

# AY21-22 Grad Sr Survey

## AY 2021-2022 Graduating Senior Survey

Thank you in advance for sharing your opinions and experiences with us! Please click 'Next' to begin the survey.

### A Faculty Contributions

A1. Please rate your overall satisfaction with instructors in your major on each of the following:

	Very satisfied (5)	Satisfied (4)	Neither satisfied nor dissatisfied (3)	Dissatisfied (2)	Very dissatisfied (1)
A1a. Their ability to motivate me to do my best (A1a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A1b. How carefully they explain the expectations of student performance in the course (A1b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A1c. How well they explain course material (A1c)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A1d. The extent to which they encourage class discussion (A1d)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A1e. How effectively they use instructional technology in teaching and learning activities (A1e)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A1f. How quickly they provide feedback on my work (A1f)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A1g. The helpfulness of their feedback on my work (A1g)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A1h. The extent to which they consider different learning styles in my major (A1h)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A1i. Overall satisfaction with instructors in my major (A1i)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

A2. Which of the following different types of faculty-student mentoring experiences have you had during the past two years at NC State? (Mark all that apply)

	Yes - Had this Experience (1)
A2a. Worked on an independent study project with a faculty member (A2a)	<input type="checkbox"/>
A2b. Worked on a research/scholarly/creative project with a faculty member outside of course or program requirements (A2b)	<input type="checkbox"/>
A2c. Worked on an extension or public service project with a faculty member outside of course or program requirements (A2c)	<input type="checkbox"/>
A2d. Assisted in teaching a class or lab under the guidance of a faculty member (A2d)	<input type="checkbox"/>
A2e. Regularly met with a faculty member who provided academic guidance (e.g., assistance with coursework, course selection) (A2e)	<input type="checkbox"/>
A2f. Regularly met with a faculty member who provided professional guidance and/or support (e.g., career goals, employment opportunities, letters of support) (A2f)	<input type="checkbox"/>
A2g. Regularly met with a faculty member who provided guidance on non-academic issues/responsibilities (e.g., work, family, physical well-being) (A2g)	<input type="checkbox"/>
A2h. Worked with a faculty member on campus activities (e.g., committees, Faculty/Scholar in Residence, student life activities) (A2h)	<input type="checkbox"/>

*Display This Question:*

*If Which of the following different types of faculty-student mentoring experiences have you had during the past 12 months [ Yes - Had this Experience ] (Count) >= 1*

A2. Listed below is/are the faculty-student mentoring experience(s) you indicated having. To what extent did the mentoring experience(s) contribute to your personal and/or professional growth?

*Display This Choice:*

*If Which of the following different types of faculty-student mentoring experiences have you had during the past 12 months [ Yes - Had this Experience ] = Worked on an independent study project with a faculty member [ Yes - Had this Experience ]*

*Display This Choice:*

*If Which of the following different types of faculty-student mentoring experiences have you had during the past 12 months [ Yes - Had this Experience ] = Worked on a research/scholarly/creative project with a faculty member outside of course or program requirements [ Yes - Had this Experience ]*

*Display This Choice:*

*If Which of the following different types of faculty-student mentoring experiences have you had during the past 12 months [ Yes - Had this Experience ] = Worked on an extension or public service project with a faculty member outside of course or program requirements [ Yes - Had this Experience ]*

*Display This Choice:*

*If Which of the following different types of faculty-student mentoring experiences have you had during the past 12 months [ Yes - Had this Experience ] = Assisted in teaching a class or lab under the guidance of a faculty member [ Yes - Had this Experience ]*

*Display This Choice:*

*If Which of the following different types of faculty-student mentoring experiences have you had during the past 12 months [ Yes - Had this Experience ] = Regularly met with a faculty member who provided academic guidance (e.g., assistance with coursework, course selection) [ Yes - Had this Experience ]*

*Display This Choice:*

*If Which of the following different types of faculty-student mentoring experiences have you had during the past 12 months [ Yes - Had this Experience ] = Regularly met with a faculty member who provided professional guidance and/or support (e.g., career goals, employment opportunities, letters of support) [ Yes - Had this Experience ]*

*Display This Choice:*

*If Which of the following different types of faculty-student mentoring experiences have you had during the past 12 months [ Yes - Had this Experience ] = Regularly met with a faculty member who provided guidance on non-academic issues/responsibilities (e.g., work, family, physical well-being) [ Yes - Had this Experience ]*

*Display This Choice:*

*If Which of the following different types of faculty-student mentoring experiences have you had during the past 12 months [ Yes - Had this Experience ] = Worked with a faculty member on campus activities (e.g., committees, Faculty/Scholar in Residence, student life activities) [ Yes - Had this Experience ]*

	A great deal (4)	Some (3)	A little (2)	Not at all (1)
<p><i>Display This Choice:</i></p> <p><i>If Which of the following different types of faculty-student mentoring experiences have you had dur... = Worked on an independent study project with a faculty member [ Yes - Had this Experience ]</i></p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A2a2. Worked on an independent study project with a faculty member (A2a2)				
<p><i>Display This Choice:</i></p> <p><i>If Which of the following different types of faculty-student mentoring experiences have you had dur... = Worked on a research/scholarly/creative project with a faculty member outside of course or program requirements [ Yes - Had this Experience ]</i></p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A2b2. Worked on a research/scholarly/creative project with a faculty member outside of course or program requirements (A2b2)				
<p><i>Display This Choice:</i></p> <p><i>If Which of the following different types of faculty-student mentoring experiences have you had dur... = Worked on an extension or public service project with a faculty member outside of course or program requirements [ Yes - Had this Experience ]</i></p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A2c2. Worked on an extension or public service project with a faculty member outside of course or program requirements (A2c2)				
<p><i>Display This Choice:</i></p> <p><i>If Which of the following different types of faculty-student mentoring experiences have you had dur... = Assisted in teaching a class or lab under the guidance of a faculty member [ Yes - Had this Experience ]</i></p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A2d2. Assisted in teaching a class or lab under the guidance of a faculty member (A2d2)				
<p><i>Display This Choice:</i></p> <p><i>If Which of the following different types of faculty-student mentoring experiences have you had dur... = Regularly met with a faculty member who provided academic guidance (e.g., assistance with coursework, course selection) [ Yes - Had this Experience ]</i></p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A2e2. Regularly met with a faculty member who provided academic guidance (e.g., assistance with coursework, course selection) (A2e2)				

*Display This Choice:*

*If Which of the following different types of faculty-student mentoring experiences have you had during your academic career? = Regularly met with a faculty member who provided professional guidance and/or support (e.g., career goals, employment opportunities, letters of support) [ Yes - Had this Experience ]*

A2f2. Regularly met with a faculty member who provided professional guidance and/or support (e.g., career goals, employment opportunities, letters of support) (A2f2)

*Display This Choice:*

*If Which of the following different types of faculty-student mentoring experiences have you had during your academic career? = Regularly met with a faculty member who provided guidance on non-academic issues/responsibilities (e.g., work, family, physical well-being) [ Yes - Had this Experience ]*

A2g2. Regularly met with a faculty member who provided guidance on non-academic issues/responsibilities (e.g., work, family, physical well-being) (A2g2)

*Display This Choice:*

*If Which of the following different types of faculty-student mentoring experiences have you had during your academic career? = Worked with a faculty member on campus activities (e.g., committees, Faculty/Scholar in Residence, student life activities) [ Yes - Had this Experience ]*

A2h2. Worked with a faculty member on campus activities (e.g., committees, Faculty/Scholar in Residence, student life activities) (A2h2)

## **B Help Outside the Classroom**

B1. Throughout the various stages of my academic career at NC State, I had access to academic advising services that enabled me to successfully progress towards receiving my degree.

- Strongly agree (5)
- Agree (4)
- Neither agree nor disagree (3)
- Disagree (2)
- Strongly disagree (1)

B2. Based on your past two years at NC State, how satisfied are you with each of the following aspects of academic advising in your major?

	Very satisfied (5)	Satisfied (4)	Neither satisfied nor dissatisfied (3)	Dissatisfied (2)	Very dissatisfied (1)	Do not know/Not applicable (9)
B2a. Advisor spending sufficient time with me (B2a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B2b. Advisor helping me understand degree requirements and course sequencing (B2b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B2c. Advisor helping me to be aware of and understand relevant campus policies and procedures (B2c)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B2d. Advisor helping me think about post-graduation educational options (e.g., graduate school) (B2d)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B2e. Advisor helping me think about post-graduation employment options (B2e)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B2. Based on your past two years at NC State, how satisfied are you with each of the following aspects of academic advising in your major?

	Very satisfied (5)	Satisfied (4)	Neither satisfied nor dissatisfied (3)	Dissatisfied (2)	Very dissatisfied (1)	Do not know/Not applicable (9)
B2f. Advisor helping me think about co-ops, internships, and other career-related employment to gain work-related experience during my final two years as an undergraduate (B2f)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B2g. Advisor helping me to understand and develop a clear path to achieve my career goals (B2g)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B2h. Advisor providing me with information about whom to contact with non-academic problems or concerns (B2h)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B2i. Academic advising overall (B2i)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B3. Based on your past two years at NC State, how satisfied are you with each of the following aspects of library services?

	Very satisfied (5)	Satisfied (4)	Neither satisfied nor dissatisfied (3)	Dissatisfied (2)	Very dissatisfied (1)	Do not know/Not applicable (9)
B3a. Helpfulness of staff (B3a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B3b. Space for individual student work (B3b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B3c. Space for group work (B3c)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B3d. Effectiveness of library training and workshops (B3d)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B3f. Access to online library resources (B3f)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B3g. Hours of operation (B3g)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B3h. Effectiveness of library resources and services in improving my learning experiences (B3h)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B3j. B3Access to technology and technical assistance (B3j)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B3i. Library services overall (B3i)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



B4. Based on your past two years at NC State, how satisfied are you with each of the following aspects of information technology services?

	Very satisfied (5)	Satisfied (4)	Neither satisfied nor dissatisfied (3)	Dissatisfied (2)	Very dissatisfied (1)	Do not know/Not applicable (9)
B4a. Training on the technology I need to use (B4a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B4b. Assistance from the Help Desk and Walk-in Center in solving my technology problems (B4b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B4d. Availability of equipment to meet my needs (B4d)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B4j. Availability of software to meet my needs (B4j)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B4e. Availability of wireless access on campus (B4e)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B4f. Online course management system(s) used in my classes (e.g., Moodle) (B4f)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B4g. Effectiveness of information technology in improving my learning experience (B4g)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B4i_new. Access to information and resources to help keep my personal data and devices secure (B4i_new)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B4h. Information technology services overall (B4h)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B5. Based on your past two years at NC State, how satisfied are you with each of the following aspects of career services?

	Very satisfied (5)	Satisfied (4)	Neither satisfied nor dissatisfied (3)	Dissatisfied (2)	Very dissatisfied (1)	Do not know/Not applicable (9)
B5a. Helpfulness of staff (B5a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B5b. Information on co-ops, internships, and other career-related experiences (B5b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B5c. Access to employment opportunities (e.g., career fairs, interviews, ePACK, job listings) (B5c)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B5d. Assistance with resume preparation, interviewing skills, job search strategies, salary negotiations, etc. (B5d)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B5f. Availability of career resources online (e.g., ePACK, video tutorials, career assessments) (B5f)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B5k. Information on what employers look for (e.g., Career Readiness Competencies: leadership, teamwork, written/oral communication) (B5k)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B5n_new. Assistance with determining career goals, exploring careers, and making career decisions (B5n_new)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B5m. Career services overall (B5m)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B7\_new. While an undergraduate here, have you ever asked for support from NC State (e.g., an office on campus, faculty member, advisor, staff person, etc.) when navigating a non-academic issue/crisis (e.g., family, legal, physical/emotional well-being)?

- No - never needed to (1)
- No - I did experience such an issue/crisis, but I didn't ask anyone at NC State for support (2)
- Yes (3)
- Prefer not to respond (4)

*Display This Question:*

*If While an undergraduate here, have you ever asked for support from NC State (e.g., an office on ca... = Yes*

B8\_new. To what extent did you feel supported in dealing with the issue/crisis?

- A great deal (4)
- Somewhat (3)
- A little (2)
- Not at all (1)

*Display This Question:*

*If While an undergraduate here, have you ever asked for support from NC State (e.g., an office on ca... = No - I did experience such an issue/crisis, but I didn't ask anyone at NC State for support*

B9\_new. For which of the following reasons did you not ask for support from NC State? (*Mark all that apply*)

- Didn't know who to ask (1)
- Was uncomfortable asking for support (2)
- Sought help from someone outside of NC State (3)
- Relied on friends/family for support (4)
- Didn't think there was really anything that anyone at NC State could do to help (5)
- Thought I could resolve the issue/crisis on my own (6)
- Other (*please specify*) (7) \_\_\_\_\_

## C Knowledge, Skills and Personal Development Goals

C1. To what extent do you think your college education contributed to your knowledge, skills, and personal development in each of the following general education areas?

	Very much (4)	Somewhat (3)	A little (2)	Not at all (1)	Do not know (9)
C1a. Writing effectively across genres for diverse audiences (C1a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C1b. Presenting effectively across genres for diverse audiences (C1b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C1d. Using quantitative, logical and statistical analysis of data as the basis for judgments, drawing insightful conclusions from the data/information (C1d)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C1e. Creating and distributing information and knowledge using multiple communication forms, including text, video, graphics, etc. (C1e)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C1f. Ability to interpret mathematical information (e.g., equations, graphs, diagrams, tables) (C1f)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C1g. Applying scientific methods of inquiry (C1g)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C1h. Applying analytic skills (C1h)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C1i. Using technology appropriate to my discipline (C1i)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C1k. Ability to plan and carry out projects independently (C1k)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C1l. Identifying a problem or concept and articulating its various components (C1l)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C1m. Gathering relevant information or evidence (C1m)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C1n. Effectively analyzing and evaluating evidence, arguments, claims, and beliefs (C1n)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C1o. Questioning my assumptions and considering points of view that conflict with my own (C1o)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C1p. Considering all options when solving a problem or addressing an issue and thinking through the implications and consequences of selecting one alternative over another (C1p)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C1. To what extent do you think your college education contributed to your knowledge, skills, and personal development in each of the following general education areas?

	Very much (4)	Somewhat (3)	A little (2)	Not at all (1)	Do not know (9)
C1q. Solving real world problems in ways that demonstrate imagination and creativity (C1q)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C1r. Reflecting on my work (C1r)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C1s. The capacity to engage with and respond to artistic works (e.g., plays, music, movies, dance, visual arts) as creator, designer, performer, or audience member, and to evaluate their significance (C1s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C1t. Appreciating the humanities (C1t)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C1u. Applying social science methods to understand human behavior (C1u)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C1_v_new. Keeping my personal data and devices secure (C1v_new)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C1_w_new. Understanding the need for sustainability as the pursuit of balanced, ethical solutions that are economically viable, environmentally sound, and socially just (C1w_new)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C2. To what extent do you think your college education contributed to your personal development in each of the following areas?

	Very much (4)	Somewhat (3)	A little (2)	Not at all (1)	Do not know (9)
C2a. Recognizing and acting on ethical principles (C2a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C2b. Developing leadership skills (C2b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C2c. Working effectively as part of a team (C2c)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C2d. Being involved in public and community affairs (C2d)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C2e. Developing and sustaining an active and healthy lifestyle (C2e)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C2f. Experiencing personal growth (e.g., self-discipline, responsibility, self-awareness) (C2f)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C2g. Ability to manage ongoing stressors (C2g)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C2h. Time management (C2h)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C2. To what extent do you think your college education contributed to your personal development in each of the following areas?

	Very much (4)	Somewhat (3)	A little (2)	Not at all (1)	Do not know (9)
C2i. Valuing learning as a lifelong process (C2i)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C2j. Taking responsibility for my own behavior (C2j)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C2l. Viewing failure as an opportunity to learn (C2l)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C2m_new. Believing more time and effort will lead to increased learning (C2m_new)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C2n_new. Ability to set and accomplish goals (C2n_new)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C2o_new. Seeing projects through to completion (C2o_new)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C2p_new. Expressing my opinions when others disagree (C2p_new)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C2q_new. Identifying alternatives when faced with setbacks (C2q_new)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C2r_new. Recovering from emotional setbacks (C2r_new)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C3. To what extent do you think your college education contributed to your world view in each of the following areas?

	Very much (4)	Somewhat (3)	A little (2)	Not at all (1)	Do not know (9)
C3a. Understanding issues and problems facing the world (C3a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C3b. Understanding and respecting diverse cultures, values, and perspectives (C3b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C3c. Ability to work with people from diverse backgrounds (C3c)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C3d. Sensitivity to issues associated with racial equity (C3d)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C3e. Sensitivity to issues associated with gender equity (C3e)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C3f. Appreciating differences in sexual orientation (C3f)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C3g. Understanding the present as it relates to historical events and processes (C3g)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C3h. Understanding the commonality of human problems through a global perspective (C3h)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**D Other Offices that Serve You**

D1\_intro. In thinking about your past two years at NC State, please first rate your satisfaction with the services provided by the following offices on campus, then rate your satisfaction with the staff associated with those offices.

D1. Satisfaction with services provided by the following offices:

	Very satisfied (5)	Satisfied (4)	Neither satisfied nor dissatisfied (3)	Dissatisfied (2)	Very dissatisfied (1)	No experience to judge (9)
D1_1a. Registrar's Office (D1_1a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D1_2a. Financial Aid: Application/Award process (D1_2a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D1_3a. Financial Aid: Disbursement process (D1_3a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D1_4a. NC State Dining (D1_4a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D1_5a. Student Health Services (D1_5a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D1_6a. Counseling Center (personal, interpersonal, or psychological) (D1_6a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D1_7a. Cashier/Student Accounts/Billing Office (D1_7a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D1_8a. University Housing and/or Living-Learning Initiatives (D1_8a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



D1. Satisfaction with services provided by the following offices:

	Very satisfied (5)	Satisfied (4)	Neither satisfied nor dissatisfied (3)	Dissatisfied (2)	Very dissatisfied (1)	No experience to judge (9)
D1_9a. NC State Bookstores (D1_9a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D1_10a. Wellness and Recreation (D1_10a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D1_11a. NC State Transportation: Wolfline (D1_11a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D1_12a. NC State Transportation: Parking (D1_12a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D1_13a. University Police Department (D1_13a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D1_14a_new. Academic Success Center (formerly the University Tutorial Center) (D1_14a_new)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D1_15a_new. Disability Resource Office (formerly Disability Services Office) (D1_15a_new)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

D1. Satisfaction with staff working in the following offices:

	Very satisfied (5)	Satisfied (4)	Neither satisfied nor dissatisfied (3)	Dissatisfied (2)	Very dissatisfied (1)	No experience to judge (9)
D1_1b. Registrar's Office (D1_1b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D1_2b. Financial Aid: Application/Award process (D1_2b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D1_3b. Financial Aid: Disbursement process (D1_3b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D1_4b. NC State Dining (D1_4b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D1_5b. Student Health Services (D1_5b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D1_6b. Counseling Center (personal, interpersonal, or psychological) (D1_6b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D1_7b. Cashier/Student Accounts/Billing Office (D1_7b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D1_8b. University Housing and/or Living-Learning Initiatives (D1_8b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

D1. Satisfaction with staff working in the following offices:

	Very satisfied (5)	Satisfied (4)	Neither satisfied nor dissatisfied (3)	Dissatisfied (2)	Very dissatisfied (1)	No experience to judge (9)
D1_9b. NC State Bookstores (D1_9b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D1_10b. Wellness and Recreation (D1_10b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D1_11b. NC State Transportation: Wolfline (D1_11b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D1_12b. NC State Transportation: Parking (D1_12b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D1_13b. University Police Department (D1_13b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D1_14b_new. Academic Success Center (formerly University Tutorial Center) (D1_14b_new)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D1_15b_new. Disability Resource Office (formerly Disability Services Office) (D1_15b_new)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

D2. Over the past two years, how often have you had concerns regarding your personal safety on campus?

- Never (1)
- Seldom (2)
- Sometimes (3)
- Frequently (4)

D3. Did you receive financial aid (including scholarships, grants, loans, and work-study employment) while at NC State?

- Yes (1)
- No (0)

*Display This Question:*

*If Did you receive financial aid (including scholarships, grants, loans, and work-study employment)...*  
= Yes

D4. How satisfied were you with your aid package?

- Very satisfied (4)
- Moderately satisfied (3)
- Moderately dissatisfied (2)
- Very dissatisfied (1)

*Display This Question:*

*If Did you receive financial aid (including scholarships, grants, loans, and work-study employment)...*  
= Yes

D5. Please rate the customer service skills of the following financial aid staff:

	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Do not know (9)
D5a. Reception staff (D5a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D5b. Phone staff (D5b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D5c. Advisor staff (c)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## E Employment and Involvement

E1. Please indicate whether or not you participated in the following work-related experiences while an undergraduate at NC State and, if you did participate, whether or not you ever received course credit (i.e., credits that count toward your degree).

	Did not participate in (1)	Participated in and received course credit (2)	Participated in but did not receive course credit (3)
E1_1. Co-op (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E1_2. Paid internship (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E1_3. Unpaid internship (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E1_4. Practicum (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E1_5. Student teaching (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E1_6. Service learning (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E1_7. Clinicals (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Display This Question:*

*If Please indicate whether or not you participated in the following work-related experiences while a... [ Participated in and received course credit] (Count) >= 1*

*Or Please indicate whether or not you participated in the following work-related experiences while a... [ Participated in but did not receive course credit] (Count) >= 1*

E1b. Overall, to what extent did the work-related experience(s) in which you participated contribute to your personal and professional goals?

- Very much (4)
- Somewhat (3)
- A Little (2)
- Not at All (1)

*Display This Question:*

*If Please indicate whether or not you participated in the following work-related experiences while a... [ Participated in and received course credit] (Count) >= 1*

*Or Please indicate whether or not you participated in the following work-related experiences while a... [ Participated in but did not receive course credit] (Count) >= 1*

E1c. Have you received a job offer as a result of your work-related experience(s)?

- Yes (1)
- No (0)

E2. While school has been in session this academic year, about how many hours per week have you spent working for pay?

	0 hours (0)	1-5 hours (1)	6-10 hours (2)	11-15 hours (3)	16-20 hours (4)	21-25 hours (5)	26-30 hours (6)	More than 30 hours (7)
E2a. On campus (E2a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E2b. Off campus (E2b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Display This Question:*

*If While school has been in session this academic year, about how many hours per week have you spent... != On campus [ 0 hours ]*

E3a. Was your on-campus job related to your major? If not, was this by choice?

- Directly related (4)
- Somewhat related (3)
- Not related (by choice) (2)
- Not related (not by choice) (1)

*Display This Question:*

*If While school has been in session this academic year, about how many hours per week have you spent... != Off campus [ 0 hours ]*

E3b. Was your off-campus job related to your major? If not, was this by choice?

- Directly related (4)
- Somewhat related (3)
- Not related (by choice) (2)
- Not related (not by choice) (1)

E4. During the past two years, did you participate in any community service projects/events sponsored by the following? *(Mark all that apply)*

- The University (e.g., Blood Drive, Packapalooza, etc.) (1)
- An NC State club or organization (2)
- Greek Life or fraternity/sorority (3)
- An NC State program (e.g., Honors Program, Scholars Program) (4)
- An NC State academic college, department or course (5)
- A non-academic center, unit, etc. at NC State (e.g., Leadership and Civic Engagement, GLBT Center, Multicultural Student Affairs) (6)
- Participated in a community service project through an NC State organization/department, but don't know or don't remember exactly who sponsored it (8)

*Display This Question:*

*If During the past two years, did you participate in any community service projects/events sponsored... q://QID122/SelectedChoicesCount Is Greater Than or Equal to 1*

E4b. To what extent did the community service experience(s) contribute to your personal and professional growth?

- Very much (4)
- Somewhat (3)
- A little (2)
- Not at all (1)

E5. In which of the following school-related groups (clubs, organizations, programs) have you been involved at NC State? *(Mark all that apply)*

- Academic scholarship program (Caldwell, Park, Goodnight, etc.) (1)
- GLBT Community Alliance (2)
- Inter-Residence Council, Hall/Area Council, National Residence Hall Honorary, Living-Learning Village Council (8)
- Intramural/Recreational sports, club teams (3)
- Minority student organizations (4)
- Organizations/Clubs related to your major (5)
- Political/Issue organizations (6)
- Religious organizations (7)
- ROTC (9)
- Service organizations (10)
- Social fraternity/sorority (11)
- Student Government (12)
- Student Media/Publications (13)
- Union Activity Board organizations (14)
- University Honors and Scholars Program (15)
- Varsity Athletic Teams (17)
- Visual/Performing Arts/Music organizations (18)

E7\_new Which of the following international experiences did you have while an undergraduate at NC State? *(Mark all that apply)*

- Study Abroad for a summer or short term (1)
- Study Abroad for one semester or longer (2)
- International service trip organized by NC State (e.g., Leadership and Civic Engagement, Office of International Services) (3)
- International internship (4)
- Research project outside of the U.S. (5)
- Student teaching outside of the U.S. (6)

## F Campus Climate

F1. How would you assess the campus climate for the following groups of students?

	Strongly supportive (5)	Mildly supportive (4)	Neutral (3)	Mildly nonsupportive (2)	Strongly nonsupportive (1)
F1a. Women (F1a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F1b. Men (F1b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F1c. African Americans (F1c)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F1d. Other racial/ethnic minorities (F1d)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F1e. International students (F1e)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F1f. Students with disabilities (F1f)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F1g. Gay, lesbian, and bisexual students (F1g)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F1h. Transgender students (h)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

F To what extent do you agree or disagree with the following statements?

	Agree strongly (4)	Agree somewhat (3)	Disagree somewhat (2)	Disagree strongly (1)
F2. NC State is committed to helping minority students succeed (F2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F3. NC State has visible leadership from the Chancellor and administrators to foster diversity on campus (F3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



F4. How important is it to you to experience a sense of belonging or community in each of the following at NC State?

	Very important (4)	Somewhat important (3)	Not very important (2)	Not at all important (1)
F4_1. With NC State overall (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F4_2. In formal organizations (e.g., student organizations, athletics groups) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F4_3. In your academic college or major (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F4_4. In small groups (e.g., with friends) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

F5. And, to what extent do you actually experience a sense of belonging or community in each of the following at NC State?

	A great deal (4)	Somewhat (3)	A little (2)	Not at all (1)
F5_1. With NC State overall (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F5_2. In formal organizations (e.g., student organizations, athletics groups) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F5_3. In your academic college or major (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F5_4. In small groups (e.g., with friends) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## G Graduation and Beyond

G1. What is your primary goal or objective for attending NC State?

- To obtain a bachelor's degree or certificate in preparation for a career (1)
- To obtain a bachelor's degree or certificate in preparation for graduate or professional school (2)
- To obtain a bachelor's degree or certificate in preparation for a career change (3)
- To improve knowledge, technical skills, and/or competencies required for my current profession (4)
- To take courses for personal interest (5)
- Other (*please specify*) (6) \_\_\_\_\_

G2. Assuming you graduate this academic year, to what extent will you have accomplished your primary goal or objective for attending NC State?

- Fully accomplished (3)
- Partially accomplished (2)
- Not accomplished (1)

G2a\_new. What is the highest level of education you plan to complete?

- Bachelor's degree (1)
- Master's degree (e.g., MA, MS, MBA, MDiv) (2)
- Doctoral degree (e.g., PhD, EdD, PharmD, DMin) (3)
- Medical degree (e.g., MD, DO, DDS, PA) (4)
- Doctor of Veterinary Medicine (DVM) (5)
- Law degree (JD) (6)

G3. Has it taken you longer than four years (i.e., eight consecutive semesters of enrollment) to graduate?

- Yes (1)
- No (0)

*Display This Question:*

*If Has it taken you longer than four years (i.e., eight consecutive semesters of enrollment) to grad... = Yes*

G4\_NEW Which of the following would you say was a major contributing factor in why it took you longer than four years to graduate? *(Mark all that apply)*

- I wanted to/was advised to take a lighter course load (1)
- I could not get the courses I needed (2)
- I lost credits when I transferred to NC State (3)
- I changed majors (4)
- I am graduating with more than one major (5)
- My participation in a Study Abroad program (6)
- My participation in a co-op, internship, practicum, student teaching, etc. (7)
- The number of hours I spent working for pay (8)
- Financial reasons (9)
- I went part-time for personal reasons not directly related to finances (e.g., medical, family, etc.) (10)
- I took a semester or more off for personal reasons not directly related to finances (e.g., medical, family, etc.) (11)
- Other *(please briefly explain)* (12) \_\_\_\_\_

G5. Did you ever consider withdrawing or transferring from NC State before graduating?

- No (0)
- Yes, but not very seriously (1)
- Yes, I seriously considered it (2)
- Yes, I left and came back (3)

Display This Question:

*If Did you ever consider withdrawing or transferring from NC State before graduating? = Yes, but not very seriously*

*Or Did you ever consider withdrawing or transferring from NC State before graduating? = Yes, I seriously considered it*

*Or Did you ever consider withdrawing or transferring from NC State before graduating? = Yes, I left and came back*

G6a. Please briefly explain why you left or considered leaving NC State.

Display This Question:

*If Did you ever consider withdrawing or transferring from NC State before graduating? = Yes, but not very seriously*

*Or Did you ever consider withdrawing or transferring from NC State before graduating? = Yes, I seriously considered it*

*Or Did you ever consider withdrawing or transferring from NC State before graduating? = Yes, I left and came back*

G6b. Why did you decide to stay at NC State (or to come back)?

G7\_new. At this point, which of the following best describes your primary plans after receiving your undergraduate degree from NC State?

- Full-time employment (1)
- Graduate/professional school (2)
- Military service (3)
- Volunteer activity (e.g., Peace Corps) (4)
- Starting or raising a family (5)
- I don't know (6)
- Other (*please briefly describe*) (7) \_\_\_\_\_

## H Overall Satisfaction

H1. How well do you feel NC State met your needs in the following three areas?

	Very well (4)	Adequately (3)	Somewhat adequately (2)	Poorly (1)
H1a. Intellectual growth (H1a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
H1b. Career training (H1b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
H1c. Personal growth (H1c)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

H2. All things considered, how would you characterize the learning environment on this campus?

- Very strong (4)
- Strong (3)
- Weak (2)
- Very weak (1)

H3 All things considered, how would you evaluate the quality of instruction?

	Excellent (1)	Good (2)	Fair (3)	Poor (4)
H3a. In your major (H3a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
H3b. In courses outside your major (H3b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

H4. All things considered, how would you evaluate the overall education that you are receiving at NC State?

- Excellent (4)
- Good (3)
- Fair (2)
- Poor (1)

H5. Would you recommend this institution to a friend considering college?

- Yes (2)
- No (0)
- Not sure (1)

H6. If you could start over again...

	Yes (2)	No (0)	Not sure (1)
H6a. Would you still choose to attend this institution? (H6a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
H6b. Would you still choose the same major field of study? (H6b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Demographic Questions Introduction**

These final questions ask you to provide some personal information. Collecting data from all respondents on these questions is important so that we can better and more reliably report differences and similarities between people from different backgrounds.

We understand that you might be concerned about sharing some of this information. Please be assured that the responses you provide are kept completely confidential. Any identifying information will be separated from your answers. Only aggregate-level results are reported - it is not possible to identify an individual respondent. However, if you are uncomfortable answering a question, please feel free to skip it.

race. What is your race/ethnicity? *(Mark all that apply)*

- African American or Black (1)
- Native American, American Indian or Alaska Native (2)
- Asian or Pacific Islander (3)
- Hispanic or Latino (4)
- White or Caucasian (5)
- Other *(please specify)* (6) \_\_\_\_\_
- I prefer not to answer (7)

gender. How do you identify in terms of your gender? *(Mark all that apply)*

- Man (1)
- Woman (2)
- Trans man (3)
- Trans woman (4)
- Genderqueer or Non-binary (5)
- Uncertain or questioning (6)
- I identify using a different term *(please specify)* (7)  
\_\_\_\_\_
- I prefer not to answer (8)

sexorient. How do you identify in terms of your sexual orientation? *(Mark all that apply)*

- Heterosexual or straight (1)
- Gay (2)
- Lesbian (3)
- Bisexual (4)
- Pansexual (5)
- Asexual (6)
- Uncertain or questioning (7)
- I identify using a different term *(please specify)* (8)  
\_\_\_\_\_
- I prefer not to answer (9)

### I Final Remarks

Finally, please tell us about your experiences at NC State, and what you think could be done to improve the University.

After removing personally identifying information, your comments will be grouped with those expressing similar concerns and shared with the relevant units on campus so they can appreciate their successes and learn from their mistakes. *However, in asking you to share your comments we must also inform you that our promise to maintain your confidentiality does not apply where the University has a legal duty to act on the information you provide, such as reports of criminal activity or unlawful harassment.*

I1. What is the most important thing that NC State could do to improve the quality of undergraduates' experiences here?

12. Please share any general comments you have about your experiences at NC State or tell us why you were particularly satisfied or dissatisfied with any aspect of your education here.

Thank you! All students graduating from a Teacher Education Program are being asked to respond to just a few more questions. It is very important that students in these programs provide the additional information to better enable the programs to meet their accreditation needs.

insert Are you graduating from either a Teacher Education Program (i.e., any program in the College of Education, or a teacher program in Foreign Languages and Literatures, English, or Agricultural and Extension Education)?

- Yes (1)
- No (3)