

North Carolina State University
Fall 2019 Campus Climate Survey (Graduate Students)
Poole College of Management
Section C: Role of Diversity in Higher Education
Tables of Results by Demographic Characteristics

C1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	Total (N)
All	3.9	87.5%	12.5%	40
Class				
...Masters	3.9	88.9%	11.1%	36
..Doctoral	3.8	75.0%	25.0%	4
Gender ID				
.....Male	3.9	87.5%	12.5%	16
.....Female	3.9	87.5%	12.5%	24
Race/Ethnicity*				
....URM	4.0	100.0%	.	9
...Asian	4.0	100.0%	.	16
..White/Caucasian	3.7	66.7%	33.3%	12
.Multiple races/unknown	3.7	66.7%	33.3%	3
Residency				
.....U.S. resident	3.9	85.7%	14.3%	21
.....International student	3.9	89.5%	10.5%	19
Socioeconomic Background				
.....Poor/Working class	3.9	88.9%	11.1%	9
.....Middle class	3.9	94.7%	5.3%	19
.....Upper middle/Upper class	3.9	85.7%	14.3%	7
First Generation College Student				
.....First generation student	3.9	88.9%	11.1%	9
.....Not first generation	3.9	91.3%	8.7%	23

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C2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.3	56.4%	30.8%	5.1%	5.1%	2.6%	39
Class*							
...Masters	4.4	62.9%	22.9%	5.7%	5.7%	2.9%	35
..Doctoral	4.0	.	100.0%	.	.	.	4
Gender ID							
.....Male	4.5	56.3%	37.5%	6.3%	.	.	16
.....Female	4.2	56.5%	26.1%	4.3%	8.7%	4.3%	23
Race/Ethnicity							
....URM	3.6	44.4%	11.1%	11.1%	22.2%	11.1%	9
...Asian	4.8	75.0%	25.0%	.	.	.	16
..White/Caucasian	4.4	45.5%	45.5%	9.1%	.	.	11
.Multiple races/unknown	4.3	33.3%	66.7%	.	.	.	3
Residency							
.....U.S. resident	4.1	50.0%	25.0%	10.0%	10.0%	5.0%	20
.....International student	4.6	63.2%	36.8%	.	.	.	19
Socioeconomic Background							
.....Poor/Working class	5.0	100.0%	.	.	.	.	9
.....Middle class	4.2	47.4%	36.8%	10.5%	.	5.3%	19
.....Upper middle/Upper class	4.0	28.6%	57.1%	.	14.3%	.	7
First Generation College Student							
.....First generation student	4.7	66.7%	33.3%	.	.	.	9
.....Not first generation	4.2	52.2%	30.4%	8.7%	4.3%	4.3%	23

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C2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	Total (N)
All	4.4	56.4%	28.2%	10.3%	5.1%	39
Class						
...Masters	4.4	60.0%	22.9%	11.4%	5.7%	35
..Doctoral	4.3	25.0%	75.0%	.	.	4
Gender ID						
.....Male	4.4	56.3%	31.3%	12.5%	.	16
.....Female	4.3	56.5%	26.1%	8.7%	8.7%	23
Race/Ethnicity						
....URM	3.8	33.3%	33.3%	11.1%	22.2%	9
...Asian	4.7	75.0%	18.8%	6.3%	.	16
..White/Caucasian	4.5	54.5%	36.4%	9.1%	.	11
.Multiple races/unknown	4.0	33.3%	33.3%	33.3%	.	3
Residency						
.....U.S. resident	4.2	50.0%	25.0%	15.0%	10.0%	20
.....International student	4.6	63.2%	31.6%	5.3%	.	19
Socioeconomic Background						
.....Poor/Working class	4.9	88.9%	11.1%	.	.	9
.....Middle class	4.3	52.6%	26.3%	15.8%	5.3%	19
.....Upper middle/Upper class	4.1	28.6%	57.1%	14.3%	.	7
First Generation College Student						
.....First generation student	4.7	77.8%	11.1%	11.1%	.	9
.....Not first generation	4.3	47.8%	34.8%	13.0%	4.3%	23

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C2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.3	56.4%	25.6%	12.8%	2.6%	2.6%	39
Class							
...Masters	4.3	60.0%	20.0%	14.3%	2.9%	2.9%	35
..Doctoral	4.3	25.0%	75.0%	.	.	.	4
Gender ID							
.....Male	4.4	56.3%	25.0%	18.8%	.	.	16
.....Female	4.3	56.5%	26.1%	8.7%	4.3%	4.3%	23
Race/Ethnicity							
....URM	3.7	44.4%	11.1%	22.2%	11.1%	11.1%	9
...Asian	4.6	68.8%	25.0%	6.3%	.	.	16
..White/Caucasian	4.5	54.5%	36.4%	9.1%	.	.	11
.Multiple races/unknown	4.0	33.3%	33.3%	33.3%	.	.	3
Residency							
.....U.S. resident	4.1	50.0%	20.0%	20.0%	5.0%	5.0%	20
.....International student	4.6	63.2%	31.6%	5.3%	.	.	19
Socioeconomic Background							
.....Poor/Working class	4.8	77.8%	22.2%	.	.	.	9
.....Middle class	4.2	57.9%	15.8%	21.1%	.	5.3%	19
.....Upper middle/Upper class	4.1	42.9%	42.9%	.	14.3%	.	7
First Generation College Student							
.....First generation student	4.6	66.7%	22.2%	11.1%	.	.	9
.....Not first generation	4.2	56.5%	21.7%	13.0%	4.3%	4.3%	23

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C2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.3	53.8%	35.9%	2.6%	2.6%	5.1%	39
Class							
...Masters	4.3	57.1%	31.4%	2.9%	2.9%	5.7%	35
..Doctoral	4.3	25.0%	75.0%	.	.	.	4
Gender ID							
.....Male	4.3	50.0%	37.5%	6.3%	6.3%	.	16
.....Female	4.3	56.5%	34.8%	.	.	8.7%	23
Race/Ethnicity*							
....URM	3.7	33.3%	44.4%	.	.	22.2%	9
...Asian	4.7	68.8%	31.3%	.	.	.	16
..White/Caucasian	4.5	54.5%	36.4%	9.1%	.	.	11
.Multiple races/unknown	3.7	33.3%	33.3%	.	33.3%	.	3
Residency							
.....U.S. resident	4.1	50.0%	30.0%	5.0%	5.0%	10.0%	20
.....International student	4.6	57.9%	42.1%	.	.	.	19
Socioeconomic Background							
.....Poor/Working class	4.9	88.9%	11.1%	.	.	.	9
.....Middle class	4.2	47.4%	36.8%	5.3%	5.3%	5.3%	19
.....Upper middle/Upper class	4.0	42.9%	42.9%	.	.	14.3%	7
First Generation College Student							
.....First generation student	4.4	66.7%	22.2%	.	11.1%	.	9
.....Not first generation	4.2	52.2%	34.8%	4.3%	.	8.7%	23

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C2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.4	66.7%	20.5%	5.1%	5.1%	2.6%	39
Class							
...Masters	4.5	71.4%	14.3%	5.7%	5.7%	2.9%	35
..Doctoral	4.3	25.0%	75.0%	.	.	.	4
Gender ID							
.....Male	4.5	68.8%	18.8%	6.3%	6.3%	.	16
.....Female	4.4	65.2%	21.7%	4.3%	4.3%	4.3%	23
Race/Ethnicity							
....URM	3.9	55.6%	11.1%	11.1%	11.1%	11.1%	9
...Asian	4.8	81.3%	18.8%	.	.	.	16
..White/Caucasian	4.5	63.6%	27.3%	9.1%	.	.	11
.Multiple races/unknown	3.7	33.3%	33.3%	.	33.3%	.	3
Residency							
.....U.S. resident	4.2	60.0%	15.0%	10.0%	10.0%	5.0%	20
.....International student	4.7	73.7%	26.3%	.	.	.	19
Socioeconomic Background							
.....Poor/Working class	5.0	100.0%	.	.	.	.	9
.....Middle class	4.3	63.2%	15.8%	10.5%	5.3%	5.3%	19
.....Upper middle/Upper class	4.4	42.9%	57.1%	.	.	.	7
First Generation College Student							
.....First generation student	4.6	77.8%	11.1%	.	11.1%	.	9
.....Not first generation	4.4	65.2%	21.7%	8.7%	.	4.3%	23

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C2f: NCSU leaders distinguish between free and hate speech	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.2	51.3%	28.2%	12.8%	5.1%	2.6%	39
Class							
...Masters	4.2	54.3%	22.9%	14.3%	5.7%	2.9%	35
..Doctoral	4.3	25.0%	75.0%	.	.	.	4
Gender ID							
.....Male	4.4	56.3%	31.3%	12.5%	.	.	16
.....Female	4.0	47.8%	26.1%	13.0%	8.7%	4.3%	23
Race/Ethnicity							
....URM	3.6	33.3%	33.3%	.	22.2%	11.1%	9
...Asian	4.6	68.8%	18.8%	12.5%	.	.	16
..White/Caucasian	4.2	45.5%	27.3%	27.3%	.	.	11
.Multiple races/unknown	4.3	33.3%	66.7%	.	.	.	3
Residency							
.....U.S. resident	4.0	45.0%	25.0%	15.0%	10.0%	5.0%	20
.....International student	4.5	57.9%	31.6%	10.5%	.	.	19
Socioeconomic Background							
.....Poor/Working class	4.4	66.7%	11.1%	22.2%	.	.	9
.....Middle class	4.2	47.4%	36.8%	10.5%	.	5.3%	19
.....Upper middle/Upper class	4.0	42.9%	28.6%	14.3%	14.3%	.	7
First Generation College Student							
.....First generation student	4.6	66.7%	22.2%	11.1%	.	.	9
.....Not first generation	4.0	43.5%	30.4%	17.4%	4.3%	4.3%	23

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C2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
All	4.3	53.8%	33.3%	7.7%	5.1%	39
Class						
...Masters	4.3	57.1%	28.6%	8.6%	5.7%	35
..Doctoral	4.3	25.0%	75.0%	.	.	4
Gender ID						
....Male	4.6	62.5%	31.3%	6.3%	.	16
....Female	4.1	47.8%	34.8%	8.7%	8.7%	23
Race/Ethnicity*						
....URM	3.6	44.4%	11.1%	22.2%	22.2%	9
...Asian	4.8	75.0%	25.0%	.	.	16
..White/Caucasian	4.3	36.4%	54.5%	9.1%	.	11
.Multiple races/unknown	4.3	33.3%	66.7%	.	.	3
Residency						
....U.S. resident	4.0	40.0%	35.0%	15.0%	10.0%	20
....International student	4.7	68.4%	31.6%	.	.	19
Socioeconomic Background						
....Poor/Working class	4.8	77.8%	22.2%	.	.	9
....Middle class	4.3	57.9%	26.3%	10.5%	5.3%	19
....Upper middle/Upper class	4.1	28.6%	57.1%	14.3%	.	7
First Generation College Student						
....First generation student	4.7	66.7%	33.3%	.	.	9
....Not first generation	4.3	52.2%	30.4%	13.0%	4.3%	23

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C2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	3.0	20.5%	25.6%	15.4%	10.3%	28.2%	39
Class							
...Masters	2.9	22.9%	20.0%	17.1%	8.6%	31.4%	35
..Doctoral	3.5	.	75.0%	.	25.0%	.	4
Gender ID							
.....Male	3.2	25.0%	25.0%	18.8%	6.3%	25.0%	16
.....Female	2.9	17.4%	26.1%	13.0%	13.0%	30.4%	23
Race/Ethnicity							
....URM	2.3	22.2%	11.1%	.	11.1%	55.6%	9
...Asian	3.4	31.3%	18.8%	18.8%	18.8%	12.5%	16
..White/Caucasian	2.6	.	36.4%	27.3%	.	36.4%	11
.Multiple races/unknown	4.3	33.3%	66.7%	.	.	.	3
Residency							
.....U.S. resident	2.8	20.0%	20.0%	15.0%	5.0%	40.0%	20
.....International student	3.3	21.1%	31.6%	15.8%	15.8%	15.8%	19
Socioeconomic Background							
.....Poor/Working class	3.4	44.4%	11.1%	11.1%	11.1%	22.2%	9
.....Middle class	2.9	15.8%	26.3%	21.1%	10.5%	26.3%	19
.....Upper middle/Upper class	2.7	.	42.9%	14.3%	14.3%	28.6%	7
First Generation College Student							
.....First generation student	3.8	33.3%	44.4%	.	11.1%	11.1%	9
.....Not first generation	2.6	8.7%	21.7%	26.1%	8.7%	34.8%	23

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C2i: NCSU is committed to help historically underrep students succeed	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	3.8	35.9%	25.6%	30.8%	2.6%	5.1%	39
Class							
...Masters	3.9	40.0%	25.7%	25.7%	2.9%	5.7%	35
..Doctoral	3.3	.	25.0%	75.0%	.	.	4
Gender ID							
.....Male	4.1	43.8%	25.0%	31.3%	.	.	16
.....Female	3.7	30.4%	26.1%	30.4%	4.3%	8.7%	23
Race/Ethnicity							
....URM	3.6	33.3%	33.3%	11.1%	.	22.2%	9
...Asian	3.9	43.8%	6.3%	43.8%	6.3%	.	16
..White/Caucasian	4.0	27.3%	45.5%	27.3%	.	.	11
.Multiple races/unknown	4.0	33.3%	33.3%	33.3%	.	.	3
Residency							
.....U.S. resident	3.9	35.0%	35.0%	20.0%	.	10.0%	20
.....International student	3.8	36.8%	15.8%	42.1%	5.3%	.	19
Socioeconomic Background							
.....Poor/Working class	4.2	55.6%	22.2%	11.1%	11.1%	.	9
.....Middle class	3.6	26.3%	21.1%	47.4%	.	5.3%	19
.....Upper middle/Upper class	4.1	28.6%	57.1%	14.3%	.	.	7
First Generation College Student							
.....First generation student	3.8	44.4%	.	44.4%	11.1%	.	9
.....Not first generation	3.8	26.1%	39.1%	30.4%	.	4.3%	23

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C2j: Efforts to increase diversity lead to opportunities to learn from others	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	Total (N)
All	4.6	69.2%	23.1%	7.7%	39
Class					
...Masters	4.7	74.3%	20.0%	5.7%	35
..Doctoral	4.0	25.0%	50.0%	25.0%	4
Gender ID					
.....Male	4.4	56.3%	31.3%	12.5%	16
.....Female	4.7	78.3%	17.4%	4.3%	23
Race/Ethnicity					
....URM	4.9	88.9%	11.1%	.	9
...Asian	4.8	81.3%	12.5%	6.3%	16
..White/Caucasian	4.4	45.5%	45.5%	9.1%	11
.Multiple races/unknown	4.0	33.3%	33.3%	33.3%	3
Residency					
.....U.S. resident	4.6	65.0%	25.0%	10.0%	20
.....International student	4.7	73.7%	21.1%	5.3%	19
Socioeconomic Background*					
.....Poor/Working class	4.9	88.9%	11.1%	.	9
.....Middle class	4.6	73.7%	10.5%	15.8%	19
.....Upper middle/Upper class	4.3	28.6%	71.4%	.	7
First Generation College Student					
.....First generation student	4.6	77.8%	.	22.2%	9
.....Not first generation	4.6	65.2%	30.4%	4.3%	23

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C2k: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	Total (N)
All	4.6	71.8%	20.5%	7.7%	39
Class					
...Masters	4.7	77.1%	17.1%	5.7%	35
..Doctoral	4.0	25.0%	50.0%	25.0%	4
Gender ID					
....Male	4.6	68.8%	18.8%	12.5%	16
....Female	4.7	73.9%	21.7%	4.3%	23
Race/Ethnicity					
....URM	4.9	88.9%	11.1%	.	9
...Asian	4.8	81.3%	12.5%	6.3%	16
..White/Caucasian	4.2	36.4%	45.5%	18.2%	11
.Multiple races/unknown	5.0	100.0%	.	.	3
Residency					
....U.S. resident	4.6	65.0%	30.0%	5.0%	20
....International student	4.7	78.9%	10.5%	10.5%	19
Socioeconomic Background					
....Poor/Working class	4.9	88.9%	11.1%	.	9
....Middle class	4.7	78.9%	15.8%	5.3%	19
....Upper middle/Upper class	4.1	28.6%	57.1%	14.3%	7
First Generation College Student					
....First generation student	4.9	88.9%	11.1%	.	9
....Not first generation	4.6	65.2%	26.1%	8.7%	23

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C21: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	Total (N)
All	4.6	74.4%	15.4%	10.3%	39
Class*					
...Masters	4.7	80.0%	14.3%	5.7%	35
..Doctoral	3.8	25.0%	25.0%	50.0%	4
Gender ID					
....Male	4.7	81.3%	6.3%	12.5%	16
....Female	4.6	69.6%	21.7%	8.7%	23
Race/Ethnicity					
....URM	4.8	77.8%	22.2%	.	9
...Asian	4.7	81.3%	6.3%	12.5%	16
..White/Caucasian	4.4	54.5%	27.3%	18.2%	11
.Multiple races/unknown	5.0	100.0%	.	.	3
Residency					
....U.S. resident	4.7	70.0%	25.0%	5.0%	20
....International student	4.6	78.9%	5.3%	15.8%	19
Socioeconomic Background*					
....Poor/Working class	5.0	100.0%	.	.	9
....Middle class	4.7	84.2%	5.3%	10.5%	19
....Upper middle/Upper class	4.1	28.6%	57.1%	14.3%	7
First Generation College Student					
....First generation student	4.8	88.9%	.	11.1%	9
....Not first generation	4.7	73.9%	17.4%	8.7%	23

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C2m: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	Total (N)
All	4.7	74.4%	20.5%	5.1%	39
Class*					
...Masters	4.8	80.0%	17.1%	2.9%	35
..Doctoral	4.0	25.0%	50.0%	25.0%	4
Gender ID					
.....Male	4.6	75.0%	12.5%	12.5%	16
.....Female	4.7	73.9%	26.1%	.	23
Race/Ethnicity					
....URM	4.9	88.9%	11.1%	.	9
...Asian	4.8	81.3%	18.8%	.	16
..White/Caucasian	4.3	45.5%	36.4%	18.2%	11
.Multiple races/unknown	5.0	100.0%	.	.	3
Residency					
.....U.S. resident	4.7	70.0%	25.0%	5.0%	20
.....International student	4.7	78.9%	15.8%	5.3%	19
Socioeconomic Background*					
.....Poor/Working class	5.0	100.0%	.	.	9
.....Middle class	4.7	78.9%	15.8%	5.3%	19
.....Upper middle/Upper class	4.3	28.6%	71.4%	.	7
First Generation College Student					
.....First generation student	4.9	88.9%	11.1%	.	9
.....Not first generation	4.7	69.6%	26.1%	4.3%	23

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C2n: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.1	48.7%	20.5%	23.1%	5.1%	2.6%	39
Class							
...Masters	4.1	51.4%	17.1%	25.7%	2.9%	2.9%	35
..Doctoral	3.8	25.0%	50.0%	.	25.0%	.	4
Gender ID							
.....Male	3.8	43.8%	6.3%	37.5%	12.5%	.	16
.....Female	4.3	52.2%	30.4%	13.0%	.	4.3%	23
Race/Ethnicity							
....URM	4.1	55.6%	22.2%	11.1%	.	11.1%	9
...Asian	4.5	62.5%	25.0%	12.5%	.	.	16
..White/Caucasian	3.6	27.3%	18.2%	45.5%	9.1%	.	11
.Multiple races/unknown	3.3	33.3%	.	33.3%	33.3%	.	3
Residency							
.....U.S. resident	3.9	40.0%	20.0%	30.0%	5.0%	5.0%	20
.....International student	4.3	57.9%	21.1%	15.8%	5.3%	.	19
Socioeconomic Background							
.....Poor/Working class	4.7	77.8%	11.1%	11.1%	.	.	9
.....Middle class	4.1	52.6%	21.1%	15.8%	5.3%	5.3%	19
.....Upper middle/Upper class	3.7	14.3%	42.9%	42.9%	.	.	7
First Generation College Student							
.....First generation student	4.4	66.7%	22.2%	.	11.1%	.	9
.....Not first generation	4.0	43.5%	21.7%	30.4%	.	4.3%	23

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C3a2: Learning about different cultures is important part of graduate education	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	Total (N)
All	4.7	78.9%	15.8%	2.6%	2.6%	38
Class*						
...Masters	4.8	85.3%	11.8%	2.9%	.	34
..Doctoral	3.8	25.0%	50.0%	.	25.0%	4
Gender ID						
.....Male	4.9	87.5%	12.5%	.	.	16
.....Female	4.6	72.7%	18.2%	4.5%	4.5%	22
Race/Ethnicity						
....URM	5.0	100.0%	.	.	.	8
...Asian	4.7	81.3%	12.5%	.	6.3%	16
..White/Caucasian	4.5	54.5%	36.4%	9.1%	.	11
.Multiple races/unknown	5.0	100.0%	.	.	.	3
Residency						
.....U.S. resident	4.7	78.9%	15.8%	5.3%	.	19
.....International student	4.7	78.9%	15.8%	.	5.3%	19
Socioeconomic Background						
.....Poor/Working class	4.9	88.9%	11.1%	.	.	9
.....Middle class	4.8	89.5%	5.3%	.	5.3%	19
.....Upper middle/Upper class	4.3	42.9%	42.9%	14.3%	.	7
First Generation College Student						
.....First generation student	4.6	77.8%	11.1%	.	11.1%	9
.....Not first generation	4.8	82.6%	13.0%	4.3%	.	23

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C3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	3.3	39.5%	13.2%	13.2%	7.9%	26.3%	38
Class							
...Masters	3.3	41.2%	11.8%	8.8%	8.8%	29.4%	34
..Doctoral	3.8	25.0%	25.0%	50.0%	.	.	4
Gender ID							
.....Male	3.6	43.8%	18.8%	12.5%	.	25.0%	16
.....Female	3.1	36.4%	9.1%	13.6%	13.6%	27.3%	22
Race/Ethnicity							
....URM	2.5	37.5%	.	.	.	62.5%	8
...Asian	3.8	50.0%	12.5%	12.5%	12.5%	12.5%	16
..White/Caucasian	2.9	18.2%	18.2%	27.3%	9.1%	27.3%	11
.Multiple races/unknown	4.7	66.7%	33.3%	.	.	.	3
Residency							
.....U.S. resident	3.3	42.1%	10.5%	10.5%	5.3%	31.6%	19
.....International student	3.4	36.8%	15.8%	15.8%	10.5%	21.1%	19
Socioeconomic Background							
.....Poor/Working class	3.3	44.4%	11.1%	11.1%	.	33.3%	9
.....Middle class	3.5	47.4%	10.5%	10.5%	5.3%	26.3%	19
.....Upper middle/Upper class	3.0	14.3%	28.6%	14.3%	28.6%	14.3%	7
First Generation College Student							
.....First generation student	4.0	55.6%	11.1%	22.2%	.	11.1%	9
.....Not first generation	2.9	30.4%	13.0%	8.7%	13.0%	34.8%	23

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C3c: Developing respect for / skills in diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	Total (N)
All	4.8	86.8%	10.5%	2.6%	38
Class*					
...Masters	4.9	91.2%	8.8%	.	34
..Doctoral	4.3	50.0%	25.0%	25.0%	4
Gender ID					
.....Male	4.8	81.3%	12.5%	6.3%	16
.....Female	4.9	90.9%	9.1%	.	22
Race/Ethnicity					
....URM	5.0	100.0%	.	.	8
...Asian	4.9	87.5%	12.5%	.	16
..White/Caucasian	4.6	72.7%	18.2%	9.1%	11
.Multiple races/unknown	5.0	100.0%	.	.	3
Residency					
.....U.S. resident	4.9	89.5%	10.5%	.	19
.....International student	4.8	84.2%	10.5%	5.3%	19
Socioeconomic Background					
.....Poor/Working class	4.8	77.8%	22.2%	.	9
.....Middle class	4.9	94.7%	5.3%	.	19
.....Upper middle/Upper class	4.9	85.7%	14.3%	.	7
First Generation College Student					
.....First generation student	4.9	88.9%	11.1%	.	9
.....Not first generation	4.9	91.3%	8.7%	.	23

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C3d: Developing respect for / skills in diversity will better enable me to be a leader in chosen field	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	Total (N)
All	4.8	81.6%	13.2%	5.3%	38
Class*					
...Masters	4.9	88.2%	11.8%	.	34
..Doctoral	3.8	25.0%	25.0%	50.0%	4
Gender ID					
.....Male	4.8	81.3%	12.5%	6.3%	16
.....Female	4.8	81.8%	13.6%	4.5%	22
Race/Ethnicity					
....URM	4.9	87.5%	12.5%	.	8
...Asian	4.8	81.3%	12.5%	6.3%	16
..White/Caucasian	4.6	72.7%	18.2%	9.1%	11
.Multiple races/unknown	5.0	100.0%	.	.	3
Residency					
.....U.S. resident	4.8	84.2%	15.8%	.	19
.....International student	4.7	78.9%	10.5%	10.5%	19
Socioeconomic Background					
.....Poor/Working class	4.8	77.8%	22.2%	.	9
.....Middle class	4.8	89.5%	5.3%	5.3%	19
.....Upper middle/Upper class	4.9	85.7%	14.3%	.	7
First Generation College Student					
.....First generation student	4.7	77.8%	11.1%	11.1%	9
.....Not first generation	4.9	91.3%	8.7%	.	23

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C3e: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	Total (N)
All	4.8	78.9%	18.4%	2.6%	38
Class*					
...Masters	4.8	82.4%	17.6%	.	34
..Doctoral	4.3	50.0%	25.0%	25.0%	4
Gender ID					
.....Male	4.6	62.5%	31.3%	6.3%	16
.....Female	4.9	90.9%	9.1%	.	22
Race/Ethnicity					
....URM	5.0	100.0%	.	.	8
...Asian	4.8	81.3%	18.8%	.	16
..White/Caucasian	4.5	63.6%	27.3%	9.1%	11
.Multiple races/unknown	4.7	66.7%	33.3%	.	3
Residency					
.....U.S. resident	4.8	84.2%	15.8%	.	19
.....International student	4.7	73.7%	21.1%	5.3%	19
Socioeconomic Background					
.....Poor/Working class	4.8	77.8%	22.2%	.	9
.....Middle class	4.8	84.2%	15.8%	.	19
.....Upper middle/Upper class	4.7	71.4%	28.6%	.	7
First Generation College Student					
.....First generation student	4.9	88.9%	11.1%	.	9
.....Not first generation	4.8	78.3%	21.7%	.	23

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C3f: Interaction with different people is essential part of college education	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	Total (N)
All	4.7	73.7%	21.1%	2.6%	2.6%	38
Class*						
...Masters	4.7	79.4%	17.6%	.	2.9%	34
..Doctoral	4.0	25.0%	50.0%	25.0%	.	4
Gender ID						
....Male	4.7	75.0%	18.8%	6.3%	.	16
....Female	4.6	72.7%	22.7%	.	4.5%	22
Race/Ethnicity						
....URM	5.0	100.0%	.	.	.	8
...Asian	4.8	75.0%	25.0%	.	.	16
..White/Caucasian	4.3	54.5%	27.3%	9.1%	9.1%	11
.Multiple races/unknown	4.7	66.7%	33.3%	.	.	3
Residency						
....U.S. resident	4.7	78.9%	15.8%	.	5.3%	19
....International student	4.6	68.4%	26.3%	5.3%	.	19
Socioeconomic Background						
....Poor/Working class	4.8	77.8%	22.2%	.	.	9
....Middle class	4.8	84.2%	15.8%	.	.	19
....Upper middle/Upper class	4.1	42.9%	42.9%	.	14.3%	7
First Generation College Student						
....First generation student	4.8	77.8%	22.2%	.	.	9
....Not first generation	4.7	73.9%	21.7%	.	4.3%	23

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C3g: I am aware of the difference between free and hate speech	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	Total (N)
All	4.5	68.4%	18.4%	5.3%	7.9%	38
Class						
...Masters	4.6	73.5%	14.7%	5.9%	5.9%	34
..Doctoral	3.8	25.0%	50.0%	.	25.0%	4
Gender ID						
....Male	4.3	56.3%	25.0%	6.3%	12.5%	16
....Female	4.6	77.3%	13.6%	4.5%	4.5%	22
Race/Ethnicity						
....URM	4.9	87.5%	12.5%	.	.	8
...Asian	4.4	68.8%	12.5%	12.5%	6.3%	16
..White/Caucasian	4.2	54.5%	27.3%	.	18.2%	11
.Multiple races/unknown	4.7	66.7%	33.3%	.	.	3
Residency						
....U.S. resident	4.5	73.7%	15.8%	.	10.5%	19
....International student	4.4	63.2%	21.1%	10.5%	5.3%	19
Socioeconomic Background						
....Poor/Working class	4.6	77.8%	11.1%	.	11.1%	9
....Middle class	4.6	78.9%	10.5%	5.3%	5.3%	19
....Upper middle/Upper class	4.4	57.1%	28.6%	14.3%	.	7
First Generation College Student						
....First generation student	4.6	77.8%	11.1%	.	11.1%	9
....Not first generation	4.6	73.9%	13.0%	8.7%	4.3%	23

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C3h: NCSU provides opportunities for me to learn/build skills re diversity & identity/affirmation awareness	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
All	4.4	54.1%	35.1%	8.1%	2.7%	37
Class						
...Masters	4.4	57.6%	33.3%	6.1%	3.0%	33
..Doctoral	4.0	25.0%	50.0%	25.0%	.	4
Gender ID						
....Male	4.4	53.3%	33.3%	13.3%	.	15
....Female	4.4	54.5%	36.4%	4.5%	4.5%	22
Race/Ethnicity						
....URM	4.1	50.0%	37.5%	.	12.5%	8
...Asian	4.6	66.7%	26.7%	6.7%	.	15
..White/Caucasian	4.3	45.5%	36.4%	18.2%	.	11
.Multiple races/unknown	4.3	33.3%	66.7%	.	.	3
Residency						
....U.S. resident	4.3	50.0%	38.9%	5.6%	5.6%	18
....International student	4.5	57.9%	31.6%	10.5%	.	19
Socioeconomic Background						
....Poor/Working class	4.6	75.0%	12.5%	12.5%	.	8
....Middle class	4.3	52.6%	36.8%	5.3%	5.3%	19
....Upper middle/Upper class	4.4	42.9%	57.1%	.	.	7
First Generation College Student						
....First generation student	4.7	66.7%	33.3%	.	.	9
....Not first generation	4.3	52.2%	34.8%	8.7%	4.3%	23

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C3i: I understand why diversity/inclusion are important principles for me to learn at NCSU	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	Total (N)
All	4.7	71.1%	26.3%	2.6%	38
Class					
...Masters	4.7	73.5%	23.5%	2.9%	34
..Doctoral	4.5	50.0%	50.0%	.	4
Gender ID*					
.....Male	4.4	50.0%	43.8%	6.3%	16
.....Female	4.9	86.4%	13.6%	.	22
Race/Ethnicity*					
....URM	5.0	100.0%	.	.	8
...Asian	4.8	81.3%	18.8%	.	16
..White/Caucasian	4.5	45.5%	54.5%	.	11
.Multiple races/unknown	4.0	33.3%	33.3%	33.3%	3
Residency					
.....U.S. resident	4.6	68.4%	26.3%	5.3%	19
.....International student	4.7	73.7%	26.3%	.	19
Socioeconomic Background					
.....Poor/Working class	4.8	77.8%	22.2%	.	9
.....Middle class	4.7	73.7%	21.1%	5.3%	19
.....Upper middle/Upper class	4.6	57.1%	42.9%	.	7
First Generation College Student					
.....First generation student	4.7	77.8%	11.1%	11.1%	9
.....Not first generation	4.7	69.6%	30.4%	.	23