

NC STATE UNIVERSITY

2025 Sophomore Survey: Open-Ended Comments Coding Scheme

The Sophomore Survey includes three open-end questions asking students 1) “NC State strives to provide a positive undergraduate experience for its students. What one or two things do you think NC State is doing particularly well to achieve this goal?” 2) “What are one or two things you think NC State should improve on in order to provide a more positive undergraduate experience?” and 3) “Please use the space below to share any additional comments you have about your overall experience at NC State.” Verbatim comments for each question were grouped into different categories by topic. A single comment could be included in multiple categories. The different categories for open-end comments are listed alphabetically below. If there is not hyperlink below, there were no comments in that category in response to that particular question.

In Their Own Words:

A brief narrative summary of commonly raised topics with example quotes for what sophomores believe NC State is doing well and what suggestions they have for improvements.

Academic Advising (e.g., advising services, advisor)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

Academic College/Department (e.g., college, department, program)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

Academic Performance (e.g., pass, fail, succeed)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

Academic Rigor (e.g., easy, hard, difficult)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

Activities (e.g., activities, involved, participate)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

Adjustment (e.g., adjust, adapt)

[Doing Well](#)

[Room for Improvement](#)

Administration (e.g., governance, chancellor, provost)

[Room for Improvement](#)

Arts (e.g., art, craft, theater, dance)

[Doing Well](#)

[Room for Improvement](#)

Athletics (e.g., sports, game, football, basketball, Reynolds, Carter Finley, PNC)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

Bookstore (e.g., textbook, book)

[Room for Improvement](#)

Campus Safety (e.g., security, crime, attack, police, wolf alert, safety notice)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

Career Planning (e.g., job, career services, internship, co-op, interview, resume, employment)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

Centers (e.g., GLBT Center, Women's Center, African-American Cultural Center)

[Doing Well](#)

Clubs and Organizations (e.g., extracurricular, clubs, events)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

Communication

[Doing Well](#)

[Room for Improvement](#)

Community (e.g., friend, belong, fit in)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

Course of Study (e.g., major, minor, CODA)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

Covid-19 Pandemic (e.g., Covid, mask, vaccine, testing requirements, sent home, return to campus)

[Room for Improvement](#)

Curriculum (e.g., elective, schedule, major, general education requirements)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

Dining (e.g., dining hall, food, meal, cafeteria)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

Distance Education (e.g., distance education, delta, online class)

[Room for Improvement](#)

Enrollment (e.g., enroll, admit)

[Room for Improvement](#)

Environmental Safety (e.g., toxin, cancer, mold)

[Room for Improvement](#)

[Additional Comments](#)

Facilities and Equipment (e.g., maintenance, repair, facilities, buildings, heat)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

Financial Aid (e.g., grant, scholarship, work study, loan)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

First Year College (e.g., University College, Exploratory Studies)

[Doing Well](#)

[Room for Improvement](#)

Graduation (e.g., graduation, diploma)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

Greek Life (e.g., fraternity, sorority)

[Doing Well](#)

Health (e.g., healthy lifestyle, physical health, diet, food, weight)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

Home

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

Honors Program

[Room for Improvement](#)

Housing (e.g., residents, dorm, apartment, roommate)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

Instruction (e.g., attendance, lecture, instructors, homework, grade)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

International Experience (e.g., study abroad, international program)

[Doing Well](#)

[Room for Improvement](#)

Learning

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

Libraries (e.g., D.H. Hill, Hunt, reserve, journal)

[Doing Well](#)

[Room for Improvement](#)

Location (e.g., Raleigh)

[Doing Well](#)

[Room for Improvement](#)

Mental Health (e.g., depression, anxiety, stress counseling)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

Non-Traditional Student (e.g., older students)

[Room for Improvement](#)

Orientation (e.g., study abroad, international program)

[Doing Well](#)

[Room for Improvement](#)

Out of State Students

[Doing Well](#)

[Room for Improvement](#)

Personal Development (e.g., grow, persevere, develop)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

Physical Environment (e.g., greenery, brick, construction)

[Room for Improvement](#)

[Additional Comments](#)

Political Climate (e.g., president, protest, government)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

Registration

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

Research (e.g., lab, PI)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

Resources (e.g., opportunity, available)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

Spirit and Pride (e.g., legacy, Go Pack, Wolfpack)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

Student Feedback (e.g., evaluation, input)

[Room for Improvement](#)

Survey (e.g., questionnaire)

[Room for Improvement](#)

Technology (e.g., computer, network, internet, Moodle, Wolfware)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

Transfer Student (e.g., transfer student, credits transferring)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

Transportation (e.g., parking, Wolfline, bus, parking permit, driving)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

University Recreation (e.g., club sport, fitness, intermural, Carmichael gym)

[Doing Well](#)

[Room for Improvement](#)

For more information on the 2025 Sophomore Survey, contact:

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