

North Carolina State University
Fall 2019 Campus Climate Survey (Undergraduate Students)
College of Natural Resources
Section C: Role of Diversity in Higher Education
Tables of Results by Demographic Characteristics

C1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	1: Not at all important	Total (N)
All	3.6	68.3%	22.8%	5.9%	3.0%	202
Class						
....Freshman	3.8	82.6%	15.2%	2.2%	.	46
...Sophomore	3.3	56.5%	26.1%	13.0%	4.3%	46
..Junior	3.6	68.6%	27.5%	3.9%	.	51
.Senior	3.5	66.1%	22.0%	5.1%	6.8%	59
Gender ID*						
.....Male	3.3	56.8%	27.2%	9.9%	6.2%	81
.....Female	3.7	75.4%	20.3%	3.4%	0.8%	118
Race/Ethnicity						
....URM	3.8	83.3%	16.7%	.	.	18
...Asian	3.6	62.5%	37.5%	.	.	8
..White/Caucasian	3.5	67.3%	22.8%	6.8%	3.1%	162
.Multiple races/unknown	3.4	64.3%	21.4%	7.1%	7.1%	14
Residency						
.....U.S. resident	3.6	67.8%	23.1%	6.0%	3.0%	199
.....International student	4.0	100.0%	.	.	.	3
Socioeconomic Background						
.....Poor/Working class	3.6	65.0%	27.5%	5.0%	2.5%	40
.....Middle class	3.6	67.9%	23.5%	4.9%	3.7%	81
.....Upper middle/Upper class	3.6	69.6%	19.6%	8.7%	2.2%	46
First Generation College Student						
.....First generation student	3.6	65.8%	31.6%	2.6%	.	38
.....Not first generation	3.6	68.8%	21.1%	7.0%	3.1%	128

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C2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	Total (N)
All	4.2	43.0%	42.5%	10.4%	4.1%	193
Class						
....Freshman	4.5	55.8%	37.2%	4.7%	2.3%	43
...Sophomore	4.2	42.2%	44.4%	8.9%	4.4%	45
..Junior	4.3	46.9%	40.8%	6.1%	6.1%	49
.Senior	4.0	30.4%	46.4%	19.6%	3.6%	56
Gender ID*						
.....Male	4.2	39.5%	42.1%	14.5%	3.9%	76
.....Female	4.3	45.6%	43.9%	6.1%	4.4%	114
Race/Ethnicity						
....URM	4.1	27.8%	61.1%	.	11.1%	18
...Asian	4.0	14.3%	71.4%	14.3%	.	7
..White/Caucasian	4.3	46.5%	40.0%	9.7%	3.9%	155
.Multiple races/unknown	4.1	38.5%	30.8%	30.8%	.	13
Residency						
.....U.S. resident	4.2	42.9%	42.4%	10.5%	4.2%	191
.....International student	4.5	50.0%	50.0%	.	.	2
Socioeconomic Background						
.....Poor/Working class	4.1	32.5%	47.5%	17.5%	2.5%	40
.....Middle class	4.3	48.1%	39.5%	8.6%	3.7%	81
.....Upper middle/Upper class	4.5	54.3%	41.3%	2.2%	2.2%	46
First Generation College Student						
.....First generation student	4.4	47.4%	42.1%	10.5%	.	38
.....Not first generation	4.3	46.1%	42.2%	7.8%	3.9%	128

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C2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.2	41.5%	40.9%	13.5%	3.6%	0.5%	193
Class							
....Freshman	4.6	62.8%	32.6%	4.7%	.	.	43
...Sophomore	4.1	37.8%	42.2%	15.6%	4.4%	.	45
..Junior	4.2	40.8%	42.9%	10.2%	6.1%	.	49
.Senior	3.9	28.6%	44.6%	21.4%	3.6%	1.8%	56
Gender ID							
.....Male	4.2	42.1%	38.2%	14.5%	3.9%	1.3%	76
.....Female	4.2	42.1%	42.1%	13.2%	2.6%	.	114
Race/Ethnicity							
....URM	3.9	27.8%	44.4%	22.2%	5.6%	.	18
...Asian	4.3	28.6%	71.4%	.	.	.	7
..White/Caucasian	4.2	45.2%	38.7%	11.6%	3.9%	0.6%	155
.Multiple races/unknown	3.9	23.1%	46.2%	30.8%	.	.	13
Residency							
.....U.S. resident	4.2	41.4%	40.8%	13.6%	3.7%	0.5%	191
.....International student	4.5	50.0%	50.0%	.	.	.	2
Socioeconomic Background							
.....Poor/Working class	4.1	35.0%	47.5%	12.5%	5.0%	.	40
.....Middle class	4.1	45.7%	29.6%	18.5%	4.9%	1.2%	81
.....Upper middle/Upper class	4.4	47.8%	47.8%	4.3%	.	.	46
First Generation College Student							
.....First generation student	4.3	50.0%	36.8%	5.3%	7.9%	.	38
.....Not first generation	4.2	42.2%	39.8%	14.8%	2.3%	0.8%	128

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C2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.4	54.1%	32.5%	9.3%	3.6%	0.5%	194
Class							
....Freshman	4.6	67.4%	25.6%	7.0%	.	.	43
...Sophomore	4.3	48.9%	35.6%	11.1%	2.2%	2.2%	45
..Junior	4.4	63.3%	22.4%	10.2%	4.1%	.	49
.Senior	4.2	40.4%	43.9%	8.8%	7.0%	.	57
Gender ID*							
.....Male	4.2	51.9%	26.0%	14.3%	6.5%	1.3%	77
.....Female	4.5	55.3%	37.7%	6.1%	0.9%	.	114
Race/Ethnicity							
....URM	4.1	38.9%	44.4%	5.6%	11.1%	.	18
...Asian	4.7	71.4%	28.6%	.	.	.	7
..White/Caucasian	4.4	57.1%	30.1%	9.0%	3.2%	0.6%	156
.Multiple races/unknown	4.1	30.8%	46.2%	23.1%	.	.	13
Residency							
.....U.S. resident	4.4	54.2%	32.3%	9.4%	3.6%	0.5%	192
.....International student	4.5	50.0%	50.0%	.	.	.	2
Socioeconomic Background							
.....Poor/Working class	4.3	45.0%	42.5%	7.5%	5.0%	.	40
.....Middle class	4.3	54.9%	28.0%	12.2%	4.9%	.	82
.....Upper middle/Upper class	4.7	67.4%	30.4%	2.2%	.	.	46
First Generation College Student							
.....First generation student	4.4	55.3%	34.2%	5.3%	5.3%	.	38
.....Not first generation	4.4	57.0%	32.0%	8.6%	2.3%	.	128

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C2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.4	52.8%	34.2%	10.9%	1.6%	0.5%	193
Class							
....Freshman	4.6	62.8%	37.2%	.	.	.	43
...Sophomore	4.3	47.7%	38.6%	13.6%	.	.	44
..Junior	4.5	63.3%	22.4%	12.2%	2.0%	.	49
.Senior	4.1	40.4%	38.6%	15.8%	3.5%	1.8%	57
Gender ID*							
.....Male	4.2	45.5%	36.4%	14.3%	2.6%	1.3%	77
.....Female	4.5	58.4%	32.7%	8.8%	.	.	113
Race/Ethnicity							
....URM	4.4	52.9%	35.3%	5.9%	5.9%	.	17
...Asian	4.4	42.9%	57.1%	.	.	.	7
..White/Caucasian	4.4	55.1%	32.7%	10.3%	1.3%	0.6%	156
.Multiple races/unknown	4.0	30.8%	38.5%	30.8%	.	.	13
Residency							
.....U.S. resident	4.4	52.9%	34.0%	11.0%	1.6%	0.5%	191
.....International student	4.5	50.0%	50.0%	.	.	.	2
Socioeconomic Background							
.....Poor/Working class	4.4	55.0%	27.5%	15.0%	2.5%	.	40
.....Middle class	4.3	50.0%	35.4%	12.2%	1.2%	1.2%	82
.....Upper middle/Upper class	4.5	57.8%	33.3%	8.9%	.	.	45
First Generation College Student							
.....First generation student	4.4	57.9%	28.9%	7.9%	5.3%	.	38
.....Not first generation	4.4	52.8%	34.6%	12.6%	.	.	127

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C2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	Total (N)
All	4.5	62.2%	28.5%	6.2%	3.1%	193
Class*						
....Freshman	4.8	81.4%	16.3%	2.3%	.	43
...Sophomore	4.4	55.6%	33.3%	11.1%	.	45
..Junior	4.5	63.3%	24.5%	8.2%	4.1%	49
.Senior	4.3	51.8%	37.5%	3.6%	7.1%	56
Gender ID						
.....Male	4.4	59.2%	26.3%	11.8%	2.6%	76
.....Female	4.6	64.9%	28.9%	2.6%	3.5%	114
Race/Ethnicity						
....URM	4.6	72.2%	16.7%	5.6%	5.6%	18
...Asian	4.7	71.4%	28.6%	.	.	7
..White/Caucasian	4.5	62.6%	29.0%	5.8%	2.6%	155
.Multiple races/unknown	4.1	38.5%	38.5%	15.4%	7.7%	13
Residency						
.....U.S. resident	4.5	62.3%	28.3%	6.3%	3.1%	191
.....International student	4.5	50.0%	50.0%	.	.	2
Socioeconomic Background						
.....Poor/Working class	4.4	57.5%	32.5%	5.0%	5.0%	40
.....Middle class	4.4	61.7%	24.7%	8.6%	4.9%	81
.....Upper middle/Upper class	4.7	73.9%	23.9%	2.2%	.	46
First Generation College Student						
.....First generation student	4.7	73.7%	21.1%	2.6%	2.6%	38
.....Not first generation	4.5	61.7%	28.1%	7.0%	3.1%	128

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C2f: NCSU leaders distinguish between free and hate speech	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.0	35.2%	34.7%	23.3%	4.7%	2.1%	193
Class							
....Freshman	4.3	48.8%	32.6%	14.0%	4.7%	.	43
...Sophomore	3.8	31.1%	31.1%	28.9%	4.4%	4.4%	45
..Junior	3.9	30.6%	34.7%	26.5%	6.1%	2.0%	49
.Senior	4.0	32.1%	39.3%	23.2%	3.6%	1.8%	56
Gender ID							
.....Male	3.9	30.3%	36.8%	26.3%	2.6%	3.9%	76
.....Female	4.0	39.5%	33.3%	20.2%	6.1%	0.9%	114
Race/Ethnicity*							
....URM	4.1	44.4%	33.3%	11.1%	5.6%	5.6%	18
...Asian	3.3	14.3%	42.9%	.	42.9%	.	7
..White/Caucasian	4.0	36.8%	34.8%	23.9%	3.2%	1.3%	155
.Multiple races/unknown	3.5	15.4%	30.8%	46.2%	.	7.7%	13
Residency							
.....U.S. resident	4.0	35.1%	34.6%	23.6%	4.7%	2.1%	191
.....International student	4.5	50.0%	50.0%	.	.	.	2
Socioeconomic Background							
.....Poor/Working class	3.9	35.0%	35.0%	20.0%	5.0%	5.0%	40
.....Middle class	4.0	37.0%	33.3%	23.5%	4.9%	1.2%	81
.....Upper middle/Upper class	4.1	39.1%	34.8%	23.9%	2.2%	.	46
First Generation College Student							
.....First generation student	4.3	50.0%	28.9%	18.4%	2.6%	.	38
.....Not first generation	4.0	33.6%	35.9%	24.2%	4.7%	1.6%	128

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C2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	Total (N)
All	4.1	39.8%	38.7%	17.3%	4.2%	191
Class						
....Freshman	4.4	56.1%	31.7%	12.2%	.	41
...Sophomore	4.0	33.3%	40.0%	17.8%	8.9%	45
..Junior	4.2	40.8%	40.8%	14.3%	4.1%	49
.Senior	4.0	32.1%	41.1%	23.2%	3.6%	56
Gender ID						
.....Male	4.1	36.0%	38.7%	21.3%	4.0%	75
.....Female	4.2	42.5%	38.9%	14.2%	4.4%	113
Race/Ethnicity						
....URM	4.2	44.4%	33.3%	16.7%	5.6%	18
...Asian	4.6	60.0%	40.0%	.	.	5
..White/Caucasian	4.1	39.4%	39.4%	16.8%	4.5%	155
.Multiple races/unknown	4.0	30.8%	38.5%	30.8%	.	13
Residency						
.....U.S. resident	4.1	39.2%	39.2%	17.5%	4.2%	189
.....International student	5.0	100.0%	.	.	.	2
Socioeconomic Background						
.....Poor/Working class	4.1	30.8%	48.7%	15.4%	5.1%	39
.....Middle class	4.1	41.3%	32.5%	23.8%	2.5%	80
.....Upper middle/Upper class	4.3	52.2%	34.8%	6.5%	6.5%	46
First Generation College Student						
.....First generation student	4.2	51.4%	29.7%	10.8%	8.1%	37
.....Not first generation	4.1	39.4%	39.4%	18.1%	3.1%	127

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C2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	2.6	14.5%	11.9%	21.2%	21.8%	30.6%	193
Class							
....Freshman	2.5	14.0%	14.0%	16.3%	18.6%	37.2%	43
...Sophomore	2.8	15.6%	13.3%	31.1%	20.0%	20.0%	45
..Junior	2.4	8.2%	10.2%	26.5%	20.4%	34.7%	49
.Senior	2.6	19.6%	10.7%	12.5%	26.8%	30.4%	56
Gender ID*							
.....Male	3.0	21.1%	17.1%	23.7%	18.4%	19.7%	76
.....Female	2.3	10.5%	8.8%	20.2%	24.6%	36.0%	114
Race/Ethnicity							
....URM	2.4	11.1%	5.6%	22.2%	38.9%	22.2%	18
...Asian	2.9	14.3%	28.6%	.	42.9%	14.3%	7
..White/Caucasian	2.6	16.1%	12.3%	21.3%	17.4%	32.9%	155
.Multiple races/unknown	2.2	.	7.7%	30.8%	38.5%	23.1%	13
Residency							
.....U.S. resident	2.6	14.1%	12.0%	21.5%	21.5%	30.9%	191
.....International student	3.5	50.0%	.	.	50.0%	.	2
Socioeconomic Background							
.....Poor/Working class	2.7	10.0%	25.0%	15.0%	22.5%	27.5%	40
.....Middle class	2.6	14.8%	9.9%	23.5%	23.5%	28.4%	81
.....Upper middle/Upper class	2.7	19.6%	8.7%	26.1%	15.2%	30.4%	46
First Generation College Student							
.....First generation student	2.8	18.4%	15.8%	15.8%	28.9%	21.1%	38
.....Not first generation	2.6	14.1%	11.7%	24.2%	18.8%	31.3%	128

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C2i: NCSU is committed to help historically underrep students succeed	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	Total (N)
All	3.9	30.6%	36.8%	27.5%	5.2%	193
Class						
....Freshman	4.3	45.2%	40.5%	11.9%	2.4%	42
...Sophomore	3.9	26.7%	42.2%	24.4%	6.7%	45
..Junior	4.0	30.6%	38.8%	28.6%	2.0%	49
.Senior	3.6	22.8%	28.1%	40.4%	8.8%	57
Gender ID						
.....Male	3.9	27.3%	36.4%	31.2%	5.2%	77
.....Female	4.0	33.6%	36.3%	25.7%	4.4%	113
Race/Ethnicity						
....URM	3.9	16.7%	61.1%	16.7%	5.6%	18
...Asian	4.3	42.9%	42.9%	14.3%	.	7
..White/Caucasian	4.0	34.2%	32.9%	27.7%	5.2%	155
.Multiple races/unknown	3.4	.	46.2%	46.2%	7.7%	13
Residency						
.....U.S. resident	3.9	30.4%	36.6%	27.7%	5.2%	191
.....International student	4.5	50.0%	50.0%	.	.	2
Socioeconomic Background						
.....Poor/Working class	4.0	27.5%	42.5%	27.5%	2.5%	40
.....Middle class	3.9	33.3%	29.6%	27.2%	9.9%	81
.....Upper middle/Upper class	4.0	32.6%	41.3%	23.9%	2.2%	46
First Generation College Student						
.....First generation student	4.1	44.7%	31.6%	15.8%	7.9%	38
.....Not first generation	3.9	28.3%	37.8%	28.3%	5.5%	127

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C2j: Efforts to increase diversity lead to opportunities to learn from others	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.5	67.0%	18.0%	11.9%	2.6%	0.5%	194
Class							
....Freshman	4.7	72.1%	20.9%	7.0%	.	.	43
...Sophomore	4.2	53.3%	24.4%	15.6%	4.4%	2.2%	45
..Junior	4.6	75.5%	12.2%	8.2%	4.1%	.	49
.Senior	4.5	66.7%	15.8%	15.8%	1.8%	.	57
Gender ID							
.....Male	4.2	57.1%	18.2%	16.9%	6.5%	1.3%	77
.....Female	4.6	72.8%	18.4%	8.8%	.	.	114
Race/Ethnicity							
....URM	4.8	77.8%	22.2%	.	.	.	18
...Asian	4.6	85.7%	.	.	14.3%	.	7
..White/Caucasian	4.5	66.0%	18.6%	12.2%	2.6%	0.6%	156
.Multiple races/unknown	4.2	53.8%	15.4%	30.8%	.	.	13
Residency							
.....U.S. resident	4.5	66.7%	18.2%	12.0%	2.6%	0.5%	192
.....International student	5.0	100.0%	.	.	.	.	2
Socioeconomic Background							
.....Poor/Working class	4.6	70.0%	17.5%	10.0%	2.5%	.	40
.....Middle class	4.4	64.6%	13.4%	19.5%	2.4%	.	82
.....Upper middle/Upper class	4.6	71.7%	21.7%	4.3%	.	2.2%	46
First Generation College Student							
.....First generation student	4.7	73.7%	18.4%	7.9%	.	.	38
.....Not first generation	4.5	66.4%	16.4%	14.1%	2.3%	0.8%	128

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C2k: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.5	64.2%	21.2%	11.9%	1.6%	1.0%	193
Class							
....Freshman	4.7	81.0%	11.9%	7.1%	.	.	42
...Sophomore	4.3	48.9%	35.6%	13.3%	.	2.2%	45
..Junior	4.5	67.3%	16.3%	14.3%	2.0%	.	49
.Senior	4.4	61.4%	21.1%	12.3%	3.5%	1.8%	57
Gender ID							
.....Male	4.3	55.8%	23.4%	14.3%	3.9%	2.6%	77
.....Female	4.6	69.0%	20.4%	10.6%	.	.	113
Race/Ethnicity							
....URM	4.7	72.2%	22.2%	5.6%	.	.	18
...Asian	4.6	71.4%	14.3%	14.3%	.	.	7
..White/Caucasian	4.5	63.9%	21.9%	11.6%	1.3%	1.3%	155
.Multiple races/unknown	4.2	53.8%	15.4%	23.1%	7.7%	.	13
Residency							
.....U.S. resident	4.5	63.9%	21.5%	12.0%	1.6%	1.0%	191
.....International student	5.0	100.0%	.	.	.	.	2
Socioeconomic Background							
.....Poor/Working class	4.4	55.0%	30.0%	10.0%	5.0%	.	40
.....Middle class	4.4	63.0%	19.8%	14.8%	1.2%	1.2%	81
.....Upper middle/Upper class	4.6	76.1%	13.0%	8.7%	.	2.2%	46
First Generation College Student							
.....First generation student	4.6	68.4%	23.7%	7.9%	.	.	38
.....Not first generation	4.4	64.6%	19.7%	12.6%	1.6%	1.6%	127

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C21: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.6	72.7%	18.0%	8.2%	0.5%	0.5%	194
Class							
....Freshman	4.8	81.4%	16.3%	2.3%	.	.	43
...Sophomore	4.5	62.2%	26.7%	11.1%	.	.	45
..Junior	4.7	79.6%	8.2%	10.2%	2.0%	.	49
.Senior	4.5	68.4%	21.1%	8.8%	.	1.8%	57
Gender ID							
.....Male	4.4	63.6%	19.5%	14.3%	1.3%	1.3%	77
.....Female	4.7	78.1%	17.5%	4.4%	.	.	114
Race/Ethnicity*							
....URM	4.8	83.3%	11.1%	5.6%	.	.	18
...Asian	4.4	71.4%	14.3%	.	14.3%	.	7
..White/Caucasian	4.6	72.4%	18.6%	8.3%	.	0.6%	156
.Multiple races/unknown	4.5	61.5%	23.1%	15.4%	.	.	13
Residency							
.....U.S. resident	4.6	72.4%	18.2%	8.3%	0.5%	0.5%	192
.....International student	5.0	100.0%	.	.	.	.	2
Socioeconomic Background							
.....Poor/Working class	4.7	72.5%	20.0%	7.5%	.	.	40
.....Middle class	4.6	70.7%	20.7%	7.3%	.	1.2%	82
.....Upper middle/Upper class	4.7	78.3%	10.9%	10.9%	.	.	46
First Generation College Student							
.....First generation student	4.7	78.9%	15.8%	5.3%	.	.	38
.....Not first generation	4.6	71.9%	18.0%	9.4%	.	0.8%	128

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C2m: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.6	71.1%	18.0%	7.2%	3.1%	0.5%	194
Class							
....Freshman	4.8	79.1%	18.6%	2.3%	.	.	43
...Sophomore	4.4	57.8%	26.7%	11.1%	4.4%	.	45
..Junior	4.7	83.7%	6.1%	6.1%	4.1%	.	49
.Senior	4.4	64.9%	21.1%	8.8%	3.5%	1.8%	57
Gender ID							
.....Male	4.3	61.0%	19.5%	13.0%	5.2%	1.3%	77
.....Female	4.7	77.2%	17.5%	3.5%	1.8%	.	114
Race/Ethnicity							
....URM	4.8	77.8%	22.2%	.	.	.	18
...Asian	4.7	71.4%	28.6%	.	.	.	7
..White/Caucasian	4.5	71.2%	17.3%	7.1%	3.8%	0.6%	156
.Multiple races/unknown	4.4	61.5%	15.4%	23.1%	.	.	13
Residency							
.....U.S. resident	4.6	70.8%	18.2%	7.3%	3.1%	0.5%	192
.....International student	5.0	100.0%	.	.	.	.	2
Socioeconomic Background							
.....Poor/Working class	4.6	67.5%	22.5%	7.5%	2.5%	.	40
.....Middle class	4.5	73.2%	13.4%	7.3%	4.9%	1.2%	82
.....Upper middle/Upper class	4.6	73.9%	17.4%	6.5%	2.2%	.	46
First Generation College Student							
.....First generation student	4.7	78.9%	15.8%	2.6%	2.6%	.	38
.....Not first generation	4.5	70.3%	17.2%	7.8%	3.9%	0.8%	128

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C2n: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	Total (N)
All	4.0	35.9%	33.3%	27.6%	3.1%	192
Class*						
....Freshman	4.4	55.8%	30.2%	9.3%	4.7%	43
...Sophomore	3.9	26.7%	35.6%	35.6%	2.2%	45
..Junior	4.1	45.8%	25.0%	25.0%	4.2%	48
.Senior	3.8	19.6%	41.1%	37.5%	1.8%	56
Gender ID*						
.....Male	4.0	38.7%	26.7%	32.0%	2.7%	75
.....Female	4.0	35.1%	36.8%	25.4%	2.6%	114
Race/Ethnicity						
....URM	4.1	27.8%	50.0%	22.2%	.	18
...Asian	4.1	57.1%	14.3%	14.3%	14.3%	7
..White/Caucasian	4.0	37.7%	31.2%	27.9%	3.2%	154
.Multiple races/unknown	3.8	15.4%	46.2%	38.5%	.	13
Residency						
.....U.S. resident	4.0	35.3%	33.7%	27.9%	3.2%	190
.....International student	5.0	100.0%	.	.	.	2
Socioeconomic Background						
.....Poor/Working class	4.0	30.0%	45.0%	22.5%	2.5%	40
.....Middle class	4.0	35.8%	29.6%	30.9%	3.7%	81
.....Upper middle/Upper class	4.2	47.8%	23.9%	26.1%	2.2%	46
First Generation College Student						
.....First generation student	4.2	50.0%	28.9%	15.8%	5.3%	38
.....Not first generation	4.0	34.4%	32.8%	30.5%	2.3%	128

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C3a1: Learning about different cultures is important part of college education	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.3	61.3%	21.5%	9.7%	5.9%	1.6%	186
Class							
....Freshman	4.5	69.0%	16.7%	11.9%	2.4%	.	42
...Sophomore	4.2	52.4%	26.2%	9.5%	9.5%	2.4%	42
..Junior	4.4	68.1%	17.0%	8.5%	4.3%	2.1%	47
.Senior	4.3	56.4%	25.5%	9.1%	7.3%	1.8%	55
Gender ID							
.....Male	4.1	52.7%	23.0%	10.8%	10.8%	2.7%	74
.....Female	4.5	66.1%	21.1%	9.2%	2.8%	0.9%	109
Race/Ethnicity							
....URM	4.8	83.3%	11.1%	5.6%	.	.	18
...Asian	4.5	50.0%	50.0%	.	.	.	6
..White/Caucasian	4.3	59.7%	22.1%	9.4%	6.7%	2.0%	149
.Multiple races/unknown	4.2	53.8%	15.4%	23.1%	7.7%	.	13
Residency							
.....U.S. resident	4.3	60.9%	21.7%	9.8%	6.0%	1.6%	184
.....International student	5.0	100.0%	.	.	.	.	2
Socioeconomic Background							
.....Poor/Working class	4.4	52.5%	35.0%	7.5%	5.0%	.	40
.....Middle class	4.2	60.5%	16.0%	13.6%	7.4%	2.5%	81
.....Upper middle/Upper class	4.5	69.6%	19.6%	4.3%	4.3%	2.2%	46
First Generation College Student							
.....First generation student	4.4	65.8%	23.7%	5.3%	.	5.3%	38
.....Not first generation	4.3	60.2%	21.1%	10.9%	7.0%	0.8%	128

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C3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	3.0	26.7%	15.0%	19.8%	13.4%	25.1%	187
Class							
....Freshman	3.2	35.7%	9.5%	16.7%	11.9%	26.2%	42
...Sophomore	3.1	23.8%	14.3%	31.0%	14.3%	16.7%	42
..Junior	3.0	29.8%	8.5%	19.1%	12.8%	29.8%	47
.Senior	3.0	19.6%	25.0%	14.3%	14.3%	26.8%	56
Gender ID							
.....Male	3.4	32.0%	18.7%	22.7%	8.0%	18.7%	75
.....Female	2.9	23.9%	12.8%	18.3%	16.5%	28.4%	109
Race/Ethnicity							
....URM	2.7	22.2%	11.1%	16.7%	16.7%	33.3%	18
...Asian	4.2	66.7%	.	16.7%	16.7%	.	6
..White/Caucasian	3.1	26.7%	16.0%	20.0%	12.0%	25.3%	150
.Multiple races/unknown	2.8	15.4%	15.4%	23.1%	23.1%	23.1%	13
Residency							
.....U.S. resident	3.0	25.9%	15.1%	20.0%	13.5%	25.4%	185
.....International student	5.0	100.0%	.	.	.	.	2
Socioeconomic Background							
.....Poor/Working class	3.1	27.5%	10.0%	27.5%	15.0%	20.0%	40
.....Middle class	3.0	28.0%	18.3%	12.2%	13.4%	28.0%	82
.....Upper middle/Upper class	3.1	28.3%	13.0%	21.7%	10.9%	26.1%	46
First Generation College Student							
.....First generation student	3.5	39.5%	13.2%	21.1%	7.9%	18.4%	38
.....Not first generation	2.9	24.2%	15.6%	18.0%	14.8%	27.3%	128

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C3c: Developing respect for / skills in diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.4	59.7%	28.0%	8.1%	1.6%	2.7%	186
Class							
....Freshman	4.6	69.0%	26.2%	4.8%	.	.	42
...Sophomore	4.1	50.0%	28.6%	11.9%	4.8%	4.8%	42
..Junior	4.5	66.0%	21.3%	10.6%	2.1%	.	47
.Senior	4.3	54.5%	34.5%	5.5%	.	5.5%	55
Gender ID							
.....Male	4.2	51.4%	28.4%	12.2%	2.7%	5.4%	74
.....Female	4.5	64.2%	28.4%	5.5%	0.9%	0.9%	109
Race/Ethnicity							
....URM	4.7	77.8%	16.7%	5.6%	.	.	18
...Asian	4.5	50.0%	50.0%	.	.	.	6
..White/Caucasian	4.4	59.7%	27.5%	8.1%	2.0%	2.7%	149
.Multiple races/unknown	4.0	38.5%	38.5%	15.4%	.	7.7%	13
Residency							
.....U.S. resident	4.4	59.2%	28.3%	8.2%	1.6%	2.7%	184
.....International student	5.0	100.0%	.	.	.	.	2
Socioeconomic Background							
.....Poor/Working class	4.3	45.0%	45.0%	5.0%	2.5%	2.5%	40
.....Middle class	4.5	64.2%	24.7%	7.4%	1.2%	2.5%	81
.....Upper middle/Upper class	4.5	69.6%	17.4%	6.5%	2.2%	4.3%	46
First Generation College Student							
.....First generation student	4.6	65.8%	28.9%	2.6%	.	2.6%	38
.....Not first generation	4.4	60.2%	27.3%	7.8%	2.3%	2.3%	128

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C3d: Developing respect for / skills in diversity will better enable me to be a leader in chosen field	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.5	67.7%	22.0%	6.5%	2.2%	1.6%	186
Class							
....Freshman	4.7	76.2%	21.4%	2.4%	.	.	42
...Sophomore	4.4	59.5%	23.8%	11.9%	4.8%	.	42
..Junior	4.6	74.5%	17.0%	6.4%	2.1%	.	47
.Senior	4.4	61.8%	25.5%	5.5%	1.8%	5.5%	55
Gender ID							
.....Male	4.3	60.8%	20.3%	12.2%	2.7%	4.1%	74
.....Female	4.7	71.6%	23.9%	2.8%	1.8%	.	109
Race/Ethnicity							
....URM	4.8	83.3%	11.1%	5.6%	.	.	18
...Asian	4.7	66.7%	33.3%	.	.	.	6
..White/Caucasian	4.5	67.8%	22.1%	6.0%	2.7%	1.3%	149
.Multiple races/unknown	4.1	46.2%	30.8%	15.4%	.	7.7%	13
Residency							
.....U.S. resident	4.5	67.4%	22.3%	6.5%	2.2%	1.6%	184
.....International student	5.0	100.0%	.	.	.	.	2
Socioeconomic Background							
.....Poor/Working class	4.4	57.5%	35.0%	2.5%	2.5%	2.5%	40
.....Middle class	4.5	66.7%	22.2%	6.2%	2.5%	2.5%	81
.....Upper middle/Upper class	4.7	82.6%	8.7%	6.5%	2.2%	.	46
First Generation College Student							
.....First generation student	4.7	73.7%	21.1%	2.6%	2.6%	.	38
.....Not first generation	4.5	68.0%	21.9%	6.3%	2.3%	1.6%	128

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C3e: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.5	67.9%	18.7%	9.1%	1.6%	2.7%	187
Class							
....Freshman	4.7	76.2%	19.0%	4.8%	.	.	42
...Sophomore	4.3	59.5%	19.0%	14.3%	2.4%	4.8%	42
..Junior	4.6	68.1%	21.3%	8.5%	2.1%	.	47
.Senior	4.4	67.9%	16.1%	8.9%	1.8%	5.4%	56
Gender ID							
.....Male	4.2	58.7%	18.7%	14.7%	2.7%	5.3%	75
.....Female	4.6	73.4%	19.3%	5.5%	0.9%	0.9%	109
Race/Ethnicity							
....URM	4.8	83.3%	11.1%	5.6%	.	.	18
...Asian	4.5	66.7%	16.7%	16.7%	.	.	6
..White/Caucasian	4.5	67.3%	18.7%	9.3%	2.0%	2.7%	150
.Multiple races/unknown	4.2	53.8%	30.8%	7.7%	.	7.7%	13
Residency							
.....U.S. resident	4.5	67.6%	18.9%	9.2%	1.6%	2.7%	185
.....International student	5.0	100.0%	.	.	.	.	2
Socioeconomic Background							
.....Poor/Working class	4.4	62.5%	22.5%	10.0%	2.5%	2.5%	40
.....Middle class	4.5	68.3%	18.3%	8.5%	1.2%	3.7%	82
.....Upper middle/Upper class	4.7	80.4%	10.9%	4.3%	2.2%	2.2%	46
First Generation College Student							
.....First generation student	4.6	73.7%	13.2%	10.5%	2.6%	.	38
.....Not first generation	4.5	69.5%	18.8%	7.0%	1.6%	3.1%	128

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C3f: Interaction with different people is essential part of college education	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.2	58.1%	19.9%	13.4%	4.8%	3.8%	186
Class							
....Freshman	4.6	69.0%	19.0%	11.9%	.	.	42
...Sophomore	4.0	50.0%	16.7%	16.7%	11.9%	4.8%	42
..Junior	4.3	61.7%	17.0%	12.8%	4.3%	4.3%	47
.Senior	4.2	52.7%	25.5%	12.7%	3.6%	5.5%	55
Gender ID							
.....Male	4.0	51.4%	18.9%	13.5%	8.1%	8.1%	74
.....Female	4.4	61.5%	21.1%	13.8%	2.8%	0.9%	109
Race/Ethnicity							
....URM	4.6	72.2%	16.7%	11.1%	.	.	18
...Asian	5.0	100.0%	.	.	.	.	6
..White/Caucasian	4.2	56.4%	20.1%	13.4%	6.0%	4.0%	149
.Multiple races/unknown	3.9	38.5%	30.8%	23.1%	.	7.7%	13
Residency							
.....U.S. resident	4.2	57.6%	20.1%	13.6%	4.9%	3.8%	184
.....International student	5.0	100.0%	.	.	.	.	2
Socioeconomic Background							
.....Poor/Working class	4.2	47.5%	32.5%	15.0%	.	5.0%	40
.....Middle class	4.2	61.7%	14.8%	13.6%	6.2%	3.7%	81
.....Upper middle/Upper class	4.3	65.2%	15.2%	8.7%	6.5%	4.3%	46
First Generation College Student							
.....First generation student	4.3	63.2%	15.8%	13.2%	2.6%	5.3%	38
.....Not first generation	4.3	58.6%	20.3%	12.5%	5.5%	3.1%	128

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C3g: I am aware of the difference between free and hate speech	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
All	4.6	70.4%	22.6%	5.4%	1.6%	186
Class						
....Freshman	4.7	76.2%	19.0%	4.8%	.	42
...Sophomore	4.6	66.7%	31.0%	.	2.4%	42
..Junior	4.7	74.5%	17.0%	8.5%	.	47
.Senior	4.5	65.5%	23.6%	7.3%	3.6%	55
Gender ID						
.....Male	4.5	66.2%	20.3%	10.8%	2.7%	74
.....Female	4.7	72.5%	24.8%	1.8%	0.9%	109
Race/Ethnicity						
....URM	4.8	83.3%	16.7%	.	.	18
...Asian	4.8	83.3%	16.7%	.	.	6
..White/Caucasian	4.6	69.8%	22.1%	6.0%	2.0%	149
.Multiple races/unknown	4.5	53.8%	38.5%	7.7%	.	13
Residency						
.....U.S. resident	4.6	70.1%	22.8%	5.4%	1.6%	184
.....International student	5.0	100.0%	.	.	.	2
Socioeconomic Background						
.....Poor/Working class	4.6	72.5%	20.0%	5.0%	2.5%	40
.....Middle class	4.6	66.7%	25.9%	6.2%	1.2%	81
.....Upper middle/Upper class	4.6	67.4%	28.3%	2.2%	2.2%	46
First Generation College Student						
.....First generation student	4.7	76.3%	21.1%	2.6%	.	38
.....Not first generation	4.5	65.6%	26.6%	5.5%	2.3%	128

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C3h: NCSU provides opportunities for me to learn/build skills re diversity & identity/affirmation awareness	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.3	49.5%	35.5%	13.4%	1.1%	0.5%	186
Class							
....Freshman	4.6	64.3%	33.3%	2.4%	.	.	42
...Sophomore	4.2	42.9%	35.7%	21.4%	.	.	42
..Junior	4.4	55.3%	34.0%	8.5%	2.1%	.	47
.Senior	4.1	38.2%	38.2%	20.0%	1.8%	1.8%	55
Gender ID							
.....Male	4.2	47.3%	31.1%	18.9%	1.4%	1.4%	74
.....Female	4.4	51.4%	38.5%	9.2%	0.9%	.	109
Race/Ethnicity							
....URM	4.5	61.1%	27.8%	11.1%	.	.	18
...Asian	4.5	50.0%	50.0%	.	.	.	6
..White/Caucasian	4.3	49.7%	34.9%	14.1%	1.3%	.	149
.Multiple races/unknown	3.9	30.8%	46.2%	15.4%	.	7.7%	13
Residency							
.....U.S. resident	4.3	48.9%	35.9%	13.6%	1.1%	0.5%	184
.....International student	5.0	100.0%	.	.	.	.	2
Socioeconomic Background*							
.....Poor/Working class	4.2	37.5%	50.0%	5.0%	5.0%	2.5%	40
.....Middle class	4.4	54.3%	27.2%	18.5%	.	.	81
.....Upper middle/Upper class	4.5	56.5%	34.8%	8.7%	.	.	46
First Generation College Student							
.....First generation student	4.5	63.2%	26.3%	7.9%	2.6%	.	38
.....Not first generation	4.3	47.7%	37.5%	14.1%	0.8%	.	128

North Carolina State University
Fall 2019 Campus Climate Survey (Undergraduate Students)
College of Natural Resources
Section C: Role of Diversity in Higher Education
Tables of Results by Demographic Characteristics

C3i: I understand why diversity/inclusion are imp principles for me to learn at NCSU	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.6	71.7%	18.7%	5.9%	1.6%	2.1%	187
Class							
....Freshman	4.8	83.3%	16.7%	.	.	.	42
...Sophomore	4.4	61.9%	21.4%	11.9%	2.4%	2.4%	42
..Junior	4.7	80.9%	12.8%	4.3%	2.1%	.	47
.Senior	4.4	62.5%	23.2%	7.1%	1.8%	5.4%	56
Gender ID							
.....Male	4.3	62.7%	18.7%	10.7%	2.7%	5.3%	75
.....Female	4.7	77.1%	19.3%	2.8%	0.9%	.	109
Race/Ethnicity							
....URM	4.9	88.9%	11.1%	.	.	.	18
...Asian	4.8	83.3%	16.7%	.	.	.	6
..White/Caucasian	4.5	71.3%	18.0%	6.7%	2.0%	2.0%	150
.Multiple races/unknown	4.2	46.2%	38.5%	7.7%	.	7.7%	13
Residency							
.....U.S. resident	4.6	71.4%	18.9%	5.9%	1.6%	2.2%	185
.....International student	5.0	100.0%	.	.	.	.	2
Socioeconomic Background							
.....Poor/Working class	4.5	62.5%	27.5%	7.5%	.	2.5%	40
.....Middle class	4.5	73.2%	15.9%	6.1%	2.4%	2.4%	82
.....Upper middle/Upper class	4.6	76.1%	15.2%	4.3%	2.2%	2.2%	46
First Generation College Student							
.....First generation student	4.6	73.7%	18.4%	2.6%	5.3%	.	38
.....Not first generation	4.6	71.1%	18.8%	7.0%	0.8%	2.3%	128