

North Carolina State University
Fall 2019 Campus Climate Survey (Graduate Students)
College of Engineering
Section C: Role of Diversity in Higher Education
Tables of Results by Demographic Characteristics

C1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	1: Not at all important	Total (N)
All	3.7	75.7%	18.0%	3.6%	2.6%	610
Class*						
...Masters	3.7	79.6%	16.4%	2.0%	2.0%	348
..Doctoral	3.6	70.6%	20.2%	5.7%	3.4%	262
Gender ID*						
.....Male	3.6	71.8%	19.9%	4.9%	3.5%	432
.....Female	3.8	85.5%	13.3%	0.6%	0.6%	173
Race/Ethnicity*						
....URM	3.8	82.9%	14.3%	2.9%	.	35
...Asian	3.8	82.7%	15.1%	0.8%	1.4%	364
..White/Caucasian	3.4	58.0%	26.8%	10.9%	4.3%	138
.Multiple races/unknown	3.5	71.2%	17.8%	4.1%	6.8%	73
Residency*						
.....U.S. resident	3.3	55.1%	29.1%	10.8%	5.1%	158
.....International student	3.8	83.0%	14.2%	1.1%	1.8%	452
Socioeconomic Background						
.....Poor/Working class	3.7	76.9%	16.2%	4.3%	2.6%	117
.....Middle class	3.7	74.6%	19.4%	4.0%	2.0%	299
.....Upper middle/Upper class	3.6	74.2%	18.5%	3.2%	4.0%	124
First Generation College Student						
.....First generation student	3.7	79.7%	16.9%	1.7%	1.7%	118
.....Not first generation	3.6	74.2%	18.4%	4.5%	2.9%	419

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C2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.3	49.1%	35.4%	9.8%	4.2%	1.5%	599
Class*							
...Masters	4.4	57.7%	29.9%	7.4%	3.8%	1.2%	338
..Doctoral	4.1	37.9%	42.5%	13.0%	4.6%	1.9%	261
Gender ID*							
.....Male	4.3	49.2%	35.0%	10.4%	4.3%	1.2%	423
.....Female	4.3	50.3%	35.7%	8.2%	4.1%	1.8%	171
Race/Ethnicity*							
....URM	3.9	37.1%	40.0%	8.6%	8.6%	5.7%	35
...Asian	4.4	56.8%	32.6%	6.7%	3.3%	0.6%	359
..White/Caucasian	4.0	34.8%	37.7%	18.1%	7.2%	2.2%	138
.Multiple races/unknown	4.2	43.3%	43.3%	10.4%	.	3.0%	67
Residency*							
.....U.S. resident	3.9	30.4%	42.4%	19.0%	6.3%	1.9%	158
.....International student	4.4	55.8%	32.9%	6.6%	3.4%	1.4%	441
Socioeconomic Background							
.....Poor/Working class	4.2	42.7%	38.5%	12.8%	4.3%	1.7%	117
.....Middle class	4.3	48.2%	37.8%	8.7%	4.7%	0.7%	299
.....Upper middle/Upper class	4.3	51.6%	31.5%	10.5%	4.0%	2.4%	124
First Generation College Student							
.....First generation student	4.3	47.5%	37.3%	11.0%	3.4%	0.8%	118
.....Not first generation	4.2	48.0%	36.0%	9.8%	4.8%	1.4%	419

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C2b: NCSU does good job of implementing policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.2	47.0%	33.6%	14.7%	3.5%	1.2%	598
Class*							
...Masters	4.4	55.8%	33.5%	7.7%	2.1%	0.9%	337
..Doctoral	4.0	35.6%	33.7%	23.8%	5.4%	1.5%	261
Gender ID							
.....Male	4.2	46.2%	34.6%	14.9%	3.1%	1.2%	422
.....Female	4.3	50.3%	31.0%	13.5%	4.1%	1.2%	171
Race/Ethnicity*							
....URM	3.9	40.0%	28.6%	17.1%	14.3%	.	35
...Asian	4.4	55.3%	35.2%	7.0%	2.0%	0.6%	358
..White/Caucasian	3.8	29.0%	32.6%	31.2%	4.3%	2.9%	138
.Multiple races/unknown	4.1	43.3%	29.9%	20.9%	4.5%	1.5%	67
Residency*							
.....U.S. resident	3.8	25.9%	34.2%	32.3%	5.7%	1.9%	158
.....International student	4.4	54.5%	33.4%	8.4%	2.7%	0.9%	440
Socioeconomic Background							
.....Poor/Working class	4.1	41.9%	33.3%	17.1%	6.0%	1.7%	117
.....Middle class	4.3	46.3%	37.9%	12.4%	2.3%	1.0%	298
.....Upper middle/Upper class	4.2	47.6%	29.8%	19.4%	2.4%	0.8%	124
First Generation College Student							
.....First generation student	4.3	48.3%	35.6%	12.7%	3.4%	.	118
.....Not first generation	4.2	45.2%	34.7%	15.6%	3.1%	1.4%	418

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C2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.4	57.3%	30.2%	10.2%	1.8%	0.5%	597
Class*							
...Masters	4.6	66.4%	25.0%	8.0%	0.6%	.	336
..Doctoral	4.2	45.6%	36.8%	13.0%	3.4%	1.1%	261
Gender ID*							
.....Male	4.5	58.1%	30.6%	10.2%	0.7%	0.5%	422
.....Female	4.4	56.5%	29.4%	10.0%	4.1%	.	170
Race/Ethnicity*							
....URM	4.1	45.7%	34.3%	11.4%	5.7%	2.9%	35
...Asian	4.5	63.1%	28.8%	6.4%	1.4%	0.3%	358
..White/Caucasian	4.2	48.6%	30.4%	17.4%	2.9%	0.7%	138
.Multiple races/unknown	4.3	50.0%	34.8%	15.2%	.	.	66
Residency*							
.....U.S. resident	4.2	42.4%	37.3%	15.2%	3.8%	1.3%	158
.....International student	4.5	62.6%	27.6%	8.4%	1.1%	0.2%	439
Socioeconomic Background							
.....Poor/Working class	4.3	46.2%	40.2%	8.5%	4.3%	0.9%	117
.....Middle class	4.4	59.7%	27.2%	10.7%	1.7%	0.7%	298
.....Upper middle/Upper class	4.5	59.7%	31.5%	8.1%	0.8%	.	124
First Generation College Student							
.....First generation student	4.5	59.3%	29.7%	9.3%	1.7%	.	118
.....Not first generation	4.4	56.5%	30.9%	9.8%	2.2%	0.7%	418

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C2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.4	54.9%	29.9%	12.9%	1.8%	0.5%	596
Class*							
...Masters	4.5	63.6%	25.4%	9.3%	1.5%	0.3%	335
..Doctoral	4.2	43.7%	35.6%	17.6%	2.3%	0.8%	261
Gender ID*							
.....Male	4.4	53.3%	32.4%	12.9%	1.0%	0.5%	420
.....Female	4.4	59.6%	23.4%	12.9%	3.5%	0.6%	171
Race/Ethnicity*							
....URM	4.1	45.7%	31.4%	17.1%	2.9%	2.9%	35
...Asian	4.5	60.1%	29.1%	9.8%	1.1%	.	358
..White/Caucasian	4.2	44.5%	35.8%	16.1%	3.6%	.	137
.Multiple races/unknown	4.2	53.0%	21.2%	21.2%	1.5%	3.0%	66
Residency*							
.....U.S. resident	4.1	40.8%	36.3%	19.7%	2.5%	0.6%	157
.....International student	4.4	59.9%	27.6%	10.5%	1.6%	0.5%	439
Socioeconomic Background							
.....Poor/Working class	4.2	45.3%	33.3%	17.9%	2.6%	0.9%	117
.....Middle class	4.4	57.6%	30.3%	10.8%	1.3%	.	297
.....Upper middle/Upper class	4.4	54.0%	31.5%	12.9%	0.8%	0.8%	124
First Generation College Student							
.....First generation student	4.4	56.4%	28.2%	14.5%	0.9%	.	117
.....Not first generation	4.4	53.6%	31.8%	12.4%	1.7%	0.5%	418

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C2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.5	63.8%	26.0%	7.2%	2.3%	0.7%	597
Class*							
...Masters	4.7	74.4%	20.5%	4.2%	0.6%	0.3%	336
..Doctoral	4.3	50.2%	33.0%	11.1%	4.6%	1.1%	261
Gender ID							
.....Male	4.5	62.2%	27.3%	7.8%	1.7%	1.0%	421
.....Female	4.5	68.4%	21.6%	5.8%	4.1%	.	171
Race/Ethnicity*							
....URM	4.3	57.1%	25.7%	11.4%	5.7%	.	35
...Asian	4.7	72.1%	22.3%	4.7%	0.8%	.	358
..White/Caucasian	4.2	48.6%	31.2%	12.3%	5.1%	2.9%	138
.Multiple races/unknown	4.4	54.5%	34.8%	7.6%	3.0%	.	66
Residency*							
.....U.S. resident	4.1	44.3%	34.2%	15.2%	3.8%	2.5%	158
.....International student	4.6	70.8%	23.0%	4.3%	1.8%	.	439
Socioeconomic Background							
.....Poor/Working class	4.4	58.1%	28.2%	7.7%	5.1%	0.9%	117
.....Middle class	4.5	66.1%	24.5%	7.7%	0.7%	1.0%	298
.....Upper middle/Upper class	4.5	62.9%	28.2%	5.6%	3.2%	.	124
First Generation College Student							
.....First generation student	4.6	68.4%	26.5%	3.4%	1.7%	.	117
.....Not first generation	4.5	62.3%	26.0%	8.4%	2.4%	1.0%	419

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C2f: NCSU leaders distinguish between free and hate speech	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.1	45.6%	24.7%	26.2%	2.0%	1.5%	596
Class*							
...Masters	4.3	56.1%	20.9%	20.6%	1.2%	1.2%	335
..Doctoral	3.9	32.2%	29.5%	33.3%	3.1%	1.9%	261
Gender ID*							
.....Male	4.1	44.5%	26.0%	26.9%	1.4%	1.2%	420
.....Female	4.1	49.7%	21.6%	23.4%	3.5%	1.8%	171
Race/Ethnicity*							
....URM	4.0	38.2%	35.3%	20.6%	.	5.9%	34
...Asian	4.3	56.4%	22.9%	19.8%	0.6%	0.3%	358
..White/Caucasian	3.7	26.1%	27.5%	38.4%	5.8%	2.2%	138
.Multiple races/unknown	3.7	31.8%	22.7%	37.9%	3.0%	4.5%	66
Residency*							
.....U.S. resident	3.7	24.7%	28.5%	39.9%	3.8%	3.2%	158
.....International student	4.3	53.2%	23.3%	21.2%	1.4%	0.9%	438
Socioeconomic Background							
.....Poor/Working class	4.0	41.0%	25.6%	27.4%	4.3%	1.7%	117
.....Middle class	4.2	47.3%	24.8%	26.2%	1.0%	0.7%	298
.....Upper middle/Upper class	4.1	45.5%	24.4%	26.0%	0.8%	3.3%	123
First Generation College Student							
.....First generation student	4.3	51.7%	25.0%	20.7%	2.6%	.	116
.....Not first generation	4.1	43.7%	25.1%	27.9%	1.4%	1.9%	419

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C2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.2	48.3%	30.8%	16.2%	3.9%	0.8%	594
Class*							
...Masters	4.4	56.0%	27.5%	12.6%	3.3%	0.6%	334
..Doctoral	4.1	38.5%	35.0%	20.8%	4.6%	1.2%	260
Gender ID							
.....Male	4.2	47.7%	30.6%	17.6%	3.3%	0.7%	421
.....Female	4.3	51.2%	31.0%	11.3%	5.4%	1.2%	168
Race/Ethnicity*							
....URM	3.8	37.1%	28.6%	14.3%	14.3%	5.7%	35
...Asian	4.4	55.5%	29.7%	12.0%	2.5%	0.3%	357
..White/Caucasian	3.9	31.4%	37.2%	24.8%	5.1%	1.5%	137
.Multiple races/unknown	4.2	50.8%	24.6%	21.5%	3.1%	.	65
Residency*							
.....U.S. resident	3.8	27.4%	37.6%	27.4%	7.0%	0.6%	157
.....International student	4.4	55.8%	28.4%	12.1%	2.7%	0.9%	437
Socioeconomic Background							
.....Poor/Working class	4.1	43.1%	33.6%	18.1%	4.3%	0.9%	116
.....Middle class	4.2	47.3%	33.2%	15.8%	3.0%	0.7%	298
.....Upper middle/Upper class	4.2	51.6%	25.8%	15.3%	5.6%	1.6%	124
First Generation College Student							
.....First generation student	4.3	53.0%	28.2%	16.2%	2.6%	.	117
.....Not first generation	4.2	46.1%	32.5%	16.0%	4.3%	1.2%	419

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C2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	3.1	19.2%	16.6%	32.1%	15.8%	16.3%	595
Class							
...Masters	3.2	20.9%	18.2%	33.4%	13.4%	14.0%	335
..Doctoral	2.9	16.9%	14.6%	30.4%	18.8%	19.2%	260
Gender ID							
.....Male	3.1	20.0%	17.3%	32.1%	15.9%	14.7%	421
.....Female	3.0	17.8%	14.8%	33.1%	15.4%	18.9%	169
Race/Ethnicity*							
....URM	2.7	14.3%	5.7%	37.1%	20.0%	22.9%	35
...Asian	3.2	21.2%	17.3%	33.2%	14.2%	14.0%	358
..White/Caucasian	2.7	12.4%	14.6%	28.5%	21.9%	22.6%	137
.Multiple races/unknown	3.4	24.6%	23.1%	30.8%	9.2%	12.3%	65
Residency*							
.....U.S. resident	2.8	14.0%	12.1%	33.1%	17.8%	22.9%	157
.....International student	3.2	21.0%	18.3%	31.7%	15.1%	13.9%	438
Socioeconomic Background							
.....Poor/Working class	3.1	21.4%	16.2%	31.6%	14.5%	16.2%	117
.....Middle class	3.1	19.5%	17.8%	31.5%	17.8%	13.4%	298
.....Upper middle/Upper class	2.9	14.5%	17.7%	30.6%	12.9%	24.2%	124
First Generation College Student							
.....First generation student	3.1	23.1%	17.1%	29.9%	11.1%	18.8%	117
.....Not first generation	3.0	17.7%	17.2%	32.2%	17.2%	15.8%	419

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C2i: NCSU is committed to help historically underrep students succeed	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	3.9	32.4%	31.1%	31.9%	4.1%	0.5%	592
Class*							
...Masters	4.1	38.9%	30.5%	27.5%	2.7%	0.3%	334
..Doctoral	3.7	24.0%	31.8%	37.6%	5.8%	0.8%	258
Gender ID*							
.....Male	3.9	31.3%	32.5%	32.5%	3.1%	0.7%	419
.....Female	3.9	36.3%	27.4%	31.0%	5.4%	.	168
Race/Ethnicity*							
....URM	3.6	26.5%	26.5%	32.4%	11.8%	2.9%	34
...Asian	4.1	39.8%	30.8%	28.0%	1.4%	.	357
..White/Caucasian	3.7	20.4%	35.0%	35.0%	9.5%	.	137
.Multiple races/unknown	3.6	20.3%	26.6%	46.9%	3.1%	3.1%	64
Residency*							
.....U.S. resident	3.6	19.7%	31.8%	38.2%	8.9%	1.3%	157
.....International student	4.0	37.0%	30.8%	29.7%	2.3%	0.2%	435
Socioeconomic Background							
.....Poor/Working class	3.8	29.9%	30.8%	32.5%	6.0%	0.9%	117
.....Middle class	4.0	33.9%	31.9%	30.9%	3.4%	.	298
.....Upper middle/Upper class	3.9	29.8%	35.5%	31.4%	3.3%	.	121
First Generation College Student							
.....First generation student	4.0	36.8%	32.5%	25.6%	4.3%	0.9%	117
.....Not first generation	3.9	31.5%	32.0%	32.7%	3.8%	.	416

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C2j: Efforts to increase diversity lead to opportunities to learn from others	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.5	60.3%	26.9%	11.3%	1.2%	0.3%	594
Class*							
...Masters	4.5	65.0%	24.6%	9.9%	0.3%	0.3%	334
..Doctoral	4.4	54.2%	30.0%	13.1%	2.3%	0.4%	260
Gender ID							
....Male	4.4	57.0%	28.0%	13.3%	1.2%	0.5%	421
....Female	4.6	67.9%	24.4%	6.5%	1.2%	.	168
Race/Ethnicity*							
....URM	4.7	80.0%	11.4%	8.6%	.	.	35
...Asian	4.5	63.6%	25.8%	10.4%	.	0.3%	357
..White/Caucasian	4.3	49.6%	32.8%	13.9%	2.9%	0.7%	137
.Multiple races/unknown	4.3	53.8%	29.2%	12.3%	4.6%	.	65
Residency*							
....U.S. resident	4.2	49.7%	31.2%	14.0%	4.5%	0.6%	157
....International student	4.5	64.1%	25.4%	10.3%	.	0.2%	437
Socioeconomic Background							
....Poor/Working class	4.4	59.5%	25.0%	12.1%	2.6%	0.9%	116
....Middle class	4.4	58.4%	27.9%	12.8%	0.7%	0.3%	298
....Upper middle/Upper class	4.6	66.1%	25.8%	7.3%	0.8%	.	124
First Generation College Student*							
....First generation student	4.6	72.6%	17.1%	9.4%	0.9%	.	117
....Not first generation	4.4	57.3%	29.1%	11.9%	1.2%	0.5%	419

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C2k: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.5	60.9%	29.8%	7.4%	1.5%	0.3%	594
Class*							
...Masters	4.6	64.7%	29.3%	5.1%	0.6%	0.3%	334
..Doctoral	4.4	56.2%	30.4%	10.4%	2.7%	0.4%	260
Gender ID							
.....Male	4.5	58.4%	31.6%	7.8%	1.7%	0.5%	421
.....Female	4.6	66.7%	25.6%	6.5%	1.2%	.	168
Race/Ethnicity*							
....URM	4.6	68.6%	25.7%	5.7%	.	.	35
...Asian	4.6	63.7%	29.6%	5.6%	1.1%	.	358
..White/Caucasian	4.4	53.3%	32.1%	11.7%	2.9%	.	137
.Multiple races/unknown	4.4	57.8%	28.1%	9.4%	1.6%	3.1%	64
Residency*							
.....U.S. resident	4.3	49.7%	33.8%	12.1%	3.2%	1.3%	157
.....International student	4.6	65.0%	28.4%	5.7%	0.9%	.	437
Socioeconomic Background							
.....Poor/Working class	4.4	56.4%	32.5%	9.4%	1.7%	.	117
.....Middle class	4.5	61.4%	30.2%	6.7%	1.7%	.	298
.....Upper middle/Upper class	4.5	62.9%	28.2%	7.3%	0.8%	0.8%	124
First Generation College Student							
.....First generation student	4.6	63.6%	29.7%	6.8%	.	.	118
.....Not first generation	4.5	60.1%	30.1%	7.6%	1.9%	0.2%	419

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C2I: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	Total (N)
All	4.6	68.4%	23.0%	7.9%	0.7%	595
Class*						
...Masters	4.6	71.0%	22.4%	6.6%	.	335
..Doctoral	4.5	65.0%	23.8%	9.6%	1.5%	260
Gender ID						
.....Male	4.6	68.2%	23.0%	8.1%	0.7%	421
.....Female	4.6	68.6%	23.7%	7.1%	0.6%	169
Race/Ethnicity*						
....URM	4.7	82.9%	8.6%	8.6%	.	35
...Asian	4.6	69.0%	23.7%	7.0%	0.3%	358
..White/Caucasian	4.6	65.0%	27.7%	7.3%	.	137
.Multiple races/unknown	4.4	64.6%	16.9%	13.8%	4.6%	65
Residency						
.....U.S. resident	4.5	65.6%	22.3%	11.5%	0.6%	157
.....International student	4.6	69.4%	23.3%	6.6%	0.7%	438
Socioeconomic Background						
.....Poor/Working class	4.6	68.4%	21.4%	9.4%	0.9%	117
.....Middle class	4.6	67.8%	25.8%	6.0%	0.3%	298
.....Upper middle/Upper class	4.6	71.0%	19.4%	8.1%	1.6%	124
First Generation College Student						
.....First generation student	4.6	67.8%	22.0%	10.2%	.	118
.....Not first generation	4.6	69.5%	23.4%	6.4%	0.7%	419

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C2m: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.5	65.8%	25.0%	7.1%	1.5%	0.7%	593
Class							
...Masters	4.6	68.2%	25.2%	5.1%	0.9%	0.6%	333
..Doctoral	4.5	62.7%	24.6%	9.6%	2.3%	0.8%	260
Gender ID							
.....Male	4.5	62.9%	26.2%	8.1%	1.9%	1.0%	420
.....Female	4.7	72.6%	22.0%	4.8%	0.6%	.	168
Race/Ethnicity							
....URM	4.7	77.1%	17.1%	5.7%	.	.	35
...Asian	4.6	68.9%	24.1%	6.2%	0.6%	0.3%	357
..White/Caucasian	4.4	58.4%	28.5%	8.8%	2.9%	1.5%	137
.Multiple races/unknown	4.3	57.8%	26.6%	9.4%	4.7%	1.6%	64
Residency*							
.....U.S. resident	4.3	54.8%	29.9%	10.2%	3.8%	1.3%	157
.....International student	4.6	69.7%	23.2%	6.0%	0.7%	0.5%	436
Socioeconomic Background							
.....Poor/Working class	4.5	65.8%	23.1%	8.5%	0.9%	1.7%	117
.....Middle class	4.5	65.3%	25.6%	7.7%	1.0%	0.3%	297
.....Upper middle/Upper class	4.6	66.1%	27.4%	3.2%	2.4%	0.8%	124
First Generation College Student							
.....First generation student	4.6	69.5%	22.9%	6.8%	0.8%	.	118
.....Not first generation	4.5	64.6%	26.1%	6.9%	1.4%	1.0%	418

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C2n: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.0	36.8%	33.8%	24.5%	4.2%	0.7%	592
Class*							
...Masters	4.2	45.2%	33.4%	19.6%	1.8%	.	332
..Doctoral	3.8	26.2%	34.2%	30.8%	7.3%	1.5%	260
Gender ID*							
....Male	4.0	37.6%	32.1%	26.2%	4.0%	.	420
....Female	4.0	35.9%	38.3%	20.4%	3.6%	1.8%	167
Race/Ethnicity*							
....URM	3.7	29.4%	32.4%	20.6%	14.7%	2.9%	34
...Asian	4.2	44.8%	33.6%	18.5%	2.8%	0.3%	357
..White/Caucasian	3.7	22.6%	33.6%	36.5%	5.8%	1.5%	137
.Multiple races/unknown	3.9	26.6%	35.9%	34.4%	3.1%	.	64
Residency*							
....U.S. resident	3.6	18.5%	35.7%	37.6%	5.7%	2.5%	157
....International student	4.2	43.4%	33.1%	19.8%	3.7%	.	435
Socioeconomic Background*							
....Poor/Working class	3.9	34.5%	36.2%	19.8%	6.9%	2.6%	116
....Middle class	4.1	41.3%	30.2%	25.2%	3.4%	.	298
....Upper middle/Upper class	3.9	29.3%	38.2%	26.8%	4.9%	0.8%	123
First Generation College Student*							
....First generation student	4.3	48.3%	32.8%	16.4%	2.6%	.	116
....Not first generation	4.0	34.1%	33.9%	26.0%	5.0%	1.0%	419

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C3a2: Learning about different cultures is important part of graduate education	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.4	57.4%	27.8%	9.5%	3.3%	2.1%	580
Class							
...Masters	4.4	61.0%	26.7%	8.6%	2.8%	0.9%	326
..Doctoral	4.2	52.8%	29.1%	10.6%	3.9%	3.5%	254
Gender ID							
.....Male	4.3	55.3%	27.2%	11.2%	3.6%	2.7%	412
.....Female	4.5	63.2%	28.2%	5.5%	2.5%	0.6%	163
Race/Ethnicity*							
....URM	4.6	73.5%	17.6%	5.9%	.	2.9%	34
...Asian	4.5	63.2%	28.0%	6.8%	1.4%	0.6%	353
..White/Caucasian	3.9	38.3%	32.3%	18.0%	8.3%	3.0%	133
.Multiple races/unknown	4.1	56.7%	21.7%	8.3%	5.0%	8.3%	60
Residency*							
.....U.S. resident	3.9	40.3%	30.5%	16.2%	7.8%	5.2%	154
.....International student	4.5	63.6%	26.8%	7.0%	1.6%	0.9%	426
Socioeconomic Background							
.....Poor/Working class	4.4	59.0%	28.2%	7.7%	1.7%	3.4%	117
.....Middle class	4.3	55.9%	28.5%	11.2%	3.4%	1.0%	295
.....Upper middle/Upper class	4.3	56.5%	28.2%	8.1%	4.0%	3.2%	124
First Generation College Student							
.....First generation student	4.4	61.0%	28.0%	6.8%	0.8%	3.4%	118
.....Not first generation	4.3	55.5%	28.4%	10.6%	3.8%	1.7%	416

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C3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	3.3	27.2%	21.9%	22.9%	14.0%	14.0%	580
Class*							
...Masters	3.5	29.1%	24.8%	20.6%	14.1%	11.3%	326
..Doctoral	3.2	24.8%	18.1%	26.0%	13.8%	17.3%	254
Gender ID							
.....Male	3.4	27.5%	22.1%	23.1%	14.4%	12.9%	411
.....Female	3.3	26.8%	21.3%	22.6%	13.4%	15.9%	164
Race/Ethnicity							
....URM	2.8	8.8%	26.5%	20.6%	20.6%	23.5%	34
...Asian	3.4	30.0%	21.0%	23.2%	13.3%	12.5%	353
..White/Caucasian	3.2	20.3%	24.8%	23.3%	15.8%	15.8%	133
.Multiple races/unknown	3.6	36.7%	18.3%	21.7%	10.0%	13.3%	60
Residency							
.....U.S. resident	3.2	22.7%	24.7%	20.8%	13.0%	18.8%	154
.....International student	3.4	28.9%	20.9%	23.7%	14.3%	12.2%	426
Socioeconomic Background							
.....Poor/Working class	3.4	27.6%	25.9%	22.4%	10.3%	13.8%	116
.....Middle class	3.3	28.1%	20.7%	22.7%	14.2%	14.2%	295
.....Upper middle/Upper class	3.1	16.9%	23.4%	25.8%	16.9%	16.9%	124
First Generation College Student							
.....First generation student	3.4	29.7%	22.0%	23.7%	10.2%	14.4%	118
.....Not first generation	3.3	24.3%	22.7%	23.4%	14.9%	14.7%	415

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C3c: Developing respect for / skills in diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.4	58.1%	28.3%	10.7%	2.2%	0.7%	580
Class							
...Masters	4.4	60.7%	27.6%	8.3%	2.5%	0.9%	326
..Doctoral	4.4	54.7%	29.1%	13.8%	2.0%	0.4%	254
Gender ID*							
.....Male	4.4	54.9%	30.3%	11.9%	1.9%	1.0%	412
.....Female	4.5	65.6%	23.9%	8.0%	2.5%	.	163
Race/Ethnicity*							
....URM	4.5	58.8%	29.4%	11.8%	.	.	34
...Asian	4.5	62.9%	28.0%	7.4%	1.4%	0.3%	353
..White/Caucasian	4.2	48.9%	29.3%	18.8%	3.0%	.	133
.Multiple races/unknown	4.1	50.0%	26.7%	11.7%	6.7%	5.0%	60
Residency*							
.....U.S. resident	4.1	46.8%	29.2%	18.2%	3.9%	1.9%	154
.....International student	4.5	62.2%	27.9%	8.0%	1.6%	0.2%	426
Socioeconomic Background							
.....Poor/Working class	4.3	54.7%	29.1%	12.0%	3.4%	0.9%	117
.....Middle class	4.5	58.6%	29.8%	10.2%	1.0%	0.3%	295
.....Upper middle/Upper class	4.4	58.9%	27.4%	8.9%	4.0%	0.8%	124
First Generation College Student							
.....First generation student	4.5	66.1%	23.7%	7.6%	1.7%	0.8%	118
.....Not first generation	4.4	55.5%	30.3%	11.3%	2.4%	0.5%	416

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C3d: Developing respect for / skills in diversity will better enable me to be a leader in chosen field	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.5	64.2%	25.0%	8.8%	1.6%	0.3%	579
Class*							
...Masters	4.6	66.2%	26.8%	5.2%	1.5%	0.3%	325
..Doctoral	4.4	61.8%	22.8%	13.4%	1.6%	0.4%	254
Gender ID*							
.....Male	4.5	62.1%	25.2%	10.2%	1.9%	0.5%	412
.....Female	4.6	69.1%	25.3%	5.6%	.	.	162
Race/Ethnicity*							
....URM	4.7	73.5%	20.6%	5.9%	.	.	34
...Asian	4.6	67.7%	24.6%	6.5%	1.1%	.	353
..White/Caucasian	4.4	54.1%	27.8%	17.3%	0.8%	.	133
.Multiple races/unknown	4.3	61.0%	23.7%	5.1%	6.8%	3.4%	59
Residency*							
.....U.S. resident	4.3	53.2%	27.3%	14.9%	3.2%	1.3%	154
.....International student	4.6	68.2%	24.2%	6.6%	0.9%	.	425
Socioeconomic Background							
.....Poor/Working class	4.4	59.0%	26.5%	12.0%	1.7%	0.9%	117
.....Middle class	4.5	64.1%	25.4%	9.5%	1.0%	.	295
.....Upper middle/Upper class	4.6	69.4%	22.6%	5.6%	2.4%	.	124
First Generation College Student							
.....First generation student	4.6	67.8%	23.7%	6.8%	0.8%	0.8%	118
.....Not first generation	4.5	63.0%	25.5%	9.9%	1.7%	.	416

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C3e: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.5	64.5%	25.8%	8.3%	0.5%	0.9%	578
Class*							
...Masters	4.6	68.8%	25.6%	4.9%	.	0.6%	324
..Doctoral	4.4	59.1%	26.0%	12.6%	1.2%	1.2%	254
Gender ID							
....Male	4.5	62.5%	26.3%	9.5%	0.5%	1.2%	411
....Female	4.6	69.1%	24.7%	5.6%	0.6%	.	162
Race/Ethnicity*							
....URM	4.6	70.6%	23.5%	2.9%	.	2.9%	34
...Asian	4.6	67.3%	26.1%	6.3%	0.3%	.	352
..White/Caucasian	4.4	54.9%	28.6%	15.8%	0.8%	.	133
.Multiple races/unknown	4.4	66.1%	18.6%	6.8%	1.7%	6.8%	59
Residency*							
....U.S. resident	4.3	52.6%	28.6%	14.9%	1.3%	2.6%	154
....International student	4.6	68.9%	24.8%	5.9%	0.2%	0.2%	424
Socioeconomic Background							
....Poor/Working class	4.4	59.8%	27.4%	9.4%	0.9%	2.6%	117
....Middle class	4.5	64.6%	25.9%	8.8%	0.7%	.	294
....Upper middle/Upper class	4.6	67.7%	26.6%	4.8%	.	0.8%	124
First Generation College Student*							
....First generation student	4.6	70.9%	21.4%	4.3%	0.9%	2.6%	117
....Not first generation	4.5	62.5%	27.6%	9.1%	0.5%	0.2%	416

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C3f: Interaction with different people is essential part of college education	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.4	58.4%	26.2%	10.6%	3.1%	1.7%	577
Class*							
...Masters	4.5	62.5%	25.4%	8.4%	3.1%	0.6%	323
..Doctoral	4.2	53.1%	27.2%	13.4%	3.1%	3.1%	254
Gender ID							
....Male	4.3	54.9%	27.3%	11.5%	4.1%	2.2%	410
....Female	4.6	66.7%	24.1%	8.0%	0.6%	0.6%	162
Race/Ethnicity*							
....URM	4.4	64.7%	14.7%	17.6%	2.9%	.	34
...Asian	4.5	63.8%	27.4%	7.4%	1.1%	0.3%	351
..White/Caucasian	4.0	45.9%	25.6%	17.3%	6.8%	4.5%	133
.Multiple races/unknown	4.1	50.8%	27.1%	10.2%	6.8%	5.1%	59
Residency*							
....U.S. resident	4.0	44.8%	24.7%	17.5%	7.8%	5.2%	154
....International student	4.5	63.4%	26.7%	8.0%	1.4%	0.5%	423
Socioeconomic Background							
....Poor/Working class	4.3	56.4%	25.6%	13.7%	1.7%	2.6%	117
....Middle class	4.4	59.7%	27.3%	8.9%	3.4%	0.7%	293
....Upper middle/Upper class	4.3	58.1%	22.6%	11.3%	4.8%	3.2%	124
First Generation College Student							
....First generation student	4.5	63.2%	25.6%	7.7%	1.7%	1.7%	117
....Not first generation	4.3	57.1%	26.0%	11.3%	3.9%	1.7%	415

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C3g: I am aware of the difference between free and hate speech	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.6	68.2%	23.7%	6.1%	1.4%	0.7%	578
Class							
...Masters	4.6	69.8%	22.2%	5.6%	1.9%	0.6%	324
..Doctoral	4.6	66.1%	25.6%	6.7%	0.8%	0.8%	254
Gender ID*							
.....Male	4.5	65.9%	24.8%	7.1%	1.5%	0.7%	411
.....Female	4.7	74.1%	21.0%	3.7%	1.2%	.	162
Race/Ethnicity							
....URM	4.5	64.7%	23.5%	8.8%	2.9%	.	34
...Asian	4.6	70.2%	21.9%	6.5%	1.4%	.	352
..White/Caucasian	4.5	64.7%	27.8%	4.5%	1.5%	1.5%	133
.Multiple races/unknown	4.5	66.1%	25.4%	5.1%	.	3.4%	59
Residency*							
.....U.S. resident	4.5	64.3%	27.9%	3.9%	1.3%	2.6%	154
.....International student	4.6	69.6%	22.2%	6.8%	1.4%	.	424
Socioeconomic Background							
.....Poor/Working class	4.4	62.4%	23.1%	9.4%	2.6%	2.6%	117
.....Middle class	4.6	68.0%	25.2%	5.4%	1.4%	.	294
.....Upper middle/Upper class	4.7	73.4%	21.8%	4.0%	.	0.8%	124
First Generation College Student							
.....First generation student	4.4	60.7%	27.4%	7.7%	2.6%	1.7%	117
.....Not first generation	4.6	70.0%	22.8%	5.8%	1.0%	0.5%	416

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C3h: NCSU provides opportunities for me to learn/build skills re diversity & identity/affirmation awareness	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.2	42.9%	33.7%	19.9%	2.9%	0.5%	578
Class*							
...Masters	4.3	51.9%	31.8%	14.2%	1.9%	0.3%	324
..Doctoral	3.9	31.5%	36.2%	27.2%	4.3%	0.8%	254
Gender ID							
.....Male	4.2	41.5%	37.3%	18.3%	2.7%	0.2%	410
.....Female	4.1	47.2%	24.5%	23.3%	3.7%	1.2%	163
Race/Ethnicity*							
....URM	4.1	44.1%	29.4%	17.6%	5.9%	2.9%	34
...Asian	4.3	50.0%	33.8%	13.6%	2.3%	0.3%	352
..White/Caucasian	3.9	27.8%	36.1%	32.3%	3.0%	0.8%	133
.Multiple races/unknown	3.9	33.9%	30.5%	30.5%	5.1%	.	59
Residency*							
.....U.S. resident	3.9	27.9%	35.7%	31.2%	4.5%	0.6%	154
.....International student	4.3	48.3%	33.0%	15.8%	2.4%	0.5%	424
Socioeconomic Background							
.....Poor/Working class	4.1	39.3%	34.2%	21.4%	4.3%	0.9%	117
.....Middle class	4.2	44.2%	34.7%	18.4%	2.4%	0.3%	294
.....Upper middle/Upper class	4.1	41.9%	30.6%	23.4%	3.2%	0.8%	124
First Generation College Student							
.....First generation student	4.2	44.4%	35.9%	17.9%	1.7%	.	117
.....Not first generation	4.1	42.8%	32.7%	20.4%	3.4%	0.7%	416

North Carolina State University
Fall 2019 Campus Climate Survey (Graduate Students)
College of Engineering
Section C: Role of Diversity in Higher Education
Tables of Results by Demographic Characteristics

C3i: I understand why diversity/inclusion are important principles for me to learn at NCSU	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.5	64.3%	25.3%	8.5%	1.2%	0.7%	577
Class							
...Masters	4.6	68.4%	23.2%	7.4%	0.3%	0.6%	323
..Doctoral	4.4	59.1%	28.0%	9.8%	2.4%	0.8%	254
Gender ID							
.....Male	4.5	61.0%	27.1%	9.5%	1.7%	0.7%	410
.....Female	4.6	72.2%	21.6%	5.6%	.	0.6%	162
Race/Ethnicity*							
....URM	4.8	82.4%	11.8%	5.9%	.	.	34
...Asian	4.6	68.2%	25.0%	6.3%	0.3%	0.3%	352
..White/Caucasian	4.3	52.6%	30.1%	14.3%	3.0%	.	133
.Multiple races/unknown	4.2	56.9%	24.1%	10.3%	3.4%	5.2%	58
Residency*							
.....U.S. resident	4.3	53.9%	26.6%	13.6%	3.9%	1.9%	154
.....International student	4.6	68.1%	24.8%	6.6%	0.2%	0.2%	423
Socioeconomic Background							
.....Poor/Working class	4.5	60.7%	27.4%	10.3%	.	1.7%	117
.....Middle class	4.5	65.3%	26.2%	6.8%	1.4%	0.3%	294
.....Upper middle/Upper class	4.5	63.7%	25.0%	8.9%	1.6%	0.8%	124
First Generation College Student							
.....First generation student	4.5	65.0%	26.5%	6.8%	.	1.7%	117
.....Not first generation	4.5	64.2%	25.5%	8.4%	1.4%	0.5%	416