

2025 Incoming First-Year Student Survey

Intro_a

2025 Incoming First-Year Student Survey

Thank you for your willingness to share your opinions and experiences by completing the NC State Incoming First-Year Student Survey. This voluntary study is part of our ongoing efforts to make sure we understand the needs and expectations of our incoming students, get feedback on your experiences thus far, and help you get engaged in the campus community as quickly as possible. While you can skip any question you are uncomfortable answering, we are committed to your success at NC State and rely on the information collected by this study to help make that happen. The survey should take about 20 minutes to complete.

Intro_international

As an international student, you likely attended orientation sessions on August 13 that were specifically for international students, organized by NC State's Office of International Services. You also likely attended orientation sessions on August 14-15 that were organized by New Student Programs. The following questions ask you to think specifically about your experiences with the orientation session organized by New Student Programs on August 14-15. You should have already received an invitation from the Office of International Services asking you to participate in a survey requesting your feedback on the August 13 orientation sessions.

Please click "Next" to begin the survey.

A_Intro **Applying to NC State**

A1 How many colleges/universities did you apply to this year, including NC State?

- ☐ 1 - only applied to NC State (1)
- ☐ 2 - 5 (2)
- ☐ 6 - 10 (3)
- ☐ 11 - 15 (4)
- ☐ 16 or more (5)

To what extent did each of the following factors influence your decision to attend NC State?

	Very strong influence (5)	Strong influence (4)	Moderate influence (3)	Weak influence (2)	Very weak influence (1)	Not applicable (98)
Academic reputation (A2_1)	☐	☐	☐	☐	☐	☐
Cost (A2_2)	☐	☐	☐	☐	☐	☐
Location (A2_3)	☐	☐	☐	☐	☐	☐
Availability of academic program/major (A2_4)	☐	☐	☐	☐	☐	☐
Recommended by a friend, family member, teacher, counselor, etc. (A2_5)	☐	☐	☐	☐	☐	☐
Future career opportunities (A2_6)	☐	☐	☐	☐	☐	☐

(continued) To what extent did each of the following factors influence your decision to attend NC State?

	Very strong influence (5)	Strong influence (4)	Moderate influence (3)	Weak influence (2)	Very weak influence (1)	Not applicable (98)
Level of support for my intended major (A2_7)	☐	☐	☐	☐	☐	☐
Facilities and resources available (A2_8)	☐	☐	☐	☐	☐	☐
Scholarships available (A2_9)	☐	☐	☐	☐	☐	☐
Financial aid available (A2_10)	☐	☐	☐	☐	☐	☐
Campus visit/recruitment event(s) (A2_11)	☐	☐	☐	☐	☐	☐
Attendance at a college fair or college visit (A2_12)	☐	☐	☐	☐	☐	☐

(continued) To what extent did each of the following factors influence your decision to attend NC State?

	Very strong influence (5)	Strong influence (4)	Moderate influence (3)	Weak influence (2)	Very weak influence (1)	Not applicable (98)
Extracurricular opportunities (A2_13)	☐	☐	☐	☐	☐	☐
Wellness and Recreation facilities and programs (A2_14)	☐	☐	☐	☐	☐	☐
Library spaces and services (A2_15)	☐	☐	☐	☐	☐	☐
NC State's commitment to the environment and sustainability (A2_16)	☐	☐	☐	☐	☐	☐
Opportunities to engage in high-impact experiences (e.g., study abroad, internships, research) (A2_17)	☐	☐	☐	☐	☐	☐
Other (please specify) (A2_96)	☐	☐	☐	☐	☐	☐

A3 All the various factors asked about that may have influenced your decision to attend NC State are listed below. Please select the single most influential factor in your decision to attend NC State. (This is a long list - please scroll down to see all options.)

- ☐ Academic reputation (1)
- ☐ Cost (2)
- ☐ Location (3)
- ☐ Availability of academic program/major (4)
- ☐ Recommended by a friend, family member, teacher, counselor, etc. (5)
- ☐ Level of support for my intended major (6)
- ☐ Facilities and resources available (7)
- ☐ Scholarships available (8)
- ☐ Financial aid available (9)
- ☐ Campus visit/recruitment event(s) (10)
- ☐ Attendance at a college fair or high school visit (11)
- ☐ Extracurricular opportunities (12)
- ☐ Wellness and Recreation facilities and programs (13)
- ☐ NC State's commitment to the environment and sustainability (14)
- ☐ Future career opportunities (15)
- ☐ Library spaces and services (16)
- ☐ Opportunities to engage in high-impact experiences (e.g., study abroad, internships, research) (17)
- ☐ Other (*please specify*) (96) _____

A4 In thinking about the various schools to which you applied (regardless of whether or not you were accepted), was NC State your first choice of colleges to attend?

- ☐ Yes - it was my first choice (1)
- ☐ No - it was my second choice (2)
- ☐ No - it was my third choice or below (3)

A4b How satisfied were you with the NC State admissions process?

- ☐ Very satisfied (4)
- ☐ Moderately satisfied (3)
- ☐ Moderately dissatisfied (2)
- ☐ Very dissatisfied (1)
- ☐ Don't know (99)

Display this question:

*If How satisfied were you with the NC State admissions process? = Moderately dissatisfied
Or How satisfied were you with the NC State admissions process? = Very dissatisfied*

A4b_text Please briefly describe why you were dissatisfied with the NC State University admissions process.

A5 How easy was it for you to find the information you needed on the Admissions website?

- ☐ Very easy (5)
- ☐ Somewhat easy (4)
- ☐ Sometimes easy, sometimes difficult (3)
- ☐ Somewhat difficult (2)
- ☐ Very difficult (1)

A6 When using the Admissions website, did you use the ChatBot to assist in finding the information you needed?

- ☐ Yes (1)
- ☐ No (0)

Display this question:

If When using the Admissions website, did you use the ChatBot to assist in finding the information y... = Yes

A7 How helpful did you find the ChatBot?

- ☐ Very helpful (5)
- ☐ Somewhat helpful (4)
- ☐ Sometimes helpful, sometimes not helpful (3)
- ☐ Not very helpful (2)
- ☐ Not at all helpful (1)

A8 What resources were most helpful to you in the admissions process? *(Mark all that apply)*

- ☐ Website (1)
- ☐ Campus visit (2)
- ☐ Email(s) to the admissions office (3)
- ☐ Call(s) to the admissions office (4)
- ☐ Virtual admissions sessions (5)
- ☐ Other *(please specify)* (96) _____

B_intro **Paying for College**

B1 Please indicate what, if any, kind(s) of financial aid you are receiving. (*Mark all that apply*)

- ☐ Grants and/or scholarships (i.e., aid that you **do not** have to repay) (1)
- ☐ Loans (i.e., aid that must be repaid) (2)
- ☐ Other (e.g., gifts from extended family [**not** parents/guardians] or non-family members, VA benefits, ROTC scholarship, other forms of military funding) (3)

B2 How much of your first-year educational expenses (tuition and fees, room, meals, and books/supplies) do you expect to cover from each of the following sources?

	None (0)	Less than \$1,000 (1)	\$1,000 - \$2,999 (2)	\$3,000 - \$5,999 (3)	\$6,000 - \$9,999 (4)	\$10,000 or more (5)
Family resources (<i>i.e., parents/guardians, spouse/partner</i>) (1)	☐	☐	☐	☐	☐	☐
Your own resources (<i>savings from work, work-study, other income</i>) (2)	☐	☐	☐	☐	☐	☐
Grants and/or scholarships (<i>i.e., aid that you do not have to repay</i>) (3)	☐	☐	☐	☐	☐	☐
Loans (<i>i.e., aid that must be repaid</i>) (4)	☐	☐	☐	☐	☐	☐
Other than above (gifts from family [excluding parents/guardians and/or spouse/partner] or non-family members, VA benefits, ROTC scholarship, other forms of military funding, etc.) (<i>please specify</i>) (5)	☐	☐	☐	☐	☐	☐

B3 Did you or your parent(s)/guardian(s) submit a FAFSA (Free Application for Federal Student Aid)?

- ☐ Yes (1)
- ☐ No (0)
- ☐ Don't know (99)

B4 How satisfied were you with the NC State financial aid process (the process for applying for aid, not the award amount)?

- ☐ Very satisfied (4)
- ☐ Moderately satisfied (3)
- ☐ Moderately dissatisfied (2)
- ☐ Very dissatisfied (1)
- ☐ Not applicable - Did not use (98)

D_Intro **New Student Orientation**

These questions ask you to think about your New Student Orientation experience over the summer.

Please rate the following based on your experience with your college/department prior to attending New Student Orientation:

	Strongly agree (4)	Agree (3)	Disagree (2)	Strongly disagree (1)	Did not receive/Does not apply (98)
The information and advice I received from my college/department <u>prior to</u> orientation helped me to plan my fall schedule (D1_1a)	☐	☐	☐	☐	☐
The communication with my college/department <u>prior to</u> orientation provided me the opportunity to get answers to my academic questions (D1_2a)	☐	☐	☐	☐	☐
I am satisfied with the attention I received from my college/department <u>prior to</u> orientation (D1_3a)	☐	☐	☐	☐	☐

Please rate the following based on your experience with your college/department during your participation in New Student Orientation:

	Strongly agree (4)	Agree (3)	Disagree (2)	Strongly disagree (1)	Did not receive/Does not apply (98)
The information and advice I received from my college/department <u>during</u> orientation helped me to confirm or adjust my fall schedule (D1_1b)	☐	☐	☐	☐	☐
The time spent with my college/department <u>during</u> orientation provided me the opportunity to get answers to my academic questions (D1_2b)	☐	☐	☐	☐	☐
I am satisfied with the attention I received from my college/department <u>during</u> orientation (D1_3b)	☐	☐	☐	☐	☐

New Student Orientation provided useful information about:

	Strongly agree (4)	Agree (3)	Disagree (2)	Strongly disagree (1)	Do not remember (99)
How to prepare for the fall semester after attending orientation (D2_1)	☐	☐	☐	☐	☐
How to utilize my meal plan when I get to campus (D2_2)	☐	☐	☐	☐	☐
What students can do to prepare for Move-In weekend (D2_3)	☐	☐	☐	☐	☐
Basics of the financial aid and bill payment processes (D2_4)	☐	☐	☐	☐	☐
How campus will communicate during emergencies (D2_5)	☐	☐	☐	☐	☐

As a result of my participation in New Student Orientation:

	Strongly agree (4)	Agree (3)	Disagree (2)	Strongly disagree (1)	Do not remember (99)
I can better envision what my day-to-day life may be like in my first year (D3_1)	☐	☐	☐	☐	☐
I have a greater sense of community with other members of the Class of 2029 (D3_2)	☐	☐	☐	☐	☐
I feel more connected to the NC State community (D3_3)	☐	☐	☐	☐	☐
I am excited to start my first semester at NC State (D3_4)	☐	☐	☐	☐	☐
I feel better prepared to start my first semester at NC State (D3_5)	☐	☐	☐	☐	☐

To what extent do you agree or disagree with the following statements about New Student Orientation:

	Strongly agree (4)	Agree (3)	Disagree (2)	Strongly disagree (1)	Do not remember (99)
I felt my orientation small groups helped me to connect to other new students (D4_1)	☐	☐	☐	☐	☐
The overnight stay at orientation helped me connect to other new students (D4_2)	☐	☐	☐	☐	☐
Orientation helped me learn more about NC State history and traditions (D4_3)	☐	☐	☐	☐	☐
I felt the time spent at orientation was a good use of my time (D4_4)	☐	☐	☐	☐	☐

D4_text In thinking back on your orientation experience, what ways could orientation be improved or what topics do you wish you had gotten more, or more useful, information about?

C1_Intro **Preparing for College**

How well do you think...

	Very well (3)	Somewhat well (2)	Not very well (1)
Your high school prepared you for college (C1a)	☐	☐	☐
You prepared yourself for college (C1b)	☐	☐	☐

C2 What is your primary goal or objective for attending NC State?

- ☐ To obtain a bachelor's degree in preparation for a career (1)
- ☐ To obtain a bachelor's degree as preparation for graduate or professional school (2)
- ☐ To obtain a bachelor's degree as preparation for a career change (3)
- ☐ To improve knowledge, technical skills, and/or competencies required for current profession (4)
- ☐ To take courses for personal interest (5)
- ☐ Other (*please specify*) (96) _____

C3 How certain are you about your choice of college major?

- ☐ Very certain (4)
- ☐ Certain (3)
- ☐ Uncertain (2)
- ☐ Very uncertain (1)

C4a_Intro **Preparation for College**

In this section, we'll ask about a variety of goals that NC State has for its undergraduate students. For each one, we'd like you to tell us how much you feel you've developed the knowledge or skill, and how important you think it is to you personally. The list is a bit long, but your thoughtful responses are really valuable to us—thank you for taking the time.

Please rate your current knowledge and/or skill level in each of the following areas:

	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Don't know (99)
Writing effectively across genres for a wide variety of audiences (C4_1a)	☐	☐	☐	☐	☐
Presenting effectively across genres for a wide variety of audiences (C4_2a)	☐	☐	☐	☐	☐
Communicating information and knowledge using multiple forms, including text, video, graphics, etc. (C4_3a)	☐	☐	☐	☐	☐
Applying scientific methods of inquiry (C4_4a)	☐	☐	☐	☐	☐
Ability to plan and carry out projects independently (C4_5a)	☐	☐	☐	☐	☐

Now please rate how important it is to you that you have knowledge and/or skills in each of those same areas asked about in the previous section.

	Very important (4)	Somewhat important (3)	Not very important (2)	Not at all important (1)	Don't know (98)
Writing effectively across genres for a wide variety of audiences (C4_1b)	☐	☐	☐	☐	☐
Presenting effectively across genres for a wide variety of audiences (C4_2b)	☐	☐	☐	☐	☐
Communicating information and knowledge using multiple forms, including text, video, graphics, etc. (C4_3b)	☐	☐	☐	☐	☐
Applying scientific methods of inquiry (C4_4b)	☐	☐	☐	☐	☐
Ability to plan and carry out projects independently (C4_5b)	☐	☐	☐	☐	☐

Please rate your current knowledge and/or skill level in each of the following areas:

	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Don't know (99)
Identifying a problem or concept and articulating its various components (C4_6a)	☐	☐	☐	☐	☐
Effectively analyzing and evaluating evidence, arguments, claims, and beliefs (C4_7a)	☐	☐	☐	☐	☐
Considering options and their consequences when solving a problem or addressing an issue (C4_8a)	☐	☐	☐	☐	☐
Solving real-world problems by applying imagination, creativity, and/or knowledge and skills from multiple disciplines (C4_9a)	☐	☐	☐	☐	☐
Reflecting on learning in and out of the classroom (C4_10a)	☐	☐	☐	☐	☐

Now please rate how important it is to you that you have knowledge and/or skills in each of those same areas asked about in the previous section.

	Very important (4)	Somewhat important (3)	Not very important (2)	Not at all important (1)	Don't know (99)
Identifying a problem or concept and articulating its various components (C4_6b)	☐	☐	☐	☐	☐
Effectively analyzing and evaluating evidence, arguments, claims, and beliefs (C4_7b)	☐	☐	☐	☐	☐
Considering options and their consequences when solving a problem or addressing an issue (C4_8b)	☐	☐	☐	☐	☐
Solving real-world problems by applying imagination, creativity, and/or knowledge and skills from multiple disciplines (C4_9b)	☐	☐	☐	☐	☐
Reflecting on learning in and out of the classroom (C4_10b)	☐	☐	☐	☐	☐

Please rate your current knowledge and/or skill level in each of the following areas:

	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Don't know (99)
Engaging with and responding to artistic works (<i>e.g., plays, music, movies, dance, visual arts</i>) (C4_11a)	☐	☐	☐	☐	☐
Keeping my personal data and devices secure (C4_12a)	☐	☐	☐	☐	☐
Appreciating the humanities (C4_13a)	☐	☐	☐	☐	☐
Applying social science methods to understand human behavior (C4_14a)	☐	☐	☐	☐	☐

Now please rate how important it is to you that you have knowledge and/or skills in each of those same areas asked about in the previous section.

	Very important (4)	Somewhat important (3)	Not very important (2)	Not at all important (1)	Don't know (99)
Engaging with and responding to artistic works (<i>e.g., plays, music, movies, dance, visual arts</i>) (C4_11b)	☐	☐	☐	☐	☐
Keeping my personal data and devices secure (C4_12b)	☐	☐	☐	☐	☐
Appreciating the humanities (C4_13b)	☐	☐	☐	☐	☐
Applying social science methods to understand human behavior (C4_14b)	☐	☐	☐	☐	☐

Please rate your current knowledge and/or skill level in each of the following areas:

	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Don't know (99)
Valuing learning as a lifelong process (C5_1a)	☐	☐	☐	☐	☐
Recognizing and acting on ethical principles (C5_2a)	☐	☐	☐	☐	☐
Developing leadership skills (C5_3a)	☐	☐	☐	☐	☐
Working effectively as part of a team (C5_4a)	☐	☐	☐	☐	☐
Being involved in public and community affairs (C5_5a)	☐	☐	☐	☐	☐
Developing and sustaining an active and healthy lifestyle (C5_6a)	☐	☐	☐	☐	☐

Now please rate how important it is to you that you have knowledge and/or skills in each of those same areas asked about in the previous section.

	Very important (4)	Somewhat important (3)	Not very important (2)	Not at all important (1)	Don't know (99)
Valuing learning as a lifelong process (C5_1b)	☐	☐	☐	☐	☐
Recognizing and acting on ethical principles (C5_2b)	☐	☐	☐	☐	☐
Developing leadership skills (C5_3b)	☐	☐	☐	☐	☐
Working effectively as part of a team (C5_4b)	☐	☐	☐	☐	☐
Being involved in public and community affairs (C5_5b)	☐	☐	☐	☐	☐
Developing and sustaining an active and healthy lifestyle (C5_6b)	☐	☐	☐	☐	☐

Please rate your current knowledge and/or skill level in each of the following areas:

	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Don't know (99)
Ability to manage ongoing stressors (C5_7a)	☐	☐	☐	☐	☐
Time management (C5_8a)	☐	☐	☐	☐	☐
Ability to reflect upon personal goals and expectations and update them as needed in response to changing circumstances (C5_9a)	☐	☐	☐	☐	☐
Ability to reflect upon academic goals and expectations and update them as needed in response to changing circumstances (C5_10a)	☐	☐	☐	☐	☐

Now please rate how important it is to you that you have knowledge and/or skills in each of those same areas asked about in the previous section.

	Very important (4)	Somewhat important (3)	Not very important (2)	Not at all important (1)	Don't know (99)
Ability to manage ongoing stressors (C5_7b)	☐	☐	☐	☐	☐
Time management (C5_8b)	☐	☐	☐	☐	☐
Ability to reflect upon personal goals and expectations and update them as needed in response to changing circumstances (C5_9b)	☐	☐	☐	☐	☐
Ability to reflect upon academic goals and expectations and update them as needed in response to changing circumstances (C5_10b)	☐	☐	☐	☐	☐

(You're almost done with the list of goals!) Please rate your current knowledge and/or skill level in each of the following areas:

	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Don't know (99)
Ability to set and accomplish goals (C5_11a)	☐	☐	☐	☐	☐
Seeing projects through to completion (C5_12a)	☐	☐	☐	☐	☐
Identifying alternatives when faced with setbacks (C5_13a)	☐	☐	☐	☐	☐
Recovering from emotional setbacks (C5_14a)	☐	☐	☐	☐	☐

Now please rate how important it is to you that you have knowledge and/or skills in each of those same areas asked about in the previous section.

	Very important (4)	Somewhat important (3)	Not very important (2)	Not at all important (1)	Don't know (99)
Ability to set and accomplish goals (C5_11b)	☐	☐	☐	☐	☐
Seeing projects through to completion (C5_12b)	☐	☐	☐	☐	☐
Identifying alternatives when faced with setbacks (C5_13b)	☐	☐	☐	☐	☐
Recovering from emotional setbacks (C5_14b)	☐	☐	☐	☐	☐

(Yay! This is the last set of goals we're going to ask you about! Thanks for sticking with it!)

Please rate your current knowledge and/or skill level in each of the following areas:

	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Don't know (99)
Understanding problems and issues facing the world (C6_1a)	☐	☐	☐	☐	☐
Understanding and respecting varied cultures, values, and perspectives (C6_2a)	☐	☐	☐	☐	☐
Ability to work with people with varied backgrounds (C6_3a)	☐	☐	☐	☐	☐
Understanding the present as it relates to historical events and processes (C6_4a)	☐	☐	☐	☐	☐
Understanding the commonality of human problems through a global perspective (C6_5a)	☐	☐	☐	☐	☐

Now please rate how important it is to you that you have knowledge and/or skills in each of those same areas asked about in the previous section.

	Very important (4)	Somewhat important (3)	Not very important (2)	Not at all important (1)	Don't know (99)
Understanding problems and issues facing the world (C6_1b)	☐	☐	☐	☐	☐
Understanding and respecting varied cultures, values, and perspectives (C6_2b)	☐	☐	☐	☐	☐
Ability to work with people with varied backgrounds (C6_3b)	☐	☐	☐	☐	☐
Understanding the present as it relates to historical events and processes (C6_4b)	☐	☐	☐	☐	☐
Understanding the commonality of human problems through a global perspective (C6_5b)	☐	☐	☐	☐	☐

F_Intro **Some Background Information About You**

F_housing Where will you be living during the Fall 2025 semester?

- ☐ On campus (*e.g., residence hall, on-campus apartment*) (1)
- ☐ Off campus in temporary housing (*e.g., off-campus apartment, rental house*) (2)
- ☐ Off campus at your permanent residence (*e.g., home of parents or guardians*) (3)

F1 What is the highest level of education you plan to complete?

- ☐ Bachelor's degree (1)
- ☐ Master's degree (*e.g., MA, MS, MBA, MSN*) (2)
- ☐ Doctoral degree (*e.g., PhD, EdD, PharmD*) (3)
- ☐ Doctor of Veterinary Medicine (*DVM*) (4)
- ☐ Medical degree (*e.g., MD, DO, DDS, PA*) (5)
- ☐ Law degree (*JD*) (6)
- ☐ Divinity degree (*e.g., M.Div., D.Min.*) (7)
- ☐ Do not intend to complete any degree (8)

F2 Which best describes the area in which you lived during high school?

- ☐ Rural area (1)
- ☐ Small town (*20,000 people or less*) (2)
- ☐ Moderate size city (*20,001 - 60,000*) (3)
- ☐ Large city (*60,001 - 100,000*) (4)
- ☐ Urban area (*over 100,000 people*) (5)

F3 Would you say that you are financially independent from your parents/guardians? By financially independent, we mean that you are expected to pay for your tuition, fees, housing, and food by yourself (including through grants or loans that you are responsible for paying back).

- ☐ Yes, I am completely financially independent (4)
- ☐ While not completely financially independent, ***I pay for more than half of my expenses, and my parents/guardians cover the rest*** (3)
- ☐ My ***parents/guardians cover half or more of my expenses***, and I pay the rest (2)
- ☐ My parents/guardians cover all of my expenses (1)

Display this question:

*If Would you say that you are financially independent from your parents/guardians? By financially in...
!= Yes, I am completely financially independent*

F4 For the year 2024, what was the amount of your parents' or guardians' combined pre-tax income?

- ☐ \$30,000 or less (1)
- ☐ \$30,001 - \$50,000 (2)
- ☐ \$50,001 - \$75,000 (3)
- ☐ \$75,001 - \$100,000 (4)
- ☐ \$100,001 - \$150,000 (5)
- ☐ \$150,001 - \$200,000 (6)
- ☐ \$200,001 - \$250,000 (7)
- ☐ More than \$250,000 (8)
- ☐ Don't know (99)
- ☐ Prefer not to answer (95)

Display this question:

*If Would you say that you are financially independent from your parents/guardians? By financially in...
!= Yes, I am completely financially independent*

F5 What is the total number of people currently financially supported by your parents/guardians, including yourself and your parents/guardians? (i.e., What is the size of your family household?)

- ☐ One (1)
- ☐ Two (2)
- ☐ Three (3)
- ☐ Four (4)
- ☐ Five or more (5)

Display this question:

*If Would you say that you are financially independent from your parents/guardians? By financially in...
!= Yes, I am completely financially independent*

F6 How many of your parents' or guardians' dependents, including yourself, are currently enrolled in college?

- ☐ Only myself (1)
- ☐ Two dependents (2)
- ☐ Three or more dependents (3)

Display this question:

*If Would you say that you are financially independent from your parents/guardians? By financially in...
= Yes, I am completely financially independent*

F7 For the year 2024, what was your household pre-tax income?

- ☐ \$15,000 or less (0)
- ☐ \$15,001 - \$30,000 (1)
- ☐ \$30,001 - \$50,000 (2)
- ☐ \$50,001 - \$75,000 (3)
- ☐ \$75,001 - \$100,000 (4)
- ☐ \$100,001 - \$150,000 (5)
- ☐ \$150,001 - \$200,000 (6)
- ☐ \$200,001 - \$250,000 (7)
- ☐ More than \$250,000 (8)
- ☐ Don't know (99)
- ☐ Prefer not to answer (95)

Display this question:

*If Would you say that you are financially independent from your parents/guardians? By financially in...
= Yes, I am completely financially independent*

F8 Are you currently helping to pay for college for anyone other than yourself (e.g., a partner or child)?

- ☐ Yes, I am helping someone else pay for their college expenses (1)
- ☐ No, I am not helping anyone else pay for their college expenses (0)

F9 For how many people do you provide day-to-day caregiving (e.g., children, elders, others)?

- ☐ None (0)
- ☐ One (1)
- ☐ Two (2)
- ☐ Three (3)
- ☐ Four or more (4)

F10 For how many people, other than yourself, if applicable, do you provide the majority of financial support (e.g., children, elders, others)?

- ☐ None (0)
- ☐ One (1)
- ☐ Two (2)
- ☐ Three (3)
- ☐ Four or more (4)

F11a During the time school is in session this coming academic year, about how many hours do you plan on working on campus?

- ☐ None - I won't have a job on campus (0)
- ☐ 1 - 10 hours per week (1)
- ☐ 11 - 20 hours per week (2)
- ☐ 21 - 30 hours per week (3)
- ☐ 31 - 40 hours per week (4)
- ☐ More than 40 hours per week (5)

F11b During the time school is in session this coming academic year, about how many hours do you plan on working off campus?

- ☐ None - I won't have a job off campus (0)
- ☐ 1 - 10 hours per week (1)
- ☐ 11 - 20 hours per week (2)
- ☐ 21 - 30 hours per week (3)
- ☐ 31 - 40 hours per week (4)
- ☐ More than 40 hours per week (5)

F12 How long do you intend to take to complete your bachelor's degree at NC State?

- ☐ Less than 4 years (1)
- ☐ 4 years (2)
- ☐ 4 and a half years (3)
- ☐ 5 years (4)
- ☐ 5 and a half years (5)
- ☐ 6 or more years (6)
- ☐ Do not intend to complete a bachelor's degree at NC State (7)

F13 How likely is it that you will participate in a Study Abroad program while an undergraduate at NC State?

- ☐ Definitely will (5)
- ☐ Probably will (4)
- ☐ Maybe (3)
- ☐ Probably not (2)
- ☐ Definitely not (1)

F14 After graduation, where do you plan to seek employment?

- ☐ In North Carolina only (1)
- ☐ Anywhere in the United States (2)
- ☐ Outside of the United States only (3)
- ☐ Anywhere - location is not important (4)
- ☐ I do not plan to be employed immediately after graduation (*attending graduate school, traveling, etc.*) (5)

E_Intro **Technical Capabilities** NC State's Office of Information Technology is committed to supporting all students' technology needs. By answering the questions below, you'll help us better understand and serve those needs. Thank you for your input!

E1 Which of the following devices do you plan to bring to campus this fall? (*Mark all that apply.*)

- ☐ Desktop computer (1)
- ☐ Laptop computer (2)
- ☐ Tablet (*including iPad Pro, Galaxy Tab, Kindle Fire, and Surface Pro*) (3)
- ☐ Mobile phone/smartphone (4)

E1_1a When did you or do you plan to purchase your **desktop**? (If you will be bringing more than one desktop, base your response on the one you think you will primarily be using.)

- ☐ Purchased more than six months ago (3)
- ☐ Purchased within the past six months (2)
- ☐ Have not yet purchased, but plan to do so (1)

E1_2a When did you or do you plan to purchase your **laptop**? (If you will be bringing more than one laptop, base your response on the one you think you will primarily be using.)

- ☐ Purchased more than six months ago (3)
- ☐ Purchased within the past six months (2)
- ☐ Have not yet purchased, but plan to do so (1)

E2 What operating system does/will your **desktop** computer have? (If you will be bringing more than one, or have more than one OS on the device, please select the primary operating system of your primary device.)

- ☐ Windows (1)
- ☐ MacOS (2)
- ☐ Linux (3)
- ☐ Don't know (0)

E3 What operating system does/will your **laptop** computer have? (If you will be bringing more than one, or have more than one OS on the device, please select the primary operating system of your primary device.)

- ☐ Windows (1)
- ☐ MacOS (2)
- ☐ Linux (3)
- ☐ ChromeOS (e.g., Chromebook) (4)
- ☐ Don't know (0)

E4 What type of **tablet** will you be bringing to campus this fall? (If you will be bringing more than one, please select your primary device.)

- ☐ iOS tablet (*iPad, iPad Pro, or iPad mini*) (1)
- ☐ Android tablet (*Galaxy, Kindle Fire, Nexus, etc.*) (2)
- ☐ Windows tablet PC (*Surface, Surface Pro, Fusion5, etc.*) (3)
- ☐ Other tablet (*please specify*) (4) _____
- ☐ Don't know (0)

E5 What type of **mobile phone/smartphone** will you be bringing to campus this fall? (If you will be bringing more than one, please select your primary device.)

- ☐ Cell phone/feature phone (*e.g., traditional flip phone or slider*) (1)
- ☐ iOS smartphone (*i.e., iPhone*) (2)
- ☐ Android smartphone (3)
- ☐ Other smartphone (*please specify*) (4) _____
- ☐ Don't know (0)

E5a What service provider does your **mobile phone/smartphone** use? (If you will be bringing more than one, please select the service provider of your primary device.)

- ☐ AT&T (1)
- ☐ Boost (7)
- ☐ Cricket (6)
- ☐ Mint (8)
- ☐ Tello (9)
- ☐ Ting (10)
- ☐ T-Mobile (3)
- ☐ US Cellular (4)
- ☐ Verizon (5)
- ☐ Visible (11)
- ☐ Other (*please specify*) (0) _____

E5b Which of the following best describes your cell phone's data plan?

- ☐ Unlimited data (3)
- ☐ Set amount of data per month (*e.g., 5 GB per month*) (2)
- ☐ No data plan (1)
- ☐ Not sure (0)

E5c Are you able to use cellular data, either via your phone or with a separate device, to act as a Wi-Fi hotspot?

- ☐ Yes, with no additional cost (3)
- ☐ Yes, but there is an additional cost (2)
- ☐ No (1)
- ☐ Not sure (0)

E7 Do you plan to bring an electronic device (other than a desktop, laptop, tablet, or smartphone) that uses Wi-Fi to campus? (*Mark all that apply.*)

- ☐ Game console/handheld gaming device (*PlayStation, Xbox, Wii, Nintendo Switch, Nintendo DS, etc.*) (1)
 - ☐ Smart watch (*Apple Watch, Garmin Watch, etc.*) (2)
 - ☐ Streaming video device (*Roku, Chromecast, Fire TV, Apple TV, network-enabled TV, Blu-ray player, etc.*) (3)
 - ☐ eReader (*Kindle, Nook, etc.*) (4)
 - ☐ Wireless printer (5)
 - ☐ Other device not listed here (*please specify*) (96)
-

E8 How would you rate the internet connectivity at your permanent residence (i.e., the place you consider to be your home when not on campus) with respect to being able to complete your schoolwork?

- ☐ Very strong/stable internet connection (5)
- ☐ Strong/stable internet connection (4)
- ☐ Fairly strong/stable internet connection (3)
- ☐ Weak/unstable internet connection (2)
- ☐ Very weak/unstable internet connection (1)
- ☐ No internet connectivity (0)
- ☐ Don't know (9)

E9 If a program providing long-term loans of laptops was made available to those with demonstrated financial need, how interested would you be in having access to a loaned laptop?

- ☐ Very interested (5)
- ☐ Somewhat interested (4)
- ☐ Neutral (3)
- ☐ Not very interested (2)
- ☐ Not at all interested (1)
- ☐ Not applicable (0)

E10 How confident do you feel about your preparation and ability to use technology successfully?

- ☐ I have a lot of experience with technology and am very confident (4)
- ☐ I feel comfortable and I'm sure I can figure out anything I don't know (3)
- ☐ I am a little worried that I am not prepared in some areas (2)
- ☐ I do not feel confident and worry that this might be a problem area for me (1)

E11 Which of the following resources or opportunities would help you feel more confident using technology at NC State?

- ☐ Understanding what technology support is available (1)
- ☐ Having a peer help you get started and answer questions (2)
- ☐ Working on assignments with students who are more technologically experienced (3)
- ☐ Watching videos that demonstrate how to use the technology (4)
- ☐ Attending workshops (5)
- ☐ Practicing with new technology before you have to use it (6)
- ☐ Getting help from a faculty member (7)
- ☐ Other (*please specify*): (96) _____

G_Intro Conclusions: Your Final Thoughts In this last section of the survey, we would like you to provide some information in your own words. Your comments will be grouped with others talking about similar issues, and *after removing any personally identifying information*, shared with the relevant offices on campus so that they may have a better understanding of how to make your time at NC State as productive and successful as possible. *However, in asking you to share your comments we must also inform you that our promise to maintain your confidentiality does not apply where the university has a legal duty to act on the information you provide, such as reports of criminal activity or unlawful harassment.*

G1_text Please use this space to briefly describe what you are most excited about in starting your first semester of college at NC State.

G2_text Please use this space to briefly describe what, if anything, you are most concerned or nervous about in starting your first semester of college at NC State.

thank_you THANK YOU! To submit your responses, please click the "Submit" button. If you had any difficulties with the survey, please contact NC State's University Data and Analytics office at studentsurveys@ncsu.edu.