

**NC STATE UNIVERSITY**  
**2016 Sophomore Survey**

2016 Sophomore Survey

Thank you for participating in the 2016 Sophomore Survey!

**Section A: Academic Environment and Advising**

Please rate your overall satisfaction with instructors on your campus for each of the following:

	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied
Their ability to motivate me to do my best	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How carefully they explain the expectations of student performance in the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How well they explain course material	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The extent to which they encourage class discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How effectively they use instructional technology in teaching and learning activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How quickly they provide feedback on my work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The helpfulness of their feedback on my work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The extent to which they consider different learning styles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall satisfaction with instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**NC STATE UNIVERSITY**  
**2016 Sophomore Survey**

The following list includes several different faculty-student mentoring experiences you might have had while at NC State. Please indicate whether or not you had such an experience while at NC State.

	Yes	No
Worked on an independent study project with a faculty member	<input type="radio"/>	<input type="radio"/>
Worked on a research/scholarly/creative project with a faculty member outside of course or program requirements	<input type="radio"/>	<input type="radio"/>
Worked on an extension or public service project with a faculty member outside of course or program requirements	<input type="radio"/>	<input type="radio"/>
Assisted in teaching a class or lab under the guidance of a faculty member	<input type="radio"/>	<input type="radio"/>
Regularly met with a faculty member who provided academic guidance (e.g., assistance with coursework, course selection, etc.)	<input type="radio"/>	<input type="radio"/>
Regularly met with a faculty member who provided professional guidance and/or support (e.g., career goals, employment opportunities, letters of recommendation, etc.)	<input type="radio"/>	<input type="radio"/>
Regularly met with a faculty member who provided guidance on non-academic issues/responsibilities (e.g., work, family, physical well-being, etc.)	<input type="radio"/>	<input type="radio"/>
Worked with a faculty member on campus activities (e.g., committees, student life activities, etc.)	<input type="radio"/>	<input type="radio"/>

Display corresponding item for each item answered Yes in the previous question.

You have indicated having faculty-student mentoring experiences while at NC State. Please indicate the extent to which your experience(s) contributed to your personal and/or professional growth.

	A great deal	Some	A little	Not at all
Worked on an independent study project with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a research/scholarly/creative project with a faculty member outside of course or program requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on an extension or public service project with a faculty member outside of course or program requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assisted in teaching a class or lab under the guidance of a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regularly met with a faculty member who provided academic guidance (e.g., assistance with coursework, course selection, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regularly met with a faculty member who provided professional guidance and/or support (e.g., career goals, employment opportunities, letters of recommendation, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regularly met with a faculty member who provided guidance on non-academic issues/responsibilities (e.g., work, family, physical well-being, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked with a faculty member on campus activities (e.g., committees, student life activities, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**NC STATE UNIVERSITY**  
**2016 Sophomore Survey**

Please rate the extent to which you agree or disagree with each of the following:

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
I consider what I have been learning in my classes valuable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My experiences at NC State have stimulated interest in an intended field of study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am able to freely explore academic interests at NC State	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students at NC State are encouraged to ask questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students at NC State are given meaningful answers to the questions they ask	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At NC State, students are invited to share their ideas and knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

All things considered, how would you characterize the learning environment on this campus?

- Very strong
- Strong
- Weak
- Very weak

How many of your classes at NC State do you feel have been too large for you to learn effectively?

- None
- One
- Two
- Three
- Four or more

In how many of your classes at NC State have you had difficulty understanding the spoken English of an instructor?

- None
- One
- Two
- Three
- Four or more

**NC STATE UNIVERSITY**  
**2016 Sophomore Survey**

Which of the following choices best reflects your primary source for academic advising during your sophomore year? (Select only one response option.)

- Faculty member in my department
- Professional advisor in my department or college
- Centralized or campus-wide advising service (with face-to-face contact)
- NC State provided web-based advising site (i.e., Virtual Advising Center, no face-to-face contact)
- Other (describe): \_\_\_\_\_

Throughout the various stages of my academic career thus far at NC State, I have had access to academic advising services that enabled me to successfully progress towards receiving my degree.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

**NC STATE UNIVERSITY**  
**2016 Sophomore Survey**

Please rate your level of satisfaction with the person or office serving as your designated primary source for academic advising/guidance.

	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied
Accessibility of my primary advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisor spending sufficient time with me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisor's concern with my academic success	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisor talking with me about my academic progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisor helping me to be aware of and understand relevant campus policies and procedures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisor helping me get familiar with academic programs (majors, minors, certificates) in which I might be or am interested	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisor helping me to understand degree requirements and course sequencing for my major or major of interest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisor knowledge about general education and other degree requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisor providing me with information about whom to contact with non-academic problems or concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisor helping me think about post-graduation educational options (e.g., graduate school)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisor helping me think about post-graduate employment options	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisor helping me think about co-ops, internships, and other career-related employment to gain work-related experience while an undergraduate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisor helping me to understand and develop a clear path to achieve my career goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising overall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**NC STATE UNIVERSITY**  
**2016 Sophomore Survey**

Overall, how would you rate the NC State Virtual Advising Center Web site?

- Excellent
- Good
- Fair
- Poor
- Don't know/Did not use

**Section B: Help Outside the Classroom**

Please rate your satisfaction with each of the following.

Academic Assistance/Tutoring	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied	Don't know/Not applicable
Availability of academic assistance or tutoring services on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Academic assistance or tutoring services you have received on campus for help with:	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied	Don't know/Not applicable
Writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**NC STATE UNIVERSITY**  
**2016 Sophomore Survey**

Research Support	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied	Don't know/Not applicable
Opportunities to be actively involved with faculty on their research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to up-to-date facilities such as labs, studios, and research centers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Library	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied	Don't know/Not applicable
Helpfulness of staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Space for individual student work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Space for group work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training/instruction for using library and information resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to databases and resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to online library resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hours of operation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of library resources and services in improving my learning experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library services overall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**NC STATE UNIVERSITY**  
**2016 Sophomore Survey**

Career Services	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied	Don't know/Not applicable
Helpfulness of staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information on internships, co-ops, and other career-related experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to employment opportunities (e.g., career fairs, interviews, job listings, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance with resume preparation, interviewing skills, networking, salary negotiations, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of career resources online	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help with self-assessment related to careers (e.g., Strong Interest Inventory, MBTI, Focus 2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information on academic majors, minors, and certifications related to my career interests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance with career options in the military	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance with career options in volunteer organizations (e.g., Peace Corps, Teach for America)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**NC STATE UNIVERSITY**  
**2016 Sophomore Survey**

Career Services (cont.)	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied	Don't know/Not applicable
Assistance with preparing for graduate/professional school (e.g., medicine, law)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information on “soft skills” (e.g., teamwork, interpersonal skills, time management, interacting with diverse people) needed for the work environment and how to acquire those skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information on labor market data and knowledge specifically related to career interests (i.e., median pay, entry-level education, occupation projected growth rate, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career services overall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**NC STATE UNIVERSITY**  
**2016 Sophomore Survey**

Information Technology	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied	Don't know/Not applicable
Training on the technology that I need to use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance from the helpdesk in solving my technology problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hours of operation for university computer labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of equipment and software in university computer labs to meet my needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of wireless access on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online course management system(s) used in my classes (e.g., Moodle, Wolfware, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of information technology in improving my learning experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information technology services overall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**NC STATE UNIVERSITY**  
**2016 Sophomore Survey**

Campus Bookstore	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied	Don't know/Not applicable
Timely availability of textbooks, computer supplies, and other course materials provided by the campus bookstore	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

At what point during your time at NC State did you first get career-related information or advice from an academic advisor, career advisor, or faculty member on campus?

- Before new student orientation
- At new student orientation
- Freshman year
- Sophomore year
- Never

**NC STATE UNIVERSITY**  
**2016 Sophomore Survey**

**Section C: Other Offices That Serve You**

These next questions ask for your opinion first about the services provided by various other offices on campus, and then about the staff associated with those offices.

First, please rate your satisfaction with the services provided by the following offices on campus:

	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied	No experience to judge
Financial Aid: Application/award process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid: Disbursement process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cashier/Student Accounts/Billing Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registrar's Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus Bookstore	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling (personal, interpersonal, or psychological)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housing and Residence Life (i.e., NCSU University Housing)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus Recreation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dining Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-campus shuttle/transportation services (i.e., Wolfline)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus Police Department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**NC STATE UNIVERSITY**  
**2016 Sophomore Survey**

Now, please rate the quality of staff associated with the following campus offices:

	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied	No experience to judge
Financial Aid: Application/award process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid: Disbursement process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cashier/Student Accounts/Billing Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registrar's Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus Bookstore	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling (personal, interpersonal, or psychological)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housing and Residence Life (i.e., NCSU University Housing)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus Recreation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dining Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-campus shuttle/transportation services (i.e., Wolfline)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus Police Department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**NC STATE UNIVERSITY**  
**2016 Sophomore Survey**

How satisfied are you with the ease with which you can navigate through the following online services?

	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied	Don't know/Not applicable
Billing system (i.e., eBill)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid (i.e., MyPack Portal)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course registration system (i.e., SIS/MyPack Portal)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Did you receive financial aid (including scholarships, grants, loans, work-study employment) while at NC State?

- Yes
- No

If No is selected, skip to Section D.

Were you satisfied with your aid package?

- Very satisfied
- Moderately satisfied
- Moderately dissatisfied
- Very dissatisfied

Please rate the customer service skills of the following financial aid staff:

	Excellent	Good	Fair	Poor	Do not know
Reception staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Phone staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisor staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**NC STATE UNIVERSITY**  
**2016 Sophomore Survey**

**Section D: Campus Safety**

In the following questions, please consider “day/early evening” to be 7:00 am to 8:00 pm, and “night” to be after 8:00 pm and before 7:00 am. In general, how safe do you feel:

	Very safe	Pretty safe	Not very safe	Not at all safe	Not applicable - never there
In campus residence halls during the day/early evening	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In campus residence halls at night	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using the parking lots, garages, and/or decks on campus during the day/early evening	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using the parking lots, garages, and/or decks on campus at night	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In non-residence buildings on campus during the day/early evening (e.g., classrooms, libraries, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In non-residence buildings on campus at night (e.g., classrooms, libraries, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outside on the grounds of the campus during the day/early evening	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outside on the grounds of the campus at night	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How satisfied are you with:

	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied
Availability of public information about crimes on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of information about crime prevention and safety on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you observed someone on campus behaving suspiciously or in a threatening manner, would you know how to report it?

- Yes
- No

**NC STATE UNIVERSITY**  
**2016 Sophomore Survey**

If you observed someone on campus behaving suspiciously or in a threatening manner, how likely would you be to report it to a campus authority?

- Very likely
- Somewhat likely
- Somewhat unlikely
- Very unlikely

**Section E: On- and Off-Campus Activities**

Since becoming a student at NC State, have you participated in any community service projects/events sponsored by the following? (Mark all that apply.)

- The University (e.g., Blood Drive, Packapalooza, etc.)
- An NC State club
- Greek Life or fraternity/sorority
- An NC State program (e.g., Honors Program, Scholars Program)
- An academic college, department, or course
- A non-academic center, unit, etc. at NC State (e.g., CSLEPS, GLBT Center, Multicultural Student Affairs, etc.)
- Participated in a community service project organized by a group outside the university
- Participated in a community service project but don't know or don't remember who sponsored it

Answer if Yes was selected for one or more options in previous question.

To what extent did the community service project experience(s) contribute to your personal and professional growth?

- Very much
- Somewhat
- A little
- Not at all



**NC STATE UNIVERSITY**  
**2016 Sophomore Survey**

In which of the following school-related groups (clubs, organizations, programs) have you been involved while at NC State? (Mark all that apply.)

- Academic scholarship program (Caldwell, Park, etc.)
- GLBT Community Alliance
- Intramural/Recreational sports, Club Teams
- Minority student groups
- Organizations/Clubs related to your major
- Political/Issue groups
- Religious groups
- Residence Hall Council, IRC
- ROTC
- Service groups (e.g., CSLEPS, ASB, Service NC State, Service Raleigh)
- Leadership programs (e.g., Leadership Development Series, LeaderShape, leadership conferences)
- Social fraternity/sorority
- Student Government
- Student Media/Publications
- Union Activities Board groups
- University Honors Program
- University Scholars Program
- Varsity Athletic Teams
- Visual/Performing Arts/Music groups

About how often during the typical year do you attend or participate in each of the following campus activities?

	1 or more times weekly	2-3 times a month	Once a month	2-3 times a semester	1-2 times a year	Never
Workshops, seminars, speakers, etc. outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University sponsored art events (e.g., plays, musical performances, exhibits)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Multicultural/diversity events/programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community service/volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intramural activities (including club and recreational sports)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Co-curricular activities (e.g., University-sponsored student organization, student government, Greek life)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intercollegiate athletic events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**NC STATE UNIVERSITY**  
**2016 Sophomore Survey**

Please rate your overall satisfaction with:

	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied
Weekend activities on campus for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The ease with which I can get involved in campus organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities on campus to interact with or learn from people from a range of racial/ethnic or cultural backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities on campus to develop leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for community service/volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

While school has been in session this academic year, about how many hours per week have you spent working for pay?

	0 hours	1-5 hours	6-10 hours	11-15 hours	16-20 hours	21-25 hours	26-30 hours	More than 30 hours
On-campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Off-campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How does your job affect your school work? (Select only one response option.)

- I do not have a job.
- My job does not interfere with my school work.
- My job takes some time away from my school work.
- My job takes a lot of time away from my school work.

**NC STATE UNIVERSITY**  
**2016 Sophomore Survey**

**Section F: Knowledge, Skills, and Personal Growth**

To what extent do you think your college education so far has contributed to your knowledge, skills, and personal development in each of the following general education areas?

	Very much	Somewhat	Very little	Not at all	Do not know
Writing effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking effectively (i.e., to large and small groups and making presentations)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listening attentively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Comprehending written and oral information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating and distributing information and knowledge using multiple communication forms, including text, video, graphics, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using mathematical skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent do you think your college education so far has contributed to your knowledge, skills, and personal development in each of the following general education areas?

	Very much	Somewhat	Very little	Not at all	Do not know
Applying scientific methods of inquiry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying analytic skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using technologies appropriate to my discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using critical thinking skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to plan and carry out projects independently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**NC STATE UNIVERSITY**  
**2016 Sophomore Survey**

To what extent do you think your college education so far has contributed to your knowledge, skills, and personal development in each of the following general education areas?

	Very much	Somewhat	Very little	Not at all	Do not know
Identifying a problem or concept and articulating its various components	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gathering relevant information or evidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectively analyzing and evaluating evidence, arguments, claims, and beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Questioning my assumptions and considering points of view that conflict with my own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Considering all options when solving a problem or addressing an issue and thinking through the implications and consequences of selecting one alternative over another	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Solving real world problems in ways that demonstrate imagination and creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reflecting on my work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The capacity to engage with and respond to artistic works (e.g., plays, music, movies, dance, visual arts), as creator, designer, performer, or audience member, and to evaluate their significance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciating the humanities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying social science methods to understand human behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent do you think your college education so far has contributed to your personal development in the following areas?

	Very much	Somewhat	Very little	Not at all	Do not know
Recognizing and acting upon ethical principles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working effectively as part of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being involved in public and community affairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing and sustaining an active and healthy lifestyle	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Experiencing personal growth (e.g., self-discipline, responsibility, self-awareness, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**NC STATE UNIVERSITY**  
**2016 Sophomore Survey**

To what extent do you think your college education so far has contributed to your personal development in the following areas?

	Very much	Somewhat	Very little	Not at all	Do not know
Ability to handle stress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Valuing learning as a lifelong process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking responsibility for my own behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Potential for success	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Viewing failure as an opportunity to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent do you think your college education so far has contributed to your world view in the following areas?

	Very much	Somewhat	Very little	Not at all	Do not know
Understanding problems and issues facing the world	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding and respecting diverse cultures, values, and perspectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work with people from diverse backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sensitivity to issues associated with racial equity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sensitivity to issues associated with gender equity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciating differences in sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the present as it relates to historical events and processes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the commonality of human problems through a global perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Section G: Campus Climate**

To what extent is it important to you to experience a sense of belonging or community at NC State?

- Very important
- Moderately important
- Slightly important
- Not at all important

**NC STATE UNIVERSITY**  
**2016 Sophomore Survey**

To what extent do you experience a sense of belonging or community at NC State?

- To a great extent
- To some extent
- To a small extent
- Not at all

How would you assess the campus climate for the following groups of students?

	Strongly supportive	Mildly supportive	Neutral	Mildly nonsupportive	Strongly nonsupportive
Women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
African Americans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other racial/ethnic minorities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students with disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gay, lesbian, and bisexual students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transgender students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Indicate the extent to which you agree or disagree with the following statements:

	Agree strongly	Agree somewhat	Disagree somewhat	Disagree strongly
NC State is committed to helping minority students succeed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NC State has visible leadership from the Chancellor and other administrators to foster diversity on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The following questions ask for some personal information. This information is used to better understand different students' experiences at NC State. Remember, all of your responses are confidential.

What is your gender?

- Male
- Female
- Transgender: male-to-female
- Transgender: female-to-male

**NC STATE UNIVERSITY**  
**2016 Sophomore Survey**

Do you consider yourself to be:

- Heterosexual or straight
- Gay
- Lesbian
- Bisexual
- Questioning
- Prefer not to answer

What is your race/ethnicity? (Mark all that apply.)

- African American/Black
- American Indian or Alaska Native
- Asian
- Hispanic/Latino
- Native Hawaiian/Pacific Islander
- White/Caucasian
- Other

What is your veteran status?

- Not a veteran
- Veteran

**Section H: Conclusions**

To what extent do you agree or disagree with each of the following:

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
I am confident that I made the right decision to attend NC State	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would still choose to attend NC State if starting over	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe I was academically prepared to attend NC State	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel I belong at NC State	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I will have the financial resources I need to finish college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Did you ever consider withdrawing or transferring from NC State?

- No
- Yes, but not very seriously
- Yes, I seriously considered it
- Yes, I left and came back

**NC STATE UNIVERSITY**  
**2016 Sophomore Survey**

Which of the following best describes your current educational plans? (Select only one response option.)

- I expect to be continuously enrolled at NC State until I graduate (including co-ops, internships, student teaching, etc.).
- I expect to graduate from NC State, but I plan to take some time off between semesters.
- I expect to transfer to another college or university in order to pursue my desired major.
- I expect to transfer to another college or university for reasons unrelated to the major I want to pursue (i.e., financial, personal, social, etc.).
- I do not expect to complete a degree at NC State or at any other college or university in the foreseeable future.
- I am not sure about my educational plans at this point.

If applicable, please briefly explain why you have considered leaving, have left, or plan to leave NC State.

How well do you feel NC State is meeting your needs in the following three areas?

	Very well	Adequately	Somewhat adequately	Poorly
Intellectual growth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal growth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

All things considered, how would you evaluate the overall education that you are receiving at this institution?

- Excellent
- Good
- Fair
- Poor

Would you recommend this institution to a friend considering college?

- Yes
- No
- Not sure

**Section I: Final Comments**

Finally, please tell us in your own words about your experiences at NC State, and what you think could be done to improve the university. After removing personally identifying information, your comments will be grouped with those expressing similar concerns and shared with the relevant units on campus so they can appreciate their successes and learn from their mistakes. However, in asking you to share your comments we must also inform you that our promise to maintain your confidentiality does not apply where the university has a legal duty to act on the information you provide, such as reports of criminal activity or unlawful harassment.



**NC STATE UNIVERSITY**  
**2016 Sophomore Survey**

NC State strives to provide a positive undergraduate experience for its students. What one or two things do you think NC State is doing particularly well to achieve this goal?

What are one or two things you think NC State should improve on in order to provide a more positive undergraduate experience?

Please use the space below to share any additional comments you have about your overall experience at NC State.

You have completed the survey! To save your answers and end the survey, please press the "Submit" button.