

NC STATE UNIVERSITY

2022 Sophomore Survey: Open-Ended Comment Coding Scheme

The Sophomore Survey includes three open-end questions asking students 1) “NC State strives to provide a positive undergraduate experience for its students. What one or two things do you think NC State is doing particularly well to achieve this goal?” 2) “What are one or two things you think NC State should improve on in order to provide a more positive undergraduate experience?” and 3) “Please use the space below to share any additional comments you have about your overall experience at NC State.” Verbatim comments for each question were grouped into different categories by topic. A single comment could be included in multiple categories. The different categories for open-end comments are listed alphabetically below. If there is not hyperlink below, there were no comments in that category in response to that particular question.

Academic Advising (e.g., advising services, advisor)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

Adjustment and Orientation (e.g., orientation service, adjusting to college, transition)

[Room for Improvement](#)

Arts (e.g., art, craft, theater, dance)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

Athletics (e.g., sports, game, football, basketball, Reynolds, Carter Finley, PNC)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

Bookstore (e.g., textbook, book)

[Room for Improvement](#)

Campus Activities (e.g., sponsored activities on campus)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

Campus Safety (e.g., security, crime, attack, police, wolf alert, safety notice)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

Career Planning (e.g., job, career services, internship, co-op, interview, resume, employment)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

Cashiers Office (e.g., cashier, refund)

[Room for Improvement](#)

Clubs and Organizations (e.g., extracurricular, clubs, events)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

Cost (e.g., tuition, fees, debt)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

Covid-19 Pandemic (e.g., Covid, mask, vaccine, testing requirements, sent home, return to campus)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

Curriculum (e.g., elective, schedule, major, general education requirements)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

Dining (e.g., dining hall, food, meal, cafeteria)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

Disability Status (e.g., disability resources, disability resource office)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

Distance Education (e.g., distance education, delta, online class)

[Room for Improvement](#)

[Additional Comments](#)

Diversity (e.g., inclusive, equity, hostile, diverse)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

Facilities and Equipment (e.g., maintenance, repair, facilities, buildings, heat)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

Financial Aid (e.g., grant, scholarship, work study, loan)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

Gender (e.g., sexism, women, men, female, male)

[Doing Well](#)

[Room for Improvement](#)

Greek Life (e.g., fraternity, sorority)

[Room for Improvement](#)

Health (e.g., healthy lifestyle, physical health, diet, food, weight)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

Housing (e.g., residents, dorm, apartment, roommate)

[Doing Well](#)

[Room for Improvement](#)

Instruction (e.g., attendance, lecture, instructors, homework, grade)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

Intellectual Environment (e.g., academic, prestige, reputation, challenge, rigor)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

International (e.g., study abroad, international program)

[Doing Well](#)

Libraries (e.g., D.H. Hill, Hunt, reserve, journal)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

Location (e.g., Raleigh)

[Room for Improvement](#)

Mental Health (e.g., depression, anxiety, stress counseling)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

Non-Traditional Student (e.g., older students)

[Room for Improvement](#)

Race/Ethnicity (e.g., multicultural center, race, culture, minority)

[Doing Well](#)

[Room for Improvement](#)

Relationships with Peers (e.g., friends, partner)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

Sexual Orientation (e.g., LGBT center, transgender, sexuality, queer, GLBTA+)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

Spirit and Pride (e.g., legacy, Go Pack, Wolfpack)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

Survey (e.g., questionnaire, survey)

[Room for Improvement](#)

[Additional Comments](#)

Technology (e.g., computer, network, internet, Moodle, Wolfware)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

Transfer Student (e.g., transfer student, credits transferring)

[Room for Improvement](#)

[Additional Comments](#)

Transportation (e.g., parking, Wolfline, bus, parking permit, driving)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

University Recreation (e.g., club sport, fitness, intermural, Carmichael gym)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

Work Experience (e.g., working on campus, working off campus)

[Room for Improvement](#)

Other Comments (e.g., comments that did not fit in any aforementioned classifications)

[Doing Well](#)

[Room for Improvement](#)

[Additional Comments](#)

For more information on the 2022 Sophomore Survey, contact:

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