

**NC State University  
2019 Sophomore Survey**

**Section A: Academic Environment and Advising**

A1

Please rate your overall satisfaction with instructors on your campus for each of the following:

	Very satisfied (5)	Satisfied (4)	Neither satisfied nor dissatisfied (3)	Dissatisfied (2)	Very dissatisfied (1)
Their ability to motivate me to do my best (a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How carefully they explain the expectations of student performance in the course (b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How well they explain course material (c)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The extent to which they encourage class discussion (d)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How effectively they use instructional technology in teaching and learning activities (e)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How quickly they provide feedback on my work (f)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The helpfulness of their feedback on my work (g)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The extent to which they consider different learning styles (h)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall satisfaction with instruction (i)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

A2 The following list includes several different faculty-student mentoring experiences you might have had while at NC State. Please indicate whether or not you had such an experience while at NC State.

	Yes (1)	No (0)
Worked on an independent study project with a faculty member (a1)	<input type="radio"/>	<input type="radio"/>
Worked on a research/scholarly/creative project with a faculty member outside of course or program requirements (b1)	<input type="radio"/>	<input type="radio"/>
Worked on an extension or public service project with a faculty member outside of course or program requirements (c1)	<input type="radio"/>	<input type="radio"/>
Assisted in teaching a class or lab under the guidance of a faculty member (d1)	<input type="radio"/>	<input type="radio"/>
Regularly met with a faculty member who provided academic guidance (e.g., assistance with coursework, course selection, etc.) (e1)	<input type="radio"/>	<input type="radio"/>
Regularly met with a faculty member who provided professional guidance and/or support (e.g., career goals, employment opportunities, letters of recommendation, etc.) (f1)	<input type="radio"/>	<input type="radio"/>
Regularly met with a faculty member who provided guidance on non-academic issues/responsibilities (e.g., work, family, physical well-being, etc.) (g1)	<input type="radio"/>	<input type="radio"/>
Worked with a faculty member on campus activities (e.g., committees, Faculty/Scholar in Residence, student life activities, etc.) (h1)	<input type="radio"/>	<input type="radio"/>

Display This Question:

If The following list includes several different faculty-student mentoring experiences you might hav... [ Yes] (Count) >= 1

A2 You indicated having the faculty-student mentoring experience(s) listed below. To what extent did your experience(s) contribute to your personal and/or professional growth?

	A great deal (4)	Some (3)	A little (2)	Not at all (1)
Worked on an independent study project with a faculty member (a2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a research/scholarly/creative project with a faculty member outside of course or program requirements (b2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on an extension or public service project with a faculty member outside of course or program requirements (c2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assisted in teaching a class or lab under the guidance of a faculty member (d2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regularly met with a faculty member who provided academic guidance (e.g., assistance with coursework, course selection, etc.) (e2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regularly met with a faculty member who provided professional guidance and/or support (e.g., career goals, employment opportunities, letters of recommendation, etc.) (f2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regularly met with a faculty member who provided guidance on non-academic issues/responsibilities (e.g., work, family, physical well-being, etc.) (g2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked with a faculty member on campus activities (e.g., committees, Faculty/Scholar in Residence, student life activities, etc.) (h2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

A3 Please rate the extent to which you agree or disagree with each of the following:

	Strongly agree (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	Strongly disagree (1)
I consider what I have been learning in my classes valuable (a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My experiences at NC State have stimulated interest in an intended field of study (b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am able to freely explore academic interests at NC State (c)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students at NC State are encouraged to ask questions (d)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students at NC State are given meaningful answers to the questions they ask (e)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At NC State, students are invited to share their ideas and knowledge (f)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

A4 All things considered, how would you characterize the learning environment at NC State?

- Very strong (4)
- Strong (3)
- Weak (2)
- Very weak (1)

A5 How many of your classes at NC State do you feel have been too large for you to learn effectively?

- None (0)
- One (1)
- Two (2)
- Three (3)
- Four or more (4)

A6 In how many of your classes at NC State have you had difficulty understanding the spoken English of an instructor?

- None (0)
- One (1)
- Two (2)
- Three (3)
- Four or more (4)

A7 Which of the following choices best reflects your primary source for **academic advising** during your sophomore year?

- Faculty member in my department (1)
- Professional advisor in my department or college (2)
- Centralized or campus-wide advising service (with face-to-face contact) (3)
- NC State provided web-based advising site (i.e., Virtual Advising Center, no face-to-face contact) (4)
- Other (*describe*): (5) \_\_\_\_\_

A10 Throughout the various stages of my academic career thus far at NC State, I have had access to academic advising services that enabled me to successfully progress towards receiving my degree.

- Strongly agree (5)
- Agree (4)
- Neither agree nor disagree (3)
- Disagree (2)
- Strongly disagree (1)

A8 Please rate your level of satisfaction with the person or office serving as your designated primary source for academic advising/guidance.

	Very satisfied (5)	Satisfied (4)	Neither satisfied nor dissatisfied (3)	Dissatisfied (2)	Very dissatisfied (1)
Accessibility of my primary advisor (a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisor spending sufficient time with me (b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisor's concern with my academic success (c)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisor talking with me about my academic progress (d)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisor helping me to be aware of and understand relevant campus policies and procedures (e)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisor helping me get familiar with academic programs (majors, minors, certificates) in which I might be or am interested (f)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisor helping me to understand degree requirements and course sequencing for my major or major of interest (g)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

A8 Please rate your level of satisfaction with the person or office serving as your designated primary source for academic advising/guidance. *(continued)*

	Very satisfied (5)	Satisfied (4)	Neither satisfied nor dissatisfied (3)	Dissatisfied (2)	Very dissatisfied (1)
Advisor's knowledge about general education and other degree requirements (h)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisor providing me with information about whom to contact with academic problems or concerns (o)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisor providing me with information about whom to contact with non-academic problems or concerns (i)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisor helping me think about post-graduation options (e.g., employment, graduate school, etc.) (k)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisor helping me think about co-ops, internships, and other career-related experiences while an undergraduate (j)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisor helping me to understand and develop a clear path to achieve my career goals (n)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising overall (m)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



sectionB **Section B: Help Outside the Classroom**

Please rate your satisfaction with each of the following:

B1

**Satisfaction with Academic Assistance/Tutoring**

	Very satisfied (5)	Satisfied (4)	Neither satisfied nor dissatisfied (3)	Dissatisfied (2)	Very dissatisfied (1)	Don't know/Not applicable (0)
Availability of academic assistance or tutoring services on campus (a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B1b

Academic assistance or tutoring services you have received on campus for help with:

	Very satisfied (5)	Satisfied (4)	Neither satisfied nor dissatisfied (3)	Dissatisfied (2)	Very dissatisfied (1)	Don't know/Not applicable (0)
Writing (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematics (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Science (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign language (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study skills (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B2

**Satisfaction with Research Support**

	Very satisfied (5)	Satisfied (4)	Neither satisfied nor dissatisfied (3)	Dissatisfied (2)	Very dissatisfied (1)	Don't know/Not applicable (0)
Opportunities to be actively involved with faculty on their research (a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to up-to-date facilities such as labs, studios, and research centers (b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B3

**Satisfaction with Library Services**

	Very satisfied (5)	Satisfied (4)	Neither satisfied nor dissatisfied (3)	Dissatisfied (2)	Very dissatisfied (1)	Don't know/Not applicable (0)
Helpfulness of staff (a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Space for individual student work (b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Space for group work (c)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of library training and workshops (j)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to online library resources (f)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hours of operation (g)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of library resources and services in improving my learning experience (h)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library services overall (i)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B4

**Satisfaction with Career Services**

	Very satisfied (5)	Satisfied (4)	Neither satisfied nor dissatisfied (3)	Dissatisfied (2)	Very dissatisfied (1)	Don't know/Not applicable (0)
Helpfulness of staff (a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information on internships, co-ops, and other career-related experiences (b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to employment opportunities (e.g., career fairs, interviews, ePACK, job listings, etc.) (c)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance with resume preparation, interviewing skills, job search strategies, salary negotiations, etc. (d)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of career resources online (e.g., ePACK, video tutorials, career assessments, etc.) (e)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Information on what employers look for (e.g., Career Readiness Competencies: leadership, teamwork, written/oral communication, etc.) (l)

Assistance with determining career goals, exploring careers, and making career decisions (g)

Career services overall (f)

**B5 Satisfaction with Information Technology**

	Very satisfied (5)	Satisfied (4)	Neither satisfied nor dissatisfied (3)	Dissatisfied (2)	Very dissatisfied (1)	Don't know/Not applicable (0)
Training on the technology that I need to use (a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance from the Help Desk in solving my technology problems (b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of equipment and software to meet my needs (d)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of wireless access on campus (e)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online course management system(s) used in my classes (e.g., Moodle, etc.) (f)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of information technology in improving my learning experience (g)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to information and resources to help keep my personal data and devices secure (i)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information technology services overall (h)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**B6 Satisfaction with NC State Bookstores**

	Very satisfied (5)	Satisfied (4)	Neither satisfied nor dissatisfied (3)	Dissatisfied (2)	Very dissatisfied (1)	Don't know/Not applicable (0)
Timely availability of textbooks, computer supplies, and other course materials provided by the NC State bookstores (a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B7 While an undergraduate here, have you ever asked for support from NC State (e.g., an office on campus, faculty member, advisor, staff person, etc.) when navigating a non-academic issue/crisis? (e.g., family, legal, physical/emotional well-being, etc.)?

- No - never needed to (1)
- No - I did experience such an issue/crisis, but I didn't ask anyone at NC State for support (2)
- Yes (3)
- Prefer not to respond (4)

*Display This Question:*  
 If While an undergraduate here, have you ever asked for support from NC State (e.g., an office on ca... = Yes

B8 To what extent did you feel supported in dealing with the issue/crisis?

- A great deal (1)
- Somewhat (2)
- A little (3)
- Not at all (4)

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*Display This Question:*

*If While an undergraduate here, have you ever asked for support from NC State (e.g., an office on ca... = No - I did experience such an issue/crisis, but I didn't ask anyone at NC State for support*

B9 For which of the following reasons did you not ask for support from NC State? *(Mark all that apply)*

- Didn't know who to ask (1)
- Was uncomfortable asking for support (2)
- Sought help from someone outside of NC State (3)
- Relied on friends/family for support (4)
- Didn't think there was really anything that anyone at NC State could do to help (5)
- Thought I could resolve the issue/crisis on my own (6)
- Other *(please specify)* (7) \_\_\_\_\_



sectionC **Section C: Other Offices That Serve You**

These next questions ask for your opinion first about the services provided by various other offices on campus, and then about the staff associated with those offices.

C1

First, please rate your satisfaction with the services provided by the following offices on campus:

	Very satisfied (5)	Satisfied (4)	Neither satisfied nor dissatisfied (3)	Dissatisfied (2)	Very dissatisfied (1)	No experience to judge (0)
Financial Aid: Application/award process (a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid: Disbursement process (b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cashier/Student Accounts/Billing Office (c)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registrar's Office (d)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NC State Bookstores (e)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Health Services (f)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling (personal, interpersonal, or psychological) (g)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University Housing and/or Living-Learning Initiatives (h)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

University Recreation (i)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NC State Dining (j)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NC State Transportation: Wolfline (k)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NC State Transportation: Parking (m)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University Police Department (l)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University Tutorial Center (n)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disability Resource Office (o)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C2 Now, please rate the quality of staff associated with the following campus offices:

	Very satisfied (5)	Satisfied (4)	Neither satisfied nor dissatisfied (3)	Dissatisfied (2)	Very dissatisfied (1)	No experience to judge (0)
Financial Aid: Application/award process (a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid: Disbursement process (b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cashier/Student Accounts/Billing Office (c)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registrar's Office (d)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NC State Bookstores (e)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Health Services (f)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling (personal, interpersonal, or psychological) (g)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University Housing and/or Living-Learning Initiatives (h)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

University Recreation (i)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NC State Dining (j)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NC State Transportation: Wolfline (k)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NC State Transportation: Parking (m)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University Police Department (l)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University Tutorial Center (n)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disability Resource Office (o)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C3 How satisfied are you with the ease with which you can navigate through the following online services?

	Very satisfied (5)	Satisfied (4)	Neither satisfied nor dissatisfied (3)	Dissatisfied (2)	Very dissatisfied (1)	Don't know/Not applicable (0)
Billing system (i.e., eBill) (a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid (i.e., MyPack Portal) (b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course registration system (i.e., SIS/MyPack Portal) (c)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C4 Have you received financial aid (including scholarships, grants, loans, work-study employment) while at NC State?

Yes (1)

No (0)

*Skip To: End of Block If Have you received financial aid (including scholarships, grants, loans, work-study employment) wh... = No*

C5 Were you satisfied with your aid package?

Very satisfied (4)

Moderately satisfied (3)

Moderately dissatisfied (2)

Very dissatisfied (1)

C6 Please rate the customer service skills of the following financial aid staff:

	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Do not know (0)
Reception staff (a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Phone staff (b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisor staff (c)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

sectionD **Section D: Campus Safety**

D1

Since enrolling at NC State, how often have you had concerns regarding your personal safety on campus?

- Never (1)
- Seldom (2)
- Sometimes (3)
- Frequently (4)

D2 How satisfied are you with:

	Very satisfied (5)	Satisfied (4)	Neither satisfied nor dissatisfied (3)	Dissatisfied (2)	Very dissatisfied (1)
Availability of public information about crimes on campus (a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of information about crime prevention and safety on campus (b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

D3 If you observed someone on campus behaving suspiciously or in a threatening manner, would you know how to report it?

Yes (1)

No (0)

D4 If you observed someone on campus behaving suspiciously or in a threatening manner, how likely would you be to report it to a campus authority?

Very likely (4)

Somewhat likely (3)

Somewhat unlikely (2)

Very unlikely (1)

sectionE **Section E: On- and Off-Campus Activities**

E1a

**Since becoming a student at NC State, have you participated in any community service projects/events sponsored by the following? (Mark all that apply.)**

- The University (e.g., Blood Drive, Packapalooza, etc.) (1)
- An NC State club or organization (2)
- Greek Life or fraternity/sorority (3)
- An NC State program (e.g., Honors Program, Scholars Program) (4)
- An NC State academic college, department, or course (5)
- A non-academic center, unit, etc. at NC State (e.g., CSLEPS, GLBT Center, Multicultural Student Affairs, etc.) (6)
- Participated in a community service project but don't know or don't remember who sponsored it (8)

---

*Display This Question:*

*If If Since becoming a student at NC State, have you participated in any community service projects/events sponsored by the following? (Mark all that apply.) q://QID36/SelectedChoicesCount Is Greater Than or Equal to 1*





E1b To what extent did the community service project experience(s) contribute to your personal and professional growth?

- Very much (4)
- Somewhat (3)
- A little (2)
- Not at all (1)

E2 In which of the following **school-related** groups (clubs, organizations, programs) have you been involved while at NC State? *(Mark all that apply.)*

- Academic scholarship program (Caldwell, Park, Goodnight, etc.) (1)
- GLBT Community Alliance (2)
- Inter-Residence Council, Hall/Area Council, National Residence Hall Honorary, Living-Learning Village Council (8)
- Intramural/Recreational sports, club teams (3)
- Minority student organizations (4)
- Organizations/Clubs related to your major (5)
- Political/Issue organizations (6)
- Religious organizations (7)
- ROTC (9)
- Service organizations (e.g., CSLEPS, ASB, Service NC State, Service Raleigh) (10)
- Social fraternity/sorority (12)
- Student Government (13)

- Student Media/Publications (14)
- Union Activities Board organizations (15)
- University Honors Program (16)
- University Scholars Program (17)
- Varsity Athletic Teams (18)
- Visual/Performing Arts/Music organizations (19)

E3 About how often during the typical year do you attend or participate in each of the following campus activities?

	1 or more times weekly (5)	2-3 times a month (4)	Once a month (3)	2-3 times a semester (2)	1-2 times a year (1)	Never (0)
Workshops, seminars, speakers, etc. outside of class (a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University-sponsored art events (e.g., plays, musical performances, exhibits) (b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Multicultural/diversity events/programs (c)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community service/volunteer work (d)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intramural activities (including club and recreational sports) (e)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Co-curricular activities (e.g., University-sponsored student organization, student government, Greek life) (f)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intercollegiate athletic events (g)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

E4 Please rate your overall satisfaction with:

	Very satisfied (5)	Satisfied (4)	Neither satisfied nor dissatisfied (3)	Dissatisfied (2)	Very dissatisfied (1)
Weekend activities on campus for students (a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The ease with which I can get involved in campus organizations (b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities on campus to interact with or learn from people from a range of racial/ethnic or cultural backgrounds (c)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities on campus to develop leadership skills (d)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for community service/volunteer work (e)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

E5 While school has been in session this academic year, about how many hours per week have you spent working for pay?

	0 hours (0)	1-5 hours (1)	6-10 hours (2)	11-15 hours (3)	16-20 hours (4)	21-25 hours (5)	26-30 hours (6)	More than 30 hours (7)
On-campus (a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Off-campus (b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

E6 How does your job affect your school work?

- I do not have a job. (4)
- My job does not interfere with my school work. (3)
- My job takes some time away from my school work. (2)
- My job takes a lot of time away from my school work. (1)

sectionF **Section F: Knowledge, Skills, and Personal Growth**

F1 To what extent do you think your college education so far has contributed to your *knowledge, skills, and personal development* in each of the following general education areas?

	Very much (4)	Somewhat (3)	Very little (2)	Not at all (1)	Do not know (0)
Writing effectively (a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking effectively (i.e., to large and small groups and making presentations) (b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listening attentively (c)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Comprehending written and oral information (d)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating and distributing information and knowledge using multiple communication forms, including text, video, graphics, etc. (e)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using mathematical skills (f)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

F1 To what extent do you think your college education so far has contributed to your *knowledge, skills, and personal development* in each of the following general education areas? (continued)

	Very much (4)	Somewhat (3)	Very little (2)	Not at all (1)	Do not know (0)
Applying scientific methods of inquiry (g)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying analytic skills (h)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using technology appropriate to my discipline (i)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using critical thinking skills (j)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to plan and carry out projects independently (k)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

F1 To what extent do you think your college education so far has contributed to your *knowledge, skills, and personal development* in each of the following general education areas? (continued)

	Very much (4)	Somewhat (3)	Very little (2)	Not at all (1)	Do not know (0)
Identifying a problem or concept and articulating its various components (l)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gathering relevant information or evidence (m)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectively analyzing and evaluating evidence, arguments, claims, and beliefs (n)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Questioning my assumptions and considering points of view that conflict with my own (o)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Considering all options when solving a problem or addressing an issue and thinking through the implications and consequences of selecting one alternative over another (p)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Solving real world problems in ways that demonstrate imagination and creativity (q)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



F1 To what extent do you think your college education so far has contributed to your *knowledge, skills, and personal development* in each of the following general education areas? (continued)

	Very much (4)	Somewhat (3)	Very little (2)	Not at all (1)	Do not know (0)
Reflecting on my work (r)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The capacity to engage with and respond to artistic works (e.g., plays, music, movies, dance, visual arts), as creator, designer, performer, or audience member, and to evaluate their significance (s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciating the humanities (t)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying social science methods to understand human behavior (u)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping my personal data and devices secure (v)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the need for sustainability as the pursuit of balanced, ethical solutions that are economically viable, environmentally sound, and socially just (w)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

F2 To what extent do you think your college education so far has contributed to your *personal development* in the following areas?

	Very much (4)	Somewhat (3)	Very little (2)	Not at all (1)	Do not know (0)
Recognizing and acting upon ethical principles (a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing leadership skills (b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working effectively as part of a team (c)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being involved in public and community affairs (d)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing and sustaining an active and healthy lifestyle (e)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Experiencing personal growth (e.g., self-discipline, responsibility, self-awareness, etc.) (f)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

F2 To what extent do you think your college education so far has contributed to your *personal development* in the following areas? (continued)

	Very much (4)	Somewhat (3)	Very little (2)	Not at all (1)	Do not know (0)
Ability to manage ongoing stressors (g)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time management (h)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Valuing learning as a lifelong process (i)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking responsibility for my own behavior (j)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Viewing failure as an opportunity to learn (l)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Believing more time and effort will lead to increased learning (m)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to set and accomplish goals (n)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seeing projects through to completion (o)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expressing my opinions when others disagree (p)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying alternatives when faced with setbacks (q)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recovering from emotional setbacks (r)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

F3 To what extent do you think your college education so far has contributed to your *world view* in the following areas?

	Very much (4)	Somewhat (3)	Very little (2)	Not at all (1)	Do not know (0)
Understanding problems and issues facing the world (a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding and respecting diverse cultures, values, and perspectives (b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work with people from diverse backgrounds (c)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sensitivity to issues associated with racial equity (d)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sensitivity to issues associated with gender equity (e)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciating differences in sexual orientation (f)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the present as it relates to historical events and processes (g)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the commonality of human problems through a global perspective (h)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

sectionG **Section G: Campus Climate**

G1 How important is it to you that you experience a sense of belonging or community in each of the following at NC State?

	Very important (4)	Moderately important (3)	Not very important (2)	Not at all important (1)
With NC State overall (a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In formal organizations (e.g., student organizations, residence halls, learning villages, athletic groups) (b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In your academic college or major (c)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In small groups (e.g., with friends) (d)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

G2 To what extent do you actually experience a sense of belonging or community in each of the following at NC State?

	A great deal (4)	Some (3)	A little (2)	Not at all (1)
With NC State overall (a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In formal organizations (e.g., student organizations, residence halls, learning villages, athletic groups) (b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In your academic college or major (c)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In small groups (e.g., with friends) (d)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

G3 How would you assess the campus climate for the following groups of students?

	Strongly supportive (5)	Mildly supportive (4)	Neutral (3)	Mildly nonsupportive (2)	Strongly nonsupportive (1)
Women (a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Men (b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
African American/Black students (c)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students of other racial/ethnic minorities (d)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International students (e)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students with disabilities (f)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gay, lesbian, and bisexual students (g)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transgender students (h)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

G4 Indicate the extent to which you agree or disagree with the following statements:

	Agree strongly (4)	Agree somewhat (3)	Disagree somewhat (2)	Disagree strongly (1)
NC State is committed to helping minority students succeed. (a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NC State has visible leadership from the Chancellor and other administrators to foster diversity on campus. (b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**g\_text The following questions ask for some personal information. This information is used to better understand different students' experiences at NC State. Remember, all of your responses are confidential.**

race What is your race/ethnicity? *(Mark all that apply and write your specific racial or ethnic identity/identities in the boxes below)*

African American or Black *(please specify, e.g., African American, Jamaican, Nigerian, etc.)* (1) \_\_\_\_\_

Native American, American Indian or Alaska Native *(please specify tribal affiliation, e.g., Lumbee, Cherokee, Haliwa Saponi, etc. If you don't know your tribal affiliation, write "don't know")* (2) \_\_\_\_\_

Asian or Pacific Islander *(please specify, e.g., Asian-American, Korean, Hmong, etc.)* (3) \_\_\_\_\_

Hispanic or Latino *(please specify, e.g., Puerto Rican, Cuban, Mexican)* (4)  
\_\_\_\_\_

White or Caucasian *(please specify, e.g., Caucasian, Irish, Scottish, etc.)* (5)  
\_\_\_\_\_

Other *(please specify)* (6) \_\_\_\_\_

I prefer not to answer (7)

gender How do you identify in terms of your gender? *(Mark all that apply)*

- Man (1)
  - Woman (2)
  - Trans man (3)
  - Trans woman (4)
  - Genderqueer or non-binary (5)
  - Uncertain or questioning (6)
  - I identify using a different term *(please specify)* (7)
- 

I prefer not to answer (8)

sexor How do you identify in terms of your sexual orientation? *(Mark all that apply)*

- Heterosexual or straight (1)
  - Gay (2)
  - Lesbian (3)
  - Bisexual or pansexual (4)
  - Asexual (8)
  - Uncertain or questioning (5)
  - I identify using a different term *(please specify)* (6)
- 

I prefer not to answer (7)



sectionH **Section H: Conclusions**

H1 To what extent do you agree or disagree with each of the following:

	Strongly agree (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	Strongly disagree (1)
I am confident that I made the right decision to attend NC State (a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would still choose to attend NC State if starting over (b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe I was academically prepared to attend NC State (c)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel I belong at NC State (d)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I will have the financial resources I need to finish college (e)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

H2 Did you ever consider withdrawing or transferring from NC State?

- No (1)
- Yes, but not very seriously (2)
- Yes, I seriously considered it (3)
- Yes, I left and came back (4)

H3 Which of the following best describes your current educational plans?

- I expect to be continuously enrolled at NC State until I graduate (including co-ops, internships, student teaching, etc.). (6)
- I expect to graduate from NC State, but I plan to take some time off between semesters. (5)
- I expect to transfer to another college or university **in order to pursue my desired major**. (4)
- I expect to transfer to another college or university **for reasons unrelated to the major I want to pursue** (i.e., financial, personal, social, etc.). (3)
- I do not expect to complete a degree at NC State or at any other college or university in the foreseeable future. (2)
- I am not sure about my educational plans at this point. (1)

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*Display This Question:*

*If Did you ever consider withdrawing or transferring from NC State? = Yes, but not very seriously*

*Or Did you ever consider withdrawing or transferring from NC State? = Yes, I seriously considered it*

*Or Did you ever consider withdrawing or transferring from NC State? = Yes, I left and came back*

*Or Which of the following best describes your current educational plans? = I expect to graduate from NC State, but I plan to take some time off between semesters.*

*Or Which of the following best describes your current educational plans? = I expect to transfer to another college or university **in order to pursue my desired major**.*

*Or Which of the following best describes your current educational plans? = I expect to transfer to another college or university **for reasons unrelated to the major I want to pursue** (i.e., financial, personal, social, etc.).*

*Or Which of the following best describes your current educational plans? = I am not sure about my educational plans at this point.*

H4 Please provide more details as to why you have considered leaving, left and returned, or plan to leave NC State.

H5 How well do you feel NC State is meeting your needs in the following three areas?

	Very well (4)	Adequately (3)	Somewhat adequately (2)	Poorly (1)
Intellectual growth (a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Career training (b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Personal growth (c)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

H6 All things considered, how would you evaluate the overall education that you are receiving at this institution?

- Excellent (4)
- Good (3)
- Fair (2)
- Poor (1)

H7 Would you recommend this institution to a friend considering college?

- Yes (2)
- No (0)
- Not sure (1)

sectionI **Section I: Final Comments**

**Finally, please tell us in your own words about your experiences at NC State, and what you think could be done to improve the university. After removing personally identifying information, your comments will be grouped with those expressing similar concerns and shared with the relevant units on campus so they can appreciate their successes and learn from their mistakes. However, in asking you to share your comments we must also inform you that our promise to maintain your confidentiality does not apply where the university has a legal duty to act on the information you provide, such as reports of criminal activity or unlawful harassment.**

I1 NC State strives to provide a positive undergraduate experience for its students. What one or two things do you think NC State is doing particularly well to achieve this goal?

I2 What are one or two things you think NC State should improve on in order to provide a more positive undergraduate experience?

I3 Please use the space below to share any additional comments you have about your overall experience at NC State.