

BACKGROUND CHARACTERISTICS

Table 1. Home Community Size

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|--------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Rural area | 13.1% | 13.7% | 12.5% | 4.5% | 7.5% | 4.4% | 14.9% | 8.5% |
| Small town | 26.2% | 26.8% | 25.6% | 20.9% | 22.5% | 24.4% | 27.3% | 21.7% |
| Moderate size city | 33.4% | 31.0% | 35.6% | 40.9% | 35.0% | 34.4% | 32.9% | 32.5% |
| Large city | 12.6% | 12.9% | 12.3% | 13.6% | 12.5% | 14.4% | 12.7% | 10.8% |
| Urban area | 14.7% | 15.5% | 14.0% | 20.0% | 22.5% | 22.2% | 12.2% | 26.4% |
| Total (N) | 2,400 | 1,153 | 1,247 | 110 | 120 | 90 | 1,868 | 212 |

Table 2. Household Size

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|--------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| One | 1.7% | 2.0% | 1.5% | 1.8% | 5.9% | 2.2% | 1.2% | 3.8% |
| Two | 7.5% | 7.7% | 7.4% | 2.8% | 16.1% | 2.2% | 6.5% | 16.3% |
| Three | 18.3% | 18.9% | 17.7% | 16.5% | 17.8% | 18.0% | 18.2% | 20.1% |
| Four | 42.8% | 40.8% | 44.6% | 55.0% | 31.4% | 37.1% | 43.9% | 34.9% |
| Five or more | 29.7% | 30.6% | 28.9% | 23.9% | 28.8% | 40.4% | 30.1% | 24.9% |
| Total (N) | 2,362 | 1,135 | 1,227 | 109 | 118 | 89 | 1,837 | 209 |

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Table 3. Number of parents'/guardians' dependents in college

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|---------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Only self | 63.8% | 64.4% | 63.2% | 69.1% | 70.3% | 58.4% | 63.5% | 61.9% |
| Two | 30.4% | 29.7% | 31.0% | 27.3% | 24.6% | 36.0% | 30.7% | 29.5% |
| Three or more | 5.9% | 6.0% | 5.8% | 3.6% | 5.1% | 5.6% | 5.8% | 8.6% |
| Total (N) | 2,365 | 1,139 | 1,226 | 110 | 118 | 89 | 1,838 | 210 |

Table 4. Parent/Guardian Income

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|---------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| \$30,000 or less | 8.7% | 7.5% | 9.8% | 18.8% | 20.4% | 18.5% | 5.9% | 16.4% |
| \$30,001-\$50,000 | 11.6% | 11.8% | 11.4% | 14.6% | 20.4% | 18.5% | 9.5% | 20.2% |
| \$50,001-\$75,000 | 15.2% | 16.1% | 14.3% | 14.6% | 23.1% | 8.6% | 14.6% | 19.7% |
| \$75,001-\$100,000 | 18.9% | 18.2% | 19.5% | 15.6% | 19.4% | 17.3% | 19.4% | 16.4% |
| \$100,001-\$150,000 | 22.8% | 24.9% | 20.8% | 20.8% | 8.3% | 19.8% | 25.3% | 12.0% |
| \$150,001-\$200,000 | 11.9% | 11.7% | 12.2% | 8.3% | 3.7% | 8.6% | 13.3% | 7.7% |
| More than \$200,000 | 10.9% | 9.9% | 11.9% | 7.3% | 4.6% | 8.6% | 12.0% | 7.7% |
| Total (N) | 2,089 | 1,029 | 1,060 | 96 | 108 | 81 | 1,621 | 183 |

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Table 5. Currently Serving or Previously Served in U.S. Armed Forces

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-----------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Yes | 0.4% | 0.6% | 0.2% | 0.9% | . | . | 0.3% | 1.4% |
| No | 99.6% | 99.4% | 99.8% | 99.1% | 100.0% | 100.0% | 99.7% | 98.6% |
| Total (N) | 2,392 | 1,153 | 1,239 | 111 | 121 | 91 | 1,858 | 211 |

Table 6. Current Military Status (among those having served or currently serving in the U.S. Armed Forces)

| | NCSU | Men | Women | Asian Amer | White | Other / Unknown |
|---|-------|-------|-------|------------|-------|-----------------|
| Active duty | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| NC National Guard | 44.4% | 57.1% | 0.0% | 0.0% | 60.0% | 33.3% |
| Other National Guard | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Reservist | 44.4% | 42.9% | 50.0% | 0.0% | 40.0% | 66.7% |
| Newly/Recently Separated Veteran (5-year) | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Separated Veteran (6+year) | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Retiree | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total (N) | 9 | 7 | 2 | 1 | 5 | 3 |

Table 7. Branch of Service (among those having served or currently serving in the U.S. Armed Forces)

| | NCSU | Men | Women | White | Other / Unknown |
|--------------|-------|-------|--------|-------|-----------------|
| Army | 62.5% | 57.1% | 100.0% | 80.0% | 33.3% |
| Air Force | 12.5% | 14.3% | . | 20.0% | . |
| Navy | 12.5% | 14.3% | . | . | 33.3% |
| Marine Corps | 12.5% | 14.3% | . | . | 33.3% |
| Total (N) | 8 | 7 | 1 | 5 | 3 |

Table 8. Dependent/Spouse of U.S. Service Member

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-----------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Yes | 8.1% | 8.2% | 8.0% | 4.5% | 17.2% | 12.4% | 6.9% | 13.7% |
| No | 91.9% | 91.8% | 92.0% | 95.5% | 82.8% | 87.6% | 93.1% | 86.3% |
| Total (N) | 2,397 | 1,155 | 1,242 | 112 | 122 | 89 | 1,862 | 212 |

Table 9. Relationship to Service Member (among dependents and/or spouses of service members)

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-----------------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Dependent of service member | 98.5% | 98.9% | 98.0% | 100.0% | 100.0% | 100.0% | 99.2% | 93.1% |
| Spouse of service member | 0.5% | 0.0% | 1.0% | 0.0% | 0.0% | 0.0% | 0.0% | 3.4% |
| Total (N) | 194 | 95 | 99 | 5 | 21 | 11 | 128 | 29 |

Table 10. Dependent Military Status (among dependents of current/prior U.S. service members)

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|--|-------|-------|-------|---------------|---------------------|----------|-------|--------------------|
| Dependent: Active-Duty | 12.6% | 10.6% | 14.4% | 20.0% | 9.5% | 27.3% | 9.4% | 22.2% |
| Dependent: NC National Guard | 3.7% | 3.2% | 4.1% | 0.0% | 0.0% | 0.0% | 5.5% | 0.0% |
| Dependent: Other National Guard | 1.0% | 0.0% | 2.1% | 0.0% | 0.0% | 0.0% | 1.6% | 0.0% |
| Dependent: Reservist | 5.2% | 3.2% | 7.2% | 20.0% | 0.0% | 9.1% | 5.5% | 3.7% |
| Dependent: Recently separated veteran (5-year) | 1.6% | 0.0% | 3.1% | 0.0% | 4.8% | 9.1% | 0.8% | 0.0% |
| Dependent: Separated veteran (6+years) | 35.6% | 42.6% | 28.9% | 20.0% | 42.9% | 27.3% | 37.0% | 29.6% |
| Dependent: Retiree | 44.0% | 42.6% | 45.4% | 40.0% | 52.4% | 36.4% | 43.3% | 44.4% |
| Total (N) | 191 | 94 | 97 | 5 | 21 | 11 | 127 | 27 |

Table 11. Spouse Military Status (among spouses of current/prior U.S. service members)

| | NCSU | Women | Other / Unknown |
|---|--------|--------|--------------------|
| Spouse: Active-Duty | 100.0% | 100.0% | 100.0% |
| Spouse: NC National Guard | 0.0% | 0.0% | 0.0% |
| Spouse: Other National Guard | 0.0% | 0.0% | 0.0% |
| Spouse: Reservist | 0.0% | 0.0% | 0.0% |
| Spouse: Recently separated veteran (5-year) | 0.0% | 0.0% | 0.0% |
| Spouse: Separated veteran (6+years) | 0.0% | 0.0% | 0.0% |
| Spouse: Retiree | 0.0% | 0.0% | 0.0% |
| Total (N) | 1 | 1 | 1 |

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Table 12. Member of GLB Community

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|----------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Yes | 1.9% | 1.6% | 2.3% | 1.8% | 2.5% | 4.4% | 1.8% | 1.4% |
| No | 95.7% | 96.4% | 95.1% | 92.8% | 93.4% | 93.3% | 96.5% | 92.5% |
| Prefer not to answer | 2.4% | 2.1% | 2.7% | 5.4% | 4.1% | 2.2% | 1.7% | 6.1% |
| Total (N) | 2,399 | 1,155 | 1,244 | 111 | 121 | 90 | 1,865 | 212 |

Table 13. Member of Transgender Community

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|----------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Yes - male to female | 0.3% | 0.4% | 0.2% | . | . | . | 0.3% | 0.9% |
| Yes - female to male | 0.1% | 0.2% | 0.1% | . | . | . | 0.1% | 0.5% |
| No | 98.4% | 98.0% | 98.8% | 97.3% | 98.3% | 98.9% | 98.9% | 94.3% |
| Prefer not to answer | 1.2% | 1.4% | 1.0% | 2.7% | 1.7% | 1.1% | 0.7% | 4.3% |
| Total (N) | 2,396 | 1,156 | 1,240 | 110 | 121 | 90 | 1,864 | 211 |

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Results by Gender and Race/Ethnicity

Table 14a. Religious Preference

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|---------------------------------------|-------|-------|-------|---------------|---------------------|----------|-------|--------------------|
| Agnostic | 7.7% | 8.3% | 7.1% | 10.6% | 4.9% | 9.9% | 7.6% | 7.3% |
| Atheist | 6.0% | 7.6% | 4.5% | 5.3% | 0.8% | 7.7% | 6.3% | 5.5% |
| Baptist | 20.1% | 19.4% | 20.8% | 10.6% | 40.2% | 9.9% | 21.1% | 9.6% |
| Buddhist | 1.5% | 1.5% | 1.4% | 8.8% | 0.0% | 0.0% | 1.1% | 2.7% |
| Christian Science | 0.7% | 0.9% | 0.6% | 0.0% | 1.6% | 0.0% | 0.7% | 0.5% |
| Church of Christ | 1.7% | 1.1% | 2.2% | 0.0% | 9.8% | 0.0% | 1.3% | 1.8% |
| Eastern Orthodox | 0.4% | 0.4% | 0.3% | 0.0% | 0.8% | 0.0% | 0.4% | 0.0% |
| Episcopalian | 2.0% | 1.8% | 2.2% | 0.0% | 1.6% | 1.1% | 2.2% | 1.8% |
| Hindu | 1.1% | 0.8% | 1.4% | 17.7% | 0.0% | 0.0% | 0.2% | 1.4% |
| Jewish | 1.0% | 1.4% | 0.6% | 0.0% | 0.0% | 0.0% | 1.2% | 0.5% |
| LDS (Mormon) | 0.5% | 0.5% | 0.4% | 0.0% | 0.0% | 1.1% | 0.5% | 0.0% |
| Lutheran | 2.1% | 2.1% | 2.1% | 0.0% | 0.8% | 1.1% | 2.5% | 0.9% |
| Methodist | 11.6% | 10.9% | 12.2% | 0.0% | 5.7% | 4.4% | 13.4% | 7.8% |
| Muslim | 1.2% | 1.5% | 0.9% | 7.1% | 4.9% | 1.1% | 0.4% | 3.2% |
| Nondenominational/Interdenominational | 9.3% | 8.5% | 10.1% | 3.5% | 16.4% | 2.2% | 9.9% | 6.4% |
| Presbyterian | 5.9% | 5.2% | 6.6% | 0.9% | 1.6% | 3.3% | 6.8% | 4.6% |
| Protestant | 2.9% | 3.4% | 2.4% | 2.7% | 0.8% | 4.4% | 3.1% | 1.8% |
| Quaker | 0.5% | 0.3% | 0.7% | 0.0% | 0.0% | 0.0% | 0.6% | 0.0% |
| Roman Catholic | 12.5% | 10.9% | 13.9% | 9.7% | 1.6% | 44.0% | 12.1% | 9.6% |
| Total (N) | 2,432 | 1,175 | 1,257 | 113 | 122 | 91 | 1,887 | 219 |

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Results by Gender and Race/Ethnicity

Table 14b. Religious Preference Continued

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|--------------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Seventh Day Adventist | 0.1% | 0.2% | 0.1% | 0.0% | 0.8% | 0.0% | 0.1% | 0.5% |
| United Church of Christ | 0.5% | 0.5% | 0.5% | 0.0% | 0.8% | 0.0% | 0.5% | 0.5% |
| Other Christian | 3.7% | 3.2% | 4.1% | 0.9% | 9.0% | 4.4% | 3.4% | 3.7% |
| No religious affiliation | 8.8% | 9.2% | 8.4% | 8.8% | 4.9% | 6.6% | 8.4% | 15.5% |
| Prefer not to answer | 9.6% | 11.1% | 8.3% | 14.2% | 4.9% | 9.9% | 8.6% | 18.3% |
| Other | 3.2% | 3.4% | 3.0% | 0.0% | 7.4% | 2.2% | 3.2% | 3.2% |
| Total (N) | 2,432 | 1,175 | 1,257 | 113 | 122 | 91 | 1,887 | 219 |

Table 15. Play Musical Instrument(s)

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-----------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Yes | 31.7% | 36.3% | 27.5% | 42.0% | 35.2% | 25.3% | 30.3% | 39.1% |
| No | 68.3% | 63.7% | 72.5% | 58.0% | 64.8% | 74.7% | 69.7% | 60.9% |
| Total (N) | 2,412 | 1,164 | 1,248 | 112 | 122 | 91 | 1,872 | 215 |

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Table 16. Choral Group Participation

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-----------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Yes | 18.7% | 15.2% | 21.9% | 20.5% | 27.3% | 16.7% | 17.9% | 20.8% |
| No | 81.3% | 84.8% | 78.1% | 79.5% | 72.7% | 83.3% | 82.1% | 79.2% |
| Total (N) | 2,412 | 1,163 | 1,249 | 112 | 121 | 90 | 1,873 | 216 |

Table 17. Bringing Technology to NC State

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|---------------------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Bringing desktop to campus | 3.1% | 5.4% | 1.0% | 0.9% | 2.5% | 6.6% | 3.2% | 2.8% |
| Bringing laptop to campus | 98.6% | 98.0% | 99.0% | 98.2% | 98.4% | 98.9% | 98.7% | 97.2% |
| Bringing tablet to campus | 18.3% | 16.5% | 20.0% | 14.2% | 17.2% | 12.1% | 18.6% | 21.5% |
| Bringing mobile phone to campus | 93.4% | 93.1% | 93.6% | 91.2% | 93.4% | 95.6% | 93.7% | 90.7% |
| Total (N) | 2,419 | 1,167 | 1,252 | 113 | 122 | 91 | 1,879 | 214 |

Table 18. Desktop Operating System (among those bringing a desktop to campus)

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-----------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Windows | 93.3% | 95.2% | 84.6% | 100.0% | 100.0% | 100.0% | 93.2% | 83.3% |
| Mac | 5.3% | 3.2% | 15.4% | . | . | . | 6.8% | . |
| Linux | 1.3% | 1.6% | . | . | . | . | . | 16.7% |
| Total (N) | 75 | 62 | 13 | 1 | 3 | 6 | 59 | 6 |

Table 19. Laptop Operating System (among those bringing a laptop to campus)

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-----------------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Don't know operating system | 5.2% | 4.0% | 6.3% | 5.5% | 11.7% | 6.7% | 4.4% | 7.7% |
| Windows | 56.8% | 65.9% | 48.5% | 63.6% | 57.5% | 57.3% | 55.9% | 60.6% |
| Mac | 37.4% | 29.1% | 45.0% | 30.9% | 30.8% | 36.0% | 39.0% | 30.3% |
| Linux | 0.4% | 0.7% | 0.2% | . | . | . | 0.4% | 1.4% |
| Chromium (e.g. Chromebook) | 0.2% | 0.3% | 0.1% | . | . | . | 0.2% | . |
| Total (N) | 2,374 | 1,138 | 1,236 | 110 | 120 | 89 | 1,847 | 208 |

Table 20. Type of Tablet (among those bringing a tablet to campus)

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|---|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| iOS tablet (e.g., iPad) | 62.7% | 56.5% | 67.5% | 50.0% | 47.6% | 63.6% | 63.8% | 65.2% |
| Android tablet (e.g., Galaxy, Kindle Fire, Nexus, etc.) | 25.1% | 31.1% | 20.5% | 43.8% | 33.3% | 18.2% | 24.4% | 21.7% |
| Windows tablet PC (e.g., Surface, VivoTab, etc.) | 5.7% | 7.3% | 4.4% | 6.3% | 4.8% | . | 5.2% | 10.9% |
| Other tablet | 3.8% | 3.1% | 4.4% | . | 9.5% | 18.2% | 3.4% | 2.2% |
| Don't know if will have a tablet | 2.7% | 2.1% | 3.2% | . | 4.8% | . | 3.2% | . |
| Total (N) | 442 | 193 | 249 | 16 | 21 | 11 | 348 | 46 |

Table 21. Type of Mobile Phone (among those bringing a mobile phone to campus)

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-------------------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Cell phone/feature phone | 10.3% | 11.8% | 9.0% | 12.7% | 5.2% | 11.5% | 10.1% | 13.9% |
| iOS smartphone (e.g., iPhone) | 62.7% | 55.1% | 69.7% | 50.0% | 47.0% | 63.2% | 65.4% | 53.6% |
| Android smartphone | 24.3% | 30.0% | 19.0% | 35.3% | 43.5% | 21.8% | 22.0% | 29.4% |
| Windows smartphone | 0.7% | 0.9% | 0.4% | 1.0% | 0.9% | 1.1% | 0.7% | . |
| Blackberry smartphone | 0.3% | 0.2% | 0.4% | . | . | 1.1% | 0.2% | 1.0% |
| Other smartphone | 0.3% | 0.2% | 0.3% | . | 0.9% | . | 0.2% | 0.5% |
| Don't know | 1.5% | 1.8% | 1.1% | 1.0% | 2.6% | 1.1% | 1.4% | 1.5% |
| Total (N) | 2,258 | 1,086 | 1,172 | 102 | 115 | 87 | 1,760 | 194 |

Table 22. Frequency of Desktop Use (among those bringing two or more of the following: desktop, laptop, tablet, mobile phone)

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|---|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| It will be the only device used for school-related work | 4.2% | 3.3% | 9.1% | . | . | . | 5.2% | . |
| Will use it most of the time | 43.1% | 42.6% | 45.5% | . | 33.3% | 50.0% | 41.4% | 75.0% |
| Will use it some of the time | 38.9% | 42.6% | 18.2% | 100.0% | 33.3% | 50.0% | 37.9% | 25.0% |
| Will rarely use it | 11.1% | 9.8% | 18.2% | . | . | . | 13.8% | . |
| Will never use it for school-related work | 2.8% | 1.6% | 9.1% | . | 33.3% | . | 1.7% | . |
| Total (N) | 72 | 61 | 11 | 1 | 3 | 6 | 58 | 4 |

Table 23. Frequency of Laptop Use (among those bringing two or more of the following: desktop, laptop, tablet, mobile phone)

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|---|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| It will be the only device used for school-related work | 23.2% | 21.3% | 24.9% | 26.7% | 16.8% | 37.2% | 22.9% | 21.8% |
| Will use it most of the time | 71.7% | 72.3% | 71.2% | 71.3% | 80.5% | 57.0% | 71.8% | 73.1% |
| Will use it some of the time | 5.0% | 6.3% | 3.9% | 2.0% | 2.7% | 5.8% | 5.3% | 5.2% |
| Will rarely use it | 0.0% | 0.1% | . | . | . | . | 0.1% | . |
| Total (N) | 2,235 | 1,068 | 1,167 | 101 | 113 | 86 | 1,742 | 193 |

Table 24. Frequency of Tablet Use (among those bringing two or more of the following: desktop, laptop, tablet, mobile phone)

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|---|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| It will be the only device used for school-related work | 0.5% | 1.1% | . | . | . | . | 0.6% | . |
| Will use it most of the time | 11.2% | 13.7% | 9.3% | 18.8% | . | 9.1% | 9.2% | 30.2% |
| Will use it some of the time | 52.1% | 50.5% | 53.2% | 50.0% | 71.4% | 72.7% | 51.9% | 39.5% |
| Will rarely use it | 31.5% | 30.0% | 32.7% | 31.3% | 28.6% | . | 33.4% | 25.6% |
| Will never use it for school-related work | 4.8% | 4.7% | 4.8% | . | . | 18.2% | 4.9% | 4.7% |
| Total (N) | 438 | 190 | 248 | 16 | 21 | 11 | 347 | 43 |

Table 25. Frequency of Mobile Phone Use (among those bringing two or more of the following: desktop, laptop, tablet, mobile phone)

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|---|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| It will be the only device used for school-related work | 0.5% | 0.6% | 0.4% | . | 0.9% | 1.1% | 0.3% | 1.6% |
| Will use it most of the time | 7.9% | 8.5% | 7.3% | 17.6% | 14.2% | 8.0% | 6.2% | 14.2% |
| Will use it some of the time | 36.3% | 35.3% | 37.1% | 38.2% | 44.2% | 23.0% | 36.1% | 38.4% |
| Will rarely use it | 43.7% | 43.7% | 43.7% | 36.3% | 34.5% | 51.7% | 45.3% | 34.7% |
| Will never use it for school-related work | 11.6% | 11.9% | 11.4% | 7.8% | 6.2% | 16.1% | 12.0% | 11.1% |
| Total (N) | 2,244 | 1,078 | 1,166 | 102 | 113 | 87 | 1,752 | 190 |

Table 26. Bringing Television to Campus

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|---|-------|-------|-------|---------------|---------------------|----------|-------|--------------------|
| Not applicable - will not be living on campus this fall | 5.5% | 5.2% | 5.8% | 8.0% | 4.9% | 11.0% | 5.0% | 7.0% |
| No, will not be bringing a television to campus | 37.6% | 31.4% | 43.3% | 60.2% | 32.0% | 33.0% | 35.2% | 51.2% |
| Yes, will be bringing a Standard Definition TV | 13.3% | 9.9% | 16.6% | 1.8% | 9.0% | 14.3% | 14.6% | 10.8% |
| Yes, will be bringing a High Definition TV | 24.4% | 33.7% | 15.7% | 6.2% | 27.9% | 18.7% | 26.6% | 15.0% |
| Don't know if will be bringing a TV | 19.2% | 19.8% | 18.7% | 23.9% | 26.2% | 23.1% | 18.6% | 16.0% |
| Total (N) | 2,412 | 1,164 | 1,248 | 113 | 122 | 91 | 1,873 | 213 |

APPLYING TO NC STATE

Table 27. Number of Schools to Which Respondents Applied

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|--------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| One | 11.1% | 13.4% | 9.0% | 6.3% | 12.0% | 7.1% | 11.4% | 12.4% |
| Two | 16.9% | 19.7% | 14.3% | 15.6% | 10.4% | 13.3% | 18.1% | 12.4% |
| Three | 22.9% | 24.6% | 21.3% | 25.8% | 15.2% | 25.5% | 23.4% | 20.7% |
| Four | 19.9% | 18.9% | 20.8% | 24.2% | 17.6% | 18.4% | 19.9% | 19.1% |
| Five or more | 29.1% | 23.4% | 34.5% | 28.1% | 44.8% | 35.7% | 27.2% | 35.3% |
| Total (N) | 2,656 | 1,301 | 1,355 | 128 | 125 | 98 | 2,064 | 241 |

Contacts During Admissions Process

Table 28. Call from Faculty/Staff

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|---------------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Yes | 15.7% | 15.9% | 15.5% | 16.9% | 32.2% | 29.3% | 13.5% | 19.0% |
| No | 66.3% | 65.3% | 67.3% | 66.1% | 49.2% | 54.3% | 68.5% | 62.0% |
| Don't know/Don't remember | 18.0% | 18.9% | 17.2% | 16.9% | 18.6% | 16.3% | 18.0% | 19.0% |
| Total (N) | 2,419 | 1,177 | 1,242 | 118 | 118 | 92 | 1,870 | 221 |

2013 Incoming Freshmen Survey
Results by Gender and Race/Ethnicity

Table 29. Call from Current Student

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|---------------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Yes | 28.5% | 28.0% | 28.9% | 18.5% | 35.9% | 35.1% | 28.2% | 29.5% |
| No | 59.2% | 59.1% | 59.2% | 70.6% | 51.3% | 46.8% | 59.9% | 55.8% |
| Don't know/Don't remember | 12.4% | 12.9% | 11.9% | 10.9% | 12.8% | 18.1% | 11.9% | 14.7% |
| Total (N) | 2,463 | 1,200 | 1,263 | 119 | 117 | 94 | 1,909 | 224 |

Table 30. Call from Graduate of NC State

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|---------------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Yes | 7.3% | 8.4% | 6.2% | 6.0% | 6.1% | 5.4% | 7.4% | 8.3% |
| No | 77.2% | 74.7% | 79.5% | 76.9% | 76.5% | 67.4% | 78.2% | 72.9% |
| Don't know/Don't remember | 15.6% | 16.9% | 14.3% | 17.1% | 17.4% | 27.2% | 14.4% | 18.8% |
| Total (N) | 2,382 | 1,159 | 1,223 | 117 | 115 | 92 | 1,840 | 218 |

Table 31. Letter From Outside Admissions Office

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|---------------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Yes | 42.1% | 42.6% | 41.6% | 47.2% | 51.2% | 50.0% | 40.4% | 46.5% |
| No | 24.8% | 26.0% | 23.7% | 23.6% | 22.4% | 15.3% | 25.3% | 26.6% |
| Don't know/Don't remember | 33.0% | 31.4% | 34.6% | 29.1% | 26.4% | 34.7% | 34.3% | 27.0% |
| Total (N) | 2,640 | 1,295 | 1,345 | 127 | 125 | 98 | 2,049 | 241 |

FACTORS INFLUENCING DECISION TO ATTEND NC STATE

Table 32. Factors Influencing Decision to Attend NC State: Academic Reputation

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-----------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Very strong influence | 39.9% | 39.1% | 40.6% | 25.0% | 47.6% | 44.8% | 40.4% | 36.6% |
| Strong influence | 45.0% | 46.9% | 43.3% | 54.0% | 38.7% | 46.9% | 44.7% | 45.5% |
| Moderate influence | 14.0% | 13.2% | 14.7% | 17.7% | 13.7% | 8.3% | 13.8% | 16.2% |
| Weak influence | 0.8% | 0.5% | 1.1% | 3.2% | . | . | 0.7% | 1.3% |
| Very weak influence | 0.3% | 0.2% | 0.4% | . | . | . | 0.3% | 0.4% |
| Total (N) | 2,604 | 1,278 | 1,326 | 124 | 124 | 96 | 2,025 | 235 |

Table 33. Factors Influencing Decision to Attend NC State: Cost

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-----------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Very strong influence | 23.6% | 23.3% | 23.8% | 23.2% | 26.9% | 29.2% | 22.5% | 29.2% |
| Strong influence | 27.5% | 29.7% | 25.3% | 39.2% | 18.5% | 24.0% | 27.4% | 28.3% |
| Moderate influence | 34.8% | 33.0% | 36.5% | 32.8% | 40.3% | 36.5% | 35.1% | 29.6% |
| Weak influence | 9.8% | 9.8% | 9.9% | 4.0% | 5.9% | 7.3% | 10.8% | 8.0% |
| Very weak influence | 4.3% | 4.2% | 4.5% | 0.8% | 8.4% | 3.1% | 4.3% | 4.9% |
| Total (N) | 2,554 | 1,256 | 1,298 | 125 | 119 | 96 | 1,988 | 226 |

Table 34. Factors Influencing Decision to Attend NC State: Location

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-----------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Very strong influence | 27.2% | 24.3% | 30.0% | 34.1% | 37.7% | 30.2% | 26.4% | 24.0% |
| Strong influence | 32.5% | 34.9% | 30.2% | 29.4% | 27.9% | 34.4% | 33.0% | 31.8% |
| Moderate influence | 29.2% | 28.7% | 29.7% | 26.2% | 23.8% | 26.0% | 29.6% | 31.3% |
| Weak influence | 7.8% | 8.8% | 6.8% | 5.6% | 6.6% | 6.3% | 7.8% | 10.3% |
| Very weak influence | 3.2% | 3.2% | 3.3% | 4.8% | 4.1% | 3.1% | 3.2% | 2.6% |
| Total (N) | 2,586 | 1,269 | 1,317 | 126 | 122 | 96 | 2,009 | 233 |

Table 35. Factors Influencing Decision to Attend NC State: Size

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-----------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Very strong influence | 11.6% | 9.7% | 13.3% | 5.0% | 17.5% | 10.6% | 12.0% | 8.5% |
| Strong influence | 24.0% | 23.9% | 24.1% | 17.6% | 27.5% | 28.7% | 24.4% | 20.5% |
| Moderate influence | 36.9% | 36.3% | 37.5% | 47.1% | 30.8% | 37.2% | 36.1% | 42.0% |
| Weak influence | 19.1% | 20.9% | 17.4% | 21.8% | 16.7% | 16.0% | 19.3% | 18.3% |
| Very weak influence | 8.4% | 9.2% | 7.7% | 8.4% | 7.5% | 7.4% | 8.3% | 10.7% |
| Total (N) | 2,544 | 1,245 | 1,299 | 119 | 120 | 94 | 1,987 | 224 |

Table 36. Factors Influencing Decision to Attend NC State: Availability of Program

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-----------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Very strong influence | 41.3% | 39.2% | 43.3% | 32.0% | 46.7% | 39.8% | 41.7% | 40.2% |
| Strong influence | 30.9% | 32.4% | 29.5% | 38.5% | 26.7% | 33.3% | 30.8% | 28.8% |
| Moderate influence | 21.0% | 21.0% | 21.1% | 23.8% | 20.0% | 24.7% | 20.4% | 24.0% |
| Weak influence | 4.7% | 5.1% | 4.3% | 4.1% | 5.8% | 1.1% | 4.9% | 3.9% |
| Very weak influence | 2.1% | 2.4% | 1.8% | 1.6% | 0.8% | 1.1% | 2.1% | 3.1% |
| Total (N) | 2,558 | 1,255 | 1,303 | 122 | 120 | 93 | 1,994 | 229 |

Table 37. Factors Influencing Decision to Attend NC State: Recommended by a Friend, Family Member, Teacher, Counselor, etc.

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-----------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Very strong influence | 22.7% | 22.2% | 23.3% | 15.9% | 23.7% | 24.4% | 23.4% | 19.3% |
| Strong influence | 25.4% | 25.3% | 25.6% | 26.5% | 25.4% | 22.2% | 25.4% | 26.6% |
| Moderate influence | 31.5% | 32.0% | 30.9% | 42.5% | 28.9% | 35.6% | 30.6% | 33.0% |
| Weak influence | 12.1% | 12.4% | 11.8% | 6.2% | 10.5% | 8.9% | 12.8% | 11.9% |
| Very weak influence | 8.2% | 8.0% | 8.5% | 8.8% | 11.4% | 8.9% | 7.8% | 9.2% |
| Total (N) | 2,409 | 1,192 | 1,217 | 113 | 114 | 90 | 1,874 | 218 |

Table 38. Factors Influencing Decision to Attend NC State: Number of Hours Transferred/Credited

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-----------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Very strong influence | 5.0% | 5.4% | 4.6% | 4.2% | 8.5% | 1.6% | 4.9% | 5.6% |
| Strong influence | 9.6% | 10.0% | 9.3% | 11.5% | 12.2% | 15.9% | 9.1% | 9.9% |
| Moderate influence | 25.8% | 27.4% | 24.1% | 41.7% | 23.2% | 30.2% | 24.2% | 29.6% |
| Weak influence | 32.3% | 29.7% | 34.8% | 21.9% | 34.1% | 30.2% | 33.6% | 26.5% |
| Very weak influence | 27.3% | 27.5% | 27.1% | 20.8% | 22.0% | 22.2% | 28.2% | 28.4% |
| Total (N) | 1,859 | 923 | 936 | 96 | 82 | 63 | 1,456 | 162 |

Table 39. Factors Influencing Decision to Attend NC State: Level of Support for My Intended Major

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-----------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Very strong influence | 40.6% | 40.8% | 40.4% | 32.8% | 42.5% | 38.0% | 41.5% | 37.3% |
| Strong influence | 30.1% | 31.8% | 28.5% | 27.9% | 29.2% | 33.7% | 30.1% | 30.9% |
| Moderate influence | 21.7% | 19.7% | 23.6% | 31.1% | 19.2% | 20.7% | 21.1% | 23.2% |
| Weak influence | 5.5% | 5.3% | 5.7% | 4.1% | 5.0% | 5.4% | 5.5% | 5.9% |
| Very weak influence | 2.1% | 2.5% | 1.8% | 4.1% | 4.2% | 2.2% | 1.8% | 2.7% |
| Total (N) | 2,524 | 1,253 | 1,271 | 122 | 120 | 92 | 1,970 | 220 |

Table 40. Factors Influencing Decision to Attend NC State: Facilities and Resources Available

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-----------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Very strong influence | 31.6% | 30.4% | 32.7% | 23.8% | 38.8% | 34.4% | 31.7% | 29.5% |
| Strong influence | 38.8% | 41.5% | 36.1% | 38.5% | 32.2% | 37.5% | 39.8% | 34.2% |
| Moderate influence | 24.0% | 22.4% | 25.6% | 31.1% | 20.7% | 17.7% | 23.5% | 29.1% |
| Weak influence | 4.3% | 4.2% | 4.4% | 3.3% | 6.6% | 9.4% | 3.8% | 5.6% |
| Very weak influence | 1.4% | 1.5% | 1.3% | 3.3% | 1.7% | 1.0% | 1.2% | 1.7% |
| Total (N) | 2,576 | 1,266 | 1,310 | 122 | 121 | 96 | 2,003 | 234 |

Table 41. Factors Influencing Decision to Attend NC State: Scholarships/Financial Aid Available

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-----------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Very strong influence | 19.7% | 18.0% | 21.3% | 21.4% | 37.4% | 31.1% | 17.3% | 23.6% |
| Strong influence | 16.6% | 16.1% | 17.0% | 22.3% | 21.1% | 22.2% | 15.8% | 15.3% |
| Moderate influence | 28.5% | 29.2% | 27.9% | 31.3% | 24.4% | 26.7% | 29.2% | 24.6% |
| Weak influence | 19.0% | 19.3% | 18.7% | 16.1% | 10.6% | 14.4% | 20.6% | 13.3% |
| Very weak influence | 16.3% | 17.4% | 15.2% | 8.9% | 6.5% | 5.6% | 17.2% | 23.2% |
| Total (N) | 2,329 | 1,141 | 1,188 | 112 | 123 | 90 | 1,801 | 203 |

Table 42. Factors Influencing Decision to Attend NC State: Pack Promise Program

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-----------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Very strong influence | 8.2% | 6.7% | 9.9% | 13.1% | 15.0% | 21.7% | 6.6% | 9.2% |
| Strong influence | 10.6% | 8.8% | 12.4% | 11.9% | 17.5% | 11.7% | 10.1% | 9.2% |
| Moderate influence | 33.6% | 34.6% | 32.6% | 34.5% | 38.8% | 31.7% | 32.8% | 38.5% |
| Weak influence | 20.4% | 19.9% | 21.0% | 21.4% | 11.3% | 21.7% | 20.6% | 23.1% |
| Very weak influence | 27.2% | 30.1% | 24.1% | 19.0% | 17.5% | 13.3% | 29.9% | 20.0% |
| Total (N) | 1,543 | 795 | 748 | 84 | 80 | 60 | 1,189 | 130 |

Table 43. Factors Influencing Decision to Attend NC State: Campus Visit Prior to Orientation

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-----------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Very strong influence | 25.4% | 21.3% | 29.4% | 21.0% | 31.4% | 28.8% | 25.9% | 18.9% |
| Strong influence | 36.3% | 36.5% | 36.1% | 32.0% | 41.0% | 33.8% | 36.6% | 34.6% |
| Moderate influence | 27.3% | 29.0% | 25.6% | 32.0% | 21.0% | 32.5% | 27.0% | 29.2% |
| Weak influence | 6.6% | 7.9% | 5.5% | 4.0% | 3.8% | 3.8% | 6.6% | 11.4% |
| Very weak influence | 4.3% | 5.3% | 3.4% | 11.0% | 2.9% | 1.3% | 4.0% | 5.9% |
| Total (N) | 2,319 | 1,133 | 1,186 | 100 | 105 | 80 | 1,849 | 185 |

Table 44. Factors Influencing Decision to Attend NC State: Contact with a Current Student

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-----------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Very strong influence | 18.4% | 17.5% | 19.3% | 13.6% | 18.5% | 19.7% | 18.9% | 16.2% |
| Strong influence | 27.9% | 28.3% | 27.4% | 25.2% | 28.3% | 32.4% | 28.5% | 21.8% |
| Moderate influence | 31.7% | 31.7% | 31.8% | 34.0% | 29.3% | 28.2% | 31.3% | 36.9% |
| Weak influence | 12.6% | 13.2% | 11.9% | 15.5% | 13.0% | 9.9% | 11.9% | 17.9% |
| Very weak influence | 9.4% | 9.3% | 9.6% | 11.7% | 10.9% | 9.9% | 9.4% | 7.3% |
| Total (N) | 2,039 | 992 | 1,047 | 103 | 92 | 71 | 1,594 | 179 |

Table 45. Factors Influencing Decision to Attend NC State: Contact with a Faculty or Staff Member

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-----------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Very strong influence | 11.3% | 10.2% | 12.3% | 7.1% | 13.9% | 14.3% | 11.3% | 10.9% |
| Strong influence | 19.5% | 18.5% | 20.3% | 20.0% | 26.6% | 17.9% | 18.8% | 21.2% |
| Moderate influence | 28.9% | 29.1% | 28.7% | 35.7% | 31.6% | 28.6% | 27.8% | 32.8% |
| Weak influence | 23.6% | 23.4% | 23.8% | 21.4% | 17.7% | 26.8% | 24.1% | 23.4% |
| Very weak influence | 16.7% | 18.7% | 14.9% | 15.7% | 10.1% | 12.5% | 18.0% | 11.7% |
| Total (N) | 1,447 | 674 | 773 | 70 | 79 | 56 | 1,105 | 137 |

Table 46. Factors Influencing Decision to Attend NC State: Contact with an NC State Graduate

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-----------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Very strong influence | 15.0% | 14.8% | 15.3% | 9.0% | 18.3% | 17.0% | 15.4% | 12.3% |
| Strong influence | 21.4% | 21.0% | 21.8% | 17.9% | 18.3% | 19.1% | 21.7% | 23.8% |
| Moderate influence | 32.0% | 34.8% | 29.2% | 29.9% | 28.2% | 31.9% | 32.2% | 33.6% |
| Weak influence | 17.6% | 16.7% | 18.6% | 22.4% | 14.1% | 19.1% | 17.7% | 15.6% |
| Very weak influence | 13.9% | 12.7% | 15.1% | 20.9% | 21.1% | 12.8% | 13.0% | 14.8% |
| Total (N) | 1,503 | 756 | 747 | 67 | 71 | 47 | 1,196 | 122 |

Table 47. Factors Influencing Decision to Attend NC State: Letter from Someone Other than Admissions Office

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-----------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Very strong influence | 4.2% | 4.1% | 4.3% | 2.6% | 12.1% | 5.3% | 3.5% | 6.6% |
| Strong influence | 9.5% | 8.9% | 10.1% | 7.8% | 18.2% | 7.0% | 8.3% | 18.0% |
| Moderate influence | 27.4% | 27.2% | 27.6% | 33.8% | 37.9% | 35.1% | 25.8% | 27.9% |
| Weak influence | 31.8% | 31.4% | 32.1% | 36.4% | 16.7% | 38.6% | 32.3% | 29.5% |
| Very weak influence | 27.2% | 28.5% | 25.9% | 19.5% | 15.2% | 14.0% | 30.2% | 18.0% |
| Total (N) | 1,388 | 685 | 703 | 77 | 66 | 57 | 1,066 | 122 |

Table 48. Factors Influencing Decision to Attend NC State: Attendance at a College Fair

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-----------------------|-------|-------|-------|---------------|---------------------|----------|-------|--------------------|
| Very strong influence | 5.5% | 5.2% | 5.7% | 9.6% | 12.5% | 6.1% | 4.6% | 6.3% |
| Strong influence | 13.2% | 13.8% | 12.6% | 13.7% | 12.5% | 16.3% | 13.2% | 11.9% |
| Moderate influence | 32.7% | 33.5% | 32.0% | 26.0% | 26.6% | 42.9% | 31.9% | 42.9% |
| Weak influence | 25.7% | 23.2% | 28.2% | 28.8% | 28.1% | 20.4% | 26.3% | 19.8% |
| Very weak influence | 22.9% | 24.4% | 21.5% | 21.9% | 20.3% | 14.3% | 24.0% | 19.0% |
| Total (N) | 1,335 | 669 | 666 | 73 | 64 | 49 | 1,023 | 126 |

Table 49. Factors Influencing Decision to Attend NC State: Publications from NC State

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-----------------------|-------|-------|-------|---------------|---------------------|----------|-------|--------------------|
| Very strong influence | 4.2% | 3.6% | 4.7% | 2.4% | 5.5% | 6.3% | 4.1% | 3.9% |
| Strong influence | 10.5% | 11.1% | 10.0% | 8.5% | 20.9% | 12.7% | 9.3% | 16.2% |
| Moderate influence | 36.3% | 34.2% | 38.4% | 37.8% | 38.5% | 41.3% | 36.1% | 34.4% |
| Weak influence | 27.5% | 28.5% | 26.5% | 32.9% | 17.6% | 30.2% | 28.4% | 20.8% |
| Very weak influence | 21.5% | 22.6% | 20.5% | 18.3% | 17.6% | 9.5% | 22.1% | 24.7% |
| Total (N) | 1,831 | 898 | 933 | 82 | 91 | 63 | 1,441 | 154 |

Table 50. Factors Influencing Decision to Attend NC State: Extracurricular Opportunities

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-----------------------|-------|-------|-------|---------------|---------------------|----------|-------|--------------------|
| Very strong influence | 15.5% | 15.0% | 16.1% | 5.4% | 24.1% | 15.1% | 16.3% | 10.0% |
| Strong influence | 29.5% | 30.2% | 28.9% | 33.3% | 30.2% | 28.0% | 29.1% | 31.3% |
| Moderate influence | 34.7% | 33.1% | 36.2% | 45.0% | 30.2% | 33.3% | 34.0% | 38.3% |
| Weak influence | 13.3% | 14.8% | 11.8% | 10.8% | 11.2% | 18.3% | 13.4% | 12.4% |
| Very weak influence | 7.0% | 6.9% | 7.1% | 5.4% | 4.3% | 5.4% | 7.3% | 8.0% |
| Total (N) | 2,367 | 1,154 | 1,213 | 111 | 116 | 93 | 1,846 | 201 |

Table 51. Factors Influencing Decision to Attend NC State: Acceptance Into the First Year College Program

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-----------------------|-------|-------|-------|---------------|---------------------|----------|-------|--------------------|
| Very strong influence | 35.8% | 31.9% | 39.8% | 22.7% | 31.0% | 44.4% | 37.2% | 29.5% |
| Strong influence | 31.8% | 31.5% | 32.1% | 22.7% | 20.7% | 27.8% | 33.1% | 34.1% |
| Moderate influence | 20.5% | 23.8% | 17.3% | 40.9% | 31.0% | 16.7% | 18.8% | 20.5% |
| Weak influence | 6.6% | 6.0% | 7.2% | 9.1% | 3.4% | 5.6% | 6.8% | 6.8% |
| Very weak influence | 5.2% | 6.9% | 3.6% | 4.5% | 13.8% | 5.6% | 4.2% | 9.1% |
| Total (N) | 497 | 248 | 249 | 22 | 29 | 18 | 384 | 44 |

Table 52. Factors Influencing Decision to Attend NC State: University Recreation Facilities and Programs

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-----------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Very strong influence | 13.7% | 14.1% | 13.3% | 13.4% | 23.7% | 14.1% | 13.1% | 13.8% |
| Strong influence | 24.8% | 25.3% | 24.3% | 21.4% | 20.2% | 25.0% | 25.9% | 19.0% |
| Moderate influence | 38.2% | 37.9% | 38.5% | 37.5% | 37.7% | 40.2% | 37.4% | 45.2% |
| Weak influence | 14.5% | 14.0% | 15.0% | 18.8% | 11.4% | 15.2% | 14.8% | 11.4% |
| Very weak influence | 8.8% | 8.7% | 8.9% | 8.9% | 7.0% | 5.4% | 8.9% | 10.5% |
| Total (N) | 2,410 | 1,184 | 1,226 | 112 | 114 | 92 | 1,882 | 210 |

Table 53. Factors Influencing Decision to Attend NC State: Commitment to the Environment and Sustainability

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-----------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Very strong influence | 9.7% | 9.1% | 10.2% | 8.2% | 9.2% | 10.8% | 9.7% | 10.1% |
| Strong influence | 18.5% | 17.0% | 20.0% | 16.4% | 23.9% | 16.9% | 18.2% | 20.3% |
| Moderate influence | 34.1% | 32.8% | 35.3% | 45.5% | 34.9% | 41.0% | 32.5% | 39.1% |
| Weak influence | 21.7% | 22.6% | 20.8% | 18.2% | 21.1% | 20.5% | 22.4% | 17.4% |
| Very weak influence | 16.1% | 18.4% | 13.8% | 11.8% | 11.0% | 10.8% | 17.2% | 13.0% |
| Total (N) | 2,336 | 1,128 | 1,208 | 110 | 109 | 83 | 1,827 | 207 |

Table 54. Factors Influencing Decision to Attend NC State: Other

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-----------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Very strong influence | 65.9% | 60.0% | 72.2% | 60.0% | 60.0% | 80.0% | 69.2% | 42.1% |
| Strong influence | 15.9% | 16.5% | 15.2% | 20.0% | 20.0% | . | 14.6% | 26.3% |
| Moderate influence | 11.6% | 15.3% | 7.6% | 20.0% | 20.0% | . | 10.0% | 21.1% |
| Weak influence | 4.3% | 5.9% | 2.5% | . | . | . | 3.8% | 10.5% |
| Very weak influence | 2.4% | 2.4% | 2.5% | . | . | 20.0% | 2.3% | . |
| Total (N) | 164 | 85 | 79 | 5 | 5 | 5 | 130 | 19 |

Table 55. Most Influential Factor in Decision to Attend NC State

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|--|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Academic reputation | 28.5% | 33.1% | 24.0% | 34.4% | 33.1% | 29.9% | 27.8% | 27.7% |
| Cost | 8.6% | 9.0% | 8.3% | 10.4% | 8.9% | 10.3% | 8.0% | 12.3% |
| Location | 7.4% | 6.5% | 8.2% | 12.0% | 4.8% | 8.2% | 7.0% | 9.4% |
| Size | 0.5% | 0.4% | 0.7% | 0.8% | . | . | 0.6% | . |
| Availability of program | 13.3% | 11.0% | 15.4% | 8.0% | 8.1% | 10.3% | 14.1% | 12.8% |
| Recommended by a friend, family member, teacher, counselor, etc. | 4.8% | 4.3% | 5.2% | 7.2% | 4.8% | 3.1% | 4.7% | 4.3% |
| Number of hours transferred/credited | 0.3% | 0.5% | 0.1% | . | . | . | 0.2% | 0.9% |
| Level of support for my intended major | 16.9% | 17.5% | 16.2% | 12.0% | 10.5% | 13.4% | 18.0% | 14.5% |
| Facilities and resources available | 2.3% | 2.2% | 2.5% | 2.4% | 2.4% | 1.0% | 2.5% | 1.7% |
| Scholarships/financial aid available | 4.4% | 3.6% | 5.2% | 4.8% | 13.7% | 6.2% | 3.5% | 6.8% |

(Continued)

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| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|--|-------|-------|-------|---------------|---------------------|----------|-------|--------------------|
| Pack Promise Program | 0.5% | 0.3% | 0.7% | 0.8% | 2.4% | 2.1% | 0.3% | 0.4% |
| Campus visit prior to orientation | 3.5% | 2.3% | 4.7% | 3.2% | 4.0% | 4.1% | 3.5% | 3.0% |
| Contact with a current student | 1.0% | 0.8% | 1.2% | 0.8% | 0.8% | 1.0% | 1.1% | 0.4% |
| Contact with a faculty or staff member | 0.6% | 0.3% | 0.8% | . | . | 4.1% | 0.5% | . |
| Contact with a graduate | 0.6% | 0.6% | 0.6% | . | . | . | 0.6% | 0.9% |
| Letter from someone other than Admissions Office | 0.0% | . | 0.1% | . | . | . | 0.0% | . |
| Attendance at a College Fair | 0.1% | . | 0.2% | . | . | 1.0% | 0.0% | . |
| Publications from NC State | 0.0% | . | 0.1% | . | . | . | 0.0% | . |
| Extracurricular opportunities | 1.3% | 1.6% | 1.0% | . | 4.0% | 1.0% | 1.2% | 0.9% |
| Acceptance into the First Year College program | 1.8% | 1.4% | 2.1% | 0.8% | . | 1.0% | 2.1% | 0.4% |
| Campus Recreation programs | 0.3% | 0.3% | 0.2% | . | 0.8% | . | 0.2% | 0.9% |
| Commitment to the environment and sustainability | 0.2% | 0.2% | 0.2% | . | 0.8% | . | 0.1% | . |
| Other | 3.3% | 4.0% | 2.6% | 2.4% | 0.8% | 3.1% | 3.6% | 3.0% |
| Total (N) | 2,603 | 1,271 | 1,332 | 125 | 124 | 97 | 2,022 | 235 |

Table 56. Was NC State First Choice of Colleges to Attend

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|--------------------------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| It was my only choice | 9.2% | 11.1% | 7.4% | 5.6% | 7.3% | 4.1% | 9.8% | 9.8% |
| Yes - it was my first choice | 58.3% | 59.0% | 57.7% | 44.8% | 50.0% | 58.8% | 60.5% | 50.9% |
| No - it was my second choice | 24.8% | 23.0% | 26.5% | 40.8% | 29.0% | 29.9% | 22.8% | 29.1% |
| No - it was my third choice or below | 7.7% | 6.9% | 8.4% | 8.8% | 13.7% | 7.2% | 7.0% | 10.3% |
| Total (N) | 2,600 | 1,270 | 1,330 | 125 | 124 | 97 | 2,020 | 234 |

Table 57. Satisfaction With University Admissions Process

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-------------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Very satisfied | 52.3% | 49.4% | 55.0% | 53.3% | 61.3% | 64.2% | 51.6% | 47.4% |
| Moderately satisfied | 42.5% | 45.0% | 40.1% | 42.6% | 34.7% | 27.4% | 43.3% | 45.3% |
| Moderately dissatisfied | 4.6% | 5.0% | 4.2% | 4.1% | 3.2% | 7.4% | 4.5% | 5.6% |
| Very dissatisfied | 0.7% | 0.6% | 0.8% | . | 0.8% | 1.1% | 0.5% | 1.7% |
| Total (N) | 2,583 | 1,260 | 1,323 | 122 | 124 | 95 | 2,010 | 232 |

Table 58. Satisfaction With Departmental Admissions Process

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-------------------------|-------|-------|-------|---------------|---------------------|----------|-------|--------------------|
| Very satisfied | 57.3% | 54.0% | 60.5% | 44.6% | 55.8% | 67.0% | 58.4% | 51.2% |
| Moderately satisfied | 37.5% | 40.0% | 35.1% | 46.4% | 38.1% | 27.5% | 37.2% | 38.6% |
| Moderately dissatisfied | 4.3% | 5.2% | 3.4% | 8.9% | 5.3% | 5.5% | 3.6% | 6.8% |
| Very dissatisfied | 0.9% | 0.9% | 1.0% | . | 0.9% | . | 0.8% | 3.4% |
| Total (N) | 2,384 | 1,156 | 1,228 | 112 | 113 | 91 | 1,861 | 207 |

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Table 59. Virtual Advising Center Website

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Excellent | 12.7% | 12.5% | 12.9% | 12.8% | 16.1% | 14.4% | 12.3% | 13.8% |
| Good | 38.1% | 37.9% | 38.4% | 32.8% | 35.5% | 33.0% | 38.4% | 42.7% |
| Fair | 11.6% | 12.1% | 11.0% | 13.6% | 6.5% | 8.2% | 11.5% | 15.1% |
| Poor | 2.1% | 2.3% | 1.9% | 0.8% | . | 2.1% | 2.3% | 1.7% |
| Never used | 35.5% | 35.1% | 35.8% | 40.0% | 41.9% | 42.3% | 35.5% | 26.7% |
| Total (N) | 2,593 | 1,269 | 1,324 | 125 | 124 | 97 | 2,015 | 232 |

Table 60. Virtual Advising Center Website (among those who have used the website)

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-----------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Excellent | 19.7% | 19.3% | 20.1% | 21.3% | 27.8% | 25.0% | 19.1% | 18.8% |
| Good | 59.1% | 58.4% | 59.8% | 54.7% | 61.1% | 57.1% | 59.5% | 58.2% |
| Fair | 17.9% | 18.7% | 17.2% | 22.7% | 11.1% | 14.3% | 17.8% | 20.6% |
| Poor | 3.2% | 3.5% | 2.9% | 1.3% | . | 3.6% | 3.6% | 2.4% |
| Total (N) | 1,673 | 823 | 850 | 75 | 72 | 56 | 1,300 | 170 |

PAYING FOR COLLEGE

Table 61. First Year Expenses Source: Family Resources (parents, relatives, spouse, etc.)

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| None | 7.6% | 7.4% | 7.8% | 6.6% | 13.2% | 14.4% | 6.9% | 7.8% |
| Less than \$1,000 | 9.9% | 10.0% | 9.8% | 10.7% | 33.1% | 11.3% | 8.5% | 8.3% |
| \$1,000-\$2,999 | 11.5% | 12.0% | 10.9% | 10.7% | 14.0% | 10.3% | 11.2% | 13.0% |
| \$3,000-\$5,999 | 13.4% | 13.0% | 13.8% | 12.4% | 11.6% | 22.7% | 12.9% | 15.2% |
| \$6,000-\$9,999 | 14.0% | 14.9% | 13.1% | 25.6% | 9.9% | 12.4% | 14.3% | 7.8% |
| \$10,000 or more | 43.7% | 42.7% | 44.6% | 33.9% | 18.2% | 28.9% | 46.1% | 47.8% |
| Total (N) | 2,531 | 1,234 | 1,297 | 121 | 121 | 97 | 1,962 | 230 |

Table 62. First Year Expenses Source: My Own Resources (savings from work, other income)

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| None | 29.4% | 27.4% | 31.2% | 37.6% | 39.0% | 32.6% | 27.4% | 35.5% |
| Less than \$1,000 | 39.3% | 38.4% | 40.3% | 35.0% | 44.9% | 32.6% | 40.3% | 32.7% |
| \$1,000-\$2,999 | 21.3% | 22.8% | 19.9% | 17.9% | 12.7% | 22.1% | 22.1% | 20.1% |
| \$3,000-\$5,999 | 6.7% | 7.8% | 5.6% | 7.7% | 1.7% | 7.4% | 6.8% | 7.5% |
| \$6,000-\$9,999 | 1.9% | 2.1% | 1.7% | 1.7% | 0.8% | 1.1% | 2.0% | 2.3% |
| \$10,000 or more | 1.4% | 1.5% | 1.4% | . | 0.8% | 4.2% | 1.4% | 1.9% |
| Total (N) | 2,441 | 1,189 | 1,252 | 117 | 118 | 95 | 1,897 | 214 |

Table 63. First Year Expenses Source: Aid That Does Not Need to Be Repaid (grants, scholarships, military funding, etc.)

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| None | 31.0% | 31.4% | 30.6% | 27.4% | 10.9% | 22.9% | 32.5% | 33.9% |
| Less than \$1,000 | 7.3% | 7.7% | 7.0% | 9.4% | . | 1.0% | 7.9% | 7.8% |
| \$1,000-\$2,999 | 14.8% | 15.5% | 14.3% | 13.7% | 9.2% | 17.7% | 15.4% | 12.4% |
| \$3,000-\$5,999 | 14.0% | 14.1% | 13.9% | 14.5% | 16.0% | 15.6% | 14.1% | 11.0% |
| \$6,000-\$9,999 | 9.8% | 9.2% | 10.3% | 7.7% | 14.3% | 9.4% | 9.7% | 9.2% |
| \$10,000 or more | 23.1% | 22.1% | 24.1% | 27.4% | 49.6% | 33.3% | 20.4% | 25.7% |
| Total (N) | 2,460 | 1,197 | 1,263 | 117 | 119 | 96 | 1,910 | 218 |

Table 64. First Year Expenses Source: Aid That Must Be Repaid (loans, etc.)

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| None | 49.0% | 47.9% | 50.1% | 55.2% | 33.3% | 37.5% | 50.6% | 46.3% |
| Less than \$1,000 | 3.1% | 3.3% | 2.8% | 2.6% | 2.5% | 3.1% | 2.9% | 5.1% |
| \$1,000-\$2,999 | 9.9% | 9.5% | 10.2% | 11.2% | 13.3% | 14.6% | 9.2% | 10.6% |
| \$3,000-\$5,999 | 22.7% | 22.2% | 23.3% | 22.4% | 28.3% | 25.0% | 22.1% | 24.1% |
| \$6,000-\$9,999 | 7.9% | 9.6% | 6.4% | 2.6% | 12.5% | 9.4% | 7.8% | 8.8% |
| \$10,000 or more | 7.4% | 7.5% | 7.2% | 6.0% | 10.0% | 10.4% | 7.4% | 5.1% |
| Total (N) | 2,420 | 1,177 | 1,243 | 116 | 120 | 96 | 1,872 | 216 |

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Table 65. First Year Expenses Source: Other (VA Benefits, ROTC, gifts, etc.)

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-------------------|-------|-------|-------|---------------|---------------------|----------|-------|--------------------|
| None | 93.4% | 91.2% | 95.8% | 93.2% | 82.2% | 93.0% | 94.1% | 92.5% |
| Less than \$1,000 | 3.3% | 4.2% | 2.3% | 6.8% | 6.7% | 2.3% | 3.0% | 2.8% |
| \$1,000-\$2,999 | 1.6% | 2.0% | 1.1% | . | 6.7% | 2.3% | 1.3% | 2.8% |
| \$3,000-\$5,999 | 0.8% | 1.0% | 0.6% | . | 4.4% | . | 0.7% | 0.9% |
| \$6,000-\$9,999 | 0.3% | 0.5% | . | . | . | . | 0.2% | 0.9% |
| \$10,000 or more | 0.6% | 1.0% | 0.2% | . | . | 2.3% | 0.7% | . |
| Total (N) | 1,116 | 594 | 522 | 59 | 45 | 43 | 862 | 107 |

Table 66. Submission of FAFSA (Free Application for Federal Student Aid)

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|------------|-------|-------|-------|---------------|---------------------|----------|-------|--------------------|
| Yes | 79.9% | 78.8% | 81.0% | 90.1% | 98.4% | 89.7% | 79.6% | 63.5% |
| No | 15.5% | 16.2% | 14.8% | 9.1% | 1.6% | 7.2% | 15.8% | 26.6% |
| Don't know | 4.6% | 5.1% | 4.2% | 0.8% | . | 3.1% | 4.6% | 9.9% |
| Total (N) | 2,578 | 1,263 | 1,315 | 121 | 124 | 97 | 2,003 | 233 |

Table 67. Type(s) of Financial Aid Receiving

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|---|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Grants and scholarships | 61.2% | 59.9% | 62.4% | 65.9% | 88.7% | 70.1% | 59.7% | 52.8% |
| Loans | 47.2% | 47.4% | 47.0% | 48.0% | 62.9% | 57.7% | 45.9% | 45.5% |
| Other (VA benefits, ROTC, gifts from family other than parents, etc.) | 13.2% | 12.5% | 13.8% | 4.9% | 21.8% | 12.4% | 12.8% | 16.6% |
| No financial aid at all | 25.7% | 26.5% | 25.0% | 23.6% | 2.4% | 19.6% | 26.5% | 34.9% |
| Total (N) | 2,591 | 1,268 | 1,323 | 123 | 124 | 97 | 2,012 | 235 |

Table 68. Satisfaction With Financial Aid Process

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-------------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Very satisfied | 29.0% | 29.0% | 29.0% | 29.5% | 43.8% | 41.0% | 26.6% | 34.1% |
| Moderately satisfied | 53.3% | 54.5% | 52.1% | 51.4% | 43.8% | 39.8% | 55.9% | 43.1% |
| Moderately dissatisfied | 12.8% | 11.2% | 14.3% | 15.2% | 9.1% | 10.8% | 12.7% | 15.6% |
| Very dissatisfied | 4.9% | 5.3% | 4.6% | 3.8% | 3.3% | 8.4% | 4.7% | 7.2% |
| Total (N) | 2,049 | 990 | 1,059 | 105 | 121 | 83 | 1,573 | 167 |

PREPARATION FOR COLLEGE

Table 69. High School Preparation for College

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|---------------|-------|-------|-------|---------------|---------------------|----------|-------|--------------------|
| Very well | 50.6% | 50.2% | 51.0% | 51.2% | 43.1% | 59.4% | 51.4% | 44.1% |
| Somewhat well | 40.6% | 41.2% | 40.1% | 43.0% | 52.0% | 37.5% | 39.7% | 42.4% |
| Not very well | 8.7% | 8.5% | 8.9% | 5.8% | 4.9% | 3.1% | 8.9% | 13.5% |
| Total (N) | 2,555 | 1,242 | 1,313 | 121 | 123 | 96 | 1,986 | 229 |

Table 70. Self-Preparation for College

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|---------------|-------|-------|-------|---------------|---------------------|----------|-------|--------------------|
| Very well | 50.5% | 49.1% | 51.8% | 35.8% | 47.9% | 50.5% | 52.3% | 44.1% |
| Somewhat well | 46.5% | 47.7% | 45.3% | 58.3% | 49.6% | 45.3% | 44.9% | 52.4% |
| Not very well | 3.0% | 3.2% | 2.9% | 5.8% | 2.5% | 4.2% | 2.8% | 3.5% |
| Total (N) | 2,546 | 1,235 | 1,311 | 120 | 121 | 95 | 1,981 | 229 |

Table 71. Participation in Pre-College Program

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|---------------------------|-------|-------|-------|---------------|---------------------|----------|-------|--------------------|
| Educational Talent Search | 2.8% | 2.8% | 2.9% | 2.7% | 4.9% | 3.3% | 2.6% | 3.2% |
| Upward Bound | 0.5% | 0.6% | 0.5% | 0.0% | 3.3% | 0.0% | 0.3% | 1.8% |
| GEAR UP | 1.9% | 2.1% | 1.8% | 0.0% | 4.9% | 4.4% | 1.8% | 1.4% |
| Early College | 3.7% | 4.2% | 3.3% | 6.2% | 8.2% | 4.4% | 2.9% | 6.8% |
| Total (N) | 2,432 | 1,175 | 1,257 | 113 | 122 | 91 | 1,887 | 219 |

Table 72. Current Development of General Education Goals

| | All | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|--|-----|-----|-------|---------------|---------------------|----------|-------|--------------------|
| Development: Ability to plan and carry out projects independently | 3.3 | 3.2 | 3.4 | 3.3 | 3.4 | 3.5 | 3.3 | 3.2 |
| Development: Identifying a problem/concept and articulating its components | 3.1 | 3.1 | 3.1 | 3.0 | 3.0 | 3.1 | 3.1 | 3.0 |
| Development: Effectively analyzing and evaluating evidence/arguments/claims/beliefs | 3.1 | 3.1 | 3.1 | 3.0 | 2.9 | 3.1 | 3.1 | 3.0 |
| Development: Creating and being open to new ideas/perspectives | 3.3 | 3.2 | 3.4 | 3.2 | 3.3 | 3.5 | 3.3 | 3.2 |
| Development: Solving real world problems in ways that demonstrate imagination/creativity | 3.0 | 3.0 | 3.0 | 2.9 | 2.9 | 3.0 | 3.0 | 3.0 |
| Development: Capacity to engage with/respond to creative works and evaluate significance | 2.9 | 2.7 | 3.0 | 3.0 | 3.0 | 2.9 | 2.8 | 2.9 |
| Development: Writing effectively | 2.9 | 2.8 | 3.0 | 2.7 | 2.9 | 3.0 | 3.0 | 2.8 |
| Development: Speaking effectively | 2.7 | 2.7 | 2.7 | 2.5 | 2.8 | 2.6 | 2.7 | 2.7 |
| Development: Listening attentively | 3.3 | 3.2 | 3.3 | 3.2 | 3.3 | 3.4 | 3.3 | 3.2 |
| Development: Comprehending written and oral information | 3.2 | 3.2 | 3.2 | 3.0 | 3.2 | 3.4 | 3.2 | 3.0 |
| Development: Creating/distributing info and knowl using mult communication forms | 2.9 | 2.9 | 3.0 | 3.0 | 3.1 | 3.0 | 2.9 | 2.9 |
| Development: Using mathematical skills | 3.2 | 3.4 | 3.0 | 3.3 | 3.0 | 3.0 | 3.2 | 3.1 |
| Development: Applying scientific methods of inquiry | 3.0 | 3.1 | 2.8 | 2.9 | 2.7 | 3.0 | 3.0 | 2.9 |
| Development: Using technologies appropriate to my discipline | 3.2 | 3.3 | 3.2 | 3.3 | 3.3 | 3.3 | 3.2 | 3.1 |
| Development: Finding information using technology and evaluating it | 3.2 | 3.3 | 3.2 | 3.2 | 3.4 | 3.2 | 3.2 | 3.2 |

Table 73. Current Development of Personal Development Goals

| | All | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|--|-----|-----|-------|---------------|---------------------|----------|-------|--------------------|
| Development: Recognizing and acting on ethical principles | 3.3 | 3.3 | 3.4 | 3.3 | 3.4 | 3.5 | 3.3 | 3.3 |
| Development: Developing leadership skills | 3.1 | 3.1 | 3.1 | 2.9 | 3.2 | 3.0 | 3.1 | 3.0 |
| Development: Working effectively as part of a team | 3.3 | 3.3 | 3.4 | 3.4 | 3.4 | 3.2 | 3.4 | 3.3 |
| Development: Being involved in public and community affairs | 2.9 | 2.8 | 3.0 | 2.9 | 2.9 | 2.8 | 2.9 | 2.8 |
| Development: Developing and sustaining an active and healthy lifestyle | 3.0 | 3.1 | 3.0 | 2.8 | 2.9 | 3.0 | 3.1 | 2.9 |
| Development: Experiencing personal growth | 3.3 | 3.3 | 3.4 | 3.3 | 3.4 | 3.3 | 3.3 | 3.3 |
| Development: Ability to handle stress | 2.8 | 3.0 | 2.7 | 2.8 | 2.8 | 2.8 | 2.8 | 2.8 |
| Development: Time management | 2.6 | 2.6 | 2.7 | 2.5 | 2.6 | 2.6 | 2.7 | 2.6 |
| Development: Ability to reflect, review, self-regulate, and self-examine | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 2.9 | 3.0 | 3.0 |
| Development: Taking responsibility for my own behavior | 3.5 | 3.5 | 3.5 | 3.3 | 3.5 | 3.6 | 3.5 | 3.5 |
| Development: Potential for success | 3.6 | 3.6 | 3.6 | 3.4 | 3.8 | 3.6 | 3.6 | 3.5 |
| Development: Viewing failure as an opportunity to learn | 3.0 | 3.0 | 2.9 | 3.0 | 3.1 | 2.9 | 2.9 | 3.1 |
| Development: Gaining clarity in my future career direction | 3.0 | 3.0 | 3.0 | 2.9 | 3.2 | 3.0 | 3.0 | 3.0 |

Table 74. Current Development of World View Goals

| | All | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|--|-----|-----|-------|---------------|---------------------|----------|-------|--------------------|
| Development: Understanding issues and problems facing the world | 2.8 | 2.9 | 2.7 | 2.7 | 2.8 | 2.8 | 2.8 | 2.8 |
| Development: Understanding and respecting diverse cultures, values, and perspectives | 3.2 | 3.1 | 3.2 | 3.4 | 3.4 | 3.3 | 3.1 | 3.3 |
| Development: Ability to work with people from diverse backgrounds | 3.4 | 3.3 | 3.4 | 3.6 | 3.5 | 3.5 | 3.4 | 3.4 |
| Development: Sensitivity to issues associated with gender equity | 3.2 | 3.1 | 3.3 | 3.3 | 3.4 | 3.3 | 3.2 | 3.3 |
| Development: Sensitivity to issues associated with racial equity | 3.3 | 3.2 | 3.3 | 3.4 | 3.5 | 3.4 | 3.3 | 3.3 |
| Development: Appreciating differences in sexual orientation | 3.1 | 3.0 | 3.3 | 3.3 | 3.4 | 3.2 | 3.1 | 3.3 |
| Development: Understanding the present as it relates to historical events | 3.0 | 3.1 | 3.0 | 2.9 | 3.0 | 3.0 | 3.1 | 3.0 |
| Development: Understanding the commonality of human problems globally | 3.1 | 3.1 | 3.0 | 3.1 | 3.0 | 3.1 | 3.1 | 3.0 |

Table 75. Importance Rating of General Education Goals

| | All | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|---|-----|-----|-------|---------------|---------------------|----------|-------|--------------------|
| Importance: Ability to plan and carry out projects independently | 3.8 | 3.7 | 3.8 | 3.6 | 3.8 | 3.8 | 3.7 | 3.8 |
| Importance: Identifying a problem/concept and articulating its components | 3.7 | 3.7 | 3.7 | 3.7 | 3.8 | 3.7 | 3.7 | 3.7 |
| Importance: Effectively analyzing and evaluating evidence/arguments/claims/beliefs | 3.6 | 3.5 | 3.6 | 3.7 | 3.7 | 3.6 | 3.6 | 3.7 |
| Importance: Creating and being open to new ideas/perspectives | 3.7 | 3.6 | 3.7 | 3.7 | 3.8 | 3.7 | 3.6 | 3.7 |
| Importance: Solving real world problems in ways that demonstrate imagination/creativity | 3.7 | 3.7 | 3.7 | 3.7 | 3.6 | 3.6 | 3.7 | 3.7 |
| Importance: Capacity to engage with/respond to creative works and evaluate significance | 3.0 | 2.8 | 3.2 | 3.3 | 3.3 | 3.2 | 3.0 | 3.2 |
| Importance: Writing effectively | 3.5 | 3.4 | 3.7 | 3.5 | 3.7 | 3.7 | 3.5 | 3.6 |
| Importance: Speaking effectively | 3.7 | 3.7 | 3.8 | 3.7 | 3.8 | 3.8 | 3.7 | 3.8 |
| Importance: Listening attentively | 3.8 | 3.7 | 3.8 | 3.8 | 3.9 | 3.7 | 3.8 | 3.8 |
| Importance: Comprehending written and oral information | 3.8 | 3.7 | 3.8 | 3.7 | 3.9 | 3.8 | 3.8 | 3.7 |
| Importance: Creating/distributing info and knowl using mult communication forms | 3.3 | 3.3 | 3.4 | 3.4 | 3.5 | 3.3 | 3.3 | 3.5 |
| Importance: Using mathematical skills | 3.6 | 3.7 | 3.4 | 3.7 | 3.6 | 3.5 | 3.6 | 3.5 |
| Importance: Applying scientific methods of inquiry | 3.4 | 3.5 | 3.3 | 3.4 | 3.4 | 3.4 | 3.4 | 3.4 |
| Importance: Using technologies appropriate to my discipline | 3.7 | 3.7 | 3.7 | 3.7 | 3.8 | 3.6 | 3.7 | 3.7 |
| Importance: Finding information using technology and evaluating it | 3.6 | 3.6 | 3.6 | 3.7 | 3.7 | 3.6 | 3.6 | 3.7 |

Table 76. Importance Rating of Personal Development Goals

| | All | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|---|-----|-----|-------|---------------|---------------------|----------|-------|--------------------|
| Importance: Recognizing and acting on ethical principles | 3.7 | 3.6 | 3.7 | 3.8 | 3.8 | 3.7 | 3.7 | 3.7 |
| Importance: Developing leadership skills | 3.8 | 3.7 | 3.8 | 3.7 | 3.9 | 3.8 | 3.7 | 3.7 |
| Importance: Working effectively as part of a team | 3.8 | 3.8 | 3.8 | 3.8 | 3.8 | 3.7 | 3.8 | 3.8 |
| Importance: Being involved in public and community affairs | 3.4 | 3.3 | 3.6 | 3.5 | 3.6 | 3.4 | 3.4 | 3.5 |
| Importance: Developing and sustaining an active and healthy lifestyle | 3.7 | 3.7 | 3.8 | 3.7 | 3.8 | 3.7 | 3.7 | 3.8 |
| Importance: Experiencing personal growth | 3.8 | 3.8 | 3.9 | 3.8 | 3.9 | 3.8 | 3.8 | 3.9 |
| Importance: Ability to handle stress | 3.8 | 3.8 | 3.8 | 3.8 | 3.9 | 3.8 | 3.8 | 3.8 |
| Importance: Time management | 3.9 | 3.8 | 3.9 | 3.8 | 4.0 | 3.9 | 3.9 | 3.9 |
| Importance: Ability to reflect, review, self-regulate, and self-examine | 3.6 | 3.6 | 3.7 | 3.6 | 3.8 | 3.7 | 3.6 | 3.7 |
| Importance: Taking responsibility for my own behavior | 3.8 | 3.8 | 3.9 | 3.8 | 3.9 | 3.8 | 3.8 | 3.8 |
| Importance: Potential for success | 3.8 | 3.8 | 3.9 | 3.8 | 3.9 | 3.9 | 3.8 | 3.8 |
| Importance: Viewing failure as an opportunity to learn | 3.6 | 3.6 | 3.6 | 3.6 | 3.8 | 3.6 | 3.6 | 3.7 |
| Importance: Gaining clarity in my career direction | 3.8 | 3.7 | 3.8 | 3.8 | 3.9 | 3.8 | 3.8 | 3.8 |

Table 77. Importance Rating of World View Goals

| | All | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|---|-----|-----|-------|---------------|---------------------|----------|-------|--------------------|
| Importance: Understanding issues and problems facing the world | 3.7 | 3.7 | 3.7 | 3.7 | 3.8 | 3.6 | 3.7 | 3.7 |
| Importance: Understanding and respecting diverse cultures, values, and perspectives | 3.7 | 3.6 | 3.8 | 3.9 | 3.8 | 3.7 | 3.7 | 3.8 |
| Importance: Ability to work with people from diverse backgrounds | 3.8 | 3.7 | 3.8 | 3.9 | 3.9 | 3.8 | 3.8 | 3.8 |
| Importance: Sensitivity to issues associated with gender equity | 3.5 | 3.4 | 3.6 | 3.6 | 3.8 | 3.4 | 3.5 | 3.6 |
| Importance: Sensitivity to issues associated with racial equity | 3.6 | 3.5 | 3.7 | 3.7 | 3.8 | 3.5 | 3.5 | 3.7 |
| Importance: Appreciating differences in sexual orientation | 3.4 | 3.2 | 3.5 | 3.5 | 3.5 | 3.4 | 3.3 | 3.5 |
| Importance: Understanding the present as it relates to historical events | 3.5 | 3.5 | 3.5 | 3.5 | 3.5 | 3.5 | 3.5 | 3.5 |
| Importance: Understanding the commonality of human problems globally | 3.6 | 3.6 | 3.6 | 3.6 | 3.7 | 3.5 | 3.6 | 3.6 |

Current Development of General Education Goals

Table 78. Current Development: Writing Effectively

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|----------------|-------|-------|-------|---------------|---------------------|----------|-------|--------------------|
| Mean Rating | 2.9 | 2.8 | 3.0 | 2.7 | 2.9 | 3.0 | 3.0 | 2.8 |
| 4: Excellent | 21.1% | 16.8% | 25.1% | 16.4% | 21.5% | 16.8% | 21.9% | 18.1% |
| 3: Good | 53.8% | 53.1% | 54.4% | 47.4% | 52.9% | 67.4% | 54.1% | 49.1% |
| 2: Fair | 22.1% | 26.3% | 18.0% | 30.2% | 22.3% | 15.8% | 21.6% | 24.3% |
| 1: Poor | 3.1% | 3.8% | 2.5% | 6.0% | 3.3% | . | 2.5% | 8.4% |
| Total (N) | 2,507 | 1,220 | 1,287 | 116 | 121 | 95 | 1,949 | 226 |

Table 79. Current Development: Speaking Effectively

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|----------------|-------|-------|-------|---------------|---------------------|----------|-------|--------------------|
| Mean Rating | 2.7 | 2.7 | 2.7 | 2.5 | 2.8 | 2.6 | 2.7 | 2.7 |
| 4: Excellent | 19.5% | 19.5% | 19.5% | 14.8% | 23.6% | 18.8% | 19.0% | 23.9% |
| 3: Good | 40.0% | 42.5% | 37.8% | 36.5% | 45.5% | 33.3% | 40.8% | 35.4% |
| 2: Fair | 32.1% | 30.4% | 33.6% | 35.7% | 22.8% | 38.5% | 32.5% | 28.8% |
| 1: Poor | 8.4% | 7.6% | 9.1% | 13.0% | 8.1% | 9.4% | 7.7% | 11.9% |
| Total (N) | 2,510 | 1,220 | 1,290 | 115 | 123 | 96 | 1,950 | 226 |

Table 80. Current Development: Listening Attentively

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|--------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.3 | 3.2 | 3.3 | 3.2 | 3.3 | 3.4 | 3.3 | 3.2 |
| 4: Excellent | 41.4% | 36.9% | 45.7% | 35.9% | 41.1% | 49.0% | 42.2% | 34.2% |
| 3: Good | 46.8% | 49.4% | 44.3% | 46.2% | 45.2% | 42.7% | 46.8% | 49.6% |
| 2: Fair | 10.2% | 11.4% | 9.0% | 16.2% | 12.9% | 7.3% | 9.4% | 13.6% |
| 1: Poor | 1.6% | 2.2% | 1.0% | 1.7% | 0.8% | 1.0% | 1.5% | 2.6% |
| Total (N) | 2,518 | 1,224 | 1,294 | 117 | 124 | 96 | 1,953 | 228 |

Table 81. Current Development: Comprehending Written and Oral Information

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|--------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.2 | 3.2 | 3.2 | 3.0 | 3.2 | 3.4 | 3.2 | 3.0 |
| 4: Excellent | 34.7% | 34.6% | 34.8% | 27.4% | 31.7% | 43.8% | 35.8% | 27.0% |
| 3: Good | 52.1% | 51.0% | 53.2% | 50.4% | 58.5% | 49.0% | 52.4% | 48.7% |
| 2: Fair | 11.9% | 13.3% | 10.5% | 21.4% | 9.8% | 7.3% | 10.8% | 19.0% |
| 1: Poor | 1.3% | 1.1% | 1.6% | 0.9% | . | . | 1.0% | 5.3% |
| Total (N) | 2,511 | 1,223 | 1,288 | 117 | 123 | 96 | 1,949 | 226 |

Table 82. Current Development: Creating/Distributing Info and Knowledge Using Multiple Communication Forms

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|--------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 2.9 | 2.9 | 3.0 | 3.0 | 3.1 | 3.0 | 2.9 | 2.9 |
| 4: Excellent | 25.2% | 23.0% | 27.3% | 28.2% | 33.3% | 28.7% | 24.5% | 24.3% |
| 3: Good | 47.2% | 49.2% | 45.3% | 47.0% | 45.5% | 45.7% | 47.9% | 42.9% |
| 2: Fair | 24.4% | 24.4% | 24.4% | 23.1% | 20.3% | 22.3% | 24.5% | 27.4% |
| 1: Poor | 3.2% | 3.4% | 3.0% | 1.7% | 0.8% | 3.2% | 3.2% | 5.3% |
| Total (N) | 2,492 | 1,215 | 1,277 | 117 | 123 | 94 | 1,932 | 226 |

Table 83. Current Development: Using Mathematical Skills

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|--------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.2 | 3.4 | 3.0 | 3.3 | 3.0 | 3.0 | 3.2 | 3.1 |
| 4: Excellent | 40.7% | 51.8% | 30.2% | 47.4% | 33.1% | 32.3% | 41.7% | 36.1% |
| 3: Good | 38.5% | 33.6% | 43.3% | 34.5% | 42.7% | 37.5% | 38.2% | 41.4% |
| 2: Fair | 17.3% | 13.2% | 21.2% | 16.4% | 16.1% | 25.0% | 16.9% | 18.9% |
| 1: Poor | 3.5% | 1.5% | 5.3% | 1.7% | 8.1% | 5.2% | 3.2% | 3.5% |
| Total (N) | 2,514 | 1,222 | 1,292 | 116 | 124 | 96 | 1,951 | 227 |

Table 84. Current Development: Applying Scientific Methods of Inquiry

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|--------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.0 | 3.1 | 2.8 | 2.9 | 2.7 | 3.0 | 3.0 | 2.9 |
| 4: Excellent | 26.2% | 34.5% | 18.2% | 24.3% | 15.7% | 23.9% | 27.1% | 25.5% |
| 3: Good | 46.1% | 46.0% | 46.1% | 45.2% | 47.1% | 48.9% | 46.3% | 42.7% |
| 2: Fair | 24.6% | 18.4% | 30.7% | 27.0% | 26.4% | 26.1% | 24.2% | 25.9% |
| 1: Poor | 3.1% | 1.1% | 5.1% | 3.5% | 10.7% | 1.1% | 2.4% | 5.9% |
| Total (N) | 2,471 | 1,212 | 1,259 | 115 | 121 | 92 | 1,923 | 220 |

Table 85. Current Development: Using Technologies Appropriate to My Discipline

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|--------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.2 | 3.3 | 3.2 | 3.3 | 3.3 | 3.3 | 3.2 | 3.1 |
| 4: Excellent | 39.8% | 45.5% | 34.4% | 42.7% | 46.3% | 39.4% | 39.9% | 34.4% |
| 3: Good | 46.3% | 43.4% | 49.0% | 45.3% | 41.5% | 51.1% | 46.5% | 46.3% |
| 2: Fair | 12.3% | 9.7% | 14.8% | 12.0% | 11.4% | 8.5% | 12.0% | 16.7% |
| 1: Poor | 1.6% | 1.4% | 1.8% | . | 0.8% | 1.1% | 1.6% | 2.6% |
| Total (N) | 2,505 | 1,220 | 1,285 | 117 | 123 | 94 | 1,944 | 227 |

Table 86. Current Development: Finding Information Using Technology and Evaluating It

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|--------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.2 | 3.3 | 3.2 | 3.2 | 3.4 | 3.2 | 3.2 | 3.2 |
| 4: Excellent | 38.2% | 42.3% | 34.3% | 42.7% | 51.2% | 40.9% | 37.0% | 38.6% |
| 3: Good | 46.1% | 43.9% | 48.2% | 40.2% | 37.2% | 44.1% | 47.5% | 43.0% |
| 2: Fair | 14.4% | 12.5% | 16.2% | 15.4% | 11.6% | 12.9% | 14.3% | 16.7% |
| 1: Poor | 1.3% | 1.2% | 1.3% | 1.7% | . | 2.2% | 1.2% | 1.8% |
| Total (N) | 2,499 | 1,220 | 1,279 | 117 | 121 | 93 | 1,940 | 228 |

Table 87. Current Development: Ability to Plan and Carry Out Projects Independently

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|--------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.3 | 3.2 | 3.4 | 3.3 | 3.4 | 3.5 | 3.3 | 3.2 |
| 4: Excellent | 42.5% | 34.0% | 50.6% | 37.1% | 46.0% | 55.8% | 42.5% | 37.9% |
| 3: Good | 47.0% | 51.4% | 42.8% | 54.3% | 44.4% | 33.7% | 47.8% | 43.2% |
| 2: Fair | 9.9% | 14.1% | 6.0% | 8.6% | 9.7% | 10.5% | 9.2% | 16.7% |
| 1: Poor | 0.6% | 0.6% | 0.6% | . | . | . | 0.5% | 2.2% |
| Total (N) | 2,512 | 1,221 | 1,291 | 116 | 124 | 95 | 1,950 | 227 |

Table 88. Current Development: Identifying a Problem/Concept and Articulating Its Components

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|--------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.1 | 3.1 | 3.1 | 3.0 | 3.0 | 3.1 | 3.1 | 3.0 |
| 4: Excellent | 27.5% | 31.3% | 23.9% | 18.1% | 22.8% | 29.5% | 28.3% | 27.6% |
| 3: Good | 56.1% | 53.0% | 59.0% | 62.9% | 59.3% | 53.7% | 56.4% | 48.9% |
| 2: Fair | 15.9% | 15.0% | 16.8% | 16.4% | 17.9% | 16.8% | 15.0% | 21.8% |
| 1: Poor | 0.5% | 0.7% | 0.3% | 2.6% | . | . | 0.3% | 1.8% |
| Total (N) | 2,493 | 1,217 | 1,276 | 116 | 123 | 95 | 1,934 | 225 |

Table 89. Current Development: Effectively Analyzing and Evaluating Evidence/Arguments/Claims/Beliefs

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|--------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.1 | 3.1 | 3.1 | 3.0 | 2.9 | 3.1 | 3.1 | 3.0 |
| 4: Excellent | 27.3% | 29.6% | 25.2% | 20.7% | 24.6% | 27.4% | 27.8% | 28.5% |
| 3: Good | 54.1% | 51.9% | 56.2% | 56.9% | 49.2% | 55.8% | 55.4% | 43.4% |
| 2: Fair | 17.5% | 17.5% | 17.5% | 21.6% | 22.1% | 16.8% | 16.3% | 24.1% |
| 1: Poor | 1.1% | 1.0% | 1.2% | 0.9% | 4.1% | . | 0.6% | 3.9% |
| Total (N) | 2,499 | 1,215 | 1,284 | 116 | 122 | 95 | 1,938 | 228 |

Table 90. Current Development: Creating and Being Open to New Ideas/Perspectives

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|--------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.3 | 3.2 | 3.4 | 3.2 | 3.3 | 3.5 | 3.3 | 3.2 |
| 4: Excellent | 40.6% | 35.1% | 45.7% | 37.1% | 43.0% | 50.0% | 39.8% | 43.4% |
| 3: Good | 47.5% | 50.0% | 45.1% | 49.1% | 48.8% | 45.7% | 48.2% | 40.4% |
| 2: Fair | 11.3% | 14.0% | 8.8% | 12.9% | 8.3% | 4.3% | 11.5% | 13.6% |
| 1: Poor | 0.6% | 0.8% | 0.4% | 0.9% | . | . | 0.4% | 2.6% |
| Total (N) | 2,497 | 1,213 | 1,284 | 116 | 121 | 94 | 1,938 | 228 |

Table 91. Current Development: Solving Real World Problems In Ways That Demonstrate Imagination/Creativity

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|--------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.0 | 3.0 | 3.0 | 2.9 | 2.9 | 3.0 | 3.0 | 3.0 |
| 4: Excellent | 24.8% | 26.1% | 23.6% | 21.7% | 21.8% | 27.4% | 25.2% | 23.3% |
| 3: Good | 54.3% | 53.9% | 54.6% | 53.0% | 49.6% | 49.5% | 54.6% | 56.5% |
| 2: Fair | 19.6% | 18.8% | 20.3% | 23.5% | 28.6% | 23.2% | 18.7% | 18.4% |
| 1: Poor | 1.3% | 1.2% | 1.5% | 1.7% | . | . | 1.4% | 1.8% |
| Total (N) | 2,451 | 1,186 | 1,265 | 115 | 119 | 95 | 1,899 | 223 |

Table 92. Current Development: Capacity to Engage With/Respond to Creative Works and Evaluate Significance

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|----------------|-------|-------|-------|---------------|---------------------|----------|-------|--------------------|
| Mean Rating | 2.9 | 2.7 | 3.0 | 3.0 | 3.0 | 2.9 | 2.8 | 2.9 |
| 4: Excellent | 27.5% | 20.5% | 34.0% | 27.4% | 37.2% | 25.8% | 26.8% | 28.9% |
| 3: Good | 38.9% | 37.1% | 40.6% | 50.4% | 35.5% | 45.2% | 38.1% | 39.4% |
| 2: Fair | 26.6% | 32.6% | 21.1% | 18.6% | 21.5% | 24.7% | 27.5% | 27.1% |
| 1: Poor | 6.9% | 9.8% | 4.3% | 3.5% | 5.8% | 4.3% | 7.6% | 4.6% |
| Total (N) | 2,451 | 1,188 | 1,263 | 113 | 121 | 93 | 1,906 | 218 |

Current Development of Personal Development Goals

Table 93. Current Development: Recognizing and Acting on Ethical Principles

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|--------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.3 | 3.3 | 3.4 | 3.3 | 3.4 | 3.5 | 3.3 | 3.3 |
| 4: Excellent | 42.3% | 40.4% | 44.1% | 42.0% | 50.0% | 52.7% | 41.0% | 45.0% |
| 3: Good | 48.5% | 49.2% | 47.9% | 44.6% | 41.8% | 41.8% | 50.0% | 44.5% |
| 2: Fair | 8.6% | 9.5% | 7.6% | 12.5% | 7.4% | 4.4% | 8.4% | 10.5% |
| 1: Poor | 0.6% | 0.8% | 0.4% | 0.9% | 0.8% | 1.1% | 0.6% | . |
| Total (N) | 2,443 | 1,184 | 1,259 | 112 | 122 | 91 | 1,898 | 220 |

Table 94. Current Development: Developing Leadership Skills

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|--------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.1 | 3.1 | 3.1 | 2.9 | 3.2 | 3.0 | 3.1 | 3.0 |
| 4: Excellent | 32.1% | 30.2% | 33.8% | 20.5% | 36.6% | 24.2% | 33.0% | 30.6% |
| 3: Good | 48.7% | 49.1% | 48.4% | 49.1% | 45.5% | 50.5% | 49.6% | 41.6% |
| 2: Fair | 17.4% | 18.8% | 16.1% | 26.8% | 16.3% | 23.1% | 16.0% | 22.8% |
| 1: Poor | 1.8% | 1.9% | 1.7% | 3.6% | 1.6% | 2.2% | 1.4% | 5.0% |
| Total (N) | 2,461 | 1,187 | 1,274 | 112 | 123 | 91 | 1,916 | 219 |

Table 95. Current Development: Working Effectively as Part of a Team

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|--------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.3 | 3.3 | 3.4 | 3.4 | 3.4 | 3.2 | 3.4 | 3.3 |
| 4: Excellent | 43.9% | 43.0% | 44.7% | 43.4% | 48.8% | 36.3% | 44.4% | 40.3% |
| 3: Good | 47.3% | 48.0% | 46.7% | 48.7% | 43.0% | 49.5% | 47.3% | 48.0% |
| 2: Fair | 8.4% | 8.7% | 8.1% | 8.0% | 8.3% | 13.2% | 7.9% | 10.4% |
| 1: Poor | 0.4% | 0.3% | 0.5% | . | . | 1.1% | 0.3% | 1.4% |
| Total (N) | 2,460 | 1,187 | 1,273 | 113 | 121 | 91 | 1,914 | 221 |

Table 96. Current Development: Being Involved in Public and Community Affairs

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|--------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 2.9 | 2.8 | 3.0 | 2.9 | 2.9 | 2.8 | 2.9 | 2.8 |
| 4: Excellent | 24.8% | 19.4% | 29.8% | 26.8% | 31.4% | 18.7% | 24.8% | 22.7% |
| 3: Good | 45.7% | 45.3% | 46.0% | 38.4% | 38.0% | 47.3% | 46.7% | 44.1% |
| 2: Fair | 23.6% | 27.7% | 19.7% | 30.4% | 23.1% | 27.5% | 23.0% | 24.1% |
| 1: Poor | 6.0% | 7.6% | 4.4% | 4.5% | 7.4% | 6.6% | 5.6% | 9.1% |
| Total (N) | 2,452 | 1,181 | 1,271 | 112 | 121 | 91 | 1,908 | 220 |

Table 97. Current Development: Developing and Sustaining an Active and Healthy Lifestyle

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|--------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.0 | 3.1 | 3.0 | 2.8 | 2.9 | 3.0 | 3.1 | 2.9 |
| 4: Excellent | 31.7% | 34.8% | 28.8% | 23.0% | 28.7% | 25.0% | 33.3% | 26.5% |
| 3: Good | 44.2% | 43.5% | 44.8% | 37.2% | 37.7% | 51.1% | 44.5% | 45.7% |
| 2: Fair | 20.0% | 17.7% | 22.2% | 32.7% | 24.6% | 21.7% | 18.6% | 22.8% |
| 1: Poor | 4.1% | 4.1% | 4.2% | 7.1% | 9.0% | 2.2% | 3.6% | 5.0% |
| Total (N) | 2,459 | 1,182 | 1,277 | 113 | 122 | 92 | 1,913 | 219 |

Table 98. Current Development: Experiencing Personal Growth

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|--------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.3 | 3.3 | 3.4 | 3.3 | 3.4 | 3.3 | 3.3 | 3.3 |
| 4: Excellent | 43.6% | 41.9% | 45.2% | 41.4% | 44.3% | 46.2% | 43.2% | 47.1% |
| 3: Good | 46.2% | 46.7% | 45.8% | 43.2% | 47.5% | 40.7% | 47.3% | 39.8% |
| 2: Fair | 9.6% | 10.6% | 8.7% | 15.3% | 7.4% | 13.2% | 9.0% | 11.8% |
| 1: Poor | 0.5% | 0.8% | 0.2% | . | 0.8% | . | 0.4% | 1.4% |
| Total (N) | 2,459 | 1,185 | 1,274 | 111 | 122 | 91 | 1,914 | 221 |

2013 Incoming Freshmen Survey
Results by Gender and Race/Ethnicity

Table 99. Current Development: Ability to Handle Stress

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|----------------|-------|-------|-------|---------------|---------------------|----------|-------|--------------------|
| Mean Rating | 2.8 | 3.0 | 2.7 | 2.8 | 2.8 | 2.8 | 2.8 | 2.8 |
| 4: Excellent | 21.6% | 28.7% | 14.9% | 20.5% | 23.8% | 24.2% | 20.9% | 25.9% |
| 3: Good | 44.2% | 44.8% | 43.7% | 44.6% | 40.2% | 40.7% | 45.5% | 36.8% |
| 2: Fair | 27.9% | 21.8% | 33.5% | 29.5% | 28.7% | 27.5% | 27.6% | 29.1% |
| 1: Poor | 6.3% | 4.6% | 7.9% | 5.4% | 7.4% | 7.7% | 6.1% | 8.2% |
| Total (N) | 2,458 | 1,183 | 1,275 | 112 | 122 | 91 | 1,913 | 220 |

Table 100. Current Development: Time Management

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|----------------|-------|-------|-------|---------------|---------------------|----------|-------|--------------------|
| Mean Rating | 2.6 | 2.6 | 2.7 | 2.5 | 2.6 | 2.6 | 2.7 | 2.6 |
| 4: Excellent | 16.4% | 14.5% | 18.1% | 14.4% | 13.8% | 18.2% | 16.7% | 15.4% |
| 3: Good | 39.8% | 37.8% | 41.7% | 32.4% | 42.3% | 29.5% | 40.6% | 39.4% |
| 2: Fair | 35.6% | 38.2% | 33.2% | 40.5% | 35.0% | 43.2% | 35.4% | 32.6% |
| 1: Poor | 8.2% | 9.6% | 6.9% | 12.6% | 8.9% | 9.1% | 7.3% | 12.7% |
| Total (N) | 2,440 | 1,182 | 1,258 | 111 | 123 | 88 | 1,897 | 221 |

Table 101. Current Development: Ability to Reflect, Review, Self-Regulate, and Self-Examine

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|--------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 2.9 | 3.0 | 3.0 |
| 4: Excellent | 27.4% | 27.8% | 27.1% | 25.9% | 30.3% | 18.5% | 27.6% | 29.3% |
| 3: Good | 50.8% | 49.4% | 52.1% | 48.2% | 49.2% | 57.6% | 51.1% | 47.7% |
| 2: Fair | 19.8% | 20.2% | 19.4% | 22.3% | 15.6% | 22.8% | 19.7% | 20.7% |
| 1: Poor | 2.0% | 2.5% | 1.4% | 3.6% | 4.9% | 1.1% | 1.7% | 2.3% |
| Total (N) | 2,453 | 1,182 | 1,271 | 112 | 122 | 92 | 1,905 | 222 |

Table 102. Current Development: Taking Responsibility for My Own Behavior

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|--------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.5 | 3.5 | 3.5 | 3.3 | 3.5 | 3.6 | 3.5 | 3.5 |
| 4: Excellent | 53.2% | 53.4% | 53.1% | 40.7% | 56.1% | 60.9% | 53.2% | 55.7% |
| 3: Good | 41.4% | 40.9% | 41.8% | 51.3% | 40.7% | 34.8% | 41.5% | 38.0% |
| 2: Fair | 5.0% | 5.3% | 4.7% | 7.1% | 3.3% | 4.3% | 4.9% | 5.9% |
| 1: Poor | 0.4% | 0.4% | 0.4% | 0.9% | . | . | 0.4% | 0.5% |
| Total (N) | 2,464 | 1,188 | 1,276 | 113 | 123 | 92 | 1,915 | 221 |

Table 103. Current Development: Potential for Success

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|----------------|-------|-------|-------|---------------|---------------------|----------|-------|--------------------|
| Mean Rating | 3.6 | 3.6 | 3.6 | 3.4 | 3.8 | 3.6 | 3.6 | 3.5 |
| 4: Excellent | 62.1% | 65.2% | 59.2% | 51.4% | 77.2% | 64.1% | 62.6% | 53.8% |
| 3: Good | 34.5% | 31.2% | 37.5% | 37.8% | 21.1% | 33.7% | 34.5% | 40.7% |
| 2: Fair | 3.3% | 3.4% | 3.2% | 10.8% | 1.6% | 2.2% | 2.8% | 5.0% |
| 1: Poor | 0.1% | 0.2% | 0.1% | . | . | . | 0.1% | 0.5% |
| Total (N) | 2,431 | 1,166 | 1,265 | 111 | 123 | 92 | 1,884 | 221 |

Table 104. Current Development: Viewing Failure as an Opportunity to Learn

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|----------------|-------|-------|-------|---------------|---------------------|----------|-------|--------------------|
| Mean Rating | 3.0 | 3.0 | 2.9 | 3.0 | 3.1 | 2.9 | 2.9 | 3.1 |
| 4: Excellent | 28.3% | 32.1% | 24.9% | 21.6% | 38.0% | 23.1% | 28.0% | 31.4% |
| 3: Good | 44.9% | 44.5% | 45.2% | 57.7% | 42.1% | 51.6% | 43.6% | 47.7% |
| 2: Fair | 21.7% | 18.9% | 24.3% | 17.1% | 14.9% | 18.7% | 23.0% | 17.3% |
| 1: Poor | 5.1% | 4.5% | 5.7% | 3.6% | 5.0% | 6.6% | 5.3% | 3.6% |
| Total (N) | 2,452 | 1,181 | 1,271 | 111 | 121 | 91 | 1,909 | 220 |

2013 Incoming Freshmen Survey
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Table 105. Current Development: Gaining Clarity in My Career Direction

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|----------------|-------|-------|-------|---------------|---------------------|----------|-------|--------------------|
| Mean Rating | 3.0 | 3.0 | 3.0 | 2.9 | 3.2 | 3.0 | 3.0 | 3.0 |
| 4: Excellent | 28.4% | 28.4% | 28.4% | 26.4% | 42.0% | 29.2% | 27.8% | 26.9% |
| 3: Good | 45.9% | 46.5% | 45.4% | 47.3% | 39.5% | 43.8% | 46.0% | 48.4% |
| 2: Fair | 20.3% | 20.6% | 20.0% | 19.1% | 15.1% | 23.6% | 20.6% | 19.6% |
| 1: Poor | 5.4% | 4.5% | 6.2% | 7.3% | 3.4% | 3.4% | 5.5% | 5.0% |
| Total (N) | 2,414 | 1,160 | 1,254 | 110 | 119 | 89 | 1,877 | 219 |

Current Development of World View Goals

Table 106. Current Development: Understanding Issues and Problems Facing the World

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|----------------|-------|-------|-------|---------------|---------------------|----------|-------|--------------------|
| Mean Rating | 2.8 | 2.9 | 2.7 | 2.7 | 2.8 | 2.8 | 2.8 | 2.8 |
| 4: Excellent | 16.9% | 20.5% | 13.5% | 13.6% | 20.5% | 20.9% | 16.7% | 16.1% |
| 3: Good | 48.7% | 49.3% | 48.1% | 46.4% | 42.6% | 41.8% | 49.5% | 49.3% |
| 2: Fair | 30.6% | 26.8% | 34.1% | 33.6% | 32.0% | 35.2% | 30.1% | 30.4% |
| 1: Poor | 3.9% | 3.4% | 4.3% | 6.4% | 4.9% | 2.2% | 3.7% | 4.1% |
| Total (N) | 2,413 | 1,160 | 1,253 | 110 | 122 | 91 | 1,873 | 217 |

Table 107. Current Development: Understanding and Respecting Diverse Cultures, Values, and Perspectives

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|----------------|-------|-------|-------|---------------|---------------------|----------|-------|--------------------|
| Mean Rating | 3.2 | 3.1 | 3.2 | 3.4 | 3.4 | 3.3 | 3.1 | 3.3 |
| 4: Excellent | 35.4% | 33.1% | 37.6% | 53.6% | 50.0% | 43.8% | 31.8% | 46.3% |
| 3: Good | 46.7% | 46.3% | 47.0% | 34.5% | 38.5% | 42.7% | 48.6% | 42.2% |
| 2: Fair | 15.8% | 18.5% | 13.3% | 10.9% | 10.7% | 12.4% | 17.2% | 11.0% |
| 1: Poor | 2.1% | 2.1% | 2.1% | 0.9% | 0.8% | 1.1% | 2.5% | 0.5% |
| Total (N) | 2,413 | 1,162 | 1,251 | 110 | 122 | 89 | 1,874 | 218 |

Table 108. Current Development: Ability to Work with People from Diverse Backgrounds

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|--------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.4 | 3.3 | 3.4 | 3.6 | 3.5 | 3.5 | 3.4 | 3.4 |
| 4: Excellent | 48.6% | 45.7% | 51.3% | 61.8% | 61.5% | 58.9% | 46.0% | 52.8% |
| 3: Good | 42.4% | 44.1% | 40.8% | 33.6% | 30.3% | 35.6% | 44.8% | 36.2% |
| 2: Fair | 8.2% | 9.2% | 7.4% | 4.5% | 6.6% | 5.6% | 8.4% | 10.6% |
| 1: Poor | 0.7% | 1.0% | 0.6% | . | 1.6% | . | 0.8% | 0.5% |
| Total (N) | 2,403 | 1,153 | 1,250 | 110 | 122 | 90 | 1,863 | 218 |

Table 109. Current Development: Sensitivity to Issues Associated with Gender Equity

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|--------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.2 | 3.1 | 3.3 | 3.3 | 3.4 | 3.3 | 3.2 | 3.3 |
| 4: Excellent | 39.7% | 32.6% | 46.4% | 43.4% | 47.9% | 45.6% | 38.6% | 40.6% |
| 3: Good | 45.5% | 48.6% | 42.6% | 45.3% | 45.5% | 41.1% | 45.7% | 45.6% |
| 2: Fair | 13.0% | 16.3% | 9.9% | 11.3% | 5.8% | 12.2% | 13.6% | 12.9% |
| 1: Poor | 1.8% | 2.4% | 1.2% | . | 0.8% | 1.1% | 2.1% | 0.9% |
| Total (N) | 2,383 | 1,147 | 1,236 | 106 | 121 | 90 | 1,849 | 217 |

Table 110. Current Development: Sensitivity to Issues Associated with Racial Equity

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|--------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.3 | 3.2 | 3.3 | 3.4 | 3.5 | 3.4 | 3.3 | 3.3 |
| 4: Excellent | 41.5% | 37.7% | 45.1% | 54.6% | 57.4% | 45.6% | 39.0% | 46.3% |
| 3: Good | 46.8% | 48.2% | 45.5% | 35.2% | 36.1% | 45.6% | 48.8% | 41.7% |
| 2: Fair | 10.4% | 12.3% | 8.6% | 10.2% | 4.9% | 8.9% | 10.8% | 11.1% |
| 1: Poor | 1.3% | 1.8% | 0.8% | . | 1.6% | . | 1.5% | 0.9% |
| Total (N) | 2,386 | 1,148 | 1,238 | 108 | 122 | 90 | 1,850 | 216 |

Table 111. Current Development: Appreciating Differences in Sexual Orientation

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|--------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.1 | 3.0 | 3.3 | 3.3 | 3.4 | 3.2 | 3.1 | 3.3 |
| 4: Excellent | 42.3% | 35.3% | 48.8% | 45.8% | 54.2% | 46.7% | 40.4% | 47.9% |
| 3: Good | 35.6% | 37.3% | 33.9% | 39.3% | 32.5% | 35.6% | 36.0% | 31.6% |
| 2: Fair | 16.0% | 18.6% | 13.6% | 14.0% | 10.0% | 13.3% | 16.4% | 18.1% |
| 1: Poor | 6.1% | 8.8% | 3.7% | 0.9% | 3.3% | 4.4% | 7.2% | 2.3% |
| Total (N) | 2,374 | 1,147 | 1,227 | 107 | 120 | 90 | 1,842 | 215 |

Table 112. Current Development: Understanding the Present as it Relates to Historical Events

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|--------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.0 | 3.1 | 3.0 | 2.9 | 3.0 | 3.0 | 3.1 | 3.0 |
| 4: Excellent | 28.5% | 32.4% | 24.8% | 27.5% | 28.1% | 31.1% | 28.5% | 27.9% |
| 3: Good | 49.0% | 49.4% | 48.6% | 40.4% | 46.3% | 44.4% | 50.3% | 45.6% |
| 2: Fair | 20.3% | 16.6% | 23.8% | 29.4% | 24.0% | 22.2% | 19.2% | 22.3% |
| 1: Poor | 2.3% | 1.6% | 2.9% | 2.8% | 1.7% | 2.2% | 2.0% | 4.2% |
| Total (N) | 2,393 | 1,151 | 1,242 | 109 | 121 | 90 | 1,858 | 215 |

Table 113. Current Development: Understanding the Commonality of Human Problems Globally

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|--------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.1 | 3.1 | 3.0 | 3.1 | 3.0 | 3.1 | 3.1 | 3.0 |
| 4: Excellent | 28.2% | 29.6% | 26.9% | 34.6% | 30.3% | 28.9% | 27.5% | 29.9% |
| 3: Good | 50.5% | 50.4% | 50.7% | 45.8% | 42.0% | 50.0% | 52.0% | 45.8% |
| 2: Fair | 19.4% | 18.5% | 20.3% | 18.7% | 25.2% | 20.0% | 19.0% | 20.1% |
| 1: Poor | 1.8% | 1.5% | 2.1% | 0.9% | 2.5% | 1.1% | 1.6% | 4.2% |
| Total (N) | 2,370 | 1,147 | 1,223 | 107 | 119 | 90 | 1,840 | 214 |

Importance of General Education Goals

Table 114. Importance: Writing Effectively

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-------------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.5 | 3.4 | 3.7 | 3.5 | 3.7 | 3.7 | 3.5 | 3.6 |
| 4: Very important | 59.1% | 47.3% | 70.1% | 56.5% | 74.8% | 71.6% | 56.7% | 66.4% |
| 3: Somewhat important | 34.5% | 42.1% | 27.3% | 36.5% | 23.6% | 26.3% | 35.8% | 31.4% |
| 2: Not very important | 5.6% | 9.3% | 2.2% | 7.0% | 1.6% | 2.1% | 6.5% | 1.3% |
| 1: Not at all important | 0.8% | 1.3% | 0.4% | . | . | . | 1.0% | 0.9% |
| Total (N) | 2,491 | 1,208 | 1,283 | 115 | 123 | 95 | 1,935 | 223 |

Table 115. Importance: Speaking Effectively

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-------------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.7 | 3.7 | 3.8 | 3.7 | 3.8 | 3.8 | 3.7 | 3.8 |
| 4: Very important | 75.5% | 69.9% | 80.7% | 75.7% | 85.4% | 81.9% | 74.1% | 78.9% |
| 3: Somewhat important | 21.7% | 27.2% | 16.6% | 22.6% | 12.2% | 17.0% | 22.8% | 19.3% |
| 2: Not very important | 2.3% | 2.5% | 2.2% | 1.7% | 2.4% | . | 2.6% | 1.3% |
| 1: Not at all important | 0.5% | 0.5% | 0.5% | . | . | 1.1% | 0.5% | 0.4% |
| Total (N) | 2,490 | 1,208 | 1,282 | 115 | 123 | 94 | 1,935 | 223 |

Table 116. Importance: Listening Attentively

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-------------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.8 | 3.7 | 3.8 | 3.8 | 3.9 | 3.7 | 3.8 | 3.8 |
| 4: Very important | 80.8% | 76.2% | 85.2% | 81.7% | 88.6% | 69.9% | 80.6% | 82.5% |
| 3: Somewhat important | 18.1% | 22.3% | 14.2% | 15.7% | 10.6% | 29.0% | 18.4% | 16.6% |
| 2: Not very important | 0.9% | 1.2% | 0.5% | 2.6% | 0.8% | 1.1% | 0.8% | 0.4% |
| 1: Not at all important | 0.2% | 0.2% | 0.1% | . | . | . | 0.2% | 0.4% |
| Total (N) | 2,488 | 1,209 | 1,279 | 115 | 123 | 93 | 1,934 | 223 |

Table 117. Importance: Comprehending Written and Oral Information

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-------------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.8 | 3.7 | 3.8 | 3.7 | 3.9 | 3.8 | 3.8 | 3.7 |
| 4: Very important | 77.8% | 74.0% | 81.5% | 70.4% | 87.0% | 80.9% | 77.5% | 78.0% |
| 3: Somewhat important | 20.9% | 24.3% | 17.7% | 27.0% | 12.2% | 19.1% | 21.5% | 18.4% |
| 2: Not very important | 1.1% | 1.6% | 0.6% | 2.6% | 0.8% | . | 0.8% | 3.6% |
| 1: Not at all important | 0.2% | 0.2% | 0.2% | . | . | . | 0.2% | . |
| Total (N) | 2,485 | 1,206 | 1,279 | 115 | 123 | 94 | 1,930 | 223 |

Table 118. Importance: Creating/Distributing Info and Knowledge Using Multiple Communication Forms

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-------------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.3 | 3.3 | 3.4 | 3.4 | 3.5 | 3.3 | 3.3 | 3.5 |
| 4: Very important | 44.1% | 41.6% | 46.4% | 44.3% | 51.2% | 41.5% | 42.3% | 56.6% |
| 3: Somewhat important | 47.2% | 47.7% | 46.8% | 51.3% | 44.6% | 50.0% | 48.2% | 37.1% |
| 2: Not very important | 8.2% | 10.0% | 6.6% | 4.3% | 4.1% | 8.5% | 8.9% | 6.3% |
| 1: Not at all important | 0.5% | 0.7% | 0.2% | . | . | . | 0.6% | . |
| Total (N) | 2,478 | 1,206 | 1,272 | 115 | 121 | 94 | 1,927 | 221 |

Table 119. Importance: Using Mathematical Skills

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-------------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.6 | 3.7 | 3.4 | 3.7 | 3.6 | 3.5 | 3.6 | 3.5 |
| 4: Very important | 65.3% | 74.5% | 56.5% | 70.4% | 67.5% | 60.6% | 65.2% | 63.5% |
| 3: Somewhat important | 27.0% | 20.9% | 32.8% | 27.0% | 24.4% | 31.9% | 26.8% | 28.4% |
| 2: Not very important | 7.0% | 4.2% | 9.6% | 2.6% | 6.5% | 6.4% | 7.2% | 7.7% |
| 1: Not at all important | 0.7% | 0.4% | 1.0% | . | 1.6% | 1.1% | 0.7% | 0.5% |
| Total (N) | 2,487 | 1,208 | 1,279 | 115 | 123 | 94 | 1,933 | 222 |

Table 120. Importance: Applying Scientific Methods of Inquiry

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-------------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.4 | 3.5 | 3.3 | 3.4 | 3.4 | 3.4 | 3.4 | 3.4 |
| 4: Very important | 55.7% | 62.2% | 49.5% | 54.8% | 58.2% | 52.7% | 55.7% | 55.7% |
| 3: Somewhat important | 31.6% | 28.8% | 34.2% | 32.2% | 27.9% | 33.3% | 31.7% | 31.7% |
| 2: Not very important | 11.7% | 8.3% | 14.9% | 12.2% | 12.3% | 12.9% | 11.4% | 12.7% |
| 1: Not at all important | 1.1% | 0.7% | 1.4% | 0.9% | 1.6% | 1.1% | 1.2% | . |
| Total (N) | 2,468 | 1,205 | 1,263 | 115 | 122 | 93 | 1,917 | 221 |

Table 121. Importance: Using Technologies Appropriate to My Discipline

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-------------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.7 | 3.7 | 3.7 | 3.7 | 3.8 | 3.6 | 3.7 | 3.7 |
| 4: Very important | 70.2% | 72.4% | 68.2% | 72.6% | 82.1% | 66.0% | 69.7% | 69.2% |
| 3: Somewhat important | 27.5% | 24.9% | 29.9% | 26.5% | 16.3% | 29.8% | 27.9% | 29.0% |
| 2: Not very important | 2.1% | 2.3% | 1.9% | 0.9% | 0.8% | 3.2% | 2.2% | 1.8% |
| 1: Not at all important | 0.2% | 0.3% | 0.1% | . | 0.8% | 1.1% | 0.2% | . |
| Total (N) | 2,476 | 1,207 | 1,269 | 113 | 123 | 94 | 1,925 | 221 |

Table 122. Importance: Finding Information Using Technology and Evaluating It

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-------------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.6 | 3.6 | 3.6 | 3.7 | 3.7 | 3.6 | 3.6 | 3.7 |
| 4: Very important | 67.5% | 67.2% | 67.7% | 73.0% | 74.0% | 61.3% | 66.4% | 73.0% |
| 3: Somewhat important | 30.1% | 30.3% | 29.9% | 26.1% | 25.2% | 37.6% | 31.1% | 23.4% |
| 2: Not very important | 2.1% | 2.2% | 2.1% | . | . | 1.1% | 2.3% | 3.2% |
| 1: Not at all important | 0.3% | 0.2% | 0.3% | 0.9% | 0.8% | . | 0.2% | 0.5% |
| Total (N) | 2,480 | 1,206 | 1,274 | 115 | 123 | 93 | 1,927 | 222 |

Table 123. Importance: Ability to Plan and Carry Out Projects Independently

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-------------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.8 | 3.7 | 3.8 | 3.6 | 3.8 | 3.8 | 3.7 | 3.8 |
| 4: Very important | 77.0% | 70.5% | 83.2% | 66.1% | 82.1% | 79.3% | 76.9% | 80.2% |
| 3: Somewhat important | 21.3% | 27.2% | 15.7% | 31.3% | 17.9% | 20.7% | 21.2% | 18.9% |
| 2: Not very important | 1.5% | 2.1% | 0.9% | 2.6% | . | . | 1.7% | 0.9% |
| 1: Not at all important | 0.2% | 0.2% | 0.2% | . | . | . | 0.3% | . |
| Total (N) | 2,486 | 1,209 | 1,277 | 115 | 123 | 92 | 1,934 | 222 |

Table 124. Importance: Identifying a Problem/Concept and Articulating Its Components

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-------------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.7 | 3.7 | 3.7 | 3.7 | 3.8 | 3.7 | 3.7 | 3.7 |
| 4: Very important | 68.4% | 68.6% | 68.1% | 68.4% | 78.0% | 68.8% | 67.5% | 69.8% |
| 3: Somewhat important | 29.9% | 29.5% | 30.2% | 31.6% | 22.0% | 31.2% | 30.3% | 28.8% |
| 2: Not very important | 1.7% | 1.7% | 1.6% | . | . | . | 2.0% | 1.4% |
| 1: Not at all important | 0.1% | 0.1% | 0.2% | . | . | . | 0.2% | . |
| Total (N) | 2,478 | 1,205 | 1,273 | 114 | 123 | 93 | 1,926 | 222 |

Table 125. Importance: Effectively Analyzing and Evaluating Evidence/Arguments/Claims/Beliefs

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-------------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.6 | 3.5 | 3.6 | 3.7 | 3.7 | 3.6 | 3.6 | 3.7 |
| 4: Very important | 63.2% | 59.7% | 66.5% | 69.3% | 72.4% | 67.7% | 61.3% | 69.8% |
| 3: Somewhat important | 32.2% | 34.8% | 29.8% | 28.1% | 24.4% | 29.0% | 33.8% | 26.6% |
| 2: Not very important | 4.4% | 5.2% | 3.5% | 2.6% | 3.3% | 3.2% | 4.7% | 3.6% |
| 1: Not at all important | 0.2% | 0.2% | 0.2% | . | . | . | 0.3% | . |
| Total (N) | 2,482 | 1,204 | 1,278 | 114 | 123 | 93 | 1,930 | 222 |

Table 126. Importance: Creating and Being Open to New Ideas/Perspectives

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-------------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.7 | 3.6 | 3.7 | 3.7 | 3.8 | 3.7 | 3.6 | 3.7 |
| 4: Very important | 68.8% | 62.0% | 75.3% | 73.9% | 78.0% | 72.3% | 67.4% | 71.9% |
| 3: Somewhat important | 27.6% | 32.3% | 23.1% | 23.5% | 21.1% | 24.5% | 28.6% | 25.3% |
| 2: Not very important | 3.5% | 5.5% | 1.6% | 2.6% | 0.8% | 3.2% | 3.8% | 2.7% |
| 1: Not at all important | 0.1% | 0.2% | 0.1% | . | . | . | 0.2% | . |
| Total (N) | 2,481 | 1,206 | 1,275 | 115 | 123 | 94 | 1,928 | 221 |

Table 127. Importance: Solving Real World Problems In Ways That Demonstrate Imagination/Creativity

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-------------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.7 | 3.7 | 3.7 | 3.7 | 3.6 | 3.6 | 3.7 | 3.7 |
| 4: Very important | 70.9% | 70.0% | 71.9% | 70.4% | 69.1% | 67.0% | 70.8% | 75.0% |
| 3: Somewhat important | 25.6% | 26.1% | 25.2% | 24.3% | 25.2% | 30.9% | 26.0% | 21.4% |
| 2: Not very important | 3.1% | 3.2% | 2.9% | 5.2% | 5.7% | 1.1% | 2.8% | 3.6% |
| 1: Not at all important | 0.4% | 0.7% | 0.1% | . | . | 1.1% | 0.4% | . |
| Total (N) | 2,478 | 1,202 | 1,276 | 115 | 123 | 94 | 1,926 | 220 |

Table 128. Importance: Capacity to Engage With/Respond to Creative Works and Evaluate Significance

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|----------------|-------|-------|-------|---------------|---------------------|----------|-------|--------------------|
| Mean Rating | 2.9 | 2.7 | 3.0 | 3.0 | 3.0 | 2.9 | 2.8 | 2.9 |
| 4: Excellent | 27.5% | 20.5% | 34.0% | 27.4% | 37.2% | 25.8% | 26.8% | 28.9% |
| 3: Good | 38.9% | 37.1% | 40.6% | 50.4% | 35.5% | 45.2% | 38.1% | 39.4% |
| 2: Fair | 26.6% | 32.6% | 21.1% | 18.6% | 21.5% | 24.7% | 27.5% | 27.1% |
| 1: Poor | 6.9% | 9.8% | 4.3% | 3.5% | 5.8% | 4.3% | 7.6% | 4.6% |
| Total (N) | 2,451 | 1,188 | 1,263 | 113 | 121 | 93 | 1,906 | 218 |

Importance of Personal Development Goals

Table 129. Importance: Recognizing and Acting on Ethical Principles

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-------------------------|-------|-------|-------|---------------|---------------------|----------|-------|--------------------|
| Mean Rating | 3.7 | 3.6 | 3.7 | 3.8 | 3.8 | 3.7 | 3.7 | 3.7 |
| 4: Very important | 71.4% | 65.3% | 77.1% | 76.8% | 86.2% | 69.2% | 70.2% | 71.4% |
| 3: Somewhat important | 25.4% | 30.4% | 20.7% | 21.4% | 12.2% | 27.5% | 26.3% | 25.8% |
| 2: Not very important | 2.7% | 3.4% | 2.1% | 1.8% | 0.8% | 3.3% | 2.9% | 2.8% |
| 1: Not at all important | 0.5% | 0.9% | 0.2% | . | 0.8% | . | 0.6% | . |
| Total (N) | 2,433 | 1,176 | 1,257 | 112 | 123 | 91 | 1,890 | 217 |

Table 130. Importance: Developing Leadership Skills

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-------------------------|-------|-------|-------|---------------|---------------------|----------|-------|--------------------|
| Mean Rating | 3.8 | 3.7 | 3.8 | 3.7 | 3.9 | 3.8 | 3.7 | 3.7 |
| 4: Very important | 77.6% | 74.4% | 80.6% | 72.3% | 88.6% | 82.4% | 77.3% | 75.5% |
| 3: Somewhat important | 20.3% | 23.0% | 17.8% | 25.0% | 10.6% | 17.6% | 20.5% | 23.1% |
| 2: Not very important | 1.9% | 2.4% | 1.4% | 2.7% | 0.8% | . | 2.1% | 0.9% |
| 1: Not at all important | 0.2% | 0.2% | 0.2% | . | . | . | 0.2% | 0.5% |
| Total (N) | 2,441 | 1,178 | 1,263 | 112 | 123 | 91 | 1,899 | 216 |

Table 131. Importance: Working Effectively as Part of a Team

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-------------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.8 | 3.8 | 3.8 | 3.8 | 3.8 | 3.7 | 3.8 | 3.8 |
| 4: Very important | 80.5% | 79.5% | 81.5% | 82.1% | 84.6% | 73.6% | 80.6% | 79.7% |
| 3: Somewhat important | 18.2% | 19.6% | 17.0% | 17.0% | 15.4% | 25.3% | 18.1% | 18.9% |
| 2: Not very important | 0.9% | 0.6% | 1.3% | . | . | 1.1% | 1.1% | 0.5% |
| 1: Not at all important | 0.3% | 0.3% | 0.2% | 0.9% | . | . | 0.2% | 0.9% |
| Total (N) | 2,440 | 1,178 | 1,262 | 112 | 123 | 91 | 1,897 | 217 |

Table 132. Importance: Being Involved in Public and Community Affairs

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-------------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.4 | 3.3 | 3.6 | 3.5 | 3.6 | 3.4 | 3.4 | 3.5 |
| 4: Very important | 52.3% | 42.3% | 61.6% | 58.9% | 61.8% | 43.3% | 51.6% | 53.5% |
| 3: Somewhat important | 39.7% | 45.7% | 34.0% | 34.8% | 32.5% | 53.3% | 39.8% | 39.5% |
| 2: Not very important | 7.1% | 10.4% | 4.1% | 5.4% | 4.9% | 3.3% | 7.6% | 7.0% |
| 1: Not at all important | 0.9% | 1.6% | 0.2% | 0.9% | 0.8% | . | 1.1% | . |
| Total (N) | 2,436 | 1,177 | 1,259 | 112 | 123 | 90 | 1,896 | 215 |

Table 133. Importance: Developing and Sustaining an Active and Healthy Lifestyle

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-------------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.7 | 3.7 | 3.8 | 3.7 | 3.8 | 3.7 | 3.7 | 3.8 |
| 4: Very important | 76.8% | 74.2% | 79.2% | 67.9% | 82.1% | 75.8% | 76.6% | 79.7% |
| 3: Somewhat important | 21.2% | 23.4% | 19.1% | 30.4% | 16.3% | 23.1% | 21.1% | 18.9% |
| 2: Not very important | 1.8% | 2.0% | 1.6% | 1.8% | 0.8% | 1.1% | 2.0% | 1.4% |
| 1: Not at all important | 0.2% | 0.3% | 0.2% | . | 0.8% | . | 0.3% | . |
| Total (N) | 2,440 | 1,177 | 1,263 | 112 | 123 | 91 | 1,897 | 217 |

Table 134. Importance: Experiencing Personal Growth

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-------------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.8 | 3.8 | 3.9 | 3.8 | 3.9 | 3.8 | 3.8 | 3.9 |
| 4: Very important | 82.3% | 78.0% | 86.3% | 81.3% | 91.1% | 83.5% | 81.2% | 86.5% |
| 3: Somewhat important | 16.7% | 20.5% | 13.2% | 17.9% | 8.1% | 16.5% | 17.7% | 12.6% |
| 2: Not very important | 0.9% | 1.4% | 0.4% | 0.9% | 0.8% | . | 0.9% | 0.5% |
| 1: Not at all important | 0.2% | 0.2% | 0.2% | . | . | . | 0.2% | 0.5% |
| Total (N) | 2,439 | 1,177 | 1,262 | 112 | 123 | 91 | 1,898 | 215 |

Table 135. Importance: Ability to Handle Stress

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-------------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.8 | 3.8 | 3.8 | 3.8 | 3.9 | 3.8 | 3.8 | 3.8 |
| 4: Very important | 81.5% | 78.2% | 84.5% | 79.5% | 91.9% | 81.3% | 80.5% | 85.6% |
| 3: Somewhat important | 17.3% | 20.1% | 14.8% | 18.8% | 8.1% | 17.6% | 18.3% | 13.0% |
| 2: Not very important | 1.0% | 1.4% | 0.6% | 1.8% | . | 1.1% | 1.1% | 0.9% |
| 1: Not at all important | 0.2% | 0.3% | 0.1% | . | . | . | 0.2% | 0.5% |
| Total (N) | 2,436 | 1,175 | 1,261 | 112 | 123 | 91 | 1,894 | 216 |

Table 136. Importance: Time Management

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-------------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.9 | 3.8 | 3.9 | 3.8 | 4.0 | 3.9 | 3.9 | 3.9 |
| 4: Very important | 87.9% | 85.4% | 90.2% | 85.7% | 95.9% | 89.0% | 87.6% | 86.6% |
| 3: Somewhat important | 11.5% | 13.7% | 9.4% | 12.5% | 4.1% | 11.0% | 11.7% | 12.9% |
| 2: Not very important | 0.5% | 0.7% | 0.4% | 1.8% | . | . | 0.5% | 0.5% |
| 1: Not at all important | 0.1% | 0.2% | . | . | . | . | 0.1% | . |
| Total (N) | 2,433 | 1,175 | 1,258 | 112 | 123 | 91 | 1,890 | 217 |

Table 137. Importance: Ability to Reflect, Review, Self-Regulate, and Self-Examine

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-------------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.6 | 3.6 | 3.7 | 3.6 | 3.8 | 3.7 | 3.6 | 3.7 |
| 4: Very important | 65.5% | 61.8% | 69.0% | 66.1% | 81.3% | 72.2% | 63.8% | 69.1% |
| 3: Somewhat important | 31.0% | 34.0% | 28.3% | 32.1% | 17.1% | 24.4% | 32.5% | 28.1% |
| 2: Not very important | 3.1% | 3.7% | 2.5% | 1.8% | 1.6% | 3.3% | 3.3% | 2.3% |
| 1: Not at all important | 0.3% | 0.5% | 0.2% | . | . | . | 0.4% | 0.5% |
| Total (N) | 2,432 | 1,171 | 1,261 | 112 | 123 | 90 | 1,890 | 217 |

Table 138. Importance: Taking Responsibility for My Own Behavior

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-------------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.8 | 3.8 | 3.9 | 3.8 | 3.9 | 3.8 | 3.8 | 3.8 |
| 4: Very important | 85.2% | 82.0% | 88.1% | 82.1% | 91.9% | 83.5% | 85.2% | 83.4% |
| 3: Somewhat important | 14.1% | 17.2% | 11.3% | 17.0% | 8.1% | 16.5% | 14.1% | 15.2% |
| 2: Not very important | 0.7% | 0.7% | 0.6% | 0.9% | . | . | 0.6% | 1.4% |
| 1: Not at all important | 0.1% | 0.2% | . | . | . | . | 0.1% | . |
| Total (N) | 2,439 | 1,177 | 1,262 | 112 | 123 | 91 | 1,896 | 217 |

Table 139. Importance: Potential for Success

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-------------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.8 | 3.8 | 3.9 | 3.8 | 3.9 | 3.9 | 3.8 | 3.8 |
| 4: Very important | 85.5% | 83.8% | 87.1% | 80.4% | 94.3% | 90.1% | 85.6% | 80.6% |
| 3: Somewhat important | 13.2% | 14.2% | 12.3% | 17.9% | 4.9% | 8.8% | 13.2% | 18.0% |
| 2: Not very important | 1.1% | 1.7% | 0.5% | 1.8% | 0.8% | 1.1% | 1.0% | 1.4% |
| 1: Not at all important | 0.2% | 0.3% | 0.2% | . | . | . | 0.3% | . |
| Total (N) | 2,433 | 1,173 | 1,260 | 112 | 123 | 91 | 1,890 | 217 |

Table 140. Importance: Viewing Failure as an Opportunity to Learn

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-------------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.6 | 3.6 | 3.6 | 3.6 | 3.8 | 3.6 | 3.6 | 3.7 |
| 4: Very important | 65.1% | 63.1% | 67.0% | 66.4% | 77.0% | 64.0% | 63.9% | 68.4% |
| 3: Somewhat important | 31.1% | 32.1% | 30.1% | 31.8% | 21.3% | 32.6% | 31.8% | 29.3% |
| 2: Not very important | 3.3% | 4.1% | 2.5% | 1.8% | 1.6% | 2.2% | 3.7% | 1.9% |
| 1: Not at all important | 0.5% | 0.8% | 0.3% | . | . | 1.1% | 0.6% | 0.5% |
| Total (N) | 2,425 | 1,170 | 1,255 | 110 | 122 | 89 | 1,889 | 215 |

Table 141. Importance: Gaining Clarity in My Career Direction

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-------------------------|-------|-------|-------|---------------|---------------------|----------|-------|--------------------|
| Mean Rating | 3.8 | 3.7 | 3.8 | 3.8 | 3.9 | 3.8 | 3.8 | 3.8 |
| 4: Very important | 78.9% | 74.5% | 83.1% | 78.4% | 91.1% | 81.3% | 77.8% | 81.1% |
| 3: Somewhat important | 19.0% | 22.3% | 15.9% | 18.9% | 7.3% | 16.5% | 20.1% | 16.6% |
| 2: Not very important | 1.8% | 3.0% | 0.6% | 2.7% | 1.6% | 1.1% | 1.8% | 1.8% |
| 1: Not at all important | 0.3% | 0.3% | 0.4% | . | . | 1.1% | 0.3% | 0.5% |
| Total (N) | 2,425 | 1,167 | 1,258 | 111 | 123 | 91 | 1,883 | 217 |

Importance of World View Goals

Table 142. Importance: Understanding Issues and Problems Facing the World

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-------------------------|-------|-------|-------|---------------|---------------------|----------|-------|--------------------|
| Mean Rating | 3.7 | 3.7 | 3.7 | 3.7 | 3.8 | 3.6 | 3.7 | 3.7 |
| 4: Very important | 75.2% | 73.7% | 76.6% | 71.2% | 84.4% | 65.9% | 75.5% | 73.8% |
| 3: Somewhat important | 22.8% | 23.7% | 21.9% | 25.2% | 13.9% | 31.9% | 22.7% | 23.4% |
| 2: Not very important | 1.7% | 2.0% | 1.4% | 3.6% | 0.8% | 2.2% | 1.5% | 2.3% |
| 1: Not at all important | 0.4% | 0.6% | 0.2% | . | 0.8% | . | 0.4% | 0.5% |
| Total (N) | 2,408 | 1,158 | 1,250 | 111 | 122 | 91 | 1,870 | 214 |

Table 143. Importance: Understanding and Respecting Diverse Cultures, Values, and Perspectives

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-------------------------|-------|-------|-------|---------------|---------------------|----------|-------|--------------------|
| Mean Rating | 3.7 | 3.6 | 3.8 | 3.9 | 3.8 | 3.7 | 3.7 | 3.8 |
| 4: Very important | 74.6% | 67.6% | 81.0% | 88.3% | 84.4% | 75.6% | 72.0% | 83.6% |
| 3: Somewhat important | 23.2% | 29.3% | 17.5% | 9.9% | 14.8% | 22.2% | 25.5% | 15.4% |
| 2: Not very important | 1.8% | 2.5% | 1.1% | 1.8% | . | 2.2% | 2.0% | 0.5% |
| 1: Not at all important | 0.5% | 0.6% | 0.3% | . | 0.8% | . | 0.5% | 0.5% |
| Total (N) | 2,406 | 1,157 | 1,249 | 111 | 122 | 90 | 1,869 | 214 |

Table 144. Importance: Ability to Work with People from Diverse Backgrounds

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-------------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.8 | 3.7 | 3.8 | 3.9 | 3.9 | 3.8 | 3.8 | 3.8 |
| 4: Very important | 80.4% | 75.9% | 84.6% | 86.5% | 85.2% | 80.9% | 79.2% | 84.7% |
| 3: Somewhat important | 18.0% | 22.0% | 14.3% | 12.6% | 14.8% | 15.7% | 19.2% | 13.5% |
| 2: Not very important | 1.2% | 1.6% | 0.9% | 0.9% | . | 3.4% | 1.2% | 1.4% |
| 1: Not at all important | 0.4% | 0.6% | 0.2% | . | . | . | 0.4% | 0.5% |
| Total (N) | 2,406 | 1,157 | 1,249 | 111 | 122 | 89 | 1,869 | 215 |

Table 145. Importance: Sensitivity to Issues Associated with Gender Equity

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-------------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.5 | 3.4 | 3.6 | 3.6 | 3.8 | 3.4 | 3.5 | 3.6 |
| 4: Very important | 60.4% | 53.1% | 67.1% | 69.4% | 78.7% | 55.6% | 58.2% | 66.0% |
| 3: Somewhat important | 32.1% | 36.8% | 27.6% | 26.1% | 18.9% | 33.3% | 33.6% | 28.8% |
| 2: Not very important | 6.0% | 7.7% | 4.4% | 3.6% | 1.6% | 8.9% | 6.5% | 4.2% |
| 1: Not at all important | 1.6% | 2.4% | 0.8% | 0.9% | 0.8% | 2.2% | 1.7% | 0.9% |
| Total (N) | 2,390 | 1,149 | 1,241 | 111 | 122 | 90 | 1,852 | 215 |

Table 146. Importance: Sensitivity to Issues Associated with Racial Equity

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-------------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.6 | 3.5 | 3.7 | 3.7 | 3.8 | 3.5 | 3.5 | 3.7 |
| 4: Very important | 65.1% | 57.4% | 72.1% | 76.6% | 87.7% | 58.9% | 62.4% | 71.5% |
| 3: Somewhat important | 28.9% | 34.3% | 23.9% | 20.7% | 9.8% | 35.6% | 30.8% | 24.8% |
| 2: Not very important | 4.8% | 6.4% | 3.2% | 1.8% | 1.6% | 4.4% | 5.3% | 3.3% |
| 1: Not at all important | 1.3% | 1.8% | 0.8% | 0.9% | 0.8% | 1.1% | 1.5% | 0.5% |
| Total (N) | 2,392 | 1,151 | 1,241 | 111 | 122 | 90 | 1,855 | 214 |

Table 147. Importance: Appreciating Differences in Sexual Orientation

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-------------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.4 | 3.2 | 3.5 | 3.5 | 3.5 | 3.4 | 3.3 | 3.5 |
| 4: Very important | 55.5% | 48.6% | 61.9% | 62.7% | 63.6% | 56.2% | 54.1% | 58.8% |
| 3: Somewhat important | 30.1% | 32.2% | 28.2% | 30.0% | 27.3% | 31.5% | 29.9% | 33.2% |
| 2: Not very important | 10.1% | 13.0% | 7.4% | 6.4% | 5.8% | 6.7% | 11.3% | 5.7% |
| 1: Not at all important | 4.3% | 6.2% | 2.4% | 0.9% | 3.3% | 5.6% | 4.7% | 2.4% |
| Total (N) | 2,367 | 1,140 | 1,227 | 110 | 121 | 89 | 1,836 | 211 |

Table 148. Importance: Understanding the Present as it Relates to Historical Events

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-------------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.5 | 3.5 | 3.5 | 3.5 | 3.5 | 3.5 | 3.5 | 3.5 |
| 4: Very important | 58.4% | 58.7% | 58.1% | 58.6% | 58.2% | 56.2% | 58.4% | 59.8% |
| 3: Somewhat important | 34.6% | 34.2% | 35.0% | 30.6% | 34.4% | 40.4% | 34.8% | 32.7% |
| 2: Not very important | 6.3% | 6.6% | 6.1% | 10.8% | 5.7% | 3.4% | 6.3% | 6.1% |
| 1: Not at all important | 0.6% | 0.5% | 0.7% | . | 1.6% | . | 0.5% | 1.4% |
| Total (N) | 2,395 | 1,153 | 1,242 | 111 | 122 | 89 | 1,859 | 214 |

Table 149. Importance: Understanding the Commonality of Human Problems Globally

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-------------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Mean Rating | 3.6 | 3.6 | 3.6 | 3.6 | 3.7 | 3.5 | 3.6 | 3.6 |
| 4: Very important | 64.8% | 63.2% | 66.4% | 67.3% | 71.2% | 54.4% | 64.7% | 65.4% |
| 3: Somewhat important | 31.3% | 32.9% | 29.9% | 30.0% | 23.7% | 42.2% | 31.5% | 30.4% |
| 2: Not very important | 3.2% | 3.1% | 3.2% | 2.7% | 4.2% | 3.3% | 3.1% | 2.8% |
| 1: Not at all important | 0.7% | 0.9% | 0.5% | . | 0.8% | . | 0.7% | 1.4% |
| Total (N) | 2,375 | 1,143 | 1,232 | 110 | 118 | 90 | 1,843 | 214 |

EDUCATIONAL INTENT AND INTERESTS

Table 150. Goal or Objective for Attending NC State

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|---|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Bachelor's degree or certificate only | 7.8% | 8.4% | 7.2% | 7.4% | 3.2% | 5.2% | 8.2% | 7.9% |
| Bachelor's degree for grad school preparation | 53.7% | 47.3% | 59.7% | 60.3% | 68.5% | 67.7% | 52.2% | 49.3% |
| Bachelor's degree for career preparation | 35.9% | 41.1% | 31.0% | 29.8% | 24.2% | 24.0% | 37.4% | 37.1% |
| Improve knowledge/skills for current profession | 1.4% | 1.6% | 1.1% | 2.5% | 1.6% | 3.1% | 1.0% | 3.5% |
| Courses for personal interest | 0.4% | 0.6% | 0.3% | . | 1.6% | . | 0.3% | 1.3% |
| Other | 0.9% | 1.0% | 0.7% | . | 0.8% | . | 1.0% | 0.9% |
| Total (N) | 2,560 | 1,247 | 1,313 | 121 | 124 | 96 | 1,990 | 229 |

Table 151. Time to Complete Degree

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|---|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Less than 4 years | 7.4% | 7.0% | 7.8% | 15.3% | 9.9% | 7.7% | 6.5% | 10.0% |
| 4 years | 83.7% | 80.9% | 86.4% | 74.8% | 81.8% | 78.0% | 85.0% | 80.5% |
| 4 1/2 years | 4.1% | 5.0% | 3.2% | 6.3% | 3.3% | 7.7% | 3.8% | 4.8% |
| 5 years | 4.0% | 5.9% | 2.2% | 2.7% | 3.3% | 5.5% | 4.1% | 2.9% |
| 5 1/2 years | 0.1% | 0.2% | 0.1% | . | . | . | 0.1% | 1.0% |
| 6 or more years | 0.1% | 0.2% | 0.1% | . | 0.8% | . | 0.1% | 0.5% |
| Do not intend to complete bachelor's degree at NC State | 0.5% | 0.8% | 0.2% | 0.9% | 0.8% | 1.1% | 0.4% | 0.5% |
| Total (N) | 2,391 | 1,151 | 1,240 | 111 | 121 | 91 | 1,858 | 210 |

Table 152. Highest Intended Level of Education

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|--------------------------------------|-------|-------|-------|---------------|---------------------|----------|-------|--------------------|
| Bachelor's degree | 28.7% | 32.8% | 24.9% | 16.1% | 18.0% | 25.6% | 30.7% | 25.8% |
| Master's degree | 39.3% | 41.1% | 37.7% | 53.6% | 40.2% | 40.0% | 38.1% | 41.8% |
| Doctoral degree | 15.3% | 16.0% | 14.7% | 13.4% | 18.0% | 20.0% | 14.6% | 19.2% |
| Doctor of Veterinary Medicine | 5.9% | 1.2% | 10.3% | 2.7% | 5.7% | 4.4% | 6.4% | 4.2% |
| Medical degree | 7.0% | 4.9% | 9.0% | 14.3% | 9.8% | 7.8% | 6.4% | 7.0% |
| Law degree | 3.3% | 3.6% | 3.1% | . | 8.2% | 2.2% | 3.5% | 1.4% |
| Divinity degree | 0.3% | 0.4% | 0.2% | . | . | . | 0.3% | 0.5% |
| Do not intend to complete any degree | 0.0% | . | 0.1% | . | . | . | 0.1% | . |
| Total (N) | 2,392 | 1,152 | 1,240 | 112 | 122 | 90 | 1,855 | 213 |

2013 Incoming Freshmen Survey
Results by Gender and Race/Ethnicity

Table 153. Certainty of College Major

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|----------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Very certain | 35.6% | 34.2% | 36.9% | 26.4% | 38.7% | 35.4% | 36.2% | 33.0% |
| Certain | 43.2% | 46.7% | 39.8% | 46.3% | 43.5% | 44.8% | 42.7% | 44.9% |
| Uncertain | 17.0% | 15.3% | 18.5% | 24.8% | 15.3% | 12.5% | 16.6% | 18.5% |
| Very uncertain | 4.3% | 3.8% | 4.8% | 2.5% | 2.4% | 7.3% | 4.5% | 3.5% |
| Total (N) | 2,559 | 1,246 | 1,313 | 121 | 124 | 96 | 1,991 | 227 |

Table 154. First Year Employment

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-----------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| Yes | 48.2% | 46.5% | 49.9% | 57.8% | 53.3% | 53.9% | 46.4% | 53.8% |
| No | 51.8% | 53.5% | 50.1% | 42.2% | 46.7% | 46.1% | 53.6% | 46.2% |
| Total (N) | 2,361 | 1,136 | 1,225 | 109 | 120 | 89 | 1,835 | 208 |

2013 Incoming Freshmen Survey
Results by Gender and Race/Ethnicity

Table 155. On-Campus Work Hours

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-----------------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| None | 66.0% | 65.4% | 66.4% | 54.6% | 60.8% | 60.7% | 68.0% | 59.4% |
| 1-10 hours per week | 19.6% | 19.2% | 20.0% | 28.7% | 17.5% | 19.1% | 19.1% | 21.3% |
| 11-20 hours per week | 12.1% | 12.7% | 11.6% | 11.1% | 19.2% | 14.6% | 11.2% | 15.9% |
| 21-30 hours per week | 1.9% | 2.2% | 1.6% | 5.6% | 2.5% | 5.6% | 1.4% | 2.9% |
| 31-40 hours per week | 0.3% | 0.3% | 0.3% | . | . | . | 0.3% | 0.5% |
| More than 40 hours per week | 0.1% | 0.2% | . | . | . | . | 0.1% | . |
| Total (N) | 2,350 | 1,134 | 1,216 | 108 | 120 | 89 | 1,826 | 207 |

Table 156. Off-Campus Work Hours

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|-----------------------------|-------|-------|-------|------------|------------------|----------|-------|-----------------|
| None | 76.1% | 79.0% | 73.5% | 71.7% | 76.5% | 78.7% | 76.3% | 75.8% |
| 1-10 hours per week | 14.0% | 12.3% | 15.6% | 17.9% | 10.1% | 11.2% | 14.2% | 14.0% |
| 11-20 hours per week | 8.2% | 7.2% | 9.1% | 9.4% | 12.6% | 7.9% | 8.0% | 6.8% |
| 21-30 hours per week | 1.3% | 1.2% | 1.5% | 0.9% | 0.8% | 2.2% | 1.2% | 2.4% |
| 31-40 hours per week | 0.3% | 0.3% | 0.2% | . | . | . | 0.3% | 0.5% |
| More than 40 hours per week | 0.1% | 0.1% | 0.1% | . | . | . | 0.1% | 0.5% |
| Total (N) | 2,342 | 1,128 | 1,214 | 106 | 119 | 89 | 1,821 | 207 |

Table 157. NC State Co-Curricular Programs/Activities (Percent Expressing Interest, by Group)

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|--|-------|-------|-------|---------------|---------------------|----------|-------|--------------------|
| Student Government | 17.1% | 16.6% | 17.6% | 15.9% | 27.9% | 19.8% | 16.4% | 16.4% |
| Student Conduct Board | 2.8% | 2.4% | 3.3% | 2.7% | 5.7% | 1.1% | 2.5% | 5.0% |
| Residence Hall Councils | 10.3% | 8.3% | 12.3% | 15.0% | 23.8% | 7.7% | 9.0% | 13.2% |
| Student Leadership Development (workshops, conferences, etc.) | 19.0% | 15.7% | 22.1% | 28.3% | 33.6% | 23.1% | 16.6% | 24.7% |
| Co-op (Cooperative Education) program | 28.6% | 35.4% | 22.2% | 41.6% | 32.8% | 34.1% | 27.0% | 31.1% |
| Study Abroad/National Student Exchange | 60.3% | 46.6% | 73.1% | 67.3% | 65.6% | 73.6% | 58.9% | 59.8% |
| Volunteer Services | 42.1% | 28.4% | 54.9% | 60.2% | 54.9% | 45.1% | 39.6% | 46.1% |
| ROTC | 3.2% | 4.8% | 1.7% | 4.4% | 4.1% | 2.2% | 3.1% | 2.7% |
| Club Sports (Cycling, Baseball, Martial Arts, Ultimate, etc.) | 39.7% | 46.8% | 33.1% | 31.9% | 40.2% | 34.1% | 40.1% | 42.9% |
| Fitness/Wellness (Groups fitness classes, Yoga, Pilates, etc.) | 37.3% | 28.9% | 45.2% | 28.3% | 41.8% | 44.0% | 37.1% | 38.8% |
| Indoor Open Recreation (Cardio Room, Weights, Basketball, etc.) | 44.8% | 52.6% | 37.5% | 32.7% | 42.6% | 39.6% | 45.6% | 47.0% |
| Intramural Sports (Basketball, Flagfootball, Golf, etc.) | 48.1% | 60.4% | 36.5% | 38.1% | 45.9% | 45.1% | 49.8% | 41.1% |
| Outdoor Adventures (Trips, Equipment Checkout, Rock Climbing Workshops, etc.) | 37.5% | 40.0% | 35.1% | 23.0% | 31.1% | 44.0% | 38.6% | 35.6% |
| Social Fraternity/Sorority | 27.4% | 21.5% | 32.9% | 19.5% | 45.1% | 25.3% | 27.6% | 21.5% |
| Student Media/Publications | 11.1% | 9.3% | 12.8% | 11.5% | 24.6% | 12.1% | 9.5% | 16.4% |
| Union Activities Board programs/activities (cultural programs, concerts, etc.) | 9.2% | 5.2% | 12.9% | 14.2% | 18.0% | 17.6% | 7.7% | 10.5% |
| Multicultural/Diversity programs/activities | 10.9% | 6.6% | 15.0% | 44.2% | 53.3% | 33.0% | 4.3% | 17.8% |

(Continued)

2013 Incoming Freshmen Survey
Results by Gender and Race/Ethnicity

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|---|-------|-------|-------|---------------|---------------------|----------|-------|--------------------|
| Gender issues (gender communication, sexual assault, domestic violence, etc.) | 4.3% | 1.4% | 7.0% | 8.0% | 12.3% | 5.5% | 3.6% | 3.7% |
| GLBT (Gay, Lesbian, Bisexual, Transgendered) programs/activities | 4.3% | 2.6% | 5.8% | 5.3% | 4.9% | 5.5% | 4.1% | 4.6% |
| Healthy lifestyles issues (stress management, sexuality, substance abuse, etc.) | 10.9% | 7.2% | 14.3% | 8.8% | 18.0% | 12.1% | 10.6% | 10.0% |
| Planning programs and services for children and families | 4.9% | 1.7% | 8.0% | 8.8% | 13.1% | 4.4% | 3.9% | 7.3% |
| The Crafts Center programs/activities | 11.2% | 3.4% | 18.5% | 15.9% | 12.3% | 13.2% | 10.4% | 13.7% |
| Music Minor, Bands, Choirs, Orchestras, Chamber Music, Bagpipes, Drums | 12.9% | 15.1% | 10.8% | 18.6% | 20.5% | 9.9% | 11.6% | 18.7% |
| Attending art exhibitions, meeting artists, museum internships | 10.9% | 6.1% | 15.4% | 15.9% | 14.8% | 17.6% | 9.6% | 14.6% |
| Theater participation as artist | 5.8% | 4.2% | 7.3% | 2.7% | 9.8% | 3.3% | 5.8% | 6.4% |
| Theater participation as audience | 14.2% | 10.6% | 17.6% | 12.4% | 19.7% | 18.7% | 13.4% | 17.4% |
| Student Dance Companies | 5.8% | 1.1% | 10.2% | 8.0% | 11.5% | 8.8% | 4.8% | 9.1% |
| The Center for Student Leadership, Ethics, and Public Service (CSLEPS) | 12.5% | 8.4% | 16.4% | 17.7% | 23.0% | 18.7% | 11.0% | 14.6% |
| Organizations/Clubs related to your major | 44.4% | 38.8% | 49.6% | 42.5% | 41.8% | 49.5% | 44.8% | 40.6% |
| Pre-Law services/planning | 4.2% | 4.3% | 4.1% | 1.8% | 9.0% | 4.4% | 4.2% | 2.3% |
| Pre-Health services/counseling | 10.2% | 5.4% | 14.6% | 21.2% | 13.1% | 14.3% | 9.3% | 8.7% |
| Undergraduate Research | 31.7% | 32.8% | 30.7% | 40.7% | 37.7% | 36.3% | 30.6% | 31.1% |
| Environmental/sustainability activities and organizations | 17.9% | 15.2% | 20.4% | 22.1% | 20.5% | 17.6% | 17.1% | 21.9% |
| Total (N) | 2,432 | 1,175 | 1,257 | 113 | 122 | 91 | 1,887 | 219 |

Table 158. Interest in Campus Religious Organizations)

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|--|-------|-------|-------|---------------|---------------------|----------|-------|--------------------|
| Alpha Omega | 1.7% | 1.2% | 2.1% | 4.4% | 0.8% | 1.1% | 1.5% | 2.3% |
| Anno Domini | 0.4% | 0.3% | 0.4% | 0.0% | 0.0% | 0.0% | 0.3% | 1.4% |
| Bridges International | 0.5% | 0.4% | 0.6% | 1.8% | 0.8% | 0.0% | 0.4% | 0.9% |
| Brooks Campus Ministry | 1.1% | 1.2% | 1.0% | 0.0% | 0.8% | 2.2% | 1.2% | 0.5% |
| Campus Christian Fellowship | 12.0% | 9.9% | 14.0% | 3.5% | 17.2% | 5.5% | 13.0% | 7.8% |
| Campus Crusade for Christ | 15.2% | 12.6% | 17.7% | 6.2% | 7.4% | 5.5% | 17.5% | 8.2% |
| Campus Outreach Raleigh | 5.7% | 3.5% | 7.7% | 0.9% | 5.7% | 3.3% | 6.3% | 3.7% |
| Charisma Campus Ministry | 1.2% | 1.4% | 1.0% | 0.0% | 0.0% | 1.1% | 1.3% | 0.9% |
| Christians on Campus | 12.2% | 10.3% | 13.9% | 5.3% | 23.0% | 9.9% | 12.2% | 10.0% |
| East Triangle Church Campus Ministry | 1.2% | 0.7% | 1.7% | 0.9% | 0.0% | 0.0% | 1.4% | 0.9% |
| Grace Mission Ministries Manna | 1.5% | 1.3% | 1.7% | 0.9% | 0.8% | 1.1% | 1.6% | 0.9% |
| Greek Impact | 4.0% | 2.2% | 5.6% | 2.7% | 4.9% | 2.2% | 3.9% | 5.5% |
| InterVarsity Christian Fellowship | 3.7% | 3.5% | 3.9% | 0.9% | 3.3% | 1.1% | 4.1% | 3.2% |
| Islam and Dialogue Student Association | 0.8% | 0.9% | 0.7% | 4.4% | 2.5% | 2.2% | 0.3% | 1.4% |
| Life Changers College Ministry | 1.6% | 1.1% | 2.0% | 0.0% | 2.5% | 2.2% | 1.5% | 1.8% |
| Providence College Ministry | 1.1% | 0.9% | 1.3% | 0.9% | 0.8% | 0.0% | 1.2% | 0.9% |
| Self Knowledge Symposium | 0.5% | 0.5% | 0.4% | 0.0% | 1.6% | 0.0% | 0.4% | 0.9% |
| The Lord's Generation | 0.8% | 0.8% | 0.8% | 0.0% | 0.8% | 1.1% | 0.7% | 1.4% |
| The Navigators | 1.0% | 0.9% | 1.1% | 0.0% | 0.8% | 0.0% | 1.1% | 0.9% |

(Continued)

2013 Incoming Freshmen Survey
Results by Gender and Race/Ethnicity

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|--|-------|-------|-------|---------------|---------------------|----------|-------|--------------------|
| Uninhibited Praise | 0.8% | 0.6% | 1.0% | 0.9% | 3.3% | 0.0% | 0.7% | 0.9% |
| United Student Fellowship Christian Ministry | 4.7% | 4.1% | 5.3% | 1.8% | 9.8% | 3.3% | 4.9% | 1.8% |
| University Bible Fellowship | 4.4% | 4.1% | 4.7% | 0.0% | 5.7% | 3.3% | 4.7% | 3.7% |
| Total (N) | 2,432 | 1,175 | 1,257 | 113 | 122 | 91 | 1,887 | 219 |

Table 159. Location of Future Employment

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|--|-------|-------|-------|---------------|---------------------|----------|-------|--------------------|
| In North Carolina only | 13.0% | 12.9% | 13.1% | 9.9% | 9.9% | 10.0% | 13.9% | 9.5% |
| Anywhere in the USA | 33.2% | 35.6% | 31.0% | 25.2% | 36.4% | 40.0% | 33.4% | 31.9% |
| Outside the USA only | 0.4% | 0.3% | 0.5% | . | . | . | 0.4% | 0.5% |
| Anywhere - location is not important | 29.3% | 30.7% | 28.0% | 31.5% | 25.6% | 26.7% | 28.9% | 35.2% |
| I do not plan to be employed (e.g., grad school, travel) | 24.0% | 20.5% | 27.3% | 33.3% | 28.1% | 23.3% | 23.4% | 22.9% |
| Total (N) | 2,382 | 1,148 | 1,234 | 111 | 121 | 90 | 1,850 | 210 |

Table 160. Location of Future Employment (Among Those Seeking Employment)

| | NCSU | Men | Women | Asian Amer | Black / Afr Amer | Hispanic | White | Other / Unknown |
|--------------------------------------|-------|-------|-------|---------------|---------------------|----------|-------|--------------------|
| In North Carolina only | 17.1% | 16.2% | 18.1% | 14.9% | 13.8% | 13.0% | 18.2% | 12.3% |
| Anywhere in the USA | 43.8% | 44.8% | 42.7% | 37.8% | 50.6% | 52.2% | 43.5% | 41.4% |
| Outside the USA only | 0.5% | 0.3% | 0.7% | . | . | . | 0.6% | 0.6% |
| Anywhere - location is not important | 38.6% | 38.7% | 38.6% | 47.3% | 35.6% | 34.8% | 37.7% | 45.7% |
| Total (N) | 1,810 | 913 | 897 | 74 | 87 | 69 | 1,418 | 162 |