C1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	1: Not at all important	Total (N)
All	3.7	76.9%	17.7%	3.4%	2.0%	588
Class						
Freshman	3.7	74.3%	21.8%	3.0%	1.0%	101
Sophomore	3.7	72.4%	23.3%	2.6%	1.7%	116
Junior	3.7	81.8%	13.0%	2.6%	2.6%	154
.Senior	3.7	77.0%	16.1%	4.6%	2.3%	217
Gender ID*						
Male	3.4	57.7%	28.5%	8.5%	5.4%	130
Female	3.8	82.4%	14.6%	2.1%	0.9%	432
Race/Ethnicity						
URM	3.8	86.7%	11.4%	1.9%		105
Asian	3.9	88.6%	8.6%	2.9%		35
White/Caucasian	3.7	74.2%	19.8%	3.4%	2.6%	383
.Multiple races/unknown	3.6	70.8%	20.0%	6.2%	3.1%	65
Residency						
U.S. resident	3.7	76.8%	17.7%	3.4%	2.1%	583
International student	3.8	80.0%	20.0%			5
Socioeconomic Background						
Poor/Working class	3.8	83.0%	14.5%	1.9%	0.6%	159
Middle class	3.7	74.5%	19.0%	4.6%	1.9%	216
Upper middle/Upper class	3.8	77.5%	20.9%	1.6%		129
First Generation College Student						
First generation student	3.8	82.2%	14.7%	2.3%	0.8%	129
Not first generation	3.7	76.7%	19.0%	3.2%	1.1%	373

C2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.0	38.8%	37.9%	10.5%	8.9%	3.8%	572
Class*							
Freshman	4.4	50.5%	37.1%	10.3%	1.0%	1.0%	97
Sophomore	4.1	45.7%	35.3%	8.6%	4.3%	6.0%	116
Junior	4.0	37.8%	39.2%	8.1%	11.5%	3.4%	148
.Senior	3.8	30.3%	38.9%	13.3%	13.3%	4.3%	211
Gender ID							
Male	4.0	39.4%	36.2%	11.8%	9.4%	3.1%	127
Female	4.0	39.4%	38.2%	10.3%	8.6%	3.6%	419
Race/Ethnicity*							
URM	3.4	24.5%	32.4%	11.8%	20.6%	10.8%	102
Asian	3.9	33.3%	39.4%	12.1%	12.1%	3.0%	33
White/Caucasian	4.2	43.5%	39.7%	9.9%	5.3%	1.6%	375
.Multiple races/unknown	3.9	37.1%	35.5%	11.3%	9.7%	6.5%	62
Residency							
U.S. resident	4.0	38.8%	37.7%	10.6%	9.0%	3.9%	567
International student	4.4	40.0%	60.0%			-	5
Socioeconomic Background							
Poor/Working class	3.8	34.0%	35.2%	11.9%	11.9%	6.9%	159
Middle class	4.1	43.5%	36.1%	8.8%	8.3%	3.2%	216
Upper middle/Upper class	4.1	38.8%	41.9%	10.1%	7.8%	1.6%	129
First Generation College Student*							
First generation student	3.8	38.0%	31.0%	13.2%	10.1%	7.8%	129
Not first generation	4.1	39.9%	39.4%	9.1%	8.8%	2.7%	373

C2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.0	38.4%	37.0%	11.6%	7.7%	5.4%	571
Class*							
Freshman	4.3	54.6%	32.0%	8.2%	3.1%	2.1%	97
Sophomore	4.0	44.8%	32.8%	8.6%	5.2%	8.6%	116
Junior	3.9	36.1%	41.5%	7.5%	9.5%	5.4%	147
.Senior	3.8	28.9%	38.4%	17.5%	10.0%	5.2%	211
Gender ID*							
Male	3.8	31.5%	36.2%	16.5%	9.4%	6.3%	127
Female	4.1	41.1%	38.0%	10.0%	6.7%	4.1%	418
Race/Ethnicity							
URM	3.6	31.7%	33.7%	9.9%	13.9%	10.9%	101
Asian	3.9	36.4%	33.3%	15.2%	12.1%	3.0%	33
White/Caucasian	4.1	40.5%	38.4%	11.5%	5.6%	4.0%	375
.Multiple races/unknown	3.9	37.1%	35.5%	12.9%	8.1%	6.5%	62
Residency							
U.S. resident	3.9	37.8%	37.3%	11.7%	7.8%	5.5%	566
International student	5.0	100.0%				-	5
Socioeconomic Background							
Poor/Working class	3.8	34.6%	33.3%	14.5%	10.7%	6.9%	159
Middle class	4.1	41.9%	37.2%	9.8%	6.5%	4.7%	215
Upper middle/Upper class	4.0	39.5%	40.3%	9.3%	6.2%	4.7%	129
First Generation College Student							
First generation student	3.8	36.4%	31.8%	14.0%	8.5%	9.3%	129
Not first generation	4.0	40.1%	38.4%	10.2%	7.5%	3.8%	372

C2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.2	51.0%	29.9%	8.4%	6.7%	4.0%	571
Class*							
Freshman	4.6	67.7%	26.0%	3.1%	2.1%	1.0%	96
Sophomore	4.2	51.7%	31.9%	7.8%	4.3%	4.3%	116
Junior	4.1	53.4%	26.4%	6.8%	8.8%	4.7%	148
.Senior	4.0	41.2%	33.2%	12.3%	8.5%	4.7%	211
Gender ID							
Male	4.3	52.8%	30.7%	10.2%	3.9%	2.4%	127
Female	4.2	51.4%	29.4%	7.4%	7.2%	4.5%	418
Race/Ethnicity*							
URM	3.9	44.1%	28.4%	10.8%	7.8%	8.8%	102
Asian	4.1	43.8%	34.4%	12.5%	6.3%	3.1%	32
White/Caucasian	4.3	54.4%	31.5%	6.9%	5.1%	2.1%	375
.Multiple races/unknown	3.8	45.2%	21.0%	11.3%	14.5%	8.1%	62
Residency							
U.S. resident	4.2	50.9%	29.9%	8.5%	6.7%	4.1%	566
International student	4.6	60.0%	40.0%			-	5
Socioeconomic Background							
Poor/Working class	4.0	45.3%	27.0%	11.9%	9.4%	6.3%	159
Middle class	4.3	55.8%	30.2%	5.6%	4.2%	4.2%	215
Upper middle/Upper class	4.2	51.9%	31.0%	8.5%	7.0%	1.6%	129
First Generation College Student							
First generation student	4.1	51.9%	24.0%	8.5%	10.1%	5.4%	129
Not first generation	4.2	51.3%	31.5%	8.3%	5.4%	3.5%	372

C2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.2	48.8%	31.6%	10.7%	5.4%	3.5%	572
Class*							
Freshman	4.6	64.9%	27.8%	5.2%	2.1%		97
Sophomore	4.2	51.7%	26.7%	16.4%	0.9%	4.3%	116
Junior	4.1	48.0%	29.1%	8.8%	10.1%	4.1%	148
.Senior	4.0	40.3%	37.9%	11.4%	6.2%	4.3%	211
Gender ID							
Male	4.1	45.7%	33.1%	10.2%	4.7%	6.3%	127
Female	4.2	50.6%	30.8%	10.5%	5.5%	2.6%	419
Race/Ethnicity							
URM	4.0	44.1%	29.4%	11.8%	7.8%	6.9%	102
Asian	3.9	39.4%	36.4%	9.1%	9.1%	6.1%	33
White/Caucasian	4.3	51.7%	32.0%	9.9%	4.3%	2.1%	375
.Multiple races/unknown	4.0	43.5%	30.6%	14.5%	6.5%	4.8%	62
Residency							
U.S. resident	4.2	48.9%	31.4%	10.8%	5.5%	3.5%	567
International student	4.4	40.0%	60.0%			-	5
Socioeconomic Background							
Poor/Working class	4.1	46.5%	28.9%	12.6%	7.5%	4.4%	159
Middle class	4.2	48.6%	35.2%	9.7%	3.2%	3.2%	216
Upper middle/Upper class	4.3	55.0%	27.9%	9.3%	6.2%	1.6%	129
First Generation College Student							
First generation student	4.2	53.5%	23.3%	13.2%	7.0%	3.1%	129
Not first generation	4.2	48.5%	34.0%	9.7%	4.8%	2.9%	373

C2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.2	52.1%	31.6%	8.2%	5.1%	3.0%	570
Class*							
Freshman	4.7	75.3%	18.6%	4.1%	1.0%	1.0%	97
Sophomore	4.3	50.9%	35.3%	6.9%	5.2%	1.7%	116
Junior	4.2	48.6%	35.8%	7.4%	6.1%	2.0%	148
.Senior	4.0	44.5%	32.5%	11.5%	6.2%	5.3%	209
Gender ID*							
Male	4.0	37.8%	37.0%	13.4%	7.1%	4.7%	127
Female	4.3	56.4%	30.2%	7.0%	4.6%	1.9%	417
Race/Ethnicity							
URM	4.3	55.4%	29.7%	6.9%	5.9%	2.0%	101
Asian	4.3	51.5%	33.3%	9.1%	3.0%	3.0%	33
White/Caucasian	4.3	52.5%	32.3%	8.3%	4.0%	2.9%	375
.Multiple races/unknown	4.0	44.3%	29.5%	9.8%	11.5%	4.9%	61
Residency							
U.S. resident	4.2	51.9%	31.7%	8.3%	5.1%	3.0%	565
International student	4.8	80.0%	20.0%		-	-	5
Socioeconomic Background							
Poor/Working class	4.2	50.3%	32.5%	8.3%	4.5%	4.5%	157
Middle class	4.3	55.1%	29.2%	7.9%	5.1%	2.8%	216
Upper middle/Upper class	4.3	52.7%	34.9%	5.4%	4.7%	2.3%	129
First Generation College Student							
First generation student	4.2	54.3%	26.8%	8.7%	6.3%	3.9%	127
Not first generation	4.3	52.8%	33.0%	7.0%	4.3%	2.9%	373

C2f: NCSU leaders distinguish between free and hate speech	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	3.7	33.9%	27.8%	18.4%	11.2%	8.7%	572
Class*							
Freshman	4.2	53.6%	24.7%	14.4%	4.1%	3.1%	97
Sophomore	3.7	35.3%	25.9%	18.1%	11.2%	9.5%	116
Junior	3.6	32.4%	29.7%	16.2%	12.2%	9.5%	148
.Senior	3.4	25.1%	28.9%	21.8%	13.7%	10.4%	211
Gender ID*							
Male	3.4	25.2%	23.6%	26.8%	10.2%	14.2%	127
Female	3.8	37.7%	28.4%	16.0%	11.2%	6.7%	419
Race/Ethnicity							
URM	3.4	30.4%	22.5%	18.6%	16.7%	11.8%	102
Asian	3.6	33.3%	30.3%	15.2%	9.1%	12.1%	33
White/Caucasian	3.8	35.7%	28.0%	19.2%	10.1%	6.9%	375
.Multiple races/unknown	3.6	29.0%	33.9%	14.5%	9.7%	12.9%	62
Residency							
U.S. resident	3.7	33.7%	27.7%	18.5%	11.3%	8.8%	567
International student	4.6	60.0%	40.0%			-	5
Socioeconomic Background							
Poor/Working class	3.5	32.1%	27.0%	15.7%	13.8%	11.3%	159
Middle class	3.8	35.2%	29.6%	18.5%	10.2%	6.5%	216
Upper middle/Upper class	3.7	36.4%	28.7%	15.5%	10.9%	8.5%	129
First Generation College Student							
First generation student	3.8	39.5%	25.6%	14.0%	12.4%	8.5%	129
Not first generation	3.7	32.7%	29.8%	18.0%	11.3%	8.3%	373

C2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.0	40.4%	33.9%	12.8%	9.3%	3.7%	572
Class*							
Freshman	4.4	58.8%	29.9%	8.2%	2.1%	1.0%	97
Sophomore	4.0	44.8%	25.9%	16.4%	6.9%	6.0%	116
Junior	3.9	38.5%	37.2%	9.5%	10.1%	4.7%	148
.Senior	3.8	30.8%	37.9%	15.2%	13.3%	2.8%	211
Gender ID							
Male	3.9	33.9%	38.6%	12.6%	11.0%	3.9%	127
Female	4.0	42.7%	31.7%	13.1%	8.8%	3.6%	419
Race/Ethnicity*							
URM	3.6	33.3%	27.5%	14.7%	14.7%	9.8%	102
Asian	3.8	36.4%	30.3%	18.2%	9.1%	6.1%	33
White/Caucasian	4.1	43.7%	36.0%	11.7%	6.7%	1.9%	375
.Multiple races/unknown	3.8	33.9%	33.9%	12.9%	16.1%	3.2%	62
Residency							
U.S. resident	4.0	40.4%	33.7%	12.9%	9.3%	3.7%	567
International student	4.4	40.0%	60.0%			-	5
Socioeconomic Background*							
Poor/Working class	3.7	35.2%	29.6%	12.6%	14.5%	8.2%	159
Middle class	4.2	47.7%	33.3%	11.1%	6.9%	0.9%	216
Upper middle/Upper class	4.1	42.6%	37.2%	12.4%	4.7%	3.1%	129
First Generation College Student							
First generation student	3.9	45.7%	25.6%	10.9%	11.6%	6.2%	129
Not first generation	4.0	41.6%	35.4%	12.3%	7.8%	2.9%	373

C2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	2.2	10.9%	11.1%	13.2%	15.8%	49.1%	570
Class							
Freshman	2.5	17.5%	11.3%	12.4%	17.5%	41.2%	97
Sophomore	2.3	11.2%	12.9%	17.2%	16.4%	42.2%	116
Junior	2.1	8.2%	10.9%	14.3%	16.3%	50.3%	147
.Senior	2.0	9.5%	10.0%	10.5%	14.3%	55.7%	210
Gender ID*							
Male	2.7	22.2%	14.3%	12.7%	12.7%	38.1%	126
Female	2.1	7.9%	10.5%	13.6%	16.5%	51.4%	418
Race/Ethnicity							
URM	1.9	4.9%	8.8%	11.8%	15.7%	58.8%	102
Asian	2.3	9.1%	18.2%	15.2%	12.1%	45.5%	33
White/Caucasian	2.2	11.2%	11.8%	12.8%	15.8%	48.4%	374
.Multiple races/unknown	2.5	19.7%	6.6%	16.4%	18.0%	39.3%	61
Residency							
U.S. resident	2.2	10.8%	10.8%	13.3%	15.8%	49.4%	565
International student	3.2	20.0%	40.0%		20.0%	20.0%	5
Socioeconomic Background*							
Poor/Working class	1.9	8.3%	8.3%	8.9%	14.6%	59.9%	157
Middle class	2.3	11.1%	12.5%	18.5%	15.7%	42.1%	216
Upper middle/Upper class	2.0	7.8%	11.6%	10.1%	15.5%	55.0%	129
First Generation College Student							
First generation student	2.0	8.5%	10.9%	10.1%	17.8%	52.7%	129
Not first generation	2.2	9.7%	11.1%	14.3%	14.6%	50.4%	371

C2i: NCSU is committed to help historically underrep students succeed	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	3.7	29.1%	34.0%	24.0%	8.2%	4.6%	570
Class*							
Freshman	4.1	38.5%	36.5%	18.8%	5.2%	1.0%	96
Sophomore	3.8	31.9%	31.0%	28.4%	5.2%	3.4%	116
Junior	3.8	27.2%	40.1%	20.4%	8.2%	4.1%	147
.Senior	3.5	24.6%	30.3%	26.5%	11.4%	7.1%	211
Gender ID							
Male	3.6	22.0%	31.5%	33.1%	7.9%	5.5%	127
Female	3.8	30.9%	35.3%	21.6%	8.2%	4.1%	417
Race/Ethnicity							
URM	3.4	21.8%	31.7%	24.8%	12.9%	8.9%	101
Asian	3.7	24.2%	42.4%	18.2%	6.1%	9.1%	33
White/Caucasian	3.8	31.0%	34.5%	24.6%	7.2%	2.7%	374
.Multiple races/unknown	3.7	32.3%	30.6%	22.6%	8.1%	6.5%	62
Residency							
U.S. resident	3.7	29.0%	34.0%	24.1%	8.3%	4.6%	565
International student	4.2	40.0%	40.0%	20.0%		-	5
Socioeconomic Background*							
Poor/Working class	3.5	25.2%	27.0%	28.9%	10.7%	8.2%	159
Middle class	3.8	31.8%	33.2%	22.9%	8.9%	3.3%	214
Upper middle/Upper class	3.9	31.0%	41.9%	19.4%	5.4%	2.3%	129
First Generation College Student							
First generation student	3.6	26.8%	30.7%	26.8%	9.4%	6.3%	127
Not first generation	3.8	30.6%	34.3%	22.8%	8.3%	4.0%	373

C2j: Efforts to increase diversity lead to opportunities to learn from others	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.5	67.3%	24.0%	5.4%	2.1%	1.2%	571
Class							
Freshman	4.6	69.1%	25.8%	3.1%	2.1%		97
Sophomore	4.5	62.1%	26.7%	8.6%	1.7%	0.9%	116
Junior	4.5	65.5%	25.0%	6.1%	2.0%	1.4%	148
.Senior	4.6	70.5%	21.0%	4.3%	2.4%	1.9%	210
Gender ID*							
Male	4.2	53.5%	27.6%	10.2%	5.5%	3.1%	127
Female	4.6	70.3%	23.4%	4.3%	1.2%	0.7%	418
Race/Ethnicity							
URM	4.6	68.6%	24.5%	3.9%	2.9%		102
Asian	4.3	54.5%	30.3%	12.1%		3.0%	33
White/Caucasian	4.5	67.6%	23.8%	5.3%	2.1%	1.1%	374
.Multiple races/unknown	4.5	69.4%	21.0%	4.8%	1.6%	3.2%	62
Residency							
U.S. resident	4.5	67.5%	23.9%	5.5%	1.9%	1.2%	566
International student	4.0	40.0%	40.0%		20.0%	-	5
Socioeconomic Background							
Poor/Working class	4.6	74.2%	20.1%	3.8%		1.9%	159
Middle class	4.5	66.7%	24.1%	6.0%	2.8%	0.5%	216
Upper middle/Upper class	4.6	66.4%	26.6%	4.7%	1.6%	0.8%	128
First Generation College Student*							
First generation student	4.7	76.7%	17.1%	3.1%	0.8%	2.3%	129
Not first generation	4.6	66.4%	25.5%	5.6%	1.9%	0.5%	372

C2k: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.6	71.1%	19.3%	7.4%	1.6%	0.7%	570
Class							
Freshman	4.6	75.3%	15.5%	7.2%	2.1%	-	97
Sophomore	4.5	68.7%	19.1%	10.4%		1.7%	115
Junior	4.6	70.9%	20.3%	8.1%		0.7%	148
.Senior	4.6	70.5%	20.5%	5.2%	3.3%	0.5%	210
Gender ID*							
Male	4.3	60.3%	22.2%	10.3%	4.8%	2.4%	126
Female	4.6	73.7%	18.7%	6.7%	0.7%	0.2%	418
Race/Ethnicity							
URM	4.7	73.5%	20.6%	3.9%	2.0%		102
Asian	4.5	60.6%	30.3%	6.1%		3.0%	33
White/Caucasian	4.6	71.6%	18.0%	8.0%	1.6%	0.8%	373
.Multiple races/unknown	4.6	69.4%	19.4%	9.7%	1.6%		62
Residency							
U.S. resident	4.6	71.3%	18.9%	7.4%	1.6%	0.7%	565
International student	4.4	40.0%	60.0%			-	5
Socioeconomic Background							
Poor/Working class	4.7	76.1%	17.0%	5.7%	0.6%	0.6%	159
Middle class	4.6	69.4%	20.4%	6.9%	2.8%	0.5%	216
Upper middle/Upper class	4.6	72.7%	19.5%	7.0%		0.8%	128
First Generation College Student							
First generation student	4.7	76.7%	15.5%	6.2%	0.8%	0.8%	129
Not first generation	4.6	71.0%	20.2%	6.7%	1.6%	0.5%	372

C2I: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.7	76.1%	17.5%	4.7%	0.9%	0.7%	570
Class							
Freshman	4.7	79.4%	12.4%	6.2%	2.1%	-	97
Sophomore	4.6	73.9%	20.0%	4.3%		1.7%	115
Junior	4.7	74.3%	20.9%	4.1%		0.7%	148
.Senior	4.7	77.1%	16.2%	4.8%	1.4%	0.5%	210
Gender ID							
Male	4.5	69.8%	20.6%	5.6%	1.6%	2.4%	126
Female	4.7	77.3%	17.2%	4.5%	0.7%	0.2%	418
Race/Ethnicity							
URM	4.7	76.5%	19.6%	2.9%	1.0%		102
Asian	4.5	69.7%	21.2%	6.1%		3.0%	33
White/Caucasian	4.7	75.9%	17.7%	4.6%	1.1%	0.8%	373
.Multiple races/unknown	4.7	80.6%	11.3%	8.1%			62
Residency							
U.S. resident	4.7	76.5%	17.2%	4.8%	0.9%	0.7%	565
International student	4.4	40.0%	60.0%			-	5
Socioeconomic Background							
Poor/Working class	4.7	79.9%	15.7%	3.8%		0.6%	159
Middle class	4.7	74.5%	19.4%	4.6%	1.4%	-	216
Upper middle/Upper class	4.7	77.3%	18.0%	3.1%	0.8%	0.8%	128
First Generation College Student							
First generation student	4.8	82.9%	12.4%	2.3%	1.6%	0.8%	129
Not first generation	4.7	75.0%	19.6%	4.6%	0.5%	0.3%	372

C2m: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.6	74.4%	17.7%	6.0%	0.9%	1.1%	570
Class							
Freshman	4.6	74.2%	17.5%	7.2%	1.0%		97
Sophomore	4.6	68.7%	23.5%	5.2%	0.9%	1.7%	115
Junior	4.7	74.3%	18.9%	6.1%		0.7%	148
.Senior	4.6	77.6%	13.8%	5.7%	1.4%	1.4%	210
Gender ID*							
Male	4.4	60.3%	24.6%	9.5%	2.4%	3.2%	126
Female	4.7	78.2%	16.0%	5.0%	0.2%	0.5%	418
Race/Ethnicity							
URM	4.7	79.4%	14.7%	5.9%			102
Asian	4.5	66.7%	24.2%	6.1%		3.0%	33
White/Caucasian	4.6	73.5%	18.2%	6.2%	1.1%	1.1%	373
.Multiple races/unknown	4.6	75.8%	16.1%	4.8%	1.6%	1.6%	62
Residency							
U.S. resident	4.6	74.7%	17.5%	5.8%	0.9%	1.1%	565
International student	4.2	40.0%	40.0%	20.0%		-	5
Socioeconomic Background							
Poor/Working class	4.8	83.0%	11.9%	4.4%		0.6%	159
Middle class	4.7	72.7%	20.8%	5.6%	0.9%	-	216
Upper middle/Upper class	4.6	72.7%	19.5%	4.7%	1.6%	1.6%	128
First Generation College Student							
First generation student	4.8	82.9%	12.4%	3.9%		0.8%	129
Not first generation	4.6	73.7%	19.4%	5.4%	1.1%	0.5%	372

C2n: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	3.9	34.6%	30.0%	27.5%	6.1%	1.8%	570
Class*							
Freshman	4.2	51.5%	23.7%	22.7%	2.1%		97
Sophomore	4.0	40.0%	29.6%	24.3%	4.3%	1.7%	115
Junior	3.9	32.4%	33.1%	23.6%	9.5%	1.4%	148
.Senior	3.7	25.2%	31.0%	34.3%	6.7%	2.9%	210
Gender ID*							
Male	3.8	32.5%	25.4%	32.5%	6.3%	3.2%	126
Female	4.0	35.6%	31.3%	26.6%	5.5%	1.0%	418
Race/Ethnicity*							
URM	3.7	26.5%	31.4%	28.4%	9.8%	3.9%	102
Asian	3.9	24.2%	51.5%	21.2%		3.0%	33
White/Caucasian	4.0	37.3%	29.0%	27.9%	4.8%	1.1%	373
.Multiple races/unknown	3.8	37.1%	22.6%	27.4%	11.3%	1.6%	62
Residency							
U.S. resident	3.9	34.5%	29.9%	27.6%	6.2%	1.8%	565
International student	4.2	40.0%	40.0%	20.0%		-	5
Socioeconomic Background*							
Poor/Working class	3.7	27.7%	32.7%	25.8%	11.9%	1.9%	159
Middle class	4.0	38.9%	29.2%	26.4%	3.7%	1.9%	216
Upper middle/Upper class	4.0	34.4%	33.6%	26.6%	3.9%	1.6%	128
First Generation College Student							
First generation student	3.8	30.2%	34.9%	22.5%	10.9%	1.6%	129
Not first generation	3.9	35.8%	30.1%	27.4%	4.8%	1.9%	372

C3a1: Learning about different cultures is important part of college education	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.6	72.8%	19.1%	5.4%	2.2%	0.5%	551
Class*							
Freshman	4.7	68.1%	30.8%		1.1%		91
Sophomore	4.4	63.6%	22.7%	8.2%	3.6%	1.8%	110
Junior	4.6	75.9%	16.6%	4.8%	2.1%	0.7%	145
.Senior	4.7	77.6%	13.7%	6.8%	2.0%		205
Gender ID*							
Male	4.3	57.7%	25.2%	8.9%	5.7%	2.4%	123
Female	4.7	77.6%	17.2%	4.2%	1.0%		402
Race/Ethnicity							
URM	4.7	76.0%	17.0%	7.0%			100
Asian	4.5	69.7%	18.2%	6.1%	6.1%		33
White/Caucasian	4.6	72.2%	19.9%	4.5%	2.5%	0.8%	356
.Multiple races/unknown	4.6	72.6%	17.7%	8.1%	1.6%		62
Residency							
U.S. resident	4.6	73.1%	18.7%	5.5%	2.2%	0.5%	546
International student	4.4	40.0%	60.0%		•		5
Socioeconomic Background							
Poor/Working class	4.7	79.2%	14.5%	4.4%	1.9%		159
Middle class	4.5	68.5%	21.8%	6.0%	2.8%	0.9%	216
Upper middle/Upper class	4.6	72.7%	21.1%	3.9%	1.6%	0.8%	128
First Generation College Student							
First generation student	4.7	78.3%	16.3%	2.3%	3.1%		129
Not first generation	4.6	71.2%	20.2%	5.9%	1.9%	0.8%	372

C3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	2.6	21.6%	13.6%	8.5%	15.2%	41.0%	551
Class							
Freshman	2.9	23.1%	20.9%	9.9%	16.5%	29.7%	91
Sophomore	3.0	28.2%	16.4%	8.2%	17.3%	30.0%	110
Junior	2.3	18.6%	9.7%	8.3%	14.5%	49.0%	145
.Senior	2.4	19.5%	11.7%	8.3%	14.1%	46.3%	205
Gender ID*							
Male	2.9	22.0%	17.1%	16.3%	17.9%	26.8%	123
Female	2.5	22.1%	13.2%	6.0%	14.7%	44.0%	402
Race/Ethnicity							
URM	2.5	24.0%	8.0%	8.0%	14.0%	46.0%	100
Asian	2.5	18.2%	18.2%	6.1%	9.1%	48.5%	33
White/Caucasian	2.6	21.6%	14.9%	8.7%	15.4%	39.3%	356
.Multiple races/unknown	2.5	19.4%	12.9%	9.7%	19.4%	38.7%	62
Residency							
U.S. resident	2.6	21.6%	13.6%	8.4%	15.2%	41.2%	546
International student	3.0	20.0%	20.0%	20.0%	20.0%	20.0%	5
Socioeconomic Background*							
Poor/Working class	2.5	25.8%	8.8%	4.4%	13.2%	47.8%	159
Middle class	2.6	19.4%	15.7%	7.4%	19.4%	38.0%	216
Upper middle/Upper class	2.6	18.8%	14.1%	14.1%	13.3%	39.8%	128
First Generation College Student							
First generation student	2.6	24.8%	11.6%	6.2%	14.7%	42.6%	129
Not first generation	2.6	20.2%	13.4%	8.9%	16.4%	41.1%	372

C3c: Developing respect for / skills in diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.6	75.0%	16.9%	6.7%	0.7%	0.7%	551
Class							
Freshman	4.7	75.8%	15.4%	8.8%			91
Sophomore	4.4	65.5%	20.0%	10.9%	0.9%	2.7%	110
Junior	4.7	77.9%	16.6%	3.4%	1.4%	0.7%	145
.Senior	4.7	77.6%	16.1%	5.9%	0.5%	-	205
Gender ID*							
Male	4.3	56.1%	26.0%	11.4%	3.3%	3.3%	123
Female	4.7	80.1%	14.2%	5.7%			402
Race/Ethnicity							
URM	4.8	82.0%	13.0%	5.0%			100
Asian	4.6	69.7%	24.2%	6.1%			33
White/Caucasian	4.6	74.4%	16.6%	6.7%	1.1%	1.1%	356
.Multiple races/unknown	4.6	69.4%	21.0%	9.7%			62
Residency							
U.S. resident	4.6	75.1%	16.7%	6.8%	0.7%	0.7%	546
International student	4.6	60.0%	40.0%				5
Socioeconomic Background*							
Poor/Working class	4.8	79.9%	17.0%	3.1%			159
Middle class	4.6	72.2%	17.6%	8.3%	1.9%		216
Upper middle/Upper class	4.6	75.8%	15.6%	7.0%		1.6%	128
First Generation College Student							
First generation student	4.7	79.8%	14.7%	5.4%			129
Not first generation	4.6	74.2%	17.5%	6.7%	1.1%	0.5%	372

C3d: Developing respect for / skills in diversity will better enable me to be a leader in chosen field	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.7	78.4%	14.5%	5.4%	1.3%	0.4%	551
Class							
Freshman	4.7	78.0%	16.5%	5.5%			91
Sophomore	4.6	70.9%	18.2%	7.3%	2.7%	0.9%	110
Junior	4.7	80.7%	13.1%	4.1%	1.4%	0.7%	145
.Senior	4.7	81.0%	12.7%	5.4%	1.0%	-	205
Gender ID*							
Male	4.4	61.0%	25.2%	8.9%	3.3%	1.6%	123
Female	4.8	83.1%	11.4%	4.7%	0.7%	-	402
Race/Ethnicity							
URM	4.8	88.0%	8.0%	2.0%	2.0%		100
Asian	4.7	69.7%	27.3%	3.0%		-	33
White/Caucasian	4.7	77.0%	15.2%	5.9%	1.4%	0.6%	356
.Multiple races/unknown	4.7	75.8%	14.5%	9.7%		-	62
Residency							
U.S. resident	4.7	78.8%	14.1%	5.5%	1.3%	0.4%	546
International student	4.4	40.0%	60.0%			-	5
Socioeconomic Background							
Poor/Working class	4.8	82.4%	13.8%	3.1%	0.6%		159
Middle class	4.7	75.0%	17.6%	5.1%	2.3%		216
Upper middle/Upper class	4.7	82.0%	10.9%	6.3%		0.8%	128
First Generation College Student							
First generation student	4.8	83.7%	10.1%	5.4%	0.8%		129
Not first generation	4.7	77.7%	16.1%	4.6%	1.3%	0.3%	372

C3e: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.7	75.9%	17.2%	5.6%	0.7%	0.5%	551
Class							
Freshman	4.7	75.8%	18.7%	4.4%	1.1%		91
Sophomore	4.5	68.2%	20.9%	9.1%	0.9%	0.9%	110
Junior	4.7	79.3%	16.6%	3.4%		0.7%	145
.Senior	4.7	77.6%	15.1%	5.9%	1.0%	0.5%	205
Gender ID*							
Male	4.3	56.1%	27.6%	11.4%	3.3%	1.6%	123
Female	4.8	81.1%	14.4%	4.2%		0.2%	402
Race/Ethnicity							
URM	4.8	85.0%	13.0%	2.0%			100
Asian	4.7	72.7%	24.2%		3.0%		33
White/Caucasian	4.6	74.7%	17.4%	6.2%	0.8%	0.8%	356
.Multiple races/unknown	4.6	69.4%	19.4%	11.3%			62
Residency							
U.S. resident	4.7	76.0%	17.0%	5.7%	0.7%	0.5%	546
International student	4.6	60.0%	40.0%			-	5
Socioeconomic Background							
Poor/Working class	4.8	81.1%	15.7%	2.5%	0.6%		159
Middle class	4.6	72.7%	19.0%	7.4%	0.9%	-	216
Upper middle/Upper class	4.7	78.9%	14.8%	4.7%	0.8%	0.8%	128
First Generation College Student							
First generation student	4.8	79.8%	15.5%	4.7%			129
Not first generation	4.7	75.8%	17.5%	5.4%	1.1%	0.3%	372

C3f: Interaction with different people is essential part of college education	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.5	70.1%	17.6%	6.9%	3.6%	1.8%	551
Class	_						
Freshman	4.6	71.4%	18.7%	8.8%	1.1%		91
Sophomore	4.4	66.4%	20.0%	7.3%	4.5%	1.8%	110
Junior	4.5	71.7%	17.9%	3.4%	4.1%	2.8%	145
.Senior	4.5	70.2%	15.6%	8.3%	3.9%	2.0%	205
Gender ID*							
Male	4.0	50.4%	21.1%	13.8%	8.9%	5.7%	123
Female	4.6	75.6%	16.7%	4.7%	2.2%	0.7%	402
Race/Ethnicity							
URM	4.7	77.0%	15.0%	6.0%	2.0%		100
Asian	4.6	72.7%	18.2%	6.1%	3.0%		33
White/Caucasian	4.4	68.0%	18.0%	7.3%	4.5%	2.2%	356
.Multiple races/unknown	4.5	69.4%	19.4%	6.5%	1.6%	3.2%	62
Residency							
U.S. resident	4.5	70.1%	17.4%	7.0%	3.7%	1.8%	546
International student	4.6	60.0%	40.0%			-	5
Socioeconomic Background							
Poor/Working class	4.7	74.8%	17.6%	5.7%	1.9%		159
Middle class	4.5	68.5%	18.5%	5.6%	5.6%	1.9%	216
Upper middle/Upper class	4.5	71.9%	15.6%	8.6%	2.3%	1.6%	128
First Generation College Student							
First generation student	4.6	76.0%	12.4%	8.5%	2.3%	0.8%	129
Not first generation	4.5	69.9%	19.1%	5.6%	4.0%	1.3%	372

C3g: I am aware of the difference between free and hate speech	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.6	76.2%	17.1%	3.3%	1.6%	1.8%	551
Class							
Freshman	4.7	78.0%	18.7%	2.2%	1.1%		91
Sophomore	4.7	74.5%	20.9%	2.7%		1.8%	110
Junior	4.6	75.9%	16.6%	2.8%	2.8%	2.1%	145
.Senior	4.6	76.6%	14.6%	4.4%	2.0%	2.4%	205
Gender ID*							
Male	4.4	64.2%	21.1%	7.3%	1.6%	5.7%	123
Female	4.7	79.1%	16.4%	2.2%	1.7%	0.5%	402
Race/Ethnicity							
URM	4.7	82.0%	12.0%	4.0%	1.0%	1.0%	100
Asian	4.6	66.7%	27.3%	3.0%	3.0%		33
White/Caucasian	4.6	75.6%	18.3%	2.8%	1.7%	1.7%	356
.Multiple races/unknown	4.5	75.8%	12.9%	4.8%	1.6%	4.8%	62
Residency							
U.S. resident	4.6	76.4%	16.8%	3.3%	1.6%	1.8%	546
International student	4.6	60.0%	40.0%			-	5
Socioeconomic Background							
Poor/Working class	4.7	83.0%	12.6%	1.9%	1.3%	1.3%	159
Middle class	4.7	75.0%	20.8%	2.3%	0.5%	1.4%	216
Upper middle/Upper class	4.5	71.9%	17.2%	3.1%	3.9%	3.9%	128
First Generation College Student							
First generation student	4.8	82.2%	14.7%	1.6%	0.8%	0.8%	129
Not first generation	4.6	74.7%	18.3%	2.7%	1.9%	2.4%	372

C3h: NCSU provides opportunities for me to learn/build skills re diversity & identity/affirmation awareness	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.3	50.2%	33.1%	12.0%	3.6%	1.1%	550
Class							
Freshman	4.5	63.7%	26.4%	8.8%	1.1%		91
Sophomore	4.2	48.2%	33.6%	13.6%	3.6%	0.9%	110
Junior	4.2	49.7%	33.8%	10.3%	4.1%	2.1%	145
.Senior	4.2	45.6%	35.3%	13.7%	4.4%	1.0%	204
Gender ID*							
Male	4.0	39.0%	37.4%	14.6%	6.5%	2.4%	123
Female	4.3	53.4%	31.4%	12.0%	2.5%	0.7%	401
Race/Ethnicity							
URM	4.2	45.5%	33.3%	16.2%	5.1%		99
Asian	4.3	48.5%	42.4%	3.0%	6.1%		33
White/Caucasian	4.3	52.0%	31.7%	11.8%	3.1%	1.4%	356
.Multiple races/unknown	4.3	48.4%	35.5%	11.3%	3.2%	1.6%	62
Residency							
U.S. resident	4.3	49.9%	33.2%	12.1%	3.7%	1.1%	545
International student	4.8	80.0%	20.0%			-	5
Socioeconomic Background							
Poor/Working class	4.2	48.4%	30.8%	14.5%	5.0%	1.3%	159
Middle class	4.4	51.9%	36.6%	8.8%	2.8%		216
Upper middle/Upper class	4.3	51.6%	29.7%	14.1%	3.1%	1.6%	128
First Generation College Student							
First generation student	4.3	53.5%	30.2%	12.4%	3.1%	0.8%	129
Not first generation	4.3	49.7%	33.9%	11.8%	3.8%	0.8%	372

C3i: I understand why diveristy/inclusion are imp principles for me to learn at NCSU	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.7	78.5%	14.9%	4.4%	1.1%	1.1%	550
Class							
Freshman	4.7	79.1%	16.5%	4.4%			91
Sophomore	4.7	77.3%	14.5%	5.5%	1.8%	0.9%	110
Junior	4.7	80.0%	14.5%	4.1%		1.4%	145
.Senior	4.7	77.9%	14.7%	3.9%	2.0%	1.5%	204
Gender ID*							
Male	4.4	60.2%	25.2%	8.9%	2.4%	3.3%	123
Female	4.8	83.8%	12.2%	3.2%	0.2%	0.5%	401
Race/Ethnicity							
URM	4.7	79.8%	15.2%	4.0%	1.0%		99
Asian	4.8	75.8%	24.2%			-	33
White/Caucasian	4.7	79.5%	13.8%	4.2%	1.1%	1.4%	356
.Multiple races/unknown	4.6	72.6%	16.1%	8.1%	1.6%	1.6%	62
Residency							
U.S. resident	4.7	78.9%	14.5%	4.4%	1.1%	1.1%	545
International student	4.4	40.0%	60.0%		-	-	5
Socioeconomic Background							
Poor/Working class	4.7	79.2%	16.4%	3.8%	0.6%		159
Middle class	4.7	78.2%	16.2%	4.2%	0.9%	0.5%	216
Upper middle/Upper class	4.7	82.8%	10.2%	3.1%	1.6%	2.3%	128
First Generation College Student							
First generation student	4.8	86.0%	10.9%	3.1%			129
Not first generation	4.7	77.7%	15.9%	4.0%	1.3%	1.1%	372