

North Carolina State University

2013 Sophomore Survey

Section A: Academic Environment and Advising

1. Please rate your overall satisfaction with instructors on your campus for each of the following:	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied
a. Their ability to motivate me to do my best					
b. How carefully they explain the expectations of student performance in the course					
c. How well they explain course material					
d. The extent to which they encourage class discussion					
e. How effectively they use instructional technology in teaching and learning activities					
f. How quickly they provide feedback on my work					
g. The helpfulness of their feedback on my work					
h. Respecting the diverse talents and ways of learning of you and your classmates					
i. Overall satisfaction with instruction					

2. The following list includes several different faculty-student mentoring experiences you might have had while at NC State. First, please indicate whether or not you had such an experience while at NC State. If yes, please indicate the extent to which it contributed to your personal and/or professional growth.	Had Experience		Contribution to Growth			
	No	Yes	A great deal	Some	A little	Not at all
a. Worked on an independent study project with a faculty member						
b. Worked on a research project with a faculty member outside of course or program requirements						
c. Worked on an extension or public service project with a faculty member outside of course or program requirements						
d. Assisted in teaching a class or lab under the guidance of a faculty member						
e. Regularly met with a faculty member who provided academic guidance (e.g., assistance with coursework, course selection, etc.)						
f. Regularly met with a faculty member who provided professional guidance and/or support (e.g., career goals, employment opportunities, letters of recommendation, etc.)						
g. Regularly met with a faculty member who provided guidance on non-academic issues/responsibilities (e.g., work, family, physical well-being, etc.)						
h. Worked with a faculty member on campus activities (e.g., committees, student life activities, etc.)						

3. Please rate the extent to which you agree or disagree with each of the following:	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
a. I consider what I have been learning in my classes valuable					
b. My experiences at NC State have stimulated interest in an intended field of study					
c. I am able to freely explore academic interests at NC State					
d. Students at NC State are encouraged to ask questions					
e. Students at NC State are given meaningful answers to the questions they ask					
f. At NC State, students are invited to share their ideas and knowledge					

4. All things considered, how would you characterize the learning environment on this campus?

- Very strong
- Strong
- Weak
- Very weak

5. How many of your classes at NC State do you feel have been too large for you to learn effectively?

- None
- One
- Two
- Three
- Four or more

6. In how many of your classes at NC State have you had difficulty understanding the spoken English of an instructor?

- None
- One
- Two
- Three
- Four or more

7. Which of the following choices best reflects your primary source for academic advising during your sophomore year? (Select only one response option.)

- Faculty member in my department
- Professional advisor in my department or college
- Centralized or campus-wide advising service (with personal contact)
- NC State provided web-based advising site (i.e., Virtual Advising Center; no personal contact)
- Other (describe:)

8. Please rate your level of satisfaction with the person or office serving as your designated primary sources for academic advising/guidance.

	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied
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	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied
a. Accessibility of my primary advisor					
b. Amount of time I am given during advising sessions					
c. Advisor's concern with my academic success					
d. Advisor keeping me informed about my academic progress					
e. Advisor's knowledge about university rules and procedures					
f. Advisor providing me with the information I need about academic courses and programs					
g. Advisor's knowledge about the requirements for my current major or major of interest					
h. Advisor's knowledge about general education and other degree requirements					
i. Advisor knowing whom to contact to help me with non-academic problems					
j. Advisor's encouragement of participation in educational enrichment opportunities (e.g., internship, service learning, clubs related to my major)					
k. Advisor's knowledge about post-graduation educational options (e.g., graduate school)					
l. Advisor's knowledge about post-graduation employment options					
m. Academic advising overall					

9. Overall, how would you rate the NC State Virtual Advising Center Web site?

<input type="radio"/> Excellent
<input type="radio"/> Good
<input type="radio"/> Fair
<input type="radio"/> Poor
<input type="radio"/> Don't know/Did not use

Section B: Help Outside the Classroom

Please rate your satisfaction with each of the following.

1. Academic Assistance / Tutoring	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied	Don't know/ Not applicable
a. Availability of academic assistance or tutoring services on campus						
b. Academic assistance or tutoring services you have received on campus for help with:						
1) Writing						
2) Reading						
3) Mathematics						
4) Science						
5) Foreign language						
6) Study skills						
2. Research Support	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied	Don't know/ Not applicable
a. Opportunities to be actively involved with faculty on their research						
b. Access to up-to-date facilities such as labs, studios, and research centers						
3. Library	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied	Don't know/ Not applicable
a. Helpfulness of staff						
b. Space for individual student						

work						
c. Space for group work						
d. Training/instruction for using library and information resources						
e. Access to databases and resources						
f. Access to online library resources						
g. Hours of operation						
h. Effectiveness of library resources and services in improving my learning experience						
i. Library services overall						
4. Career Services	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied	Don't know/ Not applicable
a. Helpfulness of staff						
b. Information on internships, co-ops, and other career-related experiences						
c. Access to employment opportunities (e.g., career fairs, interviews, job listings, etc.)						
d. Help in preparing for interviews, resumes, etc.						
e. Availability of career resources online						
f. Career services overall						
5. Information Technology	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied	Don't know/ Not applicable
a. Training on the technology that I need to use						
b. Assistance from the helpdesk in solving my technology problems						
c. Hours of operation for university computer labs						
d. Availability of equipment and software in university computer labs to meet my needs						
e. Availability of wireless access on campus						
f. Online course management						

system(s) used in my classes (e.g., Moodle, WolfWare, etc.)						
g. Effectiveness of information technology in improving my learning experience						
h. Information technology services overall						
6. Campus Bookstore	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied	Don't know/ Not applicable
a. Timely availability of textbooks, computer supplies, and other course materials provided by the campus bookstore						

Section C: Other Offices That Serve You

These next questions ask for your opinion first about the services provided by various other offices on campus, and then about the staff associated with those offices.

1. First, please rate your satisfaction with the services provided by the following offices on campus:	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied	No experience to judge
a. Financial Aid: Application/award process						
b. Financial Aid: Disbursement process						
c. Cashier/Student Accounts/Billing Office						
d. Registrar's Office						
e. Campus Bookstore						
f. Health Services						
g. Counseling (personal, interpersonal, or psychological)						
h. Housing and Residence Life						
i. Campus Recreation						
j. Dining Services						
k. On-campus shuttle/transportation services (i.e., Wolfline)						
l. Campus Police Department						
m. Parking						

2. Now, please rate the quality of the <u>staff</u> associated with the following campus offices:	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied	No experience to judge
a. Financial Aid: Application/award process						
b. Financial Aid: Disbursement process						
c. Cashier/Student Accounts/Billing Office						
d. Registrar's Office						
e. Campus Bookstore						
f. Health Services						
g. Counseling (personal, interpersonal, or psychological)						
h. Housing and Residence Life						
i. Campus Recreation						
j. Dining Services						
k. On-campus shuttle/transportation services (i.e., Wolfline)						
l. Campus Police Department						
m. Parking						

3. How satisfied are you with the ease with which you can navigate through the following online services?	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied	Don't know/ Not applicable
a. Billing system (i.e., eBill)						
b. Financial aid (i.e., MyPack Portal)						
c. Course registration system (i.e., SIS/MyPack Portal)						

4. Did you receive financial aid (including scholarships, grants, loans, work-study employment) while at NC State?

- Yes
- No (*skip to Section D*)

5. If yes, were you satisfied with your aid package?

- Very satisfied
- Moderately satisfied
- Moderately dissatisfied
- Very dissatisfied

6. Please rate the customer service skills of the following financial aid staff:	Excellent	Good	Fair	Poor	Do not know
a. Reception staff					
b. Phone staff					
c. Advisor staff					

Section D: Campus Safety

In questions 1a through 1h, please consider "day/early evening" to be 7:00 am to 8:00 pm, and "night" to be after 8:00 pm and before 7:00 am.

1. In general, how safe do you feel:	Very safe	Pretty safe	Not very safe	Not at all safe	Not applicable- Never there
a. In campus residence halls during the day/early evening					
b. In campus residence halls at night					
c. Using the parking lots, garages and/or decks on campus during the day/early evening					
d. Using the parking lots, garages, and/or decks on campus at night					
e. In non-residence buildings on campus during the day/early evening (e.g., classrooms, libraries, etc.)					
f. In non-residence buildings on campus at night (e.g., classrooms, libraries, etc.)					
g. Outside on the grounds of the campus during the day/early evening					
h. Outside on the grounds of the campus at night					

2. How satisfied are you with:	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied
a. Availability of public information about crimes on campus					
b. Availability of information about crime prevention and safety on campus					

3. If you observed someone on campus behaving suspiciously or in a threatening manner, would you know how to report it?

<input checked="" type="radio"/>	Yes
<input type="radio"/>	No

4. If you observed someone on campus behaving suspiciously or in a threatening manner, how likely would you be to report it to a campus authority?

- Very likely
- Somewhat likely
- Somewhat unlikely
- Very unlikely

Section E: On- and Off-Campus Activities

1a. Did you participate in any community service projects through NC State University (e.g., through a club, Greek life, or other University-sponsored activity)?

- Yes
- No (*skip to question 2*)

1b. If yes, to what extent did this experience contribute to your personal and professional growth?

- Very much
- Somewhat
- A little
- Not at all

2. In which of the following school-related groups (clubs, organizations, programs) have you been involved while at NC State? (*Mark all that apply.*)

- Academic scholarship program (Caldwell, Park, etc.)
- AEGIS
- Intramural/Recreational sports, Club Teams
- Minority student groups
- Organizations/Clubs related to your major
- Political/Issue groups
- Religious groups

<input type="checkbox"/>	Residence Hall Council, IRC
<input type="checkbox"/>	ROTC
<input type="checkbox"/>	Service groups (e.g., CLEPS, ASB, Service NC State, Service Raleigh)
<input type="checkbox"/>	Leadership programs (e.g., Leadership Development Series, LeaderShape, leadership conferences)
<input type="checkbox"/>	Social fraternity/sorority
<input type="checkbox"/>	Student Government
<input type="checkbox"/>	Student Media/Publications
<input type="checkbox"/>	Union Activities Board groups
<input type="checkbox"/>	University Honors Program
<input type="checkbox"/>	University Scholars Program
<input type="checkbox"/>	Varsity Athletic Teams
<input type="checkbox"/>	Visual/Performing Arts/Music groups

3. About how often during the typical year do you attend or participate in each of the following campus activities?	1 or more times weekly	2-3 times a month	Once a month	2-3 times a semester	1-2 times a year	Never
a. Workshops, seminars, speakers, etc. outside of class						
b. University sponsored art events (e.g., plays, musical performances, exhibits)						
c. Multicultural/diversity events/programs						
d. Community service/volunteer work						
e. Intramural activities (including club and recreational sports)						
f. Co-curricular activities (e.g., University-sponsored student organization, student government, Greek life)						
g. Intercollegiate athletic events						

4. Please rate your overall satisfaction with:	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied
a. Weekend activities on campus for students					
b. The ease with which I can get involved in campus organizations					
c. Opportunities on campus to interact with or learn from people from a range of racial/ethnic or cultural backgrounds					
d. Opportunities on campus to develop leadership skills					
e. Opportunities for community service/volunteer work					

5. While school has been in session this academic year, about how many hours per week have you spent working for pay?	0 hours	1-5 hours	6-10 hours	11-15 hours	16-20 hours	21-25 hours	26-30 hours	More than 30 hours
a. On-campus								
b. Off-campus								

6. How does your job affect your school work? (Select only <u>one</u> response option.)
<input type="radio"/> I do not have a job.
<input type="radio"/> My job does not interfere with my school work.
<input type="radio"/> My job takes some time away from my school work.
<input type="radio"/> My job takes a lot of time away from my school work.

Section F: Knowledge, Skills, and Personal Growth

1. To what extent do you think your college education so far has contributed to your knowledge, skills, and personal development in each of the following general education areas?	Very much	Somewhat	Very little	Not at all	Do not know
a. Writing effectively					
b. Speaking effectively (i.e., to large and small groups and making presentations)					
c. Listening attentively					
d. Comprehending written and oral information					
e. Creating and distributing information and knowledge using multiple communication forms, including text, video, graphics, etc.					
f. Using mathematical skills					
	Very much	Somewhat	Very little	Not at all	Do not know
g. Applying scientific methods of inquiry					
h. Applying analytic skills					
i. Using technologies appropriate to my discipline					
j. Finding information using technology; and evaluating the value, reliability, and validity of information					
k. Using critical thinking skills					
l. Ability to plan and carry out a project independently					
	Very much	Somewhat	Very little	Not at all	Do not know
m. Identifying a problem or concept and articulating its various components					
n. Effectively analyzing and evaluating evidence, arguments, claims, and beliefs					
o. Creating and being open to new and worthwhile ideas and perspectives					
p. Solving real world problems in ways that demonstrate imagination and creativity					
q. The capacity to engage with and respond to creative works (e.g., plays, music, movies, dance, visual arts, and other arts), as creator, designer, performer, or audience member; and to evaluate their significance					
r. Appreciating the humanities (e.g., literature, philosophy, religion, history, etc.)					
s. Applying social science methods to understand human behavior					

2. To what extent do you think your college education so far has contributed to your personal development in the following areas?	Very much	Somewhat	Very little	Not at all	Do not know
a. Recognizing and acting upon ethical principles					
b. Developing leadership skills					
c. Working effectively as part of a team					
d. Being involved in public and community affairs					
e. Developing and sustaining an active and healthy lifestyle					
f. Experiencing personal growth (e.g., self-discipline, responsibility, self-awareness, etc.)					
	Very much	Somewhat	Very little	Not at all	Do not know
g. Ability to handle stress					
h. Time management					
i. Valuing learning as a lifelong process					
j. Taking responsibility for my own behavior					
k. Potential for success					
l. Viewing failure as an opportunity to learn					

3. To what extent do you think your college education so far has contributed to your world view in the following areas?	Very much	Somewhat	Very little	Not at all	Do not know
a. Understanding problems and issues facing the world					
b. Understanding and respecting diverse cultures, values, and perspectives					
c. Ability to work with people from diverse backgrounds					
d. Sensitivity to issues associated with racial equity					
e. Sensitivity to issues associated with gender equity					
f. Appreciating differences in sexual orientation					
g. Understanding the present as it relates to historical events and processes					
h. Understanding the commonality of human problems through a global perspective					

Section G: Campus Climate

1. To what extent is it important to you to experience a sense of belonging or community at NC State?

<input type="radio"/>	Very important
<input type="radio"/>	Moderately important
<input type="radio"/>	Slightly important
<input type="radio"/>	Not at all important

2. To what extent do you experience a sense of belonging or community at NC State?

<input type="radio"/>	To a great extent
<input type="radio"/>	To some extent
<input type="radio"/>	To a small extent
<input type="radio"/>	Not at all

3. How would you assess the campus climate for the following groups of students?	Strongly supportive	Mildly supportive	Neutral	Mildly nonsupportive	Strongly nonsupportive
a. Women					
b. Men					
c. African Americans					
d. Other racial/ethnic minorities					
e. International students					
f. Students with disabilities					
g. Gay, lesbian, and bisexual students					
h. Transgender students					

4. Indicate the extent to which you agree or disagree with the following statements:	Agree strongly	Agree somewhat	Disagree somewhat	Disagree strongly
a. NC State is committed to helping minority students succeed.				
b. NC State has visible leadership from the Chancellor and other administrators to foster diversity on campus.				

The following questions ask for some personal information. This information is used to better understand different students' experiences at NC State. Remember, all of your responses are confidential.

5. What is your gender?

- Male
- Female
- Transgender: male-to-female
- Transgender: female-to-male

6. Do you consider yourself to be:

- Heterosexual or straight
- Gay
- Lesbian
- Bisexual
- Questioning
- Prefer not to answer

7. What is your race/ethnicity? (Mark all that apply.)

- African American/Black
- American Indian or Alaska Native
- Asian
- Hispanic/Latino
- Native Hawaiian/Pacific Islander
- White/Caucasian
- Other

8. What is your veteran status?

- Not a veteran
- Veteran

Section H: Conclusions

1. To what extent do you agree or disagree with each of the following:	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
a. I am confident that I made the right decision to attend NC State					
b. I would still choose to attend NC State if starting over					
c. I believe I was academically prepared to attend NC State					
d. I feel I belong at NC State					
e. I will have the financial resources I need to finish college					

2. Did you ever consider withdrawing or transferring from NC State?

No

Yes, but not very seriously

Yes, I seriously considered it

Yes, I left and came back

3. Which of the following best describes your current educational plans? (*Select only one response option.*)

I expect to be continuously enrolled at NC State until I graduate (including co-ops, internships, student teaching, etc.).

I expect to graduate from NC State, but I plan to take some time off between semesters.

I expect to transfer to another college or university **in order to pursue my desired major.**

I expect to transfer to another college or university **for reasons unrelated to the major I want to pursue** (i.e., financial, personal, social, etc.).

I do not expect to complete a degree at NC State or at any other college or university in the foreseeable future.

I am not sure about my educational plans at this point.

4. If applicable, please briefly explain why you have considered leaving, have left, or plan to leave NC State.

5. How well do you feel NC State is meeting your needs in the following three areas?	Very well	Adequately	Somewhat adequately	Poorly
a. Intellectual growth				
b. Career training				
c. Personal growth				

6. All things considered, how would you evaluate the overall education that you are receiving at this institution?

<input type="radio"/> Excellent
<input type="radio"/> Good
<input type="radio"/> Fair
<input type="radio"/> Poor

7. Would you recommend this institution to a friend considering college?

<input type="radio"/> Yes
<input type="radio"/> No
<input type="radio"/> Not sure

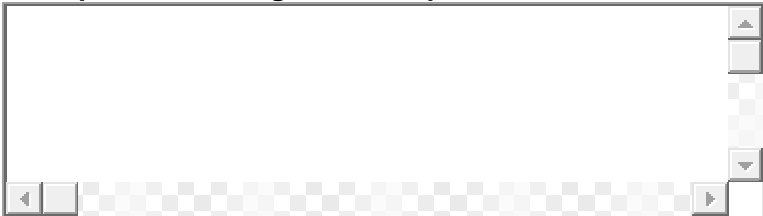
Section I: Final Comments

Finally, please tell us in your own words about your experiences at NC State, and what you think could be done to improve the university. After removing personally identifying information, your comments will be grouped with those expressing similar concerns and shared with the relevant units on campus so they can appreciate their successes and learn from their mistakes. *However, in asking you to share your comments we must also inform you that our promise to maintain your confidentiality does not apply where the university has a legal duty to act on the information you provide, such as reports of criminal activity or unlawful harassment.*

1. NC State strives to provide a positive undergraduate experience for its students. What one or two things do you think NC State is doing particularly well to achieve this goal?



2. What are one or two things you think NC State should improve on in order to provide a more positive undergraduate experience?



3. Please use the space below to share any additional comments you have about your overall experience at NC State.



When you are satisfied with all your answers on this page, click on the "Submit" button.

If you do not see a "Thank you" message after you click on "Submit," your survey results were not saved. You can use your browser's back button to return to the survey and submit again, re-enter your answers at another time, or let us know about the problem at (919) 515-4184 or studentsurveys@ncsu.edu.

Thank you for your time and assistance!