E1a: Have taken: Ethnic Studies course	Yes	No	Total (N)
All	9.2%	90.8%	109
Class			
....Freshman	.	100.0%	23
...Sophomore	4.2%	95.8%	24
..Junior	7.7%	92.3%	26
.Senior	19.4%	80.6%	36
Gender ID			
.....Male	15.8%	84.2%	19
.....Female	7.9%	92.1%	89
Race/Ethnicity*			
....URM	.	100.0%	14
...Asian	26.3%	73.7%	19
..White/Caucasian	7.2%	92.8%	69
.Multiple races/unknown	.	100.0%	7
Residency			
.....U.S. resident	7.8%	92.2%	102
.....International student	28.6%	71.4%	7
Socioeconomic Background			
.....Poor/Working class	15.0%	85.0%	20
.....Middle class	6.5%	93.5%	46
.....Upper middle/Upper class	12.1%	87.9%	33
First Generation College Student			
.....First generation student	5.9%	94.1%	17
.....Not first generation	11.0%	89.0%	82

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning
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E1b: Have taken: Women's/Gender Studies course	Yes	No	Total (N)
All	8.3%	91.7%	109
Class*			
....Freshman	.	100.0%	23
...Sophomore	4.2%	95.8%	24
..Junior	.	100.0%	26
.Senior	22.2%	77.8%	36
Gender ID			
.....Male	.	100.0%	19
.....Female	10.1%	89.9%	89
Race/Ethnicity			
....URM	14.3%	85.7%	14
...Asian	5.3%	94.7%	19
..White/Caucasian	7.2%	92.8%	69
.Multiple races/unknown	14.3%	85.7%	7
Residency			
.....U.S. resident	8.8%	91.2%	102
.....International student	.	100.0%	7
Socioeconomic Background			
.....Poor/Working class	20.0%	80.0%	20
.....Middle class	6.5%	93.5%	46
.....Upper middle/Upper class	6.1%	93.9%	33
First Generation College Student			
.....First generation student	17.6%	82.4%	17
.....Not first generation	7.3%	92.7%	82

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning
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E1c: Have taken: Religious Studies course	Yes	No	Total (N)
All	9.2%	90.8%	109
Class			
....Freshman	.	100.0%	23
...Sophomore	12.5%	87.5%	24
..Junior	11.5%	88.5%	26
.Senior	11.1%	88.9%	36
Gender ID			
.....Male	5.3%	94.7%	19
.....Female	10.1%	89.9%	89
Race/Ethnicity			
....URM	7.1%	92.9%	14
...Asian	15.8%	84.2%	19
..White/Caucasian	8.7%	91.3%	69
.Multiple races/unknown	.	100.0%	7
Residency			
.....U.S. resident	8.8%	91.2%	102
.....International student	14.3%	85.7%	7
Socioeconomic Background*			
.....Poor/Working class	25.0%	75.0%	20
.....Middle class	6.5%	93.5%	46
.....Upper middle/Upper class	6.1%	93.9%	33
First Generation College Student			
.....First generation student	11.8%	88.2%	17
.....Not first generation	9.8%	90.2%	82

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning
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E1d: Have taken: Course satisfying the US Diversity requirement	Yes	No	Total (N)
All	48.6%	51.4%	109
Class*			
....Freshman	13.0%	87.0%	23
...Sophomore	45.8%	54.2%	24
..Junior	50.0%	50.0%	26
.Senior	72.2%	27.8%	36
Gender ID			
.....Male	57.9%	42.1%	19
.....Female	46.1%	53.9%	89
Race/Ethnicity			
....URM	35.7%	64.3%	14
...Asian	68.4%	31.6%	19
..White/Caucasian	46.4%	53.6%	69
.Multiple races/unknown	42.9%	57.1%	7
Residency			
.....U.S. resident	47.1%	52.9%	102
.....International student	71.4%	28.6%	7
Socioeconomic Background			
.....Poor/Working class	60.0%	40.0%	20
.....Middle class	52.2%	47.8%	46
.....Upper middle/Upper class	45.5%	54.5%	33
First Generation College Student			
.....First generation student	47.1%	52.9%	17
.....Not first generation	52.4%	47.6%	82

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning
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E1e: Have taken: Course satisfying the global engagement requirement	Yes	No	Total (N)
All	35.8%	64.2%	109
Class*			
....Freshman	17.4%	82.6%	23
...Sophomore	20.8%	79.2%	24
..Junior	30.8%	69.2%	26
.Senior	61.1%	38.9%	36
Gender ID*			
.....Male	63.2%	36.8%	19
.....Female	30.3%	69.7%	89
Race/Ethnicity			
....URM	28.6%	71.4%	14
...Asian	42.1%	57.9%	19
..White/Caucasian	33.3%	66.7%	69
.Multiple races/unknown	57.1%	42.9%	7
Residency			
.....U.S. resident	34.3%	65.7%	102
.....International student	57.1%	42.9%	7
Socioeconomic Background			
.....Poor/Working class	50.0%	50.0%	20
.....Middle class	30.4%	69.6%	46
.....Upper middle/Upper class	39.4%	60.6%	33
First Generation College Student			
.....First generation student	29.4%	70.6%	17
.....Not first generation	39.0%	61.0%	82

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning
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E2a: Impact on thinking/understanding diversity: Ethnic Studies Course	Mean Rating	5: Very positive influence	4: Somewhat positive influence	Total (N)
All	4.5	50.0%	50.0%	10
Class				
...Sophomore	5.0	100.0%	.	1
..Junior	4.0	.	100.0%	2
.Senior	4.6	57.1%	42.9%	7
Gender ID				
.....Male	4.7	66.7%	33.3%	3
.....Female	4.4	42.9%	57.1%	7
Race/Ethnicity				
...Asian	4.4	40.0%	60.0%	5
..White/Caucasian	4.6	60.0%	40.0%	5
Residency				
.....U.S. resident	4.4	37.5%	62.5%	8
.....International student	5.0	100.0%	.	2
Socioeconomic Background*				
.....Poor/Working class	4.3	33.3%	66.7%	3
.....Middle class	4.0	.	100.0%	3
.....Upper middle/Upper class	5.0	100.0%	.	4
First Generation College Student				
.....First generation student	4.0	.	100.0%	1
.....Not first generation	4.6	55.6%	44.4%	9

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning
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E2b: Impact on thinking/understanding diversity: Women's/Gender Studies course	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	Total (N)
All	4.6	66.7%	22.2%	11.1%	9
Class					
...Sophomore	4.0	.	100.0%	.	1
.Senior	4.6	75.0%	12.5%	12.5%	8
Gender ID*					
.....Female	4.6	66.7%	22.2%	11.1%	9
Race/Ethnicity					
....URM	5.0	100.0%	.	.	2
...Asian	4.0	.	100.0%	.	1
..White/Caucasian	4.4	60.0%	20.0%	20.0%	5
.Multiple races/unknown	5.0	100.0%	.	.	1
Residency*					
.....U.S. resident	4.6	66.7%	22.2%	11.1%	9
Socioeconomic Background					
.....Poor/Working class	4.8	75.0%	25.0%	.	4
.....Middle class	4.0	33.3%	33.3%	33.3%	3
.....Upper middle/Upper class	5.0	100.0%	.	.	2
First Generation College Student					
.....First generation student	5.0	100.0%	.	.	3
.....Not first generation	4.3	50.0%	33.3%	16.7%	6

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning
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E2c: Impact on thinking/understanding diversity: Religious Studies course	Mean Rating	5: Very positive influence	4: Somewhat positive influence	1: Very negative influence	Total (N)
All	4.2	50.0%	40.0%	10.0%	10
Class					
...Sophomore	4.7	66.7%	33.3%	.	3
..Junior	4.3	33.3%	66.7%	.	3
.Senior	3.8	50.0%	25.0%	25.0%	4
Gender ID					
.....Male	5.0	100.0%	.	.	1
.....Female	4.1	44.4%	44.4%	11.1%	9
Race/Ethnicity					
....URM	4.0	.	100.0%	.	1
...Asian	4.3	33.3%	66.7%	.	3
..White/Caucasian	4.2	66.7%	16.7%	16.7%	6
Residency					
.....U.S. resident	4.2	55.6%	33.3%	11.1%	9
.....International student	4.0	.	100.0%	.	1
Socioeconomic Background					
.....Poor/Working class	3.8	40.0%	40.0%	20.0%	5
.....Middle class	4.7	66.7%	33.3%	.	3
.....Upper middle/Upper class	4.5	50.0%	50.0%	.	2
First Generation College Student					
.....First generation student	2.5	.	50.0%	50.0%	2
.....Not first generation	4.6	62.5%	37.5%	.	8

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning
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E2d: Impact on thinking/understanding diversity: Course satisfying the US Diversity requirement	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	Total (N)
All	4.3	47.2%	35.8%	17.0%	53
Class					
....Freshman	4.3	33.3%	66.7%	.	3
...Sophomore	4.5	63.6%	27.3%	9.1%	11
..Junior	4.1	38.5%	30.8%	30.8%	13
.Senior	4.3	46.2%	38.5%	15.4%	26
Gender ID					
.....Male	4.1	45.5%	18.2%	36.4%	11
.....Female	4.4	48.8%	39.0%	12.2%	41
Race/Ethnicity					
....URM	4.6	60.0%	40.0%	.	5
...Asian	4.1	38.5%	30.8%	30.8%	13
..White/Caucasian	4.3	50.0%	34.4%	15.6%	32
.Multiple races/unknown	4.3	33.3%	66.7%	.	3
Residency					
.....U.S. resident	4.3	47.9%	35.4%	16.7%	48
.....International student	4.2	40.0%	40.0%	20.0%	5
Socioeconomic Background					
.....Poor/Working class	4.3	41.7%	50.0%	8.3%	12
.....Middle class	4.3	45.8%	33.3%	20.8%	24
.....Upper middle/Upper class	4.4	53.3%	33.3%	13.3%	15
First Generation College Student					
.....First generation student	4.4	50.0%	37.5%	12.5%	8
.....Not first generation	4.3	46.5%	37.2%	16.3%	43

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning
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E2e: Impact on thinking/understanding diversity: Course satisfying the global engagement requirement	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	Total (N)
All	4.2	46.2%	28.2%	25.6%	39
Class					
....Freshman	3.8	25.0%	25.0%	50.0%	4
...Sophomore	4.0	40.0%	20.0%	40.0%	5
..Junior	4.5	62.5%	25.0%	12.5%	8
.Senior	4.2	45.5%	31.8%	22.7%	22
Gender ID					
.....Male	4.2	50.0%	16.7%	33.3%	12
.....Female	4.2	44.4%	33.3%	22.2%	27
Race/Ethnicity					
....URM	5.0	100.0%	.	.	4
...Asian	4.3	37.5%	50.0%	12.5%	8
..White/Caucasian	4.1	43.5%	26.1%	30.4%	23
.Multiple races/unknown	3.8	25.0%	25.0%	50.0%	4
Residency					
.....U.S. resident	4.2	48.6%	25.7%	25.7%	35
.....International student	4.0	25.0%	50.0%	25.0%	4
Socioeconomic Background					
.....Poor/Working class	4.1	50.0%	10.0%	40.0%	10
.....Middle class	4.1	35.7%	42.9%	21.4%	14
.....Upper middle/Upper class	4.4	53.8%	30.8%	15.4%	13
First Generation College Student					
.....First generation student	4.2	60.0%	.	40.0%	5
.....Not first generation	4.2	43.8%	34.4%	21.9%	32

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning
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E3: Number of classes with diversity issues clearly integrated	1: None	2: A few	3: Some	4: Most	5: All	Total (N)
All	17.5%	45.6%	27.2%	7.8%	1.9%	103
Class*						
....Freshman	54.5%	31.8%	4.5%	4.5%	4.5%	22
...Sophomore	9.1%	59.1%	27.3%	4.5%	.	22
..Junior	8.3%	62.5%	16.7%	12.5%	.	24
.Senior	5.7%	34.3%	48.6%	8.6%	2.9%	35
Gender ID						
.....Male	11.1%	38.9%	38.9%	11.1%	.	18
.....Female	19.0%	46.4%	25.0%	7.1%	2.4%	84
Race/Ethnicity						
....URM	.	69.2%	15.4%	15.4%	.	13
...Asian	29.4%	29.4%	23.5%	17.6%	.	17
..White/Caucasian	18.2%	43.9%	31.8%	3.0%	3.0%	66
.Multiple races/unknown	14.3%	57.1%	14.3%	14.3%	.	7
Residency						
.....U.S. resident	17.5%	46.4%	25.8%	8.2%	2.1%	97
.....International student	16.7%	33.3%	50.0%	.	.	6
Socioeconomic Background						
.....Poor/Working class	21.1%	31.6%	42.1%	5.3%	.	19
.....Middle class	8.9%	60.0%	22.2%	6.7%	2.2%	45
.....Upper middle/Upper class	27.3%	39.4%	21.2%	9.1%	3.0%	33
First Generation College Student						
.....First generation student	18.8%	50.0%	25.0%	6.3%	.	16
.....Not first generation	17.3%	46.9%	25.9%	7.4%	2.5%	81

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning
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E4: Impact of courses on thinking about/understanding of diversity	Mean Rating	5: Very positive impact	4: Somewhat positive impact	3: Neither positive nor negative impact	2: Somewhat negative impact	Total (N)
All	4.2	44.0%	36.9%	17.9%	1.2%	84
Class						
....Freshman	4.4	50.0%	40.0%	10.0%	.	10
...Sophomore	4.3	45.0%	40.0%	15.0%	.	20
..Junior	4.0	38.1%	33.3%	23.8%	4.8%	21
.Senior	4.3	45.5%	36.4%	18.2%	.	33
Gender ID						
.....Male	4.1	37.5%	37.5%	25.0%	.	16
.....Female	4.3	44.8%	37.3%	16.4%	1.5%	67
Race/Ethnicity						
....URM	3.9	30.8%	38.5%	23.1%	7.7%	13
...Asian	4.2	41.7%	33.3%	25.0%	.	12
..White/Caucasian	4.3	47.2%	37.7%	15.1%	.	53
.Multiple races/unknown	4.3	50.0%	33.3%	16.7%	.	6
Residency						
.....U.S. resident	4.3	45.6%	36.7%	16.5%	1.3%	79
.....International student	3.8	20.0%	40.0%	40.0%	.	5
Socioeconomic Background						
.....Poor/Working class	4.4	46.7%	46.7%	6.7%	.	15
.....Middle class	4.1	39.0%	36.6%	24.4%	.	41
.....Upper middle/Upper class	4.3	50.0%	37.5%	8.3%	4.2%	24
First Generation College Student						
.....First generation student	4.4	46.2%	46.2%	7.7%	.	13
.....Not first generation	4.2	43.3%	37.3%	17.9%	1.5%	67

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning
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E5a: Influence on thinking about diversity: Interaction with students in class	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.2	44.2%	32.7%	19.2%	3.8%	104
Class						
....Freshman	4.6	69.6%	17.4%	13.0%	.	23
...Sophomore	4.0	36.4%	40.9%	13.6%	9.1%	22
..Junior	4.0	25.0%	45.8%	29.2%	.	24
.Senior	4.1	45.7%	28.6%	20.0%	5.7%	35
Gender ID						
.....Male	4.0	36.8%	26.3%	36.8%	.	19
.....Female	4.2	45.2%	34.5%	15.5%	4.8%	84
Race/Ethnicity						
....URM	3.9	35.7%	28.6%	28.6%	7.1%	14
...Asian	4.2	50.0%	22.2%	27.8%	.	18
..White/Caucasian	4.2	44.6%	38.5%	12.3%	4.6%	65
.Multiple races/unknown	4.0	42.9%	14.3%	42.9%	.	7
Residency						
.....U.S. resident	4.2	45.9%	31.6%	18.4%	4.1%	98
.....International student	3.8	16.7%	50.0%	33.3%	.	6
Socioeconomic Background						
.....Poor/Working class	4.2	40.0%	35.0%	25.0%	.	20
.....Middle class	4.2	51.1%	28.9%	11.1%	8.9%	45
.....Upper middle/Upper class	4.2	39.4%	39.4%	21.2%	.	33
First Generation College Student						
.....First generation student	4.4	52.9%	29.4%	17.6%	.	17
.....Not first generation	4.2	43.2%	34.6%	17.3%	4.9%	81

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning
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E5b: Influence on thinking about diversity: Interaction with students outside class	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.3	55.4%	28.7%	10.9%	5.0%	101
Class						
....Freshman	4.6	73.9%	17.4%	4.3%	4.3%	23
...Sophomore	4.1	42.9%	33.3%	19.0%	4.8%	21
..Junior	4.2	43.5%	34.8%	17.4%	4.3%	23
.Senior	4.4	58.8%	29.4%	5.9%	5.9%	34
Gender ID						
.....Male	4.4	52.6%	31.6%	15.8%	.	19
.....Female	4.3	55.6%	28.4%	9.9%	6.2%	81
Race/Ethnicity						
....URM	4.2	53.8%	23.1%	7.7%	15.4%	13
...Asian	4.2	44.4%	33.3%	16.7%	5.6%	18
..White/Caucasian	4.4	58.7%	28.6%	9.5%	3.2%	63
.Multiple races/unknown	4.4	57.1%	28.6%	14.3%	.	7
Residency						
.....U.S. resident	4.4	56.8%	28.4%	9.5%	5.3%	95
.....International student	4.0	33.3%	33.3%	33.3%	.	6
Socioeconomic Background						
.....Poor/Working class	4.4	57.9%	31.6%	5.3%	5.3%	19
.....Middle class	4.3	51.1%	33.3%	8.9%	6.7%	45
.....Upper middle/Upper class	4.4	61.3%	22.6%	12.9%	3.2%	31
First Generation College Student						
.....First generation student	4.5	64.7%	29.4%	.	5.9%	17
.....Not first generation	4.3	53.8%	29.5%	11.5%	5.1%	78

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning
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E5c: Influence on thinking about diversity: Interaction with faculty in class	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.2	40.4%	40.4%	17.3%	1.9%	104
Class						
....Freshman	4.5	60.9%	26.1%	13.0%	.	23
...Sophomore	4.0	31.8%	40.9%	27.3%	.	22
..Junior	4.0	25.0%	50.0%	20.8%	4.2%	24
.Senior	4.3	42.9%	42.9%	11.4%	2.9%	35
Gender ID						
.....Male	4.1	21.1%	63.2%	15.8%	.	19
.....Female	4.2	44.0%	35.7%	17.9%	2.4%	84
Race/Ethnicity						
....URM	4.0	35.7%	35.7%	21.4%	7.1%	14
...Asian	4.2	33.3%	50.0%	16.7%	.	18
..White/Caucasian	4.2	43.1%	40.0%	15.4%	1.5%	65
.Multiple races/unknown	4.1	42.9%	28.6%	28.6%	.	7
Residency						
.....U.S. resident	4.2	41.8%	38.8%	17.3%	2.0%	98
.....International student	4.0	16.7%	66.7%	16.7%	.	6
Socioeconomic Background						
.....Poor/Working class	4.0	35.0%	35.0%	25.0%	5.0%	20
.....Middle class	4.4	42.2%	51.1%	6.7%	.	45
.....Upper middle/Upper class	4.2	42.4%	36.4%	18.2%	3.0%	33
First Generation College Student						
.....First generation student	4.2	47.1%	29.4%	23.5%	.	17
.....Not first generation	4.2	39.5%	45.7%	12.3%	2.5%	81

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning
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E5d: Influence on thinking about diversity: Interaction with faculty outside class	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.1	44.3%	28.9%	23.7%	2.1%	1.0%	97
Class*							
....Freshman	4.7	76.2%	19.0%	4.8%	.	.	21
...Sophomore	3.6	31.6%	15.8%	42.1%	5.3%	5.3%	19
..Junior	4.0	30.4%	34.8%	34.8%	.	.	23
.Senior	4.2	41.2%	38.2%	17.6%	2.9%	.	34
Gender ID							
.....Male	3.9	27.8%	33.3%	38.9%	.	.	18
.....Female	4.2	47.4%	28.2%	20.5%	2.6%	1.3%	78
Race/Ethnicity							
....URM	4.0	38.5%	38.5%	15.4%	.	7.7%	13
...Asian	4.1	41.2%	29.4%	29.4%	.	.	17
..White/Caucasian	4.1	45.9%	26.2%	24.6%	3.3%	.	61
.Multiple races/unknown	4.3	50.0%	33.3%	16.7%	.	.	6
Residency*							
.....U.S. resident	4.2	46.2%	28.6%	23.1%	2.2%	.	91
.....International student	3.3	16.7%	33.3%	33.3%	.	16.7%	6
Socioeconomic Background							
.....Poor/Working class	4.0	38.9%	27.8%	27.8%	5.6%	.	18
.....Middle class	4.1	42.9%	33.3%	19.0%	2.4%	2.4%	42
.....Upper middle/Upper class	4.3	51.6%	25.8%	22.6%	.	.	31
First Generation College Student							
.....First generation student	4.1	47.1%	23.5%	23.5%	.	5.9%	17
.....Not first generation	4.2	44.6%	31.1%	21.6%	2.7%	.	74

* Statistically significant difference (p<.05) between group
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E5e: Influence on thinking about diversity: Course materials	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	3.9	35.0%	27.0%	35.0%	3.0%	100
Class						
....Freshman	4.4	59.1%	18.2%	22.7%	.	22
...Sophomore	3.7	28.6%	19.0%	47.6%	4.8%	21
..Junior	3.7	18.2%	36.4%	40.9%	4.5%	22
.Senior	4.0	34.3%	31.4%	31.4%	2.9%	35
Gender ID						
.....Male	3.7	21.1%	31.6%	47.4%	.	19
.....Female	4.0	37.5%	26.3%	32.5%	3.8%	80
Race/Ethnicity						
....URM	3.8	41.7%	8.3%	41.7%	8.3%	12
...Asian	3.9	29.4%	29.4%	41.2%	.	17
..White/Caucasian	4.0	34.4%	31.3%	31.3%	3.1%	64
.Multiple races/unknown	4.0	42.9%	14.3%	42.9%	.	7
Residency						
.....U.S. resident	3.9	35.1%	27.7%	34.0%	3.2%	94
.....International student	3.8	33.3%	16.7%	50.0%	.	6
Socioeconomic Background						
.....Poor/Working class	3.7	31.6%	21.1%	36.8%	10.5%	19
.....Middle class	3.9	28.9%	31.1%	37.8%	2.2%	45
.....Upper middle/Upper class	4.2	45.2%	29.0%	25.8%	.	31
First Generation College Student						
.....First generation student	4.1	47.1%	17.6%	29.4%	5.9%	17
.....Not first generation	3.9	32.1%	30.8%	34.6%	2.6%	78

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning
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E5f: Influence on thinking about diversity: Friendships/acquaintances	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	Total (N)
All	4.5	61.8%	30.4%	7.8%	102
Class					
....Freshman	4.7	73.9%	21.7%	4.3%	23
...Sophomore	4.5	54.5%	36.4%	9.1%	22
..Junior	4.3	56.5%	21.7%	21.7%	23
.Senior	4.6	61.8%	38.2%	.	34
Gender ID					
.....Male	4.4	47.4%	47.4%	5.3%	19
.....Female	4.6	64.6%	26.8%	8.5%	82
Race/Ethnicity					
....URM	4.4	53.8%	30.8%	15.4%	13
...Asian	4.6	61.1%	33.3%	5.6%	18
..White/Caucasian	4.6	65.6%	26.6%	7.8%	64
.Multiple races/unknown	4.4	42.9%	57.1%	.	7
Residency					
.....U.S. resident	4.6	63.5%	28.1%	8.3%	96
.....International student	4.3	33.3%	66.7%	.	6
Socioeconomic Background					
.....Poor/Working class	4.5	55.0%	40.0%	5.0%	20
.....Middle class	4.6	62.2%	33.3%	4.4%	45
.....Upper middle/Upper class	4.6	67.7%	22.6%	9.7%	31
First Generation College Student					
.....First generation student	4.6	64.7%	29.4%	5.9%	17
.....Not first generation	4.6	62.0%	31.6%	6.3%	79

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning
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E5g: Influence on thinking about diversity: Living in residence halls	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.2	46.3%	33.7%	17.9%	2.1%	95
Class						
....Freshman	4.6	65.2%	30.4%	4.3%	.	23
...Sophomore	4.3	47.4%	31.6%	21.1%	.	19
..Junior	3.9	30.4%	34.8%	30.4%	4.3%	23
.Senior	4.2	43.3%	36.7%	16.7%	3.3%	30
Gender ID						
.....Male	4.4	50.0%	37.5%	12.5%	.	16
.....Female	4.2	45.6%	32.9%	19.0%	2.5%	79
Race/Ethnicity						
....URM	4.0	41.7%	16.7%	41.7%	.	12
...Asian	4.5	52.9%	41.2%	5.9%	.	17
..White/Caucasian	4.2	45.8%	35.6%	15.3%	3.4%	59
.Multiple races/unknown	4.1	42.9%	28.6%	28.6%	.	7
Residency						
.....U.S. resident	4.2	46.2%	33.0%	18.7%	2.2%	91
.....International student	4.5	50.0%	50.0%	.	.	4
Socioeconomic Background						
.....Poor/Working class	4.2	38.9%	44.4%	16.7%	.	18
.....Middle class	4.2	47.6%	28.6%	19.0%	4.8%	42
.....Upper middle/Upper class	4.3	48.3%	37.9%	13.8%	.	29
First Generation College Student						
.....First generation student	4.6	71.4%	21.4%	7.1%	.	14
.....Not first generation	4.2	41.3%	37.3%	18.7%	2.7%	75

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning
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E5h: Influence on thinking about diversity: Campus orgs/clubs	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.5	58.8%	29.9%	9.3%	2.1%	97
Class						
....Freshman	4.6	69.6%	26.1%	.	4.3%	23
...Sophomore	4.5	55.0%	35.0%	10.0%	.	20
..Junior	4.4	54.5%	27.3%	18.2%	.	22
.Senior	4.4	56.3%	31.3%	9.4%	3.1%	32
Gender ID						
.....Male	4.4	52.9%	35.3%	11.8%	.	17
.....Female	4.5	60.8%	27.8%	8.9%	2.5%	79
Race/Ethnicity						
....URM	4.4	46.2%	46.2%	7.7%	.	13
...Asian	4.6	68.8%	18.8%	12.5%	.	16
..White/Caucasian	4.4	59.0%	27.9%	9.8%	3.3%	61
.Multiple races/unknown	4.6	57.1%	42.9%	.	.	7
Residency						
.....U.S. resident	4.5	59.1%	29.0%	9.7%	2.2%	93
.....International student	4.5	50.0%	50.0%	.	.	4
Socioeconomic Background						
.....Poor/Working class	4.5	55.0%	40.0%	5.0%	.	20
.....Middle class	4.5	59.1%	29.5%	9.1%	2.3%	44
.....Upper middle/Upper class	4.4	63.0%	22.2%	11.1%	3.7%	27
First Generation College Student						
.....First generation student	4.6	68.8%	25.0%	6.3%	.	16
.....Not first generation	4.4	57.3%	30.7%	9.3%	2.7%	75

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning
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E5i: Influence on thinking about diversity: Campus-wide activities/events	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.3	53.1%	29.6%	15.3%	2.0%	98
Class						
....Freshman	4.4	60.9%	26.1%	8.7%	4.3%	23
...Sophomore	4.4	57.1%	28.6%	14.3%	.	21
..Junior	4.2	50.0%	22.7%	22.7%	4.5%	22
.Senior	4.3	46.9%	37.5%	15.6%	.	32
Gender ID						
.....Male	4.1	38.9%	38.9%	16.7%	5.6%	18
.....Female	4.4	55.7%	27.8%	15.2%	1.3%	79
Race/Ethnicity						
....URM	4.2	38.5%	38.5%	23.1%	.	13
...Asian	4.1	47.1%	29.4%	11.8%	11.8%	17
..White/Caucasian	4.4	57.4%	26.2%	16.4%	.	61
.Multiple races/unknown	4.6	57.1%	42.9%	.	.	7
Residency						
.....U.S. resident	4.4	54.8%	29.0%	14.0%	2.2%	93
.....International student	3.8	20.0%	40.0%	40.0%	.	5
Socioeconomic Background						
.....Poor/Working class	4.4	47.4%	47.4%	5.3%	.	19
.....Middle class	4.4	60.5%	25.6%	11.6%	2.3%	43
.....Upper middle/Upper class	4.2	50.0%	26.7%	20.0%	3.3%	30
First Generation College Student						
.....First generation student	4.5	62.5%	25.0%	12.5%	.	16
.....Not first generation	4.3	52.6%	31.6%	13.2%	2.6%	76

* Statistically significant difference (p<.05) between group
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E5j: Influence on thinking about diversity: College/department activities/events	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.2	43.4%	35.4%	19.2%	2.0%	99
Class						
....Freshman	4.3	60.9%	21.7%	8.7%	8.7%	23
...Sophomore	4.2	35.0%	45.0%	20.0%	.	20
..Junior	4.0	34.8%	34.8%	30.4%	.	23
.Senior	4.2	42.4%	39.4%	18.2%	.	33
Gender ID						
.....Male	4.1	33.3%	38.9%	27.8%	.	18
.....Female	4.2	45.0%	35.0%	17.5%	2.5%	80
Race/Ethnicity						
....URM	4.2	30.8%	53.8%	15.4%	.	13
...Asian	3.8	33.3%	27.8%	27.8%	11.1%	18
..White/Caucasian	4.3	47.5%	34.4%	18.0%	.	61
.Multiple races/unknown	4.4	57.1%	28.6%	14.3%	.	7
Residency						
.....U.S. resident	4.2	45.2%	35.5%	17.2%	2.2%	93
.....International student	3.7	16.7%	33.3%	50.0%	.	6
Socioeconomic Background						
.....Poor/Working class	4.1	36.8%	42.1%	15.8%	5.3%	19
.....Middle class	4.3	45.5%	43.2%	11.4%	.	44
.....Upper middle/Upper class	4.1	46.7%	23.3%	26.7%	3.3%	30
First Generation College Student						
.....First generation student	4.3	50.0%	31.3%	12.5%	6.3%	16
.....Not first generation	4.2	42.9%	37.7%	18.2%	1.3%	77

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning
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E5k: Influence on thinking about diversity: Interactions with staff	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.2	46.6%	32.0%	17.5%	2.9%	1.0%	103
Class							
....Freshman	4.6	69.6%	21.7%	4.3%	4.3%	.	23
...Sophomore	3.9	31.8%	40.9%	18.2%	4.5%	4.5%	22
..Junior	4.0	30.4%	39.1%	30.4%	.	.	23
.Senior	4.3	51.4%	28.6%	17.1%	2.9%	.	35
Gender ID							
.....Male	4.0	31.6%	42.1%	21.1%	5.3%	.	19
.....Female	4.2	49.4%	30.1%	16.9%	2.4%	1.2%	83
Race/Ethnicity							
....URM	3.8	38.5%	23.1%	30.8%	.	7.7%	13
...Asian	4.2	50.0%	22.2%	22.2%	5.6%	.	18
..White/Caucasian	4.3	46.2%	36.9%	13.8%	3.1%	.	65
.Multiple races/unknown	4.4	57.1%	28.6%	14.3%	.	.	7
Residency*							
.....U.S. resident	4.3	48.5%	32.0%	16.5%	3.1%	.	97
.....International student	3.3	16.7%	33.3%	33.3%	.	16.7%	6
Socioeconomic Background							
.....Poor/Working class	4.0	40.0%	25.0%	30.0%	5.0%	.	20
.....Middle class	4.3	48.9%	37.8%	8.9%	2.2%	2.2%	45
.....Upper middle/Upper class	4.3	50.0%	31.3%	15.6%	3.1%	.	32
First Generation College Student							
.....First generation student	4.1	52.9%	17.6%	23.5%	.	5.9%	17
.....Not first generation	4.3	46.3%	36.3%	13.8%	3.8%	.	80

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning
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E5l: Influence on thinking about diversity: Interactions with/messages from admin	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.1	39.6%	32.7%	25.7%	2.0%	101
Class						
....Freshman	4.6	69.6%	17.4%	13.0%	.	23
...Sophomore	4.0	30.0%	40.0%	30.0%	.	20
..Junior	3.8	30.4%	26.1%	39.1%	4.3%	23
.Senior	4.0	31.4%	42.9%	22.9%	2.9%	35
Gender ID						
.....Male	4.0	31.6%	42.1%	21.1%	5.3%	19
.....Female	4.1	40.7%	30.9%	27.2%	1.2%	81
Race/Ethnicity						
....URM	4.0	38.5%	23.1%	38.5%	.	13
...Asian	4.0	38.9%	27.8%	27.8%	5.6%	18
..White/Caucasian	4.1	38.1%	36.5%	23.8%	1.6%	63
.Multiple races/unknown	4.4	57.1%	28.6%	14.3%	.	7
Residency						
.....U.S. resident	4.1	41.1%	31.6%	25.3%	2.1%	95
.....International student	3.8	16.7%	50.0%	33.3%	.	6
Socioeconomic Background						
.....Poor/Working class	3.8	26.3%	31.6%	36.8%	5.3%	19
.....Middle class	4.2	40.0%	37.8%	20.0%	2.2%	45
.....Upper middle/Upper class	4.3	48.4%	29.0%	22.6%	.	31
First Generation College Student						
.....First generation student	4.2	47.1%	23.5%	29.4%	.	17
.....Not first generation	4.1	38.5%	35.9%	23.1%	2.6%	78

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning
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E5m: Influence on thinking about diversity: NC State's values	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.3	49.0%	30.0%	19.0%	2.0%	100
Class						
....Freshman	4.6	72.7%	18.2%	9.1%	.	22
...Sophomore	4.1	38.1%	38.1%	19.0%	4.8%	21
..Junior	4.0	31.8%	31.8%	36.4%	.	22
.Senior	4.3	51.4%	31.4%	14.3%	2.9%	35
Gender ID						
.....Male	4.2	42.1%	36.8%	21.1%	.	19
.....Female	4.3	50.0%	28.8%	18.8%	2.5%	80
Race/Ethnicity						
....URM	4.1	38.5%	30.8%	30.8%	.	13
...Asian	4.3	58.8%	11.8%	29.4%	.	17
..White/Caucasian	4.2	46.0%	34.9%	15.9%	3.2%	63
.Multiple races/unknown	4.7	71.4%	28.6%	.	.	7
Residency						
.....U.S. resident	4.3	49.5%	29.5%	18.9%	2.1%	95
.....International student	4.2	40.0%	40.0%	20.0%	.	5
Socioeconomic Background						
.....Poor/Working class	4.1	42.1%	26.3%	26.3%	5.3%	19
.....Middle class	4.4	52.3%	34.1%	11.4%	2.3%	44
.....Upper middle/Upper class	4.3	51.6%	29.0%	19.4%	.	31
First Generation College Student						
.....First generation student	4.5	64.7%	17.6%	17.6%	.	17
.....Not first generation	4.2	46.8%	33.8%	16.9%	2.6%	77

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning
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E5n: Influence on thinking about diversity: Family/home town experiences	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.2	55.3%	23.3%	11.7%	5.8%	3.9%	103
Class							
....Freshman	4.5	73.9%	13.0%	4.3%	8.7%	.	23
...Sophomore	4.0	54.5%	13.6%	18.2%	9.1%	4.5%	22
..Junior	4.1	39.1%	39.1%	17.4%	4.3%	.	23
.Senior	4.1	54.3%	25.7%	8.6%	2.9%	8.6%	35
Gender ID							
.....Male	4.6	68.4%	21.1%	10.5%	.	.	19
.....Female	4.1	51.8%	24.1%	12.0%	7.2%	4.8%	83
Race/Ethnicity							
....URM	3.8	30.8%	30.8%	30.8%	7.7%	.	13
...Asian	4.4	55.6%	33.3%	11.1%	.	.	18
..White/Caucasian	4.2	58.5%	21.5%	7.7%	6.2%	6.2%	65
.Multiple races/unknown	4.3	71.4%	.	14.3%	14.3%	.	7
Residency							
.....U.S. resident	4.2	55.7%	21.6%	12.4%	6.2%	4.1%	97
.....International student	4.5	50.0%	50.0%	.	.	.	6
Socioeconomic Background							
.....Poor/Working class	3.7	35.0%	25.0%	20.0%	10.0%	10.0%	20
.....Middle class	4.2	55.6%	22.2%	13.3%	6.7%	2.2%	45
.....Upper middle/Upper class	4.5	68.8%	21.9%	3.1%	3.1%	3.1%	32
First Generation College Student							
.....First generation student	4.4	58.8%	23.5%	11.8%	5.9%	.	17
.....Not first generation	4.2	55.0%	22.5%	11.3%	6.3%	5.0%	80

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning
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E5o: Influence on thinking about diversity: Freindships/acquaintances outside of NC State	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.5	65.0%	20.4%	11.7%	2.9%	103
Class*						
....Freshman	4.8	82.6%	13.0%	4.3%	.	23
...Sophomore	4.3	54.5%	18.2%	27.3%	.	22
..Junior	4.2	39.1%	43.5%	17.4%	.	23
.Senior	4.6	77.1%	11.4%	2.9%	8.6%	35
Gender ID						
.....Male	4.5	63.2%	26.3%	10.5%	.	19
.....Female	4.5	65.1%	19.3%	12.0%	3.6%	83
Race/Ethnicity						
....URM	4.1	38.5%	38.5%	15.4%	7.7%	13
...Asian	4.6	66.7%	27.8%	5.6%	.	18
..White/Caucasian	4.5	69.2%	13.8%	13.8%	3.1%	65
.Multiple races/unknown	4.7	71.4%	28.6%	.	.	7
Residency						
.....U.S. resident	4.5	64.9%	19.6%	12.4%	3.1%	97
.....International student	4.7	66.7%	33.3%	.	.	6
Socioeconomic Background						
.....Poor/Working class	4.3	50.0%	30.0%	15.0%	5.0%	20
.....Middle class	4.4	64.4%	17.8%	13.3%	4.4%	45
.....Upper middle/Upper class	4.7	78.1%	15.6%	6.3%	.	32
First Generation College Student						
.....First generation student	4.6	70.6%	17.6%	11.8%	.	17
.....Not first generation	4.5	65.0%	20.0%	11.3%	3.8%	80

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning
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E6a: Influence of NCSU: Likelihood of discussing diversity topics with friends	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.2	46.1%	31.4%	20.6%	2.0%	102
Class						
....Freshman	4.5	65.2%	17.4%	17.4%	.	23
...Sophomore	4.1	45.5%	27.3%	22.7%	4.5%	22
..Junior	4.1	36.4%	40.9%	22.7%	.	22
.Senior	4.1	40.0%	37.1%	20.0%	2.9%	35
Gender ID						
.....Male	4.0	26.3%	47.4%	26.3%	.	19
.....Female	4.3	50.0%	28.0%	19.5%	2.4%	82
Race/Ethnicity						
....URM	4.3	41.7%	50.0%	8.3%	.	12
...Asian	4.2	44.4%	33.3%	22.2%	.	18
..White/Caucasian	4.2	46.2%	29.2%	21.5%	3.1%	65
.Multiple races/unknown	4.3	57.1%	14.3%	28.6%	.	7
Residency*						
.....U.S. resident	4.2	47.9%	28.1%	21.9%	2.1%	96
.....International student	4.2	16.7%	83.3%	.	.	6
Socioeconomic Background						
.....Poor/Working class	4.3	50.0%	25.0%	25.0%	.	20
.....Middle class	4.1	44.4%	28.9%	22.2%	4.4%	45
.....Upper middle/Upper class	4.3	46.9%	40.6%	12.5%	.	32
First Generation College Student						
.....First generation student	4.4	52.9%	29.4%	17.6%	.	17
.....Not first generation	4.2	45.0%	32.5%	20.0%	2.5%	80

* Statistically significant difference (p<.05) between group
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E6b: Influence of NCSU: Likelihood of abstaining from using offensive language	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	Total (N)
All	4.4	61.8%	17.6%	20.6%	102
Class					
....Freshman	4.6	69.6%	21.7%	8.7%	23
...Sophomore	4.2	54.5%	13.6%	31.8%	22
..Junior	4.3	59.1%	13.6%	27.3%	22
.Senior	4.5	62.9%	20.0%	17.1%	35
Gender ID					
.....Male	4.4	57.9%	26.3%	15.8%	19
.....Female	4.4	62.2%	15.9%	22.0%	82
Race/Ethnicity					
....URM	4.3	50.0%	33.3%	16.7%	12
...Asian	4.3	50.0%	33.3%	16.7%	18
..White/Caucasian	4.4	64.6%	12.3%	23.1%	65
.Multiple races/unknown	4.7	85.7%	.	14.3%	7
Residency					
.....U.S. resident	4.4	63.5%	15.6%	20.8%	96
.....International student	4.2	33.3%	50.0%	16.7%	6
Socioeconomic Background					
.....Poor/Working class	4.5	60.0%	30.0%	10.0%	20
.....Middle class	4.4	60.0%	15.6%	24.4%	45
.....Upper middle/Upper class	4.5	68.8%	12.5%	18.8%	32
First Generation College Student					
.....First generation student	4.2	47.1%	29.4%	23.5%	17
.....Not first generation	4.5	66.3%	15.0%	18.8%	80

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning
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E6c: Influence of NCSU: Likelihood of notifying others about offensive language	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.1	42.2%	32.4%	23.5%	1.0%	1.0%	102
Class							
....Freshman	4.2	52.2%	26.1%	13.0%	4.3%	4.3%	23
...Sophomore	3.9	27.3%	36.4%	36.4%	.	.	22
..Junior	4.1	40.9%	31.8%	27.3%	.	.	22
.Senior	4.3	45.7%	34.3%	20.0%	.	.	35
Gender ID							
.....Male	4.2	31.6%	52.6%	15.8%	.	.	19
.....Female	4.1	43.9%	28.0%	25.6%	1.2%	1.2%	82
Race/Ethnicity							
....URM	4.3	58.3%	16.7%	25.0%	.	.	12
...Asian	4.1	44.4%	27.8%	22.2%	5.6%	.	18
..White/Caucasian	4.1	38.5%	35.4%	24.6%	.	1.5%	65
.Multiple races/unknown	4.3	42.9%	42.9%	14.3%	.	.	7
Residency							
.....U.S. resident	4.1	42.7%	31.3%	24.0%	1.0%	1.0%	96
.....International student	4.2	33.3%	50.0%	16.7%	.	.	6
Socioeconomic Background							
.....Poor/Working class	4.2	40.0%	40.0%	20.0%	.	.	20
.....Middle class	4.0	35.6%	37.8%	24.4%	.	2.2%	45
.....Upper middle/Upper class	4.3	53.1%	21.9%	21.9%	3.1%	.	32
First Generation College Student							
.....First generation student	4.1	41.2%	35.3%	17.6%	.	5.9%	17
.....Not first generation	4.2	42.5%	32.5%	23.8%	1.3%	.	80

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning
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E6d: Influence of NCSU: Likelihood of initiating conversation with student of different race/ethnicity	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	Total (N)
All	4.3	51.0%	26.5%	22.5%	102
Class					
....Freshman	4.7	73.9%	17.4%	8.7%	23
...Sophomore	4.2	45.5%	27.3%	27.3%	22
..Junior	4.0	36.4%	31.8%	31.8%	22
.Senior	4.3	48.6%	28.6%	22.9%	35
Gender ID					
.....Male	4.1	42.1%	26.3%	31.6%	19
.....Female	4.3	52.4%	26.8%	20.7%	82
Race/Ethnicity					
....URM	4.4	66.7%	8.3%	25.0%	12
...Asian	4.2	44.4%	33.3%	22.2%	18
..White/Caucasian	4.3	50.8%	26.2%	23.1%	65
.Multiple races/unknown	4.3	42.9%	42.9%	14.3%	7
Residency					
.....U.S. resident	4.3	52.1%	25.0%	22.9%	96
.....International student	4.2	33.3%	50.0%	16.7%	6
Socioeconomic Background					
.....Poor/Working class	4.5	60.0%	30.0%	10.0%	20
.....Middle class	4.2	48.9%	17.8%	33.3%	45
.....Upper middle/Upper class	4.4	50.0%	37.5%	12.5%	32
First Generation College Student					
.....First generation student	4.6	70.6%	23.5%	5.9%	17
.....Not first generation	4.2	47.5%	27.5%	25.0%	80

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning
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E6e: Influence of NCSU: Comfort working with students from diverse backgrounds	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.4	60.8%	21.6%	16.7%	1.0%	102
Class						
....Freshman	4.6	69.6%	21.7%	8.7%	.	23
...Sophomore	4.4	59.1%	18.2%	22.7%	.	22
..Junior	4.2	50.0%	22.7%	27.3%	.	22
.Senior	4.5	62.9%	22.9%	11.4%	2.9%	35
Gender ID						
.....Male	4.2	47.4%	26.3%	26.3%	.	19
.....Female	4.5	63.4%	20.7%	14.6%	1.2%	82
Race/Ethnicity						
....URM	4.3	50.0%	33.3%	16.7%	.	12
...Asian	4.2	44.4%	33.3%	22.2%	.	18
..White/Caucasian	4.5	66.2%	15.4%	16.9%	1.5%	65
.Multiple races/unknown	4.7	71.4%	28.6%	.	.	7
Residency						
.....U.S. resident	4.4	61.5%	20.8%	16.7%	1.0%	96
.....International student	4.3	50.0%	33.3%	16.7%	.	6
Socioeconomic Background						
.....Poor/Working class	4.5	55.0%	35.0%	10.0%	.	20
.....Middle class	4.4	60.0%	17.8%	20.0%	2.2%	45
.....Upper middle/Upper class	4.6	68.8%	18.8%	12.5%	.	32
First Generation College Student						
.....First generation student	4.6	70.6%	17.6%	11.8%	.	17
.....Not first generation	4.4	60.0%	22.5%	16.3%	1.3%	80

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning
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E6f: Influence of NCSU: Understanding of diversity	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	Total (N)
All	4.3	52.0%	30.4%	17.6%	102
Class					
....Freshman	4.7	65.2%	34.8%	.	23
...Sophomore	4.2	45.5%	27.3%	27.3%	22
..Junior	4.2	50.0%	18.2%	31.8%	22
.Senior	4.3	48.6%	37.1%	14.3%	35
Gender ID					
.....Male	4.3	52.6%	21.1%	26.3%	19
.....Female	4.4	51.2%	32.9%	15.9%	82
Race/Ethnicity					
....URM	4.3	58.3%	16.7%	25.0%	12
...Asian	4.4	50.0%	38.9%	11.1%	18
..White/Caucasian	4.3	49.2%	30.8%	20.0%	65
.Multiple races/unknown	4.7	71.4%	28.6%	.	7
Residency					
.....U.S. resident	4.3	51.0%	31.3%	17.7%	96
.....International student	4.5	66.7%	16.7%	16.7%	6
Socioeconomic Background					
.....Poor/Working class	4.4	50.0%	40.0%	10.0%	20
.....Middle class	4.3	48.9%	31.1%	20.0%	45
.....Upper middle/Upper class	4.4	59.4%	25.0%	15.6%	32
First Generation College Student					
.....First generation student	4.4	58.8%	23.5%	17.6%	17
.....Not first generation	4.4	51.3%	32.5%	16.3%	80

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning
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E6g: Influence of NCSU: Understanding of inclusion and equity	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.3	53.9%	27.5%	17.6%	1.0%	102
Class						
....Freshman	4.7	69.6%	30.4%	.	.	23
...Sophomore	4.3	54.5%	22.7%	22.7%	.	22
..Junior	4.1	40.9%	27.3%	31.8%	.	22
.Senior	4.3	51.4%	28.6%	17.1%	2.9%	35
Gender ID						
.....Male	4.2	52.6%	15.8%	31.6%	.	19
.....Female	4.4	53.7%	30.5%	14.6%	1.2%	82
Race/Ethnicity*						
....URM	4.3	50.0%	33.3%	16.7%	.	12
...Asian	4.3	44.4%	44.4%	11.1%	.	18
..White/Caucasian	4.3	53.8%	24.6%	21.5%	.	65
.Multiple races/unknown	4.6	85.7%	.	.	14.3%	7
Residency						
.....U.S. resident	4.3	54.2%	27.1%	17.7%	1.0%	96
.....International student	4.3	50.0%	33.3%	16.7%	.	6
Socioeconomic Background						
.....Poor/Working class	4.4	45.0%	45.0%	10.0%	.	20
.....Middle class	4.3	53.3%	24.4%	22.2%	.	45
.....Upper middle/Upper class	4.4	62.5%	21.9%	12.5%	3.1%	32
First Generation College Student						
.....First generation student	4.4	52.9%	35.3%	11.8%	.	17
.....Not first generation	4.4	55.0%	26.3%	17.5%	1.3%	80

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning
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E6h: Influence of NCSU: Ability to work in job with people of diverse backgrounds	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	Total (N)
All	4.5	63.7%	21.6%	14.7%	102
Class					
....Freshman	4.7	78.3%	17.4%	4.3%	23
...Sophomore	4.3	54.5%	22.7%	22.7%	22
..Junior	4.4	63.6%	13.6%	22.7%	22
.Senior	4.5	60.0%	28.6%	11.4%	35
Gender ID					
.....Male	4.5	63.2%	26.3%	10.5%	19
.....Female	4.5	63.4%	20.7%	15.9%	82
Race/Ethnicity					
....URM	4.8	83.3%	8.3%	8.3%	12
...Asian	4.4	55.6%	33.3%	11.1%	18
..White/Caucasian	4.4	61.5%	21.5%	16.9%	65
.Multiple races/unknown	4.6	71.4%	14.3%	14.3%	7
Residency					
.....U.S. resident	4.5	64.6%	19.8%	15.6%	96
.....International student	4.5	50.0%	50.0%	.	6
Socioeconomic Background					
.....Poor/Working class	4.6	60.0%	40.0%	.	20
.....Middle class	4.5	68.9%	13.3%	17.8%	45
.....Upper middle/Upper class	4.4	62.5%	18.8%	18.8%	32
First Generation College Student					
.....First generation student	4.7	70.6%	29.4%	.	17
.....Not first generation	4.5	63.8%	18.8%	17.5%	80

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning
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E6i: Influence of NCSU: Comfort interacting with people of different race/ethnicity	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	Total (N)
All	4.5	61.8%	22.5%	15.7%	102
Class					
....Freshman	4.7	78.3%	17.4%	4.3%	23
...Sophomore	4.4	59.1%	22.7%	18.2%	22
..Junior	4.2	45.5%	27.3%	27.3%	22
.Senior	4.5	62.9%	22.9%	14.3%	35
Gender ID					
.....Male	4.4	63.2%	15.8%	21.1%	19
.....Female	4.5	61.0%	24.4%	14.6%	82
Race/Ethnicity					
....URM	4.6	66.7%	25.0%	8.3%	12
...Asian	4.3	50.0%	33.3%	16.7%	18
..White/Caucasian	4.4	61.5%	20.0%	18.5%	65
.Multiple races/unknown	4.9	85.7%	14.3%	.	7
Residency					
.....U.S. resident	4.5	62.5%	21.9%	15.6%	96
.....International student	4.3	50.0%	33.3%	16.7%	6
Socioeconomic Background					
.....Poor/Working class	4.5	55.0%	40.0%	5.0%	20
.....Middle class	4.5	66.7%	15.6%	17.8%	45
.....Upper middle/Upper class	4.5	62.5%	21.9%	15.6%	32
First Generation College Student					
.....First generation student	4.6	70.6%	23.5%	5.9%	17
.....Not first generation	4.5	61.3%	22.5%	16.3%	80

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning
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E6j: Influence of NCSU: Comfort interacting with people of different sexual orientation	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	Total (N)
All	4.4	56.9%	23.5%	19.6%	102
Class					
....Freshman	4.7	73.9%	21.7%	4.3%	23
...Sophomore	4.3	50.0%	31.8%	18.2%	22
..Junior	4.2	47.8%	21.7%	30.4%	23
.Senior	4.3	55.9%	20.6%	23.5%	34
Gender ID					
.....Male	4.2	44.4%	27.8%	27.8%	18
.....Female	4.4	59.0%	22.9%	18.1%	83
Race/Ethnicity					
....URM	4.6	66.7%	25.0%	8.3%	12
...Asian	4.2	38.9%	44.4%	16.7%	18
..White/Caucasian	4.3	56.9%	20.0%	23.1%	65
.Multiple races/unknown	4.7	85.7%	.	14.3%	7
Residency					
.....U.S. resident	4.4	58.3%	21.9%	19.8%	96
.....International student	4.2	33.3%	50.0%	16.7%	6
Socioeconomic Background					
.....Poor/Working class	4.4	52.6%	36.8%	10.5%	19
.....Middle class	4.4	57.8%	20.0%	22.2%	45
.....Upper middle/Upper class	4.4	60.6%	21.2%	18.2%	33
First Generation College Student					
.....First generation student	4.7	76.5%	17.6%	5.9%	17
.....Not first generation	4.3	53.8%	25.0%	21.3%	80

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning
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E6k: Influence of NCSU: Comfort interacting with people with disabilities	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	Total (N)
All	4.2	45.1%	30.4%	24.5%	102
Class*					
....Freshman	4.6	65.2%	30.4%	4.3%	23
...Sophomore	4.0	36.4%	31.8%	31.8%	22
..Junior	3.8	27.3%	27.3%	45.5%	22
.Senior	4.3	48.6%	31.4%	20.0%	35
Gender ID					
.....Male	4.2	47.4%	26.3%	26.3%	19
.....Female	4.2	43.9%	31.7%	24.4%	82
Race/Ethnicity					
....URM	4.4	66.7%	8.3%	25.0%	12
...Asian	4.2	38.9%	38.9%	22.2%	18
..White/Caucasian	4.1	41.5%	30.8%	27.7%	65
.Multiple races/unknown	4.6	57.1%	42.9%	.	7
Residency					
.....U.S. resident	4.2	45.8%	29.2%	25.0%	96
.....International student	4.2	33.3%	50.0%	16.7%	6
Socioeconomic Background					
.....Poor/Working class	4.2	40.0%	40.0%	20.0%	20
.....Middle class	4.2	48.9%	24.4%	26.7%	45
.....Upper middle/Upper class	4.2	43.8%	34.4%	21.9%	32
First Generation College Student					
.....First generation student	4.4	58.8%	17.6%	23.5%	17
.....Not first generation	4.2	42.5%	33.8%	23.8%	80

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning
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E6I: Influence of NCSU: Comfort interacting with people of different religion	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.3	52.9%	26.5%	18.6%	2.0%	102
Class						
....Freshman	4.7	65.2%	34.8%	.	.	23
...Sophomore	4.2	52.4%	14.3%	33.3%	.	21
..Junior	4.0	39.1%	26.1%	30.4%	4.3%	23
.Senior	4.3	54.3%	28.6%	14.3%	2.9%	35
Gender ID						
.....Male	4.2	47.4%	26.3%	26.3%	.	19
.....Female	4.3	53.7%	26.8%	17.1%	2.4%	82
Race/Ethnicity						
....URM	4.4	61.5%	23.1%	7.7%	7.7%	13
...Asian	4.2	33.3%	55.6%	11.1%	.	18
..White/Caucasian	4.3	53.1%	21.9%	23.4%	1.6%	64
.Multiple races/unknown	4.7	85.7%	.	14.3%	.	7
Residency						
.....U.S. resident	4.3	54.2%	25.0%	18.8%	2.1%	96
.....International student	4.2	33.3%	50.0%	16.7%	.	6
Socioeconomic Background						
.....Poor/Working class	4.4	63.2%	21.1%	10.5%	5.3%	19
.....Middle class	4.3	53.3%	26.7%	20.0%	.	45
.....Upper middle/Upper class	4.2	48.5%	30.3%	18.2%	3.0%	33
First Generation College Student						
.....First generation student	4.5	70.6%	11.8%	17.6%	.	17
.....Not first generation	4.3	50.0%	30.0%	17.5%	2.5%	80

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning
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E6m: Influence of NCSU: Comfort interacting with people of different country-of-origin	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	Total (N)
All	4.4	59.4%	22.8%	17.8%	101
Class					
....Freshman	4.7	69.6%	26.1%	4.3%	23
...Sophomore	4.2	52.4%	19.0%	28.6%	21
..Junior	4.3	54.5%	18.2%	27.3%	22
.Senior	4.5	60.0%	25.7%	14.3%	35
Gender ID					
.....Male	4.4	57.9%	21.1%	21.1%	19
.....Female	4.4	59.3%	23.5%	17.3%	81
Race/Ethnicity					
....URM	4.7	75.0%	16.7%	8.3%	12
...Asian	4.2	38.9%	44.4%	16.7%	18
..White/Caucasian	4.4	59.4%	20.3%	20.3%	64
.Multiple races/unknown	4.7	85.7%	.	14.3%	7
Residency					
.....U.S. resident	4.4	61.1%	21.1%	17.9%	95
.....International student	4.2	33.3%	50.0%	16.7%	6
Socioeconomic Background					
.....Poor/Working class	4.5	57.9%	31.6%	10.5%	19
.....Middle class	4.5	64.4%	20.0%	15.6%	45
.....Upper middle/Upper class	4.3	56.3%	21.9%	21.9%	32
First Generation College Student					
.....First generation student	4.5	70.6%	11.8%	17.6%	17
.....Not first generation	4.4	58.2%	25.3%	16.5%	79

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning
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