

2013 Incoming Freshmen Survey
Results by Gender and Race/Ethnicity

BACKGROUND CHARACTERISTICS

Table 1. Home Community Size

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Rural area	13.1%	13.7%	12.5%	4.5%	7.5%	4.4%	14.9%	8.5%
Small town	26.2%	26.8%	25.6%	20.9%	22.5%	24.4%	27.3%	21.7%
Moderate size city	33.4%	31.0%	35.6%	40.9%	35.0%	34.4%	32.9%	32.5%
Large city	12.6%	12.9%	12.3%	13.6%	12.5%	14.4%	12.7%	10.8%
Urban area	14.7%	15.5%	14.0%	20.0%	22.5%	22.2%	12.2%	26.4%
Total (N)	2,400	1,153	1,247	110	120	90	1,868	212

Table 2. Household Size

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
One	1.7%	2.0%	1.5%	1.8%	5.9%	2.2%	1.2%	3.8%
Two	7.5%	7.7%	7.4%	2.8%	16.1%	2.2%	6.5%	16.3%
Three	18.3%	18.9%	17.7%	16.5%	17.8%	18.0%	18.2%	20.1%
Four	42.8%	40.8%	44.6%	55.0%	31.4%	37.1%	43.9%	34.9%
Five or more	29.7%	30.6%	28.9%	23.9%	28.8%	40.4%	30.1%	24.9%
Total (N)	2,362	1,135	1,227	109	118	89	1,837	209

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Table 3. Number of parents'/guardians' dependents in college

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Only self	63.8%	64.4%	63.2%	69.1%	70.3%	58.4%	63.5%	61.9%
Two	30.4%	29.7%	31.0%	27.3%	24.6%	36.0%	30.7%	29.5%
Three or more	5.9%	6.0%	5.8%	3.6%	5.1%	5.6%	5.8%	8.6%
Total (N)	2,365	1,139	1,226	110	118	89	1,838	210

Table 4. Parent/Guardian Income

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
\$30,000 or less	8.7%	7.5%	9.8%	18.8%	20.4%	18.5%	5.9%	16.4%
\$30,001-\$50,000	11.6%	11.8%	11.4%	14.6%	20.4%	18.5%	9.5%	20.2%
\$50,001-\$75,000	15.2%	16.1%	14.3%	14.6%	23.1%	8.6%	14.6%	19.7%
\$75,001-\$100,000	18.9%	18.2%	19.5%	15.6%	19.4%	17.3%	19.4%	16.4%
\$100,001-\$150,000	22.8%	24.9%	20.8%	20.8%	8.3%	19.8%	25.3%	12.0%
\$150,001-\$200,000	11.9%	11.7%	12.2%	8.3%	3.7%	8.6%	13.3%	7.7%
More than \$200,000	10.9%	9.9%	11.9%	7.3%	4.6%	8.6%	12.0%	7.7%
Total (N)	2,089	1,029	1,060	96	108	81	1,621	183

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Table 5. Currently Serving or Previously Served in U.S. Armed Forces

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Yes	0.4%	0.6%	0.2%	0.9%	.	.	0.3%	1.4%
No	99.6%	99.4%	99.8%	99.1%	100.0%	100.0%	99.7%	98.6%
Total (N)	2,392	1,153	1,239	111	121	91	1,858	211

Table 6. Current Military Status (among those having served or currently serving in the U.S. Armed Forces)

	NCSU	Men	Women	Asian Amer	White	Other / Unknown
Active duty	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
NC National Guard	44.4%	57.1%	0.0%	0.0%	60.0%	33.3%
Other National Guard	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Reservist	44.4%	42.9%	50.0%	0.0%	40.0%	66.7%
Newly/Recently Separated Veteran (5-year)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Separated Veteran (6+year)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Retiree	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total (N)	9	7	2	1	5	3

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Table 7. Branch of Service (among those having served or currently serving in the U.S. Armed Forces)

	NCSU	Men	Women	White	Other / Unknown
Army	62.5%	57.1%	100.0%	80.0%	33.3%
Air Force	12.5%	14.3%	.	20.0%	.
Navy	12.5%	14.3%	.	.	33.3%
Marine Corps	12.5%	14.3%	.	.	33.3%
Total (N)	8	7	1	5	3

Table 8. Dependent/Spouse of U.S. Service Member

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Yes	8.1%	8.2%	8.0%	4.5%	17.2%	12.4%	6.9%	13.7%
No	91.9%	91.8%	92.0%	95.5%	82.8%	87.6%	93.1%	86.3%
Total (N)	2,397	1,155	1,242	112	122	89	1,862	212

Table 9. Relationship to Service Member (among dependents and/or spouses of service members)

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Dependent of service member	98.5%	98.9%	98.0%	100.0%	100.0%	100.0%	99.2%	93.1%
Spouse of service member	0.5%	0.0%	1.0%	0.0%	0.0%	0.0%	0.0%	3.4%
Total (N)	194	95	99	5	21	11	128	29

Table 10. Dependent Military Status (among dependents of current/prior U.S. service members)

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Dependent: Active-Duty	12.6%	10.6%	14.4%	20.0%	9.5%	27.3%	9.4%	22.2%
Dependent: NC National Guard	3.7%	3.2%	4.1%	0.0%	0.0%	0.0%	5.5%	0.0%
Dependent: Other National Guard	1.0%	0.0%	2.1%	0.0%	0.0%	0.0%	1.6%	0.0%
Dependent: Reservist	5.2%	3.2%	7.2%	20.0%	0.0%	9.1%	5.5%	3.7%
Dependent: Recently separated veteran (5-year)	1.6%	0.0%	3.1%	0.0%	4.8%	9.1%	0.8%	0.0%
Dependent: Separated veteran (6+years)	35.6%	42.6%	28.9%	20.0%	42.9%	27.3%	37.0%	29.6%
Dependent: Retiree	44.0%	42.6%	45.4%	40.0%	52.4%	36.4%	43.3%	44.4%
Total (N)	191	94	97	5	21	11	127	27

Table 11. Spouse Military Status (among spouses of current/prior U.S. service members)

	NCSU	Women	Other / Unknown
Spouse: Active-Duty	100.0%	100.0%	100.0%
Spouse: NC National Guard	0.0%	0.0%	0.0%
Spouse: Other National Guard	0.0%	0.0%	0.0%
Spouse: Reservist	0.0%	0.0%	0.0%
Spouse: Recently separated veteran (5-year)	0.0%	0.0%	0.0%
Spouse: Separated veteran (6+years)	0.0%	0.0%	0.0%
Spouse: Retiree	0.0%	0.0%	0.0%
Total (N)	1	1	1

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Table 12. Member of GLB Community

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Yes	1.9%	1.6%	2.3%	1.8%	2.5%	4.4%	1.8%	1.4%
No	95.7%	96.4%	95.1%	92.8%	93.4%	93.3%	96.5%	92.5%
Prefer not to answer	2.4%	2.1%	2.7%	5.4%	4.1%	2.2%	1.7%	6.1%
Total (N)	2,399	1,155	1,244	111	121	90	1,865	212

Table 13. Member of Transgender Community

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Yes - male to female	0.3%	0.4%	0.2%	.	.	.	0.3%	0.9%
Yes - female to male	0.1%	0.2%	0.1%	.	.	.	0.1%	0.5%
No	98.4%	98.0%	98.8%	97.3%	98.3%	98.9%	98.9%	94.3%
Prefer not to answer	1.2%	1.4%	1.0%	2.7%	1.7%	1.1%	0.7%	4.3%
Total (N)	2,396	1,156	1,240	110	121	90	1,864	211

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Table 14a. Religious Preference

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Agnostic	7.7%	8.3%	7.1%	10.6%	4.9%	9.9%	7.6%	7.3%
Atheist	6.0%	7.6%	4.5%	5.3%	0.8%	7.7%	6.3%	5.5%
Baptist	20.1%	19.4%	20.8%	10.6%	40.2%	9.9%	21.1%	9.6%
Buddhist	1.5%	1.5%	1.4%	8.8%	0.0%	0.0%	1.1%	2.7%
Christian Science	0.7%	0.9%	0.6%	0.0%	1.6%	0.0%	0.7%	0.5%
Church of Christ	1.7%	1.1%	2.2%	0.0%	9.8%	0.0%	1.3%	1.8%
Eastern Orthodox	0.4%	0.4%	0.3%	0.0%	0.8%	0.0%	0.4%	0.0%
Episcopalian	2.0%	1.8%	2.2%	0.0%	1.6%	1.1%	2.2%	1.8%
Hindu	1.1%	0.8%	1.4%	17.7%	0.0%	0.0%	0.2%	1.4%
Jewish	1.0%	1.4%	0.6%	0.0%	0.0%	0.0%	1.2%	0.5%
LDS (Mormon)	0.5%	0.5%	0.4%	0.0%	0.0%	1.1%	0.5%	0.0%
Lutheran	2.1%	2.1%	2.1%	0.0%	0.8%	1.1%	2.5%	0.9%
Methodist	11.6%	10.9%	12.2%	0.0%	5.7%	4.4%	13.4%	7.8%
Muslim	1.2%	1.5%	0.9%	7.1%	4.9%	1.1%	0.4%	3.2%
Nondenominational/Interdenominational	9.3%	8.5%	10.1%	3.5%	16.4%	2.2%	9.9%	6.4%
Presbyterian	5.9%	5.2%	6.6%	0.9%	1.6%	3.3%	6.8%	4.6%
Protestant	2.9%	3.4%	2.4%	2.7%	0.8%	4.4%	3.1%	1.8%
Quaker	0.5%	0.3%	0.7%	0.0%	0.0%	0.0%	0.6%	0.0%
Roman Catholic	12.5%	10.9%	13.9%	9.7%	1.6%	44.0%	12.1%	9.6%
Total (N)	2,432	1,175	1,257	113	122	91	1,887	219

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Table 14b. Religious Preference Continued

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Seventh Day Adventist	0.1%	0.2%	0.1%	0.0%	0.8%	0.0%	0.1%	0.5%
United Church of Christ	0.5%	0.5%	0.5%	0.0%	0.8%	0.0%	0.5%	0.5%
Other Christian	3.7%	3.2%	4.1%	0.9%	9.0%	4.4%	3.4%	3.7%
No religious affiliation	8.8%	9.2%	8.4%	8.8%	4.9%	6.6%	8.4%	15.5%
Prefer not to answer	9.6%	11.1%	8.3%	14.2%	4.9%	9.9%	8.6%	18.3%
Other	3.2%	3.4%	3.0%	0.0%	7.4%	2.2%	3.2%	3.2%
Total (N)	2,432	1,175	1,257	113	122	91	1,887	219

Table 15. Play Musical Instrument(s)

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Yes	31.7%	36.3%	27.5%	42.0%	35.2%	25.3%	30.3%	39.1%
No	68.3%	63.7%	72.5%	58.0%	64.8%	74.7%	69.7%	60.9%
Total (N)	2,412	1,164	1,248	112	122	91	1,872	215

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Table 16. Choral Group Participation

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Yes	18.7%	15.2%	21.9%	20.5%	27.3%	16.7%	17.9%	20.8%
No	81.3%	84.8%	78.1%	79.5%	72.7%	83.3%	82.1%	79.2%
Total (N)	2,412	1,163	1,249	112	121	90	1,873	216

Table 17. Bringing Technology to NC State

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Bringing desktop to campus	3.1%	5.4%	1.0%	0.9%	2.5%	6.6%	3.2%	2.8%
Bringing laptop to campus	98.6%	98.0%	99.0%	98.2%	98.4%	98.9%	98.7%	97.2%
Bringing tablet to campus	18.3%	16.5%	20.0%	14.2%	17.2%	12.1%	18.6%	21.5%
Bringing mobile phone to campus	93.4%	93.1%	93.6%	91.2%	93.4%	95.6%	93.7%	90.7%
Total (N)	2,419	1,167	1,252	113	122	91	1,879	214

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Table 18. Desktop Operating System (among those bringing a desktop to campus)

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Windows	93.3%	95.2%	84.6%	100.0%	100.0%	100.0%	93.2%	83.3%
Mac	5.3%	3.2%	15.4%	.	.	.	6.8%	.
Linux	1.3%	1.6%	.	.	.	.	.	16.7%
Total (N)	75	62	13	1	3	6	59	6

Table 19. Laptop Operating System (among those bringing a laptop to campus)

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Don't know operating system	5.2%	4.0%	6.3%	5.5%	11.7%	6.7%	4.4%	7.7%
Windows	56.8%	65.9%	48.5%	63.6%	57.5%	57.3%	55.9%	60.6%
Mac	37.4%	29.1%	45.0%	30.9%	30.8%	36.0%	39.0%	30.3%
Linux	0.4%	0.7%	0.2%	.	.	.	0.4%	1.4%
Chromium (e.g. Chromebook)	0.2%	0.3%	0.1%	.	.	.	0.2%	.
Total (N)	2,374	1,138	1,236	110	120	89	1,847	208

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Table 20. Type of Tablet (among those bringing a tablet to campus)

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
iOS tablet (e.g., iPad)	62.7%	56.5%	67.5%	50.0%	47.6%	63.6%	63.8%	65.2%
Android tablet (e.g., Galaxy, Kindle Fire, Nexus, etc.)	25.1%	31.1%	20.5%	43.8%	33.3%	18.2%	24.4%	21.7%
Windows tablet PC (e.g., Surface, VivoTab, etc.)	5.7%	7.3%	4.4%	6.3%	4.8%	.	5.2%	10.9%
Other tablet	3.8%	3.1%	4.4%	.	9.5%	18.2%	3.4%	2.2%
Don't know if will have a tablet	2.7%	2.1%	3.2%	.	4.8%	.	3.2%	.
Total (N)	442	193	249	16	21	11	348	46

Table 21. Type of Mobile Phone (among those bringing a mobile phone to campus)

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Cell phone/feature phone	10.3%	11.8%	9.0%	12.7%	5.2%	11.5%	10.1%	13.9%
iOS smartphone (e.g., iPhone)	62.7%	55.1%	69.7%	50.0%	47.0%	63.2%	65.4%	53.6%
Android smartphone	24.3%	30.0%	19.0%	35.3%	43.5%	21.8%	22.0%	29.4%
Windows smartphone	0.7%	0.9%	0.4%	1.0%	0.9%	1.1%	0.7%	.
Blackberry smartphone	0.3%	0.2%	0.4%	.	.	1.1%	0.2%	1.0%
Other smartphone	0.3%	0.2%	0.3%	.	0.9%	.	0.2%	0.5%
Don't know	1.5%	1.8%	1.1%	1.0%	2.6%	1.1%	1.4%	1.5%
Total (N)	2,258	1,086	1,172	102	115	87	1,760	194

Table 22. Frequency of Desktop Use (among those bringing two or more of the following: desktop, laptop, tablet, mobile phone)

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
It will be the only device used for school-related work	4.2%	3.3%	9.1%	.	.	.	5.2%	.
Will use it most of the time	43.1%	42.6%	45.5%	.	33.3%	50.0%	41.4%	75.0%
Will use it some of the time	38.9%	42.6%	18.2%	100.0%	33.3%	50.0%	37.9%	25.0%
Will rarely use it	11.1%	9.8%	18.2%	.	.	.	13.8%	.
Will never use it for school-related work	2.8%	1.6%	9.1%	.	33.3%	.	1.7%	.
Total (N)	72	61	11	1	3	6	58	4

Table 23. Frequency of Laptop Use (among those bringing two or more of the following: desktop, laptop, tablet, mobile phone)

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
It will be the only device used for school-related work	23.2%	21.3%	24.9%	26.7%	16.8%	37.2%	22.9%	21.8%
Will use it most of the time	71.7%	72.3%	71.2%	71.3%	80.5%	57.0%	71.8%	73.1%
Will use it some of the time	5.0%	6.3%	3.9%	2.0%	2.7%	5.8%	5.3%	5.2%
Will rarely use it	0.0%	0.1%	.	.	.	.	0.1%	.
Total (N)	2,235	1,068	1,167	101	113	86	1,742	193

Table 24. Frequency of Tablet Use (among those bringing two or more of the following: desktop, laptop, tablet, mobile phone)

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
It will be the only device used for school-related work	0.5%	1.1%	.	.	.	.	0.6%	.
Will use it most of the time	11.2%	13.7%	9.3%	18.8%	.	9.1%	9.2%	30.2%
Will use it some of the time	52.1%	50.5%	53.2%	50.0%	71.4%	72.7%	51.9%	39.5%
Will rarely use it	31.5%	30.0%	32.7%	31.3%	28.6%	.	33.4%	25.6%
Will never use it for school-related work	4.8%	4.7%	4.8%	.	.	18.2%	4.9%	4.7%
Total (N)	438	190	248	16	21	11	347	43

Table 25. Frequency of Mobile Phone Use (among those bringing two or more of the following: desktop, laptop, tablet, mobile phone)

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
It will be the only device used for school-related work	0.5%	0.6%	0.4%	.	0.9%	1.1%	0.3%	1.6%
Will use it most of the time	7.9%	8.5%	7.3%	17.6%	14.2%	8.0%	6.2%	14.2%
Will use it some of the time	36.3%	35.3%	37.1%	38.2%	44.2%	23.0%	36.1%	38.4%
Will rarely use it	43.7%	43.7%	43.7%	36.3%	34.5%	51.7%	45.3%	34.7%
Will never use it for school-related work	11.6%	11.9%	11.4%	7.8%	6.2%	16.1%	12.0%	11.1%
Total (N)	2,244	1,078	1,166	102	113	87	1,752	190

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Table 26. Bringing Television to Campus

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Not applicable - will not be living on campus this fall	5.5%	5.2%	5.8%	8.0%	4.9%	11.0%	5.0%	7.0%
No, will not be bringing a television to campus	37.6%	31.4%	43.3%	60.2%	32.0%	33.0%	35.2%	51.2%
Yes, will be bringing a Standard Definition TV	13.3%	9.9%	16.6%	1.8%	9.0%	14.3%	14.6%	10.8%
Yes, will be bringing a High Definition TV	24.4%	33.7%	15.7%	6.2%	27.9%	18.7%	26.6%	15.0%
Don't know if will be bringing a TV	19.2%	19.8%	18.7%	23.9%	26.2%	23.1%	18.6%	16.0%
Total (N)	2,412	1,164	1,248	113	122	91	1,873	213

APPLYING TO NC STATE

Table 27. Number of Schools to Which Respondents Applied

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
One	11.1%	13.4%	9.0%	6.3%	12.0%	7.1%	11.4%	12.4%
Two	16.9%	19.7%	14.3%	15.6%	10.4%	13.3%	18.1%	12.4%
Three	22.9%	24.6%	21.3%	25.8%	15.2%	25.5%	23.4%	20.7%
Four	19.9%	18.9%	20.8%	24.2%	17.6%	18.4%	19.9%	19.1%
Five or more	29.1%	23.4%	34.5%	28.1%	44.8%	35.7%	27.2%	35.3%
Total (N)	2,656	1,301	1,355	128	125	98	2,064	241

Contacts During Admissions Process

Table 28. Call from Faculty/Staff

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Yes	15.7%	15.9%	15.5%	16.9%	32.2%	29.3%	13.5%	19.0%
No	66.3%	65.3%	67.3%	66.1%	49.2%	54.3%	68.5%	62.0%
Don't know/Don't remember	18.0%	18.9%	17.2%	16.9%	18.6%	16.3%	18.0%	19.0%
Total (N)	2,419	1,177	1,242	118	118	92	1,870	221

2013 Incoming Freshmen Survey
Results by Gender and Race/Ethnicity

Table 29. Call from Current Student

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Yes	28.5%	28.0%	28.9%	18.5%	35.9%	35.1%	28.2%	29.5%
No	59.2%	59.1%	59.2%	70.6%	51.3%	46.8%	59.9%	55.8%
Don't know/Don't remember	12.4%	12.9%	11.9%	10.9%	12.8%	18.1%	11.9%	14.7%
Total (N)	2,463	1,200	1,263	119	117	94	1,909	224

Table 30. Call from Graduate of NC State

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Yes	7.3%	8.4%	6.2%	6.0%	6.1%	5.4%	7.4%	8.3%
No	77.2%	74.7%	79.5%	76.9%	76.5%	67.4%	78.2%	72.9%
Don't know/Don't remember	15.6%	16.9%	14.3%	17.1%	17.4%	27.2%	14.4%	18.8%
Total (N)	2,382	1,159	1,223	117	115	92	1,840	218

Table 31. Letter From Outside Admissions Office

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Yes	42.1%	42.6%	41.6%	47.2%	51.2%	50.0%	40.4%	46.5%
No	24.8%	26.0%	23.7%	23.6%	22.4%	15.3%	25.3%	26.6%
Don't know/Don't remember	33.0%	31.4%	34.6%	29.1%	26.4%	34.7%	34.3%	27.0%
Total (N)	2,640	1,295	1,345	127	125	98	2,049	241

FACTORS INFLUENCING DECISION TO ATTEND NC STATE

Table 32. Factors Influencing Decision to Attend NC State: Academic Reputation

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Very strong influence	39.9%	39.1%	40.6%	25.0%	47.6%	44.8%	40.4%	36.6%
Strong influence	45.0%	46.9%	43.3%	54.0%	38.7%	46.9%	44.7%	45.5%
Moderate influence	14.0%	13.2%	14.7%	17.7%	13.7%	8.3%	13.8%	16.2%
Weak influence	0.8%	0.5%	1.1%	3.2%	.	.	0.7%	1.3%
Very weak influence	0.3%	0.2%	0.4%	.	.	.	0.3%	0.4%
Total (N)	2,604	1,278	1,326	124	124	96	2,025	235

Table 33. Factors Influencing Decision to Attend NC State: Cost

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Very strong influence	23.6%	23.3%	23.8%	23.2%	26.9%	29.2%	22.5%	29.2%
Strong influence	27.5%	29.7%	25.3%	39.2%	18.5%	24.0%	27.4%	28.3%
Moderate influence	34.8%	33.0%	36.5%	32.8%	40.3%	36.5%	35.1%	29.6%
Weak influence	9.8%	9.8%	9.9%	4.0%	5.9%	7.3%	10.8%	8.0%
Very weak influence	4.3%	4.2%	4.5%	0.8%	8.4%	3.1%	4.3%	4.9%
Total (N)	2,554	1,256	1,298	125	119	96	1,988	226

2013 Incoming Freshmen Survey
Results by Gender and Race/Ethnicity

Table 34. Factors Influencing Decision to Attend NC State: Location

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Very strong influence	27.2%	24.3%	30.0%	34.1%	37.7%	30.2%	26.4%	24.0%
Strong influence	32.5%	34.9%	30.2%	29.4%	27.9%	34.4%	33.0%	31.8%
Moderate influence	29.2%	28.7%	29.7%	26.2%	23.8%	26.0%	29.6%	31.3%
Weak influence	7.8%	8.8%	6.8%	5.6%	6.6%	6.3%	7.8%	10.3%
Very weak influence	3.2%	3.2%	3.3%	4.8%	4.1%	3.1%	3.2%	2.6%
Total (N)	2,586	1,269	1,317	126	122	96	2,009	233

Table 35. Factors Influencing Decision to Attend NC State: Size

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Very strong influence	11.6%	9.7%	13.3%	5.0%	17.5%	10.6%	12.0%	8.5%
Strong influence	24.0%	23.9%	24.1%	17.6%	27.5%	28.7%	24.4%	20.5%
Moderate influence	36.9%	36.3%	37.5%	47.1%	30.8%	37.2%	36.1%	42.0%
Weak influence	19.1%	20.9%	17.4%	21.8%	16.7%	16.0%	19.3%	18.3%
Very weak influence	8.4%	9.2%	7.7%	8.4%	7.5%	7.4%	8.3%	10.7%
Total (N)	2,544	1,245	1,299	119	120	94	1,987	224

2013 Incoming Freshmen Survey
Results by Gender and Race/Ethnicity

Table 36. Factors Influencing Decision to Attend NC State: Availability of Program

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Very strong influence	41.3%	39.2%	43.3%	32.0%	46.7%	39.8%	41.7%	40.2%
Strong influence	30.9%	32.4%	29.5%	38.5%	26.7%	33.3%	30.8%	28.8%
Moderate influence	21.0%	21.0%	21.1%	23.8%	20.0%	24.7%	20.4%	24.0%
Weak influence	4.7%	5.1%	4.3%	4.1%	5.8%	1.1%	4.9%	3.9%
Very weak influence	2.1%	2.4%	1.8%	1.6%	0.8%	1.1%	2.1%	3.1%
Total (N)	2,558	1,255	1,303	122	120	93	1,994	229

Table 37. Factors Influencing Decision to Attend NC State: Recommended by a Friend, Family Member, Teacher, Counselor, etc.

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Very strong influence	22.7%	22.2%	23.3%	15.9%	23.7%	24.4%	23.4%	19.3%
Strong influence	25.4%	25.3%	25.6%	26.5%	25.4%	22.2%	25.4%	26.6%
Moderate influence	31.5%	32.0%	30.9%	42.5%	28.9%	35.6%	30.6%	33.0%
Weak influence	12.1%	12.4%	11.8%	6.2%	10.5%	8.9%	12.8%	11.9%
Very weak influence	8.2%	8.0%	8.5%	8.8%	11.4%	8.9%	7.8%	9.2%
Total (N)	2,409	1,192	1,217	113	114	90	1,874	218

Table 38. Factors Influencing Decision to Attend NC State: Number of Hours Transferred/Credited

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Very strong influence	5.0%	5.4%	4.6%	4.2%	8.5%	1.6%	4.9%	5.6%
Strong influence	9.6%	10.0%	9.3%	11.5%	12.2%	15.9%	9.1%	9.9%
Moderate influence	25.8%	27.4%	24.1%	41.7%	23.2%	30.2%	24.2%	29.6%
Weak influence	32.3%	29.7%	34.8%	21.9%	34.1%	30.2%	33.6%	26.5%
Very weak influence	27.3%	27.5%	27.1%	20.8%	22.0%	22.2%	28.2%	28.4%
Total (N)	1,859	923	936	96	82	63	1,456	162

Table 39. Factors Influencing Decision to Attend NC State: Level of Support for My Intended Major

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Very strong influence	40.6%	40.8%	40.4%	32.8%	42.5%	38.0%	41.5%	37.3%
Strong influence	30.1%	31.8%	28.5%	27.9%	29.2%	33.7%	30.1%	30.9%
Moderate influence	21.7%	19.7%	23.6%	31.1%	19.2%	20.7%	21.1%	23.2%
Weak influence	5.5%	5.3%	5.7%	4.1%	5.0%	5.4%	5.5%	5.9%
Very weak influence	2.1%	2.5%	1.8%	4.1%	4.2%	2.2%	1.8%	2.7%
Total (N)	2,524	1,253	1,271	122	120	92	1,970	220

2013 Incoming Freshmen Survey
Results by Gender and Race/Ethnicity

Table 40. Factors Influencing Decision to Attend NC State: Facilities and Resources Available

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Very strong influence	31.6%	30.4%	32.7%	23.8%	38.8%	34.4%	31.7%	29.5%
Strong influence	38.8%	41.5%	36.1%	38.5%	32.2%	37.5%	39.8%	34.2%
Moderate influence	24.0%	22.4%	25.6%	31.1%	20.7%	17.7%	23.5%	29.1%
Weak influence	4.3%	4.2%	4.4%	3.3%	6.6%	9.4%	3.8%	5.6%
Very weak influence	1.4%	1.5%	1.3%	3.3%	1.7%	1.0%	1.2%	1.7%
Total (N)	2,576	1,266	1,310	122	121	96	2,003	234

Table 41. Factors Influencing Decision to Attend NC State: Scholarships/Financial Aid Available

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Very strong influence	19.7%	18.0%	21.3%	21.4%	37.4%	31.1%	17.3%	23.6%
Strong influence	16.6%	16.1%	17.0%	22.3%	21.1%	22.2%	15.8%	15.3%
Moderate influence	28.5%	29.2%	27.9%	31.3%	24.4%	26.7%	29.2%	24.6%
Weak influence	19.0%	19.3%	18.7%	16.1%	10.6%	14.4%	20.6%	13.3%
Very weak influence	16.3%	17.4%	15.2%	8.9%	6.5%	5.6%	17.2%	23.2%
Total (N)	2,329	1,141	1,188	112	123	90	1,801	203

2013 Incoming Freshmen Survey
 Results by Gender and Race/Ethnicity

Table 42. Factors Influencing Decision to Attend NC State: Pack Promise Program

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Very strong influence	8.2%	6.7%	9.9%	13.1%	15.0%	21.7%	6.6%	9.2%
Strong influence	10.6%	8.8%	12.4%	11.9%	17.5%	11.7%	10.1%	9.2%
Moderate influence	33.6%	34.6%	32.6%	34.5%	38.8%	31.7%	32.8%	38.5%
Weak influence	20.4%	19.9%	21.0%	21.4%	11.3%	21.7%	20.6%	23.1%
Very weak influence	27.2%	30.1%	24.1%	19.0%	17.5%	13.3%	29.9%	20.0%
Total (N)	1,543	795	748	84	80	60	1,189	130

Table 43. Factors Influencing Decision to Attend NC State: Campus Visit Prior to Orientation

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Very strong influence	25.4%	21.3%	29.4%	21.0%	31.4%	28.8%	25.9%	18.9%
Strong influence	36.3%	36.5%	36.1%	32.0%	41.0%	33.8%	36.6%	34.6%
Moderate influence	27.3%	29.0%	25.6%	32.0%	21.0%	32.5%	27.0%	29.2%
Weak influence	6.6%	7.9%	5.5%	4.0%	3.8%	3.8%	6.6%	11.4%
Very weak influence	4.3%	5.3%	3.4%	11.0%	2.9%	1.3%	4.0%	5.9%
Total (N)	2,319	1,133	1,186	100	105	80	1,849	185

Table 44. Factors Influencing Decision to Attend NC State: Contact with a Current Student

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Very strong influence	18.4%	17.5%	19.3%	13.6%	18.5%	19.7%	18.9%	16.2%
Strong influence	27.9%	28.3%	27.4%	25.2%	28.3%	32.4%	28.5%	21.8%
Moderate influence	31.7%	31.7%	31.8%	34.0%	29.3%	28.2%	31.3%	36.9%
Weak influence	12.6%	13.2%	11.9%	15.5%	13.0%	9.9%	11.9%	17.9%
Very weak influence	9.4%	9.3%	9.6%	11.7%	10.9%	9.9%	9.4%	7.3%
Total (N)	2,039	992	1,047	103	92	71	1,594	179

Table 45. Factors Influencing Decision to Attend NC State: Contact with a Faculty or Staff Member

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Very strong influence	11.3%	10.2%	12.3%	7.1%	13.9%	14.3%	11.3%	10.9%
Strong influence	19.5%	18.5%	20.3%	20.0%	26.6%	17.9%	18.8%	21.2%
Moderate influence	28.9%	29.1%	28.7%	35.7%	31.6%	28.6%	27.8%	32.8%
Weak influence	23.6%	23.4%	23.8%	21.4%	17.7%	26.8%	24.1%	23.4%
Very weak influence	16.7%	18.7%	14.9%	15.7%	10.1%	12.5%	18.0%	11.7%
Total (N)	1,447	674	773	70	79	56	1,105	137

2013 Incoming Freshmen Survey
Results by Gender and Race/Ethnicity

Table 46. Factors Influencing Decision to Attend NC State: Contact with an NC State Graduate

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Very strong influence	15.0%	14.8%	15.3%	9.0%	18.3%	17.0%	15.4%	12.3%
Strong influence	21.4%	21.0%	21.8%	17.9%	18.3%	19.1%	21.7%	23.8%
Moderate influence	32.0%	34.8%	29.2%	29.9%	28.2%	31.9%	32.2%	33.6%
Weak influence	17.6%	16.7%	18.6%	22.4%	14.1%	19.1%	17.7%	15.6%
Very weak influence	13.9%	12.7%	15.1%	20.9%	21.1%	12.8%	13.0%	14.8%
Total (N)	1,503	756	747	67	71	47	1,196	122

Table 47. Factors Influencing Decision to Attend NC State: Letter from Someone Other than Admissions Office

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Very strong influence	4.2%	4.1%	4.3%	2.6%	12.1%	5.3%	3.5%	6.6%
Strong influence	9.5%	8.9%	10.1%	7.8%	18.2%	7.0%	8.3%	18.0%
Moderate influence	27.4%	27.2%	27.6%	33.8%	37.9%	35.1%	25.8%	27.9%
Weak influence	31.8%	31.4%	32.1%	36.4%	16.7%	38.6%	32.3%	29.5%
Very weak influence	27.2%	28.5%	25.9%	19.5%	15.2%	14.0%	30.2%	18.0%
Total (N)	1,388	685	703	77	66	57	1,066	122

2013 Incoming Freshmen Survey
Results by Gender and Race/Ethnicity

Table 48. Factors Influencing Decision to Attend NC State: Attendance at a College Fair

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Very strong influence	5.5%	5.2%	5.7%	9.6%	12.5%	6.1%	4.6%	6.3%
Strong influence	13.2%	13.8%	12.6%	13.7%	12.5%	16.3%	13.2%	11.9%
Moderate influence	32.7%	33.5%	32.0%	26.0%	26.6%	42.9%	31.9%	42.9%
Weak influence	25.7%	23.2%	28.2%	28.8%	28.1%	20.4%	26.3%	19.8%
Very weak influence	22.9%	24.4%	21.5%	21.9%	20.3%	14.3%	24.0%	19.0%
Total (N)	1,335	669	666	73	64	49	1,023	126

Table 49. Factors Influencing Decision to Attend NC State: Publications from NC State

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Very strong influence	4.2%	3.6%	4.7%	2.4%	5.5%	6.3%	4.1%	3.9%
Strong influence	10.5%	11.1%	10.0%	8.5%	20.9%	12.7%	9.3%	16.2%
Moderate influence	36.3%	34.2%	38.4%	37.8%	38.5%	41.3%	36.1%	34.4%
Weak influence	27.5%	28.5%	26.5%	32.9%	17.6%	30.2%	28.4%	20.8%
Very weak influence	21.5%	22.6%	20.5%	18.3%	17.6%	9.5%	22.1%	24.7%
Total (N)	1,831	898	933	82	91	63	1,441	154

Table 50. Factors Influencing Decision to Attend NC State: Extracurricular Opportunities

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Very strong influence	15.5%	15.0%	16.1%	5.4%	24.1%	15.1%	16.3%	10.0%
Strong influence	29.5%	30.2%	28.9%	33.3%	30.2%	28.0%	29.1%	31.3%
Moderate influence	34.7%	33.1%	36.2%	45.0%	30.2%	33.3%	34.0%	38.3%
Weak influence	13.3%	14.8%	11.8%	10.8%	11.2%	18.3%	13.4%	12.4%
Very weak influence	7.0%	6.9%	7.1%	5.4%	4.3%	5.4%	7.3%	8.0%
Total (N)	2,367	1,154	1,213	111	116	93	1,846	201

Table 51. Factors Influencing Decision to Attend NC State: Acceptance Into the First Year College Program

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Very strong influence	35.8%	31.9%	39.8%	22.7%	31.0%	44.4%	37.2%	29.5%
Strong influence	31.8%	31.5%	32.1%	22.7%	20.7%	27.8%	33.1%	34.1%
Moderate influence	20.5%	23.8%	17.3%	40.9%	31.0%	16.7%	18.8%	20.5%
Weak influence	6.6%	6.0%	7.2%	9.1%	3.4%	5.6%	6.8%	6.8%
Very weak influence	5.2%	6.9%	3.6%	4.5%	13.8%	5.6%	4.2%	9.1%
Total (N)	497	248	249	22	29	18	384	44

Table 52. Factors Influencing Decision to Attend NC State: University Recreation Facilities and Programs

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Very strong influence	13.7%	14.1%	13.3%	13.4%	23.7%	14.1%	13.1%	13.8%
Strong influence	24.8%	25.3%	24.3%	21.4%	20.2%	25.0%	25.9%	19.0%
Moderate influence	38.2%	37.9%	38.5%	37.5%	37.7%	40.2%	37.4%	45.2%
Weak influence	14.5%	14.0%	15.0%	18.8%	11.4%	15.2%	14.8%	11.4%
Very weak influence	8.8%	8.7%	8.9%	8.9%	7.0%	5.4%	8.9%	10.5%
Total (N)	2,410	1,184	1,226	112	114	92	1,882	210

Table 53. Factors Influencing Decision to Attend NC State: Commitment to the Environment and Sustainability

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Very strong influence	9.7%	9.1%	10.2%	8.2%	9.2%	10.8%	9.7%	10.1%
Strong influence	18.5%	17.0%	20.0%	16.4%	23.9%	16.9%	18.2%	20.3%
Moderate influence	34.1%	32.8%	35.3%	45.5%	34.9%	41.0%	32.5%	39.1%
Weak influence	21.7%	22.6%	20.8%	18.2%	21.1%	20.5%	22.4%	17.4%
Very weak influence	16.1%	18.4%	13.8%	11.8%	11.0%	10.8%	17.2%	13.0%
Total (N)	2,336	1,128	1,208	110	109	83	1,827	207

2013 Incoming Freshmen Survey
Results by Gender and Race/Ethnicity

Table 54. Factors Influencing Decision to Attend NC State: Other

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Very strong influence	65.9%	60.0%	72.2%	60.0%	60.0%	80.0%	69.2%	42.1%
Strong influence	15.9%	16.5%	15.2%	20.0%	20.0%	.	14.6%	26.3%
Moderate influence	11.6%	15.3%	7.6%	20.0%	20.0%	.	10.0%	21.1%
Weak influence	4.3%	5.9%	2.5%	.	.	.	3.8%	10.5%
Very weak influence	2.4%	2.4%	2.5%	.	.	20.0%	2.3%	.
Total (N)	164	85	79	5	5	5	130	19

Table 55. Most Influential Factor in Decision to Attend NC State

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Academic reputation	28.5%	33.1%	24.0%	34.4%	33.1%	29.9%	27.8%	27.7%
Cost	8.6%	9.0%	8.3%	10.4%	8.9%	10.3%	8.0%	12.3%
Location	7.4%	6.5%	8.2%	12.0%	4.8%	8.2%	7.0%	9.4%
Size	0.5%	0.4%	0.7%	0.8%	.	.	0.6%	.
Availability of program	13.3%	11.0%	15.4%	8.0%	8.1%	10.3%	14.1%	12.8%
Recommended by a friend, family member, teacher, counselor, etc.	4.8%	4.3%	5.2%	7.2%	4.8%	3.1%	4.7%	4.3%
Number of hours transferred/credited	0.3%	0.5%	0.1%	.	.	.	0.2%	0.9%
Level of support for my intended major	16.9%	17.5%	16.2%	12.0%	10.5%	13.4%	18.0%	14.5%
Facilities and resources available	2.3%	2.2%	2.5%	2.4%	2.4%	1.0%	2.5%	1.7%
Scholarships/financial aid available	4.4%	3.6%	5.2%	4.8%	13.7%	6.2%	3.5%	6.8%

(Continued)

2013 Incoming Freshmen Survey
Results by Gender and Race/Ethnicity

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Pack Promise Program	0.5%	0.3%	0.7%	0.8%	2.4%	2.1%	0.3%	0.4%
Campus visit prior to orientation	3.5%	2.3%	4.7%	3.2%	4.0%	4.1%	3.5%	3.0%
Contact with a current student	1.0%	0.8%	1.2%	0.8%	0.8%	1.0%	1.1%	0.4%
Contact with a faculty or staff member	0.6%	0.3%	0.8%	.	.	4.1%	0.5%	.
Contact with a graduate	0.6%	0.6%	0.6%	.	.	.	0.6%	0.9%
Letter from someone other than Admissions Office	0.0%	.	0.1%	.	.	.	0.0%	.
Attendance at a College Fair	0.1%	.	0.2%	.	.	1.0%	0.0%	.
Publications from NC State	0.0%	.	0.1%	.	.	.	0.0%	.
Extracurricular opportunities	1.3%	1.6%	1.0%	.	4.0%	1.0%	1.2%	0.9%
Acceptance into the First Year College program	1.8%	1.4%	2.1%	0.8%	.	1.0%	2.1%	0.4%
Campus Recreation programs	0.3%	0.3%	0.2%	.	0.8%	.	0.2%	0.9%
Commitment to the environment and sustainability	0.2%	0.2%	0.2%	.	0.8%	.	0.1%	.
Other	3.3%	4.0%	2.6%	2.4%	0.8%	3.1%	3.6%	3.0%
Total (N)	2,603	1,271	1,332	125	124	97	2,022	235

Table 56. Was NC State First Choice of Colleges to Attend

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
It was my only choice	9.2%	11.1%	7.4%	5.6%	7.3%	4.1%	9.8%	9.8%
Yes - it was my first choice	58.3%	59.0%	57.7%	44.8%	50.0%	58.8%	60.5%	50.9%
No - it was my second choice	24.8%	23.0%	26.5%	40.8%	29.0%	29.9%	22.8%	29.1%
No - it was my third choice or below	7.7%	6.9%	8.4%	8.8%	13.7%	7.2%	7.0%	10.3%
Total (N)	2,600	1,270	1,330	125	124	97	2,020	234

Table 57. Satisfaction With University Admissions Process

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Very satisfied	52.3%	49.4%	55.0%	53.3%	61.3%	64.2%	51.6%	47.4%
Moderately satisfied	42.5%	45.0%	40.1%	42.6%	34.7%	27.4%	43.3%	45.3%
Moderately dissatisfied	4.6%	5.0%	4.2%	4.1%	3.2%	7.4%	4.5%	5.6%
Very dissatisfied	0.7%	0.6%	0.8%	.	0.8%	1.1%	0.5%	1.7%
Total (N)	2,583	1,260	1,323	122	124	95	2,010	232

2013 Incoming Freshmen Survey
 Results by Gender and Race/Ethnicity

Table 58. Satisfaction With Departmental Admissions Process

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Very satisfied	57.3%	54.0%	60.5%	44.6%	55.8%	67.0%	58.4%	51.2%
Moderately satisfied	37.5%	40.0%	35.1%	46.4%	38.1%	27.5%	37.2%	38.6%
Moderately dissatisfied	4.3%	5.2%	3.4%	8.9%	5.3%	5.5%	3.6%	6.8%
Very dissatisfied	0.9%	0.9%	1.0%	.	0.9%	.	0.8%	3.4%
Total (N)	2,384	1,156	1,228	112	113	91	1,861	207

2013 Incoming Freshmen Survey
Results by Gender and Race/Ethnicity

Table 59. Virtual Advising Center Website

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Excellent	12.7%	12.5%	12.9%	12.8%	16.1%	14.4%	12.3%	13.8%
Good	38.1%	37.9%	38.4%	32.8%	35.5%	33.0%	38.4%	42.7%
Fair	11.6%	12.1%	11.0%	13.6%	6.5%	8.2%	11.5%	15.1%
Poor	2.1%	2.3%	1.9%	0.8%	.	2.1%	2.3%	1.7%
Never used	35.5%	35.1%	35.8%	40.0%	41.9%	42.3%	35.5%	26.7%
Total (N)	2,593	1,269	1,324	125	124	97	2,015	232

Table 60. Virtual Advising Center Website (among those who have used the website)

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Excellent	19.7%	19.3%	20.1%	21.3%	27.8%	25.0%	19.1%	18.8%
Good	59.1%	58.4%	59.8%	54.7%	61.1%	57.1%	59.5%	58.2%
Fair	17.9%	18.7%	17.2%	22.7%	11.1%	14.3%	17.8%	20.6%
Poor	3.2%	3.5%	2.9%	1.3%	.	3.6%	3.6%	2.4%
Total (N)	1,673	823	850	75	72	56	1,300	170

PAYING FOR COLLEGE

Table 61. First Year Expenses Source: Family Resources (parents, relatives, spouse, etc.)

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
None	7.6%	7.4%	7.8%	6.6%	13.2%	14.4%	6.9%	7.8%
Less than \$1,000	9.9%	10.0%	9.8%	10.7%	33.1%	11.3%	8.5%	8.3%
\$1,000-\$2,999	11.5%	12.0%	10.9%	10.7%	14.0%	10.3%	11.2%	13.0%
\$3,000-\$5,999	13.4%	13.0%	13.8%	12.4%	11.6%	22.7%	12.9%	15.2%
\$6,000-\$9,999	14.0%	14.9%	13.1%	25.6%	9.9%	12.4%	14.3%	7.8%
\$10,000 or more	43.7%	42.7%	44.6%	33.9%	18.2%	28.9%	46.1%	47.8%
Total (N)	2,531	1,234	1,297	121	121	97	1,962	230

Table 62. First Year Expenses Source: My Own Resources (savings from work, other income)

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
None	29.4%	27.4%	31.2%	37.6%	39.0%	32.6%	27.4%	35.5%
Less than \$1,000	39.3%	38.4%	40.3%	35.0%	44.9%	32.6%	40.3%	32.7%
\$1,000-\$2,999	21.3%	22.8%	19.9%	17.9%	12.7%	22.1%	22.1%	20.1%
\$3,000-\$5,999	6.7%	7.8%	5.6%	7.7%	1.7%	7.4%	6.8%	7.5%
\$6,000-\$9,999	1.9%	2.1%	1.7%	1.7%	0.8%	1.1%	2.0%	2.3%
\$10,000 or more	1.4%	1.5%	1.4%	.	0.8%	4.2%	1.4%	1.9%
Total (N)	2,441	1,189	1,252	117	118	95	1,897	214

2013 Incoming Freshmen Survey
Results by Gender and Race/Ethnicity

Table 63. First Year Expenses Source: Aid That Does Not Need to Be Repaid (grants, scholarships, military funding, etc.)

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
None	31.0%	31.4%	30.6%	27.4%	10.9%	22.9%	32.5%	33.9%
Less than \$1,000	7.3%	7.7%	7.0%	9.4%	.	1.0%	7.9%	7.8%
\$1,000-\$2,999	14.8%	15.5%	14.3%	13.7%	9.2%	17.7%	15.4%	12.4%
\$3,000-\$5,999	14.0%	14.1%	13.9%	14.5%	16.0%	15.6%	14.1%	11.0%
\$6,000-\$9,999	9.8%	9.2%	10.3%	7.7%	14.3%	9.4%	9.7%	9.2%
\$10,000 or more	23.1%	22.1%	24.1%	27.4%	49.6%	33.3%	20.4%	25.7%
Total (N)	2,460	1,197	1,263	117	119	96	1,910	218

Table 64. First Year Expenses Source: Aid That Must Be Repaid (loans, etc.)

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
None	49.0%	47.9%	50.1%	55.2%	33.3%	37.5%	50.6%	46.3%
Less than \$1,000	3.1%	3.3%	2.8%	2.6%	2.5%	3.1%	2.9%	5.1%
\$1,000-\$2,999	9.9%	9.5%	10.2%	11.2%	13.3%	14.6%	9.2%	10.6%
\$3,000-\$5,999	22.7%	22.2%	23.3%	22.4%	28.3%	25.0%	22.1%	24.1%
\$6,000-\$9,999	7.9%	9.6%	6.4%	2.6%	12.5%	9.4%	7.8%	8.8%
\$10,000 or more	7.4%	7.5%	7.2%	6.0%	10.0%	10.4%	7.4%	5.1%
Total (N)	2,420	1,177	1,243	116	120	96	1,872	216

2013 Incoming Freshmen Survey
Results by Gender and Race/Ethnicity

Table 65. First Year Expenses Source: Other (VA Benefits, ROTC, gifts, etc.)

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
None	93.4%	91.2%	95.8%	93.2%	82.2%	93.0%	94.1%	92.5%
Less than \$1,000	3.3%	4.2%	2.3%	6.8%	6.7%	2.3%	3.0%	2.8%
\$1,000-\$2,999	1.6%	2.0%	1.1%	.	6.7%	2.3%	1.3%	2.8%
\$3,000-\$5,999	0.8%	1.0%	0.6%	.	4.4%	.	0.7%	0.9%
\$6,000-\$9,999	0.3%	0.5%	.	.	.	.	0.2%	0.9%
\$10,000 or more	0.6%	1.0%	0.2%	.	.	2.3%	0.7%	.
Total (N)	1,116	594	522	59	45	43	862	107

Table 66. Submission of FAFSA (Free Application for Federal Student Aid)

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Yes	79.9%	78.8%	81.0%	90.1%	98.4%	89.7%	79.6%	63.5%
No	15.5%	16.2%	14.8%	9.1%	1.6%	7.2%	15.8%	26.6%
Don't know	4.6%	5.1%	4.2%	0.8%	.	3.1%	4.6%	9.9%
Total (N)	2,578	1,263	1,315	121	124	97	2,003	233

Table 67. Type(s) of Financial Aid Receiving

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Grants and scholarships	61.2%	59.9%	62.4%	65.9%	88.7%	70.1%	59.7%	52.8%
Loans	47.2%	47.4%	47.0%	48.0%	62.9%	57.7%	45.9%	45.5%
Other (VA benefits, ROTC, gifts from family other than parents, etc.)	13.2%	12.5%	13.8%	4.9%	21.8%	12.4%	12.8%	16.6%
No financial aid at all	25.7%	26.5%	25.0%	23.6%	2.4%	19.6%	26.5%	34.9%
Total (N)	2,591	1,268	1,323	123	124	97	2,012	235

Table 68. Satisfaction With Financial Aid Process

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Very satisfied	29.0%	29.0%	29.0%	29.5%	43.8%	41.0%	26.6%	34.1%
Moderately satisfied	53.3%	54.5%	52.1%	51.4%	43.8%	39.8%	55.9%	43.1%
Moderately dissatisfied	12.8%	11.2%	14.3%	15.2%	9.1%	10.8%	12.7%	15.6%
Very dissatisfied	4.9%	5.3%	4.6%	3.8%	3.3%	8.4%	4.7%	7.2%
Total (N)	2,049	990	1,059	105	121	83	1,573	167

PREPARATION FOR COLLEGE

Table 69. High School Preparation for College

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Very well	50.6%	50.2%	51.0%	51.2%	43.1%	59.4%	51.4%	44.1%
Somewhat well	40.6%	41.2%	40.1%	43.0%	52.0%	37.5%	39.7%	42.4%
Not very well	8.7%	8.5%	8.9%	5.8%	4.9%	3.1%	8.9%	13.5%
Total (N)	2,555	1,242	1,313	121	123	96	1,986	229

Table 70. Self-Preparation for College

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Very well	50.5%	49.1%	51.8%	35.8%	47.9%	50.5%	52.3%	44.1%
Somewhat well	46.5%	47.7%	45.3%	58.3%	49.6%	45.3%	44.9%	52.4%
Not very well	3.0%	3.2%	2.9%	5.8%	2.5%	4.2%	2.8%	3.5%
Total (N)	2,546	1,235	1,311	120	121	95	1,981	229

2013 Incoming Freshmen Survey
 Results by Gender and Race/Ethnicity

Table 71. Participation in Pre-College Program

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Educational Talent Search	2.8%	2.8%	2.9%	2.7%	4.9%	3.3%	2.6%	3.2%
Upward Bound	0.5%	0.6%	0.5%	0.0%	3.3%	0.0%	0.3%	1.8%
GEAR UP	1.9%	2.1%	1.8%	0.0%	4.9%	4.4%	1.8%	1.4%
Early College	3.7%	4.2%	3.3%	6.2%	8.2%	4.4%	2.9%	6.8%
Total (N)	2,432	1,175	1,257	113	122	91	1,887	219

2013 Incoming Freshmen Survey
Results by Gender and Race/Ethnicity

Table 72. Current Development of General Education Goals

	All	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Development: Ability to plan and carry out projects independently	3.3	3.2	3.4	3.3	3.4	3.5	3.3	3.2
Development: Identifying a problem/concept and articulating its components	3.1	3.1	3.1	3.0	3.0	3.1	3.1	3.0
Development: Effectively analyzing and evaluating evidence/arguments/claims/beliefs	3.1	3.1	3.1	3.0	2.9	3.1	3.1	3.0
Development: Creating and being open to new ideas/perspectives	3.3	3.2	3.4	3.2	3.3	3.5	3.3	3.2
Development: Solving real world problems in ways that demonstrate imagination/creativity	3.0	3.0	3.0	2.9	2.9	3.0	3.0	3.0
Development: Capacity to engage with/respond to creative works and evaluate significance	2.9	2.7	3.0	3.0	3.0	2.9	2.8	2.9
Development: Writing effectively	2.9	2.8	3.0	2.7	2.9	3.0	3.0	2.8
Development: Speaking effectively	2.7	2.7	2.7	2.5	2.8	2.6	2.7	2.7
Development: Listening attentively	3.3	3.2	3.3	3.2	3.3	3.4	3.3	3.2
Development: Comprehending written and oral information	3.2	3.2	3.2	3.0	3.2	3.4	3.2	3.0
Development: Creating/distributing info and knowl using mult communication forms	2.9	2.9	3.0	3.0	3.1	3.0	2.9	2.9
Development: Using mathematical skills	3.2	3.4	3.0	3.3	3.0	3.0	3.2	3.1
Development: Applying scientific methods of inquiry	3.0	3.1	2.8	2.9	2.7	3.0	3.0	2.9
Development: Using technologies appropriate to my discipline	3.2	3.3	3.2	3.3	3.3	3.3	3.2	3.1
Development: Finding information using technology and evaluating it	3.2	3.3	3.2	3.2	3.4	3.2	3.2	3.2

2013 Incoming Freshmen Survey
 Results by Gender and Race/Ethnicity

Table 73. Current Development of Personal Development Goals

	All	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Development: Recognizing and acting on ethical principles	3.3	3.3	3.4	3.3	3.4	3.5	3.3	3.3
Development: Developing leadership skills	3.1	3.1	3.1	2.9	3.2	3.0	3.1	3.0
Development: Working effectively as part of a team	3.3	3.3	3.4	3.4	3.4	3.2	3.4	3.3
Development: Being involved in public and community affairs	2.9	2.8	3.0	2.9	2.9	2.8	2.9	2.8
Development: Developing and sustaining an active and healthy lifestyle	3.0	3.1	3.0	2.8	2.9	3.0	3.1	2.9
Development: Experiencing personal growth	3.3	3.3	3.4	3.3	3.4	3.3	3.3	3.3
Development: Ability to handle stress	2.8	3.0	2.7	2.8	2.8	2.8	2.8	2.8
Development: Time management	2.6	2.6	2.7	2.5	2.6	2.6	2.7	2.6
Development: Ability to reflect, review, self-regulate, and self-examine	3.0	3.0	3.0	3.0	3.0	2.9	3.0	3.0
Development: Taking responsibility for my own behavior	3.5	3.5	3.5	3.3	3.5	3.6	3.5	3.5
Development: Potential for success	3.6	3.6	3.6	3.4	3.8	3.6	3.6	3.5
Development: Viewing failure as an opportunity to learn	3.0	3.0	2.9	3.0	3.1	2.9	2.9	3.1
Development: Gaining clarity in my future career direction	3.0	3.0	3.0	2.9	3.2	3.0	3.0	3.0

Table 74. Current Development of World View Goals

	All	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Development: Understanding issues and problems facing the world	2.8	2.9	2.7	2.7	2.8	2.8	2.8	2.8
Development: Understanding and respecting diverse cultures, values, and perspectives	3.2	3.1	3.2	3.4	3.4	3.3	3.1	3.3
Development: Ability to work with people from diverse backgrounds	3.4	3.3	3.4	3.6	3.5	3.5	3.4	3.4
Development: Sensitivity to issues associated with gender equity	3.2	3.1	3.3	3.3	3.4	3.3	3.2	3.3
Development: Sensitivity to issues associated with racial equity	3.3	3.2	3.3	3.4	3.5	3.4	3.3	3.3
Development: Appreciating differences in sexual orientation	3.1	3.0	3.3	3.3	3.4	3.2	3.1	3.3
Development: Understanding the present as it relates to historical events	3.0	3.1	3.0	2.9	3.0	3.0	3.1	3.0
Development: Understanding the commonality of human problems globally	3.1	3.1	3.0	3.1	3.0	3.1	3.1	3.0

Table 75. Importance Rating of General Education Goals

	All	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Importance: Ability to plan and carry out projects independently	3.8	3.7	3.8	3.6	3.8	3.8	3.7	3.8
Importance: Identifying a problem/concept and articulating its components	3.7	3.7	3.7	3.7	3.8	3.7	3.7	3.7
Importance: Effectively analyzing and evaluating evidence/arguments/claims/beliefs	3.6	3.5	3.6	3.7	3.7	3.6	3.6	3.7
Importance: Creating and being open to new ideas/perspectives	3.7	3.6	3.7	3.7	3.8	3.7	3.6	3.7
Importance: Solving real world problems in ways that demonstrate imagination/creativity	3.7	3.7	3.7	3.7	3.6	3.6	3.7	3.7
Importance: Capacity to engage with/respond to creative works and evaluate significance	3.0	2.8	3.2	3.3	3.3	3.2	3.0	3.2
Importance: Writing effectively	3.5	3.4	3.7	3.5	3.7	3.7	3.5	3.6
Importance: Speaking effectively	3.7	3.7	3.8	3.7	3.8	3.8	3.7	3.8
Importance: Listening attentively	3.8	3.7	3.8	3.8	3.9	3.7	3.8	3.8
Importance: Comprehending written and oral information	3.8	3.7	3.8	3.7	3.9	3.8	3.8	3.7
Importance: Creating/distributing info and knowl using mult communication forms	3.3	3.3	3.4	3.4	3.5	3.3	3.3	3.5
Importance: Using mathematical skills	3.6	3.7	3.4	3.7	3.6	3.5	3.6	3.5
Importance: Applying scientific methods of inquiry	3.4	3.5	3.3	3.4	3.4	3.4	3.4	3.4
Importance: Using technologies appropriate to my discipline	3.7	3.7	3.7	3.7	3.8	3.6	3.7	3.7
Importance: Finding information using technology and evaluating it	3.6	3.6	3.6	3.7	3.7	3.6	3.6	3.7

Table 76. Importance Rating of Personal Development Goals

	All	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Importance: Recognizing and acting on ethical principles	3.7	3.6	3.7	3.8	3.8	3.7	3.7	3.7
Importance: Developing leadership skills	3.8	3.7	3.8	3.7	3.9	3.8	3.7	3.7
Importance: Working effectively as part of a team	3.8	3.8	3.8	3.8	3.8	3.7	3.8	3.8
Importance: Being involved in public and community affairs	3.4	3.3	3.6	3.5	3.6	3.4	3.4	3.5
Importance: Developing and sustaining an active and healthy lifestyle	3.7	3.7	3.8	3.7	3.8	3.7	3.7	3.8
Importance: Experiencing personal growth	3.8	3.8	3.9	3.8	3.9	3.8	3.8	3.9
Importance: Ability to handle stress	3.8	3.8	3.8	3.8	3.9	3.8	3.8	3.8
Importance: Time management	3.9	3.8	3.9	3.8	4.0	3.9	3.9	3.9
Importance: Ability to reflect, review, self-regulate, and self-examine	3.6	3.6	3.7	3.6	3.8	3.7	3.6	3.7
Importance: Taking responsibility for my own behavior	3.8	3.8	3.9	3.8	3.9	3.8	3.8	3.8
Importance: Potential for success	3.8	3.8	3.9	3.8	3.9	3.9	3.8	3.8
Importance: Viewing failure as an opportunity to learn	3.6	3.6	3.6	3.6	3.8	3.6	3.6	3.7
Importance: Gaining clarity in my career direction	3.8	3.7	3.8	3.8	3.9	3.8	3.8	3.8

Table 77. Importance Rating of World View Goals

	All	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Importance: Understanding issues and problems facing the world	3.7	3.7	3.7	3.7	3.8	3.6	3.7	3.7
Importance: Understanding and respecting diverse cultures, values, and perspectives	3.7	3.6	3.8	3.9	3.8	3.7	3.7	3.8
Importance: Ability to work with people from diverse backgrounds	3.8	3.7	3.8	3.9	3.9	3.8	3.8	3.8
Importance: Sensitivity to issues associated with gender equity	3.5	3.4	3.6	3.6	3.8	3.4	3.5	3.6
Importance: Sensitivity to issues associated with racial equity	3.6	3.5	3.7	3.7	3.8	3.5	3.5	3.7
Importance: Appreciating differences in sexual orientation	3.4	3.2	3.5	3.5	3.5	3.4	3.3	3.5
Importance: Understanding the present as it relates to historical events	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
Importance: Understanding the commonality of human problems globally	3.6	3.6	3.6	3.6	3.7	3.5	3.6	3.6

2013 Incoming Freshmen Survey
Results by Gender and Race/Ethnicity

Current Development of General Education Goals

Table 78. Current Development: Writing Effectively

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	2.9	2.8	3.0	2.7	2.9	3.0	3.0	2.8
4: Excellent	21.1%	16.8%	25.1%	16.4%	21.5%	16.8%	21.9%	18.1%
3: Good	53.8%	53.1%	54.4%	47.4%	52.9%	67.4%	54.1%	49.1%
2: Fair	22.1%	26.3%	18.0%	30.2%	22.3%	15.8%	21.6%	24.3%
1: Poor	3.1%	3.8%	2.5%	6.0%	3.3%	.	2.5%	8.4%
Total (N)	2,507	1,220	1,287	116	121	95	1,949	226

Table 79. Current Development: Speaking Effectively

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	2.7	2.7	2.7	2.5	2.8	2.6	2.7	2.7
4: Excellent	19.5%	19.5%	19.5%	14.8%	23.6%	18.8%	19.0%	23.9%
3: Good	40.0%	42.5%	37.8%	36.5%	45.5%	33.3%	40.8%	35.4%
2: Fair	32.1%	30.4%	33.6%	35.7%	22.8%	38.5%	32.5%	28.8%
1: Poor	8.4%	7.6%	9.1%	13.0%	8.1%	9.4%	7.7%	11.9%
Total (N)	2,510	1,220	1,290	115	123	96	1,950	226

2013 Incoming Freshmen Survey
Results by Gender and Race/Ethnicity

Table 80. Current Development: Listening Attentively

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.3	3.2	3.3	3.2	3.3	3.4	3.3	3.2
4: Excellent	41.4%	36.9%	45.7%	35.9%	41.1%	49.0%	42.2%	34.2%
3: Good	46.8%	49.4%	44.3%	46.2%	45.2%	42.7%	46.8%	49.6%
2: Fair	10.2%	11.4%	9.0%	16.2%	12.9%	7.3%	9.4%	13.6%
1: Poor	1.6%	2.2%	1.0%	1.7%	0.8%	1.0%	1.5%	2.6%
Total (N)	2,518	1,224	1,294	117	124	96	1,953	228

Table 81. Current Development: Comprehending Written and Oral Information

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.2	3.2	3.2	3.0	3.2	3.4	3.2	3.0
4: Excellent	34.7%	34.6%	34.8%	27.4%	31.7%	43.8%	35.8%	27.0%
3: Good	52.1%	51.0%	53.2%	50.4%	58.5%	49.0%	52.4%	48.7%
2: Fair	11.9%	13.3%	10.5%	21.4%	9.8%	7.3%	10.8%	19.0%
1: Poor	1.3%	1.1%	1.6%	0.9%	.	.	1.0%	5.3%
Total (N)	2,511	1,223	1,288	117	123	96	1,949	226

2013 Incoming Freshmen Survey
Results by Gender and Race/Ethnicity

Table 82. Current Development: Creating/Distributing Info and Knowledge Using Multiple Communication Forms

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	2.9	2.9	3.0	3.0	3.1	3.0	2.9	2.9
4: Excellent	25.2%	23.0%	27.3%	28.2%	33.3%	28.7%	24.5%	24.3%
3: Good	47.2%	49.2%	45.3%	47.0%	45.5%	45.7%	47.9%	42.9%
2: Fair	24.4%	24.4%	24.4%	23.1%	20.3%	22.3%	24.5%	27.4%
1: Poor	3.2%	3.4%	3.0%	1.7%	0.8%	3.2%	3.2%	5.3%
Total (N)	2,492	1,215	1,277	117	123	94	1,932	226

Table 83. Current Development: Using Mathematical Skills

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.2	3.4	3.0	3.3	3.0	3.0	3.2	3.1
4: Excellent	40.7%	51.8%	30.2%	47.4%	33.1%	32.3%	41.7%	36.1%
3: Good	38.5%	33.6%	43.3%	34.5%	42.7%	37.5%	38.2%	41.4%
2: Fair	17.3%	13.2%	21.2%	16.4%	16.1%	25.0%	16.9%	18.9%
1: Poor	3.5%	1.5%	5.3%	1.7%	8.1%	5.2%	3.2%	3.5%
Total (N)	2,514	1,222	1,292	116	124	96	1,951	227

2013 Incoming Freshmen Survey
 Results by Gender and Race/Ethnicity

Table 84. Current Development: Applying Scientific Methods of Inquiry

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.0	3.1	2.8	2.9	2.7	3.0	3.0	2.9
4: Excellent	26.2%	34.5%	18.2%	24.3%	15.7%	23.9%	27.1%	25.5%
3: Good	46.1%	46.0%	46.1%	45.2%	47.1%	48.9%	46.3%	42.7%
2: Fair	24.6%	18.4%	30.7%	27.0%	26.4%	26.1%	24.2%	25.9%
1: Poor	3.1%	1.1%	5.1%	3.5%	10.7%	1.1%	2.4%	5.9%
Total (N)	2,471	1,212	1,259	115	121	92	1,923	220

Table 85. Current Development: Using Technologies Appropriate to My Discipline

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.2	3.3	3.2	3.3	3.3	3.3	3.2	3.1
4: Excellent	39.8%	45.5%	34.4%	42.7%	46.3%	39.4%	39.9%	34.4%
3: Good	46.3%	43.4%	49.0%	45.3%	41.5%	51.1%	46.5%	46.3%
2: Fair	12.3%	9.7%	14.8%	12.0%	11.4%	8.5%	12.0%	16.7%
1: Poor	1.6%	1.4%	1.8%	.	0.8%	1.1%	1.6%	2.6%
Total (N)	2,505	1,220	1,285	117	123	94	1,944	227

2013 Incoming Freshmen Survey
Results by Gender and Race/Ethnicity

Table 86. Current Development: Finding Information Using Technology and Evaluating It

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.2	3.3	3.2	3.2	3.4	3.2	3.2	3.2
4: Excellent	38.2%	42.3%	34.3%	42.7%	51.2%	40.9%	37.0%	38.6%
3: Good	46.1%	43.9%	48.2%	40.2%	37.2%	44.1%	47.5%	43.0%
2: Fair	14.4%	12.5%	16.2%	15.4%	11.6%	12.9%	14.3%	16.7%
1: Poor	1.3%	1.2%	1.3%	1.7%	.	2.2%	1.2%	1.8%
Total (N)	2,499	1,220	1,279	117	121	93	1,940	228

Table 87. Current Development: Ability to Plan and Carry Out Projects Independently

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.3	3.2	3.4	3.3	3.4	3.5	3.3	3.2
4: Excellent	42.5%	34.0%	50.6%	37.1%	46.0%	55.8%	42.5%	37.9%
3: Good	47.0%	51.4%	42.8%	54.3%	44.4%	33.7%	47.8%	43.2%
2: Fair	9.9%	14.1%	6.0%	8.6%	9.7%	10.5%	9.2%	16.7%
1: Poor	0.6%	0.6%	0.6%	.	.	.	0.5%	2.2%
Total (N)	2,512	1,221	1,291	116	124	95	1,950	227

2013 Incoming Freshmen Survey
Results by Gender and Race/Ethnicity

Table 88. Current Development: Identifying a Problem/Concept and Articulating Its Components

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.1	3.1	3.1	3.0	3.0	3.1	3.1	3.0
4: Excellent	27.5%	31.3%	23.9%	18.1%	22.8%	29.5%	28.3%	27.6%
3: Good	56.1%	53.0%	59.0%	62.9%	59.3%	53.7%	56.4%	48.9%
2: Fair	15.9%	15.0%	16.8%	16.4%	17.9%	16.8%	15.0%	21.8%
1: Poor	0.5%	0.7%	0.3%	2.6%	.	.	0.3%	1.8%
Total (N)	2,493	1,217	1,276	116	123	95	1,934	225

Table 89. Current Development: Effectively Analyzing and Evaluating Evidence/Arguments/Claims/Beliefs

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.1	3.1	3.1	3.0	2.9	3.1	3.1	3.0
4: Excellent	27.3%	29.6%	25.2%	20.7%	24.6%	27.4%	27.8%	28.5%
3: Good	54.1%	51.9%	56.2%	56.9%	49.2%	55.8%	55.4%	43.4%
2: Fair	17.5%	17.5%	17.5%	21.6%	22.1%	16.8%	16.3%	24.1%
1: Poor	1.1%	1.0%	1.2%	0.9%	4.1%	.	0.6%	3.9%
Total (N)	2,499	1,215	1,284	116	122	95	1,938	228

2013 Incoming Freshmen Survey
Results by Gender and Race/Ethnicity

Table 90. Current Development: Creating and Being Open to New Ideas/Perspectives

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.3	3.2	3.4	3.2	3.3	3.5	3.3	3.2
4: Excellent	40.6%	35.1%	45.7%	37.1%	43.0%	50.0%	39.8%	43.4%
3: Good	47.5%	50.0%	45.1%	49.1%	48.8%	45.7%	48.2%	40.4%
2: Fair	11.3%	14.0%	8.8%	12.9%	8.3%	4.3%	11.5%	13.6%
1: Poor	0.6%	0.8%	0.4%	0.9%	.	.	0.4%	2.6%
Total (N)	2,497	1,213	1,284	116	121	94	1,938	228

Table 91. Current Development: Solving Real World Problems In Ways That Demonstrate Imagination/Creativity

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.0	3.0	3.0	2.9	2.9	3.0	3.0	3.0
4: Excellent	24.8%	26.1%	23.6%	21.7%	21.8%	27.4%	25.2%	23.3%
3: Good	54.3%	53.9%	54.6%	53.0%	49.6%	49.5%	54.6%	56.5%
2: Fair	19.6%	18.8%	20.3%	23.5%	28.6%	23.2%	18.7%	18.4%
1: Poor	1.3%	1.2%	1.5%	1.7%	.	.	1.4%	1.8%
Total (N)	2,451	1,186	1,265	115	119	95	1,899	223

Table 92. Current Development: Capacity to Engage With/Respond to Creative Works and Evaluate Significance

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	2.9	2.7	3.0	3.0	3.0	2.9	2.8	2.9
4: Excellent	27.5%	20.5%	34.0%	27.4%	37.2%	25.8%	26.8%	28.9%
3: Good	38.9%	37.1%	40.6%	50.4%	35.5%	45.2%	38.1%	39.4%
2: Fair	26.6%	32.6%	21.1%	18.6%	21.5%	24.7%	27.5%	27.1%
1: Poor	6.9%	9.8%	4.3%	3.5%	5.8%	4.3%	7.6%	4.6%
Total (N)	2,451	1,188	1,263	113	121	93	1,906	218

2013 Incoming Freshmen Survey
Results by Gender and Race/Ethnicity

Current Development of Personal Development Goals

Table 93. Current Development: Recognizing and Acting on Ethical Principles

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.3	3.3	3.4	3.3	3.4	3.5	3.3	3.3
4: Excellent	42.3%	40.4%	44.1%	42.0%	50.0%	52.7%	41.0%	45.0%
3: Good	48.5%	49.2%	47.9%	44.6%	41.8%	41.8%	50.0%	44.5%
2: Fair	8.6%	9.5%	7.6%	12.5%	7.4%	4.4%	8.4%	10.5%
1: Poor	0.6%	0.8%	0.4%	0.9%	0.8%	1.1%	0.6%	.
Total (N)	2,443	1,184	1,259	112	122	91	1,898	220

Table 94. Current Development: Developing Leadership Skills

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.1	3.1	3.1	2.9	3.2	3.0	3.1	3.0
4: Excellent	32.1%	30.2%	33.8%	20.5%	36.6%	24.2%	33.0%	30.6%
3: Good	48.7%	49.1%	48.4%	49.1%	45.5%	50.5%	49.6%	41.6%
2: Fair	17.4%	18.8%	16.1%	26.8%	16.3%	23.1%	16.0%	22.8%
1: Poor	1.8%	1.9%	1.7%	3.6%	1.6%	2.2%	1.4%	5.0%
Total (N)	2,461	1,187	1,274	112	123	91	1,916	219

2013 Incoming Freshmen Survey
Results by Gender and Race/Ethnicity

Table 95. Current Development: Working Effectively as Part of a Team

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.3	3.3	3.4	3.4	3.4	3.2	3.4	3.3
4: Excellent	43.9%	43.0%	44.7%	43.4%	48.8%	36.3%	44.4%	40.3%
3: Good	47.3%	48.0%	46.7%	48.7%	43.0%	49.5%	47.3%	48.0%
2: Fair	8.4%	8.7%	8.1%	8.0%	8.3%	13.2%	7.9%	10.4%
1: Poor	0.4%	0.3%	0.5%	.	.	1.1%	0.3%	1.4%
Total (N)	2,460	1,187	1,273	113	121	91	1,914	221

Table 96. Current Development: Being Involved in Public and Community Affairs

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	2.9	2.8	3.0	2.9	2.9	2.8	2.9	2.8
4: Excellent	24.8%	19.4%	29.8%	26.8%	31.4%	18.7%	24.8%	22.7%
3: Good	45.7%	45.3%	46.0%	38.4%	38.0%	47.3%	46.7%	44.1%
2: Fair	23.6%	27.7%	19.7%	30.4%	23.1%	27.5%	23.0%	24.1%
1: Poor	6.0%	7.6%	4.4%	4.5%	7.4%	6.6%	5.6%	9.1%
Total (N)	2,452	1,181	1,271	112	121	91	1,908	220

2013 Incoming Freshmen Survey
Results by Gender and Race/Ethnicity

Table 97. Current Development: Developing and Sustaining an Active and Healthy Lifestyle

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.0	3.1	3.0	2.8	2.9	3.0	3.1	2.9
4: Excellent	31.7%	34.8%	28.8%	23.0%	28.7%	25.0%	33.3%	26.5%
3: Good	44.2%	43.5%	44.8%	37.2%	37.7%	51.1%	44.5%	45.7%
2: Fair	20.0%	17.7%	22.2%	32.7%	24.6%	21.7%	18.6%	22.8%
1: Poor	4.1%	4.1%	4.2%	7.1%	9.0%	2.2%	3.6%	5.0%
Total (N)	2,459	1,182	1,277	113	122	92	1,913	219

Table 98. Current Development: Experiencing Personal Growth

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.3	3.3	3.4	3.3	3.4	3.3	3.3	3.3
4: Excellent	43.6%	41.9%	45.2%	41.4%	44.3%	46.2%	43.2%	47.1%
3: Good	46.2%	46.7%	45.8%	43.2%	47.5%	40.7%	47.3%	39.8%
2: Fair	9.6%	10.6%	8.7%	15.3%	7.4%	13.2%	9.0%	11.8%
1: Poor	0.5%	0.8%	0.2%	.	0.8%	.	0.4%	1.4%
Total (N)	2,459	1,185	1,274	111	122	91	1,914	221

2013 Incoming Freshmen Survey
Results by Gender and Race/Ethnicity

Table 99. Current Development: Ability to Handle Stress

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	2.8	3.0	2.7	2.8	2.8	2.8	2.8	2.8
4: Excellent	21.6%	28.7%	14.9%	20.5%	23.8%	24.2%	20.9%	25.9%
3: Good	44.2%	44.8%	43.7%	44.6%	40.2%	40.7%	45.5%	36.8%
2: Fair	27.9%	21.8%	33.5%	29.5%	28.7%	27.5%	27.6%	29.1%
1: Poor	6.3%	4.6%	7.9%	5.4%	7.4%	7.7%	6.1%	8.2%
Total (N)	2,458	1,183	1,275	112	122	91	1,913	220

Table 100. Current Development: Time Management

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	2.6	2.6	2.7	2.5	2.6	2.6	2.7	2.6
4: Excellent	16.4%	14.5%	18.1%	14.4%	13.8%	18.2%	16.7%	15.4%
3: Good	39.8%	37.8%	41.7%	32.4%	42.3%	29.5%	40.6%	39.4%
2: Fair	35.6%	38.2%	33.2%	40.5%	35.0%	43.2%	35.4%	32.6%
1: Poor	8.2%	9.6%	6.9%	12.6%	8.9%	9.1%	7.3%	12.7%
Total (N)	2,440	1,182	1,258	111	123	88	1,897	221

2013 Incoming Freshmen Survey
Results by Gender and Race/Ethnicity

Table 101. Current Development: Ability to Reflect, Review, Self-Regulate, and Self-Examine

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.0	3.0	3.0	3.0	3.0	2.9	3.0	3.0
4: Excellent	27.4%	27.8%	27.1%	25.9%	30.3%	18.5%	27.6%	29.3%
3: Good	50.8%	49.4%	52.1%	48.2%	49.2%	57.6%	51.1%	47.7%
2: Fair	19.8%	20.2%	19.4%	22.3%	15.6%	22.8%	19.7%	20.7%
1: Poor	2.0%	2.5%	1.4%	3.6%	4.9%	1.1%	1.7%	2.3%
Total (N)	2,453	1,182	1,271	112	122	92	1,905	222

Table 102. Current Development: Taking Responsibility for My Own Behavior

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.5	3.5	3.5	3.3	3.5	3.6	3.5	3.5
4: Excellent	53.2%	53.4%	53.1%	40.7%	56.1%	60.9%	53.2%	55.7%
3: Good	41.4%	40.9%	41.8%	51.3%	40.7%	34.8%	41.5%	38.0%
2: Fair	5.0%	5.3%	4.7%	7.1%	3.3%	4.3%	4.9%	5.9%
1: Poor	0.4%	0.4%	0.4%	0.9%	.	.	0.4%	0.5%
Total (N)	2,464	1,188	1,276	113	123	92	1,915	221

2013 Incoming Freshmen Survey
Results by Gender and Race/Ethnicity

Table 103. Current Development: Potential for Success

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.6	3.6	3.6	3.4	3.8	3.6	3.6	3.5
4: Excellent	62.1%	65.2%	59.2%	51.4%	77.2%	64.1%	62.6%	53.8%
3: Good	34.5%	31.2%	37.5%	37.8%	21.1%	33.7%	34.5%	40.7%
2: Fair	3.3%	3.4%	3.2%	10.8%	1.6%	2.2%	2.8%	5.0%
1: Poor	0.1%	0.2%	0.1%	.	.	.	0.1%	0.5%
Total (N)	2,431	1,166	1,265	111	123	92	1,884	221

Table 104. Current Development: Viewing Failure as an Opportunity to Learn

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.0	3.0	2.9	3.0	3.1	2.9	2.9	3.1
4: Excellent	28.3%	32.1%	24.9%	21.6%	38.0%	23.1%	28.0%	31.4%
3: Good	44.9%	44.5%	45.2%	57.7%	42.1%	51.6%	43.6%	47.7%
2: Fair	21.7%	18.9%	24.3%	17.1%	14.9%	18.7%	23.0%	17.3%
1: Poor	5.1%	4.5%	5.7%	3.6%	5.0%	6.6%	5.3%	3.6%
Total (N)	2,452	1,181	1,271	111	121	91	1,909	220

2013 Incoming Freshmen Survey
 Results by Gender and Race/Ethnicity

Table 105. Current Development: Gaining Clarity in My Career Direction

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.0	3.0	3.0	2.9	3.2	3.0	3.0	3.0
4: Excellent	28.4%	28.4%	28.4%	26.4%	42.0%	29.2%	27.8%	26.9%
3: Good	45.9%	46.5%	45.4%	47.3%	39.5%	43.8%	46.0%	48.4%
2: Fair	20.3%	20.6%	20.0%	19.1%	15.1%	23.6%	20.6%	19.6%
1: Poor	5.4%	4.5%	6.2%	7.3%	3.4%	3.4%	5.5%	5.0%
Total (N)	2,414	1,160	1,254	110	119	89	1,877	219

2013 Incoming Freshmen Survey
Results by Gender and Race/Ethnicity

Current Development of World View Goals

Table 106. Current Development: Understanding Issues and Problems Facing the World

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	2.8	2.9	2.7	2.7	2.8	2.8	2.8	2.8
4: Excellent	16.9%	20.5%	13.5%	13.6%	20.5%	20.9%	16.7%	16.1%
3: Good	48.7%	49.3%	48.1%	46.4%	42.6%	41.8%	49.5%	49.3%
2: Fair	30.6%	26.8%	34.1%	33.6%	32.0%	35.2%	30.1%	30.4%
1: Poor	3.9%	3.4%	4.3%	6.4%	4.9%	2.2%	3.7%	4.1%
Total (N)	2,413	1,160	1,253	110	122	91	1,873	217

Table 107. Current Development: Understanding and Respecting Diverse Cultures, Values, and Perspectives

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.2	3.1	3.2	3.4	3.4	3.3	3.1	3.3
4: Excellent	35.4%	33.1%	37.6%	53.6%	50.0%	43.8%	31.8%	46.3%
3: Good	46.7%	46.3%	47.0%	34.5%	38.5%	42.7%	48.6%	42.2%
2: Fair	15.8%	18.5%	13.3%	10.9%	10.7%	12.4%	17.2%	11.0%
1: Poor	2.1%	2.1%	2.1%	0.9%	0.8%	1.1%	2.5%	0.5%
Total (N)	2,413	1,162	1,251	110	122	89	1,874	218

2013 Incoming Freshmen Survey
Results by Gender and Race/Ethnicity

Table 108. Current Development: Ability to Work with People from Diverse Backgrounds

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.4	3.3	3.4	3.6	3.5	3.5	3.4	3.4
4: Excellent	48.6%	45.7%	51.3%	61.8%	61.5%	58.9%	46.0%	52.8%
3: Good	42.4%	44.1%	40.8%	33.6%	30.3%	35.6%	44.8%	36.2%
2: Fair	8.2%	9.2%	7.4%	4.5%	6.6%	5.6%	8.4%	10.6%
1: Poor	0.7%	1.0%	0.6%	.	1.6%	.	0.8%	0.5%
Total (N)	2,403	1,153	1,250	110	122	90	1,863	218

Table 109. Current Development: Sensitivity to Issues Associated with Gender Equity

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.2	3.1	3.3	3.3	3.4	3.3	3.2	3.3
4: Excellent	39.7%	32.6%	46.4%	43.4%	47.9%	45.6%	38.6%	40.6%
3: Good	45.5%	48.6%	42.6%	45.3%	45.5%	41.1%	45.7%	45.6%
2: Fair	13.0%	16.3%	9.9%	11.3%	5.8%	12.2%	13.6%	12.9%
1: Poor	1.8%	2.4%	1.2%	.	0.8%	1.1%	2.1%	0.9%
Total (N)	2,383	1,147	1,236	106	121	90	1,849	217

2013 Incoming Freshmen Survey
Results by Gender and Race/Ethnicity

Table 110. Current Development: Sensitivity to Issues Associated with Racial Equity

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.3	3.2	3.3	3.4	3.5	3.4	3.3	3.3
4: Excellent	41.5%	37.7%	45.1%	54.6%	57.4%	45.6%	39.0%	46.3%
3: Good	46.8%	48.2%	45.5%	35.2%	36.1%	45.6%	48.8%	41.7%
2: Fair	10.4%	12.3%	8.6%	10.2%	4.9%	8.9%	10.8%	11.1%
1: Poor	1.3%	1.8%	0.8%	.	1.6%	.	1.5%	0.9%
Total (N)	2,386	1,148	1,238	108	122	90	1,850	216

Table 111. Current Development: Appreciating Differences in Sexual Orientation

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.1	3.0	3.3	3.3	3.4	3.2	3.1	3.3
4: Excellent	42.3%	35.3%	48.8%	45.8%	54.2%	46.7%	40.4%	47.9%
3: Good	35.6%	37.3%	33.9%	39.3%	32.5%	35.6%	36.0%	31.6%
2: Fair	16.0%	18.6%	13.6%	14.0%	10.0%	13.3%	16.4%	18.1%
1: Poor	6.1%	8.8%	3.7%	0.9%	3.3%	4.4%	7.2%	2.3%
Total (N)	2,374	1,147	1,227	107	120	90	1,842	215

2013 Incoming Freshmen Survey
Results by Gender and Race/Ethnicity

Table 112. Current Development: Understanding the Present as it Relates to Historical Events

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.0	3.1	3.0	2.9	3.0	3.0	3.1	3.0
4: Excellent	28.5%	32.4%	24.8%	27.5%	28.1%	31.1%	28.5%	27.9%
3: Good	49.0%	49.4%	48.6%	40.4%	46.3%	44.4%	50.3%	45.6%
2: Fair	20.3%	16.6%	23.8%	29.4%	24.0%	22.2%	19.2%	22.3%
1: Poor	2.3%	1.6%	2.9%	2.8%	1.7%	2.2%	2.0%	4.2%
Total (N)	2,393	1,151	1,242	109	121	90	1,858	215

Table 113. Current Development: Understanding the Commonality of Human Problems Globally

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.1	3.1	3.0	3.1	3.0	3.1	3.1	3.0
4: Excellent	28.2%	29.6%	26.9%	34.6%	30.3%	28.9%	27.5%	29.9%
3: Good	50.5%	50.4%	50.7%	45.8%	42.0%	50.0%	52.0%	45.8%
2: Fair	19.4%	18.5%	20.3%	18.7%	25.2%	20.0%	19.0%	20.1%
1: Poor	1.8%	1.5%	2.1%	0.9%	2.5%	1.1%	1.6%	4.2%
Total (N)	2,370	1,147	1,223	107	119	90	1,840	214

2013 Incoming Freshmen Survey
Results by Gender and Race/Ethnicity

Importance of General Education Goals

Table 114. Importance: Writing Effectively

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.5	3.4	3.7	3.5	3.7	3.7	3.5	3.6
4: Very important	59.1%	47.3%	70.1%	56.5%	74.8%	71.6%	56.7%	66.4%
3: Somewhat important	34.5%	42.1%	27.3%	36.5%	23.6%	26.3%	35.8%	31.4%
2: Not very important	5.6%	9.3%	2.2%	7.0%	1.6%	2.1%	6.5%	1.3%
1: Not at all important	0.8%	1.3%	0.4%	.	.	.	1.0%	0.9%
Total (N)	2,491	1,208	1,283	115	123	95	1,935	223

Table 115. Importance: Speaking Effectively

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.7	3.7	3.8	3.7	3.8	3.8	3.7	3.8
4: Very important	75.5%	69.9%	80.7%	75.7%	85.4%	81.9%	74.1%	78.9%
3: Somewhat important	21.7%	27.2%	16.6%	22.6%	12.2%	17.0%	22.8%	19.3%
2: Not very important	2.3%	2.5%	2.2%	1.7%	2.4%	.	2.6%	1.3%
1: Not at all important	0.5%	0.5%	0.5%	.	.	1.1%	0.5%	0.4%
Total (N)	2,490	1,208	1,282	115	123	94	1,935	223

2013 Incoming Freshmen Survey
Results by Gender and Race/Ethnicity

Table 116. Importance: Listening Attentively

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.8	3.7	3.8	3.8	3.9	3.7	3.8	3.8
4: Very important	80.8%	76.2%	85.2%	81.7%	88.6%	69.9%	80.6%	82.5%
3: Somewhat important	18.1%	22.3%	14.2%	15.7%	10.6%	29.0%	18.4%	16.6%
2: Not very important	0.9%	1.2%	0.5%	2.6%	0.8%	1.1%	0.8%	0.4%
1: Not at all important	0.2%	0.2%	0.1%	.	.	.	0.2%	0.4%
Total (N)	2,488	1,209	1,279	115	123	93	1,934	223

Table 117. Importance: Comprehending Written and Oral Information

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.8	3.7	3.8	3.7	3.9	3.8	3.8	3.7
4: Very important	77.8%	74.0%	81.5%	70.4%	87.0%	80.9%	77.5%	78.0%
3: Somewhat important	20.9%	24.3%	17.7%	27.0%	12.2%	19.1%	21.5%	18.4%
2: Not very important	1.1%	1.6%	0.6%	2.6%	0.8%	.	0.8%	3.6%
1: Not at all important	0.2%	0.2%	0.2%	.	.	.	0.2%	.
Total (N)	2,485	1,206	1,279	115	123	94	1,930	223

Table 118. Importance: Creating/Distributing Info and Knowledge Using Multiple Communication Forms

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.3	3.3	3.4	3.4	3.5	3.3	3.3	3.5
4: Very important	44.1%	41.6%	46.4%	44.3%	51.2%	41.5%	42.3%	56.6%
3: Somewhat important	47.2%	47.7%	46.8%	51.3%	44.6%	50.0%	48.2%	37.1%
2: Not very important	8.2%	10.0%	6.6%	4.3%	4.1%	8.5%	8.9%	6.3%
1: Not at all important	0.5%	0.7%	0.2%	.	.	.	0.6%	.
Total (N)	2,478	1,206	1,272	115	121	94	1,927	221

Table 119. Importance: Using Mathematical Skills

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.6	3.7	3.4	3.7	3.6	3.5	3.6	3.5
4: Very important	65.3%	74.5%	56.5%	70.4%	67.5%	60.6%	65.2%	63.5%
3: Somewhat important	27.0%	20.9%	32.8%	27.0%	24.4%	31.9%	26.8%	28.4%
2: Not very important	7.0%	4.2%	9.6%	2.6%	6.5%	6.4%	7.2%	7.7%
1: Not at all important	0.7%	0.4%	1.0%	.	1.6%	1.1%	0.7%	0.5%
Total (N)	2,487	1,208	1,279	115	123	94	1,933	222

2013 Incoming Freshmen Survey
Results by Gender and Race/Ethnicity

Table 120. Importance: Applying Scientific Methods of Inquiry

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.4	3.5	3.3	3.4	3.4	3.4	3.4	3.4
4: Very important	55.7%	62.2%	49.5%	54.8%	58.2%	52.7%	55.7%	55.7%
3: Somewhat important	31.6%	28.8%	34.2%	32.2%	27.9%	33.3%	31.7%	31.7%
2: Not very important	11.7%	8.3%	14.9%	12.2%	12.3%	12.9%	11.4%	12.7%
1: Not at all important	1.1%	0.7%	1.4%	0.9%	1.6%	1.1%	1.2%	.
Total (N)	2,468	1,205	1,263	115	122	93	1,917	221

Table 121. Importance: Using Technologies Appropriate to My Discipline

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.7	3.7	3.7	3.7	3.8	3.6	3.7	3.7
4: Very important	70.2%	72.4%	68.2%	72.6%	82.1%	66.0%	69.7%	69.2%
3: Somewhat important	27.5%	24.9%	29.9%	26.5%	16.3%	29.8%	27.9%	29.0%
2: Not very important	2.1%	2.3%	1.9%	0.9%	0.8%	3.2%	2.2%	1.8%
1: Not at all important	0.2%	0.3%	0.1%	.	0.8%	1.1%	0.2%	.
Total (N)	2,476	1,207	1,269	113	123	94	1,925	221

2013 Incoming Freshmen Survey
Results by Gender and Race/Ethnicity

Table 122. Importance: Finding Information Using Technology and Evaluating It

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.6	3.6	3.6	3.7	3.7	3.6	3.6	3.7
4: Very important	67.5%	67.2%	67.7%	73.0%	74.0%	61.3%	66.4%	73.0%
3: Somewhat important	30.1%	30.3%	29.9%	26.1%	25.2%	37.6%	31.1%	23.4%
2: Not very important	2.1%	2.2%	2.1%	.	.	1.1%	2.3%	3.2%
1: Not at all important	0.3%	0.2%	0.3%	0.9%	0.8%	.	0.2%	0.5%
Total (N)	2,480	1,206	1,274	115	123	93	1,927	222

Table 123. Importance: Ability to Plan and Carry Out Projects Independently

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.8	3.7	3.8	3.6	3.8	3.8	3.7	3.8
4: Very important	77.0%	70.5%	83.2%	66.1%	82.1%	79.3%	76.9%	80.2%
3: Somewhat important	21.3%	27.2%	15.7%	31.3%	17.9%	20.7%	21.2%	18.9%
2: Not very important	1.5%	2.1%	0.9%	2.6%	.	.	1.7%	0.9%
1: Not at all important	0.2%	0.2%	0.2%	.	.	.	0.3%	.
Total (N)	2,486	1,209	1,277	115	123	92	1,934	222

Table 124. Importance: Identifying a Problem/Concept and Articulating Its Components

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.7	3.7	3.7	3.7	3.8	3.7	3.7	3.7
4: Very important	68.4%	68.6%	68.1%	68.4%	78.0%	68.8%	67.5%	69.8%
3: Somewhat important	29.9%	29.5%	30.2%	31.6%	22.0%	31.2%	30.3%	28.8%
2: Not very important	1.7%	1.7%	1.6%	.	.	.	2.0%	1.4%
1: Not at all important	0.1%	0.1%	0.2%	.	.	.	0.2%	.
Total (N)	2,478	1,205	1,273	114	123	93	1,926	222

Table 125. Importance: Effectively Analyzing and Evaluating Evidence/Arguments/Claims/Beliefs

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.6	3.5	3.6	3.7	3.7	3.6	3.6	3.7
4: Very important	63.2%	59.7%	66.5%	69.3%	72.4%	67.7%	61.3%	69.8%
3: Somewhat important	32.2%	34.8%	29.8%	28.1%	24.4%	29.0%	33.8%	26.6%
2: Not very important	4.4%	5.2%	3.5%	2.6%	3.3%	3.2%	4.7%	3.6%
1: Not at all important	0.2%	0.2%	0.2%	.	.	.	0.3%	.
Total (N)	2,482	1,204	1,278	114	123	93	1,930	222

Table 126. Importance: Creating and Being Open to New Ideas/Perspectives

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.7	3.6	3.7	3.7	3.8	3.7	3.6	3.7
4: Very important	68.8%	62.0%	75.3%	73.9%	78.0%	72.3%	67.4%	71.9%
3: Somewhat important	27.6%	32.3%	23.1%	23.5%	21.1%	24.5%	28.6%	25.3%
2: Not very important	3.5%	5.5%	1.6%	2.6%	0.8%	3.2%	3.8%	2.7%
1: Not at all important	0.1%	0.2%	0.1%	.	.	.	0.2%	.
Total (N)	2,481	1,206	1,275	115	123	94	1,928	221

Table 127. Importance: Solving Real World Problems In Ways That Demonstrate Imagination/Creativity

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.7	3.7	3.7	3.7	3.6	3.6	3.7	3.7
4: Very important	70.9%	70.0%	71.9%	70.4%	69.1%	67.0%	70.8%	75.0%
3: Somewhat important	25.6%	26.1%	25.2%	24.3%	25.2%	30.9%	26.0%	21.4%
2: Not very important	3.1%	3.2%	2.9%	5.2%	5.7%	1.1%	2.8%	3.6%
1: Not at all important	0.4%	0.7%	0.1%	.	.	1.1%	0.4%	.
Total (N)	2,478	1,202	1,276	115	123	94	1,926	220

2013 Incoming Freshmen Survey
 Results by Gender and Race/Ethnicity

Table 128. Importance: Capacity to Engage With/Respond to Creative Works and Evaluate Significance

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	2.9	2.7	3.0	3.0	3.0	2.9	2.8	2.9
4: Excellent	27.5%	20.5%	34.0%	27.4%	37.2%	25.8%	26.8%	28.9%
3: Good	38.9%	37.1%	40.6%	50.4%	35.5%	45.2%	38.1%	39.4%
2: Fair	26.6%	32.6%	21.1%	18.6%	21.5%	24.7%	27.5%	27.1%
1: Poor	6.9%	9.8%	4.3%	3.5%	5.8%	4.3%	7.6%	4.6%
Total (N)	2,451	1,188	1,263	113	121	93	1,906	218

Importance of Personal Development Goals

Table 129. Importance: Recognizing and Acting on Ethical Principles

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.7	3.6	3.7	3.8	3.8	3.7	3.7	3.7
4: Very important	71.4%	65.3%	77.1%	76.8%	86.2%	69.2%	70.2%	71.4%
3: Somewhat important	25.4%	30.4%	20.7%	21.4%	12.2%	27.5%	26.3%	25.8%
2: Not very important	2.7%	3.4%	2.1%	1.8%	0.8%	3.3%	2.9%	2.8%
1: Not at all important	0.5%	0.9%	0.2%	.	0.8%	.	0.6%	.
Total (N)	2,433	1,176	1,257	112	123	91	1,890	217

Table 130. Importance: Developing Leadership Skills

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.8	3.7	3.8	3.7	3.9	3.8	3.7	3.7
4: Very important	77.6%	74.4%	80.6%	72.3%	88.6%	82.4%	77.3%	75.5%
3: Somewhat important	20.3%	23.0%	17.8%	25.0%	10.6%	17.6%	20.5%	23.1%
2: Not very important	1.9%	2.4%	1.4%	2.7%	0.8%	.	2.1%	0.9%
1: Not at all important	0.2%	0.2%	0.2%	.	.	.	0.2%	0.5%
Total (N)	2,441	1,178	1,263	112	123	91	1,899	216

2013 Incoming Freshmen Survey
Results by Gender and Race/Ethnicity

Table 131. Importance: Working Effectively as Part of a Team

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.8	3.8	3.8	3.8	3.8	3.7	3.8	3.8
4: Very important	80.5%	79.5%	81.5%	82.1%	84.6%	73.6%	80.6%	79.7%
3: Somewhat important	18.2%	19.6%	17.0%	17.0%	15.4%	25.3%	18.1%	18.9%
2: Not very important	0.9%	0.6%	1.3%	.	.	1.1%	1.1%	0.5%
1: Not at all important	0.3%	0.3%	0.2%	0.9%	.	.	0.2%	0.9%
Total (N)	2,440	1,178	1,262	112	123	91	1,897	217

Table 132. Importance: Being Involved in Public and Community Affairs

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.4	3.3	3.6	3.5	3.6	3.4	3.4	3.5
4: Very important	52.3%	42.3%	61.6%	58.9%	61.8%	43.3%	51.6%	53.5%
3: Somewhat important	39.7%	45.7%	34.0%	34.8%	32.5%	53.3%	39.8%	39.5%
2: Not very important	7.1%	10.4%	4.1%	5.4%	4.9%	3.3%	7.6%	7.0%
1: Not at all important	0.9%	1.6%	0.2%	0.9%	0.8%	.	1.1%	.
Total (N)	2,436	1,177	1,259	112	123	90	1,896	215

2013 Incoming Freshmen Survey
Results by Gender and Race/Ethnicity

Table 133. Importance: Developing and Sustaining an Active and Healthy Lifestyle

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.7	3.7	3.8	3.7	3.8	3.7	3.7	3.8
4: Very important	76.8%	74.2%	79.2%	67.9%	82.1%	75.8%	76.6%	79.7%
3: Somewhat important	21.2%	23.4%	19.1%	30.4%	16.3%	23.1%	21.1%	18.9%
2: Not very important	1.8%	2.0%	1.6%	1.8%	0.8%	1.1%	2.0%	1.4%
1: Not at all important	0.2%	0.3%	0.2%	.	0.8%	.	0.3%	.
Total (N)	2,440	1,177	1,263	112	123	91	1,897	217

Table 134. Importance: Experiencing Personal Growth

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.8	3.8	3.9	3.8	3.9	3.8	3.8	3.9
4: Very important	82.3%	78.0%	86.3%	81.3%	91.1%	83.5%	81.2%	86.5%
3: Somewhat important	16.7%	20.5%	13.2%	17.9%	8.1%	16.5%	17.7%	12.6%
2: Not very important	0.9%	1.4%	0.4%	0.9%	0.8%	.	0.9%	0.5%
1: Not at all important	0.2%	0.2%	0.2%	.	.	.	0.2%	0.5%
Total (N)	2,439	1,177	1,262	112	123	91	1,898	215

2013 Incoming Freshmen Survey
Results by Gender and Race/Ethnicity

Table 135. Importance: Ability to Handle Stress

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.8	3.8	3.8	3.8	3.9	3.8	3.8	3.8
4: Very important	81.5%	78.2%	84.5%	79.5%	91.9%	81.3%	80.5%	85.6%
3: Somewhat important	17.3%	20.1%	14.8%	18.8%	8.1%	17.6%	18.3%	13.0%
2: Not very important	1.0%	1.4%	0.6%	1.8%	.	1.1%	1.1%	0.9%
1: Not at all important	0.2%	0.3%	0.1%	.	.	.	0.2%	0.5%
Total (N)	2,436	1,175	1,261	112	123	91	1,894	216

Table 136. Importance: Time Management

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.9	3.8	3.9	3.8	4.0	3.9	3.9	3.9
4: Very important	87.9%	85.4%	90.2%	85.7%	95.9%	89.0%	87.6%	86.6%
3: Somewhat important	11.5%	13.7%	9.4%	12.5%	4.1%	11.0%	11.7%	12.9%
2: Not very important	0.5%	0.7%	0.4%	1.8%	.	.	0.5%	0.5%
1: Not at all important	0.1%	0.2%	.	.	.	.	0.1%	.
Total (N)	2,433	1,175	1,258	112	123	91	1,890	217

2013 Incoming Freshmen Survey
Results by Gender and Race/Ethnicity

Table 137. Importance: Ability to Reflect, Review, Self-Regulate, and Self-Examine

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.6	3.6	3.7	3.6	3.8	3.7	3.6	3.7
4: Very important	65.5%	61.8%	69.0%	66.1%	81.3%	72.2%	63.8%	69.1%
3: Somewhat important	31.0%	34.0%	28.3%	32.1%	17.1%	24.4%	32.5%	28.1%
2: Not very important	3.1%	3.7%	2.5%	1.8%	1.6%	3.3%	3.3%	2.3%
1: Not at all important	0.3%	0.5%	0.2%	.	.	.	0.4%	0.5%
Total (N)	2,432	1,171	1,261	112	123	90	1,890	217

Table 138. Importance: Taking Responsibility for My Own Behavior

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.8	3.8	3.9	3.8	3.9	3.8	3.8	3.8
4: Very important	85.2%	82.0%	88.1%	82.1%	91.9%	83.5%	85.2%	83.4%
3: Somewhat important	14.1%	17.2%	11.3%	17.0%	8.1%	16.5%	14.1%	15.2%
2: Not very important	0.7%	0.7%	0.6%	0.9%	.	.	0.6%	1.4%
1: Not at all important	0.1%	0.2%	.	.	.	.	0.1%	.
Total (N)	2,439	1,177	1,262	112	123	91	1,896	217

2013 Incoming Freshmen Survey
Results by Gender and Race/Ethnicity

Table 139. Importance: Potential for Success

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.8	3.8	3.9	3.8	3.9	3.9	3.8	3.8
4: Very important	85.5%	83.8%	87.1%	80.4%	94.3%	90.1%	85.6%	80.6%
3: Somewhat important	13.2%	14.2%	12.3%	17.9%	4.9%	8.8%	13.2%	18.0%
2: Not very important	1.1%	1.7%	0.5%	1.8%	0.8%	1.1%	1.0%	1.4%
1: Not at all important	0.2%	0.3%	0.2%	.	.	.	0.3%	.
Total (N)	2,433	1,173	1,260	112	123	91	1,890	217

Table 140. Importance: Viewing Failure as an Opportunity to Learn

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.6	3.6	3.6	3.6	3.8	3.6	3.6	3.7
4: Very important	65.1%	63.1%	67.0%	66.4%	77.0%	64.0%	63.9%	68.4%
3: Somewhat important	31.1%	32.1%	30.1%	31.8%	21.3%	32.6%	31.8%	29.3%
2: Not very important	3.3%	4.1%	2.5%	1.8%	1.6%	2.2%	3.7%	1.9%
1: Not at all important	0.5%	0.8%	0.3%	.	.	1.1%	0.6%	0.5%
Total (N)	2,425	1,170	1,255	110	122	89	1,889	215

2013 Incoming Freshmen Survey
 Results by Gender and Race/Ethnicity

Table 141. Importance: Gaining Clarity in My Career Direction

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.8	3.7	3.8	3.8	3.9	3.8	3.8	3.8
4: Very important	78.9%	74.5%	83.1%	78.4%	91.1%	81.3%	77.8%	81.1%
3: Somewhat important	19.0%	22.3%	15.9%	18.9%	7.3%	16.5%	20.1%	16.6%
2: Not very important	1.8%	3.0%	0.6%	2.7%	1.6%	1.1%	1.8%	1.8%
1: Not at all important	0.3%	0.3%	0.4%	.	.	1.1%	0.3%	0.5%
Total (N)	2,425	1,167	1,258	111	123	91	1,883	217

Importance of World View Goals

Table 142. Importance: Understanding Issues and Problems Facing the World

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.7	3.7	3.7	3.7	3.8	3.6	3.7	3.7
4: Very important	75.2%	73.7%	76.6%	71.2%	84.4%	65.9%	75.5%	73.8%
3: Somewhat important	22.8%	23.7%	21.9%	25.2%	13.9%	31.9%	22.7%	23.4%
2: Not very important	1.7%	2.0%	1.4%	3.6%	0.8%	2.2%	1.5%	2.3%
1: Not at all important	0.4%	0.6%	0.2%	.	0.8%	.	0.4%	0.5%
Total (N)	2,408	1,158	1,250	111	122	91	1,870	214

Table 143. Importance: Understanding and Respecting Diverse Cultures, Values, and Perspectives

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.7	3.6	3.8	3.9	3.8	3.7	3.7	3.8
4: Very important	74.6%	67.6%	81.0%	88.3%	84.4%	75.6%	72.0%	83.6%
3: Somewhat important	23.2%	29.3%	17.5%	9.9%	14.8%	22.2%	25.5%	15.4%
2: Not very important	1.8%	2.5%	1.1%	1.8%	.	2.2%	2.0%	0.5%
1: Not at all important	0.5%	0.6%	0.3%	.	0.8%	.	0.5%	0.5%
Total (N)	2,406	1,157	1,249	111	122	90	1,869	214

2013 Incoming Freshmen Survey
Results by Gender and Race/Ethnicity

Table 144. Importance: Ability to Work with People from Diverse Backgrounds

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.8	3.7	3.8	3.9	3.9	3.8	3.8	3.8
4: Very important	80.4%	75.9%	84.6%	86.5%	85.2%	80.9%	79.2%	84.7%
3: Somewhat important	18.0%	22.0%	14.3%	12.6%	14.8%	15.7%	19.2%	13.5%
2: Not very important	1.2%	1.6%	0.9%	0.9%	.	3.4%	1.2%	1.4%
1: Not at all important	0.4%	0.6%	0.2%	.	.	.	0.4%	0.5%
Total (N)	2,406	1,157	1,249	111	122	89	1,869	215

Table 145. Importance: Sensitivity to Issues Associated with Gender Equity

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.5	3.4	3.6	3.6	3.8	3.4	3.5	3.6
4: Very important	60.4%	53.1%	67.1%	69.4%	78.7%	55.6%	58.2%	66.0%
3: Somewhat important	32.1%	36.8%	27.6%	26.1%	18.9%	33.3%	33.6%	28.8%
2: Not very important	6.0%	7.7%	4.4%	3.6%	1.6%	8.9%	6.5%	4.2%
1: Not at all important	1.6%	2.4%	0.8%	0.9%	0.8%	2.2%	1.7%	0.9%
Total (N)	2,390	1,149	1,241	111	122	90	1,852	215

2013 Incoming Freshmen Survey
Results by Gender and Race/Ethnicity

Table 146. Importance: Sensitivity to Issues Associated with Racial Equity

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.6	3.5	3.7	3.7	3.8	3.5	3.5	3.7
4: Very important	65.1%	57.4%	72.1%	76.6%	87.7%	58.9%	62.4%	71.5%
3: Somewhat important	28.9%	34.3%	23.9%	20.7%	9.8%	35.6%	30.8%	24.8%
2: Not very important	4.8%	6.4%	3.2%	1.8%	1.6%	4.4%	5.3%	3.3%
1: Not at all important	1.3%	1.8%	0.8%	0.9%	0.8%	1.1%	1.5%	0.5%
Total (N)	2,392	1,151	1,241	111	122	90	1,855	214

Table 147. Importance: Appreciating Differences in Sexual Orientation

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.4	3.2	3.5	3.5	3.5	3.4	3.3	3.5
4: Very important	55.5%	48.6%	61.9%	62.7%	63.6%	56.2%	54.1%	58.8%
3: Somewhat important	30.1%	32.2%	28.2%	30.0%	27.3%	31.5%	29.9%	33.2%
2: Not very important	10.1%	13.0%	7.4%	6.4%	5.8%	6.7%	11.3%	5.7%
1: Not at all important	4.3%	6.2%	2.4%	0.9%	3.3%	5.6%	4.7%	2.4%
Total (N)	2,367	1,140	1,227	110	121	89	1,836	211

Table 148. Importance: Understanding the Present as it Relates to Historical Events

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
4: Very important	58.4%	58.7%	58.1%	58.6%	58.2%	56.2%	58.4%	59.8%
3: Somewhat important	34.6%	34.2%	35.0%	30.6%	34.4%	40.4%	34.8%	32.7%
2: Not very important	6.3%	6.6%	6.1%	10.8%	5.7%	3.4%	6.3%	6.1%
1: Not at all important	0.6%	0.5%	0.7%	.	1.6%	.	0.5%	1.4%
Total (N)	2,395	1,153	1,242	111	122	89	1,859	214

Table 149. Importance: Understanding the Commonality of Human Problems Globally

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Mean Rating	3.6	3.6	3.6	3.6	3.7	3.5	3.6	3.6
4: Very important	64.8%	63.2%	66.4%	67.3%	71.2%	54.4%	64.7%	65.4%
3: Somewhat important	31.3%	32.9%	29.9%	30.0%	23.7%	42.2%	31.5%	30.4%
2: Not very important	3.2%	3.1%	3.2%	2.7%	4.2%	3.3%	3.1%	2.8%
1: Not at all important	0.7%	0.9%	0.5%	.	0.8%	.	0.7%	1.4%
Total (N)	2,375	1,143	1,232	110	118	90	1,843	214

EDUCATIONAL INTENT AND INTERESTS

Table 150. Goal or Objective for Attending NC State

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Bachelor's degree or certificate only	7.8%	8.4%	7.2%	7.4%	3.2%	5.2%	8.2%	7.9%
Bachelor's degree for grad school preparation	53.7%	47.3%	59.7%	60.3%	68.5%	67.7%	52.2%	49.3%
Bachelor's degree for career preparation	35.9%	41.1%	31.0%	29.8%	24.2%	24.0%	37.4%	37.1%
Improve knowledge/skills for current profession	1.4%	1.6%	1.1%	2.5%	1.6%	3.1%	1.0%	3.5%
Courses for personal interest	0.4%	0.6%	0.3%	.	1.6%	.	0.3%	1.3%
Other	0.9%	1.0%	0.7%	.	0.8%	.	1.0%	0.9%
Total (N)	2,560	1,247	1,313	121	124	96	1,990	229

Table 151. Time to Complete Degree

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Less than 4 years	7.4%	7.0%	7.8%	15.3%	9.9%	7.7%	6.5%	10.0%
4 years	83.7%	80.9%	86.4%	74.8%	81.8%	78.0%	85.0%	80.5%
4 1/2 years	4.1%	5.0%	3.2%	6.3%	3.3%	7.7%	3.8%	4.8%
5 years	4.0%	5.9%	2.2%	2.7%	3.3%	5.5%	4.1%	2.9%
5 1/2 years	0.1%	0.2%	0.1%	.	.	.	0.1%	1.0%
6 or more years	0.1%	0.2%	0.1%	.	0.8%	.	0.1%	0.5%
Do not intend to complete bachelor's degree at NC State	0.5%	0.8%	0.2%	0.9%	0.8%	1.1%	0.4%	0.5%
Total (N)	2,391	1,151	1,240	111	121	91	1,858	210

2013 Incoming Freshmen Survey
 Results by Gender and Race/Ethnicity

Table 152. Highest Intended Level of Education

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Bachelor's degree	28.7%	32.8%	24.9%	16.1%	18.0%	25.6%	30.7%	25.8%
Master's degree	39.3%	41.1%	37.7%	53.6%	40.2%	40.0%	38.1%	41.8%
Doctoral degree	15.3%	16.0%	14.7%	13.4%	18.0%	20.0%	14.6%	19.2%
Doctor of Veterinary Medicine	5.9%	1.2%	10.3%	2.7%	5.7%	4.4%	6.4%	4.2%
Medical degree	7.0%	4.9%	9.0%	14.3%	9.8%	7.8%	6.4%	7.0%
Law degree	3.3%	3.6%	3.1%	.	8.2%	2.2%	3.5%	1.4%
Divinity degree	0.3%	0.4%	0.2%	.	.	.	0.3%	0.5%
Do not intend to complete any degree	0.0%	.	0.1%	.	.	.	0.1%	.
Total (N)	2,392	1,152	1,240	112	122	90	1,855	213

2013 Incoming Freshmen Survey
Results by Gender and Race/Ethnicity

Table 153. Certainty of College Major

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Very certain	35.6%	34.2%	36.9%	26.4%	38.7%	35.4%	36.2%	33.0%
Certain	43.2%	46.7%	39.8%	46.3%	43.5%	44.8%	42.7%	44.9%
Uncertain	17.0%	15.3%	18.5%	24.8%	15.3%	12.5%	16.6%	18.5%
Very uncertain	4.3%	3.8%	4.8%	2.5%	2.4%	7.3%	4.5%	3.5%
Total (N)	2,559	1,246	1,313	121	124	96	1,991	227

Table 154. First Year Employment

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Yes	48.2%	46.5%	49.9%	57.8%	53.3%	53.9%	46.4%	53.8%
No	51.8%	53.5%	50.1%	42.2%	46.7%	46.1%	53.6%	46.2%
Total (N)	2,361	1,136	1,225	109	120	89	1,835	208

2013 Incoming Freshmen Survey
Results by Gender and Race/Ethnicity

Table 155. On-Campus Work Hours

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
None	66.0%	65.4%	66.4%	54.6%	60.8%	60.7%	68.0%	59.4%
1-10 hours per week	19.6%	19.2%	20.0%	28.7%	17.5%	19.1%	19.1%	21.3%
11-20 hours per week	12.1%	12.7%	11.6%	11.1%	19.2%	14.6%	11.2%	15.9%
21-30 hours per week	1.9%	2.2%	1.6%	5.6%	2.5%	5.6%	1.4%	2.9%
31-40 hours per week	0.3%	0.3%	0.3%	.	.	.	0.3%	0.5%
More than 40 hours per week	0.1%	0.2%	.	.	.	.	0.1%	.
Total (N)	2,350	1,134	1,216	108	120	89	1,826	207

Table 156. Off-Campus Work Hours

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
None	76.1%	79.0%	73.5%	71.7%	76.5%	78.7%	76.3%	75.8%
1-10 hours per week	14.0%	12.3%	15.6%	17.9%	10.1%	11.2%	14.2%	14.0%
11-20 hours per week	8.2%	7.2%	9.1%	9.4%	12.6%	7.9%	8.0%	6.8%
21-30 hours per week	1.3%	1.2%	1.5%	0.9%	0.8%	2.2%	1.2%	2.4%
31-40 hours per week	0.3%	0.3%	0.2%	.	.	.	0.3%	0.5%
More than 40 hours per week	0.1%	0.1%	0.1%	.	.	.	0.1%	0.5%
Total (N)	2,342	1,128	1,214	106	119	89	1,821	207

Table 157. NC State Co-Curricular Programs/Activities (Percent Expressing Interest, by Group)

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Student Government	17.1%	16.6%	17.6%	15.9%	27.9%	19.8%	16.4%	16.4%
Student Conduct Board	2.8%	2.4%	3.3%	2.7%	5.7%	1.1%	2.5%	5.0%
Residence Hall Councils	10.3%	8.3%	12.3%	15.0%	23.8%	7.7%	9.0%	13.2%
Student Leadership Development (workshops, conferences, etc.)	19.0%	15.7%	22.1%	28.3%	33.6%	23.1%	16.6%	24.7%
Co-op (Cooperative Education) program	28.6%	35.4%	22.2%	41.6%	32.8%	34.1%	27.0%	31.1%
Study Abroad/National Student Exchange	60.3%	46.6%	73.1%	67.3%	65.6%	73.6%	58.9%	59.8%
Volunteer Services	42.1%	28.4%	54.9%	60.2%	54.9%	45.1%	39.6%	46.1%
ROTC	3.2%	4.8%	1.7%	4.4%	4.1%	2.2%	3.1%	2.7%
Club Sports (Cycling, Baseball, Martial Arts, Ultimate, etc.)	39.7%	46.8%	33.1%	31.9%	40.2%	34.1%	40.1%	42.9%
Fitness/Wellness (Groups fitness classes, Yoga, Pilates, etc.)	37.3%	28.9%	45.2%	28.3%	41.8%	44.0%	37.1%	38.8%
Indoor Open Recreation (Cardio Room, Weights, Basketball, etc.)	44.8%	52.6%	37.5%	32.7%	42.6%	39.6%	45.6%	47.0%
Intramural Sports (Basketball, Flagfootball, Golf, etc.)	48.1%	60.4%	36.5%	38.1%	45.9%	45.1%	49.8%	41.1%
Outdoor Adventures (Trips, Equipment Checkout, Rock Climbing Workshops, etc.)	37.5%	40.0%	35.1%	23.0%	31.1%	44.0%	38.6%	35.6%
Social Fraternity/Sorority	27.4%	21.5%	32.9%	19.5%	45.1%	25.3%	27.6%	21.5%
Student Media/Publications	11.1%	9.3%	12.8%	11.5%	24.6%	12.1%	9.5%	16.4%
Union Activities Board programs/activities (cultural programs, concerts, etc.)	9.2%	5.2%	12.9%	14.2%	18.0%	17.6%	7.7%	10.5%
Multicultural/Diversity programs/activities	10.9%	6.6%	15.0%	44.2%	53.3%	33.0%	4.3%	17.8%

(Continued)

2013 Incoming Freshmen Survey
Results by Gender and Race/Ethnicity

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Gender issues (gender communication, sexual assault, domestic violence, etc.)	4.3%	1.4%	7.0%	8.0%	12.3%	5.5%	3.6%	3.7%
GLBT (Gay, Lesbian, Bisexual, Transgendered) programs/activities	4.3%	2.6%	5.8%	5.3%	4.9%	5.5%	4.1%	4.6%
Healthy lifestyles issues (stress management, sexuality, substance abuse, etc.)	10.9%	7.2%	14.3%	8.8%	18.0%	12.1%	10.6%	10.0%
Planning programs and services for children and families	4.9%	1.7%	8.0%	8.8%	13.1%	4.4%	3.9%	7.3%
The Crafts Center programs/activities	11.2%	3.4%	18.5%	15.9%	12.3%	13.2%	10.4%	13.7%
Music Minor, Bands, Choirs, Orchestras, Chamber Music, Bagpipes, Drums	12.9%	15.1%	10.8%	18.6%	20.5%	9.9%	11.6%	18.7%
Attending art exhibitions, meeting artists, museum internships	10.9%	6.1%	15.4%	15.9%	14.8%	17.6%	9.6%	14.6%
Theater participation as artist	5.8%	4.2%	7.3%	2.7%	9.8%	3.3%	5.8%	6.4%
Theater participation as audience	14.2%	10.6%	17.6%	12.4%	19.7%	18.7%	13.4%	17.4%
Student Dance Companies	5.8%	1.1%	10.2%	8.0%	11.5%	8.8%	4.8%	9.1%
The Center for Student Leadership, Ethics, and Public Service (CSLEPS)	12.5%	8.4%	16.4%	17.7%	23.0%	18.7%	11.0%	14.6%
Organizations/Clubs related to your major	44.4%	38.8%	49.6%	42.5%	41.8%	49.5%	44.8%	40.6%
Pre-Law services/planning	4.2%	4.3%	4.1%	1.8%	9.0%	4.4%	4.2%	2.3%
Pre-Health services/counseling	10.2%	5.4%	14.6%	21.2%	13.1%	14.3%	9.3%	8.7%
Undergraduate Research	31.7%	32.8%	30.7%	40.7%	37.7%	36.3%	30.6%	31.1%
Environmental/sustainability activities and organizations	17.9%	15.2%	20.4%	22.1%	20.5%	17.6%	17.1%	21.9%
Total (N)	2,432	1,175	1,257	113	122	91	1,887	219

2013 Incoming Freshmen Survey
Results by Gender and Race/Ethnicity

Table 158. Interest in Campus Religious Organizations)

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Alpha Omega	1.7%	1.2%	2.1%	4.4%	0.8%	1.1%	1.5%	2.3%
Anno Domini	0.4%	0.3%	0.4%	0.0%	0.0%	0.0%	0.3%	1.4%
Bridges International	0.5%	0.4%	0.6%	1.8%	0.8%	0.0%	0.4%	0.9%
Brooks Campus Ministry	1.1%	1.2%	1.0%	0.0%	0.8%	2.2%	1.2%	0.5%
Campus Christian Fellowship	12.0%	9.9%	14.0%	3.5%	17.2%	5.5%	13.0%	7.8%
Campus Crusade for Christ	15.2%	12.6%	17.7%	6.2%	7.4%	5.5%	17.5%	8.2%
Campus Outreach Raleigh	5.7%	3.5%	7.7%	0.9%	5.7%	3.3%	6.3%	3.7%
Charisma Campus Ministry	1.2%	1.4%	1.0%	0.0%	0.0%	1.1%	1.3%	0.9%
Christians on Campus	12.2%	10.3%	13.9%	5.3%	23.0%	9.9%	12.2%	10.0%
East Triangle Church Campus Ministry	1.2%	0.7%	1.7%	0.9%	0.0%	0.0%	1.4%	0.9%
Grace Mission Ministries Manna	1.5%	1.3%	1.7%	0.9%	0.8%	1.1%	1.6%	0.9%
Greek Impact	4.0%	2.2%	5.6%	2.7%	4.9%	2.2%	3.9%	5.5%
InterVarsity Christian Fellowship	3.7%	3.5%	3.9%	0.9%	3.3%	1.1%	4.1%	3.2%
Islam and Dialogue Student Association	0.8%	0.9%	0.7%	4.4%	2.5%	2.2%	0.3%	1.4%
Life Changers College Ministry	1.6%	1.1%	2.0%	0.0%	2.5%	2.2%	1.5%	1.8%
Providence College Ministry	1.1%	0.9%	1.3%	0.9%	0.8%	0.0%	1.2%	0.9%
Self Knowledge Symposium	0.5%	0.5%	0.4%	0.0%	1.6%	0.0%	0.4%	0.9%
The Lord's Generation	0.8%	0.8%	0.8%	0.0%	0.8%	1.1%	0.7%	1.4%
The Navigators	1.0%	0.9%	1.1%	0.0%	0.8%	0.0%	1.1%	0.9%

(Continued)

2013 Incoming Freshmen Survey
Results by Gender and Race/Ethnicity

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
Uninhibited Praise	0.8%	0.6%	1.0%	0.9%	3.3%	0.0%	0.7%	0.9%
United Student Fellowship Christian Ministry	4.7%	4.1%	5.3%	1.8%	9.8%	3.3%	4.9%	1.8%
University Bible Fellowship	4.4%	4.1%	4.7%	0.0%	5.7%	3.3%	4.7%	3.7%
Total (N)	2,432	1,175	1,257	113	122	91	1,887	219

Table 159. Location of Future Employment

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
In North Carolina only	13.0%	12.9%	13.1%	9.9%	9.9%	10.0%	13.9%	9.5%
Anywhere in the USA	33.2%	35.6%	31.0%	25.2%	36.4%	40.0%	33.4%	31.9%
Outside the USA only	0.4%	0.3%	0.5%	.	.	.	0.4%	0.5%
Anywhere - location is not important	29.3%	30.7%	28.0%	31.5%	25.6%	26.7%	28.9%	35.2%
I do not plan to be employed (e.g., grad school, travel)	24.0%	20.5%	27.3%	33.3%	28.1%	23.3%	23.4%	22.9%
Total (N)	2,382	1,148	1,234	111	121	90	1,850	210

2013 Incoming Freshmen Survey
 Results by Gender and Race/Ethnicity

Table 160. Location of Future Employment (Among Those Seeking Employment)

	NCSU	Men	Women	Asian Amer	Black / Afr Amer	Hispanic	White	Other / Unknown
In North Carolina only	17.1%	16.2%	18.1%	14.9%	13.8%	13.0%	18.2%	12.3%
Anywhere in the USA	43.8%	44.8%	42.7%	37.8%	50.6%	52.2%	43.5%	41.4%
Outside the USA only	0.5%	0.3%	0.7%	.	.	.	0.6%	0.6%
Anywhere - location is not important	38.6%	38.7%	38.6%	47.3%	35.6%	34.8%	37.7%	45.7%
Total (N)	1,810	913	897	74	87	69	1,418	162