

## **2025 Sophomore Survey**

Thank you for your willingness to share your opinions and experiences by completing the NC State Sophomore Survey. This study is part of our ongoing efforts to make sure we understand the needs of our sophomore students and to get feedback on your experiences thus far. We are committed to your success at NC State and rely on the information collected by this study to help make that happen.

The survey should take about 20 minutes to complete.

Please click "Next" to begin the survey.

## Section A: Academic Environment and Advising

A1 Please rate your overall satisfaction with your NC State instructors for each of the following:

	Very satisfied (5)	Satisfied (4)	Neither satisfied nor dissatisfied (3)	Dissatisfied (2)	Very dissatisfied (1)
Their ability to motivate me to do my best (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How carefully they explain the expectations of student performance in the course (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How well they explain course material (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The extent to which they encourage class discussion (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How effectively they use instructional technology in teaching and learning activities (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How quickly they provide feedback on my work (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The helpfulness of their feedback on my work (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The extent to which they consider different learning styles (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall satisfaction with instruction (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

A2a The following list includes several different high-impact experiences you might have had while at NC State. Please indicate whether or not you had such an experience while at NC State.

	Yes (1)	No (0)
Worked on a research/scholarly/creative project with a faculty member outside of course requirements (1)	<input type="radio"/>	<input type="radio"/>
Worked on an extension or public service project with a faculty member outside of course or program requirements (2)	<input type="radio"/>	<input type="radio"/>
Worked on an extension or public service project with a faculty member for course credit (e.g., Service-learning) (3)	<input type="radio"/>	<input type="radio"/>
Taught or assisted in teaching a class or lab under the guidance of a faculty member (4)	<input type="radio"/>	<input type="radio"/>
Took a research methods or CURE (course-based undergraduate research) course (5)	<input type="radio"/>	<input type="radio"/>
Completed the pre-freshman year interdisciplinary course Wicked Problems Wolfpack Solutions (6)	<input type="radio"/>	<input type="radio"/>
Participated in an entrepreneurship program or course (7)	<input type="radio"/>	<input type="radio"/>
Participated in a study abroad program, research/internship abroad, or COIL (Collaborative Online International Learning) course (8)	<input type="radio"/>	<input type="radio"/>
Received mentoring as a formal part of on-campus employment (PEP program, campus job, etc.) (9)	<input type="radio"/>	<input type="radio"/>
Resided in a Living/Learning Village (10)	<input type="radio"/>	<input type="radio"/>

A2b_1 You indicated having the high-impact experience(s) listed below. To what extent did your experience(s) contribute to your <b>professional</b> growth?	Very much (4)	Somewhat (3)	A little (2)	Not at all (1)
<p><i>Display This Choice:</i></p> <p><i>If The following list includes several different high-impact experiences you might have had while at... = Worked on a research/scholarly/creative project with a faculty member outside of course requirements [ Yes ]</i></p> <p>Worked on a research/scholarly/creative project with a faculty member outside of course requirements (1)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p><i>Display This Choice:</i></p> <p><i>If The following list includes several different high-impact experiences you might have had while at... = Worked on an extension or public service project with a faculty member outside of course or program requirements [ Yes ]</i></p> <p>Worked on an extension or public service project with a faculty member outside of course or program requirements (2)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p><i>Display This Choice:</i></p> <p><i>If The following list includes several different high-impact experiences you might have had while at... = Worked on an extension or public service project with a faculty member outside of course or program requirements [ Yes ]</i></p> <p>Worked on an extension or public service project with a faculty member for course credit (e.g., Service-learning) (3)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p><i>Display This Choice:</i></p> <p><i>If The following list includes several different high-impact experiences you might have had while at... = Taught or assisted in teaching a class or lab under the guidance of a faculty member [ Yes ]</i></p> <p>Taught or assisted in teaching a class or lab under the guidance of a faculty member (4)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p><i>Display This Choice:</i></p> <p><i>If The following list includes several different high-impact experiences you might have had while at... = Took a research methods or CURE (course-based undergraduate research) course [ Yes ]</i></p> <p>Took a research methods or CURE (course-based undergraduate research) course (5)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p><i>Display This Choice:</i></p> <p><i>If The following list includes several different high-impact experiences you might have had while at... = Completed the pre-freshman year interdisciplinary course Wicked Problems Wolfpack Solutions [ Yes ]</i></p> <p>Completed the pre-freshman year interdisciplinary course Wicked Problems Wolfpack Solutions (6)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

A2b\_1 You indicated having the high-impact experience(s) listed below. To what extent did your experience(s) contribute to your **professional** growth? (continued)

*Display This Choice:*

*If The following list includes several different high-impact experiences you might have had while at... = Participated in a study abroad program, research/internship abroad, or COIL (Collaborative Online International Learning) course [ Yes ]*

Participated in a study abroad program, research/internship abroad, or COIL (Collaborative Online International Learning) course (8)

*Display This Choice:*

*If The following list includes several different high-impact experiences you might have had while at... = Received mentoring as a formal part of on-campus employment (PEP program, campus job, etc.) [ Yes ]*

Received mentoring as a formal part of on-campus employment (PEP program, campus job, etc.) (9)

*Display This Choice:*

*If The following list includes several different high-impact experiences you might have had while at... = Resided in a Living/Learning Village [ Yes ]*

Resided in a Living/Learning Village (10)

Very  
much  
(4)

Somewhat  
(3)

A  
little  
(2)

Not  
at  
all  
(1)

☐
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐

A2B_2 To what extent did your experience(s) contribute to your <b>personal</b> growth?	Very much (4)	Somewhat (3)	A little (2)	Not at all (1)
<p><i>Display This Choice:</i></p> <p><i>If The following list includes several different high-impact experiences you might have had while at... = Worked on a research/scholarly/creative project with a faculty member outside of course requirements [ Yes ]</i></p> <p>Worked on a research/scholarly/creative project with a faculty member outside of course requirements (1)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p><i>Display This Choice:</i></p> <p><i>If The following list includes several different high-impact experiences you might have had while at... = Worked on an extension or public service project with a faculty member outside of course or program requirements [ Yes ]</i></p> <p>Worked on an extension or public service project with a faculty member outside of course or program requirements (2)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p><i>Display This Choice:</i></p> <p><i>If The following list includes several different high-impact experiences you might have had while at... = Worked on an extension or public service project with a faculty member outside of course or program requirements [ Yes ]</i></p> <p>Worked on an extension or public service project with a faculty member for course credit (e.g., Service-learning) (3)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p><i>Display This Choice:</i></p> <p><i>If The following list includes several different high-impact experiences you might have had while at... = Taught or assisted in teaching a class or lab under the guidance of a faculty member [ Yes ]</i></p> <p>Taught or assisted in teaching a class or lab under the guidance of a faculty member (4)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p><i>Display This Choice:</i></p> <p><i>If The following list includes several different high-impact experiences you might have had while at... = Took a research methods or CURE (course-based undergraduate research) course [ Yes ]</i></p> <p>Took a research methods or CURE (course-based undergraduate research) course (5)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p><i>Display This Choice:</i></p> <p><i>If The following list includes several different high-impact experiences you might have had while at... = Completed the pre-freshman year interdisciplinary course Wicked Problems Wolfpack Solutions [ Yes ]</i></p> <p>Completed the pre-freshman year interdisciplinary course Wicked Problems Wolfpack Solutions (6)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

A2B\_2 To what extent did your experience(s) contribute to your **personal** growth? (continued)

Very  
much  
(4)      Somewhat  
(3)      A little  
(2)      Not at  
all (1)

*Display This Choice:*

*If The following list includes several different high-impact experiences you might have had while at... = Participated in an entrepreneurship program or course [ Yes ]*

☐      ☐      ☐      ☐

Participated in an entrepreneurship program or course (7)

*Display This Choice:*

*If The following list includes several different high-impact experiences you might have had while at... = Participated in a study abroad program, research/internship abroad, or COIL (Collaborative Online International Learning) course [ Yes ]*

☐      ☐      ☐      ☐

Participated in a study abroad program, research/internship abroad, or COIL (Collaborative Online International Learning) course (8)

*Display This Choice:*

*If The following list includes several different high-impact experiences you might have had while at... = Received mentoring as a formal part of on-campus employment (PEP program, campus job, etc.) [ Yes ]*

☐      ☐      ☐      ☐

Received mentoring as a formal part of on-campus employment (PEP program, campus job, etc.) (9)

*Display This Choice:*

*If The following list includes several different high-impact experiences you might have had while at... = Resided in a Living/Learning Village [ Yes ]*

☐      ☐      ☐      ☐

Resided in a Living/Learning Village (10)

A3 Please rate the extent to which you agree or disagree with each of the following asking about your experiences at NC State:

	Strongly agree (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	Strongly disagree (1)
What I have been learning in my classes is valuable (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My experiences at NC State have stimulated interest in an intended field of study (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am able to freely explore my academic interests (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are encouraged to ask questions (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are given meaningful answers to the questions they ask (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are encouraged to share their ideas and knowledge (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

A4 All things considered, how would you characterize the learning environment at NC State?

- ☐ Excellent (4)
- ☐ Good (3)
- ☐ Fair (2)
- ☐ Poor (1)



A5 How many of your classes at NC State do you feel have been too large for you to learn effectively?

- ☐ None (0)
- ☐ One (1)
- ☐ Two (2)
- ☐ Three (3)
- ☐ Four or more (4)

A6 Which of the following choices best reflects your primary source for **academic advising** during your sophomore year?

- ☐ Faculty member in my department (1)
- ☐ Professional advisor in my department or college (2)
- ☐ Centralized or campus-wide advising service (with face-to-face contact) (3)
- ☐ NC State provided web-based advising site (i.e., Virtual Advising Center, no face-to-face contact) (4)
- ☐ Other (*please specify*): (96) \_\_\_\_\_

A7 Throughout the various stages of my academic career thus far at NC State, I have had access to academic advising services that enabled me to successfully progress towards receiving my degree.

- ☐ Strongly agree (5)
- ☐ Agree (4)
- ☐ Neither agree nor disagree (3)
- ☐ Disagree (2)
- ☐ Strongly disagree (1)

A8 Please rate your level of satisfaction with the advising/guidance you receive from the person or office serving as your designated primary source for academic advising/guidance.

	Very satisfied (5)	Satisfied (4)	Neither satisfied nor dissatisfied (3)	Dissatisfied (2)	Very dissatisfied (1)
Accessibility of my primary advisor (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The amount of time my advisor spends with me (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisor's concern with my academic success (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisor talking with me about my academic progress (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisor helping me to be aware of and understand relevant campus policies and procedures (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisor helping me get familiar with academic programs (majors, minors, certificates) in which I might be or am interested (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisor helping me to understand degree requirements and course sequencing for my major or major of interest (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisor's knowledge about general education and other degree requirements (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisor providing me with information about whom to contact with academic problems or concerns (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisor providing me with information about whom to contact with non-academic problems or concerns (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisor helping me think about post-graduation options (e.g., employment, graduate school) (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisor helping me to learn more about high-impact experiences that compliment my major/degree program (e.g., co-op, internship, research, global experience) (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisor helping me to understand and develop a clear path to achieve my career goals (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising overall (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Section B: Help Outside the Classroom

### Satisfaction with Academic Assistance/Tutoring

B1a How satisfied are you with the availability of academic assistance or tutoring services on campus?

- ☐ Very satisfied (5)
- ☐ Satisfied (4)
- ☐ Neither satisfied nor dissatisfied (3)
- ☐ Dissatisfied (2)
- ☐ Very dissatisfied (1)
- ☐ Don't know / Not applicable (99)

B1b Academic assistance or tutoring services you have received on campus for help with:

	Very satisfied (5)	Satisfied (4)	Neither satisfied nor dissatisfied (3)	Dissatisfied (2)	Very dissatisfied (1)	Don't know/Not applicable (99)
Writing (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematics (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Science (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign language (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study skills (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**B2 Satisfaction with Research Support**

	Very satisfied (5)	Satisfied (4)	Neither satisfied nor dissatisfied (3)	Dissatisfied (2)	Very dissatisfied (1)	Don't know/Not applicable (99)
Opportunities to be actively involved with faculty on their research (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to up-to-date facilities such as labs, studios, and research centers (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**B3 Satisfaction with Library Services**

	Very satisfied (5)	Satisfied (4)	Neither satisfied nor dissatisfied (3)	Dissatisfied (2)	Very dissatisfied (1)	Don't know/Not applicable (99)
Helpfulness of staff (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Space for individual student work (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Space for group work (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of library training and workshops (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to online library resources (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hours of operation (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of library resources and services in improving my learning experience (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to technology and technical assistance (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library services overall (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

#### B4 Satisfaction with Career Services

	Very satisfied (5)	Satisfied (4)	Neither satisfied nor dissatisfied (3)	Dissatisfied (2)	Very dissatisfied (1)	Don't know/Not applicable (99)
Helpfulness of staff (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information on internships, co-ops, and other career-related experiences (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to employment opportunities (e.g., career fairs, interviews, ePACK, job listings) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance with resume preparation, interviewing skills, job search strategies, salary negotiations, etc. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of career resources online (e.g., ePACK, video tutorials, career assessments) (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information on what employers look for (e.g., Career Readiness Competencies: leadership, teamwork, written/oral communication) (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance with determining career goals, exploring careers, and making career decisions (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career services overall (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## B5 Satisfaction with Information Technology

	Very satisfied (5)	Satisfied (4)	Neither satisfied nor dissatisfied (3)	Dissatisfied (2)	Very dissatisfied (1)	Don't know/Not applicable (99)
Training on the technology that I need to use (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance from the Help Desk and Walk-in Center in solving my technology problems (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of equipment to meet my needs (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of software to meet my needs (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of wireless access on campus (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online course management system(s) used in my classes (e.g., Moodle) (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of information technology in improving my learning experience (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to information and resources to help keep my personal data and devices secure (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information technology services overall (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## NC State Bookstores

B6 To what extent do you agree or disagree with the following statement: NC State Bookstores provides textbooks, computer supplies, and other course materials in a timely manner.

- ☐ Strongly agree (5)
- ☐ Agree (4)
- ☐ Neither agree nor disagree (3)
- ☐ Disagree (2)
- ☐ Strongly disagree (1)
- ☐ Don't know / not applicable (99)

B7 While an undergraduate here, have you ever asked for support from NC State (e.g., an office on campus, faculty member, advisor, staff person) when navigating a non-academic issue/crisis? (e.g., family, legal, physical/emotional well-being)?

- ☐ No - never needed to (1)
- ☐ No - I did experience such an issue/crisis, but I didn't ask anyone at NC State for support (2)
- ☐ Yes (3)
- ☐ Prefer not to respond (4)

---

*Display This Question:*

*If While an undergraduate here, have you ever asked for support from NC State (e.g., an office on ca... = Yes*

B8 To what extent did you feel supported in dealing with the issue/crisis?

- ☐ A great deal (4)
- ☐ Somewhat (3)
- ☐ A little (2)
- ☐ Not at all (1)

-----

*Display This Question:*

*If While an undergraduate here, have you ever asked for support from NC State (e.g., an office on ca... = No - I did experience such an issue/crisis, but I didn't ask anyone at NC State for support*

B9 For which of the following reasons did you not ask for support from NC State? *(Mark all that apply)*

- ☐ Didn't know who to ask (1)
- ☐ Was uncomfortable asking for support (2)
- ☐ Sought help from someone outside of NC State (3)
- ☐ Relied on friends/family for support (4)
- ☐ Didn't think there was really anything that anyone at NC State could do to help (5)
- ☐ Thought I could resolve the issue/crisis on my own (6)
- ☐ Other *(please specify)* (96) \_\_\_\_\_



### Section C: Other Offices That Serve You

These next questions ask for your opinion first about the services provided by various other offices on campus, and then about the staff associated with those offices.

C1 First, please rate your satisfaction with the **services** provided by the following offices on campus:

	Very satisfied (5)	Satisfied (4)	Neither satisfied nor dissatisfied (3)	Dissatisfied (2)	Very dissatisfied (1)	No experience to judge (98)
Financial Aid: Application/award process (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid: Disbursement process (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cashier/Student Accounts/Billing Office (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registrar's Office (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NC State Bookstores (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Health Services (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling Center (personal, interpersonal, or psychological) (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University Housing and/or Living-Learning Villages/Initiatives (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wellness and Recreation (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NC State Dining (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NC State Transportation: Wolfline (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NC State Transportation: Parking (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University Police Department (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Success Center (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disability Resource Office (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C2 Now, please rate the quality of **staff** associated with the following campus offices:

	Very satisfied (5)	Satisfied (4)	Neither satisfied nor dissatisfied (3)	Dissatisfied (2)	Very dissatisfied (1)	No experience to judge (98)
Financial Aid: Application/award process (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid: Disbursement process (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cashier/Student Accounts/Billing Office (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registrar's Office (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NC State Bookstores (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Health Services (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling Center (personal, interpersonal, or psychological) (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University Housing and/or Living-Learning Villages/Initiatives (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wellness and Recreation (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NC State Dining (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NC State Transportation: Wolfline (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NC State Transportation: Parking (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University Police Department (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Success Center (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disability Resource Office (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C3 How satisfied are you with the ease with which you can navigate through the following online services?

	Very satisfied (5)	Satisfied (4)	Neither satisfied nor dissatisfied (3)	Dissatisfied (2)	Very dissatisfied (1)	Don't know/Not applicable (99)
Billing system (i.e., eBill) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid (i.e., MyPack Portal) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course registration system (i.e., Enrollment Wizard / MyPack Portal) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C4 Have you received financial aid (including scholarships, grants, loans, work-study employment) while at NC State?

☐ Yes (1)

☐ No (0)

*Skip To: End of Block If Have you received financial aid (including scholarships, grants, loans, work-study employment) wh... = No*

C5 How satisfied were you satisfied with your financial aid package?

☐ Very satisfied (4)

☐ Moderately satisfied (3)

☐ Moderately dissatisfied (2)

☐ Very dissatisfied (1)

C6 Please rate the customer service skills of the following financial aid staff:

	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Do not know (99)
Reception staff (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Phone staff (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisor staff (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Section D: On- and Off-Campus Activities

**D1a Since becoming a student at NC State, have you participated in or volunteered for any of the following community service activities (projects, events, etc.)? (Mark all that apply.)**

- ☐ Service activity sponsored by NC State (e.g., Blood Drive, Feed the Pack Pantry) (1)
- ☐ Service activity sponsored by an NC State organization or club (2)
- ☐ Service activity sponsored by Greek Life or a fraternity/sorority (3)
- ☐ Service activity sponsored by an NC State honors or scholars program (4)
- ☐ Service activity sponsored by an NC State academic college or department (5)
- ☐ Service activity sponsored by or for a non-academic center, unit, etc. at NC State (e.g., Leadership and Civic Engagement, Women's Center, Sustainability Office) (6)
- ☐ A service-learning course for credit in which you were involved in a community-based project (i.e., outside of NC State) (7)
- ☐ Service in the community as a volunteer, not for course credit (8)
- ☐ A community service activity through an NC State organization/department but don't know or don't remember who sponsored it (9)

---

*Display This Question:*

*If If Since becoming a student at NC State, have you participated in or volunteered for any of the foll...*  
*q://QID36/SelectedChoicesCount Is Greater Than or Equal to 1*

D1b1 To what extent did the community service project experience(s) contribute to your **professional** growth?

- ☐ Very much (4)
- ☐ Somewhat (3)
- ☐ A little (2)
- ☐ Not at all (1)

---

*Display This Question:*

*If If Since becoming a student at NC State, have you participated in or volunteered for any of the foll...*  
*q://QID36/SelectedChoicesCount Is Greater Than or Equal to 1*

D1b2 To what extent did the community service project experience(s) contribute to your **personal** growth?

- ☐ Very much (4)
- ☐ Somewhat (3)
- ☐ A little (2)
- ☐ Not at all (1)

D2 In which of the following **school-related** groups (organizations, clubs, programs, etc.) have you been involved while at NC State? *(Mark all that apply)*

- ☐ Academic scholarship program (Caldwell, Park, Goodnight, etc.) (1)
- ☐ Environmental/sustainability organization (2)
- ☐ Campus Community Center (i.e., African American Cultural Center, LGBTQ Pride Center, Multicultural Student Affairs, Women's Center) (3)
- ☐ Honor/professional fraternity/sorority (4)
- ☐ Inter-Residence Council, Hall/Area Council, National Residence Hall Honorary, Living-Learning Village Council (5)
- ☐ International/cultural organization (6)
- ☐ Intramural/Recreational sports, club team (7)
- ☐ Organization/Club related to your major (8)
- ☐ Peer mentoring/coaching program (9)
- ☐ Political/Issue organization (10)
- ☐ Religious organization (11)
- ☐ ROTC (12)
- ☐ Service organization (13)
- ☐ Social fraternity/sorority (14)
- ☐ Student Government (15)
- ☐ Student Media/Publication (16)
- ☐ Union Activities Board organization (17)
- ☐ University Honors Program (18)
- ☐ Varsity athletic team (19)
- ☐ Visual/Performing Arts/Music organization (20)

D3 About how often during the typical year do you attend or participate in each of the following campus activities?

	1 or more times weekly (5)	2-3 times a month (4)	Once a month (3)	2-3 times a semester (2)	1-2 times a year (1)	Never (0)
Workshops, seminars, speakers, etc. outside of class (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University-sponsored art events (e.g., plays, musical performances, exhibits) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community service/volunteer work (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intramural activities (including club and recreational sports) (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Co-curricular activities (e.g., university-sponsored student organization, student government, Greek life) (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intercollegiate athletic events (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

D4 Please rate your overall satisfaction with:

	Very satisfied (5)	Satisfied (4)	Neither satisfied nor dissatisfied (3)	Dissatisfied (2)	Very dissatisfied (1)
Weekend activities on campus for students (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The ease with which I can get involved in campus organizations (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities on campus to interact with or learn from people with varied backgrounds (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities on campus to develop leadership skills (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for community service/volunteer work (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

D5 While school has been in session this academic year, about how many hours per week have you spent working for pay?

	0 hours (0)	1-5 hours (1)	6-10 hours (2)	11-15 hours (3)	16-20 hours (4)	21-25 hours (5)	26-30 hours (6)	More than 30 hours (7)
On-campus (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Off-campus (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Display This Question:*

*If While school has been in session this academic year, about how many hours per week have you spent... != On-campus [ 0 hours ]*

*And While school has been in session this academic year, about how many hours per week have you spent... != Off-campus [ 0 hours ]*

D6 How does your job affect your school work?

- ☐ My job does not interfere with my school work. (3)
- ☐ My job takes some time away from my school work. (2)
- ☐ My job takes a lot of time away from my school work. (1)

D7 While an undergraduate student at NC State, have you participated in, or are you currently participating in, an international experience through a Study Abroad program?

- ☐ No (0)
- ☐ Yes - I have had, or am currently on, a Study Abroad experience (1)

D8 How likely is it that you will participate in a Study Abroad program in the future during your time as an undergraduate at NC State?

- ☐ Very likely (4)
- ☐ Somewhat likely (3)
- ☐ Not very likely (2)
- ☐ Not at all likely (1)



## Section E: Knowledge, Skills, and Personal Growth

E1 To what extent do you think your college education, in and out of the classroom, has contributed to your *knowledge and/or skills* in each of the following areas?

	Very much (4)	Somewhat (3)	Very little (2)	Not at all (1)	Do not know (99)
Writing effectively across genres for a wide variety of audiences (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presenting effectively across genres for a wide variety of audiences (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating information and knowledge using multiple forms, including text, video, graphics, etc. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying scientific methods of inquiry (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to plan and carry out projects independently (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying a problem or concept and articulating its various components (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectively analyzing and evaluating evidence, arguments, claims, and beliefs (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Considering all options and their consequences when solving a problem or addressing an issue (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Solving real world problems by applying imagination, creativity, and/or knowledge and skills from multiple disciplines (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reflecting of learning in and out of the classroom (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engaging with and responding to artistic works (e.g., plays, music, movies, dance, visual arts) (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciating the humanities (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying social science methods to understand human behavior (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping my personal data and devices secure (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

E2 To what extent do you think your college education, in and out of the classroom, has contributed to your *development* in the following areas?

	Very much (4)	Somewhat (3)	Very little (2)	Not at all (1)	Do not know (99)
Recognizing and acting upon ethical principles (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing leadership skills (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working effectively as part of a team (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being involved in public and community affairs (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing and sustaining an active and healthy lifestyle (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to manage ongoing stressors (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time management (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Valuing learning as a lifelong process (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to set and accomplish goals (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seeing projects through to completion (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying alternatives when faced with setbacks (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recovering from emotional setbacks (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to reflect upon <b>personal</b> goals and expectations and update them as needed in response to changing circumstances (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to reflect upon <b>academic</b> goals and expectations and update them as needed in response to changing circumstances (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

E3 To what extent do you think your college education, in and out of the classroom, has contributed to your knowledge and/or skills in the following areas?

	Very much (4)	Somewhat (3)	Very little (2)	Not at all (1)	Do not know (99)
Understanding problems and issues facing the world (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding and respecting varied cultures, values, and perspectives (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work with people with varied backgrounds (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the present as it relates to historical events and processes (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the commonality of human problems through a global perspective (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Section F: Campus Climate

F1 How important is it to you that you experience a sense of belonging or community in each of the following at NC State?

	Very important (4)	Moderately important (3)	Not very important (2)	Not at all important (1)
With NC State overall (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In formal organizations (e.g., student organizations, athletic groups) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In your academic college or major (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In small groups (e.g., with friends) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

F2 To what extent do you actually experience a sense of belonging or community in each of the following at NC State?

	A great deal (4)	Some (3)	A little (2)	Not at all (1)
With NC State overall (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In formal organizations (e.g., student organizations, athletic groups) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In your academic college or major (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In small groups (e.g., with friends) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Section G: Conclusions

G1 To what extent do you agree or disagree with each of the following:

	Strongly agree (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	Strongly disagree (1)
I am confident that I made the right decision to attend NC State (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would still choose to attend NC State if starting over (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe I was academically prepared to attend NC State (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel I belong at NC State (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I will have the financial resources I need to finish college (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

G2 Did you ever consider withdrawing or transferring from NC State?

- ☐ No (1)
- ☐ Yes, but not very seriously (2)
- ☐ Yes, I seriously considered it (3)
- ☐ Yes, I left and came back (4)

G3 Which of the following best describes your current educational plans?

- ☐ I expect to be continuously enrolled at NC State until I graduate (including co-ops, internships, student teaching, etc.). (6)
- ☐ I expect to graduate from NC State, but I plan to take some time off between semesters. (5)
- ☐ I expect to transfer to another college or university **in order to pursue my desired major**. (4)
- ☐ I expect to transfer to another college or university **for reasons unrelated to the major I want to pursue** (i.e., financial, personal, social). (3)
- ☐ I do not expect to complete a degree at NC State or at any other college or university in the foreseeable future. (2)
- ☐ I am not sure about my educational plans at this point. (1)

*Display This Question:*

*If Did you ever consider withdrawing or transferring from NC State? = Yes, but not very seriously*

*Or Did you ever consider withdrawing or transferring from NC State? = Yes, I seriously considered it*

*Or Did you ever consider withdrawing or transferring from NC State? = Yes, I left and came back*

*Or Which of the following best describes your current educational plans? = I expect to graduate from NC State, but I plan to take some time off between semesters.*

*Or Which of the following best describes your current educational plans? = I expect to transfer to another college or university **in order to pursue my desired major**.*

*Or Which of the following best describes your current educational plans? = I expect to transfer to another college or university **for reasons unrelated to the major I want to pursue** (i.e., financial, personal, social).*

*Or Which of the following best describes your current educational plans? = I am not sure about my educational plans at this point.*

G4 Please provide more details as to why you considered leaving, left and returned, or plan to leave NC State before graduating.

G5 How well do you feel NC State is meeting your needs in the following three areas?

	Very well (4)	Adequately (3)	Not very well (2)	Poorly (1)
Intellectual growth (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career training (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal growth (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

G6 All things considered, how would you evaluate the overall education that you are receiving at this institution?

- ☐ Excellent (4)
- ☐ Good (3)
- ☐ Fair (2)
- ☐ Poor (1)

G7 Would you recommend this institution to a friend considering college?

- ☐ Yes (2)
- ☐ No (0)
- ☐ Not sure (1)

## **Section H: Final Comments**

**Finally, please tell us in your own words about your experiences at NC State, and what you think could be done to improve the university. After removing personally identifying information, your comments will be grouped with those expressing similar thoughts and shared with the relevant units on campus so they can appreciate their successes and identify areas to improve. However, in asking you to share your comments, we must also inform you that our promise to maintain your confidentiality does not apply where the university has a legal duty to act on the information you provide, such as reports of criminal activity or unlawful harassment.**

H1 NC State strives to provide a positive undergraduate experience for its students. What one or two things do you think NC State is doing particularly well to achieve this goal?

H2 What are one or two things you think NC State should improve on in order to provide a more positive undergraduate experience?

H3 Please use the space below to share any additional comments you have about your overall experience at NC State.

**You have completed the survey! To save your answers and end the survey, please press the "Submit" button.**