### **College of Veterinary Medicine**

C1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	1: Not at all important	Total (N)
All	3.8	82.6%	12.0%	4.3%	1.1%	92
Class						
Masters	4.0	100.0%				1
Doctoral	3.8	82.4%	17.6%			17
.DVM	3.7	82.4%	10.8%	5.4%	1.4%	74
Gender ID						
Male	3.7	81.8%	9.1%	9.1%		11
Female	3.8	83.3%	11.5%	3.8%	1.3%	78
Race/Ethnicity						
URM	3.9	90.5%	9.5%			21
Asian	3.6	75.0%	12.5%	12.5%		8
White/Caucasian	3.7	78.8%	15.4%	3.8%	1.9%	52
.Multiple races/unknown	3.8	90.9%		9.1%		11
Residency						
U.S. resident	3.8	82.0%	12.4%	4.5%	1.1%	89
International student	4.0	100.0%				3
Socioeconomic Background						
Poor/Working class	3.6	76.5%	11.8%	11.8%		17
Middle class	3.7	83.7%	9.3%	4.7%	2.3%	43
Upper middle/Upper class	3.8	76.2%	23.8%			21
First Generation College Student						
First generation student	3.8	84.6%	7.7%	7.7%		13
Not first generation	3.7	78.8%	15.2%	4.5%	1.5%	66

C2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree		Total (N)
All	4.1	45.7%	33.7%	6.5%	10.9%	3.3%	92
Class							
Masters	5.0	100.0%					1
Doctoral	4.0	41.2%	35.3%	11.8%	5.9%	5.9%	17
.DVM	4.1	45.9%	33.8%	5.4%	12.2%	2.7%	74
Gender ID							
Male	4.5	72.7%	9.1%	9.1%	9.1%		11
Female	4.1	43.6%	35.9%	6.4%	10.3%	3.8%	78
Race/Ethnicity*							
URM	3.6	33.3%	28.6%	4.8%	33.3%		21
Asian	4.3	62.5%	25.0%			12.5%	8
White/Caucasian	4.2	44.2%	42.3%	3.8%	5.8%	3.8%	52
.Multiple races/unknown	4.4	63.6%	9.1%	27.3%			11
Residency							
U.S. resident	4.0	43.8%	34.8%	6.7%	11.2%	3.4%	89
International student	5.0	100.0%					3
Socioeconomic Background							
Poor/Working class	3.8	35.3%	41.2%		17.6%	5.9%	17
Middle class	4.1	48.8%	30.2%	9.3%	9.3%	2.3%	43
Upper middle/Upper class	4.3	47.6%	42.9%	4.8%		4.8%	21
First Generation College Student							
First generation student	4.2	53.8%	30.8%		7.7%	7.7%	13
Not first generation	4.1	45.5%	36.4%	7.6%	7.6%	3.0%	66

### **College of Veterinary Medicine**

C2b: NCSU does good job of implementing policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	3.7	35.9%	27.2%	15.2%	15.2%	6.5%	92
Class							
Masters	5.0	100.0%					1
Doctoral	3.9	41.2%	23.5%	23.5%	11.8%		17
.DVM	3.6	33.8%	28.4%	13.5%	16.2%	8.1%	74
Gender ID							
Male	4.5	72.7%	9.1%	9.1%	9.1%		11
Female	3.6	32.1%	28.2%	16.7%	15.4%	7.7%	78
Race/Ethnicity							
URM	3.5	38.1%	14.3%	14.3%	28.6%	4.8%	21
Asian	4.0	50.0%	12.5%	25.0%	12.5%		8
White/Caucasian	3.8	34.6%	32.7%	15.4%	7.7%	9.6%	52
.Multiple races/unknown	3.6	27.3%	36.4%	9.1%	27.3%		11
Residency							
U.S. resident	3.7	33.7%	28.1%	15.7%	15.7%	6.7%	89
International student	5.0	100.0%					3
Socioeconomic Background							
Poor/Working class	3.5	35.3%	17.6%	17.6%	23.5%	5.9%	17
Middle class	3.8	39.5%	25.6%	16.3%	16.3%	2.3%	43
Upper middle/Upper class	4.0	38.1%	38.1%	14.3%	4.8%	4.8%	21
First Generation College Student							
First generation student	3.8	53.8%	7.7%	15.4%	15.4%	7.7%	13
Not first generation	3.8	36.4%	30.3%	16.7%	13.6%	3.0%	66

C2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating		4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.0	45.7%	28.3%	12.0%	8.7%	5.4%	92
Class							
Masters	5.0	100.0%					1
Doctoral	3.4	29.4%	23.5%	17.6%	17.6%	11.8%	17
.DVM	4.1	48.6%	29.7%	10.8%	6.8%	4.1%	74
Gender ID							
Male	4.7	81.8%	9.1%	9.1%			11
Female	3.9	42.3%	29.5%	12.8%	9.0%	6.4%	78
Race/Ethnicity							
URM	3.8	33.3%	38.1%	9.5%	14.3%	4.8%	21
Asian	3.9	50.0%	25.0%		12.5%	12.5%	8
White/Caucasian	4.1	51.9%	25.0%	9.6%	7.7%	5.8%	52
.Multiple races/unknown	4.0	36.4%	27.3%	36.4%			11
Residency							
U.S. resident	4.0	46.1%	27.0%	12.4%	9.0%	5.6%	89
International student	4.3	33.3%	66.7%				3
Socioeconomic Background*							
Poor/Working class	3.3	29.4%	23.5%	5.9%	29.4%	11.8%	17
Middle class	4.2	41.9%	37.2%	18.6%		2.3%	43
Upper middle/Upper class	4.3	61.9%	23.8%	4.8%	4.8%	4.8%	21
First Generation College Student							
First generation student	3.8	30.8%	46.2%	7.7%	7.7%	7.7%	13
Not first generation	4.1	48.5%	25.8%	13.6%	7.6%	4.5%	66

C2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree		Total (N)
All	4.1	45.7%	31.5%	12.0%	6.5%	4.3%	92
Class							
Masters	4.0		100.0%				1
Doctoral	3.8	35.3%	29.4%	17.6%	11.8%	5.9%	17
.DVM	4.1	48.6%	31.1%	10.8%	5.4%	4.1%	74
Gender ID							
Male	4.5	63.6%	27.3%		9.1%		11
Female	4.0	44.9%	30.8%	12.8%	6.4%	5.1%	78
Race/Ethnicity							
URM	3.7	33.3%	28.6%	19.0%	14.3%	4.8%	21
Asian	4.1	62.5%	12.5%		25.0%		8
White/Caucasian	4.2	51.9%	30.8%	9.6%	1.9%	5.8%	52
.Multiple races/unknown	4.1	27.3%	54.5%	18.2%			11
Residency							
U.S. resident	4.1	46.1%	30.3%	12.4%	6.7%	4.5%	89
International student	4.3	33.3%	66.7%				3
Socioeconomic Background*							
Poor/Working class	3.6	41.2%	17.6%	17.6%	5.9%	17.6%	17
Middle class	4.2	44.2%	37.2%	14.0%	4.7%		43
Upper middle/Upper class	4.3	57.1%	28.6%		14.3%		21
First Generation College Student							
First generation student	4.0	53.8%	23.1%	7.7%		15.4%	13
Not first generation	4.2	47.0%	31.8%	12.1%	7.6%	1.5%	66

C2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.1	42.4%	38.0%	13.0%	3.3%	3.3%	92
Class							
Masters	5.0	100.0%					1
Doctoral	3.9	35.3%	41.2%	11.8%	5.9%	5.9%	17
.DVM	4.2	43.2%	37.8%	13.5%	2.7%	2.7%	74
Gender ID							
Male	4.5	63.6%	27.3%	9.1%			11
Female	4.1	41.0%	37.2%	14.1%	3.8%	3.8%	78
Race/Ethnicity							
URM	4.1	38.1%	42.9%	9.5%	9.5%		21
Asian	4.4	50.0%	37.5%	12.5%			8
White/Caucasian	4.0	40.4%	36.5%	15.4%	1.9%	5.8%	52
.Multiple races/unknown	4.5	54.5%	36.4%	9.1%			11
Residency							
U.S. resident	4.1	40.4%	39.3%	13.5%	3.4%	3.4%	89
International student	5.0	100.0%					3
Socioeconomic Background							
Poor/Working class	3.6	35.3%	29.4%	11.8%	11.8%	11.8%	17
Middle class	4.3	48.8%	39.5%	7.0%	2.3%	2.3%	43
Upper middle/Upper class	4.2	38.1%	47.6%	14.3%			21
First Generation College Student							
First generation student	4.2	61.5%	23.1%		7.7%	7.7%	13
Not first generation	4.1	40.9%	40.9%	12.1%	3.0%	3.0%	66

### **College of Veterinary Medicine**

C2f: NCSU leaders distinguish between free and hate speech	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree		Total (N)
All	3.9	32.6%	40.2%	14.1%	8.7%	4.3%	92
Class							
Masters	5.0	100.0%					1
Doctoral	3.7	17.6%	41.2%	35.3%	5.9%		17
.DVM	3.9	35.1%	40.5%	9.5%	9.5%	5.4%	74
Gender ID							
Male	4.1	36.4%	45.5%	9.1%	9.1%		11
Female	3.8	32.1%	38.5%	15.4%	9.0%	5.1%	78
Race/Ethnicity							
URM	3.9	33.3%	47.6%	4.8%	4.8%	9.5%	21
Asian	3.8	25.0%	37.5%	25.0%	12.5%		8
White/Caucasian	4.1	38.5%	40.4%	11.5%	7.7%	1.9%	52
.Multiple races/unknown	3.1	9.1%	27.3%	36.4%	18.2%	9.1%	11
Residency							
U.S. resident	3.9	32.6%	39.3%	14.6%	9.0%	4.5%	89
International student	4.3	33.3%	66.7%				3
Socioeconomic Background							
Poor/Working class	3.8	41.2%	29.4%	11.8%	5.9%	11.8%	17
Middle class	3.9	27.9%	44.2%	20.9%	7.0%		43
Upper middle/Upper class	4.1	38.1%	47.6%	4.8%	9.5%		21
First Generation College Student*							
First generation student	3.8	46.2%	23.1%	7.7%	7.7%	15.4%	13
Not first generation	4.0	31.8%	45.5%	15.2%	7.6%		66

C2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree		Total (N)
All	3.7	32.6%	29.3%	22.8%	9.8%	5.4%	92
Class							
Masters	5.0	100.0%					1
Doctoral	3.8	29.4%	29.4%	29.4%	11.8%		17
.DVM	3.7	32.4%	29.7%	21.6%	9.5%	6.8%	74
Gender ID							
Male	4.4	63.6%	9.1%	27.3%			11
Female	3.7	29.5%	30.8%	23.1%	11.5%	5.1%	78
Race/Ethnicity							
URM	3.4	33.3%	14.3%	19.0%	23.8%	9.5%	21
Asian	4.0	50.0%	12.5%	25.0%	12.5%		8
White/Caucasian	3.8	28.8%	38.5%	23.1%	3.8%	5.8%	52
.Multiple races/unknown	3.9	36.4%	27.3%	27.3%	9.1%		11
Residency							
U.S. resident	3.7	31.5%	29.2%	23.6%	10.1%	5.6%	89
International student	4.7	66.7%	33.3%				3
Socioeconomic Background							
Poor/Working class	3.5	35.3%	17.6%	17.6%	17.6%	11.8%	17
Middle class	3.9	32.6%	34.9%	20.9%	9.3%	2.3%	43
Upper middle/Upper class	4.0	38.1%	33.3%	23.8%	4.8%		21
First Generation College Student							
First generation student	3.7	46.2%	15.4%	15.4%	7.7%	15.4%	13
Not first generation	3.9	33.3%	34.8%	21.2%	9.1%	1.5%	66

C2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	2.0	6.5%	9.8%	15.2%	13.0%	55.4%	92
Class							
Masters	1.0					100.0%	1
Doctoral	1.8		5.9%	23.5%	17.6%	52.9%	17
.DVM	2.0	8.1%	10.8%	13.5%	12.2%	55.4%	74
Gender ID*							
Male	2.7	18.2%	27.3%		18.2%	36.4%	11
Female	1.9	5.1%	7.7%	17.9%	10.3%	59.0%	78
Race/Ethnicity							
URM	1.7	4.8%	4.8%	9.5%	19.0%	61.9%	21
Asian	1.6		12.5%	12.5%		75.0%	8
White/Caucasian	2.2	9.6%	11.5%	15.4%	11.5%	51.9%	52
.Multiple races/unknown	2.0		9.1%	27.3%	18.2%	45.5%	11
Residency							
U.S. resident	2.0	6.7%	10.1%	15.7%	12.4%	55.1%	89
International student	1.3				33.3%	66.7%	3
Socioeconomic Background							
Poor/Working class	1.9	5.9%	11.8%	5.9%	17.6%	58.8%	17
Middle class	2.0	4.7%	9.3%	18.6%	18.6%	48.8%	43
Upper middle/Upper class	2.0	4.8%	14.3%	19.0%	4.8%	57.1%	21
First Generation College Student							
First generation student	1.5		7.7%		23.1%	69.2%	13
Not first generation	2.1	6.1%	12.1%	18.2%	13.6%	50.0%	66

### **College of Veterinary Medicine**

C2i: NCSU is committed to help historically underrep students succeed	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree		Total (N)
All	3.8	29.3%	33.7%	23.9%	9.8%	3.3%	92
Class							
Masters	5.0	100.0%					1
Doctoral	3.4	17.6%	29.4%	41.2%		11.8%	17
.DVM	3.8	31.1%	35.1%	20.3%	12.2%	1.4%	74
Gender ID							
Male	4.2	45.5%	27.3%	27.3%			11
Female	3.7	28.2%	33.3%	24.4%	10.3%	3.8%	78
Race/Ethnicity							
URM	3.6	33.3%	28.6%	9.5%	23.8%	4.8%	21
Asian	3.5	12.5%	50.0%	25.0%		12.5%	8
White/Caucasian	3.9	32.7%	32.7%	25.0%	7.7%	1.9%	52
.Multiple races/unknown	3.7	18.2%	36.4%	45.5%			11
Residency							
U.S. resident	3.7	28.1%	33.7%	24.7%	10.1%	3.4%	89
International student	4.7	66.7%	33.3%				3
Socioeconomic Background*							
Poor/Working class	3.4	29.4%	29.4%	5.9%	23.5%	11.8%	17
Middle class	3.8	25.6%	32.6%	37.2%	4.7%		43
Upper middle/Upper class	4.1	38.1%	42.9%	14.3%		4.8%	21
First Generation College Student*							
First generation student	3.6	38.5%	23.1%	7.7%	23.1%	7.7%	13
Not first generation	3.9	28.8%	37.9%	27.3%	3.0%	3.0%	66

C2j: Efforts to increase diversity lead to opportunities to learn from others	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	Total (N)
All	4.6	71.7%	18.5%	7.6%	2.2%	92
Class						
Masters	5.0	100.0%				1
Doctoral	4.5	70.6%	5.9%	23.5%		17
.DVM	4.6	71.6%	21.6%	4.1%	2.7%	74
Gender ID						
Male	4.8	81.8%	18.2%			11
Female	4.6	70.5%	17.9%	9.0%	2.6%	78
Race/Ethnicity						
URM	4.9	85.7%	14.3%			21
Asian	4.6	75.0%	12.5%	12.5%		8
White/Caucasian	4.5	69.2%	19.2%	7.7%	3.8%	52
.Multiple races/unknown	4.4	54.5%	27.3%	18.2%		11
Residency						
U.S. resident	4.6	70.8%	19.1%	7.9%	2.2%	89
International student	5.0	100.0%				3
Socioeconomic Background						
Poor/Working class	4.6	82.4%	5.9%	5.9%	5.9%	17
Middle class	4.5	65.1%	23.3%	9.3%	2.3%	43
Upper middle/Upper class	4.7	76.2%	19.0%	4.8%		21
First Generation College Student						
First generation student	4.8	84.6%	15.4%			13
Not first generation	4.6	69.7%	19.7%	7.6%	3.0%	66

C2k: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	Total (N)
All	4.7	78.3%	15.2%	5.4%	1.1%	92
Class						
Masters	5.0	100.0%				1
Doctoral	4.6	76.5%	5.9%	17.6%		17
.DVM	4.7	78.4%	17.6%	2.7%	1.4%	74
Gender ID						
Male	4.8	81.8%	18.2%			11
Female	4.7	78.2%	14.1%	6.4%	1.3%	78
Race/Ethnicity						
URM	4.9	85.7%	14.3%			21
Asian	4.8	87.5%		12.5%		8
White/Caucasian	4.7	76.9%	17.3%	3.8%	1.9%	52
.Multiple races/unknown	4.5	63.6%	18.2%	18.2%		11
Residency						
U.S. resident	4.7	77.5%	15.7%	5.6%	1.1%	89
International student	5.0	100.0%				3
Socioeconomic Background						
Poor/Working class	4.7	82.4%	11.8%		5.9%	17
Middle class	4.7	74.4%	18.6%	7.0%		43
Upper middle/Upper class	4.8	81.0%	14.3%	4.8%		21
First Generation College Student						
First generation student	4.9	92.3%	7.7%			13
Not first generation	4.7	75.8%	18.2%	4.5%	1.5%	66

C2I: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	Total (N)
All	4.7	78.3%	12.0%	7.6%	2.2%	92
Class						
Masters	5.0	100.0%				1
Doctoral	4.6	76.5%	5.9%	17.6%		17
.DVM	4.7	78.4%	13.5%	5.4%	2.7%	74
Gender ID						
Male	4.5	72.7%	18.2%		9.1%	11
Female	4.7	79.5%	10.3%	9.0%	1.3%	78
Race/Ethnicity*						
URM	4.9	95.2%			4.8%	21
Asian	4.5	75.0%		25.0%		8
White/Caucasian	4.7	75.0%	19.2%	3.8%	1.9%	52
.Multiple races/unknown	4.4	63.6%	9.1%	27.3%		11
Residency						
U.S. resident	4.7	77.5%	12.4%	7.9%	2.2%	89
International student	5.0	100.0%				3
Socioeconomic Background						
Poor/Working class	4.7	88.2%		5.9%	5.9%	17
Middle class	4.6	72.1%	16.3%	9.3%	2.3%	43
Upper middle/Upper class	4.8	81.0%	14.3%	4.8%		21
First Generation College Student						
First generation student	4.8	92.3%		7.7%		13
Not first generation	4.6	75.8%	15.2%	6.1%	3.0%	66

C2m: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
All	4.7	79.3%	14.1%	5.4%	1.1%	92
Class						
Masters	5.0	100.0%				1
Doctoral	4.6	76.5%	11.8%	11.8%		17
.DVM	4.7	79.7%	14.9%	4.1%	1.4%	74
Gender ID						
Male	4.7	72.7%	27.3%			11
Female	4.7	80.8%	11.5%	6.4%	1.3%	78
Race/Ethnicity						
URM	4.9	90.5%	9.5%			21
Asian	4.6	75.0%	12.5%	12.5%		8
White/Caucasian	4.7	78.8%	15.4%	3.8%	1.9%	52
.Multiple races/unknown	4.5	63.6%	18.2%	18.2%		11
Residency						
U.S. resident	4.7	78.7%	14.6%	5.6%	1.1%	89
International student	5.0	100.0%				3
Socioeconomic Background						
Poor/Working class	4.6	88.2%		5.9%	5.9%	17
Middle class	4.7	74.4%	18.6%	7.0%		43
Upper middle/Upper class	4.8	76.2%	23.8%			21
First Generation College Student						
First generation student	4.8	92.3%		7.7%		13
Not first generation	4.7	75.8%	19.7%	3.0%	1.5%	66

C2n: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree		Total (N)
All	3.9	30.4%	35.9%	29.3%	3.3%	1.1%	92
Class							
Masters	4.0		100.0%				1
Doctoral	3.7	23.5%	29.4%	41.2%	5.9%		17
.DVM	4.0	32.4%	36.5%	27.0%	2.7%	1.4%	74
Gender ID							
Male	4.3	45.5%	36.4%	18.2%			11
Female	3.9	29.5%	34.6%	32.1%	2.6%	1.3%	78
Race/Ethnicity							
URM	3.8	28.6%	38.1%	19.0%	14.3%		21
Asian	4.0	25.0%	50.0%	25.0%			8
White/Caucasian	4.0	34.6%	32.7%	30.8%		1.9%	52
.Multiple races/unknown	3.7	18.2%	36.4%	45.5%			11
Residency							
U.S. resident	3.9	31.5%	33.7%	30.3%	3.4%	1.1%	89
International student	4.0		100.0%				3
Socioeconomic Background							
Poor/Working class	3.8	35.3%	29.4%	17.6%	11.8%	5.9%	17
Middle class	3.9	25.6%	39.5%	32.6%	2.3%		43
Upper middle/Upper class	4.0	33.3%	38.1%	28.6%			21
First Generation College Student							
First generation student	3.7	30.8%	30.8%	23.1%	7.7%	7.7%	13
Not first generation	4.0	30.3%	39.4%	28.8%	1.5%		66

### **College of Veterinary Medicine**

C3a2: Learning about different cultures is important part of graduate education	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	Total (N)
All	4.6	73.6%	16.5%	4.4%	5.5%	91
Class						
Masters	5.0	100.0%				1
Doctoral	4.5	70.6%	17.6%	5.9%	5.9%	17
.DVM	4.6	74.0%	16.4%	4.1%	5.5%	73
Gender ID						
Male	4.7	90.9%			9.1%	11
Female	4.6	71.4%	18.2%	5.2%	5.2%	77
Race/Ethnicity*						
URM	5.0	95.2%	4.8%			21
Asian	4.1	62.5%		25.0%	12.5%	8
White/Caucasian	4.5	64.7%	23.5%	3.9%	7.8%	51
.Multiple races/unknown	4.8	81.8%	18.2%			11
Residency						
U.S. resident	4.6	72.7%	17.0%	4.5%	5.7%	88
International student	5.0	100.0%				3
Socioeconomic Background						
Poor/Working class	4.7	82.4%	11.8%		5.9%	17
Middle class	4.4	67.4%	18.6%	4.7%	9.3%	43
Upper middle/Upper class	4.7	71.4%	23.8%	4.8%		21
First Generation College Student						
First generation student	4.6	76.9%	15.4%		7.7%	13
Not first generation	4.5	69.7%	19.7%	4.5%	6.1%	66

C3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree		Total (N)
All	2.6	19.8%	12.1%	14.3%	19.8%	34.1%	91
Class							
Masters	1.0					100.0%	1
Doctoral	2.4	17.6%	5.9%	11.8%	29.4%	35.3%	17
.DVM	2.7	20.5%	13.7%	15.1%	17.8%	32.9%	73
Gender ID							
Male	3.0	27.3%	18.2%	9.1%	18.2%	27.3%	11
Female	2.6	18.2%	10.4%	15.6%	20.8%	35.1%	77
Race/Ethnicity							
URM	2.0	14.3%	4.8%	4.8%	19.0%	57.1%	21
Asian	1.9		12.5%	12.5%	25.0%	50.0%	8
White/Caucasian	2.9	21.6%	13.7%	21.6%	17.6%	25.5%	51
.Multiple races/unknown	3.3	36.4%	18.2%		27.3%	18.2%	11
Residency							
U.S. resident	2.7	20.5%	12.5%	14.8%	19.3%	33.0%	88
International student	1.3				33.3%	66.7%	3
Socioeconomic Background							
Poor/Working class	2.9	35.3%	11.8%		11.8%	41.2%	17
Middle class	2.6	14.0%	14.0%	18.6%	23.3%	30.2%	43
Upper middle/Upper class	2.5	14.3%	9.5%	23.8%	14.3%	38.1%	21
First Generation College Student							
First generation student	2.7	23.1%	15.4%	7.7%	15.4%	38.5%	13
Not first generation	2.6	16.7%	12.1%	18.2%	19.7%	33.3%	66

### **College of Veterinary Medicine**

C3c: Developing respect for / skills in diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	Total (N)
All	4.7	74.7%	19.8%	4.4%	1.1%	91
Class						
Masters	5.0	100.0%				1
Doctoral	4.5	64.7%	23.5%	11.8%		17
.DVM	4.7	76.7%	19.2%	2.7%	1.4%	73
Gender ID						
Male	4.7	81.8%	9.1%	9.1%		11
Female	4.7	74.0%	20.8%	3.9%	1.3%	77
Race/Ethnicity						
URM	4.9	90.5%	9.5%			21
Asian	4.8	87.5%		12.5%		8
White/Caucasian	4.6	68.6%	25.5%	3.9%	2.0%	51
.Multiple races/unknown	4.5	63.6%	27.3%	9.1%		11
Residency						
U.S. resident	4.7	73.9%	20.5%	4.5%	1.1%	88
International student	5.0	100.0%				3
Socioeconomic Background						
Poor/Working class	4.8	82.4%	17.6%			17
Middle class	4.6	69.8%	20.9%	7.0%	2.3%	43
Upper middle/Upper class	4.7	71.4%	23.8%	4.8%		21
First Generation College Student						
First generation student	5.0	100.0%				13
Not first generation	4.6	66.7%	25.8%	6.1%	1.5%	66

C3d: Developing respect for / skills in diversity will better enable me to be a leader in chosen field	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	Total (N)
All	4.8	80.2%	18.7%	1.1%	91
Class					
Masters	5.0	100.0%			1
Doctoral	4.9	88.2%	11.8%		17
.DVM	4.8	78.1%	20.5%	1.4%	73
Gender ID					
Male	4.8	81.8%	18.2%		11
Female	4.8	80.5%	18.2%	1.3%	77
Race/Ethnicity					
URM	4.9	90.5%	9.5%		21
Asian	5.0	100.0%			8
White/Caucasian	4.7	76.5%	21.6%	2.0%	51
.Multiple races/unknown	4.6	63.6%	36.4%		11
Residency					
U.S. resident	4.8	79.5%	19.3%	1.1%	88
International student	5.0	100.0%			3
Socioeconomic Background					
Poor/Working class	4.8	82.4%	17.6%		17
Middle class	4.8	79.1%	18.6%	2.3%	43
Upper middle/Upper class	4.8	76.2%	23.8%		21
First Generation College Student					
First generation student	4.9	92.3%	7.7%		13
Not first generation	4.7	75.8%	22.7%	1.5%	66

C3e: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	Total (N)
All	4.8	82.4%	16.5%	1.1%	91
Class					
Masters	5.0	100.0%			1
Doctoral	4.9	94.1%	5.9%		17
.DVM	4.8	79.5%	19.2%	1.4%	73
Gender ID					
Male	4.8	81.8%	18.2%		11
Female	4.8	83.1%	15.6%	1.3%	77
Race/Ethnicity					
URM	5.0	95.2%	4.8%		21
Asian	5.0	100.0%			8
White/Caucasian	4.7	76.5%	21.6%	2.0%	51
.Multiple races/unknown	4.7	72.7%	27.3%		11
Residency					
U.S. resident	4.8	81.8%	17.0%	1.1%	88
International student	5.0	100.0%			3
Socioeconomic Background					
Poor/Working class	4.9	88.2%	11.8%		17
Middle class	4.8	81.4%	16.3%	2.3%	43
Upper middle/Upper class	4.8	76.2%	23.8%		21
First Generation College Student					
First generation student	4.9	92.3%	7.7%		13
Not first generation	4.8	78.8%	19.7%	1.5%	66

C3f: Interaction with different people is essential part of college education	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	Total (N)
All	4.5	66.7%	23.3%	3.3%	6.7%	90
Class						
Masters	4.0		100.0%			1
Doctoral	4.6	68.8%	25.0%		6.3%	16
.DVM	4.5	67.1%	21.9%	4.1%	6.8%	73
Gender ID						
Male	4.5	72.7%	18.2%		9.1%	11
Female	4.5	65.8%	23.7%	3.9%	6.6%	76
Race/Ethnicity						
URM	4.7	76.2%	19.0%		4.8%	21
Asian	4.6	57.1%	42.9%			7
White/Caucasian	4.4	60.8%	23.5%	5.9%	9.8%	51
.Multiple races/unknown	4.8	81.8%	18.2%			11
Residency						
U.S. resident	4.5	66.7%	23.0%	3.4%	6.9%	87
International student	4.7	66.7%	33.3%			3
Socioeconomic Background						
Poor/Working class	4.5	70.6%	17.6%		11.8%	17
Middle class	4.4	65.1%	18.6%	7.0%	9.3%	43
Upper middle/Upper class	4.6	60.0%	40.0%			20
First Generation College Student						
First generation student	4.6	76.9%	15.4%		7.7%	13
Not first generation	4.4	61.5%	26.2%	4.6%	7.7%	65

C3g: I am aware of the difference between free and hate speech	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
All	4.7	72.5%	24.2%	2.2%	1.1%	91
Class						
Masters	5.0	100.0%				1
Doctoral	4.5	70.6%	23.5%		5.9%	17
.DVM	4.7	72.6%	24.7%	2.7%		73
Gender ID						
Male	4.1	45.5%	36.4%	9.1%	9.1%	11
Female	4.8	76.6%	22.1%	1.3%		77
Race/Ethnicity						
URM	4.7	71.4%	28.6%			21
Asian	4.9	87.5%	12.5%			8
White/Caucasian	4.6	70.6%	25.5%	2.0%	2.0%	51
.Multiple races/unknown	4.6	72.7%	18.2%	9.1%		11
Residency						
U.S. resident	4.7	72.7%	23.9%	2.3%	1.1%	88
International student	4.7	66.7%	33.3%			3
Socioeconomic Background						
Poor/Working class	4.8	82.4%	17.6%			17
Middle class	4.5	62.8%	30.2%	4.7%	2.3%	43
Upper middle/Upper class	4.8	81.0%	19.0%			21
First Generation College Student						
First generation student	4.7	69.2%	30.8%			13
Not first generation	4.7	72.7%	22.7%	3.0%	1.5%	66

### **College of Veterinary Medicine**

C3h: NCSU provides opportunities for me to learn/build skills re diversity & identity/affirmation awareness	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	Total (N)
All	4.2	48.4%	31.9%	15.4%	4.4%	91
Class						
Masters	5.0	100.0%				1
Doctoral	4.1	35.3%	41.2%	17.6%	5.9%	17
.DVM	4.3	50.7%	30.1%	15.1%	4.1%	73
Gender ID						
Male	4.5	63.6%	18.2%	18.2%		11
Female	4.2	48.1%	32.5%	14.3%	5.2%	77
Race/Ethnicity						
URM	4.0	33.3%	38.1%	23.8%	4.8%	21
Asian	4.3	50.0%	37.5%		12.5%	8
White/Caucasian	4.3	51.0%	33.3%	11.8%	3.9%	51
.Multiple races/unknown	4.4	63.6%	9.1%	27.3%		11
Residency						
U.S. resident	4.2	47.7%	31.8%	15.9%	4.5%	88
International student	4.7	66.7%	33.3%			3
Socioeconomic Background						
Poor/Working class	4.4	47.1%	41.2%	11.8%		17
Middle class	4.1	44.2%	23.3%	27.9%	4.7%	43
Upper middle/Upper class	4.4	52.4%	42.9%		4.8%	21
First Generation College Student						
First generation student	4.5	53.8%	38.5%	7.7%		13
Not first generation	4.2	47.0%	31.8%	18.2%	3.0%	66

C3i: I understand why diveristy/inclusion are imp principles for me to learn at NCSU	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	Total (N)
All	4.8	80.2%	15.4%	4.4%	91
Class					
Masters	5.0	100.0%			1
Doctoral	4.7	76.5%	17.6%	5.9%	17
.DVM	4.8	80.8%	15.1%	4.1%	73
Gender ID					
Male	4.7	72.7%	27.3%		11
Female	4.8	81.8%	13.0%	5.2%	77
Race/Ethnicity					
URM	4.9	85.7%	14.3%		21
Asian	4.8	87.5%		12.5%	8
White/Caucasian	4.7	78.4%	15.7%	5.9%	51
.Multiple races/unknown	4.7	72.7%	27.3%		11
Residency					
U.S. resident	4.8	79.5%	15.9%	4.5%	88
International student	5.0	100.0%			3
Socioeconomic Background					
Poor/Working class	4.8	82.4%	17.6%		17
Middle class	4.7	76.7%	16.3%	7.0%	43
Upper middle/Upper class	4.7	76.2%	19.0%	4.8%	21
First Generation College Student					
First generation student	4.8	84.6%	15.4%		13
Not first generation	4.7	75.8%	18.2%	6.1%	66