

North Carolina State University
Fall 2019 Campus Climate Survey (Graduate Students)
College of Natural Resources
Section E: Shaping Attitudes about Diversity
Tables of Results by Demographic Characteristics

| E3: Number of classes with diversity issues clearly integrated | 1: None | 2: A few | 3: Some | 4: Most | 5: All | Total (N) |
|---|----------------|-----------------|----------------|----------------|---------------|------------------|
| All | 36.4% | 34.8% | 18.2% | 9.1% | 1.5% | 66 |
| Class | | | | | | |
| ...Masters | 25.9% | 44.4% | 22.2% | 3.7% | 3.7% | 27 |
| ..Doctoral | 43.6% | 28.2% | 15.4% | 12.8% | . | 39 |
| Gender ID | | | | | | |
|Male | 42.9% | 28.6% | 14.3% | 14.3% | . | 28 |
|Female | 29.7% | 40.5% | 21.6% | 5.4% | 2.7% | 37 |
| Race/Ethnicity | | | | | | |
|URM | 31.3% | 37.5% | 12.5% | 18.8% | . | 16 |
| ...Asian | 27.3% | 27.3% | 27.3% | 18.2% | . | 11 |
| ..White/Caucasian | 40.0% | 34.3% | 20.0% | 2.9% | 2.9% | 35 |
| .Multiple races/unknown | 50.0% | 50.0% | . | . | . | 4 |
| Residency | | | | | | |
|U.S. resident | 35.9% | 38.5% | 17.9% | 5.1% | 2.6% | 39 |
|International student | 37.0% | 29.6% | 18.5% | 14.8% | . | 27 |
| Socioeconomic Background | | | | | | |
|Poor/Working class | 50.0% | 22.2% | 11.1% | 16.7% | . | 18 |
|Middle class | 25.0% | 50.0% | 14.3% | 10.7% | . | 28 |
|Upper middle/Upper class | 38.9% | 22.2% | 33.3% | . | 5.6% | 18 |
| First Generation College Student | | | | | | |
|First generation student | 46.7% | 33.3% | 6.7% | 13.3% | . | 15 |
|Not first generation | 33.3% | 33.3% | 22.9% | 8.3% | 2.1% | 48 |

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| E4: Impact of courses on thinking about/understanding of diversity | Mean Rating | 5: Very positive impact | 4: Somewhat positive impact | 3: Neither positive nor negative impact | Total (N) |
|---|--------------------|--------------------------------|------------------------------------|--|------------------|
| All | 4.2 | 35.7% | 47.6% | 16.7% | 42 |
| Class | | | | | |
| ...Masters | 4.2 | 35.0% | 45.0% | 20.0% | 20 |
| ..Doctoral | 4.2 | 36.4% | 50.0% | 13.6% | 22 |
| Gender ID | | | | | |
|Male | 4.1 | 25.0% | 62.5% | 12.5% | 16 |
|Female | 4.2 | 42.3% | 38.5% | 19.2% | 26 |
| Race/Ethnicity | | | | | |
|URM | 4.3 | 45.5% | 36.4% | 18.2% | 11 |
| ...Asian | 4.1 | 25.0% | 62.5% | 12.5% | 8 |
| ..White/Caucasian | 4.2 | 38.1% | 47.6% | 14.3% | 21 |
| .Multiple races/unknown | 3.5 | . | 50.0% | 50.0% | 2 |
| Residency | | | | | |
|U.S. resident | 4.2 | 36.0% | 44.0% | 20.0% | 25 |
|International student | 4.2 | 35.3% | 52.9% | 11.8% | 17 |
| Socioeconomic Background | | | | | |
|Poor/Working class | 4.3 | 44.4% | 44.4% | 11.1% | 9 |
|Middle class | 4.1 | 33.3% | 47.6% | 19.0% | 21 |
|Upper middle/Upper class | 4.3 | 36.4% | 54.5% | 9.1% | 11 |
| First Generation College Student* | | | | | |
|First generation student | 4.6 | 75.0% | 12.5% | 12.5% | 8 |
|Not first generation | 4.1 | 28.1% | 56.3% | 15.6% | 32 |

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| E5a: Influence on thinking about diversity: Interaction with students in class | Mean Rating | 5: Very positive influence | 4: Somewhat positive influence | 3: Neither positive nor negative influence | 2: Somewhat negative influence | Total (N) |
|---|--------------------|-----------------------------------|---------------------------------------|---|---------------------------------------|------------------|
| All | 4.4 | 56.9% | 26.2% | 15.4% | 1.5% | 65 |
| Class | | | | | | |
| ...Masters | 4.6 | 66.7% | 25.9% | 3.7% | 3.7% | 27 |
| ..Doctoral | 4.3 | 50.0% | 26.3% | 23.7% | . | 38 |
| Gender ID | | | | | | |
|Male | 4.4 | 53.6% | 32.1% | 14.3% | . | 28 |
|Female | 4.4 | 61.1% | 19.4% | 16.7% | 2.8% | 36 |
| Race/Ethnicity | | | | | | |
|URM | 4.3 | 62.5% | 12.5% | 18.8% | 6.3% | 16 |
| ...Asian | 4.3 | 45.5% | 36.4% | 18.2% | . | 11 |
| ..White/Caucasian | 4.4 | 55.9% | 32.4% | 11.8% | . | 34 |
| .Multiple races/unknown | 4.5 | 75.0% | . | 25.0% | . | 4 |
| Residency | | | | | | |
|U.S. resident | 4.4 | 57.9% | 26.3% | 13.2% | 2.6% | 38 |
|International student | 4.4 | 55.6% | 25.9% | 18.5% | . | 27 |
| Socioeconomic Background | | | | | | |
|Poor/Working class | 4.7 | 70.6% | 29.4% | . | . | 17 |
|Middle class | 4.3 | 50.0% | 32.1% | 17.9% | . | 28 |
|Upper middle/Upper class | 4.2 | 55.6% | 16.7% | 22.2% | 5.6% | 18 |
| First Generation College Student | | | | | | |
|First generation student | 4.7 | 71.4% | 28.6% | . | . | 14 |
|Not first generation | 4.3 | 52.1% | 27.1% | 18.8% | 2.1% | 48 |

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| E5b: Influence on thinking about diversity: Interaction with students outside class | Mean Rating | 5: Very positive influence | 4: Somewhat positive influence | 3: Neither positive nor negative influence | Total (N) |
|--|--------------------|-----------------------------------|---------------------------------------|---|------------------|
| All | 4.4 | 55.6% | 31.7% | 12.7% | 63 |
| Class | | | | | |
| ...Masters | 4.5 | 57.7% | 38.5% | 3.8% | 26 |
| ..Doctoral | 4.4 | 54.1% | 27.0% | 18.9% | 37 |
| Gender ID | | | | | |
|Male | 4.4 | 53.8% | 30.8% | 15.4% | 26 |
|Female | 4.5 | 58.3% | 30.6% | 11.1% | 36 |
| Race/Ethnicity | | | | | |
|URM | 4.6 | 62.5% | 31.3% | 6.3% | 16 |
| ...Asian | 4.4 | 54.5% | 27.3% | 18.2% | 11 |
| ..White/Caucasian | 4.4 | 50.0% | 37.5% | 12.5% | 32 |
| .Multiple races/unknown | 4.5 | 75.0% | . | 25.0% | 4 |
| Residency | | | | | |
|U.S. resident | 4.4 | 50.0% | 36.1% | 13.9% | 36 |
|International student | 4.5 | 63.0% | 25.9% | 11.1% | 27 |
| Socioeconomic Background | | | | | |
|Poor/Working class | 4.7 | 68.8% | 31.3% | . | 16 |
|Middle class | 4.4 | 50.0% | 35.7% | 14.3% | 28 |
|Upper middle/Upper class | 4.4 | 52.9% | 29.4% | 17.6% | 17 |
| First Generation College Student | | | | | |
|First generation student | 4.7 | 71.4% | 28.6% | . | 14 |
|Not first generation | 4.3 | 50.0% | 34.8% | 15.2% | 46 |

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| E5c: Influence on thinking about diversity: Interaction with faculty in class | Mean Rating | 5: Very positive influence | 4: Somewhat positive influence | 3: Neither positive nor negative influence | Total (N) |
|--|--------------------|-----------------------------------|---------------------------------------|---|------------------|
| All | 4.3 | 52.3% | 26.2% | 21.5% | 65 |
| Class | | | | | |
| ...Masters | 4.5 | 59.3% | 29.6% | 11.1% | 27 |
| ..Doctoral | 4.2 | 47.4% | 23.7% | 28.9% | 38 |
| Gender ID | | | | | |
|Male | 4.3 | 50.0% | 25.0% | 25.0% | 28 |
|Female | 4.4 | 55.6% | 25.0% | 19.4% | 36 |
| Race/Ethnicity | | | | | |
|URM | 4.3 | 43.8% | 37.5% | 18.8% | 16 |
| ...Asian | 4.5 | 54.5% | 36.4% | 9.1% | 11 |
| ..White/Caucasian | 4.3 | 52.9% | 20.6% | 26.5% | 34 |
| .Multiple races/unknown | 4.5 | 75.0% | . | 25.0% | 4 |
| Residency | | | | | |
|U.S. resident | 4.3 | 52.6% | 23.7% | 23.7% | 38 |
|International student | 4.3 | 51.9% | 29.6% | 18.5% | 27 |
| Socioeconomic Background | | | | | |
|Poor/Working class | 4.7 | 70.6% | 29.4% | . | 17 |
|Middle class | 4.2 | 42.9% | 32.1% | 25.0% | 28 |
|Upper middle/Upper class | 4.2 | 50.0% | 16.7% | 33.3% | 18 |
| First Generation College Student | | | | | |
|First generation student | 4.5 | 57.1% | 35.7% | 7.1% | 14 |
|Not first generation | 4.3 | 50.0% | 25.0% | 25.0% | 48 |

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| E5d: Influence on thinking about diversity: Interaction with faculty outside class | Mean Rating | 5: Very positive influence | 4: Somewhat positive influence | 3: Neither positive nor negative influence | 1: Very negative influence | Total (N) |
|---|--------------------|-----------------------------------|---------------------------------------|---|-----------------------------------|------------------|
| All | 4.1 | 42.6% | 29.5% | 26.2% | 1.6% | 61 |
| Class | | | | | | |
| ...Masters | 4.1 | 44.0% | 32.0% | 20.0% | 4.0% | 25 |
| ..Doctoral | 4.1 | 41.7% | 27.8% | 30.6% | . | 36 |
| Gender ID | | | | | | |
|Male | 4.0 | 33.3% | 37.0% | 25.9% | 3.7% | 27 |
|Female | 4.2 | 50.0% | 23.5% | 26.5% | . | 34 |
| Race/Ethnicity | | | | | | |
|URM | 3.9 | 37.5% | 25.0% | 31.3% | 6.3% | 16 |
| ...Asian | 4.3 | 50.0% | 30.0% | 20.0% | . | 10 |
| ..White/Caucasian | 4.1 | 38.7% | 35.5% | 25.8% | . | 31 |
| .Multiple races/unknown | 4.5 | 75.0% | . | 25.0% | . | 4 |
| Residency | | | | | | |
|U.S. resident | 4.0 | 42.9% | 22.9% | 31.4% | 2.9% | 35 |
|International student | 4.2 | 42.3% | 38.5% | 19.2% | . | 26 |
| Socioeconomic Background* | | | | | | |
|Poor/Working class | 4.5 | 68.8% | 25.0% | . | 6.3% | 16 |
|Middle class | 3.9 | 24.0% | 40.0% | 36.0% | . | 25 |
|Upper middle/Upper class | 4.1 | 44.4% | 22.2% | 33.3% | . | 18 |
| First Generation College Student* | | | | | | |
|First generation student | 4.4 | 64.3% | 21.4% | 7.1% | 7.1% | 14 |
|Not first generation | 4.0 | 34.1% | 34.1% | 31.8% | . | 44 |

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| E5e: Influence on thinking about diversity: Course materials | Mean Rating | 5: Very positive influence | 4: Somewhat positive influence | 3: Neither positive nor negative influence | Total (N) |
|---|--------------------|-----------------------------------|---------------------------------------|---|------------------|
| All | 3.8 | 29.0% | 25.8% | 45.2% | 62 |
| Class | | | | | |
| ...Masters | 4.1 | 42.3% | 26.9% | 30.8% | 26 |
| ..Doctoral | 3.6 | 19.4% | 25.0% | 55.6% | 36 |
| Gender ID | | | | | |
|Male | 3.7 | 25.9% | 22.2% | 51.9% | 27 |
|Female | 3.9 | 32.4% | 29.4% | 38.2% | 34 |
| Race/Ethnicity | | | | | |
|URM | 3.9 | 31.3% | 25.0% | 43.8% | 16 |
| ...Asian | 3.8 | 27.3% | 27.3% | 45.5% | 11 |
| ..White/Caucasian | 3.8 | 25.8% | 29.0% | 45.2% | 31 |
| .Multiple races/unknown | 4.0 | 50.0% | . | 50.0% | 4 |
| Residency | | | | | |
|U.S. resident | 3.8 | 22.9% | 31.4% | 45.7% | 35 |
|International student | 3.9 | 37.0% | 18.5% | 44.4% | 27 |
| Socioeconomic Background | | | | | |
|Poor/Working class | 4.1 | 37.5% | 31.3% | 31.3% | 16 |
|Middle class | 3.6 | 18.5% | 22.2% | 59.3% | 27 |
|Upper middle/Upper class | 4.1 | 41.2% | 29.4% | 29.4% | 17 |
| First Generation College Student | | | | | |
|First generation student | 3.9 | 28.6% | 35.7% | 35.7% | 14 |
|Not first generation | 3.8 | 28.9% | 24.4% | 46.7% | 45 |

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| E5f: Influence on thinking about diversity: Friendships/acquaintances | Mean Rating | 5: Very positive influence | 4: Somewhat positive influence | 3: Neither positive nor negative influence | Total (N) |
|--|--------------------|-----------------------------------|---------------------------------------|---|------------------|
| All | 4.6 | 68.8% | 18.8% | 12.5% | 64 |
| Class | | | | | |
| ...Masters | 4.7 | 69.2% | 26.9% | 3.8% | 26 |
| ..Doctoral | 4.5 | 68.4% | 13.2% | 18.4% | 38 |
| Gender ID | | | | | |
|Male | 4.5 | 66.7% | 18.5% | 14.8% | 27 |
|Female | 4.6 | 72.2% | 16.7% | 11.1% | 36 |
| Race/Ethnicity | | | | | |
|URM | 4.7 | 75.0% | 18.8% | 6.3% | 16 |
| ...Asian | 4.4 | 45.5% | 45.5% | 9.1% | 11 |
| ..White/Caucasian | 4.6 | 72.7% | 12.1% | 15.2% | 33 |
| .Multiple races/unknown | 4.5 | 75.0% | . | 25.0% | 4 |
| Residency | | | | | |
|U.S. resident | 4.5 | 70.3% | 13.5% | 16.2% | 37 |
|International student | 4.6 | 66.7% | 25.9% | 7.4% | 27 |
| Socioeconomic Background | | | | | |
|Poor/Working class | 4.7 | 76.5% | 17.6% | 5.9% | 17 |
|Middle class | 4.6 | 67.9% | 25.0% | 7.1% | 28 |
|Upper middle/Upper class | 4.4 | 64.7% | 11.8% | 23.5% | 17 |
| First Generation College Student | | | | | |
|First generation student | 4.9 | 92.9% | 7.1% | . | 14 |
|Not first generation | 4.5 | 63.8% | 21.3% | 14.9% | 47 |

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| E5g: Influence on thinking about diversity: Living in residence halls | Mean Rating | 5: Very positive influence | 4: Somewhat positive influence | 3: Neither positive nor negative influence | Total (N) |
|--|--------------------|-----------------------------------|---------------------------------------|---|------------------|
| All | 3.8 | 31.8% | 13.6% | 54.5% | 22 |
| Class | | | | | |
| ...Masters | 3.7 | 33.3% | . | 66.7% | 6 |
| ..Doctoral | 3.8 | 31.3% | 18.8% | 50.0% | 16 |
| Gender ID | | | | | |
|Male | 3.7 | 30.0% | 10.0% | 60.0% | 10 |
|Female | 3.8 | 33.3% | 16.7% | 50.0% | 12 |
| Race/Ethnicity* | | | | | |
|URM | 3.5 | 25.0% | . | 75.0% | 4 |
| ...Asian | 4.0 | 20.0% | 60.0% | 20.0% | 5 |
| ..White/Caucasian | 3.6 | 30.0% | . | 70.0% | 10 |
| .Multiple races/unknown | 4.3 | 66.7% | . | 33.3% | 3 |
| Residency* | | | | | |
|U.S. resident | 3.2 | 11.1% | . | 88.9% | 9 |
|International student | 4.2 | 46.2% | 23.1% | 30.8% | 13 |
| Socioeconomic Background | | | | | |
|Poor/Working class | 3.7 | 16.7% | 33.3% | 50.0% | 6 |
|Middle class | 3.8 | 33.3% | 11.1% | 55.6% | 9 |
|Upper middle/Upper class | 4.0 | 50.0% | . | 50.0% | 6 |
| First Generation College Student | | | | | |
|First generation student | 4.0 | 33.3% | 33.3% | 33.3% | 6 |
|Not first generation | 3.8 | 35.7% | 7.1% | 57.1% | 14 |

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| E5h: Influence on thinking about diversity: Campus orgs/clubs | Mean Rating | 5: Very positive influence | 4: Somewhat positive influence | 3: Neither positive nor negative influence | Total (N) |
|--|--------------------|-----------------------------------|---------------------------------------|---|------------------|
| All | 4.1 | 40.5% | 26.2% | 33.3% | 42 |
| Class | | | | | |
| ...Masters | 4.0 | 43.8% | 12.5% | 43.8% | 16 |
| ..Doctoral | 4.1 | 38.5% | 34.6% | 26.9% | 26 |
| Gender ID | | | | | |
|Male | 3.9 | 31.6% | 26.3% | 42.1% | 19 |
|Female | 4.2 | 47.8% | 26.1% | 26.1% | 23 |
| Race/Ethnicity | | | | | |
|URM | 4.3 | 45.5% | 36.4% | 18.2% | 11 |
| ...Asian | 4.3 | 42.9% | 42.9% | 14.3% | 7 |
| ..White/Caucasian | 3.9 | 35.0% | 20.0% | 45.0% | 20 |
| .Multiple races/unknown | 4.0 | 50.0% | . | 50.0% | 4 |
| Residency | | | | | |
|U.S. resident | 4.0 | 41.7% | 16.7% | 41.7% | 24 |
|International student | 4.2 | 38.9% | 38.9% | 22.2% | 18 |
| Socioeconomic Background | | | | | |
|Poor/Working class | 4.2 | 44.4% | 33.3% | 22.2% | 9 |
|Middle class | 4.2 | 42.1% | 31.6% | 26.3% | 19 |
|Upper middle/Upper class | 4.0 | 41.7% | 16.7% | 41.7% | 12 |
| First Generation College Student | | | | | |
|First generation student | 4.5 | 58.3% | 33.3% | 8.3% | 12 |
|Not first generation | 4.0 | 37.0% | 25.9% | 37.0% | 27 |

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| E5i: Influence on thinking about diversity: Campus-wide activities/events | Mean Rating | 5: Very positive influence | 4: Somewhat positive influence | 3: Neither positive nor negative influence | Total (N) |
|--|--------------------|-----------------------------------|---------------------------------------|---|------------------|
| All | 4.2 | 48.6% | 22.9% | 28.6% | 35 |
| Class | | | | | |
| ...Masters | 4.2 | 45.5% | 27.3% | 27.3% | 11 |
| ..Doctoral | 4.2 | 50.0% | 20.8% | 29.2% | 24 |
| Gender ID | | | | | |
|Male | 4.2 | 43.8% | 31.3% | 25.0% | 16 |
|Female | 4.2 | 52.6% | 15.8% | 31.6% | 19 |
| Race/Ethnicity | | | | | |
|URM | 4.0 | 37.5% | 25.0% | 37.5% | 8 |
| ...Asian | 4.4 | 44.4% | 55.6% | . | 9 |
| ..White/Caucasian | 4.1 | 53.3% | 6.7% | 40.0% | 15 |
| .Multiple races/unknown | 4.3 | 66.7% | . | 33.3% | 3 |
| Residency* | | | | | |
|U.S. resident | 3.9 | 43.8% | 6.3% | 50.0% | 16 |
|International student | 4.4 | 52.6% | 36.8% | 10.5% | 19 |
| Socioeconomic Background | | | | | |
|Poor/Working class | 4.3 | 37.5% | 50.0% | 12.5% | 8 |
|Middle class | 4.4 | 56.3% | 25.0% | 18.8% | 16 |
|Upper middle/Upper class | 4.0 | 50.0% | . | 50.0% | 10 |
| First Generation College Student | | | | | |
|First generation student | 4.5 | 62.5% | 25.0% | 12.5% | 8 |
|Not first generation | 4.2 | 48.0% | 20.0% | 32.0% | 25 |

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| E5j: Influence on thinking about diversity: College/department activities/events | Mean Rating | 5: Very positive influence | 4: Somewhat positive influence | 3: Neither positive nor negative influence | 2: Somewhat negative influence | Total (N) |
|---|--------------------|-----------------------------------|---------------------------------------|---|---------------------------------------|------------------|
| All | 4.2 | 45.0% | 30.0% | 20.0% | 5.0% | 60 |
| Class | | | | | | |
| ...Masters | 4.2 | 47.8% | 30.4% | 13.0% | 8.7% | 23 |
| ..Doctoral | 4.1 | 43.2% | 29.7% | 24.3% | 2.7% | 37 |
| Gender ID | | | | | | |
|Male | 4.4 | 50.0% | 37.5% | 12.5% | . | 24 |
|Female | 4.0 | 42.9% | 22.9% | 25.7% | 8.6% | 35 |
| Race/Ethnicity | | | | | | |
|URM | 4.1 | 50.0% | 25.0% | 12.5% | 12.5% | 16 |
| ...Asian | 4.3 | 36.4% | 54.5% | 9.1% | . | 11 |
| ..White/Caucasian | 4.1 | 43.3% | 26.7% | 26.7% | 3.3% | 30 |
| .Multiple races/unknown | 4.3 | 66.7% | . | 33.3% | . | 3 |
| Residency | | | | | | |
|U.S. resident | 4.0 | 39.4% | 30.3% | 21.2% | 9.1% | 33 |
|International student | 4.3 | 51.9% | 29.6% | 18.5% | . | 27 |
| Socioeconomic Background* | | | | | | |
|Poor/Working class | 4.4 | 41.2% | 58.8% | . | . | 17 |
|Middle class | 4.2 | 46.2% | 26.9% | 23.1% | 3.8% | 26 |
|Upper middle/Upper class | 3.9 | 50.0% | 6.3% | 31.3% | 12.5% | 16 |
| First Generation College Student | | | | | | |
|First generation student | 4.5 | 57.1% | 35.7% | 7.1% | . | 14 |
|Not first generation | 4.1 | 43.2% | 27.3% | 22.7% | 6.8% | 44 |

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| E5k: Influence on thinking about diversity: Interactions with staff | Mean Rating | 5: Very positive influence | 4: Somewhat positive influence | 3: Neither positive nor negative influence | Total (N) |
|--|--------------------|-----------------------------------|---------------------------------------|---|------------------|
| All | 4.1 | 38.7% | 35.5% | 25.8% | 62 |
| Class | | | | | |
| ...Masters | 4.2 | 48.0% | 28.0% | 24.0% | 25 |
| ..Doctoral | 4.1 | 32.4% | 40.5% | 27.0% | 37 |
| Gender ID | | | | | |
|Male | 4.2 | 44.4% | 33.3% | 22.2% | 27 |
|Female | 4.1 | 35.3% | 35.3% | 29.4% | 34 |
| Race/Ethnicity | | | | | |
|URM | 4.3 | 50.0% | 25.0% | 25.0% | 16 |
| ...Asian | 4.3 | 40.0% | 50.0% | 10.0% | 10 |
| ..White/Caucasian | 4.0 | 28.1% | 40.6% | 31.3% | 32 |
| .Multiple races/unknown | 4.5 | 75.0% | . | 25.0% | 4 |
| Residency | | | | | |
|U.S. resident | 4.0 | 35.1% | 32.4% | 32.4% | 37 |
|International student | 4.3 | 44.0% | 40.0% | 16.0% | 25 |
| Socioeconomic Background | | | | | |
|Poor/Working class | 4.4 | 46.7% | 46.7% | 6.7% | 15 |
|Middle class | 4.1 | 35.7% | 39.3% | 25.0% | 28 |
|Upper middle/Upper class | 3.9 | 35.3% | 23.5% | 41.2% | 17 |
| First Generation College Student* | | | | | |
|First generation student | 4.6 | 64.3% | 35.7% | . | 14 |
|Not first generation | 4.0 | 30.4% | 37.0% | 32.6% | 46 |

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| E5I: Influence on thinking about diversity: Interactions with/messages from admin | Mean Rating | 5: Very positive influence | 4: Somewhat positive influence | 3: Neither positive nor negative influence | 2: Somewhat negative influence | Total (N) |
|--|--------------------|-----------------------------------|---------------------------------------|---|---------------------------------------|------------------|
| All | 4.0 | 39.7% | 24.1% | 31.0% | 5.2% | 58 |
| Class | | | | | | |
| ...Masters | 4.0 | 44.0% | 16.0% | 32.0% | 8.0% | 25 |
| ..Doctoral | 4.0 | 36.4% | 30.3% | 30.3% | 3.0% | 33 |
| Gender ID | | | | | | |
|Male | 4.0 | 48.0% | 16.0% | 28.0% | 8.0% | 25 |
|Female | 3.9 | 34.4% | 28.1% | 34.4% | 3.1% | 32 |
| Race/Ethnicity | | | | | | |
|URM | 4.2 | 50.0% | 21.4% | 28.6% | . | 14 |
| ...Asian | 4.4 | 42.9% | 57.1% | . | . | 7 |
| ..White/Caucasian | 3.8 | 33.3% | 21.2% | 36.4% | 9.1% | 33 |
| .Multiple races/unknown | 4.0 | 50.0% | . | 50.0% | . | 4 |
| Residency* | | | | | | |
|U.S. resident | 3.8 | 33.3% | 16.7% | 41.7% | 8.3% | 36 |
|International student | 4.4 | 50.0% | 36.4% | 13.6% | . | 22 |
| Socioeconomic Background* | | | | | | |
|Poor/Working class | 4.4 | 50.0% | 42.9% | 7.1% | . | 14 |
|Middle class | 3.9 | 37.5% | 29.2% | 20.8% | 12.5% | 24 |
|Upper middle/Upper class | 3.8 | 38.9% | 5.6% | 55.6% | . | 18 |
| First Generation College Student | | | | | | |
|First generation student | 4.5 | 61.5% | 30.8% | . | 7.7% | 13 |
|Not first generation | 3.9 | 34.9% | 23.3% | 37.2% | 4.7% | 43 |

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| E5m: Influence on thinking about diversity: NC State's values | Mean Rating | 5: Very positive influence | 4: Somewhat positive influence | 3: Neither positive nor negative influence | Total (N) |
|--|--------------------|-----------------------------------|---------------------------------------|---|------------------|
| All | 4.0 | 34.9% | 33.3% | 31.7% | 63 |
| Class | | | | | |
| ...Masters | 4.2 | 42.3% | 30.8% | 26.9% | 26 |
| ..Doctoral | 3.9 | 29.7% | 35.1% | 35.1% | 37 |
| Gender ID | | | | | |
|Male | 4.1 | 39.3% | 32.1% | 28.6% | 28 |
|Female | 4.0 | 32.4% | 32.4% | 35.3% | 34 |
| Race/Ethnicity | | | | | |
|URM | 3.9 | 31.3% | 31.3% | 37.5% | 16 |
| ...Asian | 4.3 | 30.0% | 70.0% | . | 10 |
| ..White/Caucasian | 4.0 | 36.4% | 27.3% | 36.4% | 33 |
| .Multiple races/unknown | 4.0 | 50.0% | . | 50.0% | 4 |
| Residency | | | | | |
|U.S. resident | 3.9 | 31.6% | 26.3% | 42.1% | 38 |
|International student | 4.2 | 40.0% | 44.0% | 16.0% | 25 |
| Socioeconomic Background* | | | | | |
|Poor/Working class | 4.3 | 43.8% | 43.8% | 12.5% | 16 |
|Middle class | 4.0 | 25.0% | 46.4% | 28.6% | 28 |
|Upper middle/Upper class | 4.0 | 47.1% | 5.9% | 47.1% | 17 |
| First Generation College Student | | | | | |
|First generation student | 4.2 | 40.0% | 40.0% | 20.0% | 15 |
|Not first generation | 4.0 | 34.8% | 32.6% | 32.6% | 46 |

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| E5n: Influence on thinking about diversity: Family/home town experiences | Mean Rating | 5: Very positive influence | 4: Somewhat positive influence | 3: Neither positive nor negative influence | 2: Somewhat negative influence | 1: Very negative influence | Total (N) |
|---|--------------------|-----------------------------------|---------------------------------------|---|---------------------------------------|-----------------------------------|------------------|
| All | 3.9 | 42.6% | 26.2% | 16.4% | 9.8% | 4.9% | 61 |
| Class | | | | | | | |
| ...Masters | 4.3 | 62.5% | 16.7% | 12.5% | 8.3% | . | 24 |
| ..Doctoral | 3.6 | 29.7% | 32.4% | 18.9% | 10.8% | 8.1% | 37 |
| Gender ID | | | | | | | |
|Male | 4.2 | 50.0% | 26.9% | 15.4% | 3.8% | 3.8% | 26 |
|Female | 3.7 | 35.3% | 26.5% | 17.6% | 14.7% | 5.9% | 34 |
| Race/Ethnicity | | | | | | | |
|URM | 3.9 | 35.7% | 28.6% | 28.6% | 7.1% | . | 14 |
| ...Asian | 3.9 | 22.2% | 44.4% | 33.3% | . | . | 9 |
| ..White/Caucasian | 3.9 | 50.0% | 20.6% | 8.8% | 14.7% | 5.9% | 34 |
| .Multiple races/unknown | 3.8 | 50.0% | 25.0% | . | . | 25.0% | 4 |
| Residency | | | | | | | |
|U.S. resident | 3.8 | 43.6% | 20.5% | 12.8% | 15.4% | 7.7% | 39 |
|International student | 4.2 | 40.9% | 36.4% | 22.7% | . | . | 22 |
| Socioeconomic Background | | | | | | | |
|Poor/Working class | 3.9 | 37.5% | 37.5% | 12.5% | . | 12.5% | 16 |
|Middle class | 4.0 | 42.3% | 23.1% | 26.9% | 7.7% | . | 26 |
|Upper middle/Upper class | 3.9 | 52.9% | 17.6% | . | 23.5% | 5.9% | 17 |
| First Generation College Student | | | | | | | |
|First generation student | 4.1 | 40.0% | 33.3% | 20.0% | 6.7% | . | 15 |
|Not first generation | 3.9 | 45.5% | 22.7% | 13.6% | 11.4% | 6.8% | 44 |

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| E5o: Influence on thinking about diversity: Freindships/acquaintances outside of NC State | Mean Rating | 5: Very positive influence | 4: Somewhat positive influence | 3: Neither positive nor negative influence | Total (N) |
|--|------------------------|---|---|---|------------------|
| All | 4.5 | 62.9% | 25.8% | 11.3% | 62 |
| Class | | | | | |
| ...Masters | 4.6 | 69.2% | 23.1% | 7.7% | 26 |
| ..Doctoral | 4.4 | 58.3% | 27.8% | 13.9% | 36 |
| Gender ID | | | | | |
|Male | 4.5 | 63.0% | 25.9% | 11.1% | 27 |
|Female | 4.5 | 61.8% | 26.5% | 11.8% | 34 |
| Race/Ethnicity | | | | | |
|URM | 4.5 | 56.3% | 37.5% | 6.3% | 16 |
| ...Asian | 4.1 | 37.5% | 37.5% | 25.0% | 8 |
| ..White/Caucasian | 4.6 | 73.5% | 17.6% | 8.8% | 34 |
| .Multiple races/unknown | 4.3 | 50.0% | 25.0% | 25.0% | 4 |
| Residency | | | | | |
|U.S. resident | 4.6 | 69.2% | 20.5% | 10.3% | 39 |
|International student | 4.4 | 52.2% | 34.8% | 13.0% | 23 |
| Socioeconomic Background | | | | | |
|Poor/Working class | 4.7 | 68.8% | 31.3% | . | 16 |
|Middle class | 4.4 | 55.6% | 25.9% | 18.5% | 27 |
|Upper middle/Upper class | 4.7 | 76.5% | 17.6% | 5.9% | 17 |
| First Generation College Student | | | | | |
|First generation student | 4.7 | 73.3% | 20.0% | 6.7% | 15 |
|Not first generation | 4.5 | 62.2% | 26.7% | 11.1% | 45 |

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| E6a: Influence of NCSU: Likelihood of discussing diversity topics with friends | Mean Rating | 5: Very positive influence | 4: Somewhat positive influence | 3: Neither positive nor negative influence | 2: Somewhat negative influence | Total (N) |
|---|------------------------|---|---|---|---|------------------|
| All | 4.0 | 33.8% | 38.5% | 21.5% | 6.2% | 65 |
| Class | | | | | | |
| ...Masters | 3.9 | 30.8% | 38.5% | 19.2% | 11.5% | 26 |
| ..Doctoral | 4.1 | 35.9% | 38.5% | 23.1% | 2.6% | 39 |
| Gender ID | | | | | | |
|Male | 3.9 | 29.6% | 37.0% | 25.9% | 7.4% | 27 |
|Female | 4.1 | 37.8% | 37.8% | 18.9% | 5.4% | 37 |
| Race/Ethnicity | | | | | | |
|URM | 3.9 | 37.5% | 31.3% | 18.8% | 12.5% | 16 |
| ...Asian | 4.2 | 27.3% | 63.6% | 9.1% | . | 11 |
| ..White/Caucasian | 4.0 | 32.4% | 38.2% | 23.5% | 5.9% | 34 |
| .Multiple races/unknown | 4.0 | 50.0% | . | 50.0% | . | 4 |
| Residency | | | | | | |
|U.S. resident | 3.9 | 34.2% | 31.6% | 26.3% | 7.9% | 38 |
|International student | 4.1 | 33.3% | 48.1% | 14.8% | 3.7% | 27 |
| Socioeconomic Background | | | | | | |
|Poor/Working class | 4.2 | 44.4% | 33.3% | 16.7% | 5.6% | 18 |
|Middle class | 4.0 | 32.1% | 46.4% | 14.3% | 7.1% | 28 |
|Upper middle/Upper class | 3.9 | 29.4% | 35.3% | 29.4% | 5.9% | 17 |
| First Generation College Student | | | | | | |
|First generation student | 4.3 | 46.7% | 40.0% | 6.7% | 6.7% | 15 |
|Not first generation | 4.0 | 31.9% | 40.4% | 21.3% | 6.4% | 47 |

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| E6b: Influence of NCSU: Likelihood of abstaining from using offensive language | Mean Rating | 5: Very positive influence | 4: Somewhat positive influence | 3: Neither positive nor negative influence | Total (N) |
|---|------------------------|---|---|---|------------------|
| All | 4.2 | 46.2% | 23.1% | 30.8% | 65 |
| Class | | | | | |
| ...Masters | 4.2 | 50.0% | 15.4% | 34.6% | 26 |
| ..Doctoral | 4.2 | 43.6% | 28.2% | 28.2% | 39 |
| Gender ID | | | | | |
|Male | 4.1 | 40.7% | 25.9% | 33.3% | 27 |
|Female | 4.2 | 51.4% | 18.9% | 29.7% | 37 |
| Race/Ethnicity | | | | | |
|URM | 4.4 | 68.8% | 6.3% | 25.0% | 16 |
| ...Asian | 4.1 | 36.4% | 36.4% | 27.3% | 11 |
| ..White/Caucasian | 4.1 | 38.2% | 29.4% | 32.4% | 34 |
| .Multiple races/unknown | 4.0 | 50.0% | . | 50.0% | 4 |
| Residency | | | | | |
|U.S. resident | 4.0 | 39.5% | 23.7% | 36.8% | 38 |
|International student | 4.3 | 55.6% | 22.2% | 22.2% | 27 |
| Socioeconomic Background | | | | | |
|Poor/Working class | 4.3 | 55.6% | 22.2% | 22.2% | 18 |
|Middle class | 4.2 | 42.9% | 32.1% | 25.0% | 28 |
|Upper middle/Upper class | 4.1 | 47.1% | 11.8% | 41.2% | 17 |
| First Generation College Student | | | | | |
|First generation student | 4.5 | 66.7% | 20.0% | 13.3% | 15 |
|Not first generation | 4.1 | 42.6% | 25.5% | 31.9% | 47 |

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| E6c: Influence of NCSU: Likelihood of notifying others about offensive language | Mean Rating | 5: Very positive influence | 4: Somewhat positive influence | 3: Neither positive nor negative influence | 2: Somewhat negative influence | Total (N) |
|--|------------------------|---|---|---|---|------------------|
| All | 4.0 | 33.8% | 30.8% | 32.3% | 3.1% | 65 |
| Class | | | | | | |
| ...Masters | 3.8 | 26.9% | 38.5% | 26.9% | 7.7% | 26 |
| ..Doctoral | 4.0 | 38.5% | 25.6% | 35.9% | . | 39 |
| Gender ID | | | | | | |
|Male | 3.8 | 25.9% | 33.3% | 37.0% | 3.7% | 27 |
|Female | 4.1 | 40.5% | 27.0% | 29.7% | 2.7% | 37 |
| Race/Ethnicity | | | | | | |
|URM | 4.2 | 50.0% | 25.0% | 18.8% | 6.3% | 16 |
| ...Asian | 3.8 | 27.3% | 27.3% | 45.5% | . | 11 |
| ..White/Caucasian | 3.9 | 26.5% | 38.2% | 32.4% | 2.9% | 34 |
| .Multiple races/unknown | 4.0 | 50.0% | . | 50.0% | . | 4 |
| Residency | | | | | | |
|U.S. resident | 3.7 | 21.1% | 36.8% | 36.8% | 5.3% | 38 |
|International student | 4.3 | 51.9% | 22.2% | 25.9% | . | 27 |
| Socioeconomic Background | | | | | | |
|Poor/Working class | 3.9 | 38.9% | 22.2% | 33.3% | 5.6% | 18 |
|Middle class | 4.0 | 28.6% | 42.9% | 25.0% | 3.6% | 28 |
|Upper middle/Upper class | 4.1 | 41.2% | 23.5% | 35.3% | . | 17 |
| First Generation College Student | | | | | | |
|First generation student | 4.1 | 40.0% | 40.0% | 13.3% | 6.7% | 15 |
|Not first generation | 4.0 | 34.0% | 29.8% | 34.0% | 2.1% | 47 |

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| E6d: Influence of NCSU: Likelihood of initiating conversation with student of different race/ethnicity | Mean Rating | 5: Very positive influence | 4: Somewhat positive influence | 3: Neither positive nor negative influence | 2: Somewhat negative influence | Total (N) |
|---|------------------------|---|---|---|---|------------------|
| All | 4.1 | 42.9% | 27.0% | 28.6% | 1.6% | 63 |
| Class | | | | | | |
| ...Masters | 4.1 | 44.0% | 24.0% | 32.0% | . | 25 |
| ..Doctoral | 4.1 | 42.1% | 28.9% | 26.3% | 2.6% | 38 |
| Gender ID | | | | | | |
|Male | 4.2 | 42.3% | 30.8% | 26.9% | . | 26 |
|Female | 4.1 | 44.4% | 22.2% | 30.6% | 2.8% | 36 |
| Race/Ethnicity | | | | | | |
|URM | 4.2 | 57.1% | 14.3% | 21.4% | 7.1% | 14 |
| ...Asian | 4.0 | 27.3% | 45.5% | 27.3% | . | 11 |
| ..White/Caucasian | 4.1 | 41.2% | 26.5% | 32.4% | . | 34 |
| .Multiple races/unknown | 4.3 | 50.0% | 25.0% | 25.0% | . | 4 |
| Residency | | | | | | |
|U.S. resident | 4.1 | 42.1% | 21.1% | 36.8% | . | 38 |
|International student | 4.2 | 44.0% | 36.0% | 16.0% | 4.0% | 25 |
| Socioeconomic Background* | | | | | | |
|Poor/Working class | 4.4 | 62.5% | 18.8% | 18.8% | . | 16 |
|Middle class | 4.1 | 35.7% | 42.9% | 21.4% | . | 28 |
|Upper middle/Upper class | 3.8 | 41.2% | 5.9% | 47.1% | 5.9% | 17 |
| First Generation College Student | | | | | | |
|First generation student | 4.4 | 60.0% | 20.0% | 20.0% | . | 15 |
|Not first generation | 4.1 | 40.0% | 28.9% | 28.9% | 2.2% | 45 |

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| E6e: Influence of NCSU: Comfort working with students from diverse backgrounds | Mean Rating | 5: Very positive influence | 4: Somewhat positive influence | 3: Neither positive nor negative influence | Total (N) |
|---|--------------------|-----------------------------------|---------------------------------------|---|------------------|
| All | 4.2 | 48.4% | 23.4% | 28.1% | 64 |
| Class | | | | | |
| ...Masters | 4.3 | 56.0% | 16.0% | 28.0% | 25 |
| ..Doctoral | 4.2 | 43.6% | 28.2% | 28.2% | 39 |
| Gender ID | | | | | |
|Male | 4.2 | 50.0% | 23.1% | 26.9% | 26 |
|Female | 4.2 | 48.6% | 21.6% | 29.7% | 37 |
| Race/Ethnicity | | | | | |
|URM | 4.1 | 46.7% | 20.0% | 33.3% | 15 |
| ...Asian | 4.3 | 36.4% | 54.5% | 9.1% | 11 |
| ..White/Caucasian | 4.2 | 50.0% | 17.6% | 32.4% | 34 |
| .Multiple races/unknown | 4.5 | 75.0% | . | 25.0% | 4 |
| Residency* | | | | | |
|U.S. resident | 4.2 | 55.3% | 10.5% | 34.2% | 38 |
|International student | 4.2 | 38.5% | 42.3% | 19.2% | 26 |
| Socioeconomic Background | | | | | |
|Poor/Working class | 4.5 | 64.7% | 17.6% | 17.6% | 17 |
|Middle class | 4.3 | 50.0% | 32.1% | 17.9% | 28 |
|Upper middle/Upper class | 3.8 | 29.4% | 17.6% | 52.9% | 17 |
| First Generation College Student | | | | | |
|First generation student | 4.5 | 60.0% | 26.7% | 13.3% | 15 |
|Not first generation | 4.1 | 43.5% | 23.9% | 32.6% | 46 |

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| E6f: Influence of NCSU: Understanding of diversity | Mean Rating | 5: Very positive influence | 4: Somewhat positive influence | 3: Neither positive nor negative influence | 2: Somewhat negative influence | Total (N) |
|---|------------------------|---|---|---|---|------------------|
| All | 4.3 | 49.2% | 32.3% | 16.9% | 1.5% | 65 |
| Class | | | | | | |
| ...Masters | 4.2 | 38.5% | 42.3% | 15.4% | 3.8% | 26 |
| ..Doctoral | 4.4 | 56.4% | 25.6% | 17.9% | . | 39 |
| Gender ID | | | | | | |
|Male | 4.1 | 37.0% | 37.0% | 22.2% | 3.7% | 27 |
|Female | 4.5 | 59.5% | 27.0% | 13.5% | . | 37 |
| Race/Ethnicity | | | | | | |
|URM | 4.4 | 62.5% | 18.8% | 18.8% | . | 16 |
| ...Asian | 4.4 | 45.5% | 45.5% | 9.1% | . | 11 |
| ..White/Caucasian | 4.3 | 47.1% | 35.3% | 14.7% | 2.9% | 34 |
| .Multiple races/unknown | 3.8 | 25.0% | 25.0% | 50.0% | . | 4 |
| Residency | | | | | | |
|U.S. resident | 4.1 | 39.5% | 34.2% | 23.7% | 2.6% | 38 |
|International student | 4.6 | 63.0% | 29.6% | 7.4% | . | 27 |
| Socioeconomic Background | | | | | | |
|Poor/Working class | 4.6 | 66.7% | 27.8% | 5.6% | . | 18 |
|Middle class | 4.3 | 50.0% | 32.1% | 14.3% | 3.6% | 28 |
|Upper middle/Upper class | 4.1 | 35.3% | 41.2% | 23.5% | . | 17 |
| First Generation College Student | | | | | | |
|First generation student | 4.7 | 73.3% | 20.0% | 6.7% | . | 15 |
|Not first generation | 4.2 | 42.6% | 38.3% | 17.0% | 2.1% | 47 |

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| E6g: Influence of NCSU: Understanding of inclusion and equity | Mean Rating | 5: Very positive influence | 4: Somewhat positive influence | 3: Neither positive nor negative influence | 2: Somewhat negative influence | Total (N) |
|--|--------------------|-----------------------------------|---------------------------------------|---|---------------------------------------|------------------|
| All | 4.3 | 49.2% | 30.8% | 18.5% | 1.5% | 65 |
| Class | | | | | | |
| ...Masters | 4.3 | 46.2% | 42.3% | 7.7% | 3.8% | 26 |
| ..Doctoral | 4.3 | 51.3% | 23.1% | 25.6% | . | 39 |
| Gender ID | | | | | | |
|Male | 4.1 | 40.7% | 33.3% | 22.2% | 3.7% | 27 |
|Female | 4.4 | 56.8% | 27.0% | 16.2% | . | 37 |
| Race/Ethnicity | | | | | | |
|URM | 4.4 | 56.3% | 31.3% | 12.5% | . | 16 |
| ...Asian | 4.3 | 45.5% | 36.4% | 18.2% | . | 11 |
| ..White/Caucasian | 4.3 | 50.0% | 29.4% | 17.6% | 2.9% | 34 |
| .Multiple races/unknown | 3.8 | 25.0% | 25.0% | 50.0% | . | 4 |
| Residency | | | | | | |
|U.S. resident | 4.2 | 42.1% | 34.2% | 21.1% | 2.6% | 38 |
|International student | 4.4 | 59.3% | 25.9% | 14.8% | . | 27 |
| Socioeconomic Background | | | | | | |
|Poor/Working class | 4.4 | 61.1% | 22.2% | 16.7% | . | 18 |
|Middle class | 4.4 | 53.6% | 32.1% | 10.7% | 3.6% | 28 |
|Upper middle/Upper class | 4.1 | 35.3% | 41.2% | 23.5% | . | 17 |
| First Generation College Student | | | | | | |
|First generation student | 4.5 | 66.7% | 20.0% | 13.3% | . | 15 |
|Not first generation | 4.2 | 44.7% | 36.2% | 17.0% | 2.1% | 47 |

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| E6h: Influence of NCSU: Ability to work in job with people of diverse backgrounds | Mean Rating | 5: Very positive influence | 4: Somewhat positive influence | 3: Neither positive nor negative influence | Total (N) |
|--|--------------------|-----------------------------------|---------------------------------------|---|------------------|
| All | 4.4 | 56.9% | 24.6% | 18.5% | 65 |
| Class | | | | | |
| ...Masters | 4.4 | 57.7% | 26.9% | 15.4% | 26 |
| ..Doctoral | 4.4 | 56.4% | 23.1% | 20.5% | 39 |
| Gender ID | | | | | |
|Male | 4.2 | 48.1% | 25.9% | 25.9% | 27 |
|Female | 4.5 | 64.9% | 21.6% | 13.5% | 37 |
| Race/Ethnicity | | | | | |
|URM | 4.6 | 68.8% | 18.8% | 12.5% | 16 |
| ...Asian | 4.5 | 54.5% | 36.4% | 9.1% | 11 |
| ..White/Caucasian | 4.3 | 55.9% | 20.6% | 23.5% | 34 |
| .Multiple races/unknown | 4.0 | 25.0% | 50.0% | 25.0% | 4 |
| Residency | | | | | |
|U.S. resident | 4.2 | 50.0% | 23.7% | 26.3% | 38 |
|International student | 4.6 | 66.7% | 25.9% | 7.4% | 27 |
| Socioeconomic Background | | | | | |
|Poor/Working class | 4.7 | 77.8% | 11.1% | 11.1% | 18 |
|Middle class | 4.5 | 60.7% | 28.6% | 10.7% | 28 |
|Upper middle/Upper class | 4.0 | 35.3% | 29.4% | 35.3% | 17 |
| First Generation College Student | | | | | |
|First generation student | 4.6 | 73.3% | 13.3% | 13.3% | 15 |
|Not first generation | 4.3 | 53.2% | 27.7% | 19.1% | 47 |

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| E6i: Influence of NCSU: Comfort interacting with people of different race/ethnicity | Mean Rating | 5: Very positive influence | 4: Somewhat positive influence | 3: Neither positive nor negative influence | Total (N) |
|--|--------------------|-----------------------------------|---------------------------------------|---|------------------|
| All | 4.4 | 58.5% | 24.6% | 16.9% | 65 |
| Class | | | | | |
| ...Masters | 4.4 | 57.7% | 26.9% | 15.4% | 26 |
| ..Doctoral | 4.4 | 59.0% | 23.1% | 17.9% | 39 |
| Gender ID | | | | | |
|Male | 4.2 | 48.1% | 22.2% | 29.6% | 27 |
|Female | 4.6 | 67.6% | 24.3% | 8.1% | 37 |
| Race/Ethnicity | | | | | |
|URM | 4.4 | 62.5% | 18.8% | 18.8% | 16 |
| ...Asian | 4.5 | 54.5% | 45.5% | . | 11 |
| ..White/Caucasian | 4.4 | 58.8% | 20.6% | 20.6% | 34 |
| .Multiple races/unknown | 4.3 | 50.0% | 25.0% | 25.0% | 4 |
| Residency | | | | | |
|U.S. resident | 4.3 | 52.6% | 23.7% | 23.7% | 38 |
|International student | 4.6 | 66.7% | 25.9% | 7.4% | 27 |
| Socioeconomic Background | | | | | |
|Poor/Working class | 4.7 | 77.8% | 16.7% | 5.6% | 18 |
|Middle class | 4.4 | 57.1% | 28.6% | 14.3% | 28 |
|Upper middle/Upper class | 4.2 | 47.1% | 23.5% | 29.4% | 17 |
| First Generation College Student | | | | | |
|First generation student | 4.7 | 73.3% | 20.0% | 6.7% | 15 |
|Not first generation | 4.4 | 55.3% | 25.5% | 19.1% | 47 |

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| E6j: Influence of NCSU: Comfort interacting with people of different sexual orientation | Mean Rating | 5: Very positive influence | 4: Somewhat positive influence | 3: Neither positive nor negative influence | 2: Somewhat negative influence | Total (N) |
|--|--------------------|-----------------------------------|---------------------------------------|---|---------------------------------------|------------------|
| All | 4.2 | 53.8% | 16.9% | 27.7% | 1.5% | 65 |
| Class | | | | | | |
| ...Masters | 4.2 | 50.0% | 23.1% | 26.9% | . | 26 |
| ..Doctoral | 4.2 | 56.4% | 12.8% | 28.2% | 2.6% | 39 |
| Gender ID | | | | | | |
|Male | 4.0 | 40.7% | 22.2% | 37.0% | . | 27 |
|Female | 4.4 | 64.9% | 10.8% | 21.6% | 2.7% | 37 |
| Race/Ethnicity | | | | | | |
|URM | 4.3 | 56.3% | 18.8% | 25.0% | . | 16 |
| ...Asian | 4.3 | 45.5% | 36.4% | 18.2% | . | 11 |
| ..White/Caucasian | 4.2 | 55.9% | 11.8% | 29.4% | 2.9% | 34 |
| .Multiple races/unknown | 4.0 | 50.0% | . | 50.0% | . | 4 |
| Residency | | | | | | |
|U.S. resident | 4.1 | 50.0% | 13.2% | 34.2% | 2.6% | 38 |
|International student | 4.4 | 59.3% | 22.2% | 18.5% | . | 27 |
| Socioeconomic Background | | | | | | |
|Poor/Working class | 4.5 | 66.7% | 16.7% | 16.7% | . | 18 |
|Middle class | 4.3 | 50.0% | 28.6% | 21.4% | . | 28 |
|Upper middle/Upper class | 4.0 | 52.9% | . | 41.2% | 5.9% | 17 |
| First Generation College Student | | | | | | |
|First generation student | 4.5 | 66.7% | 13.3% | 20.0% | . | 15 |
|Not first generation | 4.2 | 51.1% | 19.1% | 27.7% | 2.1% | 47 |

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| E6k: Influence of NCSU: Comfort interacting with people with disabilities | Mean Rating | 5: Very positive influence | 4: Somewhat positive influence | 3: Neither positive nor negative influence | Total (N) |
|--|--------------------|-----------------------------------|---------------------------------------|---|------------------|
| All | 4.1 | 40.0% | 26.2% | 33.8% | 65 |
| Class | | | | | |
| ...Masters | 3.9 | 30.8% | 30.8% | 38.5% | 26 |
| ..Doctoral | 4.2 | 46.2% | 23.1% | 30.8% | 39 |
| Gender ID | | | | | |
|Male | 4.0 | 33.3% | 33.3% | 33.3% | 27 |
|Female | 4.1 | 45.9% | 18.9% | 35.1% | 37 |
| Race/Ethnicity | | | | | |
|URM | 4.3 | 62.5% | 6.3% | 31.3% | 16 |
| ...Asian | 4.3 | 45.5% | 36.4% | 18.2% | 11 |
| ..White/Caucasian | 3.9 | 29.4% | 29.4% | 41.2% | 34 |
| .Multiple races/unknown | 4.0 | 25.0% | 50.0% | 25.0% | 4 |
| Residency* | | | | | |
|U.S. resident | 3.8 | 26.3% | 31.6% | 42.1% | 38 |
|International student | 4.4 | 59.3% | 18.5% | 22.2% | 27 |
| Socioeconomic Background* | | | | | |
|Poor/Working class | 4.6 | 66.7% | 22.2% | 11.1% | 18 |
|Middle class | 4.1 | 39.3% | 32.1% | 28.6% | 28 |
|Upper middle/Upper class | 3.5 | 17.6% | 17.6% | 64.7% | 17 |
| First Generation College Student | | | | | |
|First generation student | 4.4 | 60.0% | 20.0% | 20.0% | 15 |
|Not first generation | 4.0 | 34.0% | 27.7% | 38.3% | 47 |

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| E6I: Influence of NCSU: Comfort interacting with people of different religion | Mean Rating | 5: Very positive influence | 4: Somewhat positive influence | 3: Neither positive nor negative influence | Total (N) |
|--|--------------------|-----------------------------------|---------------------------------------|---|------------------|
| All | 4.1 | 47.7% | 18.5% | 33.8% | 65 |
| Class | | | | | |
| ...Masters | 4.2 | 46.2% | 23.1% | 30.8% | 26 |
| ..Doctoral | 4.1 | 48.7% | 15.4% | 35.9% | 39 |
| Gender ID | | | | | |
|Male | 4.1 | 44.4% | 18.5% | 37.0% | 27 |
|Female | 4.2 | 51.4% | 16.2% | 32.4% | 37 |
| Race/Ethnicity | | | | | |
|URM | 4.4 | 68.8% | . | 31.3% | 16 |
| ...Asian | 4.1 | 36.4% | 36.4% | 27.3% | 11 |
| ..White/Caucasian | 4.0 | 41.2% | 20.6% | 38.2% | 34 |
| .Multiple races/unknown | 4.3 | 50.0% | 25.0% | 25.0% | 4 |
| Residency | | | | | |
|U.S. resident | 4.0 | 39.5% | 21.1% | 39.5% | 38 |
|International student | 4.3 | 59.3% | 14.8% | 25.9% | 27 |
| Socioeconomic Background | | | | | |
|Poor/Working class | 4.4 | 66.7% | 11.1% | 22.2% | 18 |
|Middle class | 4.2 | 50.0% | 21.4% | 28.6% | 28 |
|Upper middle/Upper class | 3.8 | 29.4% | 17.6% | 52.9% | 17 |
| First Generation College Student | | | | | |
|First generation student | 4.5 | 66.7% | 13.3% | 20.0% | 15 |
|Not first generation | 4.0 | 42.6% | 19.1% | 38.3% | 47 |

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| E6m: Influence of NCSU: Comfort interacting with people of different country-of-origin | Mean Rating | 5: Very positive influence | 4: Somewhat positive influence | 3: Neither positive nor negative influence | Total (N) |
|---|------------------------|---|---|---|------------------|
| All | 4.4 | 56.9% | 24.6% | 18.5% | 65 |
| Class | | | | | |
| ...Masters | 4.3 | 50.0% | 34.6% | 15.4% | 26 |
| ..Doctoral | 4.4 | 61.5% | 17.9% | 20.5% | 39 |
| Gender ID | | | | | |
|Male | 4.2 | 44.4% | 29.6% | 25.9% | 27 |
|Female | 4.5 | 67.6% | 18.9% | 13.5% | 37 |
| Race/Ethnicity | | | | | |
|URM | 4.6 | 75.0% | 12.5% | 12.5% | 16 |
| ...Asian | 4.5 | 54.5% | 36.4% | 9.1% | 11 |
| ..White/Caucasian | 4.3 | 52.9% | 23.5% | 23.5% | 34 |
| .Multiple races/unknown | 4.0 | 25.0% | 50.0% | 25.0% | 4 |
| Residency* | | | | | |
|U.S. resident | 4.2 | 44.7% | 28.9% | 26.3% | 38 |
|International student | 4.7 | 74.1% | 18.5% | 7.4% | 27 |
| Socioeconomic Background | | | | | |
|Poor/Working class | 4.6 | 72.2% | 16.7% | 11.1% | 18 |
|Middle class | 4.5 | 57.1% | 32.1% | 10.7% | 28 |
|Upper middle/Upper class | 4.1 | 47.1% | 17.6% | 35.3% | 17 |
| First Generation College Student | | | | | |
|First generation student | 4.6 | 73.3% | 13.3% | 13.3% | 15 |
|Not first generation | 4.3 | 53.2% | 27.7% | 19.1% | 47 |