C1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	Total (N)
All	3.9	88.7%	10.5%	0.8%	133
Class					
Masters	3.9	90.0%	10.0%		40
Doctoral	3.9	88.2%	10.8%	1.1%	93
Gender ID					
Male	3.9	89.5%	10.5%		38
Female	3.9	88.0%	10.9%	1.1%	92
Race/Ethnicity					
URM	4.0	97.1%	2.9%		34
Asian	4.0	100.0%			6
White/Caucasian	3.8	85.9%	12.9%	1.2%	85
.Multiple races/unknown	3.8	75.0%	25.0%		8
Residency					
U.S. resident	3.9	88.0%	11.2%	0.8%	125
International student	4.0	100.0%			8
Socioeconomic Background					
Poor/Working class	3.9	91.5%	8.5%		59
Middle class	3.8	86.0%	11.6%	2.3%	43
Upper middle/Upper class	3.8	84.0%	16.0%		25
First Generation College Student					
First generation student	3.8	82.2%	17.8%		45
Not first generation	3.9	91.5%	7.3%	1.2%	82

C2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree		Total (N)
All	3.9	33.3%	37.1%	15.9%	11.4%	2.3%	132
Class							
Masters	3.8	32.5%	32.5%	20.0%	15.0%		40
Doctoral	3.9	33.7%	39.1%	14.1%	9.8%	3.3%	92
Gender ID							
Male	3.9	37.8%	27.0%	21.6%	10.8%	2.7%	37
Female	3.9	32.6%	41.3%	13.0%	10.9%	2.2%	92
Race/Ethnicity*							
URM	3.4	23.5%	35.3%	8.8%	26.5%	5.9%	34
Asian	4.7	83.3%		16.7%			6
White/Caucasian	4.0	34.5%	41.7%	16.7%	6.0%	1.2%	84
.Multiple races/unknown	3.6	25.0%	25.0%	37.5%	12.5%		8
Residency							
U.S. resident	3.8	30.6%	38.7%	16.1%	12.1%	2.4%	124
International student	4.6	75.0%	12.5%	12.5%			8
Socioeconomic Background							
Poor/Working class	3.8	27.6%	39.7%	19.0%	13.8%		58
Middle class	4.0	41.9%	32.6%	16.3%	4.7%	4.7%	43
Upper middle/Upper class	3.8	28.0%	44.0%	12.0%	16.0%		25
First Generation College Student*							
First generation student	3.6	28.9%	31.1%	15.6%	20.0%	4.4%	45
Not first generation	4.0	34.6%	42.0%	17.3%	6.2%		81

C2b: NCSU does good job of implementing policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	3.8	32.6%	36.4%	17.4%	9.1%	4.5%	132
Class							
Masters	3.8	30.0%	35.0%	22.5%	12.5%		40
Doctoral	3.8	33.7%	37.0%	15.2%	7.6%	6.5%	92
Gender ID							
Male	3.9	43.2%	21.6%	21.6%	10.8%	2.7%	37
Female	3.8	29.3%	42.4%	15.2%	8.7%	4.3%	92
Race/Ethnicity*							
URM	3.5	26.5%	35.3%	8.8%	17.6%	11.8%	34
Asian	4.7	83.3%		16.7%			6
White/Caucasian	3.9	32.1%	39.3%	20.2%	7.1%	1.2%	84
.Multiple races/unknown	3.6	25.0%	37.5%	25.0%		12.5%	8
Residency							
U.S. resident	3.8	29.8%	37.9%	17.7%	9.7%	4.8%	124
International student	4.6	75.0%	12.5%	12.5%			8
Socioeconomic Background							
Poor/Working class	3.7	25.9%	36.2%	24.1%	12.1%	1.7%	58
Middle class	4.0	44.2%	30.2%	11.6%	4.7%	9.3%	43
Upper middle/Upper class	3.9	24.0%	52.0%	16.0%	8.0%		25
First Generation College Student							
First generation student	3.6	33.3%	26.7%	20.0%	11.1%	8.9%	45
Not first generation	4.0	30.9%	43.2%	17.3%	7.4%	1.2%	81

C2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.0	42.9%	29.3%	15.0%	9.8%	3.0%	133
Class							
Masters	4.0	45.0%	22.5%	20.0%	12.5%		40
Doctoral	4.0	41.9%	32.3%	12.9%	8.6%	4.3%	93
Gender ID							
Male	4.3	44.7%	39.5%	13.2%	2.6%		38
Female	3.9	43.5%	23.9%	16.3%	12.0%	4.3%	92
Race/Ethnicity							
URM	3.6	32.4%	29.4%	8.8%	23.5%	5.9%	34
Asian	4.7	83.3%		16.7%			6
White/Caucasian	4.1	44.7%	31.8%	17.6%	4.7%	1.2%	85
.Multiple races/unknown	3.6	37.5%	25.0%	12.5%	12.5%	12.5%	8
Residency							
U.S. resident	3.9	40.8%	29.6%	16.0%	10.4%	3.2%	125
International student	4.8	75.0%	25.0%				8
Socioeconomic Background							
Poor/Working class	3.9	39.0%	30.5%	16.9%	11.9%	1.7%	59
Middle class	4.0	46.5%	23.3%	18.6%	7.0%	4.7%	43
Upper middle/Upper class	4.1	44.0%	36.0%	8.0%	12.0%		25
First Generation College Student							
First generation student	3.8	37.8%	31.1%	13.3%	13.3%	4.4%	45
Not first generation	4.1	45.1%	28.0%	17.1%	8.5%	1.2%	82

C2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.0	40.6%	30.8%	16.5%	10.5%	1.5%	133
Class							
Masters	3.9	37.5%	27.5%	17.5%	17.5%		40
Doctoral	4.0	41.9%	32.3%	16.1%	7.5%	2.2%	93
Gender ID							
Male	4.2	52.6%	23.7%	15.8%	7.9%		38
Female	3.9	37.0%	33.7%	16.3%	10.9%	2.2%	92
Race/Ethnicity							
URM	3.8	35.3%	29.4%	14.7%	17.6%	2.9%	34
Asian	4.5	66.7%	16.7%	16.7%			6
White/Caucasian	4.1	41.2%	34.1%	16.5%	8.2%		85
.Multiple races/unknown	3.5	37.5%	12.5%	25.0%	12.5%	12.5%	8
Residency							
U.S. resident	4.0	39.2%	31.2%	16.8%	11.2%	1.6%	125
International student	4.5	62.5%	25.0%	12.5%			8
Socioeconomic Background							
Poor/Working class	3.9	40.7%	25.4%	20.3%	13.6%		59
Middle class	4.0	41.9%	32.6%	16.3%	7.0%	2.3%	43
Upper middle/Upper class	4.1	36.0%	44.0%	12.0%	8.0%		25
First Generation College Student							
First generation student	4.0	42.2%	24.4%	20.0%	13.3%		45
Not first generation	4.0	39.0%	35.4%	15.9%	8.5%	1.2%	82

C2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree		Total (N)
All	4.0	36.2%	40.8%	13.8%	6.9%	2.3%	130
Class							
Masters	4.0	35.9%	38.5%	17.9%	7.7%		39
Doctoral	4.0	36.3%	41.8%	12.1%	6.6%	3.3%	91
Gender ID							
Male	4.1	40.5%	37.8%	10.8%	10.8%		37
Female	4.0	35.6%	41.1%	15.6%	4.4%	3.3%	90
Race/Ethnicity							
URM	3.9	27.3%	48.5%	18.2%	3.0%	3.0%	33
Asian	4.5	66.7%	16.7%	16.7%			6
White/Caucasian	4.0	38.6%	39.8%	10.8%	9.6%	1.2%	83
.Multiple races/unknown	3.6	25.0%	37.5%	25.0%		12.5%	8
Residency							
U.S. resident	4.0	35.2%	41.8%	13.1%	7.4%	2.5%	122
International student	4.3	50.0%	25.0%	25.0%			8
Socioeconomic Background*							
Poor/Working class	3.9	24.6%	47.4%	21.1%	7.0%		57
Middle class	4.2	51.2%	32.6%	7.0%	2.3%	7.0%	43
Upper middle/Upper class	4.0	32.0%	48.0%	12.0%	8.0%		25
First Generation College Student							
First generation student	3.9	33.3%	35.6%	20.0%	6.7%	4.4%	45
Not first generation	4.1	36.3%	46.3%	11.3%	5.0%	1.3%	80

C2f: NCSU leaders distinguish between free and hate speech	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	3.8	31.1%	29.5%	27.3%	7.6%	4.5%	132
Class							
Masters	3.5	22.5%	32.5%	25.0%	10.0%	10.0%	40
Doctoral	3.9	34.8%	28.3%	28.3%	6.5%	2.2%	92
Gender ID							
Male	3.8	43.2%	10.8%	32.4%	8.1%	5.4%	37
Female	3.8	27.2%	37.0%	25.0%	6.5%	4.3%	92
Race/Ethnicity							
URM	3.6	29.4%	23.5%	29.4%	11.8%	5.9%	34
Asian	4.5	66.7%	16.7%	16.7%			6
White/Caucasian	3.8	28.6%	33.3%	28.6%	7.1%	2.4%	84
.Multiple races/unknown	3.5	37.5%	25.0%	12.5%		25.0%	8
Residency							
U.S. resident	3.7	29.0%	29.8%	28.2%	8.1%	4.8%	124
International student	4.5	62.5%	25.0%	12.5%			8
Socioeconomic Background							
Poor/Working class	3.8	29.3%	29.3%	34.5%	3.4%	3.4%	58
Middle class	3.7	27.9%	32.6%	25.6%	11.6%	2.3%	43
Upper middle/Upper class	3.8	36.0%	32.0%	16.0%	8.0%	8.0%	25
First Generation College Student							
First generation student	3.7	26.7%	28.9%	35.6%	4.4%	4.4%	45
Not first generation	3.8	32.1%	32.1%	23.5%	8.6%	3.7%	81

C2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	3.9	32.3%	39.1%	18.0%	8.3%	2.3%	133
Class							
Masters	3.9	32.5%	40.0%	10.0%	15.0%	2.5%	40
Doctoral	3.9	32.3%	38.7%	21.5%	5.4%	2.2%	93
Gender ID							
Male	3.9	31.6%	36.8%	23.7%	7.9%		38
Female	3.9	32.6%	39.1%	16.3%	8.7%	3.3%	92
Race/Ethnicity*							
URM	3.5	20.6%	38.2%	17.6%	20.6%	2.9%	34
Asian	4.2	66.7%		16.7%	16.7%		6
White/Caucasian	4.1	35.3%	43.5%	17.6%	3.5%		85
.Multiple races/unknown	3.3	25.0%	25.0%	25.0%		25.0%	8
Residency							
U.S. resident	3.9	30.4%	40.8%	17.6%	8.8%	2.4%	125
International student	4.4	62.5%	12.5%	25.0%			8
Socioeconomic Background							
Poor/Working class	3.8	25.4%	44.1%	20.3%	10.2%		59
Middle class	4.0	37.2%	37.2%	14.0%	9.3%	2.3%	43
Upper middle/Upper class	4.0	36.0%	36.0%	24.0%		4.0%	25
First Generation College Student							
First generation student	3.8	31.1%	28.9%	26.7%	13.3%		45
Not first generation	4.0	31.7%	46.3%	14.6%	4.9%	2.4%	82

C2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree		Total (N)
All	1.8	8.3%	5.3%	9.0%	15.0%	62.4%	133
Class							
Masters	2.1	12.5%	2.5%	17.5%	15.0%	52.5%	40
Doctoral	1.7	6.5%	6.5%	5.4%	15.1%	66.7%	93
Gender ID							
Male	2.0	10.5%	7.9%	10.5%	10.5%	60.5%	38
Female	1.8	7.6%	4.3%	8.7%	17.4%	62.0%	92
Race/Ethnicity*							
URM	1.6	2.9%	8.8%	5.9%	8.8%	73.5%	34
Asian	3.2	50.0%			16.7%	33.3%	6
White/Caucasian	1.8	7.1%	3.5%	10.6%	16.5%	62.4%	85
.Multiple races/unknown	2.4	12.5%	12.5%	12.5%	25.0%	37.5%	8
Residency*							
U.S. resident	1.7	6.4%	4.8%	8.0%	15.2%	65.6%	125
International student	3.5	37.5%	12.5%	25.0%	12.5%	12.5%	8
Socioeconomic Background							
Poor/Working class	1.8	5.1%	6.8%	8.5%	18.6%	61.0%	59
Middle class	1.9	11.6%	2.3%	9.3%	16.3%	60.5%	43
Upper middle/Upper class	1.8	8.0%	8.0%	8.0%	4.0%	72.0%	25
First Generation College Student							
First generation student	2.0	8.9%	6.7%	17.8%	11.1%	55.6%	45
Not first generation	1.7	7.3%	4.9%	3.7%	17.1%	67.1%	82

C2i: NCSU is committed to help historically underrep students succeed	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	3.7	28.0%	34.1%	22.0%	9.8%	6.1%	132
Class							
Masters	3.6	30.0%	27.5%	20.0%	17.5%	5.0%	40
Doctoral	3.7	27.2%	37.0%	22.8%	6.5%	6.5%	92
Gender ID							
Male	3.7	24.3%	35.1%	29.7%	10.8%		37
Female	3.7	30.4%	33.7%	18.5%	8.7%	8.7%	92
Race/Ethnicity*							
URM	3.3	17.6%	32.4%	20.6%	20.6%	8.8%	34
Asian	4.0	66.7%		16.7%		16.7%	6
White/Caucasian	3.9	29.8%	39.3%	21.4%	7.1%	2.4%	84
.Multiple races/unknown	3.1	25.0%	12.5%	37.5%		25.0%	8
Residency							
U.S. resident	3.7	27.4%	35.5%	20.2%	10.5%	6.5%	124
International student	3.9	37.5%	12.5%	50.0%			8
Socioeconomic Background							
Poor/Working class	3.6	22.4%	36.2%	24.1%	12.1%	5.2%	58
Middle class	3.7	27.9%	37.2%	18.6%	9.3%	7.0%	43
Upper middle/Upper class	3.9	36.0%	28.0%	28.0%	4.0%	4.0%	25
First Generation College Student							
First generation student	3.4	26.7%	22.2%	26.7%	15.6%	8.9%	45
Not first generation	3.8	27.2%	42.0%	21.0%	6.2%	3.7%	81

C2j: Efforts to increase diversity lead to opportunities to learn from others	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.6	77.4%	12.0%	7.5%	1.5%	1.5%	133
Class							
Masters	4.7	80.0%	10.0%	7.5%	2.5%		40
Doctoral	4.6	76.3%	12.9%	7.5%	1.1%	2.2%	93
Gender ID							
Male	4.7	78.9%	13.2%	5.3%	2.6%		38
Female	4.6	76.1%	12.0%	8.7%	1.1%	2.2%	92
Race/Ethnicity							
URM	4.6	79.4%	8.8%	8.8%		2.9%	34
Asian	4.8	83.3%	16.7%				6
White/Caucasian	4.7	78.8%	11.8%	7.1%	2.4%		85
.Multiple races/unknown	4.0	50.0%	25.0%	12.5%		12.5%	8
Residency							
U.S. resident	4.6	77.6%	12.0%	7.2%	1.6%	1.6%	125
International student	4.6	75.0%	12.5%	12.5%			8
Socioeconomic Background							
Poor/Working class	4.5	71.2%	15.3%	11.9%		1.7%	59
Middle class	4.7	81.4%	9.3%	4.7%	2.3%	2.3%	43
Upper middle/Upper class	4.9	88.0%	12.0%				25
First Generation College Student							
First generation student	4.5	71.1%	13.3%	13.3%		2.2%	45
Not first generation	4.7	81.7%	12.2%	3.7%	1.2%	1.2%	82

C2k: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
AII	4.7	80.5%	14.3%	4.5%	0.8%	133
Class						
Masters	4.8	80.0%	15.0%	5.0%		40
Doctoral	4.7	80.6%	14.0%	4.3%	1.1%	93
Gender ID						
Male	4.8	81.6%	13.2%	5.3%		38
Female	4.7	79.3%	15.2%	4.3%	1.1%	92
Race/Ethnicity*						
URM	4.8	85.3%	8.8%	5.9%		34
Asian	4.7	83.3%		16.7%		6
White/Caucasian	4.8	81.2%	16.5%	2.4%		85
.Multiple races/unknown	4.0	50.0%	25.0%	12.5%	12.5%	8
Residency						
U.S. resident	4.7	80.0%	14.4%	4.8%	0.8%	125
International student	4.9	87.5%	12.5%			8
Socioeconomic Background						
Poor/Working class	4.7	76.3%	13.6%	10.2%		59
Middle class	4.8	83.7%	14.0%		2.3%	43
Upper middle/Upper class	4.8	84.0%	16.0%			25
First Generation College Student						
First generation student	4.6	73.3%	15.6%	11.1%		45
Not first generation	4.8	84.1%	13.4%	1.2%	1.2%	82

C2I: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	5 ,	Total (N)
All	4.8	84.2%	12.8%	1.5%	0.8%	0.8%	133
Class							
Masters	4.9	90.0%	10.0%				40
Doctoral	4.7	81.7%	14.0%	2.2%	1.1%	1.1%	93
Gender ID							
Male	4.8	86.8%	10.5%	2.6%			38
Female	4.8	82.6%	14.1%	1.1%	1.1%	1.1%	92
Race/Ethnicity*							
URM	4.8	88.2%	5.9%	2.9%	2.9%		34
Asian	4.8	83.3%	16.7%				6
White/Caucasian	4.8	84.7%	15.3%				85
.Multiple races/unknown	4.1	62.5%	12.5%	12.5%		12.5%	8
Residency							
U.S. resident	4.8	83.2%	13.6%	1.6%	0.8%	0.8%	125
International student	5.0	100.0%					8
Socioeconomic Background							
Poor/Working class	4.8	83.1%	11.9%	3.4%	1.7%		59
Middle class	4.8	86.0%	11.6%			2.3%	43
Upper middle/Upper class	4.8	84.0%	16.0%				25
First Generation College Student							
First generation student	4.8	80.0%	17.8%	2.2%			45
Not first generation	4.8	86.6%	9.8%	1.2%	1.2%	1.2%	82

C2m: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
All	4.8	86.5%	10.5%	2.3%	0.8%	133
Class						
Masters	4.9	90.0%	10.0%			40
Doctoral	4.8	84.9%	10.8%	3.2%	1.1%	93
Gender ID						
Male	4.8	78.9%	18.4%	2.6%		38
Female	4.8	89.1%	7.6%	2.2%	1.1%	92
Race/Ethnicity*						
URM	4.9	91.2%	5.9%	2.9%		34
Asian	4.7	66.7%	33.3%			6
White/Caucasian	4.9	88.2%	10.6%	1.2%		85
.Multiple races/unknown	4.1	62.5%	12.5%	12.5%	12.5%	8
Residency						
U.S. resident	4.8	86.4%	10.4%	2.4%	0.8%	125
International student	4.9	87.5%	12.5%			8
Socioeconomic Background						
Poor/Working class	4.8	84.7%	10.2%	5.1%		59
Middle class	4.8	83.7%	14.0%		2.3%	43
Upper middle/Upper class	4.9	92.0%	8.0%			25
First Generation College Student						
First generation student	4.8	80.0%	15.6%	4.4%		45
Not first generation	4.8	89.0%	8.5%	1.2%	1.2%	82

C2n: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree		Total (N)
All	3.9	31.8%	31.1%	30.3%	5.3%	1.5%	132
Class							
Masters	3.7	27.5%	27.5%	37.5%	5.0%	2.5%	40
Doctoral	3.9	33.7%	32.6%	27.2%	5.4%	1.1%	92
Gender ID							
Male	3.9	29.7%	32.4%	32.4%	5.4%		37
Female	3.9	32.6%	30.4%	30.4%	4.3%	2.2%	92
Race/Ethnicity*							
URM	3.9	26.5%	35.3%	35.3%	2.9%		34
Asian	4.3	50.0%	33.3%	16.7%			6
White/Caucasian	3.9	33.3%	32.1%	27.4%	7.1%		84
.Multiple races/unknown	3.0	25.0%		50.0%		25.0%	8
Residency							
U.S. resident	3.8	31.5%	29.8%	31.5%	5.6%	1.6%	124
International student	4.3	37.5%	50.0%	12.5%			8
Socioeconomic Background							
Poor/Working class	3.9	34.5%	31.0%	29.3%	5.2%		58
Middle class	3.9	32.6%	32.6%	25.6%	7.0%	2.3%	43
Upper middle/Upper class	3.6	16.0%	36.0%	44.0%		4.0%	25
First Generation College Student							
First generation student	3.8	33.3%	24.4%	35.6%	6.7%		45
Not first generation	3.9	28.4%	37.0%	28.4%	3.7%	2.5%	81

C3a2: Learning about different cultures is important part of graduate education	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.6	74.4%	17.3%	6.0%	0.8%	1.5%	133
Class							
Masters	4.7	77.5%	17.5%	5.0%			40
Doctoral	4.6	73.1%	17.2%	6.5%	1.1%	2.2%	93
Gender ID							
Male	4.6	73.7%	18.4%	5.3%	2.6%		38
Female	4.6	73.9%	17.4%	6.5%		2.2%	92
Race/Ethnicity							
URM	4.6	70.6%	20.6%	8.8%			34
Asian	4.8	83.3%	16.7%				6
White/Caucasian	4.7	78.8%	15.3%	3.5%	1.2%	1.2%	85
.Multiple races/unknown	3.8	37.5%	25.0%	25.0%		12.5%	8
Residency							
U.S. resident	4.6	74.4%	16.8%	6.4%	0.8%	1.6%	125
International student	4.8	75.0%	25.0%				8
Socioeconomic Background							
Poor/Working class	4.5	66.1%	25.4%	5.1%	1.7%	1.7%	59
Middle class	4.6	76.7%	14.0%	7.0%		2.3%	43
Upper middle/Upper class	4.8	88.0%	8.0%	4.0%			25
First Generation College Student							
First generation student	4.5	62.2%	28.9%	6.7%		2.2%	45
Not first generation	4.7	80.5%	12.2%	4.9%	1.2%	1.2%	82

C3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	2.0	15.0%	6.0%	5.3%	10.5%	63.2%	133
Class							
Masters	2.3	20.0%	10.0%	2.5%	10.0%	57.5%	40
Doctoral	1.9	12.9%	4.3%	6.5%	10.8%	65.6%	93
Gender ID							
Male	2.2	21.1%	5.3%	10.5%	2.6%	60.5%	38
Female	1.9	13.0%	6.5%	3.3%	14.1%	63.0%	92
Race/Ethnicity							
URM	1.9	14.7%	5.9%		8.8%	70.6%	34
Asian	3.5	50.0%		16.7%	16.7%	16.7%	6
White/Caucasian	1.9	12.9%	5.9%	5.9%	9.4%	65.9%	85
.Multiple races/unknown	2.4	12.5%	12.5%	12.5%	25.0%	37.5%	8
Residency*							
U.S. resident	1.9	12.8%	6.4%	4.0%	10.4%	66.4%	125
International student	3.6	50.0%		25.0%	12.5%	12.5%	8
Socioeconomic Background							
Poor/Working class	1.9	15.3%	3.4%	5.1%	13.6%	62.7%	59
Middle class	2.0	14.0%	7.0%	9.3%	9.3%	60.5%	43
Upper middle/Upper class	1.9	12.0%	12.0%		8.0%	68.0%	25
First Generation College Student							
First generation student	2.0	11.1%	6.7%	13.3%	13.3%	55.6%	45
Not first generation	1.9	15.9%	6.1%	1.2%	9.8%	67.1%	82

C3c: Developing respect for / skills in diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
All	4.8	88.7%	8.3%	1.5%	1.5%	133
Class						
Masters	4.9	92.5%	7.5%			40
Doctoral	4.8	87.1%	8.6%	2.2%	2.2%	93
Gender ID						
Male	4.9	92.1%	5.3%	2.6%		38
Female	4.8	87.0%	9.8%	1.1%	2.2%	92
Race/Ethnicity*						
URM	4.9	94.1%	5.9%			34
Asian	5.0	100.0%				6
White/Caucasian	4.9	90.6%	7.1%	1.2%	1.2%	85
.Multiple races/unknown	3.9	37.5%	37.5%	12.5%	12.5%	8
Residency						
U.S. resident	4.8	88.0%	8.8%	1.6%	1.6%	125
International student	5.0	100.0%				8
Socioeconomic Background						
Poor/Working class	4.8	88.1%	8.5%	1.7%	1.7%	59
Middle class	4.8	86.0%	9.3%	2.3%	2.3%	43
Upper middle/Upper class	4.9	92.0%	8.0%			25
First Generation College Student						
First generation student	4.7	82.2%	13.3%	2.2%	2.2%	45
Not first generation	4.9	91.5%	6.1%	1.2%	1.2%	82

C3d: Developing respect for / skills in diversity will better enable me to be a leader in chosen field	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
All	4.8	89.5%	7.5%	2.3%	0.8%	133
Class						
Masters	5.0	95.0%	5.0%			40
Doctoral	4.8	87.1%	8.6%	3.2%	1.1%	93
Gender ID						
Male	4.8	86.8%	10.5%	2.6%		38
Female	4.8	90.2%	6.5%	2.2%	1.1%	92
Race/Ethnicity*						
URM	4.9	94.1%	5.9%			34
Asian	5.0	100.0%				6
White/Caucasian	4.9	90.6%	7.1%	2.4%		85
.Multiple races/unknown	4.0	50.0%	25.0%	12.5%	12.5%	8
Residency						
U.S. resident	4.8	89.6%	7.2%	2.4%	0.8%	125
International student	4.9	87.5%	12.5%			8
Socioeconomic Background						
Poor/Working class	4.8	86.4%	8.5%	5.1%		59
Middle class	4.8	88.4%	9.3%		2.3%	43
Upper middle/Upper class	5.0	96.0%	4.0%			25
First Generation College Student						
First generation student	4.8	82.2%	11.1%	6.7%		45
Not first generation	4.9	92.7%	6.1%		1.2%	82

C3e: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
All	4.8	87.9%	9.8%	0.8%	1.5%	132
Class						
Masters	4.9	89.7%	10.3%			39
Doctoral	4.8	87.1%	9.7%	1.1%	2.2%	93
Gender ID						
Male	4.8	86.8%	10.5%	2.6%		38
Female	4.8	87.9%	9.9%		2.2%	91
Race/Ethnicity*						
URM	4.9	91.2%	8.8%			34
Asian	4.8	83.3%	16.7%			6
White/Caucasian	4.9	89.3%	9.5%		1.2%	84
.Multiple races/unknown	4.1	62.5%	12.5%	12.5%	12.5%	8
Residency						
U.S. resident	4.8	87.9%	9.7%	0.8%	1.6%	124
International student	4.9	87.5%	12.5%			8
Socioeconomic Background						
Poor/Working class	4.8	84.7%	11.9%	1.7%	1.7%	59
Middle class	4.8	86.0%	11.6%		2.3%	43
Upper middle/Upper class	5.0	96.0%	4.0%			25
First Generation College Student						
First generation student	4.7	80.0%	15.6%	2.2%	2.2%	45
Not first generation	4.9	91.5%	7.3%		1.2%	82

C3f: Interaction with different people is essential part of college education	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
All	4.7	75.2%	19.5%	3.8%	1.5%	133
Class						
Masters	4.7	75.0%	22.5%	2.5%		40
Doctoral	4.6	75.3%	18.3%	4.3%	2.2%	93
Gender ID						
Male	4.7	73.7%	23.7%	2.6%		38
Female	4.6	75.0%	18.5%	4.3%	2.2%	92
Race/Ethnicity						
URM	4.7	76.5%	20.6%	2.9%		34
Asian	4.7	66.7%	33.3%			6
White/Caucasian	4.7	77.6%	17.6%	3.5%	1.2%	85
.Multiple races/unknown	4.0	50.0%	25.0%	12.5%	12.5%	8
Residency						
U.S. resident	4.7	75.2%	19.2%	4.0%	1.6%	125
International student	4.8	75.0%	25.0%			8
Socioeconomic Background						
Poor/Working class	4.7	74.6%	20.3%	3.4%	1.7%	59
Middle class	4.5	67.4%	23.3%	7.0%	2.3%	43
Upper middle/Upper class	4.8	84.0%	16.0%			25
First Generation College Student						
First generation student	4.5	62.2%	31.1%	4.4%	2.2%	45
Not first generation	4.7	80.5%	14.6%	3.7%	1.2%	82

C3g: I am aware of the difference between free and hate speech	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
All	4.7	71.4%	25.6%	2.3%	0.8%	133
Class						
Masters	4.7	72.5%	27.5%			40
Doctoral	4.6	71.0%	24.7%	3.2%	1.1%	93
Gender ID						
Male	4.7	71.1%	23.7%	5.3%		38
Female	4.7	70.7%	27.2%	1.1%	1.1%	92
Race/Ethnicity*						
URM	4.8	82.4%	14.7%	2.9%		34
Asian	4.7	66.7%	33.3%			6
White/Caucasian	4.7	68.2%	30.6%	1.2%		85
.Multiple races/unknown	4.1	62.5%	12.5%	12.5%	12.5%	8
Residency						
U.S. resident	4.7	72.8%	24.8%	1.6%	0.8%	125
International student	4.4	50.0%	37.5%	12.5%		8
Socioeconomic Background						
Poor/Working class	4.7	71.2%	23.7%	5.1%		59
Middle class	4.6	65.1%	32.6%		2.3%	43
Upper middle/Upper class	4.8	76.0%	24.0%			25
First Generation College Student						
First generation student	4.6	68.9%	26.7%	4.4%		45
Not first generation	4.7	70.7%	26.8%	1.2%	1.2%	82

C3h: NCSU provides opportunities for me to learn/build skills re diversity & identity/affirmation awareness	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.1	39.8%	39.1%	14.3%	6.0%	0.8%	133
Class							
Masters	4.2	42.5%	37.5%	17.5%	2.5%		40
Doctoral	4.1	38.7%	39.8%	12.9%	7.5%	1.1%	93
Gender ID*							
Male	4.0	39.5%	34.2%	15.8%	10.5%		38
Female	4.2	41.3%	41.3%	14.1%	2.2%	1.1%	92
Race/Ethnicity*							
URM	4.0	32.4%	41.2%	17.6%	8.8%		34
Asian	4.8	83.3%	16.7%				6
White/Caucasian	4.1	38.8%	42.4%	12.9%	5.9%		85
.Multiple races/unknown	3.9	50.0%	12.5%	25.0%		12.5%	8
Residency							
U.S. resident	4.1	38.4%	40.8%	13.6%	6.4%	0.8%	125
International student	4.4	62.5%	12.5%	25.0%			8
Socioeconomic Background							
Poor/Working class	4.1	33.9%	44.1%	16.9%	5.1%		59
Middle class	4.1	39.5%	41.9%	11.6%	4.7%	2.3%	43
Upper middle/Upper class	4.2	52.0%	28.0%	12.0%	8.0%		25
First Generation College Student*							
First generation student	3.9	37.8%	26.7%	26.7%	8.9%		45
Not first generation	4.2	40.2%	47.6%	7.3%	3.7%	1.2%	82

C3i: I understand why diveristy/inclusion are imp principles for me to learn at NCSU	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
All	4.7	80.5%	15.0%	3.8%	0.8%	133
Class						
Masters	4.8	82.5%	12.5%	5.0%		40
Doctoral	4.7	79.6%	16.1%	3.2%	1.1%	93
Gender ID						
Male	4.7	78.9%	13.2%	7.9%		38
Female	4.8	80.4%	16.3%	2.2%	1.1%	92
Race/Ethnicity*						
URM	4.7	79.4%	14.7%	5.9%		34
Asian	4.7	66.7%	33.3%			6
White/Caucasian	4.8	83.5%	14.1%	2.4%		85
.Multiple races/unknown	4.1	62.5%	12.5%	12.5%	12.5%	8
Residency						
U.S. resident	4.8	80.8%	15.2%	3.2%	0.8%	125
International student	4.6	75.0%	12.5%	12.5%		8
Socioeconomic Background						
Poor/Working class	4.7	79.7%	15.3%	5.1%		59
Middle class	4.7	79.1%	14.0%	4.7%	2.3%	43
Upper middle/Upper class	4.8	84.0%	16.0%			25
First Generation College Student						
First generation student	4.6	71.1%	20.0%	8.9%		45
Not first generation	4.8	85.4%	12.2%	1.2%	1.2%	82