

North Carolina State University
Fall 2019 Campus Climate Survey (Graduate Students)
College of Humanities and Social Sciences
Section E: Shaping Attitudes about Diversity
Tables of Results by Demographic Characteristics

E3: Number of classes with diversity issues clearly integrated	1: None	2: A few	3: Some	4: Most	5: All	Total (N)
All	9.4%	26.3%	15.2%	32.2%	17.0%	171
Class*						
...Masters	4.5%	25.9%	13.4%	38.4%	17.9%	112
..Doctoral	18.6%	27.1%	18.6%	20.3%	15.3%	59
Gender ID						
.....Male	12.5%	30.0%	20.0%	25.0%	12.5%	40
.....Female	8.9%	23.4%	13.7%	35.5%	18.5%	124
Race/Ethnicity						
....URM	8.1%	29.7%	18.9%	27.0%	16.2%	37
...Asian	15.4%		7.7%	46.2%	30.8%	13
..White/Caucasian	8.9%	26.7%	15.8%	32.7%	15.8%	101
.Multiple races/unknown	10.0%	35.0%	10.0%	30.0%	15.0%	20
Residency*						
.....U.S. resident	6.6%	25.8%	15.2%	35.1%	17.2%	151
.....International student	30.0%	30.0%	15.0%	10.0%	15.0%	20
Socioeconomic Background						
.....Poor/Working class	7.1%	21.4%	11.4%	41.4%	18.6%	70
.....Middle class	9.7%	30.6%	17.7%	29.0%	12.9%	62
.....Upper middle/Upper class	12.5%	25.0%	15.6%	21.9%	25.0%	32
First Generation College Student						
.....First generation student	4.2%	25.0%	14.6%	37.5%	18.8%	48
.....Not first generation	10.1%	24.8%	14.7%	32.1%	18.3%	109

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E4: Impact of courses on thinking about/understanding of diversity	Mean Rating	5: Very positive impact	4: Somewhat positive impact	3: Neither positive nor negative impact	Total (N)
All	4.5	63.2%	21.9%	14.8%	155
Class					
...Masters	4.5	64.5%	21.5%	14.0%	107
..Doctoral	4.4	60.4%	22.9%	16.7%	48
Gender ID					
.....Male	4.2	48.6%	22.9%	28.6%	35
.....Female	4.6	67.3%	22.1%	10.6%	113
Race/Ethnicity					
....URM	4.5	61.8%	23.5%	14.7%	34
...Asian	4.5	63.6%	27.3%	9.1%	11
..White/Caucasian	4.5	62.0%	21.7%	16.3%	92
.Multiple races/unknown	4.6	72.2%	16.7%	11.1%	18
Residency					
.....U.S. resident	4.5	63.1%	22.7%	14.2%	141
.....International student	4.4	64.3%	14.3%	21.4%	14
Socioeconomic Background					
.....Poor/Working class	4.4	58.5%	24.6%	16.9%	65
.....Middle class	4.5	66.1%	17.9%	16.1%	56
.....Upper middle/Upper class	4.6	67.9%	25.0%	7.1%	28
First Generation College Student					
.....First generation student	4.4	54.3%	28.3%	17.4%	46
.....Not first generation	4.6	67.3%	20.4%	12.2%	98

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E5a: Influence on thinking about diversity: Interaction with students in class	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.4	61.6%	22.6%	11.6%	4.3%	164
Class						
...Masters	4.5	64.8%	22.2%	9.3%	3.7%	108
..Doctoral	4.3	55.4%	23.2%	16.1%	5.4%	56
Gender ID						
.....Male	4.2	45.0%	30.0%	20.0%	5.0%	40
.....Female	4.5	66.7%	19.7%	9.4%	4.3%	117
Race/Ethnicity						
....URM	4.3	51.4%	28.6%	17.1%	2.9%	35
...Asian	4.5	61.5%	30.8%	7.7%	.	13
..White/Caucasian	4.4	64.6%	19.8%	11.5%	4.2%	96
.Multiple races/unknown	4.4	65.0%	20.0%	5.0%	10.0%	20
Residency						
.....U.S. resident	4.4	61.1%	23.6%	11.1%	4.2%	144
.....International student	4.4	65.0%	15.0%	15.0%	5.0%	20
Socioeconomic Background						
.....Poor/Working class	4.4	61.8%	22.1%	10.3%	5.9%	68
.....Middle class	4.4	59.0%	24.6%	14.8%	1.6%	61
.....Upper middle/Upper class	4.5	70.0%	20.0%	3.3%	6.7%	30
First Generation College Student						
.....First generation student	4.4	59.6%	23.4%	12.8%	4.3%	47
.....Not first generation	4.5	63.8%	23.8%	8.6%	3.8%	105

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E5b: Influence on thinking about diversity: Interaction with students outside class	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.3	53.9%	29.9%	13.0%	3.2%	154
Class						
...Masters	4.4	56.4%	28.7%	11.9%	3.0%	101
..Doctoral	4.3	49.1%	32.1%	15.1%	3.8%	53
Gender ID*						
.....Male	4.1	31.6%	50.0%	15.8%	2.6%	38
.....Female	4.4	60.6%	22.9%	12.8%	3.7%	109
Race/Ethnicity						
....URM	4.4	51.6%	35.5%	9.7%	3.2%	31
...Asian	4.3	50.0%	25.0%	25.0%	.	12
..White/Caucasian	4.4	54.8%	30.1%	11.8%	3.2%	93
.Multiple races/unknown	4.3	55.6%	22.2%	16.7%	5.6%	18
Residency						
.....U.S. resident	4.3	54.5%	29.1%	12.7%	3.7%	134
.....International student	4.4	50.0%	35.0%	15.0%	.	20
Socioeconomic Background*						
.....Poor/Working class	4.3	52.5%	32.2%	8.5%	6.8%	59
.....Middle class	4.3	49.2%	29.5%	21.3%	.	61
.....Upper middle/Upper class	4.6	72.4%	20.7%	3.4%	3.4%	29
First Generation College Student						
.....First generation student	4.4	48.7%	38.5%	12.8%	.	39
.....Not first generation	4.4	57.3%	27.2%	11.7%	3.9%	103

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E5c: Influence on thinking about diversity: Interaction with faculty in class	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.3	55.2%	26.4%	14.7%	3.1%	0.6%	163
Class							
...Masters	4.4	59.3%	25.0%	11.1%	3.7%	0.9%	108
..Doctoral	4.2	47.3%	29.1%	21.8%	1.8%	.	55
Gender ID							
.....Male	4.2	42.5%	35.0%	22.5%	.	.	40
.....Female	4.4	59.8%	22.2%	12.8%	4.3%	0.9%	117
Race/Ethnicity							
....URM	4.1	50.0%	26.5%	14.7%	5.9%	2.9%	34
...Asian	4.4	46.2%	46.2%	7.7%	.	.	13
..White/Caucasian	4.4	55.2%	27.1%	15.6%	2.1%	.	96
.Multiple races/unknown	4.5	70.0%	10.0%	15.0%	5.0%	.	20
Residency							
.....U.S. resident	4.3	53.8%	27.3%	14.7%	3.5%	0.7%	143
.....International student	4.5	65.0%	20.0%	15.0%	.	.	20
Socioeconomic Background							
.....Poor/Working class	4.3	51.5%	27.9%	14.7%	5.9%	.	68
.....Middle class	4.3	52.5%	26.2%	19.7%	1.6%	.	61
.....Upper middle/Upper class	4.6	72.4%	24.1%	.	.	3.4%	29
First Generation College Student							
.....First generation student	4.3	51.1%	29.8%	14.9%	4.3%	.	47
.....Not first generation	4.4	57.7%	26.9%	12.5%	1.9%	1.0%	104

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E5d: Influence on thinking about diversity: Interaction with faculty outside class	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.2	52.0%	23.3%	22.0%	2.0%	0.7%	150
Class							
...Masters	4.4	58.3%	22.9%	16.7%	2.1%	.	96
..Doctoral	4.0	40.7%	24.1%	31.5%	1.9%	1.9%	54
Gender ID							
.....Male	4.1	41.7%	30.6%	27.8%	.	.	36
.....Female	4.3	55.6%	19.4%	21.3%	2.8%	0.9%	108
Race/Ethnicity							
....URM	4.1	46.7%	23.3%	23.3%	3.3%	3.3%	30
...Asian	4.2	50.0%	16.7%	33.3%	.	.	12
..White/Caucasian	4.3	51.6%	24.2%	22.0%	2.2%	.	91
.Multiple races/unknown	4.5	64.7%	23.5%	11.8%	.	.	17
Residency							
.....U.S. resident	4.2	50.4%	25.2%	21.4%	2.3%	0.8%	131
.....International student	4.4	63.2%	10.5%	26.3%	.	.	19
Socioeconomic Background							
.....Poor/Working class	4.1	45.8%	28.8%	20.3%	3.4%	1.7%	59
.....Middle class	4.3	51.7%	24.1%	22.4%	1.7%	.	58
.....Upper middle/Upper class	4.5	69.0%	10.3%	20.7%	.	.	29
First Generation College Student							
.....First generation student	4.3	52.5%	22.5%	25.0%	.	.	40
.....Not first generation	4.3	52.5%	25.3%	19.2%	3.0%	.	99

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E5e: Influence on thinking about diversity: Course materials	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.1	41.0%	32.3%	23.0%	2.5%	1.2%	161
Class							
...Masters	4.2	43.4%	34.0%	19.8%	0.9%	1.9%	106
..Doctoral	4.0	36.4%	29.1%	29.1%	5.5%	.	55
Gender ID							
.....Male	3.8	23.7%	42.1%	28.9%	2.6%	2.6%	38
.....Female	4.2	47.0%	29.1%	20.5%	2.6%	0.9%	117
Race/Ethnicity							
....URM	3.9	46.9%	12.5%	28.1%	6.3%	6.3%	32
...Asian	4.4	53.8%	30.8%	15.4%	.	.	13
..White/Caucasian	4.1	37.5%	39.6%	20.8%	2.1%	.	96
.Multiple races/unknown	4.1	40.0%	30.0%	30.0%	.	.	20
Residency							
.....U.S. resident	4.1	41.8%	31.9%	22.0%	2.8%	1.4%	141
.....International student	4.1	35.0%	35.0%	30.0%	.	.	20
Socioeconomic Background							
.....Poor/Working class	4.1	39.4%	36.4%	18.2%	4.5%	1.5%	66
.....Middle class	4.1	41.0%	29.5%	27.9%	1.6%	.	61
.....Upper middle/Upper class	4.1	44.8%	31.0%	20.7%	.	3.4%	29
First Generation College Student							
.....First generation student	4.1	37.0%	39.1%	21.7%	2.2%	.	46
.....Not first generation	4.1	41.7%	32.0%	22.3%	1.9%	1.9%	103

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E5f: Influence on thinking about diversity: Friendships/acquaintances	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.5	62.8%	23.7%	11.5%	1.9%	156
Class						
...Masters	4.6	66.0%	24.3%	8.7%	1.0%	103
..Doctoral	4.3	56.6%	22.6%	17.0%	3.8%	53
Gender ID						
.....Male	4.3	47.2%	36.1%	16.7%	.	36
.....Female	4.5	67.3%	20.4%	9.7%	2.7%	113
Race/Ethnicity						
....URM	4.5	68.8%	18.8%	9.4%	3.1%	32
...Asian	4.2	38.5%	38.5%	23.1%	.	13
..White/Caucasian	4.5	63.0%	25.0%	10.9%	1.1%	92
.Multiple races/unknown	4.5	68.4%	15.8%	10.5%	5.3%	19
Residency						
.....U.S. resident	4.5	64.7%	22.1%	11.0%	2.2%	136
.....International student	4.4	50.0%	35.0%	15.0%	.	20
Socioeconomic Background						
.....Poor/Working class	4.5	66.7%	19.0%	9.5%	4.8%	63
.....Middle class	4.4	52.5%	32.2%	15.3%	.	59
.....Upper middle/Upper class	4.7	75.9%	17.2%	6.9%	.	29
First Generation College Student						
.....First generation student	4.5	66.7%	19.0%	14.3%	.	42
.....Not first generation	4.5	61.8%	27.5%	8.8%	2.0%	102

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E5g: Influence on thinking about diversity: Living in residence halls	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	3.7	31.8%	20.5%	38.6%	6.8%	2.3%	44
Class*							
...Masters	3.9	41.9%	19.4%	29.0%	9.7%	.	31
..Doctoral	3.2	7.7%	23.1%	61.5%	.	7.7%	13
Gender ID							
.....Male	3.5	18.2%	27.3%	36.4%	18.2%	.	11
.....Female	3.8	36.4%	18.2%	39.4%	3.0%	3.0%	33
Race/Ethnicity							
....URM	3.6	36.4%	9.1%	45.5%	.	9.1%	11
...Asian	3.6	20.0%	20.0%	60.0%	.	.	5
..White/Caucasian	3.7	29.2%	25.0%	33.3%	12.5%	.	24
.Multiple races/unknown	4.3	50.0%	25.0%	25.0%	.	.	4
Residency							
.....U.S. resident	3.7	32.4%	17.6%	38.2%	8.8%	2.9%	34
.....International student	3.9	30.0%	30.0%	40.0%	.	.	10
Socioeconomic Background							
.....Poor/Working class	3.3	18.8%	25.0%	31.3%	18.8%	6.3%	16
.....Middle class	4.0	41.2%	17.6%	41.2%	.	.	17
.....Upper middle/Upper class	4.0	40.0%	20.0%	40.0%	.	.	10
First Generation College Student							
.....First generation student	3.6	35.7%	14.3%	35.7%	7.1%	7.1%	14
.....Not first generation	3.8	31.0%	24.1%	37.9%	6.9%	.	29

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E5h: Influence on thinking about diversity: Campus orgs/clubs	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.1	44.0%	25.3%	28.0%	1.3%	1.3%	75
Class							
...Masters	4.2	53.1%	22.4%	20.4%	2.0%	2.0%	49
..Doctoral	3.8	26.9%	30.8%	42.3%	.	.	26
Gender ID							
.....Male	3.8	21.1%	47.4%	26.3%	.	5.3%	19
.....Female	4.2	52.7%	16.4%	29.1%	1.8%	.	55
Race/Ethnicity							
....URM	4.2	50.0%	18.8%	31.3%	.	.	16
...Asian	4.3	57.1%	14.3%	28.6%	.	.	7
..White/Caucasian	3.9	33.3%	31.0%	31.0%	2.4%	2.4%	42
.Multiple races/unknown	4.6	70.0%	20.0%	10.0%	.	.	10
Residency							
.....U.S. resident	4.1	43.9%	24.2%	28.8%	1.5%	1.5%	66
.....International student	4.2	44.4%	33.3%	22.2%	.	.	9
Socioeconomic Background							
.....Poor/Working class	3.8	32.1%	28.6%	32.1%	3.6%	3.6%	28
.....Middle class	4.2	47.1%	26.5%	26.5%	.	.	34
.....Upper middle/Upper class	4.5	63.6%	18.2%	18.2%	.	.	11
First Generation College Student							
.....First generation student	4.0	31.6%	36.8%	31.6%	.	.	19
.....Not first generation	4.1	46.0%	24.0%	26.0%	2.0%	2.0%	50

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E5i: Influence on thinking about diversity: Campus-wide activities/events	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.0	36.4%	35.2%	26.1%	1.1%	1.1%	88
Class*							
...Masters	4.2	46.4%	32.1%	19.6%	1.8%	.	56
..Doctoral	3.7	18.8%	40.6%	37.5%	.	3.1%	32
Gender ID							
.....Male	3.9	18.2%	54.5%	27.3%	.	.	22
.....Female	4.1	44.4%	27.0%	25.4%	1.6%	1.6%	63
Race/Ethnicity							
....URM	3.8	31.6%	31.6%	31.6%	.	5.3%	19
...Asian	4.1	40.0%	30.0%	30.0%	.	.	10
..White/Caucasian	4.0	32.0%	38.0%	28.0%	2.0%	.	50
.Multiple races/unknown	4.7	66.7%	33.3%	.	.	.	9
Residency							
.....U.S. resident	4.0	36.5%	33.8%	27.0%	1.4%	1.4%	74
.....International student	4.1	35.7%	42.9%	21.4%	.	.	14
Socioeconomic Background							
.....Poor/Working class	3.8	21.6%	43.2%	29.7%	2.7%	2.7%	37
.....Middle class	4.2	42.4%	33.3%	24.2%	.	.	33
.....Upper middle/Upper class	4.4	56.3%	25.0%	18.8%	.	.	16
First Generation College Student							
.....First generation student	4.0	25.0%	45.8%	29.2%	.	.	24
.....Not first generation	4.1	37.9%	34.5%	25.9%	1.7%	.	58

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E5j: Influence on thinking about diversity: College/department activities/events	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.1	42.5%	29.9%	25.4%	1.5%	0.7%	134
Class*							
...Masters	4.4	55.6%	27.2%	16.0%	1.2%	.	81
..Doctoral	3.7	22.6%	34.0%	39.6%	1.9%	1.9%	53
Gender ID							
.....Male	4.0	36.4%	30.3%	33.3%	.	.	33
.....Female	4.2	45.8%	28.1%	22.9%	2.1%	1.0%	96
Race/Ethnicity							
....URM	4.2	45.8%	29.2%	25.0%	.	.	24
...Asian	4.3	50.0%	25.0%	25.0%	.	.	12
..White/Caucasian	4.1	40.2%	31.7%	24.4%	2.4%	1.2%	82
.Multiple races/unknown	4.1	43.8%	25.0%	31.3%	.	.	16
Residency							
.....U.S. resident	4.1	42.9%	30.3%	24.4%	1.7%	0.8%	119
.....International student	4.1	40.0%	26.7%	33.3%	.	.	15
Socioeconomic Background							
.....Poor/Working class	4.2	45.1%	27.5%	25.5%	2.0%	.	51
.....Middle class	4.0	37.7%	30.2%	28.3%	1.9%	1.9%	53
.....Upper middle/Upper class	4.3	48.1%	33.3%	18.5%	.	.	27
First Generation College Student							
.....First generation student	4.3	47.2%	30.6%	22.2%	.	.	36
.....Not first generation	4.1	39.3%	31.5%	25.8%	2.2%	1.1%	89

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E5k: Influence on thinking about diversity: Interactions with staff	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.2	50.0%	26.3%	21.8%	1.3%	0.6%	156
Class							
...Masters	4.3	53.9%	25.5%	18.6%	2.0%	.	102
..Doctoral	4.1	42.6%	27.8%	27.8%	.	1.9%	54
Gender ID							
.....Male	4.2	46.2%	28.2%	25.6%	.	.	39
.....Female	4.2	51.4%	24.3%	21.6%	1.8%	0.9%	111
Race/Ethnicity							
....URM	4.0	43.8%	21.9%	28.1%	3.1%	3.1%	32
...Asian	4.0	38.5%	23.1%	38.5%	.	.	13
..White/Caucasian	4.3	50.0%	32.6%	16.3%	1.1%	.	92
.Multiple races/unknown	4.4	68.4%	5.3%	26.3%	.	.	19
Residency							
.....U.S. resident	4.2	49.3%	25.7%	22.8%	1.5%	0.7%	136
.....International student	4.4	55.0%	30.0%	15.0%	.	.	20
Socioeconomic Background							
.....Poor/Working class	4.3	53.1%	26.6%	17.2%	1.6%	1.6%	64
.....Middle class	4.1	40.7%	27.1%	32.2%	.	.	59
.....Upper middle/Upper class	4.4	62.1%	24.1%	10.3%	3.4%	.	29
First Generation College Student							
.....First generation student	4.3	55.8%	23.3%	18.6%	.	2.3%	43
.....Not first generation	4.2	47.1%	29.4%	21.6%	2.0%	.	102

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E5I: Influence on thinking about diversity: Interactions with/messages from admin	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.0	39.7%	28.2%	26.9%	3.2%	1.9%	156
Class							
...Masters	4.1	43.7%	31.1%	20.4%	2.9%	1.9%	103
..Doctoral	3.8	32.1%	22.6%	39.6%	3.8%	1.9%	53
Gender ID							
.....Male	3.7	35.1%	16.2%	37.8%	5.4%	5.4%	37
.....Female	4.1	41.6%	31.9%	23.0%	2.7%	0.9%	113
Race/Ethnicity							
....URM	3.8	40.6%	12.5%	37.5%	3.1%	6.3%	32
...Asian	4.2	46.2%	23.1%	30.8%	.	.	13
..White/Caucasian	4.0	36.6%	35.5%	23.7%	3.2%	1.1%	93
.Multiple races/unknown	4.2	50.0%	22.2%	22.2%	5.6%	.	18
Residency							
.....U.S. resident	3.9	36.8%	29.4%	27.9%	3.7%	2.2%	136
.....International student	4.4	60.0%	20.0%	20.0%	.	.	20
Socioeconomic Background							
.....Poor/Working class	4.0	45.3%	21.9%	25.0%	6.3%	1.6%	64
.....Middle class	4.0	31.7%	35.0%	31.7%	.	1.7%	60
.....Upper middle/Upper class	4.1	46.4%	28.6%	17.9%	3.6%	3.6%	28
First Generation College Student							
.....First generation student	4.1	44.4%	22.2%	31.1%	2.2%	.	45
.....Not first generation	4.0	37.0%	33.0%	23.0%	4.0%	3.0%	100

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E5m: Influence on thinking about diversity: NC State's values	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.1	42.0%	28.4%	25.3%	2.5%	1.9%	162
Class*							
...Masters	4.2	46.7%	31.8%	16.8%	2.8%	1.9%	107
..Doctoral	3.8	32.7%	21.8%	41.8%	1.8%	1.8%	55
Gender ID							
.....Male	3.8	33.3%	30.8%	28.2%	2.6%	5.1%	39
.....Female	4.1	46.2%	25.6%	24.8%	2.6%	0.9%	117
Race/Ethnicity							
....URM	3.9	41.2%	23.5%	26.5%	2.9%	5.9%	34
...Asian	4.0	38.5%	23.1%	38.5%	.	.	13
..White/Caucasian	4.1	41.1%	31.6%	24.2%	2.1%	1.1%	95
.Multiple races/unknown	4.2	50.0%	25.0%	20.0%	5.0%	.	20
Residency							
.....U.S. resident	4.0	38.7%	30.3%	26.1%	2.8%	2.1%	142
.....International student	4.5	65.0%	15.0%	20.0%	.	.	20
Socioeconomic Background							
.....Poor/Working class	4.1	50.0%	22.1%	22.1%	4.4%	1.5%	68
.....Middle class	4.0	34.4%	36.1%	27.9%	.	1.6%	61
.....Upper middle/Upper class	4.0	41.4%	27.6%	24.1%	3.4%	3.4%	29
First Generation College Student							
.....First generation student	4.2	48.9%	23.4%	27.7%	.	.	47
.....Not first generation	4.0	38.5%	32.7%	22.1%	3.8%	2.9%	104

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E5n: Influence on thinking about diversity: Family/home town experiences	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.0	45.9%	22.9%	19.1%	10.8%	1.3%	157
Class*							
...Masters	4.2	54.4%	20.4%	15.5%	9.7%	.	103
..Doctoral	3.7	29.6%	27.8%	25.9%	13.0%	3.7%	54
Gender ID							
.....Male	4.0	47.4%	23.7%	13.2%	13.2%	2.6%	38
.....Female	4.1	46.4%	22.3%	22.3%	8.0%	0.9%	112
Race/Ethnicity							
....URM	4.2	54.5%	18.2%	24.2%	3.0%	.	33
...Asian	3.8	46.2%	15.4%	23.1%	7.7%	7.7%	13
..White/Caucasian	3.9	39.8%	29.0%	18.3%	11.8%	1.1%	93
.Multiple races/unknown	4.1	61.1%	5.6%	11.1%	22.2%	.	18
Residency							
.....U.S. resident	4.0	45.3%	23.0%	18.0%	12.2%	1.4%	139
.....International student	4.2	50.0%	22.2%	27.8%	.	.	18
Socioeconomic Background							
.....Poor/Working class	3.9	42.4%	24.2%	18.2%	13.6%	1.5%	66
.....Middle class	4.0	46.6%	19.0%	24.1%	8.6%	1.7%	58
.....Upper middle/Upper class	4.2	51.7%	27.6%	10.3%	10.3%	.	29
First Generation College Student							
.....First generation student	4.0	46.8%	25.5%	12.8%	12.8%	2.1%	47
.....Not first generation	4.0	45.0%	23.0%	20.0%	11.0%	1.0%	100

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E5o: Influence on thinking about diversity: Freindships/acquaintances outside of NC State	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.5	65.8%	19.3%	13.0%	1.9%	161
Class						
...Masters	4.6	71.0%	16.8%	11.2%	0.9%	107
..Doctoral	4.3	55.6%	24.1%	16.7%	3.7%	54
Gender ID						
.....Male	4.4	57.5%	25.0%	17.5%	.	40
.....Female	4.5	67.5%	17.5%	12.3%	2.6%	114
Race/Ethnicity						
....URM	4.6	74.3%	11.4%	14.3%	.	35
...Asian	4.3	53.8%	23.1%	23.1%	.	13
..White/Caucasian	4.4	61.7%	23.4%	11.7%	3.2%	94
.Multiple races/unknown	4.7	78.9%	10.5%	10.5%	.	19
Residency						
.....U.S. resident	4.5	66.4%	18.2%	13.3%	2.1%	143
.....International student	4.5	61.1%	27.8%	11.1%	.	18
Socioeconomic Background						
.....Poor/Working class	4.6	70.1%	17.9%	9.0%	3.0%	67
.....Middle class	4.3	55.9%	20.3%	22.0%	1.7%	59
.....Upper middle/Upper class	4.7	76.7%	20.0%	3.3%	.	30
First Generation College Student						
.....First generation student	4.7	72.3%	21.3%	6.4%	.	47
.....Not first generation	4.4	64.1%	18.4%	14.6%	2.9%	103

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E6a: Influence of NCSU: Likelihood of discussing diversity topics with friends	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.3	52.1%	24.8%	20.6%	1.8%	0.6%	165
Class							
...Masters	4.4	57.4%	25.0%	15.7%	0.9%	0.9%	108
..Doctoral	4.1	42.1%	24.6%	29.8%	3.5%	.	57
Gender ID							
.....Male	4.0	37.5%	30.0%	27.5%	5.0%	.	40
.....Female	4.3	56.8%	23.7%	17.8%	0.8%	0.8%	118
Race/Ethnicity							
....URM	4.3	54.3%	25.7%	17.1%	2.9%	.	35
...Asian	4.6	69.2%	23.1%	7.7%	.	.	13
..White/Caucasian	4.2	49.5%	25.8%	22.7%	1.0%	1.0%	97
.Multiple races/unknown	4.2	50.0%	20.0%	25.0%	5.0%	.	20
Residency							
.....U.S. resident	4.2	50.7%	26.7%	19.9%	2.1%	0.7%	146
.....International student	4.4	63.2%	10.5%	26.3%	.	.	19
Socioeconomic Background							
.....Poor/Working class	4.3	53.6%	24.6%	18.8%	1.4%	1.4%	69
.....Middle class	4.2	49.2%	24.6%	23.0%	3.3%	.	61
.....Upper middle/Upper class	4.5	61.3%	22.6%	16.1%	.	.	31
First Generation College Student							
.....First generation student	4.3	54.2%	25.0%	18.8%	2.1%	.	48
.....Not first generation	4.3	54.2%	25.2%	18.7%	0.9%	0.9%	107

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E6b: Influence of NCSU: Likelihood of abstaining from using offensive language	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	1: Very negative influence	Total (N)
All	4.3	53.9%	21.2%	23.6%	1.2%	165
Class						
...Masters	4.3	57.4%	20.4%	20.4%	1.9%	108
..Doctoral	4.2	47.4%	22.8%	29.8%	.	57
Gender ID						
....Male	4.1	47.5%	17.5%	32.5%	2.5%	40
....Female	4.3	55.9%	22.9%	20.3%	0.8%	118
Race/Ethnicity						
....URM	4.3	54.3%	22.9%	22.9%	.	35
...Asian	4.6	76.9%	7.7%	15.4%	.	13
..White/Caucasian	4.2	48.5%	23.7%	25.8%	2.1%	97
..Multiple races/unknown	4.5	65.0%	15.0%	20.0%	.	20
Residency						
....U.S. resident	4.3	53.4%	21.2%	24.7%	0.7%	146
....International student	4.3	57.9%	21.1%	15.8%	5.3%	19
Socioeconomic Background						
....Poor/Working class	4.3	56.5%	23.2%	18.8%	1.4%	69
....Middle class	4.2	49.2%	23.0%	26.2%	1.6%	61
....Upper middle/Upper class	4.4	61.3%	12.9%	25.8%	.	31
First Generation College Student						
....First generation student	4.4	56.3%	27.1%	16.7%	.	48
....Not first generation	4.3	55.1%	19.6%	24.3%	0.9%	107

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E6c: Influence of NCSU: Likelihood of notifying others about offensive language	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.2	46.7%	28.5%	23.0%	1.2%	0.6%	165
Class							
...Masters	4.2	48.1%	29.6%	20.4%	0.9%	0.9%	108
..Doctoral	4.1	43.9%	26.3%	28.1%	1.8%	.	57
Gender ID							
.....Male	4.0	35.0%	30.0%	32.5%	2.5%	.	40
.....Female	4.3	50.8%	28.0%	19.5%	0.8%	0.8%	118
Race/Ethnicity							
....URM	4.1	40.0%	31.4%	22.9%	5.7%	.	35
...Asian	4.5	53.8%	38.5%	7.7%	.	.	13
..White/Caucasian	4.2	46.4%	26.8%	25.8%	.	1.0%	97
.Multiple races/unknown	4.4	55.0%	25.0%	20.0%	.	.	20
Residency							
.....U.S. resident	4.2	47.3%	28.8%	21.9%	1.4%	0.7%	146
.....International student	4.1	42.1%	26.3%	31.6%	.	.	19
Socioeconomic Background							
.....Poor/Working class	4.2	46.4%	31.9%	17.4%	2.9%	1.4%	69
.....Middle class	4.2	45.9%	26.2%	27.9%	.	.	61
.....Upper middle/Upper class	4.3	54.8%	22.6%	22.6%	.	.	31
First Generation College Student							
.....First generation student	4.3	50.0%	31.3%	16.7%	2.1%	.	48
.....Not first generation	4.2	47.7%	28.0%	23.4%	.	0.9%	107

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E6d: Influence of NCSU: Likelihood of initiating conversation with student of different race/ethnicity	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.3	53.7%	20.7%	25.0%	0.6%	164
Class						
...Masters	4.3	56.5%	20.4%	22.2%	0.9%	108
..Doctoral	4.2	48.2%	21.4%	30.4%	.	56
Gender ID						
.....Male	4.1	45.0%	17.5%	35.0%	2.5%	40
.....Female	4.4	56.4%	22.2%	21.4%	.	117
Race/Ethnicity						
....URM	4.2	45.7%	25.7%	28.6%	.	35
...Asian	4.4	58.3%	25.0%	16.7%	.	12
..White/Caucasian	4.3	53.6%	19.6%	26.8%	.	97
.Multiple races/unknown	4.4	65.0%	15.0%	15.0%	5.0%	20
Residency						
.....U.S. resident	4.3	55.5%	19.9%	24.0%	0.7%	146
.....International student	4.1	38.9%	27.8%	33.3%	.	18
Socioeconomic Background						
.....Poor/Working class	4.4	55.1%	26.1%	18.8%	.	69
.....Middle class	4.2	49.2%	21.3%	27.9%	1.6%	61
.....Upper middle/Upper class	4.4	66.7%	3.3%	30.0%	.	30
First Generation College Student						
.....First generation student	4.4	58.3%	25.0%	14.6%	2.1%	48
.....Not first generation	4.3	54.7%	17.9%	27.4%	.	106

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E6e: Influence of NCSU: Comfort working with students from diverse backgrounds	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.4	61.0%	16.5%	22.0%	0.6%	164
Class						
...Masters	4.5	65.7%	14.8%	18.5%	0.9%	108
..Doctoral	4.2	51.8%	19.6%	28.6%	.	56
Gender ID						
.....Male	4.1	45.0%	17.5%	35.0%	2.5%	40
.....Female	4.5	65.8%	17.1%	17.1%	.	117
Race/Ethnicity						
....URM	4.4	60.0%	20.0%	20.0%	.	35
...Asian	4.5	66.7%	16.7%	16.7%	.	12
..White/Caucasian	4.3	58.8%	16.5%	24.7%	.	97
.Multiple races/unknown	4.5	70.0%	10.0%	15.0%	5.0%	20
Residency						
.....U.S. resident	4.4	61.0%	16.4%	21.9%	0.7%	146
.....International student	4.4	61.1%	16.7%	22.2%	.	18
Socioeconomic Background						
.....Poor/Working class	4.4	58.0%	23.2%	18.8%	.	69
.....Middle class	4.3	55.7%	16.4%	26.2%	1.6%	61
.....Upper middle/Upper class	4.7	83.3%	.	16.7%	.	30
First Generation College Student						
.....First generation student	4.4	60.4%	22.9%	14.6%	2.1%	48
.....Not first generation	4.4	64.2%	13.2%	22.6%	.	106

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E6f: Influence of NCSU: Understanding of diversity	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.3	56.7%	18.9%	22.0%	1.8%	0.6%	164
Class							
...Masters	4.4	61.7%	17.8%	18.7%	1.9%	.	107
..Doctoral	4.1	47.4%	21.1%	28.1%	1.8%	1.8%	57
Gender ID							
.....Male	4.1	45.0%	25.0%	25.0%	5.0%	.	40
.....Female	4.4	59.8%	17.9%	20.5%	0.9%	0.9%	117
Race/Ethnicity							
....URM	4.3	60.0%	11.4%	25.7%	.	2.9%	35
...Asian	4.6	69.2%	23.1%	7.7%	.	.	13
..White/Caucasian	4.3	53.1%	21.9%	22.9%	2.1%	.	96
.Multiple races/unknown	4.3	60.0%	15.0%	20.0%	5.0%	.	20
Residency							
.....U.S. resident	4.3	56.6%	18.6%	22.1%	2.1%	0.7%	145
.....International student	4.4	57.9%	21.1%	21.1%	.	.	19
Socioeconomic Background							
.....Poor/Working class	4.3	58.0%	15.9%	23.2%	1.4%	1.4%	69
.....Middle class	4.2	52.5%	21.3%	23.0%	3.3%	.	61
.....Upper middle/Upper class	4.5	66.7%	20.0%	13.3%	.	.	30
First Generation College Student							
.....First generation student	4.3	60.4%	14.6%	20.8%	2.1%	2.1%	48
.....Not first generation	4.3	57.5%	21.7%	18.9%	1.9%	.	106

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E6g: Influence of NCSU: Understanding of inclusion and equity	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.3	57.3%	18.3%	20.7%	3.0%	0.6%	164
Class							
...Masters	4.4	62.6%	17.8%	16.8%	2.8%	.	107
..Doctoral	4.1	47.4%	19.3%	28.1%	3.5%	1.8%	57
Gender ID							
.....Male	4.1	47.5%	22.5%	22.5%	7.5%	.	40
.....Female	4.3	59.8%	17.9%	19.7%	1.7%	0.9%	117
Race/Ethnicity							
....URM	4.3	60.0%	14.3%	22.9%	.	2.9%	35
...Asian	4.6	69.2%	23.1%	7.7%	.	.	13
..White/Caucasian	4.3	54.2%	20.8%	21.9%	3.1%	.	96
.Multiple races/unknown	4.2	60.0%	10.0%	20.0%	10.0%	.	20
Residency							
.....U.S. resident	4.3	57.2%	17.9%	20.7%	3.4%	0.7%	145
.....International student	4.4	57.9%	21.1%	21.1%	.	.	19
Socioeconomic Background							
.....Poor/Working class	4.2	56.5%	17.4%	20.3%	4.3%	1.4%	69
.....Middle class	4.3	55.7%	18.0%	23.0%	3.3%	.	61
.....Upper middle/Upper class	4.5	66.7%	20.0%	13.3%	.	.	30
First Generation College Student							
.....First generation student	4.2	58.3%	16.7%	16.7%	6.3%	2.1%	48
.....Not first generation	4.4	59.4%	19.8%	18.9%	1.9%	.	106

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E6h: Influence of NCSU: Ability to work in job with people of diverse backgrounds	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.3	59.8%	16.5%	22.0%	1.2%	0.6%	164
Class							
...Masters	4.4	64.5%	16.8%	16.8%	1.9%	.	107
..Doctoral	4.1	50.9%	15.8%	31.6%	.	1.8%	57
Gender ID							
.....Male	4.1	42.5%	25.0%	30.0%	2.5%	.	40
.....Female	4.4	65.0%	14.5%	18.8%	0.9%	0.9%	117
Race/Ethnicity							
....URM	4.3	62.9%	14.3%	20.0%	.	2.9%	35
...Asian	4.5	61.5%	30.8%	7.7%	.	.	13
..White/Caucasian	4.3	57.3%	17.7%	24.0%	1.0%	.	96
.Multiple races/unknown	4.3	65.0%	5.0%	25.0%	5.0%	.	20
Residency							
.....U.S. resident	4.3	60.0%	16.6%	21.4%	1.4%	0.7%	145
.....International student	4.3	57.9%	15.8%	26.3%	.	.	19
Socioeconomic Background							
.....Poor/Working class	4.3	55.1%	20.3%	21.7%	1.4%	1.4%	69
.....Middle class	4.3	60.7%	14.8%	23.0%	1.6%	.	61
.....Upper middle/Upper class	4.6	73.3%	10.0%	16.7%	.	.	30
First Generation College Student							
.....First generation student	4.2	54.2%	20.8%	20.8%	2.1%	2.1%	48
.....Not first generation	4.4	65.1%	15.1%	18.9%	0.9%	.	106

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E6i: Influence of NCSU: Comfort interacting with people of different race/ethnicity	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.3	59.8%	16.5%	21.3%	2.4%	164
Class						
...Masters	4.4	63.6%	16.8%	17.8%	1.9%	107
..Doctoral	4.2	52.6%	15.8%	28.1%	3.5%	57
Gender ID						
.....Male	4.1	42.5%	27.5%	27.5%	2.5%	40
.....Female	4.4	65.0%	13.7%	18.8%	2.6%	117
Race/Ethnicity						
....URM	4.3	60.0%	14.3%	22.9%	2.9%	35
...Asian	4.5	69.2%	15.4%	15.4%	.	13
..White/Caucasian	4.3	58.3%	18.8%	20.8%	2.1%	96
.Multiple races/unknown	4.3	60.0%	10.0%	25.0%	5.0%	20
Residency						
.....U.S. resident	4.3	60.0%	15.9%	21.4%	2.8%	145
.....International student	4.4	57.9%	21.1%	21.1%	.	19
Socioeconomic Background						
.....Poor/Working class	4.3	55.1%	20.3%	20.3%	4.3%	69
.....Middle class	4.3	59.0%	16.4%	23.0%	1.6%	61
.....Upper middle/Upper class	4.6	80.0%	3.3%	16.7%	.	30
First Generation College Student						
.....First generation student	4.3	56.3%	18.8%	22.9%	2.1%	48
.....Not first generation	4.4	65.1%	15.1%	17.9%	1.9%	106

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E6j: Influence of NCSU: Comfort interacting with people of different sexual orientation	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.3	56.4%	16.6%	25.2%	1.8%	163
Class						
...Masters	4.3	59.4%	17.0%	22.6%	0.9%	106
..Doctoral	4.1	50.9%	15.8%	29.8%	3.5%	57
Gender ID						
.....Male	4.1	40.0%	30.0%	27.5%	2.5%	40
.....Female	4.3	62.1%	12.1%	24.1%	1.7%	116
Race/Ethnicity						
....URM	4.3	55.9%	17.6%	23.5%	2.9%	34
...Asian	4.5	69.2%	15.4%	15.4%	.	13
..White/Caucasian	4.2	55.2%	15.6%	27.1%	2.1%	96
.Multiple races/unknown	4.3	55.0%	20.0%	25.0%	.	20
Residency						
.....U.S. resident	4.3	57.2%	15.9%	24.8%	2.1%	145
.....International student	4.2	50.0%	22.2%	27.8%	.	18
Socioeconomic Background						
.....Poor/Working class	4.2	52.9%	20.6%	23.5%	2.9%	68
.....Middle class	4.2	55.7%	14.8%	27.9%	1.6%	61
.....Upper middle/Upper class	4.5	73.3%	6.7%	20.0%	.	30
First Generation College Student						
.....First generation student	4.3	52.1%	22.9%	25.0%	.	48
.....Not first generation	4.4	61.9%	13.3%	22.9%	1.9%	105

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E6k: Influence of NCSU: Comfort interacting with people with disabilities	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.3	53.0%	20.1%	25.6%	1.2%	164
Class						
...Masters	4.4	57.0%	22.4%	19.6%	0.9%	107
..Doctoral	4.1	45.6%	15.8%	36.8%	1.8%	57
Gender ID						
.....Male	4.1	45.0%	22.5%	32.5%	.	40
.....Female	4.3	54.7%	20.5%	23.1%	1.7%	117
Race/Ethnicity						
....URM	4.4	55.9%	23.5%	20.6%	.	34
...Asian	4.3	61.5%	15.4%	15.4%	7.7%	13
..White/Caucasian	4.2	48.5%	21.6%	28.9%	1.0%	97
.Multiple races/unknown	4.4	65.0%	10.0%	25.0%	.	20
Residency						
.....U.S. resident	4.3	52.7%	21.2%	25.3%	0.7%	146
.....International student	4.2	55.6%	11.1%	27.8%	5.6%	18
Socioeconomic Background						
.....Poor/Working class	4.2	52.9%	19.1%	26.5%	1.5%	68
.....Middle class	4.2	49.2%	24.6%	26.2%	.	61
.....Upper middle/Upper class	4.4	64.5%	12.9%	19.4%	3.2%	31
First Generation College Student						
.....First generation student	4.3	50.0%	25.0%	25.0%	.	48
.....Not first generation	4.3	56.6%	18.9%	22.6%	1.9%	106

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E6I: Influence of NCSU: Comfort interacting with people of different religion	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.2	50.3%	21.2%	27.3%	0.6%	0.6%	165
Class							
...Masters	4.3	55.6%	21.3%	22.2%	0.9%	.	108
..Doctoral	4.0	40.4%	21.1%	36.8%	.	1.8%	57
Gender ID							
.....Male	3.9	35.0%	25.0%	37.5%	.	2.5%	40
.....Female	4.3	54.2%	21.2%	23.7%	0.8%	.	118
Race/Ethnicity							
....URM	4.2	42.9%	31.4%	25.7%	.	.	35
...Asian	4.5	61.5%	23.1%	15.4%	.	.	13
..White/Caucasian	4.1	47.4%	20.6%	29.9%	1.0%	1.0%	97
.Multiple races/unknown	4.5	70.0%	5.0%	25.0%	.	.	20
Residency							
.....U.S. resident	4.2	49.3%	21.2%	28.1%	0.7%	0.7%	146
.....International student	4.4	57.9%	21.1%	21.1%	.	.	19
Socioeconomic Background							
.....Poor/Working class	4.1	43.5%	29.0%	26.1%	1.4%	.	69
.....Middle class	4.2	52.5%	16.4%	31.1%	.	.	61
.....Upper middle/Upper class	4.4	64.5%	12.9%	19.4%	.	3.2%	31
First Generation College Student							
.....First generation student	4.2	45.8%	31.3%	22.9%	.	.	48
.....Not first generation	4.2	54.2%	17.8%	26.2%	0.9%	0.9%	107

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E6m: Influence of NCSU: Comfort interacting with people of different country-of-origin	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.3	57.0%	18.8%	23.6%	0.6%	165
Class*						
...Masters	4.4	61.1%	21.3%	16.7%	0.9%	108
..Doctoral	4.1	49.1%	14.0%	36.8%	.	57
Gender ID						
.....Male	4.2	47.5%	25.0%	27.5%	.	40
.....Female	4.4	59.3%	17.8%	22.0%	0.8%	118
Race/Ethnicity						
....URM	4.3	51.4%	28.6%	20.0%	.	35
...Asian	4.4	61.5%	15.4%	23.1%	.	13
..White/Caucasian	4.3	55.7%	18.6%	24.7%	1.0%	97
.Multiple races/unknown	4.5	70.0%	5.0%	25.0%	.	20
Residency						
.....U.S. resident	4.3	56.8%	18.5%	24.0%	0.7%	146
.....International student	4.4	57.9%	21.1%	21.1%	.	19
Socioeconomic Background						
.....Poor/Working class	4.3	50.7%	26.1%	21.7%	1.4%	69
.....Middle class	4.3	57.4%	18.0%	24.6%	.	61
.....Upper middle/Upper class	4.5	74.2%	3.2%	22.6%	.	31
First Generation College Student						
.....First generation student	4.3	50.0%	29.2%	20.8%	.	48
.....Not first generation	4.4	62.6%	14.0%	22.4%	0.9%	107