

North Carolina State University
Fall 2019 Campus Climate Survey (Undergraduate Students)
Section C: Role of Diversity in Higher Education
Tables of Results by Academic College

C1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	1: Not at all important	Total (N)
All	3.5	65.0%	25.4%	5.5%	4.0%	3,267
College/School*						
.....Agriculture and Life Sciences	3.5	63.9%	25.1%	5.8%	5.3%	399
.....Design	3.8	84.2%	11.8%	3.9%	.	76
.....Education	3.6	67.1%	26.0%	5.5%	1.4%	73
.....Engineering	3.3	53.2%	32.7%	7.6%	6.6%	897
.....Natural Resources	3.6	68.3%	22.8%	5.9%	3.0%	202
.....Humanities and Social Sciences	3.7	76.9%	17.7%	3.4%	2.0%	588
.....Sciences	3.6	72.8%	21.3%	3.6%	2.3%	470
.....Textiles	3.7	76.6%	20.7%	2.7%	.	111
.....Management	3.4	58.1%	28.9%	7.6%	5.5%	291
.....First Year College	3.5	58.1%	33.1%	5.0%	3.8%	160

C2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.1	41.7%	40.4%	10.2%	5.6%	2.2%	3,162
College/School*							
.....Agriculture and Life Sciences	4.2	48.3%	33.4%	10.2%	6.5%	1.6%	383
.....Design	4.1	37.3%	44.0%	12.0%	4.0%	2.7%	75
.....Education	4.1	40.0%	41.4%	10.0%	7.1%	1.4%	70
.....Engineering	4.2	37.8%	45.6%	11.8%	3.8%	1.0%	867
.....Natural Resources	4.2	43.0%	42.5%	10.4%	4.1%	.	193
.....Humanities and Social Sciences	4.0	38.8%	37.9%	10.5%	8.9%	3.8%	572
.....Sciences	4.0	37.6%	42.2%	9.8%	6.1%	4.3%	460
.....Textiles	4.2	45.5%	39.1%	7.3%	6.4%	1.8%	110
.....Management	4.3	51.4%	35.1%	7.4%	4.6%	1.4%	282
.....First Year College	4.3	50.7%	37.3%	7.3%	3.3%	1.3%	150

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C2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.1	40.7%	38.1%	13.4%	5.4%	2.4%	3,156
College/School*							
..... Agriculture and Life Sciences	4.2	46.7%	33.9%	13.6%	3.9%	1.8%	383
..... Design	4.0	34.7%	42.7%	13.3%	8.0%	1.3%	75
..... Education	4.1	41.4%	40.0%	10.0%	8.6%	.	70
..... Engineering	4.1	35.9%	42.8%	15.7%	3.9%	1.6%	866
..... Natural Resources	4.2	41.5%	40.9%	13.5%	3.6%	0.5%	193
..... Humanities and Social Sciences	4.0	38.4%	37.0%	11.6%	7.7%	5.4%	571
..... Sciences	4.0	39.3%	37.1%	13.6%	7.2%	2.9%	456
..... Textiles	4.2	50.0%	32.7%	10.0%	6.4%	0.9%	110
..... Management	4.2	45.2%	33.6%	14.1%	5.3%	1.8%	283
..... First Year College	4.3	52.3%	35.6%	8.7%	1.3%	2.0%	149

C2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.3	53.3%	31.8%	8.8%	4.1%	1.9%	3,153
College/School*							
..... Agriculture and Life Sciences	4.4	58.2%	27.9%	9.9%	2.6%	1.3%	383
..... Design	4.3	46.7%	40.0%	13.3%	.	.	75
..... Education	4.4	60.9%	26.1%	7.2%	5.8%	.	69
..... Engineering	4.3	50.3%	35.0%	9.6%	3.3%	1.7%	866
..... Natural Resources	4.4	54.1%	32.5%	9.3%	3.6%	0.5%	194
..... Humanities and Social Sciences	4.2	51.0%	29.9%	8.4%	6.7%	4.0%	571
..... Sciences	4.3	52.9%	31.4%	9.9%	3.5%	2.4%	456
..... Textiles	4.4	62.4%	25.7%	6.4%	5.5%	.	109
..... Management	4.3	53.2%	32.3%	7.1%	5.3%	2.1%	282
..... First Year College	4.5	60.1%	33.8%	3.4%	2.7%	.	148

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C2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.3	51.4%	32.8%	11.1%	3.0%	1.7%	3,152
College/School*							
..... Agriculture and Life Sciences	4.3	55.8%	28.0%	12.0%	2.9%	1.3%	382
..... Design	4.4	53.3%	34.7%	10.7%	.	1.3%	75
..... Education	4.4	62.3%	23.2%	10.1%	4.3%	.	69
..... Engineering	4.3	47.3%	37.8%	11.4%	2.1%	1.4%	865
..... Natural Resources	4.4	52.8%	34.2%	10.9%	1.6%	0.5%	193
..... Humanities and Social Sciences	4.2	48.8%	31.6%	10.7%	5.4%	3.5%	572
..... Sciences	4.3	50.7%	32.3%	10.7%	4.4%	2.0%	458
..... Textiles	4.4	52.3%	36.7%	9.2%	1.8%	.	109
..... Management	4.4	58.7%	26.0%	11.7%	2.1%	1.4%	281
..... First Year College	4.4	54.7%	33.1%	10.8%	0.7%	0.7%	148

C2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.3	54.8%	31.6%	7.8%	4.0%	1.8%	3,148
College/School*							
..... Agriculture and Life Sciences	4.4	59.8%	25.5%	9.2%	3.9%	1.6%	381
..... Design	4.4	49.3%	42.7%	8.0%	.	.	75
..... Education	4.4	62.3%	23.2%	5.8%	8.7%	.	69
..... Engineering	4.3	48.9%	36.2%	8.8%	3.7%	2.4%	865
..... Natural Resources	4.5	62.2%	28.5%	6.2%	3.1%	.	193
..... Humanities and Social Sciences	4.2	52.1%	31.6%	8.2%	5.1%	3.0%	570
..... Sciences	4.3	54.8%	32.8%	7.0%	3.5%	2.0%	458
..... Textiles	4.4	57.8%	28.4%	8.3%	5.5%	.	109
..... Management	4.4	59.6%	28.6%	6.8%	3.9%	1.1%	280
..... First Year College	4.5	64.2%	27.0%	4.7%	4.1%	.	148

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C2f: NCSU leaders distinguish between free and hate speech	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	3.9	36.0%	29.9%	22.3%	7.2%	4.6%	3,151
College/School*							
..... Agriculture and Life Sciences	4.0	47.9%	23.8%	16.8%	7.1%	4.5%	382
..... Design	4.0	37.3%	36.0%	21.3%	2.7%	2.7%	75
..... Education	4.0	42.0%	24.6%	24.6%	7.2%	1.4%	69
..... Engineering	3.8	29.2%	34.2%	27.2%	5.4%	3.9%	865
..... Natural Resources	4.0	35.2%	34.7%	23.3%	4.7%	2.1%	193
..... Humanities and Social Sciences	3.7	33.9%	27.8%	18.4%	11.2%	8.7%	572
..... Sciences	3.8	36.7%	26.6%	21.2%	10.7%	4.8%	458
..... Textiles	4.0	40.7%	30.6%	21.3%	5.6%	1.9%	108
..... Management	3.9	37.7%	28.8%	24.6%	5.0%	3.9%	281
..... First Year College	4.1	41.2%	33.8%	21.6%	2.0%	1.4%	148

C2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.1	41.1%	35.3%	15.1%	6.2%	2.3%	3,145
College/School*							
..... Agriculture and Life Sciences	4.2	49.0%	30.4%	13.4%	5.2%	2.1%	382
..... Design	4.0	33.3%	40.0%	21.3%	2.7%	2.7%	75
..... Education	4.1	44.9%	36.2%	10.1%	4.3%	4.3%	69
..... Engineering	4.0	35.6%	38.5%	17.4%	6.5%	2.0%	862
..... Natural Resources	4.1	39.8%	38.7%	17.3%	4.2%	.	191
..... Humanities and Social Sciences	4.0	40.4%	33.9%	12.8%	9.3%	3.7%	572
..... Sciences	4.0	39.7%	36.0%	14.8%	6.3%	3.1%	458
..... Textiles	4.1	45.4%	31.5%	13.0%	8.3%	1.9%	108
..... Management	4.2	45.4%	35.4%	13.6%	4.3%	1.4%	280
..... First Year College	4.3	52.0%	28.4%	16.2%	2.0%	1.4%	148

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C2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	2.6	13.5%	14.4%	20.5%	18.2%	33.3%	3,146
College/School*							
..... Agriculture and Life Sciences	2.8	17.3%	18.4%	21.0%	14.2%	29.1%	381
..... Design	2.3	9.3%	10.7%	24.0%	10.7%	45.3%	75
..... Education	2.4	14.5%	8.7%	17.4%	20.3%	39.1%	69
..... Engineering	2.8	14.3%	18.4%	23.8%	19.6%	24.0%	863
..... Natural Resources	2.6	14.5%	11.9%	21.2%	21.8%	30.6%	193
..... Humanities and Social Sciences	2.2	10.9%	11.1%	13.2%	15.8%	49.1%	570
..... Sciences	2.3	10.3%	10.3%	21.0%	20.3%	38.2%	458
..... Textiles	2.3	7.4%	13.0%	23.1%	19.4%	37.0%	108
..... Management	2.8	19.2%	13.5%	20.3%	21.4%	25.6%	281
..... First Year College	2.7	14.2%	16.2%	24.3%	15.5%	29.7%	148

C2i: NCSU is committed to help historically underrep students succeed	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	3.9	30.5%	34.7%	27.1%	5.2%	2.4%	3,143
College/School*							
..... Agriculture and Life Sciences	4.0	36.8%	32.6%	23.7%	4.5%	2.4%	380
..... Design	3.7	25.3%	32.0%	36.0%	5.3%	1.3%	75
..... Education	3.8	30.4%	31.9%	30.4%	4.3%	2.9%	69
..... Engineering	3.8	27.0%	37.5%	30.4%	3.6%	1.5%	863
..... Natural Resources	3.9	30.6%	36.8%	27.5%	5.2%	.	193
..... Humanities and Social Sciences	3.7	29.1%	34.0%	24.0%	8.2%	4.6%	570
..... Sciences	3.8	28.5%	33.8%	28.9%	5.5%	3.3%	456
..... Textiles	3.9	36.1%	28.7%	25.0%	7.4%	2.8%	108
..... Management	4.0	33.8%	35.6%	24.6%	4.3%	1.8%	281
..... First Year College	4.0	38.5%	31.8%	23.6%	4.7%	1.4%	148

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C2j: Efforts to increase diversity lead to opportunities to learn from others	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.4	60.2%	26.9%	9.3%	2.1%	1.5%	3,146
College/School*							
..... Agriculture and Life Sciences	4.4	60.7%	25.9%	9.7%	1.3%	2.4%	382
..... Design	4.6	65.3%	29.3%	5.3%	.	.	75
..... Education	4.5	59.4%	33.3%	4.3%	2.9%	.	69
..... Engineering	4.3	51.3%	33.6%	10.2%	2.7%	2.2%	861
..... Natural Resources	4.5	67.0%	18.0%	11.9%	2.6%	0.5%	194
..... Humanities and Social Sciences	4.5	67.3%	24.0%	5.4%	2.1%	1.2%	571
..... Sciences	4.5	63.8%	22.9%	10.3%	1.7%	1.3%	458
..... Textiles	4.6	70.4%	19.4%	9.3%	0.9%	.	108
..... Management	4.3	52.7%	30.2%	12.1%	2.8%	2.1%	281
..... First Year College	4.6	68.0%	20.4%	10.9%	0.7%	.	147

C2k: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.4	60.5%	25.4%	10.3%	2.3%	1.4%	3,145
College/School*							
..... Agriculture and Life Sciences	4.4	57.5%	26.8%	13.1%	1.3%	1.3%	381
..... Design	4.7	72.0%	24.0%	4.0%	.	.	75
..... Education	4.5	63.8%	27.5%	7.2%	1.4%	.	69
..... Engineering	4.3	51.6%	30.7%	11.5%	4.1%	2.2%	863
..... Natural Resources	4.5	64.2%	21.2%	11.9%	1.6%	1.0%	193
..... Humanities and Social Sciences	4.6	71.1%	19.3%	7.4%	1.6%	0.7%	570
..... Sciences	4.5	64.3%	22.8%	9.8%	1.5%	1.5%	457
..... Textiles	4.6	72.2%	19.4%	6.5%	1.9%	.	108
..... Management	4.3	54.1%	27.4%	12.8%	3.2%	2.5%	281
..... First Year College	4.5	60.1%	28.4%	10.1%	0.7%	0.7%	148

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C2l: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.6	68.6%	22.4%	7.1%	1.2%	0.6%	3,146
College/School*							
..... Agriculture and Life Sciences	4.5	64.4%	23.6%	9.4%	1.3%	1.3%	382
..... Design	4.8	84.0%	13.3%	2.7%	.	.	75
..... Education	4.7	72.5%	21.7%	4.3%	1.4%	.	69
..... Engineering	4.5	62.2%	26.9%	8.0%	2.2%	0.7%	862
..... Natural Resources	4.6	72.7%	18.0%	8.2%	0.5%	0.5%	194
..... Humanities and Social Sciences	4.7	76.1%	17.5%	4.7%	0.9%	0.7%	570
..... Sciences	4.6	71.6%	20.6%	6.6%	0.7%	0.7%	457
..... Textiles	4.7	76.9%	15.7%	6.5%	0.9%	.	108
..... Management	4.5	63.0%	28.1%	7.5%	1.1%	0.4%	281
..... First Year College	4.6	68.9%	23.0%	8.1%	.	.	148

C2m: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.5	65.9%	22.2%	8.8%	1.9%	1.2%	3,144
College/School*							
..... Agriculture and Life Sciences	4.5	66.1%	19.2%	11.5%	1.6%	1.6%	381
..... Design	4.8	84.0%	13.3%	2.7%	.	.	75
..... Education	4.7	72.5%	23.2%	2.9%	1.4%	.	69
..... Engineering	4.3	55.4%	28.0%	11.0%	3.7%	1.9%	863
..... Natural Resources	4.6	71.1%	18.0%	7.2%	3.1%	0.5%	194
..... Humanities and Social Sciences	4.6	74.4%	17.7%	6.0%	0.9%	1.1%	570
..... Sciences	4.6	69.0%	22.2%	7.0%	1.1%	0.7%	455
..... Textiles	4.7	76.9%	17.6%	5.6%	.	.	108
..... Management	4.4	60.1%	24.6%	12.1%	1.8%	1.4%	281
..... First Year College	4.6	68.9%	20.9%	8.8%	0.7%	0.7%	148

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C2n: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.0	36.3%	31.5%	27.0%	4.2%	1.0%	3,140
College/School*							
..... Agriculture and Life Sciences	4.1	44.7%	28.9%	21.1%	3.9%	1.3%	380
..... Design	3.9	29.3%	33.3%	34.7%	2.7%	.	75
..... Education	4.0	37.7%	31.9%	24.6%	5.8%	.	69
..... Engineering	3.9	31.8%	33.4%	31.1%	3.0%	0.7%	862
..... Natural Resources	4.0	35.9%	33.3%	27.6%	3.1%	.	192
..... Humanities and Social Sciences	3.9	34.6%	30.0%	27.5%	6.1%	1.8%	570
..... Sciences	3.9	33.6%	32.7%	27.4%	5.0%	1.3%	456
..... Textiles	4.1	44.4%	28.7%	23.1%	3.7%	.	108
..... Management	4.1	41.1%	31.4%	24.3%	2.9%	0.4%	280
..... First Year College	4.1	45.3%	28.4%	19.6%	5.4%	1.4%	148

C3a1: Learning about different cultures is important part of college education	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.3	57.5%	26.7%	9.5%	4.1%	2.3%	3,062
College/School*							
..... Agriculture and Life Sciences	4.2	53.0%	28.0%	12.0%	4.3%	2.7%	368
..... Design	4.6	70.7%	21.3%	5.3%	1.3%	1.3%	75
..... Education	4.7	70.6%	25.0%	4.4%	.	.	68
..... Engineering	4.1	46.1%	31.4%	12.2%	6.4%	3.9%	850
..... Natural Resources	4.3	61.3%	21.5%	9.7%	5.9%	1.6%	186
..... Humanities and Social Sciences	4.6	72.8%	19.1%	5.4%	2.2%	0.5%	551
..... Sciences	4.4	60.1%	26.1%	9.0%	2.9%	1.8%	444
..... Textiles	4.6	72.9%	17.8%	8.4%	.	0.9%	107
..... Management	4.2	50.0%	32.4%	9.6%	5.1%	2.9%	272
..... First Year College	4.3	53.9%	32.6%	9.2%	2.8%	1.4%	141

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C3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	2.9	23.0%	18.0%	15.4%	17.1%	26.5%	3,059
College/School*							
..... Agriculture and Life Sciences	3.1	25.8%	17.7%	17.9%	16.3%	22.3%	368
..... Design	2.4	14.7%	12.0%	10.7%	20.0%	42.7%	75
..... Education	2.8	22.1%	16.2%	14.7%	11.8%	35.3%	68
..... Engineering	3.1	21.4%	22.6%	17.3%	19.6%	19.1%	849
..... Natural Resources	3.0	26.7%	15.0%	19.8%	13.4%	25.1%	187
..... Humanities and Social Sciences	2.6	21.6%	13.6%	8.5%	15.2%	41.0%	551
..... Sciences	2.8	20.4%	16.7%	14.5%	19.9%	28.5%	442
..... Textiles	3.0	23.4%	17.8%	23.4%	10.3%	25.2%	107
..... Management	3.2	28.3%	19.9%	15.4%	15.4%	21.0%	272
..... First Year College	3.2	28.6%	16.4%	18.6%	16.4%	20.0%	140

C3c: Developing respect for / skills in diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.4	61.4%	25.2%	9.3%	2.4%	1.7%	3,054
College/School*							
..... Agriculture and Life Sciences	4.4	61.2%	23.8%	9.5%	3.5%	1.9%	369
..... Design	4.7	76.0%	18.7%	5.3%	.	.	75
..... Education	4.7	77.9%	17.6%	2.9%	.	1.5%	68
..... Engineering	4.2	50.0%	32.0%	11.7%	3.4%	2.8%	846
..... Natural Resources	4.4	59.7%	28.0%	8.1%	1.6%	2.7%	186
..... Humanities and Social Sciences	4.6	75.0%	16.9%	6.7%	0.7%	0.7%	551
..... Sciences	4.5	64.1%	23.7%	8.8%	2.3%	1.1%	443
..... Textiles	4.5	64.2%	27.4%	7.5%	0.9%	.	106
..... Management	4.3	56.3%	27.4%	10.4%	3.7%	2.2%	270
..... First Year College	4.5	63.6%	22.9%	11.4%	2.1%	.	140

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

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C3d: Developing respect for / skills in diversity will better enable me to be a leader in chosen field	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.5	65.4%	23.4%	7.7%	2.1%	1.3%	3,055
College/School*							
..... Agriculture and Life Sciences	4.4	63.1%	22.8%	9.2%	2.4%	2.4%	369
..... Design	4.7	74.3%	21.6%	4.1%	.	.	74
..... Education	4.8	82.4%	14.7%	2.9%	.	.	68
..... Engineering	4.3	54.9%	31.4%	8.7%	3.2%	1.8%	847
..... Natural Resources	4.5	67.7%	22.0%	6.5%	2.2%	1.6%	186
..... Humanities and Social Sciences	4.7	78.4%	14.5%	5.4%	1.3%	0.4%	551
..... Sciences	4.5	67.0%	22.1%	8.1%	1.8%	0.9%	443
..... Textiles	4.7	77.4%	14.2%	6.6%	0.9%	0.9%	106
..... Management	4.4	60.5%	25.8%	9.2%	2.2%	2.2%	271
..... First Year College	4.5	63.6%	25.7%	9.3%	1.4%	.	140

C3e: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.5	65.4%	22.8%	8.3%	2.0%	1.5%	3,053
College/School*							
..... Agriculture and Life Sciences	4.4	65.0%	20.3%	9.8%	2.7%	2.2%	369
..... Design	4.7	77.3%	20.0%	2.7%	.	.	75
..... Education	4.8	79.4%	17.6%	2.9%	.	.	68
..... Engineering	4.3	54.1%	30.5%	10.6%	2.8%	1.9%	846
..... Natural Resources	4.5	67.9%	18.7%	9.1%	1.6%	2.7%	187
..... Humanities and Social Sciences	4.7	75.9%	17.2%	5.6%	0.7%	0.5%	551
..... Sciences	4.6	69.0%	21.0%	7.2%	1.8%	0.9%	442
..... Textiles	4.7	75.7%	17.5%	5.8%	.	1.0%	103
..... Management	4.4	61.4%	23.5%	9.2%	3.3%	2.6%	272
..... First Year College	4.5	65.7%	22.9%	8.6%	2.1%	0.7%	140

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C3f: Interaction with different people is essential part of college education	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.2	55.4%	24.5%	11.9%	4.7%	3.5%	3,058
College/School*							
..... Agriculture and Life Sciences	4.1	49.1%	27.4%	13.3%	5.7%	4.6%	369
..... Design	4.5	65.3%	22.7%	10.7%	1.3%	.	75
..... Education	4.6	70.6%	20.6%	5.9%	2.9%	.	68
..... Engineering	4.0	44.2%	29.3%	14.9%	6.4%	5.3%	847
..... Natural Resources	4.2	58.1%	19.9%	13.4%	4.8%	3.8%	186
..... Humanities and Social Sciences	4.5	70.1%	17.6%	6.9%	3.6%	1.8%	551
..... Sciences	4.3	60.0%	23.1%	10.9%	3.2%	2.9%	442
..... Textiles	4.5	62.6%	29.9%	6.5%	.	0.9%	107
..... Management	4.1	49.3%	25.0%	15.8%	5.9%	4.0%	272
..... First Year College	4.3	58.2%	22.7%	12.1%	4.3%	2.8%	141

C3g: I am aware of the difference between free and hate speech	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.5	68.3%	21.5%	6.1%	1.7%	2.4%	3,056
College/School*							
..... Agriculture and Life Sciences	4.6	71.2%	19.0%	6.0%	1.9%	1.9%	368
..... Design	4.6	74.7%	18.7%	4.0%	.	2.7%	75
..... Education	4.7	75.0%	17.6%	5.9%	1.5%	.	68
..... Engineering	4.4	61.3%	25.2%	7.8%	2.1%	3.5%	846
..... Natural Resources	4.6	70.4%	22.6%	5.4%	.	1.6%	186
..... Humanities and Social Sciences	4.6	76.2%	17.1%	3.3%	1.6%	1.8%	551
..... Sciences	4.6	68.8%	23.5%	4.3%	1.8%	1.6%	442
..... Textiles	4.6	65.4%	29.0%	3.7%	1.9%	.	107
..... Management	4.4	64.3%	19.9%	8.8%	2.6%	4.4%	272
..... First Year College	4.5	70.9%	16.3%	10.6%	0.7%	1.4%	141

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C3h: NCSU provides opportunities for me to learn/build skills re diversity & identity/affirmation awareness	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.2	45.4%	36.5%	15.1%	2.3%	0.7%	3,054
College/School							
..... Agriculture and Life Sciences	4.3	46.6%	36.9%	13.8%	2.2%	0.5%	369
..... Design	4.1	36.0%	44.0%	18.7%	.	1.3%	75
..... Education	4.4	55.9%	30.9%	10.3%	2.9%	.	68
..... Engineering	4.2	40.0%	40.0%	17.5%	1.9%	0.7%	846
..... Natural Resources	4.3	49.5%	35.5%	13.4%	1.1%	0.5%	186
..... Humanities and Social Sciences	4.3	50.2%	33.1%	12.0%	3.6%	1.1%	550
..... Sciences	4.2	45.4%	35.4%	15.4%	2.9%	0.9%	441
..... Textiles	4.3	53.3%	28.0%	17.8%	0.9%	.	107
..... Management	4.3	45.2%	37.9%	14.7%	2.2%	.	272
..... First Year College	4.3	46.4%	36.4%	15.7%	1.4%	.	140

C3i: I understand why diversity/inclusion are imp principles for me to learn at NCSU	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.5	66.9%	22.2%	7.4%	1.9%	1.6%	3,053
College/School*							
..... Agriculture and Life Sciences	4.5	64.0%	23.6%	8.7%	2.2%	1.6%	369
..... Design	4.8	82.7%	16.0%	1.3%	.	.	75
..... Education	4.8	82.4%	13.2%	2.9%	1.5%	.	68
..... Engineering	4.3	55.4%	28.7%	10.3%	3.4%	2.1%	846
..... Natural Resources	4.6	71.7%	18.7%	5.9%	1.6%	2.1%	187
..... Humanities and Social Sciences	4.7	78.5%	14.9%	4.4%	1.1%	1.1%	550
..... Sciences	4.6	70.5%	20.9%	5.9%	0.7%	2.0%	441
..... Textiles	4.7	78.3%	17.9%	3.8%	.	.	106
..... Management	4.4	62.0%	22.9%	10.7%	2.2%	2.2%	271
..... First Year College	4.5	64.3%	26.4%	7.9%	0.7%	0.7%	140