C1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	1: Not at all important	Total (N)
All	3.3	53.2%	32.7%	7.6%	6.6%	897
Class						
Freshman	3.4	53.8%	33.9%	8.0%	4.4%	251
Sophomore	3.4	61.5%	27.9%	4.1%	6.6%	122
Junior	3.3	51.0%	32.2%	11.4%	5.4%	202
.Senior	3.3	50.9%	33.9%	6.2%	9.0%	322
Gender ID*						
Male	3.1	41.6%	38.7%	9.9%	9.8%	574
Female	3.7	74.1%	22.9%	2.7%	0.3%	293
Race/Ethnicity*						
URM	3.6	69.7%	20.2%	6.1%	4.0%	99
Asian	3.6	63.4%	33.0%	1.8%	1.8%	112
White/Caucasian	3.3	49.7%	35.2%	8.4%	6.7%	597
.Multiple races/unknown	3.0	44.9%	29.2%	11.2%	14.6%	89
Residency						
U.S. resident	3.3	52.4%	32.9%	7.8%	6.9%	844
International student	3.6	66.0%	28.3%	3.8%	1.9%	53
Socioeconomic Background						
Poor/Working class	3.3	54.1%	31.5%	5.5%	8.9%	146
Middle class	3.3	51.8%	36.8%	5.3%	6.1%	359
Upper middle/Upper class	3.3	55.6%	29.3%	8.5%	6.7%	270
First Generation College Student						
First generation student	3.3	54.8%	30.8%	8.7%	5.8%	104
Not first generation	3.4	53.9%	33.8%	5.9%	6.4%	660

C2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.2	37.8%	45.6%	11.8%	3.8%	1.0%	867
Class*							
Freshman	4.3	45.8%	42.5%	9.6%	1.7%	0.4%	240
Sophomore	4.3	39.2%	50.8%	7.5%	2.5%		120
Junior	4.2	41.5%	47.2%	6.7%	3.1%	1.5%	195
.Senior	3.9	28.8%	44.9%	18.3%	6.4%	1.6%	312
Gender ID*							
Male	4.2	41.8%	42.4%	12.7%	2.0%	1.1%	552
Female	4.1	31.9%	51.2%	9.1%	7.0%	0.7%	285
Race/Ethnicity*							
URM	3.9	34.4%	43.0%	8.6%	9.7%	4.3%	93
Asian	4.3	40.0%	49.1%	7.3%	3.6%		110
White/Caucasian	4.2	38.8%	46.0%	12.3%	2.8%	0.2%	578
.Multiple races/unknown	3.9	32.6%	40.7%	17.4%	4.7%	4.7%	86
Residency							
U.S. resident	4.1	37.2%	45.8%	11.9%	4.1%	1.0%	814
International student	4.3	47.2%	41.5%	9.4%		1.9%	53
Socioeconomic Background							
Poor/Working class	4.2	43.2%	41.8%	8.9%	4.8%	1.4%	146
Middle class	4.1	37.6%	44.3%	12.5%	4.5%	1.1%	359
Upper middle/Upper class	4.2	38.3%	48.3%	10.0%	2.6%	0.7%	269
First Generation College Student							
First generation student	4.2	44.2%	40.4%	10.6%	4.8%		104
Not first generation	4.2	38.2%	46.6%	10.3%	3.8%	1.1%	659

C2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.1	35.9%	42.8%	15.7%	3.9%	1.6%	866
Class*							
Freshman	4.3	50.4%	36.7%	10.4%	2.1%	0.4%	240
Sophomore	4.2	38.3%	44.2%	15.8%	0.8%	0.8%	120
Junior	4.1	34.0%	52.1%	9.8%	3.1%	1.0%	194
.Senior	3.8	25.0%	41.3%	23.4%	7.1%	3.2%	312
Gender ID*							
Male	4.1	38.8%	38.5%	18.1%	2.9%	1.6%	551
Female	4.1	31.2%	51.6%	11.2%	4.9%	1.1%	285
Race/Ethnicity*							
URM	3.8	32.3%	41.9%	10.8%	8.6%	6.5%	93
Asian	4.2	36.4%	46.4%	14.5%	1.8%	0.9%	110
White/Caucasian	4.1	36.5%	42.9%	17.3%	3.1%	0.2%	578
.Multiple races/unknown	3.9	35.3%	38.8%	11.8%	7.1%	7.1%	85
Residency							
U.S. resident	4.1	35.2%	42.9%	16.1%	4.1%	1.7%	813
International student	4.3	47.2%	41.5%	9.4%	1.9%		53
Socioeconomic Background							
Poor/Working class	4.1	43.4%	35.9%	13.1%	5.5%	2.1%	145
Middle class	4.0	35.4%	41.8%	15.6%	5.0%	2.2%	359
Upper middle/Upper class	4.2	36.4%	46.8%	14.1%	1.9%	0.7%	269
First Generation College Student							
First generation student	4.2	43.3%	37.5%	14.4%	4.8%		104
Not first generation	4.1	36.6%	43.8%	14.4%	3.3%	1.8%	658

C2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.3	50.3%	35.0%	9.6%	3.3%	1.7%	866
Class*							
Freshman	4.5	61.5%	28.9%	7.5%	1.7%	0.4%	239
Sophomore	4.4	54.2%	33.3%	7.5%	3.3%	1.7%	120
Junior	4.3	52.8%	34.4%	8.2%	2.1%	2.6%	195
.Senior	4.1	38.8%	40.7%	12.8%	5.4%	2.2%	312
Gender ID*							
Male	4.3	54.0%	32.1%	9.4%	2.9%	1.6%	552
Female	4.2	44.0%	41.2%	9.5%	4.2%	1.1%	284
Race/Ethnicity*							
URM	4.0	38.7%	38.7%	9.7%	9.7%	3.2%	93
Asian	4.3	46.4%	42.7%	10.0%		0.9%	110
White/Caucasian	4.4	53.7%	33.1%	9.0%	3.3%	0.9%	577
.Multiple races/unknown	4.1	45.3%	33.7%	12.8%	1.2%	7.0%	86
Residency							
U.S. resident	4.3	50.4%	34.8%	9.5%	3.4%	1.8%	813
International student	4.3	49.1%	37.7%	11.3%	1.9%		53
Socioeconomic Background							
Poor/Working class	4.3	53.4%	34.2%	8.2%	2.1%	2.1%	146
Middle class	4.2	49.0%	35.4%	9.2%	4.2%	2.2%	359
Upper middle/Upper class	4.4	53.9%	33.5%	8.9%	3.0%	0.7%	269
First Generation College Student							
First generation student	4.4	51.9%	39.4%	6.7%	1.9%		104
Not first generation	4.3	51.9%	34.4%	8.5%	3.3%	1.8%	659

C2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.3	47.3%	37.8%	11.4%	2.1%	1.4%	865
Class*							
Freshman	4.5	57.3%	33.9%	7.5%	0.8%	0.4%	239
Sophomore	4.4	55.0%	33.3%	7.5%	1.7%	2.5%	120
Junior	4.3	46.7%	41.5%	8.7%	2.6%	0.5%	195
.Senior	4.1	37.0%	40.2%	17.7%	2.9%	2.3%	311
Gender ID*							
Male	4.3	48.4%	36.1%	12.9%	1.4%	1.3%	552
Female	4.3	46.3%	41.3%	9.2%	2.1%	1.1%	283
Race/Ethnicity*							
URM	4.2	41.9%	39.8%	12.9%	2.2%	3.2%	93
Asian	4.3	49.1%	36.4%	10.0%	3.6%	0.9%	110
White/Caucasian	4.3	48.7%	38.0%	10.9%	2.1%	0.3%	577
.Multiple races/unknown	4.0	41.2%	36.5%	15.3%		7.1%	85
Residency							
U.S. resident	4.3	47.3%	37.7%	11.7%	2.0%	1.4%	812
International student	4.3	47.2%	39.6%	7.5%	3.8%	1.9%	53
Socioeconomic Background							
Poor/Working class	4.3	48.6%	36.3%	10.3%	2.1%	2.7%	146
Middle class	4.3	47.9%	36.8%	10.9%	2.8%	1.7%	359
Upper middle/Upper class	4.3	48.0%	40.1%	9.7%	1.9%	0.4%	269
First Generation College Student							
First generation student	4.3	45.2%	42.3%	9.6%	1.9%	1.0%	104
Not first generation	4.3	49.0%	37.6%	9.9%	2.3%	1.2%	659

C2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.3	48.9%	36.2%	8.8%	3.7%	2.4%	865
Class*							
Freshman	4.5	60.3%	32.2%	5.0%	2.1%	0.4%	239
Sophomore	4.4	59.2%	26.7%	7.5%	3.3%	3.3%	120
Junior	4.3	48.7%	39.5%	6.7%	2.1%	3.1%	195
.Senior	4.0	36.3%	40.8%	13.5%	6.1%	3.2%	311
Gender ID*							
Male	4.2	48.0%	35.3%	9.8%	3.8%	3.1%	552
Female	4.4	53.0%	36.7%	6.4%	3.5%	0.4%	283
Race/Ethnicity*							
URM	4.3	50.5%	37.6%	8.6%	2.2%	1.1%	93
Asian	4.4	50.0%	40.9%	6.4%	0.9%	1.8%	110
White/Caucasian	4.3	49.9%	35.7%	9.5%	3.1%	1.7%	577
.Multiple races/unknown	3.8	38.8%	31.8%	7.1%	12.9%	9.4%	85
Residency							
U.S. resident	4.2	48.4%	36.3%	9.0%	3.9%	2.3%	812
International student	4.4	56.6%	34.0%	5.7%		3.8%	53
Socioeconomic Background							
Poor/Working class	4.3	50.0%	36.3%	8.2%	2.1%	3.4%	146
Middle class	4.2	46.5%	39.8%	6.4%	4.7%	2.5%	359
Upper middle/Upper class	4.3	54.3%	32.0%	8.9%	3.0%	1.9%	269
First Generation College Student							
First generation student	4.3	48.1%	40.4%	5.8%	4.8%	1.0%	104
Not first generation	4.3	50.5%	36.3%	7.3%	3.3%	2.6%	659

C2f: NCSU leaders distinguish between free and hate speech	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree		Total (N)
All	3.8	29.2%	34.2%	27.2%	5.4%	3.9%	865
Class*							
Freshman	4.1	39.3%	32.2%	24.3%	2.5%	1.7%	239
Sophomore	4.0	35.8%	33.3%	25.8%	3.3%	1.7%	120
Junior	3.9	30.3%	39.5%	20.0%	6.2%	4.1%	195
.Senior	3.5	18.3%	32.8%	34.4%	8.0%	6.4%	311
Gender ID*							
Male	3.8	30.3%	30.8%	29.9%	4.7%	4.3%	552
Female	3.9	28.3%	41.7%	20.8%	6.4%	2.8%	283
Race/Ethnicity*							
URM	3.8	31.2%	32.3%	25.8%	4.3%	6.5%	93
Asian	4.0	37.3%	35.5%	20.9%	4.5%	1.8%	110
White/Caucasian	3.8	27.7%	35.9%	27.7%	5.7%	2.9%	577
.Multiple races/unknown	3.5	27.1%	23.5%	32.9%	5.9%	10.6%	85
Residency							
U.S. resident	3.8	28.9%	34.1%	27.1%	5.7%	4.2%	812
International student	4.0	34.0%	35.8%	28.3%	1.9%		53
Socioeconomic Background							
Poor/Working class	3.9	30.8%	37.7%	23.3%	4.1%	4.1%	146
Middle class	3.8	29.0%	33.1%	25.9%	8.4%	3.6%	359
Upper middle/Upper class	3.8	30.9%	32.3%	30.5%	2.2%	4.1%	269
First Generation College Student							
First generation student	3.9	26.9%	41.3%	26.9%	3.8%	1.0%	104
Not first generation	3.8	30.8%	32.8%	26.7%	5.5%	4.2%	659

C2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.0	35.6%	38.5%	17.4%	6.5%	2.0%	862
Class*							
Freshman	4.2	43.9%	33.9%	16.7%	5.0%	0.4%	239
Sophomore	4.1	40.8%	35.0%	15.0%	7.5%	1.7%	120
Junior	4.1	41.0%	38.5%	13.3%	6.2%	1.0%	195
.Senior	3.8	23.7%	43.5%	21.4%	7.5%	3.9%	308
Gender ID*							
Male	4.0	37.9%	36.5%	18.7%	4.7%	2.2%	551
Female	4.0	32.4%	42.7%	14.2%	9.3%	1.4%	281
Race/Ethnicity*							
URM	3.9	33.3%	40.9%	14.0%	6.5%	5.4%	93
Asian	4.1	41.8%	30.9%	22.7%	2.7%	1.8%	110
White/Caucasian	4.0	36.1%	39.9%	16.7%	6.8%	0.5%	574
.Multiple races/unknown	3.6	27.1%	36.5%	18.8%	9.4%	8.2%	85
Residency							
U.S. resident	4.0	34.9%	38.7%	17.6%	6.9%	2.0%	809
International student	4.3	47.2%	35.8%	15.1%		1.9%	53
Socioeconomic Background							
Poor/Working class	4.0	39.7%	37.0%	14.4%	5.5%	3.4%	146
Middle class	4.0	36.1%	37.8%	17.6%	5.9%	2.5%	357
Upper middle/Upper class	4.1	36.8%	40.9%	15.2%	5.9%	1.1%	269
First Generation College Student							
First generation student	4.1	37.5%	39.4%	19.2%	1.9%	1.9%	104
Not first generation	4.0	37.4%	38.7%	15.4%	6.5%	2.0%	657

C2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree		Total (N)
All	2.8	14.3%	18.4%	23.8%	19.6%	24.0%	863
Class							
Freshman	2.9	12.6%	20.9%	28.0%	17.6%	20.9%	239
Sophomore	2.8	18.3%	15.8%	20.0%	19.2%	26.7%	120
Junior	2.8	13.8%	20.5%	21.0%	17.9%	26.7%	195
.Senior	2.8	14.2%	16.2%	23.6%	22.3%	23.6%	309
Gender ID*							
Male	3.1	18.5%	20.7%	27.4%	17.6%	15.8%	551
Female	2.3	6.7%	14.9%	16.0%	23.8%	38.7%	282
Race/Ethnicity*							
URM	2.4	6.5%	13.0%	23.9%	25.0%	31.5%	92
Asian	2.9	14.5%	21.8%	24.5%	20.9%	18.2%	110
White/Caucasian	2.8	13.5%	19.1%	24.3%	19.8%	23.3%	576
.Multiple races/unknown	3.0	27.1%	15.3%	18.8%	10.6%	28.2%	85
Residency							
U.S. resident	2.8	13.6%	18.6%	23.5%	20.1%	24.2%	810
International student	3.1	24.5%	15.1%	28.3%	11.3%	20.8%	53
Socioeconomic Background							
Poor/Working class	2.9	15.8%	19.9%	24.7%	19.9%	19.9%	146
Middle class	2.7	13.7%	14.8%	24.6%	21.8%	24.9%	357
Upper middle/Upper class	2.8	13.4%	20.4%	21.9%	16.7%	27.5%	269
First Generation College Student							
First generation student	3.0	16.3%	21.2%	26.0%	19.2%	17.3%	104
Not first generation	2.7	13.2%	17.4%	23.1%	19.9%	26.3%	657

C2i: NCSU is committed to help historically underrep students succeed	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree		Total (N)
All	3.8	27.0%	37.5%	30.4%	3.6%	1.5%	863
Class*							
Freshman	4.0	32.2%	40.2%	25.1%	2.1%	0.4%	239
Sophomore	4.0	28.3%	43.3%	26.7%	1.7%		120
Junior	3.9	29.2%	36.4%	29.7%	3.1%	1.5%	195
.Senior	3.6	21.0%	34.0%	36.2%	5.8%	2.9%	309
Gender ID*							
Male	3.9	29.0%	34.7%	31.9%	2.5%	1.8%	551
Female	3.9	24.1%	44.0%	25.9%	5.7%	0.4%	282
Race/Ethnicity*							
URM	3.9	30.1%	40.9%	19.4%	5.4%	4.3%	93
Asian	3.9	30.0%	38.2%	26.4%	4.5%	0.9%	110
White/Caucasian	3.9	26.6%	37.7%	32.0%	3.3%	0.3%	575
.Multiple races/unknown	3.6	22.4%	31.8%	36.5%	2.4%	7.1%	85
Residency							
U.S. resident	3.8	26.0%	38.0%	30.7%	3.7%	1.5%	810
International student	4.1	41.5%	30.2%	24.5%	1.9%	1.9%	53
Socioeconomic Background							
Poor/Working class	3.9	33.6%	35.6%	24.0%	4.1%	2.7%	146
Middle class	3.8	26.3%	38.1%	31.1%	3.1%	1.4%	357
Upper middle/Upper class	3.9	28.3%	36.1%	32.0%	2.6%	1.1%	269
First Generation College Student							
First generation student	3.9	32.7%	31.7%	29.8%	4.8%	1.0%	104
Not first generation	3.9	28.0%	38.4%	29.4%	2.7%	1.5%	657

C2j: Efforts to increase diversity lead to opportunities to learn from others	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree		Total (N)
All	4.3	51.3%	33.6%	10.2%	2.7%	2.2%	861
Class							
Freshman	4.4	55.6%	33.5%	8.8%	0.8%	1.3%	239
Sophomore	4.3	51.7%	35.8%	8.3%	2.5%	1.7%	120
Junior	4.2	50.3%	33.7%	9.3%	4.1%	2.6%	193
.Senior	4.2	48.5%	32.7%	12.6%	3.2%	2.9%	309
Gender ID*							
Male	4.2	46.0%	34.4%	13.3%	3.3%	3.1%	550
Female	4.5	61.6%	32.4%	4.6%	1.4%		281
Race/Ethnicity*							
URM	4.5	64.5%	28.0%	4.3%	1.1%	2.2%	93
Asian	4.4	49.1%	40.9%	9.1%		0.9%	110
White/Caucasian	4.3	51.1%	34.4%	9.9%	3.0%	1.6%	573
.Multiple races/unknown	3.8	41.2%	24.7%	20.0%	5.9%	8.2%	85
Residency							
U.S. resident	4.3	50.7%	34.0%	10.0%	2.8%	2.4%	808
International student	4.5	60.4%	26.4%	13.2%			53
Socioeconomic Background							
Poor/Working class	4.3	50.7%	33.6%	10.3%	2.1%	3.4%	146
Middle class	4.3	52.5%	34.6%	8.4%	1.7%	2.8%	356
Upper middle/Upper class	4.3	54.9%	29.9%	9.0%	4.9%	1.5%	268
First Generation College Student							
First generation student	4.3	52.9%	30.8%	10.6%	3.8%	1.9%	104
Not first generation	4.3	53.4%	33.7%	7.8%	2.6%	2.4%	655

C2k: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.3	51.6%	30.7%	11.5%	4.1%	2.2%	863
Class							
Freshman	4.3	52.9%	31.5%	11.8%	2.5%	1.3%	238
Sophomore	4.3	55.8%	27.5%	9.2%	5.0%	2.5%	120
Junior	4.3	53.3%	30.3%	11.8%	3.6%	1.0%	195
.Senior	4.1	47.7%	31.6%	11.9%	5.2%	3.5%	310
Gender ID*							
Male	4.1	44.1%	34.3%	13.2%	5.1%	3.3%	551
Female	4.5	65.6%	25.5%	7.1%	1.8%		282
Race/Ethnicity*							
URM	4.5	64.5%	26.9%	7.5%	1.1%		93
Asian	4.3	53.2%	31.2%	12.8%	1.8%	0.9%	109
White/Caucasian	4.3	50.9%	31.6%	11.1%	4.7%	1.7%	576
.Multiple races/unknown	3.8	40.0%	28.2%	16.5%	5.9%	9.4%	85
Residency							
U.S. resident	4.2	51.1%	31.2%	11.0%	4.3%	2.3%	810
International student	4.4	58.5%	22.6%	18.9%			53
Socioeconomic Background							
Poor/Working class	4.3	55.5%	30.8%	8.2%	2.7%	2.7%	146
Middle class	4.2	52.5%	28.8%	11.5%	5.0%	2.2%	358
Upper middle/Upper class	4.3	53.4%	30.2%	11.2%	3.4%	1.9%	268
First Generation College Student							
First generation student	4.3	54.8%	26.9%	12.5%	3.8%	1.9%	104
Not first generation	4.3	53.6%	30.4%	9.9%	4.0%	2.1%	657

C2I: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.5	62.2%	26.9%	8.0%	2.2%	0.7%	862
Class							
Freshman	4.5	64.3%	26.5%	7.6%	1.7%		238
Sophomore	4.6	65.8%	25.8%	5.8%	2.5%		120
Junior	4.5	60.0%	28.2%	9.7%	1.0%	1.0%	195
.Senior	4.4	60.5%	26.9%	8.1%	3.2%	1.3%	309
Gender ID*							
Male	4.4	57.5%	28.7%	10.2%	2.7%	0.9%	551
Female	4.7	71.6%	23.0%	4.3%	1.1%		282
Race/Ethnicity*							
URM	4.7	72.0%	24.7%	1.1%	2.2%		93
Asian	4.4	51.4%	39.4%	7.3%	0.9%	0.9%	109
White/Caucasian	4.5	63.0%	25.7%	8.3%	2.4%	0.5%	575
.Multiple races/unknown	4.3	60.0%	21.2%	14.1%	2.4%	2.4%	85
Residency							
U.S. resident	4.5	62.3%	26.5%	8.3%	2.2%	0.7%	809
International student	4.5	60.4%	34.0%	3.8%	1.9%		53
Socioeconomic Background							
Poor/Working class	4.5	64.4%	25.3%	8.2%	1.4%	0.7%	146
Middle class	4.5	64.7%	26.1%	6.2%	2.5%	0.6%	357
Upper middle/Upper class	4.5	63.4%	25.0%	8.6%	1.9%	1.1%	268
First Generation College Student							
First generation student	4.5	62.5%	27.9%	7.7%	1.9%		104
Not first generation	4.5	64.9%	25.6%	6.6%	2.0%	0.9%	656

C2m: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.3	55.4%	28.0%	11.0%	3.7%	1.9%	863
Class							
Freshman	4.4	59.0%	27.6%	10.0%	2.9%	0.4%	239
Sophomore	4.4	60.0%	24.2%	9.2%	5.8%	0.8%	120
Junior	4.3	56.9%	26.2%	11.3%	4.6%	1.0%	195
.Senior	4.2	49.8%	31.1%	12.3%	2.9%	3.9%	309
Gender ID*							
Male	4.2	47.1%	31.2%	14.5%	4.7%	2.5%	552
Female	4.6	72.0%	22.0%	4.3%	1.8%		282
Race/Ethnicity*							
URM	4.6	68.8%	24.7%	4.3%	1.1%	1.1%	93
Asian	4.5	56.4%	37.3%	3.6%	0.9%	1.8%	110
White/Caucasian	4.3	54.6%	27.3%	12.2%	4.5%	1.4%	575
.Multiple races/unknown	4.0	44.7%	24.7%	20.0%	4.7%	5.9%	85
Residency							
U.S. resident	4.3	54.9%	27.7%	11.6%	4.0%	1.9%	810
International student	4.5	62.3%	34.0%	1.9%		1.9%	53
Socioeconomic Background							
Poor/Working class	4.3	56.2%	30.1%	8.9%	2.1%	2.7%	146
Middle class	4.4	58.3%	26.9%	8.1%	5.0%	1.7%	357
Upper middle/Upper class	4.3	56.1%	27.5%	11.5%	3.0%	1.9%	269
First Generation College Student							
First generation student	4.4	57.7%	28.8%	6.7%	4.8%	1.9%	104
Not first generation	4.4	57.5%	27.9%	9.1%	3.5%	2.0%	657

C2n: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	3.9	31.8%	33.4%	31.1%	3.0%	0.7%	862
Class*							
Freshman	4.2	43.7%	32.8%	22.7%	0.8%		238
Sophomore	3.9	30.0%	33.3%	33.3%	3.3%		120
Junior	4.0	32.3%	36.4%	26.2%	4.6%	0.5%	195
.Senior	3.7	23.0%	32.0%	39.8%	3.6%	1.6%	309
Gender ID							
Male	3.9	32.8%	32.1%	32.1%	2.2%	0.7%	551
Female	3.9	30.1%	36.9%	28.0%	4.6%	0.4%	282
Race/Ethnicity*							
URM	3.9	28.0%	37.6%	29.0%	4.3%	1.1%	93
Asian	4.0	33.6%	37.3%	22.7%	4.5%	1.8%	110
White/Caucasian	4.0	32.6%	33.3%	32.2%	1.7%	0.2%	574
.Multiple races/unknown	3.7	28.2%	24.7%	36.5%	8.2%	2.4%	85
Residency							
U.S. resident	3.9	31.6%	33.1%	31.8%	2.7%	0.7%	809
International student	4.0	34.0%	37.7%	20.8%	7.5%		53
Socioeconomic Background							
Poor/Working class	4.0	37.7%	30.8%	28.1%	2.1%	1.4%	146
Middle class	3.9	31.2%	33.7%	30.1%	4.2%	0.8%	356
Upper middle/Upper class	4.0	32.3%	34.6%	31.2%	1.5%	0.4%	269
First Generation College Student							
First generation student	4.0	35.6%	30.8%	29.8%	2.9%	1.0%	104
Not first generation	4.0	32.8%	34.1%	29.4%	2.9%	0.8%	656

C3a1: Learning about different cultures is important part of college education	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.1	46.1%	31.4%	12.2%	6.4%	3.9%	850
Class							
Freshman	4.3	52.3%	30.2%	12.8%	3.4%	1.3%	235
Sophomore	4.0	44.1%	30.5%	11.0%	7.6%	6.8%	118
Junior	4.1	42.9%	35.1%	11.0%	7.9%	3.1%	191
.Senior	4.0	44.1%	30.4%	13.1%	7.2%	5.2%	306
Gender ID*							
Male	3.9	37.0%	34.3%	14.9%	8.1%	5.7%	543
Female	4.5	63.5%	26.7%	6.5%	2.5%	0.7%	277
Race/Ethnicity*							
URM	4.4	56.7%	33.3%	6.7%	2.2%	1.1%	90
Asian	4.4	52.3%	37.4%	6.5%	2.8%	0.9%	107
White/Caucasian	4.0	43.3%	31.3%	13.4%	7.9%	4.0%	568
.Multiple races/unknown	3.9	45.9%	22.4%	17.6%	4.7%	9.4%	85
Residency*							
U.S. resident	4.1	45.0%	31.4%	12.8%	6.6%	4.1%	797
International student	4.5	62.3%	32.1%	3.8%	1.9%		53
Socioeconomic Background							
Poor/Working class	4.1	43.2%	35.6%	12.3%	4.8%	4.1%	146
Middle class	4.1	45.1%	33.3%	12.3%	5.0%	4.2%	357
Upper middle/Upper class	4.1	48.9%	29.5%	10.1%	8.2%	3.4%	268
First Generation College Student							
First generation student	4.1	46.2%	31.7%	13.5%	3.8%	4.8%	104
Not first generation	4.1	46.4%	32.5%	11.1%	6.4%	3.6%	658

C3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	3.1	21.4%	22.6%	17.3%	19.6%	19.1%	849
Class							
Freshman	3.1	22.2%	22.6%	18.4%	16.7%	20.1%	234
Sophomore	3.2	24.6%	20.3%	15.3%	26.3%	13.6%	118
Junior	3.2	23.0%	25.1%	17.8%	14.1%	19.9%	191
.Senior	3.0	18.6%	21.9%	17.0%	22.5%	19.9%	306
Gender ID*							
Male	3.3	23.6%	27.1%	18.0%	17.5%	13.8%	543
Female	2.7	18.5%	14.5%	14.9%	23.6%	28.6%	276
Race/Ethnicity*							
URM	2.6	15.6%	13.3%	18.9%	21.1%	31.1%	90
Asian	3.3	26.2%	29.9%	13.1%	13.1%	17.8%	107
White/Caucasian	3.1	20.3%	22.6%	17.6%	21.7%	17.8%	567
.Multiple races/unknown	3.4	29.4%	23.5%	18.8%	11.8%	16.5%	85
Residency							
U.S. resident	3.0	20.7%	22.1%	17.7%	20.1%	19.3%	796
International student	3.5	32.1%	30.2%	11.3%	11.3%	15.1%	53
Socioeconomic Background							
Poor/Working class	3.1	20.5%	26.7%	17.1%	17.8%	17.8%	146
Middle class	3.1	20.4%	23.8%	17.4%	19.6%	18.8%	357
Upper middle/Upper class	3.1	24.6%	18.3%	16.0%	20.9%	20.1%	268
First Generation College Student							
First generation student	3.2	22.1%	24.0%	16.3%	23.1%	14.4%	104
Not first generation	3.1	21.7%	22.0%	16.9%	19.5%	19.9%	658

C3c: Developing respect for / skills in diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.2	50.0%	32.0%	11.7%	3.4%	2.8%	846
Class							
Freshman	4.3	51.9%	33.0%	12.4%	1.7%	0.9%	233
Sophomore	4.3	52.5%	30.5%	11.0%	3.4%	2.5%	118
Junior	4.2	51.3%	30.9%	9.9%	5.8%	2.1%	191
.Senior	4.1	46.7%	32.6%	12.5%	3.3%	4.9%	304
Gender ID*							
Male	4.1	41.8%	35.9%	13.9%	4.3%	4.3%	541
Female	4.5	65.5%	25.8%	6.5%	1.8%	0.4%	275
Race/Ethnicity*							
URM	4.5	61.1%	27.8%	8.9%	1.1%	1.1%	90
Asian	4.4	54.2%	32.7%	10.3%	1.9%	0.9%	107
White/Caucasian	4.2	49.5%	32.8%	11.7%	3.7%	2.3%	564
.Multiple races/unknown	3.8	36.5%	30.6%	16.5%	5.9%	10.6%	85
Residency							
U.S. resident	4.2	49.4%	32.0%	12.1%	3.4%	3.0%	793
International student	4.5	58.5%	32.1%	5.7%	3.8%		53
Socioeconomic Background							
Poor/Working class	4.2	46.9%	35.9%	10.3%	2.8%	4.1%	145
Middle class	4.2	49.2%	34.0%	10.4%	3.4%	3.1%	356
Upper middle/Upper class	4.3	56.0%	26.5%	11.9%	3.7%	1.9%	268
First Generation College Student							
First generation student	4.2	46.2%	36.5%	13.5%	1.0%	2.9%	104
Not first generation	4.3	52.3%	31.4%	10.1%	3.5%	2.7%	656

C3d: Developing respect for / skills in diversity will better enable me to be a leader in chosen field	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.3	54.9%	31.4%	8.7%	3.2%	1.8%	847
Class							
Freshman	4.4	58.8%	27.5%	10.7%	2.1%	0.9%	233
Sophomore	4.5	59.3%	32.2%	5.9%	0.8%	1.7%	118
Junior	4.4	57.1%	30.9%	6.8%	4.7%	0.5%	191
.Senior	4.2	48.9%	34.4%	9.5%	3.9%	3.3%	305
Gender ID*							
Male	4.2	46.8%	35.3%	10.9%	4.4%	2.6%	541
Female	4.6	71.0%	23.6%	4.3%	0.7%	0.4%	276
Race/Ethnicity*							
URM	4.6	68.9%	25.6%	4.4%		1.1%	90
Asian	4.4	57.9%	29.0%	11.2%	0.9%	0.9%	107
White/Caucasian	4.3	53.5%	33.3%	8.1%	4.1%	1.1%	565
.Multiple races/unknown	4.0	45.9%	28.2%	14.1%	3.5%	8.2%	85
Residency							
U.S. resident	4.3	54.7%	31.4%	8.8%	3.3%	1.9%	794
International student	4.5	58.5%	32.1%	7.5%	1.9%		53
Socioeconomic Background							
Poor/Working class	4.2	51.4%	32.9%	7.5%	4.8%	3.4%	146
Middle class	4.4	55.5%	32.2%	7.6%	3.4%	1.4%	357
Upper middle/Upper class	4.4	58.2%	29.1%	9.3%	1.9%	1.5%	268
First Generation College Student							
First generation student	4.3	50.0%	35.6%	7.7%	3.8%	2.9%	104
Not first generation	4.4	56.8%	30.9%	8.1%	2.6%	1.7%	658

C3e: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.3	54.1%	30.5%	10.6%	2.8%	1.9%	846
Class							
Freshman	4.5	59.9%	29.7%	8.6%	0.9%	0.9%	232
Sophomore	4.3	55.1%	28.0%	13.6%	0.8%	2.5%	118
Junior	4.3	53.9%	30.4%	10.5%	4.2%	1.0%	191
.Senior	4.2	49.5%	32.1%	11.1%	4.3%	3.0%	305
Gender ID*							
Male	4.2	45.7%	35.2%	12.2%	4.3%	2.6%	540
Female	4.6	69.9%	23.2%	6.5%		0.4%	276
Race/Ethnicity*							
URM	4.6	67.8%	24.4%	5.6%	1.1%	1.1%	90
Asian	4.4	56.6%	34.0%	6.6%	0.9%	1.9%	106
White/Caucasian	4.3	52.9%	31.3%	11.5%	3.2%	1.1%	565
.Multiple races/unknown	4.0	44.7%	27.1%	15.3%	4.7%	8.2%	85
Residency							
U.S. resident	4.3	54.0%	30.3%	10.8%	3.0%	1.9%	793
International student	4.4	56.6%	34.0%	7.5%		1.9%	53
Socioeconomic Background							
Poor/Working class	4.2	52.1%	32.2%	7.5%	4.1%	4.1%	146
Middle class	4.3	54.1%	31.1%	9.8%	3.6%	1.4%	357
Upper middle/Upper class	4.4	57.3%	29.2%	10.1%	1.5%	1.9%	267
First Generation College Student							
First generation student	4.2	51.0%	31.7%	10.6%	2.9%	3.8%	104
Not first generation	4.4	55.7%	30.9%	8.8%	2.7%	1.8%	657

C3f: Interaction with different people is essential part of college education	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.0	44.2%	29.3%	14.9%	6.4%	5.3%	847
Class							
Freshman	4.1	47.6%	27.9%	16.3%	5.2%	3.0%	233
Sophomore	4.1	46.6%	29.7%	11.9%	5.9%	5.9%	118
Junior	4.0	42.4%	32.5%	13.6%	6.3%	5.2%	191
.Senior	3.9	41.6%	28.2%	15.7%	7.5%	6.9%	305
Gender ID*							
Male	3.8	36.0%	31.2%	17.4%	7.6%	7.8%	541
Female	4.4	60.1%	25.7%	10.1%	3.3%	0.7%	276
Race/Ethnicity*							
URM	4.3	55.6%	25.6%	14.4%	2.2%	2.2%	90
Asian	4.3	55.1%	29.9%	6.5%	6.5%	1.9%	107
White/Caucasian	3.9	40.4%	30.4%	16.3%	7.6%	5.3%	565
.Multiple races/unknown	3.8	43.5%	24.7%	16.5%	2.4%	12.9%	85
Residency*							
U.S. resident	4.0	42.9%	29.1%	15.6%	6.7%	5.7%	794
International student	4.5	62.3%	32.1%	3.8%	1.9%		53
Socioeconomic Background							
Poor/Working class	4.0	45.2%	30.1%	11.6%	6.2%	6.8%	146
Middle class	4.0	41.5%	32.2%	15.1%	7.0%	4.2%	357
Upper middle/Upper class	4.0	47.4%	27.6%	13.4%	5.6%	6.0%	268
First Generation College Student							
First generation student	4.0	42.3%	32.7%	13.5%	6.7%	4.8%	104
Not first generation	4.0	44.7%	30.4%	13.4%	6.4%	5.2%	658

C3g: I am aware of the difference between free and hate speech	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree		Total (N)
All	4.4	61.3%	25.2%	7.8%	2.1%	3.5%	846
Class							
Freshman	4.4	61.8%	24.5%	9.4%	1.7%	2.6%	233
Sophomore	4.5	69.5%	21.2%	3.4%	2.5%	3.4%	118
Junior	4.4	62.1%	25.3%	8.4%	0.5%	3.7%	190
.Senior	4.3	57.4%	27.2%	7.9%	3.3%	4.3%	305
Gender ID*							
Male	4.3	58.4%	25.1%	9.2%	2.4%	4.8%	541
Female	4.6	67.6%	25.8%	4.4%	1.5%	0.7%	275
Race/Ethnicity*							
URM	4.6	73.3%	18.9%	6.7%		1.1%	90
Asian	4.3	47.7%	42.1%	7.5%	1.9%	0.9%	107
White/Caucasian	4.4	61.7%	24.8%	6.9%	2.5%	4.1%	564
.Multiple races/unknown	4.3	63.5%	12.9%	15.3%	2.4%	5.9%	85
Residency							
U.S. resident	4.4	62.2%	24.6%	7.4%	2.1%	3.7%	793
International student	4.3	49.1%	34.0%	13.2%	1.9%	1.9%	53
Socioeconomic Background							
Poor/Working class	4.4	63.0%	24.0%	8.2%	1.4%	3.4%	146
Middle class	4.4	60.8%	28.6%	6.4%	2.0%	2.2%	357
Upper middle/Upper class	4.4	63.4%	22.4%	6.3%	2.6%	5.2%	268
First Generation College Student							
First generation student	4.5	66.3%	21.2%	9.6%	1.0%	1.9%	104
Not first generation	4.4	61.9%	26.6%	5.5%	2.3%	3.8%	658

C3h: NCSU provides opportunities for me to learn/build skills re diversity & identity/affirmation awareness	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.2	40.0%	40.0%	17.5%	1.9%	0.7%	846
Class*							
Freshman	4.3	49.6%	35.8%	12.5%	2.2%		232
Sophomore	4.3	46.6%	40.7%	11.9%		0.8%	118
Junior	4.1	36.6%	42.4%	18.8%	1.6%	0.5%	191
.Senior	4.0	32.1%	41.3%	22.6%	2.6%	1.3%	305
Gender ID*							
Male	4.1	37.4%	40.7%	19.3%	1.7%	0.9%	540
Female	4.3	43.8%	40.9%	13.4%	1.8%		276
Race/Ethnicity*							
URM	4.2	43.3%	36.7%	15.6%	3.3%	1.1%	90
Asian	4.3	46.7%	39.3%	13.1%	0.9%		107
White/Caucasian	4.2	39.5%	41.2%	17.5%	1.2%	0.5%	565
.Multiple races/unknown	3.9	31.0%	35.7%	25.0%	6.0%	2.4%	84
Residency							
U.S. resident	4.2	39.3%	40.1%	17.9%	1.9%	0.8%	793
International student	4.3	49.1%	37.7%	11.3%	1.9%		53
Socioeconomic Background							
Poor/Working class	4.2	42.1%	36.6%	17.9%	1.4%	2.1%	145
Middle class	4.1	38.4%	40.6%	18.2%	2.5%	0.3%	357
Upper middle/Upper class	4.2	42.2%	42.5%	13.1%	1.9%	0.4%	268
First Generation College Student							
First generation student	4.3	45.2%	37.5%	15.4%	1.0%	1.0%	104
Not first generation	4.2	40.0%	41.4%	16.1%	2.0%	0.5%	657

C3i: I understand why diveristy/inclusion are imp principles for me to learn at NCSU	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.3	55.4%	28.7%	10.3%	3.4%	2.1%	846
Class							
Freshman	4.4	59.5%	26.3%	12.1%	1.7%	0.4%	232
Sophomore	4.3	60.2%	25.4%	6.8%	4.2%	3.4%	118
Junior	4.3	56.5%	28.8%	8.9%	3.7%	2.1%	191
.Senior	4.2	49.8%	31.8%	11.1%	4.3%	3.0%	305
Gender ID*							
Male	4.2	49.1%	30.4%	12.8%	4.8%	3.0%	540
Female	4.6	67.0%	26.8%	5.4%	0.4%	0.4%	276
Race/Ethnicity*							
URM	4.5	65.6%	26.7%	5.6%	1.1%	1.1%	90
Asian	4.5	59.8%	32.7%	6.5%	0.9%		107
White/Caucasian	4.3	54.2%	29.0%	10.1%	4.2%	2.5%	565
.Multiple races/unknown	4.1	47.6%	23.8%	21.4%	3.6%	3.6%	84
Residency							
U.S. resident	4.3	55.6%	28.0%	10.6%	3.5%	2.3%	793
International student	4.4	52.8%	39.6%	5.7%	1.9%		53
Socioeconomic Background							
Poor/Working class	4.3	56.6%	29.0%	9.0%	0.7%	4.8%	145
Middle class	4.3	54.3%	30.0%	10.1%	3.6%	2.0%	357
Upper middle/Upper class	4.4	61.2%	24.3%	9.0%	4.1%	1.5%	268
First Generation College Student							
First generation student	4.3	54.8%	33.7%	4.8%	2.9%	3.8%	104
Not first generation	4.4	58.0%	27.4%	9.3%	3.2%	2.1%	657