

North Carolina State University
Fall 2019 Campus Climate Survey (Graduate Students)
College of Engineering
Section E: Shaping Attitudes about Diversity
Tables of Results by Demographic Characteristics

E3: Number of classes with diversity issues clearly integrated	1: None	2: A few	3: Some	4: Most	5: All	Total (N)
All	65.1%	20.6%	8.8%	4.1%	1.4%	567
Class*						
...Masters	62.4%	21.0%	9.4%	6.3%	0.9%	319
..Doctoral	68.5%	20.2%	8.1%	1.2%	2.0%	248
Gender ID						
.....Male	65.4%	19.9%	9.7%	3.2%	1.7%	402
.....Female	65.0%	21.3%	6.9%	6.3%	0.6%	160
Race/Ethnicity*						
....URM	79.4%	14.7%	2.9%	2.9%	.	34
...Asian	59.7%	21.2%	11.6%	5.8%	1.7%	345
..White/Caucasian	68.9%	24.2%	5.3%	0.8%	0.8%	132
.Multiple races/unknown	80.4%	12.5%	3.6%	1.8%	1.8%	56
Residency*						
.....U.S. resident	73.2%	19.6%	4.6%	1.3%	1.3%	153
.....International student	62.1%	21.0%	10.4%	5.1%	1.4%	414
Socioeconomic Background						
.....Poor/Working class	66.7%	20.5%	6.0%	4.3%	2.6%	117
.....Middle class	64.0%	20.2%	10.8%	3.7%	1.3%	297
.....Upper middle/Upper class	65.0%	22.8%	7.3%	4.9%	.	123
First Generation College Student*						
.....First generation student	68.6%	14.4%	7.6%	5.9%	3.4%	118
.....Not first generation	63.5%	23.0%	9.1%	3.6%	0.7%	417

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E4: Impact of courses on thinking about/understanding of diversity	Mean Rating	5: Very positive impact	4: Somewhat positive impact	3: Neither positive nor negative impact	2: Somewhat negative impact	1: Very negative impact	Total (N)
All	4.1	34.7%	40.2%	22.1%	1.5%	1.5%	199
Class							
...Masters	4.2	42.1%	38.0%	18.2%	0.8%	0.8%	121
..Doctoral	3.8	23.1%	43.6%	28.2%	2.6%	2.6%	78
Gender ID							
....Male	4.1	33.6%	42.9%	20.7%	1.4%	1.4%	140
....Female	4.1	39.3%	32.1%	25.0%	1.8%	1.8%	56
Race/Ethnicity*							
....URM	4.3	42.9%	42.9%	14.3%	.	.	7
...Asian	4.2	40.0%	41.4%	15.7%	0.7%	2.1%	140
..White/Caucasian	3.7	17.1%	36.6%	41.5%	4.9%	.	41
.Multiple races/unknown	3.9	27.3%	36.4%	36.4%	.	.	11
Residency*							
....U.S. resident	3.8	24.4%	34.1%	36.6%	4.9%	.	41
....International student	4.1	37.3%	41.8%	18.4%	0.6%	1.9%	158
Socioeconomic Background							
....Poor/Working class	4.0	23.1%	56.4%	15.4%	5.1%	.	39
....Middle class	4.1	37.4%	37.4%	22.4%	.	2.8%	107
....Upper middle/Upper class	4.0	34.1%	38.6%	25.0%	2.3%	.	44
First Generation College Student							
....First generation student	4.2	43.2%	37.8%	18.9%	.	.	37
....Not first generation	4.0	32.7%	41.8%	21.6%	2.0%	2.0%	153

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E5a: Influence on thinking about diversity: Interaction with students in class	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.4	55.7%	28.6%	13.2%	2.2%	0.4%	546
Class*							
...Masters	4.5	63.1%	25.9%	9.7%	1.0%	0.3%	309
..Doctoral	4.2	46.0%	32.1%	17.7%	3.8%	0.4%	237
Gender ID							
.....Male	4.4	53.3%	30.8%	14.1%	1.3%	0.5%	390
.....Female	4.4	62.3%	22.5%	10.6%	4.6%	.	151
Race/Ethnicity*							
....URM	4.1	42.4%	36.4%	15.2%	3.0%	3.0%	33
...Asian	4.5	63.1%	25.9%	9.5%	1.5%	.	336
..White/Caucasian	4.1	38.6%	36.2%	21.3%	3.9%	.	127
.Multiple races/unknown	4.3	58.0%	22.0%	16.0%	2.0%	2.0%	50
Residency*							
.....U.S. resident	4.1	37.9%	35.2%	22.1%	4.1%	0.7%	145
.....International student	4.5	62.1%	26.2%	10.0%	1.5%	0.2%	401
Socioeconomic Background							
.....Poor/Working class	4.2	49.1%	29.8%	15.8%	4.4%	0.9%	114
.....Middle class	4.4	56.4%	28.2%	13.6%	1.7%	.	287
.....Upper middle/Upper class	4.4	56.7%	31.7%	10.0%	0.8%	0.8%	120
First Generation College Student							
.....First generation student	4.5	61.7%	26.1%	9.6%	2.6%	.	115
.....Not first generation	4.3	53.1%	30.1%	14.3%	2.0%	0.5%	405

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E5b: Influence on thinking about diversity: Interaction with students outside class	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.4	55.9%	30.9%	11.4%	1.5%	0.4%	544
Class*							
...Masters	4.6	63.8%	29.0%	7.2%	.	.	307
..Doctoral	4.2	45.6%	33.3%	16.9%	3.4%	0.8%	237
Gender ID							
.....Male	4.4	54.4%	32.1%	12.6%	0.5%	0.5%	390
.....Female	4.4	60.4%	27.5%	8.1%	4.0%	.	149
Race/Ethnicity*							
....URM	4.1	41.9%	38.7%	12.9%	3.2%	3.2%	31
...Asian	4.5	62.7%	27.5%	8.1%	1.5%	0.3%	335
..White/Caucasian	4.2	40.5%	40.5%	18.3%	0.8%	.	126
.Multiple races/unknown	4.4	57.7%	25.0%	15.4%	1.9%	.	52
Residency*							
.....U.S. resident	4.2	42.4%	37.5%	18.1%	2.1%	.	144
.....International student	4.5	60.8%	28.5%	9.0%	1.3%	0.5%	400
Socioeconomic Background							
.....Poor/Working class	4.3	49.6%	32.7%	14.2%	2.7%	0.9%	113
.....Middle class	4.5	58.6%	30.5%	9.8%	0.7%	0.4%	285
.....Upper middle/Upper class	4.4	52.9%	33.1%	12.4%	1.7%	.	121
First Generation College Student							
.....First generation student	4.5	61.9%	29.2%	8.0%	0.9%	.	113
.....Not first generation	4.4	53.8%	31.9%	12.3%	1.5%	0.5%	405

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E5c: Influence on thinking about diversity: Interaction with faculty in class	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.4	57.6%	27.6%	13.7%	0.9%	0.2%	540
Class*							
...Masters	4.6	66.9%	24.3%	8.2%	0.3%	0.3%	305
..Doctoral	4.2	45.5%	31.9%	20.9%	1.7%	.	235
Gender ID*							
.....Male	4.4	54.9%	30.6%	13.7%	0.5%	0.3%	386
.....Female	4.5	65.6%	19.9%	12.6%	2.0%	.	151
Race/Ethnicity*							
....URM	4.2	37.5%	43.8%	18.8%	.	.	32
...Asian	4.6	67.7%	24.8%	6.9%	0.3%	0.3%	331
..White/Caucasian	4.0	37.8%	30.7%	28.3%	3.1%	.	127
.Multiple races/unknown	4.4	54.0%	28.0%	18.0%	.	.	50
Residency*							
.....U.S. resident	4.0	36.8%	31.9%	29.2%	2.1%	.	144
.....International student	4.6	65.2%	26.0%	8.1%	0.5%	0.3%	396
Socioeconomic Background							
.....Poor/Working class	4.3	50.9%	31.3%	17.0%	0.9%	.	112
.....Middle class	4.4	58.8%	27.5%	12.7%	0.7%	0.4%	284
.....Upper middle/Upper class	4.4	59.2%	25.0%	14.2%	1.7%	.	120
First Generation College Student							
.....First generation student	4.6	62.6%	30.4%	7.0%	.	.	115
.....Not first generation	4.4	55.8%	27.0%	15.8%	1.3%	0.3%	400

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E5d: Influence on thinking about diversity: Interaction with faculty outside class	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.4	56.4%	27.4%	14.5%	1.4%	0.4%	518
Class*							
...Masters	4.6	66.0%	24.1%	9.2%	0.7%	.	294
..Doctoral	4.2	43.8%	31.7%	21.4%	2.2%	0.9%	224
Gender ID							
.....Male	4.4	54.7%	27.9%	15.8%	1.6%	.	373
.....Female	4.4	60.8%	26.6%	10.5%	0.7%	1.4%	143
Race/Ethnicity*							
....URM	4.2	43.8%	34.4%	21.9%	.	.	32
...Asian	4.5	65.3%	25.6%	8.2%	0.3%	0.6%	317
..White/Caucasian	4.0	37.2%	28.9%	29.8%	4.1%	.	121
.Multiple races/unknown	4.4	54.2%	31.3%	12.5%	2.1%	.	48
Residency*							
.....U.S. resident	4.0	36.2%	30.4%	29.0%	4.3%	.	138
.....International student	4.5	63.7%	26.3%	9.2%	0.3%	0.5%	380
Socioeconomic Background							
.....Poor/Working class	4.3	54.1%	27.5%	17.4%	0.9%	.	109
.....Middle class	4.4	57.0%	27.4%	13.3%	1.5%	0.7%	270
.....Upper middle/Upper class	4.4	54.8%	29.6%	13.9%	1.7%	.	115
First Generation College Student*							
.....First generation student	4.6	66.4%	25.7%	8.0%	.	.	113
.....Not first generation	4.3	53.2%	28.2%	16.3%	1.8%	0.5%	380

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E5e: Influence on thinking about diversity: Course materials	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.0	40.8%	24.1%	33.6%	1.4%	0.2%	515
Class*							
...Masters	4.2	48.1%	25.6%	25.3%	0.7%	0.3%	297
..Doctoral	3.8	30.7%	22.0%	45.0%	2.3%	.	218
Gender ID							
.....Male	4.0	38.1%	25.1%	35.1%	1.4%	0.3%	370
.....Female	4.2	48.2%	22.0%	28.4%	1.4%	.	141
Race/Ethnicity*							
....URM	3.7	18.8%	31.3%	46.9%	3.1%	.	32
...Asian	4.3	51.3%	26.3%	21.6%	0.6%	0.3%	320
..White/Caucasian	3.6	22.6%	20.9%	54.8%	1.7%	.	115
.Multiple races/unknown	3.7	29.2%	12.5%	54.2%	4.2%	.	48
Residency*							
.....U.S. resident	3.6	19.7%	22.7%	53.8%	3.8%	.	132
.....International student	4.2	48.0%	24.5%	26.6%	0.5%	0.3%	383
Socioeconomic Background							
.....Poor/Working class	3.8	31.1%	25.5%	40.6%	2.8%	.	106
.....Middle class	4.1	44.0%	24.7%	30.2%	0.7%	0.4%	275
.....Upper middle/Upper class	4.0	40.9%	21.8%	35.5%	1.8%	.	110
First Generation College Student							
.....First generation student	4.2	47.7%	27.0%	23.4%	1.8%	.	111
.....Not first generation	4.0	39.1%	23.0%	36.4%	1.3%	0.3%	379

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E5f: Influence on thinking about diversity: Friendships/acquaintances	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.5	61.6%	29.9%	7.1%	1.1%	0.4%	539
Class							
...Masters	4.6	66.3%	26.7%	6.3%	0.3%	0.3%	303
..Doctoral	4.4	55.5%	33.9%	8.1%	2.1%	0.4%	236
Gender ID*							
.....Male	4.5	59.6%	30.6%	9.1%	0.5%	0.3%	386
.....Female	4.6	67.1%	28.2%	2.0%	2.0%	0.7%	149
Race/Ethnicity*							
....URM	4.2	46.9%	34.4%	12.5%	3.1%	3.1%	32
...Asian	4.6	67.4%	26.6%	4.2%	1.5%	0.3%	331
..White/Caucasian	4.4	52.4%	37.3%	10.3%	.	.	126
.Multiple races/unknown	4.4	56.0%	30.0%	14.0%	.	.	50
Residency*							
.....U.S. resident	4.4	51.7%	34.5%	12.4%	0.7%	0.7%	145
.....International student	4.6	65.2%	28.2%	5.1%	1.3%	0.3%	394
Socioeconomic Background							
.....Poor/Working class	4.4	55.0%	33.3%	9.0%	1.8%	0.9%	111
.....Middle class	4.6	64.3%	29.0%	5.3%	1.1%	0.4%	283
.....Upper middle/Upper class	4.5	59.2%	30.8%	9.2%	0.8%	.	120
First Generation College Student							
.....First generation student	4.6	68.8%	25.9%	4.5%	.	0.9%	112
.....Not first generation	4.5	59.0%	31.6%	7.7%	1.5%	0.2%	402

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E5g: Influence on thinking about diversity: Living in residence halls	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.2	51.0%	23.6%	23.9%	1.5%	259
Class*						
...Masters	4.4	59.1%	20.1%	19.5%	1.3%	159
..Doctoral	4.0	38.0%	29.0%	31.0%	2.0%	100
Gender ID						
.....Male	4.2	48.4%	22.6%	27.4%	1.6%	190
.....Female	4.4	57.4%	26.5%	14.7%	1.5%	68
Race/Ethnicity*						
....URM	3.8	33.3%	16.7%	41.7%	8.3%	12
...Asian	4.4	55.2%	25.3%	19.0%	0.6%	174
..White/Caucasian	4.0	39.3%	23.2%	35.7%	1.8%	56
.Multiple races/unknown	4.2	58.8%	11.8%	23.5%	5.9%	17
Residency*						
.....U.S. resident	3.9	36.8%	22.8%	36.8%	3.5%	57
.....International student	4.3	55.0%	23.8%	20.3%	1.0%	202
Socioeconomic Background						
.....Poor/Working class	4.0	41.4%	20.7%	32.8%	5.2%	58
.....Middle class	4.3	53.8%	23.8%	21.7%	0.7%	143
.....Upper middle/Upper class	4.3	52.3%	25.0%	22.7%	.	44
First Generation College Student						
.....First generation student	4.3	54.7%	23.4%	18.8%	3.1%	64
.....Not first generation	4.2	48.4%	23.6%	26.9%	1.1%	182

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E5h: Influence on thinking about diversity: Campus orgs/clubs	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.4	53.8%	28.6%	17.3%	0.3%	392
Class*						
...Masters	4.5	60.3%	26.1%	13.2%	0.4%	234
..Doctoral	4.2	44.3%	32.3%	23.4%	.	158
Gender ID						
.....Male	4.3	52.5%	28.9%	18.3%	0.4%	284
.....Female	4.4	57.1%	27.6%	15.2%	.	105
Race/Ethnicity*						
....URM	4.0	30.4%	39.1%	30.4%	.	23
...Asian	4.5	63.1%	25.0%	11.5%	0.4%	252
..White/Caucasian	4.1	36.9%	35.7%	27.4%	.	84
.Multiple races/unknown	4.2	42.4%	30.3%	27.3%	.	33
Residency*						
.....U.S. resident	4.1	35.8%	36.8%	27.4%	.	95
.....International student	4.4	59.6%	25.9%	14.1%	0.3%	297
Socioeconomic Background*						
.....Poor/Working class	4.1	40.2%	32.2%	26.4%	1.1%	87
.....Middle class	4.4	58.5%	27.5%	14.0%	.	200
.....Upper middle/Upper class	4.4	54.1%	28.2%	17.6%	.	85
First Generation College Student						
.....First generation student	4.4	54.9%	26.4%	17.6%	1.1%	91
.....Not first generation	4.4	53.2%	29.4%	17.4%	.	282

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E5i: Influence on thinking about diversity: Campus-wide activities/events	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.4	53.5%	29.6%	15.8%	0.9%	0.2%	449
Class*							
...Masters	4.5	62.0%	28.9%	9.0%	.	.	266
..Doctoral	4.1	41.0%	30.6%	25.7%	2.2%	0.5%	183
Gender ID*							
.....Male	4.3	52.0%	30.5%	16.8%	0.3%	0.3%	321
.....Female	4.4	57.6%	27.2%	13.6%	1.6%	.	125
Race/Ethnicity*							
....URM	3.9	33.3%	33.3%	25.9%	7.4%	.	27
...Asian	4.5	62.5%	28.3%	8.9%	.	0.3%	293
..White/Caucasian	3.9	32.6%	31.5%	33.7%	2.2%	.	92
.Multiple races/unknown	4.3	48.6%	32.4%	18.9%	.	.	37
Residency*							
.....U.S. resident	3.9	31.7%	31.7%	32.7%	3.8%	.	104
.....International student	4.5	60.0%	29.0%	10.7%	.	0.3%	345
Socioeconomic Background							
.....Poor/Working class	4.2	41.9%	39.8%	15.1%	3.2%	.	93
.....Middle class	4.4	55.7%	28.5%	14.9%	0.4%	0.4%	235
.....Upper middle/Upper class	4.4	55.6%	26.3%	18.2%	.	.	99
First Generation College Student							
.....First generation student	4.5	60.4%	28.7%	9.9%	1.0%	.	101
.....Not first generation	4.3	50.6%	30.7%	17.5%	0.9%	0.3%	326

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E5j: Influence on thinking about diversity: College/department activities/events	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.3	52.6%	31.3%	14.5%	1.2%	0.4%	502
Class*							
...Masters	4.5	59.8%	30.8%	8.0%	1.0%	0.3%	286
..Doctoral	4.2	43.1%	31.9%	23.1%	1.4%	0.5%	216
Gender ID							
.....Male	4.3	51.3%	31.5%	15.6%	1.1%	0.6%	359
.....Female	4.4	57.6%	29.5%	11.5%	1.4%	.	139
Race/Ethnicity*							
....URM	4.0	29.0%	45.2%	25.8%	.	.	31
...Asian	4.5	61.9%	28.3%	8.3%	1.0%	0.6%	315
..White/Caucasian	4.0	32.7%	36.4%	29.1%	1.8%	.	110
.Multiple races/unknown	4.3	52.2%	30.4%	15.2%	2.2%	.	46
Residency*							
.....U.S. resident	3.9	29.7%	36.7%	31.3%	2.3%	.	128
.....International student	4.5	60.4%	29.4%	8.8%	0.8%	0.5%	374
Socioeconomic Background							
.....Poor/Working class	4.2	40.6%	43.6%	14.9%	1.0%	.	101
.....Middle class	4.4	54.3%	30.0%	13.5%	1.5%	0.7%	267
.....Upper middle/Upper class	4.4	55.9%	27.0%	16.2%	0.9%	.	111
First Generation College Student							
.....First generation student	4.5	57.9%	33.6%	8.4%	.	.	107
.....Not first generation	4.3	50.3%	31.5%	16.1%	1.6%	0.5%	372

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E5k: Influence on thinking about diversity: Interactions with staff	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.4	57.7%	27.4%	13.0%	1.5%	0.4%	537
Class*							
...Masters	4.6	66.7%	24.7%	7.7%	0.7%	0.3%	300
..Doctoral	4.2	46.4%	30.8%	19.8%	2.5%	0.4%	237
Gender ID							
.....Male	4.4	54.7%	29.3%	14.2%	1.3%	0.5%	386
.....Female	4.5	66.2%	22.3%	9.5%	2.0%	.	148
Race/Ethnicity*							
....URM	4.3	40.6%	43.8%	15.6%	.	.	32
...Asian	4.6	66.5%	24.8%	6.9%	1.5%	0.3%	331
..White/Caucasian	4.1	41.6%	28.8%	28.0%	0.8%	0.8%	125
.Multiple races/unknown	4.3	51.0%	30.6%	14.3%	4.1%	.	49
Residency*							
.....U.S. resident	4.0	37.8%	30.8%	28.7%	2.1%	0.7%	143
.....International student	4.5	65.0%	26.1%	7.4%	1.3%	0.3%	394
Socioeconomic Background							
.....Poor/Working class	4.3	49.5%	34.2%	13.5%	2.7%	.	111
.....Middle class	4.4	58.5%	28.2%	11.6%	1.1%	0.7%	284
.....Upper middle/Upper class	4.4	62.7%	19.5%	16.1%	1.7%	.	118
First Generation College Student*							
.....First generation student	4.6	67.9%	25.0%	5.4%	1.8%	.	112
.....Not first generation	4.3	54.6%	28.2%	15.2%	1.5%	0.5%	401

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E5I: Influence on thinking about diversity: Interactions with/messages from admin	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.3	51.7%	27.0%	18.4%	2.3%	0.6%	526
Class*							
...Masters	4.5	60.5%	27.9%	10.5%	1.0%	.	294
..Doctoral	4.0	40.5%	25.9%	28.4%	3.9%	1.3%	232
Gender ID*							
.....Male	4.2	47.8%	30.3%	18.7%	2.4%	0.8%	379
.....Female	4.4	63.2%	18.1%	17.4%	1.4%	.	144
Race/Ethnicity*							
....URM	4.0	35.5%	35.5%	22.6%	6.5%	.	31
...Asian	4.5	62.7%	28.6%	7.8%	0.9%	.	322
..White/Caucasian	3.7	27.4%	23.4%	45.2%	2.4%	1.6%	124
.Multiple races/unknown	4.1	51.0%	20.4%	18.4%	8.2%	2.0%	49
Residency*							
.....U.S. resident	3.6	26.1%	23.2%	41.5%	7.0%	2.1%	142
.....International student	4.5	61.2%	28.4%	9.9%	0.5%	.	384
Socioeconomic Background							
.....Poor/Working class	4.2	46.3%	30.6%	19.4%	2.8%	0.9%	108
.....Middle class	4.3	52.7%	26.9%	17.8%	2.2%	0.4%	275
.....Upper middle/Upper class	4.3	52.9%	23.5%	21.0%	2.5%	.	119
First Generation College Student							
.....First generation student	4.4	59.1%	28.2%	10.0%	2.7%	.	110
.....Not first generation	4.2	49.5%	26.8%	20.9%	2.3%	0.5%	392

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E5m: Influence on thinking about diversity: NC State's values	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.4	55.2%	27.3%	16.8%	0.6%	0.2%	531
Class*							
...Masters	4.5	64.1%	26.6%	8.6%	0.3%	0.3%	301
..Doctoral	4.1	43.5%	28.3%	27.4%	0.9%	.	230
Gender ID							
.....Male	4.3	52.2%	28.6%	18.1%	0.8%	0.3%	381
.....Female	4.5	64.8%	22.8%	12.4%	.	.	145
Race/Ethnicity*							
....URM	4.2	43.8%	28.1%	28.1%	.	.	32
...Asian	4.6	66.9%	26.7%	5.8%	0.3%	0.3%	326
..White/Caucasian	3.9	29.5%	29.5%	40.2%	0.8%	.	122
.Multiple races/unknown	4.2	49.0%	25.5%	23.5%	2.0%	.	51
Residency*							
.....U.S. resident	3.9	28.9%	29.6%	40.1%	1.4%	.	142
.....International student	4.6	64.8%	26.5%	8.2%	0.3%	0.3%	389
Socioeconomic Background							
.....Poor/Working class	4.3	46.8%	34.9%	18.3%	.	.	109
.....Middle class	4.4	57.5%	25.8%	15.6%	0.7%	0.4%	275
.....Upper middle/Upper class	4.3	54.8%	25.8%	18.5%	0.8%	.	124
First Generation College Student							
.....First generation student	4.5	63.1%	27.0%	9.0%	0.9%	.	111
.....Not first generation	4.3	52.6%	27.7%	18.9%	0.5%	0.3%	397

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E5n: Influence on thinking about diversity: Family/home town experiences	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.3	54.9%	28.8%	13.0%	2.5%	0.8%	514
Class*							
...Masters	4.5	61.5%	28.5%	8.9%	1.0%	.	291
..Doctoral	4.1	46.2%	29.1%	18.4%	4.5%	1.8%	223
Gender ID*							
.....Male	4.3	53.2%	30.9%	13.8%	1.7%	0.6%	363
.....Female	4.4	61.0%	22.6%	11.0%	4.1%	1.4%	146
Race/Ethnicity*							
....URM	4.1	37.9%	44.8%	10.3%	3.4%	3.4%	29
...Asian	4.5	63.7%	26.4%	8.9%	0.6%	0.3%	314
..White/Caucasian	4.0	37.1%	31.5%	22.6%	8.1%	0.8%	124
.Multiple races/unknown	4.3	53.2%	27.7%	17.0%	.	2.1%	47
Residency*							
.....U.S. resident	4.0	37.3%	35.2%	20.4%	6.3%	0.7%	142
.....International student	4.5	61.6%	26.3%	10.2%	1.1%	0.8%	372
Socioeconomic Background							
.....Poor/Working class	4.2	44.7%	39.8%	11.7%	1.9%	1.9%	103
.....Middle class	4.4	57.2%	26.8%	13.4%	2.2%	0.4%	269
.....Upper middle/Upper class	4.4	58.0%	25.2%	11.8%	4.2%	0.8%	119
First Generation College Student							
.....First generation student	4.5	58.3%	33.3%	6.5%	0.9%	0.9%	108
.....Not first generation	4.3	54.3%	27.7%	14.1%	3.1%	0.8%	383

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E5o: Influence on thinking about diversity: Freindships/acquaintances outside of NC State	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.5	58.3%	29.9%	10.7%	0.8%	0.2%	521
Class*							
...Masters	4.6	64.4%	27.7%	7.5%	.	0.3%	292
..Doctoral	4.3	50.7%	32.8%	14.8%	1.7%	.	229
Gender ID							
.....Male	4.4	56.1%	31.9%	11.4%	0.5%	.	367
.....Female	4.5	63.8%	24.8%	9.4%	1.3%	0.7%	149
Race/Ethnicity							
....URM	4.3	42.9%	39.3%	17.9%	.	.	28
...Asian	4.5	65.4%	25.4%	8.3%	0.6%	0.3%	315
..White/Caucasian	4.3	48.4%	36.7%	13.3%	1.6%	.	128
.Multiple races/unknown	4.3	48.0%	36.0%	16.0%	.	.	50
Residency*							
.....U.S. resident	4.3	46.5%	39.6%	13.2%	0.7%	.	144
.....International student	4.5	62.9%	26.3%	9.8%	0.8%	0.3%	377
Socioeconomic Background							
.....Poor/Working class	4.5	56.9%	34.3%	8.8%	.	.	102
.....Middle class	4.4	56.2%	31.2%	11.2%	1.1%	0.4%	276
.....Upper middle/Upper class	4.5	63.0%	26.9%	9.2%	0.8%	.	119
First Generation College Student*							
.....First generation student	4.7	69.7%	26.6%	3.7%	.	.	109
.....Not first generation	4.4	55.2%	31.7%	11.9%	1.0%	0.3%	388

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E6a: Influence of NCSU: Likelihood of discussing diversity topics with friends	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.2	46.1%	30.2%	20.8%	2.4%	0.5%	549
Class*							
...Masters	4.4	54.0%	28.9%	16.1%	0.6%	0.3%	311
..Doctoral	4.0	35.7%	31.9%	26.9%	4.6%	0.8%	238
Gender ID							
.....Male	4.2	44.6%	30.0%	22.1%	2.8%	0.5%	390
.....Female	4.3	50.6%	30.5%	16.9%	1.3%	0.6%	154
Race/Ethnicity*							
....URM	4.3	39.4%	48.5%	12.1%	.	.	33
...Asian	4.4	57.1%	30.1%	11.3%	0.9%	0.6%	336
..White/Caucasian	3.7	23.8%	30.0%	40.0%	5.4%	0.8%	130
.Multiple races/unknown	3.8	34.0%	20.0%	40.0%	6.0%	.	50
Residency*							
.....U.S. resident	3.7	24.2%	27.5%	42.3%	5.4%	0.7%	149
.....International student	4.4	54.3%	31.3%	12.8%	1.3%	0.5%	400
Socioeconomic Background							
.....Poor/Working class	4.1	44.3%	25.2%	27.0%	2.6%	0.9%	115
.....Middle class	4.2	45.9%	34.0%	17.0%	2.4%	0.7%	294
.....Upper middle/Upper class	4.2	46.7%	27.9%	23.8%	1.6%	.	122
First Generation College Student*							
.....First generation student	4.4	58.1%	24.8%	16.2%	0.9%	.	117
.....Not first generation	4.1	42.6%	32.2%	21.8%	2.7%	0.7%	413

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E6b: Influence of NCSU: Likelihood of abstaining from using offensive language	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.3	51.3%	27.2%	20.2%	0.9%	0.4%	544
Class*							
...Masters	4.4	59.0%	26.4%	13.7%	0.7%	0.3%	307
..Doctoral	4.1	41.4%	28.3%	28.7%	1.3%	0.4%	237
Gender ID							
.....Male	4.3	50.8%	27.5%	20.7%	0.8%	0.3%	386
.....Female	4.3	52.3%	26.8%	19.0%	1.3%	0.7%	153
Race/Ethnicity*							
....URM	4.2	40.6%	37.5%	21.9%	.	.	32
...Asian	4.5	62.3%	27.1%	9.6%	0.6%	0.3%	332
..White/Caucasian	3.8	30.0%	26.9%	40.8%	1.5%	0.8%	130
.Multiple races/unknown	4.0	40.0%	22.0%	36.0%	2.0%	.	50
Residency*							
.....U.S. resident	3.8	27.5%	27.5%	43.0%	1.3%	0.7%	149
.....International student	4.5	60.3%	27.1%	11.6%	0.8%	0.3%	395
Socioeconomic Background							
.....Poor/Working class	4.2	50.4%	21.2%	27.4%	0.9%	.	113
.....Middle class	4.3	51.7%	29.6%	17.0%	1.0%	0.7%	294
.....Upper middle/Upper class	4.3	48.7%	28.6%	21.8%	0.8%	.	119
First Generation College Student							
.....First generation student	4.4	58.6%	22.4%	17.2%	1.7%	.	116
.....Not first generation	4.2	48.8%	29.0%	21.0%	0.7%	0.5%	410

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E6c: Influence of NCSU: Likelihood of notifying others about offensive language	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.1	41.7%	30.1%	26.1%	1.5%	0.7%	545
Class*							
...Masters	4.2	47.6%	31.4%	19.4%	1.0%	0.6%	309
..Doctoral	3.9	33.9%	28.4%	34.7%	2.1%	0.8%	236
Gender ID							
.....Male	4.1	39.4%	32.0%	26.8%	1.0%	0.8%	388
.....Female	4.2	47.4%	25.0%	24.3%	2.6%	0.7%	152
Race/Ethnicity*							
....URM	4.0	34.4%	34.4%	31.3%	.	.	32
...Asian	4.3	52.3%	30.3%	15.6%	1.5%	0.3%	333
..White/Caucasian	3.7	19.2%	33.8%	42.3%	2.3%	2.3%	130
.Multiple races/unknown	3.8	34.0%	16.0%	50.0%	.	.	50
Residency*							
.....U.S. resident	3.7	20.8%	28.2%	48.3%	1.3%	1.3%	149
.....International student	4.3	49.5%	30.8%	17.7%	1.5%	0.5%	396
Socioeconomic Background							
.....Poor/Working class	3.9	37.2%	25.7%	32.7%	2.7%	1.8%	113
.....Middle class	4.1	42.8%	31.5%	23.6%	1.4%	0.7%	292
.....Upper middle/Upper class	4.1	41.8%	31.1%	26.2%	0.8%	.	122
First Generation College Student							
.....First generation student	4.3	51.3%	27.8%	18.3%	1.7%	0.9%	115
.....Not first generation	4.1	38.8%	30.6%	28.4%	1.5%	0.7%	412

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E6d: Influence of NCSU: Likelihood of initiating conversation with student of different race/ethnicity	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.3	48.9%	30.0%	20.1%	0.7%	0.2%	546
Class*							
...Masters	4.4	57.3%	29.4%	12.9%	0.3%	.	309
..Doctoral	4.0	38.0%	30.8%	29.5%	1.3%	0.4%	237
Gender ID							
.....Male	4.2	47.5%	30.0%	21.7%	0.5%	0.3%	387
.....Female	4.3	52.6%	29.9%	16.2%	1.3%	.	154
Race/Ethnicity*							
....URM	4.1	43.8%	25.0%	28.1%	3.1%	.	32
...Asian	4.5	60.4%	28.8%	10.8%	.	.	333
..White/Caucasian	3.8	23.8%	34.6%	39.2%	1.5%	0.8%	130
.Multiple races/unknown	4.1	41.2%	29.4%	27.5%	2.0%	.	51
Residency*							
.....U.S. resident	3.8	24.8%	32.2%	41.6%	0.7%	0.7%	149
.....International student	4.4	57.9%	29.2%	12.1%	0.8%	.	397
Socioeconomic Background							
.....Poor/Working class	4.1	39.8%	31.9%	27.4%	0.9%	.	113
.....Middle class	4.3	51.9%	30.0%	17.1%	0.7%	0.3%	293
.....Upper middle/Upper class	4.3	48.8%	29.8%	21.5%	.	.	121
First Generation College Student							
.....First generation student	4.3	52.6%	29.3%	17.2%	0.9%	.	116
.....Not first generation	4.2	47.4%	30.7%	21.2%	0.5%	0.2%	411

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E6e: Influence of NCSU: Comfort working with students from diverse backgrounds	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.4	55.1%	28.9%	15.3%	0.7%	543
Class*						
...Masters	4.5	60.4%	28.2%	11.0%	0.3%	308
..Doctoral	4.2	48.1%	29.8%	20.9%	1.3%	235
Gender ID						
.....Male	4.4	53.5%	29.4%	16.4%	0.8%	385
.....Female	4.5	58.8%	28.1%	12.4%	0.7%	153
Race/Ethnicity*						
....URM	4.1	34.4%	43.8%	21.9%	.	32
...Asian	4.6	66.6%	25.3%	7.8%	0.3%	332
..White/Caucasian	4.0	36.4%	33.3%	27.9%	2.3%	129
.Multiple races/unknown	4.1	40.0%	32.0%	28.0%	.	50
Residency*						
.....U.S. resident	4.0	32.2%	33.6%	32.9%	1.3%	149
.....International student	4.5	63.7%	27.2%	8.6%	0.5%	394
Socioeconomic Background						
.....Poor/Working class	4.3	46.9%	32.7%	19.5%	0.9%	113
.....Middle class	4.4	57.2%	26.7%	15.1%	1.0%	292
.....Upper middle/Upper class	4.5	57.5%	30.0%	12.5%	.	120
First Generation College Student						
.....First generation student	4.5	63.8%	24.1%	12.1%	.	116
.....Not first generation	4.3	52.8%	29.8%	16.4%	1.0%	409

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E6f: Influence of NCSU: Understanding of diversity	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.4	54.2%	28.8%	15.5%	1.1%	0.4%	542
Class*							
...Masters	4.5	62.5%	27.4%	9.4%	0.7%	.	307
..Doctoral	4.1	43.4%	30.6%	23.4%	1.7%	0.9%	235
Gender ID							
.....Male	4.3	52.9%	29.7%	15.4%	1.6%	0.5%	384
.....Female	4.4	58.8%	26.1%	15.0%	.	.	153
Race/Ethnicity*							
....URM	4.1	37.5%	37.5%	25.0%	.	.	32
...Asian	4.6	69.1%	24.8%	5.8%	.	0.3%	330
..White/Caucasian	3.9	26.9%	36.2%	33.8%	2.3%	0.8%	130
.Multiple races/unknown	4.0	38.0%	30.0%	26.0%	6.0%	.	50
Residency*							
.....U.S. resident	3.8	25.5%	32.2%	38.3%	3.4%	0.7%	149
.....International student	4.6	65.1%	27.5%	6.9%	0.3%	0.3%	393
Socioeconomic Background							
.....Poor/Working class	4.2	47.8%	30.1%	20.4%	0.9%	0.9%	113
.....Middle class	4.4	57.9%	27.2%	13.1%	1.4%	0.3%	290
.....Upper middle/Upper class	4.3	49.6%	33.1%	16.5%	0.8%	.	121
First Generation College Student							
.....First generation student	4.5	62.9%	22.4%	14.7%	.	.	116
.....Not first generation	4.3	51.2%	31.1%	15.7%	1.5%	0.5%	408

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E6g: Influence of NCSU: Understanding of inclusion and equity	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.4	56.1%	26.1%	16.7%	0.9%	0.2%	540
Class*							
...Masters	4.5	64.4%	25.8%	9.5%	0.3%	.	306
..Doctoral	4.1	45.3%	26.5%	26.1%	1.7%	0.4%	234
Gender ID							
.....Male	4.3	53.9%	27.2%	17.5%	1.0%	0.3%	382
.....Female	4.5	62.7%	22.9%	13.7%	0.7%	.	153
Race/Ethnicity*							
....URM	4.1	40.6%	31.3%	28.1%	.	.	32
...Asian	4.6	69.7%	23.9%	6.4%	.	.	330
..White/Caucasian	3.9	30.5%	30.5%	35.9%	2.3%	0.8%	128
.Multiple races/unknown	4.1	42.0%	26.0%	28.0%	4.0%	.	50
Residency*							
.....U.S. resident	3.8	27.0%	29.7%	39.2%	3.4%	0.7%	148
.....International student	4.6	67.1%	24.7%	8.2%	.	.	392
Socioeconomic Background							
.....Poor/Working class	4.2	49.6%	26.5%	22.1%	0.9%	0.9%	113
.....Middle class	4.4	60.0%	24.5%	14.8%	0.7%	.	290
.....Upper middle/Upper class	4.3	50.4%	32.8%	15.1%	1.7%	.	119
First Generation College Student							
.....First generation student	4.5	63.8%	22.4%	13.8%	.	.	116
.....Not first generation	4.3	53.2%	28.1%	17.2%	1.2%	0.2%	406

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E6h: Influence of NCSU: Ability to work in job with people of diverse backgrounds	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.5	60.1%	26.5%	13.2%	0.2%	544
Class*						
...Masters	4.6	67.1%	25.4%	7.2%	0.3%	307
..Doctoral	4.3	51.1%	27.8%	21.1%	.	237
Gender ID						
....Male	4.4	59.6%	25.4%	14.8%	0.3%	386
....Female	4.5	62.1%	28.8%	9.2%	.	153
Race/Ethnicity*						
....URM	4.3	50.0%	31.3%	18.8%	.	32
...Asian	4.7	72.6%	21.7%	5.4%	0.3%	332
..White/Caucasian	4.1	35.4%	38.5%	26.2%	.	130
.Multiple races/unknown	4.2	48.0%	24.0%	28.0%	.	50
Residency*						
....U.S. resident	4.0	32.2%	36.9%	30.9%	.	149
....International student	4.6	70.6%	22.5%	6.6%	0.3%	395
Socioeconomic Background						
....Poor/Working class	4.4	55.8%	25.7%	18.6%	.	113
....Middle class	4.5	62.7%	26.4%	11.0%	.	292
....Upper middle/Upper class	4.4	57.9%	28.9%	13.2%	.	121
First Generation College Student*						
....First generation student	4.6	70.7%	19.8%	9.5%	.	116
....Not first generation	4.4	57.3%	28.5%	14.1%	.	410

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E6i: Influence of NCSU: Comfort interacting with people of different race/ethnicity	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.4	56.3%	28.6%	14.9%	0.2%	542
Class*						
...Masters	4.6	64.8%	27.0%	8.1%	.	307
..Doctoral	4.2	45.1%	30.6%	23.8%	0.4%	235
Gender ID						
.....Male	4.4	54.7%	28.6%	16.7%	.	384
.....Female	4.5	60.8%	28.1%	10.5%	0.7%	153
Race/Ethnicity*						
....URM	4.2	34.4%	46.9%	18.8%	.	32
...Asian	4.6	69.7%	24.5%	5.8%	.	330
..White/Caucasian	4.0	31.5%	36.2%	31.5%	0.8%	130
.Multiple races/unknown	4.2	46.0%	24.0%	30.0%	.	50
Residency*						
.....U.S. resident	3.9	28.9%	35.6%	35.6%	.	149
.....International student	4.6	66.7%	26.0%	7.1%	0.3%	393
Socioeconomic Background						
.....Poor/Working class	4.3	53.1%	27.4%	19.5%	.	113
.....Middle class	4.5	59.3%	27.2%	13.4%	.	290
.....Upper middle/Upper class	4.4	51.2%	33.9%	14.0%	0.8%	121
First Generation College Student						
.....First generation student	4.5	64.7%	23.3%	12.1%	.	116
.....Not first generation	4.4	53.9%	30.1%	15.7%	0.2%	408

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E6j: Influence of NCSU: Comfort interacting with people of different sexual orientation	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.3	54.1%	25.5%	20.3%	0.2%	542
Class*						
...Masters	4.5	62.2%	25.4%	12.4%	.	307
..Doctoral	4.1	43.4%	25.5%	30.6%	0.4%	235
Gender ID						
.....Male	4.3	51.0%	26.8%	22.1%	.	384
.....Female	4.5	62.1%	21.6%	15.7%	0.7%	153
Race/Ethnicity*						
....URM	4.0	31.3%	40.6%	28.1%	.	32
...Asian	4.6	67.9%	23.0%	9.1%	.	330
..White/Caucasian	3.9	30.8%	29.2%	39.2%	0.8%	130
.Multiple races/unknown	4.0	38.0%	22.0%	40.0%	.	50
Residency*						
.....U.S. resident	3.9	30.2%	26.8%	42.3%	0.7%	149
.....International student	4.5	63.1%	24.9%	12.0%	.	393
Socioeconomic Background						
.....Poor/Working class	4.2	47.8%	27.4%	24.8%	.	113
.....Middle class	4.4	58.6%	25.5%	15.9%	.	290
.....Upper middle/Upper class	4.2	47.1%	26.4%	25.6%	0.8%	121
First Generation College Student						
.....First generation student	4.5	63.8%	19.0%	17.2%	.	116
.....Not first generation	4.3	51.2%	27.7%	20.8%	0.2%	408

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E6k: Influence of NCSU: Comfort interacting with people with disabilities	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.3	53.9%	22.1%	23.6%	0.4%	542
Class*						
...Masters	4.5	62.5%	23.8%	13.7%	.	307
..Doctoral	4.0	42.6%	20.0%	36.6%	0.9%	235
Gender ID						
.....Male	4.3	52.2%	24.2%	23.4%	0.3%	385
.....Female	4.3	57.9%	17.8%	23.7%	0.7%	152
Race/Ethnicity*						
....URM	4.0	37.5%	28.1%	31.3%	3.1%	32
...Asian	4.6	67.9%	22.4%	9.7%	.	330
..White/Caucasian	3.8	30.0%	20.0%	49.2%	0.8%	130
.Multiple races/unknown	3.9	34.0%	22.0%	44.0%	.	50
Residency*						
.....U.S. resident	3.7	27.5%	20.1%	51.0%	1.3%	149
.....International student	4.5	63.9%	22.9%	13.2%	.	393
Socioeconomic Background						
.....Poor/Working class	4.2	47.8%	22.1%	29.2%	0.9%	113
.....Middle class	4.4	58.4%	23.0%	18.6%	.	291
.....Upper middle/Upper class	4.2	48.3%	20.8%	30.0%	0.8%	120
First Generation College Student						
.....First generation student	4.4	62.1%	19.0%	18.1%	0.9%	116
.....Not first generation	4.3	51.7%	23.0%	25.0%	0.2%	408

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E6I: Influence of NCSU: Comfort interacting with people of different religion	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.4	55.2%	26.6%	17.7%	0.2%	0.4%	542
Class*							
...Masters	4.5	60.9%	29.0%	9.8%	.	0.3%	307
..Doctoral	4.2	47.7%	23.4%	28.1%	0.4%	0.4%	235
Gender ID							
.....Male	4.3	52.1%	28.9%	18.8%	.	0.3%	384
.....Female	4.5	63.4%	20.3%	15.0%	0.7%	0.7%	153
Race/Ethnicity*							
....URM	4.2	43.8%	28.1%	28.1%	.	.	32
...Asian	4.6	67.6%	24.8%	7.0%	0.3%	0.3%	330
..White/Caucasian	3.9	31.5%	31.5%	36.2%	.	0.8%	130
.Multiple races/unknown	4.1	42.0%	24.0%	34.0%	.	.	50
Residency*							
.....U.S. resident	3.9	30.9%	26.2%	42.3%	.	0.7%	149
.....International student	4.5	64.4%	26.7%	8.4%	0.3%	0.3%	393
Socioeconomic Background							
.....Poor/Working class	4.3	52.2%	24.8%	23.0%	.	.	113
.....Middle class	4.4	59.0%	25.5%	14.5%	0.3%	0.7%	290
.....Upper middle/Upper class	4.3	47.9%	32.2%	19.8%	.	.	121
First Generation College Student							
.....First generation student	4.5	66.4%	20.7%	12.9%	.	.	116
.....Not first generation	4.3	51.7%	28.4%	19.1%	0.2%	0.5%	408

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E6m: Influence of NCSU: Comfort interacting with people of different country-of-origin	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.5	61.0%	25.6%	13.3%	0.2%	543
Class*						
...Masters	4.6	69.2%	24.4%	6.5%	.	308
..Doctoral	4.3	50.2%	27.2%	22.1%	0.4%	235
Gender ID						
.....Male	4.4	58.5%	27.7%	13.5%	0.3%	386
.....Female	4.6	67.8%	19.7%	12.5%	.	152
Race/Ethnicity*						
....URM	4.3	46.9%	34.4%	18.8%	.	32
...Asian	4.7	72.8%	22.4%	4.8%	.	331
..White/Caucasian	4.1	40.0%	32.3%	26.9%	0.8%	130
.Multiple races/unknown	4.2	46.0%	24.0%	30.0%	.	50
Residency*						
.....U.S. resident	4.1	37.6%	31.5%	30.2%	0.7%	149
.....International student	4.6	69.8%	23.4%	6.9%	.	394
Socioeconomic Background						
.....Poor/Working class	4.4	58.4%	24.8%	16.8%	.	113
.....Middle class	4.5	63.6%	23.7%	12.4%	0.3%	291
.....Upper middle/Upper class	4.4	57.0%	30.6%	12.4%	.	121
First Generation College Student						
.....First generation student	4.6	70.7%	19.0%	10.3%	.	116
.....Not first generation	4.4	58.4%	27.1%	14.2%	0.2%	409