College of Natural Resources

C1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	Total (N)
All	3.8	79.4%	19.1%	1.5%	68
Class					
Masters	3.8	82.8%	17.2%		29
Doctoral	3.7	76.9%	20.5%	2.6%	39
Gender ID					
Male	3.8	78.6%	21.4%		28
Female	3.8	79.5%	17.9%	2.6%	39
Race/Ethnicity					
URM	3.8	82.4%	11.8%	5.9%	17
Asian	3.8	75.0%	25.0%		12
White/Caucasian	3.8	80.6%	19.4%		36
.Multiple races/unknown	3.7	66.7%	33.3%		3
Residency					
U.S. resident	3.8	78.9%	21.1%		38
International student	3.8	80.0%	16.7%	3.3%	30
Socioeconomic Background					
Poor/Working class	3.8	83.3%	11.1%	5.6%	18
Middle class	3.9	85.7%	14.3%		28
Upper middle/Upper class	3.8	76.5%	23.5%		17
First Generation College Student					
First generation student	3.9	86.7%	13.3%		15
Not first generation	3.8	80.9%	17.0%	2.1%	47

College of Natural Resources Section C: Role of Diversity in Higher Education Tables of Results by Demographic Characteristics

C2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree		Total (N)
All	3.9	29.9%	43.3%	19.4%	6.0%	1.5%	67
Class							
Masters	3.9	24.1%	51.7%	13.8%	6.9%	3.4%	29
Doctoral	4.0	34.2%	36.8%	23.7%	5.3%		38
Gender ID							
Male	4.2	42.9%	39.3%	14.3%	3.6%		28
Female	3.7	21.1%	44.7%	23.7%	7.9%	2.6%	38
Race/Ethnicity							
URM	3.8	31.3%	37.5%	12.5%	12.5%	6.3%	16
Asian	4.3	41.7%	41.7%	16.7%			12
White/Caucasian	3.9	25.0%	44.4%	25.0%	5.6%		36
.Multiple races/unknown	4.3	33.3%	66.7%				3
Residency							
U.S. resident	3.8	21.1%	44.7%	26.3%	5.3%	2.6%	38
International student	4.2	41.4%	41.4%	10.3%	6.9%		29
Socioeconomic Background							
Poor/Working class	4.1	38.9%	38.9%	16.7%	5.6%		18
Middle class	3.9	28.6%	46.4%	17.9%	3.6%	3.6%	28
Upper middle/Upper class	3.8	23.5%	47.1%	17.6%	11.8%		17
First Generation College Student							
First generation student	3.9	33.3%	33.3%	26.7%	6.7%		15
Not first generation	4.0	29.8%	46.8%	14.9%	6.4%	2.1%	47

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C2b: NCSU does good job of implementing policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	3.9	31.3%	34.3%	25.4%	6.0%	3.0%	67
Class							
Masters	3.8	31.0%	34.5%	24.1%	3.4%	6.9%	29
Doctoral	3.9	31.6%	34.2%	26.3%	7.9%		38
Gender ID							
Male	4.1	42.9%	28.6%	25.0%	3.6%		28
Female	3.7	23.7%	36.8%	26.3%	7.9%	5.3%	38
Race/Ethnicity							
URM	3.7	31.3%	31.3%	18.8%	12.5%	6.3%	16
Asian	4.1	41.7%	33.3%	16.7%	8.3%		12
White/Caucasian	3.9	30.6%	36.1%	27.8%	2.8%	2.8%	36
.Multiple races/unknown	3.3		33.3%	66.7%			3
Residency							
U.S. resident	3.6	23.7%	31.6%	34.2%	5.3%	5.3%	38
International student	4.1	41.4%	37.9%	13.8%	6.9%		29
Socioeconomic Background							
Poor/Working class	4.3	55.6%	22.2%	16.7%	5.6%		18
Middle class	3.8	28.6%	39.3%	17.9%	7.1%	7.1%	28
Upper middle/Upper class	3.6	11.8%	47.1%	35.3%	5.9%		17
First Generation College Student							
First generation student	3.9	40.0%	26.7%	13.3%	20.0%		15
Not first generation	3.9	29.8%	38.3%	25.5%	2.1%	4.3%	47

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C2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	Total (N)
All	4.1	41.8%	35.8%	14.9%	7.5%	67
Class*						
Masters	4.4	62.1%	24.1%	3.4%	10.3%	29
Doctoral	3.9	26.3%	44.7%	23.7%	5.3%	38
Gender ID						
Male	4.4	57.1%	28.6%	10.7%	3.6%	28
Female	3.9	31.6%	39.5%	18.4%	10.5%	38
Race/Ethnicity						
URM	4.3	43.8%	43.8%	12.5%		16
Asian	3.7	25.0%	33.3%	25.0%	16.7%	12
White/Caucasian	4.1	44.4%	33.3%	13.9%	8.3%	36
.Multiple races/unknown	4.7	66.7%	33.3%			3
Residency						
U.S. resident	4.2	42.1%	39.5%	13.2%	5.3%	38
International student	4.0	41.4%	31.0%	17.2%	10.3%	29
Socioeconomic Background						
Poor/Working class	4.4	50.0%	38.9%	11.1%		18
Middle class	4.0	35.7%	35.7%	17.9%	10.7%	28
Upper middle/Upper class	4.2	41.2%	41.2%	11.8%	5.9%	17
First Generation College Student						
First generation student	4.2	46.7%	33.3%	13.3%	6.7%	15
Not first generation	4.1	40.4%	38.3%	14.9%	6.4%	47

College of Natural Resources

C2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.2	50.7%	29.9%	11.9%	6.0%	1.5%	67
Class							
Masters	4.4	62.1%	20.7%	13.8%		3.4%	29
Doctoral	4.1	42.1%	36.8%	10.5%	10.5%		38
Gender ID							
Male	4.4	57.1%	25.0%	14.3%	3.6%		28
Female	4.1	44.7%	34.2%	10.5%	7.9%	2.6%	38
Race/Ethnicity							
URM	4.1	43.8%	31.3%	12.5%	12.5%		16
Asian	4.4	50.0%	41.7%	8.3%			12
White/Caucasian	4.2	52.8%	25.0%	13.9%	5.6%	2.8%	36
.Multiple races/unknown	4.7	66.7%	33.3%				3
Residency							
U.S. resident	4.2	52.6%	26.3%	10.5%	7.9%	2.6%	38
International student	4.3	48.3%	34.5%	13.8%	3.4%		29
Socioeconomic Background							
Poor/Working class	4.3	55.6%	27.8%	5.6%	11.1%		18
Middle class	4.2	46.4%	39.3%	3.6%	7.1%	3.6%	28
Upper middle/Upper class	4.4	58.8%	23.5%	17.6%			17
First Generation College Student*							
First generation student	3.8	40.0%	26.7%	6.7%	26.7%		15
Not first generation	4.4	57.4%	31.9%	8.5%		2.1%	47

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C2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	Total (N)
All	4.4	50.0%	37.9%	10.6%	1.5%	66
Class						
Masters	4.3	44.8%	44.8%	10.3%		29
Doctoral	4.4	54.1%	32.4%	10.8%	2.7%	37
Gender ID						
Male	4.5	53.6%	39.3%	7.1%		28
Female	4.3	48.6%	35.1%	13.5%	2.7%	37
Race/Ethnicity						
URM	4.5	60.0%	26.7%	13.3%		15
Asian	4.4	58.3%	25.0%	16.7%		12
White/Caucasian	4.3	44.4%	47.2%	5.6%	2.8%	36
.Multiple races/unknown	4.0	33.3%	33.3%	33.3%		3
Residency						
U.S. resident	4.3	42.1%	44.7%	13.2%		38
International student	4.5	60.7%	28.6%	7.1%	3.6%	28
Socioeconomic Background*						
Poor/Working class	4.7	77.8%	11.1%	11.1%		18
Middle class	4.3	42.9%	46.4%	10.7%		28
Upper middle/Upper class	4.3	37.5%	56.3%		6.3%	16
First Generation College Student						
First generation student	4.6	73.3%	13.3%	13.3%		15
Not first generation	4.4	45.7%	47.8%	4.3%	2.2%	46

College of Natural Resources Section C: Role of Diversity in Higher Education **Tables of Results by Demographic Characteristics**

C2f: NCSU leaders distinguish between free and hate speech	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	3.8	32.3%	29.2%	29.2%	6.2%	3.1%	65
Class							
Masters	3.9	31.0%	41.4%	17.2%	3.4%	6.9%	29
Doctoral	3.8	33.3%	19.4%	38.9%	8.3%		36
Gender ID							
Male	4.0	44.4%	25.9%	22.2%	3.7%	3.7%	27
Female	3.6	24.3%	29.7%	35.1%	8.1%	2.7%	37
Race/Ethnicity							
URM	3.6	28.6%	28.6%	21.4%	14.3%	7.1%	14
Asian	3.9	33.3%	25.0%	41.7%			12
White/Caucasian	3.9	33.3%	30.6%	30.6%	5.6%		36
.Multiple races/unknown	3.3	33.3%	33.3%			33.3%	3
Residency							
U.S. resident	3.7	26.3%	34.2%	31.6%	2.6%	5.3%	38
International student	3.9	40.7%	22.2%	25.9%	11.1%		27
Socioeconomic Background							
Poor/Working class	4.2	44.4%	33.3%	16.7%	5.6%		18
Middle class	3.6	19.2%	38.5%	30.8%	7.7%	3.8%	26
Upper middle/Upper class	3.9	41.2%	17.6%	35.3%	5.9%		17
First Generation College Student							
First generation student	4.2	53.3%	20.0%	20.0%	6.7%		15
Not first generation	3.8	26.7%	33.3%	31.1%	6.7%	2.2%	45

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C2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.0	37.9%	34.8%	18.2%	4.5%	4.5%	66
Class*							
Masters	4.1	34.5%	51.7%	6.9%		6.9%	29
Doctoral	3.9	40.5%	21.6%	27.0%	8.1%	2.7%	37
Gender ID							
Male	4.4	57.1%	25.0%	14.3%	3.6%		28
Female	3.7	24.3%	40.5%	21.6%	5.4%	8.1%	37
Race/Ethnicity							
URM	3.9	53.3%	13.3%	20.0%		13.3%	15
Asian	4.2	41.7%	41.7%	8.3%	8.3%		12
White/Caucasian	3.9	27.8%	41.7%	22.2%	5.6%	2.8%	36
.Multiple races/unknown	4.7	66.7%	33.3%				3
Residency							
U.S. resident	3.8	26.3%	42.1%	23.7%	2.6%	5.3%	38
International student	4.2	53.6%	25.0%	10.7%	7.1%	3.6%	28
Socioeconomic Background							
Poor/Working class	4.3	50.0%	33.3%	16.7%			18
Middle class	4.0	40.7%	33.3%	14.8%	3.7%	7.4%	27
Upper middle/Upper class	3.5	17.6%	41.2%	23.5%	11.8%	5.9%	17
First Generation College Student							
First generation student	4.3	53.3%	26.7%	20.0%			15
Not first generation	3.8	32.6%	37.0%	17.4%	6.5%	6.5%	46

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C2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	2.4	12.1%	9.1%	27.3%	13.6%	37.9%	66
Class							
Masters	2.6	13.8%	13.8%	20.7%	17.2%	34.5%	29
Doctoral	2.4	10.8%	5.4%	32.4%	10.8%	40.5%	37
Gender ID							
Male	2.7	14.8%	7.4%	37.0%	18.5%	22.2%	27
Female	2.3	10.5%	10.5%	21.1%	10.5%	47.4%	38
Race/Ethnicity*							
URM	2.6	31.3%		18.8%		50.0%	16
Asian	2.7		9.1%	63.6%	18.2%	9.1%	11
White/Caucasian	2.2	8.3%	8.3%	22.2%	16.7%	44.4%	36
.Multiple races/unknown	3.3		66.7%		33.3%		3
Residency							
U.S. resident	2.1	7.9%	7.9%	18.4%	18.4%	47.4%	38
International student	2.9	17.9%	10.7%	39.3%	7.1%	25.0%	28
Socioeconomic Background							
Poor/Working class	2.8	23.5%	5.9%	29.4%	11.8%	29.4%	17
Middle class	2.4	7.1%	10.7%	32.1%	14.3%	35.7%	28
Upper middle/Upper class	1.9	11.8%		11.8%	17.6%	58.8%	17
First Generation College Student							
First generation student	2.9	26.7%	6.7%	26.7%	6.7%	33.3%	15
Not first generation	2.2	8.7%	6.5%	26.1%	15.2%	43.5%	46

College of Natural Resources

C2i: NCSU is committed to help historically underrep students succeed	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree		Total (N)
All	3.6	16.9%	30.8%	44.6%	6.2%	1.5%	65
Class							
Masters	3.6	17.2%	37.9%	37.9%	3.4%	3.4%	29
Doctoral	3.5	16.7%	25.0%	50.0%	8.3%		36
Gender ID							
Male	3.6	22.2%	25.9%	40.7%	11.1%		27
Female	3.5	13.5%	32.4%	48.6%	2.7%	2.7%	37
Race/Ethnicity							
URM	3.7	26.7%	26.7%	40.0%	6.7%		15
Asian	3.4	8.3%	33.3%	50.0%	8.3%		12
White/Caucasian	3.5	17.1%	28.6%	45.7%	5.7%	2.9%	35
.Multiple races/unknown	3.7		66.7%	33.3%			3
Residency							
U.S. resident	3.4	16.2%	21.6%	54.1%	5.4%	2.7%	37
International student	3.7	17.9%	42.9%	32.1%	7.1%		28
Socioeconomic Background							
Poor/Working class	3.7	27.8%	16.7%	50.0%	5.6%		18
Middle class	3.4	11.1%	29.6%	51.9%	3.7%	3.7%	27
Upper middle/Upper class	3.7	18.8%	43.8%	25.0%	12.5%		16
First Generation College Student*							
First generation student	3.9	40.0%	6.7%	53.3%			15
Not first generation	3.5	11.1%	37.8%	40.0%	8.9%	2.2%	45

C2j: Efforts to increase diversity lead to opportunities to learn from others	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	Total (N)
All	4.6	64.2%	31.3%	4.5%	67
Class					
Masters	4.6	58.6%	41.4%		29
Doctoral	4.6	68.4%	23.7%	7.9%	38
Gender ID					
Male	4.6	60.7%	35.7%	3.6%	28
Female	4.6	65.8%	28.9%	5.3%	38
Race/Ethnicity					
URM	4.6	68.8%	25.0%	6.3%	16
Asian	4.6	58.3%	41.7%		12
White/Caucasian	4.6	66.7%	27.8%	5.6%	36
.Multiple races/unknown	4.3	33.3%	66.7%		3
Residency					
U.S. resident	4.6	68.4%	23.7%	7.9%	38
International student	4.6	58.6%	41.4%		29
Socioeconomic Background					
Poor/Working class	4.5	61.1%	27.8%	11.1%	18
Middle class	4.7	71.4%	28.6%		28
Upper middle/Upper class	4.7	70.6%	29.4%		17
First Generation College Student*					
First generation student	4.7	86.7%		13.3%	15
Not first generation	4.6	63.8%	36.2%		47

C2k: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	Total (N)
AII	4.7	76.1%	19.4%	4.5%	67
Class					
Masters	4.8	79.3%	17.2%	3.4%	29
Doctoral	4.7	73.7%	21.1%	5.3%	38
Gender ID					
Male	4.7	75.0%	17.9%	7.1%	28
Female	4.7	76.3%	21.1%	2.6%	38
Race/Ethnicity					
URM	4.9	93.8%	6.3%		16
Asian	4.7	66.7%	33.3%		12
White/Caucasian	4.7	72.2%	22.2%	5.6%	36
.Multiple races/unknown	4.3	66.7%		33.3%	3
Residency					
U.S. resident	4.7	76.3%	15.8%	7.9%	38
International student	4.8	75.9%	24.1%		29
Socioeconomic Background					
Poor/Working class	4.8	83.3%	11.1%	5.6%	18
Middle class	4.8	78.6%	21.4%		28
Upper middle/Upper class	4.8	82.4%	17.6%		17
First Generation College Student					
First generation student	4.7	80.0%	13.3%	6.7%	15
Not first generation	4.8	80.9%	19.1%		47

C2I: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	Total (N)
All	4.7	79.1%	16.4%	4.5%	67
Class					
Masters	4.8	79.3%	17.2%	3.4%	29
Doctoral	4.7	78.9%	15.8%	5.3%	38
Gender ID					
Male	4.8	82.1%	14.3%	3.6%	28
Female	4.7	76.3%	18.4%	5.3%	38
Race/Ethnicity					
URM	4.9	93.8%	6.3%		16
Asian	4.5	66.7%	16.7%	16.7%	12
White/Caucasian	4.7	75.0%	22.2%	2.8%	36
.Multiple races/unknown	5.0	100.0%			3
Residency					
U.S. resident	4.8	81.6%	15.8%	2.6%	38
International student	4.7	75.9%	17.2%	6.9%	29
Socioeconomic Background					
Poor/Working class	4.7	77.8%	16.7%	5.6%	18
Middle class	4.8	82.1%	17.9%		28
Upper middle/Upper class	4.9	88.2%	11.8%		17
First Generation College Student					
First generation student	4.8	86.7%	6.7%	6.7%	15
Not first generation	4.8	83.0%	17.0%		47

C2m: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	Total (N)
All	4.7	80.6%	13.4%	6.0%	67
Class					
Masters	4.8	82.8%	10.3%	6.9%	29
Doctoral	4.7	78.9%	15.8%	5.3%	38
Gender ID					
Male	4.7	78.6%	14.3%	7.1%	28
Female	4.8	81.6%	13.2%	5.3%	38
Race/Ethnicity					
URM	4.9	87.5%	12.5%		16
Asian	4.6	75.0%	8.3%	16.7%	12
White/Caucasian	4.8	80.6%	13.9%	5.6%	36
.Multiple races/unknown	4.7	66.7%	33.3%		3
Residency					
U.S. resident	4.8	81.6%	13.2%	5.3%	38
International student	4.7	79.3%	13.8%	6.9%	29
Socioeconomic Background					
Poor/Working class	4.8	83.3%	11.1%	5.6%	18
Middle class	4.8	82.1%	14.3%	3.6%	28
Upper middle/Upper class	4.9	88.2%	11.8%		17
First Generation College Student					
First generation student	4.8	86.7%	6.7%	6.7%	15
Not first generation	4.8	83.0%	14.9%	2.1%	47

College of Natural Resources

C2n: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	Total (N)
All	4.0	35.8%	34.3%	25.4%	4.5%	67
Class						
Masters	4.1	37.9%	34.5%	24.1%	3.4%	29
Doctoral	4.0	34.2%	34.2%	26.3%	5.3%	38
Gender ID						
Male	4.1	42.9%	25.0%	28.6%	3.6%	28
Female	3.9	28.9%	42.1%	23.7%	5.3%	38
Race/Ethnicity						
URM	4.1	37.5%	37.5%	18.8%	6.3%	16
Asian	4.1	33.3%	41.7%	25.0%		12
White/Caucasian	4.0	38.9%	30.6%	25.0%	5.6%	36
.Multiple races/unknown	3.3		33.3%	66.7%		3
Residency						
U.S. resident	4.0	36.8%	28.9%	31.6%	2.6%	38
International student	4.0	34.5%	41.4%	17.2%	6.9%	29
Socioeconomic Background						
Poor/Working class	4.2	44.4%	38.9%	11.1%	5.6%	18
Middle class	4.0	32.1%	35.7%	28.6%	3.6%	28
Upper middle/Upper class	3.9	35.3%	29.4%	29.4%	5.9%	17
First Generation College Student						
First generation student	4.3	60.0%	20.0%	13.3%	6.7%	15
Not first generation	3.9	29.8%	38.3%	27.7%	4.3%	47

College of Natural Resources

C3a2: Learning about different cultures is important part of graduate education	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	Total (N)
All	4.4	55.2%	34.3%	9.0%	1.5%	67
Class						
Masters	4.5	57.1%	32.1%	10.7%		28
Doctoral	4.4	53.8%	35.9%	7.7%	2.6%	39
Gender ID*						
Male	4.3	53.6%	21.4%	21.4%	3.6%	28
Female	4.6	57.9%	42.1%			38
Race/Ethnicity*						
URM	4.6	62.5%	31.3%	6.3%		16
Asian	4.3	41.7%	50.0%	8.3%		12
White/Caucasian	4.5	57.1%	34.3%	8.6%		35
.Multiple races/unknown	3.8	50.0%		25.0%	25.0%	4
Residency						
U.S. resident	4.4	55.3%	31.6%	10.5%	2.6%	38
International student	4.5	55.2%	37.9%	6.9%		29
Socioeconomic Background						
Poor/Working class	4.4	44.4%	50.0%	5.6%		18
Middle class	4.5	60.7%	28.6%	10.7%		28
Upper middle/Upper class	4.5	64.7%	29.4%		5.9%	17
First Generation College Student						
First generation student	4.7	66.7%	33.3%			15
Not first generation	4.4	55.3%	34.0%	8.5%	2.1%	47

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C3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	2.7	16.4%	10.4%	26.9%	22.4%	23.9%	67
Class							
Masters	2.5	14.3%	3.6%	28.6%	25.0%	28.6%	28
Doctoral	2.9	17.9%	15.4%	25.6%	20.5%	20.5%	39
Gender ID							
Male	3.1	25.0%	10.7%	32.1%	17.9%	14.3%	28
Female	2.4	10.5%	10.5%	23.7%	23.7%	31.6%	38
Race/Ethnicity							
URM	2.8	18.8%	18.8%	12.5%	18.8%	31.3%	16
Asian	2.8		16.7%	50.0%	33.3%		12
White/Caucasian	2.5	17.1%	5.7%	22.9%	22.9%	31.4%	35
.Multiple races/unknown	4.0	50.0%		50.0%			4
Residency							
U.S. resident	2.5	15.8%	5.3%	23.7%	21.1%	34.2%	38
International student	3.1	17.2%	17.2%	31.0%	24.1%	10.3%	29
Socioeconomic Background							
Poor/Working class	3.3	22.2%	22.2%	33.3%	11.1%	11.1%	18
Middle class	2.4	10.7%	3.6%	28.6%	32.1%	25.0%	28
Upper middle/Upper class	2.3	11.8%	11.8%	11.8%	23.5%	41.2%	17
First Generation College Student							
First generation student	3.1	20.0%	20.0%	26.7%	20.0%	13.3%	15
Not first generation	2.5	12.8%	6.4%	25.5%	25.5%	29.8%	47

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C3c: Developing respect for / skills in diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	Total (N)
All	4.5	56.7%	34.3%	7.5%	1.5%	67
Class						
Masters	4.5	64.3%	25.0%	10.7%		28
Doctoral	4.4	51.3%	41.0%	5.1%	2.6%	39
Gender ID						
Male	4.3	50.0%	32.1%	14.3%	3.6%	28
Female	4.6	60.5%	36.8%	2.6%		38
Race/Ethnicity*						
URM	4.8	81.3%	18.8%			16
Asian	3.9	16.7%	66.7%	8.3%	8.3%	12
White/Caucasian	4.6	65.7%	25.7%	8.6%		35
.Multiple races/unknown	3.8		75.0%	25.0%		4
Residency						
U.S. resident	4.5	60.5%	28.9%	10.5%		38
International student	4.4	51.7%	41.4%	3.4%	3.4%	29
Socioeconomic Background						
Poor/Working class	4.4	55.6%	38.9%		5.6%	18
Middle class	4.5	57.1%	35.7%	7.1%		28
Upper middle/Upper class	4.6	64.7%	35.3%			17
First Generation College Student						
First generation student	4.7	73.3%	26.7%			15
Not first generation	4.5	55.3%	38.3%	4.3%	2.1%	47

College of Natural Resources

C3d: Developing respect for / skills in diversity will better enable me to be a leader in chosen field	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	Total (N)
All	4.5	59.7%	29.9%	9.0%	1.5%	67
Class						
Masters	4.6	71.4%	17.9%	10.7%		28
Doctoral	4.4	51.3%	38.5%	7.7%	2.6%	39
Gender ID						
Male	4.3	53.6%	28.6%	14.3%	3.6%	28
Female	4.6	63.2%	31.6%	5.3%		38
Race/Ethnicity*						
URM	4.7	81.3%	6.3%	12.5%		16
Asian	3.9	16.7%	66.7%	8.3%	8.3%	12
White/Caucasian	4.6	65.7%	28.6%	5.7%		35
.Multiple races/unknown	4.3	50.0%	25.0%	25.0%		4
Residency						
U.S. resident	4.6	65.8%	26.3%	7.9%		38
International student	4.3	51.7%	34.5%	10.3%	3.4%	29
Socioeconomic Background						
Poor/Working class	4.4	55.6%	38.9%		5.6%	18
Middle class	4.5	57.1%	35.7%	7.1%		28
Upper middle/Upper class	4.7	76.5%	17.6%	5.9%		17
First Generation College Student						
First generation student	4.7	73.3%	26.7%			15
Not first generation	4.5	59.6%	31.9%	6.4%	2.1%	47

C3e: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	Total (N)
All	4.6	65.7%	26.9%	7.5%	67
Class					
Masters	4.6	71.4%	21.4%	7.1%	28
Doctoral	4.5	61.5%	30.8%	7.7%	39
Gender ID					
Male	4.5	60.7%	25.0%	14.3%	28
Female	4.7	68.4%	28.9%	2.6%	38
Race/Ethnicity					
URM	4.8	81.3%	18.8%		16
Asian	4.3	41.7%	50.0%	8.3%	12
White/Caucasian	4.6	68.6%	22.9%	8.6%	35
.Multiple races/unknown	4.3	50.0%	25.0%	25.0%	4
Residency					
U.S. resident	4.6	65.8%	23.7%	10.5%	38
International student	4.6	65.5%	31.0%	3.4%	29
Socioeconomic Background					
Poor/Working class	4.6	66.7%	22.2%	11.1%	18
Middle class	4.6	64.3%	32.1%	3.6%	28
Upper middle/Upper class	4.8	76.5%	23.5%		17
First Generation College Student					
First generation student	4.7	80.0%	13.3%	6.7%	15
Not first generation	4.6	66.0%	29.8%	4.3%	47

C3f: Interaction with different people is essential part of college education	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
All	4.4	58.2%	26.9%	11.9%	3.0%	67
Class						
Masters	4.4	53.6%	35.7%	7.1%	3.6%	28
Doctoral	4.4	61.5%	20.5%	15.4%	2.6%	39
Gender ID						
Male	4.3	60.7%	25.0%	7.1%	7.1%	28
Female	4.4	57.9%	26.3%	15.8%		38
Race/Ethnicity*						
URM	4.6	75.0%	12.5%	12.5%		16
Asian	4.4	50.0%	41.7%	8.3%		12
White/Caucasian	4.4	54.3%	31.4%	14.3%		35
.Multiple races/unknown	3.0	50.0%			50.0%	4
Residency						
U.S. resident	4.2	52.6%	26.3%	15.8%	5.3%	38
International student	4.6	65.5%	27.6%	6.9%		29
Socioeconomic Background						
Poor/Working class	4.6	66.7%	22.2%	11.1%		18
Middle class	4.4	50.0%	39.3%	10.7%		28
Upper middle/Upper class	4.4	70.6%	11.8%	11.8%	5.9%	17
First Generation College Student						
First generation student	4.5	73.3%	6.7%	20.0%		15
Not first generation	4.4	57.4%	31.9%	8.5%	2.1%	47

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C3g: I am aware of the difference between free and hate speech	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.4	62.7%	25.4%	7.5%	3.0%	1.5%	67
Class							
Masters	4.3	64.3%	17.9%	7.1%	7.1%	3.6%	28
Doctoral	4.5	61.5%	30.8%	7.7%			39
Gender ID							
Male	4.3	57.1%	25.0%	7.1%	7.1%	3.6%	28
Female	4.6	65.8%	26.3%	7.9%			38
Race/Ethnicity*							
URM	4.5	62.5%	31.3%		6.3%		16
Asian	4.3	41.7%	41.7%	16.7%			12
White/Caucasian	4.6	74.3%	14.3%	8.6%	2.9%		35
.Multiple races/unknown	3.5	25.0%	50.0%			25.0%	4
Residency							
U.S. resident	4.5	68.4%	21.1%	7.9%		2.6%	38
International student	4.3	55.2%	31.0%	6.9%	6.9%		29
Socioeconomic Background							
Poor/Working class	4.4	55.6%	33.3%	5.6%	5.6%		18
Middle class	4.7	71.4%	25.0%	3.6%			28
Upper middle/Upper class	4.6	70.6%	23.5%	5.9%			17
First Generation College Student							
First generation student	4.8	80.0%	20.0%				15
Not first generation	4.5	61.7%	29.8%	6.4%	2.1%		47

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C3h: NCSU provides opportunities for me to learn/build skills re diversity & identity/affirmation awareness	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	3.9	28.4%	37.3%	29.9%	3.0%	1.5%	67
Class							
Masters	3.9	28.6%	39.3%	25.0%	3.6%	3.6%	28
Doctoral	3.9	28.2%	35.9%	33.3%	2.6%		39
Gender ID							
Male	4.0	39.3%	28.6%	28.6%	3.6%		28
Female	3.8	21.1%	42.1%	31.6%	2.6%	2.6%	38
Race/Ethnicity							
URM	4.0	37.5%	37.5%	18.8%		6.3%	16
Asian	3.8	25.0%	33.3%	41.7%			12
White/Caucasian	3.8	20.0%	42.9%	31.4%	5.7%		35
.Multiple races/unknown	4.5	75.0%		25.0%			4
Residency							
U.S. resident	3.8	26.3%	39.5%	28.9%	2.6%	2.6%	38
International student	3.9	31.0%	34.5%	31.0%	3.4%		29
Socioeconomic Background							
Poor/Working class	4.1	38.9%	33.3%	27.8%			18
Middle class	3.8	25.0%	39.3%	28.6%	3.6%	3.6%	28
Upper middle/Upper class	3.9	23.5%	47.1%	23.5%	5.9%		17
First Generation College Student*							
First generation student	4.3	60.0%	13.3%	26.7%			15
Not first generation	3.8	19.1%	46.8%	27.7%	4.3%	2.1%	47

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C3i: I understand why diveristy/inclusion are imp principles for me to learn at NCSU	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.5	65.7%	25.4%	6.0%	1.5%	1.5%	67
Class							
Masters	4.5	67.9%	17.9%	10.7%		3.6%	28
Doctoral	4.6	64.1%	30.8%	2.6%	2.6%		39
Gender ID							
Male	4.3	57.1%	25.0%	10.7%	3.6%	3.6%	28
Female	4.7	71.1%	26.3%	2.6%			38
Race/Ethnicity*							
URM	4.8	75.0%	25.0%				16
Asian	4.4	50.0%	41.7%	8.3%			12
White/Caucasian	4.6	71.4%	20.0%	8.6%			35
.Multiple races/unknown	3.0	25.0%	25.0%		25.0%	25.0%	4
Residency							
U.S. resident	4.5	68.4%	18.4%	7.9%	2.6%	2.6%	38
International student	4.6	62.1%	34.5%	3.4%			29
Socioeconomic Background							
Poor/Working class	4.8	77.8%	22.2%				18
Middle class	4.5	57.1%	35.7%	7.1%			28
Upper middle/Upper class	4.6	76.5%	17.6%		5.9%		17
First Generation College Student							
First generation student	4.9	86.7%	13.3%				15
Not first generation	4.5	61.7%	31.9%	4.3%	2.1%		47