

North Carolina State University
Fall 2019 Campus Climate Survey (All Students)
Section E: Shaping Attitudes about Diversity
Tables of Results by Level

E1a: Have taken: Ethnic Studies course	Yes	No	Total (N)
All	10.8%	89.2%	4,594
Level*			
..Undergr	16.2%	83.8%	3,055
.Graduate	.0%	100.0%	1,539

E1b: Have taken: Women's/Gender Studies course	Yes	No	Total (N)
All	7.7%	92.3%	4,594
Level*			
..Undergr	11.6%	88.4%	3,055
.Graduate	.0%	100.0%	1,539

E1c: Have taken: Religious Studies course	Yes	No	Total (N)
All	7.3%	92.7%	4,594
Level*			
..Undergr	11.0%	89.0%	3,055
.Graduate	.0%	100.0%	1,539

E1d: Have taken: Course satisfying the US Diversity requirement	Yes	No	Total (N)
All	34.5%	65.5%	4,594
Level*			
..Undergr	51.8%	48.2%	3,055
.Graduate	.0%	100.0%	1,539

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E1e: Have taken: Course satisfying the global engagement requirement	Yes	No	Total (N)
All	25.5%	74.5%	4,594
Level*			
..Undergr	38.3%	61.7%	3,055
.Graduate		100.0%	1,539

E2a: Impact on thinking/understanding diversity: Ethnic Studies Course	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.4	59.3%	27.1%	11.2%	1.4%	1.0%	491
Level*							
..Undergr	4.4	59.3%	27.1%	11.2%	1.4%	1.0%	491

E2b: Impact on thinking/understanding diversity: Women's/Gender Studies course	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.4	65.3%	18.5%	10.2%	3.7%	2.3%	352
Level*							
..Undergr	4.4	65.3%	18.5%	10.2%	3.7%	2.3%	352

E2c: Impact on thinking/understanding diversity: Religious Studies course	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.3	50.4%	28.1%	19.1%	1.8%	0.6%	335
Level*							
..Undergr	4.3	50.4%	28.1%	19.1%	1.8%	0.6%	335

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E2d: Impact on thinking/understanding diversity: Course satisfying the US Diversity requirement	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.2	44.5%	33.0%	19.3%	2.0%	1.2%	1,573
Level*							
..Undergr	4.2	44.5%	33.0%	19.3%	2.0%	1.2%	1,573

E2e: Impact on thinking/understanding diversity: Course satisfying the global engagement requirement	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.2	46.2%	32.5%	19.5%	1.2%	0.6%	1,163
Level*							
..Undergr	4.2	46.2%	32.5%	19.5%	1.2%	0.6%	1,163

E3: Number of classes with diversity issues clearly integrated	1: None	2: A few	3: Some	4: Most	5: All	Total (N)
All	26.1%	40.8%	18.6%	11.5%	3.0%	4,483
Level*						
..Undergr	17.4%	47.5%	21.5%	11.5%	2.1%	2,966
.Graduate	43.1%	27.8%	12.9%	11.5%	4.7%	1,517

E4: Impact of courses on thinking about/understanding of diversity	Mean Rating	5: Very positive impact	4: Somewhat positive impact	3: Neither positive nor negative impact	2: Somewhat negative impact	1: Very negative impact	Total (N)
All	4.1	39.7%	37.7%	20.3%	1.8%	0.5%	3,310
Level*							
..Undergr	4.1	37.8%	39.0%	20.7%	2.0%	0.5%	2,445
.Graduate	4.2	45.0%	34.0%	19.1%	1.3%	0.7%	865

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E5a: Influence on thinking about diversity: Interaction with students in class	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.3	47.6%	33.5%	16.3%	2.2%	0.4%	4,322
Level*							
..Undergr	4.2	43.5%	35.7%	18.3%	2.2%	0.3%	2,869
.Graduate	4.4	55.7%	29.2%	12.5%	2.1%	0.4%	1,453

E5b: Influence on thinking about diversity: Interaction with students outside class	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.3	50.0%	32.6%	14.7%	2.1%	0.5%	4,256
Level*							
..Undergr	4.3	48.2%	33.5%	15.6%	2.1%	0.6%	2,838
.Graduate	4.4	53.8%	30.8%	12.8%	2.1%	0.4%	1,418

E5c: Influence on thinking about diversity: Interaction with faculty in class	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.2	44.7%	33.4%	19.8%	1.6%	0.5%	4,278
Level*							
..Undergr	4.1	40.8%	35.1%	21.7%	1.8%	0.6%	2,835
.Graduate	4.3	52.2%	30.0%	16.0%	1.3%	0.5%	1,443

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E5d: Influence on thinking about diversity: Interaction with faculty outside class	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.2	44.1%	31.0%	23.1%	1.4%	0.5%	3,928
Level*							
..Undergr	4.1	40.9%	31.7%	25.7%	1.3%	0.4%	2,569
.Graduate	4.3	50.0%	29.5%	18.3%	1.5%	0.6%	1,359

E5e: Influence on thinking about diversity: Course materials	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	3.9	31.9%	31.3%	33.3%	2.7%	0.7%	4,187
Level*							
..Undergr	3.9	29.7%	33.1%	33.2%	3.1%	0.9%	2,806
.Graduate	4.0	36.4%	27.6%	33.6%	2.0%	0.4%	1,381

E5f: Influence on thinking about diversity: Friendships/acquaintances	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.5	60.1%	28.2%	10.6%	0.8%	0.3%	4,277
Level							
..Undergr	4.5	59.4%	28.8%	10.9%	0.7%	0.2%	2,847
.Graduate	4.5	61.6%	27.1%	9.9%	1.1%	0.3%	1,430

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E5g: Influence on thinking about diversity: Living in residence halls	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.1	42.3%	29.3%	24.0%	3.5%	0.9%	3,044
Level*							
..Undergr	4.1	41.7%	30.4%	23.1%	3.8%	1.0%	2,500
.Graduate	4.1	45.0%	24.3%	28.1%	2.0%	0.6%	544

E5h: Influence on thinking about diversity: Campus orgs/clubs	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.3	49.4%	31.8%	16.7%	1.5%	0.5%	3,590
Level							
..Undergr	4.3	50.2%	31.9%	15.9%	1.5%	0.5%	2,624
.Graduate	4.2	47.5%	31.8%	18.9%	1.3%	0.4%	966

E5i: Influence on thinking about diversity: Campus-wide activities/events	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.2	43.4%	32.6%	21.8%	1.7%	0.5%	3,724
Level							
..Undergr	4.1	42.2%	32.8%	22.5%	1.9%	0.6%	2,688
.Graduate	4.2	46.3%	32.2%	19.9%	1.2%	0.4%	1,036

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E5j: Influence on thinking about diversity: College/department activities/events	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.1	42.3%	32.3%	23.2%	1.7%	0.4%	3,924
Level*							
..Undergr	4.1	39.8%	32.7%	25.2%	1.8%	0.4%	2,630
.Graduate	4.2	47.4%	31.5%	19.2%	1.5%	0.4%	1,294

E5k: Influence on thinking about diversity: Interactions with staff	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.2	44.6%	33.1%	20.4%	1.5%	0.4%	4,231
Level*							
..Undergr	4.2	41.5%	34.4%	22.4%	1.4%	0.3%	2,806
.Graduate	4.3	50.5%	30.6%	16.4%	1.8%	0.7%	1,425

E5l: Influence on thinking about diversity: Interactions with/messages from admin	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.0	38.6%	30.0%	27.9%	2.4%	1.0%	4,157
Level*							
..Undergr	4.0	35.8%	30.7%	29.9%	2.3%	1.2%	2,766
.Graduate	4.1	44.1%	28.6%	23.9%	2.7%	0.6%	1,391

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E5m: Influence on thinking about diversity: NC State's values	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.2	44.7%	31.6%	21.5%	1.8%	0.5%	4,265
Level							
..Undergr	4.2	43.8%	32.5%	21.2%	2.0%	0.5%	2,841
.Graduate	4.2	46.5%	29.8%	21.9%	1.3%	0.6%	1,424

E5n: Influence on thinking about diversity: Family/home town experiences	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.1	45.7%	28.6%	16.3%	6.9%	2.5%	4,265
Level*							
..Undergr	4.0	43.7%	28.8%	17.4%	7.3%	2.7%	2,874
.Graduate	4.2	49.7%	28.2%	14.2%	6.0%	2.0%	1,391

E5o: Influence on thinking about diversity: Freindships/acquaintances outside of NC State	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.4	56.3%	29.3%	12.8%	1.4%	0.2%	4,279
Level*							
..Undergr	4.4	53.8%	30.5%	13.9%	1.6%	0.2%	2,866
.Graduate	4.5	61.4%	26.7%	10.7%	1.0%	0.2%	1,413

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E6a: Influence of NCSU: Likelihood of discussing diversity topics with friends	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.1	42.1%	32.3%	23.0%	1.8%	0.7%	4,341
Level							
..Undergr	4.1	41.5%	32.7%	23.3%	1.7%	0.9%	2,876
.Graduate	4.2	43.4%	31.6%	22.3%	2.2%	0.5%	1,465

E6b: Influence of NCSU: Likelihood of abstaining from using offensive language	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.2	51.7%	24.1%	22.1%	1.0%	1.0%	4,333
Level							
..Undergr	4.3	52.4%	24.0%	21.2%	1.1%	1.2%	2,872
.Graduate	4.2	50.4%	24.4%	23.9%	0.8%	0.5%	1,461

E6c: Influence of NCSU: Likelihood of notifying others about offensive language	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.1	39.3%	32.3%	25.2%	1.8%	1.5%	4,333
Level*							
..Undergr	4.1	39.8%	33.0%	24.0%	1.6%	1.7%	2,872
.Graduate	4.0	38.3%	31.1%	27.5%	2.1%	1.0%	1,461

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

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E6d: Influence of NCSU: Likelihood of initiating conversation with student of different race/ethnicity	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.2	44.9%	30.2%	23.5%	0.9%	0.5%	4,332
Level							
..Undergr	4.2	44.6%	30.5%	23.4%	0.9%	0.6%	2,873
.Graduate	4.2	45.4%	29.8%	23.6%	0.9%	0.3%	1,459

E6e: Influence of NCSU: Comfort working with students from diverse backgrounds	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.3	52.6%	26.8%	19.6%	0.8%	0.3%	4,329
Level							
..Undergr	4.3	52.7%	26.2%	19.8%	0.9%	0.3%	2,873
.Graduate	4.3	52.3%	28.0%	19.1%	0.5%	0.2%	1,456

E6f: Influence of NCSU: Understanding of diversity	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.3	50.9%	29.8%	17.7%	0.9%	0.7%	4,330
Level							
..Undergr	4.3	50.6%	30.6%	17.3%	0.8%	0.8%	2,874
.Graduate	4.3	51.4%	28.4%	18.7%	1.2%	0.4%	1,456

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E6g: Influence of NCSU: Understanding of inclusion and equity	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.3	52.0%	27.6%	18.4%	1.3%	0.6%	4,325
Level							
..Undergr	4.3	51.8%	27.9%	18.0%	1.4%	0.9%	2,871
.Graduate	4.3	52.5%	27.1%	19.0%	1.2%	0.2%	1,454

E6h: Influence of NCSU: Ability to work in job with people of diverse backgrounds	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.4	56.4%	25.4%	17.4%	0.6%	0.2%	4,328
Level							
..Undergr	4.4	56.4%	25.3%	17.4%	0.6%	0.3%	2,870
.Graduate	4.4	56.5%	25.4%	17.5%	0.4%	0.1%	1,458

E6i: Influence of NCSU: Comfort interacting with people of different race/ethnicity	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.4	55.3%	25.5%	18.5%	0.5%	0.2%	4,325
Level							
..Undergr	4.4	55.6%	25.2%	18.4%	0.5%	0.3%	2,869
.Graduate	4.3	54.6%	26.1%	18.7%	0.5%	0.1%	1,456

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E6j: Influence of NCSU: Comfort interacting with people of different sexual orientation	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.3	52.7%	23.5%	22.8%	0.6%	0.5%	4,319
Level*							
..Undergr	4.3	52.9%	23.9%	21.8%	0.7%	0.8%	2,870
.Graduate	4.3	52.2%	22.6%	24.6%	0.4%	0.1%	1,449

E6k: Influence of NCSU: Comfort interacting with people with disabilities	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.2	47.1%	25.9%	26.3%	0.5%	0.3%	4,329
Level*							
..Undergr	4.2	46.4%	27.3%	25.5%	0.5%	0.3%	2,872
.Graduate	4.2	48.2%	23.1%	28.1%	0.3%	0.2%	1,457

E6l: Influence of NCSU: Comfort interacting with people of different religion	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.3	51.1%	25.2%	22.4%	1.0%	0.3%	4,328
Level							
..Undergr	4.3	51.0%	25.7%	21.8%	1.2%	0.3%	2,872
.Graduate	4.3	51.2%	24.4%	23.6%	0.6%	0.3%	1,456

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E6m: Influence of NCSU: Comfort interacting with people of different country-of-origin	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.4	56.6%	24.3%	18.5%	0.5%	0.2%	4,324
Level							
..Undergr	4.4	56.0%	24.4%	18.7%	0.7%	0.3%	2,867
.Graduate	4.4	57.7%	24.0%	18.1%	0.2%	0.1%	1,457