

**BACKGROUND CHARACTERISTICS**

**Table 1. Home Community Size**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Rural area	13.1%	24.5%	5.7%	12.5%	12.7%	18.5%	14.2%	16.1%	13.6%	9.2%	8.4%
Small town	26.2%	30.6%	18.9%	17.2%	27.3%	30.8%	24.8%	28.1%	17.3%	25.9%	25.7%
Moderate size city	33.4%	27.0%	49.1%	35.9%	32.4%	26.2%	37.2%	29.8%	38.2%	30.3%	36.9%
Large city	12.6%	7.1%	9.4%	12.5%	13.2%	13.8%	9.6%	12.0%	20.0%	18.4%	12.2%
Urban area	14.7%	10.7%	17.0%	21.9%	14.4%	10.8%	14.2%	14.0%	10.9%	16.2%	16.9%
Total (N)	2,400	196	53	64	707	65	218	292	110	185	510

**Table 2. Household Size**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
One	1.7%	1.5%	3.8%	.	1.9%	1.5%	2.3%	2.8%	0.9%	1.7%	1.0%
Two	7.5%	9.2%	7.7%	8.1%	7.7%	4.6%	6.9%	7.6%	7.4%	7.2%	7.4%
Three	18.3%	23.0%	13.5%	19.4%	17.6%	35.4%	16.7%	17.0%	11.1%	20.6%	17.7%
Four	42.8%	44.9%	42.3%	35.5%	46.0%	32.3%	40.7%	39.1%	51.9%	39.4%	42.0%
Five or more	29.7%	21.4%	32.7%	37.1%	26.9%	26.2%	33.3%	33.6%	28.7%	31.1%	31.9%
Total (N)	2,362	196	52	62	692	65	216	289	108	180	502

2013 Incoming Freshmen Survey  
College Comparisons

**Table 3. Number of parents'/guardians' dependents in college**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Only self	63.8%	62.8%	63.5%	50.0%	66.7%	75.4%	62.5%	63.9%	57.0%	70.0%	60.0%
Two	30.4%	34.2%	30.8%	43.5%	27.9%	15.4%	30.1%	27.5%	40.2%	22.8%	35.0%
Three or more	5.9%	3.1%	5.8%	6.5%	5.5%	9.2%	7.4%	8.6%	2.8%	7.2%	5.0%
Total (N)	2,365	196	52	62	696	65	216	291	107	180	500

**Table 4. Parent/Guardian Income**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
\$30,000 or less	8.7%	8.8%	2.4%	14.0%	6.4%	10.5%	14.1%	9.9%	8.7%	7.5%	8.8%
\$30,001-\$50,000	11.6%	17.6%	14.6%	8.0%	11.1%	15.8%	13.1%	8.8%	9.8%	11.3%	10.9%
\$50,001-\$75,000	15.2%	17.1%	14.6%	8.0%	14.9%	17.5%	14.1%	16.8%	17.4%	12.6%	15.6%
\$75,001-\$100,000	18.9%	20.0%	26.8%	26.0%	18.3%	17.5%	17.6%	19.8%	17.4%	18.2%	18.4%
\$100,001-\$150,000	22.8%	19.4%	17.1%	26.0%	26.9%	17.5%	19.1%	21.0%	21.7%	20.8%	23.0%
\$150,001-\$200,000	11.9%	7.6%	12.2%	8.0%	13.8%	15.8%	13.1%	11.5%	8.7%	9.4%	12.1%
More than \$200,000	10.9%	9.4%	12.2%	10.0%	8.6%	5.3%	9.0%	12.2%	16.3%	20.1%	11.2%
Total (N)	2,089	170	41	50	629	57	199	262	92	159	430

**Table 5. Currently Serving or Previously Served in U.S. Armed Forces**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Yes	0.4%	0.5%	.	.	0.3%	.	0.5%	.	0.9%	0.5%	0.6%
No	99.6%	99.5%	100.0%	100.0%	99.7%	100.0%	99.5%	100.0%	99.1%	99.5%	99.4%
Total (N)	2,392	194	53	64	705	66	217	292	108	186	507

**Table 6. Current Military Status (among those having served or currently serving in the U.S. Armed Forces)**

	NCSU	CALS	COE	CHASS	COT	PCOM	DASA
Active duty	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
NC National Guard	44.4%	0.0%	0.0%	100.0%	0.0%	100.0%	66.7%
Other National Guard	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Reservist	44.4%	100.0%	100.0%	0.0%	0.0%	0.0%	33.3%
Newly/Recently Separated Veteran (5-year)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Separated Veteran (6+year)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Retiree	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total (N)	9	1	2	1	1	1	3

**Table 7. Branch of Service (among those having served or currently serving in the U.S. Armed Forces)**

	NCSU	CALS	COE	CHASS	PCOM	DASA
Army	62.5%	100.0%	.	100.0%	100.0%	66.7%
Air Force	12.5%	.	.	.	.	33.3%
Navy	12.5%	.	50.0%	.	.	.
Marine Corps	12.5%	.	50.0%	.	.	.
Total (N)	8	1	2	1	1	3

**Table 8. Dependent/Spouse U.S. Service Member**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Yes	8.1%	10.2%	9.4%	4.7%	10.1%	7.6%	8.8%	8.5%	2.8%	2.2%	7.6%
No	91.9%	89.8%	90.6%	95.3%	89.9%	92.4%	91.2%	91.5%	97.2%	97.8%	92.4%
Total (N)	2,397	197	53	64	704	66	215	293	109	185	511

**Table 9. Relationship to Service Member (among dependents and/or spouses of service members)**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Dependent of service member	98.5%	100.0%	80.0%	100.0%	98.6%	100.0%	94.7%	100.0%	100.0%	100.0%	100.0%
Spouse of service member	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	5.3%	0.0%	0.0%	0.0%	0.0%
Total (N)	194	20	5	3	71	5	19	25	3	4	39

**Table 10. Dependent Military Status (among dependents of current/prior U.S. service members)**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Dependent: Active-Duty	12.6%	10.0%	0.0%	0.0%	18.6%	0.0%	16.7%	0.0%	33.3%	0.0%	12.8%
Dependent: NC National Guard	3.7%	0.0%	0.0%	0.0%	1.4%	20.0%	5.6%	4.0%	0.0%	0.0%	7.7%
Dependent: Other National Guard	1.0%	0.0%	0.0%	0.0%	1.4%	0.0%	0.0%	4.0%	0.0%	0.0%	0.0%
Dependent: Reservist	5.2%	0.0%	25.0%	0.0%	7.1%	20.0%	0.0%	4.0%	0.0%	0.0%	5.1%
Dependent: Recently separated veteran (5-year)	1.6%	0.0%	25.0%	0.0%	1.4%	0.0%	0.0%	0.0%	33.3%	0.0%	0.0%
Dependent: Separated veteran (6+years)	35.6%	45.0%	0.0%	100.0%	34.3%	20.0%	27.8%	24.0%	66.7%	25.0%	43.6%
Dependent: Retiree	44.0%	45.0%	75.0%	0.0%	40.0%	40.0%	55.6%	64.0%	33.3%	75.0%	30.8%
Total (N)	191	20	4	3	70	5	18	25	3	4	39

**Table 11. Spouse Military Status (among spouses of current/prior U.S. service members)**

	NCSU	CHASS
Spouse: Active-Duty	100.0%	100.0%
Spouse: NC National Guard	0.0%	0.0%
Spouse: Other National Guard	0.0%	0.0%
Spouse: Reservist	0.0%	0.0%
Spouse: Recently separated veteran (5-year)	0.0%	0.0%
Spouse: Separated veteran (6+years)	0.0%	0.0%
Spouse: Retiree	0.0%	0.0%
Total (N)	1	1

2013 Incoming Freshmen Survey  
College Comparisons

**Table 12. Member of GLB Community**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Yes	1.9%	2.6%	5.7%	.	1.8%	1.5%	1.9%	2.4%	1.8%	1.1%	1.8%
No	95.7%	94.9%	88.7%	98.4%	96.3%	98.5%	96.3%	93.2%	96.3%	96.8%	95.9%
Prefer not to answer	2.4%	2.6%	5.7%	1.6%	1.8%	.	1.9%	4.4%	1.8%	2.2%	2.3%
Total (N)	2,399	196	53	64	704	66	216	293	109	186	512

**Table 13. Member of Transgender Community**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Yes - male to female	0.3%	.	.	.	0.4%	.	.	0.7%	.	.	0.4%
Yes - female to male	0.1%	0.5%	.	.	.	.	.	.	.	0.5%	0.2%
No	98.4%	98.5%	98.1%	100.0%	98.4%	100.0%	99.1%	96.9%	99.1%	97.3%	98.8%
Prefer not to answer	1.2%	1.0%	1.9%	.	1.1%	.	0.9%	2.4%	0.9%	2.2%	0.6%
Total (N)	2,396	195	53	64	704	66	217	294	108	186	509

2013 Incoming Freshmen Survey  
College Comparisons

**Table 14a. Religious Preference**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Agnostic	7.7%	7.6%	1.9%	1.6%	8.0%	1.5%	12.3%	10.8%	6.4%	6.3%	6.5%
Atheist	6.0%	3.0%	9.4%	3.1%	7.0%	1.5%	7.7%	9.5%	0.0%	4.8%	5.2%
Baptist	20.1%	26.3%	20.8%	29.7%	18.8%	22.7%	17.7%	17.9%	20.9%	23.8%	19.0%
Buddhist	1.5%	1.0%	1.9%	0.0%	1.5%	1.5%	0.0%	2.7%	2.7%	2.1%	1.1%
Christian Science	0.7%	0.5%	0.0%	1.6%	0.6%	0.0%	0.5%	1.0%	0.9%	0.5%	1.0%
Church of Christ	1.7%	1.0%	1.9%	3.1%	0.8%	0.0%	0.5%	1.7%	2.7%	1.6%	3.4%
Eastern Orthodox	0.4%	0.0%	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%	0.9%	0.0%	0.8%
Episcopalian	2.0%	3.0%	0.0%	3.1%	1.4%	1.5%	2.3%	1.4%	5.5%	2.1%	2.1%
Hindu	1.1%	0.5%	1.9%	1.6%	1.1%	0.0%	0.0%	2.0%	0.0%	0.5%	1.5%
Jewish	1.0%	1.0%	1.9%	0.0%	1.0%	1.5%	0.9%	0.7%	1.8%	1.6%	0.8%
LDS (Mormon)	0.5%	0.5%	0.0%	3.1%	0.4%	0.0%	1.4%	0.7%	0.0%	0.0%	0.0%
Lutheran	2.1%	2.0%	1.9%	3.1%	2.2%	6.1%	0.9%	2.0%	1.8%	1.1%	2.3%
Methodist	11.6%	12.1%	9.4%	9.4%	11.1%	24.2%	10.0%	12.2%	12.7%	13.8%	10.2%
Muslim	1.2%	2.5%	0.0%	0.0%	1.3%	1.5%	2.3%	1.4%	0.0%	0.5%	0.8%
Nondenominational/Interdenominational	9.3%	8.6%	17.0%	10.9%	8.5%	3.0%	11.8%	8.8%	12.7%	14.3%	7.3%
Presbyterian	5.9%	6.6%	7.5%	12.5%	5.9%	9.1%	4.5%	3.7%	10.0%	6.9%	5.0%
Protestant	2.9%	2.0%	7.5%	6.3%	3.8%	1.5%	1.8%	2.0%	1.8%	2.6%	2.5%
Quaker	0.5%	1.5%	0.0%	0.0%	0.4%	1.5%	0.9%	0.7%	0.0%	0.0%	0.2%
Roman Catholic	12.5%	10.6%	9.4%	12.5%	12.5%	12.1%	12.3%	10.1%	19.1%	11.1%	14.0%
Total (N)	2,432	198	53	64	714	66	220	296	110	189	522

2013 Incoming Freshmen Survey  
College Comparisons

**Table 14b. Religious Preference Continued**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Seventh Day Adventist	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.5%	0.0%	0.0%	0.5%	0.0%
United Church of Christ	0.5%	0.5%	1.9%	1.6%	0.6%	0.0%	0.5%	0.3%	0.9%	0.0%	0.4%
Other Christian	3.7%	4.0%	9.4%	4.7%	3.1%	4.5%	4.5%	2.7%	2.7%	2.1%	4.4%
No religious affiliation	8.8%	6.1%	1.9%	6.3%	10.1%	6.1%	13.6%	12.5%	2.7%	6.3%	7.5%
Prefer not to answer	9.6%	10.1%	11.3%	6.3%	11.1%	6.1%	7.3%	9.1%	4.5%	9.5%	10.5%
Other	3.2%	2.5%	0.0%	1.6%	3.5%	4.5%	5.0%	2.4%	2.7%	3.7%	3.1%
Total (N)	2,432	198	53	64	714	66	220	296	110	189	522

**Table 15. Play Musical Instrument(s)**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Yes	31.7%	27.8%	41.5%	17.7%	35.8%	27.3%	30.0%	38.6%	30.0%	20.2%	30.2%
No	68.3%	72.2%	58.5%	82.3%	64.2%	72.7%	70.0%	61.4%	70.0%	79.8%	69.8%
Total (N)	2,412	198	53	62	707	66	217	295	110	188	516



2013 Incoming Freshmen Survey  
College Comparisons

**Table 16. Choral Group Participation**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Yes	18.7%	19.2%	30.2%	20.6%	16.0%	22.7%	24.9%	19.6%	18.3%	18.1%	17.5%
No	81.3%	80.8%	69.8%	79.4%	84.0%	77.3%	75.1%	80.4%	81.7%	81.9%	82.5%
Total (N)	2,412	198	53	63	707	66	217	296	109	188	515

**Table 17. Bringing Technology to NC State**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Bringing desktop to campus	3.1%	2.0%	1.9%	1.6%	5.1%	1.5%	1.4%	2.7%	1.8%	1.6%	3.3%
Bringing laptop to campus	98.6%	97.0%	100.0%	100.0%	98.7%	98.5%	98.2%	99.0%	98.2%	97.9%	98.8%
Bringing tablet to campus	18.3%	18.2%	17.0%	23.4%	17.7%	18.2%	16.1%	21.7%	20.0%	17.6%	17.6%
Bringing mobile phone to campus	93.4%	93.4%	94.3%	93.8%	93.1%	97.0%	93.5%	94.2%	94.5%	91.0%	93.2%
Total (N)	2,419	198	53	64	710	66	217	295	110	188	518

**Table 18. Desktop Operating System (among those bringing a desktop to campus)**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Windows	93.3%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	62.5%	.	100.0%	100.0%
Mac	5.3%	.	.	.	.	.	.	25.0%	100.0%	.	.
Linux	1.3%	.	.	.	.	.	.	12.5%	.	.	.
Total (N)	75	4	1	1	35	1	3	8	2	3	17

**Table 19. Laptop Operating System (among those bringing a laptop to campus)**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Don't know operating system	5.2%	5.8%	1.9%	14.1%	2.7%	9.2%	7.1%	1.7%	6.5%	6.0%	7.9%
Windows	56.8%	51.3%	51.9%	34.4%	73.3%	46.2%	51.9%	55.5%	48.1%	47.3%	49.1%
Mac	37.4%	42.9%	44.2%	50.0%	23.0%	44.6%	40.6%	42.8%	45.4%	46.2%	42.4%
Linux	0.4%	.	1.9%	1.6%	0.9%	.	.	.	.	.	0.4%
Chromium (e.g. Chromebook)	0.2%	.	.	.	0.1%	.	0.5%	.	.	0.5%	0.2%
Total (N)	2,374	191	52	64	697	65	212	292	108	184	509

**Table 20. Type of Tablet (among those bringing a tablet to campus)**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
iOS tablet (e.g., iPad)	62.7%	61.1%	66.7%	78.6%	52.4%	83.3%	54.3%	65.6%	59.1%	81.8%	67.0%
Android tablet (e.g., Galaxy, Kindle Fire, Nexus, etc.)	25.1%	22.2%	33.3%	14.3%	33.3%	.	25.7%	20.3%	36.4%	9.1%	25.3%
Windows tablet PC (e.g., Surface, VivoTab, etc.)	5.7%	5.6%	.	.	6.3%	16.7%	11.4%	7.8%	.	3.0%	3.3%
Other tablet	3.8%	5.6%	.	7.1%	4.0%	.	2.9%	6.3%	.	6.1%	2.2%
Don't know if will have a tablet	2.7%	5.6%	.	.	4.0%	.	5.7%	.	4.5%	.	2.2%
<b>Total (N)</b>	<b>442</b>	<b>36</b>	<b>9</b>	<b>14</b>	<b>126</b>	<b>12</b>	<b>35</b>	<b>64</b>	<b>22</b>	<b>33</b>	<b>91</b>

**Table 21. Type of Mobile Phone (among those bringing a mobile phone to campus)**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Cell phone/feature phone	10.3%	10.8%	12.0%	8.3%	13.2%	10.9%	12.3%	10.4%	6.7%	5.8%	7.7%
iOS smartphone (e.g., iPhone)	62.7%	54.3%	60.0%	75.0%	53.6%	65.6%	67.5%	63.7%	72.1%	70.2%	69.4%
Android smartphone	24.3%	32.8%	28.0%	15.0%	30.1%	20.3%	16.3%	23.7%	19.2%	23.4%	19.5%
Windows smartphone	0.7%	0.5%	.	.	1.2%	1.6%	0.5%	0.7%	.	.	0.4%
Blackberry smartphone	0.3%	0.5%	.	.	0.2%	.	1.0%	0.4%	1.0%	.	0.2%
Other smartphone	0.3%	.	.	.	0.2%	.	0.5%	0.4%	1.0%	.	0.4%
Don't know	1.5%	1.1%	.	1.7%	1.7%	1.6%	2.0%	0.7%	.	0.6%	2.3%
<b>Total (N)</b>	<b>2,258</b>	<b>186</b>	<b>50</b>	<b>60</b>	<b>661</b>	<b>64</b>	<b>203</b>	<b>278</b>	<b>104</b>	<b>171</b>	<b>481</b>

**Table 22. Frequency of Desktop Use (among those bringing two or more of the following: desktop, laptop, tablet, mobile phone)**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
It will be the only device used for school-related work	4.2%	25.0%	.	.	2.9%	.	.	12.5%	.	.	.
Will use it most of the time	43.1%	50.0%	100.0%	.	42.9%	.	66.7%	25.0%	100.0%	50.0%	43.8%
Will use it some of the time	38.9%	25.0%	.	.	42.9%	.	.	50.0%	.	50.0%	43.8%
Will rarely use it	11.1%	.	.	100.0%	8.6%	.	33.3%	12.5%	.	.	12.5%
Will never use it for school-related work	2.8%	.	.	.	2.9%	100.0%	.	.	.	.	.
Total (N)	72	4	1	1	35	1	3	8	1	2	16

**Table 23. Frequency of Laptop Use (among those bringing two or more of the following: desktop, laptop, tablet, mobile phone)**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
It will be the only device used for school-related work	23.2%	26.8%	24.0%	20.0%	24.0%	22.2%	18.0%	26.4%	18.3%	26.3%	21.6%
Will use it most of the time	71.7%	68.3%	72.0%	80.0%	71.0%	69.8%	77.5%	66.3%	77.9%	65.9%	74.6%
Will use it some of the time	5.0%	4.9%	4.0%	.	4.9%	7.9%	4.5%	7.2%	3.8%	7.8%	3.8%
Will rarely use it	0.0%	.	.	.	0.2%	.	.	.	.	.	.
Total (N)	2,235	183	50	60	655	63	200	276	104	167	477

**Table 24. Frequency of Tablet Use (among those bringing two or more of the following: desktop, laptop, tablet, mobile phone)**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
It will be the only device used for school-related work	0.5%	.	.	.	.	8.3%	.	.	.	.	1.1%
Will use it most of the time	11.2%	17.1%	11.1%	.	9.7%	25.0%	11.8%	10.9%	13.6%	9.1%	11.1%
Will use it some of the time	52.1%	54.3%	55.6%	66.7%	50.0%	50.0%	50.0%	46.9%	63.6%	45.5%	55.6%
Will rarely use it	31.5%	28.6%	33.3%	26.7%	36.3%	8.3%	32.4%	34.4%	22.7%	36.4%	27.8%
Will never use it for school-related work	4.8%	.	.	6.7%	4.0%	8.3%	5.9%	7.8%	.	9.1%	4.4%
Total (N)	438	35	9	15	124	12	34	64	22	33	90

**Table 25. Frequency of Mobile Phone Use (among those bringing two or more of the following: desktop, laptop, tablet, mobile phone)**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
It will be the only device used for school-related work	0.5%	.	.	.	0.5%	3.2%	.	0.4%	.	0.6%	0.8%
Will use it most of the time	7.9%	7.1%	10.0%	8.3%	6.1%	12.7%	9.0%	9.0%	10.6%	5.9%	8.8%
Will use it some of the time	36.3%	34.1%	30.0%	45.0%	33.3%	44.4%	42.8%	33.5%	37.5%	46.7%	34.7%
Will rarely use it	43.7%	46.2%	46.0%	38.3%	46.7%	28.6%	38.8%	43.2%	44.2%	39.1%	45.1%
Will never use it for school-related work	11.6%	12.6%	14.0%	8.3%	13.5%	11.1%	9.5%	14.0%	7.7%	7.7%	10.6%
Total (N)	2,244	182	50	60	658	63	201	278	104	169	479

**Table 26. Bringing Television to Campus**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Not applicable - will not be living on campus this fall	5.5%	5.1%	3.8%	3.1%	4.4%	6.1%	9.2%	5.4%	3.7%	9.0%	5.2%
No, will not be bringing a television to campus	37.6%	40.4%	62.3%	26.6%	42.8%	22.7%	37.3%	44.1%	41.3%	26.6%	29.7%
Yes, will be bringing a Standard Definition TV	13.3%	18.7%	11.3%	17.2%	8.5%	19.7%	16.1%	13.2%	16.5%	14.9%	14.5%
Yes, will be bringing a High Definition TV	24.4%	19.7%	17.0%	28.1%	26.8%	33.3%	19.4%	19.7%	24.8%	29.3%	25.0%
Don't know if will be bringing a TV	19.2%	16.2%	5.7%	25.0%	17.6%	18.2%	18.0%	17.6%	13.8%	20.2%	25.6%
Total (N)	2,412	198	53	64	706	66	217	295	109	188	516

**APPLYING TO NC STATE**

**Table 27. Number of Schools to Which Respondents Applied**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
One	11.1%	18.9%	13.6%	7.4%	14.8%	11.4%	7.1%	7.7%	10.0%	4.7%	9.8%
Two	16.9%	18.4%	18.6%	16.2%	19.9%	21.5%	12.0%	16.0%	13.6%	15.2%	15.5%
Three	22.9%	24.1%	20.3%	29.4%	22.7%	21.5%	19.9%	23.4%	18.2%	20.4%	25.4%
Four	19.9%	14.6%	28.8%	19.1%	15.2%	16.5%	24.1%	20.6%	22.7%	28.9%	21.8%
Five or more	29.1%	24.1%	18.6%	27.9%	27.4%	29.1%	36.9%	32.3%	35.5%	30.8%	27.5%
Total (N)	2,656	212	59	68	777	79	241	325	110	211	574

**Contacts During Admissions Process**

**Table 28. Call from Faculty/Staff**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Yes	15.7%	12.3%	31.6%	41.0%	11.9%	26.4%	17.5%	13.6%	9.1%	22.5%	15.0%
No	66.3%	77.5%	38.6%	39.3%	69.2%	44.4%	70.5%	69.5%	71.7%	53.9%	67.4%
Don't know/Don't remember	18.0%	10.2%	29.8%	19.7%	18.9%	29.2%	12.0%	16.9%	19.2%	23.6%	17.5%
Total (N)	2,419	187	57	61	714	72	217	302	99	191	519

2013 Incoming Freshmen Survey  
College Comparisons

**Table 29. Call from Current Student**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Yes	28.5%	23.6%	37.0%	60.9%	30.3%	48.1%	25.6%	25.3%	16.7%	48.8%	17.3%
No	59.2%	69.1%	37.0%	34.4%	57.1%	33.8%	61.9%	62.2%	74.5%	40.8%	68.8%
Don't know/Don't remember	12.4%	7.3%	25.9%	4.7%	12.6%	18.2%	12.6%	12.5%	8.8%	10.4%	13.9%
Total (N)	2,463	191	54	64	736	77	215	304	102	201	519

**Table 30. Call from Graduate of NC State**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Yes	7.3%	4.4%	3.7%	13.6%	8.6%	11.6%	5.7%	5.4%	9.1%	8.0%	6.6%
No	77.2%	85.7%	75.9%	71.2%	74.8%	69.6%	78.8%	79.7%	81.8%	68.6%	79.3%
Don't know/Don't remember	15.6%	9.9%	20.4%	15.3%	16.6%	18.8%	15.6%	14.9%	9.1%	23.4%	14.0%
Total (N)	2,382	182	54	59	711	69	212	295	99	188	513

**Table 31. Letter From Outside Admissions Office**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Yes	42.1%	45.5%	45.8%	50.0%	45.5%	57.0%	38.4%	43.5%	31.8%	51.9%	32.2%
No	24.8%	28.0%	23.7%	17.6%	20.9%	15.2%	28.9%	23.3%	32.7%	16.2%	32.2%
Don't know/Don't remember	33.0%	26.5%	30.5%	32.4%	33.6%	27.8%	32.6%	33.2%	35.5%	31.9%	35.7%
Total (N)	2,640	211	59	68	767	79	242	322	110	210	572



**FACTORS INFLUENCING DECISION TO ATTEND NC STATE**

**Table 32. Factors Influencing Decision to Attend NC State: Academic Reputation**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Very strong influence	39.9%	44.7%	33.9%	38.5%	45.8%	33.3%	32.2%	38.4%	41.7%	30.1%	39.0%
Strong influence	45.0%	39.9%	42.4%	46.2%	44.2%	48.7%	45.6%	43.4%	35.2%	52.4%	47.6%
Moderate influence	14.0%	13.5%	20.3%	12.3%	9.6%	17.9%	20.5%	16.0%	21.3%	17.0%	12.7%
Weak influence	0.8%	1.0%	3.4%	1.5%	0.3%	.	1.7%	1.6%	0.9%	0.5%	0.5%
Very weak influence	0.3%	1.0%	.	1.5%	0.1%	.	.	0.6%	0.9%	.	0.2%
Total (N)	2,604	208	59	65	762	78	239	318	108	206	561

**Table 33. Factors Influencing Decision to Attend NC State: Cost**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Very strong influence	23.6%	16.9%	13.6%	22.7%	30.2%	12.0%	18.6%	21.7%	26.4%	26.6%	21.2%
Strong influence	27.5%	27.9%	28.8%	27.3%	28.2%	25.3%	26.3%	28.7%	21.7%	29.1%	26.9%
Moderate influence	34.8%	37.8%	44.1%	42.4%	31.0%	41.3%	36.0%	33.1%	41.5%	32.5%	35.9%
Weak influence	9.8%	13.4%	6.8%	6.1%	6.7%	17.3%	14.0%	12.4%	6.6%	7.9%	10.7%
Very weak influence	4.3%	4.0%	6.8%	1.5%	3.9%	4.0%	5.1%	4.1%	3.8%	3.9%	5.3%
Total (N)	2,554	201	59	66	751	75	236	314	106	203	543

2013 Incoming Freshmen Survey  
College Comparisons

**Table 34. Factors Influencing Decision to Attend NC State: Location**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Very strong influence	27.2%	25.7%	24.1%	29.9%	23.4%	32.0%	32.5%	29.9%	25.7%	31.9%	27.2%
Strong influence	32.5%	27.7%	37.9%	28.4%	32.2%	34.7%	39.2%	30.3%	33.9%	36.2%	31.1%
Moderate influence	29.2%	35.9%	31.0%	32.8%	31.0%	22.7%	24.1%	28.3%	28.4%	22.7%	29.7%
Weak influence	7.8%	7.3%	3.4%	9.0%	10.0%	6.7%	2.1%	8.3%	6.4%	5.8%	8.6%
Very weak influence	3.2%	3.4%	3.4%	.	3.3%	4.0%	2.1%	3.2%	5.5%	3.4%	3.4%
Total (N)	2,586	206	58	67	757	75	237	314	109	207	556

**Table 35. Factors Influencing Decision to Attend NC State: Size**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Very strong influence	11.6%	9.0%	12.1%	20.9%	8.1%	14.7%	17.5%	10.6%	12.1%	16.3%	11.6%
Strong influence	24.0%	19.0%	15.5%	25.4%	20.5%	30.7%	27.9%	22.4%	26.2%	32.2%	26.2%
Moderate influence	36.9%	39.5%	34.5%	31.3%	37.0%	34.7%	34.1%	39.4%	42.1%	29.8%	38.5%
Weak influence	19.1%	18.5%	29.3%	17.9%	24.4%	13.3%	17.5%	17.3%	13.1%	14.9%	16.5%
Very weak influence	8.4%	14.0%	8.6%	4.5%	10.0%	6.7%	3.1%	10.3%	6.5%	6.7%	7.1%
Total (N)	2,544	200	58	67	738	75	229	312	107	208	550

**Table 36. Factors Influencing Decision to Attend NC State: Availability of Program**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Very strong influence	41.3%	59.4%	62.1%	42.4%	51.6%	41.3%	25.0%	39.7%	58.7%	26.5%	27.6%
Strong influence	30.9%	22.7%	22.4%	36.4%	29.8%	33.3%	29.7%	33.7%	27.5%	42.6%	30.8%
Moderate influence	21.0%	12.6%	13.8%	19.7%	14.1%	20.0%	31.4%	19.9%	12.8%	22.5%	32.3%
Weak influence	4.7%	2.9%	1.7%	.	3.5%	4.0%	8.9%	5.1%	0.9%	5.9%	6.3%
Very weak influence	2.1%	2.4%	.	1.5%	1.1%	1.3%	5.1%	1.6%	.	2.5%	3.0%
Total (N)	2,558	207	58	66	752	75	236	312	109	204	539

**Table 37. Factors Influencing Decision to Attend NC State: Recommended by a Friend, Family Member, Teacher, Counselor, etc.**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Very strong influence	22.7%	22.3%	19.6%	26.9%	20.1%	35.6%	27.2%	19.8%	18.6%	22.8%	25.0%
Strong influence	25.4%	27.1%	28.6%	29.9%	21.9%	16.4%	26.7%	26.7%	26.5%	26.4%	28.2%
Moderate influence	31.5%	28.7%	28.6%	25.4%	34.9%	37.0%	28.1%	29.5%	37.3%	31.6%	29.5%
Weak influence	12.1%	13.8%	8.9%	9.0%	13.1%	2.7%	8.8%	14.6%	13.7%	13.5%	11.4%
Very weak influence	8.2%	8.0%	14.3%	9.0%	10.0%	8.2%	9.2%	9.4%	3.9%	5.7%	5.9%
Total (N)	2,409	188	56	67	700	73	217	288	102	193	525

**Table 38. Factors Influencing Decision to Attend NC State: Number of Hours Transferred/Credited**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Very strong influence	5.0%	4.5%	.	8.7%	6.1%	3.8%	4.4%	7.0%	4.1%	8.2%	1.6%
Strong influence	9.6%	13.0%	2.6%	8.7%	9.9%	13.2%	13.3%	11.1%	9.5%	4.8%	7.6%
Moderate influence	25.8%	23.4%	17.9%	23.9%	24.8%	28.3%	19.0%	27.9%	20.3%	29.9%	30.0%
Weak influence	32.3%	27.9%	56.4%	47.8%	28.8%	17.0%	37.3%	32.8%	41.9%	32.7%	32.7%
Very weak influence	27.3%	31.2%	23.1%	10.9%	30.5%	37.7%	25.9%	21.3%	24.3%	24.5%	28.1%
Total (N)	1,859	154	39	46	577	53	158	244	74	147	367

**Table 39. Factors Influencing Decision to Attend NC State: Level of Support for My Intended Major**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Very strong influence	40.6%	55.3%	66.1%	35.4%	57.5%	23.3%	14.8%	37.2%	55.1%	18.7%	29.3%
Strong influence	30.1%	27.7%	22.0%	36.9%	28.9%	43.8%	23.9%	30.1%	30.8%	38.9%	30.1%
Moderate influence	21.7%	15.5%	10.2%	23.1%	10.0%	17.8%	42.2%	22.4%	12.1%	36.0%	29.7%
Weak influence	5.5%	0.5%	1.7%	1.5%	2.5%	9.6%	14.3%	7.7%	0.9%	5.9%	7.6%
Very weak influence	2.1%	1.0%	.	3.1%	1.1%	5.5%	4.8%	2.6%	0.9%	0.5%	3.3%
Total (N)	2,524	206	59	65	757	73	230	312	107	203	512

**Table 40. Factors Influencing Decision to Attend NC State: Facilities and Resources Available**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Very strong influence	31.6%	41.1%	29.3%	30.8%	35.6%	33.8%	22.7%	34.1%	48.6%	22.9%	24.5%
Strong influence	38.8%	36.2%	36.2%	32.3%	38.0%	49.4%	44.6%	33.4%	32.1%	46.3%	39.5%
Moderate influence	24.0%	18.4%	25.9%	35.4%	20.7%	15.6%	24.5%	27.7%	16.5%	23.9%	29.5%
Weak influence	4.3%	2.9%	5.2%	.	4.1%	1.3%	6.9%	3.5%	1.8%	5.4%	5.3%
Very weak influence	1.4%	1.4%	3.4%	1.5%	1.6%	.	1.3%	1.3%	0.9%	1.5%	1.3%
Total (N)	2,576	207	58	65	758	77	233	314	109	205	550

**Table 41. Factors Influencing Decision to Attend NC State: Scholarships/Financial Aid Available**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Very strong influence	19.7%	28.3%	9.3%	14.3%	20.0%	20.0%	22.8%	20.1%	20.6%	18.3%	16.2%
Strong influence	16.6%	12.6%	14.8%	15.9%	14.7%	21.4%	17.2%	21.1%	19.6%	13.3%	18.1%
Moderate influence	28.5%	28.8%	25.9%	31.7%	27.9%	25.7%	26.5%	25.6%	32.0%	28.3%	31.6%
Weak influence	19.0%	14.1%	27.8%	22.2%	19.7%	18.6%	19.5%	19.0%	15.5%	20.0%	18.5%
Very weak influence	16.3%	16.2%	22.2%	15.9%	17.7%	14.3%	14.0%	14.2%	12.4%	20.0%	15.6%
Total (N)	2,329	191	54	63	689	70	215	289	97	180	481

**Table 42. Factors Influencing Decision to Attend NC State: Pack Promise Program**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Very strong influence	8.2%	11.9%	.	13.9%	7.1%	11.1%	9.9%	10.1%	10.9%	6.9%	6.4%
Strong influence	10.6%	10.4%	.	19.4%	7.3%	13.3%	14.2%	9.6%	10.9%	13.1%	12.7%
Moderate influence	33.6%	30.4%	25.0%	44.4%	31.3%	31.1%	29.1%	33.0%	36.4%	36.2%	39.1%
Weak influence	20.4%	20.7%	31.3%	11.1%	20.0%	22.2%	19.9%	21.8%	21.8%	20.0%	20.0%
Very weak influence	27.2%	26.7%	43.8%	11.1%	34.4%	22.2%	27.0%	25.5%	20.0%	23.8%	21.8%
Total (N)	1,543	135	32	36	451	45	141	188	55	130	330

**Table 43. Factors Influencing Decision to Attend NC State: Campus Visit Prior to Orientation**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Very strong influence	25.4%	25.5%	29.1%	31.3%	22.0%	39.4%	29.4%	30.5%	24.8%	22.7%	23.8%
Strong influence	36.3%	34.2%	30.9%	39.1%	34.7%	39.4%	39.7%	33.1%	38.6%	45.9%	35.5%
Moderate influence	27.3%	32.6%	32.7%	26.6%	30.0%	14.1%	19.6%	26.2%	29.7%	23.8%	27.6%
Weak influence	6.6%	3.3%	7.3%	1.6%	8.6%	4.2%	6.9%	5.5%	4.0%	4.9%	7.9%
Very weak influence	4.3%	4.3%	.	1.6%	4.9%	2.8%	4.4%	4.7%	3.0%	2.7%	5.2%
Total (N)	2,319	184	55	64	701	71	204	275	101	185	479

**Table 44. Factors Influencing Decision to Attend NC State: Contact with a Current Student**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Very strong influence	18.4%	24.6%	15.7%	20.0%	13.8%	34.8%	20.8%	18.0%	20.0%	16.6%	19.7%
Strong influence	27.9%	21.0%	29.4%	34.5%	27.4%	22.7%	30.1%	26.8%	30.6%	26.3%	30.6%
Moderate influence	31.7%	29.3%	33.3%	29.1%	32.7%	21.2%	29.0%	28.9%	30.6%	37.1%	33.9%
Weak influence	12.6%	13.8%	13.7%	9.1%	14.7%	13.6%	12.0%	15.9%	9.4%	10.3%	9.3%
Very weak influence	9.4%	11.4%	7.8%	7.3%	11.4%	7.6%	8.2%	10.5%	9.4%	9.7%	6.5%
Total (N)	2,039	167	51	55	587	66	183	239	85	175	431

**Table 45. Factors Influencing Decision to Attend NC State: Contact with a Faculty or Staff Member**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Very strong influence	11.3%	13.8%	6.4%	22.4%	12.3%	24.1%	7.8%	9.8%	14.3%	8.7%	7.9%
Strong influence	19.5%	20.3%	29.8%	28.6%	17.3%	15.5%	16.3%	22.4%	27.1%	21.3%	16.2%
Moderate influence	28.9%	27.5%	27.7%	28.6%	28.9%	29.3%	29.5%	25.7%	27.1%	29.9%	31.7%
Weak influence	23.6%	23.9%	21.3%	14.3%	22.8%	19.0%	24.8%	24.0%	21.4%	26.0%	26.4%
Very weak influence	16.7%	14.5%	14.9%	6.1%	18.6%	12.1%	21.7%	18.0%	10.0%	14.2%	17.7%
Total (N)	1,447	138	47	49	381	58	129	183	70	127	265

**Table 46. Factors Influencing Decision to Attend NC State: Contact with an NC State Graduate**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Very strong influence	15.0%	21.3%	9.5%	31.6%	12.2%	24.4%	18.0%	11.2%	19.3%	9.2%	16.1%
Strong influence	21.4%	22.0%	19.0%	23.7%	19.2%	17.8%	17.3%	17.9%	14.0%	22.5%	28.9%
Moderate influence	32.0%	22.8%	23.8%	15.8%	35.2%	31.1%	30.8%	35.8%	29.8%	31.7%	33.3%
Weak influence	17.6%	18.1%	31.0%	23.7%	17.6%	11.1%	19.5%	17.9%	24.6%	19.2%	13.4%
Very weak influence	13.9%	15.7%	16.7%	5.3%	15.7%	15.6%	14.3%	17.3%	12.3%	17.5%	8.3%
Total (N)	1,503	127	42	38	426	45	133	179	57	120	336

**Table 47. Factors Influencing Decision to Attend NC State: Letter from Someone Other than Admissions Office**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Very strong influence	4.2%	5.1%	.	11.4%	3.6%	7.5%	1.7%	5.2%	11.1%	3.7%	2.5%
Strong influence	9.5%	7.7%	2.7%	27.3%	7.4%	17.0%	14.7%	7.6%	7.4%	11.9%	8.3%
Moderate influence	27.4%	36.8%	18.9%	27.3%	24.2%	30.2%	24.1%	29.1%	24.1%	30.4%	28.5%
Weak influence	31.8%	28.2%	54.1%	18.2%	31.6%	26.4%	31.0%	34.3%	31.5%	31.1%	33.1%
Very weak influence	27.2%	22.2%	24.3%	15.9%	33.3%	18.9%	28.4%	23.8%	25.9%	23.0%	27.7%
Total (N)	1,388	117	37	44	418	53	116	172	54	135	242



**Table 48. Factors Influencing Decision to Attend NC State: Attendance at a College Fair**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Very strong influence	5.5%	4.4%	5.4%	9.7%	5.3%	11.4%	6.1%	4.2%	6.5%	4.5%	5.6%
Strong influence	13.2%	16.7%	5.4%	16.1%	13.0%	9.1%	11.3%	16.7%	15.2%	14.5%	11.1%
Moderate influence	32.7%	40.4%	27.0%	22.6%	32.5%	31.8%	39.1%	28.6%	26.1%	28.2%	34.8%
Weak influence	25.7%	21.1%	37.8%	35.5%	23.5%	27.3%	20.9%	25.0%	34.8%	26.4%	28.5%
Very weak influence	22.9%	17.5%	24.3%	16.1%	25.8%	20.5%	22.6%	25.6%	17.4%	26.4%	20.0%
Total (N)	1,335	114	37	31	400	44	115	168	46	110	270

**Table 49. Factors Influencing Decision to Attend NC State: Publications from NC State**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Very strong influence	4.2%	3.8%	2.3%	4.8%	3.5%	8.9%	3.0%	6.4%	2.7%	6.5%	3.2%
Strong influence	10.5%	13.5%	2.3%	28.6%	9.7%	8.9%	11.6%	8.7%	6.8%	11.8%	10.6%
Moderate influence	36.3%	41.0%	16.3%	26.2%	32.7%	41.1%	41.5%	35.6%	43.2%	31.4%	41.2%
Weak influence	27.5%	25.0%	53.5%	21.4%	30.5%	16.1%	25.6%	25.6%	27.0%	25.5%	26.3%
Very weak influence	21.5%	16.7%	25.6%	19.0%	23.7%	25.0%	18.3%	23.7%	20.3%	24.8%	18.6%
Total (N)	1,831	156	43	42	548	56	164	219	74	153	376

**Table 50. Factors Influencing Decision to Attend NC State: Extracurricular Opportunities**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Very strong influence	15.5%	14.3%	11.1%	19.7%	12.2%	26.4%	21.9%	13.6%	12.6%	20.6%	16.1%
Strong influence	29.5%	39.2%	18.5%	24.6%	28.7%	29.2%	32.6%	28.0%	23.3%	32.2%	28.5%
Moderate influence	34.7%	29.1%	38.9%	37.7%	33.6%	33.3%	26.5%	35.0%	43.7%	34.2%	39.4%
Weak influence	13.3%	12.2%	29.6%	11.5%	16.4%	8.3%	11.6%	14.0%	11.7%	10.6%	10.2%
Very weak influence	7.0%	5.3%	1.9%	6.6%	9.1%	2.8%	7.4%	9.4%	8.7%	2.5%	5.9%
Total (N)	2,367	189	54	61	696	72	215	286	103	199	492

**Table 51. Factors Influencing Decision to Attend NC State: Acceptance Into the First Year College Program**

	NCSU	DASA
Very strong influence	35.8%	35.8%
Strong influence	31.8%	31.8%
Moderate influence	20.5%	20.5%
Weak influence	6.6%	6.6%
Very weak influence	5.2%	5.2%
Total (N)	497	497

**Table 52. Factors Influencing Decision to Attend NC State: University Recreation Facilities and Programs**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Very strong influence	13.7%	14.3%	9.8%	8.8%	10.9%	21.4%	15.1%	12.8%	12.7%	15.6%	16.6%
Strong influence	24.8%	24.3%	21.6%	26.3%	21.8%	25.7%	26.1%	21.3%	24.5%	26.0%	30.1%
Moderate influence	38.2%	35.4%	37.3%	43.9%	39.4%	37.1%	36.7%	36.5%	36.3%	42.2%	37.8%
Weak influence	14.5%	17.5%	21.6%	14.0%	16.9%	11.4%	15.1%	14.2%	17.6%	12.5%	10.0%
Very weak influence	8.8%	8.5%	9.8%	7.0%	11.0%	4.3%	6.9%	15.2%	8.8%	3.6%	5.6%
Total (N)	2,410	189	51	57	716	70	218	296	102	192	519

**Table 53. Factors Influencing Decision to Attend NC State: Commitment to the Environment and Sustainability**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Very strong influence	9.7%	8.9%	6.0%	12.3%	9.8%	15.2%	11.0%	7.9%	7.1%	8.9%	10.4%
Strong influence	18.5%	21.5%	18.0%	21.1%	15.4%	30.3%	21.0%	17.9%	16.2%	17.2%	20.3%
Moderate influence	34.1%	43.5%	26.0%	22.8%	33.7%	33.3%	29.0%	36.2%	32.3%	32.3%	35.1%
Weak influence	21.7%	14.7%	32.0%	31.6%	21.2%	9.1%	26.7%	22.4%	27.3%	24.0%	19.9%
Very weak influence	16.1%	11.5%	18.0%	12.3%	19.9%	12.1%	12.4%	15.5%	17.2%	17.7%	14.3%
Total (N)	2,336	191	50	57	683	66	210	290	99	192	498

2013 Incoming Freshmen Survey  
College Comparisons

**Table 54. Factors Influencing Decision to Attend NC State: Other**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Very strong influence	65.9%	85.7%	66.7%	100.0%	63.0%	100.0%	77.8%	66.7%	62.5%	62.5%	43.5%
Strong influence	15.9%	7.1%	33.3%	.	15.2%	.	5.6%	13.3%	12.5%	25.0%	30.4%
Moderate influence	11.6%	.	.	.	13.0%	.	16.7%	16.7%	12.5%	.	17.4%
Weak influence	4.3%	.	.	.	4.3%	.	.	3.3%	.	12.5%	8.7%
Very weak influence	2.4%	7.1%	.	.	4.3%	.	.	.	12.5%	.	.
Total (N)	164	14	3	2	46	4	18	30	8	16	23

**Table 55. Most Influential Factor in Decision to Attend NC State**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Academic reputation	28.5%	18.8%	13.8%	19.1%	30.7%	19.7%	32.9%	25.1%	19.1%	35.1%	32.3%
Cost	8.6%	5.8%	5.2%	7.4%	11.9%	3.9%	8.4%	7.8%	2.7%	7.7%	8.6%
Location	7.4%	3.8%	1.7%	13.2%	4.7%	9.2%	13.1%	9.7%	2.7%	13.9%	6.6%
Size	0.5%	0.5%	.	2.9%	0.3%	1.3%	0.4%	.	0.9%	1.4%	0.5%
Availability of program	13.3%	24.5%	29.3%	7.4%	14.2%	15.8%	6.3%	16.0%	28.2%	5.8%	7.7%
Recommended by a friend, family member, teacher, counselor, etc.	4.8%	3.4%	1.7%	5.9%	2.5%	11.8%	7.6%	2.8%	8.2%	5.8%	6.4%
Number of hours transferred/credited	0.3%	.	.	.	0.5%	.	.	0.6%	.	.	0.2%
Level of support for my intended major	16.9%	25.5%	36.2%	19.1%	24.0%	14.5%	5.5%	14.7%	25.5%	5.3%	10.7%
Facilities and resources available	2.3%	3.4%	1.7%	.	2.1%	2.6%	1.7%	1.6%	3.6%	2.9%	2.9%
Scholarships/financial aid available	4.4%	4.8%	.	8.8%	3.8%	2.6%	6.8%	6.0%	1.8%	5.8%	3.4%
Pack Promise Program	0.5%	.	.	.	0.1%	.	1.7%	1.3%	0.9%	0.5%	0.4%

(Continued)

2013 Incoming Freshmen Survey  
College Comparisons

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Campus visit prior to orientation	3.5%	2.9%	1.7%	2.9%	1.8%	3.9%	5.9%	5.3%	0.9%	6.3%	3.6%
Contact with a current student	1.0%	1.0%	.	1.5%	0.1%	1.3%	0.8%	1.6%	0.9%	2.4%	1.4%
Contact with a faculty or staff member	0.6%	0.5%	.	5.9%	0.1%	2.6%	0.8%	0.6%	0.9%	0.5%	0.2%
Contact with a graduate	0.6%	1.0%	1.7%	1.5%	0.3%	1.3%	1.3%	0.6%	.	0.5%	0.4%
Letter from someone other than Admissions Office	0.0%	0.5%	.	.	.	.	.	.	.	.	.
Attendance at a College Fair	0.1%	.	.	.	.	.	0.4%	.	.	.	0.2%
Publications from NC State	0.0%	.	.	.	.	.	.	.	.	0.5%	.
Extracurricular opportunities	1.3%	0.5%	.	.	0.4%	2.6%	1.7%	1.3%	1.8%	1.4%	2.5%
Acceptance into the First Year College program	1.8%	.	.	.	.	.	.	.	.	.	8.2%
Campus Recreation programs	0.3%	.	.	.	0.3%	1.3%	0.4%	0.3%	0.9%	0.5%	.
Commitment to the environment and sustainability	0.2%	.	.	.	0.3%	1.3%	.	.	.	.	0.2%
Other	3.3%	3.4%	6.9%	4.4%	1.8%	3.9%	4.2%	4.7%	0.9%	3.8%	3.8%
Total (N)	2,603	208	58	68	759	76	237	319	110	208	560

**Table 56. Was NC State First Choice of Colleges to Attend**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
It was my only choice	9.2%	18.3%	5.2%	6.0%	12.8%	7.9%	5.0%	7.5%	10.0%	4.8%	6.3%
Yes - it was my first choice	58.3%	62.0%	81.0%	68.7%	58.3%	73.7%	47.5%	53.8%	64.5%	52.6%	59.4%
No - it was my second choice	24.8%	15.4%	8.6%	22.4%	20.9%	17.1%	34.9%	29.2%	19.1%	33.5%	27.5%
No - it was my third choice or below	7.7%	4.3%	5.2%	3.0%	8.0%	1.3%	12.6%	9.4%	6.4%	9.1%	6.8%
Total (N)	2,600	208	58	67	760	76	238	318	110	209	556

**Table 57. Satisfaction With University Admissions Process**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Very satisfied	52.3%	55.3%	46.6%	59.7%	56.6%	47.3%	57.2%	55.1%	38.2%	56.3%	43.1%
Moderately satisfied	42.5%	39.4%	51.7%	31.3%	40.2%	45.9%	39.0%	41.8%	55.5%	36.5%	48.2%
Moderately dissatisfied	4.6%	5.3%	.	7.5%	2.8%	5.4%	3.4%	2.8%	5.5%	5.8%	7.8%
Very dissatisfied	0.7%	.	1.7%	1.5%	0.4%	1.4%	0.4%	0.3%	0.9%	1.4%	0.9%
Total (N)	2,583	208	58	67	754	74	236	316	110	208	552

**Table 58. Satisfaction With Departmental Admissions Process**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Very satisfied	57.3%	60.5%	60.3%	71.0%	61.0%	62.3%	61.4%	58.4%	52.4%	63.5%	44.1%
Moderately satisfied	37.5%	37.5%	32.8%	25.8%	36.7%	33.3%	31.4%	37.9%	43.7%	33.0%	44.1%
Moderately dissatisfied	4.3%	1.5%	5.2%	3.2%	2.2%	2.9%	4.5%	3.8%	3.9%	2.5%	9.7%
Very dissatisfied	0.9%	0.5%	1.7%	.	0.1%	1.4%	2.7%	.	.	1.0%	2.1%
Total (N)	2,384	200	58	62	689	69	223	293	103	200	487

2013 Incoming Freshmen Survey  
College Comparisons

**Table 59. Virtual Advising Center Website**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Excellent	12.7%	16.9%	3.4%	18.2%	9.4%	15.8%	15.1%	11.9%	9.2%	16.8%	14.2%
Good	38.1%	35.7%	43.1%	43.9%	34.3%	35.5%	37.4%	38.9%	44.0%	38.5%	42.0%
Fair	11.6%	12.1%	10.3%	6.1%	11.9%	7.9%	10.9%	13.5%	13.8%	10.1%	11.5%
Poor	2.1%	1.4%	.	1.5%	2.4%	.	3.8%	3.4%	1.8%	1.4%	1.3%
Never used	35.5%	33.8%	43.1%	30.3%	42.0%	40.8%	32.8%	32.3%	31.2%	33.2%	31.0%
Total (N)	2,593	207	58	66	757	76	238	319	109	208	555

**Table 60. Virtual Advising Center Website (among those who have used the website)**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Excellent	19.7%	25.5%	6.1%	26.1%	16.2%	26.7%	22.5%	17.6%	13.3%	25.2%	20.6%
Good	59.1%	54.0%	75.8%	63.0%	59.2%	60.0%	55.6%	57.4%	64.0%	57.6%	60.8%
Fair	17.9%	18.2%	18.2%	8.7%	20.5%	13.3%	16.3%	19.9%	20.0%	15.1%	16.7%
Poor	3.2%	2.2%	.	2.2%	4.1%	.	5.6%	5.1%	2.7%	2.2%	1.8%
Total (N)	1,673	137	33	46	439	45	160	216	75	139	383



**PAYING FOR COLLEGE**

**Table 61. Family Resources (parents, relatives, spouse, etc.)**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
None	7.6%	9.9%	5.5%	7.7%	7.9%	2.8%	10.4%	11.0%	2.8%	7.4%	5.0%
Less than \$1,000	9.9%	11.9%	7.3%	6.2%	9.2%	11.3%	14.3%	9.7%	9.3%	6.4%	10.3%
\$1,000-\$2,999	11.5%	18.3%	10.9%	9.2%	12.2%	9.9%	10.9%	11.4%	12.0%	5.9%	10.6%
\$3,000-\$5,999	13.4%	14.9%	20.0%	15.4%	11.0%	18.3%	13.9%	13.0%	16.7%	16.2%	13.0%
\$6,000-\$9,999	14.0%	10.9%	20.0%	12.3%	16.7%	18.3%	7.4%	15.6%	11.1%	12.3%	13.6%
\$10,000 or more	43.7%	34.2%	36.4%	49.2%	42.9%	39.4%	43.0%	39.3%	48.1%	52.0%	47.5%
Total (N)	2,531	202	55	65	743	71	230	308	108	204	545

**Table 62. My Own Resources (savings from work, other income)**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
None	29.4%	31.4%	31.6%	29.0%	29.9%	17.4%	29.5%	33.3%	29.8%	30.9%	26.3%
Less than \$1,000	39.3%	38.1%	43.9%	45.2%	36.9%	50.7%	42.7%	35.4%	40.4%	39.7%	40.8%
\$1,000-\$2,999	21.3%	21.6%	17.5%	14.5%	20.7%	23.2%	20.5%	22.2%	21.2%	21.1%	22.9%
\$3,000-\$5,999	6.7%	6.7%	7.0%	8.1%	7.9%	8.7%	4.5%	6.4%	3.8%	4.6%	6.9%
\$6,000-\$9,999	1.9%	0.5%	.	1.6%	2.5%	.	1.4%	1.0%	2.9%	2.6%	2.3%
\$10,000 or more	1.4%	1.5%	.	1.6%	2.1%	.	1.4%	1.7%	1.9%	1.0%	0.8%
Total (N)	2,441	194	57	62	720	69	220	297	104	194	524

**Table 63. Aid That Does Not Need to Be Repaid (grants, scholarships, military funding, etc.)**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
None	31.0%	23.7%	38.6%	25.0%	29.8%	19.7%	27.7%	29.9%	29.1%	40.9%	35.5%
Less than \$1,000	7.3%	3.5%	8.8%	6.3%	6.3%	14.1%	7.7%	9.2%	6.8%	6.2%	8.4%
\$1,000-\$2,999	14.8%	16.7%	17.5%	15.6%	15.2%	18.3%	14.5%	12.8%	18.4%	16.6%	12.8%
\$3,000-\$5,999	14.0%	13.1%	12.3%	15.6%	15.2%	12.7%	12.7%	14.8%	18.4%	9.8%	13.5%
\$6,000-\$9,999	9.8%	16.7%	3.5%	17.2%	9.4%	9.9%	11.4%	8.9%	6.8%	8.3%	8.4%
\$10,000 or more	23.1%	26.3%	19.3%	20.3%	24.2%	25.4%	25.9%	24.3%	20.4%	18.1%	21.4%
Total (N)	2,460	198	57	64	726	71	220	304	103	193	524

**Table 64. Aid That Must Be Repaid (loans, etc.)**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
None	49.0%	44.3%	62.5%	50.0%	52.8%	41.2%	43.3%	41.6%	55.3%	56.4%	47.8%
Less than \$1,000	3.1%	4.2%	3.6%	1.6%	2.9%	2.9%	4.1%	3.7%	1.0%	2.7%	2.7%
\$1,000-\$2,999	9.9%	15.1%	7.1%	16.1%	7.2%	11.8%	9.7%	12.1%	10.7%	6.9%	10.7%
\$3,000-\$5,999	22.7%	22.9%	19.6%	17.7%	22.9%	22.1%	24.0%	24.5%	19.4%	21.8%	22.9%
\$6,000-\$9,999	7.9%	6.8%	3.6%	11.3%	7.4%	11.8%	6.9%	8.7%	9.7%	5.3%	9.3%
\$10,000 or more	7.4%	6.8%	3.6%	3.2%	6.8%	10.3%	12.0%	9.4%	3.9%	6.9%	6.6%
Total (N)	2,420	192	56	62	721	68	217	298	103	188	515

2013 Incoming Freshmen Survey  
College Comparisons

**Table 65. Other Than Above (VA Benefits, ROTC, gifts, etc.)**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
None	93.4%	89.5%	100.0%	97.0%	92.9%	93.3%	95.6%	97.1%	92.7%	95.7%	90.8%
Less than \$1,000	3.3%	4.2%	.	3.0%	3.4%	3.3%	2.2%	2.2%	7.3%	.	4.6%
\$1,000-\$2,999	1.6%	4.2%	.	.	1.7%	3.3%	2.2%	0.7%	.	.	1.7%
\$3,000-\$5,999	0.8%	.	.	.	0.6%	.	.	.	.	4.3%	1.7%
\$6,000-\$9,999	0.3%	.	.	.	0.6%	.	.	.	.	.	0.4%
\$10,000 or more	0.6%	2.1%	.	.	0.8%	.	.	.	.	.	0.8%
Total (N)	1,116	95	27	33	354	30	91	137	41	69	239

**Table 66. Submission of FAFSA (Free Application for Federal Student Aid)**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Yes	79.9%	87.9%	86.0%	84.8%	81.0%	85.5%	80.9%	80.6%	80.0%	67.0%	77.6%
No	15.5%	11.2%	8.8%	7.6%	15.0%	13.2%	14.9%	14.3%	13.6%	26.8%	16.6%
Don't know	4.6%	1.0%	5.3%	7.6%	4.0%	1.3%	4.3%	5.1%	6.4%	6.2%	5.8%
Total (N)	2,578	206	57	66	752	76	235	314	110	209	553

**Table 67. Type(s) of Financial Aid Receiving**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Grants and scholarships	61.2%	71.0%	56.9%	70.1%	60.7%	71.1%	64.4%	63.6%	65.5%	50.2%	56.7%
Loans	47.2%	53.1%	41.4%	40.3%	45.1%	47.4%	47.9%	54.4%	47.3%	38.3%	48.2%
Other (VA benefits, ROTC, gifts from family other than parents, etc.)	13.2%	14.5%	6.9%	10.4%	15.2%	10.5%	13.6%	12.3%	15.5%	8.6%	12.8%
No financial aid at all	25.7%	19.8%	31.0%	23.9%	26.1%	22.4%	24.6%	20.3%	23.6%	37.3%	27.3%
Total (N)	2,591	207	58	67	756	76	236	316	110	209	556

**Table 68. Satisfaction With Financial Aid Process**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Very satisfied	29.0%	33.5%	18.8%	27.8%	25.8%	35.1%	32.8%	30.7%	25.8%	28.2%	30.5%
Moderately satisfied	53.3%	52.0%	52.1%	53.7%	56.2%	52.6%	47.0%	50.8%	53.9%	50.7%	54.8%
Moderately dissatisfied	12.8%	12.3%	20.8%	13.0%	12.8%	7.0%	14.8%	12.5%	18.0%	14.8%	10.3%
Very dissatisfied	4.9%	2.2%	8.3%	5.6%	5.2%	5.3%	5.5%	6.1%	2.2%	6.3%	4.3%
Total (N)	2,049	179	48	54	617	57	183	264	89	142	416

**PREPARATION FOR COLLEGE**

**Table 69. High School Preparation for College**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Very well	50.6%	45.6%	53.4%	54.5%	53.1%	43.2%	51.1%	51.1%	60.0%	51.5%	46.8%
Somewhat well	40.6%	43.2%	39.7%	34.8%	37.9%	51.4%	43.3%	39.0%	32.7%	40.6%	44.1%
Not very well	8.7%	11.2%	6.9%	10.6%	9.0%	5.4%	5.6%	9.9%	7.3%	7.9%	9.1%
Total (N)	2,555	206	58	66	746	74	231	313	110	202	549

**Table 70. Self-Preparation for College**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Very well	50.5%	55.6%	63.8%	45.5%	53.9%	43.2%	52.8%	46.3%	60.6%	44.8%	45.7%
Somewhat well	46.5%	40.5%	31.0%	50.0%	43.7%	52.7%	44.1%	52.4%	36.7%	51.2%	50.6%
Not very well	3.0%	3.9%	5.2%	4.5%	2.4%	4.1%	3.1%	1.3%	2.8%	4.0%	3.7%
Total (N)	2,546	205	58	66	746	74	229	313	109	201	545

2013 Incoming Freshmen Survey  
College Comparisons

**Table 71. Participation in Pre-College Program**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Educational Talent Search	2.8%	2.5%	3.8%	1.6%	3.5%	4.5%	2.7%	2.7%	1.8%	1.6%	2.7%
Upward Bound	0.5%	0.0%	0.0%	0.0%	0.8%	0.0%	0.9%	1.0%	0.9%	0.5%	0.0%
GEAR UP	1.9%	1.0%	0.0%	0.0%	1.8%	7.6%	3.6%	1.7%	1.8%	2.1%	1.5%
Early College	3.7%	4.5%	0.0%	3.1%	4.8%	1.5%	2.3%	6.1%	1.8%	3.7%	2.5%
Total (N)	2,432	198	53	64	714	66	220	296	110	189	522

**Table 72. Current Development of General Education Goals**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Development: Ability to plan and carry out projects independently	3.3	3.4	3.4	3.4	3.3	3.2	3.4	3.4	3.4	3.3	3.2
Development: Identifying a problem/concept and articulating its components	3.1	3.1	3.1	2.9	3.2	3.0	3.1	3.1	3.1	3.1	3.0
Development: Effectively analyzing and evaluating evidence/arguments/claims/beliefs	3.1	3.1	3.1	3.0	3.1	3.1	3.2	3.1	3.0	3.1	2.9
Development: Creating and being open to new ideas/perspectives	3.3	3.3	3.6	3.2	3.2	3.3	3.5	3.3	3.3	3.2	3.3
Development: Solving real world problems in ways that demonstrate imagination/creativity	3.0	3.0	3.3	3.0	3.1	3.1	3.1	2.9	3.2	3.0	3.0
Development: Capacity to engage with/respond to creative works and evaluate significance	2.9	2.8	3.5	2.8	2.8	2.9	3.1	2.9	3.2	2.7	2.9
Development: Writing effectively	2.9	2.9	2.9	3.1	2.9	2.9	3.2	2.9	2.9	2.8	2.9
Development: Speaking effectively	2.7	2.6	2.7	2.7	2.8	2.9	2.8	2.6	2.7	2.7	2.7
Development: Listening attentively	3.3	3.3	3.3	3.3	3.3	3.3	3.3	3.3	3.2	3.2	3.2
Development: Comprehending written and oral information	3.2	3.2	3.1	3.1	3.3	3.1	3.2	3.2	3.2	3.0	3.1
Development: Creating/distributing info and knowl using mult communication forms	2.9	2.8	3.1	2.9	3.0	2.9	2.9	2.9	3.1	3.0	2.9
Development: Using mathematical skills	3.2	3.0	2.8	2.9	3.6	2.8	2.6	3.2	3.0	3.1	3.0
Development: Applying scientific methods of inquiry	3.0	3.1	2.6	2.5	3.3	2.6	2.5	3.1	2.6	2.6	2.8
Development: Using technologies appropriate to my discipline	3.2	3.2	3.1	3.0	3.4	3.2	3.1	3.2	3.2	3.2	3.3
Development: Finding information using technology and evaluating it	3.2	3.2	3.1	3.0	3.3	3.2	3.2	3.2	3.3	3.2	3.2

**Table 73. Current Development of Personal Development Goals**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Development: Recognizing and acting on ethical principles	3.3	3.3	3.3	3.5	3.3	3.4	3.4	3.3	3.4	3.3	3.3
Development: Developing leadership skills	3.1	3.1	3.1	3.2	3.1	3.3	3.2	3.0	3.2	3.2	3.1
Development: Working effectively as part of a team	3.3	3.4	3.3	3.5	3.3	3.4	3.3	3.2	3.4	3.4	3.4
Development: Being involved in public and community affairs	2.9	3.0	2.9	3.0	2.8	3.1	3.0	2.8	2.9	3.0	2.9
Development: Developing and sustaining an active and healthy lifestyle	3.0	2.9	2.9	3.0	3.0	3.2	3.0	3.0	3.1	3.1	3.1
Development: Experiencing personal growth	3.3	3.4	3.3	3.4	3.3	3.4	3.4	3.3	3.4	3.3	3.3
Development: Ability to handle stress	2.8	2.8	2.6	2.7	2.9	2.8	2.7	2.8	2.6	2.9	2.8
Development: Time management	2.6	2.7	2.6	2.8	2.7	2.7	2.7	2.6	2.7	2.7	2.5
Development: Ability to reflect, review, self-regulate, and self-examine	3.0	3.0	3.0	3.1	3.1	3.0	3.1	3.1	3.0	3.0	3.0
Development: Taking responsibility for my own behavior	3.5	3.5	3.5	3.6	3.5	3.4	3.5	3.5	3.5	3.4	3.4
Development: Potential for success	3.6	3.6	3.5	3.5	3.6	3.6	3.5	3.6	3.6	3.6	3.6
Development: Viewing failure as an opportunity to learn	3.0	2.9	2.9	2.9	3.1	3.2	2.9	2.9	3.0	2.9	3.0
Development: Gaining clarity in my future career direction	3.0	3.1	3.1	3.3	3.1	3.0	2.9	3.0	3.0	2.9	2.8



**Table 74. Current Development of World View Goals**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Development: Understanding issues and problems facing the world	2.8	2.8	2.6	2.8	2.8	2.8	2.9	2.8	2.7	2.8	2.7
Development: Understanding and respecting diverse cultures, values, and perspectives	3.2	3.2	3.3	3.1	3.1	3.2	3.3	3.2	3.1	3.1	3.2
Development: Ability to work with people from diverse backgrounds	3.4	3.4	3.5	3.4	3.4	3.3	3.5	3.4	3.3	3.3	3.4
Development: Sensitivity to issues associated with gender equity	3.2	3.2	3.3	3.0	3.2	3.3	3.4	3.3	3.3	3.2	3.3
Development: Sensitivity to issues associated with racial equity	3.3	3.2	3.2	3.2	3.2	3.3	3.4	3.4	3.3	3.3	3.3
Development: Appreciating differences in sexual orientation	3.1	3.1	3.1	2.9	3.0	3.1	3.3	3.3	3.1	3.1	3.2
Development: Understanding the present as it relates to historical events	3.0	3.0	2.9	3.0	3.0	3.3	3.2	3.0	3.0	3.1	3.0
Development: Understanding the commonality of human problems globally	3.1	3.0	2.9	2.9	3.1	3.1	3.2	3.1	3.1	3.0	3.0

**Table 75. Importance Rating of General Education Goals**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Importance: Ability to plan and carry out projects independently	3.8	3.8	3.9	3.8	3.7	3.7	3.8	3.7	3.8	3.8	3.8
Importance: Identifying a problem/concept and articulating its components	3.7	3.7	3.7	3.5	3.7	3.5	3.7	3.7	3.6	3.6	3.6
Importance: Effectively analyzing and evaluating evidence/arguments/claims/beliefs	3.6	3.6	3.5	3.7	3.6	3.5	3.7	3.7	3.6	3.5	3.5
Importance: Creating and being open to new ideas/perspectives	3.7	3.7	3.8	3.7	3.6	3.6	3.7	3.7	3.7	3.6	3.6
Importance: Solving real world problems in ways that demonstrate imagination/creativity	3.7	3.7	3.8	3.6	3.7	3.5	3.7	3.6	3.6	3.6	3.6
Importance: Capacity to engage with/respond to creative works and evaluate significance	3.0	3.0	3.6	3.4	2.9	3.0	3.2	3.1	3.4	2.9	3.0
Importance: Writing effectively	3.5	3.5	3.6	3.7	3.3	3.6	3.8	3.6	3.6	3.6	3.5
Importance: Speaking effectively	3.7	3.7	3.8	3.8	3.6	3.8	3.8	3.7	3.9	3.9	3.7
Importance: Listening attentively	3.8	3.9	3.9	3.9	3.8	3.7	3.8	3.8	3.8	3.8	3.8
Importance: Comprehending written and oral information	3.8	3.8	3.7	3.9	3.7	3.7	3.8	3.8	3.8	3.8	3.7
Importance: Creating/distributing info and knowl using mult communication forms	3.3	3.3	3.6	3.4	3.4	3.4	3.3	3.2	3.5	3.4	3.3
Importance: Using mathematical skills	3.6	3.5	3.0	3.4	3.9	3.4	2.9	3.6	3.4	3.5	3.6
Importance: Applying scientific methods of inquiry	3.4	3.6	2.7	3.1	3.7	3.2	2.9	3.8	3.2	2.9	3.4
Importance: Using technologies appropriate to my discipline	3.7	3.7	3.8	3.7	3.8	3.6	3.5	3.7	3.8	3.6	3.7
Importance: Finding information using technology and evaluating it	3.6	3.6	3.6	3.6	3.7	3.6	3.6	3.7	3.6	3.6	3.6

**Table 76. Importance Rating of Personal Development Goals**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Importance: Recognizing and acting on ethical principles	3.7	3.7	3.7	3.8	3.6	3.7	3.8	3.7	3.8	3.6	3.7
Importance: Developing leadership skills	3.8	3.8	3.7	3.8	3.7	3.9	3.8	3.7	3.9	3.8	3.7
Importance: Working effectively as part of a team	3.8	3.8	3.9	3.9	3.8	3.8	3.8	3.7	3.8	3.9	3.8
Importance: Being involved in public and community affairs	3.4	3.5	3.4	3.6	3.3	3.5	3.6	3.5	3.5	3.5	3.4
Importance: Developing and sustaining an active and healthy lifestyle	3.7	3.7	3.7	3.7	3.7	3.8	3.8	3.7	3.8	3.8	3.8
Importance: Experiencing personal growth	3.8	3.9	3.9	3.9	3.8	3.9	3.9	3.8	3.9	3.8	3.8
Importance: Ability to handle stress	3.8	3.8	3.9	3.8	3.8	3.8	3.8	3.8	3.8	3.8	3.8
Importance: Time management	3.9	3.9	3.9	3.9	3.9	3.9	3.9	3.9	3.9	3.9	3.9
Importance: Ability to reflect, review, self-regulate, and self-examine	3.6	3.6	3.8	3.7	3.6	3.6	3.7	3.7	3.7	3.5	3.6
Importance: Taking responsibility for my own behavior	3.8	3.9	3.9	3.9	3.8	3.9	3.9	3.8	3.9	3.8	3.8
Importance: Potential for success	3.8	3.9	3.9	3.8	3.8	3.9	3.9	3.8	3.9	3.8	3.9
Importance: Viewing failure as an opportunity to learn	3.6	3.6	3.8	3.6	3.6	3.7	3.6	3.6	3.6	3.5	3.6
Importance: Gaining clarity in my career direction	3.8	3.8	3.7	3.8	3.7	3.7	3.8	3.8	3.8	3.8	3.8

**Table 77. Importance Rating of World View Goals**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Importance: Understanding issues and problems facing the world	3.7	3.7	3.7	3.7	3.7	3.8	3.8	3.7	3.7	3.7	3.7
Importance: Understanding and respecting diverse cultures, values, and perspectives	3.7	3.8	3.7	3.7	3.6	3.8	3.8	3.7	3.8	3.7	3.8
Importance: Ability to work with people from diverse backgrounds	3.8	3.8	3.8	3.8	3.7	3.8	3.9	3.8	3.8	3.8	3.8
Importance: Sensitivity to issues associated with gender equity	3.5	3.5	3.5	3.4	3.4	3.5	3.7	3.6	3.6	3.5	3.5
Importance: Sensitivity to issues associated with racial equity	3.6	3.6	3.6	3.6	3.5	3.6	3.8	3.6	3.7	3.5	3.6
Importance: Appreciating differences in sexual orientation	3.4	3.4	3.5	3.2	3.2	3.4	3.5	3.5	3.5	3.3	3.4
Importance: Understanding the present as it relates to historical events	3.5	3.6	3.4	3.4	3.5	3.5	3.6	3.5	3.6	3.6	3.5
Importance: Understanding the commonality of human problems globally	3.6	3.6	3.6	3.5	3.6	3.6	3.7	3.7	3.6	3.6	3.6

**Current Development of General Education Goals**

**Table 78. Current Development: Writing Effectively**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	2.9	2.9	2.9	3.1	2.9	2.9	3.2	2.9	2.9	2.8	2.9
4: Excellent	21.1%	22.9%	23.2%	29.7%	20.2%	16.2%	32.2%	24.4%	17.6%	17.6%	16.5%
3: Good	53.8%	53.2%	48.2%	53.1%	54.2%	62.2%	52.9%	49.7%	51.9%	51.3%	56.9%
2: Fair	22.1%	19.4%	26.8%	12.5%	23.0%	20.3%	14.1%	22.1%	28.7%	26.6%	22.9%
1: Poor	3.1%	4.5%	1.8%	4.7%	2.6%	1.4%	0.9%	3.9%	1.9%	4.5%	3.7%
Total (N)	2,507	201	56	64	729	74	227	308	108	199	541

**Table 79. Current Development: Speaking Effectively**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	2.7	2.6	2.7	2.7	2.8	2.9	2.8	2.6	2.7	2.7	2.7
4: Excellent	19.5%	18.1%	19.6%	29.2%	20.6%	27.0%	23.3%	16.2%	18.3%	20.7%	16.3%
3: Good	40.0%	36.8%	41.1%	24.6%	41.4%	40.5%	40.1%	41.2%	38.5%	38.4%	41.3%
2: Fair	32.1%	33.3%	28.6%	35.4%	30.9%	23.0%	30.4%	32.1%	37.6%	30.8%	34.4%
1: Poor	8.4%	11.8%	10.7%	10.8%	7.1%	9.5%	6.2%	10.4%	5.5%	10.1%	8.0%
Total (N)	2,510	204	56	65	729	74	227	308	109	198	540

**Table 80. Current Development: Listening Attentively**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.3	3.3	3.3	3.3	3.3	3.3	3.3	3.3	3.2	3.2	3.2
4: Excellent	41.4%	48.5%	44.6%	40.0%	43.1%	40.5%	41.7%	44.2%	35.8%	39.5%	36.6%
3: Good	46.8%	39.7%	39.3%	49.2%	47.6%	47.3%	46.5%	42.9%	52.3%	43.0%	51.4%
2: Fair	10.2%	9.3%	16.1%	9.2%	8.1%	10.8%	10.5%	10.1%	10.1%	15.5%	10.9%
1: Poor	1.6%	2.5%	.	1.5%	1.2%	1.4%	1.3%	2.9%	1.8%	2.0%	1.1%
Total (N)	2,518	204	56	65	731	74	228	308	109	200	543

**Table 81. Current Development: Comprehending Written and Oral Information**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.2	3.2	3.1	3.1	3.3	3.1	3.2	3.2	3.2	3.0	3.1
4: Excellent	34.7%	36.3%	33.9%	29.2%	41.9%	27.4%	36.7%	38.1%	29.4%	26.0%	27.6%
3: Good	52.1%	52.9%	42.9%	52.3%	47.3%	57.5%	51.3%	46.9%	59.6%	55.0%	59.3%
2: Fair	11.9%	9.3%	21.4%	16.9%	10.4%	15.1%	9.7%	13.0%	10.1%	16.0%	11.8%
1: Poor	1.3%	1.5%	1.8%	1.5%	0.4%	.	2.2%	2.0%	0.9%	3.0%	1.3%
Total (N)	2,511	204	56	65	728	73	226	307	109	200	543

**Table 82. Current Development: Creating/Distributing Info and Knowledge Using Multiple Communication Forms**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	2.9	2.8	3.1	2.9	3.0	2.9	2.9	2.9	3.1	3.0	2.9
4: Excellent	25.2%	19.8%	29.1%	21.5%	26.0%	26.4%	24.8%	26.3%	36.4%	27.8%	22.6%
3: Good	47.2%	46.5%	52.7%	46.2%	49.9%	38.9%	48.2%	42.4%	37.4%	49.0%	47.9%
2: Fair	24.4%	29.2%	12.7%	29.2%	21.3%	30.6%	23.9%	28.3%	23.4%	20.7%	26.1%
1: Poor	3.2%	4.5%	5.5%	3.1%	2.8%	4.2%	3.1%	3.0%	2.8%	2.5%	3.4%
Total (N)	2,492	202	55	65	727	72	226	304	107	198	536

**Table 83. Current Development: Using Mathematical Skills**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.2	3.0	2.8	2.9	3.6	2.8	2.6	3.2	3.0	3.1	3.0
4: Excellent	40.7%	28.9%	32.1%	20.0%	66.4%	27.0%	15.4%	37.5%	28.4%	33.7%	33.1%
3: Good	38.5%	48.0%	26.8%	53.8%	29.0%	35.1%	35.7%	44.0%	46.8%	43.2%	42.4%
2: Fair	17.3%	18.1%	30.4%	18.5%	4.1%	32.4%	37.9%	17.6%	20.2%	20.1%	20.8%
1: Poor	3.5%	4.9%	10.7%	7.7%	0.4%	5.4%	11.0%	1.0%	4.6%	3.0%	3.7%
Total (N)	2,514	204	56	65	730	74	227	307	109	199	543

**Table 84. Current Development: Applying Scientific Methods of Inquiry**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.0	3.1	2.6	2.5	3.3	2.6	2.5	3.1	2.6	2.6	2.8
4: Excellent	26.2%	26.4%	14.8%	9.2%	43.2%	13.7%	7.8%	31.1%	13.3%	8.2%	21.8%
3: Good	46.1%	54.2%	40.7%	40.0%	46.9%	37.0%	38.5%	52.6%	44.8%	44.6%	44.5%
2: Fair	24.6%	17.9%	35.2%	43.1%	9.7%	47.9%	45.0%	15.6%	35.2%	41.5%	29.6%
1: Poor	3.1%	1.5%	9.3%	7.7%	0.3%	1.4%	8.7%	0.7%	6.7%	5.6%	4.1%
Total (N)	2,471	201	54	65	725	73	218	302	105	195	533

**Table 85. Current Development: Using Technologies Appropriate to My Discipline**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.2	3.2	3.1	3.0	3.4	3.2	3.1	3.2	3.2	3.2	3.3
4: Excellent	39.8%	34.0%	33.9%	24.6%	47.5%	36.1%	28.8%	37.8%	36.1%	35.9%	42.5%
3: Good	46.3%	52.7%	44.6%	52.3%	42.2%	52.8%	54.0%	44.0%	52.8%	45.5%	45.1%
2: Fair	12.3%	12.3%	14.3%	20.0%	9.5%	8.3%	13.7%	16.0%	9.3%	17.2%	11.6%
1: Poor	1.6%	1.0%	7.1%	3.1%	0.8%	2.8%	3.5%	2.3%	1.9%	1.5%	0.7%
Total (N)	2,505	203	56	65	729	72	226	307	108	198	541



**Table 86. Current Development: Finding Information Using Technology and Evaluating It**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.2	3.2	3.1	3.0	3.3	3.2	3.2	3.2	3.3	3.2	3.2
4: Excellent	38.2%	34.8%	32.1%	23.1%	43.9%	39.7%	33.9%	37.0%	41.7%	36.7%	36.4%
3: Good	46.1%	51.5%	50.0%	55.4%	44.0%	39.7%	48.9%	43.6%	45.4%	47.2%	46.2%
2: Fair	14.4%	12.7%	17.9%	18.5%	11.0%	16.4%	16.3%	17.4%	12.0%	15.6%	16.1%
1: Poor	1.3%	1.0%	.	3.1%	1.1%	4.1%	0.9%	2.0%	0.9%	0.5%	1.3%
Total (N)	2,499	204	56	65	729	73	221	305	108	199	539

**Table 87. Current Development: Ability to Plan and Carry Out Projects Independently**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.3	3.4	3.4	3.4	3.3	3.2	3.4	3.4	3.4	3.3	3.2
4: Excellent	42.5%	47.8%	46.4%	52.3%	42.0%	33.8%	50.2%	47.1%	50.5%	45.2%	32.5%
3: Good	47.0%	45.3%	50.0%	36.9%	46.9%	54.1%	38.8%	42.5%	43.1%	45.2%	55.0%
2: Fair	9.9%	6.4%	3.6%	10.8%	10.6%	10.8%	10.6%	9.4%	6.4%	8.0%	12.2%
1: Poor	0.6%	0.5%	.	.	0.5%	1.4%	0.4%	1.0%	.	1.5%	0.4%
Total (N)	2,512	203	56	65	729	74	227	308	109	199	542

**Table 88. Current Development: Identifying a Problem/Concept and Articulating Its Components**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.1	3.1	3.1	2.9	3.2	3.0	3.1	3.1	3.1	3.1	3.0
4: Excellent	27.5%	27.5%	32.1%	15.6%	36.0%	20.5%	24.4%	24.7%	25.0%	26.3%	21.8%
3: Good	56.1%	54.9%	51.8%	59.4%	52.6%	63.0%	60.0%	58.6%	56.5%	54.0%	58.0%
2: Fair	15.9%	17.6%	14.3%	23.4%	11.3%	15.1%	15.6%	16.4%	17.6%	18.7%	19.2%
1: Poor	0.5%	.	1.8%	1.6%	0.1%	1.4%	.	0.3%	0.9%	1.0%	0.9%
Total (N)	2,493	204	56	64	725	73	225	304	108	198	536

**Table 89. Current Development: Effectively Analyzing and Evaluating Evidence/Arguments/Claims/Beliefs**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.1	3.1	3.1	3.0	3.1	3.1	3.2	3.1	3.0	3.1	2.9
4: Excellent	27.3%	29.2%	32.1%	16.9%	29.9%	20.5%	32.7%	30.7%	25.2%	27.1%	21.0%
3: Good	54.1%	53.0%	41.1%	63.1%	52.9%	67.1%	55.3%	51.3%	51.4%	57.3%	54.9%
2: Fair	17.5%	17.8%	26.8%	20.0%	16.6%	11.0%	11.5%	16.7%	21.5%	13.6%	22.0%
1: Poor	1.1%	.	.	.	0.5%	1.4%	0.4%	1.3%	1.9%	2.0%	2.0%
Total (N)	2,499	202	56	65	728	73	226	306	107	199	537

**Table 90. Current Development: Creating and Being Open to New Ideas/Perspectives**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.3	3.3	3.6	3.2	3.2	3.3	3.5	3.3	3.3	3.2	3.3
4: Excellent	40.6%	41.1%	57.1%	32.3%	37.0%	41.9%	53.6%	43.0%	41.1%	34.7%	39.6%
3: Good	47.5%	46.5%	42.9%	55.4%	50.1%	41.9%	38.4%	47.2%	49.5%	49.2%	47.6%
2: Fair	11.3%	11.4%	.	12.3%	12.2%	16.2%	8.0%	9.2%	9.3%	15.6%	11.9%
1: Poor	0.6%	1.0%	.	.	0.7%	.	.	0.7%	.	0.5%	0.9%
Total (N)	2,497	202	56	65	727	74	224	305	107	199	538

**Table 91. Current Development: Solving Real World Problems In Ways That Demonstrate Imagination/Creativity**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.0	3.0	3.3	3.0	3.1	3.1	3.1	2.9	3.2	3.0	3.0
4: Excellent	24.8%	23.1%	41.1%	23.4%	27.1%	19.2%	28.1%	19.9%	32.7%	22.4%	22.3%
3: Good	54.3%	54.3%	44.6%	54.7%	54.3%	69.9%	51.3%	52.3%	51.0%	54.6%	56.0%
2: Fair	19.6%	21.1%	14.3%	21.9%	17.9%	11.0%	19.6%	26.2%	15.4%	19.4%	19.8%
1: Poor	1.3%	1.5%	.	.	0.7%	.	0.9%	1.7%	1.0%	3.6%	1.9%
Total (N)	2,451	199	56	64	704	73	224	302	104	196	529

**Table 92. Current Development: Capacity to Engage With/Respond to Creative Works and Evaluate Significance**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	2.9	2.8	3.5	2.8	2.8	2.9	3.1	2.9	3.2	2.7	2.9
4: Excellent	27.5%	25.0%	60.7%	21.9%	23.8%	31.0%	36.9%	26.6%	43.4%	18.0%	26.9%
3: Good	38.9%	36.7%	28.6%	40.6%	36.8%	38.0%	41.4%	44.9%	33.0%	40.7%	39.7%
2: Fair	26.6%	31.6%	10.7%	35.9%	30.1%	25.4%	15.8%	23.9%	18.9%	32.0%	26.6%
1: Poor	6.9%	6.6%	.	1.6%	9.3%	5.6%	5.9%	4.7%	4.7%	9.3%	6.8%
Total (N)	2,451	196	56	64	710	71	222	301	106	194	531

**Current Development of Personal Development Goals**

**Table 93. Current Development: Recognizing and Acting on Ethical Principles**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.3	3.3	3.3	3.5	3.3	3.4	3.4	3.3	3.4	3.3	3.3
4: Excellent	42.3%	39.3%	45.5%	51.6%	40.9%	44.8%	48.4%	44.7%	43.0%	40.1%	40.1%
3: Good	48.5%	50.2%	43.6%	43.8%	49.9%	49.3%	46.2%	45.7%	51.4%	48.4%	49.1%
2: Fair	8.6%	10.0%	10.9%	4.7%	8.2%	4.5%	5.3%	8.9%	5.6%	10.9%	10.2%
1: Poor	0.6%	0.5%	.	.	1.0%	1.5%	.	0.7%	.	0.5%	0.6%
Total (N)	2,443	201	55	64	709	67	225	302	107	192	521

**Table 94. Current Development: Developing Leadership Skills**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.1	3.1	3.1	3.2	3.1	3.3	3.2	3.0	3.2	3.2	3.1
4: Excellent	32.1%	34.3%	25.0%	35.4%	32.6%	40.3%	37.6%	28.1%	37.0%	33.5%	28.1%
3: Good	48.7%	47.8%	58.9%	47.7%	48.0%	46.3%	46.0%	45.7%	47.2%	52.1%	51.3%
2: Fair	17.4%	15.9%	14.3%	16.9%	17.3%	13.4%	15.0%	24.2%	14.8%	12.4%	18.5%
1: Poor	1.8%	2.0%	1.8%	.	2.1%	.	1.3%	2.0%	0.9%	2.1%	2.1%
Total (N)	2,461	201	56	65	712	67	226	302	108	194	530

2013 Incoming Freshmen Survey  
College Comparisons

**Table 95. Current Development: Working Effectively as Part of a Team**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.3	3.4	3.3	3.5	3.3	3.4	3.3	3.2	3.4	3.4	3.4
4: Excellent	43.9%	45.5%	39.3%	53.8%	43.8%	47.8%	43.4%	37.0%	46.3%	50.0%	43.6%
3: Good	47.3%	44.6%	55.4%	44.6%	47.3%	47.8%	47.8%	48.3%	45.4%	43.8%	48.8%
2: Fair	8.4%	9.9%	5.4%	1.5%	8.8%	4.5%	8.4%	14.0%	7.4%	5.7%	6.8%
1: Poor	0.4%	.	.	.	0.1%	.	0.4%	0.7%	0.9%	0.5%	0.8%
Total (N)	2,460	202	56	65	715	67	226	300	108	194	527

**Table 96. Current Development: Being Involved in Public and Community Affairs**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	2.9	3.0	2.9	3.0	2.8	3.1	3.0	2.8	2.9	3.0	2.9
4: Excellent	24.8%	29.2%	27.3%	29.2%	21.3%	29.9%	27.4%	22.7%	26.9%	30.9%	23.8%
3: Good	45.7%	46.5%	36.4%	40.0%	45.2%	52.2%	48.7%	46.7%	46.3%	45.0%	45.1%
2: Fair	23.6%	21.3%	30.9%	29.2%	26.7%	17.9%	18.6%	20.7%	20.4%	20.4%	25.1%
1: Poor	6.0%	3.0%	5.5%	1.5%	6.7%	.	5.3%	10.0%	6.5%	3.7%	6.1%
Total (N)	2,452	202	55	65	712	67	226	300	108	191	526

**Table 97. Current Development: Developing and Sustaining an Active and Healthy Lifestyle**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.0	2.9	2.9	3.0	3.0	3.2	3.0	3.0	3.1	3.1	3.1
4: Excellent	31.7%	26.2%	25.0%	34.4%	31.7%	40.9%	31.9%	29.5%	33.9%	35.2%	32.4%
3: Good	44.2%	45.0%	44.6%	39.1%	45.0%	40.9%	43.4%	43.0%	45.9%	42.0%	45.1%
2: Fair	20.0%	25.7%	23.2%	21.9%	19.5%	18.2%	19.5%	22.2%	15.6%	19.7%	18.4%
1: Poor	4.1%	3.0%	7.1%	4.7%	3.8%	.	5.3%	5.3%	4.6%	3.1%	4.2%
Total (N)	2,459	202	56	64	713	66	226	302	109	193	528

**Table 98. Current Development: Experiencing Personal Growth**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.3	3.4	3.3	3.4	3.3	3.4	3.4	3.3	3.4	3.3	3.3
4: Excellent	43.6%	44.1%	42.9%	46.2%	42.6%	46.3%	44.7%	45.5%	45.9%	41.5%	43.2%
3: Good	46.2%	47.5%	46.4%	44.6%	45.8%	47.8%	48.7%	43.5%	45.9%	46.1%	47.0%
2: Fair	9.6%	8.4%	10.7%	7.7%	10.9%	6.0%	6.6%	10.6%	8.3%	11.4%	9.3%
1: Poor	0.5%	.	.	1.5%	0.7%	.	.	0.3%	.	1.0%	0.6%
Total (N)	2,459	202	56	65	714	67	226	301	109	193	526

**Table 99. Current Development: Ability to Handle Stress**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	2.8	2.8	2.6	2.7	2.9	2.8	2.7	2.8	2.6	2.9	2.8
4: Excellent	21.6%	18.5%	16.1%	17.2%	26.8%	16.4%	17.3%	23.1%	15.6%	20.6%	20.0%
3: Good	44.2%	49.0%	35.7%	43.8%	44.4%	47.8%	43.8%	39.8%	36.7%	52.6%	43.9%
2: Fair	27.9%	25.5%	39.3%	34.4%	24.2%	32.8%	32.3%	29.1%	39.4%	19.6%	29.1%
1: Poor	6.3%	7.0%	8.9%	4.7%	4.6%	3.0%	6.6%	8.0%	8.3%	7.2%	7.0%
Total (N)	2,458	200	56	64	714	67	226	299	109	194	529

**Table 100. Current Development: Time Management**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	2.6	2.7	2.6	2.8	2.7	2.7	2.7	2.6	2.7	2.7	2.5
4: Excellent	16.4%	21.0%	16.7%	25.4%	18.0%	14.9%	15.1%	13.7%	18.5%	17.4%	12.6%
3: Good	39.8%	40.0%	37.0%	41.3%	41.0%	43.3%	42.7%	39.3%	34.3%	40.5%	37.9%
2: Fair	35.6%	30.5%	33.3%	25.4%	33.5%	37.3%	34.7%	38.7%	41.7%	35.3%	39.2%
1: Poor	8.2%	8.5%	13.0%	7.9%	7.5%	4.5%	7.6%	8.3%	5.6%	6.8%	10.3%
Total (N)	2,440	200	54	63	710	67	225	300	108	190	523



**Table 101. Current Development: Ability to Reflect, Review, Self-Regulate, and Self-Examine**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.0	3.0	3.0	3.1	3.1	3.0	3.1	3.1	3.0	3.0	3.0
4: Excellent	27.4%	26.9%	30.4%	30.8%	30.5%	26.9%	30.0%	27.2%	25.9%	24.7%	23.2%
3: Good	50.8%	51.2%	46.4%	52.3%	50.4%	50.7%	50.2%	53.2%	49.1%	49.5%	51.1%
2: Fair	19.8%	18.9%	19.6%	16.9%	16.4%	22.4%	18.8%	18.9%	25.0%	23.2%	23.4%
1: Poor	2.0%	3.0%	3.6%	.	2.7%	.	0.9%	0.7%	.	2.6%	2.3%
Total (N)	2,453	201	56	65	712	67	223	301	108	194	526

**Table 102. Current Development: Taking Responsibility for My Own Behavior**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.5	3.5	3.5	3.6	3.5	3.4	3.5	3.5	3.5	3.4	3.4
4: Excellent	53.2%	53.5%	53.6%	61.5%	55.7%	46.3%	53.5%	51.8%	49.5%	50.5%	52.1%
3: Good	41.4%	42.1%	39.3%	33.8%	39.9%	46.3%	40.7%	43.2%	47.7%	43.3%	40.8%
2: Fair	5.0%	4.0%	7.1%	4.6%	4.2%	7.5%	5.3%	3.7%	2.8%	5.2%	7.0%
1: Poor	0.4%	0.5%	.	.	0.1%	.	0.4%	1.3%	.	1.0%	0.2%
Total (N)	2,464	202	56	65	714	67	226	301	109	194	530

2013 Incoming Freshmen Survey  
College Comparisons

**Table 103. Current Development: Potential for Success**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.6	3.6	3.5	3.5	3.6	3.6	3.5	3.6	3.6	3.6	3.6
4: Excellent	62.1%	65.2%	53.6%	55.4%	64.2%	64.2%	58.0%	60.3%	60.7%	65.3%	61.3%
3: Good	34.5%	32.8%	44.6%	38.5%	32.5%	34.3%	36.6%	36.0%	36.4%	31.6%	35.2%
2: Fair	3.3%	2.0%	1.8%	4.6%	3.1%	1.5%	5.4%	3.7%	2.8%	3.1%	3.3%
1: Poor	0.1%	.	.	1.5%	0.1%	.	.	.	.	.	0.2%
Total (N)	2,431	198	56	65	707	67	224	297	107	193	517

**Table 104. Current Development: Viewing Failure as an Opportunity to Learn**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.0	2.9	2.9	2.9	3.1	3.2	2.9	2.9	3.0	2.9	3.0
4: Excellent	28.3%	22.9%	23.2%	24.6%	33.7%	42.4%	22.1%	25.5%	29.0%	26.6%	27.2%
3: Good	44.9%	44.3%	46.4%	44.6%	42.8%	39.4%	48.7%	46.7%	43.0%	42.2%	47.0%
2: Fair	21.7%	28.4%	26.8%	23.1%	19.1%	12.1%	23.0%	23.5%	23.4%	26.0%	19.6%
1: Poor	5.1%	4.5%	3.6%	7.7%	4.4%	6.1%	6.2%	4.3%	4.7%	5.2%	6.1%
Total (N)	2,452	201	56	65	712	66	226	302	107	192	525

**Table 105. Current Development: Gaining Clarity in My Career Direction**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.0	3.1	3.1	3.3	3.1	3.0	2.9	3.0	3.0	2.9	2.8
4: Excellent	28.4%	38.1%	33.9%	43.8%	28.2%	29.2%	26.2%	26.8%	33.3%	24.0%	24.9%
3: Good	45.9%	43.1%	46.4%	43.8%	51.8%	44.6%	45.7%	47.8%	40.7%	43.2%	40.3%
2: Fair	20.3%	13.7%	16.1%	9.4%	16.8%	21.5%	20.8%	19.7%	23.1%	30.2%	25.0%
1: Poor	5.4%	5.1%	3.6%	3.1%	3.1%	4.6%	7.2%	5.7%	2.8%	2.6%	9.8%
Total (N)	2,414	197	56	64	701	65	221	299	108	192	511

**Current Development of World View Goals**

**Table 106. Current Development: Understanding Issues and Problems Facing the World**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	2.8	2.8	2.6	2.8	2.8	2.8	2.9	2.8	2.7	2.8	2.7
4: Excellent	16.9%	13.7%	9.3%	20.3%	18.0%	15.2%	21.8%	16.6%	12.0%	17.6%	15.9%
3: Good	48.7%	52.8%	42.6%	40.6%	48.4%	57.6%	50.5%	48.6%	49.1%	48.4%	47.3%
2: Fair	30.6%	30.5%	48.1%	37.5%	30.0%	24.2%	25.0%	29.4%	33.3%	29.3%	32.6%
1: Poor	3.9%	3.0%	.	1.6%	3.6%	3.0%	2.7%	5.4%	5.6%	4.8%	4.3%
Total (N)	2,413	197	54	64	704	66	220	296	108	188	516

**Table 107. Current Development: Understanding and Respecting Diverse Cultures, Values, and Perspectives**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.2	3.2	3.3	3.1	3.1	3.2	3.3	3.2	3.1	3.1	3.2
4: Excellent	35.4%	32.5%	38.9%	26.6%	32.4%	36.4%	44.7%	40.5%	32.4%	29.8%	37.2%
3: Good	46.7%	52.3%	48.1%	56.3%	45.5%	42.4%	42.0%	44.3%	49.1%	49.5%	47.1%
2: Fair	15.8%	14.2%	13.0%	17.2%	19.0%	21.2%	11.4%	12.8%	14.8%	18.6%	14.4%
1: Poor	2.1%	1.0%	.	.	3.1%	.	1.8%	2.4%	3.7%	2.1%	1.4%
Total (N)	2,413	197	54	64	707	66	219	296	108	188	514

**Table 108. Current Development: Ability to Work with People from Diverse Backgrounds**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.4	3.4	3.5	3.4	3.4	3.3	3.5	3.4	3.3	3.3	3.4
4: Excellent	48.6%	48.0%	53.7%	43.8%	47.0%	40.9%	56.7%	51.2%	45.4%	43.3%	49.8%
3: Good	42.4%	45.9%	40.7%	50.0%	43.6%	48.5%	33.2%	42.0%	42.6%	46.0%	40.7%
2: Fair	8.2%	5.6%	5.6%	6.3%	8.1%	10.6%	9.7%	5.8%	12.0%	9.1%	9.3%
1: Poor	0.7%	0.5%	.	.	1.3%	.	0.5%	1.0%	.	1.6%	0.2%
Total (N)	2,403	196	54	64	700	66	217	295	108	187	516

**Table 109. Current Development: Sensitivity to Issues Associated with Gender Equity**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.2	3.2	3.3	3.0	3.2	3.3	3.4	3.3	3.3	3.2	3.3
4: Excellent	39.7%	39.5%	41.5%	29.7%	36.2%	44.6%	48.1%	44.2%	39.3%	36.4%	40.4%
3: Good	45.5%	45.1%	43.4%	45.3%	45.8%	46.2%	41.7%	42.8%	48.6%	50.3%	46.2%
2: Fair	13.0%	13.3%	15.1%	20.3%	15.1%	6.2%	8.3%	12.3%	12.1%	12.3%	12.4%
1: Poor	1.8%	2.1%	.	4.7%	3.0%	3.1%	1.9%	0.7%	.	1.1%	1.0%
Total (N)	2,383	195	53	64	697	65	216	292	107	187	507

**Table 110. Current Development: Sensitivity to Issues Associated with Racial Equity**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.3	3.2	3.2	3.2	3.2	3.3	3.4	3.4	3.3	3.3	3.3
4: Excellent	41.5%	38.3%	35.2%	29.7%	38.6%	47.0%	48.2%	45.7%	38.3%	40.5%	44.0%
3: Good	46.8%	46.4%	48.1%	59.4%	46.4%	39.4%	44.5%	45.1%	53.3%	47.6%	46.9%
2: Fair	10.4%	14.3%	16.7%	9.4%	12.5%	12.1%	7.3%	8.2%	7.5%	10.8%	8.3%
1: Poor	1.3%	1.0%	.	1.6%	2.4%	1.5%	.	1.0%	0.9%	1.1%	0.8%
Total (N)	2,386	196	54	64	696	66	218	293	107	185	507

**Table 111. Current Development: Appreciating Differences in Sexual Orientation**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.1	3.1	3.1	2.9	3.0	3.1	3.3	3.3	3.1	3.1	3.2
4: Excellent	42.3%	42.9%	44.2%	27.0%	38.3%	36.5%	53.7%	47.8%	42.1%	36.4%	44.2%
3: Good	35.6%	33.7%	26.9%	49.2%	36.3%	44.4%	27.1%	35.3%	33.6%	40.1%	35.9%
2: Fair	16.0%	16.3%	25.0%	14.3%	16.8%	14.3%	13.3%	13.5%	19.6%	17.6%	15.6%
1: Poor	6.1%	7.1%	3.8%	9.5%	8.7%	4.8%	6.0%	3.5%	4.7%	5.9%	4.3%
Total (N)	2,374	196	52	63	692	63	218	289	107	187	507

**Table 112. Current Development: Understanding the Present as it Relates to Historical Events**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.0	3.0	2.9	3.0	3.0	3.3	3.2	3.0	3.0	3.1	3.0
4: Excellent	28.5%	22.8%	16.7%	25.4%	28.6%	37.9%	37.3%	31.2%	25.2%	27.8%	26.4%
3: Good	49.0%	51.8%	53.7%	52.4%	48.3%	51.5%	44.7%	45.1%	49.5%	58.3%	48.1%
2: Fair	20.3%	23.3%	27.8%	17.5%	20.1%	10.6%	17.1%	20.7%	23.4%	13.4%	23.3%
1: Poor	2.3%	2.1%	1.9%	4.8%	3.0%	.	0.9%	3.1%	1.9%	0.5%	2.2%
Total (N)	2,393	193	54	63	700	66	217	295	107	187	511

**Table 113. Current Development: Understanding the Commonality of Human Problems Globally**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.1	3.0	2.9	2.9	3.1	3.1	3.2	3.1	3.1	3.0	3.0
4: Excellent	28.2%	22.6%	20.4%	19.4%	31.0%	27.3%	36.0%	32.9%	29.2%	25.3%	23.6%
3: Good	50.5%	54.9%	48.1%	54.8%	47.6%	54.5%	47.4%	49.8%	50.0%	54.3%	52.6%
2: Fair	19.4%	20.0%	29.6%	19.4%	19.9%	18.2%	16.1%	15.2%	17.9%	18.8%	21.9%
1: Poor	1.8%	2.6%	1.9%	6.5%	1.4%	.	0.5%	2.1%	2.8%	1.6%	2.0%
Total (N)	2,370	195	54	62	693	66	211	289	106	186	508

**Importance of General Education Goals**

**Table 114. Importance: Writing Effectively**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.5	3.5	3.6	3.7	3.3	3.6	3.8	3.6	3.6	3.6	3.5
4: Very important	59.1%	59.1%	61.4%	70.8%	42.2%	62.0%	83.6%	64.3%	65.1%	68.9%	61.6%
3: Somewhat important	34.5%	36.0%	36.8%	27.7%	47.2%	33.8%	15.9%	31.1%	32.1%	25.0%	31.2%
2: Not very important	5.6%	4.4%	1.8%	1.5%	9.1%	4.2%	0.4%	4.3%	1.8%	5.6%	6.2%
1: Not at all important	0.8%	0.5%	.	.	1.5%	.	.	0.3%	0.9%	0.5%	1.1%
Total (N)	2,491	203	57	65	723	71	226	305	109	196	536

**Table 115. Importance: Speaking Effectively**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.7	3.7	3.8	3.8	3.6	3.8	3.8	3.7	3.9	3.9	3.7
4: Very important	75.5%	75.4%	80.7%	76.9%	69.2%	75.7%	87.2%	74.7%	85.3%	87.3%	72.4%
3: Somewhat important	21.7%	23.6%	17.5%	21.5%	26.7%	24.3%	10.2%	21.4%	14.7%	11.2%	24.8%
2: Not very important	2.3%	1.0%	1.8%	1.5%	3.5%	.	2.7%	3.3%	.	1.0%	2.1%
1: Not at all important	0.5%	.	.	.	0.7%	.	.	0.7%	.	0.5%	0.7%
Total (N)	2,490	203	57	65	723	70	226	304	109	197	536



**Table 116. Importance: Listening Attentively**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.8	3.9	3.9	3.9	3.8	3.7	3.8	3.8	3.8	3.8	3.8
4: Very important	80.8%	89.7%	87.7%	90.8%	77.5%	76.1%	84.4%	81.9%	81.7%	78.7%	79.2%
3: Somewhat important	18.1%	10.3%	12.3%	9.2%	21.4%	22.5%	14.7%	16.4%	18.3%	20.3%	19.3%
2: Not very important	0.9%	.	.	.	0.8%	1.4%	0.9%	1.6%	.	1.0%	1.1%
1: Not at all important	0.2%	.	.	.	0.3%	.	.	.	.	.	0.4%
Total (N)	2,488	203	57	65	723	71	225	304	109	197	534

**Table 117. Importance: Comprehending Written and Oral Information**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.8	3.8	3.7	3.9	3.7	3.7	3.8	3.8	3.8	3.8	3.7
4: Very important	77.8%	82.8%	68.4%	86.2%	76.2%	70.4%	84.9%	78.9%	76.1%	78.1%	75.8%
3: Somewhat important	20.9%	16.7%	31.6%	13.8%	22.4%	28.2%	14.7%	19.7%	22.9%	19.9%	22.5%
2: Not very important	1.1%	.	.	.	1.1%	1.4%	0.4%	1.0%	0.9%	2.0%	1.7%
1: Not at all important	0.2%	0.5%	.	.	0.3%	.	.	0.3%	.	.	.
Total (N)	2,485	203	57	65	722	71	225	304	109	196	533

**Table 118. Importance: Creating/Distributing Info and Knowledge Using Multiple Communication Forms**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.3	3.3	3.6	3.4	3.4	3.4	3.3	3.2	3.5	3.4	3.3
4: Very important	44.1%	36.5%	63.2%	46.9%	44.8%	43.7%	45.1%	37.5%	56.5%	46.4%	43.6%
3: Somewhat important	47.2%	53.2%	35.1%	50.0%	48.0%	53.5%	44.2%	49.3%	36.1%	46.4%	46.6%
2: Not very important	8.2%	9.9%	1.8%	3.1%	6.8%	2.8%	10.7%	11.8%	7.4%	7.1%	9.1%
1: Not at all important	0.5%	0.5%	.	.	0.4%	.	.	1.3%	.	.	0.8%
Total (N)	2,478	203	57	64	721	71	224	304	108	196	530

**Table 119. Importance: Using Mathematical Skills**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.6	3.5	3.0	3.4	3.9	3.4	2.9	3.6	3.4	3.5	3.6
4: Very important	65.3%	56.7%	28.1%	55.4%	88.2%	46.5%	22.2%	64.9%	55.0%	58.2%	68.1%
3: Somewhat important	27.0%	36.5%	47.4%	33.8%	11.1%	46.5%	48.0%	28.2%	31.2%	35.2%	26.1%
2: Not very important	7.0%	6.4%	21.1%	9.2%	0.6%	7.0%	26.7%	6.9%	12.8%	5.6%	5.3%
1: Not at all important	0.7%	0.5%	3.5%	1.5%	0.1%	.	3.1%	.	0.9%	1.0%	0.6%
Total (N)	2,487	203	57	65	723	71	225	305	109	196	533

**Table 120. Importance: Applying Scientific Methods of Inquiry**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.4	3.6	2.7	3.1	3.7	3.2	2.9	3.8	3.2	2.9	3.4
4: Very important	55.7%	63.4%	21.1%	29.2%	72.0%	36.2%	23.4%	79.3%	41.1%	25.5%	54.1%
3: Somewhat important	31.6%	30.2%	33.3%	55.4%	25.3%	44.9%	42.3%	19.4%	38.3%	45.9%	31.5%
2: Not very important	11.7%	5.4%	42.1%	15.4%	2.4%	17.4%	32.0%	1.0%	19.6%	23.5%	13.9%
1: Not at all important	1.1%	1.0%	3.5%	.	0.3%	1.4%	2.3%	0.3%	0.9%	5.1%	0.6%
Total (N)	2,468	202	57	65	719	69	222	304	107	196	527

**Table 121. Importance: Using Technologies Appropriate to My Discipline**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.7	3.7	3.8	3.7	3.8	3.6	3.5	3.7	3.8	3.6	3.7
4: Very important	70.2%	67.8%	80.7%	69.2%	77.4%	66.7%	57.3%	66.8%	75.9%	63.3%	69.7%
3: Somewhat important	27.5%	30.7%	17.5%	27.7%	20.5%	31.9%	36.4%	32.6%	23.1%	32.7%	28.4%
2: Not very important	2.1%	1.5%	1.8%	3.1%	1.9%	.	5.8%	0.7%	0.9%	3.1%	1.9%
1: Not at all important	0.2%	.	.	.	0.1%	1.4%	0.4%	.	.	1.0%	.
Total (N)	2,476	202	57	65	722	69	225	304	108	196	528

**Table 122. Importance: Finding Information Using Technology and Evaluating It**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.6	3.6	3.6	3.6	3.7	3.6	3.6	3.7	3.6	3.6	3.6
4: Very important	67.5%	65.0%	61.4%	63.1%	71.3%	67.1%	62.3%	68.8%	65.7%	67.9%	66.0%
3: Somewhat important	30.1%	34.0%	33.3%	30.8%	26.5%	28.6%	35.0%	29.3%	33.3%	28.1%	32.0%
2: Not very important	2.1%	1.0%	5.3%	6.2%	1.9%	2.9%	2.7%	1.6%	.	3.1%	2.1%
1: Not at all important	0.3%	.	.	.	0.3%	1.4%	.	0.3%	0.9%	1.0%	.
Total (N)	2,480	203	57	65	722	70	223	304	108	196	532

**Table 123. Importance: Ability to Plan and Carry Out Projects Independently**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.8	3.8	3.9	3.8	3.7	3.7	3.8	3.7	3.8	3.8	3.8
4: Very important	77.0%	79.2%	87.7%	84.6%	73.3%	72.9%	81.4%	75.7%	83.5%	76.6%	77.5%
3: Somewhat important	21.3%	19.3%	12.3%	13.8%	24.9%	25.7%	17.3%	22.0%	15.6%	21.8%	20.6%
2: Not very important	1.5%	1.5%	.	1.5%	1.4%	1.4%	1.3%	2.0%	0.9%	1.5%	1.7%
1: Not at all important	0.2%	.	.	.	0.4%	.	.	0.3%	.	.	0.2%
Total (N)	2,486	202	57	65	723	70	226	304	109	197	533

**Table 124. Importance: Identifying a Problem/Concept and Articulating Its Components**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.7	3.7	3.7	3.5	3.7	3.5	3.7	3.7	3.6	3.6	3.6
4: Very important	68.4%	71.3%	71.4%	56.9%	72.6%	54.9%	69.5%	70.0%	63.2%	62.8%	66.1%
3: Somewhat important	29.9%	27.2%	25.0%	40.0%	26.6%	45.1%	28.8%	28.7%	34.0%	33.7%	31.5%
2: Not very important	1.7%	1.5%	3.6%	3.1%	0.7%	.	1.3%	1.3%	2.8%	3.1%	2.4%
1: Not at all important	0.1%	.	.	.	0.1%	.	0.4%	.	.	0.5%	.
Total (N)	2,478	202	56	65	719	71	226	303	106	196	534

**Table 125. Importance: Effectively Analyzing and Evaluating Evidence/Arguments/Claims/Beliefs**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.6	3.6	3.5	3.7	3.6	3.5	3.7	3.7	3.6	3.5	3.5
4: Very important	63.2%	67.8%	61.4%	67.7%	60.7%	57.1%	73.9%	68.8%	64.2%	59.2%	58.9%
3: Somewhat important	32.2%	29.2%	31.6%	32.3%	34.0%	38.6%	23.5%	28.3%	29.4%	34.7%	35.8%
2: Not very important	4.4%	3.0%	7.0%	.	4.9%	4.3%	2.7%	3.0%	6.4%	5.6%	5.1%
1: Not at all important	0.2%	.	.	.	0.4%	.	.	.	.	0.5%	0.2%
Total (N)	2,482	202	57	65	720	70	226	304	109	196	533

**Table 126. Importance: Creating and Being Open to New Ideas/Perspectives**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.7	3.7	3.8	3.7	3.6	3.6	3.7	3.7	3.7	3.6	3.6
4: Very important	68.8%	69.3%	77.2%	69.2%	66.7%	62.0%	74.8%	70.5%	73.6%	67.0%	67.8%
3: Somewhat important	27.6%	28.2%	21.1%	30.8%	28.8%	32.4%	23.0%	26.9%	23.6%	25.8%	29.0%
2: Not very important	3.5%	2.5%	1.8%	.	4.2%	5.6%	2.2%	2.6%	2.8%	7.2%	3.0%
1: Not at all important	0.1%	.	.	.	0.3%	.	.	.	.	.	0.2%
Total (N)	2,481	202	57	65	721	71	226	305	106	194	534

**Table 127. Importance: Solving Real World Problems In Ways That Demonstrate Imagination/Creativity**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.7	3.7	3.8	3.6	3.7	3.5	3.7	3.6	3.6	3.6	3.6
4: Very important	70.9%	71.6%	86.0%	66.2%	75.1%	60.6%	76.0%	68.2%	62.4%	65.1%	68.7%
3: Somewhat important	25.6%	26.4%	12.3%	30.8%	22.8%	35.2%	20.4%	28.9%	33.9%	27.7%	26.6%
2: Not very important	3.1%	2.0%	1.8%	3.1%	1.8%	2.8%	3.1%	2.3%	3.7%	6.2%	4.5%
1: Not at all important	0.4%	.	.	.	0.3%	1.4%	0.4%	0.7%	.	1.0%	0.2%
Total (N)	2,478	201	57	65	720	71	225	305	109	195	530

**Table 128. Importance: Capacity to Engage With/Respond to Creative Works and Evaluate Significance**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	2.9	2.8	3.5	2.8	2.8	2.9	3.1	2.9	3.2	2.7	2.9
4: Excellent	27.5%	25.0%	60.7%	21.9%	23.8%	31.0%	36.9%	26.6%	43.4%	18.0%	26.9%
3: Good	38.9%	36.7%	28.6%	40.6%	36.8%	38.0%	41.4%	44.9%	33.0%	40.7%	39.7%
2: Fair	26.6%	31.6%	10.7%	35.9%	30.1%	25.4%	15.8%	23.9%	18.9%	32.0%	26.6%
1: Poor	6.9%	6.6%	.	1.6%	9.3%	5.6%	5.9%	4.7%	4.7%	9.3%	6.8%
Total (N)	2,451	196	56	64	710	71	222	301	106	194	531

**Importance of Personal Development Goals**

**Table 129. Importance: Recognizing and Acting on Ethical Principles**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.7	3.7	3.7	3.8	3.6	3.7	3.8	3.7	3.8	3.6	3.7
4: Very important	71.4%	73.6%	72.7%	81.0%	67.8%	74.2%	81.4%	73.2%	78.9%	63.0%	70.0%
3: Somewhat important	25.4%	22.9%	23.6%	19.0%	27.6%	22.7%	18.1%	23.5%	19.3%	33.9%	26.9%
2: Not very important	2.7%	3.0%	3.6%	.	3.4%	3.0%	0.5%	2.7%	1.8%	3.2%	2.9%
1: Not at all important	0.5%	0.5%	.	.	1.3%	.	.	0.7%	.	.	0.2%
Total (N)	2,433	201	55	63	707	66	221	298	109	189	524

**Table 130. Importance: Developing Leadership Skills**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.8	3.8	3.7	3.8	3.7	3.9	3.8	3.7	3.9	3.8	3.7
4: Very important	77.6%	81.6%	72.7%	84.4%	76.2%	87.9%	80.5%	70.1%	86.2%	85.3%	75.0%
3: Somewhat important	20.3%	17.9%	27.3%	12.5%	20.8%	12.1%	16.7%	28.2%	12.8%	13.2%	23.0%
2: Not very important	1.9%	0.5%	.	3.1%	2.8%	.	2.3%	1.3%	0.9%	1.6%	1.9%
1: Not at all important	0.2%	.	.	.	0.1%	.	0.5%	0.3%	.	.	0.2%
Total (N)	2,441	201	55	64	710	66	221	298	109	190	527



**Table 131. Importance: Working Effectively as Part of a Team**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.8	3.8	3.9	3.9	3.8	3.8	3.8	3.7	3.8	3.9	3.8
4: Very important	80.5%	79.1%	85.5%	85.9%	81.4%	80.3%	78.3%	78.2%	79.6%	86.8%	78.9%
3: Somewhat important	18.2%	19.9%	14.5%	14.1%	17.2%	19.7%	21.3%	18.8%	19.4%	12.6%	19.9%
2: Not very important	0.9%	1.0%	.	.	1.1%	.	0.5%	2.3%	0.9%	.	0.8%
1: Not at all important	0.3%	.	.	.	0.3%	.	.	0.7%	.	0.5%	0.4%
Total (N)	2,440	201	55	64	710	66	221	298	108	190	527

**Table 132. Importance: Being Involved in Public and Community Affairs**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.4	3.5	3.4	3.6	3.3	3.5	3.6	3.5	3.5	3.5	3.4
4: Very important	52.3%	58.0%	45.5%	62.5%	46.0%	57.6%	61.1%	58.1%	56.9%	58.9%	47.1%
3: Somewhat important	39.7%	39.0%	49.1%	34.4%	42.2%	37.9%	33.5%	33.4%	39.4%	34.7%	44.3%
2: Not very important	7.1%	2.5%	5.5%	3.1%	9.7%	4.5%	5.4%	7.4%	3.7%	5.8%	8.2%
1: Not at all important	0.9%	0.5%	.	.	2.1%	.	.	1.0%	.	0.5%	0.4%
Total (N)	2,436	200	55	64	709	66	221	296	109	190	526

**Table 133. Importance: Developing and Sustaining an Active and Healthy Lifestyle**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.7	3.7	3.7	3.7	3.7	3.8	3.8	3.7	3.8	3.8	3.8
4: Very important	76.8%	75.1%	76.4%	71.9%	73.6%	81.8%	79.6%	75.8%	86.2%	76.8%	78.9%
3: Somewhat important	21.2%	23.4%	18.2%	26.6%	24.7%	15.2%	18.6%	20.8%	11.9%	22.1%	19.0%
2: Not very important	1.8%	1.5%	3.6%	1.6%	1.6%	3.0%	1.8%	2.3%	1.8%	0.5%	2.1%
1: Not at all important	0.2%	.	1.8%	.	0.1%	.	.	1.0%	.	0.5%	.
Total (N)	2,440	201	55	64	709	66	221	298	109	190	527

**Table 134. Importance: Experiencing Personal Growth**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.8	3.9	3.9	3.9	3.8	3.9	3.9	3.8	3.9	3.8	3.8
4: Very important	82.3%	85.5%	89.1%	85.9%	78.9%	86.4%	86.9%	82.5%	89.0%	81.6%	80.8%
3: Somewhat important	16.7%	14.0%	10.9%	14.1%	19.7%	13.6%	12.2%	16.2%	11.0%	16.8%	18.2%
2: Not very important	0.9%	0.5%	.	.	1.3%	.	0.9%	0.7%	.	1.6%	0.8%
1: Not at all important	0.2%	.	.	.	0.1%	.	.	0.7%	.	.	0.2%
Total (N)	2,439	200	55	64	710	66	221	297	109	190	527

**Table 135. Importance: Ability to Handle Stress**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.8	3.8	3.9	3.8	3.8	3.8	3.8	3.8	3.8	3.8	3.8
4: Very important	81.5%	81.5%	89.1%	84.4%	79.1%	78.8%	82.4%	84.5%	81.7%	78.8%	82.7%
3: Somewhat important	17.3%	17.5%	10.9%	15.6%	19.0%	19.7%	16.7%	14.5%	18.3%	19.6%	16.3%
2: Not very important	1.0%	1.0%	.	.	1.6%	1.5%	0.9%	0.7%	.	1.1%	1.0%
1: Not at all important	0.2%	.	.	.	0.3%	.	.	0.3%	.	0.5%	.
Total (N)	2,436	200	55	64	709	66	221	297	109	189	526

**Table 136. Importance: Time Management**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.9	3.9	3.9	3.9	3.9	3.9	3.9	3.9	3.9	3.9	3.9
4: Very important	87.9%	88.9%	94.5%	85.9%	86.1%	90.9%	90.5%	87.5%	88.1%	89.5%	87.6%
3: Somewhat important	11.5%	9.5%	5.5%	14.1%	12.9%	9.1%	9.5%	11.8%	11.9%	9.9%	12.0%
2: Not very important	0.5%	1.5%	.	.	0.8%	.	.	0.3%	.	0.5%	0.4%
1: Not at all important	0.1%	.	.	.	0.1%	.	.	0.3%	.	.	.
Total (N)	2,433	199	55	64	707	66	221	296	109	191	525

**Table 137. Importance: Ability to Reflect, Review, Self-Regulate, and Self-Examine**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.6	3.6	3.8	3.7	3.6	3.6	3.7	3.7	3.7	3.5	3.6
4: Very important	65.5%	68.0%	78.2%	71.9%	63.4%	65.2%	70.1%	71.8%	68.5%	59.3%	61.6%
3: Somewhat important	31.0%	27.5%	21.8%	28.1%	32.8%	33.3%	29.0%	26.2%	29.6%	34.4%	33.8%
2: Not very important	3.1%	4.5%	.	.	3.4%	1.5%	0.9%	1.7%	1.9%	5.8%	4.0%
1: Not at all important	0.3%	.	.	.	0.4%	.	.	0.3%	.	0.5%	0.6%
Total (N)	2,432	200	55	64	707	66	221	298	108	189	524

**Table 138. Importance: Taking Responsibility for My Own Behavior**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.8	3.9	3.9	3.9	3.8	3.9	3.9	3.8	3.9	3.8	3.8
4: Very important	85.2%	85.1%	87.3%	89.1%	85.2%	89.4%	89.1%	84.6%	90.8%	79.5%	83.5%
3: Somewhat important	14.1%	14.9%	12.7%	10.9%	14.2%	10.6%	9.5%	14.4%	9.2%	18.9%	15.6%
2: Not very important	0.7%	.	.	.	0.6%	.	1.4%	0.7%	.	1.1%	1.0%
1: Not at all important	0.1%	.	.	.	.	.	.	0.3%	.	0.5%	.
Total (N)	2,439	201	55	64	709	66	221	298	109	190	526

**Table 139. Importance: Potential for Success**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.8	3.9	3.9	3.8	3.8	3.9	3.9	3.8	3.9	3.8	3.9
4: Very important	85.5%	88.9%	89.1%	84.4%	84.3%	87.9%	85.1%	82.8%	88.1%	83.7%	87.1%
3: Somewhat important	13.2%	10.6%	10.9%	15.6%	13.9%	10.6%	14.9%	15.5%	11.0%	13.7%	12.0%
2: Not very important	1.1%	0.5%	.	.	1.7%	1.5%	.	1.3%	.	1.6%	1.0%
1: Not at all important	0.2%	.	.	.	0.1%	.	.	0.3%	0.9%	1.1%	.
Total (N)	2,433	198	55	64	707	66	221	297	109	190	526

**Table 140. Importance: Viewing Failure as an Opportunity to Learn**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.6	3.6	3.8	3.6	3.6	3.7	3.6	3.6	3.6	3.5	3.6
4: Very important	65.1%	65.2%	78.2%	64.1%	65.3%	69.7%	66.8%	67.7%	64.5%	58.7%	63.3%
3: Somewhat important	31.1%	32.8%	21.8%	35.9%	31.5%	27.3%	29.1%	26.9%	33.6%	33.9%	32.2%
2: Not very important	3.3%	1.5%	.	.	2.7%	1.5%	4.1%	4.7%	1.9%	5.8%	4.0%
1: Not at all important	0.5%	0.5%	.	.	0.6%	1.5%	.	0.7%	.	1.6%	0.4%
Total (N)	2,425	198	55	64	708	66	220	297	107	189	521

**Table 141. Importance: Gaining Clarity in My Career Direction**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.8	3.8	3.7	3.8	3.7	3.7	3.8	3.8	3.8	3.8	3.8
4: Very important	78.9%	82.9%	78.2%	79.7%	74.5%	78.8%	78.2%	82.8%	85.2%	77.9%	80.5%
3: Somewhat important	19.0%	15.6%	18.2%	20.3%	22.5%	16.7%	20.5%	14.8%	13.0%	21.1%	17.9%
2: Not very important	1.8%	0.5%	3.6%	.	2.7%	4.5%	0.9%	1.7%	1.9%	1.1%	1.3%
1: Not at all important	0.3%	1.0%	.	.	0.3%	.	0.5%	0.7%	.	.	0.2%
Total (N)	2,425	199	55	64	702	66	220	297	108	190	524

**Importance of World View Goals**

**Table 142. Importance: Understanding Issues and Problems Facing the World**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.7	3.7	3.7	3.7	3.7	3.8	3.8	3.7	3.7	3.7	3.7
4: Very important	75.2%	73.5%	74.1%	75.0%	75.0%	78.5%	81.7%	78.4%	73.4%	72.6%	72.6%
3: Somewhat important	22.8%	25.5%	24.1%	23.4%	22.6%	18.5%	17.8%	18.6%	26.6%	25.3%	25.1%
2: Not very important	1.7%	1.0%	1.9%	1.6%	1.7%	3.1%	0.5%	2.4%	.	2.2%	1.9%
1: Not at all important	0.4%	.	.	.	0.7%	.	.	0.7%	.	.	0.4%
Total (N)	2,408	196	54	64	705	65	219	296	109	186	514

**Table 143. Importance: Understanding and Respecting Diverse Cultures, Values, and Perspectives**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.7	3.8	3.7	3.7	3.6	3.8	3.8	3.7	3.8	3.7	3.8
4: Very important	74.6%	79.2%	72.2%	73.4%	69.0%	78.5%	82.6%	78.0%	78.9%	66.1%	77.0%
3: Somewhat important	23.2%	18.8%	25.9%	26.6%	27.0%	18.5%	16.4%	20.0%	21.1%	32.8%	21.2%
2: Not very important	1.8%	1.5%	1.9%	.	3.1%	3.1%	0.9%	1.0%	.	1.1%	1.6%
1: Not at all important	0.5%	0.5%	.	.	0.9%	.	.	1.0%	.	.	0.2%
Total (N)	2,406	197	54	64	704	65	219	295	109	186	513

**Table 144. Importance: Ability to Work with People from Diverse Backgrounds**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.8	3.8	3.8	3.8	3.7	3.8	3.9	3.8	3.8	3.8	3.8
4: Very important	80.4%	80.2%	81.5%	81.3%	77.5%	76.9%	87.6%	82.8%	83.3%	77.5%	80.7%
3: Somewhat important	18.0%	17.3%	18.5%	18.8%	20.1%	23.1%	11.9%	15.9%	15.7%	21.4%	17.7%
2: Not very important	1.2%	2.5%	.	.	1.7%	.	0.5%	0.7%	0.9%	0.5%	1.4%
1: Not at all important	0.4%	.	.	.	0.7%	.	.	0.7%	.	0.5%	0.2%
Total (N)	2,406	197	54	64	703	65	218	296	108	187	514

**Table 145. Importance: Sensitivity to Issues Associated with Gender Equity**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.5	3.5	3.5	3.4	3.4	3.5	3.7	3.6	3.6	3.5	3.5
4: Very important	60.4%	60.4%	62.3%	51.6%	54.0%	63.1%	72.1%	67.6%	69.7%	54.3%	60.6%
3: Somewhat important	32.1%	33.5%	30.2%	39.1%	36.4%	30.8%	22.8%	25.6%	24.8%	38.7%	31.9%
2: Not very important	6.0%	5.6%	5.7%	9.4%	7.0%	3.1%	4.6%	4.1%	5.5%	5.9%	6.5%
1: Not at all important	1.6%	0.5%	1.9%	.	2.6%	3.1%	0.5%	2.7%	.	1.1%	1.0%
Total (N)	2,390	197	53	64	696	65	219	293	109	186	508



**Table 146. Importance: Sensitivity to Issues Associated with Racial Equity**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.6	3.6	3.6	3.6	3.5	3.6	3.8	3.6	3.7	3.5	3.6
4: Very important	65.1%	63.5%	72.2%	60.9%	57.0%	69.2%	79.5%	70.2%	72.5%	59.7%	67.1%
3: Somewhat important	28.9%	30.5%	22.2%	37.5%	34.1%	24.6%	17.8%	24.3%	22.9%	35.5%	27.6%
2: Not very important	4.8%	5.6%	3.7%	1.6%	6.6%	4.6%	1.8%	3.4%	4.6%	4.3%	4.7%
1: Not at all important	1.3%	0.5%	1.9%	.	2.3%	1.5%	0.9%	2.1%	.	0.5%	0.6%
Total (N)	2,392	197	54	64	698	65	219	292	109	186	508

**Table 147. Importance: Appreciating Differences in Sexual Orientation**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.4	3.4	3.5	3.2	3.2	3.4	3.5	3.5	3.5	3.3	3.4
4: Very important	55.5%	57.4%	58.8%	42.2%	48.3%	56.3%	65.9%	65.9%	59.8%	50.5%	56.4%
3: Somewhat important	30.1%	30.3%	29.4%	39.1%	33.6%	31.3%	21.2%	24.7%	29.0%	33.3%	30.1%
2: Not very important	10.1%	7.7%	9.8%	12.5%	12.0%	9.4%	10.6%	5.9%	10.3%	11.3%	9.9%
1: Not at all important	4.3%	4.6%	2.0%	6.3%	6.1%	3.1%	2.3%	3.5%	0.9%	4.8%	3.6%
Total (N)	2,367	195	51	64	691	64	217	287	107	186	505

**Table 148. Importance: Understanding the Present as it Relates to Historical Events**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.5	3.6	3.4	3.4	3.5	3.5	3.6	3.5	3.6	3.6	3.5
4: Very important	58.4%	63.9%	48.1%	46.9%	56.0%	53.8%	66.2%	62.0%	62.0%	64.0%	54.5%
3: Somewhat important	34.6%	32.0%	44.4%	50.0%	36.4%	40.0%	27.9%	28.8%	32.4%	31.2%	37.5%
2: Not very important	6.3%	4.1%	7.4%	3.1%	6.7%	6.2%	5.0%	7.9%	4.6%	4.8%	7.6%
1: Not at all important	0.6%	.	.	.	0.9%	.	0.9%	1.4%	0.9%	.	0.4%
Total (N)	2,395	194	54	64	703	65	219	292	108	186	510

**Table 149. Importance: Understanding the Commonality of Human Problems Globally**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Mean Rating	3.6	3.6	3.6	3.5	3.6	3.6	3.7	3.7	3.6	3.6	3.6
4: Very important	64.8%	65.5%	66.7%	49.2%	65.3%	57.8%	72.6%	71.0%	66.7%	62.4%	60.3%
3: Somewhat important	31.3%	31.4%	31.5%	50.8%	30.0%	40.6%	24.2%	24.5%	29.6%	35.9%	35.2%
2: Not very important	3.2%	3.1%	1.9%	.	3.7%	1.6%	3.3%	3.1%	2.8%	1.1%	3.9%
1: Not at all important	0.7%	.	.	.	1.0%	.	.	1.4%	0.9%	0.6%	0.6%
Total (N)	2,375	194	54	63	697	64	215	290	108	181	509

**EDUCATIONAL INTENT AND INTERESTS**

**Table 150. Goal or Objective for Attending NC State**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Bachelor's degree or certificate only	7.8%	4.4%	6.9%	12.1%	8.3%	8.0%	9.5%	2.2%	12.7%	8.9%	8.9%
Bachelor's degree for grad school preparation	53.7%	74.3%	36.2%	39.4%	43.1%	45.3%	54.3%	81.2%	34.5%	51.7%	53.6%
Bachelor's degree for career preparation	35.9%	19.9%	56.9%	43.9%	44.7%	44.0%	32.3%	13.7%	51.8%	38.4%	35.6%
Improve knowledge/skills for current profession	1.4%	1.5%	.	3.0%	2.0%	2.7%	1.7%	0.6%	0.9%	0.5%	0.9%
Courses for personal interest	0.4%	.	.	.	0.4%	.	0.9%	1.0%	.	0.5%	0.4%
Other	0.9%	.	.	1.5%	1.5%	.	1.3%	1.3%	.	.	0.5%
Total (N)	2,560	206	58	66	747	75	232	313	110	203	550

**Table 151. Time to Complete Degree**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Less than 4 years	7.4%	10.3%	3.8%	1.6%	6.6%	3.1%	8.3%	13.3%	1.8%	13.5%	4.5%
4 years	83.7%	87.2%	84.9%	95.2%	73.6%	85.9%	88.5%	85.3%	93.6%	83.2%	89.6%
4 1/2 years	4.1%	1.5%	1.9%	.	9.0%	6.3%	1.4%	1.0%	3.6%	1.6%	2.7%
5 years	4.0%	1.0%	9.4%	.	9.7%	4.7%	1.4%	0.3%	0.9%	1.6%	1.8%
5 1/2 years	0.1%	.	.	.	0.4%	.	.	.	.	.	.
6 or more years	0.1%	.	.	1.6%	0.1%	.	.	.	.	.	0.2%
Do not intend to complete bachelor's degree at NC State	0.5%	.	.	1.6%	0.6%	.	0.5%	.	.	.	1.2%
Total (N)	2,391	195	53	63	701	64	217	293	110	185	510

2013 Incoming Freshmen Survey  
College Comparisons

**Table 152. Highest Intended Level of Education**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Bachelor's degree	28.7%	19.9%	39.6%	34.9%	33.5%	47.7%	25.0%	8.5%	50.0%	24.7%	31.2%
Master's degree	39.3%	15.8%	56.6%	52.4%	45.0%	36.9%	38.9%	21.5%	34.5%	59.7%	41.5%
Doctoral degree	15.3%	12.8%	3.8%	7.9%	17.2%	4.6%	16.2%	29.4%	7.3%	3.2%	14.8%
Doctor of Veterinary Medicine	5.9%	42.3%	.	1.6%	0.3%	1.5%	.	14.3%	.	0.5%	2.4%
Medical degree	7.0%	8.2%	.	.	2.6%	3.1%	6.0%	25.3%	7.3%	0.5%	7.1%
Law degree	3.3%	0.5%	.	3.2%	1.0%	6.2%	13.4%	0.7%	0.9%	10.8%	2.8%
Divinity degree	0.3%	.	.	.	0.4%	.	0.5%	0.3%	.	0.5%	0.2%
Do not intend to complete any degree	0.0%	0.5%	.	.	.	.	.	.	.	.	.
Total (N)	2,392	196	53	63	704	65	216	293	110	186	506

2013 Incoming Freshmen Survey  
College Comparisons

**Table 153. Certainty of College Major**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Very certain	35.6%	53.4%	55.2%	47.0%	38.9%	26.7%	35.1%	41.2%	45.5%	33.5%	18.0%
Certain	43.2%	32.5%	34.5%	33.3%	52.8%	45.3%	42.0%	40.6%	41.8%	47.8%	36.5%
Uncertain	17.0%	12.1%	8.6%	19.7%	7.4%	24.0%	18.6%	15.0%	9.1%	17.2%	33.2%
Very uncertain	4.3%	1.9%	1.7%	.	0.9%	4.0%	4.3%	3.2%	3.6%	1.5%	12.3%
Total (N)	2,559	206	58	66	746	75	231	313	110	203	551

**Table 154. First Year Employment**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Yes	48.2%	50.3%	47.2%	55.7%	43.0%	56.9%	59.3%	48.8%	48.6%	50.0%	47.1%
No	51.8%	49.7%	52.8%	44.3%	57.0%	43.1%	40.7%	51.2%	51.4%	50.0%	52.9%
Total (N)	2,361	195	53	61	698	65	216	287	107	180	499

2013 Incoming Freshmen Survey  
College Comparisons

**Table 155. On-Campus Work Hours**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
None	66.0%	69.2%	67.3%	65.0%	66.9%	57.8%	58.1%	66.4%	66.0%	66.9%	67.1%
1-10 hours per week	19.6%	16.9%	26.9%	13.3%	19.6%	20.3%	24.7%	17.8%	18.9%	20.2%	19.4%
11-20 hours per week	12.1%	11.8%	5.8%	13.3%	11.3%	20.3%	14.0%	13.6%	12.3%	12.4%	11.1%
21-30 hours per week	1.9%	2.1%	.	6.7%	1.6%	1.6%	2.8%	1.7%	0.9%	0.6%	2.4%
31-40 hours per week	0.3%	.	.	1.7%	0.3%	.	0.5%	0.3%	1.9%	.	.
More than 40 hours per week	0.1%	.	.	.	0.3%	.	.	.	.	.	.
Total (N)	2,350	195	52	60	698	64	215	286	106	178	496

**Table 156. Off-Campus Work Hours**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
None	76.1%	70.1%	83.0%	70.5%	81.9%	73.0%	69.9%	73.5%	70.8%	75.0%	76.5%
1-10 hours per week	14.0%	18.0%	9.4%	18.0%	10.8%	12.7%	15.7%	15.3%	18.9%	15.3%	14.0%
11-20 hours per week	8.2%	8.8%	7.5%	9.8%	6.1%	14.3%	12.5%	8.0%	9.4%	7.4%	8.3%
21-30 hours per week	1.3%	3.1%	.	1.6%	0.9%	.	1.4%	2.4%	0.9%	1.7%	0.8%
31-40 hours per week	0.3%	.	.	.	0.3%	.	0.5%	0.7%	.	.	0.2%
More than 40 hours per week	0.1%	.	.	.	.	.	.	.	.	0.6%	0.2%
Total (N)	2,342	194	53	61	692	63	216	287	106	176	494

**Table 157. NC State Co-Curricular Programs/Activities (Percent Expressing Interest, by Group)**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Student Government	17.1%	18.2%	5.7%	14.1%	13.9%	10.6%	30.9%	14.5%	12.7%	22.2%	18.2%
Student Conduct Board	2.8%	2.5%	0.0%	1.6%	2.4%	0.0%	7.3%	2.7%	1.8%	3.2%	2.7%
Residence Hall Councils	10.3%	7.1%	3.8%	15.6%	9.5%	4.5%	14.5%	11.5%	5.5%	8.5%	12.6%
Student Leadership Development (workshops, conferences, etc.)	19.0%	18.7%	13.2%	17.2%	17.4%	16.7%	27.7%	18.2%	20.0%	27.0%	16.1%
Co-op (Cooperative Education) program	28.6%	17.7%	13.2%	9.4%	54.5%	15.2%	14.1%	19.3%	17.3%	14.8%	21.6%
Study Abroad/National Student Exchange	60.3%	62.1%	75.5%	56.3%	54.2%	54.5%	72.3%	66.6%	74.5%	58.2%	56.7%
Volunteer Services	42.1%	49.0%	35.8%	42.2%	34.3%	30.3%	53.2%	47.6%	48.2%	43.9%	42.5%
ROTC	3.2%	3.0%	0.0%	0.0%	4.5%	0.0%	5.0%	2.0%	0.0%	1.1%	3.8%
Club Sports (Cycling, Baseball, Martial Arts, Ultimate, etc.)	39.7%	40.9%	41.5%	32.8%	41.3%	39.4%	41.4%	39.9%	32.7%	34.4%	40.4%
Fitness/Wellness (Groups fitness classes, Yoga, Pilates, etc.)	37.3%	40.4%	30.2%	29.7%	31.8%	37.9%	41.8%	38.2%	59.1%	37.6%	38.3%

(Continued)

2013 Incoming Freshmen Survey  
College Comparisons

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Indoor Open Recreation (Cardio Room, Weights, Basketball, etc.)	44.8%	42.9%	41.5%	31.3%	48.2%	57.6%	40.9%	44.6%	43.6%	46.0%	42.7%
Intramural Sports (Basketball, Flagfootball, Golf, etc.)	48.1%	33.3%	45.3%	32.8%	55.7%	57.6%	40.9%	42.6%	36.4%	56.6%	49.6%
Outdoor Adventures (Trips, Equipment Checkout, Rock Climbing Workshops, etc.)	37.5%	34.8%	43.4%	21.9%	39.8%	43.9%	39.1%	44.6%	35.5%	28.6%	34.7%
Social Fraternity/Sorority	27.4%	24.2%	17.0%	21.9%	18.3%	42.4%	30.5%	23.0%	42.7%	47.1%	31.8%
Student Media/Publications	11.1%	2.5%	18.9%	6.3%	8.4%	16.7%	28.6%	8.8%	8.2%	10.6%	11.9%
Union Activities Board programs/activities (cultural programs, concerts, etc.)	9.2%	7.6%	13.2%	9.4%	5.9%	6.1%	16.8%	11.8%	11.8%	7.9%	9.4%
Multicultural/Diversity programs/activities	10.9%	7.6%	13.2%	6.3%	8.7%	4.5%	17.7%	11.5%	10.9%	13.8%	12.1%
Gender issues (gender communication, sexual assault, domestic violence, etc.)	4.3%	4.0%	1.9%	4.7%	3.1%	1.5%	9.5%	7.1%	2.7%	3.7%	3.4%
GLBT (Gay, Lesbian, Bisexual, Transgendered) programs/activities	4.3%	4.0%	7.5%	4.7%	4.1%	1.5%	6.8%	5.1%	3.6%	2.1%	4.0%
Healthy lifestyles issues (stress management, sexuality, substance abuse, etc.)	10.9%	12.1%	7.5%	3.1%	8.3%	13.6%	13.6%	13.2%	16.4%	7.4%	12.6%
Planning programs and services for children and families	4.9%	5.1%	3.8%	12.5%	3.1%	6.1%	10.0%	4.7%	4.5%	4.2%	4.8%
The Crafts Center programs/activities	11.2%	11.6%	35.8%	14.1%	8.1%	12.1%	13.2%	11.8%	20.0%	7.9%	10.3%
Music Minor, Bands, Choirs, Orchestras, Chamber Music, Bagpipes, Drums	12.9%	10.6%	11.3%	7.8%	15.0%	7.6%	14.1%	15.5%	10.0%	5.3%	13.8%
Attending art exhibitions, meeting artists, museum internships	10.9%	6.6%	49.1%	6.3%	6.4%	10.6%	20.5%	11.1%	20.9%	6.9%	10.7%
Theater participation as artist	5.8%	4.0%	9.4%	1.6%	5.0%	9.1%	10.0%	9.5%	4.5%	4.2%	4.2%
Theater participation as audience	14.2%	13.1%	18.9%	10.9%	14.1%	6.1%	19.5%	16.2%	13.6%	7.9%	14.6%
Student Dance Companies	5.8%	5.6%	11.3%	12.5%	3.1%	4.5%	6.8%	5.7%	15.5%	4.2%	6.5%
The Center for Student Leadership, Ethics, and Public Service (CSLEPS)	12.5%	13.6%	11.3%	7.8%	14.3%	10.6%	22.3%	8.4%	6.4%	12.7%	10.2%
Organizations/Clubs related to your major	44.4%	53.0%	58.5%	39.1%	46.8%	40.9%	50.9%	52.4%	48.2%	41.8%	30.3%
Pre-Law services/planning	4.2%	1.0%	0.0%	3.1%	1.1%	6.1%	16.4%	1.4%	1.8%	10.1%	4.8%

(Continued)



2013 Incoming Freshmen Survey  
College Comparisons

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Pre-Health services/counseling	10.2%	10.6%	0.0%	1.6%	2.8%	3.0%	5.9%	36.8%	6.4%	2.1%	13.4%
Undergraduate Research	31.7%	44.4%	11.3%	3.1%	39.1%	15.2%	19.5%	63.5%	16.4%	12.7%	21.6%
Environmental/sustainability activities and organizations	17.9%	20.2%	26.4%	3.1%	18.5%	24.2%	15.0%	26.4%	8.2%	10.6%	17.6%
Total (N)	2,432	198	53	64	714	66	220	296	110	189	522

**Table 158. Interest in Campus Religious Organizations)**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Alpha Omega	1.7%	1.0%	0.0%	4.7%	1.4%	1.5%	2.7%	1.0%	2.7%	1.1%	2.1%
Anno Domini	0.4%	0.0%	0.0%	0.0%	0.6%	0.0%	0.9%	0.7%	0.0%	0.5%	0.0%
Bridges International	0.5%	1.0%	0.0%	0.0%	0.4%	0.0%	0.5%	1.4%	0.0%	0.5%	0.2%
Brooks Campus Ministry	1.1%	1.5%	0.0%	0.0%	2.0%	1.5%	1.4%	1.0%	0.0%	0.5%	0.4%
Campus Christian Fellowship	12.0%	13.6%	15.1%	15.6%	11.8%	10.6%	12.7%	10.5%	13.6%	12.7%	11.1%
Campus Crusade for Christ	15.2%	15.2%	22.6%	34.4%	13.0%	13.6%	16.4%	13.5%	20.9%	18.0%	13.6%
Campus Outreach Raleigh	5.7%	7.1%	9.4%	6.3%	4.8%	4.5%	6.4%	5.1%	5.5%	9.5%	4.8%
Charisma Campus Ministry	1.2%	1.0%	0.0%	0.0%	1.4%	3.0%	1.8%	1.7%	0.9%	0.5%	0.6%
Christians on Campus	12.2%	12.1%	11.3%	18.8%	11.9%	13.6%	13.2%	8.1%	14.5%	14.3%	12.3%
East Triangle Church Campus Ministry	1.2%	1.0%	0.0%	1.6%	0.8%	3.0%	0.9%	1.7%	1.8%	1.1%	1.3%
Grace Mission Ministries Manna	1.5%	2.5%	0.0%	0.0%	1.8%	0.0%	1.8%	2.4%	0.9%	0.5%	1.0%
Greek Impact	4.0%	5.6%	3.8%	1.6%	2.1%	6.1%	3.6%	3.0%	11.8%	5.3%	4.6%
InterVarsity Christian Fellowship	3.7%	3.5%	3.8%	9.4%	3.6%	3.0%	3.2%	3.4%	2.7%	4.8%	3.4%
Islam and Dialogue Student Association	0.8%	2.5%	0.0%	0.0%	0.6%	1.5%	1.8%	0.3%	0.0%	0.5%	0.6%
Life Changers College Ministry	1.6%	2.5%	0.0%	3.1%	1.4%	0.0%	2.7%	2.7%	0.9%	1.6%	0.6%

(Continued)

2013 Incoming Freshmen Survey  
College Comparisons

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
Providence College Ministry	1.1%	1.0%	0.0%	0.0%	0.8%	0.0%	1.8%	2.7%	0.0%	1.6%	0.8%
Self Knowledge Symposium	0.5%	0.0%	0.0%	0.0%	0.1%	0.0%	1.4%	0.3%	1.8%	1.1%	0.4%
The Lord's Generation	0.8%	1.0%	1.9%	0.0%	0.7%	0.0%	0.9%	2.0%	0.0%	1.1%	0.2%
The Navigators	1.0%	1.0%	1.9%	1.6%	0.7%	3.0%	0.0%	1.4%	2.7%	1.6%	0.6%
Uninhibited Praise	0.8%	1.0%	0.0%	0.0%	0.7%	0.0%	1.8%	1.7%	0.9%	0.5%	0.4%
United Student Fellowship Christian Ministry	4.7%	2.5%	5.7%	3.1%	5.5%	1.5%	5.9%	5.1%	2.7%	4.2%	4.8%
University Bible Fellowship	4.4%	2.0%	5.7%	6.3%	5.2%	3.0%	5.5%	5.1%	2.7%	4.8%	3.4%
Total (N)	2,432	198	53	64	714	66	220	296	110	189	522

**Table 159. Location of Future Employment**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
In North Carolina only	13.0%	18.5%	5.7%	37.1%	10.9%	3.1%	13.9%	7.2%	10.1%	17.3%	15.1%
Anywhere in the USA	33.2%	23.1%	34.0%	30.6%	38.9%	43.1%	27.3%	20.5%	38.5%	34.1%	36.9%
Outside the USA only	0.4%	.	.	.	0.7%	.	1.4%	.	0.9%	.	.
Anywhere - location is not important	29.3%	12.3%	45.3%	24.2%	32.9%	38.5%	32.4%	26.3%	38.5%	30.3%	27.0%
I do not plan to be employed (e.g., grad school, travel)	24.0%	46.2%	15.1%	8.1%	16.7%	15.4%	25.0%	46.1%	11.9%	18.4%	21.0%
Total (N)	2,382	195	53	62	700	65	216	293	109	185	504

**Table 160. Location of Future Employment (Among Those Seeking Employment)**

	NCSU	CALS	Design	CED	COE	CNR	CHASS	COS	COT	PCOM	DASA
In North Carolina only	17.1%	34.3%	6.7%	40.4%	13.0%	3.6%	18.5%	13.3%	11.5%	21.2%	19.1%
Anywhere in the USA	43.8%	42.9%	40.0%	33.3%	46.7%	50.9%	36.4%	38.0%	43.8%	41.7%	46.7%
Outside the USA only	0.5%	.	.	.	0.9%	.	1.9%	.	1.0%	.	.
Anywhere - location is not important	38.6%	22.9%	53.3%	26.3%	39.5%	45.5%	43.2%	48.7%	43.8%	37.1%	34.2%
Total (N)	1,810	105	45	57	583	55	162	158	96	151	398