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E1a: Have taken: Ethnic Studies course	Yes	No	Total (N)
All	34.9%	65.1%	545
Class*			
....Freshman	12.0%	88.0%	92
...Sophomore	27.8%	72.2%	108
..Junior	35.9%	64.1%	142
.Senior	48.3%	51.7%	203
Gender ID			
.....Male	26.3%	73.7%	118
.....Female	37.7%	62.3%	401
Race/Ethnicity*			
....URM	46.9%	53.1%	98
...Asian	40.6%	59.4%	32
..White/Caucasian	29.6%	70.4%	355
.Multiple races/unknown	43.3%	56.7%	60
Residency			
.....U.S. resident	34.6%	65.4%	540
.....International student	60.0%	40.0%	5
Socioeconomic Background			
.....Poor/Working class	39.0%	61.0%	159
.....Middle class	34.3%	65.7%	216
.....Upper middle/Upper class	30.2%	69.8%	129
First Generation College Student			
.....First generation student	37.2%	62.8%	129
.....Not first generation	33.8%	66.2%	373

* Statistically significant difference (p<.05) between group
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E1b: Have taken: Women's/Gender Studies course	Yes	No	Total (N)
All	24.2%	75.8%	545
Class*			
....Freshman	3.3%	96.7%	92
...Sophomore	21.3%	78.7%	108
..Junior	24.6%	75.4%	142
.Senior	35.0%	65.0%	203
Gender ID*			
.....Male	14.4%	85.6%	118
.....Female	26.2%	73.8%	401
Race/Ethnicity			
....URM	28.6%	71.4%	98
...Asian	21.9%	78.1%	32
..White/Caucasian	23.1%	76.9%	355
.Multiple races/unknown	25.0%	75.0%	60
Residency			
.....U.S. resident	24.3%	75.7%	540
.....International student	20.0%	80.0%	5
Socioeconomic Background			
.....Poor/Working class	22.0%	78.0%	159
.....Middle class	25.9%	74.1%	216
.....Upper middle/Upper class	24.8%	75.2%	129
First Generation College Student			
.....First generation student	25.6%	74.4%	129
.....Not first generation	23.9%	76.1%	373

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E1c: Have taken: Religious Studies course	Yes	No	Total (N)
All	18.7%	81.3%	545
Class*			
....Freshman	6.5%	93.5%	92
...Sophomore	12.0%	88.0%	108
..Junior	13.4%	86.6%	142
.Senior	31.5%	68.5%	203
Gender ID			
.....Male	20.3%	79.7%	118
.....Female	18.2%	81.8%	401
Race/Ethnicity			
....URM	22.4%	77.6%	98
...Asian	12.5%	87.5%	32
..White/Caucasian	18.0%	82.0%	355
.Multiple races/unknown	20.0%	80.0%	60
Residency*			
.....U.S. resident	18.3%	81.7%	540
.....International student	60.0%	40.0%	5
Socioeconomic Background			
.....Poor/Working class	21.4%	78.6%	159
.....Middle class	19.4%	80.6%	216
.....Upper middle/Upper class	15.5%	84.5%	129
First Generation College Student			
.....First generation student	17.8%	82.2%	129
.....Not first generation	19.6%	80.4%	373

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E1d: Have taken: Course satisfying the US Diversity requirement	Yes	No	Total (N)
All	56.3%	43.7%	545
Class*			
....Freshman	23.9%	76.1%	92
...Sophomore	49.1%	50.9%	108
..Junior	59.9%	40.1%	142
.Senior	72.4%	27.6%	203
Gender ID			
.....Male	53.4%	46.6%	118
.....Female	56.6%	43.4%	401
Race/Ethnicity			
....URM	48.0%	52.0%	98
...Asian	59.4%	40.6%	32
..White/Caucasian	57.5%	42.5%	355
.Multiple races/unknown	61.7%	38.3%	60
Residency			
.....U.S. resident	56.5%	43.5%	540
.....International student	40.0%	60.0%	5
Socioeconomic Background			
.....Poor/Working class	59.1%	40.9%	159
.....Middle class	55.6%	44.4%	216
.....Upper middle/Upper class	56.6%	43.4%	129
First Generation College Student			
.....First generation student	57.4%	42.6%	129
.....Not first generation	56.6%	43.4%	373

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E1e: Have taken: Course satisfying the global engagement requirement	Yes	No	Total (N)
All	42.2%	57.8%	545
Class*			
....Freshman	15.2%	84.8%	92
...Sophomore	32.4%	67.6%	108
..Junior	48.6%	51.4%	142
.Senior	55.2%	44.8%	203
Gender ID			
.....Male	38.1%	61.9%	118
.....Female	42.9%	57.1%	401
Race/Ethnicity			
....URM	36.7%	63.3%	98
...Asian	46.9%	53.1%	32
..White/Caucasian	42.5%	57.5%	355
.Multiple races/unknown	46.7%	53.3%	60
Residency			
.....U.S. resident	42.2%	57.8%	540
.....International student	40.0%	60.0%	5
Socioeconomic Background*			
.....Poor/Working class	44.0%	56.0%	159
.....Middle class	37.5%	62.5%	216
.....Upper middle/Upper class	51.2%	48.8%	129
First Generation College Student			
.....First generation student	46.5%	53.5%	129
.....Not first generation	42.1%	57.9%	373

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E2a: Impact on thinking/understanding diversity: Ethnic Studies Course	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.6	71.1%	20.9%	7.0%	0.5%	0.5%	187
Class*							
....Freshman	4.4	54.5%	36.4%	.	9.1%	.	11
...Sophomore	4.7	73.3%	23.3%	3.3%	.	.	30
..Junior	4.8	78.0%	20.0%	2.0%	.	.	50
.Senior	4.5	68.8%	18.8%	11.5%	.	1.0%	96
Gender ID							
.....Male	4.4	53.3%	36.7%	10.0%	.	.	30
.....Female	4.7	74.5%	18.1%	6.0%	0.7%	0.7%	149
Race/Ethnicity							
....URM	4.7	73.9%	17.4%	8.7%	.	.	46
...Asian	4.4	53.8%	30.8%	15.4%	.	.	13
..White/Caucasian	4.6	73.5%	19.6%	5.9%	.	1.0%	102
.Multiple races/unknown	4.5	65.4%	26.9%	3.8%	3.8%	.	26
Residency							
.....U.S. resident	4.6	70.7%	21.2%	7.1%	0.5%	0.5%	184
.....International student	5.0	100.0%	.	.	.	.	3
Socioeconomic Background							
.....Poor/Working class	4.6	74.2%	16.1%	8.1%	1.6%	.	62
.....Middle class	4.6	66.2%	27.0%	6.8%	.	.	74
.....Upper middle/Upper class	4.6	74.4%	17.9%	5.1%	.	2.6%	39
First Generation College Student							
.....First generation student	4.7	75.0%	18.8%	4.2%	2.1%	.	48
.....Not first generation	4.6	69.0%	22.2%	7.9%	.	0.8%	126

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E2b: Impact on thinking/understanding diversity: Women's/Gender Studies course	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.5	73.8%	13.8%	6.9%	2.3%	3.1%	130
Class							
....Freshman	4.7	66.7%	33.3%	.	.	.	3
...Sophomore	4.6	69.6%	17.4%	13.0%	.	.	23
..Junior	4.8	88.2%	5.9%	2.9%	.	2.9%	34
.Senior	4.4	68.6%	15.7%	7.1%	4.3%	4.3%	70
Gender ID*							
.....Male	3.9	50.0%	18.8%	12.5%	12.5%	6.3%	16
.....Female	4.7	78.8%	13.5%	5.8%	1.0%	1.0%	104
Race/Ethnicity							
....URM	4.9	92.9%	.	7.1%	.	.	28
...Asian	4.3	71.4%	14.3%	.	.	14.3%	7
..White/Caucasian	4.5	67.5%	18.8%	7.5%	3.8%	2.5%	80
.Multiple races/unknown	4.5	73.3%	13.3%	6.7%	.	6.7%	15
Residency							
.....U.S. resident	4.5	73.6%	14.0%	7.0%	2.3%	3.1%	129
.....International student	5.0	100.0%	.	.	.	.	1
Socioeconomic Background							
.....Poor/Working class	4.4	74.3%	8.6%	8.6%	2.9%	5.7%	35
.....Middle class	4.6	73.2%	14.3%	8.9%	3.6%	.	56
.....Upper middle/Upper class	4.7	78.1%	18.8%	.	.	3.1%	32
First Generation College Student							
.....First generation student	4.3	69.7%	9.1%	12.1%	3.0%	6.1%	33
.....Not first generation	4.7	77.5%	15.7%	3.4%	2.2%	1.1%	89

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E2c: Impact on thinking/understanding diversity: Religious Studies course	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	Total (N)
All	4.4	55.9%	29.4%	14.7%	102
Class					
....Freshman	4.5	50.0%	50.0%	.	6
...Sophomore	4.7	69.2%	30.8%	.	13
..Junior	4.4	57.9%	26.3%	15.8%	19
.Senior	4.3	53.1%	28.1%	18.8%	64
Gender ID					
.....Male	4.2	41.7%	37.5%	20.8%	24
.....Female	4.5	58.9%	27.4%	13.7%	73
Race/Ethnicity					
....URM	4.5	59.1%	27.3%	13.6%	22
...Asian	4.8	75.0%	25.0%	.	4
..White/Caucasian	4.4	54.7%	28.1%	17.2%	64
.Multiple races/unknown	4.4	50.0%	41.7%	8.3%	12
Residency					
.....U.S. resident	4.4	55.6%	29.3%	15.2%	99
.....International student	4.7	66.7%	33.3%	.	3
Socioeconomic Background*					
.....Poor/Working class	4.4	61.8%	17.6%	20.6%	34
.....Middle class	4.5	61.9%	28.6%	9.5%	42
.....Upper middle/Upper class	4.2	30.0%	55.0%	15.0%	20
First Generation College Student*					
.....First generation student	4.3	56.5%	13.0%	30.4%	23
.....Not first generation	4.5	54.8%	35.6%	9.6%	73

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E2d: Impact on thinking/understanding diversity: Course satisfying the US Diversity requirement	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.4	57.6%	29.3%	11.5%	1.3%	0.3%	304
Class							
....Freshman	4.6	63.6%	31.8%	4.5%	.	.	22
...Sophomore	4.4	54.7%	32.1%	9.4%	3.8%	.	53
..Junior	4.5	60.7%	28.6%	9.5%	.	1.2%	84
.Senior	4.4	55.9%	28.3%	14.5%	1.4%	.	145
Gender ID*							
.....Male	4.0	37.1%	35.5%	22.6%	3.2%	1.6%	62
.....Female	4.5	62.2%	28.9%	8.0%	0.9%	.	225
Race/Ethnicity							
....URM	4.4	53.2%	34.0%	10.6%	2.1%	.	47
...Asian	4.3	42.1%	47.4%	5.3%	5.3%	.	19
..White/Caucasian	4.5	60.7%	25.9%	12.4%	0.5%	0.5%	201
.Multiple races/unknown	4.4	54.1%	32.4%	10.8%	2.7%	.	37
Residency							
.....U.S. resident	4.4	57.6%	29.1%	11.6%	1.3%	0.3%	302
.....International student	4.5	50.0%	50.0%	.	.	.	2
Socioeconomic Background							
.....Poor/Working class	4.5	58.5%	30.9%	8.5%	2.1%	.	94
.....Middle class	4.4	56.7%	27.5%	14.2%	0.8%	0.8%	120
.....Upper middle/Upper class	4.5	60.3%	28.8%	11.0%	.	.	73
First Generation College Student							
.....First generation student	4.4	59.5%	27.0%	12.2%	1.4%	.	74
.....Not first generation	4.4	58.3%	29.4%	11.4%	0.5%	0.5%	211

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E2e: Impact on thinking/understanding diversity: Course satisfying the global engagement requirement	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.5	56.8%	33.6%	9.2%	0.4%	229
Class						
....Freshman	4.4	42.9%	50.0%	7.1%	.	14
...Sophomore	4.4	51.4%	40.0%	8.6%	.	35
..Junior	4.5	56.5%	33.3%	10.1%	.	69
.Senior	4.5	60.4%	29.7%	9.0%	0.9%	111
Gender ID*						
.....Male	4.3	46.7%	40.0%	13.3%	.	45
.....Female	4.5	59.1%	33.9%	6.4%	0.6%	171
Race/Ethnicity*						
....URM	4.5	58.3%	33.3%	8.3%	.	36
...Asian	4.3	33.3%	66.7%	.	.	15
..White/Caucasian	4.5	61.3%	31.3%	7.3%	.	150
.Multiple races/unknown	4.1	42.9%	28.6%	25.0%	3.6%	28
Residency						
.....U.S. resident	4.5	56.8%	33.5%	9.3%	0.4%	227
.....International student	4.5	50.0%	50.0%	.	.	2
Socioeconomic Background						
.....Poor/Working class	4.5	55.7%	37.1%	7.1%	.	70
.....Middle class	4.4	55.6%	33.3%	9.9%	1.2%	81
.....Upper middle/Upper class	4.5	60.6%	31.8%	7.6%	.	66
First Generation College Student						
.....First generation student	4.5	55.0%	38.3%	6.7%	.	60
.....Not first generation	4.5	58.0%	32.5%	8.9%	0.6%	157

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E3: Number of classes with diversity issues clearly integrated	1: None	2: A few	3: Some	4: Most	5: All	Total (N)
All	5.1%	31.0%	28.4%	31.8%	3.8%	532
Class*						
....Freshman	5.7%	48.9%	20.5%	20.5%	4.5%	88
...Sophomore	11.3%	31.1%	27.4%	27.4%	2.8%	106
..Junior	3.6%	28.6%	32.9%	30.7%	4.3%	140
.Senior	2.5%	24.7%	29.3%	39.9%	3.5%	198
Gender ID						
.....Male	8.8%	31.6%	33.3%	24.6%	1.8%	114
.....Female	4.1%	31.1%	26.5%	33.7%	4.6%	392
Race/Ethnicity						
....URM	7.4%	32.6%	23.2%	33.7%	3.2%	95
...Asian	6.5%	35.5%	38.7%	16.1%	3.2%	31
..White/Caucasian	4.0%	30.3%	28.5%	33.4%	3.7%	347
.Multiple races/unknown	6.8%	30.5%	30.5%	27.1%	5.1%	59
Residency						
.....U.S. resident	4.9%	31.3%	28.5%	31.5%	3.8%	527
.....International student	20.0%	.	20.0%	60.0%	.	5
Socioeconomic Background						
.....Poor/Working class	4.4%	30.8%	28.9%	32.7%	3.1%	159
.....Middle class	6.1%	28.6%	28.6%	32.4%	4.2%	213
.....Upper middle/Upper class	3.1%	35.2%	27.3%	31.3%	3.1%	128
First Generation College Student						
.....First generation student	3.9%	25.8%	31.3%	34.4%	4.7%	128
.....Not first generation	5.1%	32.7%	27.6%	31.4%	3.2%	370

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E4: Impact of courses on thinking about/understanding of diversity	Mean Rating	5: Very positive impact	4: Somewhat positive impact	3: Neither positive nor negative impact	2: Somewhat negative impact	1: Very negative impact	Total (N)
All	4.3	50.8%	35.8%	11.7%	1.2%	0.6%	506
Class							
....Freshman	4.4	57.8%	25.3%	14.5%	2.4%	.	83
...Sophomore	4.3	44.2%	42.1%	13.7%	.	.	95
..Junior	4.4	49.6%	40.0%	8.1%	0.7%	1.5%	135
.Senior	4.4	51.8%	34.2%	11.9%	1.6%	0.5%	193
Gender ID*							
.....Male	4.0	34.3%	41.9%	20.0%	1.9%	1.9%	105
.....Female	4.4	55.3%	34.6%	9.0%	0.8%	0.3%	376
Race/Ethnicity							
....URM	4.4	52.3%	38.6%	9.1%	.	.	88
...Asian	4.1	34.5%	51.7%	10.3%	.	3.4%	29
..White/Caucasian	4.4	53.3%	32.6%	12.0%	1.5%	0.6%	334
.Multiple races/unknown	4.2	41.8%	41.8%	14.5%	1.8%	.	55
Residency							
.....U.S. resident	4.3	50.6%	35.9%	11.8%	1.2%	0.6%	502
.....International student	4.8	75.0%	25.0%	.	.	.	4
Socioeconomic Background							
.....Poor/Working class	4.4	51.3%	38.2%	8.6%	1.3%	0.7%	152
.....Middle class	4.3	52.7%	30.8%	15.4%	0.5%	0.5%	201
.....Upper middle/Upper class	4.3	48.4%	40.3%	8.9%	2.4%	.	124
First Generation College Student							
.....First generation student	4.4	56.1%	32.5%	8.9%	1.6%	0.8%	123
.....Not first generation	4.3	49.7%	36.4%	12.5%	1.1%	0.3%	352

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E5a: Influence on thinking about diversity: Interacation with students in class	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.2	44.9%	37.8%	13.4%	3.3%	0.6%	521
Class							
....Freshman	4.5	55.7%	35.2%	8.0%	1.1%	.	88
...Sophomore	4.2	45.7%	33.3%	15.2%	4.8%	1.0%	105
..Junior	4.3	45.9%	41.5%	8.1%	3.7%	0.7%	135
.Senior	4.1	38.9%	38.9%	18.7%	3.1%	0.5%	193
Gender ID*							
.....Male	4.0	33.6%	39.1%	22.7%	3.6%	0.9%	110
.....Female	4.3	49.0%	36.3%	11.1%	3.1%	0.5%	386
Race/Ethnicity*							
....URM	4.1	35.8%	44.2%	13.7%	6.3%	.	95
...Asian	4.1	32.3%	48.4%	12.9%	6.5%	.	31
..White/Caucasian	4.3	50.3%	34.4%	13.2%	1.8%	0.3%	340
.Multiple races/unknown	4.0	34.5%	41.8%	14.5%	5.5%	3.6%	55
Residency							
.....U.S. resident	4.2	45.0%	37.6%	13.6%	3.3%	0.6%	516
.....International student	4.4	40.0%	60.0%	.	.	.	5
Socioeconomic Background							
.....Poor/Working class	4.2	44.3%	36.1%	13.9%	5.1%	0.6%	158
.....Middle class	4.3	45.8%	40.1%	10.8%	2.4%	0.9%	212
.....Upper middle/Upper class	4.3	45.2%	38.1%	15.1%	1.6%	.	126
First Generation College Student							
.....First generation student	4.2	47.2%	33.9%	14.2%	3.1%	1.6%	127
.....Not first generation	4.3	44.7%	39.8%	12.5%	2.7%	0.3%	367

* Statistically significant difference (p<.05) between group
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E5b: Influence on thinking about diversity: Interaction with students outside class	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.3	50.7%	33.9%	12.8%	2.2%	0.4%	507
Class							
....Freshman	4.4	53.5%	36.0%	9.3%	1.2%	.	86
...Sophomore	4.3	51.5%	31.7%	15.8%	1.0%	.	101
..Junior	4.3	49.6%	39.5%	7.0%	3.1%	0.8%	129
.Senior	4.3	49.7%	30.4%	16.8%	2.6%	0.5%	191
Gender ID*							
.....Male	4.1	38.5%	41.3%	13.8%	6.4%	.	109
.....Female	4.4	54.2%	31.4%	13.1%	0.8%	0.5%	373
Race/Ethnicity							
....URM	4.3	45.7%	37.2%	16.0%	1.1%	.	94
...Asian	4.1	31.0%	48.3%	17.2%	3.4%	.	29
..White/Caucasian	4.4	53.6%	32.7%	11.5%	1.8%	0.3%	330
.Multiple races/unknown	4.2	51.9%	27.8%	13.0%	5.6%	1.9%	54
Residency							
.....U.S. resident	4.3	50.8%	33.7%	12.9%	2.2%	0.4%	502
.....International student	4.4	40.0%	60.0%	.	.	.	5
Socioeconomic Background							
.....Poor/Working class	4.3	54.0%	29.3%	13.3%	2.7%	0.7%	150
.....Middle class	4.3	48.3%	39.6%	8.7%	2.9%	0.5%	207
.....Upper middle/Upper class	4.4	53.2%	31.7%	14.3%	0.8%	.	126
First Generation College Student							
.....First generation student	4.3	52.9%	29.8%	13.2%	3.3%	0.8%	121
.....Not first generation	4.4	51.1%	35.8%	10.8%	1.9%	0.3%	360

* Statistically significant difference (p<.05) between group
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E5c: Influence on thinking about diversity: Interaction with faculty in class	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.3	48.0%	35.2%	13.6%	2.5%	0.8%	523
Class							
....Freshman	4.4	55.2%	33.3%	9.2%	2.3%	.	87
...Sophomore	4.2	46.2%	33.7%	18.3%	1.9%	.	104
..Junior	4.3	48.9%	37.2%	10.2%	2.2%	1.5%	137
.Senior	4.2	45.1%	35.4%	15.4%	3.1%	1.0%	195
Gender ID							
.....Male	4.1	37.6%	38.5%	21.1%	0.9%	1.8%	109
.....Female	4.3	51.2%	33.7%	11.8%	2.8%	0.5%	389
Race/Ethnicity							
....URM	4.2	42.7%	37.5%	15.6%	4.2%	.	96
...Asian	4.1	29.0%	54.8%	12.9%	3.2%	.	31
..White/Caucasian	4.3	52.4%	32.4%	12.6%	1.8%	0.9%	340
.Multiple races/unknown	4.1	41.1%	37.5%	16.1%	3.6%	1.8%	56
Residency							
.....U.S. resident	4.3	48.1%	34.9%	13.7%	2.5%	0.8%	518
.....International student	4.4	40.0%	60.0%	.	.	.	5
Socioeconomic Background							
.....Poor/Working class	4.2	45.6%	38.6%	11.4%	3.8%	0.6%	158
.....Middle class	4.3	49.3%	33.3%	15.0%	1.4%	0.9%	213
.....Upper middle/Upper class	4.3	50.0%	34.9%	13.5%	1.6%	.	126
First Generation College Student							
.....First generation student	4.3	48.8%	33.3%	14.0%	3.1%	0.8%	129
.....Not first generation	4.3	48.4%	36.1%	13.4%	1.6%	0.5%	366

* Statistically significant difference (p<.05) between group
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E5d: Influence on thinking about diversity: Interaction with faculty outside class	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.3	47.2%	33.6%	17.4%	1.5%	0.2%	470
Class							
....Freshman	4.4	55.7%	30.0%	12.9%	1.4%	.	70
...Sophomore	4.2	40.0%	35.8%	24.2%	.	.	95
..Junior	4.3	50.0%	34.7%	12.9%	1.6%	0.8%	124
.Senior	4.2	45.9%	33.1%	18.8%	2.2%	.	181
Gender ID							
.....Male	4.0	35.6%	34.7%	27.7%	2.0%	.	101
.....Female	4.3	50.9%	33.5%	14.2%	1.2%	0.3%	346
Race/Ethnicity*							
....URM	4.2	38.9%	42.2%	17.8%	1.1%	.	90
...Asian	4.1	28.6%	50.0%	21.4%	.	.	28
..White/Caucasian	4.3	50.3%	31.0%	17.3%	1.3%	.	300
.Multiple races/unknown	4.3	53.8%	25.0%	15.4%	3.8%	1.9%	52
Residency							
.....U.S. resident	4.3	47.3%	33.3%	17.6%	1.5%	0.2%	465
.....International student	4.4	40.0%	60.0%	.	.	.	5
Socioeconomic Background							
.....Poor/Working class	4.2	43.1%	37.5%	17.4%	1.4%	0.7%	144
.....Middle class	4.3	49.7%	30.9%	17.3%	2.1%	.	191
.....Upper middle/Upper class	4.3	48.6%	35.1%	15.3%	0.9%	.	111
First Generation College Student							
.....First generation student	4.2	44.3%	35.7%	18.3%	0.9%	0.9%	115
.....Not first generation	4.3	48.6%	33.1%	16.4%	1.8%	.	329

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E5e: Influence on thinking about diversity: Course materials	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.0	33.8%	36.2%	26.3%	2.9%	0.8%	517
Class							
....Freshman	4.2	43.2%	35.2%	20.5%	1.1%	.	88
...Sophomore	4.0	35.0%	33.0%	30.1%	1.9%	.	103
..Junior	4.0	30.8%	44.4%	21.8%	1.5%	1.5%	133
.Senior	3.9	31.1%	32.6%	30.1%	5.2%	1.0%	193
Gender ID*							
.....Male	3.8	25.0%	34.3%	34.3%	4.6%	1.9%	108
.....Female	4.1	37.0%	37.2%	23.4%	2.1%	0.3%	384
Race/Ethnicity							
....URM	3.9	27.1%	42.7%	26.0%	4.2%	.	96
...Asian	3.9	23.3%	40.0%	36.7%	.	.	30
..White/Caucasian	4.0	37.5%	33.6%	25.6%	2.1%	1.2%	336
.Multiple races/unknown	3.9	29.1%	38.2%	25.5%	7.3%	.	55
Residency							
.....U.S. resident	4.0	34.0%	35.9%	26.4%	2.9%	0.8%	512
.....International student	4.0	20.0%	60.0%	20.0%	.	.	5
Socioeconomic Background							
.....Poor/Working class	4.0	32.9%	37.4%	23.9%	5.2%	0.6%	155
.....Middle class	4.0	34.9%	33.0%	29.7%	2.4%	.	209
.....Upper middle/Upper class	4.0	33.1%	39.4%	24.4%	1.6%	1.6%	127
First Generation College Student							
.....First generation student	4.0	35.5%	35.5%	26.6%	1.6%	0.8%	124
.....Not first generation	4.0	33.4%	36.4%	26.3%	3.3%	0.5%	365

* Statistically significant difference (p<.05) between group
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E5f: Influence on thinking about diversity: Friendships/acquaintances	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.5	64.4%	26.3%	8.6%	0.6%	509
Class						
....Freshman	4.6	67.1%	25.9%	7.1%	.	85
...Sophomore	4.5	58.3%	32.0%	9.7%	.	103
..Junior	4.5	66.7%	23.5%	7.6%	2.3%	132
.Senior	4.6	65.1%	25.4%	9.5%	.	189
Gender ID						
.....Male	4.5	59.4%	28.3%	11.3%	0.9%	106
.....Female	4.6	66.0%	25.9%	7.7%	0.5%	379
Race/Ethnicity*						
....URM	4.5	62.1%	29.5%	8.4%	.	95
...Asian	4.3	34.5%	58.6%	6.9%	.	29
..White/Caucasian	4.6	68.8%	22.8%	8.1%	0.3%	333
.Multiple races/unknown	4.4	57.7%	25.0%	13.5%	3.8%	52
Residency*						
.....U.S. resident	4.6	65.1%	25.6%	8.7%	0.6%	504
.....International student	4.0	.	100.0%	.	.	5
Socioeconomic Background						
.....Poor/Working class	4.6	65.4%	26.1%	7.2%	1.3%	153
.....Middle class	4.6	62.8%	30.0%	6.8%	0.5%	207
.....Upper middle/Upper class	4.6	70.4%	21.6%	8.0%	.	125
First Generation College Student						
.....First generation student	4.5	61.0%	26.8%	11.4%	0.8%	123
.....Not first generation	4.6	67.5%	26.4%	5.6%	0.6%	360

* Statistically significant difference (p<.05) between group
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E5g: Influence on thinking about diversity: Living in residence halls	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.0	38.9%	32.5%	21.2%	4.8%	2.6%	416
Class							
....Freshman	4.3	50.6%	35.3%	10.6%	3.5%	.	85
...Sophomore	3.9	36.8%	32.2%	20.7%	4.6%	5.7%	87
..Junior	3.9	33.3%	34.4%	23.7%	5.4%	3.2%	93
.Senior	3.9	37.1%	29.8%	25.8%	5.3%	2.0%	151
Gender ID*							
.....Male	3.8	30.6%	30.6%	31.8%	3.5%	3.5%	85
.....Female	4.1	42.9%	31.9%	18.1%	5.2%	1.9%	310
Race/Ethnicity*							
....URM	3.8	30.8%	30.8%	25.6%	9.0%	3.8%	78
...Asian	4.1	26.9%	57.7%	11.5%	3.8%	.	26
..White/Caucasian	4.1	43.5%	30.6%	20.7%	2.6%	2.6%	271
.Multiple races/unknown	3.8	31.7%	31.7%	22.0%	12.2%	2.4%	41
Residency*							
.....U.S. resident	4.0	39.4%	31.6%	21.4%	4.9%	2.7%	411
.....International student	4.0	.	100.0%	.	.	.	5
Socioeconomic Background							
.....Poor/Working class	4.0	42.1%	26.4%	21.5%	5.8%	4.1%	121
.....Middle class	4.0	35.5%	40.1%	18.0%	3.5%	2.9%	172
.....Upper middle/Upper class	4.0	40.6%	30.2%	22.6%	5.7%	0.9%	106
First Generation College Student							
.....First generation student	4.0	38.1%	30.9%	24.7%	3.1%	3.1%	97
.....Not first generation	4.0	39.3%	34.0%	19.0%	5.0%	2.7%	300

* Statistically significant difference (p<.05) between group
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E5h: Influence on thinking about diversity: Campus orgs/clubs	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.3	51.6%	33.1%	12.9%	1.1%	1.3%	450
Class							
....Freshman	4.5	60.8%	30.4%	8.9%	.	.	79
...Sophomore	4.3	51.6%	28.0%	19.4%	.	1.1%	93
..Junior	4.3	47.2%	37.0%	12.0%	1.9%	1.9%	108
.Senior	4.3	50.0%	34.7%	11.8%	1.8%	1.8%	170
Gender ID*							
.....Male	4.0	33.3%	43.8%	18.8%	1.0%	3.1%	96
.....Female	4.4	57.2%	29.8%	11.4%	1.2%	0.3%	332
Race/Ethnicity*							
....URM	4.4	51.2%	35.4%	12.2%	.	1.2%	82
...Asian	4.4	46.4%	46.4%	3.6%	3.6%	.	28
..White/Caucasian	4.4	53.1%	32.0%	13.6%	0.7%	0.7%	294
.Multiple races/unknown	4.0	45.7%	28.3%	15.2%	4.3%	6.5%	46
Residency							
.....U.S. resident	4.3	51.9%	33.0%	12.6%	1.1%	1.3%	445
.....International student	3.8	20.0%	40.0%	40.0%	.	.	5
Socioeconomic Background							
.....Poor/Working class	4.3	53.0%	27.3%	15.9%	2.3%	1.5%	132
.....Middle class	4.4	50.3%	39.8%	8.8%	1.1%	.	181
.....Upper middle/Upper class	4.3	52.1%	30.8%	14.5%	.	2.6%	117
First Generation College Student							
.....First generation student	4.4	56.4%	27.7%	12.9%	2.0%	1.0%	101
.....Not first generation	4.3	50.5%	34.9%	12.5%	0.9%	1.2%	327

* Statistically significant difference (p<.05) between group
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E5i: Influence on thinking about diversity: Campus-wide activities/events	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.1	41.4%	35.0%	20.2%	2.6%	0.9%	466
Class							
....Freshman	4.4	54.9%	28.0%	17.1%	.	.	82
...Sophomore	4.2	44.8%	30.2%	21.9%	2.1%	1.0%	96
..Junior	4.1	34.5%	40.5%	21.6%	2.6%	0.9%	116
.Senior	4.1	37.8%	37.2%	19.8%	4.1%	1.2%	172
Gender ID*							
.....Male	3.8	25.5%	34.0%	34.0%	3.2%	3.2%	94
.....Female	4.3	47.3%	34.7%	15.8%	2.3%	.	349
Race/Ethnicity							
....URM	4.2	40.2%	42.5%	12.6%	3.4%	1.1%	87
...Asian	4.2	37.0%	51.9%	7.4%	3.7%	.	27
..White/Caucasian	4.1	41.8%	31.9%	23.7%	1.6%	1.0%	304
.Multiple races/unknown	4.1	43.8%	31.3%	18.8%	6.3%	.	48
Residency							
.....U.S. resident	4.1	41.6%	34.9%	20.0%	2.6%	0.9%	461
.....International student	3.8	20.0%	40.0%	40.0%	.	.	5
Socioeconomic Background							
.....Poor/Working class	4.2	43.7%	34.5%	17.6%	3.5%	0.7%	142
.....Middle class	4.2	40.4%	38.3%	18.6%	2.2%	0.5%	183
.....Upper middle/Upper class	4.1	40.7%	32.2%	23.7%	1.7%	1.7%	118
First Generation College Student							
.....First generation student	4.1	40.0%	35.5%	18.2%	5.5%	0.9%	110
.....Not first generation	4.2	42.3%	35.3%	19.9%	1.5%	0.9%	331

* Statistically significant difference (p<.05) between group
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E5j: Influence on thinking about diversity: College/department activities/events	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.2	43.8%	31.7%	22.2%	1.6%	0.7%	445
Class							
....Freshman	4.4	52.5%	30.0%	17.5%	.	.	80
...Sophomore	4.2	38.9%	40.0%	20.0%	1.1%	.	90
..Junior	4.2	43.6%	32.7%	20.9%	1.8%	0.9%	110
.Senior	4.1	42.4%	27.3%	26.7%	2.4%	1.2%	165
Gender ID*							
.....Male	3.9	32.2%	30.0%	33.3%	2.2%	2.2%	90
.....Female	4.3	48.0%	32.4%	18.6%	0.9%	.	333
Race/Ethnicity							
....URM	4.2	36.1%	45.8%	16.9%	1.2%	.	83
...Asian	4.1	37.5%	37.5%	25.0%	.	.	24
..White/Caucasian	4.2	47.6%	27.1%	23.3%	1.0%	1.0%	288
.Multiple races/unknown	4.0	38.0%	32.0%	24.0%	6.0%	.	50
Residency							
.....U.S. resident	4.2	44.0%	31.5%	22.2%	1.6%	0.7%	441
.....International student	4.0	25.0%	50.0%	25.0%	.	.	4
Socioeconomic Background							
.....Poor/Working class	4.1	42.9%	30.7%	25.0%	0.7%	0.7%	140
.....Middle class	4.2	44.8%	36.8%	17.2%	0.6%	0.6%	174
.....Upper middle/Upper class	4.1	43.2%	25.2%	26.1%	4.5%	0.9%	111
First Generation College Student							
.....First generation student	4.1	42.7%	32.0%	23.3%	1.0%	1.0%	103
.....Not first generation	4.2	44.4%	31.6%	21.6%	1.9%	0.6%	320

* Statistically significant difference (p<.05) between group
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E5k: Influence on thinking about diversity: Interactions with staff	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.3	48.5%	34.4%	15.5%	1.2%	0.4%	511
Class							
....Freshman	4.5	61.4%	27.7%	10.8%	.	.	83
...Sophomore	4.3	46.0%	38.0%	14.0%	2.0%	.	100
..Junior	4.3	50.0%	33.8%	13.2%	2.2%	0.7%	136
.Senior	4.2	43.2%	35.9%	19.8%	0.5%	0.5%	192
Gender ID*							
.....Male	4.1	38.1%	33.3%	27.6%	1.0%	.	105
.....Female	4.4	51.6%	35.1%	11.8%	1.3%	0.3%	382
Race/Ethnicity*							
....URM	4.3	44.1%	46.2%	9.7%	.	.	93
...Asian	4.3	39.3%	46.4%	14.3%	.	.	28
..White/Caucasian	4.3	50.9%	31.4%	16.5%	0.9%	0.3%	334
.Multiple races/unknown	4.1	46.4%	26.8%	19.6%	5.4%	1.8%	56
Residency							
.....U.S. resident	4.3	48.8%	34.0%	15.6%	1.2%	0.4%	506
.....International student	4.2	20.0%	80.0%	.	.	.	5
Socioeconomic Background							
.....Poor/Working class	4.3	50.3%	34.8%	13.5%	.	1.3%	155
.....Middle class	4.3	47.3%	34.8%	15.9%	1.9%	.	207
.....Upper middle/Upper class	4.3	50.0%	32.3%	16.1%	1.6%	.	124
First Generation College Student							
.....First generation student	4.2	47.2%	33.6%	16.8%	0.8%	1.6%	125
.....Not first generation	4.3	49.9%	34.0%	14.8%	1.4%	.	359

* Statistically significant difference (p<.05) between group
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E5l: Influence on thinking about diversity: Interactions with/messages from admin	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.0	39.2%	30.1%	26.3%	2.8%	1.6%	505
Class*							
....Freshman	4.4	55.3%	25.9%	18.8%	.	.	85
...Sophomore	4.2	41.4%	36.4%	21.2%	1.0%	.	99
..Junior	4.0	38.6%	30.3%	27.3%	2.3%	1.5%	132
.Senior	3.8	31.2%	28.6%	31.7%	5.3%	3.2%	189
Gender ID*							
.....Male	3.7	25.5%	29.4%	40.2%	2.0%	2.9%	102
.....Female	4.1	43.3%	31.4%	21.6%	2.9%	0.8%	379
Race/Ethnicity							
....URM	4.0	32.6%	38.0%	23.9%	4.3%	1.1%	92
...Asian	3.9	27.6%	34.5%	34.5%	3.4%	.	29
..White/Caucasian	4.1	42.4%	28.0%	25.9%	1.8%	1.8%	328
.Multiple races/unknown	3.9	37.5%	26.8%	28.6%	5.4%	1.8%	56
Residency							
.....U.S. resident	4.0	39.4%	29.6%	26.6%	2.8%	1.6%	500
.....International student	4.2	20.0%	80.0%	.	.	.	5
Socioeconomic Background							
.....Poor/Working class	4.0	40.8%	24.3%	29.6%	2.6%	2.6%	152
.....Middle class	4.1	36.7%	35.7%	24.2%	2.9%	0.5%	207
.....Upper middle/Upper class	4.0	39.8%	27.6%	26.8%	3.3%	2.4%	123
First Generation College Student							
.....First generation student	4.0	40.3%	23.4%	31.5%	2.4%	2.4%	124
.....Not first generation	4.0	38.5%	32.0%	25.0%	3.1%	1.4%	356

* Statistically significant difference (p<.05) between group
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E5m: Influence on thinking about diversity: NC State's values	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.2	48.1%	28.3%	20.2%	2.7%	0.8%	520
Class*							
....Freshman	4.5	61.4%	29.5%	9.1%	.	.	88
...Sophomore	4.2	49.0%	29.8%	18.3%	1.9%	1.0%	104
..Junior	4.2	49.3%	27.9%	19.9%	2.9%	.	136
.Senior	4.0	40.6%	27.1%	26.6%	4.2%	1.6%	192
Gender ID*							
.....Male	4.0	33.3%	32.4%	32.4%	0.9%	0.9%	108
.....Female	4.3	53.0%	27.6%	16.3%	2.6%	0.5%	387
Race/Ethnicity							
....URM	4.0	38.9%	31.6%	24.2%	4.2%	1.1%	95
...Asian	4.2	43.3%	33.3%	20.0%	3.3%	.	30
..White/Caucasian	4.3	51.3%	27.9%	18.5%	1.8%	0.6%	341
.Multiple races/unknown	4.1	46.3%	22.2%	24.1%	5.6%	1.9%	54
Residency							
.....U.S. resident	4.2	48.0%	28.2%	20.4%	2.7%	0.8%	515
.....International student	4.6	60.0%	40.0%	.	.	.	5
Socioeconomic Background							
.....Poor/Working class	4.1	48.1%	22.8%	24.1%	4.4%	0.6%	158
.....Middle class	4.2	46.9%	32.2%	18.0%	1.4%	1.4%	211
.....Upper middle/Upper class	4.2	49.2%	28.6%	19.0%	3.2%	.	126
First Generation College Student							
.....First generation student	4.2	47.2%	27.6%	19.7%	4.7%	0.8%	127
.....Not first generation	4.2	48.4%	28.1%	20.5%	2.2%	0.8%	366

* Statistically significant difference (p<.05) between group
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E5n: Influence on thinking about diversity: Family/home town experiences	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.0	45.6%	27.7%	13.9%	8.8%	4.0%	524
Class*							
....Freshman	4.5	59.1%	29.5%	9.1%	2.3%	.	88
...Sophomore	4.2	48.1%	31.7%	11.5%	4.8%	3.8%	104
..Junior	4.0	40.9%	31.4%	16.1%	8.8%	2.9%	137
.Senior	3.8	41.5%	22.1%	15.9%	13.8%	6.7%	195
Gender ID							
.....Male	3.8	40.9%	24.5%	16.4%	14.5%	3.6%	110
.....Female	4.1	47.8%	29.0%	12.6%	6.7%	3.9%	389
Race/Ethnicity*							
....URM	4.3	50.5%	32.6%	11.6%	5.3%	.	95
...Asian	3.9	25.8%	48.4%	19.4%	6.5%	.	31
..White/Caucasian	4.0	46.2%	25.7%	13.7%	9.4%	5.0%	342
.Multiple races/unknown	3.8	44.6%	19.6%	16.1%	12.5%	7.1%	56
Residency							
.....U.S. resident	4.0	45.9%	27.4%	13.9%	8.9%	4.0%	519
.....International student	4.0	20.0%	60.0%	20.0%	.	.	5
Socioeconomic Background							
.....Poor/Working class	4.0	47.8%	22.9%	12.7%	10.2%	6.4%	157
.....Middle class	4.1	43.5%	33.2%	12.1%	7.9%	3.3%	214
.....Upper middle/Upper class	4.0	45.7%	25.2%	17.3%	8.7%	3.1%	127
First Generation College Student							
.....First generation student	3.8	39.1%	25.8%	15.6%	14.1%	5.5%	128
.....Not first generation	4.1	47.7%	28.5%	13.0%	7.0%	3.8%	369

* Statistically significant difference (p<.05) between group
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E5o: Influence on thinking about diversity: Freindships/acquaintances outside of NC State	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.4	58.0%	29.0%	10.9%	1.9%	0.2%	521
Class							
....Freshman	4.6	68.2%	25.0%	5.7%	1.1%	.	88
...Sophomore	4.4	56.2%	29.5%	13.3%	1.0%	.	105
..Junior	4.4	55.6%	34.1%	8.9%	0.7%	0.7%	135
.Senior	4.4	56.0%	26.9%	13.5%	3.6%	.	193
Gender ID							
.....Male	4.3	49.5%	32.1%	15.6%	2.8%	.	109
.....Female	4.5	59.8%	28.9%	9.3%	1.8%	0.3%	388
Race/Ethnicity							
....URM	4.5	62.1%	29.5%	8.4%	.	.	95
...Asian	4.1	29.0%	51.6%	19.4%	.	.	31
..White/Caucasian	4.4	58.8%	27.1%	11.5%	2.4%	0.3%	340
.Multiple races/unknown	4.5	61.8%	27.3%	7.3%	3.6%	.	55
Residency							
.....U.S. resident	4.4	58.3%	28.5%	11.0%	1.9%	0.2%	516
.....International student	4.2	20.0%	80.0%	.	.	.	5
Socioeconomic Background							
.....Poor/Working class	4.5	62.2%	26.9%	7.7%	2.6%	0.6%	156
.....Middle class	4.4	55.2%	32.5%	10.4%	1.9%	.	212
.....Upper middle/Upper class	4.4	59.1%	26.8%	14.2%	.	.	127
First Generation College Student							
.....First generation student	4.4	57.5%	28.3%	11.0%	2.4%	0.8%	127
.....Not first generation	4.5	59.0%	29.2%	10.4%	1.4%	.	366

* Statistically significant difference (p<.05) between group
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E6a: Influence of NCSU: Likelihood of discussing diversity topics with friends	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.3	52.5%	27.7%	18.7%	1.0%	0.2%	520
Class							
....Freshman	4.3	53.4%	27.3%	19.3%	.	.	88
...Sophomore	4.3	49.5%	28.2%	21.4%	1.0%	.	103
..Junior	4.3	51.8%	32.8%	13.9%	0.7%	0.7%	137
.Senior	4.3	54.2%	24.0%	20.3%	1.6%	.	192
Gender ID*							
.....Male	4.1	38.9%	32.4%	26.9%	0.9%	0.9%	108
.....Female	4.4	57.3%	26.7%	15.0%	1.0%	.	386
Race/Ethnicity*							
....URM	4.4	57.0%	26.9%	16.1%	.	.	93
...Asian	4.0	35.5%	38.7%	19.4%	6.5%	.	31
..White/Caucasian	4.3	54.1%	27.9%	16.8%	0.9%	0.3%	340
.Multiple races/unknown	4.1	44.6%	21.4%	33.9%	.	.	56
Residency							
.....U.S. resident	4.3	52.8%	27.2%	18.8%	1.0%	0.2%	515
.....International student	4.2	20.0%	80.0%	.	.	.	5
Socioeconomic Background							
.....Poor/Working class	4.4	57.3%	22.9%	18.5%	1.3%	.	157
.....Middle class	4.3	50.9%	32.4%	15.3%	1.4%	.	216
.....Upper middle/Upper class	4.3	50.0%	26.6%	23.4%	.	.	128
First Generation College Student							
.....First generation student	4.4	58.1%	24.0%	15.5%	2.3%	.	129
.....Not first generation	4.3	50.8%	29.2%	19.5%	0.5%	.	370

* Statistically significant difference (p<.05) between group
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E6b: Influence of NCSU: Likelihood of abstaining from using offensive language	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.4	62.0%	20.6%	16.2%	0.6%	0.6%	519
Class							
....Freshman	4.5	65.9%	21.6%	12.5%	.	.	88
...Sophomore	4.4	65.0%	15.5%	18.4%	1.0%	.	103
..Junior	4.4	58.4%	22.6%	17.5%	0.7%	0.7%	137
.Senior	4.4	61.3%	21.5%	15.7%	0.5%	1.0%	191
Gender ID*							
.....Male	4.1	45.4%	24.1%	25.9%	1.9%	2.8%	108
.....Female	4.5	67.8%	19.5%	12.5%	0.3%	.	385
Race/Ethnicity*							
....URM	4.5	65.6%	17.2%	17.2%	.	.	93
...Asian	4.3	45.2%	35.5%	19.4%	.	.	31
..White/Caucasian	4.5	65.2%	20.4%	13.3%	0.6%	0.6%	339
.Multiple races/unknown	4.1	46.4%	19.6%	30.4%	1.8%	1.8%	56
Residency							
.....U.S. resident	4.4	62.3%	20.2%	16.3%	0.6%	0.6%	514
.....International student	4.4	40.0%	60.0%	.	.	.	5
Socioeconomic Background							
.....Poor/Working class	4.5	67.5%	13.4%	18.5%	.	0.6%	157
.....Middle class	4.4	59.5%	25.6%	13.0%	1.4%	0.5%	215
.....Upper middle/Upper class	4.4	61.7%	21.1%	17.2%	.	.	128
First Generation College Student							
.....First generation student	4.5	69.8%	14.7%	15.5%	.	.	129
.....Not first generation	4.4	60.2%	22.5%	16.0%	0.8%	0.5%	369

* Statistically significant difference (p<.05) between group
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E6c: Influence of NCSU: Likelihood of notifying others about offensive language	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.3	54.2%	26.1%	16.2%	1.4%	2.1%	517
Class							
....Freshman	4.3	52.3%	28.4%	17.0%	1.1%	1.1%	88
...Sophomore	4.4	57.8%	25.5%	14.7%	1.0%	1.0%	102
..Junior	4.3	57.4%	25.7%	13.2%	.	3.7%	136
.Senior	4.2	50.8%	25.7%	18.8%	2.6%	2.1%	191
Gender ID*							
.....Male	3.8	31.5%	32.4%	25.0%	3.7%	7.4%	108
.....Female	4.4	61.4%	23.8%	13.3%	0.8%	0.8%	383
Race/Ethnicity*							
....URM	4.4	60.2%	23.7%	14.0%	1.1%	1.1%	93
...Asian	4.1	32.3%	51.6%	12.9%	3.2%	.	31
..White/Caucasian	4.3	56.1%	25.2%	15.4%	1.2%	2.1%	337
.Multiple races/unknown	4.0	44.6%	21.4%	26.8%	1.8%	5.4%	56
Residency							
.....U.S. resident	4.3	54.3%	25.8%	16.4%	1.4%	2.1%	512
.....International student	4.4	40.0%	60.0%	.	.	.	5
Socioeconomic Background							
.....Poor/Working class	4.4	61.5%	19.9%	16.0%	1.3%	1.3%	156
.....Middle class	4.2	49.5%	32.7%	13.6%	1.4%	2.8%	214
.....Upper middle/Upper class	4.3	54.7%	25.0%	17.2%	1.6%	1.6%	128
First Generation College Student							
.....First generation student	4.4	62.5%	21.9%	13.3%	1.6%	0.8%	128
.....Not first generation	4.3	52.2%	28.3%	15.8%	1.4%	2.4%	368

* Statistically significant difference (p<.05) between group
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E6d: Influence of NCSU: Likelihood of initiating conversation with student of different race/ethnicity	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.3	52.6%	29.0%	17.6%	0.2%	0.6%	517
Class							
....Freshman	4.3	50.6%	29.9%	19.5%	.	.	87
...Sophomore	4.4	55.3%	26.2%	17.5%	1.0%	.	103
..Junior	4.3	49.3%	31.6%	18.4%	.	0.7%	136
.Senior	4.4	54.5%	28.3%	16.2%	.	1.0%	191
Gender ID*							
.....Male	4.0	39.3%	27.1%	31.8%	.	1.9%	107
.....Female	4.4	57.6%	28.9%	13.0%	0.3%	0.3%	384
Race/Ethnicity							
....URM	4.4	60.2%	24.7%	12.9%	1.1%	1.1%	93
...Asian	4.2	35.5%	45.2%	19.4%	.	.	31
..White/Caucasian	4.3	51.8%	30.5%	17.2%	.	0.6%	338
.Multiple races/unknown	4.3	54.5%	18.2%	27.3%	.	.	55
Residency							
.....U.S. resident	4.3	52.9%	28.5%	17.8%	0.2%	0.6%	512
.....International student	4.2	20.0%	80.0%	.	.	.	5
Socioeconomic Background*							
.....Poor/Working class	4.5	64.1%	18.6%	16.7%	.	0.6%	156
.....Middle class	4.3	48.8%	34.9%	15.8%	0.5%	.	215
.....Upper middle/Upper class	4.2	45.3%	33.6%	20.3%	.	0.8%	128
First Generation College Student*							
.....First generation student	4.5	62.0%	24.0%	12.4%	0.8%	0.8%	129
.....Not first generation	4.3	49.5%	31.3%	19.0%	.	0.3%	368

* Statistically significant difference (p<.05) between group
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E6e: Influence of NCSU: Comfort working with students from diverse backgrounds	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.5	61.6%	23.2%	14.3%	0.8%	0.2%	518
Class							
....Freshman	4.5	62.1%	26.4%	11.5%	.	.	87
...Sophomore	4.4	62.1%	20.4%	14.6%	1.9%	1.0%	103
..Junior	4.4	60.6%	22.6%	16.1%	0.7%	.	137
.Senior	4.5	61.8%	23.6%	14.1%	0.5%	.	191
Gender ID*							
.....Male	4.2	44.9%	28.0%	25.2%	1.9%	.	107
.....Female	4.6	67.3%	21.6%	10.6%	0.3%	0.3%	385
Race/Ethnicity							
....URM	4.5	66.7%	17.2%	12.9%	2.2%	1.1%	93
...Asian	4.4	51.6%	35.5%	12.9%	.	.	31
..White/Caucasian	4.5	62.4%	23.7%	13.3%	0.6%	.	338
.Multiple races/unknown	4.3	53.6%	23.2%	23.2%	.	.	56
Residency							
.....U.S. resident	4.5	61.8%	22.8%	14.4%	0.8%	0.2%	513
.....International student	4.4	40.0%	60.0%	.	.	.	5
Socioeconomic Background							
.....Poor/Working class	4.5	68.2%	17.2%	14.0%	0.6%	.	157
.....Middle class	4.5	58.1%	30.2%	10.7%	0.5%	0.5%	215
.....Upper middle/Upper class	4.4	59.4%	21.1%	18.8%	0.8%	.	128
First Generation College Student*							
.....First generation student	4.5	69.8%	16.3%	13.2%	.	0.8%	129
.....Not first generation	4.4	58.8%	26.6%	14.1%	0.5%	.	369

* Statistically significant difference (p<.05) between group
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E6f: Influence of NCSU: Understanding of diversity	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.5	61.7%	25.4%	11.9%	0.2%	0.8%	519
Class							
....Freshman	4.5	59.8%	27.6%	11.5%	1.1%	.	87
...Sophomore	4.6	68.9%	17.5%	13.6%	.	.	103
..Junior	4.4	60.9%	25.4%	12.3%	.	1.4%	138
.Senior	4.5	59.2%	28.8%	11.0%	.	1.0%	191
Gender ID*							
.....Male	4.1	41.1%	36.4%	19.6%	.	2.8%	107
.....Female	4.6	68.9%	21.0%	9.6%	0.3%	0.3%	386
Race/Ethnicity*							
....URM	4.6	68.1%	22.3%	8.5%	.	1.1%	94
...Asian	4.4	45.2%	48.4%	6.5%	.	.	31
..White/Caucasian	4.5	63.6%	24.9%	10.7%	0.3%	0.6%	338
.Multiple races/unknown	4.1	48.2%	21.4%	28.6%	.	1.8%	56
Residency							
.....U.S. resident	4.5	61.7%	25.3%	12.1%	0.2%	0.8%	514
.....International student	4.6	60.0%	40.0%	.	.	.	5
Socioeconomic Background							
.....Poor/Working class	4.5	67.7%	18.4%	12.7%	.	1.3%	158
.....Middle class	4.5	61.9%	27.4%	10.2%	.	0.5%	215
.....Upper middle/Upper class	4.4	57.0%	30.5%	11.7%	0.8%	.	128
First Generation College Student							
.....First generation student	4.6	70.5%	20.9%	7.8%	.	0.8%	129
.....Not first generation	4.4	59.7%	26.8%	12.7%	0.3%	0.5%	370

* Statistically significant difference (p<.05) between group
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E6g: Influence of NCSU: Understanding of inclusion and equity	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.4	61.8%	23.1%	13.3%	0.8%	1.0%	519
Class							
....Freshman	4.5	63.2%	24.1%	11.5%	1.1%	.	87
...Sophomore	4.5	63.1%	19.4%	17.5%	.	.	103
..Junior	4.5	63.0%	23.9%	10.9%	0.7%	1.4%	138
.Senior	4.4	59.7%	24.1%	13.6%	1.0%	1.6%	191
Gender ID*							
.....Male	4.1	43.0%	28.0%	24.3%	1.9%	2.8%	107
.....Female	4.6	68.1%	21.0%	10.1%	0.5%	0.3%	386
Race/Ethnicity*							
....URM	4.5	68.1%	20.2%	10.6%	.	1.1%	94
...Asian	4.4	45.2%	48.4%	6.5%	.	.	31
..White/Caucasian	4.5	63.9%	23.1%	11.8%	0.6%	0.6%	338
.Multiple races/unknown	4.0	48.2%	14.3%	30.4%	3.6%	3.6%	56
Residency							
.....U.S. resident	4.4	61.9%	23.0%	13.4%	0.8%	1.0%	514
.....International student	4.6	60.0%	40.0%	.	.	.	5
Socioeconomic Background							
.....Poor/Working class	4.5	66.5%	19.6%	13.3%	.	0.6%	158
.....Middle class	4.5	62.8%	23.7%	11.6%	1.4%	0.5%	215
.....Upper middle/Upper class	4.4	57.8%	27.3%	13.3%	0.8%	0.8%	128
First Generation College Student							
.....First generation student	4.6	67.4%	21.7%	10.1%	.	0.8%	129
.....Not first generation	4.4	61.1%	23.8%	13.5%	1.1%	0.5%	370

* Statistically significant difference (p<.05) between group
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E6h: Influence of NCSU: Ability to work in job with people of diverse backgrounds	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.5	64.9%	21.2%	13.5%	0.2%	0.2%	518
Class							
....Freshman	4.5	66.7%	19.5%	13.8%	.	.	87
...Sophomore	4.5	63.1%	22.3%	13.6%	1.0%	.	103
..Junior	4.6	67.2%	21.2%	11.7%	.	.	137
.Senior	4.5	63.4%	21.5%	14.7%	.	0.5%	191
Gender ID*							
.....Male	4.3	48.6%	28.0%	23.4%	.	.	107
.....Female	4.6	70.4%	19.2%	10.1%	.	0.3%	385
Race/Ethnicity*							
....URM	4.6	72.3%	18.1%	8.5%	1.1%	.	94
...Asian	4.5	58.1%	35.5%	6.5%	.	.	31
..White/Caucasian	4.5	65.6%	20.8%	13.6%	.	.	337
.Multiple races/unknown	4.2	51.8%	21.4%	25.0%	.	1.8%	56
Residency							
.....U.S. resident	4.5	64.9%	21.1%	13.6%	0.2%	0.2%	513
.....International student	4.6	60.0%	40.0%	.	.	.	5
Socioeconomic Background							
.....Poor/Working class	4.6	69.6%	17.1%	13.3%	.	.	158
.....Middle class	4.5	64.7%	23.7%	11.2%	.	0.5%	215
.....Upper middle/Upper class	4.4	61.4%	22.8%	15.0%	0.8%	.	127
First Generation College Student							
.....First generation student	4.6	70.5%	18.6%	10.9%	.	.	129
.....Not first generation	4.5	63.7%	22.2%	13.6%	0.3%	0.3%	369

* Statistically significant difference (p<.05) between group
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E6i: Influence of NCSU: Comfort interacting with people of different race/ethnicity	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.5	65.9%	19.7%	14.3%	0.2%	519
Class						
....Freshman	4.6	66.7%	23.0%	10.3%	.	87
...Sophomore	4.5	68.9%	16.5%	14.6%	.	103
..Junior	4.5	63.8%	22.5%	13.8%	.	138
.Senior	4.5	65.4%	17.8%	16.2%	0.5%	191
Gender ID*						
.....Male	4.2	48.6%	25.2%	25.2%	0.9%	107
.....Female	4.6	71.0%	18.1%	10.9%	.	386
Race/Ethnicity*						
....URM	4.6	73.4%	16.0%	10.6%	.	94
...Asian	4.4	48.4%	41.9%	9.7%	.	31
..White/Caucasian	4.5	67.5%	19.2%	13.0%	0.3%	338
.Multiple races/unknown	4.2	53.6%	16.1%	30.4%	.	56
Residency						
.....U.S. resident	4.5	66.0%	19.5%	14.4%	0.2%	514
.....International student	4.6	60.0%	40.0%	.	.	5
Socioeconomic Background						
.....Poor/Working class	4.6	72.2%	14.6%	13.3%	.	158
.....Middle class	4.5	66.0%	21.9%	12.1%	.	215
.....Upper middle/Upper class	4.4	60.9%	22.7%	15.6%	0.8%	128
First Generation College Student						
.....First generation student	4.6	73.6%	14.0%	12.4%	.	129
.....Not first generation	4.5	64.3%	21.6%	13.8%	0.3%	370

* Statistically significant difference (p<.05) between group
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E6j: Influence of NCSU: Comfort interacting with people of different sexual orientation	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.5	64.3%	18.5%	16.6%	0.4%	0.2%	518
Class							
....Freshman	4.5	66.7%	20.7%	11.5%	1.1%	.	87
...Sophomore	4.5	65.7%	14.7%	19.6%	.	.	102
..Junior	4.5	65.2%	18.1%	15.9%	.	0.7%	138
.Senior	4.4	61.8%	19.9%	17.8%	0.5%	.	191
Gender ID*							
.....Male	4.1	43.0%	26.2%	28.0%	1.9%	0.9%	107
.....Female	4.6	70.9%	16.9%	12.2%	.	.	385
Race/Ethnicity*							
....URM	4.6	72.0%	18.3%	9.7%	.	.	93
...Asian	4.4	45.2%	48.4%	6.5%	.	.	31
..White/Caucasian	4.5	65.1%	17.2%	16.9%	0.6%	0.3%	338
.Multiple races/unknown	4.3	57.1%	10.7%	32.1%	.	.	56
Residency							
.....U.S. resident	4.5	64.3%	18.3%	16.8%	0.4%	0.2%	513
.....International student	4.6	60.0%	40.0%	.	.	.	5
Socioeconomic Background							
.....Poor/Working class	4.5	70.9%	13.3%	15.2%	0.6%	.	158
.....Middle class	4.5	64.0%	19.6%	15.9%	0.5%	.	214
.....Upper middle/Upper class	4.4	58.6%	24.2%	17.2%	.	.	128
First Generation College Student							
.....First generation student	4.6	69.5%	17.2%	12.5%	0.8%	.	128
.....Not first generation	4.5	63.2%	19.2%	17.3%	0.3%	.	370

* Statistically significant difference (p<.05) between group
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E6k: Influence of NCSU: Comfort interacting with people with disabilities	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.3	56.1%	23.3%	20.2%	0.2%	0.2%	519
Class							
....Freshman	4.4	55.2%	28.7%	16.1%	.	.	87
...Sophomore	4.4	62.1%	17.5%	19.4%	1.0%	.	103
..Junior	4.4	59.4%	22.5%	18.1%	.	.	138
.Senior	4.3	50.8%	24.6%	24.1%	.	0.5%	191
Gender ID*							
.....Male	4.1	40.2%	29.0%	29.9%	.	0.9%	107
.....Female	4.4	61.1%	21.5%	17.4%	.	.	386
Race/Ethnicity*							
....URM	4.5	64.9%	18.1%	16.0%	1.1%	.	94
...Asian	4.5	54.8%	38.7%	6.5%	.	.	31
..White/Caucasian	4.3	55.3%	23.1%	21.6%	.	.	338
.Multiple races/unknown	4.1	46.4%	25.0%	26.8%	.	1.8%	56
Residency							
.....U.S. resident	4.3	56.0%	23.2%	20.4%	0.2%	0.2%	514
.....International student	4.6	60.0%	40.0%	.	.	.	5
Socioeconomic Background*							
.....Poor/Working class	4.5	65.8%	14.6%	19.6%	.	.	158
.....Middle class	4.3	51.2%	29.8%	18.6%	.	0.5%	215
.....Upper middle/Upper class	4.3	53.9%	23.4%	21.9%	0.8%	.	128
First Generation College Student							
.....First generation student	4.5	62.0%	21.7%	16.3%	.	.	129
.....Not first generation	4.3	54.3%	24.1%	21.1%	0.3%	0.3%	370

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E6I: Influence of NCSU: Comfort interacting with people of different religion	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.4	61.8%	20.8%	16.2%	1.2%	519
Class						
....Freshman	4.4	60.9%	24.1%	13.8%	1.1%	87
...Sophomore	4.5	66.0%	19.4%	14.6%	.	103
..Junior	4.5	63.8%	19.6%	15.9%	0.7%	138
.Senior	4.4	58.6%	20.9%	18.3%	2.1%	191
Gender ID*						
.....Male	4.0	42.1%	24.3%	29.9%	3.7%	107
.....Female	4.6	68.1%	19.4%	11.9%	0.5%	386
Race/Ethnicity*						
....URM	4.6	69.1%	22.3%	8.5%	.	94
...Asian	4.4	45.2%	45.2%	9.7%	.	31
..White/Caucasian	4.4	62.1%	19.8%	16.6%	1.5%	338
.Multiple races/unknown	4.2	57.1%	10.7%	30.4%	1.8%	56
Residency						
.....U.S. resident	4.4	61.9%	20.6%	16.3%	1.2%	514
.....International student	4.6	60.0%	40.0%	.	.	5
Socioeconomic Background						
.....Poor/Working class	4.5	69.0%	15.2%	14.6%	1.3%	158
.....Middle class	4.4	60.0%	22.3%	16.3%	1.4%	215
.....Upper middle/Upper class	4.4	58.6%	25.0%	15.6%	0.8%	128
First Generation College Student						
.....First generation student	4.5	69.0%	17.1%	13.2%	0.8%	129
.....Not first generation	4.4	60.3%	21.9%	16.5%	1.4%	370

* Statistically significant difference (p<.05) between group
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E6m: Influence of NCSU: Comfort interacting with people of different country-of-origin	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.5	65.4%	19.5%	14.3%	0.6%	0.2%	518
Class							
....Freshman	4.6	66.7%	23.0%	10.3%	.	.	87
...Sophomore	4.4	65.0%	15.5%	18.4%	1.0%	.	103
..Junior	4.6	67.4%	21.0%	11.6%	.	.	138
.Senior	4.4	63.7%	18.9%	15.8%	1.1%	0.5%	190
Gender ID*							
.....Male	4.2	46.7%	27.1%	25.2%	0.9%	.	107
.....Female	4.6	71.4%	17.7%	10.6%	0.3%	.	385
Race/Ethnicity*							
....URM	4.6	72.0%	14.0%	11.8%	2.2%	.	93
...Asian	4.5	51.6%	41.9%	6.5%	.	.	31
..White/Caucasian	4.5	66.6%	20.7%	12.1%	0.3%	0.3%	338
.Multiple races/unknown	4.2	55.4%	8.9%	35.7%	.	.	56
Residency							
.....U.S. resident	4.5	65.5%	19.3%	14.4%	0.6%	0.2%	513
.....International student	4.6	60.0%	40.0%	.	.	.	5
Socioeconomic Background							
.....Poor/Working class	4.5	66.2%	17.2%	15.3%	0.6%	0.6%	157
.....Middle class	4.5	66.5%	21.9%	11.2%	0.5%	.	215
.....Upper middle/Upper class	4.5	64.8%	18.8%	15.6%	0.8%	.	128
First Generation College Student							
.....First generation student	4.6	71.9%	15.6%	10.9%	0.8%	0.8%	128
.....Not first generation	4.5	64.3%	20.8%	14.3%	0.5%	.	370

* Statistically significant difference (p<.05) between group
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