

**North Carolina State University**  
**Fall 2019 Campus Climate Survey (All Students)**  
**Section D: Campus Climate**  
**Tables of Results by Level**

<b>D1a: NCSU Supportiveness: African American/Black students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Somewhat supportive</b>	<b>3: Neither supportive nor nonsupportive</b>	<b>2: Somewhat nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>All</b>	4.3	49.7%	34.8%	9.8%	4.1%	1.5%	4,505
<b>Level*</b>							
<b>..Undergr</b>	4.3	51.6%	35.4%	7.7%	3.8%	1.5%	2,994
<b>.Graduate</b>	4.2	46.1%	33.6%	13.9%	4.8%	1.6%	1,511

<b>D1b: NCSU Supportiveness: Asian/Pacific Islander students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Somewhat supportive</b>	<b>3: Neither supportive nor nonsupportive</b>	<b>2: Somewhat nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>All</b>	4.2	45.4%	34.8%	15.0%	3.8%	0.9%	4,503
<b>Level*</b>							
<b>..Undergr</b>	4.2	45.2%	36.5%	13.7%	3.7%	0.9%	2,992
<b>.Graduate</b>	4.2	45.9%	31.4%	17.7%	4.2%	0.9%	1,511

<b>D1c: NCSU Supportiveness: Hispanic/Latino/Latinx students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Somewhat supportive</b>	<b>3: Neither supportive nor nonsupportive</b>	<b>2: Somewhat nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>All</b>	4.1	42.7%	36.4%	15.0%	4.7%	1.3%	4,492
<b>Level*</b>							
<b>..Undergr</b>	4.2	43.0%	38.2%	13.1%	4.5%	1.2%	2,988
<b>.Graduate</b>	4.1	42.2%	32.7%	18.7%	4.9%	1.5%	1,504

<b>D1d: NCSU Supportiveness: Native American/Alaska Native students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Somewhat supportive</b>	<b>3: Neither supportive nor nonsupportive</b>	<b>2: Somewhat nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>All</b>	4.0	38.4%	30.5%	23.3%	6.1%	1.8%	4,490
<b>Level*</b>							
<b>..Undergr</b>	4.0	37.1%	32.3%	22.5%	6.5%	1.6%	2,988
<b>.Graduate</b>	4.0	40.7%	26.8%	25.0%	5.3%	2.2%	1,502

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<b>D1e: NCSU Supportiveness: White students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Somewhat supportive</b>	<b>3: Neither supportive nor nonsupportive</b>	<b>2: Somewhat nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
All	4.5	70.7%	15.2%	10.5%	2.5%	1.1%	4,511
Level*							
..Undergr	4.5	70.8%	15.1%	9.9%	2.9%	1.3%	2,997
.Graduate	4.5	70.7%	15.3%	11.6%	1.8%	0.7%	1,514

<b>D1f: NCSU Supportiveness: Middle Eastern students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Somewhat supportive</b>	<b>3: Neither supportive nor nonsupportive</b>	<b>2: Somewhat nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
All	4.1	41.8%	33.7%	17.7%	5.3%	1.5%	4,493
Level*							
..Undergr	4.1	41.7%	35.1%	16.4%	5.5%	1.3%	2,988
.Graduate	4.1	42.1%	31.0%	20.3%	4.9%	1.8%	1,505

<b>D1g: NCSU Supportiveness: International students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Somewhat supportive</b>	<b>3: Neither supportive nor nonsupportive</b>	<b>2: Somewhat nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
All	4.4	56.5%	31.5%	9.1%	2.3%	0.6%	4,503
Level*							
..Undergr	4.4	58.0%	31.5%	8.1%	1.8%	0.6%	2,992
.Graduate	4.3	53.4%	31.4%	11.2%	3.2%	0.7%	1,511

<b>D1h: NCSU Supportiveness: Female students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Somewhat supportive</b>	<b>3: Neither supportive nor nonsupportive</b>	<b>2: Somewhat nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
All	4.4	56.1%	32.7%	8.1%	2.7%	0.4%	4,505
Level*							
..Undergr	4.4	57.3%	33.0%	6.8%	2.6%	0.2%	2,998
.Graduate	4.4	53.8%	32.1%	10.7%	2.8%	0.7%	1,507

<b>D1i: NCSU Supportiveness: Male students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Somewhat supportive</b>	<b>3: Neither supportive nor nonsupportive</b>	<b>2: Somewhat nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
All	4.5	66.3%	19.0%	11.4%	2.4%	0.9%	4,498
Level*							
..Undergr	4.5	67.2%	18.3%	10.6%	2.8%	1.1%	2,993
.Graduate	4.5	64.5%	20.2%	13.1%	1.7%	0.6%	1,505

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<b>D1j: NCSU Supportiveness: Transgender students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Somewhat supportive</b>	<b>3: Neither supportive nor nonsupportive</b>	<b>2: Somewhat nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>All</b>	4.0	41.8%	28.4%	21.0%	6.4%	2.4%	4,465
<b>Level*</b>							
<b>..Undergr</b>	4.0	42.1%	30.4%	19.0%	6.6%	1.8%	2,982
<b>.Graduate</b>	3.9	41.3%	24.4%	24.9%	6.1%	3.4%	1,483

<b>D1k: NCSU Supportiveness: Gay, lesbian, bisexual students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Somewhat supportive</b>	<b>3: Neither supportive nor nonsupportive</b>	<b>2: Somewhat nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>All</b>	4.2	48.8%	31.5%	14.4%	4.2%	1.1%	4,473
<b>Level*</b>							
<b>..Undergr</b>	4.3	50.5%	33.0%	11.8%	3.9%	0.8%	2,989
<b>.Graduate</b>	4.1	45.5%	28.4%	19.8%	4.6%	1.6%	1,484

<b>D1l: NCSU Supportiveness: Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Somewhat supportive</b>	<b>3: Neither supportive nor nonsupportive</b>	<b>2: Somewhat nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>All</b>	4.4	64.2%	19.1%	13.2%	2.3%	1.2%	4,482
<b>Level*</b>							
<b>..Undergr</b>	4.5	66.4%	18.8%	11.1%	2.6%	1.2%	2,995
<b>.Graduate</b>	4.4	59.7%	19.9%	17.6%	1.5%	1.3%	1,487

<b>D1m: NCSU Supportiveness: Jewish students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Somewhat supportive</b>	<b>3: Neither supportive nor nonsupportive</b>	<b>2: Somewhat nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>All</b>	4.0	38.9%	31.1%	26.1%	3.1%	0.7%	4,469
<b>Level*</b>							
<b>..Undergr</b>	4.0	38.0%	32.8%	25.2%	3.2%	0.8%	2,985
<b>.Graduate</b>	4.1	40.8%	27.8%	28.0%	2.9%	0.5%	1,484

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<b>D1n: NCSU Supportiveness: Muslim students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Somewhat supportive</b>	<b>3: Neither supportive nor nonsupportive</b>	<b>2: Somewhat nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>All</b>	4.0	39.4%	31.8%	22.4%	5.0%	1.3%	4,461
<b>Level*</b>							
<b>..Undergr</b>	4.0	38.9%	33.3%	21.3%	5.3%	1.1%	2,979
<b>.Graduate</b>	4.0	40.5%	28.8%	24.6%	4.5%	1.6%	1,482

<b>D1o: NCSU Supportiveness: Other Non-Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Somewhat supportive</b>	<b>3: Neither supportive nor nonsupportive</b>	<b>2: Somewhat nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>All</b>	4.0	39.9%	29.6%	25.3%	4.1%	1.1%	4,466
<b>Level*</b>							
<b>..Undergr</b>	4.0	39.1%	31.3%	24.5%	4.1%	1.0%	2,977
<b>.Graduate</b>	4.0	41.5%	26.3%	27.0%	4.1%	1.1%	1,489

<b>D1p: NCSU Supportiveness: Atheist, agnostic or nonreligious students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Somewhat supportive</b>	<b>3: Neither supportive nor nonsupportive</b>	<b>2: Somewhat nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>All</b>	4.0	41.9%	27.4%	25.5%	3.9%	1.3%	4,466
<b>Level*</b>							
<b>..Undergr</b>	4.1	41.8%	28.5%	24.2%	4.2%	1.2%	2,981
<b>.Graduate</b>	4.0	42.0%	25.0%	28.2%	3.2%	1.5%	1,485

<b>D1q: NCSU Supportiveness: Students with disabilities</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Somewhat supportive</b>	<b>3: Neither supportive nor nonsupportive</b>	<b>2: Somewhat nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>All</b>	4.3	54.0%	29.9%	11.0%	3.9%	1.3%	4,480
<b>Level*</b>							
<b>..Undergr</b>	4.3	54.6%	30.3%	9.7%	4.0%	1.3%	2,990
<b>.Graduate</b>	4.3	52.7%	28.9%	13.6%	3.6%	1.1%	1,490

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<b>D1r: NCSU Supportiveness: Poor/working class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Somewhat supportive</b>	<b>3: Neither supportive nor nonsupportive</b>	<b>2: Somewhat nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>All</b>	4.0	41.0%	32.0%	16.0%	8.1%	3.0%	4,476
<b>Level*</b>							
<b>..Undergr</b>	4.0	41.6%	33.4%	13.9%	8.1%	3.0%	2,986
<b>.Graduate</b>	3.9	39.7%	29.2%	20.1%	8.1%	2.8%	1,490

<b>D1s: NCSU Supportiveness: Middle class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Somewhat supportive</b>	<b>3: Neither supportive nor nonsupportive</b>	<b>2: Somewhat nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>All</b>	4.2	48.0%	31.4%	15.5%	3.9%	1.2%	4,491
<b>Level*</b>							
<b>..Undergr</b>	4.2	47.6%	32.7%	13.5%	4.7%	1.6%	2,991
<b>.Graduate</b>	4.2	48.7%	28.9%	19.4%	2.5%	0.5%	1,500

<b>D1t: NCSU Supportiveness: Upper class/wealthy students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Somewhat supportive</b>	<b>3: Neither supportive nor nonsupportive</b>	<b>2: Somewhat nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>All</b>	4.4	64.3%	18.8%	14.0%	2.1%	0.8%	4,475
<b>Level*</b>							
<b>..Undergr</b>	4.4	65.7%	18.1%	12.6%	2.6%	1.0%	2,987
<b>.Graduate</b>	4.4	61.5%	20.2%	16.9%	0.9%	0.5%	1,488

<b>D1u: NCSU Supportiveness: Nontraditional students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Somewhat supportive</b>	<b>3: Neither supportive nor nonsupportive</b>	<b>2: Somewhat nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>All</b>	4.0	38.7%	32.9%	20.5%	6.3%	1.6%	4,491
<b>Level</b>							
<b>..Undergr</b>	4.0	37.8%	34.0%	20.6%	6.3%	1.4%	2,995
<b>.Graduate</b>	4.0	40.4%	30.6%	20.5%	6.4%	2.1%	1,496

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<b>D1v: NCSU Supportiveness: Students who are pregnant/parenting</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Somewhat supportive</b>	<b>3: Neither supportive nor nonsupportive</b>	<b>2: Somewhat nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
All	3.8	33.2%	26.6%	28.8%	8.7%	2.7%	4,476
<b>Level*</b>							
..Undergr	3.8	30.8%	27.6%	30.7%	8.6%	2.3%	2,988
.Graduate	3.8	38.0%	24.7%	25.0%	8.8%	3.6%	1,488

<b>D1w: NCSU Supportiveness: Students who are in the military/veterans</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Somewhat supportive</b>	<b>3: Neither supportive nor nonsupportive</b>	<b>2: Somewhat nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
All	4.3	52.2%	30.7%	15.6%	1.1%	0.4%	4,466
<b>Level</b>							
..Undergr	4.3	52.3%	31.6%	14.6%	1.1%	0.4%	2,984
.Graduate	4.3	52.2%	29.0%	17.5%	0.9%	0.5%	1,482

<b>D2a: Grad program Supportiveness: African American/Black students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Somewhat supportive</b>	<b>3: Neither supportive nor nonsupportive</b>	<b>2: Somewhat nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
All	4.3	53.9%	26.6%	13.4%	4.1%	2.0%	1,483
<b>Level*</b>							
.Graduate	4.3	53.9%	26.6%	13.4%	4.1%	2.0%	1,483

<b>D2b: Grad program Supportiveness: Asian/Pacific Islander students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Somewhat supportive</b>	<b>3: Neither supportive nor nonsupportive</b>	<b>2: Somewhat nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
All	4.3	55.3%	25.4%	15.6%	2.8%	1.0%	1,483
<b>Level*</b>							
.Graduate	4.3	55.3%	25.4%	15.6%	2.8%	1.0%	1,483

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<b>D2c: Grad program Supportiveness: Hispanic/Latino/Latinx students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Somewhat supportive</b>	<b>3: Neither supportive nor nonsupportive</b>	<b>2: Somewhat nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
All	4.2	52.1%	25.7%	17.5%	3.3%	1.4%	1,469
Level*							
.Graduate	4.2	52.1%	25.7%	17.5%	3.3%	1.4%	1,469

<b>D2d: Grad program Supportiveness: Native American/Alaska Native students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Somewhat supportive</b>	<b>3: Neither supportive nor nonsupportive</b>	<b>2: Somewhat nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
All	4.2	50.2%	22.4%	22.0%	3.6%	1.8%	1,469
Level*							
.Graduate	4.2	50.2%	22.4%	22.0%	3.6%	1.8%	1,469

<b>D2e: Grad program Supportiveness: White students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Somewhat supportive</b>	<b>3: Neither supportive nor nonsupportive</b>	<b>2: Somewhat nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
All	4.6	70.2%	17.4%	11.3%	0.9%	0.3%	1,479
Level*							
.Graduate	4.6	70.2%	17.4%	11.3%	0.9%	0.3%	1,479

<b>D2f: Grad program Supportiveness: Middle Eastern students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Somewhat supportive</b>	<b>3: Neither supportive nor nonsupportive</b>	<b>2: Somewhat nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
All	4.3	53.2%	25.2%	17.3%	3.1%	1.2%	1,469
Level*							
.Graduate	4.3	53.2%	25.2%	17.3%	3.1%	1.2%	1,469

<b>D2g: Grad program Supportiveness: International students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Somewhat supportive</b>	<b>3: Neither supportive nor nonsupportive</b>	<b>2: Somewhat nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
All	4.4	60.8%	25.6%	9.6%	3.0%	0.9%	1,486
Level*							
.Graduate	4.4	60.8%	25.6%	9.6%	3.0%	0.9%	1,486

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<b>D2h: Grad program Supportiveness: Female students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Somewhat supportive</b>	<b>3: Neither supportive nor nonsupportive</b>	<b>2: Somewhat nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>All</b>	4.5	62.3%	25.5%	10.1%	1.8%	0.3%	1,484
<b>Level*</b>							
<b>.Graduate</b>	4.5	62.3%	25.5%	10.1%	1.8%	0.3%	1,484

<b>D2i: Grad program Supportiveness: Male students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Somewhat supportive</b>	<b>3: Neither supportive nor nonsupportive</b>	<b>2: Somewhat nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>All</b>	4.5	66.7%	19.5%	12.2%	1.1%	0.5%	1,473
<b>Level*</b>							
<b>.Graduate</b>	4.5	66.7%	19.5%	12.2%	1.1%	0.5%	1,473

<b>D2j: Grad program Supportiveness: Transgender students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Somewhat supportive</b>	<b>3: Neither supportive nor nonsupportive</b>	<b>2: Somewhat nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>All</b>	4.1	49.2%	21.6%	23.1%	3.8%	2.3%	1,450
<b>Level*</b>							
<b>.Graduate</b>	4.1	49.2%	21.6%	23.1%	3.8%	2.3%	1,450

<b>D2k: Grad program Supportiveness: Gay, lesbian, bisexual students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Somewhat supportive</b>	<b>3: Neither supportive nor nonsupportive</b>	<b>2: Somewhat nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>All</b>	4.2	52.1%	23.0%	20.5%	3.2%	1.1%	1,456
<b>Level*</b>							
<b>.Graduate</b>	4.2	52.1%	23.0%	20.5%	3.2%	1.1%	1,456



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<b>D2l: Grad program Supportiveness: Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Somewhat supportive</b>	<b>3: Neither supportive nor nonsupportive</b>	<b>2: Somewhat nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>All</b>	4.3	56.6%	18.8%	22.5%	1.2%	0.9%	1,459
<b>Level*</b>							
<b>.Graduate</b>	4.3	56.6%	18.8%	22.5%	1.2%	0.9%	1,459

<b>D2m: Grad program Supportiveness: Jewish students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Somewhat supportive</b>	<b>3: Neither supportive nor nonsupportive</b>	<b>2: Somewhat nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>All</b>	4.2	49.5%	21.7%	26.4%	2.1%	0.4%	1,461
<b>Level*</b>							
<b>.Graduate</b>	4.2	49.5%	21.7%	26.4%	2.1%	0.4%	1,461

<b>D2n: Grad program Supportiveness: Muslim students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Somewhat supportive</b>	<b>3: Neither supportive nor nonsupportive</b>	<b>2: Somewhat nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>All</b>	4.2	49.3%	23.6%	24.0%	2.3%	0.8%	1,462
<b>Level*</b>							
<b>.Graduate</b>	4.2	49.3%	23.6%	24.0%	2.3%	0.8%	1,462

<b>D2o: Grad program Supportiveness: Other Non-Christian students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Somewhat supportive</b>	<b>3: Neither supportive nor nonsupportive</b>	<b>2: Somewhat nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>All</b>	4.2	50.4%	21.7%	25.7%	1.8%	0.3%	1,463
<b>Level*</b>							
<b>.Graduate</b>	4.2	50.4%	21.7%	25.7%	1.8%	0.3%	1,463

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<b>D2p: Grad program Supportiveness: Atheist, agnostic or nonreligious students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Somewhat supportive</b>	<b>3: Neither supportive nor nonsupportive</b>	<b>2: Somewhat nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>All</b>	4.2	50.9%	21.9%	25.5%	1.2%	0.5%	1,456
<b>Level*</b>							
<b>.Graduate</b>	4.2	50.9%	21.9%	25.5%	1.2%	0.5%	1,456

<b>D2q: Grad program Supportiveness: Students with disabilities</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Somewhat supportive</b>	<b>3: Neither supportive nor nonsupportive</b>	<b>2: Somewhat nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>All</b>	4.3	53.8%	23.9%	17.9%	3.3%	1.2%	1,467
<b>Level*</b>							
<b>.Graduate</b>	4.3	53.8%	23.9%	17.9%	3.3%	1.2%	1,467

<b>D2r: Grad program Supportiveness: Poor/working class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Somewhat supportive</b>	<b>3: Neither supportive nor nonsupportive</b>	<b>2: Somewhat nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>All</b>	4.1	47.9%	23.6%	19.9%	6.5%	2.0%	1,469
<b>Level*</b>							
<b>.Graduate</b>	4.1	47.9%	23.6%	19.9%	6.5%	2.0%	1,469

<b>D2s: Grad program Supportiveness: Middle class students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Somewhat supportive</b>	<b>3: Neither supportive nor nonsupportive</b>	<b>2: Somewhat nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>All</b>	4.3	54.0%	24.4%	19.3%	2.0%	0.4%	1,478
<b>Level*</b>							
<b>.Graduate</b>	4.3	54.0%	24.4%	19.3%	2.0%	0.4%	1,478

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<b>D2t: Grad program Supportiveness: Upper class/wealthy students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Somewhat supportive</b>	<b>3: Neither supportive nor nonsupportive</b>	<b>2: Somewhat nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>All</b>	4.4	61.9%	19.2%	18.1%	0.5%	0.3%	1,469
<b>Level*</b>							
<b>.Graduate</b>	4.4	61.9%	19.2%	18.1%	0.5%	0.3%	1,469

<b>D2u: Grad program Supportiveness: Nontraditional students</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Somewhat supportive</b>	<b>3: Neither supportive nor nonsupportive</b>	<b>2: Somewhat nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>All</b>	4.3	53.5%	25.1%	15.8%	4.3%	1.2%	1,476
<b>Level*</b>							
<b>.Graduate</b>	4.3	53.5%	25.1%	15.8%	4.3%	1.2%	1,476

<b>D2v: Grad program Supportiveness: Students who are pregnant/parenting</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Somewhat supportive</b>	<b>3: Neither supportive nor nonsupportive</b>	<b>2: Somewhat nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>All</b>	4.1	48.7%	23.2%	20.6%	5.2%	2.3%	1,474
<b>Level*</b>							
<b>.Graduate</b>	4.1	48.7%	23.2%	20.6%	5.2%	2.3%	1,474

<b>D2w: Grad program Supportiveness: Students who are in the military/veterans</b>	<b>Mean Rating</b>	<b>5: Strongly supportive</b>	<b>4: Somewhat supportive</b>	<b>3: Neither supportive nor nonsupportive</b>	<b>2: Somewhat nonsupportive</b>	<b>1: Very nonsupportive</b>	<b>Total (N)</b>
<b>All</b>	4.3	55.7%	21.9%	21.3%	0.8%	0.3%	1,463
<b>Level*</b>							
<b>.Graduate</b>	4.3	55.7%	21.9%	21.3%	0.8%	0.3%	1,463

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<b>D3a: Students make inappropriate comments about disability status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>All</b>	1.6	62.2%	22.3%	11.3%	3.1%	1.1%	4,502
<b>Level*</b>							
<b>..Undergr</b>	1.7	53.3%	26.2%	14.8%	4.2%	1.4%	2,990
<b>.Graduate</b>	1.3	79.8%	14.6%	4.4%	0.9%	0.5%	1,512

<b>D3b: Students make inappropriate comments about gender/sexual identity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>All</b>	2.0	45.4%	25.0%	19.5%	7.0%	3.0%	4,504
<b>Level*</b>							
<b>..Undergr</b>	2.2	32.8%	27.9%	25.4%	9.7%	4.2%	2,992
<b>.Graduate</b>	1.4	70.4%	19.4%	7.8%	1.7%	0.7%	1,512

<b>D3c: Students make inappropriate comments about immigration bkgrnd</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>All</b>	1.8	52.6%	25.4%	14.7%	4.8%	2.4%	4,504
<b>Level*</b>							
<b>..Undergr</b>	1.9	45.7%	28.0%	17.0%	6.2%	3.1%	2,992
<b>.Graduate</b>	1.5	66.5%	20.3%	10.1%	2.1%	1.1%	1,512

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<b>D3d: Students make inappropriate comments about race/ethnicity</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>All</b>	2.0	43.5%	26.9%	18.7%	6.8%	4.1%	4,498
<b>Level*</b>							
<b>..Undergr</b>	2.2	35.0%	28.9%	22.0%	8.7%	5.4%	2,988
<b>.Graduate</b>	1.6	60.3%	22.9%	12.1%	3.1%	1.5%	1,510

<b>D3e: Students make inappropriate comments about religion</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>All</b>	1.9	47.9%	25.7%	18.2%	6.2%	2.1%	4,499
<b>Level*</b>							
<b>..Undergr</b>	2.1	38.9%	28.0%	22.2%	8.2%	2.6%	2,989
<b>.Graduate</b>	1.5	65.5%	21.1%	10.1%	2.2%	1.1%	1,510

<b>D3f: Students make inappropriate comments about sexual orientation</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>All</b>	1.9	48.4%	23.9%	18.0%	6.8%	3.0%	4,502
<b>Level*</b>							
<b>..Undergr</b>	2.2	36.5%	26.7%	23.2%	9.6%	4.0%	2,992
<b>.Graduate</b>	1.4	72.1%	18.2%	7.6%	1.3%	0.8%	1,510

<b>D3g: Students make inappropriate comments about socioeconomic status</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>All</b>	1.7	58.2%	25.2%	11.2%	3.7%	1.8%	4,498
<b>Level*</b>							
<b>..Undergr</b>	1.8	50.0%	28.9%	13.8%	5.0%	2.2%	2,992
<b>.Graduate</b>	1.4	74.4%	17.8%	5.8%	1.1%	0.9%	1,506

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<b>D3_2: Students make sexist comments</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Rarely</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Very often</b>	<b>Total (N)</b>
<b>All</b>	2.2	33.0%	30.5%	25.4%	8.1%	3.1%	4,547
<b>Level*</b>							
<b>..Undergr</b>	2.4	22.7%	32.1%	30.5%	10.6%	4.1%	3,020
<b>.Graduate</b>	1.7	53.4%	27.2%	15.2%	3.1%	1.1%	1,527