

**North Carolina State University**  
**Fall 2019 Campus Climate Survey (All Students)**  
**Section C: Role of Diversity in Higher Education**  
**Tables of Results by Level**

<b>C1: Importance that NCSU holds diversity as essential value</b>	<b>Mean Rating</b>	<b>4: Very important</b>	<b>3: Somewhat important</b>	<b>2: Not very important</b>	<b>1: Not at all important</b>	<b>Total (N)</b>
<b>All</b>	3.6	69.5%	22.5%	4.7%	3.3%	4,877
<b>Level*</b>						
<b>..Undergr</b>	3.5	65.0%	25.4%	5.5%	4.0%	3,267
<b>.Graduate</b>	3.7	78.7%	16.4%	3.2%	1.7%	1,610

<b>C2a: NCSU has made diversity a priority</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Somewhat agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Somewhat disagree</b>	<b>1: Strongly disagree</b>	<b>Total (N)</b>
<b>All</b>	4.1	42.0%	38.9%	11.1%	5.9%	2.2%	4,741
<b>Level*</b>							
<b>..Undergr</b>	4.1	41.7%	40.4%	10.2%	5.6%	2.2%	3,162
<b>.Graduate</b>	4.1	42.5%	36.0%	13.0%	6.3%	2.2%	1,579

<b>C2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Somewhat agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Somewhat disagree</b>	<b>1: Strongly disagree</b>	<b>Total (N)</b>
<b>All</b>	4.1	40.5%	36.3%	15.0%	5.7%	2.4%	4,735
<b>Level*</b>							
<b>..Undergr</b>	4.1	40.7%	38.1%	13.4%	5.4%	2.4%	3,156
<b>.Graduate</b>	4.0	40.1%	32.7%	18.2%	6.4%	2.5%	1,579

<b>C2c: Expectations for respect/civility clearly articulated at NCSU</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Somewhat agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Somewhat disagree</b>	<b>1: Strongly disagree</b>	<b>Total (N)</b>
<b>All</b>	4.3	52.1%	31.2%	10.3%	4.4%	1.9%	4,732
<b>Level*</b>							
<b>..Undergr</b>	4.3	53.3%	31.8%	8.8%	4.1%	1.9%	3,153
<b>.Graduate</b>	4.2	49.8%	30.0%	13.3%	5.1%	1.8%	1,579

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C2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.3	50.8%	32.1%	12.0%	3.5%	1.7%	4,728
Level*							
..Undergr	4.3	51.4%	32.8%	11.1%	3.0%	1.7%	3,152
.Graduate	4.2	49.4%	30.6%	13.8%	4.4%	1.7%	1,576

C2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.3	54.2%	31.6%	8.6%	4.1%	1.7%	4,722
Level							
..Undergr	4.3	54.8%	31.6%	7.8%	4.0%	1.8%	3,148
.Graduate	4.3	52.9%	31.5%	10.0%	4.2%	1.4%	1,574

C2f: NCSU leaders distinguish between free and hate speech	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	3.9	36.8%	28.9%	24.0%	6.4%	3.9%	4,718
Level*							
..Undergr	3.9	36.0%	29.9%	22.3%	7.2%	4.6%	3,151
.Graduate	3.9	38.4%	26.9%	27.4%	4.9%	2.4%	1,567

C2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.1	40.9%	34.5%	16.2%	6.0%	2.3%	4,714
Level*							
..Undergr	4.1	41.1%	35.3%	15.1%	6.2%	2.3%	3,145
.Graduate	4.0	40.7%	32.8%	18.5%	5.7%	2.4%	1,569

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<b>C2h: NCSU places too much emphasis on diversity</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Somewhat agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Somewhat disagree</b>	<b>1: Strongly disagree</b>	<b>Total (N)</b>
<b>All</b>	2.6	13.7%	14.1%	21.8%	17.8%	32.5%	4,713
<b>Level*</b>							
<b>..Undergr</b>	2.6	13.5%	14.4%	20.5%	18.2%	33.3%	3,146
<b>.Graduate</b>	2.6	14.2%	13.6%	24.3%	17.0%	30.9%	1,567

<b>C2i: NCSU is committed to help historically underrep students succeed</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Somewhat agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Somewhat disagree</b>	<b>1: Strongly disagree</b>	<b>Total (N)</b>
<b>All</b>	3.8	29.8%	33.0%	29.1%	5.8%	2.4%	4,708
<b>Level*</b>							
<b>..Undergr</b>	3.9	30.5%	34.7%	27.1%	5.2%	2.4%	3,143
<b>.Graduate</b>	3.7	28.2%	29.6%	32.9%	6.9%	2.4%	1,565

<b>C2j: Efforts to increase diversity lead to opportunities to learn from others</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Somewhat agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Somewhat disagree</b>	<b>1: Strongly disagree</b>	<b>Total (N)</b>
<b>All</b>	4.4	61.8%	25.5%	9.6%	2.0%	1.1%	4,718
<b>Level*</b>							
<b>..Undergr</b>	4.4	60.2%	26.9%	9.3%	2.1%	1.5%	3,146
<b>.Graduate</b>	4.5	65.1%	22.6%	10.1%	1.8%	0.4%	1,572

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<b>C2k: Enhancing ability to partic in multicultural society should be part of univ mission</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Somewhat agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Somewhat disagree</b>	<b>1: Strongly disagree</b>	<b>Total (N)</b>
<b>All</b>	4.5	63.0%	24.7%	9.2%	2.0%	1.1%	4,717
<b>Level*</b>							
<b>..Undergr</b>	4.4	60.5%	25.4%	10.3%	2.3%	1.4%	3,145
<b>.Graduate</b>	4.6	67.9%	23.3%	6.9%	1.5%	0.4%	1,572

<b>C2l: Fostering intellectual diversity should be goal of NCSU</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Somewhat agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Somewhat disagree</b>	<b>1: Strongly disagree</b>	<b>Total (N)</b>
<b>All</b>	4.6	70.3%	21.2%	6.9%	1.1%	0.5%	4,718
<b>Level*</b>							
<b>..Undergr</b>	4.6	68.6%	22.4%	7.1%	1.2%	0.6%	3,146
<b>.Graduate</b>	4.6	73.6%	18.7%	6.6%	1.0%	0.2%	1,572

<b>C2m: Building diverse/inclusive community should be key goal of NCSU</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Somewhat agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Somewhat disagree</b>	<b>1: Strongly disagree</b>	<b>Total (N)</b>
<b>All</b>	4.5	67.9%	21.4%	8.1%	1.6%	1.0%	4,713
<b>Level*</b>							
<b>..Undergr</b>	4.5	65.9%	22.2%	8.8%	1.9%	1.2%	3,144
<b>.Graduate</b>	4.6	71.9%	19.9%	6.8%	0.8%	0.6%	1,569

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C2n: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.0	35.3%	31.9%	27.4%	4.4%	1.1%	4,704
Level							
..Undergr	4.0	36.3%	31.5%	27.0%	4.2%	1.0%	3,140
.Graduate	3.9	33.1%	32.6%	28.1%	4.9%	1.3%	1,564

C3a1: Learning about different cultures is important part of college education	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.3	57.5%	26.7%	9.5%	4.1%	2.3%	3,062
Level*							
..Undergr	4.3	57.5%	26.7%	9.5%	4.1%	2.3%	3,062

C3a2: Learning about different cultures is important part of graduate education	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.4	62.4%	24.9%	8.4%	2.9%	1.4%	1,544
Level*							
.Graduate	4.4	62.4%	24.9%	8.4%	2.9%	1.4%	1,544

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<b>C3b: Including diversity in curriculum detracts from more important knowledge</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Somewhat agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Somewhat disagree</b>	<b>1: Strongly disagree</b>	<b>Total (N)</b>
<b>All</b>	2.9	23.1%	17.4%	16.4%	16.3%	26.8%	4,603
<b>Level*</b>							
<b>..Undergr</b>	2.9	23.0%	18.0%	15.4%	17.1%	26.5%	3,059
<b>.Graduate</b>	2.9	23.3%	16.3%	18.3%	14.7%	27.3%	1,544

<b>C3c: Developing respect for / skills in diversity will better enable me to work in chosen field</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Somewhat agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Somewhat disagree</b>	<b>1: Strongly disagree</b>	<b>Total (N)</b>
<b>All</b>	4.5	63.2%	24.3%	8.9%	2.2%	1.4%	4,596
<b>Level*</b>							
<b>..Undergr</b>	4.4	61.4%	25.2%	9.3%	2.4%	1.7%	3,054
<b>.Graduate</b>	4.5	66.7%	22.6%	8.2%	1.8%	0.8%	1,542

<b>C3d: Developing respect for / skills in diversity will better enable me to be a leader in chosen field</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Somewhat agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Somewhat disagree</b>	<b>1: Strongly disagree</b>	<b>Total (N)</b>
<b>All</b>	4.5	67.2%	22.6%	7.5%	1.7%	1.0%	4,595
<b>Level*</b>							
<b>..Undergr</b>	4.5	65.4%	23.4%	7.7%	2.1%	1.3%	3,055
<b>.Graduate</b>	4.6	70.6%	20.8%	7.0%	1.0%	0.5%	1,540

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<b>C3e: Developing respect for diversity will better enable me live in my community</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Somewhat agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Somewhat disagree</b>	<b>1: Strongly disagree</b>	<b>Total (N)</b>
<b>All</b>	4.5	67.3%	22.3%	7.7%	1.5%	1.3%	4,594
<b>Level*</b>							
<b>..Undergr</b>	4.5	65.4%	22.8%	8.3%	2.0%	1.5%	3,053
<b>.Graduate</b>	4.6	71.0%	21.2%	6.5%	0.5%	0.8%	1,541

<b>C3f: Interaction with different people is essential part of college education</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Somewhat agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Somewhat disagree</b>	<b>1: Strongly disagree</b>	<b>Total (N)</b>
<b>All</b>	4.3	57.7%	24.2%	11.0%	4.1%	3.0%	4,598
<b>Level*</b>							
<b>..Undergr</b>	4.2	55.4%	24.5%	11.9%	4.7%	3.5%	3,058
<b>.Graduate</b>	4.4	62.3%	23.8%	9.1%	3.1%	1.8%	1,540

<b>C3g: I am aware of the difference between free and hate speech</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Somewhat agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Somewhat disagree</b>	<b>1: Strongly disagree</b>	<b>Total (N)</b>
<b>All</b>	4.5	68.5%	21.8%	5.8%	1.9%	1.9%	4,599
<b>Level*</b>							
<b>..Undergr</b>	4.5	68.3%	21.5%	6.1%	1.7%	2.4%	3,056
<b>.Graduate</b>	4.6	69.0%	22.4%	5.3%	2.3%	1.0%	1,543

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<b>C3h: NCSU provides opportunities for me to learn/build skills re diversity &amp; identity/affirmation awareness</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Somewhat agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Somewhat disagree</b>	<b>1: Strongly disagree</b>	<b>Total (N)</b>
<b>All</b>	4.2	43.9%	35.9%	16.6%	2.8%	0.9%	4,594
<b>Level*</b>							
<b>..Undergr</b>	4.2	45.4%	36.5%	15.1%	2.3%	0.7%	3,054
<b>.Graduate</b>	4.1	40.8%	34.5%	19.7%	3.7%	1.3%	1,540

<b>C3i: I understand why diversity/inclusion are imp principles for me to learn at NCSU</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Somewhat agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Somewhat disagree</b>	<b>1: Strongly disagree</b>	<b>Total (N)</b>
<b>All</b>	4.5	67.7%	22.3%	7.0%	1.6%	1.4%	4,593
<b>Level</b>							
<b>..Undergr</b>	4.5	66.9%	22.2%	7.4%	1.9%	1.6%	3,053
<b>.Graduate</b>	4.6	69.3%	22.3%	6.2%	1.1%	1.0%	1,540