

**North Carolina State University**  
**Fall 2019 Campus Climate Survey (Graduate Students)**  
**College of Sciences**  
**Section E: Shaping Attitudes about Diversity**  
**Tables of Results by Demographic Characteristics**

<b>E3: Number of classes with diversity issues clearly integrated</b>	<b>1: None</b>	<b>2: A few</b>	<b>3: Some</b>	<b>4: Most</b>	<b>5: All</b>	<b>Total (N)</b>
<b>All</b>	57.1%	28.0%	8.3%	5.4%	1.2%	168
<b>Class</b>						
...Masters	50.0%	27.8%	13.9%	8.3%	.	36
..Doctoral	59.1%	28.0%	6.8%	4.5%	1.5%	132
<b>Gender ID</b>						
....Male	55.7%	30.4%	7.6%	5.1%	1.3%	79
....Female	59.5%	23.8%	9.5%	6.0%	1.2%	84
<b>Race/Ethnicity</b>						
....URM	57.9%	21.1%	21.1%	.	.	19
...Asian	54.4%	28.1%	7.0%	8.8%	1.8%	57
..White/Caucasian	59.5%	29.8%	6.0%	3.6%	1.2%	84
.Multiple races/unknown	50.0%	25.0%	12.5%	12.5%	.	8
<b>Residency</b>						
....U.S. resident	59.0%	30.0%	7.0%	3.0%	1.0%	100
....International student	54.4%	25.0%	10.3%	8.8%	1.5%	68
<b>Socioeconomic Background</b>						
....Poor/Working class	40.4%	36.5%	11.5%	11.5%	.	52
....Middle class	60.9%	23.2%	8.7%	4.3%	2.9%	69
....Upper middle/Upper class	66.7%	28.2%	5.1%	.	.	39
<b>First Generation College Student</b>						
....First generation student	51.3%	35.9%	2.6%	10.3%	.	39
....Not first generation	57.5%	25.8%	10.8%	4.2%	1.7%	120

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<b>E4: Impact of courses on thinking about/understanding of diversity</b>	<b>Mean Rating</b>	<b>5: Very positive impact</b>	<b>4: Somewhat positive impact</b>	<b>3: Neither positive nor negative impact</b>	<b>2: Somewhat negative impact</b>	<b>Total (N)</b>
<b>All</b>	4.1	33.3%	41.7%	22.2%	2.8%	72
<b>Class</b>						
...Masters	4.2	44.4%	33.3%	22.2%	.	18
..Doctoral	4.0	29.6%	44.4%	22.2%	3.7%	54
<b>Gender ID</b>						
.....Male	4.1	37.1%	37.1%	22.9%	2.9%	35
.....Female	4.0	29.4%	47.1%	20.6%	2.9%	34
<b>Race/Ethnicity</b>						
....URM	4.1	50.0%	25.0%	12.5%	12.5%	8
...Asian	4.2	34.6%	46.2%	19.2%	.	26
..White/Caucasian	4.0	32.4%	41.2%	23.5%	2.9%	34
.Multiple races/unknown	3.5	.	50.0%	50.0%	.	4
<b>Residency</b>						
.....U.S. resident	4.1	36.6%	36.6%	24.4%	2.4%	41
.....International student	4.0	29.0%	48.4%	19.4%	3.2%	31
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.1	38.7%	35.5%	22.6%	3.2%	31
.....Middle class	4.0	33.3%	37.0%	29.6%	.	27
.....Upper middle/Upper class	3.9	15.4%	69.2%	7.7%	7.7%	13
<b>First Generation College Student</b>						
.....First generation student	4.3	47.4%	36.8%	15.8%	.	19
.....Not first generation	3.9	27.5%	43.1%	25.5%	3.9%	51

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<b>E5a: Influence on thinking about diversity: Interaction with students in class</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Somewhat positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Somewhat negative influence</b>	<b>Total (N)</b>
<b>All</b>	4.3	48.7%	31.6%	19.0%	0.6%	158
<b>Class</b>						
...Masters	4.4	52.9%	29.4%	17.6%	.	34
..Doctoral	4.3	47.6%	32.3%	19.4%	0.8%	124
<b>Gender ID</b>						
.....Male	4.2	44.9%	29.5%	25.6%	.	78
.....Female	4.4	53.9%	34.2%	10.5%	1.3%	76
<b>Race/Ethnicity*</b>						
....URM	4.3	58.8%	17.6%	17.6%	5.9%	17
...Asian	4.6	69.2%	23.1%	7.7%	.	52
..White/Caucasian	4.1	36.6%	39.0%	24.4%	.	82
.Multiple races/unknown	3.7	14.3%	42.9%	42.9%	.	7
<b>Residency*</b>						
.....U.S. resident	4.1	36.6%	38.7%	24.7%	.	93
.....International student	4.5	66.2%	21.5%	10.8%	1.5%	65
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.4	59.2%	24.5%	14.3%	2.0%	49
.....Middle class	4.2	43.3%	35.8%	20.9%	.	67
.....Upper middle/Upper class	4.2	43.2%	35.1%	21.6%	.	37
<b>First Generation College Student</b>						
.....First generation student	4.5	59.5%	27.0%	13.5%	.	37
.....Not first generation	4.2	45.2%	33.0%	20.9%	0.9%	115

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<b>E5b: Influence on thinking about diversity: Interaction with students outside class</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Somewhat positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Somewhat negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>All</b>	4.2	46.8%	28.5%	20.3%	3.8%	0.6%	158
<b>Class</b>							
...Masters	4.3	46.9%	34.4%	15.6%	3.1%	.	32
..Doctoral	4.2	46.8%	27.0%	21.4%	4.0%	0.8%	126
<b>Gender ID*</b>							
.....Male	4.1	42.9%	24.7%	27.3%	5.2%	.	77
.....Female	4.3	50.0%	34.2%	13.2%	2.6%	.	76
<b>Race/Ethnicity</b>							
....URM	4.1	50.0%	18.8%	25.0%	6.3%	.	16
...Asian	4.4	52.8%	37.7%	5.7%	1.9%	1.9%	53
..White/Caucasian	4.1	45.7%	24.7%	25.9%	3.7%	.	81
.Multiple races/unknown	3.4	12.5%	25.0%	50.0%	12.5%	.	8
<b>Residency*</b>							
.....U.S. resident	4.1	44.7%	21.3%	29.8%	3.2%	1.1%	94
.....International student	4.3	50.0%	39.1%	6.3%	4.7%	.	64
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.2	52.0%	24.0%	16.0%	6.0%	2.0%	50
.....Middle class	4.2	43.1%	35.4%	18.5%	3.1%	.	65
.....Upper middle/Upper class	4.1	44.4%	25.0%	27.8%	2.8%	.	36
<b>First Generation College Student</b>							
.....First generation student	4.2	52.6%	23.7%	13.2%	7.9%	2.6%	38
.....Not first generation	4.2	45.5%	29.5%	22.3%	2.7%	.	112

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<b>E5c: Influence on thinking about diversity: Interaction with faculty in class</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Somewhat positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Somewhat negative influence</b>	<b>Total (N)</b>
<b>All</b>	4.1	41.0%	31.4%	25.6%	1.9%	156
<b>Class</b>						
...Masters	4.3	45.5%	36.4%	18.2%	.	33
..Doctoral	4.1	39.8%	30.1%	27.6%	2.4%	123
<b>Gender ID*</b>						
.....Male	4.0	39.0%	27.3%	32.5%	1.3%	77
.....Female	4.3	45.9%	35.1%	17.6%	1.4%	74
<b>Race/Ethnicity*</b>						
....URM	3.9	35.3%	23.5%	35.3%	5.9%	17
...Asian	4.5	62.7%	23.5%	9.8%	3.9%	51
..White/Caucasian	4.0	32.1%	37.0%	30.9%	.	81
..Multiple races/unknown	3.4	.	42.9%	57.1%	.	7
<b>Residency*</b>						
.....U.S. resident	3.9	29.8%	34.0%	34.0%	2.1%	94
.....International student	4.4	58.1%	27.4%	12.9%	1.6%	62
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.2	46.9%	28.6%	20.4%	4.1%	49
.....Middle class	4.2	41.5%	33.8%	23.1%	1.5%	65
.....Upper middle/Upper class	3.9	30.6%	33.3%	36.1%	.	36
<b>First Generation College Student</b>						
.....First generation student	4.4	54.1%	29.7%	13.5%	2.7%	37
.....Not first generation	4.1	37.5%	32.1%	28.6%	1.8%	112

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<b>E5d: Influence on thinking about diversity: Interaction with faculty outside class</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Somewhat positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>All</b>	4.1	41.7%	30.5%	27.2%	0.7%	151
<b>Class</b>						
...Masters	4.2	40.6%	40.6%	18.8%	.	32
..Doctoral	4.1	42.0%	27.7%	29.4%	0.8%	119
<b>Gender ID</b>						
.....Male	4.0	36.0%	28.0%	34.7%	1.3%	75
.....Female	4.3	49.3%	32.4%	18.3%	.	71
<b>Race/Ethnicity*</b>						
....URM	4.0	40.0%	20.0%	40.0%	.	15
...Asian	4.4	61.2%	20.4%	18.4%	.	49
..White/Caucasian	4.0	33.8%	36.3%	28.8%	1.3%	80
..Multiple races/unknown	3.6	.	57.1%	42.9%	.	7
<b>Residency*</b>						
.....U.S. resident	3.9	31.5%	32.6%	34.8%	1.1%	92
.....International student	4.4	57.6%	27.1%	15.3%	.	59
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.3	47.9%	31.3%	20.8%	.	48
.....Middle class	4.1	42.6%	29.5%	27.9%	.	61
.....Upper middle/Upper class	3.9	30.6%	33.3%	33.3%	2.8%	36
<b>First Generation College Student</b>						
.....First generation student	4.3	47.2%	33.3%	19.4%	.	36
.....Not first generation	4.1	40.7%	29.6%	28.7%	0.9%	108

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<b>E5e: Influence on thinking about diversity: Course materials</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Somewhat positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Somewhat negative influence</b>	<b>Total (N)</b>
<b>All</b>	3.7	26.1%	23.2%	47.2%	3.5%	142
<b>Class*</b>						
...Masters	4.1	40.0%	33.3%	26.7%	.	30
..Doctoral	3.6	22.3%	20.5%	52.7%	4.5%	112
<b>Gender ID</b>						
.....Male	3.7	23.9%	22.5%	50.7%	2.8%	71
.....Female	3.8	30.3%	24.2%	42.4%	3.0%	66
<b>Race/Ethnicity*</b>						
....URM	3.5	20.0%	20.0%	53.3%	6.7%	15
...Asian	4.3	49.0%	30.6%	18.4%	2.0%	49
..White/Caucasian	3.4	12.7%	19.7%	63.4%	4.2%	71
.Multiple races/unknown	3.4	14.3%	14.3%	71.4%	.	7
<b>Residency*</b>						
.....U.S. resident	3.4	11.0%	19.5%	64.6%	4.9%	82
.....International student	4.2	46.7%	28.3%	23.3%	1.7%	60
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.9	34.0%	27.7%	34.0%	4.3%	47
.....Middle class	3.7	27.1%	20.3%	49.2%	3.4%	59
.....Upper middle/Upper class	3.5	15.6%	18.8%	62.5%	3.1%	32
<b>First Generation College Student</b>						
.....First generation student	4.0	38.9%	22.2%	36.1%	2.8%	36
.....Not first generation	3.6	23.0%	21.0%	52.0%	4.0%	100

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<b>E5f: Influence on thinking about diversity: Friendships/acquaintances</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Somewhat positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Somewhat negative influence</b>	<b>Total (N)</b>
<b>All</b>	4.4	52.9%	33.1%	12.1%	1.9%	157
<b>Class</b>						
...Masters	4.3	45.5%	36.4%	18.2%	.	33
..Doctoral	4.4	54.8%	32.3%	10.5%	2.4%	124
<b>Gender ID*</b>						
.....Male	4.3	46.1%	38.2%	13.2%	2.6%	76
.....Female	4.5	60.5%	27.6%	11.8%	.	76
<b>Race/Ethnicity</b>						
....URM	4.5	58.8%	35.3%	5.9%	.	17
...Asian	4.4	59.6%	26.9%	11.5%	1.9%	52
..White/Caucasian	4.4	50.6%	35.8%	12.3%	1.2%	81
.Multiple races/unknown	3.6	14.3%	42.9%	28.6%	14.3%	7
<b>Residency</b>						
.....U.S. resident	4.3	48.4%	36.8%	13.7%	1.1%	95
.....International student	4.4	59.7%	27.4%	9.7%	3.2%	62
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.5	61.2%	28.6%	8.2%	2.0%	49
.....Middle class	4.4	50.8%	33.8%	15.4%	.	65
.....Upper middle/Upper class	4.3	47.2%	36.1%	11.1%	5.6%	36
<b>First Generation College Student</b>						
.....First generation student	4.5	62.2%	24.3%	10.8%	2.7%	37
.....Not first generation	4.4	51.8%	34.8%	11.6%	1.8%	112



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<b>E5g: Influence on thinking about diversity: Living in residence halls</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Somewhat positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>All</b>	4.1	45.2%	19.0%	35.7%	42
<b>Class</b>					
...Masters	4.2	58.3%	.	41.7%	12
..Doctoral	4.1	40.0%	26.7%	33.3%	30
<b>Gender ID</b>					
....Male	4.0	38.9%	22.2%	38.9%	18
....Female	4.3	54.5%	18.2%	27.3%	22
<b>Race/Ethnicity</b>					
....URM	4.2	60.0%	.	40.0%	5
...Asian	4.4	59.1%	18.2%	22.7%	22
..White/Caucasian	3.8	23.1%	30.8%	46.2%	13
.Multiple races/unknown	3.0	.	.	100.0%	2
<b>Residency*</b>					
....U.S. resident	3.6	23.5%	17.6%	58.8%	17
....International student	4.4	60.0%	20.0%	20.0%	25
<b>Socioeconomic Background</b>					
....Poor/Working class	4.1	43.8%	25.0%	31.3%	16
....Middle class	4.3	58.8%	11.8%	29.4%	17
....Upper middle/Upper class	3.7	16.7%	33.3%	50.0%	6
<b>First Generation College Student</b>					
....First generation student	4.5	72.7%	.	27.3%	11
....Not first generation	4.0	38.5%	23.1%	38.5%	26

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<b>E5h: Influence on thinking about diversity: Campus orgs/clubs</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Somewhat positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Somewhat negative influence</b>	<b>Total (N)</b>
<b>All</b>	4.1	41.0%	35.0%	19.0%	5.0%	100
<b>Class</b>						
...Masters	4.3	52.2%	26.1%	21.7%	.	23
..Doctoral	4.1	37.7%	37.7%	18.2%	6.5%	77
<b>Gender ID</b>						
.....Male	4.0	37.2%	34.9%	18.6%	9.3%	43
.....Female	4.3	46.3%	33.3%	20.4%	.	54
<b>Race/Ethnicity*</b>						
....URM	4.0	50.0%	.	50.0%	.	6
...Asian	4.4	58.3%	30.6%	8.3%	2.8%	36
..White/Caucasian	4.0	33.3%	41.2%	21.6%	3.9%	51
.Multiple races/unknown	3.1	.	42.9%	28.6%	28.6%	7
<b>Residency</b>						
.....U.S. resident	3.9	30.5%	39.0%	25.4%	5.1%	59
.....International student	4.4	56.1%	29.3%	9.8%	4.9%	41
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.3	46.7%	40.0%	10.0%	3.3%	30
.....Middle class	4.2	46.3%	31.7%	14.6%	7.3%	41
.....Upper middle/Upper class	3.9	28.0%	36.0%	32.0%	4.0%	25
<b>First Generation College Student</b>						
.....First generation student	4.3	52.2%	34.8%	4.3%	8.7%	23
.....Not first generation	4.1	39.4%	35.2%	21.1%	4.2%	71

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<b>E5i: Influence on thinking about diversity: Campus-wide activities/events</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Somewhat positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Somewhat negative influence</b>	<b>Total (N)</b>
<b>All</b>	4.1	37.1%	35.1%	25.8%	2.1%	97
<b>Class</b>						
...Masters	4.3	54.5%	22.7%	22.7%	.	22
..Doctoral	4.0	32.0%	38.7%	26.7%	2.7%	75
<b>Gender ID</b>						
.....Male	3.9	31.9%	34.0%	29.8%	4.3%	47
.....Female	4.3	44.7%	36.2%	19.1%	.	47
<b>Race/Ethnicity*</b>						
....URM	4.0	50.0%	.	50.0%	.	6
...Asian	4.5	56.4%	33.3%	10.3%	.	39
..White/Caucasian	3.9	23.9%	43.5%	30.4%	2.2%	46
.Multiple races/unknown	3.0	.	16.7%	66.7%	16.7%	6
<b>Residency*</b>						
.....U.S. resident	3.8	23.1%	38.5%	36.5%	1.9%	52
.....International student	4.4	53.3%	31.1%	13.3%	2.2%	45
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.3	51.7%	27.6%	20.7%	.	29
.....Middle class	4.1	37.2%	41.9%	16.3%	4.7%	43
.....Upper middle/Upper class	3.8	23.8%	33.3%	42.9%	.	21
<b>First Generation College Student</b>						
.....First generation student	4.4	57.1%	28.6%	9.5%	4.8%	21
.....Not first generation	4.0	34.3%	35.7%	28.6%	1.4%	70

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<b>E5j: Influence on thinking about diversity: College/department activities/events</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Somewhat positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Somewhat negative influence</b>	<b>Total (N)</b>
<b>All</b>	4.1	39.0%	35.5%	23.4%	2.1%	141
<b>Class</b>						
...Masters	4.3	48.3%	31.0%	20.7%	.	29
..Doctoral	4.1	36.6%	36.6%	24.1%	2.7%	112
<b>Gender ID*</b>						
.....Male	4.0	34.3%	32.9%	31.4%	1.4%	70
.....Female	4.3	47.0%	39.4%	12.1%	1.5%	66
<b>Race/Ethnicity*</b>						
....URM	3.9	35.7%	21.4%	42.9%	.	14
...Asian	4.5	60.0%	30.0%	8.0%	2.0%	50
..White/Caucasian	4.0	28.6%	42.9%	25.7%	2.9%	70
.Multiple races/unknown	3.3	.	28.6%	71.4%	.	7
<b>Residency*</b>						
.....U.S. resident	3.9	25.6%	40.2%	30.5%	3.7%	82
.....International student	4.4	57.6%	28.8%	13.6%	.	59
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.1	40.9%	34.1%	22.7%	2.3%	44
.....Middle class	4.3	44.8%	37.9%	15.5%	1.7%	58
.....Upper middle/Upper class	3.9	26.5%	35.3%	35.3%	2.9%	34
<b>First Generation College Student</b>						
.....First generation student	4.4	53.3%	36.7%	6.7%	3.3%	30
.....Not first generation	4.1	36.2%	35.2%	26.7%	1.9%	105

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<b>E5k: Influence on thinking about diversity: Interactions with staff</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Somewhat positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Somewhat negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>All</b>	4.0	38.5%	32.1%	24.4%	4.5%	0.6%	156
<b>Class</b>							
...Masters	4.1	42.4%	30.3%	24.2%	3.0%	.	33
..Doctoral	4.0	37.4%	32.5%	24.4%	4.9%	0.8%	123
<b>Gender ID</b>							
.....Male	4.0	35.5%	28.9%	31.6%	3.9%	.	76
.....Female	4.2	44.0%	34.7%	16.0%	4.0%	1.3%	75
<b>Race/Ethnicity</b>							
....URM	4.1	37.5%	37.5%	25.0%	.	.	16
...Asian	4.3	55.8%	28.8%	9.6%	3.8%	1.9%	52
..White/Caucasian	3.9	28.4%	34.6%	32.1%	4.9%	.	81
.Multiple races/unknown	3.6	28.6%	14.3%	42.9%	14.3%	.	7
<b>Residency*</b>							
.....U.S. resident	3.8	28.0%	32.3%	33.3%	6.5%	.	93
.....International student	4.3	54.0%	31.7%	11.1%	1.6%	1.6%	63
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.1	43.8%	31.3%	18.8%	6.3%	.	48
.....Middle class	4.0	38.5%	30.8%	26.2%	3.1%	1.5%	65
.....Upper middle/Upper class	3.9	32.4%	32.4%	29.7%	5.4%	.	37
<b>First Generation College Student</b>							
.....First generation student	4.4	54.1%	29.7%	13.5%	2.7%	.	37
.....Not first generation	3.9	34.8%	31.3%	27.7%	5.4%	0.9%	112

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<b>E5I: Influence on thinking about diversity: Interactions with/messages from admin</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Somewhat positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Somewhat negative influence</b>	<b>Total (N)</b>
<b>All</b>	3.9	34.0%	29.3%	33.3%	3.4%	147
<b>Class</b>						
...Masters	4.2	48.5%	24.2%	24.2%	3.0%	33
..Doctoral	3.9	29.8%	30.7%	36.0%	3.5%	114
<b>Gender ID</b>						
....Male	3.8	26.0%	32.9%	37.0%	4.1%	73
....Female	4.1	44.9%	26.1%	26.1%	2.9%	69
<b>Race/Ethnicity*</b>						
....URM	3.7	20.0%	33.3%	46.7%	.	15
...Asian	4.5	61.2%	26.5%	10.2%	2.0%	49
..White/Caucasian	3.7	22.4%	30.3%	43.4%	3.9%	76
.Multiple races/unknown	3.1	.	28.6%	57.1%	14.3%	7
<b>Residency*</b>						
....U.S. resident	3.6	19.3%	29.5%	47.7%	3.4%	88
....International student	4.4	55.9%	28.8%	11.9%	3.4%	59
<b>Socioeconomic Background</b>						
....Poor/Working class	4.1	42.6%	25.5%	31.9%	.	47
....Middle class	4.0	37.7%	32.8%	24.6%	4.9%	61
....Upper middle/Upper class	3.5	18.2%	24.2%	51.5%	6.1%	33
<b>First Generation College Student*</b>						
....First generation student	4.3	55.6%	22.2%	16.7%	5.6%	36
....Not first generation	3.8	28.8%	28.8%	39.4%	2.9%	104

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<b>E5m: Influence on thinking about diversity: NC State's values</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Somewhat positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Somewhat negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>All</b>	4.0	36.4%	31.1%	29.1%	2.6%	0.7%	151
<b>Class</b>							
...Masters	4.2	48.5%	27.3%	21.2%	3.0%	.	33
..Doctoral	3.9	33.1%	32.2%	31.4%	2.5%	0.8%	118
<b>Gender ID</b>							
.....Male	3.9	31.5%	30.1%	35.6%	1.4%	1.4%	73
.....Female	4.2	43.8%	32.9%	20.5%	2.7%	.	73
<b>Race/Ethnicity*</b>							
....URM	4.1	43.8%	25.0%	31.3%	.	.	16
...Asian	4.5	60.8%	29.4%	7.8%	2.0%	.	51
..White/Caucasian	3.7	20.5%	35.9%	39.7%	2.6%	1.3%	78
.Multiple races/unknown	3.2	16.7%	.	66.7%	16.7%	.	6
<b>Residency*</b>							
.....U.S. resident	3.7	18.9%	35.6%	42.2%	3.3%	.	90
.....International student	4.4	62.3%	24.6%	9.8%	1.6%	1.6%	61
<b>Socioeconomic Background*</b>							
.....Poor/Working class	4.2	48.9%	25.5%	23.4%	2.1%	.	47
.....Middle class	4.1	36.1%	39.3%	19.7%	4.9%	.	61
.....Upper middle/Upper class	3.6	19.4%	25.0%	52.8%	.	2.8%	36
<b>First Generation College Student*</b>							
.....First generation student	4.3	59.5%	18.9%	13.5%	8.1%	.	37
.....Not first generation	3.9	29.2%	34.0%	34.9%	0.9%	0.9%	106

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<b>E5n: Influence on thinking about diversity: Family/home town experiences</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Somewhat positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Somewhat negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>All</b>	4.1	45.5%	30.5%	16.9%	5.2%	1.9%	154
<b>Class</b>							
...Masters	4.2	51.5%	27.3%	15.2%	3.0%	3.0%	33
..Doctoral	4.1	43.8%	31.4%	17.4%	5.8%	1.7%	121
<b>Gender ID</b>							
.....Male	4.2	48.0%	28.0%	18.7%	4.0%	1.3%	75
.....Female	4.1	43.2%	33.8%	16.2%	4.1%	2.7%	74
<b>Race/Ethnicity*</b>							
....URM	4.5	72.2%	16.7%	5.6%	.	5.6%	18
...Asian	4.4	54.2%	33.3%	10.4%	2.1%	.	48
..White/Caucasian	3.9	34.6%	34.6%	21.0%	7.4%	2.5%	81
.Multiple races/unknown	3.7	42.9%	.	42.9%	14.3%	.	7
<b>Residency*</b>							
.....U.S. resident	3.9	36.8%	30.5%	22.1%	7.4%	3.2%	95
.....International student	4.5	59.3%	30.5%	8.5%	1.7%	.	59
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.2	55.3%	25.5%	10.6%	4.3%	4.3%	47
.....Middle class	4.1	47.7%	26.2%	20.0%	4.6%	1.5%	65
.....Upper middle/Upper class	3.9	29.7%	43.2%	18.9%	8.1%	.	37
<b>First Generation College Student</b>							
.....First generation student	4.2	51.4%	24.3%	16.2%	5.4%	2.7%	37
.....Not first generation	4.1	45.0%	31.5%	16.2%	5.4%	1.8%	111



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<b>E5o: Influence on thinking about diversity: Freindships/acquaintances outside of NC State</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Somewhat positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Somewhat negative influence</b>	<b>Total (N)</b>
<b>All</b>	4.4	58.1%	28.4%	11.6%	1.9%	155
<b>Class</b>						
...Masters	4.5	60.6%	27.3%	9.1%	3.0%	33
..Doctoral	4.4	57.4%	28.7%	12.3%	1.6%	122
<b>Gender ID</b>						
.....Male	4.3	52.6%	28.9%	15.8%	2.6%	76
.....Female	4.6	64.9%	27.0%	6.8%	1.4%	74
<b>Race/Ethnicity</b>						
....URM	4.6	72.2%	16.7%	11.1%	.	18
...Asian	4.4	58.0%	28.0%	12.0%	2.0%	50
..White/Caucasian	4.4	56.3%	32.5%	10.0%	1.3%	80
.Multiple races/unknown	3.9	42.9%	14.3%	28.6%	14.3%	7
<b>Residency</b>						
.....U.S. resident	4.4	57.4%	28.7%	13.8%	.	94
.....International student	4.4	59.0%	27.9%	8.2%	4.9%	61
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.6	68.8%	20.8%	8.3%	2.1%	48
.....Middle class	4.5	58.5%	30.8%	10.8%	.	65
.....Upper middle/Upper class	4.2	48.6%	29.7%	16.2%	5.4%	37
<b>First Generation College Student</b>						
.....First generation student	4.6	71.1%	18.4%	7.9%	2.6%	38
.....Not first generation	4.4	56.8%	29.7%	11.7%	1.8%	111

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<b>E6a: Influence of NCSU: Likelihood of discussing diversity topics with friends</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Somewhat positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Somewhat negative influence</b>	<b>Total (N)</b>
<b>All</b>	3.9	31.5%	31.5%	33.3%	3.7%	162
<b>Class</b>						
...Masters	4.2	47.1%	29.4%	20.6%	2.9%	34
..Doctoral	3.8	27.3%	32.0%	36.7%	3.9%	128
<b>Gender ID</b>						
.....Male	3.7	24.1%	30.4%	39.2%	6.3%	79
.....Female	4.1	39.7%	30.8%	28.2%	1.3%	78
<b>Race/Ethnicity</b>						
....URM	3.7	27.8%	16.7%	50.0%	5.6%	18
...Asian	4.2	42.9%	32.1%	25.0%	.	56
..White/Caucasian	3.8	24.7%	35.8%	34.6%	4.9%	81
.Multiple races/unknown	3.6	28.6%	14.3%	42.9%	14.3%	7
<b>Residency</b>						
.....U.S. resident	3.8	24.2%	33.7%	37.9%	4.2%	95
.....International student	4.1	41.8%	28.4%	26.9%	3.0%	67
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.0	37.3%	23.5%	37.3%	2.0%	51
.....Middle class	4.0	31.9%	37.7%	27.5%	2.9%	69
.....Upper middle/Upper class	3.7	21.6%	35.1%	35.1%	8.1%	37
<b>First Generation College Student</b>						
.....First generation student	4.1	43.6%	25.6%	30.8%	.	39
.....Not first generation	3.8	28.2%	33.3%	33.3%	5.1%	117

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<b>E6b: Influence of NCSU: Likelihood of abstaining from using offensive language</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Somewhat positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Somewhat negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>All</b>	4.0	41.4%	20.4%	35.2%	1.9%	1.2%	162
<b>Class</b>							
...Masters	4.3	55.9%	17.6%	26.5%	.	.	34
..Doctoral	3.9	37.5%	21.1%	37.5%	2.3%	1.6%	128
<b>Gender ID</b>							
.....Male	3.9	34.2%	22.8%	39.2%	2.5%	1.3%	79
.....Female	4.1	48.7%	17.9%	30.8%	1.3%	1.3%	78
<b>Race/Ethnicity</b>							
....URM	3.9	38.9%	16.7%	44.4%	.	.	18
...Asian	4.2	53.6%	19.6%	21.4%	3.6%	1.8%	56
..White/Caucasian	3.9	34.6%	23.5%	40.7%	.	1.2%	81
.Multiple races/unknown	3.4	28.6%	.	57.1%	14.3%	.	7
<b>Residency*</b>							
.....U.S. resident	3.9	35.8%	18.9%	45.3%	.	.	95
.....International student	4.1	49.3%	22.4%	20.9%	4.5%	3.0%	67
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.1	49.0%	17.6%	31.4%	.	2.0%	51
.....Middle class	4.1	43.5%	26.1%	27.5%	2.9%	.	69
.....Upper middle/Upper class	3.6	27.0%	16.2%	51.4%	2.7%	2.7%	37
<b>First Generation College Student</b>							
.....First generation student	4.2	59.0%	7.7%	30.8%	.	2.6%	39
.....Not first generation	3.9	36.8%	23.9%	35.9%	2.6%	0.9%	117

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<b>E6c: Influence of NCSU: Likelihood of notifying others about offensive language</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Somewhat positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Somewhat negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>All</b>	3.8	27.3%	29.8%	38.5%	3.7%	0.6%	161
<b>Class*</b>							
...Masters	4.3	52.9%	20.6%	26.5%	.	.	34
..Doctoral	3.7	20.5%	32.3%	41.7%	4.7%	0.8%	127
<b>Gender ID</b>							
.....Male	3.7	19.0%	31.6%	45.6%	3.8%	.	79
.....Female	3.9	36.4%	26.0%	32.5%	3.9%	1.3%	77
<b>Race/Ethnicity</b>							
....URM	3.7	27.8%	22.2%	44.4%	5.6%	.	18
...Asian	3.9	41.1%	21.4%	30.4%	5.4%	1.8%	56
..White/Caucasian	3.7	19.8%	34.6%	43.2%	2.5%	.	81
.Multiple races/unknown	3.7	.	66.7%	33.3%	.	.	6
<b>Residency</b>							
.....U.S. resident	3.7	20.0%	31.6%	45.3%	3.2%	.	95
.....International student	4.0	37.9%	27.3%	28.8%	4.5%	1.5%	66
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.0	32.0%	38.0%	26.0%	2.0%	2.0%	50
.....Middle class	3.8	27.5%	27.5%	40.6%	4.3%	.	69
.....Upper middle/Upper class	3.6	18.9%	27.0%	48.6%	5.4%	.	37
<b>First Generation College Student*</b>							
.....First generation student	4.1	44.7%	26.3%	23.7%	2.6%	2.6%	38
.....Not first generation	3.7	22.2%	31.6%	41.9%	4.3%	.	117

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<b>E6d: Influence of NCSU: Likelihood of initiating conversation with student of different race/ethnicity</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Somewhat positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Somewhat negative influence</b>	<b>Total (N)</b>
<b>All</b>	4.0	32.3%	34.8%	32.3%	0.6%	161
<b>Class</b>						
...Masters	4.2	41.2%	35.3%	23.5%	.	34
..Doctoral	3.9	29.9%	34.6%	34.6%	0.8%	127
<b>Gender ID</b>						
.....Male	3.9	26.6%	36.7%	35.4%	1.3%	79
.....Female	4.1	40.3%	31.2%	28.6%	.	77
<b>Race/Ethnicity*</b>						
....URM	4.2	33.3%	50.0%	16.7%	.	18
...Asian	4.2	42.9%	33.9%	23.2%	.	56
..White/Caucasian	3.9	25.9%	34.6%	39.5%	.	81
.Multiple races/unknown	3.2	16.7%	.	66.7%	16.7%	6
<b>Residency*</b>						
.....U.S. resident	3.9	25.3%	34.7%	40.0%	.	95
.....International student	4.2	42.4%	34.8%	21.2%	1.5%	66
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.1	34.0%	38.0%	28.0%	.	50
.....Middle class	4.1	37.7%	31.9%	30.4%	.	69
.....Upper middle/Upper class	3.8	21.6%	37.8%	37.8%	2.7%	37
<b>First Generation College Student</b>						
.....First generation student	4.1	44.7%	23.7%	31.6%	.	38
.....Not first generation	4.0	29.9%	37.6%	31.6%	0.9%	117

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<b>E6e: Influence of NCSU: Comfort working with students from diverse backgrounds</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Somewhat positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>All</b>	4.1	41.6%	31.1%	27.3%	161
<b>Class</b>					
...Masters	4.3	47.1%	32.4%	20.6%	34
..Doctoral	4.1	40.2%	30.7%	29.1%	127
<b>Gender ID</b>					
....Male	4.0	36.7%	29.1%	34.2%	79
....Female	4.3	48.1%	31.2%	20.8%	77
<b>Race/Ethnicity</b>					
....URM	4.1	38.9%	27.8%	33.3%	18
...Asian	4.3	51.8%	30.4%	17.9%	56
..White/Caucasian	4.0	37.0%	30.9%	32.1%	81
.Multiple races/unknown	3.8	16.7%	50.0%	33.3%	6
<b>Residency</b>					
....U.S. resident	4.0	36.8%	29.5%	33.7%	95
....International student	4.3	48.5%	33.3%	18.2%	66
<b>Socioeconomic Background</b>					
....Poor/Working class	4.2	44.0%	32.0%	24.0%	50
....Middle class	4.2	46.4%	29.0%	24.6%	69
....Upper middle/Upper class	4.0	29.7%	37.8%	32.4%	37
<b>First Generation College Student</b>					
....First generation student	4.2	47.4%	28.9%	23.7%	38
....Not first generation	4.1	41.0%	32.5%	26.5%	117

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<b>E6f: Influence of NCSU: Understanding of diversity</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Somewhat positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Somewhat negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>All</b>	4.0	36.6%	31.7%	29.2%	1.2%	1.2%	161
<b>Class</b>							
...Masters	4.3	47.1%	32.4%	20.6%	.	.	34
..Doctoral	3.9	33.9%	31.5%	31.5%	1.6%	1.6%	127
<b>Gender ID</b>							
.....Male	3.8	27.8%	31.6%	35.4%	2.5%	2.5%	79
.....Female	4.3	46.8%	32.5%	20.8%	.	.	77
<b>Race/Ethnicity*</b>							
....URM	4.3	50.0%	27.8%	22.2%	.	.	18
...Asian	4.3	50.0%	32.1%	17.9%	.	.	56
..White/Caucasian	3.8	25.9%	34.6%	35.8%	2.5%	1.2%	81
.Multiple races/unknown	3.0	16.7%	.	66.7%	.	16.7%	6
<b>Residency*</b>							
.....U.S. resident	3.8	28.4%	29.5%	40.0%	1.1%	1.1%	95
.....International student	4.3	48.5%	34.8%	13.6%	1.5%	1.5%	66
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.2	46.0%	28.0%	26.0%	.	.	50
.....Middle class	4.0	33.3%	39.1%	24.6%	1.4%	1.4%	69
.....Upper middle/Upper class	3.7	27.0%	27.0%	40.5%	2.7%	2.7%	37
<b>First Generation College Student</b>							
.....First generation student	4.2	50.0%	21.1%	26.3%	.	2.6%	38
.....Not first generation	4.0	32.5%	35.9%	29.1%	1.7%	0.9%	117

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<b>E6g: Influence of NCSU: Understanding of inclusion and equity</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Somewhat positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Somewhat negative influence</b>	<b>Total (N)</b>
<b>All</b>	4.0	37.9%	29.8%	30.4%	1.9%	161
<b>Class</b>						
...Masters	4.4	50.0%	35.3%	14.7%	.	34
..Doctoral	4.0	34.6%	28.3%	34.6%	2.4%	127
<b>Gender ID</b>						
.....Male	3.9	29.1%	31.6%	35.4%	3.8%	79
.....Female	4.2	48.1%	28.6%	23.4%	.	77
<b>Race/Ethnicity*</b>						
....URM	4.1	38.9%	33.3%	27.8%	.	18
...Asian	4.4	55.4%	25.0%	19.6%	.	56
..White/Caucasian	3.9	27.2%	34.6%	34.6%	3.7%	81
.Multiple races/unknown	3.3	16.7%	.	83.3%	.	6
<b>Residency*</b>						
.....U.S. resident	3.9	28.4%	30.5%	38.9%	2.1%	95
.....International student	4.3	51.5%	28.8%	18.2%	1.5%	66
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.2	46.0%	28.0%	24.0%	2.0%	50
.....Middle class	4.1	37.7%	33.3%	27.5%	1.4%	69
.....Upper middle/Upper class	3.8	24.3%	29.7%	43.2%	2.7%	37
<b>First Generation College Student</b>						
.....First generation student	4.2	47.4%	23.7%	28.9%	.	38
.....Not first generation	4.0	35.0%	31.6%	30.8%	2.6%	117



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<b>E6h: Influence of NCSU: Ability to work in job with people of diverse backgrounds</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Somewhat positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Somewhat negative influence</b>	<b>Total (N)</b>
<b>All</b>	4.1	41.6%	31.1%	26.7%	0.6%	161
<b>Class</b>						
...Masters	4.3	50.0%	26.5%	23.5%	.	34
..Doctoral	4.1	39.4%	32.3%	27.6%	0.8%	127
<b>Gender ID</b>						
.....Male	4.0	34.2%	31.6%	32.9%	1.3%	79
.....Female	4.3	50.6%	31.2%	18.2%	.	77
<b>Race/Ethnicity*</b>						
....URM	4.3	44.4%	38.9%	16.7%	.	18
...Asian	4.3	53.6%	25.0%	21.4%	.	56
..White/Caucasian	4.0	34.6%	34.6%	30.9%	.	81
.Multiple races/unknown	3.3	16.7%	16.7%	50.0%	16.7%	6
<b>Residency</b>						
.....U.S. resident	4.0	35.8%	32.6%	31.6%	.	95
.....International student	4.3	50.0%	28.8%	19.7%	1.5%	66
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.2	48.0%	22.0%	30.0%	.	50
.....Middle class	4.2	42.0%	34.8%	23.2%	.	69
.....Upper middle/Upper class	4.0	29.7%	40.5%	27.0%	2.7%	37
<b>First Generation College Student</b>						
.....First generation student	4.2	50.0%	18.4%	31.6%	.	38
.....Not first generation	4.1	39.3%	35.9%	23.9%	0.9%	117

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<b>E6i: Influence of NCSU: Comfort interacting with people of different race/ethnicity</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Somewhat positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Somewhat negative influence</b>	<b>Total (N)</b>
<b>All</b>	4.1	42.2%	29.2%	28.0%	0.6%	161
<b>Class</b>						
...Masters	4.3	52.9%	20.6%	26.5%	.	34
..Doctoral	4.1	39.4%	31.5%	28.3%	0.8%	127
<b>Gender ID</b>						
.....Male	4.0	36.7%	26.6%	35.4%	1.3%	79
.....Female	4.3	49.4%	31.2%	19.5%	.	77
<b>Race/Ethnicity*</b>						
....URM	4.4	55.6%	27.8%	16.7%	.	18
...Asian	4.4	53.6%	28.6%	17.9%	.	56
..White/Caucasian	4.0	33.3%	32.1%	34.6%	.	81
.Multiple races/unknown	3.2	16.7%	.	66.7%	16.7%	6
<b>Residency</b>						
.....U.S. resident	4.0	34.7%	31.6%	33.7%	.	95
.....International student	4.3	53.0%	25.8%	19.7%	1.5%	66
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.3	52.0%	22.0%	26.0%	.	50
.....Middle class	4.1	39.1%	36.2%	24.6%	.	69
.....Upper middle/Upper class	3.9	32.4%	29.7%	35.1%	2.7%	37
<b>First Generation College Student</b>						
.....First generation student	4.2	50.0%	21.1%	28.9%	.	38
.....Not first generation	4.1	40.2%	31.6%	27.4%	0.9%	117

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<b>E6j: Influence of NCSU: Comfort interacting with people of different sexual orientation</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Somewhat positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>All</b>	4.1	43.8%	18.8%	37.5%	160
<b>Class</b>					
...Masters	4.2	52.9%	17.6%	29.4%	34
..Doctoral	4.0	41.3%	19.0%	39.7%	126
<b>Gender ID</b>					
....Male	3.9	38.0%	16.5%	45.6%	79
....Female	4.2	51.3%	21.1%	27.6%	76
<b>Race/Ethnicity</b>					
....URM	4.1	44.4%	16.7%	38.9%	18
...Asian	4.3	57.1%	17.9%	25.0%	56
..White/Caucasian	3.9	37.0%	19.8%	43.2%	81
.Multiple races/unknown	3.2	.	20.0%	80.0%	5
<b>Residency</b>					
....U.S. resident	3.9	37.2%	18.1%	44.7%	94
....International student	4.3	53.0%	19.7%	27.3%	66
<b>Socioeconomic Background</b>					
....Poor/Working class	4.1	53.1%	8.2%	38.8%	49
....Middle class	4.1	42.0%	26.1%	31.9%	69
....Upper middle/Upper class	3.9	32.4%	21.6%	45.9%	37
<b>First Generation College Student</b>					
....First generation student	4.2	51.4%	13.5%	35.1%	37
....Not first generation	4.0	41.9%	19.7%	38.5%	117

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<b>E6k: Influence of NCSU: Comfort interacting with people with disabilities</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Somewhat positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>All</b>	3.9	34.0%	24.7%	41.4%	162
<b>Class*</b>					
...Masters	4.3	55.9%	17.6%	26.5%	34
..Doctoral	3.8	28.1%	26.6%	45.3%	128
<b>Gender ID*</b>					
.....Male	3.8	27.8%	21.5%	50.6%	79
.....Female	4.1	42.3%	25.6%	32.1%	78
<b>Race/Ethnicity*</b>					
....URM	3.7	27.8%	16.7%	55.6%	18
...Asian	4.4	60.7%	14.3%	25.0%	56
..White/Caucasian	3.7	18.5%	34.6%	46.9%	81
.Multiple races/unknown	3.4	14.3%	14.3%	71.4%	7
<b>Residency*</b>					
.....U.S. resident	3.7	20.0%	30.5%	49.5%	95
.....International student	4.2	53.7%	16.4%	29.9%	67
<b>Socioeconomic Background</b>					
.....Poor/Working class	4.0	41.2%	19.6%	39.2%	51
.....Middle class	4.0	36.2%	29.0%	34.8%	69
.....Upper middle/Upper class	3.6	16.2%	27.0%	56.8%	37
<b>First Generation College Student*</b>					
.....First generation student	4.3	51.3%	23.1%	25.6%	39
.....Not first generation	3.8	28.2%	25.6%	46.2%	117

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<b>E6I: Influence of NCSU: Comfort interacting with people of different religion</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Somewhat positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Somewhat negative influence</b>	<b>Total (N)</b>
<b>All</b>	4.1	42.6%	22.8%	33.3%	1.2%	162
<b>Class</b>						
...Masters	4.2	52.9%	17.6%	26.5%	2.9%	34
..Doctoral	4.0	39.8%	24.2%	35.2%	0.8%	128
<b>Gender ID*</b>						
.....Male	4.0	40.5%	15.2%	44.3%	.	79
.....Female	4.2	47.4%	30.8%	19.2%	2.6%	78
<b>Race/Ethnicity</b>						
....URM	4.0	38.9%	22.2%	38.9%	.	18
...Asian	4.3	58.9%	16.1%	25.0%	.	56
..White/Caucasian	3.9	33.3%	28.4%	35.8%	2.5%	81
.Multiple races/unknown	3.7	28.6%	14.3%	57.1%	.	7
<b>Residency*</b>						
.....U.S. resident	3.9	33.7%	26.3%	37.9%	2.1%	95
.....International student	4.3	55.2%	17.9%	26.9%	.	67
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.2	54.9%	11.8%	33.3%	.	51
.....Middle class	4.1	40.6%	30.4%	27.5%	1.4%	69
.....Upper middle/Upper class	3.8	27.0%	27.0%	43.2%	2.7%	37
<b>First Generation College Student</b>						
.....First generation student	4.2	53.8%	15.4%	30.8%	.	39
.....Not first generation	4.0	38.5%	25.6%	34.2%	1.7%	117

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<b>E6m: Influence of NCSU: Comfort interacting with people of different country-of-origin</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Somewhat positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>All</b>	4.2	48.4%	26.7%	24.8%	161
<b>Class</b>					
...Masters	4.4	55.9%	26.5%	17.6%	34
..Doctoral	4.2	46.5%	26.8%	26.8%	127
<b>Gender ID</b>					
....Male	4.2	46.8%	21.5%	31.6%	79
....Female	4.4	51.9%	31.2%	16.9%	77
<b>Race/Ethnicity*</b>					
....URM	4.4	66.7%	11.1%	22.2%	18
...Asian	4.4	60.7%	23.2%	16.1%	56
..White/Caucasian	4.1	39.5%	30.9%	29.6%	81
.Multiple races/unknown	3.5	.	50.0%	50.0%	6
<b>Residency</b>					
....U.S. resident	4.1	41.1%	28.4%	30.5%	95
....International student	4.4	59.1%	24.2%	16.7%	66
<b>Socioeconomic Background</b>					
....Poor/Working class	4.3	58.0%	16.0%	26.0%	50
....Middle class	4.2	44.9%	34.8%	20.3%	69
....Upper middle/Upper class	4.1	40.5%	29.7%	29.7%	37
<b>First Generation College Student</b>					
....First generation student	4.2	50.0%	23.7%	26.3%	38
....Not first generation	4.3	48.7%	28.2%	23.1%	117