ethnicity

Table 158. First Year Employment

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Yes	70.4%	68.4%	72.3%	59.3%	88.9%	59.5%	71.3%	69.7%
No	29.6%	31.6%	27.7%	40.7%	11.1%	40.5%	28.7%	30.3%
Total (N)	577	288	289	27	18	37	429	66

Table 159. On-Campus Work Hours

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
None	73.6%	72.3%	74.8%	59.3%	47.1%	70.3%	76.2%	70.8%
1-10 hours per week	11.4%	12.3%	10.5%	11.1%	29.4%	13.5%	10.1%	13.8%
11-20 hours per week	11.6%	11.2%	11.9%	22.2%	23.5%	16.2%	9.9%	12.3%
21-30 hours per week	3.0%	3.5%	2.4%	3.7%	.	.	3.3%	3.1%
31-40 hours per week	0.4%	0.7%	.	3.7%	.	.	0.2%	.
More than 40 hours per week	0.2%	.	0.3%	.	.	.	0.2%	.
Total (N)	571	285	286	27	17	37	425	65

2013 Incoming Transfer Survey
Results by Gender and Race/Ethnicity

Table 160. Off-Campus Work Hours

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
None	41.3%	43.9%	38.8%	55.6%	38.9%	47.2%	39.3%	45.5%
1-10 hours per week	13.9%	13.3%	14.5%	7.4%	5.6%	13.9%	15.2%	10.6%
11-20 hours per week	24.7%	23.9%	25.6%	22.2%	27.8%	25.0%	25.3%	21.2%
21-30 hours per week	12.0%	11.6%	12.5%	14.8%	16.7%	8.3%	12.4%	9.1%
31-40 hours per week	5.7%	5.3%	6.2%	.	5.6%	5.6%	5.6%	9.1%
More than 40 hours per week	2.3%	2.1%	2.4%	.	5.6%	.	2.1%	4.5%
Total (N)	574	285	289	27	18	36	427	66

Table 161a. NC State Co-Curricular Programs/Activities (Percent Expressing Interest, by Group)

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Student Government	9.0%	7.1%	11.0%	13.3%	21.1%	10.5%	6.2%	21.7%
Student Conduct Board	2.6%	2.6%	2.7%	3.3%	5.3%	2.6%	2.0%	5.8%
Residence Hall Councils	2.6%	2.9%	2.3%	0.0%	5.3%	5.3%	2.0%	5.8%
Student Leadership Development (workshops, conferences, etc.)	18.9%	16.2%	21.7%	36.7%	31.6%	18.4%	15.0%	33.3%
Co-op (Cooperative Education) program	26.3%	34.1%	18.3%	26.7%	21.1%	31.6%	24.1%	39.1%
Study Abroad/National Student Exchange	39.0%	31.8%	46.3%	43.3%	47.4%	42.1%	37.4%	43.5%
Volunteer Services	32.7%	23.1%	42.7%	26.7%	52.6%	31.6%	31.6%	37.7%
ROTC	2.5%	3.9%	1.0%	0.0%	0.0%	0.0%	3.1%	1.4%
Club Sports (Cycling, Baseball, Martial Arts, Ultimate, etc.)	32.2%	38.0%	26.3%	40.0%	42.1%	34.2%	32.7%	21.7%
Fitness/Wellness (Groups fitness classes, Yoga, Pilates, etc.)	36.3%	31.8%	41.0%	20.0%	73.7%	42.1%	34.7%	40.6%
Indoor Open Recreation (Cardio Room, Weights, Basketball, etc.)	33.2%	36.4%	30.0%	33.3%	57.9%	31.6%	32.7%	30.4%
Intramural Sports (Basketball, Flagfootball, Golf, etc.)	30.3%	39.3%	21.0%	23.3%	52.6%	28.9%	31.4%	20.3%
Outdoor Adventures (Trips, Equipment Checkout, Rock Climbing Workshops, etc.)	29.6%	30.8%	28.3%	23.3%	42.1%	39.5%	28.5%	30.4%
Social Fraternity/Sorority	12.5%	10.1%	15.0%	10.0%	26.3%	10.5%	11.7%	15.9%
Student Media/Publications	8.6%	6.8%	10.3%	3.3%	10.5%	10.5%	8.2%	11.6%
Union Activities Board programs/activities (cultural programs, concerts, etc.)	8.2%	7.5%	9.0%	10.0%	21.1%	13.2%	6.9%	10.1%
Multicultural/Diversity programs/activities	10.9%	9.1%	12.7%	20.0%	57.9%	26.3%	5.1%	23.2%
Total (N)	608	308	300	30	19	38	452	69

Table 161b. NC State Co-Curricular Programs/Activities Continued

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Gender issues (gender communication, sexual assault, domestic violence, etc.)	5.9%	3.9%	8.0%	0.0%	5.3%	18.4%	5.1%	7.2%
GLBT (Gay, Lesbian, Bisexual, Transgendered) programs/activities	3.9%	4.9%	3.0%	0.0%	10.5%	13.2%	3.5%	1.4%
Healthy lifestyles issues (stress management, sexuality, substance abuse, etc.)	12.3%	9.4%	15.3%	6.7%	26.3%	18.4%	11.5%	13.0%
Planning programs and services for children and families	5.3%	2.9%	7.7%	3.3%	0.0%	10.5%	4.6%	8.7%
The Crafts Center programs/activities	10.7%	4.2%	17.3%	10.0%	10.5%	23.7%	9.7%	10.1%
Music Minor, Bands, Choirs, Orchestras, Chamber Music, Bagpipes, Drums	6.3%	8.1%	4.3%	3.3%	0.0%	10.5%	5.8%	10.1%
Attending art exhibitions, meeting artists, museum internships	11.0%	8.8%	13.3%	13.3%	15.8%	15.8%	10.2%	11.6%
Theater participation as artist	4.1%	3.6%	4.7%	0.0%	10.5%	7.9%	3.1%	8.7%
Theater participation as audience	12.7%	9.7%	15.7%	6.7%	15.8%	15.8%	10.8%	24.6%
Student Dance Companies	3.9%	1.6%	6.3%	10.0%	15.8%	5.3%	3.1%	2.9%
The Center for Student Leadership, Ethics, and Public Service (CSLEPS)	8.7%	6.5%	11.0%	6.7%	26.3%	7.9%	7.3%	14.5%
Organizations/Clubs related to your major	42.9%	37.3%	48.7%	26.7%	57.9%	42.1%	41.8%	53.6%
Pre-Law services/planning	4.4%	2.3%	6.7%	3.3%	5.3%	0.0%	3.8%	11.6%
Pre-Health services/counseling	7.2%	4.5%	10.0%	23.3%	5.3%	7.9%	6.4%	5.8%
Undergraduate Research	31.6%	37.0%	26.0%	30.0%	36.8%	36.8%	30.1%	37.7%
Environmental/sustainability activities and organizations	21.4%	20.1%	22.7%	20.0%	21.1%	26.3%	19.9%	29.0%
Total (N)	608	308	300	30	19	38	452	69

Table 162a. Interest in Campus Religious Organizations

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Alpha Omega	1.6%	2.3%	1.0%	3.3%	5.3%	5.3%	0.9%	2.9%
Anno Domini	0.3%	0.6%	0.0%	0.0%	0.0%	0.0%	0.4%	0.0%
Bridges International	1.0%	1.6%	0.3%	0.0%	10.5%	2.6%	0.4%	1.4%
Brooks Campus Ministry	0.7%	1.3%	0.0%	0.0%	0.0%	0.0%	0.7%	1.4%
Campus Christian Fellowship	9.7%	7.1%	12.3%	0.0%	26.3%	5.3%	10.0%	10.1%
Campus Crusade for Christ	10.4%	7.8%	13.0%	3.3%	10.5%	5.3%	10.6%	14.5%
Campus Outreach Raleigh	3.8%	3.2%	4.3%	0.0%	10.5%	0.0%	4.4%	1.4%
Charisma Campus Ministry	0.3%	0.3%	0.3%	0.0%	0.0%	0.0%	0.4%	0.0%
Christians on Campus	9.0%	9.1%	9.0%	0.0%	21.1%	5.3%	9.3%	10.1%
East Triangle Church Campus Ministry	0.7%	1.0%	0.3%	0.0%	5.3%	0.0%	0.7%	0.0%
Grace Mission Ministries Manna	1.5%	1.0%	2.0%	0.0%	0.0%	2.6%	1.8%	0.0%
Greek Impact	2.6%	1.6%	3.7%	3.3%	5.3%	2.6%	2.2%	4.3%
InterVarsity Christian Fellowship	2.5%	1.9%	3.0%	3.3%	0.0%	2.6%	2.7%	1.4%
Islam and Dialogue Student Association	1.2%	1.3%	1.0%	3.3%	5.3%	0.0%	0.7%	2.9%
Life Changers College Ministry	1.3%	1.3%	1.3%	0.0%	5.3%	2.6%	1.3%	0.0%
Providence College Ministry	1.2%	1.9%	0.3%	0.0%	0.0%	0.0%	1.3%	1.4%
Self Knowledge Symposium	1.8%	2.6%	1.0%	0.0%	0.0%	5.3%	1.8%	1.4%
The Lord's Generation	0.8%	1.0%	0.7%	0.0%	5.3%	0.0%	0.9%	0.0%
Total (N)	608	308	300	30	19	38	452	69

Table 162b. Interest in Campus Religious Organizations Continued

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
The Navigators	0.5%	0.6%	0.3%	0.0%	5.3%	0.0%	0.4%	0.0%
Uninhibited Praise	0.7%	1.0%	0.3%	0.0%	5.3%	0.0%	0.7%	0.0%
United Student Fellowship Christian Ministry	3.0%	3.9%	2.0%	0.0%	5.3%	5.3%	3.3%	0.0%
University Bible Fellowship	4.3%	4.9%	3.7%	0.0%	15.8%	5.3%	4.0%	4.3%
Total (N)	608	308	300	30	19	38	452	69

Table 163. Location of Future Employment

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
In North Carolina only	26.0%	23.8%	28.1%	10.7%	17.6%	13.5%	29.1%	20.9%
Anywhere in the USA	29.6%	35.2%	24.1%	32.1%	29.4%	32.4%	28.0%	37.3%
Outside the USA only	0.7%	0.3%	1.0%	.	.	2.7%	0.5%	1.5%
Anywhere - location is not important	30.4%	29.7%	31.2%	32.1%	47.1%	40.5%	28.2%	34.3%
I do not plan to be employed (e.g., grad school, travel)	13.3%	11.0%	15.6%	25.0%	5.9%	10.8%	14.2%	6.0%
Total (N)	585	290	295	28	17	37	436	67

Table 164. Location of Future Employment (Among Those Seeking Employment)

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
In North Carolina only	30.0%	26.7%	33.3%	14.3%	18.8%	15.2%	34.0%	22.2%
Anywhere in the USA	34.1%	39.5%	28.5%	42.9%	31.3%	36.4%	32.6%	39.7%
Outside the USA only	0.8%	0.4%	1.2%	.	.	3.0%	0.5%	1.6%
Anywhere - location is not important	35.1%	33.3%	36.9%	42.9%	50.0%	45.5%	32.9%	36.5%
Total (N)	507	258	249	21	16	33	374	63