

North Carolina State University
Fall 2019 Campus Climate Survey (Undergraduate Students)
College of Engineering
Section E: Shaping Attitudes about Diversity
Tables of Results by Demographic Characteristic

E1a: Have taken: Ethnic Studies course	Yes	No	Total (N)
All	11.5%	88.5%	858
Class*			
....Freshman	1.7%	98.3%	239
...Sophomore	6.0%	94.0%	116
..Junior	9.1%	90.9%	187
.Senior	22.5%	77.5%	316
Gender ID			
.....Male	11.8%	88.2%	553
.....Female	11.6%	88.4%	275
Race/Ethnicity*			
....URM	15.8%	84.2%	95
...Asian	19.3%	80.7%	109
..White/Caucasian	9.8%	90.2%	563
.Multiple races/unknown	8.8%	91.2%	91
Residency*			
.....U.S. resident	10.4%	89.6%	806
.....International student	28.8%	71.2%	52
Socioeconomic Background			
.....Poor/Working class	11.6%	88.4%	146
.....Middle class	10.9%	89.1%	359
.....Upper middle/Upper class	13.0%	87.0%	270
First Generation College Student			
.....First generation student	14.4%	85.6%	104
.....Not first generation	11.1%	88.9%	660

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E1b: Have taken: Women's/Gender Studies course	Yes	No	Total (N)
All	9.7%	90.3%	858
Class*			
....Freshman	4.6%	95.4%	239
...Sophomore	6.9%	93.1%	116
..Junior	9.6%	90.4%	187
.Senior	14.6%	85.4%	316
Gender ID*			
.....Male	6.3%	93.7%	553
.....Female	16.4%	83.6%	275
Race/Ethnicity			
....URM	10.5%	89.5%	95
...Asian	15.6%	84.4%	109
..White/Caucasian	9.2%	90.8%	563
.Multiple races/unknown	4.4%	95.6%	91
Residency			
.....U.S. resident	9.3%	90.7%	806
.....International student	15.4%	84.6%	52
Socioeconomic Background			
.....Poor/Working class	11.0%	89.0%	146
.....Middle class	8.4%	91.6%	359
.....Upper middle/Upper class	10.7%	89.3%	270
First Generation College Student			
.....First generation student	14.4%	85.6%	104
.....Not first generation	8.9%	91.1%	660

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E1c: Have taken: Religious Studies course	Yes	No	Total (N)
All	9.3%	90.7%	858
Class*			
....Freshman	3.8%	96.2%	239
...Sophomore	11.2%	88.8%	116
..Junior	12.8%	87.2%	187
.Senior	10.8%	89.2%	316
Gender ID			
.....Male	10.8%	89.2%	553
.....Female	6.9%	93.1%	275
Race/Ethnicity*			
....URM	2.1%	97.9%	95
...Asian	13.8%	86.2%	109
..White/Caucasian	10.3%	89.7%	563
.Multiple races/unknown	5.5%	94.5%	91
Residency			
.....U.S. resident	9.1%	90.9%	806
.....International student	13.5%	86.5%	52
Socioeconomic Background			
.....Poor/Working class	11.6%	88.4%	146
.....Middle class	8.9%	91.1%	359
.....Upper middle/Upper class	9.6%	90.4%	270
First Generation College Student			
.....First generation student	12.5%	87.5%	104
.....Not first generation	9.4%	90.6%	660

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E1d: Have taken: Course satisfying the US Diversity requirement	Yes	No	Total (N)
All	51.5%	48.5%	858
Class*			
....Freshman	22.2%	77.8%	239
...Sophomore	44.8%	55.2%	116
..Junior	63.1%	36.9%	187
.Senior	69.3%	30.7%	316
Gender ID			
.....Male	50.8%	49.2%	553
.....Female	54.9%	45.1%	275
Race/Ethnicity			
....URM	52.6%	47.4%	95
...Asian	46.8%	53.2%	109
..White/Caucasian	52.6%	47.4%	563
.Multiple races/unknown	49.5%	50.5%	91
Residency			
.....U.S. resident	52.1%	47.9%	806
.....International student	42.3%	57.7%	52
Socioeconomic Background			
.....Poor/Working class	47.3%	52.7%	146
.....Middle class	56.8%	43.2%	359
.....Upper middle/Upper class	53.0%	47.0%	270
First Generation College Student			
.....First generation student	48.1%	51.9%	104
.....Not first generation	54.2%	45.8%	660

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E1e: Have taken: Course satisfying the global engagement requirement	Yes	No	Total (N)
All	41.6%	58.4%	858
Class*			
....Freshman	23.0%	77.0%	239
...Sophomore	39.7%	60.3%	116
..Junior	47.1%	52.9%	187
.Senior	53.2%	46.8%	316
Gender ID			
.....Male	40.3%	59.7%	553
.....Female	44.4%	55.6%	275
Race/Ethnicity*			
....URM	34.7%	65.3%	95
...Asian	29.4%	70.6%	109
..White/Caucasian	45.6%	54.4%	563
.Multiple races/unknown	38.5%	61.5%	91
Residency			
.....U.S. resident	42.1%	57.9%	806
.....International student	34.6%	65.4%	52
Socioeconomic Background			
.....Poor/Working class	37.7%	62.3%	146
.....Middle class	46.2%	53.8%	359
.....Upper middle/Upper class	42.2%	57.8%	270
First Generation College Student			
.....First generation student	46.2%	53.8%	104
.....Not first generation	42.7%	57.3%	660

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E2a: Impact on thinking/understanding diversity: Ethnic Studies Course	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.1	40.4%	32.3%	21.2%	4.0%	2.0%	99
Class							
....Freshman	4.3	50.0%	25.0%	25.0%	.	.	4
...Sophomore	4.3	42.9%	42.9%	14.3%	.	.	7
..Junior	4.1	41.2%	29.4%	23.5%	5.9%	.	17
.Senior	4.0	39.4%	32.4%	21.1%	4.2%	2.8%	71
Gender ID							
.....Male	4.0	33.8%	41.5%	18.5%	3.1%	3.1%	65
.....Female	4.2	53.1%	15.6%	25.0%	6.3%	.	32
Race/Ethnicity*							
....URM	4.1	60.0%	6.7%	26.7%	.	6.7%	15
...Asian	4.2	42.9%	42.9%	9.5%	4.8%	.	21
..White/Caucasian	4.1	38.2%	40.0%	20.0%	1.8%	.	55
.Multiple races/unknown	2.8	12.5%	.	50.0%	25.0%	12.5%	8
Residency							
.....U.S. resident	4.0	40.5%	29.8%	23.8%	3.6%	2.4%	84
.....International student	4.2	40.0%	46.7%	6.7%	6.7%	.	15
Socioeconomic Background							
.....Poor/Working class	3.9	41.2%	29.4%	17.6%	5.9%	5.9%	17
.....Middle class	4.1	41.0%	28.2%	28.2%	2.6%	.	39
.....Upper middle/Upper class	4.0	37.1%	37.1%	20.0%	2.9%	2.9%	35
First Generation College Student							
.....First generation student	4.1	40.0%	40.0%	13.3%	6.7%	.	15
.....Not first generation	4.1	41.1%	31.5%	23.3%	2.7%	1.4%	73

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E2b: Impact on thinking/understanding diversity: Women's/Gender Studies course	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.4	65.1%	18.1%	10.8%	4.8%	1.2%	83
Class							
....Freshman	4.5	72.7%	.	27.3%	.	.	11
...Sophomore	4.9	87.5%	12.5%	.	.	.	8
..Junior	4.5	66.7%	22.2%	5.6%	5.6%	.	18
.Senior	4.3	58.7%	21.7%	10.9%	6.5%	2.2%	46
Gender ID							
.....Male	4.1	51.4%	20.0%	20.0%	5.7%	2.9%	35
.....Female	4.7	77.8%	15.6%	2.2%	4.4%	.	45
Race/Ethnicity*							
....URM	4.3	50.0%	30.0%	20.0%	.	.	10
...Asian	4.2	52.9%	23.5%	11.8%	11.8%	.	17
..White/Caucasian	4.5	71.2%	15.4%	9.6%	3.8%	.	52
.Multiple races/unknown	4.0	75.0%	.	.	.	25.0%	4
Residency							
.....U.S. resident	4.4	65.3%	17.3%	10.7%	5.3%	1.3%	75
.....International student	4.5	62.5%	25.0%	12.5%	.	.	8
Socioeconomic Background							
.....Poor/Working class	4.3	62.5%	12.5%	12.5%	12.5%	.	16
.....Middle class	4.4	60.0%	23.3%	10.0%	6.7%	.	30
.....Upper middle/Upper class	4.5	69.0%	17.2%	10.3%	.	3.4%	29
First Generation College Student							
.....First generation student	4.3	66.7%	6.7%	20.0%	6.7%	.	15
.....Not first generation	4.4	64.4%	22.0%	6.8%	5.1%	1.7%	59

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E2c: Impact on thinking/understanding diversity: Religious Studies course	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.2	47.5%	28.8%	20.0%	2.5%	1.3%	80
Class							
....Freshman	4.2	33.3%	55.6%	11.1%	.	.	9
...Sophomore	4.5	61.5%	23.1%	15.4%	.	.	13
..Junior	4.2	50.0%	29.2%	16.7%	.	4.2%	24
.Senior	4.1	44.1%	23.5%	26.5%	5.9%	.	34
Gender ID							
.....Male	4.1	45.0%	28.3%	23.3%	1.7%	1.7%	60
.....Female	4.4	57.9%	26.3%	10.5%	5.3%	.	19
Race/Ethnicity							
....URM	5.0	100.0%	2
...Asian	4.2	40.0%	40.0%	20.0%	.	.	15
..White/Caucasian	4.2	48.3%	27.6%	19.0%	3.4%	1.7%	58
.Multiple races/unknown	4.0	40.0%	20.0%	40.0%	.	.	5
Residency							
.....U.S. resident	4.2	46.6%	30.1%	19.2%	2.7%	1.4%	73
.....International student	4.3	57.1%	14.3%	28.6%	.	.	7
Socioeconomic Background							
.....Poor/Working class	4.3	41.2%	47.1%	11.8%	.	.	17
.....Middle class	4.1	46.9%	18.8%	31.3%	3.1%	.	32
.....Upper middle/Upper class	4.2	50.0%	30.8%	15.4%	.	3.8%	26
First Generation College Student							
.....First generation student	4.2	38.5%	38.5%	23.1%	.	.	13
.....Not first generation	4.2	48.4%	27.4%	21.0%	1.6%	1.6%	62

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E2d: Impact on thinking/understanding diversity: Course satisfying the US Diversity requirement	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.0	36.4%	35.3%	23.9%	2.1%	2.3%	439
Class*							
....Freshman	4.3	52.9%	25.5%	21.6%	.	.	51
...Sophomore	4.3	46.2%	36.5%	17.3%	.	.	52
..Junior	4.1	39.0%	31.4%	28.0%	.	1.7%	118
.Senior	3.9	28.9%	39.4%	23.9%	4.1%	3.7%	218
Gender ID							
.....Male	3.9	31.1%	36.8%	26.4%	2.9%	2.9%	280
.....Female	4.2	45.6%	33.6%	18.8%	0.7%	1.3%	149
Race/Ethnicity							
....URM	4.1	42.0%	26.0%	30.0%	.	2.0%	50
...Asian	4.2	41.2%	39.2%	19.6%	.	.	51
..White/Caucasian	4.0	35.4%	37.4%	23.1%	2.4%	1.7%	294
.Multiple races/unknown	3.7	31.8%	27.3%	27.3%	4.5%	9.1%	44
Residency							
.....U.S. resident	4.0	35.4%	35.9%	24.4%	1.9%	2.4%	418
.....International student	4.3	57.1%	23.8%	14.3%	4.8%	.	21
Socioeconomic Background*							
.....Poor/Working class	4.0	39.1%	37.7%	14.5%	4.3%	4.3%	69
.....Middle class	4.0	32.7%	35.1%	30.2%	1.0%	1.0%	202
.....Upper middle/Upper class	4.1	41.3%	35.0%	18.9%	2.1%	2.8%	143
First Generation College Student							
.....First generation student	4.1	36.0%	42.0%	22.0%	.	.	50
.....Not first generation	4.0	37.4%	35.1%	23.0%	2.0%	2.5%	356

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E2e: Impact on thinking/understanding diversity: Course satisfying the global engagement requirement	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.0	36.6%	33.5%	26.8%	2.0%	1.1%	355
Class*							
....Freshman	4.2	42.6%	37.0%	20.4%	.	.	54
...Sophomore	4.3	54.3%	21.7%	23.9%	.	.	46
..Junior	3.9	31.8%	31.8%	35.2%	.	1.1%	88
.Senior	3.9	32.3%	36.5%	25.1%	4.2%	1.8%	167
Gender ID*							
.....Male	3.9	31.8%	32.3%	31.4%	3.1%	1.3%	223
.....Female	4.3	46.7%	36.7%	15.8%	.	0.8%	120
Race/Ethnicity							
....URM	4.1	42.4%	27.3%	30.3%	.	.	33
...Asian	4.3	50.0%	28.1%	21.9%	.	.	32
..White/Caucasian	4.0	34.4%	35.9%	27.0%	2.0%	0.8%	256
.Multiple races/unknown	3.8	35.3%	26.5%	26.5%	5.9%	5.9%	34
Residency							
.....U.S. resident	4.0	35.8%	33.7%	27.2%	2.1%	1.2%	338
.....International student	4.4	52.9%	29.4%	17.6%	.	.	17
Socioeconomic Background							
.....Poor/Working class	4.1	40.0%	36.4%	16.4%	3.6%	3.6%	55
.....Middle class	4.0	33.5%	34.1%	30.5%	1.8%	.	164
.....Upper middle/Upper class	4.1	39.5%	31.6%	25.4%	1.8%	1.8%	114
First Generation College Student							
.....First generation student	4.1	35.4%	35.4%	29.2%	.	.	48
.....Not first generation	4.0	37.1%	34.3%	25.0%	2.1%	1.4%	280

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E3: Number of classes with diversity issues clearly integrated	1: None	2: A few	3: Some	4: Most	5: All	Total (N)
All	26.1%	53.7%	15.2%	3.3%	1.7%	821
Class*						
....Freshman	42.9%	42.9%	8.7%	3.7%	1.8%	219
...Sophomore	24.6%	56.1%	12.3%	4.4%	2.6%	114
..Junior	24.0%	56.8%	14.8%	3.3%	1.1%	183
.Senior	15.7%	58.7%	21.3%	2.6%	1.6%	305
Gender ID						
.....Male	27.9%	52.1%	14.3%	4.0%	1.7%	524
.....Female	22.1%	56.2%	18.0%	1.9%	1.9%	267
Race/Ethnicity						
....URM	26.1%	56.8%	10.2%	4.5%	2.3%	88
...Asian	29.2%	47.2%	15.1%	3.8%	4.7%	106
..White/Caucasian	25.0%	55.2%	16.0%	2.8%	1.1%	545
.Multiple races/unknown	29.3%	48.8%	15.9%	4.9%	1.2%	82
Residency*						
.....U.S. resident	26.2%	54.6%	14.8%	3.1%	1.3%	771
.....International student	24.0%	40.0%	22.0%	6.0%	8.0%	50
Socioeconomic Background						
.....Poor/Working class	26.1%	51.4%	14.1%	5.6%	2.8%	142
.....Middle class	27.5%	55.3%	13.2%	2.2%	1.7%	356
.....Upper middle/Upper class	24.6%	52.2%	18.3%	3.7%	1.1%	268
First Generation College Student						
.....First generation student	33.3%	43.1%	16.7%	2.9%	3.9%	102
.....Not first generation	25.5%	54.6%	15.0%	3.5%	1.4%	652

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E4: Impact of courses on thinking about/understanding of diversity	Mean Rating	5: Very positive impact	4: Somewhat positive impact	3: Neither positive nor negative impact	2: Somewhat negative impact	1: Very negative impact	Total (N)
All	3.9	29.3%	39.2%	28.1%	2.8%	0.7%	605
Class							
....Freshman	4.0	30.6%	41.9%	26.6%	0.8%	.	124
...Sophomore	3.9	31.4%	33.7%	32.6%	2.3%	.	86
..Junior	4.0	35.0%	35.0%	27.1%	2.1%	0.7%	140
.Senior	3.8	24.7%	42.0%	27.8%	4.3%	1.2%	255
Gender ID*							
.....Male	3.8	24.4%	37.7%	32.6%	4.2%	1.1%	377
.....Female	4.2	39.1%	41.1%	19.3%	0.5%	.	207
Race/Ethnicity*							
....URM	4.0	33.8%	40.0%	23.1%	3.1%	.	65
...Asian	4.1	31.1%	45.9%	20.3%	2.7%	.	74
..White/Caucasian	4.0	29.5%	39.1%	29.7%	1.5%	0.2%	407
.Multiple races/unknown	3.5	20.3%	30.5%	32.2%	11.9%	5.1%	59
Residency							
.....U.S. resident	3.9	28.8%	39.2%	28.6%	2.6%	0.7%	569
.....International student	4.1	36.1%	38.9%	19.4%	5.6%	.	36
Socioeconomic Background							
.....Poor/Working class	3.9	26.4%	44.3%	21.7%	5.7%	1.9%	106
.....Middle class	4.0	29.6%	39.7%	28.4%	2.3%	.	257
.....Upper middle/Upper class	3.9	31.2%	35.6%	30.2%	2.0%	1.0%	202
First Generation College Student							
.....First generation student	4.0	26.1%	52.2%	17.4%	4.3%	.	69
.....Not first generation	4.0	30.3%	38.4%	28.5%	2.1%	0.8%	485

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E5a: Influence on thinking about diversity: Interaction with students in class	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.1	37.9%	36.1%	23.3%	2.1%	0.5%	794
Class*							
....Freshman	4.2	40.9%	34.4%	23.7%	0.9%	.	215
...Sophomore	4.1	43.5%	29.6%	23.1%	2.8%	0.9%	108
..Junior	4.1	42.9%	30.2%	25.3%	1.6%	.	182
.Senior	4.0	30.4%	43.6%	21.8%	3.1%	1.0%	289
Gender ID*							
.....Male	4.0	36.4%	35.6%	25.5%	1.8%	0.8%	506
.....Female	4.2	42.2%	38.0%	17.8%	1.9%	.	258
Race/Ethnicity*							
....URM	4.2	41.0%	39.8%	16.9%	2.4%	.	83
...Asian	4.2	42.2%	40.2%	16.7%	1.0%	.	102
..White/Caucasian	4.1	37.3%	36.9%	23.2%	2.3%	0.4%	531
.Multiple races/unknown	3.8	33.3%	21.8%	39.7%	2.6%	2.6%	78
Residency							
.....U.S. resident	4.1	36.9%	36.4%	24.0%	2.1%	0.5%	745
.....International student	4.4	53.1%	32.7%	12.2%	2.0%	.	49
Socioeconomic Background							
.....Poor/Working class	4.1	44.4%	31.0%	21.1%	2.1%	1.4%	142
.....Middle class	4.1	38.2%	36.2%	24.4%	1.1%	.	348
.....Upper middle/Upper class	4.0	34.7%	39.7%	21.8%	3.1%	0.8%	262
First Generation College Student							
.....First generation student	4.2	45.0%	34.0%	18.0%	2.0%	1.0%	100
.....Not first generation	4.1	37.4%	37.3%	22.9%	1.9%	0.5%	641

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E5b: Influence on thinking about diversity: Interaction with students outside class	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.2	43.8%	32.8%	20.8%	2.0%	0.5%	792
Class*							
....Freshman	4.3	46.9%	32.4%	20.2%	0.5%	.	213
...Sophomore	4.2	46.4%	34.5%	16.4%	0.9%	1.8%	110
..Junior	4.2	47.5%	25.4%	24.3%	2.8%	.	181
.Senior	4.1	38.2%	37.2%	20.8%	3.1%	0.7%	288
Gender ID							
.....Male	4.1	42.0%	33.3%	21.8%	2.4%	0.6%	505
.....Female	4.3	48.2%	33.5%	17.1%	0.8%	0.4%	257
Race/Ethnicity							
....URM	4.3	49.4%	30.1%	19.3%	1.2%	.	83
...Asian	4.2	43.6%	35.6%	19.8%	1.0%	.	101
..White/Caucasian	4.2	44.2%	34.0%	19.3%	1.9%	0.6%	529
.Multiple races/unknown	3.9	35.4%	24.1%	34.2%	5.1%	1.3%	79
Residency							
.....U.S. resident	4.2	43.2%	33.2%	21.0%	2.0%	0.5%	743
.....International student	4.3	53.1%	26.5%	18.4%	2.0%	.	49
Socioeconomic Background							
.....Poor/Working class	4.3	49.6%	30.5%	17.0%	1.4%	1.4%	141
.....Middle class	4.2	44.7%	31.2%	22.3%	1.7%	.	349
.....Upper middle/Upper class	4.1	39.6%	36.9%	20.4%	2.3%	0.8%	260
First Generation College Student							
.....First generation student	4.2	43.6%	37.6%	16.8%	1.0%	1.0%	101
.....Not first generation	4.2	44.4%	32.6%	20.5%	2.0%	0.5%	638

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E5c: Influence on thinking about diversity: Interaction with faculty in class	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.0	33.4%	35.1%	29.3%	1.5%	0.6%	781
Class*							
....Freshman	4.1	42.6%	27.3%	29.7%	.	0.5%	209
...Sophomore	4.0	33.6%	36.4%	29.1%	0.9%	.	110
..Junior	4.0	34.8%	30.9%	31.5%	1.7%	1.1%	178
.Senior	3.9	25.7%	43.0%	27.8%	2.8%	0.7%	284
Gender ID*							
.....Male	4.0	33.4%	34.0%	30.2%	1.8%	0.6%	500
.....Female	4.1	35.5%	37.8%	25.5%	1.2%	.	251
Race/Ethnicity*							
....URM	4.0	30.5%	39.0%	28.0%	1.2%	1.2%	82
...Asian	4.2	43.0%	37.0%	19.0%	1.0%	.	100
..White/Caucasian	4.0	33.7%	34.7%	29.7%	1.5%	0.4%	522
.Multiple races/unknown	3.7	22.1%	31.2%	41.6%	2.6%	2.6%	77
Residency							
.....U.S. resident	4.0	32.4%	35.2%	30.2%	1.5%	0.7%	732
.....International student	4.3	49.0%	32.7%	16.3%	2.0%	.	49
Socioeconomic Background							
.....Poor/Working class	4.1	39.3%	33.6%	24.3%	1.4%	1.4%	140
.....Middle class	4.0	33.2%	36.4%	28.6%	1.7%	.	343
.....Upper middle/Upper class	3.9	30.5%	35.5%	31.7%	1.2%	1.2%	259
First Generation College Student							
.....First generation student	4.1	39.4%	35.4%	25.3%	.	.	99
.....Not first generation	4.0	32.9%	35.9%	29.0%	1.6%	0.6%	632

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E5d: Influence on thinking about diversity: Interaction with faculty outside class	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.0	33.7%	32.1%	32.1%	1.7%	0.3%	703
Class*							
....Freshman	4.1	40.7%	25.3%	34.1%	.	.	182
...Sophomore	4.0	32.3%	39.4%	28.3%	.	.	99
..Junior	4.0	40.6%	24.8%	31.5%	3.0%	.	165
.Senior	3.8	24.9%	38.9%	32.7%	2.7%	0.8%	257
Gender ID*							
.....Male	3.9	32.9%	32.0%	32.7%	2.0%	0.4%	453
.....Female	4.1	36.9%	34.2%	28.4%	0.4%	.	225
Race/Ethnicity							
....URM	4.0	31.6%	32.9%	35.4%	.	.	79
...Asian	4.2	43.2%	36.4%	19.3%	1.1%	.	88
..White/Caucasian	4.0	33.0%	32.6%	32.4%	1.7%	0.2%	466
.Multiple races/unknown	3.7	28.6%	22.9%	42.9%	4.3%	1.4%	70
Residency*							
.....U.S. resident	3.9	32.3%	32.0%	33.7%	1.7%	0.3%	656
.....International student	4.4	53.2%	34.0%	10.6%	2.1%	.	47
Socioeconomic Background							
.....Poor/Working class	4.1	40.2%	30.7%	26.0%	2.4%	0.8%	127
.....Middle class	4.0	33.9%	31.9%	32.2%	1.6%	0.3%	304
.....Upper middle/Upper class	3.9	30.1%	33.9%	35.2%	0.8%	.	236
First Generation College Student							
.....First generation student	4.0	34.1%	36.4%	28.4%	1.1%	.	88
.....Not first generation	4.0	33.9%	32.2%	32.0%	1.6%	0.4%	569

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E5e: Influence on thinking about diversity: Course materials	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	3.7	23.2%	30.5%	41.0%	4.0%	1.2%	766
Class*							
....Freshman	3.9	30.1%	30.6%	37.9%	1.5%	.	206
...Sophomore	3.7	25.2%	28.0%	43.9%	1.9%	0.9%	107
..Junior	3.7	23.6%	30.3%	41.0%	3.9%	1.1%	178
.Senior	3.5	17.1%	31.6%	42.2%	6.9%	2.2%	275
Gender ID							
.....Male	3.7	24.4%	30.1%	39.1%	4.9%	1.4%	488
.....Female	3.7	22.9%	31.3%	43.8%	1.6%	0.4%	249
Race/Ethnicity*							
....URM	3.7	25.3%	25.3%	44.3%	5.1%	.	79
...Asian	4.0	31.3%	37.5%	30.2%	.	1.0%	96
..White/Caucasian	3.7	22.0%	31.3%	42.8%	3.5%	0.4%	514
.Multiple races/unknown	3.3	19.5%	22.1%	39.0%	11.7%	7.8%	77
Residency*							
.....U.S. resident	3.7	22.0%	30.8%	41.9%	4.2%	1.1%	718
.....International student	4.0	41.7%	27.1%	27.1%	2.1%	2.1%	48
Socioeconomic Background*							
.....Poor/Working class	3.7	23.5%	30.1%	39.0%	3.7%	3.7%	136
.....Middle class	3.7	23.8%	26.2%	45.8%	3.6%	0.6%	336
.....Upper middle/Upper class	3.8	22.7%	36.3%	35.9%	4.3%	0.8%	256
First Generation College Student							
.....First generation student	3.8	23.4%	35.1%	38.3%	1.1%	2.1%	94
.....Not first generation	3.7	23.6%	30.0%	41.4%	4.0%	1.0%	623

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E5f: Influence on thinking about diversity: Friendships/acquaintances	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.4	53.0%	31.2%	14.5%	1.0%	0.3%	792
Class							
....Freshman	4.4	55.3%	29.8%	14.4%	0.5%	.	215
...Sophomore	4.5	60.0%	27.3%	12.7%	.	.	110
..Junior	4.3	53.6%	28.5%	16.8%	1.1%	.	179
.Senior	4.3	48.3%	35.4%	13.9%	1.7%	0.7%	288
Gender ID*							
.....Male	4.3	51.9%	30.1%	16.4%	1.2%	0.4%	505
.....Female	4.5	56.2%	34.1%	9.3%	0.4%	.	258
Race/Ethnicity							
....URM	4.5	64.3%	25.0%	9.5%	1.2%	.	84
...Asian	4.4	51.5%	37.6%	8.9%	1.0%	1.0%	101
..White/Caucasian	4.4	53.0%	31.1%	14.8%	0.9%	0.2%	528
.Multiple races/unknown	4.2	43.0%	30.4%	25.3%	1.3%	.	79
Residency							
.....U.S. resident	4.3	52.2%	31.6%	15.1%	0.9%	0.3%	744
.....International student	4.6	66.7%	25.0%	6.3%	2.1%	.	48
Socioeconomic Background							
.....Poor/Working class	4.4	54.3%	31.9%	13.0%	0.7%	.	138
.....Middle class	4.4	54.4%	29.6%	14.5%	1.1%	0.3%	351
.....Upper middle/Upper class	4.4	51.9%	33.2%	13.4%	1.1%	0.4%	262
First Generation College Student							
.....First generation student	4.4	50.5%	37.6%	11.9%	.	.	101
.....Not first generation	4.4	54.3%	30.7%	13.5%	1.3%	0.3%	639

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E5g: Influence on thinking about diversity: Living in residence halls	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.0	38.7%	27.7%	28.1%	4.0%	1.4%	718
Class*							
....Freshman	4.2	43.2%	32.4%	22.1%	1.4%	0.9%	213
...Sophomore	4.0	42.3%	21.2%	28.8%	6.7%	1.0%	104
..Junior	4.0	43.2%	23.2%	27.7%	5.2%	0.6%	155
.Senior	3.8	30.5%	29.3%	33.3%	4.5%	2.4%	246
Gender ID							
.....Male	3.9	36.6%	28.1%	29.4%	4.1%	1.7%	462
.....Female	4.1	43.9%	27.8%	24.3%	3.5%	0.4%	230
Race/Ethnicity							
....URM	3.9	36.6%	26.8%	31.0%	4.2%	1.4%	71
...Asian	4.1	41.1%	34.7%	16.8%	4.2%	3.2%	95
..White/Caucasian	4.0	39.3%	27.1%	28.9%	3.5%	1.2%	484
.Multiple races/unknown	3.8	33.8%	23.5%	35.3%	7.4%	.	68
Residency*							
.....U.S. resident	4.0	37.5%	28.2%	29.2%	4.0%	1.0%	677
.....International student	4.2	58.5%	19.5%	9.8%	4.9%	7.3%	41
Socioeconomic Background							
.....Poor/Working class	4.1	43.2%	26.3%	23.7%	5.9%	0.8%	118
.....Middle class	3.9	34.8%	29.4%	30.7%	3.8%	1.3%	316
.....Upper middle/Upper class	4.0	40.8%	28.6%	25.3%	3.7%	1.6%	245
First Generation College Student							
.....First generation student	4.0	38.8%	32.9%	21.2%	5.9%	1.2%	85
.....Not first generation	4.0	38.6%	28.0%	28.2%	3.8%	1.4%	585

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E5h: Influence on thinking about diversity: Campus orgs/clubs	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.2	45.3%	32.2%	20.0%	2.0%	0.4%	735
Class							
....Freshman	4.3	53.7%	26.3%	18.0%	2.0%	.	205
...Sophomore	4.3	46.1%	34.3%	19.6%	.	.	102
..Junior	4.1	44.2%	30.7%	21.5%	3.1%	0.6%	163
.Senior	4.1	39.2%	37.0%	20.8%	2.3%	0.8%	265
Gender ID*							
.....Male	4.2	42.7%	33.7%	20.8%	2.1%	0.6%	466
.....Female	4.3	51.7%	30.6%	16.5%	1.2%	.	242
Race/Ethnicity*							
....URM	4.3	53.2%	28.6%	14.3%	3.9%	.	77
...Asian	4.3	47.0%	36.0%	14.0%	2.0%	1.0%	100
..White/Caucasian	4.2	44.2%	33.5%	21.1%	1.0%	0.2%	489
.Multiple races/unknown	4.0	42.0%	21.7%	27.5%	7.2%	1.4%	69
Residency							
.....U.S. resident	4.2	44.6%	32.4%	20.6%	2.0%	0.4%	689
.....International student	4.4	56.5%	30.4%	10.9%	2.2%	.	46
Socioeconomic Background							
.....Poor/Working class	4.3	50.0%	30.5%	15.6%	3.9%	.	128
.....Middle class	4.2	43.8%	33.6%	20.7%	1.5%	0.3%	324
.....Upper middle/Upper class	4.2	45.3%	32.5%	19.8%	1.6%	0.8%	243
First Generation College Student							
.....First generation student	4.3	52.1%	29.8%	16.0%	2.1%	.	94
.....Not first generation	4.2	44.8%	33.4%	19.4%	1.9%	0.5%	592

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E5i: Influence on thinking about diversity: Campus-wide activities/events	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.0	36.5%	31.9%	28.9%	2.0%	0.7%	745
Class*							
....Freshman	4.2	45.7%	31.4%	21.0%	1.4%	0.5%	210
...Sophomore	4.1	40.4%	28.8%	30.8%	.	.	104
..Junior	4.1	39.9%	29.2%	28.0%	2.4%	0.6%	168
.Senior	3.8	25.5%	35.4%	35.0%	3.0%	1.1%	263
Gender ID*							
.....Male	3.9	33.4%	30.9%	31.7%	3.0%	1.1%	470
.....Female	4.2	44.1%	35.2%	20.6%	.	.	247
Race/Ethnicity							
....URM	4.2	45.5%	29.9%	23.4%	1.3%	.	77
...Asian	4.1	36.4%	39.4%	20.2%	3.0%	1.0%	99
..White/Caucasian	4.0	35.3%	32.1%	30.5%	1.6%	0.4%	501
.Multiple races/unknown	3.8	35.3%	22.1%	35.3%	4.4%	2.9%	68
Residency							
.....U.S. resident	4.0	35.3%	32.1%	29.9%	2.0%	0.7%	700
.....International student	4.4	55.6%	28.9%	13.3%	2.2%	.	45
Socioeconomic Background							
.....Poor/Working class	4.1	38.9%	34.9%	24.6%	0.8%	0.8%	126
.....Middle class	4.0	35.8%	32.1%	30.0%	1.8%	0.3%	330
.....Upper middle/Upper class	4.0	37.3%	31.3%	27.3%	3.2%	0.8%	249
First Generation College Student							
.....First generation student	4.1	39.1%	37.0%	22.8%	1.1%	.	92
.....Not first generation	4.0	36.9%	31.8%	28.5%	2.2%	0.7%	604

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E5j: Influence on thinking about diversity: College/department activities/events	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	3.9	32.5%	33.1%	31.6%	1.9%	0.9%	738
Class*							
....Freshman	4.2	43.1%	31.6%	25.4%	.	.	209
...Sophomore	3.9	34.3%	30.4%	32.4%	1.0%	2.0%	102
..Junior	4.0	37.2%	29.9%	30.5%	2.4%	.	164
.Senior	3.7	20.5%	37.3%	36.9%	3.4%	1.9%	263
Gender ID*							
.....Male	3.9	32.1%	31.5%	32.5%	2.6%	1.3%	467
.....Female	4.1	35.0%	37.0%	26.7%	0.8%	0.4%	243
Race/Ethnicity							
....URM	4.0	31.2%	36.4%	31.2%	1.3%	.	77
...Asian	4.1	36.4%	41.4%	19.2%	2.0%	1.0%	99
..White/Caucasian	3.9	32.5%	31.3%	33.9%	1.4%	0.8%	492
.Multiple races/unknown	3.8	28.6%	30.0%	32.9%	5.7%	2.9%	70
Residency*							
.....U.S. resident	3.9	31.3%	32.8%	33.2%	1.7%	1.0%	693
.....International student	4.4	51.1%	37.8%	6.7%	4.4%	.	45
Socioeconomic Background							
.....Poor/Working class	4.0	33.1%	37.8%	26.0%	1.6%	1.6%	127
.....Middle class	3.9	31.3%	33.7%	32.2%	2.1%	0.6%	329
.....Upper middle/Upper class	4.0	34.6%	31.3%	31.7%	1.6%	0.8%	243
First Generation College Student							
.....First generation student	4.1	36.0%	40.4%	21.3%	1.1%	1.1%	89
.....Not first generation	3.9	32.7%	32.7%	31.8%	2.0%	0.8%	600

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E5k: Influence on thinking about diversity: Interactions with staff	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.0	33.0%	36.5%	28.7%	1.4%	0.4%	773
Class*							
....Freshman	4.1	41.7%	29.9%	28.4%	.	.	204
...Sophomore	4.1	31.8%	44.9%	22.4%	0.9%	.	107
..Junior	4.0	34.1%	33.0%	30.1%	2.3%	0.6%	176
.Senior	3.9	26.6%	40.2%	30.4%	2.1%	0.7%	286
Gender ID							
.....Male	4.0	33.5%	34.1%	30.6%	1.2%	0.6%	493
.....Female	4.1	33.1%	41.8%	23.1%	2.0%	.	251
Race/Ethnicity*							
....URM	4.1	38.8%	38.8%	20.0%	2.5%	.	80
...Asian	4.0	34.0%	39.8%	22.3%	2.9%	1.0%	103
..White/Caucasian	4.0	33.6%	35.5%	29.7%	1.2%	.	515
.Multiple races/unknown	3.7	21.3%	36.0%	40.0%	.	2.7%	75
Residency							
.....U.S. resident	4.0	32.0%	36.3%	29.8%	1.5%	0.4%	725
.....International student	4.4	47.9%	39.6%	12.5%	.	.	48
Socioeconomic Background							
.....Poor/Working class	4.0	36.5%	34.3%	26.3%	1.5%	1.5%	137
.....Middle class	4.0	31.8%	36.5%	29.7%	1.8%	0.3%	340
.....Upper middle/Upper class	4.0	32.3%	40.5%	26.1%	1.2%	.	257
First Generation College Student							
.....First generation student	4.1	39.8%	34.7%	25.5%	.	.	98
.....Not first generation	4.0	32.1%	38.0%	27.6%	1.8%	0.5%	626

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E5I: Influence on thinking about diversity: Interactions with/messages from admin	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	3.8	28.2%	29.7%	37.6%	3.0%	1.5%	758
Class*							
....Freshman	4.0	38.9%	26.1%	34.0%	1.0%	.	203
...Sophomore	3.9	27.9%	33.7%	37.5%	1.0%	.	104
..Junior	3.8	30.2%	28.5%	37.2%	3.5%	0.6%	172
.Senior	3.6	19.4%	31.5%	40.5%	5.0%	3.6%	279
Gender ID							
.....Male	3.8	28.1%	29.1%	37.4%	3.1%	2.3%	481
.....Female	3.9	30.0%	32.0%	35.6%	2.4%	.	247
Race/Ethnicity*							
....URM	3.9	30.8%	30.8%	34.6%	2.6%	1.3%	78
...Asian	4.0	34.3%	34.3%	27.3%	2.0%	2.0%	99
..White/Caucasian	3.8	26.9%	30.6%	39.1%	2.6%	0.8%	506
.Multiple races/unknown	3.5	26.7%	16.0%	44.0%	8.0%	5.3%	75
Residency*							
.....U.S. resident	3.8	26.9%	29.5%	38.8%	3.2%	1.5%	711
.....International student	4.3	48.9%	31.9%	19.1%	.	.	47
Socioeconomic Background							
.....Poor/Working class	3.9	31.6%	28.7%	35.3%	2.9%	1.5%	136
.....Middle class	3.8	28.3%	27.7%	39.5%	3.6%	0.9%	329
.....Upper middle/Upper class	3.8	26.9%	34.4%	34.8%	2.4%	1.6%	253
First Generation College Student							
.....First generation student	4.0	35.8%	27.4%	34.7%	2.1%	.	95
.....Not first generation	3.8	27.6%	31.0%	37.0%	3.1%	1.3%	613

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E5m: Influence on thinking about diversity: NC State's values	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.0	35.2%	35.8%	26.7%	1.7%	0.6%	782
Class*							
....Freshman	4.2	46.9%	32.4%	19.2%	1.4%	.	213
...Sophomore	4.2	41.7%	36.1%	22.2%	.	.	108
..Junior	4.1	37.2%	33.3%	27.8%	1.1%	0.6%	180
.Senior	3.8	22.4%	39.9%	33.5%	2.8%	1.4%	281
Gender ID							
.....Male	4.0	33.2%	35.6%	28.4%	1.8%	1.0%	497
.....Female	4.2	40.1%	37.0%	21.8%	1.2%	.	257
Race/Ethnicity*							
....URM	4.0	39.0%	28.0%	30.5%	2.4%	.	82
...Asian	4.1	38.2%	41.2%	18.6%	1.0%	1.0%	102
..White/Caucasian	4.0	34.9%	37.0%	26.3%	1.5%	0.2%	521
.Multiple races/unknown	3.8	28.6%	28.6%	36.4%	2.6%	3.9%	77
Residency							
.....U.S. resident	4.0	33.9%	36.4%	27.2%	1.8%	0.7%	734
.....International student	4.4	54.2%	27.1%	18.8%	.	.	48
Socioeconomic Background							
.....Poor/Working class	4.0	35.7%	35.7%	25.7%	0.7%	2.1%	140
.....Middle class	4.0	34.1%	35.9%	28.3%	1.5%	0.3%	343
.....Upper middle/Upper class	4.1	37.5%	37.1%	23.6%	1.5%	0.4%	259
First Generation College Student							
.....First generation student	4.2	39.2%	37.1%	23.7%	.	.	97
.....Not first generation	4.0	35.5%	36.6%	25.7%	1.6%	0.6%	634

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E5n: Influence on thinking about diversity: Family/home town experiences	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.0	40.5%	28.8%	21.9%	6.2%	2.6%	793
Class							
....Freshman	4.1	45.1%	26.0%	22.8%	4.7%	1.4%	215
...Sophomore	3.9	42.7%	21.8%	22.7%	9.1%	3.6%	110
..Junior	4.0	39.6%	31.3%	22.0%	4.9%	2.2%	182
.Senior	3.9	36.7%	31.8%	21.0%	7.0%	3.5%	286
Gender ID*							
.....Male	4.0	41.0%	29.6%	22.3%	5.0%	2.2%	503
.....Female	4.0	41.2%	28.8%	18.8%	7.7%	3.5%	260
Race/Ethnicity*							
....URM	4.4	59.5%	25.0%	13.1%	1.2%	1.2%	84
...Asian	4.1	41.7%	31.1%	19.4%	6.8%	1.0%	103
..White/Caucasian	3.9	37.8%	29.4%	22.2%	7.6%	3.0%	527
.Multiple races/unknown	3.9	36.7%	25.3%	32.9%	1.3%	3.8%	79
Residency							
.....U.S. resident	4.0	39.8%	29.3%	21.9%	6.2%	2.8%	744
.....International student	4.2	51.0%	20.4%	22.4%	6.1%	.	49
Socioeconomic Background							
.....Poor/Working class	4.0	39.0%	30.5%	22.0%	5.7%	2.8%	141
.....Middle class	4.0	40.3%	29.4%	20.5%	7.2%	2.6%	347
.....Upper middle/Upper class	4.0	40.9%	28.8%	22.3%	4.9%	3.0%	264
First Generation College Student							
.....First generation student	3.8	34.0%	33.0%	20.0%	9.0%	4.0%	100
.....Not first generation	4.0	41.2%	29.0%	21.4%	5.8%	2.7%	641

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E5o: Influence on thinking about diversity: Freindsips/acquaintances outside of NC State	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.3	49.0%	30.3%	18.6%	1.4%	0.8%	796
Class							
....Freshman	4.4	55.1%	30.4%	14.0%	0.5%	.	214
...Sophomore	4.3	50.0%	27.3%	20.9%	1.8%	.	110
..Junior	4.2	48.4%	28.0%	22.0%	1.1%	0.5%	182
.Senior	4.2	44.5%	32.8%	19.0%	2.1%	1.7%	290
Gender ID*							
.....Male	4.2	47.0%	30.8%	20.2%	1.0%	1.0%	506
.....Female	4.4	53.8%	30.0%	13.8%	2.3%	.	260
Race/Ethnicity*							
....URM	4.5	63.1%	23.8%	13.1%	.	.	84
...Asian	4.3	49.0%	35.6%	12.5%	.	2.9%	104
..White/Caucasian	4.2	46.7%	31.0%	19.8%	1.9%	0.6%	529
.Multiple races/unknown	4.2	49.4%	25.3%	24.1%	1.3%	.	79
Residency							
.....U.S. resident	4.2	48.2%	30.9%	18.9%	1.3%	0.7%	747
.....International student	4.4	61.2%	20.4%	14.3%	2.0%	2.0%	49
Socioeconomic Background							
.....Poor/Working class	4.3	50.4%	30.5%	17.7%	0.7%	0.7%	141
.....Middle class	4.2	48.4%	30.8%	18.5%	1.7%	0.6%	351
.....Upper middle/Upper class	4.2	48.3%	31.6%	17.9%	1.1%	1.1%	263
First Generation College Student							
.....First generation student	4.2	47.5%	31.7%	17.8%	1.0%	2.0%	101
.....Not first generation	4.3	49.1%	30.9%	17.9%	1.4%	0.6%	643

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E6a: Influence of NCSU: Likelihood of discussing diversity topics with friends	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.0	33.1%	32.7%	31.7%	1.4%	1.1%	798
Class*							
....Freshman	4.0	37.3%	27.6%	34.1%	.	0.9%	217
...Sophomore	4.0	32.7%	34.5%	32.7%	.	.	110
..Junior	4.0	35.9%	30.4%	30.4%	1.1%	2.2%	181
.Senior	3.9	28.3%	37.2%	30.3%	3.1%	1.0%	290
Gender ID*							
.....Male	3.8	29.5%	30.7%	36.5%	2.0%	1.4%	512
.....Female	4.2	41.0%	37.9%	20.7%	0.4%	.	256
Race/Ethnicity*							
....URM	4.0	41.9%	26.7%	27.9%	1.2%	2.3%	86
...Asian	4.2	41.2%	36.3%	20.6%	2.0%	.	102
..White/Caucasian	3.9	31.1%	34.3%	32.3%	1.3%	0.9%	530
.Multiple races/unknown	3.7	26.3%	23.8%	46.3%	1.3%	2.5%	80
Residency*							
.....U.S. resident	3.9	32.0%	32.6%	32.8%	1.3%	1.2%	749
.....International student	4.3	49.0%	34.7%	14.3%	2.0%	.	49
Socioeconomic Background							
.....Poor/Working class	4.0	32.4%	37.2%	28.3%	0.7%	1.4%	145
.....Middle class	3.9	31.5%	32.3%	33.4%	2.5%	0.3%	356
.....Upper middle/Upper class	4.0	35.6%	32.6%	29.5%	0.4%	1.9%	264
First Generation College Student							
.....First generation student	4.0	28.8%	40.4%	28.8%	1.9%	.	104
.....Not first generation	4.0	33.9%	32.7%	31.1%	1.2%	1.1%	652

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E6b: Influence of NCSU: Likelihood of abstaining from using offensive language	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.0	40.7%	27.9%	27.8%	1.6%	1.9%	798
Class*							
....Freshman	4.2	45.2%	27.6%	26.3%	0.5%	0.5%	217
...Sophomore	4.1	41.8%	27.3%	30.0%	0.9%	.	110
..Junior	4.1	43.6%	25.4%	29.3%	.	1.7%	181
.Senior	3.9	35.2%	30.0%	27.2%	3.8%	3.8%	290
Gender ID*							
.....Male	3.9	35.0%	29.5%	31.3%	2.0%	2.3%	512
.....Female	4.3	54.3%	24.2%	20.7%	.	0.8%	256
Race/Ethnicity*							
....URM	4.2	50.0%	23.3%	24.4%	2.3%	.	86
...Asian	4.2	45.1%	34.3%	19.6%	1.0%	.	102
..White/Caucasian	4.0	39.4%	28.5%	29.6%	0.9%	1.5%	530
.Multiple races/unknown	3.7	33.8%	21.3%	30.0%	6.3%	8.8%	80
Residency							
.....U.S. resident	4.0	40.1%	27.9%	28.4%	1.6%	2.0%	749
.....International student	4.3	51.0%	28.6%	18.4%	2.0%	.	49
Socioeconomic Background							
.....Poor/Working class	4.1	42.1%	30.3%	22.1%	2.1%	3.4%	145
.....Middle class	4.1	40.7%	27.2%	29.5%	1.7%	0.8%	356
.....Upper middle/Upper class	4.0	40.9%	29.5%	25.8%	1.1%	2.7%	264
First Generation College Student							
.....First generation student	4.2	43.3%	31.7%	24.0%	.	1.0%	104
.....Not first generation	4.0	41.0%	28.5%	27.0%	1.4%	2.1%	652

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E6c: Influence of NCSU: Likelihood of notifying others about offensive language	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	3.9	28.4%	34.5%	33.3%	1.5%	2.3%	798
Class*							
....Freshman	4.0	34.1%	33.2%	32.3%	0.5%	.	217
...Sophomore	3.9	29.1%	33.6%	36.4%	.	0.9%	110
..Junior	3.9	29.8%	34.8%	31.5%	2.2%	1.7%	181
.Senior	3.7	23.1%	35.5%	34.1%	2.4%	4.8%	290
Gender ID*							
.....Male	3.7	24.2%	32.4%	39.3%	1.2%	2.9%	512
.....Female	4.1	37.5%	39.1%	21.5%	1.6%	0.4%	256
Race/Ethnicity*							
....URM	4.0	31.4%	38.4%	26.7%	1.2%	2.3%	86
...Asian	4.0	33.3%	34.3%	31.4%	.	1.0%	102
..White/Caucasian	3.9	28.1%	34.5%	34.7%	1.3%	1.3%	530
.Multiple races/unknown	3.5	21.3%	30.0%	33.8%	5.0%	10.0%	80
Residency							
.....U.S. resident	3.8	27.6%	35.0%	33.5%	1.6%	2.3%	749
.....International student	4.0	40.8%	26.5%	30.6%	.	2.0%	49
Socioeconomic Background							
.....Poor/Working class	3.9	33.1%	31.7%	28.3%	1.4%	5.5%	145
.....Middle class	3.9	27.5%	36.5%	33.1%	1.7%	1.1%	356
.....Upper middle/Upper class	3.8	27.7%	34.5%	34.1%	1.5%	2.3%	264
First Generation College Student							
.....First generation student	3.9	29.8%	37.5%	29.8%	1.0%	1.9%	104
.....Not first generation	3.9	28.7%	34.7%	32.8%	1.5%	2.3%	652

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E6d: Influence of NCSU: Likelihood of initiating conversation with student of different race/ethnicity	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.0	37.3%	30.4%	30.5%	1.4%	0.4%	799
Class*							
....Freshman	4.2	43.8%	30.0%	26.3%	.	.	217
...Sophomore	4.0	33.6%	36.4%	30.0%	.	.	110
..Junior	4.1	42.5%	24.3%	30.9%	1.7%	0.6%	181
.Senior	3.9	30.6%	32.3%	33.7%	2.7%	0.7%	291
Gender ID*							
.....Male	3.9	34.1%	28.7%	34.9%	1.8%	0.6%	513
.....Female	4.3	44.9%	35.5%	19.1%	0.4%	.	256
Race/Ethnicity*							
....URM	4.2	43.0%	32.6%	24.4%	.	.	86
...Asian	4.1	40.2%	29.4%	27.5%	2.9%	.	102
..White/Caucasian	4.1	37.7%	31.6%	29.4%	0.9%	0.4%	531
.Multiple races/unknown	3.7	25.0%	21.3%	48.8%	3.8%	1.3%	80
Residency*							
.....U.S. resident	4.0	36.4%	30.9%	31.2%	1.1%	0.4%	750
.....International student	4.2	51.0%	22.4%	20.4%	6.1%	.	49
Socioeconomic Background							
.....Poor/Working class	4.1	38.6%	34.5%	24.8%	1.4%	0.7%	145
.....Middle class	4.0	36.5%	31.2%	30.6%	1.7%	.	356
.....Upper middle/Upper class	4.0	39.0%	27.7%	31.4%	1.1%	0.8%	264
First Generation College Student							
.....First generation student	4.1	39.4%	32.7%	26.0%	1.9%	.	104
.....Not first generation	4.0	37.7%	30.5%	29.9%	1.4%	0.5%	652

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E6e: Influence of NCSU: Comfort working with students from diverse backgrounds	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.1	43.9%	28.8%	25.5%	1.1%	0.6%	799
Class*							
....Freshman	4.2	51.2%	22.6%	25.3%	0.9%	.	217
...Sophomore	4.2	42.7%	31.8%	24.5%	0.9%	.	110
..Junior	4.2	48.6%	25.4%	24.9%	0.6%	0.6%	181
.Senior	4.0	36.1%	34.4%	26.5%	1.7%	1.4%	291
Gender ID*							
.....Male	4.1	40.0%	28.1%	30.0%	1.4%	0.6%	513
.....Female	4.4	53.5%	30.9%	15.2%	0.4%	.	256
Race/Ethnicity							
....URM	4.4	54.7%	27.9%	16.3%	1.2%	.	86
...Asian	4.1	43.1%	31.4%	23.5%	1.0%	1.0%	102
..White/Caucasian	4.2	44.6%	28.6%	25.0%	1.1%	0.6%	531
.Multiple races/unknown	3.8	28.8%	27.5%	41.3%	1.3%	1.3%	80
Residency							
.....U.S. resident	4.1	43.5%	28.7%	26.1%	1.2%	0.5%	750
.....International student	4.3	51.0%	30.6%	16.3%	.	2.0%	49
Socioeconomic Background							
.....Poor/Working class	4.2	47.6%	30.3%	19.3%	1.4%	1.4%	145
.....Middle class	4.1	41.3%	29.8%	27.8%	0.8%	0.3%	356
.....Upper middle/Upper class	4.2	47.7%	26.9%	23.5%	1.1%	0.8%	264
First Generation College Student							
.....First generation student	4.2	47.1%	26.9%	24.0%	1.0%	1.0%	104
.....Not first generation	4.2	44.6%	29.6%	24.2%	0.9%	0.6%	652

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E6f: Influence of NCSU: Understanding of diversity	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.1	39.5%	34.6%	23.7%	1.1%	1.0%	797
Class*							
....Freshman	4.2	46.3%	27.1%	26.1%	.	0.5%	218
...Sophomore	4.2	39.1%	39.1%	20.0%	1.8%	.	110
..Junior	4.2	42.8%	31.7%	23.9%	1.1%	0.6%	180
.Senior	4.0	32.5%	40.5%	23.2%	1.7%	2.1%	289
Gender ID*							
.....Male	4.0	35.5%	32.7%	29.2%	1.4%	1.2%	510
.....Female	4.4	49.4%	37.7%	12.5%	0.4%	.	257
Race/Ethnicity*							
....URM	4.3	51.2%	25.6%	22.1%	.	1.2%	86
...Asian	4.2	42.2%	37.3%	17.6%	2.9%	.	102
..White/Caucasian	4.1	38.7%	36.8%	23.0%	0.9%	0.6%	530
.Multiple races/unknown	3.7	29.1%	26.6%	38.0%	1.3%	5.1%	79
Residency*							
.....U.S. resident	4.1	38.8%	35.0%	24.3%	0.8%	1.1%	748
.....International student	4.2	51.0%	28.6%	14.3%	6.1%	.	49
Socioeconomic Background							
.....Poor/Working class	4.1	40.7%	35.2%	20.0%	1.4%	2.8%	145
.....Middle class	4.1	39.2%	34.9%	24.8%	0.8%	0.3%	355
.....Upper middle/Upper class	4.2	41.7%	34.8%	21.6%	0.8%	1.1%	264
First Generation College Student							
.....First generation student	4.1	42.3%	31.7%	23.1%	1.9%	1.0%	104
.....Not first generation	4.1	40.4%	35.8%	22.3%	0.8%	0.8%	651

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E6g: Influence of NCSU: Understanding of inclusion and equity	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.1	40.5%	31.7%	25.1%	1.8%	1.0%	798
Class*							
....Freshman	4.2	46.8%	26.6%	25.2%	1.4%	.	218
...Sophomore	4.2	42.7%	33.6%	22.7%	0.9%	.	110
..Junior	4.1	43.1%	29.3%	24.3%	2.8%	0.6%	181
.Senior	4.0	33.2%	36.3%	26.3%	1.7%	2.4%	289
Gender ID*							
.....Male	4.0	35.0%	30.9%	30.5%	2.2%	1.4%	511
.....Female	4.4	52.1%	33.9%	13.2%	0.8%	.	257
Race/Ethnicity*							
....URM	4.3	54.7%	22.1%	19.8%	3.5%	.	86
...Asian	4.2	41.2%	39.2%	18.6%	1.0%	.	102
..White/Caucasian	4.1	39.5%	33.0%	25.6%	1.3%	0.6%	531
.Multiple races/unknown	3.7	30.4%	24.1%	35.4%	3.8%	6.3%	79
Residency							
.....U.S. resident	4.1	39.8%	31.8%	25.5%	1.9%	1.1%	749
.....International student	4.3	51.0%	30.6%	18.4%	.	.	49
Socioeconomic Background							
.....Poor/Working class	4.1	40.7%	31.7%	23.4%	1.4%	2.8%	145
.....Middle class	4.1	40.4%	32.6%	24.7%	1.7%	0.6%	356
.....Upper middle/Upper class	4.1	42.8%	31.1%	23.5%	1.9%	0.8%	264
First Generation College Student							
.....First generation student	4.1	42.3%	29.8%	26.9%	.	1.0%	104
.....Not first generation	4.1	41.6%	32.4%	23.2%	1.8%	1.1%	652

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E6h: Influence of NCSU: Ability to work in job with people of diverse backgrounds	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.2	46.2%	29.7%	23.0%	0.8%	0.4%	797
Class							
....Freshman	4.3	50.5%	25.7%	23.9%	.	.	218
...Sophomore	4.2	46.8%	29.4%	23.9%	.	.	109
..Junior	4.3	50.0%	27.8%	21.1%	0.6%	0.6%	180
.Senior	4.1	40.3%	34.1%	23.1%	1.7%	0.7%	290
Gender ID*							
.....Male	4.1	40.7%	29.0%	28.8%	1.0%	0.6%	511
.....Female	4.5	57.4%	32.0%	10.2%	0.4%	.	256
Race/Ethnicity*							
....URM	4.5	63.5%	20.0%	16.5%	.	.	85
...Asian	4.3	46.1%	35.3%	17.6%	1.0%	.	102
..White/Caucasian	4.2	45.8%	30.2%	22.8%	0.8%	0.4%	530
.Multiple races/unknown	3.9	30.0%	30.0%	37.5%	1.3%	1.3%	80
Residency							
.....U.S. resident	4.2	45.2%	30.1%	23.5%	0.8%	0.4%	748
.....International student	4.5	61.2%	24.5%	14.3%	.	.	49
Socioeconomic Background							
.....Poor/Working class	4.3	48.3%	31.7%	19.3%	.	0.7%	145
.....Middle class	4.2	43.7%	33.0%	22.8%	0.6%	.	355
.....Upper middle/Upper class	4.2	50.4%	25.0%	22.7%	1.1%	0.8%	264
First Generation College Student							
.....First generation student	4.3	49.0%	28.8%	22.1%	.	.	104
.....Not first generation	4.2	46.9%	30.6%	21.4%	0.8%	0.5%	651

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E6i: Influence of NCSU: Comfort interacting with people of different race/ethnicity	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.2	44.5%	30.2%	24.1%	0.9%	0.4%	798
Class							
....Freshman	4.2	50.5%	23.9%	25.7%	.	.	218
...Sophomore	4.2	45.0%	33.0%	22.0%	.	.	109
..Junior	4.2	47.5%	28.2%	22.7%	1.1%	0.6%	181
.Senior	4.1	37.9%	35.2%	24.5%	1.7%	0.7%	290
Gender ID*							
.....Male	4.1	39.1%	29.4%	29.7%	1.2%	0.6%	511
.....Female	4.4	55.3%	31.9%	12.5%	0.4%	.	257
Race/Ethnicity*							
....URM	4.4	58.8%	20.0%	21.2%	.	.	85
...Asian	4.3	47.1%	33.3%	18.6%	1.0%	.	102
..White/Caucasian	4.2	44.1%	31.8%	23.2%	0.6%	0.4%	531
.Multiple races/unknown	3.8	28.8%	26.3%	40.0%	3.8%	1.3%	80
Residency*							
.....U.S. resident	4.2	43.1%	30.8%	24.8%	0.8%	0.4%	749
.....International student	4.5	65.3%	20.4%	12.2%	2.0%	.	49
Socioeconomic Background							
.....Poor/Working class	4.2	47.6%	29.7%	20.7%	1.4%	0.7%	145
.....Middle class	4.2	42.0%	32.1%	25.6%	0.3%	.	355
.....Upper middle/Upper class	4.2	47.9%	28.3%	21.5%	1.5%	0.8%	265
First Generation College Student							
.....First generation student	4.3	48.1%	29.8%	21.2%	1.0%	.	104
.....Not first generation	4.2	44.9%	30.7%	23.0%	0.9%	0.5%	652

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E6j: Influence of NCSU: Comfort interacting with people of different sexual orientation	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.1	42.9%	26.5%	28.9%	0.8%	0.9%	799
Class							
....Freshman	4.1	46.3%	22.0%	31.2%	0.5%	.	218
...Sophomore	4.2	47.3%	25.5%	25.5%	0.9%	0.9%	110
..Junior	4.2	45.3%	27.6%	25.4%	0.6%	1.1%	181
.Senior	4.0	37.2%	29.7%	30.7%	1.0%	1.4%	290
Gender ID*							
.....Male	4.0	36.7%	27.5%	33.8%	0.8%	1.2%	512
.....Female	4.4	56.8%	24.5%	18.3%	0.4%	.	257
Race/Ethnicity*							
....URM	4.4	59.3%	20.9%	18.6%	1.2%	.	86
...Asian	4.2	47.1%	29.4%	23.5%	.	.	102
..White/Caucasian	4.1	41.6%	26.9%	29.9%	0.6%	0.9%	531
.Multiple races/unknown	3.8	28.8%	26.3%	40.0%	2.5%	2.5%	80
Residency							
.....U.S. resident	4.1	42.3%	26.3%	29.9%	0.7%	0.9%	750
.....International student	4.3	53.1%	30.6%	14.3%	2.0%	.	49
Socioeconomic Background							
.....Poor/Working class	4.1	41.4%	29.7%	26.9%	0.7%	1.4%	145
.....Middle class	4.1	41.3%	26.4%	31.2%	0.6%	0.6%	356
.....Upper middle/Upper class	4.2	47.9%	25.7%	24.2%	1.1%	1.1%	265
First Generation College Student							
.....First generation student	4.2	44.2%	27.9%	26.9%	1.0%	.	104
.....Not first generation	4.1	43.8%	27.0%	27.6%	0.6%	1.1%	653

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E6k: Influence of NCSU: Comfort interacting with people with disabilities	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.0	36.2%	28.0%	34.3%	1.0%	0.5%	799
Class							
....Freshman	4.1	42.7%	25.2%	31.7%	0.5%	.	218
...Sophomore	4.0	35.5%	32.7%	30.9%	0.9%	.	110
..Junior	4.0	41.4%	23.2%	33.1%	1.1%	1.1%	181
.Senior	3.9	28.3%	31.4%	38.3%	1.4%	0.7%	290
Gender ID*							
.....Male	3.9	32.2%	26.8%	39.5%	1.0%	0.6%	512
.....Female	4.2	45.1%	31.5%	22.6%	0.8%	.	257
Race/Ethnicity*							
....URM	4.2	51.2%	22.1%	25.6%	1.2%	.	86
...Asian	4.0	37.3%	29.4%	31.4%	1.0%	1.0%	102
..White/Caucasian	4.0	34.7%	29.8%	34.7%	0.8%	0.2%	531
.Multiple races/unknown	3.7	28.8%	21.3%	45.0%	2.5%	2.5%	80
Residency							
.....U.S. resident	4.0	35.5%	28.4%	34.5%	1.1%	0.5%	750
.....International student	4.2	46.9%	22.4%	30.6%	.	.	49
Socioeconomic Background							
.....Poor/Working class	4.1	41.4%	26.9%	29.7%	0.7%	1.4%	145
.....Middle class	4.0	35.7%	28.9%	34.8%	0.6%	.	356
.....Upper middle/Upper class	4.0	35.1%	28.7%	34.3%	1.1%	0.8%	265
First Generation College Student							
.....First generation student	4.1	41.3%	30.8%	27.9%	.	.	104
.....Not first generation	4.0	36.1%	28.3%	34.2%	0.8%	0.6%	653

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E6I: Influence of NCSU: Comfort interacting with people of different religion	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.1	41.9%	27.7%	28.4%	1.3%	0.8%	799
Class*							
....Freshman	4.2	49.5%	22.5%	28.0%	.	.	218
...Sophomore	4.2	45.5%	27.3%	27.3%	.	.	110
..Junior	4.1	47.0%	22.1%	27.6%	2.8%	0.6%	181
.Senior	3.9	31.7%	35.2%	29.7%	1.7%	1.7%	290
Gender ID*							
.....Male	4.0	38.9%	25.8%	32.8%	1.4%	1.2%	512
.....Female	4.3	50.2%	31.5%	17.5%	0.8%	.	257
Race/Ethnicity*							
....URM	4.3	54.7%	22.1%	20.9%	1.2%	1.2%	86
...Asian	4.1	41.2%	34.3%	20.6%	3.9%	.	102
..White/Caucasian	4.1	41.4%	28.4%	28.6%	0.8%	0.8%	531
.Multiple races/unknown	3.8	32.5%	20.0%	45.0%	1.3%	1.3%	80
Residency*							
.....U.S. resident	4.1	41.1%	27.7%	29.6%	0.8%	0.8%	750
.....International student	4.3	55.1%	26.5%	10.2%	8.2%	.	49
Socioeconomic Background							
.....Poor/Working class	4.1	43.4%	29.7%	23.4%	2.1%	1.4%	145
.....Middle class	4.1	40.2%	28.9%	29.2%	1.1%	0.6%	356
.....Upper middle/Upper class	4.1	44.9%	25.7%	27.5%	1.1%	0.8%	265
First Generation College Student							
.....First generation student	4.1	45.2%	29.8%	20.2%	3.8%	1.0%	104
.....Not first generation	4.1	42.3%	28.0%	28.2%	0.9%	0.6%	653

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E6m: Influence of NCSU: Comfort interacting with people of different country-of-origin	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.2	45.1%	29.4%	24.2%	0.9%	0.4%	798
Class*							
....Freshman	4.3	51.4%	22.9%	25.2%	0.5%	.	218
...Sophomore	4.2	45.5%	32.7%	21.8%	.	.	110
..Junior	4.2	49.7%	25.4%	23.8%	0.6%	0.6%	181
.Senior	4.1	37.4%	35.6%	24.6%	1.7%	0.7%	289
Gender ID*							
.....Male	4.1	41.0%	28.1%	29.5%	1.0%	0.4%	512
.....Female	4.4	55.5%	30.9%	12.9%	0.8%	.	256
Race/Ethnicity*							
....URM	4.4	62.4%	17.6%	20.0%	.	.	85
...Asian	4.2	46.1%	33.3%	18.6%	1.0%	1.0%	102
..White/Caucasian	4.2	44.3%	30.9%	23.9%	0.8%	0.2%	531
.Multiple races/unknown	3.9	31.3%	27.5%	37.5%	2.5%	1.3%	80
Residency							
.....U.S. resident	4.2	44.7%	29.5%	24.7%	0.8%	0.3%	749
.....International student	4.2	51.0%	28.6%	16.3%	2.0%	2.0%	49
Socioeconomic Background*							
.....Poor/Working class	4.2	50.7%	27.8%	18.1%	2.1%	1.4%	144
.....Middle class	4.2	44.4%	29.5%	26.1%	.	.	356
.....Upper middle/Upper class	4.2	46.0%	29.1%	23.8%	0.8%	0.4%	265
First Generation College Student							
.....First generation student	4.2	51.0%	25.0%	22.1%	1.0%	1.0%	104
.....Not first generation	4.2	45.7%	29.9%	23.5%	0.6%	0.3%	652