# **NC STATE** UNIVERSITY

# 2025 Sophomore Survey: Fast Facts

#### Overall Satisfaction



- 93% rate the overall education they are receiving at NC State as "excellent" or "good"
- 83% are confident that they made the right decision to attend NC State
- ¾ would still choose to attend NC State if starting over
- Almost 90% would recommend NC State to a friend considering college

#### **Education & Abilities**

Large majorities of sophomores report their college education contributed "very much" or "somewhat" to their development of a wide range of skills, such as:

- Working effectively as part of a team (88%)
- Effectively analyzing and evaluating evidence, arguments, claims, beliefs (87%)
- Ability to set and accomplish goals (86%)



## High Impact Experiences

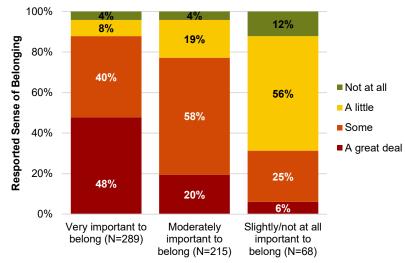


Sophomores participated in numerous high impact experiences, including:

- Wicked Problems Wolfpack Solutions (36%)
- An entrepreneurship program or course (12%)
- Received mentoring through on-campus employment (11%)
- Worked on a project with a faculty member outside of course requirements (10%)

Large majorities of participants said the high impact experiences contributed "a great deal" or "some" to their professional and personal growth

### Sense of Belonging to NC State, by Importance of Belonging



Importance of Belonging to Respondents

#### Academic Progress

92% of survey participants report that they expect to be continually enrolled at NC State until graduation

86% "strongly agree" or "agree" that NC State stimulated interest in an intended field of study

76% "strongly agree" or "agree" that they have had access to academic advising services that have enabled them to successfully progress towards receiving their degree

74% are "satisfied" or "very satisfied" with the Academic Success Center

Almost 14% "disagree" or "strongly disagree" that they will have the financial resources to finish college



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### Areas of Success and Room for Improvement

Sophomores were asked to describe, in their own words, what NC State is doing well what suggestions they have for improvements

Most frequently described areas of success\*:

- Clubs and Organizations
- Sense of Community
- Activities
- Career Planning

Graduation International Experiences Academic Performance Housing University Recreation Personal Development Campus Safety Greek Life Career Planning Academic Rigor Transportation Spirit and Pride Learning Technology Location Financial Aid Academic Advising Dining Transfer Student Out of State Centers Arts Libraries Facilities and Equipment Research Athletics Health Adjustment Curriculum Orientation Course of Study Registration Mental Health Academic College/Department

Most frequently described areas needing improvement:

- Course of Study
- Housing
- Academic Colleges and Departments
- Transportation

#### Student Services



Majorities of sophomores are "very satisfied" or "satisfied" with a variety of student services, including:

- Library services (93%)
- Wellness and recreation (87%)
- Informational technology overall (77%)
- Availability of academic assistance and tutoring programs (72%)
- Career services overall (70%)
- Student health services (67%)

### Sophomore Survey Methodology

The Sophomore Survey is administered every three years in the spring semester to eligible sophomore students. Students who were enrolled as sophomores and had completed 45-59 credit hours by the beginning of the spring semester were eligible to complete the 2025 Sophomore Survey.

In 2025, 2,918 sophomore students were invited to participate in the survey; 739 students participated in the survey for a response rate of 25.3%.

To see all reports associated with the 2025 Sophomore Survey, see the University Data and Analytics website.

For more information about the Sophomore Survey, contact University Data and Analytics at <a href="mailto:studentsurveys@ncsu.edu">studentsurveys@ncsu.edu</a>.

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<sup>\*</sup>The categories into which comments about what NC State is **doing well** are coded can be seen in the above word cloud with size correlated with frequency