North Carolina State University
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C1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	Total (N)
All	3.7	76.6%	20.7%	2.7%	111
Class					
....Freshman	3.7	75.0%	20.8%	4.2%	24
...Sophomore	3.8	78.3%	21.7%	.	23
..Junior	3.8	78.6%	21.4%	.	28
.Senior	3.7	75.0%	19.4%	5.6%	36
Gender ID					
.....Male	3.6	70.0%	20.0%	10.0%	20
.....Female	3.8	77.8%	21.1%	1.1%	90
Race/Ethnicity					
....URM	3.8	78.6%	21.4%	.	14
...Asian	3.7	75.0%	20.0%	5.0%	20
..White/Caucasian	3.7	73.9%	23.2%	2.9%	69
.Multiple races/unknown	4.0	100.0%	.	.	8
Residency					
.....U.S. resident	3.7	76.0%	22.1%	1.9%	104
.....International student	3.7	85.7%	.	14.3%	7
Socioeconomic Background					
.....Poor/Working class	3.8	85.0%	10.0%	5.0%	20
.....Middle class	3.8	82.6%	15.2%	2.2%	46
.....Upper middle/Upper class	3.6	63.6%	36.4%	.	33
First Generation College Student					
.....First generation student	3.8	88.2%	5.9%	5.9%	17
.....Not first generation	3.7	74.4%	24.4%	1.2%	82

* Statistically significant difference (p<.05) between group
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C2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.2	45.5%	39.1%	7.3%	6.4%	1.8%	110
Class							
....Freshman	4.5	58.3%	33.3%	4.2%	4.2%	.	24
...Sophomore	3.9	43.5%	26.1%	13.0%	13.0%	4.3%	23
..Junior	4.1	37.0%	48.1%	3.7%	11.1%	.	27
.Senior	4.3	44.4%	44.4%	8.3%	.	2.8%	36
Gender ID							
.....Male	4.2	35.0%	55.0%	5.0%	5.0%	.	20
.....Female	4.2	47.2%	36.0%	7.9%	6.7%	2.2%	89
Race/Ethnicity							
....URM	3.9	28.6%	42.9%	14.3%	14.3%	.	14
...Asian	4.3	40.0%	50.0%	5.0%	5.0%	.	20
..White/Caucasian	4.3	50.7%	34.8%	7.2%	4.3%	2.9%	69
.Multiple races/unknown	4.1	42.9%	42.9%	.	14.3%	.	7
Residency*							
.....U.S. resident	4.3	48.5%	36.9%	7.8%	4.9%	1.9%	103
.....International student	3.4	.	71.4%	.	28.6%	.	7
Socioeconomic Background							
.....Poor/Working class	4.2	50.0%	30.0%	10.0%	5.0%	5.0%	20
.....Middle class	4.3	45.7%	41.3%	6.5%	6.5%	.	46
.....Upper middle/Upper class	4.3	51.5%	36.4%	9.1%	.	3.0%	33
First Generation College Student							
.....First generation student	4.3	58.8%	23.5%	5.9%	11.8%	.	17
.....Not first generation	4.3	46.3%	40.2%	8.5%	2.4%	2.4%	82

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C2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.2	50.0%	32.7%	10.0%	6.4%	0.9%	110
Class							
....Freshman	4.5	58.3%	33.3%	4.2%	4.2%	.	24
...Sophomore	4.3	52.2%	30.4%	17.4%	.	.	23
..Junior	4.0	37.0%	37.0%	11.1%	14.8%	.	27
.Senior	4.3	52.8%	30.6%	8.3%	5.6%	2.8%	36
Gender ID							
.....Male	4.0	40.0%	35.0%	10.0%	15.0%	.	20
.....Female	4.3	51.7%	32.6%	10.1%	4.5%	1.1%	89
Race/Ethnicity							
....URM	4.1	35.7%	42.9%	14.3%	7.1%	.	14
...Asian	4.2	45.0%	40.0%	5.0%	10.0%	.	20
..White/Caucasian	4.3	56.5%	27.5%	10.1%	4.3%	1.4%	69
.Multiple races/unknown	3.9	28.6%	42.9%	14.3%	14.3%	.	7
Residency							
.....U.S. resident	4.3	52.4%	30.1%	9.7%	6.8%	1.0%	103
.....International student	4.0	14.3%	71.4%	14.3%	.	.	7
Socioeconomic Background							
.....Poor/Working class	4.0	40.0%	35.0%	10.0%	10.0%	5.0%	20
.....Middle class	4.4	60.9%	23.9%	10.9%	4.3%	.	46
.....Upper middle/Upper class	4.3	48.5%	39.4%	6.1%	6.1%	.	33
First Generation College Student							
.....First generation student	4.4	64.7%	17.6%	11.8%	5.9%	.	17
.....Not first generation	4.3	50.0%	34.1%	8.5%	6.1%	1.2%	82

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C2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	Total (N)
All	4.4	62.4%	25.7%	6.4%	5.5%	109
Class						
....Freshman	4.5	66.7%	25.0%	4.2%	4.2%	24
...Sophomore	4.2	54.5%	22.7%	13.6%	9.1%	22
..Junior	4.4	55.6%	33.3%	3.7%	7.4%	27
.Senior	4.6	69.4%	22.2%	5.6%	2.8%	36
Gender ID						
.....Male	4.6	65.0%	30.0%	5.0%	.	20
.....Female	4.4	61.4%	25.0%	6.8%	6.8%	88
Race/Ethnicity						
....URM	4.0	50.0%	21.4%	7.1%	21.4%	14
...Asian	4.6	63.2%	31.6%	5.3%	.	19
..White/Caucasian	4.5	63.8%	26.1%	7.2%	2.9%	69
.Multiple races/unknown	4.4	71.4%	14.3%	.	14.3%	7
Residency						
.....U.S. resident	4.5	64.1%	24.3%	6.8%	4.9%	103
.....International student	4.0	33.3%	50.0%	.	16.7%	6
Socioeconomic Background						
.....Poor/Working class	4.3	55.0%	25.0%	10.0%	10.0%	20
.....Middle class	4.4	65.2%	19.6%	8.7%	6.5%	46
.....Upper middle/Upper class	4.6	66.7%	27.3%	3.0%	3.0%	33
First Generation College Student						
.....First generation student	4.2	58.8%	23.5%	.	17.6%	17
.....Not first generation	4.5	64.6%	23.2%	8.5%	3.7%	82

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C2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	Total (N)
All	4.4	52.3%	36.7%	9.2%	1.8%	109
Class						
....Freshman	4.5	58.3%	33.3%	8.3%	.	24
...Sophomore	4.4	50.0%	40.9%	9.1%	.	22
..Junior	4.1	33.3%	51.9%	11.1%	3.7%	27
.Senior	4.5	63.9%	25.0%	8.3%	2.8%	36
Gender ID						
.....Male	4.3	55.0%	25.0%	15.0%	5.0%	20
.....Female	4.4	51.1%	39.8%	8.0%	1.1%	88
Race/Ethnicity						
....URM	4.0	21.4%	57.1%	21.4%	.	14
...Asian	4.6	63.2%	31.6%	5.3%	.	19
..White/Caucasian	4.4	55.1%	34.8%	7.2%	2.9%	69
.Multiple races/unknown	4.4	57.1%	28.6%	14.3%	.	7
Residency						
.....U.S. resident	4.4	51.5%	36.9%	9.7%	1.9%	103
.....International student	4.7	66.7%	33.3%	.	.	6
Socioeconomic Background						
.....Poor/Working class	4.2	35.0%	50.0%	15.0%	.	20
.....Middle class	4.5	63.0%	28.3%	6.5%	2.2%	46
.....Upper middle/Upper class	4.4	54.5%	33.3%	9.1%	3.0%	33
First Generation College Student						
.....First generation student	4.4	52.9%	35.3%	11.8%	.	17
.....Not first generation	4.4	54.9%	34.1%	8.5%	2.4%	82

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C2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	Total (N)
All	4.4	57.8%	28.4%	8.3%	5.5%	109
Class						
....Freshman	4.5	65.2%	26.1%	4.3%	4.3%	23
...Sophomore	4.4	60.9%	21.7%	13.0%	4.3%	23
..Junior	4.2	48.1%	33.3%	11.1%	7.4%	27
.Senior	4.4	58.3%	30.6%	5.6%	5.6%	36
Gender ID						
.....Male	4.3	52.6%	36.8%	.	10.5%	19
.....Female	4.4	58.4%	27.0%	10.1%	4.5%	89
Race/Ethnicity						
....URM	4.1	42.9%	35.7%	14.3%	7.1%	14
...Asian	4.3	50.0%	40.0%	.	10.0%	20
..White/Caucasian	4.4	62.3%	23.2%	10.1%	4.3%	69
.Multiple races/unknown	4.7	66.7%	33.3%	.	.	6
Residency						
.....U.S. resident	4.4	59.8%	25.5%	8.8%	5.9%	102
.....International student	4.3	28.6%	71.4%	.	.	7
Socioeconomic Background						
.....Poor/Working class	4.3	57.9%	26.3%	5.3%	10.5%	19
.....Middle class	4.4	60.9%	23.9%	10.9%	4.3%	46
.....Upper middle/Upper class	4.4	60.6%	27.3%	6.1%	6.1%	33
First Generation College Student						
.....First generation student	4.6	76.5%	17.6%	.	5.9%	17
.....Not first generation	4.3	56.8%	27.2%	9.9%	6.2%	81

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C2f: NCSU leaders distinguish between free and hate speech	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.0	40.7%	30.6%	21.3%	5.6%	1.9%	108
Class							
....Freshman	4.3	54.2%	25.0%	16.7%	4.2%	.	24
...Sophomore	4.1	40.9%	31.8%	22.7%	4.5%	.	22
..Junior	3.7	26.9%	26.9%	34.6%	7.7%	3.8%	26
.Senior	4.1	41.7%	36.1%	13.9%	5.6%	2.8%	36
Gender ID							
.....Male	4.0	30.0%	40.0%	25.0%	5.0%	.	20
.....Female	4.0	42.5%	28.7%	20.7%	5.7%	2.3%	87
Race/Ethnicity							
....URM	3.5	21.4%	28.6%	35.7%	7.1%	7.1%	14
...Asian	4.2	42.1%	36.8%	15.8%	5.3%	.	19
..White/Caucasian	4.1	47.1%	26.5%	20.6%	4.4%	1.5%	68
.Multiple races/unknown	3.7	14.3%	57.1%	14.3%	14.3%	.	7
Residency							
.....U.S. resident	4.0	42.2%	29.4%	21.6%	4.9%	2.0%	102
.....International student	3.7	16.7%	50.0%	16.7%	16.7%	.	6
Socioeconomic Background							
.....Poor/Working class	3.8	25.0%	40.0%	25.0%	5.0%	5.0%	20
.....Middle class	4.3	48.9%	31.1%	17.8%	2.2%	.	45
.....Upper middle/Upper class	4.0	45.5%	21.2%	21.2%	9.1%	3.0%	33
First Generation College Student							
.....First generation student	3.9	41.2%	17.6%	35.3%	5.9%	.	17
.....Not first generation	4.1	43.2%	32.1%	17.3%	4.9%	2.5%	81

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C2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.1	45.4%	31.5%	13.0%	8.3%	1.9%	108
Class*							
....Freshman	4.3	62.5%	16.7%	4.2%	16.7%	.	24
...Sophomore	4.2	54.5%	13.6%	27.3%	4.5%	.	22
..Junior	3.8	23.1%	53.8%	7.7%	11.5%	3.8%	26
.Senior	4.2	44.4%	36.1%	13.9%	2.8%	2.8%	36
Gender ID							
.....Male	4.1	40.0%	35.0%	15.0%	10.0%	.	20
.....Female	4.1	46.0%	31.0%	12.6%	8.0%	2.3%	87
Race/Ethnicity							
....URM	3.4	7.1%	50.0%	21.4%	14.3%	7.1%	14
...Asian	4.2	52.6%	26.3%	5.3%	15.8%	.	19
..White/Caucasian	4.3	54.4%	27.9%	11.8%	4.4%	1.5%	68
.Multiple races/unknown	3.6	14.3%	42.9%	28.6%	14.3%	.	7
Residency							
.....U.S. resident	4.1	45.1%	31.4%	12.7%	8.8%	2.0%	102
.....International student	4.3	50.0%	33.3%	16.7%	.	.	6
Socioeconomic Background							
.....Poor/Working class	3.7	25.0%	40.0%	15.0%	20.0%	.	20
.....Middle class	4.3	55.6%	24.4%	15.6%	4.4%	.	45
.....Upper middle/Upper class	4.2	48.5%	30.3%	12.1%	6.1%	3.0%	33
First Generation College Student							
.....First generation student	4.0	35.3%	41.2%	11.8%	11.8%	.	17
.....Not first generation	4.2	49.4%	27.2%	14.8%	7.4%	1.2%	81

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C2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	2.3	7.4%	13.0%	23.1%	19.4%	37.0%	108
Class							
....Freshman	2.7	16.7%	12.5%	16.7%	29.2%	25.0%	24
...Sophomore	2.3	4.5%	13.6%	31.8%	4.5%	45.5%	22
..Junior	2.0	3.8%	7.7%	23.1%	15.4%	50.0%	26
.Senior	2.4	5.6%	16.7%	22.2%	25.0%	30.6%	36
Gender ID							
.....Male	2.5	5.0%	15.0%	30.0%	25.0%	25.0%	20
.....Female	2.3	8.0%	12.6%	21.8%	18.4%	39.1%	87
Race/Ethnicity							
....URM	2.1	14.3%	.	21.4%	14.3%	50.0%	14
...Asian	2.6	10.5%	10.5%	31.6%	21.1%	26.3%	19
..White/Caucasian	2.4	5.9%	17.6%	23.5%	17.6%	35.3%	68
.Multiple races/unknown	1.4	.	.	.	42.9%	57.1%	7
Residency*							
.....U.S. resident	2.3	5.9%	13.7%	22.5%	18.6%	39.2%	102
.....International student	3.3	33.3%	.	33.3%	33.3%	.	6
Socioeconomic Background							
.....Poor/Working class	2.1	.	15.0%	20.0%	20.0%	45.0%	20
.....Middle class	2.1	6.7%	6.7%	24.4%	17.8%	44.4%	45
.....Upper middle/Upper class	2.7	9.1%	21.2%	24.2%	24.2%	21.2%	33
First Generation College Student							
.....First generation student	2.3	5.9%	11.8%	29.4%	11.8%	41.2%	17
.....Not first generation	2.3	6.2%	13.6%	22.2%	22.2%	35.8%	81

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C2i: NCSU is committed to help historically underrep students succeed	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	3.9	36.1%	28.7%	25.0%	7.4%	2.8%	108
Class							
....Freshman	4.1	54.2%	16.7%	20.8%	4.2%	4.2%	24
...Sophomore	3.8	36.4%	27.3%	22.7%	9.1%	4.5%	22
..Junior	3.7	26.9%	30.8%	30.8%	11.5%	.	26
.Senior	3.9	30.6%	36.1%	25.0%	5.6%	2.8%	36
Gender ID							
.....Male	3.9	25.0%	45.0%	20.0%	10.0%	.	20
.....Female	3.9	37.9%	25.3%	26.4%	6.9%	3.4%	87
Race/Ethnicity*							
....URM	3.4	21.4%	28.6%	21.4%	28.6%	.	14
...Asian	3.8	26.3%	26.3%	47.4%	.	.	19
..White/Caucasian	4.1	44.1%	27.9%	20.6%	4.4%	2.9%	68
.Multiple races/unknown	3.3	14.3%	42.9%	14.3%	14.3%	14.3%	7
Residency							
.....U.S. resident	3.9	37.3%	28.4%	24.5%	6.9%	2.9%	102
.....International student	3.5	16.7%	33.3%	33.3%	16.7%	.	6
Socioeconomic Background							
.....Poor/Working class	3.5	20.0%	40.0%	20.0%	10.0%	10.0%	20
.....Middle class	3.9	37.8%	28.9%	22.2%	8.9%	2.2%	45
.....Upper middle/Upper class	4.1	48.5%	21.2%	24.2%	6.1%	.	33
First Generation College Student							
.....First generation student	3.7	29.4%	35.3%	17.6%	11.8%	5.9%	17
.....Not first generation	3.9	39.5%	27.2%	23.5%	7.4%	2.5%	81

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C2j: Efforts to increase diversity lead to opportunities to learn from others	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	Total (N)
All	4.6	70.4%	19.4%	9.3%	0.9%	108
Class						
....Freshman	4.6	70.8%	20.8%	8.3%	.	24
...Sophomore	4.4	59.1%	22.7%	18.2%	.	22
..Junior	4.5	61.5%	30.8%	3.8%	3.8%	26
.Senior	4.8	83.3%	8.3%	8.3%	.	36
Gender ID						
.....Male	4.6	70.0%	20.0%	5.0%	5.0%	20
.....Female	4.6	70.1%	19.5%	10.3%	.	87
Race/Ethnicity						
....URM	4.6	64.3%	35.7%	.	.	14
...Asian	4.5	68.4%	15.8%	10.5%	5.3%	19
..White/Caucasian	4.6	69.1%	19.1%	11.8%	.	68
.Multiple races/unknown	5.0	100.0%	.	.	.	7
Residency						
.....U.S. resident	4.6	70.6%	18.6%	9.8%	1.0%	102
.....International student	4.7	66.7%	33.3%	.	.	6
Socioeconomic Background						
.....Poor/Working class	4.9	90.0%	5.0%	5.0%	.	20
.....Middle class	4.6	68.9%	20.0%	8.9%	2.2%	45
.....Upper middle/Upper class	4.6	66.7%	24.2%	9.1%	.	33
First Generation College Student						
.....First generation student	4.9	88.2%	11.8%	.	.	17
.....Not first generation	4.6	69.1%	19.8%	9.9%	1.2%	81

* Statistically significant difference (p<.05) between group
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C2k: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	Total (N)
All	4.6	72.2%	19.4%	6.5%	1.9%	108
Class						
....Freshman	4.7	79.2%	8.3%	12.5%	.	24
...Sophomore	4.5	72.7%	13.6%	9.1%	4.5%	22
..Junior	4.5	69.2%	19.2%	7.7%	3.8%	26
.Senior	4.7	69.4%	30.6%	.	.	36
Gender ID						
.....Male	4.5	55.0%	35.0%	10.0%	.	20
.....Female	4.7	75.9%	16.1%	5.7%	2.3%	87
Race/Ethnicity						
....URM	4.7	71.4%	28.6%	.	.	14
...Asian	4.4	68.4%	10.5%	15.8%	5.3%	19
..White/Caucasian	4.6	70.6%	22.1%	5.9%	1.5%	68
.Multiple races/unknown	5.0	100.0%	.	.	.	7
Residency*						
.....U.S. resident	4.6	72.5%	19.6%	6.9%	1.0%	102
.....International student	4.3	66.7%	16.7%	.	16.7%	6
Socioeconomic Background						
.....Poor/Working class	4.7	75.0%	20.0%	5.0%	.	20
.....Middle class	4.7	77.8%	15.6%	4.4%	2.2%	45
.....Upper middle/Upper class	4.5	66.7%	24.2%	6.1%	3.0%	33
First Generation College Student						
.....First generation student	4.7	70.6%	29.4%	.	.	17
.....Not first generation	4.6	74.1%	17.3%	6.2%	2.5%	81

* Statistically significant difference (p<.05) between group
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C2l: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	Total (N)
All	4.7	76.9%	15.7%	6.5%	0.9%	108
Class						
....Freshman	4.8	83.3%	8.3%	8.3%	.	24
...Sophomore	4.6	72.7%	18.2%	9.1%	.	22
..Junior	4.6	65.4%	26.9%	7.7%	.	26
.Senior	4.8	83.3%	11.1%	2.8%	2.8%	36
Gender ID						
.....Male	4.8	80.0%	15.0%	5.0%	.	20
.....Female	4.7	75.9%	16.1%	6.9%	1.1%	87
Race/Ethnicity*						
....URM	4.6	57.1%	42.9%	.	.	14
...Asian	4.6	78.9%	5.3%	15.8%	.	19
..White/Caucasian	4.7	79.4%	14.7%	5.9%	.	68
.Multiple races/unknown	4.6	85.7%	.	.	14.3%	7
Residency						
.....U.S. resident	4.7	77.5%	15.7%	5.9%	1.0%	102
.....International student	4.5	66.7%	16.7%	16.7%	.	6
Socioeconomic Background						
.....Poor/Working class	4.8	80.0%	15.0%	5.0%	.	20
.....Middle class	4.8	80.0%	17.8%	2.2%	.	45
.....Upper middle/Upper class	4.6	78.8%	9.1%	9.1%	3.0%	33
First Generation College Student						
.....First generation student	4.8	76.5%	23.5%	.	.	17
.....Not first generation	4.7	80.2%	12.3%	6.2%	1.2%	81

* Statistically significant difference (p<.05) between group
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C2m: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	Total (N)
All	4.7	76.9%	17.6%	5.6%	108
Class					
....Freshman	4.6	75.0%	12.5%	12.5%	24
...Sophomore	4.7	77.3%	13.6%	9.1%	22
..Junior	4.7	69.2%	26.9%	3.8%	26
.Senior	4.8	83.3%	16.7%	.	36
Gender ID					
.....Male	4.6	65.0%	30.0%	5.0%	20
.....Female	4.7	79.3%	14.9%	5.7%	87
Race/Ethnicity					
....URM	4.6	64.3%	35.7%	.	14
...Asian	4.6	73.7%	15.8%	10.5%	19
..White/Caucasian	4.7	77.9%	16.2%	5.9%	68
.Multiple races/unknown	5.0	100.0%	.	.	7
Residency					
.....U.S. resident	4.7	77.5%	16.7%	5.9%	102
.....International student	4.7	66.7%	33.3%	.	6
Socioeconomic Background					
.....Poor/Working class	4.7	75.0%	20.0%	5.0%	20
.....Middle class	4.8	82.2%	15.6%	2.2%	45
.....Upper middle/Upper class	4.7	75.8%	18.2%	6.1%	33
First Generation College Student					
.....First generation student	4.7	70.6%	29.4%	.	17
.....Not first generation	4.8	80.2%	14.8%	4.9%	81

* Statistically significant difference (p<.05) between group
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C2n: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	Total (N)
All	4.1	44.4%	28.7%	23.1%	3.7%	108
Class						
....Freshman	4.5	58.3%	33.3%	8.3%	.	24
...Sophomore	4.2	45.5%	31.8%	18.2%	4.5%	22
..Junior	3.9	30.8%	34.6%	30.8%	3.8%	26
.Senior	4.0	44.4%	19.4%	30.6%	5.6%	36
Gender ID						
.....Male	4.1	45.0%	15.0%	40.0%	.	20
.....Female	4.1	43.7%	32.2%	19.5%	4.6%	87
Race/Ethnicity						
....URM	3.9	35.7%	28.6%	21.4%	14.3%	14
...Asian	4.0	42.1%	21.1%	31.6%	5.3%	19
..White/Caucasian	4.2	45.6%	30.9%	22.1%	1.5%	68
.Multiple races/unknown	4.4	57.1%	28.6%	14.3%	.	7
Residency						
.....U.S. resident	4.2	45.1%	29.4%	22.5%	2.9%	102
.....International student	3.7	33.3%	16.7%	33.3%	16.7%	6
Socioeconomic Background						
.....Poor/Working class	4.2	45.0%	30.0%	20.0%	5.0%	20
.....Middle class	4.1	44.4%	26.7%	22.2%	6.7%	45
.....Upper middle/Upper class	4.3	51.5%	27.3%	21.2%	.	33
First Generation College Student						
.....First generation student	4.4	70.6%	5.9%	17.6%	5.9%	17
.....Not first generation	4.1	42.0%	32.1%	22.2%	3.7%	81

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C3a1: Learning about different cultures is important part of college education	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
All	4.6	72.9%	17.8%	8.4%	0.9%	107
Class						
....Freshman	4.7	75.0%	16.7%	8.3%	.	24
...Sophomore	4.5	63.6%	18.2%	18.2%	.	22
..Junior	4.6	72.0%	20.0%	8.0%	.	25
.Senior	4.7	77.8%	16.7%	2.8%	2.8%	36
Gender ID						
.....Male	4.5	65.0%	25.0%	5.0%	5.0%	20
.....Female	4.7	74.4%	16.3%	9.3%	.	86
Race/Ethnicity						
....URM	4.8	85.7%	7.1%	7.1%	.	14
...Asian	4.7	73.7%	21.1%	5.3%	.	19
..White/Caucasian	4.5	68.7%	19.4%	10.4%	1.5%	67
.Multiple races/unknown	4.9	85.7%	14.3%	.	.	7
Residency						
.....U.S. resident	4.6	72.3%	17.8%	8.9%	1.0%	101
.....International student	4.8	83.3%	16.7%	.	.	6
Socioeconomic Background						
.....Poor/Working class	4.7	80.0%	10.0%	10.0%	.	20
.....Middle class	4.6	71.1%	20.0%	6.7%	2.2%	45
.....Upper middle/Upper class	4.6	72.7%	18.2%	9.1%	.	33
First Generation College Student						
.....First generation student	4.8	82.4%	17.6%	.	.	17
.....Not first generation	4.6	71.6%	17.3%	9.9%	1.2%	81

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C3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	3.0	23.4%	17.8%	23.4%	10.3%	25.2%	107
Class							
....Freshman	3.0	29.2%	12.5%	20.8%	8.3%	29.2%	24
...Sophomore	3.2	27.3%	13.6%	31.8%	9.1%	18.2%	22
..Junior	2.8	16.0%	24.0%	12.0%	16.0%	32.0%	25
.Senior	3.1	22.2%	19.4%	27.8%	8.3%	22.2%	36
Gender ID							
.....Male	3.2	15.0%	25.0%	40.0%	5.0%	15.0%	20
.....Female	3.0	25.6%	16.3%	19.8%	11.6%	26.7%	86
Race/Ethnicity							
....URM	2.4	14.3%	21.4%	7.1%	7.1%	50.0%	14
...Asian	3.7	36.8%	26.3%	21.1%	5.3%	10.5%	19
..White/Caucasian	3.0	20.9%	16.4%	26.9%	11.9%	23.9%	67
.Multiple races/unknown	2.9	28.6%	.	28.6%	14.3%	28.6%	7
Residency							
.....U.S. resident	3.0	23.8%	17.8%	20.8%	10.9%	26.7%	101
.....International student	3.5	16.7%	16.7%	66.7%	.	.	6
Socioeconomic Background							
.....Poor/Working class	3.0	20.0%	25.0%	20.0%	.	35.0%	20
.....Middle class	3.0	24.4%	15.6%	22.2%	15.6%	22.2%	45
.....Upper middle/Upper class	3.2	27.3%	15.2%	30.3%	9.1%	18.2%	33
First Generation College Student							
.....First generation student	3.0	17.6%	29.4%	17.6%	5.9%	29.4%	17
.....Not first generation	3.1	25.9%	14.8%	25.9%	11.1%	22.2%	81

* Statistically significant difference (p<.05) between group
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C3c: Developing respect for / skills in diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	Total (N)
All	4.5	64.2%	27.4%	7.5%	0.9%	106
Class						
....Freshman	4.8	79.2%	16.7%	4.2%	.	24
...Sophomore	4.3	52.4%	28.6%	14.3%	4.8%	21
..Junior	4.5	60.0%	28.0%	12.0%	.	25
.Senior	4.6	63.9%	33.3%	2.8%	.	36
Gender ID						
.....Male	4.7	65.0%	35.0%	.	.	20
.....Female	4.5	63.5%	25.9%	9.4%	1.2%	85
Race/Ethnicity						
....URM	4.7	71.4%	28.6%	.	.	14
...Asian	4.6	63.2%	31.6%	5.3%	.	19
..White/Caucasian	4.5	63.6%	24.2%	10.6%	1.5%	66
.Multiple races/unknown	4.6	57.1%	42.9%	.	.	7
Residency						
.....U.S. resident	4.6	65.0%	26.0%	8.0%	1.0%	100
.....International student	4.5	50.0%	50.0%	.	.	6
Socioeconomic Background						
.....Poor/Working class	4.8	75.0%	25.0%	.	.	20
.....Middle class	4.5	65.9%	20.5%	11.4%	2.3%	44
.....Upper middle/Upper class	4.5	57.6%	36.4%	6.1%	.	33
First Generation College Student						
.....First generation student	4.6	70.6%	23.5%	5.9%	.	17
.....Not first generation	4.5	63.8%	27.5%	7.5%	1.3%	80

* Statistically significant difference (p<.05) between group
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C3d: Developing respect for / skills in diversity will better enable me to be a leader in chosen field	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.7	77.4%	14.2%	6.6%	0.9%	0.9%	106
Class							
....Freshman	4.8	75.0%	25.0%	.	.	.	24
...Sophomore	4.4	68.2%	13.6%	13.6%	.	4.5%	22
..Junior	4.7	79.2%	12.5%	8.3%	.	.	24
.Senior	4.7	83.3%	8.3%	5.6%	2.8%	.	36
Gender ID							
.....Male	4.8	80.0%	15.0%	5.0%	.	.	20
.....Female	4.6	76.5%	14.1%	7.1%	1.2%	1.2%	85
Race/Ethnicity							
....URM	5.0	100.0%	.	.	.	.	13
...Asian	4.6	68.4%	26.3%	5.3%	.	.	19
..White/Caucasian	4.6	74.6%	13.4%	9.0%	1.5%	1.5%	67
.Multiple races/unknown	4.9	85.7%	14.3%	.	.	.	7
Residency							
.....U.S. resident	4.7	77.0%	14.0%	7.0%	1.0%	1.0%	100
.....International student	4.8	83.3%	16.7%	.	.	.	6
Socioeconomic Background							
.....Poor/Working class	4.9	95.0%	.	5.0%	.	.	20
.....Middle class	4.6	73.3%	15.6%	6.7%	2.2%	2.2%	45
.....Upper middle/Upper class	4.7	75.0%	18.8%	6.3%	.	.	32
First Generation College Student							
.....First generation student	4.8	88.2%	5.9%	5.9%	.	.	17
.....Not first generation	4.6	76.3%	15.0%	6.3%	1.3%	1.3%	80

* Statistically significant difference (p<.05) between group
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C3e: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
All	4.7	75.7%	17.5%	5.8%	1.0%	103
Class						
....Freshman	4.9	87.0%	13.0%	.	.	23
...Sophomore	4.3	59.1%	22.7%	13.6%	4.5%	22
..Junior	4.7	75.0%	20.8%	4.2%	.	24
.Senior	4.7	79.4%	14.7%	5.9%	.	34
Gender ID						
.....Male	4.6	61.1%	33.3%	5.6%	.	18
.....Female	4.7	78.6%	14.3%	6.0%	1.2%	84
Race/Ethnicity						
....URM	4.8	83.3%	16.7%	.	.	12
...Asian	4.8	77.8%	22.2%	.	.	18
..White/Caucasian	4.6	71.2%	18.2%	9.1%	1.5%	66
.Multiple races/unknown	5.0	100.0%	.	.	.	7
Residency						
.....U.S. resident	4.7	76.5%	16.3%	6.1%	1.0%	98
.....International student	4.6	60.0%	40.0%	.	.	5
Socioeconomic Background						
.....Poor/Working class	4.7	78.9%	10.5%	10.5%	.	19
.....Middle class	4.6	74.4%	18.6%	4.7%	2.3%	43
.....Upper middle/Upper class	4.8	81.3%	15.6%	3.1%	.	32
First Generation College Student						
.....First generation student	4.6	68.8%	18.8%	12.5%	.	16
.....Not first generation	4.7	79.5%	15.4%	3.8%	1.3%	78

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C3f: Interaction with different people is essential part of college education	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
All	4.5	62.6%	29.9%	6.5%	0.9%	107
Class*						
....Freshman	4.8	79.2%	20.8%	.	.	24
...Sophomore	4.3	45.5%	36.4%	18.2%	.	22
..Junior	4.3	44.0%	44.0%	12.0%	.	25
.Senior	4.7	75.0%	22.2%	.	2.8%	36
Gender ID						
.....Male	4.4	50.0%	45.0%	.	5.0%	20
.....Female	4.6	65.1%	26.7%	8.1%	.	86
Race/Ethnicity						
....URM	4.5	57.1%	35.7%	7.1%	.	14
...Asian	4.6	68.4%	26.3%	5.3%	.	19
..White/Caucasian	4.5	61.2%	29.9%	7.5%	1.5%	67
.Multiple races/unknown	4.7	71.4%	28.6%	.	.	7
Residency						
.....U.S. resident	4.5	62.4%	30.7%	5.9%	1.0%	101
.....International student	4.5	66.7%	16.7%	16.7%	.	6
Socioeconomic Background						
.....Poor/Working class	4.7	70.0%	25.0%	5.0%	.	20
.....Middle class	4.5	57.8%	37.8%	2.2%	2.2%	45
.....Upper middle/Upper class	4.6	69.7%	18.2%	12.1%	.	33
First Generation College Student						
.....First generation student	4.6	64.7%	35.3%	.	.	17
.....Not first generation	4.5	64.2%	27.2%	7.4%	1.2%	81

* Statistically significant difference (p<.05) between group
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C3g: I am aware of the difference between free and hate speech	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	Total (N)
All	4.6	65.4%	29.0%	3.7%	1.9%	107
Class						
....Freshman	4.6	62.5%	37.5%	.	.	24
...Sophomore	4.5	72.7%	13.6%	9.1%	4.5%	22
..Junior	4.5	64.0%	24.0%	8.0%	4.0%	25
.Senior	4.6	63.9%	36.1%	.	.	36
Gender ID						
.....Male	4.6	60.0%	40.0%	.	.	20
.....Female	4.6	66.3%	26.7%	4.7%	2.3%	86
Race/Ethnicity						
....URM	4.9	92.9%	7.1%	.	.	14
...Asian	4.5	52.6%	42.1%	5.3%	.	19
..White/Caucasian	4.5	62.7%	29.9%	4.5%	3.0%	67
.Multiple races/unknown	4.7	71.4%	28.6%	.	.	7
Residency						
.....U.S. resident	4.6	66.3%	28.7%	3.0%	2.0%	101
.....International student	4.3	50.0%	33.3%	16.7%	.	6
Socioeconomic Background						
.....Poor/Working class	4.7	70.0%	30.0%	.	.	20
.....Middle class	4.6	66.7%	28.9%	2.2%	2.2%	45
.....Upper middle/Upper class	4.5	57.6%	33.3%	6.1%	3.0%	33
First Generation College Student						
.....First generation student	4.8	76.5%	23.5%	.	.	17
.....Not first generation	4.5	61.7%	32.1%	3.7%	2.5%	81

* Statistically significant difference (p<.05) between group
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C3h: NCSU provides opportunities for me to learn/build skills re diversity & identity/affirmation awareness	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	Total (N)
All	4.3	53.3%	28.0%	17.8%	0.9%	107
Class						
....Freshman	4.6	66.7%	25.0%	8.3%	.	24
...Sophomore	4.4	59.1%	22.7%	18.2%	.	22
..Junior	4.1	40.0%	32.0%	24.0%	4.0%	25
.Senior	4.3	50.0%	30.6%	19.4%	.	36
Gender ID						
.....Male	4.3	50.0%	25.0%	25.0%	.	20
.....Female	4.3	53.5%	29.1%	16.3%	1.2%	86
Race/Ethnicity						
....URM	4.0	35.7%	35.7%	21.4%	7.1%	14
...Asian	4.1	36.8%	31.6%	31.6%	.	19
..White/Caucasian	4.5	59.7%	26.9%	13.4%	.	67
.Multiple races/unknown	4.6	71.4%	14.3%	14.3%	.	7
Residency						
.....U.S. resident	4.4	55.4%	25.7%	17.8%	1.0%	101
.....International student	4.0	16.7%	66.7%	16.7%	.	6
Socioeconomic Background						
.....Poor/Working class	4.3	50.0%	30.0%	20.0%	.	20
.....Middle class	4.3	53.3%	28.9%	15.6%	2.2%	45
.....Upper middle/Upper class	4.5	57.6%	30.3%	12.1%	.	33
First Generation College Student						
.....First generation student	4.5	58.8%	29.4%	11.8%	.	17
.....Not first generation	4.3	53.1%	29.6%	16.0%	1.2%	81

* Statistically significant difference (p<.05) between group
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North Carolina State University
Fall 2019 Campus Climate Survey (Undergraduate Students)
Wilson College of Textiles
Section C: Role of Diversity in Higher Education
Tables of Results by Demographic Characteristics

C3i: I understand why diveristy/inclusion are imp principles for me to learn at NCSU	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	Total (N)
All	4.7	78.3%	17.9%	3.8%	106
Class					
....Freshman	4.8	79.2%	20.8%	.	24
...Sophomore	4.6	77.3%	9.1%	13.6%	22
..Junior	4.8	76.0%	24.0%	.	25
.Senior	4.8	80.0%	17.1%	2.9%	35
Gender ID					
.....Male	4.7	73.7%	21.1%	5.3%	19
.....Female	4.8	79.1%	17.4%	3.5%	86
Race/Ethnicity					
....URM	4.8	76.9%	23.1%	.	13
...Asian	4.7	73.7%	26.3%	.	19
..White/Caucasian	4.7	77.6%	16.4%	6.0%	67
.Multiple races/unknown	5.0	100.0%	.	.	7
Residency					
.....U.S. resident	4.7	78.0%	18.0%	4.0%	100
.....International student	4.8	83.3%	16.7%	.	6
Socioeconomic Background					
.....Poor/Working class	4.6	63.2%	31.6%	5.3%	19
.....Middle class	4.8	84.4%	11.1%	4.4%	45
.....Upper middle/Upper class	4.7	75.8%	21.2%	3.0%	33
First Generation College Student					
.....First generation student	4.6	70.6%	23.5%	5.9%	17
.....Not first generation	4.8	78.8%	17.5%	3.8%	80

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning
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