C1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	Total (N)
All	3.8	84.2%	11.8%	3.9%	76
Class					
Freshman	4.0	100.0%			20
Sophomore	3.7	72.7%	27.3%		11
Junior	3.8	88.2%	5.9%	5.9%	17
.Senior	3.7	75.0%	17.9%	7.1%	28
Gender ID					
Male	3.5	64.3%	21.4%	14.3%	14
Female	3.9	87.5%	10.7%	1.8%	56
Race/Ethnicity					
URM	3.9	92.9%	7.1%		14
Asian	4.0	100.0%			5
White/Caucasian	3.8	83.3%	10.4%	6.3%	48
.Multiple races/unknown	3.7	66.7%	33.3%		9
Residency*					
U.S. resident	3.8	84.2%	11.8%	3.9%	76
Socioeconomic Background					
Poor/Working class	3.8	88.9%		11.1%	9
Middle class	3.8	85.4%	10.4%	4.2%	48
Upper middle/Upper class	3.7	73.3%	26.7%		15
First Generation College Student					
First generation student	3.8	88.9%		11.1%	9
Not first generation	3.8	85.0%	11.7%	3.3%	60

C2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree		Total (N)
All	4.1	37.3%	44.0%	12.0%	4.0%	2.7%	75
Class							
Freshman	4.2	42.1%	42.1%	10.5%		5.3%	19
Sophomore	4.5	54.5%	45.5%				11
Junior	4.3	35.3%	58.8%	5.9%			17
.Senior	3.8	28.6%	35.7%	21.4%	10.7%	3.6%	28
Gender ID							
Male	3.6	28.6%	35.7%	14.3%	7.1%	14.3%	14
Female	4.2	40.0%	43.6%	12.7%	3.6%		55
Race/Ethnicity							
URM	4.1	38.5%	46.2%	7.7%		7.7%	13
Asian	4.2	60.0%	20.0%		20.0%		5
White/Caucasian	4.2	39.6%	45.8%	10.4%	4.2%		48
.Multiple races/unknown	3.4	11.1%	44.4%	33.3%		11.1%	9
Residency*							
U.S. resident	4.1	37.3%	44.0%	12.0%	4.0%	2.7%	75
Socioeconomic Background							
Poor/Working class	4.0	33.3%	55.6%			11.1%	9
Middle class	4.1	39.6%	41.7%	12.5%	4.2%	2.1%	48
Upper middle/Upper class	4.2	40.0%	40.0%	20.0%			15
First Generation College Student							
First generation student	4.1	44.4%	44.4%			11.1%	9
Not first generation	4.2	38.3%	45.0%	11.7%	3.3%	1.7%	60

C2b: NCSU does good job of implementing policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.0	34.7%	42.7%	13.3%	8.0%	1.3%	75
Class							
Freshman	4.1	36.8%	42.1%	15.8%	5.3%		19
Sophomore	4.6	63.6%	36.4%				11
Junior	4.1	29.4%	58.8%	5.9%	5.9%		17
.Senior	3.6	25.0%	35.7%	21.4%	14.3%	3.6%	28
Gender ID							
Male	3.6	21.4%	50.0%	7.1%	14.3%	7.1%	14
Female	4.1	36.4%	40.0%	16.4%	7.3%		55
Race/Ethnicity*							
URM	4.2	53.8%	23.1%	15.4%	7.7%		13
Asian	4.2	60.0%	20.0%		20.0%		5
White/Caucasian	4.1	31.3%	52.1%	8.3%	8.3%		48
.Multiple races/unknown	3.3	11.1%	33.3%	44.4%		11.1%	9
Residency*							
U.S. resident	4.0	34.7%	42.7%	13.3%	8.0%	1.3%	75
Socioeconomic Background							
Poor/Working class	3.8	33.3%	33.3%	22.2%		11.1%	9
Middle class	4.1	37.5%	41.7%	12.5%	8.3%		48
Upper middle/Upper class	4.1	33.3%	46.7%	13.3%	6.7%		15
First Generation College Student							
First generation student	4.0	44.4%	33.3%	11.1%		11.1%	9
Not first generation	4.1	35.0%	45.0%	11.7%	8.3%		60

C2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	Total (N)
All	4.3	46.7%	40.0%	13.3%	75
Class					
Freshman	4.4	52.6%	36.8%	10.5%	19
Sophomore	4.6	72.7%	18.2%	9.1%	11
Junior	4.4	41.2%	52.9%	5.9%	17
.Senior	4.1	35.7%	42.9%	21.4%	28
Gender ID					
Male	4.2	42.9%	35.7%	21.4%	14
Female	4.4	47.3%	41.8%	10.9%	55
Race/Ethnicity*					
URM	4.4	53.8%	30.8%	15.4%	13
Asian	4.4	60.0%	20.0%	20.0%	5
White/Caucasian	4.5	50.0%	45.8%	4.2%	48
.Multiple races/unknown	3.6	11.1%	33.3%	55.6%	9
Residency*					
U.S. resident	4.3	46.7%	40.0%	13.3%	75
Socioeconomic Background					
Poor/Working class	4.2	33.3%	55.6%	11.1%	9
Middle class	4.3	43.8%	41.7%	14.6%	48
Upper middle/Upper class	4.7	66.7%	33.3%		15
First Generation College Student					
First generation student	4.4	55.6%	33.3%	11.1%	9
Not first generation	4.4	46.7%	43.3%	10.0%	60

C2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
All	4.4	53.3%	34.7%	10.7%	1.3%	75
Class						
Freshman	4.6	68.4%	26.3%	5.3%		19
Sophomore	4.5	63.6%	27.3%	9.1%		11
Junior	4.4	35.3%	64.7%			17
.Senior	4.2	50.0%	25.0%	21.4%	3.6%	28
Gender ID						
Male	4.1	42.9%	21.4%	35.7%		14
Female	4.4	54.5%	38.2%	5.5%	1.8%	55
Race/Ethnicity						
URM	4.4	53.8%	30.8%	15.4%		13
Asian	4.4	60.0%	20.0%	20.0%		5
White/Caucasian	4.4	56.3%	35.4%	6.3%	2.1%	48
.Multiple races/unknown	4.1	33.3%	44.4%	22.2%		9
Residency*						
U.S. resident	4.4	53.3%	34.7%	10.7%	1.3%	75
Socioeconomic Background						
Poor/Working class	4.3	44.4%	44.4%	11.1%		9
Middle class	4.3	50.0%	35.4%	12.5%	2.1%	48
Upper middle/Upper class	4.8	80.0%	20.0%			15
First Generation College Student						
First generation student	4.2	33.3%	55.6%	11.1%		9
Not first generation	4.5	60.0%	30.0%	8.3%	1.7%	60

C2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	Total (N)
All	4.4	49.3%	42.7%	8.0%	75
Class					
Freshman	4.4	52.6%	36.8%	10.5%	19
Sophomore	4.5	45.5%	54.5%		11
Junior	4.5	52.9%	47.1%		17
.Senior	4.3	46.4%	39.3%	14.3%	28
Gender IDMale	4.3	42.9%	42.9%	14.3%	14
Female	4.3	49.1%		7.3%	55
Race/Ethnicity	4.4	49.170	43.0%	7.3%	55
URM	4.4	46.2%	46.2%	7.7%	13
Asian	4.8	80.0%	20.0%		5
White/Caucasian	4.5	50.0%	45.8%	4.2%	48
.Multiple races/unknown	4.0	33.3%	33.3%	33.3%	9
Residency*					
U.S. resident	4.4	49.3%	42.7%	8.0%	75
Socioeconomic Background					
Poor/Working class	4.4	55.6%	33.3%	11.1%	9
Middle class	4.4	50.0%	43.8%	6.3%	48
Upper middle/Upper class	4.4	53.3%	33.3%	13.3%	15
First Generation College Student					
First generation student	4.4	55.6%	33.3%	11.1%	9
Not first generation	4.5	53.3%	40.0%	6.7%	60

C2f: NCSU leaders distinguish between free and hate speech	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.0	37.3%	36.0%	21.3%	2.7%	2.7%	75
Class							
Freshman	4.2	52.6%	21.1%	21.1%	5.3%		19
Sophomore	4.4	45.5%	45.5%	9.1%			11
Junior	4.2	35.3%	52.9%	11.8%			17
.Senior	3.6	25.0%	32.1%	32.1%	3.6%	7.1%	28
Gender ID							
Male	3.5	21.4%	21.4%	50.0%		7.1%	14
Female	4.1	41.8%	38.2%	14.5%	3.6%	1.8%	55
Race/Ethnicity							
URM	4.0	38.5%	23.1%	38.5%			13
Asian	3.8	60.0%		20.0%		20.0%	5
White/Caucasian	4.0	35.4%	41.7%	16.7%	4.2%	2.1%	48
.Multiple races/unknown	4.1	33.3%	44.4%	22.2%			9
Residency*							
U.S. resident	4.0	37.3%	36.0%	21.3%	2.7%	2.7%	75
Socioeconomic Background							
Poor/Working class	3.7	33.3%	11.1%	44.4%	11.1%		9
Middle class	4.1	41.7%	39.6%	14.6%		4.2%	48
Upper middle/Upper class	3.9	33.3%	33.3%	26.7%	6.7%		15
First Generation College Student							
First generation student	3.9	33.3%	22.2%	44.4%			9
Not first generation	4.1	40.0%	36.7%	16.7%	3.3%	3.3%	60

C2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.0	33.3%	40.0%	21.3%	2.7%	2.7%	75
Class							
Freshman	4.1	42.1%	26.3%	26.3%	5.3%		19
Sophomore	4.4	54.5%	27.3%	18.2%			11
Junior	4.1	23.5%	64.7%	11.8%			17
.Senior	3.7	25.0%	39.3%	25.0%	3.6%	7.1%	28
Gender ID							
Male	4.1	35.7%	42.9%	14.3%	7.1%		14
Female	3.9	32.7%	38.2%	23.6%	1.8%	3.6%	55
Race/Ethnicity							
URM	4.2	53.8%	23.1%	15.4%		7.7%	13
Asian	4.2	60.0%	20.0%		20.0%		5
White/Caucasian	4.0	29.2%	45.8%	22.9%		2.1%	48
.Multiple races/unknown	3.6	11.1%	44.4%	33.3%	11.1%		9
Residency*							
U.S. resident	4.0	33.3%	40.0%	21.3%	2.7%	2.7%	75
Socioeconomic Background							
Poor/Working class	4.1	33.3%	44.4%	22.2%			9
Middle class	4.1	37.5%	41.7%	14.6%	4.2%	2.1%	48
Upper middle/Upper class	3.7	26.7%	33.3%	33.3%		6.7%	15
First Generation College Student							
First generation student	4.2	33.3%	55.6%	11.1%			9
Not first generation	4.0		40.0%	18.3%	3.3%	3.3%	60

C2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	2.3	9.3%	10.7%	24.0%	10.7%	45.3%	75
Class							
Freshman	1.9	10.5%		21.1%	10.5%	57.9%	19
Sophomore	2.5	9.1%	27.3%	9.1%	9.1%	45.5%	11
Junior	2.5	11.8%	17.6%	17.6%	11.8%	41.2%	17
.Senior	2.3	7.1%	7.1%	35.7%	10.7%	39.3%	28
Gender ID							
Male	2.7	14.3%	14.3%	28.6%	14.3%	28.6%	14
Female	2.2	9.1%	10.9%	23.6%	7.3%	49.1%	55
Race/Ethnicity*							
URM	2.2	7.7%	7.7%	30.8%		53.8%	13
Asian	4.4	60.0%	20.0%	20.0%			5
White/Caucasian	2.1	6.3%	10.4%	20.8%	14.6%	47.9%	48
.Multiple races/unknown	2.1		11.1%	33.3%	11.1%	44.4%	9
Residency*							
U.S. resident	2.3	9.3%	10.7%	24.0%	10.7%	45.3%	75
Socioeconomic Background							
Poor/Working class	1.7		11.1%	11.1%	11.1%	66.7%	9
Middle class	2.4	12.5%	12.5%	22.9%	8.3%	43.8%	48
Upper middle/Upper class	2.3	6.7%	6.7%	33.3%	20.0%	33.3%	15
First Generation College Student							
First generation student	2.0	11.1%	11.1%		22.2%	55.6%	9
Not first generation	2.4	10.0%	11.7%	25.0%	10.0%	43.3%	60

C2i: NCSU is committed to help historically underrep students succeed	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	3.7	25.3%	32.0%	36.0%	5.3%	1.3%	75
Class							
Freshman	3.6	21.1%	31.6%	36.8%	5.3%	5.3%	19
Sophomore	3.8	18.2%	45.5%	36.4%			11
Junior	4.1	41.2%	23.5%	35.3%			17
.Senior	3.6	21.4%	32.1%	35.7%	10.7%		28
Gender ID							
Male	3.6	28.6%	28.6%	28.6%	7.1%	7.1%	14
Female	3.8	27.3%	29.1%	38.2%	5.5%		55
Race/Ethnicity							
URM	3.5	23.1%	38.5%	15.4%	15.4%	7.7%	13
Asian	4.2	40.0%	40.0%	20.0%			5
White/Caucasian	3.9	27.1%	33.3%	37.5%	2.1%		48
.Multiple races/unknown	3.2	11.1%	11.1%	66.7%	11.1%		9
Residency*							
U.S. resident	3.7	25.3%	32.0%	36.0%	5.3%	1.3%	75
Socioeconomic Background							
Poor/Working class	3.6	22.2%	33.3%	22.2%	22.2%		9
Middle class	3.9	29.2%	33.3%	33.3%	2.1%	2.1%	48
Upper middle/Upper class	3.7	20.0%	33.3%	40.0%	6.7%		15
First Generation College Student							
First generation student	3.6	33.3%	11.1%	33.3%	22.2%		9
Not first generation	3.8	26.7%	36.7%	31.7%	3.3%	1.7%	60

C2j: Efforts to increase diversity lead to opportunities to learn from others	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	Total (N)
All	4.6	65.3%	29.3%	5.3%	75
Class					
Freshman	4.7	73.7%	21.1%	5.3%	19
Sophomore	4.6	72.7%	18.2%	9.1%	11
Junior	4.5	52.9%	47.1%		17
.Senior	4.6	64.3%	28.6%	7.1%	28
Gender ID					
Male	4.4	57.1%	28.6%	14.3%	14
Female	4.6	65.5%	30.9%	3.6%	55
Race/Ethnicity					
URM	4.7	69.2%	30.8%		13
Asian	5.0	100.0%			5
White/Caucasian	4.6	66.7%	27.1%	6.3%	48
.Multiple races/unknown	4.2	33.3%	55.6%	11.1%	9
Residency*					
U.S. resident	4.6	65.3%	29.3%	5.3%	75
Socioeconomic Background					
Poor/Working class	4.7	66.7%	33.3%		9
Middle class	4.6	66.7%	29.2%	4.2%	48
Upper middle/Upper class	4.5	60.0%	33.3%	6.7%	15
First Generation College Student					
First generation student	4.6	55.6%	44.4%		9
Not first generation	4.7	68.3%	28.3%	3.3%	60

C2k: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	Total (N)
All	4.7	72.0%	24.0%	4.0%	75
Class					
Freshman	4.8	84.2%	15.8%		19
Sophomore	4.6	72.7%	18.2%	9.1%	11
Junior	4.6	70.6%	23.5%	5.9%	17
.Senior	4.6	64.3%	32.1%	3.6%	28
Gender ID					
Male	4.6	64.3%	35.7%		14
Female	4.7	74.5%	20.0%	5.5%	55
Race/Ethnicity					
URM	4.7	69.2%	30.8%		13
Asian	4.8	80.0%	20.0%		5
White/Caucasian	4.7	72.9%	20.8%	6.3%	48
.Multiple races/unknown	4.7	66.7%	33.3%		9
Residency*					
U.S. resident	4.7	72.0%	24.0%	4.0%	75
Socioeconomic Background					
Poor/Working class	4.8	77.8%	22.2%		9
Middle class	4.7	72.9%	22.9%	4.2%	48
Upper middle/Upper class	4.5	60.0%	33.3%	6.7%	15
First Generation College Student					
First generation student	4.8	77.8%	22.2%		9
Not first generation	4.7	70.0%	25.0%	5.0%	60

C2I: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	Total (N)
All	4.8	84.0%	13.3%	2.7%	75
Class					
Freshman	4.8	89.5%	5.3%	5.3%	19
Sophomore	4.8	81.8%	18.2%		11
Junior	4.8	76.5%	23.5%		17
.Senior	4.8	85.7%	10.7%	3.6%	28
Gender ID*					
Male	4.6	64.3%	35.7%		14
Female	4.9	89.1%	9.1%	1.8%	55
Race/Ethnicity					
URM	4.9	92.3%	7.7%		13
Asian	5.0	100.0%			5
White/Caucasian	4.8	83.3%	14.6%	2.1%	48
.Multiple races/unknown	4.6	66.7%	22.2%	11.1%	9
Residency*					
U.S. resident	4.8	84.0%	13.3%	2.7%	75
Socioeconomic Background					
Poor/Working class	4.9	88.9%	11.1%		9
Middle class	4.8	83.3%	12.5%	4.2%	48
Upper middle/Upper class	4.8	80.0%	20.0%		15
First Generation College Student					
First generation student	4.9	88.9%	11.1%		9
Not first generation	4.8	83.3%	13.3%	3.3%	60

C2m: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	Total (N)
All	4.8	84.0%	13.3%	2.7%	75
Class					
Freshman	4.9	94.7%	5.3%		19
Sophomore	4.9	90.9%	9.1%		11
Junior	4.8	82.4%	17.6%		17
.Senior	4.7	75.0%	17.9%	7.1%	28
Gender ID*					
Male	4.5	57.1%	35.7%	7.1%	14
Female	4.9	90.9%	9.1%		55
Race/Ethnicity					
URM	4.9	92.3%	7.7%		13
Asian	4.6	80.0%		20.0%	5
White/Caucasian	4.9	85.4%	14.6%		48
.Multiple races/unknown	4.6	66.7%	22.2%	11.1%	9
Residency*					
U.S. resident	4.8	84.0%	13.3%	2.7%	75
Socioeconomic Background					
Poor/Working class	4.9	88.9%	11.1%		9
Middle class	4.8	83.3%	12.5%	4.2%	48
Upper middle/Upper class	4.8	80.0%	20.0%		15
First Generation College Student					
First generation student	4.9	88.9%	11.1%		9
Not first generation	4.8	83.3%	13.3%	3.3%	60

C2n: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	Total (N)
All	3.9	29.3%	33.3%	34.7%	2.7%	75
Class						
Freshman	3.9	36.8%	21.1%	42.1%		19
Sophomore	4.1	36.4%	36.4%	27.3%		11
Junior	3.9	17.6%	52.9%	29.4%		17
.Senior	3.8	28.6%	28.6%	35.7%	7.1%	28
Gender ID						
Male	3.8	21.4%	35.7%	42.9%		14
Female	3.9	29.1%	30.9%	36.4%	3.6%	55
Race/Ethnicity						
URM	3.7	23.1%	30.8%	38.5%	7.7%	13
Asian	4.4	60.0%	20.0%	20.0%		5
White/Caucasian	3.9	29.2%	35.4%	33.3%	2.1%	48
.Multiple races/unknown	3.8	22.2%	33.3%	44.4%		9
Residency*						
U.S. resident	3.9	29.3%	33.3%	34.7%	2.7%	75
Socioeconomic Background*						
Poor/Working class	3.9	11.1%	66.7%	22.2%		9
Middle class	3.9	31.3%	31.3%	37.5%		48
Upper middle/Upper class	3.9	40.0%	20.0%	26.7%	13.3%	15
First Generation College Student						
First generation student	4.0	22.2%	55.6%	22.2%		9
Not first generation	3.9	31.7%	30.0%	35.0%	3.3%	60

C3a1: Learning about different cultures is important part of college education	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.6	70.7%	21.3%	5.3%	1.3%	1.3%	75
Class							
Freshman	4.7	73.7%	26.3%				19
Sophomore	4.7	81.8%	9.1%	9.1%			11
Junior	4.6	70.6%	23.5%		5.9%		17
.Senior	4.4	64.3%	21.4%	10.7%		3.6%	28
Gender ID							
Male	4.4	71.4%	14.3%	7.1%		7.1%	14
Female	4.6	69.1%	25.5%	3.6%	1.8%		55
Race/Ethnicity*							
URM	4.6	76.9%	7.7%	15.4%			13
Asian	4.2	80.0%				20.0%	5
White/Caucasian	4.7	75.0%	22.9%		2.1%		48
.Multiple races/unknown	4.1	33.3%	44.4%	22.2%			9
Residency*							
U.S. resident	4.6	70.7%	21.3%	5.3%	1.3%	1.3%	75
Socioeconomic Background							
Poor/Working class	4.7	66.7%	33.3%				9
Middle class	4.6	72.9%	16.7%	6.3%	2.1%	2.1%	48
Upper middle/Upper class	4.6	66.7%	26.7%	6.7%			15
First Generation College Student							
First generation student	4.8	77.8%	22.2%				9
Not first generation	4.6	71.7%	20.0%	5.0%	1.7%	1.7%	60

C3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	2.4	14.7%	12.0%	10.7%	20.0%	42.7%	75
Class							
Freshman	2.4	21.1%		15.8%	26.3%	36.8%	19
Sophomore	2.5	18.2%	18.2%	9.1%	9.1%	45.5%	11
Junior	3.0	23.5%	23.5%	11.8%	11.8%	29.4%	17
.Senior	1.9	3.6%	10.7%	7.1%	25.0%	53.6%	28
Gender ID							
Male	2.1	7.1%	7.1%	14.3%	35.7%	35.7%	14
Female	2.5	18.2%	14.5%	10.9%	12.7%	43.6%	55
Race/Ethnicity							
URM	2.4	15.4%	15.4%	7.7%	15.4%	46.2%	13
Asian	4.2	60.0%	20.0%		20.0%		5
White/Caucasian	2.2	12.5%	8.3%	12.5%	22.9%	43.8%	48
.Multiple races/unknown	2.0		22.2%	11.1%	11.1%	55.6%	9
Residency*							
U.S. resident	2.4	14.7%	12.0%	10.7%	20.0%	42.7%	75
Socioeconomic Background							
Poor/Working class	1.9		11.1%	11.1%	33.3%	44.4%	9
Middle class	2.4	16.7%	16.7%	6.3%	14.6%	45.8%	48
Upper middle/Upper class	2.5	20.0%		20.0%	33.3%	26.7%	15
First Generation College Student							
First generation student	2.2	11.1%		22.2%	33.3%	33.3%	9
Not first generation	2.4	16.7%	13.3%	6.7%	20.0%	43.3%	60

C3c: Developing respect for / skills in diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	Total (N)
All	4.7	76.0%	18.7%	5.3%	75
Class					
Freshman	4.8	84.2%	15.8%		19
Sophomore	4.8	81.8%	18.2%		11
Junior	4.7	70.6%	29.4%		17
.Senior	4.6	71.4%	14.3%	14.3%	28
Gender ID					
Male	4.5	64.3%	21.4%	14.3%	14
Female	4.8	78.2%	20.0%	1.8%	55
Race/Ethnicity*					
URM	4.8	76.9%	23.1%		13
Asian	4.2	60.0%		40.0%	5
White/Caucasian	4.8	81.3%	16.7%	2.1%	48
.Multiple races/unknown	4.4	55.6%	33.3%	11.1%	9
Residency*					
U.S. resident	4.7	76.0%	18.7%	5.3%	75
Socioeconomic Background					
Poor/Working class	4.8	77.8%	22.2%		9
Middle class	4.7	77.1%	16.7%	6.3%	48
Upper middle/Upper class	4.6	66.7%	26.7%	6.7%	15
First Generation College Student					
First generation student	4.7	66.7%	33.3%		9
Not first generation	4.7	78.3%	16.7%	5.0%	60

C3d: Developing respect for / skills in diversity will better enable me to be a leader in chosen field	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	Total (N)
All	4.7	74.3%	21.6%	4.1%	74
Class					
Freshman	4.8	84.2%	15.8%		19
Sophomore	4.7	81.8%	9.1%	9.1%	11
Junior	4.7	68.8%	31.3%		16
.Senior	4.6	67.9%	25.0%	7.1%	28
Gender ID					
Male	4.5	57.1%	35.7%	7.1%	14
Female	4.7	75.9%	20.4%	3.7%	54
Race/Ethnicity					
URM	4.7	75.0%	16.7%	8.3%	12
Asian	4.8	80.0%	20.0%		5
White/Caucasian	4.8	77.1%	20.8%	2.1%	48
.Multiple races/unknown	4.4	55.6%	33.3%	11.1%	9
Residency*					
U.S. resident	4.7	74.3%	21.6%	4.1%	74
Socioeconomic Background					
Poor/Working class	4.8	75.0%	25.0%		8
Middle class	4.8	77.1%	20.8%	2.1%	48
Upper middle/Upper class	4.5	66.7%	20.0%	13.3%	15
First Generation College Student					
First generation student	4.7	66.7%	33.3%		9
Not first generation	4.7	78.0%	18.6%	3.4%	59

C3e: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	Total (N)
All	4.7	77.3%	20.0%	2.7%	75
Class					
Freshman	4.9	89.5%	10.5%		19
Sophomore	4.6	72.7%	18.2%	9.1%	11
Junior	4.7	70.6%	29.4%		17
.Senior	4.7	75.0%	21.4%	3.6%	28
Gender ID					
Male	4.6	71.4%	21.4%	7.1%	14
Female	4.8	78.2%	20.0%	1.8%	55
Race/Ethnicity					
URM	4.6	69.2%	23.1%	7.7%	13
Asian	5.0	100.0%			5
White/Caucasian	4.8	83.3%	16.7%		48
.Multiple races/unknown	4.3	44.4%	44.4%	11.1%	9
Residency*					
U.S. resident	4.7	77.3%	20.0%	2.7%	75
Socioeconomic Background					
Poor/Working class	4.4	55.6%	33.3%	11.1%	9
Middle class	4.8	79.2%	18.8%	2.1%	48
Upper middle/Upper class	4.8	80.0%	20.0%		15
First Generation College Student*					
First generation student	4.6	66.7%	22.2%	11.1%	9
Not first generation	4.8	80.0%	20.0%		60

C3f: Interaction with different people is essential part of college education	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	Total (N)
All	4.5	65.3%	22.7%	10.7%	1.3%	75
Class						
Freshman	4.7	73.7%	26.3%			19
Sophomore	4.5	63.6%	27.3%	9.1%		11
Junior	4.5	58.8%	29.4%	11.8%		17
.Senior	4.4	64.3%	14.3%	17.9%	3.6%	28
Gender ID						
Male	4.3	50.0%	35.7%	7.1%	7.1%	14
Female	4.6	67.3%	21.8%	10.9%		55
Race/Ethnicity*						
URM	4.8	76.9%	23.1%			13
Asian	4.4	80.0%			20.0%	5
White/Caucasian	4.6	66.7%	25.0%	8.3%		48
.Multiple races/unknown	3.9	33.3%	22.2%	44.4%		9
Residency*						
U.S. resident	4.5	65.3%	22.7%	10.7%	1.3%	75
Socioeconomic Background						
Poor/Working class	4.8	77.8%	22.2%			9
Middle class	4.4	60.4%	25.0%	12.5%	2.1%	48
Upper middle/Upper class	4.6	73.3%	13.3%	13.3%		15
First Generation College Student						
First generation student	4.6	66.7%	22.2%	11.1%		9
Not first generation	4.6	66.7%	23.3%	8.3%	1.7%	60

C3g: I am aware of the difference between free and hate speech	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
All	4.6	74.7%	18.7%	4.0%	2.7%	75
Class						
Freshman	4.7	78.9%	10.5%	10.5%		19
Sophomore	4.7	72.7%	27.3%			11
Junior	4.9	88.2%	11.8%			17
.Senior	4.4	64.3%	25.0%	3.6%	7.1%	28
Gender ID						
Male	4.1	57.1%	21.4%	7.1%	14.3%	14
Female	4.7	76.4%	20.0%	3.6%		55
Race/Ethnicity						
URM	4.7	69.2%	30.8%			13
Asian	5.0	100.0%				5
White/Caucasian	4.6	75.0%	14.6%	6.3%	4.2%	48
.Multiple races/unknown	4.7	66.7%	33.3%			9
Residency*						
U.S. resident	4.6	74.7%	18.7%	4.0%	2.7%	75
Socioeconomic Background						
Poor/Working class	4.6	55.6%	44.4%			9
Middle class	4.7	81.3%	12.5%	4.2%	2.1%	48
Upper middle/Upper class	4.3	60.0%	26.7%	6.7%	6.7%	15
First Generation College Student						
First generation student	4.6	55.6%	44.4%			9
Not first generation	4.6	76.7%	15.0%	5.0%	3.3%	60

C3h: NCSU provides opportunities for me to learn/build skills re diversity & identity/affirmation awareness	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
All	4.1	36.0%	44.0%	18.7%	1.3%	75
Class						
Freshman	4.3	52.6%	31.6%	10.5%	5.3%	19
Sophomore	4.3	45.5%	36.4%	18.2%		11
Junior	4.3	41.2%	47.1%	11.8%		17
.Senior	3.9	17.9%	53.6%	28.6%		28
Gender ID						
Male	3.7	14.3%	57.1%	21.4%	7.1%	14
Female	4.2	38.2%	43.6%	18.2%		55
Race/Ethnicity						
URM	3.8	30.8%	38.5%	23.1%	7.7%	13
Asian	4.2	60.0%		40.0%		5
White/Caucasian	4.2	35.4%	50.0%	14.6%		48
.Multiple races/unknown	4.1	33.3%	44.4%	22.2%		9
Residency*						
U.S. resident	4.1	36.0%	44.0%	18.7%	1.3%	75
Socioeconomic Background						
Poor/Working class	4.1	22.2%	66.7%	11.1%		9
Middle class	4.2	41.7%	39.6%	16.7%	2.1%	48
Upper middle/Upper class	4.1	33.3%	46.7%	20.0%		15
First Generation College Student						
First generation student	4.1	22.2%	66.7%	11.1%		9
Not first generation	4.2	40.0%	41.7%	16.7%	1.7%	60

C3i: I understand why diveristy/inclusion are imp principles for me to learn at NCSU	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	Total (N)
All	4.8	82.7%	16.0%	1.3%	75
Class					
Freshman	4.9	89.5%	10.5%		19
Sophomore	4.7	72.7%	27.3%		11
Junior	4.8	88.2%	5.9%	5.9%	17
.Senior	4.8	78.6%	21.4%		28
Gender ID					
Male	4.7	71.4%	28.6%		14
Female	4.8	85.5%	12.7%	1.8%	55
Race/Ethnicity					
URM	4.8	84.6%	15.4%		13
Asian	5.0	100.0%			5
White/Caucasian	4.8	85.4%	12.5%	2.1%	48
.Multiple races/unknown	4.6	55.6%	44.4%		9
Residency*					
U.S. resident	4.8	82.7%	16.0%	1.3%	75
Socioeconomic Background					
Poor/Working class	4.9	88.9%	11.1%		9
Middle class	4.8	79.2%	18.8%	2.1%	48
Upper middle/Upper class	4.9	86.7%	13.3%		15
First Generation College Student					
First generation student	4.9	88.9%	11.1%		9
Not first generation	4.8	83.3%	15.0%	1.7%	60