

STUDENT GOALS AND INTENTIONS

Primary goal/objective for attending NC State

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Bachelors degree/certificate only	15.8%	14.2%	27.8%	29.2%	16.2%	16.3%	13.8%	14.5%	17.6%	15.4%	40.0%
Prep. for grad/prof school	36.3%	52.2%	22.2%	25.0%	23.6%	25.2%	49.7%	59.7%	16.2%	20.1%	20.0%
Prep. for new career/profession	45.4%	32.2%	41.7%	43.1%	57.9%	56.9%	32.4%	25.8%	63.2%	62.8%	40.0%
Improve for current profession	1.1%	0.7%	2.8%	2.8%	1.4%	.	1.6%	.	.	1.0%	.
Courses for personal interest	0.1%	.	5.6%
Other	1.2%	0.7%	.	.	0.8%	1.6%	2.5%	.	2.9%	0.7%	.
Total (N)	2,087	423	36	72	487	123	513	62	68	298	5

Accomplishment of goal/objective for attending NC State

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Fully accomplished	76.1%	73.0%	83.3%	86.1%	83.3%	75.6%	72.1%	62.9%	66.2%	77.9%	80.0%
Partially accomplished	23.4%	26.5%	16.7%	13.9%	16.5%	24.4%	27.0%	37.1%	32.4%	21.8%	20.0%
Not accomplished	0.5%	0.5%	.	.	0.2%	.	1.0%	.	1.5%	0.3%	.
Total (N)	2,082	422	36	72	484	123	512	62	68	298	5

2013 Graduating Senior Survey
College Comparisons

Taken longer than 4 years to graduate?

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Yes	46.8%	45.7%	22.2%	41.7%	54.8%	62.3%	44.6%	32.8%	42.6%	40.2%	80.0%
No	53.2%	54.3%	77.8%	58.3%	45.2%	37.7%	55.4%	67.2%	57.4%	59.8%	20.0%
Total (N)	2,080	422	36	72	485	122	513	61	68	296	5

Reasons for taking more than 4 years to graduate (respondents could select more than one reason)

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Wanted/advised lighter courseload	22.5%	22.3%	0.0%	13.3%	29.7%	13.2%	24.9%	10.0%	24.1%	14.3%	0.0%
Could not get classes needed	20.9%	28.5%	0.0%	3.3%	21.1%	25.0%	19.7%	40.0%	31.0%	8.4%	25.0%
Changed majors	42.4%	49.2%	62.5%	73.3%	22.2%	56.6%	48.5%	55.0%	58.6%	38.7%	100.0%
Lost credits when transferred	18.5%	21.2%	12.5%	20.0%	12.8%	22.4%	22.7%	0.0%	13.8%	21.0%	0.0%
Graduating with more than one major	12.9%	11.4%	0.0%	10.0%	17.3%	10.5%	9.2%	20.0%	10.3%	16.0%	0.0%
Study abroad	6.3%	3.6%	12.5%	0.0%	3.4%	6.6%	10.5%	10.0%	13.8%	7.6%	0.0%
Co-op/intern/practicum/teach/etc	16.5%	9.8%	0.0%	33.3%	32.3%	18.4%	7.4%	10.0%	3.4%	10.1%	0.0%
Hours spent working	23.7%	30.1%	0.0%	16.7%	18.4%	17.1%	30.1%	20.0%	27.6%	21.0%	0.0%
Financial reasons	13.3%	14.0%	0.0%	6.7%	9.4%	7.9%	19.7%	10.0%	6.9%	17.6%	0.0%
Part-time for personal reasons (e.g., medical, family, etc.)	7.8%	6.2%	0.0%	3.3%	4.1%	6.6%	14.0%	10.0%	3.4%	9.2%	25.0%
Took semester or more off for personal reasons	17.4%	18.7%	12.5%	16.7%	9.4%	14.5%	27.9%	10.0%	13.8%	16.0%	50.0%
Other reasons	10.8%	10.9%	50.0%	13.3%	12.4%	7.9%	10.5%	15.0%	0.0%	8.4%	0.0%
Total (N)	2,358	495	44	86	550	137	554	73	83	330	6

2013 Graduating Senior Survey
College Comparisons

Ever consider withdrawal/transfer from NCSU?

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
No	81.5%	83.2%	80.6%	80.6%	84.3%	78.0%	77.8%	87.1%	76.5%	83.2%	60.0%
Yes, not seriously	8.2%	6.2%	2.8%	8.3%	8.5%	8.1%	9.8%	9.7%	11.8%	7.7%	.
Yes, seriously	7.5%	6.2%	16.7%	8.3%	5.2%	12.2%	9.4%	3.2%	10.3%	6.4%	20.0%
Yes, left & returned	2.8%	4.5%	.	2.8%	2.1%	1.6%	2.9%	.	1.5%	2.7%	20.0%
Total (N)	2,079	422	36	72	485	123	509	62	68	297	5

Plans following graduation

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Have accepted a full-time paid job related to field of study	16.4%	9.0%	5.6%	13.9%	33.1%	16.3%	3.7%	1.6%	25.0%	24.7%	.
Have accepted a full-time paid job not related to field of study	1.8%	0.9%	.	4.2%	1.0%	2.4%	3.2%	1.6%	1.5%	1.4%	.
Have accepted a part-time paid job	0.9%	0.7%	.	.	0.2%	4.1%	1.6%	.	1.5%	0.3%	.
Will continue in my current paid job	4.6%	5.7%	2.8%	1.4%	2.7%	2.4%	6.1%	4.8%	4.4%	5.4%	.
Currently seeking, or plan to seek, paid employment	43.5%	40.3%	66.7%	63.9%	38.6%	56.1%	41.0%	33.9%	50.0%	47.5%	80.0%
Going to graduate/professional school full-time	18.9%	25.1%	22.2%	5.6%	15.9%	6.5%	23.3%	46.8%	11.8%	11.2%	.
Going to graduate/professional school part-time and working part-time	3.1%	4.5%	.	1.4%	1.7%	1.6%	5.3%	.	.	2.7%	.
Will take more undergraduate courses	0.8%	1.2%	.	1.4%	0.8%	.	1.0%	.	.	0.3%	.
Neither seeking employment nor planning on attending school	0.5%	0.7%	.	.	0.2%	0.8%	0.6%	1.6%	.	0.3%	.
Military service	1.1%	0.7%	.	1.4%	1.9%	1.6%	1.2%	.	.	0.3%	.
Volunteer activity	0.6%	0.7%	.	.	.	0.8%	1.4%	1.6%	1.5%	.	.
Starting or raising a family	0.2%	0.2%	.	1.4%	0.2%	.	0.2%	.	.	0.3%	.
I don't know yet	4.1%	6.4%	.	4.2%	2.1%	4.1%	6.1%	3.2%	2.9%	1.7%	.
Other	3.5%	3.8%	2.8%	1.4%	1.7%	3.3%	5.3%	4.8%	1.5%	3.7%	20.0%
Total (N)	2,074	422	36	72	484	123	507	62	68	295	5

ACADEMIC ENVIRONMENT AND FACULTY CONTRIBUTIONS

Choose NC State again?

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Yes	85.9%	89.4%	83.3%	84.5%	88.3%	82.9%	81.6%	87.1%	82.4%	87.6%	60.0%
No	5.1%	3.8%	5.6%	5.6%	4.1%	5.7%	8.0%	3.2%	1.5%	4.7%	.
Not sure	8.9%	6.8%	11.1%	9.9%	7.6%	11.4%	10.4%	9.7%	16.2%	7.7%	40.0%
Total (N)	2,084	424	36	71	486	123	511	62	68	298	5

Choose same major again?

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Yes	65.5%	64.0%	77.1%	63.9%	70.7%	67.2%	59.5%	69.5%	55.2%	69.3%	60.0%
No	13.7%	15.1%	2.9%	11.1%	9.6%	11.5%	17.3%	18.6%	16.4%	14.0%	.
Not sure	20.8%	20.9%	20.0%	25.0%	19.8%	21.3%	23.2%	11.9%	28.4%	16.7%	40.0%
Total (N)	2,047	417	35	72	481	122	496	59	67	293	5

2013 Graduating Senior Survey
College Comparisons

Recommend NC State to a friend?

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Yes	93.9%	96.0%	86.1%	94.4%	92.9%	95.1%	93.2%	96.8%	91.2%	94.6%	80.0%
No	1.5%	0.9%	2.8%	2.8%	1.5%	1.6%	1.8%	3.2%	1.5%	1.0%	.
Not sure	4.6%	3.1%	11.1%	2.8%	5.6%	3.3%	5.1%	.	7.4%	4.4%	20.0%
Total (N)	2,080	424	36	72	482	122	512	62	68	297	5

Quality of instruction in major

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.6	3.7	3.5	3.7	3.5	3.7	3.6	3.4	3.7	3.6	4.0
4: Excellent	66.1%	72.9%	69.4%	69.4%	55.8%	79.7%	67.6%	54.8%	79.4%	62.8%	100.0%
3: Good	28.2%	23.3%	16.7%	26.4%	35.4%	16.3%	27.5%	35.5%	14.7%	33.2%	.
2: Fair	4.6%	3.8%	8.3%	4.2%	7.4%	3.3%	4.3%	6.5%	1.5%	2.3%	.
1: Poor	1.1%	.	5.6%	.	1.4%	0.8%	0.6%	3.2%	4.4%	1.7%	.
Total (N)	2,087	424	36	72	486	123	513	62	68	298	5

2013 Graduating Senior Survey
College Comparisons

Quality of instruction overall

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.2	3.3	3.1	3.3	3.1	3.2	3.3	3.0	3.2	3.3	3.2
4: Excellent	33.6%	37.8%	19.4%	38.6%	28.8%	30.1%	34.8%	17.7%	35.8%	38.5%	40.0%
3: Good	56.2%	52.5%	75.0%	54.3%	57.3%	63.4%	56.7%	67.7%	49.3%	53.7%	40.0%
2: Fair	9.4%	9.0%	5.6%	7.1%	13.1%	4.1%	8.3%	12.9%	11.9%	7.4%	20.0%
1: Poor	0.7%	0.7%	.	.	0.8%	2.4%	0.2%	1.6%	3.0%	0.3%	.
Total (N)	2,066	421	36	70	480	123	506	62	67	296	5

Overall education at NC State

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.6	3.6	3.5	3.6	3.6	3.6	3.6	3.5	3.7	3.6	3.8
4: Excellent	63.2%	65.7%	63.9%	66.2%	60.0%	65.9%	62.1%	51.6%	73.5%	64.6%	80.0%
3: Good	33.1%	31.9%	27.8%	32.4%	36.1%	28.5%	34.5%	46.8%	20.6%	30.6%	20.0%
2: Fair	3.1%	1.9%	5.6%	1.4%	3.3%	4.1%	3.2%	.	4.4%	4.7%	.
1: Poor	0.5%	0.5%	2.8%	.	0.6%	1.6%	0.2%	1.6%	1.5%	.	.
Total (N)	2,077	423	36	71	485	123	507	62	68	297	5

2013 Graduating Senior Survey
College Comparisons

Learning environment on campus

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.5	3.5	3.5	3.6	3.5	3.5	3.4	3.5	3.6	3.5	3.8
4: Very strong	51.2%	52.2%	50.0%	62.5%	49.9%	52.8%	47.5%	50.0%	64.7%	51.4%	80.0%
3: Strong	46.0%	45.5%	47.2%	36.1%	47.6%	43.1%	50.3%	48.4%	27.9%	44.2%	20.0%
2: Weak	2.4%	1.9%	2.8%	1.4%	2.3%	2.4%	1.8%	1.6%	5.9%	3.7%	.
1: Very weak	0.5%	0.5%	.	.	0.2%	1.6%	0.4%	.	1.5%	0.7%	.
Total (N)	2,070	418	36	72	485	123	507	62	68	294	5

Satisfaction with Instructors in Major

Instructors: Ability to motivate me to do my best

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.2	4.3	4.3	4.5	4.0	4.4	4.3	4.3	4.5	4.2	4.5
5: Very satisfied	37.4%	40.4%	40.9%	54.7%	24.7%	50.4%	40.8%	43.8%	55.4%	32.1%	50.0%
4: Satisfied	50.9%	51.3%	47.7%	40.7%	54.4%	44.5%	50.4%	42.5%	37.3%	56.7%	50.0%
3: Neither satisfied nor dissatisfied	8.7%	6.5%	11.4%	3.5%	14.9%	2.9%	7.0%	9.6%	4.8%	9.1%	.
2: Dissatisfied	2.7%	1.8%	.	1.2%	5.6%	1.5%	1.6%	4.1%	2.4%	1.8%	.
1: Very dissatisfied	0.2%	.	.	.	0.4%	0.7%	0.2%	.	.	0.3%	.
Total (N)	2,358	495	44	86	550	137	554	73	83	330	6

Instructors: Carefully explain performance expectations

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.3	4.4	4.0	4.4	4.1	4.5	4.4	4.2	4.4	4.3	4.5
5: Very satisfied	39.3%	41.0%	31.8%	47.7%	29.6%	49.6%	42.6%	38.4%	49.4%	39.4%	50.0%
4: Satisfied	53.5%	55.0%	43.2%	46.5%	56.7%	48.2%	52.7%	47.9%	44.6%	56.1%	50.0%
3: Neither satisfied nor dissatisfied	5.9%	3.2%	22.7%	5.8%	11.1%	0.7%	4.0%	11.0%	3.6%	3.9%	.
2: Dissatisfied	1.2%	0.8%	2.3%	.	2.5%	0.7%	0.5%	2.7%	2.4%	0.6%	.
1: Very dissatisfied	0.1%	0.7%	0.2%
Total (N)	2,354	493	44	86	550	137	552	73	83	330	6

Instructors: How well explain course material

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.2	4.3	4.2	4.3	4.0	4.3	4.3	4.2	4.4	4.2	4.3
5: Very satisfied	34.7%	35.5%	34.1%	41.9%	24.9%	36.5%	42.7%	37.5%	47.0%	30.3%	33.3%
4: Satisfied	55.3%	57.4%	52.3%	47.7%	58.0%	59.1%	50.1%	54.2%	45.8%	59.7%	66.7%
3: Neither satisfied nor dissatisfied	7.9%	6.3%	11.4%	7.0%	12.7%	2.9%	6.0%	4.2%	6.0%	9.1%	.
2: Dissatisfied	1.9%	0.8%	.	3.5%	4.4%	1.5%	1.1%	2.8%	1.2%	0.9%	.
1: Very dissatisfied	0.1%	.	2.3%	.	.	.	0.2%	1.4%	.	.	.
Total (N)	2,354	493	44	86	550	137	553	72	83	330	6

Instructors: Extent to which encourage class discussion

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.2	4.2	4.2	4.6	3.8	4.4	4.5	4.1	4.1	4.2	4.5
5: Very satisfied	37.7%	33.1%	43.2%	60.5%	17.9%	50.4%	55.3%	37.0%	39.8%	35.6%	50.0%
4: Satisfied	46.4%	54.2%	34.1%	36.0%	50.0%	42.3%	38.4%	38.4%	39.8%	51.4%	50.0%
3: Neither satisfied nor dissatisfied	12.0%	10.1%	20.5%	3.5%	23.2%	5.1%	4.7%	17.8%	16.9%	9.7%	.
2: Dissatisfied	3.6%	2.6%	.	.	7.8%	1.5%	1.6%	6.8%	2.4%	3.0%	.
1: Very dissatisfied	0.4%	.	2.3%	.	1.1%	0.7%	.	.	1.2%	0.3%	.
Total (N)	2,349	493	44	86	548	137	550	73	83	329	6

Instructors: Effectively use instr tech in teaching/learning activities

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.3	4.3	4.1	4.4	4.2	4.4	4.2	4.2	4.5	4.3	4.5
5: Very satisfied	39.4%	40.3%	43.2%	53.5%	32.7%	52.6%	36.3%	39.7%	57.3%	40.3%	50.0%
4: Satisfied	49.0%	52.2%	29.5%	37.2%	54.0%	39.4%	50.2%	41.1%	35.4%	48.8%	50.0%
3: Neither satisfied nor dissatisfied	9.1%	6.5%	25.0%	8.1%	9.8%	7.3%	10.3%	13.7%	4.9%	9.1%	.
2: Dissatisfied	2.2%	1.0%	.	1.2%	2.9%	0.7%	2.9%	5.5%	2.4%	1.8%	.
1: Very dissatisfied	0.3%	.	2.3%	.	0.5%	.	0.4%
Total (N)	2,356	494	44	86	550	137	554	73	82	330	6

Instructors: How quickly provide feedback on work

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.1	4.2	4.2	4.0	3.8	4.1	4.1	4.2	4.3	4.1	4.7
5: Very satisfied	29.8%	32.7%	40.9%	29.1%	20.9%	28.5%	31.2%	38.4%	47.0%	30.3%	66.7%
4: Satisfied	53.3%	57.8%	40.9%	51.2%	51.8%	53.3%	53.9%	45.2%	39.8%	55.5%	33.3%
3: Neither satisfied nor dissatisfied	12.3%	6.7%	13.6%	14.0%	19.6%	14.6%	10.7%	15.1%	9.6%	10.0%	.
2: Dissatisfied	4.2%	2.8%	4.5%	5.8%	6.5%	2.9%	3.8%	1.4%	3.6%	4.2%	.
1: Very dissatisfied	0.4%	.	.	.	1.1%	0.7%	0.4%
Total (N)	2,353	493	44	86	550	137	551	73	83	330	6

Instructors: Helpfulness of feedback on work

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.1	4.2	4.1	4.2	3.9	4.2	4.2	4.1	4.4	4.1	4.7
5: Very satisfied	32.9%	32.5%	39.5%	37.2%	20.9%	38.0%	38.2%	34.2%	51.8%	35.0%	66.7%
4: Satisfied	50.8%	55.4%	41.9%	47.7%	53.8%	48.9%	50.1%	45.2%	36.1%	48.0%	33.3%
3: Neither satisfied nor dissatisfied	12.1%	9.7%	11.6%	15.1%	18.0%	9.5%	8.5%	12.3%	9.6%	12.8%	.
2: Dissatisfied	4.0%	2.4%	7.0%	.	6.9%	2.9%	3.1%	8.2%	1.2%	4.3%	.
1: Very dissatisfied	0.2%	.	.	.	0.4%	0.7%	0.2%	.	1.2%	.	.
Total (N)	2,353	493	43	86	550	137	553	73	83	329	6

Overall satisfaction w/ instruction

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.3	4.4	4.3	4.5	4.1	4.4	4.4	4.3	4.5	4.3	4.7
5: Very satisfied	43.2%	48.5%	45.5%	55.8%	29.1%	52.2%	45.5%	49.3%	53.7%	43.1%	66.7%
4: Satisfied	48.6%	47.1%	45.5%	38.4%	55.4%	42.6%	48.5%	38.4%	40.2%	50.2%	33.3%
3: Neither satisfied nor dissatisfied	6.5%	3.9%	4.5%	5.8%	12.6%	3.7%	4.9%	8.2%	3.7%	4.9%	.
2: Dissatisfied	1.4%	0.6%	4.5%	.	2.6%	0.7%	0.9%	2.7%	2.4%	1.5%	.
1: Very dissatisfied	0.3%	.	.	.	0.4%	0.7%	0.2%	1.4%	.	0.3%	.
Total (N)	2,346	493	44	86	549	136	550	73	82	327	6

Faculty-student Mentoring Experiences and Their Contribution to Growth

Had experience: Independent study project with faculty

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Had experience in past 2 years	21.6%	26.5%	34.9%	18.5%	16.7%	18.8%	23.0%	31.4%	44.3%	12.1%	33.3%
Did not have experience in past 2 years	78.4%	73.5%	65.1%	81.5%	83.3%	81.2%	77.0%	68.6%	55.7%	87.9%	66.7%
Total (N)	2,263	475	43	81	538	133	525	70	79	313	6

Independent study project with faculty: Contribution to growth (among those who had experience)

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.6	3.8	3.8	3.4	3.5	3.5	3.6	3.6	3.6	3.5	3.0
4: A great deal	67.2%	80.3%	76.9%	53.8%	54.7%	60.9%	67.5%	68.2%	64.5%	60.0%	50.0%
3: Some	28.2%	16.4%	23.1%	30.8%	44.2%	30.4%	26.3%	27.3%	32.3%	34.3%	.
2: A little	3.3%	1.6%	.	15.4%	1.2%	4.3%	4.4%	.	3.2%	5.7%	50.0%
1: Not at all	1.3%	1.6%	.	.	.	4.3%	1.8%	4.5%	.	.	.
Total (N)	461	122	13	13	86	23	114	22	31	35	2

Had experience: Research project with faculty

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Had experience in past 2 years	20.5%	27.4%	9.3%	11.1%	24.1%	18.2%	15.9%	42.0%	26.3%	9.6%	50.0%
Did not have experience in past 2 years	79.5%	72.6%	90.7%	88.9%	75.9%	81.8%	84.1%	58.0%	73.8%	90.4%	50.0%
Total (N)	2,254	474	43	81	535	132	522	69	80	312	6

Research project with faculty: Contribution to growth (among those who had experience)

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.6	3.8	3.5	3.7	3.5	3.7	3.5	3.7	3.6	3.3	4.0
4: A great deal	66.7%	77.8%	50.0%	71.4%	57.9%	73.9%	63.6%	75.0%	65.0%	45.8%	100.0%
3: Some	27.9%	20.6%	50.0%	28.6%	36.5%	26.1%	27.3%	21.4%	25.0%	33.3%	.
2: A little	5.0%	0.8%	.	.	4.8%	.	9.1%	3.6%	10.0%	20.8%	.
1: Not at all	0.5%	0.8%	.	.	0.8%
Total (N)	438	126	4	7	126	23	77	28	20	24	3

Had experience: Extension/public service project with faculty

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Had experience in past 2 years	10.7%	11.7%	7.0%	6.2%	9.5%	17.4%	12.0%	8.6%	15.2%	7.4%	16.7%
Did not have experience in past 2 years	89.3%	88.3%	93.0%	93.8%	90.5%	82.6%	88.0%	91.4%	84.8%	92.6%	83.3%
Total (N)	2,245	469	43	81	536	132	518	70	79	311	6

Extension/public service project with faculty: Contribution to growth (among those who had experience)

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.4	3.5	3.3	3.8	3.5	3.5	3.4	3.8	3.0	3.3	4.0
4: A great deal	55.9%	62.7%	33.3%	75.0%	53.2%	70.0%	53.7%	83.3%	27.3%	37.5%	100.0%
3: Some	34.3%	29.4%	66.7%	25.0%	42.6%	15.0%	33.3%	16.7%	45.5%	50.0%	.
2: A little	8.5%	3.9%	.	.	4.3%	10.0%	13.0%	.	27.3%	12.5%	.
1: Not at all	1.4%	3.9%	.	.	.	5.0%
Total (N)	213	51	3	4	47	20	54	6	11	16	1

Had experience: Assisted in teaching class/lab

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Had experience in past 2 years	12.9%	19.9%	11.6%	21.0%	11.3%	13.6%	9.6%	19.1%	10.5%	7.5%	.
Did not have experience in past 2 years	87.1%	80.1%	88.4%	79.0%	88.7%	86.4%	90.4%	80.9%	89.5%	92.5%	100.0%
Total (N)	2,238	473	43	81	532	132	520	68	76	307	6

Assisted in teaching class/lab: Contribution to growth (among those who had experience)

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM
Mean Rating	3.6	3.6	4.0	3.7	3.4	3.3	3.6	3.7	3.9	3.4
4: A great deal	63.6%	67.0%	100.0%	68.8%	50.0%	46.7%	70.5%	76.9%	87.5%	55.0%
3: Some	29.5%	27.3%	.	31.3%	42.6%	40.0%	22.7%	15.4%	12.5%	30.0%
2: A little	6.5%	4.5%	.	.	7.4%	13.3%	6.8%	7.7%	.	15.0%
1: Not at all	0.4%	1.1%
Total (N)	261	88	3	16	54	15	44	13	8	20

Had experience: Routine academic guidance from faculty

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Had experience in past 2 years	52.4%	59.3%	65.1%	65.4%	44.4%	65.2%	52.7%	64.7%	60.3%	39.7%	50.0%
Did not have experience in past 2 years	47.6%	40.7%	34.9%	34.6%	55.6%	34.8%	47.3%	35.3%	39.7%	60.3%	50.0%
Total (N)	2,241	474	43	81	532	132	520	68	78	307	6

Routine academic guidance from faculty: Contribution to growth (among those who had experience)

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.6	3.6	3.6	3.5	3.5	3.7	3.6	3.5	3.6	3.6	4.0
4: A great deal	63.4%	64.2%	63.6%	56.0%	57.3%	71.4%	65.4%	60.5%	63.0%	67.0%	100.0%
3: Some	29.9%	29.5%	31.8%	36.0%	35.2%	26.2%	27.2%	25.6%	32.6%	27.0%	.
2: A little	5.9%	4.9%	4.5%	8.0%	6.6%	1.2%	6.7%	14.0%	4.3%	6.1%	.
1: Not at all	0.8%	1.5%	.	.	0.9%	1.2%	0.8%
Total (N)	1,112	268	22	50	227	84	254	43	46	115	3

Had experience: Routine professional guidance/support from faculty

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Had experience in past 2 years	46.0%	56.8%	42.9%	52.5%	32.8%	67.4%	45.2%	53.6%	61.5%	37.4%	50.0%
Did not have experience in past 2 years	54.0%	43.2%	57.1%	47.5%	67.2%	32.6%	54.8%	46.4%	38.5%	62.6%	50.0%
Total (N)	2,234	475	42	80	531	132	516	69	78	305	6

Routine professional guidance/support from faculty: Contribution to growth (among those who had experience)

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.6	3.6	3.5	3.6	3.6	3.7	3.6	3.7	3.7	3.6	4.0
4: A great deal	69.8%	68.5%	53.3%	71.1%	67.1%	74.4%	70.3%	75.7%	75.6%	68.6%	100.0%
3: Some	23.9%	23.7%	46.7%	21.1%	28.0%	19.8%	23.3%	18.9%	20.0%	24.8%	.
2: A little	5.8%	7.0%	.	7.9%	4.3%	5.8%	5.5%	5.4%	4.4%	6.7%	.
1: Not at all	0.5%	0.8%	.	.	0.6%	.	0.9%
Total (N)	969	257	15	38	164	86	219	37	45	105	3

Had experience: Routine non-academic guidance from faculty

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Had experience in past 2 years	17.4%	20.3%	20.9%	27.3%	10.9%	27.3%	18.9%	23.2%	18.2%	12.7%	16.7%
Did not have experience in past 2 years	82.6%	79.7%	79.1%	72.7%	89.1%	72.7%	81.1%	76.8%	81.8%	87.3%	83.3%
Total (N)	2,230	474	43	77	531	132	513	69	77	308	6

Routine non-academic guidance from faculty: Contribution to growth (among those who had experience)

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.6	3.6	3.7	3.6	3.5	3.5	3.7	3.9	3.6	3.6	4.0
4: A great deal	70.2%	71.7%	66.7%	68.4%	57.7%	64.7%	78.9%	87.5%	71.4%	59.4%	100.0%
3: Some	23.3%	20.7%	33.3%	21.1%	32.7%	23.5%	16.7%	12.5%	21.4%	40.6%	.
2: A little	5.6%	6.5%	.	10.5%	9.6%	11.8%	2.2%	.	7.1%	.	.
1: Not at all	0.8%	1.1%	2.2%
Total (N)	356	92	6	19	52	34	90	16	14	32	1

Had experience: Worked with faculty on campus activities

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Had experience in past 2 years	24.6%	30.4%	14.3%	21.0%	19.7%	29.5%	23.0%	22.4%	30.4%	26.0%	33.3%
Did not have experience in past 2 years	75.4%	69.6%	85.7%	79.0%	80.3%	70.5%	77.0%	77.6%	69.6%	74.0%	66.7%
Total (N)	2,242	471	42	81	532	132	521	67	79	311	6

Worked with faculty on campus activities: Contribution to growth (among those who had experience)

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.4	3.6	3.3	3.5	3.4	3.3	3.5	3.1	3.5	3.3	4.0
4: A great deal	55.2%	62.6%	33.3%	60.0%	48.0%	52.8%	59.1%	33.3%	52.2%	51.4%	100.0%
3: Some	35.3%	31.3%	66.7%	33.3%	44.9%	30.6%	30.9%	53.3%	47.8%	31.1%	.
2: A little	7.9%	5.3%	.	6.7%	7.1%	11.1%	7.3%	6.7%	.	16.2%	.
1: Not at all	1.6%	0.8%	.	.	.	5.6%	2.7%	6.7%	.	1.4%	.
Total (N)	507	131	3	15	98	36	110	15	23	74	2

ACADEMIC SERVICES FOR STUDENTS

Advising: Satisfaction with Academic Advising in Major

Advising: Sufficient time with advisor

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.9	4.2	3.8	4.2	3.9	4.2	4.0	4.0	3.8	3.5	4.6
5: Very satisfied	38.2%	45.6%	35.0%	49.4%	34.3%	47.8%	42.5%	34.3%	34.1%	21.5%	60.0%
4: Satisfied	34.9%	35.7%	27.5%	35.8%	36.0%	34.3%	31.7%	43.3%	34.1%	36.4%	40.0%
3: Neither satisfied nor dissatisfied	14.5%	10.0%	27.5%	7.4%	16.0%	9.0%	15.5%	7.5%	15.9%	20.9%	.
2: Dissatisfied	8.2%	6.6%	5.0%	2.5%	8.1%	6.0%	7.3%	13.4%	12.2%	13.4%	.
1: Very dissatisfied	4.2%	2.1%	5.0%	4.9%	5.6%	3.0%	3.2%	1.5%	3.7%	7.8%	.
Total (N)	2,280	482	40	81	531	134	537	67	82	321	5

Advising: Accurate info. about degree req./course sequencing

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.1	4.2	3.8	4.3	4.1	4.2	4.2	4.0	4.0	3.9	4.6
5: Very satisfied	44.4%	49.7%	35.0%	56.1%	42.1%	50.7%	48.9%	33.8%	39.5%	31.7%	60.0%
4: Satisfied	33.2%	31.4%	32.5%	25.6%	33.6%	32.8%	30.6%	47.1%	33.3%	38.6%	40.0%
3: Neither satisfied nor dissatisfied	13.2%	10.8%	17.5%	11.0%	15.4%	6.0%	11.7%	8.8%	17.3%	19.1%	.
2: Dissatisfied	5.9%	6.0%	10.0%	3.7%	6.2%	5.2%	4.8%	7.4%	7.4%	6.9%	.
1: Very dissatisfied	3.2%	2.1%	5.0%	3.7%	2.6%	5.2%	4.1%	2.9%	2.5%	3.8%	.
Total (N)	2,282	481	40	82	532	134	540	68	81	319	5

Advising: Advisor's knowledge of university rules and procedures

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.1	4.2	3.8	4.3	4.1	4.3	4.1	4.1	4.1	3.9	4.6
5: Very satisfied	42.5%	46.6%	35.0%	52.4%	39.4%	52.7%	45.1%	40.6%	42.3%	31.3%	60.0%
4: Satisfied	36.2%	36.3%	27.5%	31.7%	39.0%	32.1%	33.5%	37.5%	34.6%	40.3%	40.0%
3: Neither satisfied nor dissatisfied	13.5%	10.5%	25.0%	12.2%	13.1%	7.6%	13.4%	14.1%	11.5%	20.6%	.
2: Dissatisfied	5.4%	4.8%	7.5%	2.4%	6.6%	5.3%	5.2%	6.3%	10.3%	4.2%	.
1: Very dissatisfied	2.3%	1.7%	5.0%	1.2%	1.9%	2.3%	2.9%	1.6%	1.3%	3.5%	.
Total (N)	2,222	476	40	82	513	131	523	64	78	310	5

Advising: Advisor's knowledge about post-grad educ options

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.9	4.1	3.6	4.0	4.0	4.1	3.9	4.1	4.0	3.6	4.0
5: Very satisfied	36.7%	43.0%	20.0%	41.3%	36.2%	48.8%	35.2%	35.9%	44.0%	24.0%	40.0%
4: Satisfied	31.7%	31.9%	34.3%	26.7%	36.0%	30.1%	29.4%	45.3%	25.3%	28.7%	20.0%
3: Neither satisfied nor dissatisfied	23.5%	18.1%	31.4%	28.0%	21.9%	12.2%	25.8%	12.5%	21.3%	36.6%	40.0%
2: Dissatisfied	5.3%	4.6%	11.4%	2.7%	4.0%	4.1%	6.5%	4.7%	8.0%	6.5%	.
1: Very dissatisfied	2.8%	2.4%	2.9%	1.3%	2.0%	4.9%	3.1%	1.6%	1.3%	4.3%	.
Total (N)	2,052	454	35	75	453	123	489	64	75	279	5

Advising: Advisor's knowledge about post-grad employment options

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.8	4.0	3.4	4.1	3.9	4.1	3.8	3.9	3.9	3.5	4.0
5: Very satisfied	32.7%	39.0%	17.6%	44.2%	31.5%	50.8%	29.0%	31.7%	35.6%	21.3%	40.0%
4: Satisfied	31.5%	31.2%	23.5%	26.0%	35.6%	25.8%	30.8%	40.0%	30.1%	30.4%	20.0%
3: Neither satisfied nor dissatisfied	25.9%	20.3%	44.1%	26.0%	24.2%	13.3%	30.2%	16.7%	23.3%	35.7%	40.0%
2: Dissatisfied	6.7%	7.3%	8.8%	2.6%	6.3%	4.7%	6.7%	11.7%	9.6%	6.3%	.
1: Very dissatisfied	3.2%	2.3%	5.9%	1.3%	2.4%	5.5%	3.3%	.	1.4%	6.3%	.
Total (N)	2,045	439	34	77	463	128	480	60	73	286	5

Academic advising overall

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.0	4.1	3.8	4.2	3.9	4.2	4.0	3.9	3.8	3.7	4.2
5: Very satisfied	39.0%	46.7%	30.0%	47.6%	37.1%	49.3%	38.2%	33.8%	39.2%	28.0%	40.0%
4: Satisfied	35.4%	32.9%	40.0%	36.6%	35.6%	33.6%	37.4%	35.3%	27.8%	37.0%	40.0%
3: Neither satisfied nor dissatisfied	13.0%	9.2%	20.0%	9.8%	14.9%	6.0%	12.8%	16.2%	15.2%	17.4%	20.0%
2: Dissatisfied	8.9%	7.7%	2.5%	2.4%	8.7%	7.5%	8.6%	13.2%	13.9%	12.4%	.
1: Very dissatisfied	3.7%	3.5%	7.5%	3.7%	3.8%	3.7%	3.0%	1.5%	3.8%	5.3%	.
Total (N)	2,278	480	40	82	531	134	537	68	79	322	5

Satisfaction with Library Services

Library: Helpfulness of staff

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.2	4.2	4.4	4.3	4.1	4.2	4.2	4.3	4.5	4.3	4.2
5: Very satisfied	38.5%	36.5%	47.5%	46.8%	33.5%	39.2%	37.4%	38.3%	54.5%	42.8%	40.0%
4: Satisfied	47.3%	50.2%	45.0%	38.0%	48.8%	45.6%	50.0%	48.3%	37.7%	41.8%	40.0%
3: Neither satisfied nor dissatisfied	13.8%	13.0%	7.5%	15.2%	17.1%	15.2%	11.4%	13.3%	7.8%	15.1%	20.0%
2: Dissatisfied	0.4%	0.2%	.	.	0.4%	.	1.0%	.	.	0.3%	.
1: Very dissatisfied	0.1%	.	.	.	0.2%	.	0.2%
Total (N)	2,080	430	40	79	457	125	508	60	77	299	5

Library: Space for individual student work

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.9	3.9	4.3	4.2	3.8	3.8	3.9	3.8	4.3	3.9	4.2
5: Very satisfied	28.2%	27.0%	43.9%	39.2%	25.2%	26.7%	28.5%	22.2%	37.0%	28.8%	40.0%
4: Satisfied	47.2%	49.7%	41.5%	44.3%	45.2%	44.3%	46.0%	49.2%	54.3%	49.2%	40.0%
3: Neither satisfied nor dissatisfied	13.5%	11.9%	12.2%	8.9%	16.5%	12.2%	15.0%	15.9%	6.2%	11.5%	20.0%
2: Dissatisfied	9.6%	10.2%	2.4%	7.6%	10.9%	14.5%	8.9%	12.7%	2.5%	8.3%	.
1: Very dissatisfied	1.6%	1.3%	.	.	2.2%	2.3%	1.5%	.	.	2.2%	.
Total (N)	2,198	463	41	79	496	131	526	63	81	313	5

2013 Graduating Senior Survey
College Comparisons

Library: Space for group work

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.8	3.8	4.1	4.0	3.6	3.7	3.8	3.8	4.0	3.8	4.2
5: Very satisfied	26.2%	25.3%	33.3%	38.0%	22.7%	26.0%	26.6%	28.6%	33.8%	26.2%	40.0%
4: Satisfied	43.1%	47.3%	46.2%	38.0%	41.1%	42.0%	40.9%	41.3%	41.3%	46.3%	40.0%
3: Neither satisfied nor dissatisfied	15.8%	14.8%	17.9%	13.9%	16.8%	13.0%	18.7%	14.3%	15.0%	12.8%	20.0%
2: Dissatisfied	13.1%	11.1%	2.6%	10.1%	15.6%	17.6%	12.5%	12.7%	10.0%	14.4%	.
1: Very dissatisfied	1.7%	1.5%	.	.	3.8%	1.5%	1.2%	3.2%	.	0.3%	.
Total (N)	2,181	459	39	79	494	131	518	63	80	313	5

Library: Training to use library and info resources

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.9	4.0	4.1	4.0	3.8	3.9	3.9	3.9	4.2	3.9	4.3
5: Very satisfied	26.5%	26.1%	36.1%	33.8%	22.1%	21.3%	26.0%	28.3%	44.0%	28.3%	50.0%
4: Satisfied	43.9%	47.4%	38.9%	32.5%	43.9%	48.8%	45.0%	37.7%	37.3%	41.3%	25.0%
3: Neither satisfied nor dissatisfied	26.3%	24.4%	22.2%	31.2%	29.3%	25.2%	25.6%	30.2%	16.0%	27.3%	25.0%
2: Dissatisfied	3.0%	2.1%	2.8%	2.6%	4.1%	3.9%	2.5%	3.8%	2.7%	3.1%	.
1: Very dissatisfied	0.4%	.	.	.	0.7%	0.8%	0.8%
Total (N)	2,011	422	36	77	444	127	480	53	75	293	4

Library: Access to databases and resources

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.4	4.4	4.3	4.4	4.2	4.3	4.4	4.4	4.5	4.4	4.4
5: Very satisfied	45.3%	43.0%	41.5%	51.9%	36.9%	41.4%	51.1%	45.9%	60.5%	48.1%	60.0%
4: Satisfied	45.4%	50.7%	43.9%	39.0%	50.1%	48.9%	39.4%	47.5%	33.3%	44.3%	20.0%
3: Neither satisfied nor dissatisfied	8.5%	5.9%	14.6%	7.8%	12.2%	8.3%	8.3%	6.6%	6.2%	7.3%	20.0%
2: Dissatisfied	0.7%	0.4%	.	1.3%	0.8%	0.8%	1.1%	.	.	0.3%	.
1: Very dissatisfied	0.0%	0.8%
Total (N)	2,177	454	41	77	483	133	528	61	81	314	5

Library: Access to online library resources

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.4	4.4	4.4	4.4	4.3	4.3	4.5	4.4	4.5	4.4	4.4
5: Very satisfied	48.1%	44.9%	46.3%	53.9%	41.2%	46.3%	54.2%	50.0%	60.5%	48.9%	60.0%
4: Satisfied	43.7%	50.1%	46.3%	36.8%	46.7%	42.5%	37.9%	42.2%	32.1%	45.0%	20.0%
3: Neither satisfied nor dissatisfied	7.3%	4.3%	7.3%	9.2%	11.3%	9.0%	6.9%	6.3%	4.9%	5.1%	20.0%
2: Dissatisfied	0.9%	0.6%	.	.	0.8%	1.5%	0.9%	1.6%	2.5%	1.0%	.
1: Very dissatisfied	0.0%	0.7%
Total (N)	2,203	463	41	76	495	134	533	64	81	311	5

2013 Graduating Senior Survey
College Comparisons

Library: Hours of operation

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.5	4.5	4.3	4.4	4.4	4.3	4.5	4.4	4.4	4.5	4.4
5: Very satisfied	52.6%	50.4%	41.5%	45.6%	49.6%	48.1%	57.2%	45.3%	57.5%	58.4%	60.0%
4: Satisfied	41.4%	46.1%	48.8%	46.8%	43.4%	43.5%	37.0%	50.0%	31.3%	36.5%	20.0%
3: Neither satisfied nor dissatisfied	5.1%	3.2%	7.3%	6.3%	6.2%	3.8%	5.2%	4.7%	8.8%	4.8%	20.0%
2: Dissatisfied	0.7%	0.2%	2.4%	1.3%	0.8%	3.8%	0.4%	.	1.3%	0.3%	.
1: Very dissatisfied	0.1%	0.8%	0.2%	.	1.3%	.	.
Total (N)	2,202	464	41	79	502	131	521	64	80	315	5

Library: Effectiveness of library resources/services improving learning experience

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.3	4.3	4.2	4.3	4.2	4.2	4.3	4.2	4.4	4.3	4.2
5: Very satisfied	39.4%	38.0%	36.6%	46.2%	32.9%	36.2%	43.0%	35.9%	47.5%	44.1%	40.0%
4: Satisfied	49.4%	53.5%	51.2%	39.7%	52.7%	50.8%	48.1%	46.9%	43.8%	44.1%	40.0%
3: Neither satisfied nor dissatisfied	10.7%	7.8%	12.2%	14.1%	14.2%	12.3%	8.1%	14.1%	8.8%	11.4%	20.0%
2: Dissatisfied	0.5%	0.4%	.	.	0.2%	.	0.8%	3.1%	.	0.3%	.
1: Very dissatisfied	0.1%	0.2%	.	.	.	0.8%
Total (N)	2,194	460	41	78	493	130	528	64	80	315	5

2013 Graduating Senior Survey
College Comparisons

Library services overall

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.3	4.3	4.4	4.4	4.2	4.2	4.3	4.3	4.5	4.4	4.2
5: Very satisfied	39.3%	38.1%	41.5%	46.2%	34.1%	31.8%	41.3%	36.9%	53.1%	43.7%	40.0%
4: Satisfied	52.5%	56.1%	56.1%	43.6%	53.9%	59.8%	49.0%	58.5%	44.4%	50.9%	40.0%
3: Neither satisfied nor dissatisfied	7.5%	5.4%	2.4%	10.3%	11.0%	6.8%	8.6%	4.6%	2.5%	5.4%	20.0%
2: Dissatisfied	0.5%	0.4%	.	.	1.0%	0.8%	0.7%
1: Very dissatisfied	0.1%	0.8%	0.4%
Total (N)	2,221	467	41	78	501	132	535	65	81	316	5

Satisfaction with Information Technology Services

IT: Training on the technology I need to use

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.9	4.0	3.9	4.0	3.8	3.9	3.8	3.9	4.0	3.9	4.4
5: Very satisfied	22.3%	26.2%	20.5%	34.3%	17.5%	18.6%	21.3%	21.3%	26.8%	23.9%	40.0%
4: Satisfied	47.2%	50.0%	53.8%	37.1%	50.3%	59.3%	41.7%	48.9%	45.1%	43.7%	60.0%
3: Neither satisfied nor dissatisfied	26.3%	21.3%	23.1%	21.4%	26.0%	15.9%	33.4%	29.8%	25.4%	28.7%	.
2: Dissatisfied	3.8%	2.1%	2.6%	7.1%	5.7%	6.2%	3.3%	.	2.8%	3.4%	.
1: Very dissatisfied	0.3%	0.5%	.	.	0.4%	.	0.2%	.	.	0.3%	.
Total (N)	1,907	390	39	70	457	113	422	47	71	293	5

IT: Assistance from help desk in solving my technology problems

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.9	4.0	4.2	4.0	3.9	3.8	3.9	4.0	4.1	4.0	4.8
5: Very satisfied	26.5%	27.3%	41.0%	36.4%	23.1%	19.6%	25.7%	27.9%	34.3%	26.8%	80.0%
4: Satisfied	44.9%	46.8%	41.0%	31.8%	46.9%	50.5%	42.8%	39.5%	41.4%	46.1%	20.0%
3: Neither satisfied nor dissatisfied	25.2%	22.9%	15.4%	25.8%	26.2%	26.2%	27.3%	32.6%	21.4%	24.9%	.
2: Dissatisfied	2.8%	1.9%	2.6%	6.1%	3.1%	1.9%	4.0%	.	2.9%	1.9%	.
1: Very dissatisfied	0.6%	1.1%	.	.	0.7%	1.9%	0.2%	.	.	0.4%	.
Total (N)	1,803	363	39	66	420	107	421	43	70	269	5

IT: Computer lab hours of operation

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.0	4.1	3.7	4.0	4.0	3.9	4.0	4.2	4.1	4.1	4.4
5: Very satisfied	28.0%	29.4%	22.0%	32.4%	24.4%	22.3%	29.1%	35.8%	30.0%	30.1%	40.0%
4: Satisfied	51.3%	52.9%	46.3%	44.1%	55.8%	52.1%	45.9%	45.3%	51.4%	53.3%	60.0%
3: Neither satisfied nor dissatisfied	17.3%	16.1%	17.1%	19.1%	14.9%	19.8%	21.1%	18.9%	17.1%	15.7%	.
2: Dissatisfied	2.8%	1.3%	12.2%	4.4%	3.8%	5.8%	3.3%	.	1.4%	0.3%	.
1: Very dissatisfied	0.6%	0.3%	2.4%	.	1.0%	.	0.7%	.	.	0.7%	.
Total (N)	2,010	391	41	68	495	121	460	53	70	306	5

IT: Adequate equip/software in comp labs to meet needs

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.1	4.1	4.1	4.1	4.0	4.1	4.1	4.1	4.2	4.2	4.4
5: Very satisfied	31.7%	30.8%	31.7%	32.9%	28.5%	25.8%	32.1%	31.0%	38.2%	37.9%	40.0%
4: Satisfied	49.8%	52.8%	51.2%	46.6%	51.3%	55.8%	46.6%	53.4%	46.1%	46.6%	60.0%
3: Neither satisfied nor dissatisfied	15.2%	14.7%	17.1%	17.8%	14.2%	15.8%	18.6%	13.8%	11.8%	12.5%	.
2: Dissatisfied	2.8%	1.0%	.	2.7%	4.6%	2.5%	2.5%	1.7%	3.9%	2.9%	.
1: Very dissatisfied	0.5%	0.7%	.	.	1.4%	.	0.2%
Total (N)	2,068	409	41	73	501	120	474	58	76	311	5

2013 Graduating Senior Survey
College Comparisons

IT: Wireless access on campus

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.1	4.2	4.2	4.2	4.1	4.1	4.1	4.2	4.3	4.2	4.4
5: Very satisfied	36.4%	35.4%	41.5%	38.8%	33.6%	34.9%	36.4%	43.9%	37.5%	39.3%	60.0%
4: Satisfied	46.6%	50.7%	43.9%	42.5%	47.6%	52.4%	43.1%	36.4%	51.3%	45.6%	20.0%
3: Neither satisfied nor dissatisfied	11.0%	8.4%	9.8%	15.0%	11.1%	6.3%	14.2%	13.6%	11.3%	9.7%	20.0%
2: Dissatisfied	4.9%	5.1%	2.4%	2.5%	6.0%	4.8%	5.0%	4.5%	.	4.7%	.
1: Very dissatisfied	1.1%	0.4%	2.4%	1.3%	1.7%	1.6%	1.3%	1.5%	.	0.6%	.
Total (N)	2,205	452	41	80	515	126	522	66	80	318	5

IT: Online course mgmt system(s) in classes (e.g., Moodle)

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.0	4.1	4.0	4.2	3.9	4.0	4.0	4.0	4.2	4.2	4.4
5: Very satisfied	29.4%	30.9%	30.0%	41.8%	20.8%	21.1%	30.5%	25.8%	34.1%	38.2%	60.0%
4: Satisfied	51.9%	52.9%	45.0%	44.3%	55.7%	60.2%	49.0%	50.0%	52.4%	48.9%	20.0%
3: Neither satisfied nor dissatisfied	14.2%	12.9%	20.0%	11.4%	17.9%	12.5%	14.7%	19.7%	8.5%	10.0%	20.0%
2: Dissatisfied	3.6%	2.4%	5.0%	1.3%	4.1%	5.5%	4.8%	3.0%	4.9%	1.9%	.
1: Very dissatisfied	1.0%	0.9%	.	1.3%	1.6%	0.8%	1.0%	1.5%	.	0.9%	.
Total (N)	2,214	456	40	79	515	128	524	66	82	319	5

2013 Graduating Senior Survey
College Comparisons

IT effectiveness improving learning exp

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.1	4.1	4.1	4.1	4.0	4.0	4.0	4.0	4.2	4.2	4.4
5: Very satisfied	27.3%	28.3%	31.7%	37.7%	20.1%	22.0%	27.9%	21.5%	30.4%	35.4%	40.0%
4: Satisfied	54.7%	58.6%	51.2%	41.6%	60.2%	55.9%	51.2%	55.4%	55.7%	48.7%	60.0%
3: Neither satisfied nor dissatisfied	16.2%	12.2%	17.1%	18.2%	16.9%	22.0%	18.4%	21.5%	13.9%	13.9%	.
2: Dissatisfied	1.7%	0.4%	.	2.6%	2.4%	.	2.5%	1.5%	.	1.9%	.
1: Very dissatisfied	0.2%	0.4%	.	.	0.4%
Total (N)	2,179	449	41	77	508	127	512	65	79	316	5

IT services overall

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.1	4.1	4.2	4.2	4.0	4.1	4.1	4.0	4.2	4.2	4.3
5: Very satisfied	26.8%	27.0%	29.3%	36.4%	21.2%	23.6%	26.5%	23.1%	30.8%	34.4%	25.0%
4: Satisfied	57.8%	60.0%	58.5%	46.8%	62.6%	60.6%	54.6%	58.5%	55.1%	53.6%	75.0%
3: Neither satisfied nor dissatisfied	14.2%	12.6%	12.2%	16.9%	13.6%	15.7%	17.5%	16.9%	14.1%	10.4%	.
2: Dissatisfied	1.1%	0.2%	.	.	2.1%	.	1.4%	1.5%	.	1.6%	.
1: Very dissatisfied	0.1%	0.2%	.	.	0.4%
Total (N)	2,188	452	41	77	514	127	513	65	78	317	4

Satisfaction with Career Services

Career services: Helpfulness of staff

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.1	4.2	3.5	3.9	4.0	3.9	4.1	3.9	4.5	4.1	4.4
5: Very satisfied	34.3%	36.4%	14.8%	30.8%	29.1%	28.4%	34.6%	30.8%	64.4%	36.0%	40.0%
4: Satisfied	43.8%	49.9%	25.9%	32.7%	49.0%	41.1%	38.5%	38.5%	24.7%	44.9%	60.0%
3: Neither satisfied nor dissatisfied	19.4%	12.2%	55.6%	34.6%	18.8%	26.3%	24.7%	25.6%	9.6%	17.0%	.
2: Dissatisfied	2.2%	1.6%	3.7%	1.9%	2.4%	4.2%	1.9%	5.1%	1.4%	2.1%	.
1: Very dissatisfied	0.2%	.	.	.	0.7%	.	0.3%
Total (N)	1,739	385	27	52	416	95	364	39	73	283	5

Career services: Info for internships, co-ops, and other career-related exp

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.0	4.1	3.6	3.8	4.1	3.8	3.9	3.8	4.5	4.2	3.6
5: Very satisfied	33.1%	35.0%	27.6%	18.9%	33.6%	24.3%	27.9%	28.2%	63.5%	36.1%	20.0%
4: Satisfied	42.3%	45.8%	17.2%	37.7%	46.8%	37.9%	38.5%	35.9%	23.0%	46.5%	40.0%
3: Neither satisfied nor dissatisfied	19.9%	14.1%	41.4%	43.4%	16.4%	31.1%	26.8%	28.2%	10.8%	15.3%	20.0%
2: Dissatisfied	3.9%	4.9%	13.8%	.	2.5%	3.9%	6.0%	5.1%	2.7%	1.4%	20.0%
1: Very dissatisfied	0.7%	0.3%	.	.	0.7%	2.9%	0.8%	2.6%	.	0.7%	.
Total (N)	1,786	391	29	53	438	103	366	39	74	288	5

Career services: Access to employment opportunities

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.1	4.1	3.5	3.8	4.2	3.8	3.9	3.8	4.5	4.3	3.8
5: Very satisfied	36.4%	33.2%	21.4%	18.9%	41.6%	28.6%	28.7%	26.2%	65.8%	43.6%	40.0%
4: Satisfied	41.4%	47.7%	21.4%	41.5%	44.8%	34.3%	38.4%	35.7%	21.1%	42.2%	20.0%
3: Neither satisfied nor dissatisfied	18.1%	15.0%	42.9%	39.6%	10.9%	30.5%	27.9%	26.2%	10.5%	11.5%	20.0%
2: Dissatisfied	3.3%	3.9%	14.3%	.	1.7%	4.8%	3.7%	11.9%	2.6%	2.0%	20.0%
1: Very dissatisfied	0.8%	0.2%	.	.	0.9%	1.9%	1.3%	.	.	0.7%	.
Total (N)	1,858	407	28	53	466	105	380	42	76	296	5

Career services: Help w/ preparing for interviews, resumes, etc

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.1	4.2	3.6	3.8	4.1	3.9	3.9	3.8	4.4	4.2	3.6
5: Very satisfied	34.3%	35.9%	16.7%	21.8%	32.4%	31.3%	29.9%	24.3%	59.7%	40.8%	20.0%
4: Satisfied	41.4%	48.1%	36.7%	36.4%	45.2%	35.4%	35.8%	37.8%	26.4%	41.9%	40.0%
3: Neither satisfied nor dissatisfied	21.2%	14.2%	40.0%	40.0%	19.3%	27.1%	30.1%	32.4%	11.1%	15.6%	20.0%
2: Dissatisfied	2.4%	1.8%	6.7%	1.8%	2.3%	5.2%	2.5%	5.4%	2.8%	1.4%	20.0%
1: Very dissatisfied	0.6%	.	.	.	0.8%	1.0%	1.7%	.	.	0.3%	.
Total (N)	1,724	387	30	55	398	96	355	37	72	289	5

Career services: Availability of career resourcesonline

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.0	4.1	3.7	3.8	4.1	3.8	3.9	3.6	4.3	4.2	4.0
5: Very satisfied	32.4%	32.9%	17.9%	24.5%	32.2%	26.7%	27.7%	18.4%	52.1%	39.9%	20.0%
4: Satisfied	43.2%	49.1%	35.7%	34.0%	48.7%	34.7%	37.3%	34.2%	28.8%	44.3%	60.0%
3: Neither satisfied nor dissatisfied	20.9%	14.2%	42.9%	41.5%	16.5%	31.7%	29.9%	39.5%	15.1%	14.8%	20.0%
2: Dissatisfied	2.7%	3.0%	3.6%	.	1.9%	5.0%	3.6%	7.9%	4.1%	1.0%	.
1: Very dissatisfied	0.8%	0.8%	.	.	0.7%	2.0%	1.6%
Total (N)	1,772	395	28	53	423	101	365	38	73	291	5

Career services overall

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.1	4.1	3.7	3.9	4.1	3.8	3.9	3.7	4.5	4.2	3.8
5: Very satisfied	32.2%	33.3%	20.0%	24.1%	30.2%	21.5%	27.6%	21.4%	63.5%	40.5%	20.0%
4: Satisfied	44.9%	50.4%	30.0%	37.0%	50.8%	42.1%	40.9%	38.1%	21.6%	43.9%	60.0%
3: Neither satisfied nor dissatisfied	20.3%	13.9%	46.7%	38.9%	16.9%	31.8%	28.6%	33.3%	13.5%	13.6%	.
2: Dissatisfied	2.1%	2.2%	3.3%	.	1.5%	4.7%	2.1%	7.1%	1.4%	1.4%	20.0%
1: Very dissatisfied	0.5%	0.2%	.	.	0.7%	.	0.8%	.	.	0.7%	.
Total (N)	1,859	411	30	54	461	107	381	42	74	294	5

KNOWLEDGE, SKILLS, AND PERSONAL DEVELOPMENT

NCSU met intellectual growth needs

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.7	3.7	3.7	3.8	3.7	3.6	3.7	3.6	3.6	3.6	4.0
4: Very Well	74.4%	76.1%	75.0%	81.9%	72.8%	68.3%	78.2%	67.7%	76.5%	68.8%	100.0%
3: Adequately	21.9%	21.5%	22.2%	16.7%	23.0%	27.6%	18.1%	27.4%	14.7%	26.5%	.
2: Somewhat Adequately	3.1%	2.1%	.	1.4%	3.3%	2.4%	3.1%	3.2%	5.9%	4.4%	.
1: Poorly	0.7%	0.2%	2.8%	.	0.8%	1.6%	0.6%	1.6%	2.9%	0.3%	.
Total (N)	2,086	423	36	72	486	123	513	62	68	298	5

NCSU met career training needs

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.3	3.4	3.1	3.6	3.3	3.5	3.0	3.0	3.5	3.5	3.6
4: Very Well	50.8%	53.3%	36.1%	72.2%	50.8%	63.9%	39.1%	37.1%	64.7%	58.4%	60.0%
3: Adequately	32.1%	32.8%	47.2%	22.2%	32.7%	25.4%	32.6%	35.5%	26.5%	32.9%	40.0%
2: Somewhat Adequately	12.4%	10.8%	11.1%	2.8%	12.6%	8.2%	18.9%	19.4%	5.9%	7.4%	.
1: Poorly	4.7%	3.1%	5.6%	2.8%	3.9%	2.5%	9.4%	8.1%	2.9%	1.3%	.
Total (N)	2,085	424	36	72	486	122	512	62	68	298	5

2013 Graduating Senior Survey
College Comparisons

NCSU met personal growth needs

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.5	3.6	3.5	3.7	3.4	3.6	3.5	3.4	3.6	3.6	3.8
4: Very Well	62.5%	66.8%	58.3%	70.8%	53.4%	66.7%	63.1%	50.0%	75.0%	66.6%	80.0%
3: Adequately	29.1%	27.4%	36.1%	25.0%	34.9%	26.0%	27.2%	38.7%	17.6%	27.3%	20.0%
2: Somewhat Adequately	6.5%	4.1%	.	2.8%	9.1%	4.9%	8.5%	8.1%	4.4%	5.1%	.
1: Poorly	1.8%	1.7%	5.6%	1.4%	2.5%	2.4%	1.2%	3.2%	2.9%	1.0%	.
Total (N)	2,066	419	36	72	481	123	507	62	68	293	5

NC State Education's Contribution to Development of General Education Goals

Writing effectively

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.4	3.4	3.0	3.4	3.2	3.4	3.7	3.2	3.3	3.4	3.6
4: Very much	50.4%	49.4%	30.8%	50.0%	34.9%	47.2%	71.8%	41.9%	45.3%	47.4%	60.0%
3: Somewhat	40.6%	43.6%	46.2%	39.5%	50.1%	44.8%	24.9%	45.2%	40.0%	44.2%	40.0%
2: Very little	7.3%	6.1%	17.9%	9.2%	11.6%	5.6%	3.3%	8.1%	13.3%	6.5%	.
1: Not at all	1.7%	0.9%	5.1%	1.3%	3.4%	2.4%	.	4.8%	1.3%	1.9%	.
Total (N)	2,154	445	39	76	501	125	518	62	75	308	5

Speaking effectively

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.4	3.4	3.7	3.5	3.3	3.6	3.5	3.3	3.5	3.5	3.6
4: Very much	53.8%	55.5%	75.0%	57.9%	43.5%	62.7%	57.5%	45.2%	60.0%	54.7%	60.0%
3: Somewhat	38.0%	35.0%	20.0%	36.8%	45.1%	31.7%	35.9%	45.2%	28.0%	40.7%	40.0%
2: Very little	6.8%	8.1%	2.5%	5.3%	9.2%	4.8%	5.4%	8.1%	10.7%	3.9%	.
1: Not at all	1.3%	1.4%	2.5%	.	2.2%	0.8%	1.2%	1.6%	1.3%	0.7%	.
Total (N)	2,153	443	40	76	501	126	518	62	75	307	5

Listening effectively

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.4	3.5	3.3	3.4	3.2	3.4	3.5	3.3	3.3	3.4	3.2
4: Very much	52.0%	56.5%	45.0%	51.3%	41.9%	51.6%	60.7%	41.9%	50.7%	51.6%	20.0%
3: Somewhat	38.8%	38.5%	45.0%	39.5%	44.1%	37.3%	33.1%	46.8%	33.3%	38.6%	80.0%
2: Very little	7.5%	4.7%	7.5%	6.6%	10.9%	7.9%	5.4%	8.1%	10.7%	8.5%	.
1: Not at all	1.8%	0.2%	2.5%	2.6%	3.2%	3.2%	0.8%	3.2%	5.3%	1.3%	.
Total (N)	2,147	444	40	76	497	126	516	62	75	306	5

Comprehending written and oral information

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.5	3.6	3.3	3.5	3.4	3.5	3.7	3.4	3.5	3.5	3.6
4: Very much	58.1%	61.8%	47.5%	58.7%	49.1%	55.2%	68.2%	49.2%	57.3%	54.6%	60.0%
3: Somewhat	36.5%	35.7%	40.0%	33.3%	41.6%	38.4%	29.1%	44.3%	34.7%	40.1%	40.0%
2: Very little	4.3%	2.0%	10.0%	5.3%	7.0%	4.0%	2.5%	4.9%	5.3%	4.9%	.
1: Not at all	1.1%	0.4%	2.5%	2.7%	2.2%	2.4%	0.2%	1.6%	2.7%	0.3%	.
Total (N)	2,142	445	40	75	497	125	515	61	75	304	5

Creating/distributing info and knowl using mult communication forms

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.4	3.4	3.7	3.6	3.3	3.4	3.5	3.3	3.6	3.5	3.6
4: Very much	54.5%	55.2%	75.0%	68.0%	46.8%	57.1%	55.8%	45.2%	68.0%	55.4%	60.0%
3: Somewhat	36.3%	35.5%	22.5%	24.0%	43.4%	32.5%	34.7%	45.2%	25.3%	36.1%	40.0%
2: Very little	7.4%	7.0%	2.5%	6.7%	7.4%	7.9%	8.6%	6.5%	5.3%	7.2%	.
1: Not at all	1.8%	2.3%	.	1.3%	2.4%	2.4%	1.0%	3.2%	1.3%	1.3%	.
Total (N)	2,141	442	40	75	498	126	513	62	75	305	5

Using mathematical skills

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.3	3.3	2.7	3.4	3.8	3.2	2.9	3.8	3.5	3.3	3.8
4: Very much	49.6%	45.3%	7.7%	57.3%	80.9%	40.8%	24.1%	82.3%	60.8%	43.8%	80.0%
3: Somewhat	35.9%	43.1%	61.5%	32.0%	17.5%	37.6%	45.3%	14.5%	28.4%	43.8%	20.0%
2: Very little	11.3%	9.6%	25.6%	5.3%	1.4%	17.6%	22.5%	3.2%	8.1%	11.4%	.
1: Not at all	3.2%	2.1%	5.1%	5.3%	0.2%	4.0%	8.2%	.	2.7%	1.0%	.
Total (N)	2,126	439	39	75	498	125	503	62	74	306	5

Applying scientific methods of inquiry

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.4	3.6	2.8	3.5	3.6	3.4	3.3	3.6	3.4	3.1	3.6
4: Very much	52.6%	65.3%	17.9%	57.5%	65.1%	49.2%	43.7%	62.9%	54.8%	30.0%	60.0%
3: Somewhat	37.7%	31.5%	46.2%	35.6%	30.9%	41.8%	42.5%	35.5%	32.9%	49.5%	40.0%
2: Very little	7.9%	2.5%	33.3%	4.1%	3.0%	7.4%	10.4%	.	11.0%	18.9%	.
1: Not at all	1.7%	0.7%	2.6%	2.7%	1.0%	1.6%	3.3%	1.6%	1.4%	1.7%	.
Total (N)	2,124	444	39	73	499	122	510	62	73	297	5

Applying analytic skills

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.6	3.6	3.4	3.6	3.7	3.5	3.6	3.8	3.6	3.5	3.8
4: Very much	66.8%	66.1%	48.7%	61.8%	76.0%	59.7%	64.3%	79.0%	71.2%	59.6%	80.0%
3: Somewhat	29.3%	32.8%	38.5%	34.2%	21.2%	36.3%	30.8%	19.4%	19.2%	33.9%	20.0%
2: Very little	3.0%	0.4%	12.8%	3.9%	2.0%	1.6%	3.5%	.	6.8%	6.2%	.
1: Not at all	1.0%	0.7%	.	.	0.8%	2.4%	1.4%	1.6%	2.7%	0.3%	.
Total (N)	2,143	445	39	76	499	124	513	62	73	307	5

Using technologies appropriate to my discipline

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.5	3.6	3.6	3.7	3.6	3.6	3.4	3.6	3.7	3.5	3.4
4: Very much	60.2%	61.5%	70.0%	74.7%	64.3%	62.9%	52.0%	69.4%	76.7%	53.6%	40.0%
3: Somewhat	34.3%	35.1%	22.5%	22.7%	29.9%	32.3%	40.2%	22.6%	17.8%	41.8%	60.0%
2: Very little	4.6%	2.9%	7.5%	2.7%	5.2%	4.0%	5.8%	8.1%	5.5%	3.3%	.
1: Not at all	0.9%	0.5%	.	.	0.6%	0.8%	1.9%	.	.	1.3%	.
Total (N)	2,141	444	40	75	499	124	513	62	73	306	5

Finding information using technology and evaluating it

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.6	3.6	3.5	3.7	3.6	3.6	3.6	3.6	3.7	3.5	3.8
4: Very much	62.4%	63.8%	57.5%	69.3%	60.4%	61.6%	63.4%	67.2%	74.0%	56.9%	80.0%
3: Somewhat	33.9%	33.3%	35.0%	29.3%	36.1%	35.2%	32.4%	27.9%	21.9%	38.5%	20.0%
2: Very little	2.9%	2.2%	7.5%	.	2.2%	2.4%	3.5%	3.3%	2.7%	3.9%	.
1: Not at all	0.9%	0.7%	.	1.3%	1.2%	0.8%	0.8%	1.6%	1.4%	0.7%	.
Total (N)	2,139	445	40	75	498	125	513	61	73	304	5

Using critical thinking skills

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.7	3.7	3.7	3.7	3.7	3.6	3.7	3.7	3.6	3.6	3.8
4: Very much	70.6%	71.7%	80.0%	77.3%	71.5%	66.7%	73.2%	69.4%	70.3%	62.1%	80.0%
3: Somewhat	26.0%	25.6%	15.0%	18.7%	24.8%	29.4%	24.3%	29.0%	25.7%	33.0%	20.0%
2: Very little	2.7%	2.2%	2.5%	2.7%	3.0%	1.6%	2.1%	.	2.7%	4.6%	.
1: Not at all	0.7%	0.4%	2.5%	1.3%	0.6%	2.4%	0.4%	1.6%	1.4%	0.3%	.
Total (N)	2,146	445	40	75	499	126	514	62	74	306	5

Ability to plan and carry out projects independently

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.6	3.6	3.8	3.7	3.6	3.6	3.6	3.6	3.8	3.6	3.6
4: Very much	66.9%	68.6%	82.5%	76.0%	62.9%	61.9%	67.0%	62.9%	80.0%	66.1%	60.0%
3: Somewhat	28.8%	26.9%	15.0%	20.0%	31.9%	35.7%	28.2%	33.9%	17.3%	30.3%	40.0%
2: Very little	3.4%	4.1%	2.5%	1.3%	3.6%	1.6%	3.9%	1.6%	2.7%	3.3%	.
1: Not at all	0.9%	0.5%	.	2.7%	1.6%	0.8%	1.0%	1.6%	.	0.3%	.
Total (N)	2,142	442	40	75	498	126	515	62	75	304	5

Identifying a problem/concept and articulating its components

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.6	3.5	3.7	3.7	3.6	3.5	3.6	3.5	3.6	3.5	3.8
4: Very much	60.9%	58.0%	72.5%	68.5%	65.9%	53.7%	63.0%	54.8%	65.3%	53.3%	80.0%
3: Somewhat	35.9%	38.6%	27.5%	28.8%	31.3%	42.3%	33.9%	43.5%	32.0%	42.5%	20.0%
2: Very little	2.7%	2.5%	.	2.7%	2.6%	3.3%	2.9%	.	2.7%	3.6%	.
1: Not at all	0.5%	0.9%	.	.	0.2%	0.8%	0.2%	1.6%	.	0.7%	.
Total (N)	2,138	443	40	73	498	123	513	62	75	306	5

Effectively analyzing and evaluating evidence/arguments/claims/beliefs

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.5	3.5	3.3	3.6	3.5	3.4	3.7	3.5	3.5	3.5	3.8
4: Very much	60.0%	58.6%	43.6%	63.5%	54.3%	52.0%	72.2%	56.5%	60.8%	55.0%	80.0%
3: Somewhat	35.7%	37.3%	41.0%	33.8%	39.6%	41.5%	26.2%	38.7%	33.8%	40.4%	20.0%
2: Very little	3.7%	3.2%	15.4%	2.7%	5.7%	4.1%	1.4%	3.2%	4.1%	3.9%	.
1: Not at all	0.7%	0.9%	.	.	0.4%	2.4%	0.2%	1.6%	1.4%	0.7%	.
Total (N)	2,136	442	39	74	495	123	515	62	74	307	5

Creating and being open to new ideas/perspectives

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.6	3.6	3.6	3.7	3.5	3.5	3.7	3.4	3.6	3.5	3.8
4: Very much	63.0%	61.8%	70.0%	75.0%	52.3%	61.6%	74.0%	55.7%	70.3%	59.5%	80.0%
3: Somewhat	32.4%	34.2%	25.0%	22.2%	42.0%	32.8%	22.9%	34.4%	23.0%	35.5%	20.0%
2: Very little	3.8%	3.6%	2.5%	2.8%	4.6%	4.0%	2.5%	8.2%	5.4%	3.6%	.
1: Not at all	0.9%	0.5%	2.5%	.	1.0%	1.6%	0.6%	1.6%	1.4%	1.3%	.
Total (N)	2,133	442	40	72	495	125	515	61	74	304	5

Solving real world problems in ways that demonstrate imagination/creativity

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.5	3.5	3.7	3.6	3.4	3.5	3.5	3.2	3.5	3.4	3.6
4: Very much	56.2%	54.8%	77.5%	68.9%	52.2%	60.3%	59.3%	38.3%	62.2%	54.1%	60.0%
3: Somewhat	36.1%	37.7%	15.0%	24.3%	39.8%	34.7%	32.6%	48.3%	31.1%	38.4%	40.0%
2: Very little	6.3%	6.8%	2.5%	6.8%	6.2%	3.3%	7.3%	8.3%	5.4%	5.9%	.
1: Not at all	1.4%	0.7%	5.0%	.	1.8%	1.7%	0.8%	5.0%	1.4%	1.6%	.
Total (N)	2,126	440	40	74	498	121	509	60	74	305	5

Capacity to engage with/respond to creative works and evaluate significance

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.1	3.1	3.7	3.5	2.8	3.1	3.4	2.8	3.1	3.1	3.6
4: Very much	43.1%	42.6%	76.9%	63.4%	28.1%	39.8%	54.6%	34.5%	50.0%	40.1%	60.0%
3: Somewhat	32.7%	34.0%	20.5%	25.4%	35.8%	33.9%	32.2%	25.9%	23.6%	32.9%	40.0%
2: Very little	16.6%	16.0%	.	7.0%	22.9%	17.8%	10.8%	27.6%	16.7%	19.5%	.
1: Not at all	7.6%	7.4%	2.6%	4.2%	13.2%	8.5%	2.4%	12.1%	9.7%	7.5%	.
Total (N)	2,064	432	39	71	477	118	500	58	72	292	5

Appreciating the humanities

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.2	3.1	3.3	3.4	2.7	2.9	3.7	3.1	3.1	3.1	3.4
4: Very much	45.0%	40.1%	46.2%	52.9%	25.9%	32.3%	75.3%	38.3%	41.9%	37.2%	40.0%
3: Somewhat	33.3%	38.1%	41.0%	38.6%	35.8%	40.3%	19.8%	36.7%	31.1%	39.5%	60.0%
2: Very little	15.3%	15.5%	7.7%	8.6%	25.1%	16.9%	4.3%	18.3%	17.6%	18.8%	.
1: Not at all	6.4%	6.3%	5.1%	.	13.2%	10.5%	0.6%	6.7%	9.5%	4.6%	.
Total (N)	2,129	444	39	70	494	124	515	60	74	304	5

Applying social science methods to understand human behavior

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.2	3.3	3.1	3.5	2.8	3.1	3.7	3.1	3.1	3.2	3.8
4: Very much	45.6%	43.7%	38.5%	57.7%	24.2%	33.9%	73.5%	37.3%	43.2%	40.2%	80.0%
3: Somewhat	36.7%	42.1%	41.0%	33.8%	38.7%	49.6%	22.8%	40.7%	35.1%	43.8%	20.0%
2: Very little	13.1%	11.1%	12.8%	5.6%	26.0%	9.9%	3.5%	15.3%	13.5%	14.1%	.
1: Not at all	4.6%	3.2%	7.7%	2.8%	11.1%	6.6%	0.2%	6.8%	8.1%	2.0%	.
Total (N)	2,114	442	39	71	488	121	509	59	74	306	5

NC State Education's Contribution to Personal Development Goals

Recognizing and acting on ethical principles

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.4	3.4	3.3	3.5	3.1	3.4	3.5	3.0	3.3	3.4	3.8
4: Very much	49.9%	52.5%	50.0%	56.8%	35.4%	50.4%	57.8%	33.3%	52.7%	56.7%	80.0%
3: Somewhat	38.6%	39.1%	35.0%	36.5%	46.0%	43.2%	34.8%	43.3%	32.4%	32.2%	20.0%
2: Very little	8.9%	7.2%	7.5%	4.1%	14.2%	4.8%	5.5%	16.7%	10.8%	9.4%	.
1: Not at all	2.6%	1.1%	7.5%	2.7%	4.5%	1.6%	2.0%	6.7%	4.1%	1.6%	.
Total (N)	2,133	442	40	74	494	125	512	60	74	307	5

Developing leadership skills

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.5	3.5	3.5	3.6	3.3	3.6	3.4	3.2	3.6	3.5	3.8
4: Very much	56.7%	58.1%	62.5%	71.2%	47.5%	67.5%	56.1%	45.9%	66.2%	61.7%	80.0%
3: Somewhat	34.4%	34.6%	27.5%	20.5%	41.6%	29.4%	33.2%	36.1%	27.0%	32.1%	20.0%
2: Very little	7.4%	6.3%	5.0%	6.8%	8.9%	3.2%	9.1%	13.1%	5.4%	5.2%	.
1: Not at all	1.5%	0.9%	5.0%	1.4%	2.0%	.	1.6%	4.9%	1.4%	1.0%	.
Total (N)	2,141	442	40	73	497	126	515	61	74	308	5

Working effectively as part of a team

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.6	3.6	3.6	3.7	3.6	3.7	3.5	3.4	3.6	3.7	3.6
4: Very much	63.8%	62.5%	65.0%	71.6%	64.7%	75.4%	56.1%	52.5%	70.3%	71.0%	60.0%
3: Somewhat	30.6%	32.5%	30.0%	24.3%	31.5%	21.4%	35.1%	39.0%	23.0%	24.4%	40.0%
2: Very little	4.6%	4.3%	2.5%	2.7%	2.8%	3.2%	7.4%	6.8%	5.4%	3.9%	.
1: Not at all	1.0%	0.7%	2.5%	1.4%	1.0%	.	1.4%	1.7%	1.4%	0.7%	.
Total (N)	2,139	443	40	74	496	126	515	59	74	307	5

Being involved in public and community affairs

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.1	3.3	3.1	3.3	2.9	3.3	3.2	2.8	3.2	3.2	3.8
4: Very much	42.7%	48.4%	35.0%	53.4%	30.6%	48.4%	46.1%	33.3%	47.3%	44.7%	80.0%
3: Somewhat	34.7%	36.9%	47.5%	30.1%	34.3%	37.3%	34.0%	26.7%	33.8%	33.6%	20.0%
2: Very little	17.1%	12.0%	12.5%	13.7%	25.5%	11.1%	14.7%	23.3%	14.9%	18.8%	.
1: Not at all	5.4%	2.7%	5.0%	2.7%	9.6%	3.2%	5.2%	16.7%	4.1%	3.0%	.
Total (N)	2,117	442	40	73	490	126	503	60	74	304	5

Developing and sustaining an active and healthy lifestyle

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.1	3.3	3.1	3.1	2.9	3.2	3.1	2.9	3.2	3.3	3.4
4: Very much	41.2%	49.4%	40.0%	46.6%	30.3%	41.1%	40.5%	36.1%	43.2%	47.2%	40.0%
3: Somewhat	36.5%	34.3%	37.5%	30.1%	39.2%	41.9%	35.8%	31.1%	35.1%	36.5%	60.0%
2: Very little	15.6%	12.0%	12.5%	12.3%	20.8%	10.5%	16.9%	16.4%	18.9%	13.0%	.
1: Not at all	6.8%	4.3%	10.0%	11.0%	9.7%	6.5%	6.9%	16.4%	2.7%	3.3%	.
Total (N)	2,131	443	40	73	495	124	509	61	74	307	5

Experiencing personal growth

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.6	3.7	3.5	3.7	3.4	3.6	3.6	3.5	3.6	3.6	3.8
4: Very much	64.7%	68.1%	59.0%	73.0%	55.2%	66.7%	68.5%	59.3%	70.3%	65.8%	80.0%
3: Somewhat	29.4%	29.2%	33.3%	23.0%	36.1%	25.4%	26.0%	30.5%	23.0%	29.0%	20.0%
2: Very little	4.4%	2.7%	5.1%	2.7%	5.6%	4.8%	4.1%	6.8%	6.8%	4.6%	.
1: Not at all	1.5%	.	2.6%	1.4%	3.0%	3.2%	1.4%	3.4%	.	0.7%	.
Total (N)	2,133	442	39	74	496	126	511	59	74	307	5

Ability to handle stress

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.3	3.4	3.0	3.4	3.3	3.3	3.3	3.2	3.4	3.5	3.2
4: Very much	50.6%	55.7%	37.5%	49.3%	47.1%	54.0%	47.4%	45.9%	56.8%	54.6%	40.0%
3: Somewhat	35.9%	34.4%	35.0%	39.7%	36.4%	29.4%	37.5%	36.1%	32.4%	37.6%	40.0%
2: Very little	10.1%	7.6%	17.5%	9.6%	12.5%	11.9%	10.9%	11.5%	9.5%	6.5%	20.0%
1: Not at all	3.4%	2.2%	10.0%	1.4%	4.0%	4.8%	4.3%	6.6%	1.4%	1.3%	.
Total (N)	2,142	445	40	73	497	126	515	61	74	306	5

Time management

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.5	3.6	3.3	3.5	3.4	3.5	3.4	3.3	3.5	3.6	3.4
4: Very much	59.4%	64.2%	40.0%	61.6%	57.3%	64.3%	54.6%	49.2%	63.5%	65.5%	40.0%
3: Somewhat	30.8%	30.0%	50.0%	26.0%	31.4%	26.2%	33.0%	36.1%	27.0%	27.4%	60.0%
2: Very little	8.1%	5.4%	10.0%	11.0%	8.9%	6.3%	9.7%	11.5%	9.5%	6.8%	.
1: Not at all	1.7%	0.5%	.	1.4%	2.4%	3.2%	2.7%	3.3%	.	0.3%	.
Total (N)	2,142	444	40	73	497	126	515	61	74	307	5

Valuing learning as lifelong process

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.6	3.6	3.5	3.7	3.5	3.6	3.6	3.5	3.6	3.6	3.8
4: Very much	66.2%	67.4%	62.5%	78.1%	60.0%	67.5%	69.1%	60.7%	70.3%	67.0%	80.0%
3: Somewhat	27.9%	29.4%	32.5%	15.1%	33.0%	27.8%	25.2%	27.9%	23.0%	25.8%	20.0%
2: Very little	4.1%	2.2%	.	4.1%	4.4%	0.8%	4.5%	8.2%	6.8%	5.9%	.
1: Not at all	1.8%	0.9%	5.0%	2.7%	2.6%	4.0%	1.2%	3.3%	.	1.3%	.
Total (N)	2,142	445	40	73	497	126	515	61	74	306	5

Taking responsibility for my own behavior

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.6	3.6	3.5	3.6	3.5	3.6	3.6	3.6	3.7	3.6	3.6
4: Very much	67.1%	68.8%	62.5%	71.2%	60.4%	69.8%	69.3%	63.9%	75.7%	68.7%	60.0%
3: Somewhat	26.2%	26.5%	27.5%	23.3%	30.2%	25.4%	23.9%	29.5%	20.3%	24.8%	40.0%
2: Very little	4.4%	3.1%	5.0%	2.7%	5.4%	1.6%	5.4%	4.9%	2.7%	4.9%	.
1: Not at all	2.3%	1.6%	5.0%	2.7%	4.0%	3.2%	1.4%	1.6%	1.4%	1.6%	.
Total (N)	2,143	445	40	73	497	126	515	61	74	307	5

Potential for success

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.6	3.7	3.7	3.6	3.5	3.7	3.6	3.5	3.7	3.7	3.8
4: Very much	68.1%	71.2%	74.4%	67.1%	62.2%	73.0%	67.9%	60.7%	75.7%	70.4%	80.0%
3: Somewhat	27.1%	25.2%	20.5%	26.0%	32.1%	22.2%	27.2%	29.5%	21.6%	25.4%	20.0%
2: Very little	3.5%	3.1%	5.1%	4.1%	2.8%	2.4%	4.1%	8.2%	2.7%	3.6%	.
1: Not at all	1.3%	0.4%	.	2.7%	2.8%	2.4%	0.8%	1.6%	.	0.7%	.
Total (N)	2,136	445	39	73	492	126	514	61	74	307	5

Viewing failure as an opportunity to learn

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.4	3.5	3.6	3.4	3.3	3.5	3.4	3.2	3.5	3.5	3.6
4: Very much	56.3%	58.9%	66.7%	54.8%	51.6%	56.3%	55.9%	44.3%	63.5%	60.3%	60.0%
3: Somewhat	33.0%	33.2%	30.8%	34.2%	36.4%	36.5%	31.1%	36.1%	28.4%	29.6%	40.0%
2: Very little	7.6%	5.6%	2.6%	6.8%	7.3%	4.0%	9.8%	11.5%	6.8%	9.1%	.
1: Not at all	3.1%	2.3%	.	4.1%	4.7%	3.2%	3.1%	8.2%	1.4%	1.0%	.
Total (N)	2,128	443	39	73	492	126	508	61	74	307	5

NC State Education's Contribution to Development of World View Goals

Understanding issues and problems facing the world

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.4	3.4	3.3	3.4	3.1	3.4	3.6	3.2	3.2	3.4	3.6
4: Very much	50.9%	51.8%	46.2%	60.8%	34.9%	53.2%	65.8%	37.7%	39.7%	52.6%	60.0%
3: Somewhat	39.5%	41.0%	38.5%	25.7%	48.8%	37.3%	29.4%	47.5%	45.2%	40.6%	40.0%
2: Very little	7.8%	6.3%	12.8%	9.5%	12.7%	7.1%	4.1%	9.8%	13.7%	5.8%	.
1: Not at all	1.9%	0.9%	2.6%	4.1%	3.6%	2.4%	0.8%	4.9%	1.4%	1.0%	.
Total (N)	2,143	444	39	74	496	126	517	61	73	308	5

Understanding and respecting diverse cultures, values, and perspectives

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.4	3.5	3.5	3.7	3.2	3.3	3.7	3.2	3.5	3.5	3.6
4: Very much	57.5%	57.8%	64.1%	78.4%	39.5%	54.0%	73.9%	45.0%	60.3%	55.5%	60.0%
3: Somewhat	31.7%	33.6%	28.2%	13.5%	41.3%	31.7%	21.3%	33.3%	27.4%	36.7%	40.0%
2: Very little	8.3%	5.9%	5.1%	5.4%	15.2%	9.5%	3.9%	15.0%	11.0%	6.8%	.
1: Not at all	2.5%	2.7%	2.6%	2.7%	4.0%	4.8%	1.0%	6.7%	1.4%	1.0%	.
Total (N)	2,139	443	39	74	494	126	517	60	73	308	5

Ability to work with people from diverse backgrounds

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.5	3.5	3.4	3.6	3.3	3.5	3.6	3.3	3.6	3.5	3.6
4: Very much	59.3%	58.3%	55.0%	74.3%	47.4%	59.2%	69.9%	47.5%	69.9%	58.8%	60.0%
3: Somewhat	33.2%	34.5%	35.0%	17.6%	41.5%	32.8%	24.9%	41.0%	24.7%	35.7%	40.0%
2: Very little	5.8%	5.9%	7.5%	6.8%	8.3%	4.0%	4.5%	6.6%	4.1%	4.5%	.
1: Not at all	1.8%	1.4%	2.5%	1.4%	2.8%	4.0%	0.8%	4.9%	1.4%	1.0%	.
Total (N)	2,141	444	40	74	496	125	515	61	73	308	5

Sensitivity to issues associated with racial equity

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.3	3.4	3.3	3.6	3.0	3.3	3.6	3.1	3.3	3.4	3.4
4: Very much	52.5%	51.9%	47.5%	67.6%	34.4%	51.6%	70.5%	38.3%	53.4%	51.8%	60.0%
3: Somewhat	33.5%	35.4%	40.0%	24.3%	42.3%	31.7%	23.0%	38.3%	31.5%	36.2%	20.0%
2: Very little	10.2%	9.1%	10.0%	6.8%	16.9%	11.9%	5.3%	13.3%	9.6%	9.1%	20.0%
1: Not at all	3.8%	3.6%	2.5%	1.4%	6.4%	4.8%	1.2%	10.0%	5.5%	2.9%	.
Total (N)	2,123	441	40	74	485	126	512	60	73	307	5

Sensitivity to issues associated with gender equity

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.4	3.4	3.3	3.6	3.1	3.3	3.6	3.2	3.4	3.3	3.4
4: Very much	52.5%	52.8%	46.2%	69.9%	34.4%	52.4%	69.5%	43.3%	56.2%	49.8%	60.0%
3: Somewhat	33.6%	33.8%	43.6%	21.9%	43.6%	31.0%	22.9%	38.3%	30.1%	38.0%	20.0%
2: Very little	10.5%	10.4%	7.7%	6.8%	16.3%	11.9%	6.1%	11.7%	9.6%	9.2%	20.0%
1: Not at all	3.4%	2.9%	2.6%	1.4%	5.8%	4.8%	1.6%	6.7%	4.1%	3.0%	.
Total (N)	2,120	441	39	73	486	126	512	60	73	305	5

Appreciating differences in sexual orientation

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.2	3.2	3.2	3.4	2.9	3.2	3.5	3.1	3.4	3.2	3.8
4: Very much	48.7%	47.2%	40.0%	58.1%	31.5%	50.4%	66.5%	39.0%	56.3%	46.1%	80.0%
3: Somewhat	32.7%	36.4%	42.5%	28.4%	37.8%	28.8%	23.3%	40.7%	29.6%	35.9%	20.0%
2: Very little	11.9%	10.5%	10.0%	9.5%	20.7%	9.6%	6.5%	10.2%	8.5%	12.1%	.
1: Not at all	6.7%	5.9%	7.5%	4.1%	10.0%	11.2%	3.7%	10.2%	5.6%	5.9%	.
Total (N)	2,112	439	40	74	482	125	511	59	71	306	5

Understanding the present as it relates to history

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.3	3.3	3.2	3.3	3.0	3.3	3.6	3.2	3.3	3.4	3.6
4: Very much	48.7%	45.6%	42.5%	50.0%	32.0%	46.4%	67.4%	45.8%	46.6%	50.8%	60.0%
3: Somewhat	39.0%	45.4%	45.0%	33.8%	44.7%	38.4%	28.9%	37.3%	37.0%	39.4%	40.0%
2: Very little	9.5%	7.0%	5.0%	13.5%	18.0%	10.4%	3.1%	11.9%	15.1%	7.8%	.
1: Not at all	2.8%	2.0%	7.5%	2.7%	5.3%	4.8%	0.6%	5.1%	1.4%	2.0%	.
Total (N)	2,136	443	40	74	494	125	516	59	73	307	5

Understanding human problems through a global perspective

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.4	3.4	3.2	3.4	3.0	3.3	3.6	3.2	3.3	3.4	3.8
4: Very much	51.2%	50.3%	45.0%	57.5%	33.5%	51.2%	69.4%	44.1%	48.6%	50.8%	80.0%
3: Somewhat	36.8%	41.0%	37.5%	28.8%	43.3%	32.5%	26.5%	40.7%	40.3%	40.1%	20.0%
2: Very little	9.0%	6.6%	5.0%	11.0%	16.9%	13.0%	3.3%	10.2%	6.9%	8.1%	.
1: Not at all	3.0%	2.0%	12.5%	2.7%	6.3%	3.3%	0.8%	5.1%	4.2%	1.0%	.
Total (N)	2,123	441	40	73	490	123	513	59	72	307	5

NON-ACADEMIC SERVICES

Satisfaction with Non-Academic Services and Staff

Registrar's Office: Services

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.0	4.1	3.7	4.1	4.0	4.0	4.0	4.0	4.2	4.0	3.8
5: Very satisfied	27.9%	30.2%	23.1%	36.5%	25.0%	21.4%	27.5%	33.3%	33.9%	28.4%	40.0%
4: Satisfied	49.4%	50.8%	23.1%	44.4%	49.3%	62.1%	47.6%	39.2%	52.5%	51.2%	40.0%
3: Neither satisfied nor dissatisfied	18.3%	14.2%	50.0%	15.9%	22.3%	14.6%	19.0%	19.6%	13.6%	17.2%	.
2: Dissatisfied	3.5%	3.9%	3.8%	3.2%	2.7%	1.9%	5.0%	5.9%	.	2.8%	.
1: Very dissatisfied	0.8%	1.0%	.	.	0.7%	.	0.9%	2.0%	.	0.4%	20.0%
Total (N)	1,794	388	26	63	412	103	437	51	59	250	5

Registrar's Office: Staff

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.0	4.1	3.9	4.3	4.0	4.0	4.0	4.0	4.2	4.0	4.3
5: Very satisfied	29.5%	31.0%	30.0%	42.6%	27.3%	24.2%	29.5%	27.3%	34.5%	29.2%	25.0%
4: Satisfied	49.6%	53.9%	30.0%	40.7%	48.7%	56.0%	46.1%	59.1%	50.9%	49.4%	75.0%
3: Neither satisfied nor dissatisfied	16.8%	11.1%	35.0%	16.7%	20.6%	16.5%	19.3%	4.5%	12.7%	17.3%	.
2: Dissatisfied	3.0%	2.7%	5.0%	.	2.6%	3.3%	3.6%	6.8%	.	3.7%	.
1: Very dissatisfied	1.0%	1.3%	.	.	0.8%	.	1.4%	2.3%	1.8%	0.4%	.
Total (N)	1,680	371	20	54	384	91	414	44	55	243	4

Financial Aid: Application/Award Process: Services

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.9	4.0	3.7	4.2	3.9	3.9	3.9	3.9	3.9	4.0	3.5
5: Very satisfied	31.0%	33.2%	22.2%	41.9%	28.1%	28.8%	30.4%	32.7%	26.9%	33.3%	25.0%
4: Satisfied	43.1%	43.9%	37.0%	43.5%	43.0%	47.1%	41.5%	38.8%	46.2%	44.0%	25.0%
3: Neither satisfied nor dissatisfied	17.3%	14.7%	33.3%	8.1%	18.2%	14.4%	18.8%	20.4%	21.2%	17.3%	25.0%
2: Dissatisfied	6.3%	6.6%	3.7%	6.5%	7.8%	6.7%	6.0%	2.0%	5.8%	4.9%	25.0%
1: Very dissatisfied	2.3%	1.4%	3.7%	.	2.9%	2.9%	3.3%	6.1%	.	0.4%	.
Total (N)	1,641	346	27	62	374	104	398	49	52	225	4

Financial Aid: Application/Award Process: Staff

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.0	4.1	3.6	4.2	3.9	4.0	3.9	4.0	3.9	4.0	4.5
5: Very satisfied	31.7%	32.9%	21.1%	42.9%	29.0%	31.9%	30.7%	27.5%	35.6%	33.2%	50.0%
4: Satisfied	44.4%	48.1%	26.3%	39.3%	45.0%	48.9%	42.9%	55.0%	31.1%	42.5%	50.0%
3: Neither satisfied nor dissatisfied	17.4%	13.3%	47.4%	14.3%	19.8%	10.6%	18.3%	10.0%	24.4%	19.2%	.
2: Dissatisfied	3.9%	4.1%	5.3%	3.6%	3.0%	6.4%	4.0%	5.0%	2.2%	4.2%	.
1: Very dissatisfied	2.6%	1.6%	.	.	3.3%	2.1%	4.0%	2.5%	6.7%	0.9%	.
Total (N)	1,497	316	19	56	338	94	371	40	45	214	4

Financial Aid: Disbursement Process: Services

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.0	4.0	3.8	4.2	3.9	4.0	3.9	4.0	3.9	4.1	4.0
5: Very satisfied	32.8%	34.6%	28.0%	40.0%	31.1%	29.0%	31.8%	34.1%	28.8%	35.6%	50.0%
4: Satisfied	42.5%	42.8%	28.0%	43.3%	43.5%	48.0%	40.3%	38.6%	42.3%	44.1%	25.0%
3: Neither satisfied nor dissatisfied	17.7%	15.5%	44.0%	13.3%	17.6%	15.0%	18.9%	18.2%	23.1%	17.6%	.
2: Dissatisfied	5.2%	6.2%	.	3.3%	4.6%	6.0%	7.0%	6.8%	3.8%	2.3%	25.0%
1: Very dissatisfied	1.7%	0.9%	.	.	3.2%	2.0%	2.1%	2.3%	1.9%	0.5%	.
Total (N)	1,605	341	25	60	370	100	387	44	52	222	4

Financial Aid: Disbursement Process: Staff

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.0	4.0	3.6	4.3	4.0	4.0	4.0	3.9	3.9	4.0	4.3
5: Very satisfied	31.7%	32.8%	15.8%	46.4%	29.4%	31.5%	31.1%	23.7%	37.8%	32.9%	25.0%
4: Satisfied	44.5%	46.6%	31.6%	37.5%	46.0%	46.1%	43.5%	57.9%	31.1%	42.7%	75.0%
3: Neither satisfied nor dissatisfied	18.2%	14.1%	47.4%	16.1%	18.7%	14.6%	19.8%	10.5%	22.2%	20.7%	.
2: Dissatisfied	3.5%	5.1%	5.3%	.	3.0%	5.6%	2.8%	5.3%	2.2%	2.8%	.
1: Very dissatisfied	2.2%	1.3%	.	.	3.0%	2.2%	2.8%	2.6%	6.7%	0.9%	.
Total (N)	1,475	311	19	56	337	89	363	38	45	213	4

Dining Services

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.7	3.8	3.3	4.1	3.6	3.6	3.7	3.5	3.4	3.8	4.0
5: Very satisfied	20.2%	20.6%	9.4%	41.3%	17.8%	14.8%	19.2%	11.3%	20.0%	25.0%	40.0%
4: Satisfied	45.7%	49.7%	34.4%	33.3%	45.6%	51.9%	46.7%	45.3%	32.7%	43.4%	40.0%
3: Neither satisfied nor dissatisfied	20.9%	18.6%	40.6%	19.0%	21.4%	17.6%	22.1%	26.4%	23.6%	19.3%	.
2: Dissatisfied	9.9%	8.3%	12.5%	4.8%	11.6%	11.1%	7.9%	13.2%	18.2%	9.8%	20.0%
1: Very dissatisfied	3.4%	2.8%	3.1%	1.6%	3.6%	4.6%	4.1%	3.8%	5.5%	2.5%	.
Total (N)	1,731	360	32	63	421	108	390	53	55	244	5

Dining Services: Staff

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.0	4.1	4.0	4.2	4.0	4.0	4.0	3.9	4.0	4.0	4.2
5: Very satisfied	30.2%	31.4%	29.0%	44.4%	29.7%	25.5%	29.8%	23.5%	35.2%	28.7%	20.0%
4: Satisfied	48.4%	50.7%	45.2%	36.5%	45.9%	54.7%	49.1%	54.9%	37.0%	48.9%	80.0%
3: Neither satisfied nor dissatisfied	16.4%	13.0%	19.4%	15.9%	20.1%	14.2%	17.0%	11.8%	20.4%	14.8%	.
2: Dissatisfied	3.5%	2.5%	6.5%	.	2.9%	3.8%	3.1%	5.9%	5.6%	5.9%	.
1: Very dissatisfied	1.6%	2.3%	.	3.2%	1.2%	1.9%	1.0%	3.9%	1.9%	1.7%	.
Total (N)	1,700	353	31	63	407	106	393	51	54	237	5

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Health Services

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.0	4.0	4.0	4.2	3.9	4.1	4.1	3.9	3.9	4.0	4.3
5: Very satisfied	32.6%	32.7%	28.1%	48.5%	26.8%	33.3%	35.5%	30.0%	33.8%	33.2%	50.0%
4: Satisfied	45.7%	47.6%	46.9%	36.4%	47.9%	45.9%	44.5%	46.0%	35.4%	46.4%	25.0%
3: Neither satisfied nor dissatisfied	14.9%	12.6%	18.8%	9.1%	18.9%	17.1%	13.0%	16.0%	18.5%	14.0%	25.0%
2: Dissatisfied	4.6%	4.5%	6.3%	3.0%	4.4%	1.8%	5.3%	4.0%	10.8%	4.0%	.
1: Very dissatisfied	2.1%	2.6%	.	3.0%	2.0%	1.8%	1.6%	4.0%	1.5%	2.4%	.
Total (N)	1,798	382	32	66	407	111	431	50	65	250	4

Health Services: Staff

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.2	4.2	4.1	4.2	4.1	4.2	4.2	4.2	3.9	4.1	4.3
5: Very satisfied	35.6%	34.4%	38.7%	43.9%	33.6%	31.8%	40.5%	36.0%	26.6%	33.9%	25.0%
4: Satisfied	48.9%	52.1%	38.7%	37.9%	51.1%	57.0%	45.3%	50.0%	53.1%	45.8%	75.0%
3: Neither satisfied nor dissatisfied	11.6%	9.5%	12.9%	16.7%	12.8%	8.4%	9.8%	12.0%	12.5%	15.5%	.
2: Dissatisfied	2.9%	3.2%	9.7%	1.5%	1.5%	2.8%	3.5%	2.0%	3.1%	3.6%	.
1: Very dissatisfied	1.0%	0.8%	.	.	1.0%	.	0.9%	.	4.7%	1.2%	.
Total (N)	1,780	378	31	66	399	107	430	50	64	251	4

Counseling (Personal, Interpersonal, or Psychological): Services

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.0	4.1	3.5	4.3	3.9	3.9	4.0	4.0	3.9	4.0	4.0
5: Very satisfied	33.5%	36.2%	20.0%	53.5%	31.7%	27.4%	34.6%	33.3%	25.0%	31.0%	33.3%
4: Satisfied	37.8%	40.2%	30.0%	27.9%	30.8%	45.2%	36.4%	46.7%	45.0%	44.3%	33.3%
3: Neither satisfied nor dissatisfied	24.1%	21.0%	35.0%	16.3%	33.0%	22.6%	21.6%	13.3%	25.0%	23.4%	33.3%
2: Dissatisfied	2.5%	0.9%	10.0%	2.3%	3.1%	.	4.8%	3.3%	2.5%	.	.
1: Very dissatisfied	2.1%	1.8%	5.0%	.	1.3%	4.8%	2.6%	3.3%	2.5%	1.3%	.
Total (N)	1,073	224	20	43	224	62	269	30	40	158	3

Counseling (Personal, Interpersonal, or Psychological): Staff

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.1	4.1	3.8	4.3	4.0	4.0	4.1	4.2	4.0	4.1	4.3
5: Very satisfied	35.6%	36.4%	28.6%	47.8%	35.2%	29.7%	37.6%	30.3%	30.2%	33.7%	33.3%
4: Satisfied	40.7%	45.9%	33.3%	32.6%	33.5%	45.3%	38.3%	60.6%	46.5%	42.9%	66.7%
3: Neither satisfied nor dissatisfied	19.8%	14.0%	28.6%	17.4%	28.7%	18.8%	18.8%	6.1%	16.3%	21.5%	.
2: Dissatisfied	2.4%	2.9%	9.5%	2.2%	1.7%	3.1%	3.2%	.	4.7%	.	.
1: Very dissatisfied	1.5%	0.8%	.	.	0.9%	3.1%	2.1%	3.0%	2.3%	1.8%	.
Total (N)	1,127	242	21	46	230	64	282	33	43	163	3

Cashier/Student Accounts/Billing Office: Services

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.9	4.0	3.5	4.0	3.8	3.9	3.9	3.8	4.0	4.0	3.6
5: Very satisfied	24.9%	27.0%	15.2%	31.7%	21.5%	24.3%	24.5%	13.0%	30.6%	28.2%	40.0%
4: Satisfied	49.8%	50.6%	39.4%	44.4%	48.9%	53.3%	50.5%	63.0%	45.2%	49.6%	.
3: Neither satisfied nor dissatisfied	18.3%	16.3%	33.3%	17.5%	23.6%	14.0%	15.5%	17.4%	17.7%	17.7%	40.0%
2: Dissatisfied	5.4%	5.3%	9.1%	4.8%	4.8%	5.6%	7.0%	6.5%	4.8%	3.0%	20.0%
1: Very dissatisfied	1.6%	0.8%	3.0%	1.6%	1.2%	2.8%	2.5%	.	1.6%	1.5%	.
Total (N)	1,838	393	33	63	419	107	444	46	62	266	5

Cashier/Student Accounts/Billing Office: Staff

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.0	4.0	3.6	4.2	3.9	3.8	3.9	3.9	4.0	4.0	4.4
5: Very satisfied	26.4%	28.3%	22.7%	38.6%	25.1%	21.6%	25.4%	15.0%	31.5%	27.2%	40.0%
4: Satisfied	49.8%	49.9%	36.4%	42.1%	48.7%	53.6%	51.5%	65.0%	38.9%	49.8%	60.0%
3: Neither satisfied nor dissatisfied	18.4%	16.2%	22.7%	19.3%	20.9%	16.5%	17.0%	12.5%	25.9%	20.1%	.
2: Dissatisfied	3.8%	4.5%	18.2%	.	4.2%	4.1%	3.0%	7.5%	1.9%	2.5%	.
1: Very dissatisfied	1.6%	1.1%	.	.	1.1%	4.1%	3.0%	.	1.9%	0.4%	.
Total (N)	1,624	357	22	57	359	97	394	40	54	239	5

Housing and Residence Life: Services

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.9	4.0	3.6	4.3	3.9	3.8	3.9	3.6	3.8	4.0	4.3
5: Very satisfied	24.5%	25.4%	10.3%	38.7%	22.4%	17.7%	25.8%	14.3%	24.6%	28.1%	25.0%
4: Satisfied	50.1%	52.5%	44.8%	48.4%	51.6%	58.3%	46.9%	49.0%	50.9%	46.2%	75.0%
3: Neither satisfied nor dissatisfied	18.5%	16.0%	37.9%	12.9%	20.0%	17.7%	19.4%	20.4%	10.5%	19.5%	.
2: Dissatisfied	5.4%	5.5%	6.9%	.	4.5%	3.1%	5.6%	16.3%	10.5%	5.4%	.
1: Very dissatisfied	1.4%	0.6%	.	.	1.6%	3.1%	2.2%	.	3.5%	0.9%	.
Total (N)	1,597	343	29	62	380	96	356	49	57	221	4

Housing and Residence Life: Staff

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.0	4.1	3.7	4.3	3.9	4.0	4.0	3.8	3.9	4.1	4.3
5: Very satisfied	29.2%	33.8%	17.2%	42.4%	26.2%	23.7%	28.2%	24.5%	24.6%	31.3%	25.0%
4: Satisfied	49.1%	49.0%	44.8%	44.1%	48.0%	56.7%	49.0%	51.0%	54.4%	47.7%	75.0%
3: Neither satisfied nor dissatisfied	16.3%	13.4%	27.6%	10.2%	18.9%	12.4%	17.9%	12.2%	12.3%	17.8%	.
2: Dissatisfied	4.2%	3.6%	6.9%	3.4%	4.7%	6.2%	3.4%	8.2%	7.0%	2.8%	.
1: Very dissatisfied	1.3%	0.3%	3.4%	.	2.1%	1.0%	1.4%	4.1%	1.8%	0.5%	.
Total (N)	1,578	337	29	59	381	97	351	49	57	214	4

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Bookstore: Services

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.0	4.1	3.8	4.2	4.0	4.0	4.1	3.8	4.0	4.1	4.4
5: Very satisfied	28.1%	29.2%	13.9%	42.3%	23.1%	25.2%	30.4%	11.9%	31.4%	32.7%	40.0%
4: Satisfied	54.5%	55.7%	50.0%	36.6%	57.0%	58.5%	53.8%	66.1%	48.6%	51.9%	60.0%
3: Neither satisfied nor dissatisfied	11.9%	10.4%	33.3%	16.9%	14.0%	13.8%	10.3%	13.6%	11.4%	8.8%	.
2: Dissatisfied	4.1%	3.0%	2.8%	4.2%	4.8%	0.8%	3.9%	5.1%	5.7%	6.1%	.
1: Very dissatisfied	1.3%	1.6%	.	.	1.0%	1.6%	1.6%	3.4%	2.9%	0.7%	.
Total (N)	2,076	431	36	71	477	123	507	59	70	297	5

Bookstore: Staff

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.2	4.2	4.1	4.3	4.1	4.2	4.2	4.1	4.1	4.3	4.4
5: Very satisfied	33.2%	33.1%	31.4%	38.6%	29.4%	32.2%	34.8%	25.0%	33.3%	37.8%	40.0%
4: Satisfied	54.6%	56.6%	42.9%	51.4%	53.2%	57.9%	54.8%	64.3%	52.2%	52.7%	60.0%
3: Neither satisfied nor dissatisfied	10.5%	8.6%	25.7%	8.6%	15.5%	9.9%	8.2%	7.1%	11.6%	8.5%	.
2: Dissatisfied	1.1%	0.7%	.	.	1.1%	.	1.8%	3.6%	1.4%	0.7%	.
1: Very dissatisfied	0.6%	0.9%	.	1.4%	0.9%	.	0.4%	.	1.4%	0.3%	.
Total (N)	2,049	429	35	70	470	121	500	56	69	294	5

Campus Recreation: Services

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.3	4.3	4.0	4.4	4.3	4.3	4.3	4.1	4.3	4.4	4.8
5: Very satisfied	40.6%	38.5%	25.0%	48.4%	39.9%	37.8%	40.9%	21.6%	46.3%	47.4%	80.0%
4: Satisfied	48.8%	52.2%	53.1%	41.9%	49.8%	55.5%	45.6%	68.6%	41.8%	44.4%	20.0%
3: Neither satisfied nor dissatisfied	9.5%	8.3%	18.8%	9.7%	8.9%	5.9%	12.8%	9.8%	7.5%	7.9%	.
2: Dissatisfied	0.8%	0.8%	3.1%	.	1.1%	.	0.7%	.	3.0%	0.4%	.
1: Very dissatisfied	0.2%	0.3%	.	.	0.2%	0.8%	.	.	1.5%	.	.
Total (N)	1,855	387	32	62	436	119	430	51	67	266	5

Campus Recreation: Staff

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.2	4.3	4.1	4.3	4.2	4.3	4.2	4.1	4.2	4.3	4.6
5: Very satisfied	37.6%	38.0%	32.3%	41.0%	35.6%	37.1%	37.6%	28.6%	36.9%	41.9%	60.0%
4: Satisfied	49.7%	51.6%	45.2%	45.9%	49.2%	52.6%	49.0%	59.2%	50.8%	47.2%	40.0%
3: Neither satisfied nor dissatisfied	11.4%	8.6%	19.4%	13.1%	13.6%	9.5%	12.6%	10.2%	9.2%	10.6%	.
2: Dissatisfied	0.8%	1.0%	3.2%	.	1.0%	0.9%	0.5%	2.0%	1.5%	0.4%	.
1: Very dissatisfied	0.4%	0.8%	.	.	0.7%	.	0.2%	.	1.5%	.	.
Total (N)	1,815	384	31	61	419	116	420	49	65	265	5

On-Campus Shuttle/Transportation Services

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.1	4.1	4.0	4.3	4.0	4.0	4.0	4.0	3.8	4.1	4.2
5: Very satisfied	31.0%	29.9%	34.4%	43.9%	30.3%	24.3%	30.1%	26.3%	31.8%	34.6%	60.0%
4: Satisfied	50.7%	54.9%	34.4%	39.4%	51.6%	57.7%	49.2%	56.1%	39.4%	50.0%	20.0%
3: Neither satisfied nor dissatisfied	12.8%	11.0%	25.0%	15.2%	10.8%	10.8%	16.2%	12.3%	15.2%	11.4%	.
2: Dissatisfied	4.5%	3.4%	6.3%	1.5%	5.9%	5.4%	3.8%	5.3%	9.1%	3.1%	20.0%
1: Very dissatisfied	1.0%	0.8%	.	.	1.3%	1.8%	0.7%	.	4.5%	0.8%	.
Total (N)	1,872	381	32	66	455	111	445	57	66	254	5

On-Campus Shuttle/Transportation Services: Staff

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.1	4.2	4.2	4.2	4.2	4.1	4.1	4.2	4.0	4.1	4.4
5: Very satisfied	34.7%	34.9%	43.3%	40.9%	36.1%	29.4%	34.0%	33.3%	31.3%	33.6%	40.0%
4: Satisfied	48.2%	50.4%	30.0%	43.9%	46.5%	56.9%	47.0%	51.9%	48.4%	48.6%	60.0%
3: Neither satisfied nor dissatisfied	14.4%	12.5%	26.7%	12.1%	15.6%	10.1%	15.8%	13.0%	12.5%	15.0%	.
2: Dissatisfied	2.0%	1.9%	.	3.0%	1.6%	1.8%	1.9%	1.9%	6.3%	2.4%	.
1: Very dissatisfied	0.7%	0.3%	.	.	0.2%	1.8%	1.4%	.	1.6%	0.4%	.
Total (N)	1,835	375	30	66	449	109	430	54	64	253	5

2013 Graduating Senior Survey
College Comparisons

Parking: Services

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.1	3.2	2.8	3.4	3.2	2.7	3.0	3.0	2.8	3.1	3.2
5: Very satisfied	13.0%	14.6%	8.8%	25.0%	13.0%	6.6%	12.8%	5.8%	10.1%	13.1%	20.0%
4: Satisfied	33.2%	37.3%	11.8%	31.9%	36.4%	29.5%	29.9%	40.4%	26.1%	32.5%	20.0%
3: Neither satisfied nor dissatisfied	17.5%	13.9%	47.1%	13.9%	21.7%	16.4%	16.1%	17.3%	17.4%	15.9%	40.0%
2: Dissatisfied	21.9%	22.4%	14.7%	20.8%	17.4%	24.6%	24.1%	21.2%	26.1%	23.9%	.
1: Very dissatisfied	14.4%	11.7%	17.6%	8.3%	11.5%	23.0%	17.1%	15.4%	20.3%	14.5%	20.0%
Total (N)	2,008	410	34	72	470	122	485	52	69	289	5

Parking: Staff

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.5	3.6	3.2	3.8	3.5	3.1	3.4	3.5	3.5	3.5	3.6
5: Very satisfied	19.9%	23.7%	17.9%	29.2%	19.1%	9.3%	19.5%	11.9%	19.0%	20.5%	.
4: Satisfied	37.9%	38.7%	21.4%	36.9%	39.9%	36.4%	36.8%	50.0%	38.1%	35.4%	60.0%
3: Neither satisfied nor dissatisfied	21.6%	17.5%	35.7%	20.0%	23.4%	26.2%	19.7%	16.7%	25.4%	23.9%	40.0%
2: Dissatisfied	12.0%	11.4%	10.7%	10.8%	10.4%	15.9%	15.4%	14.3%	11.1%	9.0%	.
1: Very dissatisfied	8.7%	8.6%	14.3%	3.1%	7.2%	12.1%	8.7%	7.1%	6.3%	11.2%	.
Total (N)	1,767	359	28	65	414	107	416	42	63	268	5

Campus Police Department: Services

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.9	4.0	3.7	4.0	3.9	3.7	3.9	3.6	4.0	4.0	4.3
5: Very satisfied	28.1%	29.6%	18.5%	30.9%	27.6%	20.4%	26.5%	16.7%	32.7%	34.6%	25.0%
4: Satisfied	45.5%	48.0%	37.0%	45.5%	43.9%	48.4%	45.9%	52.4%	40.0%	42.7%	75.0%
3: Neither satisfied nor dissatisfied	19.6%	17.2%	40.7%	16.4%	23.0%	20.4%	19.9%	14.3%	23.6%	15.6%	.
2: Dissatisfied	4.1%	2.7%	3.7%	3.6%	3.5%	6.5%	5.2%	11.9%	1.8%	3.8%	.
1: Very dissatisfied	2.6%	2.4%	.	3.6%	2.0%	4.3%	2.5%	4.8%	1.8%	3.3%	.
Total (N)	1,524	331	27	55	344	93	362	42	55	211	4

Campus Police Department: Staff

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.0	4.1	4.0	4.1	4.1	3.9	4.0	3.8	4.1	4.0	4.5
5: Very satisfied	32.9%	33.5%	33.3%	37.0%	34.3%	26.4%	33.2%	25.0%	39.3%	31.0%	50.0%
4: Satisfied	43.8%	47.9%	33.3%	40.7%	41.0%	47.3%	43.1%	45.0%	35.7%	45.5%	50.0%
3: Neither satisfied nor dissatisfied	18.4%	15.3%	29.2%	18.5%	21.7%	19.8%	17.2%	12.5%	21.4%	18.3%	.
2: Dissatisfied	2.5%	1.6%	4.2%	.	2.1%	2.2%	3.2%	15.0%	.	2.3%	.
1: Very dissatisfied	2.3%	1.6%	.	3.7%	0.9%	4.4%	3.2%	2.5%	3.6%	2.8%	.
Total (N)	1,463	313	24	54	327	91	343	40	56	213	2

2013 Graduating Senior Survey
College Comparisons

Received financial aid

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Yes	70.4%	70.8%	70.3%	75.7%	72.3%	78.4%	71.3%	71.0%	67.1%	60.5%	80.0%
No	29.6%	29.2%	29.7%	24.3%	27.7%	21.6%	28.7%	29.0%	32.9%	39.5%	20.0%
Total (N)	2,105	432	37	74	488	125	513	62	70	299	5

Satisfaction with financial aid package

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
4: Very satisfied	46.9%	49.5%	50.0%	50.0%	44.3%	52.0%	45.6%	52.3%	40.4%	45.9%	50.0%
3: Moderately satisfied	43.7%	42.0%	38.5%	40.7%	45.2%	38.8%	44.5%	38.6%	46.8%	46.4%	50.0%
2: Moderately dissatisfied	7.4%	6.6%	11.5%	9.3%	8.5%	7.1%	7.1%	6.8%	8.5%	6.6%	.
1: Very dissatisfied	2.0%	2.0%	.	.	2.0%	2.0%	2.7%	2.3%	4.3%	1.1%	.
Total (N)	1,477	305	26	54	352	98	366	44	47	181	4

2013 Graduating Senior Survey
College Comparisons

Customer service skills of financial aid receptionstaff

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.3	3.3	2.9	3.3	3.3	3.3	3.2	3.2	3.3	3.2	3.5
4: Excellent	42.8%	44.6%	14.3%	44.4%	43.1%	44.6%	42.6%	43.3%	48.3%	39.3%	75.0%
3: Good	43.6%	43.8%	64.3%	38.9%	44.8%	45.9%	41.9%	40.0%	37.9%	46.0%	.
2: Fair	10.3%	10.0%	14.3%	13.9%	9.3%	6.8%	10.7%	13.3%	10.3%	11.3%	25.0%
1: Poor	3.2%	1.7%	7.1%	2.8%	2.8%	2.7%	4.8%	3.3%	3.4%	3.3%	.
Total (N)	1,116	240	14	36	248	74	291	30	29	150	4

Customer service skills of financial aid advisorstaff

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.1	3.1	2.4	3.0	3.1	3.2	3.1	3.1	3.2	3.2	3.3
4: Excellent	38.1%	39.1%	.	29.7%	36.3%	42.0%	37.4%	44.0%	41.9%	42.3%	50.0%
3: Good	41.0%	39.6%	58.3%	45.9%	44.4%	39.1%	39.8%	32.0%	41.9%	40.1%	25.0%
2: Fair	14.9%	15.6%	25.0%	16.2%	13.7%	11.6%	16.3%	16.0%	9.7%	14.1%	25.0%
1: Poor	6.0%	5.8%	16.7%	8.1%	5.6%	7.2%	6.5%	8.0%	6.5%	3.5%	.
Total (N)	1,073	225	12	37	234	69	294	25	31	142	4

2013 Graduating Senior Survey
College Comparisons

Customer service skills of financial aid phone staff

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.2	3.3	2.5	3.1	3.1	3.3	3.1	3.1	3.0	3.3	3.5
4: Excellent	42.9%	48.3%	14.3%	41.5%	39.4%	51.4%	39.9%	41.4%	42.4%	46.0%	50.0%
3: Good	37.8%	35.7%	35.7%	36.6%	42.2%	36.1%	37.2%	34.5%	30.3%	38.7%	50.0%
2: Fair	12.7%	11.7%	35.7%	12.2%	12.0%	8.3%	14.9%	13.8%	9.1%	12.0%	.
1: Poor	6.5%	4.3%	14.3%	9.8%	6.4%	4.2%	8.1%	10.3%	18.2%	3.3%	.
Total (N)	1,118	230	14	41	249	72	296	29	33	150	4

WORK-RELATED ACTIVITIES, EMPLOYMENT, AND EXTRACURRICULAR INVOLVEMENT

Participation in work/career-related experiences (respondents could select multiple activities)

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Cooperative Education Program	6.6%	2.3%	0.0%	4.1%	19.2%	12.0%	0.8%	0.0%	4.3%	3.3%	0.0%
Internship	47.4%	40.0%	43.2%	15.1%	53.4%	81.6%	36.6%	27.4%	69.6%	59.3%	80.0%
Practicum	4.2%	2.6%	0.0%	2.7%	1.4%	17.6%	2.1%	1.6%	1.4%	11.3%	0.0%
Student Teaching	9.7%	14.5%	0.0%	87.7%	6.5%	4.8%	3.7%	17.7%	8.7%	1.0%	0.0%
Research with faculty	19.9%	29.0%	5.4%	9.6%	24.1%	16.8%	18.1%	38.7%	31.9%	1.7%	40.0%
Residence Advisor	2.8%	2.3%	5.4%	2.7%	3.7%	0.8%	2.1%	1.6%	2.9%	3.7%	0.0%
Summer employment or part-time job in major	30.9%	34.7%	45.9%	11.0%	33.1%	44.0%	15.8%	37.1%	46.4%	40.3%	40.0%
Total (N)	2,358	495	44	86	550	137	554	73	83	330	6

Participation in co-op, internship, or other field experience in major

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Yes	36.9%	31.9%	21.6%	91.8%	35.8%	90.3%	24.6%	21.0%	45.6%	33.3%	100.0%
No	63.1%	68.1%	78.4%	8.2%	64.2%	9.7%	75.4%	79.0%	54.4%	66.7%	.
Total (N)	2,068	417	37	73	481	124	504	62	68	297	5

Field experience's contribution to personal and professional growth (among those with experience)

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.7	3.7	3.6	3.9	3.7	3.8	3.7	3.6	3.7	3.7	3.8
4: Very much	80.3%	75.6%	62.5%	92.4%	81.2%	85.6%	78.0%	61.5%	80.6%	77.8%	80.0%
3: Somewhat	15.6%	17.6%	37.5%	6.1%	14.1%	11.7%	17.1%	38.5%	12.9%	20.2%	20.0%
2: Very little	2.1%	4.6%	.	.	1.8%	.	4.1%	.	3.2%	1.0%	.
1: Not at all	2.0%	2.3%	.	1.5%	2.9%	2.7%	0.8%	.	3.2%	1.0%	.
Total (N)	757	131	8	66	170	111	123	13	31	99	5

Received job offer from field experience (among those with experience)

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Yes	31.3%	26.7%	37.5%	16.7%	48.8%	36.4%	13.7%	.	29.0%	38.4%	20.0%
No	68.7%	73.3%	62.5%	83.3%	51.2%	63.6%	86.3%	100.0%	71.0%	61.6%	80.0%
Total (N)	757	131	8	66	170	110	124	13	31	99	5

Employment status during academic year

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Not employed	26.4%	23.3%	21.6%	21.9%	35.6%	25.8%	23.1%	33.9%	18.8%	23.3%	40.0%
Employed on and off campus	10.2%	10.6%	13.5%	2.7%	8.5%	16.9%	10.0%	17.7%	15.9%	8.7%	.
Employed off campus only	45.3%	46.4%	40.5%	57.5%	33.5%	37.1%	51.6%	22.6%	55.1%	56.0%	40.0%
Employed on campus only	18.1%	19.8%	24.3%	17.8%	22.4%	20.2%	15.3%	25.8%	10.1%	12.0%	20.0%
Total (N)	2,080	425	37	73	483	124	502	62	69	300	5

2013 Graduating Senior Survey
College Comparisons

Hours per week working on campus (among those working)

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
More than 30 hours per week	4.3%	4.7%	.	.	4.0%	6.5%	7.1%	.	.	1.6%	.
26-30 hours per week	3.2%	3.9%	.	13.3%	1.3%	2.2%	3.1%	.	11.1%	4.8%	.
21-25 hours per week	6.6%	7.8%	.	6.7%	5.4%	4.3%	8.7%	3.7%	.	9.7%	.
16-20 hours per week	15.3%	16.3%	.	20.0%	14.8%	13.0%	15.0%	14.8%	5.6%	22.6%	.
11-15 hours per week	21.1%	21.7%	28.6%	13.3%	18.1%	30.4%	22.0%	18.5%	27.8%	17.7%	.
6-10 hours per week	30.1%	24.8%	50.0%	26.7%	35.6%	32.6%	28.3%	18.5%	38.9%	27.4%	100.0%
1-5 hours per week	19.4%	20.9%	21.4%	20.0%	20.8%	10.9%	15.7%	44.4%	16.7%	16.1%	.
Total (N)	588	129	14	15	149	46	127	27	18	62	1

2013 Graduating Senior Survey
College Comparisons

Hours per week working off campus (among those working)

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
More than 30 hours per week	11.9%	12.4%	5.0%	9.1%	11.8%	10.4%	14.6%	8.0%	10.2%	9.8%	.
26-30 hours per week	8.1%	5.4%	5.0%	4.5%	5.4%	3.0%	10.7%	4.0%	8.2%	12.9%	50.0%
21-25 hours per week	13.9%	13.2%	10.0%	20.5%	8.4%	10.4%	17.8%	.	14.3%	16.0%	.
16-20 hours per week	21.0%	19.0%	15.0%	20.5%	23.2%	23.9%	19.7%	20.0%	20.4%	23.7%	.
11-15 hours per week	17.2%	14.0%	15.0%	11.4%	18.7%	16.4%	17.8%	28.0%	16.3%	19.1%	50.0%
6-10 hours per week	15.0%	18.6%	20.0%	13.6%	20.2%	22.4%	10.4%	12.0%	18.4%	9.3%	.
1-5 hours per week	13.0%	17.4%	30.0%	20.5%	12.3%	13.4%	9.1%	28.0%	12.2%	9.3%	.
Total (N)	1,155	242	20	44	203	67	309	25	49	194	2

On-campus job relation to major

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Directly related	38.5%	44.6%	22.2%	50.0%	42.6%	55.6%	18.2%	74.1%	50.0%	20.4%	.
Somewhat related	25.9%	28.6%	55.6%	41.7%	25.7%	20.0%	23.6%	18.5%	12.5%	28.6%	100.0%
Not related (by choice)	24.4%	17.0%	22.2%	8.3%	21.3%	13.3%	39.1%	3.7%	31.3%	40.8%	.
Not related (not by choice)	11.2%	9.8%	.	.	10.3%	11.1%	19.1%	3.7%	6.3%	10.2%	.
Total (N)	517	112	9	12	136	45	110	27	16	49	1

Off-campus job relation to major

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Directly related	26.6%	27.0%	36.8%	24.4%	40.8%	32.3%	10.0%	21.7%	36.7%	32.8%	.
Somewhat related	24.6%	28.7%	21.1%	41.5%	17.9%	20.0%	17.5%	21.7%	36.7%	32.8%	50.0%
Not related (by choice)	24.9%	23.9%	31.6%	19.5%	19.9%	24.6%	31.3%	26.1%	16.3%	24.6%	.
Not related (not by choice)	23.9%	20.4%	10.5%	14.6%	21.4%	23.1%	41.2%	30.4%	10.2%	9.8%	50.0%
Total (N)	1,099	230	19	41	196	65	291	23	49	183	2

Extracurricular involvement at NC State (respondents could select multiple programs/organizations)

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Academic scholarship prog (Caldwell, Park, etc.)	4.0%	3.7%	2.7%	6.8%	5.7%	4.0%	2.7%	9.7%	5.8%	1.7%	20.0%
AEGIS	0.1%	0.2%	0.0%	0.0%	0.2%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%
Intramural/rec sports/club team	33.5%	35.6%	27.0%	30.1%	37.6%	44.0%	23.6%	21.0%	40.6%	39.0%	20.0%
Minority student groups	7.3%	8.4%	0.0%	6.8%	6.3%	4.8%	9.4%	9.7%	5.8%	5.7%	20.0%
Org/clubs related to major	44.8%	53.9%	45.9%	37.0%	44.8%	48.0%	34.5%	37.1%	53.6%	49.0%	80.0%
Political/issue groups	3.4%	2.3%	0.0%	2.7%	1.0%	1.6%	7.2%	0.0%	1.4%	4.3%	20.0%
Religious groups	14.3%	11.7%	18.9%	21.9%	14.5%	15.2%	15.2%	14.5%	13.0%	13.3%	20.0%
Residence Hall Council	3.2%	1.9%	0.0%	5.5%	2.5%	2.4%	5.3%	1.6%	7.2%	2.7%	0.0%
ROTC	1.4%	0.2%	0.0%	0.0%	2.9%	1.6%	1.8%	1.6%	0.0%	1.0%	0.0%
Service groups	12.6%	13.6%	16.2%	12.3%	11.7%	6.4%	15.8%	11.3%	17.4%	8.3%	40.0%
Social fraternity/sorority	12.5%	13.6%	13.5%	17.8%	8.6%	14.4%	12.1%	6.5%	23.2%	15.0%	0.0%
Student Government	2.3%	2.6%	8.1%	2.7%	1.6%	1.6%	3.1%	1.6%	1.4%	1.3%	0.0%
Student Media/Publications	2.5%	0.9%	2.7%	0.0%	1.0%	1.6%	6.4%	0.0%	1.4%	2.3%	0.0%
Union Activities Board	2.2%	1.4%	0.0%	0.0%	1.8%	1.6%	3.1%	1.6%	5.8%	2.3%	20.0%
University Honors Program	4.4%	3.7%	0.0%	2.7%	9.2%	0.0%	3.1%	8.1%	7.2%	1.3%	0.0%
University Scholars Program	12.8%	12.6%	24.3%	5.5%	14.9%	4.8%	11.1%	11.3%	30.4%	12.0%	40.0%
Varsity athletic teams	2.6%	2.8%	0.0%	6.8%	1.4%	7.2%	2.7%	0.0%	2.9%	2.0%	0.0%
Total (N)	2,358	495	44	86	550	137	554	73	83	330	6

Attendance at concerts/performance/exhibits (respondents could select multiple concerts/performance/exhibits)

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Attended Music Department concert(s)	25.4%	20.1%	29.7%	34.2%	28.2%	17.6%	31.4%	32.3%	24.6%	17.0%	60.0%
Attended Center Stage performance(s)	10.8%	9.4%	21.6%	9.6%	9.2%	4.0%	15.8%	9.7%	15.9%	6.7%	60.0%
Attended University Theatre performance(s)	27.3%	26.9%	37.8%	32.9%	24.9%	21.6%	32.9%	21.0%	30.4%	22.3%	40.0%
Attended Dance Program concert(s)	10.2%	11.0%	16.2%	16.4%	6.1%	2.4%	13.5%	6.5%	17.4%	9.7%	40.0%
Attended Crafts Center exhibit(s)	11.5%	8.7%	43.2%	11.0%	9.6%	8.8%	15.4%	14.5%	15.9%	7.3%	20.0%
Attended Gregg Museum of Art and Design	22.4%	19.9%	70.3%	17.8%	17.4%	18.4%	27.5%	22.6%	46.4%	16.3%	60.0%
Other performances	46.5%	42.2%	54.1%	39.7%	42.9%	48.0%	51.9%	56.5%	62.3%	43.0%	100.0%
Total (N)	2,358	495	44	86	550	137	554	73	83	330	6

Participation in community service through NC State

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Yes	52.8%	62.1%	51.4%	46.5%	44.9%	63.7%	49.2%	55.7%	72.5%	50.5%	60.0%
No	47.2%	37.9%	48.6%	53.5%	55.1%	36.3%	50.8%	44.3%	27.5%	49.5%	40.0%
Total (N)	2,080	427	37	71	483	124	508	61	69	295	5

Community service participation's contribution to growth (among those with experience)

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.3	3.3	3.3	3.5	3.1	3.4	3.4	3.5	3.3	3.3	3.7
4: Very much	47.6%	43.1%	52.6%	54.5%	40.4%	50.6%	56.2%	55.9%	46.0%	46.1%	66.7%
3: Somewhat	38.4%	43.9%	31.6%	39.4%	37.6%	38.0%	33.3%	35.3%	40.0%	39.5%	33.3%
2: Very little	11.2%	9.5%	10.5%	6.1%	17.9%	10.1%	8.0%	8.8%	14.0%	11.2%	.
1: Not at all	2.8%	3.4%	5.3%	.	4.1%	1.3%	2.4%	.	.	3.3%	.
Total (N)	1,099	262	19	33	218	79	249	34	50	152	3

CAMPUS CLIMATE AND CAMPUS SAFETY

NC State is committed to minority student success

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.6	3.6	3.5	3.8	3.6	3.6	3.5	3.5	3.6	3.7	3.8
4: Agree strongly	63.1%	65.4%	55.9%	76.4%	60.7%	64.2%	58.8%	53.2%	67.6%	68.6%	80.0%
3: Agree somewhat	33.8%	30.6%	41.2%	23.6%	36.8%	31.7%	36.7%	45.2%	26.5%	30.7%	20.0%
2: Disagree somewhat	2.4%	3.1%	.	.	2.1%	3.3%	3.5%	1.6%	4.4%	0.3%	.
1: Disagree strongly	0.7%	0.9%	2.9%	.	0.4%	0.8%	1.0%	.	1.5%	0.3%	.
Total (N)	2,076	422	34	72	484	123	510	62	68	296	5

NC State leaders foster diversity on campus

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.4	3.4	3.3	3.5	3.3	3.4	3.3	3.3	3.4	3.5	3.4
4: Agree strongly	51.9%	54.5%	51.4%	56.9%	47.6%	52.4%	49.9%	43.5%	58.0%	57.2%	60.0%
3: Agree somewhat	37.2%	37.0%	34.3%	34.7%	40.2%	37.1%	35.6%	45.2%	30.4%	37.0%	20.0%
2: Disagree somewhat	8.8%	7.1%	11.4%	8.3%	9.9%	8.9%	11.6%	6.5%	8.7%	4.4%	20.0%
1: Disagree strongly	2.1%	1.4%	2.9%	.	2.3%	1.6%	2.9%	4.8%	2.9%	1.3%	.
Total (N)	2,078	422	35	72	483	124	509	62	69	297	5

Campus Climate for Various Student Groups

Campus climate for women

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.5	4.6	4.6	4.5	4.4	4.5	4.5	4.3	4.5	4.6	5.0
5: Strongly Supportive	64.4%	69.6%	63.9%	62.5%	58.5%	61.3%	65.5%	53.2%	66.7%	67.9%	100.0%
4: Mildly Supportive	22.8%	21.5%	30.6%	22.2%	24.4%	23.4%	23.0%	27.4%	17.4%	21.4%	.
3: Neutral	11.7%	8.7%	5.6%	13.9%	15.9%	15.3%	8.9%	19.4%	15.9%	10.4%	.
2: Mildly Nonsupportive	0.9%	0.2%	.	1.4%	0.8%	.	2.4%
1: Strongly Nonsupportive	0.2%	.	.	.	0.4%	.	0.2%	.	.	0.3%	.
Total (N)	2,080	424	36	72	484	124	505	62	69	299	5

Campus climate for men

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.5	4.6	4.4	4.6	4.3	4.5	4.6	4.3	4.5	4.6	5.0
5: Strongly Supportive	68.2%	72.2%	63.9%	70.4%	59.7%	66.1%	72.6%	56.5%	72.5%	70.9%	100.0%
4: Mildly Supportive	14.7%	13.9%	16.7%	15.5%	15.3%	15.3%	13.5%	19.4%	8.7%	17.1%	.
3: Neutral	15.2%	12.3%	19.4%	14.1%	20.7%	18.5%	12.7%	19.4%	17.4%	12.0%	.
2: Mildly Nonsupportive	1.3%	1.4%	.	.	2.9%	.	0.6%	3.2%	1.4%	.	.
1: Strongly Nonsupportive	0.6%	0.2%	.	.	1.4%	.	0.6%	1.6%	.	.	.
Total (N)	2,078	424	36	71	484	124	504	62	69	299	5

Campus climate for African Americans

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.4	4.4	4.4	4.5	4.3	4.3	4.4	4.3	4.4	4.5	4.6
5: Strongly Supportive	58.5%	62.3%	54.3%	63.9%	54.5%	57.3%	58.3%	48.4%	59.7%	61.4%	60.0%
4: Mildly Supportive	24.5%	21.7%	31.4%	20.8%	26.2%	23.4%	23.9%	30.6%	20.9%	26.2%	40.0%
3: Neutral	15.0%	13.2%	11.4%	13.9%	18.4%	16.1%	15.0%	19.4%	17.9%	10.7%	.
2: Mildly Nonsupportive	1.6%	1.9%	2.9%	1.4%	0.4%	2.4%	2.4%	1.6%	1.5%	1.3%	.
1: Strongly Nonsupportive	0.5%	0.9%	.	.	0.4%	0.8%	0.4%	.	.	0.3%	.
Total (N)	2,077	424	35	72	484	124	506	62	67	298	5

Campus climate for other racial/ethnic minorities

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.3	4.3	4.4	4.4	4.3	4.3	4.3	4.1	4.4	4.4	4.8
5: Strongly Supportive	54.5%	57.6%	45.7%	59.7%	51.0%	54.8%	52.9%	41.9%	61.8%	58.4%	80.0%
4: Mildly Supportive	25.4%	22.3%	48.6%	22.2%	26.6%	22.6%	25.9%	27.4%	14.7%	28.0%	20.0%
3: Neutral	17.8%	17.1%	2.9%	18.1%	20.1%	18.5%	18.6%	30.6%	23.5%	11.5%	.
2: Mildly Nonsupportive	2.1%	2.8%	2.9%	.	2.3%	3.2%	2.2%	.	.	1.7%	.
1: Strongly Nonsupportive	0.2%	0.2%	.	.	.	0.8%	0.4%	.	.	0.3%	.
Total (N)	2,071	422	35	72	482	124	505	62	68	296	5

Campus climate for international students

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.4	4.4	4.5	4.4	4.3	4.3	4.4	4.3	4.4	4.5	4.8
5: Strongly Supportive	59.3%	58.4%	60.0%	59.2%	56.1%	57.4%	59.3%	48.4%	65.2%	67.2%	80.0%
4: Mildly Supportive	23.6%	24.9%	34.3%	21.1%	22.8%	22.1%	25.4%	30.6%	14.5%	20.7%	20.0%
3: Neutral	15.5%	15.4%	5.7%	19.7%	19.9%	14.8%	14.1%	21.0%	20.3%	9.7%	.
2: Mildly Nonsupportive	1.3%	1.2%	.	.	1.2%	4.9%	1.2%	.	.	1.3%	.
1: Strongly Nonsupportive	0.2%	0.8%	.	.	.	1.0%	.
Total (N)	2,071	421	35	71	483	122	504	62	69	299	5

Campus climate for students with disabilities

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.4	4.4	4.2	4.3	4.3	4.3	4.3	4.2	4.4	4.4	4.4
5: Strongly Supportive	56.4%	58.9%	52.9%	55.6%	55.0%	54.8%	54.0%	48.4%	58.8%	61.5%	40.0%
4: Mildly Supportive	25.0%	24.5%	23.5%	25.0%	25.1%	23.4%	27.0%	29.0%	20.6%	22.4%	60.0%
3: Neutral	16.5%	14.5%	20.6%	16.7%	18.9%	21.0%	15.2%	21.0%	20.6%	13.7%	.
2: Mildly Nonsupportive	1.7%	1.9%	.	2.8%	1.0%	0.8%	2.8%	1.6%	.	1.7%	.
1: Strongly Nonsupportive	0.4%	0.2%	2.9%	.	.	.	1.0%	.	.	0.7%	.
Total (N)	2,067	421	34	72	482	124	500	62	68	299	5

Campus climate for gay, lesbian, and bisexual students

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	4.1	4.1	4.1	4.1	4.0	3.9	4.1	3.9	4.2	4.1	4.2
5: Strongly Supportive	44.9%	46.2%	40.0%	48.6%	41.4%	40.3%	45.4%	33.9%	55.9%	49.3%	40.0%
4: Mildly Supportive	26.0%	26.3%	25.7%	20.8%	26.6%	27.4%	26.8%	27.4%	20.6%	24.3%	40.0%
3: Neutral	21.7%	21.3%	34.3%	22.2%	25.4%	22.6%	18.9%	29.0%	13.2%	19.6%	20.0%
2: Mildly Nonsupportive	5.7%	4.7%	.	6.9%	5.6%	4.0%	6.7%	9.7%	8.8%	5.4%	.
1: Strongly Nonsupportive	1.7%	1.4%	.	1.4%	1.0%	5.6%	2.2%	.	1.5%	1.4%	.
Total (N)	2,072	422	35	72	481	124	507	62	68	296	5

Campus climate for transgender students

	NCSU	CALS	Design	CED	COE	CNR	CHASS	PAMS	COT	PCOM	DASA
Mean Rating	3.9	3.9	3.9	3.9	3.9	3.7	3.8	3.8	3.9	4.0	3.6
5: Strongly Supportive	39.5%	40.9%	37.1%	38.9%	37.7%	34.1%	39.2%	30.6%	47.1%	44.0%	20.0%
4: Mildly Supportive	22.5%	23.0%	20.0%	20.8%	21.4%	26.0%	23.0%	25.8%	16.2%	23.0%	20.0%
3: Neutral	28.2%	28.0%	40.0%	31.9%	32.1%	26.0%	25.3%	33.9%	23.5%	24.7%	60.0%
2: Mildly Nonsupportive	6.7%	5.9%	2.9%	6.9%	6.1%	8.1%	7.7%	8.1%	8.8%	5.8%	.
1: Strongly Nonsupportive	3.2%	2.1%	.	1.4%	2.7%	5.7%	4.8%	1.6%	4.4%	2.4%	.
Total (N)	2,059	421	35	72	477	123	505	62	68	291	5