

North Carolina State University
Fall 2019 Campus Climate Survey (Undergraduate Students)
College of Design
Section E: Shaping Attitudes about Diversity
Tables of Results by Student Demographic Profile

E1a: Have taken: Ethnic Studies course	Yes	No	Total (N)
All	15.8%	84.2%	76
Class			
....Freshman	5.3%	94.7%	19
...Sophomore	18.2%	81.8%	11
..Junior	11.1%	88.9%	18
.Senior	25.0%	75.0%	28
Gender ID			
.....Male	28.6%	71.4%	14
.....Female	12.5%	87.5%	56
Race/Ethnicity			
....URM	38.5%	61.5%	13
...Asian	16.7%	83.3%	6
..White/Caucasian	10.4%	89.6%	48
.Multiple races/unknown	11.1%	88.9%	9
Residency			
.....U.S. resident	16.0%	84.0%	75
.....International student	.	100.0%	1
Socioeconomic Background			
.....Poor/Working class	22.2%	77.8%	9
.....Middle class	16.7%	83.3%	48
.....Upper middle/Upper class	13.3%	86.7%	15
First Generation College Student			
.....First generation student	.	100.0%	9
.....Not first generation	20.0%	80.0%	60

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E1b: Have taken: Women's/Gender Studies course	Yes	No	Total (N)
All	9.2%	90.8%	76
Class*			
....Freshman	.	100.0%	19
...Sophomore	27.3%	72.7%	11
..Junior	.	100.0%	18
.Senior	14.3%	85.7%	28
Gender ID			
.....Male	7.1%	92.9%	14
.....Female	7.1%	92.9%	56
Race/Ethnicity			
....URM	7.7%	92.3%	13
...Asian	16.7%	83.3%	6
..White/Caucasian	10.4%	89.6%	48
.Multiple races/unknown	.	100.0%	9
Residency			
.....U.S. resident	9.3%	90.7%	75
.....International student	.	100.0%	1
Socioeconomic Background			
.....Poor/Working class	11.1%	88.9%	9
.....Middle class	10.4%	89.6%	48
.....Upper middle/Upper class	6.7%	93.3%	15
First Generation College Student			
.....First generation student	11.1%	88.9%	9
.....Not first generation	10.0%	90.0%	60

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E1c: Have taken: Religious Studies course	Yes	No	Total (N)
All	10.5%	89.5%	76
Class			
....Freshman	5.3%	94.7%	19
...Sophomore	18.2%	81.8%	11
..Junior	16.7%	83.3%	18
.Senior	7.1%	92.9%	28
Gender ID			
.....Male	7.1%	92.9%	14
.....Female	12.5%	87.5%	56
Race/Ethnicity			
....URM	23.1%	76.9%	13
...Asian	.	100.0%	6
..White/Caucasian	10.4%	89.6%	48
.Multiple races/unknown	.	100.0%	9
Residency			
.....U.S. resident	10.7%	89.3%	75
.....International student	.	100.0%	1
Socioeconomic Background			
.....Poor/Working class	22.2%	77.8%	9
.....Middle class	6.3%	93.8%	48
.....Upper middle/Upper class	20.0%	80.0%	15
First Generation College Student			
.....First generation student	11.1%	88.9%	9
.....Not first generation	11.7%	88.3%	60

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E1d: Have taken: Course satisfying the US Diversity requirement	Yes	No	Total (N)
All	46.1%	53.9%	76
Class*			
....Freshman	15.8%	84.2%	19
...Sophomore	63.6%	36.4%	11
..Junior	33.3%	66.7%	18
.Senior	67.9%	32.1%	28
Gender ID			
.....Male	42.9%	57.1%	14
.....Female	46.4%	53.6%	56
Race/Ethnicity			
....URM	69.2%	30.8%	13
...Asian	33.3%	66.7%	6
..White/Caucasian	41.7%	58.3%	48
.Multiple races/unknown	44.4%	55.6%	9
Residency			
.....U.S. resident	46.7%	53.3%	75
.....International student		100.0%	1
Socioeconomic Background			
.....Poor/Working class	44.4%	55.6%	9
.....Middle class	43.8%	56.3%	48
.....Upper middle/Upper class	46.7%	53.3%	15
First Generation College Student			
.....First generation student	33.3%	66.7%	9
.....Not first generation	45.0%	55.0%	60

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E1e: Have taken: Course satisfying the global engagement requirement	Yes	No	Total (N)
All	38.2%	61.8%	76
Class*			
....Freshman	15.8%	84.2%	19
...Sophomore	36.4%	63.6%	11
..Junior	33.3%	66.7%	18
.Senior	57.1%	42.9%	28
Gender ID			
.....Male	35.7%	64.3%	14
.....Female	39.3%	60.7%	56
Race/Ethnicity			
....URM	38.5%	61.5%	13
...Asian	16.7%	83.3%	6
..White/Caucasian	41.7%	58.3%	48
.Multiple races/unknown	33.3%	66.7%	9
Residency			
.....U.S. resident	38.7%	61.3%	75
.....International student	.	100.0%	1
Socioeconomic Background			
.....Poor/Working class	44.4%	55.6%	9
.....Middle class	37.5%	62.5%	48
.....Upper middle/Upper class	33.3%	66.7%	15
First Generation College Student			
.....First generation student	33.3%	66.7%	9
.....Not first generation	40.0%	60.0%	60

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E2a: Impact on thinking/understanding diversity: Ethnic Studies Course	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	Total (N)
All	4.5	58.3%	33.3%	8.3%	12
Class					
....Freshman	5.0	100.0%	.	.	1
...Sophomore	4.5	50.0%	50.0%	.	2
..Junior	5.0	100.0%	.	.	2
.Senior	4.3	42.9%	42.9%	14.3%	7
Gender ID					
.....Male	4.8	75.0%	25.0%	.	4
.....Female	4.4	57.1%	28.6%	14.3%	7
Race/Ethnicity					
....URM	4.4	60.0%	20.0%	20.0%	5
...Asian	4.0	.	100.0%	.	1
..White/Caucasian	4.6	60.0%	40.0%	.	5
.Multiple races/unknown	5.0	100.0%	.	.	1
Residency*					
.....U.S. resident	4.5	58.3%	33.3%	8.3%	12
Socioeconomic Background					
.....Poor/Working class	4.5	50.0%	50.0%	.	2
.....Middle class	4.5	62.5%	25.0%	12.5%	8
.....Upper middle/Upper class	4.5	50.0%	50.0%	.	2
First Generation College Student*					
.....Not first generation	4.5	58.3%	33.3%	8.3%	12

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E2b: Impact on thinking/understanding diversity: Women's/Gender Studies course	Mean Rating	5: Very positive influence	4: Somewhat positive influence	Total (N)
All	4.6	57.1%	42.9%	7
Class*				
...Sophomore	5.0	100.0%	.	3
.Senior	4.3	25.0%	75.0%	4
Gender ID				
.....Male	4.0	.	100.0%	1
.....Female	4.8	75.0%	25.0%	4
Race/Ethnicity				
....URM	5.0	100.0%	.	1
...Asian	4.0	.	100.0%	1
..White/Caucasian	4.6	60.0%	40.0%	5
Residency*				
.....U.S. resident	4.6	57.1%	42.9%	7
Socioeconomic Background				
.....Poor/Working class	5.0	100.0%	.	1
.....Middle class	4.6	60.0%	40.0%	5
.....Upper middle/Upper class	4.0	.	100.0%	1
First Generation College Student				
.....First generation student	5.0	100.0%	.	1
.....Not first generation	4.5	50.0%	50.0%	6

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E2c: Impact on thinking/understanding diversity: Religious Studies course	Mean Rating	5: Very positive influence	3: Neither positive nor negative influence	Total (N)
All	4.8	87.5%	12.5%	8
Class				
....Freshman	5.0	100.0%	.	1
...Sophomore	5.0	100.0%	.	2
..Junior	5.0	100.0%	.	3
.Senior	4.0	50.0%	50.0%	2
Gender ID*				
.....Male	3.0	.	100.0%	1
.....Female	5.0	100.0%	.	7
Race/Ethnicity				
....URM	5.0	100.0%	.	3
..White/Caucasian	4.6	80.0%	20.0%	5
Residency*				
.....U.S. resident	4.8	87.5%	12.5%	8
Socioeconomic Background				
.....Poor/Working class	5.0	100.0%	.	2
.....Middle class	4.3	66.7%	33.3%	3
.....Upper middle/Upper class	5.0	100.0%	.	3
First Generation College Student				
.....First generation student	5.0	100.0%	.	1
.....Not first generation	4.7	85.7%	14.3%	7

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E2d: Impact on thinking/understanding diversity: Course satisfying the US Diversity requirement	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	1: Very negative influence	Total (N)
All	4.2	47.1%	29.4%	20.6%	2.9%	34
Class						
....Freshman	4.0	33.3%	33.3%	33.3%	.	3
...Sophomore	4.6	71.4%	14.3%	14.3%	.	7
..Junior	4.6	60.0%	40.0%	.	.	5
.Senior	3.9	36.8%	31.6%	26.3%	5.3%	19
Gender ID						
.....Male	4.2	40.0%	40.0%	20.0%	.	5
.....Female	4.2	50.0%	23.1%	23.1%	3.8%	26
Race/Ethnicity						
....URM	4.4	66.7%	11.1%	22.2%	.	9
...Asian	4.5	50.0%	50.0%	.	.	2
..White/Caucasian	4.2	47.4%	36.8%	10.5%	5.3%	19
.Multiple races/unknown	3.3	.	25.0%	75.0%	.	4
Residency*						
.....U.S. resident	4.2	47.1%	29.4%	20.6%	2.9%	34
Socioeconomic Background						
.....Poor/Working class	4.8	75.0%	25.0%	.	.	4
.....Middle class	4.2	45.0%	25.0%	30.0%	.	20
.....Upper middle/Upper class	3.9	42.9%	28.6%	14.3%	14.3%	7
First Generation College Student						
.....First generation student	5.0	100.0%	.	.	.	3
.....Not first generation	4.2	46.2%	30.8%	19.2%	3.8%	26

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E2e: Impact on thinking/understanding diversity: Course satisfying the global engagement requirement	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	Total (N)
All	4.3	42.9%	42.9%	14.3%	28
Class					
....Freshman	4.0	33.3%	33.3%	33.3%	3
...Sophomore	4.5	50.0%	50.0%	.	4
..Junior	4.8	80.0%	20.0%	.	5
.Senior	4.1	31.3%	50.0%	18.8%	16
Gender ID					
.....Male	4.3	25.0%	75.0%	.	4
.....Female	4.3	50.0%	31.8%	18.2%	22
Race/Ethnicity					
....URM	4.4	60.0%	20.0%	20.0%	5
...Asian	4.0	.	100.0%	.	1
..White/Caucasian	4.3	47.4%	36.8%	15.8%	19
.Multiple races/unknown	4.0	.	100.0%	.	3
Residency*					
.....U.S. resident	4.3	42.9%	42.9%	14.3%	28
Socioeconomic Background					
.....Poor/Working class	4.8	75.0%	25.0%	.	4
.....Middle class	4.2	41.2%	41.2%	17.6%	17
.....Upper middle/Upper class	4.2	40.0%	40.0%	20.0%	5
First Generation College Student					
.....First generation student	5.0	100.0%	.	.	3
.....Not first generation	4.2	39.1%	43.5%	17.4%	23

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E3: Number of classes with diversity issues clearly integrated	1: None	2: A few	3: Some	4: Most	5: All	Total (N)
All	16.0%	45.3%	22.7%	14.7%	1.3%	75
Class						
....Freshman	21.1%	68.4%	5.3%	.	5.3%	19
...Sophomore	18.2%	45.5%	9.1%	27.3%	.	11
..Junior	17.6%	29.4%	35.3%	17.6%	.	17
.Senior	10.7%	39.3%	32.1%	17.9%	.	28
Gender ID						
.....Male	7.1%	57.1%	21.4%	14.3%	.	14
.....Female	20.0%	43.6%	23.6%	10.9%	1.8%	55
Race/Ethnicity						
....URM	.	53.8%	23.1%	23.1%	.	13
...Asian	60.0%	.	40.0%	.	.	5
..White/Caucasian	18.8%	45.8%	20.8%	12.5%	2.1%	48
.Multiple races/unknown	.	55.6%	22.2%	22.2%	.	9
Residency*						
.....U.S. resident	16.0%	45.3%	22.7%	14.7%	1.3%	75
Socioeconomic Background						
.....Poor/Working class	.	66.7%	22.2%	11.1%	.	9
.....Middle class	16.7%	41.7%	22.9%	18.8%	.	48
.....Upper middle/Upper class	20.0%	46.7%	20.0%	6.7%	6.7%	15
First Generation College Student						
.....First generation student	11.1%	55.6%	22.2%	11.1%	.	9
.....Not first generation	16.7%	43.3%	21.7%	16.7%	1.7%	60

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E4: Impact of courses on thinking about/understanding of diversity	Mean Rating	5: Very positive impact	4: Somewhat positive impact	3: Neither positive nor negative impact	Total (N)
All	4.3	44.4%	36.5%	19.0%	63
Class					
....Freshman	4.2	40.0%	40.0%	20.0%	15
...Sophomore	4.3	55.6%	22.2%	22.2%	9
..Junior	4.4	57.1%	28.6%	14.3%	14
.Senior	4.2	36.0%	44.0%	20.0%	25
Gender ID					
.....Male	4.4	53.8%	30.8%	15.4%	13
.....Female	4.2	40.9%	36.4%	22.7%	44
Race/Ethnicity					
....URM	4.2	38.5%	38.5%	23.1%	13
...Asian	4.5	50.0%	50.0%	.	2
..White/Caucasian	4.3	48.7%	35.9%	15.4%	39
.Multiple races/unknown	4.0	33.3%	33.3%	33.3%	9
Residency*					
.....U.S. resident	4.3	44.4%	36.5%	19.0%	63
Socioeconomic Background					
.....Poor/Working class	4.6	66.7%	22.2%	11.1%	9
.....Middle class	4.2	42.5%	37.5%	20.0%	40
.....Upper middle/Upper class	4.3	41.7%	41.7%	16.7%	12
First Generation College Student					
.....First generation student	4.4	50.0%	37.5%	12.5%	8
.....Not first generation	4.3	48.0%	36.0%	16.0%	50

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E5a: Influence on thinking about diversity: Interacation with students in class	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	Total (N)
All	4.3	45.8%	36.1%	18.1%	72
Class					
....Freshman	4.3	44.4%	38.9%	16.7%	18
...Sophomore	4.1	40.0%	30.0%	30.0%	10
..Junior	4.4	58.8%	17.6%	23.5%	17
.Senior	4.3	40.7%	48.1%	11.1%	27
Gender ID					
.....Male	4.5	50.0%	50.0%	.	12
.....Female	4.2	44.4%	33.3%	22.2%	54
Race/Ethnicity*					
....URM	3.8	33.3%	16.7%	50.0%	12
...Asian	4.4	60.0%	20.0%	20.0%	5
..White/Caucasian	4.4	51.1%	42.6%	6.4%	47
.Multiple races/unknown	3.9	25.0%	37.5%	37.5%	8
Residency*					
.....U.S. resident	4.3	45.8%	36.1%	18.1%	72
Socioeconomic Background					
.....Poor/Working class	4.4	66.7%	11.1%	22.2%	9
.....Middle class	4.2	45.7%	32.6%	21.7%	46
.....Upper middle/Upper class	4.3	40.0%	53.3%	6.7%	15
First Generation College Student					
.....First generation student	4.7	77.8%	11.1%	11.1%	9
.....Not first generation	4.3	44.1%	37.3%	18.6%	59

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E5b: Influence on thinking about diversity: Interaction with students outside class	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	1: Very negative influence	Total (N)
All	4.4	52.9%	32.9%	12.9%	1.4%	70
Class						
....Freshman	4.2	50.0%	33.3%	11.1%	5.6%	18
...Sophomore	4.4	66.7%	11.1%	22.2%	.	9
..Junior	4.5	64.7%	23.5%	11.8%	.	17
.Senior	4.3	42.3%	46.2%	11.5%	.	26
Gender ID						
.....Male	4.6	61.5%	38.5%	.	.	13
.....Female	4.3	51.0%	33.3%	13.7%	2.0%	51
Race/Ethnicity						
....URM	4.4	58.3%	25.0%	16.7%	.	12
...Asian	4.4	60.0%	20.0%	20.0%	.	5
..White/Caucasian	4.5	55.6%	37.8%	6.7%	.	45
.Multiple races/unknown	3.5	25.0%	25.0%	37.5%	12.5%	8
Residency*						
.....U.S. resident	4.4	52.9%	32.9%	12.9%	1.4%	70
Socioeconomic Background						
.....Poor/Working class	4.8	75.0%	25.0%	.	.	8
.....Middle class	4.3	53.2%	27.7%	17.0%	2.1%	47
.....Upper middle/Upper class	4.3	38.5%	53.8%	7.7%	.	13
First Generation College Student						
.....First generation student	4.8	75.0%	25.0%	.	.	8
.....Not first generation	4.3	50.0%	34.5%	13.8%	1.7%	58

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E5c: Influence on thinking about diversity: Interaction with faculty in class	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.1	40.6%	34.8%	23.2%	1.4%	69
Class						
....Freshman	4.4	55.6%	33.3%	11.1%	.	18
...Sophomore	4.1	40.0%	30.0%	30.0%	.	10
..Junior	4.1	41.2%	35.3%	17.6%	5.9%	17
.Senior	4.0	29.2%	37.5%	33.3%	.	24
Gender ID						
.....Male	4.3	44.4%	44.4%	11.1%	.	9
.....Female	4.1	40.7%	35.2%	22.2%	1.9%	54
Race/Ethnicity						
....URM	4.1	33.3%	41.7%	25.0%	.	12
...Asian	4.0	50.0%	.	50.0%	.	4
..White/Caucasian	4.3	45.7%	37.0%	15.2%	2.2%	46
.Multiple races/unknown	3.6	14.3%	28.6%	57.1%	.	7
Residency*						
.....U.S. resident	4.1	40.6%	34.8%	23.2%	1.4%	69
Socioeconomic Background						
.....Poor/Working class	4.3	50.0%	25.0%	25.0%	.	8
.....Middle class	4.0	38.6%	29.5%	29.5%	2.3%	44
.....Upper middle/Upper class	4.3	40.0%	53.3%	6.7%	.	15
First Generation College Student						
.....First generation student	4.6	62.5%	37.5%	.	.	8
.....Not first generation	4.1	36.8%	35.1%	26.3%	1.8%	57

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E5d: Influence on thinking about diversity: Interaction with faculty outside class	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	1: Very negative influence	Total (N)
All	4.0	35.6%	35.6%	27.1%	1.7%	59
Class						
....Freshman	4.2	36.4%	45.5%	18.2%	.	11
...Sophomore	4.1	44.4%	22.2%	33.3%	.	9
..Junior	4.1	41.2%	29.4%	29.4%	.	17
.Senior	3.9	27.3%	40.9%	27.3%	4.5%	22
Gender ID						
.....Male	4.1	45.5%	36.4%	9.1%	9.1%	11
.....Female	4.0	32.6%	39.5%	27.9%	.	43
Race/Ethnicity*						
....URM	3.9	33.3%	22.2%	44.4%	.	9
...Asian	3.2	20.0%	20.0%	40.0%	20.0%	5
..White/Caucasian	4.2	38.5%	43.6%	17.9%	.	39
.Multiple races/unknown	3.8	33.3%	16.7%	50.0%	.	6
Residency*						
.....U.S. resident	4.0	35.6%	35.6%	27.1%	1.7%	59
Socioeconomic Background						
.....Poor/Working class	4.5	66.7%	16.7%	16.7%	.	6
.....Middle class	4.0	35.0%	32.5%	30.0%	2.5%	40
.....Upper middle/Upper class	4.0	27.3%	45.5%	27.3%	.	11
First Generation College Student						
.....First generation student	4.5	66.7%	16.7%	16.7%	.	6
.....Not first generation	4.0	34.0%	36.0%	28.0%	2.0%	50

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E5e: Influence on thinking about diversity: Course materials	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	Total (N)
All	3.9	24.3%	40.0%	35.7%	70
Class					
....Freshman	3.9	35.3%	23.5%	41.2%	17
...Sophomore	4.2	40.0%	40.0%	20.0%	10
..Junior	3.8	5.9%	64.7%	29.4%	17
.Senior	3.8	23.1%	34.6%	42.3%	26
Gender ID					
.....Male	4.0	27.3%	45.5%	27.3%	11
.....Female	3.8	22.6%	37.7%	39.6%	53
Race/Ethnicity					
....URM	3.8	27.3%	27.3%	45.5%	11
...Asian	3.8	40.0%	.	60.0%	5
..White/Caucasian	3.9	21.3%	48.9%	29.8%	47
.Multiple races/unknown	3.9	28.6%	28.6%	42.9%	7
Residency*					
.....U.S. resident	3.9	24.3%	40.0%	35.7%	70
Socioeconomic Background					
.....Poor/Working class	3.9	25.0%	37.5%	37.5%	8
.....Middle class	3.9	22.2%	42.2%	35.6%	45
.....Upper middle/Upper class	4.1	33.3%	40.0%	26.7%	15
First Generation College Student					
.....First generation student	4.0	25.0%	50.0%	25.0%	8
.....Not first generation	3.9	25.4%	40.7%	33.9%	59

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E5f: Influence on thinking about diversity: Friendships/acquaintances	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	1: Very negative influence	Total (N)
All	4.7	72.6%	23.3%	2.7%	1.4%	73
Class						
....Freshman	4.5	68.4%	26.3%	.	5.3%	19
...Sophomore	4.9	90.0%	10.0%	.	.	10
..Junior	4.7	76.5%	17.6%	5.9%	.	17
.Senior	4.6	66.7%	29.6%	3.7%	.	27
Gender ID						
.....Male	4.6	61.5%	38.5%	.	.	13
.....Female	4.6	74.1%	20.4%	3.7%	1.9%	54
Race/Ethnicity						
....URM	4.7	69.2%	30.8%	.	.	13
...Asian	4.6	60.0%	40.0%	.	.	5
..White/Caucasian	4.7	76.6%	21.3%	2.1%	.	47
.Multiple races/unknown	4.1	62.5%	12.5%	12.5%	12.5%	8
Residency*						
.....U.S. resident	4.7	72.6%	23.3%	2.7%	1.4%	73
Socioeconomic Background						
.....Poor/Working class	4.8	77.8%	22.2%	.	.	9
.....Middle class	4.7	76.6%	17.0%	4.3%	2.1%	47
.....Upper middle/Upper class	4.6	60.0%	40.0%	.	.	15
First Generation College Student						
.....First generation student	4.7	66.7%	33.3%	.	.	9
.....Not first generation	4.7	75.0%	21.7%	1.7%	1.7%	60

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E5g: Influence on thinking about diversity: Living in residence halls	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.0	35.9%	32.8%	29.7%	1.6%	64
Class						
....Freshman	4.1	38.9%	33.3%	22.2%	5.6%	18
...Sophomore	4.4	60.0%	20.0%	20.0%	.	10
..Junior	4.2	33.3%	53.3%	13.3%	.	15
.Senior	3.7	23.8%	23.8%	52.4%	.	21
Gender ID						
.....Male	4.2	40.0%	40.0%	20.0%	.	10
.....Female	4.0	35.4%	31.3%	31.3%	2.1%	48
Race/Ethnicity						
....URM	4.0	27.3%	45.5%	27.3%	.	11
...Asian	3.8	40.0%	.	60.0%	.	5
..White/Caucasian	4.1	41.5%	31.7%	26.8%	.	41
.Multiple races/unknown	3.6	14.3%	42.9%	28.6%	14.3%	7
Residency*						
.....U.S. resident	4.0	35.9%	32.8%	29.7%	1.6%	64
Socioeconomic Background						
.....Poor/Working class	4.3	37.5%	50.0%	12.5%	.	8
.....Middle class	4.2	42.5%	32.5%	22.5%	2.5%	40
.....Upper middle/Upper class	3.7	21.4%	28.6%	50.0%	.	14
First Generation College Student						
.....First generation student	4.3	28.6%	71.4%	.	.	7
.....Not first generation	4.1	39.6%	28.3%	30.2%	1.9%	53

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E5h: Influence on thinking about diversity: Campus orgs/clubs	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	Total (N)
All	4.2	47.0%	28.8%	24.2%	66
Class					
....Freshman	4.1	33.3%	38.9%	27.8%	18
...Sophomore	4.7	80.0%	10.0%	10.0%	10
..Junior	4.4	56.3%	31.3%	12.5%	16
.Senior	4.0	36.4%	27.3%	36.4%	22
Gender ID					
.....Male	4.5	63.6%	18.2%	18.2%	11
.....Female	4.2	40.8%	34.7%	24.5%	49
Race/Ethnicity					
....URM	4.3	50.0%	33.3%	16.7%	12
...Asian	4.2	40.0%	40.0%	20.0%	5
..White/Caucasian	4.3	48.8%	30.2%	20.9%	43
.Multiple races/unknown	3.7	33.3%	.	66.7%	6
Residency*					
.....U.S. resident	4.2	47.0%	28.8%	24.2%	66
Socioeconomic Background					
.....Poor/Working class	4.6	57.1%	42.9%	.	7
.....Middle class	4.3	50.0%	25.0%	25.0%	44
.....Upper middle/Upper class	4.1	38.5%	30.8%	30.8%	13
First Generation College Student					
.....First generation student	4.6	57.1%	42.9%	.	7
.....Not first generation	4.3	49.1%	27.3%	23.6%	55

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E5i: Influence on thinking about diversity: Campus-wide activities/events	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	Total (N)
All	4.1	36.8%	36.8%	26.5%	68
Class					
....Freshman	4.2	38.9%	38.9%	22.2%	18
...Sophomore	4.1	40.0%	30.0%	30.0%	10
..Junior	4.2	35.3%	52.9%	11.8%	17
.Senior	4.0	34.8%	26.1%	39.1%	23
Gender ID					
.....Male	4.3	50.0%	33.3%	16.7%	12
.....Female	4.1	34.0%	40.0%	26.0%	50
Race/Ethnicity*					
....URM	4.1	33.3%	41.7%	25.0%	12
...Asian	4.0	20.0%	60.0%	20.0%	5
..White/Caucasian	4.3	44.2%	37.2%	18.6%	43
.Multiple races/unknown	3.4	12.5%	12.5%	75.0%	8
Residency*					
.....U.S. resident	4.1	36.8%	36.8%	26.5%	68
Socioeconomic Background					
.....Poor/Working class	4.4	50.0%	37.5%	12.5%	8
.....Middle class	4.1	39.1%	34.8%	26.1%	46
.....Upper middle/Upper class	3.9	25.0%	41.7%	33.3%	12
First Generation College Student					
.....First generation student	4.3	37.5%	50.0%	12.5%	8
.....Not first generation	4.1	37.5%	35.7%	26.8%	56

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E5j: Influence on thinking about diversity: College/department activities/events	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	Total (N)
All	4.0	30.3%	42.4%	27.3%	66
Class					
....Freshman	4.0	25.0%	50.0%	25.0%	16
...Sophomore	4.1	40.0%	30.0%	30.0%	10
..Junior	4.2	37.5%	43.8%	18.8%	16
.Senior	3.9	25.0%	41.7%	33.3%	24
Gender ID					
.....Male	4.3	41.7%	41.7%	16.7%	12
.....Female	4.0	27.1%	45.8%	27.1%	48
Race/Ethnicity					
....URM	3.7	9.1%	54.5%	36.4%	11
...Asian	4.0	40.0%	20.0%	40.0%	5
..White/Caucasian	4.2	38.1%	45.2%	16.7%	42
.Multiple races/unknown	3.5	12.5%	25.0%	62.5%	8
Residency*					
.....U.S. resident	4.0	30.3%	42.4%	27.3%	66
Socioeconomic Background					
.....Poor/Working class	4.0	33.3%	33.3%	33.3%	9
.....Middle class	4.1	33.3%	42.9%	23.8%	42
.....Upper middle/Upper class	3.8	23.1%	38.5%	38.5%	13
First Generation College Student					
.....First generation student	4.0	22.2%	55.6%	22.2%	9
.....Not first generation	4.0	33.3%	37.0%	29.6%	54

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E5k: Influence on thinking about diversity: Interactions with staff	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	Total (N)
All	4.2	45.1%	29.6%	25.4%	71
Class					
....Freshman	4.4	55.6%	33.3%	11.1%	18
...Sophomore	4.2	50.0%	20.0%	30.0%	10
..Junior	4.2	41.2%	41.2%	17.6%	17
.Senior	4.0	38.5%	23.1%	38.5%	26
Gender ID					
.....Male	4.5	54.5%	36.4%	9.1%	11
.....Female	4.2	44.4%	31.5%	24.1%	54
Race/Ethnicity*					
....URM	4.0	33.3%	33.3%	33.3%	12
...Asian	4.2	60.0%	.	40.0%	5
..White/Caucasian	4.4	51.1%	34.0%	14.9%	47
.Multiple races/unknown	3.4	14.3%	14.3%	71.4%	7
Residency*					
.....U.S. resident	4.2	45.1%	29.6%	25.4%	71
Socioeconomic Background					
.....Poor/Working class	4.3	50.0%	25.0%	25.0%	8
.....Middle class	4.2	45.7%	26.1%	28.3%	46
.....Upper middle/Upper class	4.3	46.7%	33.3%	20.0%	15
First Generation College Student					
.....First generation student	4.6	62.5%	37.5%	.	8
.....Not first generation	4.2	45.8%	25.4%	28.8%	59

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E5I: Influence on thinking about diversity: Interactions with/messages from admin	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	3.9	30.9%	30.9%	36.8%	1.5%	68
Class						
....Freshman	4.0	29.4%	41.2%	29.4%	.	17
...Sophomore	3.8	33.3%	11.1%	55.6%	.	9
..Junior	4.1	31.3%	50.0%	18.8%	.	16
.Senior	3.8	30.8%	19.2%	46.2%	3.8%	26
Gender ID						
.....Male	4.0	27.3%	45.5%	27.3%	.	11
.....Female	3.9	33.3%	29.4%	35.3%	2.0%	51
Race/Ethnicity						
....URM	3.7	30.0%	20.0%	40.0%	10.0%	10
...Asian	3.8	40.0%	.	60.0%	.	5
..White/Caucasian	4.1	34.8%	37.0%	28.3%	.	46
.Multiple races/unknown	3.3	.	28.6%	71.4%	.	7
Residency*						
.....U.S. resident	3.9	30.9%	30.9%	36.8%	1.5%	68
Socioeconomic Background						
.....Poor/Working class	4.0	37.5%	25.0%	37.5%	.	8
.....Middle class	3.9	30.2%	32.6%	37.2%	.	43
.....Upper middle/Upper class	3.9	33.3%	26.7%	33.3%	6.7%	15
First Generation College Student						
.....First generation student	4.1	37.5%	37.5%	25.0%	.	8
.....Not first generation	3.9	31.6%	29.8%	36.8%	1.8%	57

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E5m: Influence on thinking about diversity: NC State's values	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	Total (N)
All	4.3	46.5%	32.4%	21.1%	71
Class					
....Freshman	4.4	55.6%	33.3%	11.1%	18
...Sophomore	4.2	50.0%	20.0%	30.0%	10
..Junior	4.2	35.3%	52.9%	11.8%	17
.Senior	4.2	46.2%	23.1%	30.8%	26
Gender ID					
.....Male	4.3	45.5%	36.4%	18.2%	11
.....Female	4.3	48.1%	29.6%	22.2%	54
Race/Ethnicity					
....URM	4.1	41.7%	25.0%	33.3%	12
...Asian	4.2	40.0%	40.0%	20.0%	5
..White/Caucasian	4.3	51.1%	31.9%	17.0%	47
.Multiple races/unknown	4.0	28.6%	42.9%	28.6%	7
Residency*					
.....U.S. resident	4.3	46.5%	32.4%	21.1%	71
Socioeconomic Background					
.....Poor/Working class	4.4	62.5%	12.5%	25.0%	8
.....Middle class	4.2	43.5%	37.0%	19.6%	46
.....Upper middle/Upper class	4.3	46.7%	33.3%	20.0%	15
First Generation College Student					
.....First generation student	4.3	50.0%	25.0%	25.0%	8
.....Not first generation	4.3	45.8%	33.9%	20.3%	59

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E5n: Influence on thinking about diversity: Family/home town experiences	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.0	42.5%	27.4%	20.5%	8.2%	1.4%	73
Class							
....Freshman	4.1	44.4%	27.8%	22.2%	5.6%	.	18
...Sophomore	4.6	80.0%	10.0%	.	10.0%	.	10
..Junior	4.2	35.3%	47.1%	17.6%	.	.	17
.Senior	3.6	32.1%	21.4%	28.6%	14.3%	3.6%	28
Gender ID							
.....Male	3.9	30.8%	38.5%	23.1%	7.7%	.	13
.....Female	4.0	44.4%	25.9%	18.5%	9.3%	1.9%	54
Race/Ethnicity							
....URM	4.2	41.7%	41.7%	8.3%	8.3%	.	12
...Asian	4.2	60.0%	.	40.0%	.	.	5
..White/Caucasian	4.0	42.6%	27.7%	19.1%	8.5%	2.1%	47
.Multiple races/unknown	3.8	33.3%	22.2%	33.3%	11.1%	.	9
Residency*							
.....U.S. resident	4.0	42.5%	27.4%	20.5%	8.2%	1.4%	73
Socioeconomic Background							
.....Poor/Working class	3.9	44.4%	22.2%	11.1%	22.2%	.	9
.....Middle class	3.9	38.3%	27.7%	23.4%	8.5%	2.1%	47
.....Upper middle/Upper class	4.3	46.7%	33.3%	20.0%	.	.	15
First Generation College Student							
.....First generation student	4.1	44.4%	33.3%	11.1%	11.1%	.	9
.....Not first generation	4.0	39.0%	28.8%	23.7%	6.8%	1.7%	59

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E5o: Influence on thinking about diversity: Freindships/acquaintances outside of NC State	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	Total (N)
All	4.4	54.8%	30.1%	15.1%	73
Class					
....Freshman	4.2	44.4%	33.3%	22.2%	18
...Sophomore	4.9	90.0%	10.0%	.	10
..Junior	4.4	52.9%	29.4%	17.6%	17
.Senior	4.4	50.0%	35.7%	14.3%	28
Gender ID					
.....Male	4.4	46.2%	46.2%	7.7%	13
.....Female	4.4	55.6%	29.6%	14.8%	54
Race/Ethnicity					
....URM	4.6	58.3%	41.7%	.	12
...Asian	4.0	40.0%	20.0%	40.0%	5
..White/Caucasian	4.4	57.4%	27.7%	14.9%	47
.Multiple races/unknown	4.2	44.4%	33.3%	22.2%	9
Residency*					
.....U.S. resident	4.4	54.8%	30.1%	15.1%	73
Socioeconomic Background					
.....Poor/Working class	4.7	66.7%	33.3%	.	9
.....Middle class	4.3	53.2%	27.7%	19.1%	47
.....Upper middle/Upper class	4.4	53.3%	33.3%	13.3%	15
First Generation College Student					
.....First generation student	4.7	66.7%	33.3%	.	9
.....Not first generation	4.4	54.2%	27.1%	18.6%	59

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E6a: Influence of NCSU: Likelihood of discussing diversity topics with friends	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.3	48.6%	33.8%	16.2%	1.4%	74
Class						
....Freshman	4.2	42.1%	42.1%	10.5%	5.3%	19
...Sophomore	4.6	60.0%	40.0%	.	.	10
..Junior	4.4	47.1%	47.1%	5.9%	.	17
.Senior	4.2	50.0%	17.9%	32.1%	.	28
Gender ID						
.....Male	4.3	50.0%	28.6%	21.4%	.	14
.....Female	4.3	46.3%	37.0%	14.8%	1.9%	54
Race/Ethnicity						
....URM	4.2	46.2%	30.8%	23.1%	.	13
...Asian	4.6	80.0%	.	20.0%	.	5
..White/Caucasian	4.4	48.9%	38.3%	12.8%	.	47
.Multiple races/unknown	3.9	33.3%	33.3%	22.2%	11.1%	9
Residency*						
.....U.S. resident	4.3	48.6%	33.8%	16.2%	1.4%	74
Socioeconomic Background						
.....Poor/Working class	4.8	77.8%	22.2%	.	.	9
.....Middle class	4.3	45.8%	35.4%	16.7%	2.1%	48
.....Upper middle/Upper class	4.3	46.7%	33.3%	20.0%	.	15
First Generation College Student						
.....First generation student	4.8	77.8%	22.2%	.	.	9
.....Not first generation	4.3	48.3%	35.0%	15.0%	1.7%	60

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E6b: Influence of NCSU: Likelihood of abstaining from using offensive language	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	Total (N)
All	4.3	58.9%	16.4%	24.7%	73
Class					
....Freshman	4.3	55.6%	16.7%	27.8%	18
...Sophomore	4.5	70.0%	10.0%	20.0%	10
..Junior	4.5	64.7%	23.5%	11.8%	17
.Senior	4.2	53.6%	14.3%	32.1%	28
Gender ID					
.....Male	4.3	57.1%	14.3%	28.6%	14
.....Female	4.4	60.4%	18.9%	20.8%	53
Race/Ethnicity					
....URM	4.2	53.8%	15.4%	30.8%	13
...Asian	4.2	60.0%	.	40.0%	5
..White/Caucasian	4.5	63.0%	19.6%	17.4%	46
.Multiple races/unknown	4.0	44.4%	11.1%	44.4%	9
Residency*					
.....U.S. resident	4.3	58.9%	16.4%	24.7%	73
Socioeconomic Background					
.....Poor/Working class	4.8	88.9%	.	11.1%	9
.....Middle class	4.2	54.2%	14.6%	31.3%	48
.....Upper middle/Upper class	4.5	64.3%	21.4%	14.3%	14
First Generation College Student					
.....First generation student	4.7	77.8%	11.1%	11.1%	9
.....Not first generation	4.3	59.3%	15.3%	25.4%	59

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E6c: Influence of NCSU: Likelihood of notifying others about offensive language	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	Total (N)
All	4.2	40.5%	40.5%	18.9%	74
Class					
....Freshman	4.2	36.8%	47.4%	15.8%	19
...Sophomore	4.2	30.0%	60.0%	10.0%	10
..Junior	4.4	47.1%	41.2%	11.8%	17
.Senior	4.1	42.9%	28.6%	28.6%	28
Gender ID					
.....Male	4.2	50.0%	21.4%	28.6%	14
.....Female	4.2	38.9%	44.4%	16.7%	54
Race/Ethnicity					
....URM	4.2	38.5%	38.5%	23.1%	13
...Asian	4.2	40.0%	40.0%	20.0%	5
..White/Caucasian	4.3	42.6%	40.4%	17.0%	47
.Multiple races/unknown	4.1	33.3%	44.4%	22.2%	9
Residency*					
.....U.S. resident	4.2	40.5%	40.5%	18.9%	74
Socioeconomic Background					
.....Poor/Working class	4.7	66.7%	33.3%	.	9
.....Middle class	4.2	37.5%	41.7%	20.8%	48
.....Upper middle/Upper class	4.1	40.0%	33.3%	26.7%	15
First Generation College Student					
.....First generation student	4.4	44.4%	55.6%	.	9
.....Not first generation	4.2	43.3%	36.7%	20.0%	60

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E6d: Influence of NCSU: Likelihood of initiating conversation with student of different race/ethnicity	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	Total (N)
All	4.1	44.6%	25.7%	29.7%	74
Class					
....Freshman	4.2	52.6%	15.8%	31.6%	19
...Sophomore	4.2	40.0%	40.0%	20.0%	10
..Junior	4.2	41.2%	35.3%	23.5%	17
.Senior	4.1	42.9%	21.4%	35.7%	28
Gender ID					
.....Male	4.0	42.9%	14.3%	42.9%	14
.....Female	4.2	46.3%	27.8%	25.9%	54
Race/Ethnicity					
....URM	4.5	69.2%	7.7%	23.1%	13
...Asian	4.2	60.0%	.	40.0%	5
..White/Caucasian	4.1	38.3%	31.9%	29.8%	47
.Multiple races/unknown	4.0	33.3%	33.3%	33.3%	9
Residency*					
.....U.S. resident	4.1	44.6%	25.7%	29.7%	74
Socioeconomic Background					
.....Poor/Working class	4.7	66.7%	33.3%	.	9
.....Middle class	4.1	39.6%	29.2%	31.3%	48
.....Upper middle/Upper class	4.0	46.7%	6.7%	46.7%	15
First Generation College Student					
.....First generation student	4.4	55.6%	33.3%	11.1%	9
.....Not first generation	4.1	43.3%	25.0%	31.7%	60

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E6e: Influence of NCSU: Comfort working with students from diverse backgrounds	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	Total (N)
All	4.4	62.2%	18.9%	18.9%	74
Class					
....Freshman	4.5	73.7%	.	26.3%	19
...Sophomore	4.6	70.0%	20.0%	10.0%	10
..Junior	4.5	64.7%	23.5%	11.8%	17
.Senior	4.3	50.0%	28.6%	21.4%	28
Gender ID					
.....Male	4.4	64.3%	14.3%	21.4%	14
.....Female	4.4	61.1%	22.2%	16.7%	54
Race/Ethnicity					
....URM	4.6	76.9%	7.7%	15.4%	13
...Asian	4.6	80.0%	.	20.0%	5
..White/Caucasian	4.4	57.4%	23.4%	19.1%	47
.Multiple races/unknown	4.3	55.6%	22.2%	22.2%	9
Residency*					
.....U.S. resident	4.4	62.2%	18.9%	18.9%	74
Socioeconomic Background					
.....Poor/Working class	4.9	88.9%	11.1%	.	9
.....Middle class	4.4	58.3%	20.8%	20.8%	48
.....Upper middle/Upper class	4.3	60.0%	13.3%	26.7%	15
First Generation College Student					
.....First generation student	4.9	88.9%	11.1%	.	9
.....Not first generation	4.4	60.0%	20.0%	20.0%	60

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E6f: Influence of NCSU: Understanding of diversity	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	Total (N)
All	4.4	52.7%	36.5%	10.8%	74
Class					
....Freshman	4.4	52.6%	31.6%	15.8%	19
...Sophomore	4.7	70.0%	30.0%	.	10
..Junior	4.5	52.9%	41.2%	5.9%	17
.Senior	4.3	46.4%	39.3%	14.3%	28
Gender ID					
.....Male	4.4	50.0%	35.7%	14.3%	14
.....Female	4.4	53.7%	37.0%	9.3%	54
Race/Ethnicity					
....URM	4.3	46.2%	38.5%	15.4%	13
...Asian	4.4	60.0%	20.0%	20.0%	5
..White/Caucasian	4.5	55.3%	38.3%	6.4%	47
.Multiple races/unknown	4.2	44.4%	33.3%	22.2%	9
Residency*					
.....U.S. resident	4.4	52.7%	36.5%	10.8%	74
Socioeconomic Background					
.....Poor/Working class	4.7	66.7%	33.3%	.	9
.....Middle class	4.4	52.1%	33.3%	14.6%	48
.....Upper middle/Upper class	4.5	53.3%	40.0%	6.7%	15
First Generation College Student					
.....First generation student	4.6	55.6%	44.4%	.	9
.....Not first generation	4.5	55.0%	35.0%	10.0%	60

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E6g: Influence of NCSU: Understanding of inclusion and equity	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	Total (N)
All	4.5	59.5%	27.0%	13.5%	74
Class					
....Freshman	4.4	57.9%	26.3%	15.8%	19
...Sophomore	4.8	80.0%	20.0%	.	10
..Junior	4.5	58.8%	35.3%	5.9%	17
.Senior	4.3	53.6%	25.0%	21.4%	28
Gender ID					
.....Male	4.5	64.3%	21.4%	14.3%	14
.....Female	4.5	59.3%	27.8%	13.0%	54
Race/Ethnicity					
....URM	4.5	61.5%	23.1%	15.4%	13
...Asian	4.4	60.0%	20.0%	20.0%	5
..White/Caucasian	4.5	59.6%	29.8%	10.6%	47
.Multiple races/unknown	4.3	55.6%	22.2%	22.2%	9
Residency*					
.....U.S. resident	4.5	59.5%	27.0%	13.5%	74
Socioeconomic Background					
.....Poor/Working class	4.7	77.8%	11.1%	11.1%	9
.....Middle class	4.4	58.3%	27.1%	14.6%	48
.....Upper middle/Upper class	4.5	60.0%	26.7%	13.3%	15
First Generation College Student					
.....First generation student	4.8	77.8%	22.2%	.	9
.....Not first generation	4.5	60.0%	26.7%	13.3%	60

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E6h: Influence of NCSU: Ability to work in job with people of diverse backgrounds	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	Total (N)
All	4.5	63.5%	21.6%	14.9%	74
Class					
....Freshman	4.5	63.2%	21.1%	15.8%	19
...Sophomore	4.7	80.0%	10.0%	10.0%	10
..Junior	4.5	64.7%	23.5%	11.8%	17
.Senior	4.4	57.1%	25.0%	17.9%	28
Gender ID					
.....Male	4.4	64.3%	14.3%	21.4%	14
.....Female	4.5	63.0%	24.1%	13.0%	54
Race/Ethnicity					
....URM	4.3	53.8%	23.1%	23.1%	13
...Asian	4.4	60.0%	20.0%	20.0%	5
..White/Caucasian	4.6	68.1%	21.3%	10.6%	47
.Multiple races/unknown	4.3	55.6%	22.2%	22.2%	9
Residency*					
.....U.S. resident	4.5	63.5%	21.6%	14.9%	74
Socioeconomic Background					
.....Poor/Working class	4.8	88.9%	.	11.1%	9
.....Middle class	4.4	60.4%	22.9%	16.7%	48
.....Upper middle/Upper class	4.5	66.7%	20.0%	13.3%	15
First Generation College Student					
.....First generation student	4.6	66.7%	22.2%	11.1%	9
.....Not first generation	4.5	66.7%	20.0%	13.3%	60

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E6i: Influence of NCSU: Comfort interacting with people of different race/ethnicity	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	Total (N)
All	4.5	63.5%	18.9%	17.6%	74
Class					
....Freshman	4.4	63.2%	15.8%	21.1%	19
...Sophomore	4.7	80.0%	10.0%	10.0%	10
..Junior	4.5	64.7%	23.5%	11.8%	17
.Senior	4.4	57.1%	21.4%	21.4%	28
Gender ID					
.....Male	4.5	71.4%	7.1%	21.4%	14
.....Female	4.5	63.0%	22.2%	14.8%	54
Race/Ethnicity					
....URM	4.5	69.2%	15.4%	15.4%	13
...Asian	4.6	80.0%	.	20.0%	5
..White/Caucasian	4.5	63.8%	19.1%	17.0%	47
.Multiple races/unknown	4.2	44.4%	33.3%	22.2%	9
Residency*					
.....U.S. resident	4.5	63.5%	18.9%	17.6%	74
Socioeconomic Background					
.....Poor/Working class	5.0	100.0%	.	.	9
.....Middle class	4.4	58.3%	20.8%	20.8%	48
.....Upper middle/Upper class	4.5	66.7%	13.3%	20.0%	15
First Generation College Student					
.....First generation student	4.9	88.9%	11.1%	.	9
.....Not first generation	4.5	63.3%	18.3%	18.3%	60

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E6j: Influence of NCSU: Comfort interacting with people of different sexual orientation	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	Total (N)
All	4.4	58.9%	20.5%	20.5%	73
Class					
....Freshman	4.4	57.9%	21.1%	21.1%	19
...Sophomore	4.7	80.0%	10.0%	10.0%	10
..Junior	4.5	58.8%	29.4%	11.8%	17
.Senior	4.2	51.9%	18.5%	29.6%	27
Gender ID					
.....Male	4.2	50.0%	21.4%	28.6%	14
.....Female	4.5	63.0%	20.4%	16.7%	54
Race/Ethnicity					
....URM	4.5	61.5%	23.1%	15.4%	13
...Asian	4.2	60.0%	.	40.0%	5
..White/Caucasian	4.4	57.4%	23.4%	19.1%	47
.Multiple races/unknown	4.4	62.5%	12.5%	25.0%	8
Residency*					
.....U.S. resident	4.4	58.9%	20.5%	20.5%	73
Socioeconomic Background					
.....Poor/Working class	4.9	88.9%	11.1%	.	9
.....Middle class	4.3	57.4%	19.1%	23.4%	47
.....Upper middle/Upper class	4.3	53.3%	20.0%	26.7%	15
First Generation College Student					
.....First generation student	4.8	77.8%	22.2%	.	9
.....Not first generation	4.4	61.0%	16.9%	22.0%	59

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E6k: Influence of NCSU: Comfort interacting with people with disabilities	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	Total (N)
All	4.1	44.6%	25.7%	29.7%	74
Class					
....Freshman	4.1	36.8%	31.6%	31.6%	19
...Sophomore	4.4	70.0%	.	30.0%	10
..Junior	4.4	52.9%	29.4%	17.6%	17
.Senior	4.0	35.7%	28.6%	35.7%	28
Gender ID					
.....Male	4.1	42.9%	28.6%	28.6%	14
.....Female	4.2	46.3%	25.9%	27.8%	54
Race/Ethnicity					
....URM	4.0	38.5%	23.1%	38.5%	13
...Asian	4.2	60.0%	.	40.0%	5
..White/Caucasian	4.2	46.8%	27.7%	25.5%	47
.Multiple races/unknown	4.0	33.3%	33.3%	33.3%	9
Residency*					
.....U.S. resident	4.1	44.6%	25.7%	29.7%	74
Socioeconomic Background					
.....Poor/Working class	4.3	55.6%	22.2%	22.2%	9
.....Middle class	4.1	41.7%	25.0%	33.3%	48
.....Upper middle/Upper class	4.3	53.3%	20.0%	26.7%	15
First Generation College Student*					
.....First generation student	4.2	33.3%	55.6%	11.1%	9
.....Not first generation	4.2	50.0%	18.3%	31.7%	60

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E6I: Influence of NCSU: Comfort interacting with people of different religion	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	Total (N)
All	4.3	52.7%	24.3%	23.0%	74
Class					
....Freshman	4.3	47.4%	31.6%	21.1%	19
...Sophomore	4.3	60.0%	10.0%	30.0%	10
..Junior	4.4	58.8%	17.6%	23.5%	17
.Senior	4.3	50.0%	28.6%	21.4%	28
Gender ID					
.....Male	4.2	50.0%	21.4%	28.6%	14
.....Female	4.3	53.7%	25.9%	20.4%	54
Race/Ethnicity					
....URM	4.1	38.5%	30.8%	30.8%	13
...Asian	4.2	60.0%	.	40.0%	5
..White/Caucasian	4.4	57.4%	23.4%	19.1%	47
.Multiple races/unknown	4.2	44.4%	33.3%	22.2%	9
Residency*					
.....U.S. resident	4.3	52.7%	24.3%	23.0%	74
Socioeconomic Background					
.....Poor/Working class	4.6	66.7%	22.2%	11.1%	9
.....Middle class	4.3	50.0%	25.0%	25.0%	48
.....Upper middle/Upper class	4.3	60.0%	13.3%	26.7%	15
First Generation College Student					
.....First generation student	4.3	44.4%	44.4%	11.1%	9
.....Not first generation	4.4	58.3%	18.3%	23.3%	60

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E6m: Influence of NCSU: Comfort interacting with people of different country-of-origin	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	Total (N)
All	4.5	70.3%	10.8%	18.9%	74
Class					
....Freshman	4.5	73.7%	5.3%	21.1%	19
...Sophomore	4.6	80.0%	.	20.0%	10
..Junior	4.5	64.7%	23.5%	11.8%	17
.Senior	4.5	67.9%	10.7%	21.4%	28
Gender ID					
.....Male	4.6	78.6%	.	21.4%	14
.....Female	4.6	70.4%	14.8%	14.8%	54
Race/Ethnicity					
....URM	4.5	69.2%	7.7%	23.1%	13
...Asian	4.6	80.0%	.	20.0%	5
..White/Caucasian	4.6	72.3%	12.8%	14.9%	47
.Multiple races/unknown	4.2	55.6%	11.1%	33.3%	9
Residency*					
.....U.S. resident	4.5	70.3%	10.8%	18.9%	74
Socioeconomic Background					
.....Poor/Working class	5.0	100.0%	.	.	9
.....Middle class	4.4	64.6%	10.4%	25.0%	48
.....Upper middle/Upper class	4.6	73.3%	13.3%	13.3%	15
First Generation College Student					
.....First generation student	4.9	88.9%	11.1%	.	9
.....Not first generation	4.5	70.0%	10.0%	20.0%	60