

# 2023 Incoming First-Year Student Survey

Intro

## 2023 Incoming First-Year Student Survey

**Thank you for your willingness to share your opinions and experiences by completing the NC State Incoming First-Year Student Survey. This voluntary study is part of our ongoing efforts to make sure we understand the needs and expectations of our incoming students, get feedback on your experiences thus far, and help you get engaged in the campus community as quickly as possible. While you can skip any question you are uncomfortable answering, we are committed to your success at NC State and rely on the information collected by this study to help make that happen. The survey should take about 20 minutes to complete.**

**Please click "Next" to begin the survey.**

A\_Intro **Applying to NC State**

A1 How many colleges/universities did you apply to this year, including NC State?

- One - only applied to NC State (1)
- Two (2)
- Three (3)
- Four (4)
- Five (5)
- Six (6)
- Seven (7)
- Eight (8)
- Nine (9)
- Ten or more (10)

A3 After applying for admission to NC State, did you receive any communication (excluding a phone call) from someone other than the Admissions Office?

- Yes (1)
- No (2)
- Don't know/Don't remember (0)

*Display This Question:*

*If After applying for admission to NC State, did you receive any communication (excluding a phone ca... = Yes*

A3\_text Please specify which person, office, or organization communicated with you after you applied to NC State. (Again, excluding any phone calls.)

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To what extent did each of the following factors influence your decision to attend NC State?

	Very strong influence (5)	Strong influence (4)	Moderate influence (3)	Weak influence (2)	Very weak influence (1)	Not applicable (0)
Academic reputation (A4a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cost (A4b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Location (A4c)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NC State's commitment to diversity (A4e)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of academic program/major (A4f)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent did each of the following factors influence your decision to attend NC State? *(continued)*

	Very strong influence (5)	Strong influence (4)	Moderate influence (3)	Weak influence (2)	Very weak influence (1)	Not applicable (0)
Recommended by a friend, family member, teacher, counselor, etc. (A4g)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of support for my intended major (A4i)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facilities and resources available (A4j)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scholarships available (A4k)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid available (A4l)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent did each of the following factors influence your decision to attend NC State? (continued)

	Very strong influence (5)	Strong influence (4)	Moderate influence (3)	Weak influence (2)	Very weak influence (1)	Not applicable (0)
Campus visit/recruitment event(s) (A4m)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attendance at a college fair or high school visit (A4s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extracurricular opportunities (A4t)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acceptance into University College - Exploratory Studies (A4u)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wellness and Recreation facilities and programs (A4v)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent did each of the following factors influence your decision to attend NC State? *(continued)*

	Very strong influence (5)	Strong influence (4)	Moderate influence (3)	Weak influence (2)	Very weak influence (1)	Not applicable (0)
NC State's commitment to the environment and sustainability (A4w)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Future career opportunities (A4x)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library spaces and services (A4y)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other <i>(please specify)</i> (A4z)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

A5 All the various factors asked about that may have influenced your decision to attend NC State are listed below. Please select the single most influential factor in your decision to attend NC State. *(This is a long list - please scroll down to see all options.)*

- Academic reputation (1)
  - Cost (2)
  - Location (3)
  - NC State's commitment to diversity (5)
  - Availability of academic program/major (6)
  - Recommended by a friend, family member, teacher, counselor, etc. (7)
  - Level of support for my intended major (9)
  - Facilities and resources available (10)
  - Scholarships available (11)
  - Financial aid available (12)
  - Campus visit/recruitment event(s) (13)
  - Attendance at a college fair or high school visit (18)
  - Extracurricular opportunities (20)
  - Acceptance into University College - Exploratory Studies (21)
  - Wellness and Recreation facilities and programs (22)
  - NC State's commitment to the environment and sustainability (23)
  - Future career opportunities (25)
  - Library spaces and services (26)
  - Other *(please specify)* (24)
-

A6 In thinking about the various schools to which you applied (regardless of whether or not you were accepted), was NC State your first choice of colleges to attend?

- It was my only choice (1)
- Yes - it was my first choice (2)
- No - it was my second choice (3)
- No - it was my third choice or below (4)

A7 How satisfied were you with the NC State University admissions process?

- Very satisfied (4)
- Moderately satisfied (3)
- Moderately dissatisfied (2)
- Very dissatisfied (1)
- Don't know (0)

*Display This Question:*

*If How satisfied were you with the NC State University admissions process? = Moderately dissatisfied*

*Or How satisfied were you with the NC State University admissions process? = Very dissatisfied*

A7\_text Please briefly describe why you were dissatisfied with the NC State University admissions process.

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A8 Overall, how would you rate the NC State Admissions website?

- Excellent (4)
- Good (3)
- Fair (2)
- Poor (1)
- Never used (0)

**B\_intro Paying for College**

B1 How much of your first-year educational expenses (tuition and fees, room, meals, and books/supplies) do you expect to cover from each of the following sources?

	None (0)	Less than \$1,000 (1)	\$1,000 - \$2,999 (2)	\$3,000 - \$5,999 (3)	\$6,000 - \$9,999 (4)	\$10,000 or more (5)
Family resources (parents, relatives, spouse, etc.) (B1a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your own resources (savings from work, work-study, other income) (B1b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid that does not need to be repaid (grants, scholarships, military funding, etc.) (B1c)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid that must be repaid (loans, etc.) (B1d)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other than above (please specify) (B1e)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B2 Did you or your parent(s)/guardian(s) submit a FAFSA (Free Application for Federal Student Aid)?

- Yes (1)
- No (2)
- Don't know (0)

B3 Please indicate what, if any, kind(s) of financial aid you are receiving. *(Mark all that apply.)*

- Grants and/or scholarships *(i.e., aid that you do not have to repay)* (1)
- Loans (2)
- Other *(VA benefits, ROTC scholarship, gifts from family members other than parents, etc.)* (3)
- No financial aid at all (4)

B4 How satisfied were you with the NC State University financial aid process (the process for applying for aid, not the award amount)?

- Very satisfied (4)
- Moderately satisfied (3)
- Moderately dissatisfied (2)
- Very dissatisfied (1)
- Not applicable - Did not use (0)

### C1\_Intro **Preparing for College**

How well do you think...

	Very well (3)	Somewhat well (2)	Not very well (1)
Your high school prepared you for college (C1a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You prepared yourself for college (C1b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C2 What is your primary goal or objective for attending NC State?

- To obtain a bachelor's degree in preparation for a career (1)
- To obtain a bachelor's degree as preparation for graduate or professional school (2)
- To obtain a bachelor's degree as preparation for a career change (3)
- To improve knowledge, technical skills, and/or competencies required for current profession (4)
- To take courses for personal interest (5)
- Other (*please specify*) (6) \_\_\_\_\_

C3 How certain are you about your choice of college major?

- Very certain (4)
- Certain (3)
- Uncertain (2)
- Very uncertain (1)

**C4a\_Intro Preparing for College (General Education Preparation)**

Below is a list of general education goals for an undergraduate education. Please rate your current level of development of each goal.

	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Don't know (0)
Writing effectively across genres for diverse audiences (C4_1a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presenting effectively across genres for diverse audiences (C4_2a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating information and knowledge using multiple forms, including text, video, graphics, etc. (C4_5a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to make judgements and draw conclusions based on quantitative analysis of data (C4_4a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(Continued) Please rate your current level of development of each general education goal.

	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Don't know (0)
Applying scientific methods of inquiry (C4_7a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advanced use of technology (C4_9a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to plan and carry out projects independently (C4_10a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying a problem or concept and articulating its various components (C4_11a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(Continued) Please rate your current level of development of each general education goal.

	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Don't know (0)
Effectively analyzing and evaluating evidence, arguments, claims, and beliefs (C4_13a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Considering options and their consequences when solving a problem or addressing an issue (C4_15a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seeking out new, untested solutions to real world problems (C4_16a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reflecting on learning in and out of the classroom (C4_17a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(Continued) Please rate your current level of development of each general education goal.

	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Don't know (0)
Engaging with and responding to artistic works ( <i>e.g., plays, music, movies, dance, visual arts</i> ) (C4_18a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping my personal data and devices secure (C4_19a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciating the humanities (C4_21a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying social science methods to understand human behavior (C4_22a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The same general education goals from the previous pages are listed below. Now please rate how important each goal is to you.

	Very important (4)	Somewhat important (3)	Not very important (2)	Not at all important (1)	Don't know (0)
Writing effectively across genres for diverse audiences (C4_1b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presenting effectively across genres for diverse audiences (C4_2b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating information and knowledge using multiple forms, including text, video, graphics, etc. (C4_5b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to make judgements and draw conclusions based on quantitative analysis of data (C4_4b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(Continued) Please rate how important each general education goal is to you.

	Very important (4)	Somewhat important (3)	Not very important (2)	Not at all important (1)	Don't know (0)
Applying scientific methods of inquiry (C4_7b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advanced use of technology (C4_9b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to plan and carry out projects independently (C4_10b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying a problem or concept and articulating its various components (C4_11b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(Continued) Please rate how important each general education goal is to you.

	Very important (4)	Somewhat important (3)	Not very important (2)	Not at all important (1)	Don't know (0)
Effectively analyzing and evaluating evidence, arguments, claims, and beliefs (C4_13b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Considering options and their consequences when solving a problem or addressing an issue (C4_15b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seeking out new, untested solutions to real world problems (C4_16b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reflecting on learning in and out of the classroom (C4_17b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(Continued) Please rate how important each general education goal is to you.

	Very important (4)	Somewhat important (3)	Not very important (2)	Not at all important (1)	Don't know (0)
Engaging with and responding to artistic works (e.g., plays, music, movies, dance, visual arts) (C4_18b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping my personal data and devices secure (C4_19b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciating the humanities (C4_21b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying social science methods to understand human behavior (C4_22b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**C3\_Intro Preparing for College (Personal Development)**

Below is a list of personal development goals for an undergraduate education. Please rate your current level of development of each goal.

	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Don't know (0)
Recognizing and acting on ethical principles (C4_23a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing leadership skills (C4_24a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working effectively as part of a team (C4_25a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being involved in public and community affairs (C4_26a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing and sustaining an active and healthy lifestyle (C4_27a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(Continued) Please rate your current level of development of each personal development goal.

	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Don't know (0)
Ability to manage ongoing stressors (C4_29a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time management (C4_30a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to reflect upon <b>personal</b> goals and expectations and update them as needed in response to changing circumstances (C4_50a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to reflect upon <b>academic</b> goals and expectations and update them as needed in response to changing circumstances (C4_51a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



(Continued) Please rate your current level of development of each personal development goal.

	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Don't know (0)
Taking responsibility for my own behavior (C4_33a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to set and accomplish goals (C4_37a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seeing projects through to completion (C4_38a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying alternatives when faced with setbacks (C4_40a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recovering from emotional setbacks (C4_41a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The same personal development goals from the previous pages are listed below. Now please rate how important each goal is to you.

	Very important (4)	Somewhat important (3)	Not very important (2)	Not at all important (1)	Don't know (0)
Recognizing and acting on ethical principles (C4_23b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing leadership skills (C4_24b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working effectively as part of a team (C4_25b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being involved in public and community affairs (C4_26b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing and sustaining an active and healthy lifestyle (C4_27b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(Continued) Please rate how important each personal development goal is to you.

	Very important (4)	Somewhat important (3)	Not very important (2)	Not at all important (1)	Don't know (0)
Ability to manage ongoing stressors (C4_29b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time management (C4_30b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to reflect upon <b>personal</b> goals and expectations and update them as needed in response to changing circumstances (C4_50b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to reflect upon <b>academic</b> goals and expectations and update them as needed in response to changing circumstances (C4_51b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(Continued) Please rate how important each personal development goal is to you.

	Very important (4)	Somewhat important (3)	Not very important (2)	Not at all important (1)	Don't know (0)
Taking responsibility for my own behavior (C4_33b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to set and accomplish goals (C4_37b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seeing projects through to completion (C4_38b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying alternatives when faced with setbacks (C4_40b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recovering from emotional setbacks (C4_41b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**C4\_Intro Preparing for College (World Views)**

Below is a list of world view goals for an undergraduate education. Please rate your current level of development of each goal.

	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Don't know (0)
Understanding issues and problems facing the world (C4_42a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding and respecting diverse cultures, values, and perspectives (C4_43a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work with people from diverse backgrounds (C4_44a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sensitivity to issues associated with gender equity (C4_45a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(Continued) Please rate your current level of development of each world view goal.

	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Don't know (0)
Sensitivity to issues associated with racial equity (C4_46a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciating differences in sexual orientation (C4_47a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the present as it relates to historical events and processes (C4_48a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the commonality of human problems through a global perspective (C4_49a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The same world view goals from the previous pages are listed below. Now please rate how important each goal is to you.

	Very important (4)	Somewhat important (3)	Not very important (2)	Not at all important (1)	Don't know (0)
Understanding issues and problems facing the world (C4_42b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding and respecting diverse cultures, values, and perspectives (C4_43b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work with people from diverse backgrounds (C4_44b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sensitivity to issues associated with gender equity (C4_45b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(Continued) Please rate how important each world view goal is to you.

	Very important (4)	Somewhat important (3)	Not very important (2)	Not at all important (1)	Don't know (0)
Sensitivity to issues associated with racial equity (C4_46b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciating differences in sexual orientation (C4_47b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the present as it relates to historical events and processes (C4_48b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the commonality of human problems through a global perspective (C4_49b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**D\_Intro New Student Orientation**

These questions ask you to think about your New Student Orientation experience over the summer.

Please rate the following based on your experience with your college/department prior to attending New Student Orientation:

	Strongly agree (4)	Agree (3)	Disagree (2)	Strongly disagree (1)	Did not receive /Does not apply (0)
The information and advice I received from my college/department <u>prior to</u> orientation helped me to plan my fall schedule (D1a_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The communication with my college/department <u>prior to</u> orientation provided me the opportunity to get answers to my academic questions (D1a_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with the attention I received from my college/department <u>prior to</u> orientation (D1a_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rate the following based on your experience with your college/department during your participation in New Student Orientation:

	Strongly agree (4)	Agree (3)	Disagree (2)	Strongly disagree (1)	Did not receive /Does not apply (0)
The information and advice I received from my college/department <u>during</u> orientation helped me to confirm or adjust my fall schedule (D1b_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The time spent with my college/department <u>during</u> orientation provided me the opportunity to get answers to my academic questions (D1b_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with the attention I received from my college/department <u>during</u> orientation (D1b_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

New Student Orientation provided useful information about:

	Strongly agree (4)	Agree (3)	Disagree (2)	Strongly disagree (1)	Do not remember (0)
Important policies that may impact my academic success (D2a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to access on-campus resources that will promote my academic success (D2b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Behaviors that will promote my personal wellness (D2c)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-campus resources that will promote my personal wellness (D2d)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to access on-campus resources to assist in my personal wellness (D2e)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

New Student Orientation provided useful information about *(continued)*:

	Strongly agree (4)	Agree (3)	Disagree (2)	Strongly disagree (1)	Do not remember (0)
The various ways available to engage in the NC State community (D2f)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resources that will promote my engagement in the campus community (D2g)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to support members of the NC State community (D2h)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expectations for being a member of the NC State community ( <i>Code of Student Conduct, etc.</i> ) (D2i)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

As a result of my participation in New Student Orientation:

	Strongly agree (4)	Agree (3)	Disagree (2)	Strongly disagree (1)	Do not remember (0)
I am excited to start my first semester at NC State (D3a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel better prepared to start my first semester at NC State (D3b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent do you agree or disagree with the following statements about New Student Orientation:

	Strongly agree (4)	Agree (3)	Disagree (2)	Strongly disagree (1)	Do not remember (0)
I felt my orientation small groups helped me to connect to other new students (D4a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt the time spent at orientation was a good use of my time (D4b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

D6\_text During New Student Orientation they talked about various resources you have access to that would help promote your personal wellness at NC State. What resource do you think might be most helpful to you?

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D4\_text In thinking back on your orientation experience, what ways could orientation be improved or what topics do you wish you had gotten more, or more useful, information about?

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D5\_text Please provide any additional feedback you may have regarding your experience with orientation.

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## E\_Intro **Technical Capabilities**

E1 Which of the following devices do you plan to bring to campus this fall? *(Mark all that apply.)*

- Desktop computer (1)
- Laptop computer (2)
- Tablet *(including iPad Pro, Galaxy Tab, Kindle Fire, and Surface Pro)* (3)
- Mobile phone/smartphone (4)

*Display This Question:*

*If Which of the following devices do you plan to bring to campus this fall? (Mark all that apply.) = Desktop computer*

E1\_1a When did you or do you plan to purchase your **desktop**? (If you will be bringing more than one desktop, base your response on the one you think you will primarily be using.)

- Purchased more than six months ago (3)
- Purchased within the past six months (2)
- Have not yet purchased, but plan to do so (1)

*Display This Question:*

*If Which of the following devices do you plan to bring to campus this fall? (Mark all that apply.) = Laptop computer*

E1\_2a When did you or do you plan to purchase your **laptop**? (If you will be bringing more than one laptop, base your response on the one you think you will primarily be using.)

- Purchased more than six months ago (3)
- Purchased within the past six months (2)
- Have not yet purchased, but plan to do so (1)

*Display This Question:*

*If Which of the following devices do you plan to bring to campus this fall? (Mark all that apply.) = Desktop computer*

E2 What operating system does/will your **desktop** computer have? (If you will be bringing more than one, or have more than one OS on the device, please select the primary operating system of your primary device.)

- Windows (1)
- MacOS (2)
- Linux (3)
- Don't know (0)

*Display This Question:*

*If Which of the following devices do you plan to bring to campus this fall? (Mark all that apply.) = Laptop computer*

E3 What operating system does/will your **laptop** computer have? (If you will be bringing more than one, or have more than one OS on the device, please select the primary operating system of your primary device.)

- Windows (1)
- MacOS (2)
- Linux (3)
- ChromeOS (e.g., Chromebook) (4)
- Don't know (0)

*Display This Question:*

*If Which of the following devices do you plan to bring to campus this fall? (Mark all that apply.) = Tablet (including iPad Pro, Galaxy Tab, Kindle Fire, and Surface Pro)*

E4 What type of **tablet** will you be bringing to campus this fall? (If you will be bringing more than one, please select your primary device.)

- iOS tablet (*iPad, iPad Pro, or iPad mini*) (1)
- Android tablet (*Galaxy, Kindle Fire, Nexus, etc.*) (2)
- Windows tablet PC (*Surface, Surface Pro, Fusion5, etc.*) (3)
- Other tablet (*please specify*) (4) \_\_\_\_\_
- Don't know (0)

*Display This Question:*

*If Which of the following devices do you plan to bring to campus this fall? (Mark all that apply.) = Mobile phone/smartphone*

E5 What type of mobile **phone/smartphone** will you be bringing to campus this fall? (If you will be bringing more than one, please select your primary device.)

- Cell phone/feature phone (*e.g., traditional flip phone or slider*) (1)
- iOS smartphone (*e.g., iPhone*) (2)
- Android smartphone (3)
- Other smartphone (*please specify*) (4) \_\_\_\_\_
- Don't know (0)

Display This Question:

If Which of the following devices do you plan to bring to campus this fall? (Mark all that apply.) = Mobile phone/smartphone

E5a What service provider does your mobile **phone/smartphone** use? (If you will be bringing more than one, please select the service provider of your primary device.)

- AT&T (1)
- Boost (7)
- Cricket (6)
- Mint (8)
- Tello (9)
- Ting (10)
- T-Mobile (3)
- US Cellular (4)
- Verizon (5)
- Visible (11)
- Other (please specify) (0) \_\_\_\_\_

Display This Question:

If Which of the following devices do you plan to bring to campus this fall? (Mark all that apply.) = Mobile phone/smartphone

E5b Which of the following best describes your cell phone's data plan?

- Unlimited data (3)
- Set amount of data per month (e.g., 5 GB per month) (2)
- No data plan (1)
- Not sure (0)

E5c Are you able to use cellular data, either via your phone or with a separate device, to act as a Wi-Fi hotspot?

- Yes, with no additional cost (3)
- Yes, but there is an additional cost (2)
- No (1)
- Not sure (0)

E7 Do you plan to bring an electronic device (other than a desktop, laptop, tablet, or smartphone) that uses WiFi to campus? *(Mark all that apply.)*

- Game console/handheld gaming device *(Playstation, Xbox, Wii, Nintendo Switch, Nintendo DS, etc.)* (1)
- Smart watch *(Apple Watch, Garmin Watch, etc.)* (8)
- Streaming video device *(Roku, Chromecast, Fire TV, Apple TV, network-enabled TV, blu-ray player, etc.)* (2)
- eReader *(Kindle, Nook, etc.)* (3)
- Portable media player *(iPod Touch, etc.)* (4)
- Wireless printer (5)
- IP Phone *(Vonage, Ooma, etc.)* (6)
- Other device not listed here *(please specify)* (7) \_\_\_\_\_

E8 How would you rate the internet connectivity at your permanent residence (i.e., the place you consider to be your home when not on campus) with respect to being able to complete your schoolwork?

- Very strong/stable internet connection (5)
- Strong/stable internet connection (4)
- Fairly strong/stable internet connection (3)
- Weak/unstable internet connection (2)
- Very weak/unstable internet connection (1)
- No internet connectivity (0)
- Don't know (9)

E9 If a program to provide long-term loans of laptops were made available to those with demonstrated financial need, how interested would you be in having access to a loaned laptop?

- Very interested (5)
- Somewhat interested (4)
- Neutral (3)
- Not very interested (2)
- Not at all interested (1)

E10 How confident do you feel about your preparation and ability to use technology successfully?

- I have a lot of experience with technology and am very confident (4)
- I feel comfortable and I'm sure I can figure out anything I don't know (3)
- I am a little worried that I am not prepared in some areas (2)
- I do not feel confident and worry that this might be a problem area for me (1)

*Display This Question:*

*If How confident do you feel about your preparation and ability to use technology successfully? = I am a little worried that I am not prepared in some areas*

*Or How confident do you feel about your preparation and ability to use technology successfully? = I do not feel confident and worry that this might be a problem area for me*

E11 Which of the following would you be likely to do in an effort to feel more confident and prepared using technology?

- Learn how to contact the NC State Help Desk, and do so (1)
- Have a peer help me get started and answer questions (2)
- Work on assignments in a group with students who are more technologically experienced (3)
- Watch videos that demonstrate how to use the technologies (4)
- Participate in workshops (5)
- Take advantage of opportunities to try the technology out before I have to use it (6)
- Get help from a faculty member (7)
- Other (*please specify*): (8) \_\_\_\_\_



**F\_Intro Some Background Information About You** This section of the survey asks you to provide us with a variety of personal information about yourself. Collecting data from all respondents on these questions is important so that we can better and more reliably report differences and similarities between people from different backgrounds. We understand that you might be concerned about sharing some of this information. Please be assured that the responses you provide are kept completely confidential. Any identifying information will be separated from your answers. Results are reported using the average, or pooled answers to the questions, instead of the responses of any one individual. However, if you are uncomfortable answering a question, please feel free to skip it.

F\_housing Where will you be living during the Fall 2023 semester?

- On campus (*e.g., residence hall, on-campus apartment*) (1)
- Off campus in temporary housing (*e.g., off-campus apartment, rental house*) (2)
- Off campus at your permanent residence (*e.g., home of parents or guardians*) (3)

F1 What is the highest level of education you plan to complete?

- Bachelor's degree (1)
- Master's degree (*e.g., MA, MS, MBA, MSN*) (2)
- Doctoral degree (*e.g., PhD, EdD, PharmD*) (3)
- Doctor of Veterinary Medicine (*DVM*) (4)
- Medical degree (*e.g., MD, DO, DDS, PA*) (5)
- Law degree (*JD*) (6)
- Divinity degree (*e.g., M.Div., D.Min.*) (7)
- Do not intend to complete any degree (8)

F2 Which best describes the area in which you lived during high school?

- Rural area (1)
- Small town (20,000 people or less) (2)
- Moderate size city (20,001 - 60,000) (3)
- Large city (60,001 - 100,000) (4)
- Urban area (over 100,000 people) (5)

race What is your race/ethnicity? (Mark all that apply.)

- African American or Black (1)
- Native American, American Indian or Alaska Native (2)
- Asian or Pacific Islander (3)
- Hispanic or Latino (4)
- White or Caucasian (5)
- Other (please specify) (6) \_\_\_\_\_
- I prefer not to answer (7)

relig Do you consider yourself as belonging to any particular religion or denomination?

- Yes (*please specify*) (1) \_\_\_\_\_
- No (2)
- Prefer not to answer (3)

F3 How do you identify in terms of your gender? (*Mark all that apply.*)

- Man (1)
- Woman (2)
- Trans man (3)
- Trans woman (4)
- Genderqueer or non-binary (5)
- Uncertain or questioning (6)
- I identify using a different term (*please specify*) (7) \_\_\_\_\_
- I prefer not to answer (8)

F4 How do you identify in terms of your sexual orientation? (Mark all that apply.)

- Heterosexual or straight (1)
- Gay (2)
- Lesbian (3)
- Bisexual or pansexual (4)
- Asexual (8)
- Uncertain or questioning (5)
- I identify using a different term (*please specify*) (6) \_\_\_\_\_
- I prefer not to answer (7)

F14 Would you say that you are financially independent from your parents/guardians? By financially independent, we mean that you are expected to pay for your tuition, fees, housing, and food by yourself (including through grants or loans that you are responsible for paying back).

- Yes, I am completely financially independent (4)
- While not completely financially independent, ***I pay for more than half*** of my expenses, and my parents/guardians cover the rest (3)
- My ***parents/guardians cover half or more*** of my expenses, and I pay the rest (2)
- My parents/guardians cover all of my expenses (1)

*Display This Question:*

*If Would you say that you are financially independent from your parents/guardians? By financially in...  
!= Yes, I am completely financially independent*

F5 For the year 2022, what was the amount of your parents' or guardians' combined pre-tax income?

- \$30,000 or less (1)
- \$30,001 - \$50,000 (2)
- \$50,001 - \$75,000 (3)
- \$75,001 - \$100,000 (4)
- \$100,001 - \$150,000 (5)
- \$150,001 - \$200,000 (6)
- More than \$200,000 (7)
- Don't know (8)
- Prefer not to answer (9)

*Display This Question:*

*If Would you say that you are financially independent from your parents/guardians? By financially in...  
!= Yes, I am completely financially independent*

F6 What is the total number of people currently financially supported by your parents/guardians, including yourself and your parents/guardians? (i.e., What is the size of your family household?)

- One (1)
- Two (2)
- Three (3)
- Four (4)
- Five or more (5)

*Display This Question:*

*If Would you say that you are financially independent from your parents/guardians? By financially in...  
!= Yes, I am completely financially independent*

F7 How many of your parents' or guardians' dependents, including yourself, are currently enrolled in college?

- Only myself (1)
- Two dependents (2)
- Three or more dependents (3)

*Display This Question:*

*If Would you say that you are financially independent from your parents/guardians? By financially in...  
= Yes, I am completely financially independent*

F15 For the year 2022, what was your household pre-tax income?

- \$15,000 or less (0)
- \$15,001 - \$30,000 (1)
- \$30,001 - \$50,000 (2)
- \$50,001 - \$75,000 (3)
- \$75,001 - \$100,000 (4)
- \$100,001 - \$150,000 (5)
- \$150,001 - \$200,000 (6)
- More than \$200,000 (7)
- Don't know (8)
- Prefer not to answer (9)

Display This Question:

If Would you say that you are financially independent from your parents/guardians? By financially in...  
= Yes, I am completely financially independent

F17 Are you currently helping to pay for college for anyone other than yourself (e.g., a partner or child)?

- Yes, I am helping someone else pay for their college expenses (1)
- No, I am not helping someone else pay for their college expenses (0)

F12 For how many people do you provide day-to-day caregiving (e.g., children, elders, others)?

- None (0)
- One (1)
- Two (2)
- Three (3)
- Four or more (4)

F13 For how many people, other than yourself, if applicable, do you provide the majority of financial support (e.g., children, elders, others)?

- None (0)
- One (1)
- Two (2)
- Three (3)
- Four or more (4)

F8a During the time school is in session this coming academic year, about how many hours do you plan on working on campus?

- None - I won't have a job on campus (0)
- 1 - 10 hours per week (1)
- 11 - 20 hours per week (2)
- 21 - 30 hours per week (3)
- 31 - 40 hours per week (4)
- More than 40 hours per week (5)

F8b During the time school is in session this coming academic year, about how many hours do you plan on working off campus?

- None - I won't have a job off campus (0)
- 1 - 10 hours per week (1)
- 11 - 20 hours per week (2)
- 21 - 30 hours per week (3)
- 31 - 40 hours per week (4)
- More than 40 hours per week (5)



F9 How long do you intend to take to complete your bachelor's degree at NC State?

- Less than 4 years (1)
- 4 years (2)
- 4 and a half years (3)
- 5 years (4)
- 5 and a half years (5)
- 6 or more years (6)
- Do not intend to complete a bachelor's degree at NC State (7)

F10 How likely is it that you will participate in a Study Abroad program while an undergraduate at NC State?

- Definitely will (5)
- Probably will (4)
- Maybe (3)
- Probably not (2)
- Definitely not (1)

F11 After graduation, where do you plan to seek employment?

- In North Carolina only (1)
- Anywhere in the United States (2)
- Outside of the United States only (3)
- Anywhere - location is not important (4)
- I do not plan to be employed immediately after graduation (*attending graduate school, traveling, etc.*) (5)

**G\_Intro Conclusions: Your Final Thoughts**

In this last section of the survey, we would like you to provide some information in your own words. Your comments will be grouped with others talking about similar issues, and *(after removing any personally identifying information)* shared with the relevant offices on campus so that they may have a better understanding of how to make your time at NC State as productive and successful as possible. *However, in asking you to share your comments we must also inform you that our promise to maintain your confidentiality does not apply where the university has a legal duty to act on the information you provide, such as reports of criminal activity or unlawful harassment.*

G1\_text Please use this space to briefly describe what you are most excited about in starting your first semester of college at NC State.

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G2\_text Please use this space to briefly describe what, if anything, you are most concerned or nervous about in starting your first semester of college at NC State.

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thank\_you **THANK YOU! In order to submit your responses, please click the "Submit" button. If you had any difficulties with the survey, please contact NC State's Institutional Strategy and Analysis office at [studentsurveys@ncsu.edu](mailto:studentsurveys@ncsu.edu).**