

North Carolina State University
Fall 2019 Campus Climate Survey (Undergraduate Students)
College of Natural Resources
Section E: Shaping Attitudes about Diversity
Tables of Results by Demographic Characteristics

E1a: Have taken: Ethnic Studies course	Yes	No	Total (N)
All	18.6%	81.4%	183
Class*			
....Freshman	7.5%	92.5%	40
...Sophomore	14.6%	85.4%	41
..Junior	32.6%	67.4%	46
.Senior	17.9%	82.1%	56
Gender ID			
.....Male	11.0%	89.0%	73
.....Female	24.3%	75.7%	107
Race/Ethnicity*			
....URM	44.4%	55.6%	18
...Asian	33.3%	66.7%	6
..White/Caucasian	15.1%	84.9%	146
.Multiple races/unknown	15.4%	84.6%	13
Residency			
.....U.S. resident	18.2%	81.8%	181
.....International student	50.0%	50.0%	2
Socioeconomic Background			
.....Poor/Working class	17.5%	82.5%	40
.....Middle class	19.5%	80.5%	82
.....Upper middle/Upper class	10.9%	89.1%	46
First Generation College Student			
.....First generation student	13.2%	86.8%	38
.....Not first generation	18.0%	82.0%	128

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E1b: Have taken: Women's/Gender Studies course	Yes	No	Total (N)
All	7.1%	92.9%	183
Class			
....Freshman	2.5%	97.5%	40
...Sophomore	4.9%	95.1%	41
..Junior	6.5%	93.5%	46
.Senior	12.5%	87.5%	56
Gender ID			
.....Male	6.8%	93.2%	73
.....Female	7.5%	92.5%	107
Race/Ethnicity			
....URM	16.7%	83.3%	18
...Asian	16.7%	83.3%	6
..White/Caucasian	6.2%	93.8%	146
.Multiple races/unknown	.	100.0%	13
Residency			
.....U.S. resident	7.2%	92.8%	181
.....International student	.	100.0%	2
Socioeconomic Background			
.....Poor/Working class	7.5%	92.5%	40
.....Middle class	3.7%	96.3%	82
.....Upper middle/Upper class	10.9%	89.1%	46
First Generation College Student			
.....First generation student	7.9%	92.1%	38
.....Not first generation	5.5%	94.5%	128

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E1c: Have taken: Religious Studies course	Yes	No	Total (N)
All	10.9%	89.1%	183
Class*			
....Freshman	.	100.0%	40
...Sophomore	9.8%	90.2%	41
..Junior	6.5%	93.5%	46
.Senior	23.2%	76.8%	56
Gender ID			
.....Male	16.4%	83.6%	73
.....Female	7.5%	92.5%	107
Race/Ethnicity			
....URM	11.1%	88.9%	18
...Asian	.	100.0%	6
..White/Caucasian	11.6%	88.4%	146
.Multiple races/unknown	7.7%	92.3%	13
Residency			
.....U.S. resident	11.0%	89.0%	181
.....International student	.	100.0%	2
Socioeconomic Background			
.....Poor/Working class	10.0%	90.0%	40
.....Middle class	14.6%	85.4%	82
.....Upper middle/Upper class	8.7%	91.3%	46
First Generation College Student			
.....First generation student	10.5%	89.5%	38
.....Not first generation	12.5%	87.5%	128

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E1d: Have taken: Course satisfying the US Diversity requirement	Yes	No	Total (N)
All	59.6%	40.4%	183
Class*			
....Freshman	15.0%	85.0%	40
...Sophomore	61.0%	39.0%	41
..Junior	73.9%	26.1%	46
.Senior	78.6%	21.4%	56
Gender ID			
.....Male	60.3%	39.7%	73
.....Female	59.8%	40.2%	107
Race/Ethnicity			
....URM	66.7%	33.3%	18
...Asian	50.0%	50.0%	6
..White/Caucasian	56.8%	43.2%	146
.Multiple races/unknown	84.6%	15.4%	13
Residency			
.....U.S. resident	59.7%	40.3%	181
.....International student	50.0%	50.0%	2
Socioeconomic Background			
.....Poor/Working class	65.0%	35.0%	40
.....Middle class	59.8%	40.2%	82
.....Upper middle/Upper class	58.7%	41.3%	46
First Generation College Student			
.....First generation student	57.9%	42.1%	38
.....Not first generation	60.9%	39.1%	128

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E1e: Have taken: Course satisfying the global engagement requirement	Yes	No	Total (N)
All	38.3%	61.7%	183
Class*			
....Freshman	15.0%	85.0%	40
...Sophomore	34.1%	65.9%	41
..Junior	52.2%	47.8%	46
.Senior	46.4%	53.6%	56
Gender ID			
.....Male	42.5%	57.5%	73
.....Female	34.6%	65.4%	107
Race/Ethnicity*			
....URM	22.2%	77.8%	18
...Asian	33.3%	66.7%	6
..White/Caucasian	37.0%	63.0%	146
.Multiple races/unknown	76.9%	23.1%	13
Residency			
.....U.S. resident	38.7%	61.3%	181
.....International student		100.0%	2
Socioeconomic Background			
.....Poor/Working class	37.5%	62.5%	40
.....Middle class	37.8%	62.2%	82
.....Upper middle/Upper class	34.8%	65.2%	46
First Generation College Student			
.....First generation student	31.6%	68.4%	38
.....Not first generation	39.1%	60.9%	128

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E2a: Impact on thinking/understanding diversity: Ethnic Studies Course	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	Total (N)
All	4.5	52.9%	44.1%	2.9%	34
Class					
....Freshman	4.7	66.7%	33.3%	.	3
...Sophomore	4.5	50.0%	50.0%	.	6
..Junior	4.7	66.7%	33.3%	.	15
.Senior	4.2	30.0%	60.0%	10.0%	10
Gender ID					
.....Male	4.1	25.0%	62.5%	12.5%	8
.....Female	4.6	61.5%	38.5%	.	26
Race/Ethnicity					
....URM	4.8	75.0%	25.0%	.	8
...Asian	4.0	.	100.0%	.	2
..White/Caucasian	4.4	45.5%	50.0%	4.5%	22
.Multiple races/unknown	5.0	100.0%	.	.	2
Residency					
.....U.S. resident	4.5	54.5%	42.4%	3.0%	33
.....International student	4.0	.	100.0%	.	1
Socioeconomic Background					
.....Poor/Working class	4.4	42.9%	57.1%	.	7
.....Middle class	4.5	56.3%	37.5%	6.3%	16
.....Upper middle/Upper class	4.4	40.0%	60.0%	.	5
First Generation College Student					
.....First generation student	4.8	80.0%	20.0%	.	5
.....Not first generation	4.4	43.5%	52.2%	4.3%	23

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E2b: Impact on thinking/understanding diversity: Women's/Gender Studies course	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	Total (N)
All	4.1	50.0%	8.3%	41.7%	12
Class					
....Freshman	3.0	.	.	100.0%	1
...Sophomore	5.0	100.0%	.	.	2
..Junior	4.0	33.3%	33.3%	33.3%	3
.Senior	4.0	50.0%	.	50.0%	6
Gender ID*					
.....Male	3.3	.	25.0%	75.0%	4
.....Female	4.5	75.0%	.	25.0%	8
Race/Ethnicity					
....URM	4.3	66.7%	.	33.3%	3
...Asian	3.0	.	.	100.0%	1
..White/Caucasian	4.1	50.0%	12.5%	37.5%	8
Residency*					
.....U.S. resident	4.1	50.0%	8.3%	41.7%	12
Socioeconomic Background					
.....Poor/Working class	4.0	33.3%	33.3%	33.3%	3
.....Middle class	4.0	50.0%	.	50.0%	2
.....Upper middle/Upper class	4.2	60.0%	.	40.0%	5
First Generation College Student					
.....First generation student	4.3	66.7%	.	33.3%	3
.....Not first generation	4.0	42.9%	14.3%	42.9%	7

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E2c: Impact on thinking/understanding diversity: Religious Studies course	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.1	35.0%	40.0%	20.0%	5.0%	20
Class						
...Sophomore	4.8	75.0%	25.0%	.	.	4
..Junior	3.7	.	66.7%	33.3%	.	3
.Senior	3.9	30.8%	38.5%	23.1%	7.7%	13
Gender ID						
.....Male	4.0	33.3%	41.7%	16.7%	8.3%	12
.....Female	4.1	37.5%	37.5%	25.0%	.	8
Race/Ethnicity						
....URM	5.0	100.0%	.	.	.	2
..White/Caucasian	3.9	29.4%	41.2%	23.5%	5.9%	17
.Multiple races/unknown	4.0	.	100.0%	.	.	1
Residency*						
.....U.S. resident	4.1	35.0%	40.0%	20.0%	5.0%	20
Socioeconomic Background						
.....Poor/Working class	4.5	50.0%	50.0%	.	.	4
.....Middle class	3.9	33.3%	33.3%	25.0%	8.3%	12
.....Upper middle/Upper class	4.0	25.0%	50.0%	25.0%	.	4
First Generation College Student						
.....First generation student	4.5	50.0%	50.0%	.	.	4
.....Not first generation	3.9	31.3%	37.5%	25.0%	6.3%	16

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E2d: Impact on thinking/understanding diversity: Course satisfying the US Diversity requirement	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.1	41.1%	37.4%	16.8%	3.7%	0.9%	107
Class							
....Freshman	4.5	50.0%	50.0%	.	.	.	6
...Sophomore	4.1	41.7%	41.7%	4.2%	12.5%	.	24
..Junior	4.4	55.9%	23.5%	20.6%	.	.	34
.Senior	3.9	27.9%	44.2%	23.3%	2.3%	2.3%	43
Gender ID							
.....Male	4.0	35.7%	38.1%	19.0%	4.8%	2.4%	42
.....Female	4.2	45.3%	35.9%	15.6%	3.1%	.	64
Race/Ethnicity							
....URM	4.0	33.3%	41.7%	16.7%	8.3%	.	12
...Asian	4.3	33.3%	66.7%	.	.	.	3
..White/Caucasian	4.2	44.4%	34.6%	17.3%	3.7%	.	81
.Multiple races/unknown	3.8	27.3%	45.5%	18.2%	.	9.1%	11
Residency							
.....U.S. resident	4.1	41.5%	36.8%	17.0%	3.8%	0.9%	106
.....International student	4.0	.	100.0%	.	.	.	1
Socioeconomic Background							
.....Poor/Working class	4.1	38.5%	42.3%	15.4%	.	3.8%	26
.....Middle class	4.3	45.8%	37.5%	14.6%	2.1%	.	48
.....Upper middle/Upper class	4.0	37.0%	33.3%	18.5%	11.1%	.	27
First Generation College Student							
.....First generation student	4.4	50.0%	40.9%	4.5%	4.5%	.	22
.....Not first generation	4.1	39.7%	37.2%	19.2%	3.8%	.	78

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E2e: Impact on thinking/understanding diversity: Course satisfying the global engagement requirement	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.1	34.8%	42.0%	18.8%	4.3%	69
Class*						
....Freshman	4.7	66.7%	33.3%	.	.	6
...Sophomore	3.9	30.8%	46.2%	7.7%	15.4%	13
..Junior	4.3	54.2%	25.0%	20.8%	.	24
.Senior	3.8	11.5%	57.7%	26.9%	3.8%	26
Gender ID						
.....Male	3.8	16.7%	53.3%	23.3%	6.7%	30
.....Female	4.2	45.9%	35.1%	16.2%	2.7%	37
Race/Ethnicity						
....URM	4.3	25.0%	75.0%	.	.	4
...Asian	4.0	.	100.0%	.	.	2
..White/Caucasian	4.0	35.8%	35.8%	22.6%	5.7%	53
.Multiple races/unknown	4.3	40.0%	50.0%	10.0%	.	10
Residency*						
.....U.S. resident	4.1	34.8%	42.0%	18.8%	4.3%	69
Socioeconomic Background						
.....Poor/Working class	4.3	40.0%	46.7%	13.3%	.	15
.....Middle class	4.1	32.3%	48.4%	16.1%	3.2%	31
.....Upper middle/Upper class	3.8	31.3%	31.3%	25.0%	12.5%	16
First Generation College Student						
.....First generation student	3.9	25.0%	50.0%	16.7%	8.3%	12
.....Not first generation	4.1	36.0%	42.0%	18.0%	4.0%	50

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E3: Number of classes with diversity issues clearly integrated	1: None	2: A few	3: Some	4: Most	Total (N)
All	15.1%	46.4%	27.9%	10.6%	179
Class*					
....Freshman	33.3%	43.6%	10.3%	12.8%	39
...Sophomore	17.9%	30.8%	38.5%	12.8%	39
..Junior	4.4%	46.7%	35.6%	13.3%	45
.Senior	8.9%	58.9%	26.8%	5.4%	56
Gender ID					
.....Male	15.3%	51.4%	23.6%	9.7%	72
.....Female	15.4%	43.3%	29.8%	11.5%	104
Race/Ethnicity					
....URM	11.1%	66.7%	11.1%	11.1%	18
...Asian	.	50.0%	16.7%	33.3%	6
..White/Caucasian	16.9%	42.3%	30.3%	10.6%	142
.Multiple races/unknown	7.7%	61.5%	30.8%	.	13
Residency					
.....U.S. resident	15.3%	46.9%	27.7%	10.2%	177
.....International student	.	.	50.0%	50.0%	2
Socioeconomic Background					
.....Poor/Working class	17.9%	59.0%	12.8%	10.3%	39
.....Middle class	13.6%	44.4%	27.2%	14.8%	81
.....Upper middle/Upper class	17.8%	35.6%	40.0%	6.7%	45
First Generation College Student					
.....First generation student	27.0%	40.5%	21.6%	10.8%	37
.....Not first generation	12.7%	46.0%	29.4%	11.9%	126

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E4: Impact of courses on thinking about/understanding of diversity	Mean Rating	5: Very positive impact	4: Somewhat positive impact	3: Neither positive nor negative impact	2: Somewhat negative impact	1: Very negative impact	Total (N)
All	4.1	31.1%	49.0%	16.6%	2.6%	0.7%	151
Class							
....Freshman	4.3	46.2%	42.3%	7.7%	3.8%	.	26
...Sophomore	4.0	28.1%	53.1%	12.5%	6.3%	.	32
..Junior	4.2	38.6%	43.2%	15.9%	2.3%	.	44
.Senior	3.9	18.4%	55.1%	24.5%	.	2.0%	49
Gender ID							
.....Male	3.9	23.3%	46.7%	25.0%	3.3%	1.7%	60
.....Female	4.2	35.2%	51.1%	11.4%	2.3%	.	88
Race/Ethnicity*							
....URM	4.4	53.3%	33.3%	13.3%	.	.	15
...Asian	3.5	.	66.7%	16.7%	16.7%	.	6
..White/Caucasian	4.1	29.7%	50.0%	17.8%	2.5%	.	118
.Multiple races/unknown	4.0	33.3%	50.0%	8.3%	.	8.3%	12
Residency							
.....U.S. resident	4.1	31.5%	48.3%	16.8%	2.7%	0.7%	149
.....International student	4.0	.	100.0%	.	.	.	2
Socioeconomic Background							
.....Poor/Working class	4.0	27.3%	54.5%	12.1%	3.0%	3.0%	33
.....Middle class	4.1	37.7%	39.1%	21.7%	1.4%	.	69
.....Upper middle/Upper class	4.1	27.0%	59.5%	8.1%	5.4%	.	37
First Generation College Student							
.....First generation student	4.2	39.3%	46.4%	10.7%	3.6%	.	28
.....Not first generation	4.1	30.9%	49.1%	17.3%	2.7%	.	110

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E5a: Influence on thinking about diversity: Interaction with students in class	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	Total (N)
All	4.3	44.6%	39.9%	15.5%	168
Class					
....Freshman	4.5	62.5%	27.5%	10.0%	40
...Sophomore	4.2	40.5%	43.2%	16.2%	37
..Junior	4.3	48.8%	31.7%	19.5%	41
.Senior	4.1	30.0%	54.0%	16.0%	50
Gender ID					
.....Male	4.2	38.5%	41.5%	20.0%	65
.....Female	4.4	50.0%	37.0%	13.0%	100
Race/Ethnicity					
....URM	4.2	41.2%	41.2%	17.6%	17
...Asian	4.0	16.7%	66.7%	16.7%	6
..White/Caucasian	4.3	48.5%	37.1%	14.4%	132
.Multiple races/unknown	4.0	23.1%	53.8%	23.1%	13
Residency					
.....U.S. resident	4.3	44.6%	39.8%	15.7%	166
.....International student	4.5	50.0%	50.0%	.	2
Socioeconomic Background					
.....Poor/Working class	4.2	35.9%	46.2%	17.9%	39
.....Middle class	4.3	47.5%	36.3%	16.3%	80
.....Upper middle/Upper class	4.4	50.0%	40.9%	9.1%	44
First Generation College Student					
.....First generation student	4.3	44.4%	41.7%	13.9%	36
.....Not first generation	4.3	45.2%	39.7%	15.1%	126

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E5b: Influence on thinking about diversity: Interaction with students outside class	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.4	50.9%	35.3%	12.6%	1.2%	167
Class*						
....Freshman	4.7	70.0%	27.5%	2.5%	.	40
...Sophomore	4.2	45.9%	32.4%	21.6%	.	37
..Junior	4.2	40.0%	45.0%	10.0%	5.0%	40
.Senior	4.3	48.0%	36.0%	16.0%	.	50
Gender ID						
.....Male	4.3	47.7%	33.8%	16.9%	1.5%	65
.....Female	4.4	51.5%	37.4%	10.1%	1.0%	99
Race/Ethnicity						
....URM	4.3	47.1%	35.3%	17.6%	.	17
...Asian	4.3	33.3%	66.7%	.	.	6
..White/Caucasian	4.4	52.7%	32.8%	13.0%	1.5%	131
.Multiple races/unknown	4.4	46.2%	46.2%	7.7%	.	13
Residency						
.....U.S. resident	4.4	50.9%	35.2%	12.7%	1.2%	165
.....International student	4.5	50.0%	50.0%	.	.	2
Socioeconomic Background						
.....Poor/Working class	4.3	39.5%	47.4%	13.2%	.	38
.....Middle class	4.3	53.2%	29.1%	15.2%	2.5%	79
.....Upper middle/Upper class	4.6	62.2%	31.1%	6.7%	.	45
First Generation College Student						
.....First generation student	4.3	47.2%	41.7%	8.3%	2.8%	36
.....Not first generation	4.4	53.6%	32.0%	13.6%	0.8%	125

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E5c: Influence on thinking about diversity: Interaction with faculty in class	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	1: Very negative influence	Total (N)
All	4.3	42.4%	42.4%	14.5%	0.6%	165
Class						
....Freshman	4.5	59.5%	29.7%	10.8%	.	37
...Sophomore	4.3	50.0%	33.3%	16.7%	.	36
..Junior	4.2	40.5%	45.2%	11.9%	2.4%	42
.Senior	4.1	26.0%	56.0%	18.0%	.	50
Gender ID						
.....Male	4.3	42.9%	42.9%	12.7%	1.6%	63
.....Female	4.2	40.4%	43.4%	16.2%	.	99
Race/Ethnicity						
....URM	4.3	37.5%	56.3%	6.3%	.	16
...Asian	4.5	50.0%	50.0%	.	.	6
..White/Caucasian	4.3	44.6%	39.2%	15.4%	0.8%	130
.Multiple races/unknown	4.0	23.1%	53.8%	23.1%	.	13
Residency						
.....U.S. resident	4.3	42.3%	42.3%	14.7%	0.6%	163
.....International student	4.5	50.0%	50.0%	.	.	2
Socioeconomic Background						
.....Poor/Working class	4.1	30.6%	50.0%	16.7%	2.8%	36
.....Middle class	4.3	45.6%	41.8%	12.7%	.	79
.....Upper middle/Upper class	4.3	48.9%	35.6%	15.6%	.	45
First Generation College Student						
.....First generation student	4.4	52.9%	35.3%	11.8%	.	34
.....Not first generation	4.2	40.0%	44.0%	15.2%	0.8%	125

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E5d: Influence on thinking about diversity: Interaction with faculty outside class	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	Total (N)
All	4.3	45.9%	34.9%	19.2%	146
Class					
....Freshman	4.5	63.6%	18.2%	18.2%	33
...Sophomore	4.2	42.4%	39.4%	18.2%	33
..Junior	4.3	48.6%	31.4%	20.0%	35
.Senior	4.1	33.3%	46.7%	20.0%	45
Gender ID					
.....Male	4.3	48.2%	32.1%	19.6%	56
.....Female	4.2	43.7%	36.8%	19.5%	87
Race/Ethnicity					
....URM	4.5	62.5%	25.0%	12.5%	16
...Asian	4.5	50.0%	50.0%	.	6
..White/Caucasian	4.2	45.0%	34.2%	20.7%	111
.Multiple races/unknown	4.1	30.8%	46.2%	23.1%	13
Residency					
.....U.S. resident	4.3	45.8%	34.7%	19.4%	144
.....International student	4.5	50.0%	50.0%	.	2
Socioeconomic Background*					
.....Poor/Working class	3.9	29.4%	32.4%	38.2%	34
.....Middle class	4.4	51.4%	32.9%	15.7%	70
.....Upper middle/Upper class	4.4	52.6%	39.5%	7.9%	38
First Generation College Student					
.....First generation student	4.4	58.1%	25.8%	16.1%	31
.....Not first generation	4.2	42.7%	37.3%	20.0%	110

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E5e: Influence on thinking about diversity: Course materials	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.0	30.7%	39.8%	26.5%	2.4%	0.6%	166
Class							
....Freshman	4.3	42.5%	45.0%	10.0%	2.5%	.	40
...Sophomore	4.0	32.4%	37.8%	27.0%	2.7%	.	37
..Junior	3.9	32.5%	27.5%	37.5%	2.5%	.	40
.Senior	3.8	18.4%	46.9%	30.6%	2.0%	2.0%	49
Gender ID							
.....Male	3.9	28.1%	42.2%	25.0%	3.1%	1.6%	64
.....Female	4.0	32.3%	38.4%	27.3%	2.0%	.	99
Race/Ethnicity*							
....URM	3.8	18.8%	43.8%	37.5%	.	.	16
...Asian	3.8	16.7%	66.7%	.	16.7%	.	6
..White/Caucasian	4.0	34.4%	38.2%	25.2%	2.3%	.	131
.Multiple races/unknown	3.5	15.4%	38.5%	38.5%	.	7.7%	13
Residency							
.....U.S. resident	4.0	30.5%	39.6%	26.8%	2.4%	0.6%	164
.....International student	4.5	50.0%	50.0%	.	.	.	2
Socioeconomic Background							
.....Poor/Working class	3.8	15.8%	52.6%	26.3%	2.6%	2.6%	38
.....Middle class	4.1	43.0%	30.4%	24.1%	2.5%	.	79
.....Upper middle/Upper class	3.9	24.4%	44.4%	28.9%	2.2%	.	45
First Generation College Student							
.....First generation student	4.0	37.1%	28.6%	31.4%	2.9%	.	35
.....Not first generation	4.0	29.6%	43.2%	24.8%	2.4%	.	125

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E5f: Influence on thinking about diversity: Friendships/acquaintances	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.6	66.7%	24.2%	8.5%	0.6%	165
Class						
....Freshman	4.7	75.0%	20.0%	2.5%	2.5%	40
...Sophomore	4.5	63.9%	22.2%	13.9%	.	36
..Junior	4.5	60.0%	25.0%	15.0%	.	40
.Senior	4.6	67.3%	28.6%	4.1%	.	49
Gender ID						
.....Male	4.5	64.5%	24.2%	11.3%	.	62
.....Female	4.6	67.0%	25.0%	7.0%	1.0%	100
Race/Ethnicity*						
....URM	4.6	76.5%	11.8%	11.8%	.	17
...Asian	4.2	50.0%	33.3%	.	16.7%	6
..White/Caucasian	4.6	64.3%	27.1%	8.5%	.	129
.Multiple races/unknown	4.8	84.6%	7.7%	7.7%	.	13
Residency						
.....U.S. resident	4.6	66.9%	23.9%	8.6%	0.6%	163
.....International student	4.5	50.0%	50.0%	.	.	2
Socioeconomic Background						
.....Poor/Working class	4.4	53.8%	35.9%	10.3%	.	39
.....Middle class	4.5	67.9%	19.2%	11.5%	1.3%	78
.....Upper middle/Upper class	4.8	75.0%	25.0%	.	.	44
First Generation College Student						
.....First generation student	4.5	55.6%	36.1%	8.3%	.	36
.....Not first generation	4.6	69.4%	21.8%	8.1%	0.8%	124

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E5g: Influence on thinking about diversity: Living in residence halls	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.2	48.0%	31.3%	17.3%	2.7%	0.7%	150
Class							
....Freshman	4.5	62.5%	25.0%	10.0%	2.5%	.	40
...Sophomore	4.1	45.7%	28.6%	22.9%	.	2.9%	35
..Junior	4.2	44.4%	33.3%	16.7%	5.6%	.	36
.Senior	4.1	38.5%	38.5%	20.5%	2.6%	.	39
Gender ID							
.....Male	4.2	50.0%	25.9%	20.7%	3.4%	.	58
.....Female	4.2	46.1%	34.8%	15.7%	2.2%	1.1%	89
Race/Ethnicity							
....URM	4.1	43.8%	31.3%	18.8%	6.3%	.	16
...Asian	4.3	66.7%	16.7%	.	16.7%	.	6
..White/Caucasian	4.2	48.3%	31.0%	18.1%	1.7%	0.9%	116
.Multiple races/unknown	4.3	41.7%	41.7%	16.7%	.	.	12
Residency							
.....U.S. resident	4.2	48.0%	31.1%	17.6%	2.7%	0.7%	148
.....International student	4.5	50.0%	50.0%	.	.	.	2
Socioeconomic Background							
.....Poor/Working class	4.2	44.1%	29.4%	26.5%	.	.	34
.....Middle class	4.2	47.9%	32.4%	15.5%	4.2%	.	71
.....Upper middle/Upper class	4.4	54.8%	31.0%	11.9%	.	2.4%	42
First Generation College Student							
.....First generation student	4.3	51.6%	35.5%	6.5%	3.2%	3.2%	31
.....Not first generation	4.2	47.8%	30.4%	20.0%	1.7%	.	115

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E5h: Influence on thinking about diversity: Campus orgs/clubs	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.4	56.1%	28.7%	14.6%	0.6%	157
Class						
....Freshman	4.5	62.5%	22.5%	15.0%	.	40
...Sophomore	4.4	55.6%	27.8%	16.7%	.	36
..Junior	4.4	62.2%	18.9%	16.2%	2.7%	37
.Senior	4.3	45.5%	43.2%	11.4%	.	44
Gender ID						
.....Male	4.2	44.8%	32.8%	22.4%	.	58
.....Female	4.5	61.5%	27.1%	10.4%	1.0%	96
Race/Ethnicity						
....URM	4.6	70.6%	23.5%	.	5.9%	17
...Asian	4.5	50.0%	50.0%	.	.	6
..White/Caucasian	4.4	55.7%	27.0%	17.2%	.	122
.Multiple races/unknown	4.3	41.7%	41.7%	16.7%	.	12
Residency						
.....U.S. resident	4.4	56.1%	28.4%	14.8%	0.6%	155
.....International student	4.5	50.0%	50.0%	.	.	2
Socioeconomic Background						
.....Poor/Working class	4.3	42.9%	40.0%	17.1%	.	35
.....Middle class	4.5	61.6%	26.0%	12.3%	.	73
.....Upper middle/Upper class	4.4	57.8%	24.4%	17.8%	.	45
First Generation College Student						
.....First generation student	4.5	60.6%	33.3%	6.1%	.	33
.....Not first generation	4.4	55.0%	27.5%	17.5%	.	120

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E5i: Influence on thinking about diversity: Campus-wide activities/events	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.2	42.1%	35.8%	21.4%	0.6%	159
Class*						
....Freshman	4.5	62.5%	22.5%	15.0%	.	40
...Sophomore	4.1	29.7%	45.9%	24.3%	.	37
..Junior	4.3	54.1%	24.3%	21.6%	.	37
.Senior	4.0	24.4%	48.9%	24.4%	2.2%	45
Gender ID*						
.....Male	4.0	35.0%	31.7%	31.7%	1.7%	60
.....Female	4.3	46.9%	39.6%	13.5%	.	96
Race/Ethnicity						
....URM	4.2	43.8%	37.5%	12.5%	6.3%	16
...Asian	4.7	66.7%	33.3%	.	.	6
..White/Caucasian	4.2	41.3%	34.9%	23.8%	.	126
.Multiple races/unknown	4.2	36.4%	45.5%	18.2%	.	11
Residency						
.....U.S. resident	4.2	42.0%	35.7%	21.7%	0.6%	157
.....International student	4.5	50.0%	50.0%	.	.	2
Socioeconomic Background						
.....Poor/Working class	4.0	33.3%	38.9%	25.0%	2.8%	36
.....Middle class	4.3	50.0%	33.8%	16.2%	.	74
.....Upper middle/Upper class	4.1	35.6%	37.8%	26.7%	.	45
First Generation College Student*						
.....First generation student	4.4	57.1%	28.6%	11.4%	2.9%	35
.....Not first generation	4.1	37.5%	38.3%	24.2%	.	120

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E5j: Influence on thinking about diversity: College/department activities/events	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.2	43.9%	32.9%	21.3%	1.9%	155
Class*						
....Freshman	4.4	61.5%	20.5%	12.8%	5.1%	39
...Sophomore	4.2	35.3%	47.1%	17.6%	.	34
..Junior	4.3	52.8%	19.4%	27.8%	.	36
.Senior	4.0	28.3%	43.5%	26.1%	2.2%	46
Gender ID						
.....Male	4.0	35.6%	30.5%	32.2%	1.7%	59
.....Female	4.3	49.5%	34.4%	14.0%	2.2%	93
Race/Ethnicity						
....URM	4.3	56.3%	25.0%	12.5%	6.3%	16
...Asian	4.2	50.0%	33.3%	.	16.7%	6
..White/Caucasian	4.2	43.4%	32.8%	23.0%	0.8%	122
.Multiple races/unknown	4.0	27.3%	45.5%	27.3%	.	11
Residency						
.....U.S. resident	4.2	43.8%	32.7%	21.6%	2.0%	153
.....International student	4.5	50.0%	50.0%	.	.	2
Socioeconomic Background						
.....Poor/Working class	4.0	30.6%	38.9%	27.8%	2.8%	36
.....Middle class	4.3	50.7%	30.1%	16.4%	2.7%	73
.....Upper middle/Upper class	4.2	45.2%	31.0%	23.8%	.	42
First Generation College Student						
.....First generation student	4.4	54.5%	30.3%	12.1%	3.0%	33
.....Not first generation	4.1	41.0%	33.3%	23.9%	1.7%	117

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E5k: Influence on thinking about diversity: Interactions with staff	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.3	47.5%	35.0%	16.9%	0.6%	160
Class*						
....Freshman	4.5	66.7%	20.5%	12.8%	.	39
...Sophomore	4.3	50.0%	27.8%	19.4%	2.8%	36
..Junior	4.3	50.0%	33.3%	16.7%	.	36
.Senior	4.1	28.6%	53.1%	18.4%	.	49
Gender ID						
.....Male	4.2	44.3%	32.8%	21.3%	1.6%	61
.....Female	4.3	49.0%	36.5%	14.6%	.	96
Race/Ethnicity						
....URM	4.4	58.8%	23.5%	17.6%	.	17
...Asian	4.3	50.0%	33.3%	16.7%	.	6
..White/Caucasian	4.3	46.0%	36.3%	16.9%	0.8%	124
.Multiple races/unknown	4.3	46.2%	38.5%	15.4%	.	13
Residency						
.....U.S. resident	4.3	47.5%	34.8%	17.1%	0.6%	158
.....International student	4.5	50.0%	50.0%	.	.	2
Socioeconomic Background						
.....Poor/Working class	4.2	40.5%	40.5%	18.9%	.	37
.....Middle class	4.4	50.7%	34.7%	14.7%	.	75
.....Upper middle/Upper class	4.3	47.7%	31.8%	18.2%	2.3%	44
First Generation College Student						
.....First generation student	4.4	50.0%	37.5%	12.5%	.	32
.....Not first generation	4.3	46.3%	35.0%	17.9%	0.8%	123

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E5I: Influence on thinking about diversity: Interactions with/messages from admin	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.0	36.5%	34.6%	26.4%	1.3%	1.3%	159
Class*							
....Freshman	4.5	59.0%	28.2%	12.8%	.	.	39
...Sophomore	3.9	25.0%	44.4%	27.8%	2.8%	.	36
..Junior	4.1	41.7%	27.8%	30.6%	.	.	36
.Senior	3.7	22.9%	37.5%	33.3%	2.1%	4.2%	48
Gender ID							
.....Male	3.8	30.6%	32.3%	30.6%	3.2%	3.2%	62
.....Female	4.2	40.4%	37.2%	22.3%	.	.	94
Race/Ethnicity							
....URM	3.9	31.3%	31.3%	37.5%	.	.	16
...Asian	3.8	33.3%	16.7%	50.0%	.	.	6
..White/Caucasian	4.1	38.7%	35.5%	23.4%	1.6%	0.8%	124
.Multiple races/unknown	3.7	23.1%	38.5%	30.8%	.	7.7%	13
Residency							
.....U.S. resident	4.0	36.3%	34.4%	26.8%	1.3%	1.3%	157
.....International student	4.5	50.0%	50.0%	.	.	.	2
Socioeconomic Background*							
.....Poor/Working class	3.8	22.2%	38.9%	36.1%	.	2.8%	36
.....Middle class	4.2	47.4%	25.0%	26.3%	.	1.3%	76
.....Upper middle/Upper class	4.1	32.6%	46.5%	16.3%	4.7%	.	43
First Generation College Student							
.....First generation student	4.0	41.9%	22.6%	32.3%	3.2%	.	31
.....Not first generation	4.1	36.9%	37.7%	24.6%	0.8%	.	122

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E5m: Influence on thinking about diversity: NC State's values	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.3	45.7%	37.7%	15.4%	1.2%	162
Class*						
....Freshman	4.6	62.5%	37.5%	.	.	40
...Sophomore	4.3	45.9%	37.8%	13.5%	2.7%	37
..Junior	4.3	50.0%	28.9%	21.1%	.	38
.Senior	4.0	27.7%	44.7%	25.5%	2.1%	47
Gender ID						
.....Male	4.1	38.7%	37.1%	21.0%	3.2%	62
.....Female	4.4	50.5%	38.1%	11.3%	.	97
Race/Ethnicity						
....URM	4.1	40.0%	33.3%	26.7%	.	15
...Asian	4.3	33.3%	66.7%	.	.	6
..White/Caucasian	4.3	49.2%	35.9%	14.1%	0.8%	128
.Multiple races/unknown	3.8	23.1%	46.2%	23.1%	7.7%	13
Residency						
.....U.S. resident	4.3	45.6%	37.5%	15.6%	1.3%	160
.....International student	4.5	50.0%	50.0%	.	.	2
Socioeconomic Background						
.....Poor/Working class	4.2	38.9%	41.7%	16.7%	2.8%	36
.....Middle class	4.3	48.1%	35.1%	16.9%	.	77
.....Upper middle/Upper class	4.3	46.7%	42.2%	8.9%	2.2%	45
First Generation College Student						
.....First generation student	4.4	55.9%	29.4%	14.7%	.	34
.....Not first generation	4.3	43.4%	41.8%	13.9%	0.8%	122

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E5n: Influence on thinking about diversity: Family/home town experiences	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.1	43.3%	31.7%	17.1%	6.7%	1.2%	164
Class*							
....Freshman	4.5	66.7%	23.1%	5.1%	5.1%	.	39
...Sophomore	4.2	44.4%	30.6%	22.2%	2.8%	.	36
..Junior	3.9	43.6%	20.5%	25.6%	7.7%	2.6%	39
.Senior	3.8	24.0%	48.0%	16.0%	10.0%	2.0%	50
Gender ID							
.....Male	4.1	40.3%	37.1%	19.4%	3.2%	.	62
.....Female	4.0	44.4%	28.3%	16.2%	9.1%	2.0%	99
Race/Ethnicity							
....URM	4.0	47.1%	29.4%	5.9%	11.8%	5.9%	17
...Asian	4.2	50.0%	33.3%	.	16.7%	.	6
..White/Caucasian	4.1	43.8%	31.3%	18.0%	6.3%	0.8%	128
.Multiple races/unknown	4.0	30.8%	38.5%	30.8%	.	.	13
Residency							
.....U.S. resident	4.1	43.2%	31.5%	17.3%	6.8%	1.2%	162
.....International student	4.5	50.0%	50.0%	.	.	.	2
Socioeconomic Background							
.....Poor/Working class	3.9	31.6%	39.5%	15.8%	10.5%	2.6%	38
.....Middle class	4.2	50.0%	28.2%	14.1%	6.4%	1.3%	78
.....Upper middle/Upper class	4.1	40.9%	31.8%	22.7%	4.5%	.	44
First Generation College Student							
.....First generation student	4.0	34.3%	42.9%	14.3%	8.6%	.	35
.....Not first generation	4.1	45.2%	29.0%	17.7%	6.5%	1.6%	124

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E5o: Influence on thinking about diversity: Freindsips/acquaintances outside of NC State	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	Total (N)
All	4.4	56.7%	30.5%	12.8%	164
Class*					
....Freshman	4.8	79.5%	20.5%	.	39
...Sophomore	4.2	43.2%	35.1%	21.6%	37
..Junior	4.4	56.4%	28.2%	15.4%	39
.Senior	4.3	49.0%	36.7%	14.3%	49
Gender ID					
.....Male	4.4	58.1%	27.4%	14.5%	62
.....Female	4.4	55.6%	32.3%	12.1%	99
Race/Ethnicity					
....URM	4.5	58.8%	29.4%	11.8%	17
...Asian	4.7	66.7%	33.3%	.	6
..White/Caucasian	4.5	57.0%	31.3%	11.7%	128
.Multiple races/unknown	4.2	46.2%	23.1%	30.8%	13
Residency					
.....U.S. resident	4.4	56.8%	30.2%	13.0%	162
.....International student	4.5	50.0%	50.0%	.	2
Socioeconomic Background					
.....Poor/Working class	4.3	42.1%	42.1%	15.8%	38
.....Middle class	4.5	64.9%	24.7%	10.4%	77
.....Upper middle/Upper class	4.4	53.3%	31.1%	15.6%	45
First Generation College Student					
.....First generation student	4.4	57.1%	25.7%	17.1%	35
.....Not first generation	4.4	55.6%	32.3%	12.1%	124

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E6a: Influence of NCSU: Likelihood of discussing diversity topics with friends	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.1	42.0%	32.0%	23.1%	1.8%	1.2%	169
Class							
....Freshman	4.3	47.5%	32.5%	17.5%	2.5%	.	40
...Sophomore	4.0	37.8%	27.0%	32.4%	.	2.7%	37
..Junior	4.2	47.6%	31.0%	19.0%	.	2.4%	42
.Senior	4.0	36.0%	36.0%	24.0%	4.0%	.	50
Gender ID*							
.....Male	3.9	31.8%	33.3%	28.8%	3.0%	3.0%	66
.....Female	4.3	48.0%	32.0%	20.0%	.	.	100
Race/Ethnicity							
....URM	4.7	76.5%	17.6%	5.9%	.	.	17
...Asian	4.3	50.0%	33.3%	16.7%	.	.	6
..White/Caucasian	4.1	38.3%	33.8%	24.1%	2.3%	1.5%	133
.Multiple races/unknown	3.9	30.8%	30.8%	38.5%	.	.	13
Residency							
.....U.S. resident	4.1	41.9%	32.3%	22.8%	1.8%	1.2%	167
.....International student	4.0	50.0%	.	50.0%	.	.	2
Socioeconomic Background							
.....Poor/Working class	4.0	30.0%	40.0%	30.0%	.	.	40
.....Middle class	4.1	39.2%	36.7%	20.3%	3.8%	.	79
.....Upper middle/Upper class	4.2	54.3%	19.6%	23.9%	.	2.2%	46
First Generation College Student							
.....First generation student	4.3	51.4%	29.7%	18.9%	.	.	37
.....Not first generation	4.1	38.6%	33.9%	24.4%	2.4%	0.8%	127

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E6b: Influence of NCSU: Likelihood of abstaining from using offensive language	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.3	54.7%	24.7%	18.2%	1.2%	1.2%	170
Class							
....Freshman	4.5	65.0%	22.5%	12.5%	.	.	40
...Sophomore	4.1	37.8%	29.7%	32.4%	.	.	37
..Junior	4.5	66.7%	19.0%	9.5%	2.4%	2.4%	42
.Senior	4.2	49.0%	27.5%	19.6%	2.0%	2.0%	51
Gender ID							
.....Male	4.1	46.3%	26.9%	20.9%	3.0%	3.0%	67
.....Female	4.4	60.0%	23.0%	17.0%	.	.	100
Race/Ethnicity							
....URM	4.5	64.7%	23.5%	11.8%	.	.	17
...Asian	4.3	50.0%	33.3%	16.7%	.	.	6
..White/Caucasian	4.3	54.5%	24.6%	17.9%	1.5%	1.5%	134
.Multiple races/unknown	4.2	46.2%	23.1%	30.8%	.	.	13
Residency							
.....U.S. resident	4.3	54.8%	24.4%	18.5%	1.2%	1.2%	168
.....International student	4.5	50.0%	50.0%	.	.	.	2
Socioeconomic Background							
.....Poor/Working class	4.3	47.5%	37.5%	12.5%	2.5%	.	40
.....Middle class	4.3	57.5%	17.5%	22.5%	1.3%	1.3%	80
.....Upper middle/Upper class	4.4	54.3%	28.3%	17.4%	.	.	46
First Generation College Student							
.....First generation student	4.5	62.2%	29.7%	8.1%	.	.	37
.....Not first generation	4.3	52.0%	24.4%	21.3%	1.6%	0.8%	127

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E6c: Influence of NCSU: Likelihood of notifying others about offensive language	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.1	35.5%	39.1%	23.1%	0.6%	1.8%	169
Class							
....Freshman	4.3	45.0%	42.5%	12.5%	.	.	40
...Sophomore	3.9	29.7%	35.1%	32.4%	.	2.7%	37
..Junior	4.1	42.9%	35.7%	16.7%	2.4%	2.4%	42
.Senior	3.9	26.0%	42.0%	30.0%	.	2.0%	50
Gender ID							
.....Male	3.8	30.3%	33.3%	30.3%	1.5%	4.5%	66
.....Female	4.2	40.0%	41.0%	19.0%	.	.	100
Race/Ethnicity							
....URM	4.2	47.1%	29.4%	23.5%	.	.	17
...Asian	4.5	66.7%	16.7%	16.7%	.	.	6
..White/Caucasian	4.1	34.6%	41.4%	21.1%	0.8%	2.3%	133
.Multiple races/unknown	3.7	15.4%	38.5%	46.2%	.	.	13
Residency							
.....U.S. resident	4.1	35.3%	38.9%	23.4%	0.6%	1.8%	167
.....International student	4.5	50.0%	50.0%	.	.	.	2
Socioeconomic Background							
.....Poor/Working class	3.9	30.0%	35.0%	32.5%	2.5%	.	40
.....Middle class	4.0	34.2%	38.0%	26.6%	.	1.3%	79
.....Upper middle/Upper class	4.3	41.3%	47.8%	8.7%	.	2.2%	46
First Generation College Student							
.....First generation student	4.2	40.5%	40.5%	18.9%	.	.	37
.....Not first generation	4.0	33.9%	40.2%	23.6%	0.8%	1.6%	127

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E6d: Influence of NCSU: Likelihood of initiating conversation with student of different race/ethnicity	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.2	44.6%	31.0%	23.2%	0.6%	0.6%	168
Class							
....Freshman	4.4	55.0%	30.0%	15.0%	.	.	40
...Sophomore	3.9	32.4%	32.4%	32.4%	.	2.7%	37
..Junior	4.2	48.8%	26.8%	24.4%	.	.	41
.Senior	4.2	42.0%	34.0%	22.0%	2.0%	.	50
Gender ID							
.....Male	4.0	38.5%	29.2%	29.2%	1.5%	1.5%	65
.....Female	4.3	48.0%	32.0%	20.0%	.	.	100
Race/Ethnicity							
....URM	4.4	52.9%	29.4%	17.6%	.	.	17
...Asian	4.5	66.7%	16.7%	16.7%	.	.	6
..White/Caucasian	4.2	43.2%	31.1%	24.2%	0.8%	0.8%	132
.Multiple races/unknown	4.2	38.5%	38.5%	23.1%	.	.	13
Residency							
.....U.S. resident	4.2	44.6%	30.7%	23.5%	0.6%	0.6%	166
.....International student	4.5	50.0%	50.0%	.	.	.	2
Socioeconomic Background							
.....Poor/Working class	4.1	37.5%	35.0%	27.5%	.	.	40
.....Middle class	4.1	43.0%	27.8%	27.8%	1.3%	.	79
.....Upper middle/Upper class	4.3	52.2%	32.6%	13.0%	.	2.2%	46
First Generation College Student							
.....First generation student	4.3	54.1%	18.9%	27.0%	.	.	37
.....Not first generation	4.2	41.7%	34.6%	22.0%	0.8%	0.8%	127

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E6e: Influence of NCSU: Comfort working with students from diverse backgrounds	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.3	52.1%	27.2%	20.1%	0.6%	169
Class						
....Freshman	4.6	67.5%	22.5%	10.0%	.	40
...Sophomore	4.1	35.1%	43.2%	21.6%	.	37
..Junior	4.3	58.5%	19.5%	19.5%	2.4%	41
.Senior	4.2	47.1%	25.5%	27.5%	.	51
Gender ID						
.....Male	4.2	48.5%	24.2%	27.3%	.	66
.....Female	4.4	53.0%	30.0%	16.0%	1.0%	100
Race/Ethnicity						
....URM	4.3	52.9%	29.4%	11.8%	5.9%	17
...Asian	4.5	50.0%	50.0%	.	.	6
..White/Caucasian	4.3	52.6%	26.3%	21.1%	.	133
.Multiple races/unknown	4.2	46.2%	23.1%	30.8%	.	13
Residency						
.....U.S. resident	4.3	52.1%	26.9%	20.4%	0.6%	167
.....International student	4.5	50.0%	50.0%	.	.	2
Socioeconomic Background						
.....Poor/Working class	4.3	50.0%	25.0%	25.0%	.	40
.....Middle class	4.3	48.8%	28.8%	22.5%	.	80
.....Upper middle/Upper class	4.5	58.7%	28.3%	13.0%	.	46
First Generation College Student						
.....First generation student	4.4	59.5%	21.6%	18.9%	.	37
.....Not first generation	4.3	49.6%	29.9%	20.5%	.	127

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E6f: Influence of NCSU: Understanding of diversity	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.3	52.7%	33.1%	11.8%	1.2%	1.2%	169
Class*							
....Freshman	4.6	67.5%	20.0%	12.5%	.	.	40
...Sophomore	4.1	35.1%	43.2%	16.2%	5.4%	.	37
..Junior	4.5	61.9%	31.0%	7.1%	.	.	42
.Senior	4.2	46.0%	38.0%	12.0%	.	4.0%	50
Gender ID							
.....Male	4.2	47.0%	31.8%	16.7%	1.5%	3.0%	66
.....Female	4.4	55.0%	35.0%	9.0%	1.0%	.	100
Race/Ethnicity							
....URM	4.8	76.5%	23.5%	.	.	.	17
...Asian	4.3	50.0%	33.3%	16.7%	.	.	6
..White/Caucasian	4.3	49.6%	34.6%	13.5%	1.5%	0.8%	133
.Multiple races/unknown	4.2	53.8%	30.8%	7.7%	.	7.7%	13
Residency							
.....U.S. resident	4.3	52.7%	32.9%	12.0%	1.2%	1.2%	167
.....International student	4.5	50.0%	50.0%	.	.	.	2
Socioeconomic Background							
.....Poor/Working class	4.2	42.5%	35.0%	20.0%	.	2.5%	40
.....Middle class	4.3	50.6%	35.4%	12.7%	.	1.3%	79
.....Upper middle/Upper class	4.5	60.9%	30.4%	4.3%	4.3%	.	46
First Generation College Student							
.....First generation student	4.5	62.2%	24.3%	10.8%	2.7%	.	37
.....Not first generation	4.3	48.8%	37.0%	12.6%	0.8%	0.8%	127

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E6g: Influence of NCSU: Understanding of inclusion and equity	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.3	53.6%	32.1%	10.7%	1.8%	1.8%	168
Class*							
....Freshman	4.5	67.5%	17.5%	15.0%	.	.	40
...Sophomore	4.1	40.5%	37.8%	10.8%	8.1%	2.7%	37
..Junior	4.6	63.4%	29.3%	7.3%	.	.	41
.Senior	4.2	44.0%	42.0%	10.0%	.	4.0%	50
Gender ID*							
.....Male	4.1	44.6%	29.2%	18.5%	3.1%	4.6%	65
.....Female	4.5	58.0%	35.0%	6.0%	1.0%	.	100
Race/Ethnicity							
....URM	4.8	76.5%	23.5%	.	.	.	17
...Asian	4.3	50.0%	33.3%	16.7%	.	.	6
..White/Caucasian	4.3	51.5%	32.6%	12.1%	2.3%	1.5%	132
.Multiple races/unknown	4.2	46.2%	38.5%	7.7%	.	7.7%	13
Residency							
.....U.S. resident	4.3	53.0%	32.5%	10.8%	1.8%	1.8%	166
.....International student	5.0	100.0%	.	.	.	.	2
Socioeconomic Background*							
.....Poor/Working class	4.2	37.5%	47.5%	10.0%	2.5%	2.5%	40
.....Middle class	4.3	53.2%	29.1%	16.5%	.	1.3%	79
.....Upper middle/Upper class	4.5	65.2%	26.1%	2.2%	4.3%	2.2%	46
First Generation College Student							
.....First generation student	4.4	56.8%	27.0%	10.8%	5.4%	.	37
.....Not first generation	4.3	52.0%	34.6%	11.0%	0.8%	1.6%	127

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E6h: Influence of NCSU: Ability to work in job with people of diverse backgrounds	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	Total (N)
All	4.5	60.4%	27.8%	11.8%	169
Class					
....Freshman	4.7	75.0%	20.0%	5.0%	40
...Sophomore	4.3	48.6%	32.4%	18.9%	37
..Junior	4.6	68.3%	24.4%	7.3%	41
.Senior	4.4	51.0%	33.3%	15.7%	51
Gender ID					
.....Male	4.3	53.0%	27.3%	19.7%	66
.....Female	4.6	64.0%	29.0%	7.0%	100
Race/Ethnicity					
....URM	4.6	70.6%	17.6%	11.8%	17
...Asian	4.8	83.3%	16.7%	.	6
..White/Caucasian	4.5	60.2%	28.6%	11.3%	133
.Multiple races/unknown	4.2	38.5%	38.5%	23.1%	13
Residency					
.....U.S. resident	4.5	59.9%	28.1%	12.0%	167
.....International student	5.0	100.0%	.	.	2
Socioeconomic Background					
.....Poor/Working class	4.4	50.0%	35.0%	15.0%	40
.....Middle class	4.5	62.5%	25.0%	12.5%	80
.....Upper middle/Upper class	4.5	63.0%	28.3%	8.7%	46
First Generation College Student					
.....First generation student	4.5	64.9%	24.3%	10.8%	37
.....Not first generation	4.5	58.3%	29.9%	11.8%	127

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E6i: Influence of NCSU: Comfort interacting with people of different race/ethnicity	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	Total (N)
All	4.4	56.3%	28.7%	15.0%	167
Class*					
....Freshman	4.7	74.4%	17.9%	7.7%	39
...Sophomore	4.2	37.8%	43.2%	18.9%	37
..Junior	4.5	63.4%	26.8%	9.8%	41
.Senior	4.3	50.0%	28.0%	22.0%	50
Gender ID					
.....Male	4.2	46.9%	29.7%	23.4%	64
.....Female	4.5	61.0%	29.0%	10.0%	100
Race/Ethnicity					
....URM	4.6	76.5%	11.8%	11.8%	17
...Asian	4.8	80.0%	20.0%	.	5
..White/Caucasian	4.4	53.8%	31.1%	15.2%	132
.Multiple races/unknown	4.2	46.2%	30.8%	23.1%	13
Residency					
.....U.S. resident	4.4	55.8%	29.1%	15.2%	165
.....International student	5.0	100.0%	.	.	2
Socioeconomic Background					
.....Poor/Working class	4.3	43.6%	41.0%	15.4%	39
.....Middle class	4.4	58.2%	25.3%	16.5%	79
.....Upper middle/Upper class	4.5	60.9%	26.1%	13.0%	46
First Generation College Student					
.....First generation student	4.4	55.6%	30.6%	13.9%	36
.....Not first generation	4.4	55.9%	29.1%	15.0%	127

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E6j: Influence of NCSU: Comfort interacting with people of different sexual orientation	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.3	50.6%	31.0%	17.3%	0.6%	0.6%	168
Class*							
....Freshman	4.6	70.0%	17.5%	12.5%	.	.	40
...Sophomore	4.0	35.1%	37.8%	21.6%	2.7%	2.7%	37
..Junior	4.5	56.1%	36.6%	7.3%	.	.	41
.Senior	4.2	42.0%	32.0%	26.0%	.	.	50
Gender ID							
.....Male	4.1	43.1%	24.6%	29.2%	1.5%	1.5%	65
.....Female	4.5	55.0%	35.0%	10.0%	.	.	100
Race/Ethnicity							
....URM	4.6	70.6%	23.5%	5.9%	.	.	17
...Asian	4.8	83.3%	16.7%	.	.	.	6
..White/Caucasian	4.3	48.5%	31.1%	18.9%	0.8%	0.8%	132
.Multiple races/unknown	4.1	30.8%	46.2%	23.1%	.	.	13
Residency							
.....U.S. resident	4.3	50.0%	31.3%	17.5%	0.6%	0.6%	166
.....International student	5.0	100.0%	.	.	.	.	2
Socioeconomic Background							
.....Poor/Working class	4.2	40.0%	40.0%	20.0%	.	.	40
.....Middle class	4.3	51.9%	30.4%	17.7%	.	.	79
.....Upper middle/Upper class	4.3	54.3%	26.1%	15.2%	2.2%	2.2%	46
First Generation College Student							
.....First generation student	4.4	51.4%	32.4%	16.2%	.	.	37
.....Not first generation	4.3	49.6%	31.5%	17.3%	0.8%	0.8%	127

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E6k: Influence of NCSU: Comfort interacting with people with disabilities	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	Total (N)
All	4.3	45.8%	35.1%	19.0%	168
Class*					
....Freshman	4.6	65.0%	25.0%	10.0%	40
...Sophomore	4.2	35.1%	45.9%	18.9%	37
..Junior	4.3	46.3%	39.0%	14.6%	41
.Senior	4.1	38.0%	32.0%	30.0%	50
Gender ID					
.....Male	4.2	40.0%	38.5%	21.5%	65
.....Female	4.3	50.0%	32.0%	18.0%	100
Race/Ethnicity					
....URM	4.4	58.8%	23.5%	17.6%	17
...Asian	4.8	83.3%	16.7%	.	6
..White/Caucasian	4.3	45.5%	35.6%	18.9%	132
.Multiple races/unknown	3.8	15.4%	53.8%	30.8%	13
Residency					
.....U.S. resident	4.3	45.2%	35.5%	19.3%	166
.....International student	5.0	100.0%	.	.	2
Socioeconomic Background					
.....Poor/Working class	4.2	40.0%	35.0%	25.0%	40
.....Middle class	4.3	50.6%	31.6%	17.7%	79
.....Upper middle/Upper class	4.3	41.3%	43.5%	15.2%	46
First Generation College Student					
.....First generation student	4.3	48.6%	32.4%	18.9%	37
.....Not first generation	4.3	44.9%	37.0%	18.1%	127

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Tables of Results by Demographic Characteristics

E6I: Influence of NCSU: Comfort interacting with people of different religion	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.3	48.8%	31.5%	18.5%	1.2%	168
Class*						
....Freshman	4.6	70.0%	22.5%	7.5%	.	40
...Sophomore	4.0	27.0%	48.6%	21.6%	2.7%	37
..Junior	4.4	58.5%	22.0%	17.1%	2.4%	41
.Senior	4.1	40.0%	34.0%	26.0%	.	50
Gender ID						
.....Male	4.2	43.1%	30.8%	24.6%	1.5%	65
.....Female	4.4	53.0%	31.0%	15.0%	1.0%	100
Race/Ethnicity						
....URM	4.4	52.9%	29.4%	17.6%	.	17
...Asian	4.7	66.7%	33.3%	.	.	6
..White/Caucasian	4.3	50.0%	29.5%	18.9%	1.5%	132
.Multiple races/unknown	4.0	23.1%	53.8%	23.1%	.	13
Residency						
.....U.S. resident	4.3	48.2%	31.9%	18.7%	1.2%	166
.....International student	5.0	100.0%	.	.	.	2
Socioeconomic Background						
.....Poor/Working class	4.2	40.0%	40.0%	17.5%	2.5%	40
.....Middle class	4.3	51.9%	24.1%	24.1%	.	79
.....Upper middle/Upper class	4.3	50.0%	37.0%	10.9%	2.2%	46
First Generation College Student						
.....First generation student	4.4	51.4%	32.4%	16.2%	.	37
.....Not first generation	4.3	48.0%	31.5%	18.9%	1.6%	127

North Carolina State University
Fall 2019 Campus Climate Survey (Undergraduate Students)
College of Natural Resources
Section E: Shaping Attitudes about Diversity
Tables of Results by Demographic Characteristics

E6m: Influence of NCSU: Comfort interacting with people of different country-of-origin	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.4	57.7%	25.6%	16.1%	0.6%	168
Class						
....Freshman	4.6	70.0%	17.5%	12.5%	.	40
...Sophomore	4.3	51.4%	29.7%	16.2%	2.7%	37
..Junior	4.6	68.3%	19.5%	12.2%	.	41
.Senior	4.2	44.0%	34.0%	22.0%	.	50
Gender ID						
.....Male	4.2	50.8%	24.6%	23.1%	1.5%	65
.....Female	4.5	61.0%	27.0%	12.0%	.	100
Race/Ethnicity						
....URM	4.5	58.8%	29.4%	11.8%	.	17
...Asian	4.8	83.3%	16.7%	.	.	6
..White/Caucasian	4.4	59.1%	23.5%	16.7%	0.8%	132
.Multiple races/unknown	4.1	30.8%	46.2%	23.1%	.	13
Residency						
.....U.S. resident	4.4	57.2%	25.9%	16.3%	0.6%	166
.....International student	5.0	100.0%	.	.	.	2
Socioeconomic Background						
.....Poor/Working class	4.3	47.5%	37.5%	15.0%	.	40
.....Middle class	4.4	58.2%	24.1%	17.7%	.	79
.....Upper middle/Upper class	4.4	63.0%	19.6%	15.2%	2.2%	46
First Generation College Student						
.....First generation student	4.5	64.9%	24.3%	10.8%	.	37
.....Not first generation	4.4	55.1%	26.8%	17.3%	0.8%	127