

BACKGROUND CHARACTERISTICS

Table 1. Home Community Size

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Rural area	15.9%	23.7%	12.5%	25.0%	17.4%	14.6%	10.1%	20.0%	21.4%	10.5%	.
Small town	28.5%	28.9%	31.3%	33.3%	31.9%	34.1%	30.9%	20.0%	28.6%	18.4%	33.3%
Moderate size city	29.4%	33.0%	37.5%	16.7%	22.9%	26.8%	32.4%	30.0%	28.6%	31.6%	66.7%
Large city	10.6%	7.2%	18.8%	.	9.7%	4.9%	12.2%	12.0%	7.1%	17.1%	.
Urban area	15.5%	7.2%	.	25.0%	18.1%	19.5%	14.4%	18.0%	14.3%	22.4%	.
Total (N)	592	97	16	12	144	41	139	50	14	76	3

Table 2. Household Size

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
One	10.5%	12.6%	6.7%	9.1%	10.6%	13.2%	11.8%	10.2%	7.7%	5.9%	.
Two	16.3%	16.8%	.	27.3%	14.4%	26.3%	11.8%	22.4%	7.7%	22.1%	.
Three	19.8%	17.9%	46.7%	18.2%	21.2%	15.8%	22.8%	22.4%	15.4%	10.3%	.
Four	30.5%	30.5%	26.7%	18.2%	29.5%	26.3%	30.7%	26.5%	38.5%	35.3%	100.0%
Five or more	22.9%	22.1%	20.0%	27.3%	24.2%	18.4%	22.8%	18.4%	30.8%	26.5%	.
Total (N)	551	95	15	11	132	38	127	49	13	68	3

Table 3. Number of parents'/guardians' dependents in college

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Only self	69.9%	70.2%	60.0%	66.7%	63.6%	72.5%	78.3%	77.6%	50.0%	65.7%	66.7%
Two	24.4%	21.3%	33.3%	25.0%	31.8%	17.5%	20.2%	20.4%	21.4%	28.6%	.
Three or more	5.7%	8.5%	6.7%	8.3%	4.5%	10.0%	1.6%	2.0%	28.6%	5.7%	33.3%
Total (N)	558	94	15	12	132	40	129	49	14	70	3

Table 4. Parent/Guardian Income

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
\$30,000 or less	18.9%	19.5%	21.4%	11.1%	23.0%	20.6%	20.8%	15.2%	.	12.5%	33.3%
\$30,001-\$50,000	19.3%	34.5%	.	11.1%	21.3%	17.6%	16.7%	13.0%	7.7%	14.1%	.
\$50,001-\$75,000	18.4%	12.6%	14.3%	11.1%	22.1%	14.7%	11.7%	26.1%	53.8%	23.4%	.
\$75,001-\$100,000	18.4%	13.8%	28.6%	55.6%	13.9%	20.6%	20.0%	21.7%	15.4%	17.2%	66.7%
\$100,001-\$150,000	15.4%	16.1%	21.4%	11.1%	13.9%	20.6%	17.5%	15.2%	7.7%	12.5%	.
\$150,001-\$200,000	4.3%	2.3%	.	.	1.6%	5.9%	9.2%	.	7.7%	6.3%	.
More than \$200,000	5.3%	1.1%	14.3%	.	4.1%	.	4.2%	8.7%	7.7%	14.1%	.
Total (N)	512	87	14	9	122	34	120	46	13	64	3

Table 5. Currently Serving or Previously Served in U.S. Armed Forces

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Yes	5.4%	4.2%	.	8.3%	9.7%	2.4%	3.6%	2.0%	7.1%	6.5%	.
No	94.6%	95.8%	100.0%	91.7%	90.3%	97.6%	96.4%	98.0%	92.9%	93.5%	100.0%
Total (N)	593	96	16	12	144	41	140	50	14	77	3

Table 6. Current Military Status (among those having served or currently serving in the U.S. Armed Forces)

	NCSU	CALS	CED	COE	CNR	CHASS	COS	COT	PCOM
Active duty	9.4%	0.0%	0.0%	21.4%	0.0%	0.0%	0.0%	0.0%	0.0%
NC National Guard	3.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	20.0%
Other National Guard	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Reservist	21.9%	25.0%	0.0%	28.6%	0.0%	40.0%	0.0%	0.0%	0.0%
Newly/Recently Separated Veteran (5-year)	50.0%	50.0%	0.0%	50.0%	0.0%	60.0%	0.0%	100.0%	60.0%
Separated Veteran (6+year)	12.5%	25.0%	0.0%	7.1%	100.0%	0.0%	0.0%	0.0%	20.0%
Retiree	3.1%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total (N)	32	4	1	14	1	5	1	1	5

Table 7. Branch of Service (among those having served or currently serving in the U.S. Armed Forces)

	NCSU	CALS	CED	COE	CNR	CHASS	COT	PCOM
Army	29.0%	50.0%	.	21.4%	.	80.0%	.	.
Air Force	19.4%	25.0%	100.0%	21.4%	.	.	.	20.0%
Navy	29.0%	.	.	35.7%	.	20.0%	.	60.0%
Marine Corps	22.6%	25.0%	.	21.4%	100.0%	.	100.0%	20.0%
Total (N)	31	4	1	14	1	5	1	5

Table 8. Dependent/Spouse of U.S. Service Member

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Yes	8.6%	11.5%	37.5%	7.7%	9.0%	9.8%	5.0%	6.0%	7.1%	5.3%	33.3%
No	91.4%	88.5%	62.5%	92.3%	91.0%	90.2%	95.0%	94.0%	92.9%	94.7%	66.7%
Total (N)	594	96	16	13	145	41	140	50	14	76	3

Table 9. Relationship to Service Member (among dependents and/or spouses of service members)

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Dependent of service member	88.2%	90.9%	100.0%	0.0%	84.6%	100.0%	71.4%	100.0%	100.0%	100.0%	100.0%
Spouse of service member	13.7%	9.1%	0.0%	100.0%	15.4%	0.0%	28.6%	33.3%	0.0%	0.0%	0.0%
Total (N)	51	11	6	1	13	4	7	3	1	4	1

Table 10. Dependent Military Status (among dependents of current/prior U.S. service members)

	NCSU	CALS	Design	COE	CNR	CHASS	COS	COT	PCOM	DASA
Dependent: Active-Duty	11.1%	10.0%	16.7%	18.2%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Dependent: NC National Guard	4.4%	0.0%	0.0%	9.1%	0.0%	0.0%	33.3%	0.0%	0.0%	0.0%
Dependent: Other National Guard	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dependent: Reservist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dependent: Recently separated veteran (5-year)	4.4%	0.0%	16.7%	9.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dependent: Separated veteran (6+years)	31.1%	40.0%	0.0%	27.3%	50.0%	40.0%	33.3%	0.0%	50.0%	0.0%
Dependent: Retiree	48.9%	50.0%	83.3%	45.5%	25.0%	60.0%	0.0%	100.0%	50.0%	0.0%
Total (N)	45	10	6	11	4	5	3	1	4	1

Table 11. Spouse Military Status (among spouses of current/prior U.S. service members)

	NCSU	CALS	CED	COE	CHASS	COS
Spouse: Active-Duty	71.4%	100.0%	0.0%	100.0%	100.0%	0.0%
Spouse: NC National Guard	14.3%	0.0%	0.0%	0.0%	0.0%	100.0%
Spouse: Other National Guard	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Spouse: Reservist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Spouse: Recently separated veteran (5-year)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Spouse: Separated veteran (6+years)	14.3%	0.0%	100.0%	0.0%	0.0%	0.0%
Spouse: Retiree	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total (N)	7				2	

1 1 2 1

Table 12. Member of GLB Community

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
No	93.4%	94.8%	87.5%	92.3%	91.7%	95.0%	92.2%	96.0%	85.7%	97.4%	100.0%
Prefer not to answer	3.5%	3.1%	12.5%	.	4.9%	2.5%	4.3%	4.0%	.	.	.
Yes	3.0%	2.1%	.	7.7%	3.5%	2.5%	3.5%	.	14.3%	2.6%	.
Total (N)	594	96	16	13	144	40	141	50	14	77	3

Table 13. Member of Transgender Community

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
No	97.5%	97.9%	93.8%	100.0%	95.1%	100.0%	98.6%	98.0%	100.0%	97.4%	100.0%
Prefer not to answer	1.5%	1.0%	6.3%	.	3.5%	.	0.7%	2.0%	.	.	.
Yes - female to male	0.5%	1.0%	.	.	.	.	0.7%	.	.	1.3%	.
Yes - male to female	0.5%	.	.	.	1.4%	.	.	.	.	1.3%	.
Total (N)	591	96	16	13	144	40	140	49	14	76	3

2013 Incoming Transfer Survey
College Comparisons

Table 14a. Religious Preference

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Agnostic	9.7%	9.9%	18.8%	7.7%	10.9%	4.5%	8.5%	16.0%	21.4%	5.1%	0.0%
Atheist	5.4%	5.0%	0.0%	0.0%	8.8%	4.5%	5.7%	6.0%	0.0%	2.5%	0.0%
Baptist	17.3%	27.7%	12.5%	23.1%	16.3%	13.6%	15.6%	14.0%	28.6%	11.4%	0.0%
Buddhist	2.6%	3.0%	0.0%	0.0%	2.0%	6.8%	2.1%	6.0%	0.0%	1.3%	0.0%
Christian Science	0.7%	0.0%	6.3%	0.0%	0.7%	0.0%	0.0%	2.0%	0.0%	0.0%	33.3%
Church of Christ	3.1%	5.0%	6.3%	0.0%	1.4%	0.0%	5.0%	2.0%	7.1%	2.5%	0.0%
Eastern Orthodox	0.7%	0.0%	0.0%	0.0%	0.7%	0.0%	0.0%	4.0%	0.0%	1.3%	0.0%
Episcopalian	1.3%	2.0%	0.0%	0.0%	0.0%	4.5%	1.4%	2.0%	0.0%	1.3%	0.0%
Hindu	2.6%	2.0%	6.3%	0.0%	1.4%	2.3%	2.1%	2.0%	7.1%	6.3%	0.0%
Jewish	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	2.8%	0.0%	0.0%	0.0%	0.0%
LDS (Mormon)	0.5%	1.0%	0.0%	0.0%	0.7%	0.0%	0.7%	0.0%	0.0%	0.0%	0.0%
Lutheran	1.6%	1.0%	0.0%	0.0%	0.7%	2.3%	3.5%	0.0%	7.1%	1.3%	0.0%
Methodist	3.8%	4.0%	0.0%	7.7%	4.1%	2.3%	3.5%	2.0%	7.1%	5.1%	0.0%
Muslim	2.6%	3.0%	0.0%	0.0%	4.1%	0.0%	2.1%	4.0%	0.0%	2.5%	0.0%
Nondenominational/Interdenominational	9.9%	5.9%	25.0%	15.4%	7.5%	6.8%	14.9%	8.0%	14.3%	8.9%	0.0%
Presbyterian	2.8%	3.0%	6.3%	0.0%	3.4%	4.5%	3.5%	2.0%	0.0%	0.0%	0.0%
Protestant	3.0%	5.9%	6.3%	7.7%	1.4%	2.3%	3.5%	2.0%	0.0%	1.3%	0.0%
Quaker	0.3%	0.0%	0.0%	0.0%	0.7%	0.0%	0.0%	2.0%	0.0%	0.0%	0.0%
Roman Catholic	7.2%	1.0%	0.0%	7.7%	7.5%	6.8%	8.5%	6.0%	0.0%	15.2%	33.3%
Total (N)	608	101	16	13	147	44	141	50	14	79	3

Table 14b. Religious Preference Continued

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Seventh Day Adventist	0.3%	0.0%	0.0%	0.0%	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
United Church of Christ	0.3%	0.0%	0.0%	0.0%	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other Christian	5.3%	5.0%	6.3%	23.1%	4.1%	2.3%	4.3%	4.0%	14.3%	7.6%	0.0%
No religious affiliation	9.9%	6.9%	12.5%	0.0%	12.2%	15.9%	9.9%	12.0%	7.1%	6.3%	0.0%
Prefer not to answer	10.4%	11.9%	12.5%	7.7%	9.5%	15.9%	9.9%	12.0%	7.1%	6.3%	33.3%
Other	4.3%	1.0%	6.3%	15.4%	2.7%	9.1%	3.5%	4.0%	7.1%	7.6%	0.0%
Total (N)	608	101	16	13	147	44	141	50	14	79	3

Table 15. Play Musical Instrument(s)

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Yes	23.3%	23.7%	25.0%	23.1%	27.1%	14.6%	21.3%	30.0%	21.4%	19.5%	33.3%
No	76.7%	76.3%	75.0%	76.9%	72.9%	85.4%	78.7%	70.0%	78.6%	80.5%	66.7%
Total (N)	592	93	16	13	144	41	141	50	14	77	3

Table 16. Choral Group Participation

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Yes	14.1%	9.5%	18.8%	15.4%	13.2%	17.1%	19.1%	16.0%	.	11.7%	.
No	85.9%	90.5%	81.3%	84.6%	86.8%	82.9%	80.9%	84.0%	100.0%	88.3%	100.0%
Total (N)	594	95	16	13	144	41	141	50	14	77	3

Table 17. Bringing Technology to NC State

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Bringing desktop to campus	5.8%	7.1%	0.0%	7.7%	11.0%	0.0%	4.3%	4.0%	7.1%	2.5%	0.0%
Bringing laptop to campus	92.7%	95.9%	93.8%	100.0%	92.5%	87.8%	91.5%	92.0%	100.0%	91.1%	100.0%
Bringing a tablet to campus	24.6%	19.4%	25.0%	7.7%	28.1%	14.6%	26.2%	38.0%	35.7%	20.3%	0.0%
Bringing a mobile phone to campus	89.5%	87.8%	93.8%	76.9%	90.4%	90.2%	90.8%	98.0%	92.9%	82.3%	100.0%
Total (N)	601	98	16	13	146	41	141	50	14	79	3

Table 18. Desktop Operating System (among those bringing a desktop to campus)

	NCSU	CALS	CED	COE	CHASS	COS	COT	PCOM
Linux	2.9%	.	.	6.3%	.	.	.	.
Mac	11.4%	.	.	6.3%	50.0%	.	.	.
Windows	85.7%	100.0%	100.0%	87.5%	50.0%	100.0%	100.0%	100.0%
Total (N)	35	7	1	16	6	2	1	2

Table 19. Laptop Operating System (among those bringing a laptop to campus)

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Chromium (e.g. Chromebook)	0.2%	.	.	.	.	2.9%	.	.	.	.	.
Linux	1.3%	.	.	.	5.2%	.	.	.	.	.	.
Mac	34.2%	23.4%	66.7%	23.1%	26.7%	26.5%	45.7%	20.0%	35.7%	48.6%	66.7%
Windows	62.7%	75.5%	33.3%	76.9%	67.4%	64.7%	51.2%	77.8%	64.3%	51.4%	33.3%
Don't know operating system	1.6%	1.1%	.	.	0.7%	5.9%	3.1%	2.2%	.	.	.
Total (N)	552	94	15	13	135	34	129	45	14	70	3

Table 20. Type of Tablet (among those bringing a tablet to campus)

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM
Don't know if will have a tablet	0.7%	.	.	.	.	.	2.7%	.	.	.
Other tablet	2.0%	.	25.0%	.	4.9%	.	.	.	.	.
Windows tablet PC (e.g., Surface, VivoTab, etc.)	3.4%	.	.	.	2.4%	16.7%	2.7%	5.3%	20.0%	.
Android tablet (e.g., Galaxy, Kindle Fire, Nexus, etc.)	25.7%	15.8%	.	.	34.1%	33.3%	18.9%	52.6%	20.0%	6.3%
iOS tablet (e.g., iPad)	68.2%	84.2%	75.0%	100.0%	58.5%	50.0%	75.7%	42.1%	60.0%	93.8%
Total (N)	148	19	4	1	41	6	37	19	5	16

Table 21. Type of Mobile Phone (among those bringing a mobile phone to campus)

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Don't know	1.1%	1.2%	.	.	0.8%	.	2.4%	2.0%	.	.	.
Other smartphone	0.7%	1.2%	.	.	0.8%	2.7%	0.8%	.	.	.	.
Blackberry smartphone	0.7%	.	.	.	2.3%	.	0.8%	.	.	.	.
Windows smartphone	1.1%	.	6.7%	.	1.5%	.	1.6%	.	.	1.6%	.
Android smartphone	31.0%	32.6%	20.0%	10.0%	37.1%	27.0%	21.3%	49.0%	38.5%	28.1%	33.3%
iOS smartphone (e.g., iPhone)	54.5%	51.2%	73.3%	80.0%	40.9%	62.2%	63.0%	40.8%	61.5%	65.6%	66.7%
Cell phone/feature phone	10.8%	14.0%	.	10.0%	16.7%	8.1%	10.2%	8.2%	.	4.7%	.
Total (N)	536	86	15	10	132	37	127	49	13	64	3

Table 22. Frequency of Desktop Use (among those bringing two or more of the following: desktop, laptop, tablet, mobile phone)

	NCSU	CALS	CED	COE	CHASS	COS	COT	PCOM
Will rarely use it	12.5%	16.7%	.	6.7%	.	50.0%	.	50.0%
Will use it some of the time	34.4%	33.3%	.	40.0%	60.0%	.	.	.
Will use it most of the time	46.9%	33.3%	100.0%	46.7%	40.0%	50.0%	100.0%	50.0%
It will be the only device used for school-related work	6.3%	16.7%	.	6.7%	.	.	.	.
Total (N)	32	6	1	15	5	2	1	2

Table 23. Frequency of Laptop Use (among those bringing two or more of the following: desktop, laptop, tablet, mobile phone)

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Will never use it for school-related work	0.2%	.	.	.	.	.	0.8%	.	.	.	.
Will rarely use it	1.2%	2.4%	.	.	0.8%	.	1.7%	.	.	1.7%	.
Will use it some of the time	10.7%	10.8%	20.0%	.	13.5%	6.3%	10.1%	15.2%	15.4%	3.4%	.
Will use it most of the time	62.8%	66.3%	60.0%	60.0%	60.3%	65.6%	63.9%	54.3%	61.5%	66.1%	100.0%
It will be the only device used for school-related work	25.1%	20.5%	20.0%	40.0%	25.4%	28.1%	23.5%	30.4%	23.1%	28.8%	.
Total (N)	506	83	15	10	126	32	119	46	13	59	3

Table 24. Frequency of Tablet Use (among those bringing two or more of the following: desktop, laptop, tablet, mobile phone)

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM
Will never use it for school-related work	1.4%	.	.	.	.	.	2.8%	5.3%	.	.
Will rarely use it	13.6%	10.5%	50.0%	.	17.1%	16.7%	8.3%	10.5%	20.0%	12.5%
Will use it some of the time	56.5%	52.6%	25.0%	100.0%	48.8%	83.3%	69.4%	47.4%	60.0%	56.3%
Will use it most of the time	26.5%	31.6%	25.0%	.	31.7%	.	19.4%	31.6%	20.0%	31.3%
It will be the only device used for school-related work	2.0%	5.3%	.	.	2.4%	.	.	5.3%	.	.
Total (N)	147	19	4	1	41	6	36	19	5	16

Table 25. Frequency of Mobile Phone Use (among those bringing two or more of the following: desktop, laptop, tablet, mobile phone)

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Will never use it for school-related work	13.5%	11.9%	7.1%	10.0%	20.5%	9.1%	15.6%	13.0%	7.7%	3.4%	.
Will rarely use it	38.4%	38.1%	42.9%	30.0%	37.0%	45.5%	35.2%	37.0%	30.8%	47.5%	33.3%
Will use it some of the time	35.0%	34.5%	21.4%	50.0%	30.7%	33.3%	37.7%	37.0%	46.2%	35.6%	66.7%
Will use it most of the time	11.7%	13.1%	28.6%	10.0%	11.0%	9.1%	11.5%	13.0%	7.7%	10.2%	.
It will be the only device used for school-related work	1.4%	2.4%	.	.	0.8%	3.0%	.	.	7.7%	3.4%	.
Total (N)	511	84	14	10	127	33	122	46	13	59	3

Table 26. Bringing Television to Campus

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Don't know if will be bringing a TV	9.2%	10.3%	6.3%	7.7%	8.4%	9.8%	9.9%	8.0%	.	10.4%	33.3%
Yes, will be bringing a High Definition TV	14.1%	13.4%	.	15.4%	20.3%	14.6%	10.6%	18.0%	7.1%	11.7%	.
Yes, will be bringing a Standard Definition TV	10.9%	9.3%	6.3%	30.8%	5.6%	12.2%	12.8%	10.0%	28.6%	14.3%	.
No, will not be bringing a television to campus	16.3%	12.4%	31.3%	23.1%	18.2%	24.4%	9.9%	22.0%	14.3%	16.9%	33.3%
Not applicable - will not be living on campus this fall	49.4%	54.6%	56.3%	23.1%	47.6%	39.0%	56.7%	42.0%	50.0%	46.8%	33.3%
Total (N)	595	97	16	13	143	41	141	50	14	77	3

APPLYING TO NC STATE

Table 27. Number of Colleges Previously Attended

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
One	66.9%	66.9%	57.9%	94.1%	60.4%	65.3%	67.3%	71.2%	50.0%	75.5%	66.7%
Two	24.0%	27.1%	36.8%	5.9%	25.0%	20.4%	25.9%	18.6%	43.8%	17.0%	33.3%
Three	6.6%	3.4%	5.3%	.	10.4%	10.2%	6.2%	8.5%	.	4.3%	.
Four	2.1%	2.5%	.	.	2.4%	4.1%	0.6%	1.7%	6.3%	3.2%	.
Five or more	0.4%	.	.	.	1.8%	.	.	.	.	.	.
Total (N)	701	118	19	17	164	49	162	59	16	94	3

Contacts During Admissions Process

Table 28. Call from Faculty/Staff

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Yes	16.3%	11.7%	36.8%	26.7%	9.7%	20.0%	18.5%	33.3%	12.5%	10.7%	33.3%
No	77.1%	82.0%	52.6%	73.3%	82.5%	71.1%	78.1%	59.6%	75.0%	82.1%	33.3%
Don't know/Don't remember	6.6%	6.3%	10.5%	.	7.8%	8.9%	3.4%	7.0%	12.5%	7.1%	33.3%
Total (N)	650	111	19	15	154	45	146	57	16	84	3

Table 29. Call from Current Student

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Yes	9.5%	7.1%	5.9%	29.4%	5.9%	7.0%	13.0%	3.8%	12.5%	13.3%	33.3%
No	87.6%	89.4%	88.2%	70.6%	91.5%	81.4%	86.3%	90.6%	87.5%	85.5%	66.7%
Don't know/Don't remember	3.0%	3.5%	5.9%	.	2.6%	11.6%	0.7%	5.7%	.	1.2%	.
Total (N)	644	113	17	17	153	43	146	53	16	83	3

Table 30. Call from Graduate of NC State

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Yes	3.2%	1.8%	5.9%	.	1.3%	2.4%	5.0%	.	12.5%	4.9%	33.3%
No	93.0%	94.6%	82.4%	93.3%	96.1%	88.1%	93.6%	92.5%	87.5%	91.5%	66.7%
Don't know/Don't remember	3.8%	3.6%	11.8%	6.7%	2.6%	9.5%	1.4%	7.5%	.	3.7%	.
Total (N)	632	111	17	15	152	42	141	53	16	82	3

Table 31. Letter From Outside Admissions Office

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Yes	31.5%	27.1%	52.6%	35.3%	31.3%	36.7%	34.0%	32.2%	25.0%	26.1%	33.3%
No	45.0%	50.0%	26.3%	35.3%	46.6%	34.7%	43.8%	42.4%	43.8%	50.0%	66.7%
Don't know/Don't remember	23.5%	22.9%	21.1%	29.4%	22.1%	28.6%	22.2%	25.4%	31.3%	23.9%	.
Total (N)	698	118	19	17	163	49	162	59	16	92	3

FACTORS INFLUENCING DECISION TO ATTEND NC STATE

Table 32. Factors Influencing Decision to Attend NC State: Academic Reputation

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
5: Very strong influence	45.9%	51.3%	36.8%	50.0%	52.2%	37.5%	42.9%	49.2%	43.8%	36.0%	66.7%
4: Strong influence	37.7%	28.7%	42.1%	37.5%	38.5%	35.4%	40.4%	39.0%	31.3%	43.8%	33.3%
3: Moderate influence	14.8%	16.5%	21.1%	12.5%	9.3%	25.0%	15.5%	10.2%	25.0%	16.9%	.
2: Weak influence	0.7%	2.6%	.	.	.	.	.	1.7%	.	1.1%	.
1: Very weak influence	0.9%	0.9%	.	.	.	2.1%	1.2%	.	.	2.2%	.
Total (N)	687	115	19	16	161	48	161	59	16	89	3

Table 33. Factors Influencing Decision to Attend NC State: Cost

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
5: Very strong influence	16.5%	16.5%	16.7%	43.8%	15.2%	13.3%	16.6%	19.0%	25.0%	12.0%	.
4: Strong influence	19.7%	21.1%	22.2%	12.5%	20.5%	11.1%	20.5%	24.1%	25.0%	15.7%	33.3%
3: Moderate influence	34.6%	31.2%	33.3%	12.5%	31.8%	44.4%	35.1%	36.2%	25.0%	44.6%	.
2: Weak influence	20.0%	22.9%	11.1%	12.5%	21.2%	17.8%	20.5%	12.1%	25.0%	20.5%	66.7%
1: Very weak influence	9.2%	8.3%	16.7%	18.8%	11.3%	13.3%	7.3%	8.6%	.	7.2%	.
Total (N)	650	109	18	16	151	45	151	58	16	83	3

Table 34. Factors Influencing Decision to Attend NC State: Location

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
5: Very strong influence	44.0%	34.8%	26.3%	70.6%	33.8%	35.4%	55.9%	43.1%	50.0%	56.3%	33.3%
4: Strong influence	29.2%	30.4%	26.3%	11.8%	35.7%	27.1%	25.5%	32.8%	14.3%	27.6%	33.3%
3: Moderate influence	18.0%	22.6%	31.6%	17.6%	17.2%	27.1%	13.0%	19.0%	21.4%	13.8%	.
2: Weak influence	5.6%	7.0%	10.5%	.	8.3%	6.3%	3.7%	3.4%	14.3%	2.3%	.
1: Very weak influence	3.2%	5.2%	5.3%	.	5.1%	4.2%	1.9%	1.7%	.	.	33.3%
Total (N)	679	115	19	17	157	48	161	58	14	87	3

Table 35. Factors Influencing Decision to Attend NC State: Size

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
5: Very strong influence	9.4%	9.3%	5.9%	18.8%	5.3%	4.5%	13.2%	12.1%	.	10.6%	33.3%
4: Strong influence	19.1%	11.1%	11.8%	6.3%	13.9%	22.7%	21.7%	24.1%	14.3%	32.9%	33.3%
3: Moderate influence	34.0%	32.4%	41.2%	31.3%	33.8%	43.2%	33.6%	34.5%	21.4%	34.1%	.
2: Weak influence	20.8%	29.6%	5.9%	25.0%	22.5%	20.5%	19.1%	17.2%	42.9%	11.8%	.
1: Very weak influence	16.7%	17.6%	35.3%	18.8%	24.5%	9.1%	12.5%	12.1%	21.4%	10.6%	33.3%
Total (N)	648	108	17	16	151	44	152	58	14	85	3

Table 36. Factors Influencing Decision to Attend NC State: Availability of Program

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
5: Very strong influence	45.4%	55.2%	44.4%	29.4%	53.1%	57.4%	36.3%	50.9%	56.3%	24.4%	100.0%
4: Strong influence	31.8%	28.4%	22.2%	29.4%	26.9%	27.7%	34.4%	36.8%	18.8%	45.3%	.
3: Moderate influence	17.2%	13.8%	22.2%	35.3%	14.4%	12.8%	21.9%	12.3%	18.8%	19.8%	.
2: Weak influence	3.5%	0.9%	11.1%	5.9%	2.5%	2.1%	5.6%	.	6.3%	5.8%	.
1: Very weak influence	2.1%	1.7%	.	.	3.1%	.	1.9%	.	.	4.7%	.
Total (N)	680	116	18	17	160	47	160	57	16	86	3

Table 37. Factors Influencing Decision to Attend NC State: Recommended by a Friend, Family Member, Teacher, Counselor, etc.

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
5: Very strong influence	29.5%	23.7%	27.8%	50.0%	28.0%	28.2%	30.9%	38.0%	15.4%	30.1%	33.3%
4: Strong influence	26.0%	27.8%	16.7%	6.3%	23.1%	33.3%	30.9%	16.0%	53.8%	23.3%	33.3%
3: Moderate influence	27.0%	29.9%	33.3%	18.8%	31.5%	28.2%	18.8%	30.0%	23.1%	28.8%	33.3%
2: Weak influence	9.8%	12.4%	11.1%	18.8%	9.1%	2.6%	11.4%	10.0%	.	8.2%	.
1: Very weak influence	7.8%	6.2%	11.1%	6.3%	8.4%	7.7%	8.1%	6.0%	7.7%	9.6%	.
Total (N)	601	97	18	16	143	39	149	50	13	73	3

Table 38. Factors Influencing Decision to Attend NC State: Number of Hours Transferred/Credited

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
5: Very strong influence	18.9%	14.5%	5.9%	12.5%	13.4%	30.4%	23.3%	11.3%	21.4%	27.8%	33.3%
4: Strong influence	22.0%	32.7%	23.5%	31.3%	16.1%	13.0%	21.4%	20.8%	28.6%	21.5%	33.3%
3: Moderate influence	28.3%	20.0%	35.3%	12.5%	32.2%	30.4%	28.3%	34.0%	21.4%	30.4%	33.3%
2: Weak influence	19.0%	26.4%	17.6%	18.8%	20.1%	17.4%	17.0%	24.5%	21.4%	8.9%	.
1: Very weak influence	11.8%	6.4%	17.6%	25.0%	18.1%	8.7%	10.1%	9.4%	7.1%	11.4%	.
Total (N)	646	110	17	16	149	46	159	53	14	79	3

Table 39. Factors Influencing Decision to Attend NC State: Level of Support for My Intended Major

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
5: Very strong influence	37.0%	46.6%	63.2%	29.4%	47.1%	45.7%	21.5%	41.8%	46.7%	20.9%	33.3%
4: Strong influence	34.0%	25.9%	21.1%	23.5%	34.8%	30.4%	38.6%	36.4%	46.7%	38.4%	33.3%
3: Moderate influence	22.1%	21.6%	5.3%	23.5%	14.8%	23.9%	28.5%	16.4%	.	34.9%	.
2: Weak influence	4.8%	3.4%	5.3%	11.8%	1.9%	.	10.1%	3.6%	6.7%	2.3%	33.3%
1: Very weak influence	2.1%	2.6%	5.3%	11.8%	1.3%	.	1.3%	1.8%	.	3.5%	.
Total (N)	670	116	19	17	155	46	158	55	15	86	3

Table 40. Factors Influencing Decision to Attend NC State: Facilities and Resources Available

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
5: Very strong influence	34.0%	32.7%	52.6%	37.5%	35.7%	35.6%	31.6%	43.6%	31.3%	25.6%	33.3%
4: Strong influence	34.7%	38.9%	31.6%	25.0%	33.1%	42.2%	34.2%	29.1%	50.0%	32.6%	33.3%
3: Moderate influence	23.5%	21.2%	.	18.8%	24.7%	17.8%	27.2%	18.2%	18.8%	30.2%	33.3%
2: Weak influence	5.7%	4.4%	5.3%	12.5%	5.2%	4.4%	5.7%	7.3%	.	8.1%	.
1: Very weak influence	2.1%	2.7%	10.5%	6.3%	1.3%	.	1.3%	1.8%	.	3.5%	.
Total (N)	665	113	19	16	154	45	158	55	16	86	3

Table 41. Factors Influencing Decision to Attend NC State: Scholarships/Financial Aid Available

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
5: Very strong influence	19.9%	24.0%	8.3%	20.0%	17.6%	11.9%	21.8%	16.4%	28.6%	20.6%	66.7%
4: Strong influence	19.4%	16.0%	8.3%	46.7%	16.2%	21.4%	19.0%	25.5%	7.1%	23.5%	33.3%
3: Moderate influence	28.7%	27.0%	41.7%	.	34.6%	33.3%	30.6%	30.9%	35.7%	14.7%	.
2: Weak influence	17.1%	19.0%	16.7%	13.3%	14.7%	19.0%	15.6%	16.4%	7.1%	25.0%	.
1: Very weak influence	14.9%	14.0%	25.0%	20.0%	16.9%	14.3%	12.9%	10.9%	21.4%	16.2%	.
Total (N)	592	100	12	15	136	42	147	55	14	68	3

Table 42. Factors Influencing Decision to Attend NC State: Campus Visit Prior to Orientation

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
5: Very strong influence	18.4%	18.8%	21.4%	28.6%	11.5%	18.4%	21.7%	17.8%	35.7%	16.9%	33.3%
4: Strong influence	25.5%	20.0%	21.4%	28.6%	18.6%	36.8%	27.0%	35.6%	21.4%	30.8%	.
3: Moderate influence	30.7%	28.8%	21.4%	21.4%	33.6%	28.9%	31.3%	33.3%	35.7%	29.2%	33.3%
2: Weak influence	13.8%	20.0%	21.4%	7.1%	20.4%	13.2%	11.3%	2.2%	.	9.2%	33.3%
1: Very weak influence	11.6%	12.5%	14.3%	14.3%	15.9%	2.6%	8.7%	11.1%	7.1%	13.8%	.
Total (N)	501	80	14	14	113	38	115	45	14	65	3

Table 43. Factors Influencing Decision to Attend NC State: Contact with a Current Student

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
5: Very strong influence	25.1%	21.5%	33.3%	45.5%	14.2%	34.3%	31.3%	19.4%	33.3%	27.9%	50.0%
4: Strong influence	24.7%	29.1%	33.3%	18.2%	20.8%	22.9%	27.0%	19.4%	11.1%	26.5%	50.0%
3: Moderate influence	27.7%	27.8%	22.2%	18.2%	33.0%	20.0%	21.7%	44.4%	33.3%	26.5%	.
2: Weak influence	12.6%	11.4%	11.1%	9.1%	17.0%	17.1%	12.2%	8.3%	.	10.3%	.
1: Very weak influence	10.0%	10.1%	.	9.1%	15.1%	5.7%	7.8%	8.3%	22.2%	8.8%	.
Total (N)	470	79	9	11	106	35	115	36	9	68	2

Table 44. Factors Influencing Decision to Attend NC State: Contact with a Faculty or Staff Member

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
5: Very strong influence	12.3%	9.7%	26.7%	.	8.4%	20.0%	11.5%	11.1%	18.2%	16.0%	50.0%
4: Strong influence	23.4%	24.2%	46.7%	30.0%	13.7%	30.0%	23.0%	33.3%	36.4%	22.0%	.
3: Moderate influence	27.8%	30.6%	6.7%	20.0%	29.5%	26.7%	31.0%	25.9%	27.3%	26.0%	.
2: Weak influence	19.0%	16.1%	6.7%	20.0%	26.3%	13.3%	21.8%	14.8%	9.1%	14.0%	50.0%
1: Very weak influence	17.5%	19.4%	13.3%	30.0%	22.1%	10.0%	12.6%	14.8%	9.1%	22.0%	.
Total (N)	389	62	15	10	95	30	87	27	11	50	2

Table 45. Factors Influencing Decision to Attend NC State: Contact with an NC State Graduate

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
5: Very strong influence	14.6%	21.0%	12.5%	10.0%	8.8%	7.7%	15.7%	8.0%	42.9%	18.8%	33.3%
4: Strong influence	23.8%	17.7%	25.0%	40.0%	22.0%	34.6%	29.2%	20.0%	14.3%	16.7%	66.7%
3: Moderate influence	30.4%	33.9%	37.5%	10.0%	34.1%	30.8%	27.0%	40.0%	14.3%	27.1%	.
2: Weak influence	18.2%	16.1%	12.5%	30.0%	20.9%	15.4%	14.6%	24.0%	14.3%	20.8%	.
1: Very weak influence	13.0%	11.3%	12.5%	10.0%	14.3%	11.5%	13.5%	8.0%	14.3%	16.7%	.
Total (N)	369	62	8	10	91	26	89	25	7	48	3

Table 46. Factors Influencing Decision to Attend NC State: Letter from Someone Other than Admissions Office

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
5: Very strong influence	4.6%	6.1%	12.5%	.	3.6%	5.3%	3.1%	4.5%	.	6.5%	.
4: Strong influence	13.3%	10.2%	25.0%	14.3%	3.6%	10.5%	16.9%	22.7%	.	19.4%	50.0%
3: Moderate influence	27.0%	34.7%	25.0%	14.3%	23.6%	36.8%	24.6%	27.3%	60.0%	19.4%	.
2: Weak influence	27.4%	18.4%	12.5%	42.9%	30.9%	31.6%	26.2%	36.4%	20.0%	29.0%	50.0%
1: Very weak influence	27.8%	30.6%	25.0%	28.6%	38.2%	15.8%	29.2%	9.1%	20.0%	25.8%	.
Total (N)	263	49	8	7	55	19	65	22	5	31	2

Table 47. Factors Influencing Decision to Attend NC State: Attendance at a College Fair

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
5: Very strong influence	8.5%	9.3%	16.7%	.	9.4%	11.8%	9.3%	5.3%	.	6.3%	.
4: Strong influence	16.1%	9.3%	16.7%	16.7%	11.3%	17.6%	14.8%	36.8%	16.7%	25.0%	.
3: Moderate influence	25.8%	25.9%	.	33.3%	24.5%	35.3%	24.1%	31.6%	16.7%	28.1%	.
2: Weak influence	22.2%	16.7%	33.3%	16.7%	28.3%	17.6%	24.1%	21.1%	33.3%	15.6%	100.0%
1: Very weak influence	27.4%	38.9%	33.3%	33.3%	26.4%	17.6%	27.8%	5.3%	33.3%	25.0%	.
Total (N)	248	54	6	6	53	17	54	19	6	32	1

Table 48. Factors Influencing Decision to Attend NC State: Publications from NC State

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
5: Very strong influence	5.3%	5.4%	8.3%	.	3.4%	4.2%	4.9%	9.4%	.	6.7%	50.0%
4: Strong influence	15.2%	14.9%	25.0%	22.2%	16.1%	16.7%	14.6%	3.1%	.	22.2%	.
3: Moderate influence	33.6%	36.5%	16.7%	22.2%	32.2%	37.5%	30.5%	43.8%	62.5%	28.9%	50.0%
2: Weak influence	22.7%	23.0%	25.0%	44.4%	24.1%	25.0%	19.5%	25.0%	12.5%	20.0%	.
1: Very weak influence	23.2%	20.3%	25.0%	11.1%	24.1%	16.7%	30.5%	18.8%	25.0%	22.2%	.
Total (N)	375	74	12	9	87	24	82	32	8	45	2

Table 49. Factors Influencing Decision to Attend NC State: Extracurricular Opportunities

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
5: Very strong influence	13.9%	16.2%	7.7%	23.1%	7.6%	17.5%	14.3%	15.7%	25.0%	14.5%	66.7%
4: Strong influence	22.3%	15.2%	15.4%	23.1%	15.3%	30.0%	24.1%	29.4%	25.0%	34.8%	.
3: Moderate influence	34.6%	43.4%	38.5%	30.8%	37.4%	27.5%	33.1%	25.5%	12.5%	33.3%	33.3%
2: Weak influence	15.5%	12.1%	15.4%	7.7%	19.8%	20.0%	16.5%	19.6%	12.5%	7.2%	.
1: Very weak influence	13.6%	13.1%	23.1%	15.4%	19.8%	5.0%	12.0%	9.8%	25.0%	10.1%	.
Total (N)	560	99	13	13	131	40	133	51	8	69	3

Table 50. Factors Influencing Decision to Attend NC State: University Recreation Facilities and Programs

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
5: Very strong influence	13.6%	10.2%	13.3%	.	9.9%	12.8%	17.4%	17.6%	27.3%	15.3%	33.3%
4: Strong influence	22.3%	22.4%	20.0%	57.1%	13.0%	28.2%	24.2%	31.4%	9.1%	20.8%	33.3%
3: Moderate influence	32.3%	37.8%	26.7%	21.4%	32.1%	35.9%	28.8%	25.5%	36.4%	38.9%	.
2: Weak influence	18.9%	16.3%	20.0%	14.3%	26.7%	17.9%	17.4%	17.6%	18.2%	12.5%	33.3%
1: Very weak influence	12.9%	13.3%	20.0%	7.1%	18.3%	5.1%	12.1%	7.8%	9.1%	12.5%	.
Total (N)	566	98	15	14	131	39	132	51	11	72	3

Table 51. Factors Influencing Decision to Attend NC State: Participation in an Engineering 2 + 2 Program

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
5: Very strong influence	26.0%	11.1%	25.0%	.	44.3%	10.0%	10.3%	8.3%	.	13.3%	33.3%
4: Strong influence	11.7%	7.4%	.	.	14.8%	30.0%	3.4%	16.7%	.	6.7%	33.3%
3: Moderate influence	20.4%	7.4%	.	.	25.0%	20.0%	17.2%	25.0%	66.7%	13.3%	.
2: Weak influence	17.9%	33.3%	.	50.0%	11.4%	.	24.1%	33.3%	16.7%	13.3%	33.3%
1: Very weak influence	24.0%	40.7%	75.0%	50.0%	4.5%	40.0%	44.8%	16.7%	16.7%	53.3%	.
Total (N)	196	27	4	2	88	10	29	12	6	15	3

Table 52. Factors Influencing Decision to Attend NC State: Commitment to the Environment and Sustainability

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
5: Very strong influence	14.4%	10.8%	22.2%	.	8.7%	37.8%	13.5%	15.7%	18.2%	13.8%	66.7%
4: Strong influence	18.4%	23.5%	5.6%	.	16.5%	17.8%	19.0%	23.5%	18.2%	15.4%	33.3%
3: Moderate influence	32.4%	34.3%	38.9%	76.9%	28.3%	31.1%	34.1%	33.3%	27.3%	26.2%	.
2: Weak influence	18.5%	18.6%	27.8%	15.4%	21.3%	11.1%	17.5%	17.6%	9.1%	21.5%	.
1: Very weak influence	16.2%	12.7%	5.6%	7.7%	25.2%	2.2%	15.9%	9.8%	27.3%	23.1%	.
Total (N)	561	102	18	13	127	45	126	51	11	65	3

Table 53. Factors Influencing Decision to Attend NC State: Other

	NCSU	CALS	Design	COE	CNR	CHASS	COS	COT	PCOM
5: Very strong influence	76.8%	83.3%	100.0%	68.4%	75.0%	80.0%	100.0%	100.0%	50.0%
4: Strong influence	16.1%	.	.	26.3%	12.5%	20.0%	.	.	25.0%
3: Moderate influence	5.4%	16.7%	.	5.3%	12.5%	.	.	.	.
1: Very weak influence	1.8%	.	.	.	.	.	.	.	25.0%
Total (N)	56	6	4	19	8	10	2	3	4

Table 54. Most Influential Factor in Decision to Attend NC State

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Academic reputation	32.8%	24.8%	21.1%	41.2%	42.9%	16.7%	32.1%	28.8%	18.8%	40.0%	66.7%
Cost	4.9%	4.3%	5.3%	11.8%	4.3%	2.1%	5.7%	3.4%	12.5%	5.6%	.
Location	15.7%	9.4%	.	23.5%	11.2%	16.7%	22.0%	15.3%	6.3%	23.3%	33.3%
Size	0.1%	.	.	.	.	.	.	.	.	1.1%	.
Availability of program	21.9%	39.3%	31.6%	11.8%	17.4%	41.7%	15.1%	15.3%	25.0%	13.3%	.
Recommended by a friend, family member, teacher, counselor, etc.	4.6%	2.6%	5.3%	.	1.9%	2.1%	7.5%	15.3%	6.3%	2.2%	.
Number of hours transferred/credited	1.7%	1.7%	5.3%	.	2.5%	2.1%	1.3%	.	.	2.2%	.
Level of support for my intended major	8.6%	11.1%	26.3%	.	9.3%	6.3%	5.7%	15.3%	12.5%	3.3%	.
Facilities and resources available	1.2%	1.7%	.	.	.	2.1%	1.9%	1.7%	6.3%	.	.
Scholarships/financial aid available	1.5%	0.9%	.	.	1.2%	2.1%	1.9%	1.7%	.	2.2%	.
Pack Promise Program	0.9%	0.9%	.	5.9%	.	2.1%	0.6%	1.7%	.	1.1%	.
Campus visit prior to orientation	0.4%	.	.	.	.	.	0.6%	.	.	2.2%	.

(Continued)

2013 Incoming Transfer Survey
College Comparisons

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Contact with a current student	0.4%	.	.	.	.	.	1.3%	.	.	1.1%	.
Contact with a faculty or staff member	0.3%	0.9%	.	.	.	.	.	.	6.3%	.	.
Letter from someone other than Admissions Office	0.1%	.	.	.	.	.	0.6%	.	.	.	.
Publications from NC State	1.0%	.	.	5.9%	.	2.1%	1.9%	1.7%	.	1.1%	.
Extracurricular opportunities	0.1%	0.9%	.	.	.	.	.	.	.	.	.
Participation in an Engineering 2 + 2 program	1.9%	.	.	.	8.1%	.	.	.	.	.	.
Commitment to the environment and sustainability	0.1%	.	5.3%	.	.	.	.	.	.	.	.
Other	1.6%	1.7%	.	.	1.2%	4.2%	1.9%	.	6.3%	1.1%	.
Total (N)	689	117	19	17	161	48	159	59	16	90	3

Table 55. Was NC State First Choice of Colleges to Attend

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
It was my only choice	49.1%	55.2%	47.4%	29.4%	53.1%	56.3%	44.9%	45.8%	50.0%	43.3%	66.7%
Yes - it was my first choice	42.3%	34.5%	42.1%	58.8%	42.0%	43.8%	46.2%	44.1%	37.5%	42.2%	33.3%
No - it was my second choice	7.4%	9.5%	10.5%	11.8%	3.7%	.	8.2%	8.5%	6.3%	12.2%	.
No - it was my third choice or below	1.2%	0.9%	.	.	1.2%	.	0.6%	1.7%	6.3%	2.2%	.
Total (N)	688	116	19	17	162	48	158	59	16	90	3

Table 56. Satisfaction With University Admissions Process

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
4: Very satisfied	37.0%	37.4%	63.2%	29.4%	28.4%	37.5%	48.1%	20.7%	31.3%	39.1%	66.7%
3: Moderately satisfied	44.8%	47.8%	31.6%	35.3%	51.2%	54.2%	35.4%	46.6%	43.8%	44.8%	33.3%
2: Moderately dissatisfied	13.3%	12.2%	5.3%	17.6%	14.8%	4.2%	13.3%	27.6%	12.5%	9.2%	.
1: Very dissatisfied	4.8%	2.6%	.	17.6%	5.6%	4.2%	3.2%	5.2%	12.5%	6.9%	.
Total (N)	683	115	19	17	162	48	158	58	16	87	3

Table 57. Satisfaction With Departmental Admissions Process

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
4: Very satisfied	51.8%	54.5%	68.4%	64.7%	40.5%	59.6%	61.5%	29.1%	66.7%	52.9%	50.0%
3: Moderately satisfied	38.6%	35.5%	21.1%	17.6%	47.5%	40.4%	30.1%	61.8%	26.7%	35.6%	50.0%
2: Moderately dissatisfied	7.7%	7.3%	10.5%	17.6%	7.6%	.	7.7%	5.5%	6.7%	11.5%	.
1: Very dissatisfied	2.0%	2.7%	.	.	4.4%	.	0.6%	3.6%	.	.	.
Total (N)	666	110	19	17	158	47	156	55	15	87	2

Table 58. Credit Transfer Met Expectations Set by Previous Institution

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
More courses/credits transferred than I was led to expect	10.9%	13.9%	21.1%	.	8.0%	8.3%	10.8%	18.6%	25.0%	6.7%	.
The courses/credits that I expected transferred	67.0%	65.2%	42.1%	76.5%	71.0%	64.6%	67.1%	66.1%	62.5%	66.7%	100.0%
Fewer courses/credits transferred than I was led to expect	22.1%	20.9%	36.8%	23.5%	21.0%	27.1%	22.2%	15.3%	12.5%	26.7%	.
Total (N)	687	115	19	17	162	48	158	59	16	90	3

Table 59. Credit Transfer Met Expectations Set by Current Department

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
More courses/credits transferred than I was led to expect	7.9%	6.1%	26.3%	5.9%	3.7%	14.6%	9.6%	10.2%	12.5%	5.6%	.
The courses/credits that I expected transferred	78.2%	78.1%	52.6%	82.4%	83.3%	77.1%	78.8%	78.0%	75.0%	73.3%	100.0%
Fewer courses/credits transferred than I was led to expect	13.9%	15.8%	21.1%	11.8%	13.0%	8.3%	11.5%	11.9%	12.5%	21.1%	.
Total (N)	684	114	19	17	162	48	156	59	16	90	3

Table 60. Virtual Advising Center Website

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
4: Excellent	12.8%	11.3%	10.5%	11.8%	8.0%	20.8%	14.6%	15.3%	18.8%	13.3%	33.3%
3: Good	39.9%	35.7%	63.2%	41.2%	41.4%	33.3%	43.3%	25.4%	6.3%	50.0%	66.7%
2: Fair	10.8%	15.7%	.	.	9.9%	12.5%	8.9%	8.5%	12.5%	14.4%	.
1: Poor	2.5%	2.6%	.	5.9%	2.5%	4.2%	2.5%	.	.	3.3%	.
Never used	34.0%	34.8%	26.3%	41.2%	38.3%	29.2%	30.6%	50.8%	62.5%	18.9%	.
Total (N)	686	115	19	17	162	48	157	59	16	90	3

Table 61. Virtual Advising Center Website (among those who have used the website)

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
4: Excellent	19.4%	17.3%	14.3%	20.0%	13.0%	29.4%	21.1%	31.0%	50.0%	16.4%	33.3%
3: Good	60.5%	54.7%	85.7%	70.0%	67.0%	47.1%	62.4%	51.7%	16.7%	61.6%	66.7%
2: Fair	16.3%	24.0%	.	.	16.0%	17.6%	12.8%	17.2%	33.3%	17.8%	.
1: Poor	3.8%	4.0%	.	10.0%	4.0%	5.9%	3.7%	.	.	4.1%	.
Total (N)	453	75	14	10	100	34	109	29	6	73	3

PAYING FOR COLLEGE

Table 62. Educational Expenses Source: Family Resources (parents, relatives, spouse, etc.)

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
None	27.2%	26.6%	17.6%	13.3%	34.2%	26.1%	26.0%	33.3%	46.7%	14.9%	33.3%
Less than \$1,000	17.9%	22.9%	17.6%	20.0%	12.9%	17.4%	22.0%	17.5%	13.3%	13.8%	33.3%
\$1,000-\$2,999	13.6%	14.7%	17.6%	13.3%	11.6%	6.5%	15.3%	14.0%	13.3%	16.1%	.
\$3,000-\$5,999	12.2%	14.7%	11.8%	6.7%	9.7%	13.0%	12.7%	14.0%	6.7%	13.8%	.
\$6,000-\$9,999	10.7%	7.3%	17.6%	26.7%	10.3%	19.6%	10.7%	8.8%	6.7%	8.0%	33.3%
\$10,000 or more	18.3%	13.8%	17.6%	20.0%	21.3%	17.4%	13.3%	12.3%	13.3%	33.3%	.
Total (N)	654	109	17	15	155	46	150	57	15	87	3

Table 63. Educational Expenses Source: My Own Resources (savings from work, other income)

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
None	19.7%	14.8%	16.7%	20.0%	21.3%	15.9%	21.8%	16.1%	.	27.5%	33.3%
Less than \$1,000	38.4%	35.2%	38.9%	53.3%	36.1%	50.0%	40.1%	35.7%	35.7%	37.5%	33.3%
\$1,000-\$2,999	27.5%	30.6%	33.3%	13.3%	28.4%	18.2%	28.6%	32.1%	50.0%	18.8%	33.3%
\$3,000-\$5,999	8.0%	14.8%	11.1%	13.3%	7.1%	6.8%	4.8%	7.1%	.	7.5%	.
\$6,000-\$9,999	3.9%	2.8%	.	.	3.2%	4.5%	2.7%	5.4%	14.3%	7.5%	.
\$10,000 or more	2.5%	1.9%	.	.	3.9%	4.5%	2.0%	3.6%	.	1.3%	.
Total (N)	640	108	18	15	155	44	147	56	14	80	3

Table 64. Educational Expenses Source: Aid That Does Not Need to Be Repaid (grants, scholarships, military funding, etc.)

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
None	36.9%	35.8%	58.8%	56.3%	37.0%	31.8%	37.1%	29.8%	13.3%	42.7%	.
Less than \$1,000	4.5%	4.7%	.	.	3.2%	9.1%	3.3%	7.0%	13.3%	4.9%	.
\$1,000-\$2,999	11.8%	12.3%	11.8%	12.5%	9.7%	22.7%	11.9%	7.0%	13.3%	12.2%	.
\$3,000-\$5,999	18.0%	23.6%	11.8%	12.5%	14.9%	9.1%	25.2%	14.0%	20.0%	13.4%	.
\$6,000-\$9,999	13.3%	10.4%	5.9%	.	16.2%	18.2%	11.3%	14.0%	26.7%	12.2%	66.7%
\$10,000 or more	15.5%	13.2%	11.8%	18.8%	18.8%	9.1%	11.3%	28.1%	13.3%	14.6%	33.3%
Total (N)	645	106	17	16	154	44	151	57	15	82	3

Table 65. Educational Expenses Source: Aid That Must Be Repaid (loans, etc.)

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
None	41.5%	30.8%	55.6%	50.0%	48.3%	40.9%	37.8%	33.3%	20.0%	53.8%	66.7%
Less than \$1,000	2.3%	1.9%	.	.	2.0%	2.3%	1.4%	3.5%	6.7%	5.0%	.
\$1,000-\$2,999	7.5%	7.5%	.	18.8%	9.3%	6.8%	4.7%	10.5%	6.7%	7.5%	.
\$3,000-\$5,999	21.0%	27.1%	22.2%	.	16.6%	15.9%	25.0%	26.3%	26.7%	15.0%	33.3%
\$6,000-\$9,999	16.1%	20.6%	11.1%	18.8%	11.9%	18.2%	19.6%	17.5%	26.7%	8.8%	.
\$10,000 or more	11.6%	12.1%	11.1%	12.5%	11.9%	15.9%	11.5%	8.8%	13.3%	10.0%	.
Total (N)	639	107	18	16	151	44	148	57	15	80	3

Table 66. Educational Expenses Source: Other (VA Benefits, ROTC, gifts, etc.)

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
None	94.1%	95.1%	100.0%	100.0%	91.1%	87.5%	95.8%	92.6%	100.0%	97.6%	100.0%
Less than \$1,000	2.0%	2.4%	.	.	2.5%	.	1.4%	3.7%	.	2.4%	.
\$1,000-\$2,999	2.0%	2.4%	.	.	2.5%	4.2%	1.4%	3.7%	.	.	.
\$3,000-\$5,999	1.3%	.	.	.	2.5%	4.2%	1.4%	.	.	.	.
\$6,000-\$9,999	0.3%	.	.	.	.	4.2%	.	.	.	.	.
\$10,000 or more	0.3%	.	.	.	1.3%	.	.	.	.	.	.
Total (N)	303	41	7	5	79	24	72	27	5	41	2

Table 67. Submission of FAFSA (Free Application for Federal Student Aid)

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Yes	73.6%	82.5%	78.9%	70.6%	65.8%	72.9%	78.8%	83.1%	81.3%	59.6%	66.7%
No	22.0%	13.2%	15.8%	17.6%	30.4%	22.9%	17.3%	11.9%	12.5%	36.0%	33.3%
Don't know	4.4%	4.4%	5.3%	11.8%	3.7%	4.2%	3.8%	5.1%	6.3%	4.5%	.
Total (N)	682	114	19	17	161	48	156	59	16	89	3

Table 68. Type(s) of Financial Aid Receiving

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Grants and scholarships	55.6%	57.4%	52.6%	35.3%	54.0%	58.3%	58.0%	67.8%	56.3%	45.6%	100.0%
Loans	54.2%	64.3%	42.1%	52.9%	47.2%	56.3%	58.0%	66.1%	62.5%	40.0%	33.3%
Other (VA benefits, ROTC, gifts from family other than parents, etc.)	8.2%	6.1%	10.5%	5.9%	11.2%	8.3%	7.0%	5.1%	12.5%	8.9%	0.0%
No financial aid at all	26.6%	24.3%	31.6%	35.3%	31.7%	27.1%	21.7%	11.9%	31.3%	35.6%	0.0%
Total (N)	685	115	19	17	161	48	157	59	16	90	3

Table 69. Satisfaction With Financial Aid Process

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
4: Very satisfied	42.6%	40.2%	42.9%	25.0%	44.2%	47.2%	41.3%	42.3%	53.8%	43.9%	66.7%
3: Moderately satisfied	44.4%	45.4%	42.9%	66.7%	42.5%	41.7%	48.4%	40.4%	46.2%	38.6%	33.3%
2: Moderately dissatisfied	9.2%	7.2%	7.1%	.	10.6%	11.1%	7.1%	13.5%	.	14.0%	.
1: Very dissatisfied	3.8%	7.2%	7.1%	8.3%	2.7%	.	3.2%	3.8%	.	3.5%	.
Total (N)	523	97	14	12	113	36	126	52	13	57	3

PREPARATION FOR COLLEGE

Table 70. High School Preparation for College

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Very well	33.7%	30.6%	42.1%	31.3%	38.0%	34.8%	27.9%	32.8%	50.0%	37.5%	.
Somewhat well	44.8%	43.2%	42.1%	43.8%	41.8%	43.5%	52.6%	43.1%	25.0%	43.8%	66.7%
Not very well	21.5%	26.1%	15.8%	25.0%	20.3%	21.7%	19.5%	24.1%	25.0%	18.8%	33.3%
Total (N)	661	111	19	16	158	46	154	58	16	80	3

Table 71. Self-Preparation for College

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Very well	55.1%	45.9%	63.2%	43.8%	56.3%	54.3%	54.9%	55.2%	68.8%	61.7%	100.0%
Somewhat well	40.1%	50.5%	26.3%	50.0%	37.3%	41.3%	41.8%	43.1%	12.5%	33.3%	.
Not very well	4.8%	3.6%	10.5%	6.3%	6.3%	4.3%	3.3%	1.7%	18.8%	4.9%	.
Total (N)	661	111	19	16	158	46	153	58	16	81	3

Table 72. Last Institution Preparation for College

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Very well	65.2%	51.4%	68.4%	56.3%	72.2%	63.0%	62.1%	77.6%	68.8%	68.8%	66.7%
Somewhat well	30.0%	43.2%	31.6%	37.5%	24.7%	32.6%	30.7%	20.7%	25.0%	25.0%	33.3%
Not very well	4.8%	5.4%	.	6.3%	3.2%	4.3%	7.2%	1.7%	6.3%	6.3%	.
Total (N)	660	111	19	16	158	46	153	58	16	80	3

Table 73. Participation in Pre-College or College Support Program

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Educational Talent Search	1.0%	1.0%	0.0%	0.0%	2.7%	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Upward Bound	0.3%	1.0%	0.0%	0.0%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
GEAR UP	1.6%	5.0%	0.0%	0.0%	1.4%	0.0%	0.7%	2.0%	0.0%	1.3%	0.0%
Early College	2.1%	1.0%	0.0%	0.0%	4.1%	2.3%	2.1%	0.0%	0.0%	2.5%	0.0%
Student Support Services Program	2.0%	0.0%	6.3%	7.7%	3.4%	0.0%	0.7%	6.0%	7.1%	0.0%	0.0%
Total (N)	608	101	16	13	147	44	141	50	14	79	3

Table 74. Current Development of General Education Goals

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Development: Ability to plan and carry out projects independently	3.4	3.4	3.6	3.4	3.3	3.2	3.5	3.4	3.7	3.4	4.0
Development: Identifying a problem/concept and articulating its components	3.2	3.2	3.4	3.3	3.3	3.1	3.1	3.4	3.4	3.1	4.0
Development: Effectively analyzing and evaluating evidence/arguments/claims/beliefs	3.2	3.1	3.3	3.2	3.2	3.1	3.2	3.2	3.4	3.1	3.7
Development: Creating and being open to new ideas/perspectives	3.3	3.3	3.6	3.4	3.3	3.3	3.4	3.4	3.6	3.3	3.7
Development: Solving real world problems in ways that demonstrate imagination/creativity	3.2	3.1	3.4	3.3	3.2	3.3	3.3	2.9	3.5	3.1	4.0
Development: Capacity to engage with/respond to creative works and evaluate significance	3.0	2.9	3.5	3.3	2.8	3.0	3.3	2.8	3.5	2.9	4.0
Development: Writing effectively	3.1	3.2	3.3	3.3	3.1	3.2	3.2	3.0	3.5	3.0	3.7
Development: Speaking effectively	2.8	2.7	2.9	3.0	2.7	2.7	2.9	2.7	3.0	2.8	3.7
Development: Listening attentively	3.3	3.3	3.3	3.4	3.3	3.2	3.3	3.3	3.4	3.3	3.7
Development: Comprehending written and oral information	3.3	3.3	3.3	3.3	3.3	3.2	3.3	3.3	3.5	3.3	3.7
Development: Creating/distributing info and knowl using mult communication forms	3.0	2.9	3.4	2.8	3.0	3.0	3.0	2.9	3.0	3.2	3.7
Development: Using mathematical skills	3.1	2.8	2.8	2.6	3.7	2.7	2.6	3.3	3.2	3.2	4.0
Development: Applying scientific methods of inquiry	3.0	3.1	2.7	2.4	3.4	2.8	2.6	3.2	3.1	2.6	4.0
Development: Using technologies appropriate to my discipline	3.3	3.3	3.6	3.1	3.4	3.2	3.2	3.3	3.2	3.4	4.0
Development: Finding information using technology and evaluating it	3.3	3.2	3.3	3.0	3.4	3.1	3.2	3.3	3.4	3.3	4.0

Table 75. Current Development of Personal Development Goals

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Development: Recognizing and acting on ethical principles	3.5	3.5	3.4	3.4	3.5	3.5	3.6	3.3	3.3	3.5	3.7
Development: Developing leadership skills	3.1	3.1	2.9	3.5	3.0	3.2	3.2	3.1	3.1	3.3	4.0
Development: Working effectively as part of a team	3.4	3.3	3.2	3.4	3.2	3.5	3.4	3.3	3.5	3.5	3.7
Development: Being involved in public and community affairs	2.7	2.7	2.7	2.8	2.3	2.8	2.8	2.6	2.9	2.8	3.3
Development: Developing and sustaining an active and healthy lifestyle	3.0	3.2	2.9	3.2	2.8	3.0	3.0	2.8	3.2	3.2	3.7
Development: Experiencing personal growth	3.4	3.4	3.4	3.6	3.2	3.4	3.4	3.4	3.7	3.4	3.7
Development: Ability to handle stress	3.0	2.9	2.7	2.8	3.1	2.7	2.9	2.9	3.2	3.1	3.7
Development: Time management	2.9	2.8	2.5	3.0	2.9	2.9	3.0	2.8	3.1	3.1	3.0
Development: Ability to reflect, review, self-regulate, and self-examine	3.2	3.1	3.3	3.4	3.2	3.2	3.3	3.2	3.3	3.3	3.7
Development: Taking responsibility for my own behavior	3.6	3.6	3.7	3.5	3.6	3.7	3.7	3.4	3.9	3.7	3.7
Development: Potential for success	3.6	3.6	3.6	3.5	3.5	3.7	3.6	3.5	3.8	3.6	3.7
Development: Viewing failure as an opportunity to learn	3.2	3.1	3.6	2.8	3.2	3.3	3.2	3.1	3.5	3.1	3.7
Development: Gaining clarity in my future career direction	3.2	3.2	3.3	3.2	3.2	3.1	3.2	3.1	3.5	3.1	3.7

Table 76. Current Development of World View Goals

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Development: Understanding issues and problems facing the world	2.9	2.8	2.8	2.8	3.0	3.0	3.0	2.9	3.1	3.0	3.7
Development: Understanding and respecting diverse cultures, values, and perspectives	3.3	3.2	3.0	3.0	3.2	3.5	3.4	3.3	3.5	3.2	3.7
Development: Ability to work with people from diverse backgrounds	3.5	3.4	3.4	3.0	3.5	3.5	3.5	3.4	3.6	3.4	3.7
Development: Sensitivity to issues associated with gender equity	3.4	3.3	3.4	3.4	3.2	3.4	3.5	3.4	3.5	3.4	3.7
Development: Sensitivity to issues associated with racialequity	3.4	3.3	3.4	3.2	3.3	3.4	3.5	3.5	3.5	3.5	3.7
Development: Appreciating differences in sexualorientation	3.2	3.0	3.5	2.8	3.1	3.3	3.5	3.3	3.3	3.2	3.7
Development: Understanding the present as it relates to historical events	3.1	3.0	3.2	3.2	3.1	3.0	3.2	3.0	3.6	3.2	3.7
Development: Understanding the commonality of human problems globally	3.2	3.0	3.3	3.2	3.1	3.2	3.2	3.1	3.7	3.2	3.7

Table 77. Importance Rating of General Education Goals

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Importance: Ability to plan and carry out projects independently	3.8	3.7	3.8	3.6	3.7	3.7	3.8	3.7	3.7	3.8	3.7
Importance: Identifying a problem/concept and articulating its components	3.7	3.7	3.8	3.7	3.8	3.6	3.7	3.8	3.8	3.8	4.0
Importance: Effectively analyzing and evaluating evidence/arguments/claims/beliefs	3.7	3.6	3.7	3.5	3.7	3.6	3.7	3.7	3.7	3.8	4.0
Importance: Creating and being open to new ideas/perspectives	3.7	3.6	3.8	3.3	3.7	3.6	3.8	3.7	3.8	3.6	4.0
Importance: Solving real world problems in ways that demonstrate imagination/creativity	3.7	3.5	3.7	3.5	3.7	3.7	3.8	3.7	3.8	3.8	4.0
Importance: Capacity to engage with/respond to creative works and evaluate significance	3.2	3.2	3.7	3.2	2.9	3.3	3.3	3.0	3.6	3.2	3.7
Importance: Writing effectively	3.7	3.7	3.9	3.9	3.4	3.7	3.9	3.7	3.8	3.7	4.0
Importance: Speaking effectively	3.7	3.7	3.7	3.9	3.6	3.8	3.8	3.7	3.7	3.9	4.0
Importance: Listening attentively	3.8	3.8	3.8	3.9	3.8	3.8	3.9	3.8	3.9	3.8	4.0
Importance: Comprehending written and oral information	3.8	3.8	3.9	4.0	3.8	3.7	3.9	3.9	3.9	3.8	4.0
Importance: Creating/distributing info and knowl using mult communication forms	3.5	3.5	3.9	3.4	3.5	3.4	3.5	3.4	3.5	3.6	4.0
Importance: Using mathematical skills	3.5	3.5	3.5	3.0	3.9	3.4	3.0	3.7	3.7	3.6	4.0
Importance: Applying scientific methods of inquiry	3.5	3.7	3.2	2.9	3.8	3.4	3.1	3.7	3.5	3.1	4.0
Importance: Using technologies appropriate to my discipline	3.7	3.6	3.8	3.2	3.9	3.6	3.7	3.6	3.8	3.8	4.0
Importance: Finding information using technology and evaluating it	3.7	3.6	3.8	3.3	3.8	3.7	3.7	3.7	3.6	3.7	4.0

Table 78. Importance Rating of Personal Development Goals

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Importance: Recognizing and acting on ethical principles	3.8	3.7	3.9	3.5	3.7	3.7	3.9	3.8	3.8	3.8	4.0
Importance: Developing leadership skills	3.8	3.8	3.7	3.8	3.8	3.7	3.8	3.7	3.6	3.9	4.0
Importance: Working effectively as part of a team	3.8	3.7	3.8	3.8	3.8	3.7	3.7	3.6	3.8	3.8	4.0
Importance: Being involved in public and community affairs	3.4	3.6	3.6	3.5	3.1	3.6	3.6	3.4	3.6	3.4	4.0
Importance: Developing and sustaining an active and healthy lifestyle	3.8	3.8	3.8	3.6	3.7	3.8	3.8	3.8	3.8	3.8	4.0
Importance: Experiencing personal growth	3.8	3.9	3.8	3.8	3.8	3.8	3.8	3.8	3.9	3.8	4.0
Importance: Ability to handle stress	3.8	3.8	3.9	3.5	3.8	3.8	3.8	3.9	3.7	3.8	4.0
Importance: Time management	3.9	3.9	3.9	3.8	3.8	3.8	3.8	3.9	3.6	4.0	4.0
Importance: Ability to reflect, review, self-regulate, and self-examine	3.7	3.7	3.8	3.7	3.7	3.6	3.8	3.7	3.8	3.7	4.0
Importance: Taking responsibility for my own behavior	3.9	3.9	3.9	3.8	3.9	3.8	3.9	3.9	3.8	3.9	4.0
Importance: Potential for success	3.9	3.9	3.9	3.7	3.8	3.8	3.9	3.9	3.7	3.9	4.0
Importance: Viewing failure as an opportunity to learn	3.7	3.7	3.8	3.4	3.7	3.6	3.7	3.7	3.9	3.7	4.0
Importance: Gaining clarity in my career direction	3.8	3.8	3.8	3.8	3.8	3.9	3.9	3.8	3.8	3.8	4.0

Table 79. Importance Rating of World View Goals

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Importance: Understanding issues and problems facing the world	3.8	3.8	3.8	3.6	3.7	3.8	3.8	3.6	3.9	3.8	4.0
Importance: Understanding and respecting diverse cultures, values, and perspectives	3.7	3.7	3.9	3.5	3.6	3.7	3.9	3.7	3.9	3.7	4.0
Importance: Ability to work with people from diverse backgrounds	3.8	3.8	3.8	3.5	3.8	3.9	3.9	3.7	3.9	3.8	3.7
Importance: Sensitivity to issues associated with gender equity	3.6	3.7	3.6	3.3	3.4	3.5	3.8	3.6	3.8	3.6	3.7
Importance: Sensitivity to issues associated with racial equity	3.6	3.6	3.6	3.2	3.5	3.5	3.8	3.5	3.9	3.7	4.0
Importance: Appreciating differences in sexual orientation	3.4	3.4	3.6	2.9	3.2	3.4	3.6	3.4	3.6	3.5	4.0
Importance: Understanding the present as it relates to historical events	3.6	3.6	3.7	3.6	3.6	3.6	3.7	3.6	3.8	3.5	4.0
Importance: Understanding the commonality of human problems globally	3.7	3.7	3.8	3.5	3.6	3.7	3.7	3.5	3.9	3.7	4.0

Current Development of General Education Goals

Table 80. Current Development: Writing Effectively

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.1	3.2	3.3	3.3	3.1	3.2	3.2	3.0	3.5	3.0	3.7
4: Excellent	31.3%	32.1%	38.9%	31.3%	31.2%	32.6%	35.5%	25.0%	60.0%	17.7%	66.7%
3: Good	52.9%	55.0%	50.0%	62.5%	47.4%	58.1%	51.3%	51.8%	33.3%	64.6%	33.3%
2: Fair	14.6%	12.8%	11.1%	6.3%	19.5%	7.0%	12.5%	23.2%	6.7%	13.9%	.
1: Poor	1.2%	.	.	.	1.9%	2.3%	0.7%	.	.	3.8%	.
Total (N)	645	109	18	16	154	43	152	56	15	79	3

Table 81. Current Development: Speaking Effectively

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	2.8	2.7	2.9	3.0	2.7	2.7	2.9	2.7	3.0	2.8	3.7
4: Excellent	21.0%	18.3%	22.2%	37.5%	19.5%	11.6%	27.6%	14.3%	26.7%	17.9%	66.7%
3: Good	43.2%	37.6%	50.0%	31.3%	40.9%	55.8%	39.5%	48.2%	46.7%	52.6%	33.3%
2: Fair	29.3%	34.9%	27.8%	25.0%	30.5%	27.9%	28.9%	28.6%	26.7%	24.4%	.
1: Poor	6.5%	9.2%	.	6.3%	9.1%	4.7%	3.9%	8.9%	.	5.1%	.
Total (N)	644	109	18	16	154	43	152	56	15	78	3

Table 82. Current Development: Listening Attentively

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.3	3.3	3.3	3.4	3.3	3.2	3.3	3.3	3.4	3.3	3.7
4: Excellent	43.4%	45.0%	27.8%	50.0%	46.1%	34.9%	42.4%	41.1%	57.1%	43.0%	66.7%
3: Good	45.4%	43.1%	72.2%	37.5%	42.2%	48.8%	48.3%	46.4%	28.6%	45.6%	33.3%
2: Fair	10.4%	11.9%	.	12.5%	9.7%	16.3%	8.6%	12.5%	14.3%	10.1%	.
1: Poor	0.8%	.	.	.	1.9%	.	0.7%	.	.	1.3%	.
Total (N)	643	109	18	16	154	43	151	56	14	79	3

Table 83. Current Development: Comprehending Written and Oral Information

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.3	3.3	3.3	3.3	3.3	3.2	3.3	3.3	3.5	3.3	3.7
4: Excellent	41.1%	42.2%	33.3%	31.3%	44.4%	32.6%	41.7%	39.3%	60.0%	37.2%	66.7%
3: Good	48.3%	44.0%	66.7%	68.8%	42.5%	53.5%	49.0%	53.6%	33.3%	52.6%	33.3%
2: Fair	9.8%	12.8%	.	.	12.4%	11.6%	9.3%	3.6%	6.7%	10.3%	.
1: Poor	0.8%	0.9%	.	.	0.7%	2.3%	.	3.6%	.	.	.
Total (N)	642	109	18	16	153	43	151	56	15	78	3

Table 84. Current Development: Creating/Distributing Info and Knowledge Using Multiple Communication Forms

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.0	2.9	3.4	2.8	3.0	3.0	3.0	2.9	3.0	3.2	3.7
4: Excellent	26.3%	24.1%	55.6%	18.8%	25.0%	19.5%	24.0%	20.4%	26.7%	36.7%	66.7%
3: Good	49.8%	46.3%	33.3%	37.5%	52.0%	61.0%	54.1%	50.0%	46.7%	44.3%	33.3%
2: Fair	22.2%	26.9%	11.1%	43.8%	21.7%	19.5%	19.9%	25.9%	26.7%	17.7%	.
1: Poor	1.7%	2.8%	.	.	1.3%	.	2.1%	3.7%	.	1.3%	.
Total (N)	632	108	18	16	152	41	146	54	15	79	3

Table 85. Current Development: Using Mathematical Skills

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.1	2.8	2.8	2.6	3.7	2.7	2.6	3.3	3.2	3.2	4.0
4: Excellent	33.2%	17.4%	22.2%	18.8%	68.2%	9.3%	11.9%	44.6%	33.3%	35.4%	100.0%
3: Good	42.2%	52.3%	44.4%	25.0%	29.2%	58.1%	42.4%	37.5%	60.0%	49.4%	.
2: Fair	21.4%	24.8%	27.8%	50.0%	2.6%	25.6%	40.4%	17.9%	.	15.2%	.
1: Poor	3.1%	5.5%	5.6%	6.3%	.	7.0%	5.3%	.	6.7%	.	.
Total (N)	644	109	18	16	154	43	151	56	15	79	3

Table 86. Current Development: Applying Scientific Methods of Inquiry

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.0	3.1	2.7	2.4	3.4	2.8	2.6	3.2	3.1	2.6	4.0
4: Excellent	26.0%	22.9%	11.1%	12.5%	50.7%	26.2%	8.9%	36.4%	35.7%	9.1%	100.0%
3: Good	46.5%	61.5%	61.1%	37.5%	43.3%	35.7%	41.8%	52.7%	42.9%	42.9%	.
2: Fair	24.6%	14.7%	16.7%	31.3%	5.3%	33.3%	45.9%	9.1%	21.4%	44.2%	.
1: Poor	2.9%	0.9%	11.1%	18.8%	0.7%	4.8%	3.4%	1.8%	.	3.9%	.
Total (N)	630	109	18	16	150	42	146	55	14	77	3

Table 87. Current Development: Using Technologies Appropriate to My Discipline

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.3	3.3	3.6	3.1	3.4	3.2	3.2	3.3	3.2	3.4	4.0
4: Excellent	42.9%	35.2%	61.1%	31.3%	47.4%	40.5%	42.4%	41.1%	40.0%	44.9%	100.0%
3: Good	46.2%	56.5%	33.3%	43.8%	45.5%	45.2%	39.1%	51.8%	40.0%	50.0%	.
2: Fair	9.7%	6.5%	5.6%	25.0%	7.1%	9.5%	17.2%	5.4%	20.0%	3.8%	.
1: Poor	1.2%	1.9%	.	.	.	4.8%	1.3%	1.8%	.	1.3%	.
Total (N)	641	108	18	16	154	42	151	56	15	78	3

Table 88. Current Development: Finding Information Using Technology and Evaluating It

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.3	3.2	3.3	3.0	3.4	3.1	3.2	3.3	3.4	3.3	4.0
4: Excellent	41.7%	38.5%	44.4%	25.0%	45.5%	31.0%	41.3%	42.9%	53.3%	43.0%	100.0%
3: Good	45.2%	45.0%	44.4%	50.0%	46.8%	52.4%	42.0%	44.6%	33.3%	48.1%	.
2: Fair	11.8%	13.8%	11.1%	25.0%	7.8%	11.9%	16.0%	10.7%	13.3%	7.6%	.
1: Poor	1.2%	2.8%	.	.	.	4.8%	0.7%	1.8%	.	1.3%	.
Total (N)	642	109	18	16	154	42	150	56	15	79	3

Table 89. Current Development: Ability to Plan and Carry Out Projects Independently

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.4	3.4	3.6	3.4	3.3	3.2	3.5	3.4	3.7	3.4	4.0
4: Excellent	48.4%	44.0%	61.1%	50.0%	46.1%	38.1%	51.7%	50.9%	66.7%	48.1%	100.0%
3: Good	43.8%	47.7%	33.3%	43.8%	42.9%	47.6%	43.0%	43.6%	33.3%	45.6%	.
2: Fair	7.2%	8.3%	5.6%	6.3%	10.4%	11.9%	4.6%	3.6%	.	6.3%	.
1: Poor	0.6%	.	.	.	0.6%	2.4%	0.7%	1.8%	.	.	.
Total (N)	642	109	18	16	154	42	151	55	15	79	3

Table 90. Current Development: Identifying a Problem/Concept and Articulating Its Components

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.2	3.2	3.4	3.3	3.3	3.1	3.1	3.4	3.4	3.1	4.0
4: Excellent	33.5%	32.1%	50.0%	31.3%	40.3%	25.6%	25.3%	41.1%	53.3%	26.9%	100.0%
3: Good	55.1%	52.3%	44.4%	62.5%	51.9%	62.8%	59.3%	53.6%	40.0%	60.3%	.
2: Fair	11.1%	15.6%	5.6%	6.3%	7.8%	11.6%	15.3%	5.4%	.	11.5%	.
1: Poor	0.3%	.	.	.	.	.	.	.	6.7%	1.3%	.
Total (N)	642	109	18	16	154	43	150	56	15	78	3

Table 91. Current Development: Effectively Analyzing and Evaluating Evidence/Arguments/Claims/Beliefs

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.2	3.1	3.3	3.2	3.2	3.1	3.2	3.2	3.4	3.1	3.7
4: Excellent	31.8%	29.4%	44.4%	25.0%	34.4%	21.4%	34.7%	30.9%	46.7%	25.3%	66.7%
3: Good	55.1%	55.0%	38.9%	68.8%	51.9%	64.3%	50.7%	60.0%	46.7%	64.6%	33.3%
2: Fair	12.8%	14.7%	16.7%	6.3%	13.6%	14.3%	14.7%	9.1%	6.7%	8.9%	.
1: Poor	0.3%	0.9%	.	.	.	.	.	.	.	1.3%	.
Total (N)	641	109	18	16	154	42	150	55	15	79	3

Table 92. Current Development: Creating and Being Open to New Ideas/Perspectives

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.3	3.3	3.6	3.4	3.3	3.3	3.4	3.4	3.6	3.3	3.7
4: Excellent	44.1%	43.1%	72.2%	37.5%	40.3%	38.1%	48.7%	46.3%	60.0%	37.2%	66.7%
3: Good	46.9%	45.0%	16.7%	62.5%	48.1%	54.8%	44.0%	50.0%	40.0%	52.6%	33.3%
2: Fair	8.6%	11.0%	11.1%	.	11.0%	7.1%	7.3%	3.7%	.	10.3%	.
1: Poor	0.3%	0.9%	.	.	0.6%	.	.	.	.	.	.
Total (N)	639	109	18	16	154	42	150	54	15	78	3

Table 93. Current Development: Solving Real World Problems In Ways That Demonstrate Imagination/Creativity

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.2	3.1	3.4	3.3	3.2	3.3	3.3	2.9	3.5	3.1	4.0
4: Excellent	31.9%	29.0%	55.6%	33.3%	29.5%	36.6%	38.3%	20.0%	46.7%	22.8%	100.0%
3: Good	54.7%	53.3%	33.3%	66.7%	57.7%	53.7%	51.7%	54.5%	53.3%	62.0%	.
2: Fair	13.0%	15.9%	11.1%	.	12.1%	9.8%	10.1%	25.5%	.	15.2%	.
1: Poor	0.5%	1.9%	.	.	0.7%	.	.	.	.	.	.
Total (N)	631	107	18	15	149	41	149	55	15	79	3

Table 94. Current Development: Capacity to Engage With/Respond to Creative Works and Evaluate Significance

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.0	2.9	3.5	3.3	2.8	3.0	3.3	2.8	3.5	2.9	4.0
4: Excellent	32.5%	23.8%	61.1%	33.3%	24.5%	31.0%	46.6%	24.0%	60.0%	24.0%	100.0%
3: Good	40.1%	44.8%	27.8%	60.0%	34.7%	35.7%	37.2%	44.0%	33.3%	52.0%	.
2: Fair	22.5%	24.8%	11.1%	6.7%	32.7%	31.0%	15.5%	24.0%	6.7%	17.3%	.
1: Poor	4.9%	6.7%	.	.	8.2%	2.4%	0.7%	8.0%	.	6.7%	.
Total (N)	618	105	18	15	147	42	148	50	15	75	3

Current Development of Personal Development Goals

Table 95. Current Development: Recognizing and Acting on Ethical Principles

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.5	3.5	3.4	3.4	3.5	3.5	3.6	3.3	3.3	3.5	3.7
4: Excellent	53.2%	50.0%	41.2%	42.9%	53.7%	53.8%	60.7%	40.8%	40.0%	56.8%	66.7%
3: Good	41.5%	45.0%	58.8%	50.0%	40.9%	38.5%	35.9%	51.0%	46.7%	37.8%	33.3%
2: Fair	5.1%	5.0%	.	7.1%	5.4%	7.7%	2.8%	8.2%	13.3%	5.4%	.
1: Poor	0.2%	.	.	.	.	.	0.7%	.	.	.	.
Total (N)	605	100	17	14	149	39	145	49	15	74	3

Table 96. Current Development: Developing Leadership Skills

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.1	3.1	2.9	3.5	3.0	3.2	3.2	3.1	3.1	3.3	4.0
4: Excellent	33.9%	25.0%	16.7%	69.2%	24.8%	41.0%	41.4%	32.0%	33.3%	42.7%	100.0%
3: Good	47.3%	57.0%	55.6%	15.4%	49.7%	38.5%	42.8%	48.0%	46.7%	48.0%	.
2: Fair	17.5%	17.0%	27.8%	15.4%	23.5%	20.5%	13.8%	18.0%	20.0%	9.3%	.
1: Poor	1.3%	1.0%	.	.	2.0%	.	2.1%	2.0%	.	.	.
Total (N)	607	100	18	13	149	39	145	50	15	75	3

Table 97. Current Development: Working Effectively as Part of a Team

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.4	3.3	3.2	3.4	3.2	3.5	3.4	3.3	3.5	3.5	3.7
4: Excellent	45.0%	43.0%	33.3%	46.2%	36.9%	55.0%	50.0%	33.3%	53.3%	56.6%	66.7%
3: Good	46.2%	47.0%	55.6%	46.2%	51.0%	35.0%	42.5%	60.8%	40.0%	38.2%	33.3%
2: Fair	8.5%	10.0%	11.1%	7.7%	10.7%	10.0%	7.5%	5.9%	6.7%	5.3%	.
1: Poor	0.3%	.	.	.	1.3%	.	.	.	.	.	.
Total (N)	611	100	18	13	149	40	146	51	15	76	3

Table 98. Current Development: Being Involved in Public and Community Affairs

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	2.7	2.7	2.7	2.8	2.3	2.8	2.8	2.6	2.9	2.8	3.3
4: Excellent	17.4%	13.0%	16.7%	23.1%	9.5%	20.5%	23.9%	21.3%	20.0%	20.0%	33.3%
3: Good	40.2%	53.0%	44.4%	38.5%	24.5%	46.2%	43.0%	34.0%	60.0%	44.0%	66.7%
2: Fair	32.6%	28.0%	27.8%	38.5%	49.0%	25.6%	26.1%	29.8%	6.7%	30.7%	.
1: Poor	9.8%	6.0%	11.1%	.	17.0%	7.7%	7.0%	14.9%	13.3%	5.3%	.
Total (N)	599	100	18	13	147	39	142	47	15	75	3

Table 99. Current Development: Developing and Sustaining an Active and Healthy Lifestyle

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.0	3.2	2.9	3.2	2.8	3.0	3.0	2.8	3.2	3.2	3.7
4: Excellent	33.2%	38.0%	33.3%	23.1%	30.4%	30.0%	29.7%	29.4%	46.7%	41.3%	66.7%
3: Good	40.5%	47.0%	27.8%	69.2%	35.1%	42.5%	44.1%	31.4%	33.3%	40.0%	33.3%
2: Fair	19.1%	12.0%	33.3%	7.7%	22.3%	20.0%	18.6%	31.4%	13.3%	14.7%	.
1: Poor	7.2%	3.0%	5.6%	.	12.2%	7.5%	7.6%	7.8%	6.7%	4.0%	.
Total (N)	608	100	18	13	148	40	145	51	15	75	3

Table 100. Current Development: Experiencing Personal Growth

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.4	3.4	3.4	3.6	3.2	3.4	3.4	3.4	3.7	3.4	3.7
4: Excellent	46.5%	47.0%	55.6%	61.5%	35.8%	47.5%	47.9%	50.0%	66.7%	51.3%	66.7%
3: Good	45.0%	44.0%	27.8%	38.5%	52.7%	47.5%	45.9%	40.0%	33.3%	39.5%	33.3%
2: Fair	8.2%	9.0%	16.7%	.	10.8%	5.0%	6.2%	8.0%	.	9.2%	.
1: Poor	0.3%	.	.	.	0.7%	.	.	2.0%	.	.	.
Total (N)	609	100	18	13	148	40	146	50	15	76	3

2013 Incoming Transfer Survey
College Comparisons

Table 101. Current Development: Ability to Handle Stress

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.0	2.9	2.7	2.8	3.1	2.7	2.9	2.9	3.2	3.1	3.7
4: Excellent	27.6%	20.0%	22.2%	15.4%	34.0%	17.5%	24.7%	23.5%	40.0%	38.7%	66.7%
3: Good	45.2%	53.0%	38.9%	46.2%	42.2%	37.5%	45.9%	51.0%	46.7%	41.3%	33.3%
2: Fair	22.2%	22.0%	27.8%	38.5%	21.1%	40.0%	23.3%	19.6%	6.7%	14.7%	.
1: Poor	4.9%	5.0%	11.1%	.	2.7%	5.0%	6.2%	5.9%	6.7%	5.3%	.
Total (N)	608	100	18	13	147	40	146	51	15	75	3

Table 102. Current Development: Time Management

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	2.9	2.8	2.5	3.0	2.9	2.9	3.0	2.8	3.1	3.1	3.0
4: Excellent	22.3%	18.0%	16.7%	23.1%	23.0%	15.4%	23.4%	18.0%	35.7%	29.3%	33.3%
3: Good	50.2%	51.0%	27.8%	53.8%	47.3%	61.5%	53.8%	50.0%	42.9%	49.3%	33.3%
2: Fair	23.1%	27.0%	44.4%	23.1%	23.0%	20.5%	20.7%	24.0%	21.4%	18.7%	33.3%
1: Poor	4.3%	4.0%	11.1%	.	6.8%	2.6%	2.1%	8.0%	.	2.7%	.
Total (N)	605	100	18	13	148	39	145	50	14	75	3

Table 103. Current Development: Ability to Reflect, Review, Self-Regulate, and Self-Examine

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.2	3.1	3.3	3.4	3.2	3.2	3.3	3.2	3.3	3.3	3.7
4: Excellent	36.9%	30.0%	50.0%	38.5%	38.4%	41.0%	37.0%	36.0%	40.0%	36.0%	66.7%
3: Good	49.4%	52.0%	33.3%	61.5%	45.9%	38.5%	53.4%	46.0%	53.3%	54.7%	33.3%
2: Fair	12.9%	18.0%	16.7%	.	13.7%	20.5%	9.6%	16.0%	6.7%	8.0%	.
1: Poor	0.8%	.	.	.	2.1%	.	.	2.0%	.	1.3%	.
Total (N)	605	100	18	13	146	39	146	50	15	75	3

Table 104. Current Development: Taking Responsibility for My Own Behavior

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.6	3.6	3.7	3.5	3.6	3.7	3.7	3.4	3.9	3.7	3.7
4: Excellent	66.2%	64.0%	72.2%	53.8%	62.8%	72.5%	71.9%	51.0%	86.7%	68.0%	66.7%
3: Good	31.4%	35.0%	27.8%	38.5%	34.5%	27.5%	26.0%	39.2%	13.3%	30.7%	33.3%
2: Fair	2.5%	1.0%	.	7.7%	2.7%	.	2.1%	9.8%	.	1.3%	.
Total (N)	609	100	18	13	148	40	146	51	15	75	3

2013 Incoming Transfer Survey
College Comparisons

Table 105. Current Development: Potential for Success

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.6	3.6	3.6	3.5	3.5	3.7	3.6	3.5	3.8	3.6	3.7
4: Excellent	60.8%	57.0%	66.7%	53.8%	57.6%	69.2%	61.6%	54.0%	80.0%	65.8%	66.7%
3: Good	36.4%	42.0%	27.8%	46.2%	38.9%	28.2%	35.6%	40.0%	20.0%	31.6%	33.3%
2: Fair	2.8%	1.0%	5.6%	.	3.5%	2.6%	2.7%	6.0%	.	2.6%	.
Total (N)	604	100	18	13	144	39	146	50	15	76	3

Table 106. Current Development: Viewing Failure as an Opportunity to Learn

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.2	3.1	3.6	2.8	3.2	3.3	3.2	3.1	3.5	3.1	3.7
4: Excellent	38.8%	30.0%	72.2%	15.4%	41.1%	38.5%	39.7%	37.3%	46.7%	38.7%	66.7%
3: Good	43.2%	52.0%	11.1%	61.5%	37.7%	48.7%	45.2%	41.2%	53.3%	40.0%	33.3%
2: Fair	14.9%	17.0%	16.7%	15.4%	18.5%	12.8%	11.6%	15.7%	.	14.7%	.
1: Poor	3.1%	1.0%	.	7.7%	2.7%	.	3.4%	5.9%	.	6.7%	.
Total (N)	606	100	18	13	146	39	146	51	15	75	3

Table 107. Current Development: Gaining Clarity in My Career Direction

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.2	3.2	3.3	3.2	3.2	3.1	3.2	3.1	3.5	3.1	3.7
4: Excellent	37.3%	37.0%	55.6%	33.3%	36.3%	30.8%	41.8%	34.7%	60.0%	26.3%	66.7%
3: Good	45.4%	46.0%	22.2%	50.0%	46.6%	48.7%	39.7%	44.9%	26.7%	60.5%	33.3%
2: Fair	15.6%	15.0%	22.2%	16.7%	15.1%	20.5%	15.8%	18.4%	13.3%	11.8%	.
1: Poor	1.8%	2.0%	.	.	2.1%	.	2.7%	2.0%	.	1.3%	.
Total (N)	604	100	18	12	146	39	146	49	15	76	3

Current Development of World View Goals

Table 108. Current Development: Understanding Issues and Problems Facing the World

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	2.9	2.8	2.8	2.8	3.0	3.0	3.0	2.9	3.1	3.0	3.7
4: Excellent	23.8%	17.5%	17.6%	30.8%	24.0%	30.0%	28.2%	20.0%	33.3%	18.9%	66.7%
3: Good	49.2%	48.5%	52.9%	23.1%	50.0%	47.5%	44.4%	50.0%	53.3%	62.2%	33.3%
2: Fair	24.0%	30.9%	23.5%	46.2%	24.7%	17.5%	23.9%	26.0%	6.7%	16.2%	.
1: Poor	3.0%	3.1%	5.9%	.	1.4%	5.0%	3.5%	4.0%	6.7%	2.7%	.
Total (N)	597	97	17	13	146	40	142	50	15	74	3

Table 109. Current Development: Understanding and Respecting Diverse Cultures, Values, and Perspectives

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.3	3.2	3.0	3.0	3.2	3.5	3.4	3.3	3.5	3.2	3.7
4: Excellent	43.8%	40.2%	35.3%	15.4%	38.4%	57.5%	52.8%	44.0%	66.7%	36.0%	66.7%
3: Good	42.8%	43.3%	35.3%	69.2%	46.6%	32.5%	39.4%	42.0%	20.0%	49.3%	33.3%
2: Fair	12.7%	15.5%	23.5%	15.4%	14.4%	10.0%	7.0%	14.0%	13.3%	14.7%	.
1: Poor	0.7%	1.0%	5.9%	.	0.7%	.	0.7%	.	.	.	.
Total (N)	598	97	17	13	146	40	142	50	15	75	3

Table 110. Current Development: Ability to Work with People from Diverse Backgrounds

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.5	3.4	3.4	3.0	3.5	3.5	3.5	3.4	3.6	3.4	3.7
4: Excellent	54.8%	52.6%	52.9%	15.4%	58.6%	55.0%	59.4%	50.0%	60.0%	50.7%	66.7%
3: Good	36.8%	34.0%	29.4%	69.2%	33.8%	40.0%	32.9%	44.0%	40.0%	42.7%	33.3%
2: Fair	8.2%	13.4%	17.6%	15.4%	7.6%	5.0%	7.0%	6.0%	.	6.7%	.
1: Poor	0.2%	.	.	.	.	.	0.7%	.	.	.	.
Total (N)	598	97	17	13	145	40	143	50	15	75	3

Table 111. Current Development: Sensitivity to Issues Associated with Gender Equity

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.4	3.3	3.4	3.4	3.2	3.4	3.5	3.4	3.5	3.4	3.7
4: Excellent	49.2%	44.8%	50.0%	53.8%	42.7%	48.7%	56.3%	53.1%	60.0%	47.9%	66.7%
3: Good	40.0%	39.6%	43.8%	30.8%	42.0%	43.6%	38.0%	38.8%	33.3%	42.3%	33.3%
2: Fair	9.5%	15.6%	6.3%	15.4%	11.9%	7.7%	4.9%	8.2%	6.7%	8.5%	.
1: Poor	1.2%	.	.	.	3.5%	.	0.7%	.	.	1.4%	.
Total (N)	587	96	16	13	143	39	142	49	15	71	3

Table 112. Current Development: Sensitivity to Issues Associated with Racial Equity

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.4	3.3	3.4	3.2	3.3	3.4	3.5	3.5	3.5	3.5	3.7
4: Excellent	50.2%	46.9%	50.0%	46.2%	45.5%	51.3%	53.8%	57.1%	53.3%	50.7%	66.7%
3: Good	39.6%	40.6%	43.8%	30.8%	42.0%	35.9%	37.8%	34.7%	40.0%	43.7%	33.3%
2: Fair	9.4%	12.5%	6.3%	23.1%	9.1%	12.8%	8.4%	8.2%	6.7%	5.6%	.
1: Poor	0.9%	.	.	.	3.5%	.	.	.	.	.	.
Total (N)	588	96	16	13	143	39	143	49	15	71	3

Table 113. Current Development: Appreciating Differences in Sexual Orientation

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.2	3.0	3.5	2.8	3.1	3.3	3.5	3.3	3.3	3.2	3.7
4: Excellent	47.0%	34.0%	50.0%	38.5%	44.9%	53.8%	57.6%	51.0%	60.0%	38.9%	66.7%
3: Good	34.0%	39.2%	50.0%	30.8%	30.9%	23.1%	31.7%	34.7%	26.7%	41.7%	33.3%
2: Fair	13.3%	19.6%	.	7.7%	14.7%	17.9%	9.4%	10.2%	.	16.7%	.
1: Poor	5.7%	7.2%	.	23.1%	9.6%	5.1%	1.4%	4.1%	13.3%	2.8%	.
Total (N)	579	97	16	13	136	39	139	49	15	72	3

Table 114. Current Development: Understanding the Present as it Relates to Historical Events

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.1	3.0	3.2	3.2	3.1	3.0	3.2	3.0	3.6	3.2	3.7
4: Excellent	33.0%	25.8%	47.1%	46.2%	30.8%	27.5%	34.5%	26.0%	66.7%	37.8%	66.7%
3: Good	48.7%	53.6%	35.3%	23.1%	53.4%	47.5%	49.3%	48.0%	26.7%	45.9%	33.3%
2: Fair	16.9%	18.6%	11.8%	30.8%	15.1%	22.5%	15.5%	22.0%	6.7%	16.2%	.
1: Poor	1.3%	2.1%	5.9%	.	0.7%	2.5%	0.7%	4.0%	.	.	.
Total (N)	597	97	17	13	146	40	142	50	15	74	3

Table 115. Current Development: Understanding the Commonality of Human Problems Globally

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.2	3.0	3.3	3.2	3.1	3.2	3.2	3.1	3.7	3.2	3.7
4: Excellent	35.0%	26.8%	43.8%	23.1%	31.9%	37.5%	37.1%	34.0%	66.7%	39.7%	66.7%
3: Good	46.0%	47.4%	43.8%	69.2%	46.5%	42.5%	45.0%	48.0%	33.3%	45.2%	33.3%
2: Fair	18.4%	25.8%	12.5%	7.7%	21.5%	20.0%	17.1%	16.0%	.	13.7%	.
1: Poor	0.5%	.	.	.	.	.	0.7%	2.0%	.	1.4%	.
Total (N)	591	97	16	13	144	40	140	50	15	73	3

Importance of General Education Goals

Table 116. Importance: Writing Effectively

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.7	3.7	3.9	3.9	3.4	3.7	3.9	3.7	3.8	3.7	4.0
4: Very Important	71.2%	71.7%	88.2%	85.7%	51.3%	72.1%	86.4%	72.7%	80.0%	70.1%	100.0%
3: Somewhat important	25.1%	26.4%	11.8%	14.3%	40.1%	25.6%	12.2%	20.0%	20.0%	28.6%	.
2: Not very important	3.7%	1.9%	.	.	8.6%	2.3%	1.4%	7.3%	.	1.3%	.
Total (N)	629	106	17	14	152	43	147	55	15	77	3

Table 117. Importance: Speaking Effectively

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.7	3.7	3.7	3.9	3.6	3.8	3.8	3.7	3.7	3.9	4.0
4: Very Important	77.1%	75.5%	70.6%	92.9%	67.1%	79.1%	83.0%	76.4%	66.7%	87.0%	100.0%
3: Somewhat important	20.5%	22.6%	29.4%	7.1%	28.9%	18.6%	14.3%	21.8%	33.3%	11.7%	.
2: Not very important	2.1%	1.9%	.	.	3.9%	2.3%	2.0%	.	.	1.3%	.
1: Not at all important	0.3%	.	.	.	.	.	0.7%	1.8%	.	.	.
Total (N)	629	106	17	14	152	43	147	55	15	77	3

Table 118. Importance: Listening Attentively

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.8	3.8	3.8	3.9	3.8	3.8	3.9	3.8	3.9	3.8	4.0
4: Very Important	84.4%	83.0%	76.5%	85.7%	81.6%	83.7%	89.1%	81.8%	86.7%	85.9%	100.0%
3: Somewhat important	14.3%	14.2%	23.5%	14.3%	17.8%	16.3%	10.2%	16.4%	13.3%	11.5%	.
2: Not very important	1.0%	2.8%	.	.	0.7%	.	0.7%	.	.	1.3%	.
1: Not at all important	0.3%	.	.	.	.	.	.	1.8%	.	1.3%	.
Total (N)	630	106	17	14	152	43	147	55	15	78	3

Table 119. Importance: Comprehending Written and Oral Information

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.8	3.8	3.9	4.0	3.8	3.7	3.9	3.9	3.9	3.8	4.0
4: Very Important	84.5%	84.9%	88.2%	100.0%	79.3%	72.1%	87.8%	90.9%	86.7%	85.7%	100.0%
3: Somewhat important	14.8%	14.2%	11.8%	.	20.7%	25.6%	11.6%	9.1%	13.3%	13.0%	.
2: Not very important	0.6%	0.9%	.	.	.	2.3%	0.7%	.	.	1.3%	.
Total (N)	627	106	17	14	150	43	147	55	15	77	3

Table 120. Importance: Creating/Distributing Info and Knowledge Using Multiple Communication Forms

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.5	3.5	3.9	3.4	3.5	3.4	3.5	3.4	3.5	3.6	4.0
4: Very Important	55.8%	49.1%	88.2%	57.1%	56.3%	48.8%	53.1%	50.9%	60.0%	66.2%	100.0%
3: Somewhat important	38.7%	48.1%	11.8%	28.6%	37.7%	44.2%	41.5%	39.6%	33.3%	28.6%	.
2: Not very important	5.0%	2.8%	.	14.3%	6.0%	4.7%	4.8%	9.4%	6.7%	2.6%	.
1: Not at all important	0.6%	.	.	.	.	2.3%	0.7%	.	.	2.6%	.
Total (N)	626	106	17	14	151	43	147	53	15	77	3

Table 121. Importance: Using Mathematical Skills

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.5	3.5	3.5	3.0	3.9	3.4	3.0	3.7	3.7	3.6	4.0
4: Very Important	59.4%	57.5%	47.1%	50.0%	88.2%	46.5%	27.2%	72.7%	73.3%	64.1%	100.0%
3: Somewhat important	32.5%	37.7%	52.9%	7.1%	11.2%	44.2%	51.7%	27.3%	20.0%	32.1%	.
2: Not very important	7.5%	3.8%	.	35.7%	0.7%	9.3%	19.7%	.	6.7%	3.8%	.
1: Not at all important	0.6%	0.9%	.	7.1%	.	.	1.4%	.	.	.	.
Total (N)	630	106	17	14	152	43	147	55	15	78	3

Table 122. Importance: Applying Scientific Methods of Inquiry

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.5	3.7	3.2	2.9	3.8	3.4	3.1	3.7	3.5	3.1	4.0
4: Very Important	57.1%	75.2%	29.4%	28.6%	78.7%	54.8%	31.3%	72.7%	60.0%	37.3%	100.0%
3: Somewhat important	32.7%	23.8%	58.8%	42.9%	20.0%	28.6%	50.7%	27.3%	26.7%	37.3%	.
2: Not very important	8.9%	1.0%	11.8%	14.3%	1.3%	14.3%	15.3%	.	13.3%	24.0%	.
1: Not at all important	1.3%	.	.	14.3%	.	2.4%	2.8%	.	.	1.3%	.
Total (N)	620	105	17	14	150	42	144	55	15	75	3

Table 123. Importance: Using Technologies Appropriate to My Discipline

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.7	3.6	3.8	3.2	3.9	3.6	3.7	3.6	3.8	3.8	4.0
4: Very Important	74.1%	64.2%	76.5%	42.9%	86.8%	67.4%	73.6%	63.6%	80.0%	77.9%	100.0%
3: Somewhat important	22.6%	30.2%	23.5%	35.7%	11.9%	27.9%	22.2%	34.5%	20.0%	20.8%	.
2: Not very important	2.9%	3.8%	.	21.4%	1.3%	4.7%	3.5%	1.8%	.	1.3%	.
1: Not at all important	0.5%	1.9%	.	.	.	.	0.7%	.	.	.	.
Total (N)	625	106	17	14	151	43	144	55	15	77	3

Table 124. Importance: Finding Information Using Technology and Evaluating It

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.7	3.6	3.8	3.3	3.8	3.7	3.7	3.7	3.6	3.7	4.0
4: Very Important	73.8%	67.9%	82.4%	50.0%	80.9%	72.1%	75.9%	65.5%	66.7%	74.0%	100.0%
3: Somewhat important	23.0%	26.4%	17.6%	35.7%	17.1%	25.6%	22.1%	34.5%	26.7%	20.8%	.
2: Not very important	2.7%	5.7%	.	7.1%	2.0%	2.3%	0.7%	.	6.7%	5.2%	.
1: Not at all important	0.5%	.	.	7.1%	.	.	1.4%	.	.	.	.
Total (N)	627	106	17	14	152	43	145	55	15	77	3

Table 125. Importance: Ability to Plan and Carry Out Projects Independently

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.8	3.7	3.8	3.6	3.7	3.7	3.8	3.7	3.7	3.8	3.7
4: Very Important	78.3%	76.4%	76.5%	64.3%	74.3%	69.8%	84.4%	74.1%	80.0%	88.3%	66.7%
3: Somewhat important	19.4%	21.7%	23.5%	35.7%	23.7%	27.9%	13.6%	25.9%	6.7%	7.8%	33.3%
2: Not very important	2.1%	1.9%	.	.	2.0%	.	2.0%	.	13.3%	3.9%	.
1: Not at all important	0.2%	.	.	.	.	2.3%	.	.	.	.	.
Total (N)	628	106	17	14	152	43	147	54	15	77	3

Table 126. Importance: Identifying a Problem/Concept and Articulating Its Components

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.7	3.7	3.8	3.7	3.8	3.6	3.7	3.8	3.8	3.8	4.0
4: Very Important	75.8%	71.4%	76.5%	78.6%	80.9%	66.7%	68.3%	81.8%	80.0%	84.4%	100.0%
3: Somewhat important	21.6%	26.7%	23.5%	14.3%	17.8%	28.6%	29.0%	16.4%	20.0%	10.4%	.
2: Not very important	2.6%	1.9%	.	7.1%	1.3%	4.8%	2.8%	1.8%	.	5.2%	.
Total (N)	625	105	17	14	152	42	145	55	15	77	3

Table 127. Importance: Effectively Analyzing and Evaluating Evidence/Arguments/Claims/Beliefs

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.7	3.6	3.7	3.5	3.7	3.6	3.7	3.7	3.7	3.8	4.0
4: Very Important	71.3%	64.8%	76.5%	50.0%	68.4%	62.8%	74.0%	78.2%	73.3%	82.1%	100.0%
3: Somewhat important	25.6%	30.5%	17.6%	50.0%	29.6%	34.9%	24.0%	16.4%	26.7%	14.1%	.
2: Not very important	2.9%	3.8%	5.9%	.	2.0%	2.3%	2.1%	5.5%	.	3.8%	.
1: Not at all important	0.2%	1.0%	.	.	.	.	.	.	.	.	.
Total (N)	628	105	17	14	152	43	146	55	15	78	3

Table 128. Importance: Creating and Being Open to New Ideas/Perspectives

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.7	3.6	3.8	3.3	3.7	3.6	3.8	3.7	3.8	3.6	4.0
4: Very Important	70.7%	63.8%	82.4%	28.6%	70.9%	59.5%	79.5%	76.4%	80.0%	67.5%	100.0%
3: Somewhat important	27.0%	33.3%	17.6%	71.4%	27.2%	40.5%	18.5%	18.2%	20.0%	29.9%	.
2: Not very important	2.1%	2.9%	.	.	2.0%	.	2.1%	3.6%	.	2.6%	.
1: Not at all important	0.2%	.	.	.	.	.	.	1.8%	.	.	.
Total (N)	625	105	17	14	151	42	146	55	15	77	3

Table 129. Importance: Solving Real World Problems In Ways That Demonstrate Imagination/Creativity

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.7	3.5	3.7	3.5	3.7	3.7	3.8	3.7	3.8	3.8	4.0
4: Very Important	72.8%	60.0%	70.6%	50.0%	75.5%	69.8%	77.4%	76.4%	80.0%	77.9%	100.0%
3: Somewhat important	24.1%	33.3%	29.4%	50.0%	21.2%	30.2%	21.2%	18.2%	20.0%	19.5%	.
2: Not very important	2.7%	6.7%	.	.	2.6%	.	1.4%	3.6%	.	2.6%	.
1: Not at all important	0.3%	.	.	.	0.7%	.	.	1.8%	.	.	.
Total (N)	626	105	17	14	151	43	146	55	15	77	3

Table 130. Importance: Capacity to Engage With/Respond to Creative Works and Evaluate Significance

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.0	2.9	3.5	3.3	2.8	3.0	3.3	2.8	3.5	2.9	4.0
4: Excellent	32.5%	23.8%	61.1%	33.3%	24.5%	31.0%	46.6%	24.0%	60.0%	24.0%	100.0%
3: Good	40.1%	44.8%	27.8%	60.0%	34.7%	35.7%	37.2%	44.0%	33.3%	52.0%	.
2: Fair	22.5%	24.8%	11.1%	6.7%	32.7%	31.0%	15.5%	24.0%	6.7%	17.3%	.
1: Poor	4.9%	6.7%	.	.	8.2%	2.4%	0.7%	8.0%	.	6.7%	.
Total (N)	618	105	18	15	147	42	148	50	15	75	3

Importance of Personal Development Goals

Table 131. Importance: Recognizing and Acting on Ethical Principles

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.8	3.7	3.9	3.5	3.7	3.7	3.9	3.8	3.8	3.8	4.0
4: Very Important	80.6%	77.6%	88.9%	53.8%	75.2%	76.9%	88.3%	84.0%	76.9%	82.7%	100.0%
3: Somewhat important	17.4%	19.4%	11.1%	38.5%	24.1%	17.9%	11.0%	10.0%	23.1%	16.0%	.
2: Not very important	1.8%	3.1%	.	7.7%	0.7%	2.6%	0.7%	6.0%	.	1.3%	.
1: Not at all important	0.2%	.	.	.	.	2.6%	.	.	.	.	.
Total (N)	599	98	18	13	145	39	145	50	13	75	3

Table 132. Importance: Developing Leadership Skills

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.8	3.8	3.7	3.8	3.8	3.7	3.8	3.7	3.6	3.9	4.0
4: Very Important	80.9%	83.7%	77.8%	76.9%	77.2%	80.0%	82.1%	72.0%	71.4%	90.7%	100.0%
3: Somewhat important	16.6%	15.3%	16.7%	23.1%	21.4%	15.0%	13.8%	24.0%	21.4%	9.3%	.
2: Not very important	2.0%	.	5.6%	.	1.4%	2.5%	3.4%	4.0%	7.1%	.	.
1: Not at all important	0.5%	1.0%	.	.	.	2.5%	0.7%	.	.	.	.
Total (N)	601	98	18	13	145	40	145	50	14	75	3

Table 133. Importance: Working Effectively as Part of a Team

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.8	3.7	3.8	3.8	3.8	3.7	3.7	3.6	3.8	3.8	4.0
4: Very Important	78.3%	75.5%	83.3%	83.3%	83.4%	72.5%	73.8%	72.0%	85.7%	84.0%	100.0%
3: Somewhat important	19.3%	23.5%	16.7%	16.7%	15.2%	25.0%	23.4%	20.0%	7.1%	14.7%	.
2: Not very important	2.3%	1.0%	.	.	1.4%	2.5%	2.8%	8.0%	7.1%	1.3%	.
Total (N)	600	98	18	12	145	40	145	50	14	75	3

Table 134. Importance: Being Involved in Public and Community Affairs

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.4	3.6	3.6	3.5	3.1	3.6	3.6	3.4	3.6	3.4	4.0
4: Very Important	53.3%	58.2%	61.1%	53.8%	32.4%	69.2%	63.6%	56.0%	71.4%	50.0%	100.0%
3: Somewhat important	38.1%	39.8%	33.3%	46.2%	48.3%	23.1%	30.8%	34.0%	21.4%	44.7%	.
2: Not very important	7.8%	2.0%	5.6%	.	17.9%	7.7%	4.2%	8.0%	7.1%	5.3%	.
1: Not at all important	0.8%	.	.	.	1.4%	.	1.4%	2.0%	.	.	.
Total (N)	599	98	18	13	145	39	143	50	14	76	3

Table 135. Importance: Developing and Sustaining an Active and Healthy Lifestyle

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.8	3.8	3.8	3.6	3.7	3.8	3.8	3.8	3.8	3.8	4.0
4: Very Important	78.3%	85.7%	83.3%	61.5%	72.2%	82.1%	77.9%	78.0%	78.6%	80.0%	100.0%
3: Somewhat important	19.5%	13.3%	16.7%	38.5%	23.6%	15.4%	20.7%	20.0%	21.4%	17.3%	.
2: Not very important	2.2%	1.0%	.	.	4.2%	2.6%	1.4%	2.0%	.	2.7%	.
Total (N)	599	98	18	13	144	39	145	50	14	75	3

Table 136. Importance: Experiencing Personal Growth

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.8	3.9	3.8	3.8	3.8	3.8	3.8	3.8	3.9	3.8	4.0
4: Very Important	84.2%	90.8%	82.4%	76.9%	79.3%	82.5%	84.8%	84.0%	85.7%	85.3%	100.0%
3: Somewhat important	15.0%	8.2%	17.6%	23.1%	20.0%	17.5%	15.2%	12.0%	14.3%	13.3%	.
2: Not very important	0.7%	1.0%	.	.	0.7%	.	.	2.0%	.	1.3%	.
1: Not at all important	0.2%	.	.	.	.	.	.	2.0%	.	.	.
Total (N)	600	98	17	13	145	40	145	50	14	75	3

Table 137. Importance: Ability to Handle Stress

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.8	3.8	3.9	3.5	3.8	3.8	3.8	3.9	3.7	3.8	4.0
4: Very Important	83.7%	81.6%	88.9%	61.5%	84.8%	80.0%	84.8%	87.8%	78.6%	84.2%	100.0%
3: Somewhat important	15.1%	18.4%	11.1%	30.8%	14.5%	17.5%	13.8%	10.2%	14.3%	15.8%	.
2: Not very important	1.0%	.	.	7.7%	0.7%	2.5%	0.7%	2.0%	7.1%	.	.
1: Not at all important	0.2%	.	.	.	.	.	0.7%	.	.	.	.
Total (N)	601	98	18	13	145	40	145	49	14	76	3

Table 138. Importance: Time Management

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.9	3.9	3.9	3.8	3.8	3.8	3.8	3.9	3.6	4.0	4.0
4: Very Important	87.5%	86.7%	88.2%	84.6%	86.9%	85.0%	84.7%	92.0%	71.4%	96.0%	100.0%
3: Somewhat important	11.4%	13.3%	11.8%	7.7%	11.0%	10.0%	15.3%	8.0%	21.4%	4.0%	.
2: Not very important	1.2%	.	.	7.7%	2.1%	5.0%	.	.	7.1%	.	.
Total (N)	599	98	17	13	145	40	144	50	14	75	3

Table 139. Importance: Ability to Reflect, Review, Self-Regulate, and Self-Examine

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.7	3.7	3.8	3.7	3.7	3.6	3.8	3.7	3.8	3.7	4.0
4: Very Important	74.0%	72.4%	83.3%	69.2%	70.6%	60.0%	81.4%	76.0%	78.6%	71.1%	100.0%
3: Somewhat important	24.8%	27.6%	16.7%	30.8%	28.7%	40.0%	17.2%	20.0%	21.4%	26.3%	.
2: Not very important	1.0%	.	.	.	0.7%	.	1.4%	2.0%	.	2.6%	.
1: Not at all important	0.2%	.	.	.	.	.	.	2.0%	.	.	.
Total (N)	600	98	18	13	143	40	145	50	14	76	3

Table 140. Importance: Taking Responsibility for My Own Behavior

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.9	3.9	3.9	3.8	3.9	3.8	3.9	3.9	3.8	3.9	4.0
4: Very Important	89.2%	87.8%	94.4%	76.9%	88.3%	82.5%	93.1%	86.0%	78.6%	93.3%	100.0%
3: Somewhat important	10.0%	11.2%	5.6%	23.1%	11.0%	15.0%	6.9%	14.0%	21.4%	4.0%	.
2: Not very important	0.8%	1.0%	.	.	0.7%	2.5%	.	.	.	2.7%	.
Total (N)	601	98	18	13	145	40	145	50	14	75	3

Table 141. Importance: Potential for Success

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.9	3.9	3.9	3.7	3.8	3.8	3.9	3.9	3.7	3.9	4.0
4: Very Important	87.3%	88.8%	94.4%	69.2%	83.2%	85.0%	91.0%	88.0%	71.4%	90.8%	100.0%
3: Somewhat important	11.5%	11.2%	5.6%	30.8%	14.7%	12.5%	8.3%	10.0%	28.6%	7.9%	.
2: Not very important	1.0%	.	.	.	2.1%	2.5%	0.7%	2.0%	.	.	.
1: Not at all important	0.2%	.	.	.	.	.	.	.	.	1.3%	.
Total (N)	600	98	18	13	143	40	145	50	14	76	3

Table 142. Importance: Viewing Failure as an Opportunity to Learn

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.7	3.7	3.8	3.4	3.7	3.6	3.7	3.7	3.9	3.7	4.0
4: Very Important	71.8%	71.4%	77.8%	38.5%	68.3%	70.0%	72.2%	76.0%	85.7%	77.3%	100.0%
3: Somewhat important	25.2%	26.5%	22.2%	61.5%	29.0%	20.0%	25.7%	18.0%	14.3%	20.0%	.
2: Not very important	2.7%	1.0%	.	.	2.8%	7.5%	2.1%	6.0%	.	2.7%	.
1: Not at all important	0.3%	1.0%	.	.	.	2.5%	.	.	.	.	.
Total (N)	600	98	18	13	145	40	144	50	14	75	3

Table 143. Importance: Gaining Clarity in My Career Direction

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.8	3.8	3.8	3.8	3.8	3.9	3.9	3.8	3.8	3.8	4.0
4: Very Important	84.1%	83.7%	83.3%	83.3%	78.9%	85.0%	86.9%	86.0%	85.7%	86.7%	100.0%
3: Somewhat important	14.1%	14.3%	16.7%	16.7%	19.0%	15.0%	12.4%	10.0%	7.1%	10.7%	.
2: Not very important	1.7%	2.0%	.	.	2.1%	.	.	4.0%	7.1%	2.7%	.
1: Not at all important	0.2%	.	.	.	.	.	0.7%	.	.	.	.
Total (N)	597	98	18	12	142	40	145	50	14	75	3

Importance of World View Goals

Table 144. Importance: Understanding Issues and Problems Facing the World

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.8	3.8	3.8	3.6	3.7	3.8	3.8	3.6	3.9	3.8	4.0
4: Very Important	77.8%	79.2%	82.4%	61.5%	69.4%	79.5%	85.2%	70.0%	86.7%	81.3%	100.0%
3: Somewhat important	20.2%	16.7%	17.6%	38.5%	29.9%	17.9%	12.7%	26.0%	13.3%	17.3%	.
2: Not very important	1.9%	4.2%	.	.	0.7%	2.6%	2.1%	2.0%	.	1.3%	.
1: Not at all important	0.2%	.	.	.	.	.	.	2.0%	.	.	.
Total (N)	594	96	17	13	144	39	142	50	15	75	3

Table 145. Importance: Understanding and Respecting Diverse Cultures, Values, and Perspectives

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.7	3.7	3.9	3.5	3.6	3.7	3.9	3.7	3.9	3.7	4.0
4: Very Important	75.3%	71.9%	94.1%	53.8%	62.5%	80.0%	86.6%	72.0%	86.7%	78.9%	100.0%
3: Somewhat important	22.1%	25.0%	5.9%	38.5%	35.4%	12.5%	13.4%	24.0%	13.3%	17.1%	.
2: Not very important	1.8%	2.1%	.	7.7%	2.1%	5.0%	.	2.0%	.	2.6%	.
1: Not at all important	0.7%	1.0%	.	.	.	2.5%	.	2.0%	.	1.3%	.
Total (N)	596	96	17	13	144	40	142	50	15	76	3

Table 146. Importance: Ability to Work with People from Diverse Backgrounds

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.8	3.8	3.8	3.5	3.8	3.9	3.9	3.7	3.9	3.8	3.7
4: Very Important	83.3%	82.1%	82.4%	61.5%	79.9%	85.0%	87.3%	80.0%	93.3%	88.0%	66.7%
3: Somewhat important	15.0%	16.8%	17.6%	30.8%	19.4%	15.0%	12.0%	12.0%	6.7%	9.3%	33.3%
2: Not very important	1.5%	1.1%	.	7.7%	0.7%	.	0.7%	8.0%	.	1.3%	.
1: Not at all important	0.2%	.	.	.	.	.	.	.	.	1.3%	.
Total (N)	594	95	17	13	144	40	142	50	15	75	3

Table 147. Importance: Sensitivity to Issues Associated with Gender Equity

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.6	3.7	3.6	3.3	3.4	3.5	3.8	3.6	3.8	3.6	3.7
4: Very Important	66.0%	67.4%	68.8%	53.8%	52.1%	62.5%	77.1%	67.3%	80.0%	70.3%	66.7%
3: Somewhat important	28.5%	30.5%	25.0%	23.1%	39.6%	27.5%	22.1%	24.5%	20.0%	23.0%	33.3%
2: Not very important	3.9%	2.1%	6.3%	23.1%	5.6%	7.5%	0.7%	4.1%	.	4.1%	.
1: Not at all important	1.5%	.	.	.	2.8%	2.5%	.	4.1%	.	2.7%	.
Total (N)	589	95	16	13	144	40	140	49	15	74	3

Table 148. Importance: Sensitivity to Issues Associated with Racial Equity

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.6	3.6	3.6	3.2	3.5	3.5	3.8	3.5	3.9	3.7	4.0
4: Very Important	68.5%	68.4%	62.5%	61.5%	56.3%	65.0%	79.1%	63.3%	86.7%	75.3%	100.0%
3: Somewhat important	25.6%	27.4%	37.5%	7.7%	36.1%	22.5%	19.4%	28.6%	13.3%	17.8%	.
2: Not very important	4.1%	4.2%	.	23.1%	4.2%	7.5%	1.4%	6.1%	.	4.1%	.
1: Not at all important	1.9%	.	.	7.7%	3.5%	5.0%	.	2.0%	.	2.7%	.
Total (N)	587	95	16	13	144	40	139	49	15	73	3

Table 149. Importance: Appreciating Differences in Sexual Orientation

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.4	3.4	3.6	2.9	3.2	3.4	3.6	3.4	3.6	3.5	4.0
4: Very Important	59.6%	53.2%	62.5%	33.3%	49.3%	61.5%	71.9%	59.2%	73.3%	62.5%	100.0%
3: Somewhat important	26.9%	36.2%	31.3%	33.3%	29.6%	20.5%	20.9%	26.5%	20.0%	25.0%	.
2: Not very important	8.3%	7.4%	6.3%	25.0%	12.0%	12.8%	4.3%	6.1%	.	8.3%	.
1: Not at all important	5.3%	3.2%	.	8.3%	9.2%	5.1%	2.9%	8.2%	6.7%	4.2%	.
Total (N)	581	94	16	12	142	39	139	49	15	72	3

Table 150. Importance: Understanding the Present as it Relates to Historical Events

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.6	3.6	3.7	3.6	3.6	3.6	3.7	3.6	3.8	3.5	4.0
4: Very Important	67.7%	64.6%	76.5%	69.2%	65.3%	66.7%	76.1%	66.0%	80.0%	56.6%	100.0%
3: Somewhat important	27.9%	32.3%	17.6%	23.1%	27.8%	28.2%	21.8%	28.0%	20.0%	39.5%	.
2: Not very important	3.9%	3.1%	5.9%	7.7%	6.3%	5.1%	2.1%	4.0%	.	2.6%	.
1: Not at all important	0.5%	.	.	.	0.7%	.	.	2.0%	.	1.3%	.
Total (N)	595	96	17	13	144	39	142	50	15	76	3

Table 151. Importance: Understanding the Commonality of Human Problems Globally

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.7	3.7	3.8	3.5	3.6	3.7	3.7	3.5	3.9	3.7	4.0
4: Very Important	68.9%	69.5%	87.5%	46.2%	60.8%	71.8%	76.8%	61.2%	93.3%	66.7%	100.0%
3: Somewhat important	27.6%	28.4%	6.3%	53.8%	35.0%	25.6%	21.0%	26.5%	6.7%	32.0%	.
2: Not very important	2.9%	2.1%	6.3%	.	2.8%	2.6%	2.2%	10.2%	.	1.3%	.
1: Not at all important	0.5%	.	.	.	1.4%	.	.	2.0%	.	.	.
Total (N)	586	95	16	13	143	39	138	49	15	75	3

EDUCATIONAL INTENT AND INTERESTS

Table 152. Goal or Objective for Attending NC State

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Bachelor's degree or certificate only	11.6%	9.0%	21.1%	25.0%	11.3%	17.4%	11.0%	5.2%	12.5%	13.3%	.
Bachelor's degree for grad school preparation	46.9%	59.5%	21.1%	37.5%	25.8%	28.3%	60.4%	74.1%	31.3%	47.0%	66.7%
Bachelor's degree for career preparation	39.5%	28.8%	52.6%	25.0%	61.0%	54.3%	26.6%	20.7%	56.3%	38.6%	33.3%
Improve knowledge/skills for current profession	0.9%	0.9%	.	12.5%	1.3%	.	.	.	.	1.2%	.
Other	1.1%	1.8%	5.3%	.	0.6%	.	1.9%	.	.	.	.
Total (N)	665	111	19	16	159	46	154	58	16	83	3

Table 153. Time to Complete Degree

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Less than 4 years	84.9%	89.5%	33.3%	84.6%	89.2%	80.5%	89.1%	87.8%	85.7%	73.3%	100.0%
4 years	11.0%	8.4%	66.7%	15.4%	6.5%	7.3%	8.7%	8.2%	14.3%	18.7%	.
4 1/2 years	2.6%	2.1%	.	.	2.2%	4.9%	1.4%	2.0%	.	6.7%	.
5 years	0.9%	.	.	.	0.7%	7.3%	0.7%	.	.	.	.
6 or more years	0.3%	.	.	.	0.7%	.	.	.	.	1.3%	.
Do not intend to complete bachelor's degree at NC State	0.3%	.	.	.	0.7%	.	.	2.0%	.	.	.
Total (N)	582	95	15	13	139	41	138	49	14	75	3

Table 154. Highest Intended Level of Education

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Bachelor's degree	34.2%	29.9%	62.5%	41.7%	41.7%	50.0%	30.7%	12.0%	42.9%	29.3%	33.3%
Master's degree	40.1%	32.0%	37.5%	50.0%	43.8%	35.0%	38.6%	26.0%	35.7%	57.3%	66.7%
Doctoral degree	12.0%	7.2%	.	8.3%	11.8%	5.0%	19.3%	20.0%	7.1%	8.0%	.
Doctor of Veterinary Medicine	4.2%	20.6%	.	.	.	2.5%	.	8.0%	.	.	.
Medical degree	5.6%	9.3%	.	.	1.4%	2.5%	1.4%	30.0%	14.3%	2.7%	.
Law degree	3.2%	.	.	.	0.7%	5.0%	10.0%	2.0%	.	1.3%	.
Divinity degree	0.2%	1.0%	.	.	.	.	.	.	.	.	.
Do not intend to complete any degree	0.5%	.	.	.	0.7%	.	.	2.0%	.	1.3%	.
Total (N)	591	97	16	12	144	40	140	50	14	75	3

Table 155. Certainty of College Major

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Very certain	57.5%	53.2%	68.4%	56.3%	61.0%	47.8%	57.8%	58.6%	80.0%	54.2%	66.7%
Certain	35.5%	42.3%	31.6%	25.0%	35.8%	37.0%	29.9%	39.7%	13.3%	39.8%	33.3%
Uncertain	5.4%	3.6%	.	18.8%	2.5%	13.0%	9.1%	.	6.7%	4.8%	.
Very uncertain	1.5%	0.9%	.	.	0.6%	2.2%	3.2%	1.7%	.	1.2%	.
Total (N)	664	111	19	16	159	46	154	58	15	83	3

Table 156. Course Load During First Semester

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
12-14 credit hours	36.4%	30.9%	46.7%	15.4%	43.0%	51.2%	29.0%	40.8%	28.6%	35.5%	66.7%
15 or more credit hours	58.5%	64.9%	53.3%	84.6%	50.0%	46.3%	65.2%	51.0%	71.4%	60.5%	33.3%
Fewer than 12 credit hours	5.1%	4.3%	.	.	7.0%	2.4%	5.8%	8.2%	.	3.9%	.
Total (N)	585	94	15	13	142	41	138	49	14	76	3

Table 157. Reasons for Enrolling in Less Than 15 Credit Hours

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Courses not available	35.8%	45.5%	28.6%	0.0%	23.9%	36.4%	31.3%	45.8%	75.0%	50.0%	50.0%
Want to make better grades	50.2%	48.5%	42.9%	50.0%	56.3%	59.1%	47.9%	37.5%	25.0%	50.0%	50.0%
Was advised to carry lighter load by advisor	17.7%	36.4%	14.3%	0.0%	23.9%	9.1%	4.2%	25.0%	0.0%	10.0%	0.0%
Completing requirements and do not need more courses	16.9%	9.1%	42.9%	0.0%	22.5%	13.6%	8.3%	25.0%	25.0%	16.7%	0.0%
Participation in internship, co-op, practicum, student teaching, or international study	4.5%	6.1%	0.0%	0.0%	2.8%	0.0%	8.3%	8.3%	0.0%	3.3%	0.0%
Combination of credit hours would have been too much with another big course	23.9%	18.2%	0.0%	50.0%	28.2%	31.8%	14.6%	45.8%	50.0%	13.3%	0.0%
Family responsibilities	15.6%	15.2%	0.0%	0.0%	14.1%	13.6%	25.0%	16.7%	25.0%	10.0%	0.0%
Cost	17.7%	33.3%	0.0%	50.0%	11.3%	0.0%	29.2%	25.0%	25.0%	6.7%	0.0%
Other	10.7%	3.0%	0.0%	0.0%	12.7%	27.3%	8.3%	8.3%	0.0%	10.0%	50.0%
Total (N)	243	33	7	2	71	22	48	24	4	30	2

Table 158. First Year Employment

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Yes	70.4%	80.6%	60.0%	69.2%	55.4%	77.5%	72.6%	70.0%	92.9%	76.0%	66.7%
No	29.6%	19.4%	40.0%	30.8%	44.6%	22.5%	27.4%	30.0%	7.1%	24.0%	33.3%
Total (N)	577	93	15	13	139	40	135	50	14	75	3

Table 159. On-Campus Work Hours

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
None	73.6%	68.5%	86.7%	76.9%	76.8%	82.5%	72.4%	77.1%	50.0%	70.3%	66.7%
1-10 hours per week	11.4%	12.0%	6.7%	15.4%	11.6%	10.0%	11.9%	10.4%	21.4%	8.1%	33.3%
11-20 hours per week	11.6%	16.3%	6.7%	7.7%	8.7%	.	11.9%	10.4%	14.3%	18.9%	.
21-30 hours per week	3.0%	2.2%	.	.	2.2%	7.5%	3.0%	2.1%	14.3%	2.7%	.
31-40 hours per week	0.4%	1.1%	.	.	0.7%	.	.	.	.	.	.
More than 40 hours per week	0.2%	.	.	.	.	.	0.7%	.	.	.	.
Total (N)	571	92	15	13	138	40	134	48	14	74	3

2013 Incoming Transfer Survey
College Comparisons

Table 160. Off-Campus Work Hours

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
None	41.3%	28.0%	46.7%	30.8%	59.9%	32.5%	38.8%	40.0%	14.3%	40.0%	33.3%
1-10 hours per week	13.9%	16.1%	20.0%	23.1%	9.5%	17.5%	11.9%	18.0%	28.6%	13.3%	.
11-20 hours per week	24.7%	33.3%	13.3%	38.5%	19.0%	27.5%	22.4%	26.0%	42.9%	22.7%	33.3%
21-30 hours per week	12.0%	15.1%	6.7%	7.7%	6.6%	20.0%	12.7%	8.0%	14.3%	16.0%	33.3%
31-40 hours per week	5.7%	6.5%	13.3%	.	2.2%	2.5%	8.2%	8.0%	.	8.0%	.
More than 40 hours per week	2.3%	1.1%	.	.	2.9%	.	6.0%	.	.	.	.
Total (N)	574	93	15	13	137	40	134	50	14	75	3

Table 161a. NC State Co-Curricular Programs/Activities (Percent Expressing Interest, by Group)

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Student Government	9.0%	6.9%	6.3%	15.4%	6.8%	6.8%	12.1%	10.0%	7.1%	10.1%	33.3%
Student Conduct Board	2.6%	1.0%	6.3%	7.7%	0.0%	4.5%	5.0%	2.0%	0.0%	2.5%	33.3%
Residence Hall Councils	2.6%	1.0%	0.0%	0.0%	2.7%	6.8%	2.8%	2.0%	0.0%	2.5%	33.3%
Student Leadership Development (workshops, conferences, etc.)	18.9%	22.8%	18.8%	15.4%	11.6%	11.4%	17.0%	22.0%	28.6%	31.6%	33.3%
Co-op (Cooperative Education) program	26.3%	21.8%	12.5%	7.7%	51.0%	20.5%	13.5%	26.0%	28.6%	17.7%	33.3%
Study Abroad/National Student Exchange	39.0%	41.6%	43.8%	38.5%	27.9%	38.6%	44.7%	48.0%	57.1%	36.7%	33.3%
Volunteer Services	32.7%	36.6%	25.0%	23.1%	23.1%	34.1%	34.0%	56.0%	35.7%	30.4%	33.3%
ROTC	2.5%	4.0%	0.0%	7.7%	2.0%	2.3%	2.1%	0.0%	7.1%	2.5%	0.0%
Club Sports (Cycling, Baseball, Martial Arts, Ultimate, etc.)	32.2%	33.7%	25.0%	30.8%	35.4%	38.6%	23.4%	38.0%	35.7%	32.9%	66.7%
Fitness/Wellness (Groups fitness classes, Yoga, Pilates, etc.)	36.3%	31.7%	56.3%	46.2%	33.3%	34.1%	36.2%	42.0%	50.0%	36.7%	66.7%
Indoor Open Recreation (Cardio Room, Weights, Basketball, etc.)	33.2%	33.7%	18.8%	38.5%	36.7%	38.6%	24.8%	40.0%	50.0%	31.6%	66.7%
Intramural Sports (Basketball, Flagfootball, Golf, etc.)	30.3%	26.7%	25.0%	46.2%	34.7%	38.6%	19.9%	36.0%	7.1%	38.0%	66.7%
Outdoor Adventures (Trips, Equipment Checkout, Rock Climbing Workshops, etc.)	29.6%	34.7%	18.8%	30.8%	29.9%	43.2%	21.3%	40.0%	21.4%	26.6%	33.3%
Social Fraternity/Sorority	12.5%	7.9%	6.3%	23.1%	9.5%	9.1%	13.5%	18.0%	35.7%	15.2%	33.3%
Student Media/Publications	8.6%	3.0%	12.5%	0.0%	6.1%	2.3%	18.4%	14.0%	7.1%	2.5%	33.3%
Union Activities Board programs/activities (cultural programs, concerts, etc.)	8.2%	4.0%	6.3%	0.0%	7.5%	15.9%	8.5%	12.0%	21.4%	6.3%	33.3%
Multicultural/Diversity programs/activities	10.9%	9.9%	25.0%	15.4%	7.5%	6.8%	12.8%	18.0%	14.3%	7.6%	33.3%
Total (N)	608	101	16	13	147	44	141	50	14	79	3

Table 161b. NC State Co-Curricular Programs/Activities Continued

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Gender issues (gender communication, sexual assault, domestic violence, etc.)	5.9%	4.0%	6.3%	0.0%	2.7%	4.5%	14.2%	2.0%	7.1%	3.8%	0.0%
GLBT (Gay, Lesbian, Bisexual, Transgendered) programs/activities	3.9%	3.0%	12.5%	0.0%	2.7%	6.8%	5.7%	4.0%	7.1%	1.3%	0.0%
Healthy lifestyles issues (stress management, sexuality, substance abuse, etc.)	12.3%	11.9%	31.3%	15.4%	9.5%	11.4%	13.5%	12.0%	14.3%	12.7%	0.0%
Planning programs and services for children and families	5.3%	6.9%	0.0%	7.7%	2.7%	6.8%	8.5%	2.0%	14.3%	1.3%	33.3%
The Crafts Center programs/activities	10.7%	9.9%	31.3%	0.0%	6.1%	11.4%	12.1%	18.0%	42.9%	3.8%	33.3%
Music Minor, Bands, Choirs, Orchestras, Chamber Music, Bagpipes, Drums	6.3%	5.0%	6.3%	0.0%	8.2%	9.1%	6.4%	6.0%	7.1%	3.8%	0.0%
Attending art exhibitions, meeting artists, museum internships	11.0%	5.0%	75.0%	7.7%	6.8%	6.8%	15.6%	18.0%	21.4%	2.5%	0.0%
Theater participation as artist	4.1%	3.0%	6.3%	0.0%	1.4%	2.3%	6.4%	6.0%	7.1%	6.3%	0.0%
Theater participation as audience	12.7%	8.9%	6.3%	7.7%	10.2%	9.1%	17.7%	26.0%	14.3%	8.9%	0.0%
Student Dance Companies	3.9%	5.0%	0.0%	7.7%	2.0%	2.3%	5.7%	6.0%	14.3%	1.3%	0.0%
The Center for Student Leadership, Ethics, and Public Service (CSLEPS)	8.7%	8.9%	0.0%	7.7%	6.1%	6.8%	8.5%	14.0%	7.1%	13.9%	0.0%
Organizations/Clubs related to your major	42.9%	47.5%	62.5%	15.4%	43.5%	34.1%	41.8%	52.0%	50.0%	36.7%	33.3%
Pre-Law services/planning	4.4%	1.0%	6.3%	7.7%	1.4%	4.5%	12.1%	0.0%	7.1%	2.5%	0.0%
Pre-Health services/counseling	7.2%	13.9%	0.0%	0.0%	0.7%	2.3%	4.3%	36.0%	14.3%	2.5%	0.0%
Undergraduate Research	31.6%	40.6%	18.8%	15.4%	45.6%	20.5%	16.3%	68.0%	28.6%	10.1%	33.3%
Environmental/sustainability activities and organizations	21.4%	29.7%	18.8%	7.7%	18.4%	43.2%	9.9%	36.0%	42.9%	11.4%	100.0%
Total (N)	608	101	16	13	147	44	141	50	14	79	3

Table 162a. Interest in Campus Religious Organizations

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Alpha Omega	1.6%	0.0%	0.0%	7.7%	2.7%	0.0%	1.4%	2.0%	0.0%	1.3%	33.3%
Anno Domini	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.7%	2.0%	0.0%	0.0%	0.0%
Bridges International	1.0%	1.0%	0.0%	0.0%	2.0%	0.0%	0.7%	0.0%	0.0%	1.3%	0.0%
Brooks Campus Ministry	0.7%	1.0%	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%	0.0%	0.0%	0.0%
Campus Christian Fellowship	9.7%	10.9%	18.8%	15.4%	8.8%	6.8%	8.5%	8.0%	21.4%	10.1%	0.0%
Campus Crusade for Christ	10.4%	6.9%	12.5%	38.5%	7.5%	9.1%	11.3%	8.0%	21.4%	13.9%	0.0%
Campus Outreach Raleigh	3.8%	2.0%	6.3%	15.4%	4.8%	0.0%	2.8%	4.0%	7.1%	5.1%	0.0%
Charisma Campus Ministry	0.3%	0.0%	0.0%	7.7%	0.0%	0.0%	0.0%	2.0%	0.0%	0.0%	0.0%
Christians on Campus	9.0%	6.9%	12.5%	7.7%	10.9%	2.3%	12.1%	6.0%	14.3%	7.6%	0.0%
East Triangle Church Campus Ministry	0.7%	1.0%	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%	0.0%	0.0%	0.0%
Grace Mission Ministries Manna	1.5%	2.0%	0.0%	0.0%	0.7%	0.0%	0.0%	6.0%	0.0%	3.8%	0.0%
Greek Impact	2.6%	2.0%	0.0%	0.0%	0.7%	2.3%	3.5%	8.0%	0.0%	3.8%	0.0%
InterVarsity Christian Fellowship	2.5%	3.0%	6.3%	7.7%	0.7%	0.0%	4.3%	2.0%	0.0%	2.5%	0.0%
Islam and Dialogue Student Association	1.2%	1.0%	0.0%	0.0%	2.0%	0.0%	0.7%	4.0%	0.0%	0.0%	0.0%
Life Changers College Ministry	1.3%	2.0%	0.0%	0.0%	2.0%	0.0%	0.7%	2.0%	0.0%	1.3%	0.0%
Providence College Ministry	1.2%	1.0%	0.0%	0.0%	1.4%	0.0%	1.4%	2.0%	0.0%	1.3%	0.0%
Self Knowledge Symposium	1.8%	2.0%	6.3%	0.0%	0.7%	2.3%	2.8%	4.0%	0.0%	0.0%	0.0%
The Lord's Generation	0.8%	2.0%	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%	0.0%	0.0%	0.0%
Total (N)	608	101	16	13	147	44	141	50	14	79	3

Table 162b. Interest in Campus Religious Organizations Continued

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
The Navigators	0.5%	1.0%	0.0%	0.0%	0.7%	0.0%	0.0%	2.0%	0.0%	0.0%	0.0%
Uninhibited Praise	0.7%	1.0%	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%	0.0%	0.0%	0.0%
United Student Fellowship Christian Ministry	3.0%	4.0%	0.0%	7.7%	5.4%	0.0%	2.1%	2.0%	0.0%	1.3%	0.0%
University Bible Fellowship	4.3%	4.0%	0.0%	7.7%	5.4%	2.3%	3.5%	4.0%	7.1%	5.1%	0.0%
Total (N)	608	101	16	13	147	44	141	50	14	79	3

Table 163. Location of Future Employment

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
In North Carolina only	26.0%	30.2%	18.8%	61.5%	26.4%	30.8%	24.5%	8.0%	14.3%	30.7%	.
Anywhere in the USA	29.6%	24.0%	25.0%	15.4%	35.7%	20.5%	30.9%	24.0%	14.3%	36.0%	66.7%
Outside the USA only	0.7%	.	.	.	.	.	1.4%	2.0%	.	1.3%	.
Anywhere - location is not important	30.4%	28.1%	56.3%	7.7%	32.1%	33.3%	27.3%	28.0%	57.1%	29.3%	33.3%
I do not plan to be employed (e.g., grad school, travel)	13.3%	17.7%	.	15.4%	5.7%	15.4%	15.8%	38.0%	14.3%	2.7%	.
Total (N)	585	96	16	13	140	39	139	50	14	75	3

Table 164. Location of Future Employment (Among Those Seeking Employment)

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
In North Carolina only	30.0%	36.7%	18.8%	72.7%	28.0%	36.4%	29.1%	12.9%	16.7%	31.5%	.
Anywhere in the USA	34.1%	29.1%	25.0%	18.2%	37.9%	24.2%	36.8%	38.7%	16.7%	37.0%	66.7%
Outside the USA only	0.8%	.	.	.	.	.	1.7%	3.2%	.	1.4%	.
Anywhere - location is not important	35.1%	34.2%	56.3%	9.1%	34.1%	39.4%	32.5%	45.2%	66.7%	30.1%	33.3%
Total (N)	507	79	16	11	132	33	117	31	12	73	3