E3: Number of classes with diversity issues clearly integrated	1: None	2: A few	3: Some	4: Most	5: All	Total (N)
All	44.0%	33.3%	12.7%	6.0%	4.0%	150
Class						
Masters	50.0%	27.5%	15.0%	5.0%	2.5%	80
Doctoral	37.1%	40.0%	10.0%	7.1%	5.7%	70
Gender ID						
Male	43.1%	25.9%	19.0%	8.6%	3.4%	58
Female	43.3%	38.9%	8.9%	4.4%	4.4%	90
Race/Ethnicity						
URM	44.0%	36.0%	16.0%		4.0%	25
Asian	45.0%	40.0%	10.0%	5.0%		20
White/Caucasian	43.0%	30.1%	14.0%	7.5%	5.4%	93
.Multiple races/unknown	50.0%	41.7%		8.3%		12
Residency						
U.S. resident	44.8%	33.6%	12.9%	5.2%	3.4%	116
International student	41.2%	32.4%	11.8%	8.8%	5.9%	34
Socioeconomic Background						
Poor/Working class	44.4%	35.2%	11.1%	5.6%	3.7%	54
Middle class	45.8%	32.2%	11.9%	6.8%	3.4%	59
Upper middle/Upper class	34.4%	34.4%	18.8%	6.3%	6.3%	32
First Generation College Student						
First generation student	47.6%	31.0%	9.5%	4.8%	7.1%	42
Not first generation	40.8%	35.0%	14.6%	6.8%	2.9%	103

North Carolina State University Fall 2019 Campus Climate Survey (Graduate Students) College of Agriculture and Life Sciences Section E: Shaping Attitudes about Diversity

Tables of Results by Demographic Characteristics

E4: Impact of courses on thinking about/understanding of diversity	Mean Rating	5: Very positive impact	4: Somewhat positive impact	3: Neither positive nor negative impact	2: Somewhat negative impact	Total (N)
All	3.9	29.4%	32.9%	36.5%	1.2%	85
Class						
Masters	3.8	22.5%	35.0%	40.0%	2.5%	40
Doctoral	4.0	35.6%	31.1%	33.3%		45
Gender ID						
Male	3.8	29.4%	23.5%	47.1%		34
Female	4.0	29.4%	39.2%	29.4%	2.0%	51
Race/Ethnicity						
URM	4.1	42.9%	28.6%	28.6%		14
Asian	4.1	36.4%	36.4%	27.3%		11
White/Caucasian	3.9	25.9%	33.3%	40.7%		54
.Multiple races/unknown	3.5	16.7%	33.3%	33.3%	16.7%	6
Residency						
U.S. resident	3.8	26.6%	31.3%	40.6%	1.6%	64
International student	4.1	38.1%	38.1%	23.8%		21
Socioeconomic Background						
Poor/Working class	3.9	36.7%	23.3%	36.7%	3.3%	30
Middle class	4.0	34.4%	31.3%	34.4%		32
Upper middle/Upper class	3.8	13.6%	50.0%	36.4%		22
First Generation College Student						
First generation student	4.0	40.9%	22.7%	31.8%	4.5%	22
Not first generation	3.9	25.8%	37.1%	37.1%		62

E5a: Influence on thinking about diversity: Interacation with students in class	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	1: Very negative influence	Total (N)
All	4.3	50.0%	31.7%	17.6%	0.7%	142
Class						
Masters	4.3	52.6%	31.6%	14.5%	1.3%	76
Doctoral	4.3	47.0%	31.8%	21.2%		66
Gender ID						
Male	4.3	52.7%	27.3%	20.0%		55
Female	4.3	48.8%	34.9%	15.1%	1.2%	86
Race/Ethnicity						
URM	4.4	50.0%	37.5%	12.5%		24
Asian	4.1	44.4%	33.3%	16.7%	5.6%	18
White/Caucasian	4.3	52.7%	28.6%	18.7%		91
.Multiple races/unknown	4.1	33.3%	44.4%	22.2%		9
Residency*						
U.S. resident	4.3	50.9%	28.2%	20.9%		110
International student	4.3	46.9%	43.8%	6.3%	3.1%	32
Socioeconomic Background*						
Poor/Working class	4.4	56.9%	21.6%	21.6%		51
Middle class	4.3	42.9%	46.4%	10.7%		56
Upper middle/Upper class	4.2	52.9%	23.5%	20.6%	2.9%	34
First Generation College Student						
First generation student	4.4	59.0%	20.5%	20.5%		39
Not first generation	4.3	47.1%	36.3%	15.7%	1.0%	102

Neither E5b: Influence on thinking about 4: 2: positive diversity: Interaction with 5: Very Somewhat Somewhat nor students outside class Mean positive positive negative negative Total (N) Rating influence influence influence influence ΑII 4.3 46.8% 35.3% 16.5% 1.4% 139 Class ...Masters 4.3 48.6% 36.5% 13.5% 1.4% 74 ..Doctoral 33.8% 4.2 44.6% 20.0% 1.5% 65 **Gender ID**Male 37.0% 4.3 46.3% 16.7% 54Female 4.3 47.6% 34.5% 15.5% 2.4% 84 Race/Ethnicity 24URM 4.3 45.8% 37.5% 16.7% ...Asian 4.2 44.4% 33.3% 16.7% 5.6% 18 ..White/Caucasian 4.3 49.4% 34.5% 14.9% 1.1% 87 .Multiple races/unknown 4.0 30.0% 40.0% 30.0% 10 ResidencyU.S. resident 4.3 45.8% 34.6% 18.7% 0.9% 107International student 4.3 50.0% 37.5% 9.4% 3.1% 32 Socioeconomic BackgroundPoor/Working class 4.3 52.1% 25.0% 22.9% 48Middle class 42.9% 8.9% 4.3 46.4% 1.8% 56Upper middle/Upper class 4.2 47.1% 32.4% 17.6% 2.9% 34 **First Generation College Student**First generation student 4.3 44.7% 36.8% 18.4% 38Not first generation 4.3 48.0% 35.0% 15.0% 2.0% 100

E5c: Influence on thinking about diversity: Interaction with faculty in class	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.1	42.7%	31.5%	21.7%	2.8%	1.4%	143
Class							
Masters	4.0	37.7%	33.8%	23.4%	3.9%	1.3%	77
Doctoral	4.2	48.5%	28.8%	19.7%	1.5%	1.5%	66
Gender ID							
Male	4.2	46.4%	28.6%	23.2%		1.8%	56
Female	4.1	40.7%	33.7%	19.8%	4.7%	1.2%	86
Race/Ethnicity							
URM	4.0	37.5%	33.3%	25.0%		4.2%	24
Asian	4.0	44.4%	27.8%	16.7%	5.6%	5.6%	18
White/Caucasian	4.2	45.1%	33.0%	18.7%	3.3%		91
.Multiple races/unknown	3.8	30.0%	20.0%	50.0%			10
Residency							
U.S. resident	4.1	38.7%	34.2%	23.4%	2.7%	0.9%	111
International student	4.3	56.3%	21.9%	15.6%	3.1%	3.1%	32
Socioeconomic Background							
Poor/Working class	4.2	47.1%	29.4%	19.6%		3.9%	51
Middle class	4.2	44.6%	30.4%	23.2%	1.8%		56
Upper middle/Upper class	3.9	32.4%	38.2%	20.6%	8.8%		34
First Generation College Student							
First generation student	4.3	48.7%	30.8%	20.5%			39
Not first generation	4.0	40.2%	32.4%	21.6%	3.9%	2.0%	102

E5d: Influence on thinking about diversity: Interaction with faculty outside class	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.1	40.7%	31.9%	22.2%	4.4%	0.7%	135
Class							
Masters	4.1	40.8%	32.4%	23.9%	2.8%		71
Doctoral	4.0	40.6%	31.3%	20.3%	6.3%	1.6%	64
Gender ID							
Male	4.2	43.6%	34.5%	18.2%	1.8%	1.8%	55
Female	4.0	39.2%	30.4%	24.1%	6.3%		79
Race/Ethnicity							
URM	3.9	41.7%	25.0%	20.8%	8.3%	4.2%	24
Asian	4.1	41.2%	29.4%	23.5%	5.9%		17
White/Caucasian	4.2	41.7%	34.5%	21.4%	2.4%		84
.Multiple races/unknown	3.8	30.0%	30.0%	30.0%	10.0%		10
Residency							
U.S. resident	4.0	36.5%	33.7%	26.0%	3.8%		104
International student	4.2	54.8%	25.8%	9.7%	6.5%	3.2%	31
Socioeconomic Background							
Poor/Working class	4.1	48.0%	24.0%	20.0%	6.0%	2.0%	50
Middle class	4.1	38.5%	34.6%	25.0%	1.9%		52
Upper middle/Upper class	4.0	34.4%	40.6%	18.8%	6.3%		32
First Generation College Student							
First generation student	4.2	46.2%	28.2%	23.1%	2.6%		39
Not first generation	4.0	38.9%	33.7%	21.1%	5.3%	1.1%	95

North Carolina State University Fall 2019 Campus Climate Survey (Graduate Students) College of Agriculture and Life Sciences

Section E: Shaping Attitudes about Diversity
Tables of Results by Demographic Characteristics

E5e: Influence on thinking about diversity: Course materials	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	3.8	25.2%	28.9%	43.0%	3.0%	135
Class						
Masters	3.8	24.6%	30.4%	44.9%		69
Doctoral	3.7	25.8%	27.3%	40.9%	6.1%	66
Gender ID						
Male	3.9	31.5%	29.6%	35.2%	3.7%	54
Female	3.7	21.3%	28.8%	47.5%	2.5%	80
Race/Ethnicity						
URM	3.7	26.1%	26.1%	43.5%	4.3%	23
Asian	4.2	41.2%	41.2%	17.6%		17
White/Caucasian	3.7	22.1%	27.9%	47.7%	2.3%	86
.Multiple races/unknown	3.6	22.2%	22.2%	44.4%	11.1%	9
Residency						
U.S. resident	3.7	23.1%	28.8%	46.2%	1.9%	104
International student	3.9	32.3%	29.0%	32.3%	6.5%	31
Socioeconomic Background						
Poor/Working class	3.9	32.7%	26.5%	34.7%	6.1%	49
Middle class	3.8	22.6%	35.8%	39.6%	1.9%	53
Upper middle/Upper class	3.6	18.8%	21.9%	59.4%		32
First Generation College Student						
First generation student	3.8	23.7%	36.8%	34.2%	5.3%	38
Not first generation	3.8	26.0%	26.0%	45.8%	2.1%	96

E5f: Influence on thinking about diversity: Friendships/acquaintances	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.4	61.3%	21.8%	16.2%	0.7%	142
Class						
Masters	4.5	64.9%	23.0%	12.2%		74
Doctoral	4.3	57.4%	20.6%	20.6%	1.5%	68
Gender ID						
Male	4.4	61.1%	22.2%	16.7%		54
Female	4.4	62.1%	21.8%	14.9%	1.1%	87
Race/Ethnicity						
URM	4.4	66.7%	8.3%	25.0%		24
Asian	4.4	55.6%	27.8%	16.7%		18
White/Caucasian	4.5	62.2%	24.4%	12.2%	1.1%	90
.Multiple races/unknown	4.2	50.0%	20.0%	30.0%		10
Residency						
U.S. resident	4.4	61.5%	22.9%	14.7%	0.9%	109
International student	4.4	60.6%	18.2%	21.2%		33
Socioeconomic Background						
Poor/Working class	4.5	68.6%	11.8%	17.6%	2.0%	51
Middle class	4.4	56.9%	31.0%	12.1%		58
Upper middle/Upper class	4.4	59.4%	21.9%	18.8%		32
First Generation College Student						
First generation student	4.5	67.5%	12.5%	17.5%	2.5%	40
Not first generation	4.4	59.4%	25.7%	14.9%		101

E5g: Influence on thinking about diversity: Living in residence halls	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	3.7	26.5%	22.4%	49.0%	2.0%	49
Class						
Masters	3.6	16.7%	26.7%	53.3%	3.3%	30
Doctoral	4.0	42.1%	15.8%	42.1%		19
Gender ID						
Male	3.7	30.4%	17.4%	47.8%	4.3%	23
Female	3.8	24.0%	28.0%	48.0%		25
Race/Ethnicity						
URM	3.4	12.5%	12.5%	75.0%		8
Asian	4.2	40.0%	40.0%	20.0%		10
White/Caucasian	3.7	29.6%	18.5%	48.1%	3.7%	27
.Multiple races/unknown	3.3		25.0%	75.0%		4
Residency						
U.S. resident	3.7	25.0%	21.9%	50.0%	3.1%	32
International student	3.8	29.4%	23.5%	47.1%		17
Socioeconomic Background						
Poor/Working class	3.8	41.7%		50.0%	8.3%	12
Middle class	3.7	22.7%	22.7%	54.5%		22
Upper middle/Upper class	3.8	20.0%	40.0%	40.0%		15
First Generation College Student						
First generation student	3.9	35.7%	21.4%	42.9%		14
Not first generation	3.7	22.9%	22.9%	51.4%	2.9%	35

E5h: Influence on thinking about diversity: Campus orgs/clubs	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	Total (N)
All	4.1	38.1%	36.1%	25.8%	97
Class					
Masters	4.0	28.8%	42.3%	28.8%	52
Doctoral	4.3	48.9%	28.9%	22.2%	45
Gender ID					
Male	3.9	28.2%	38.5%	33.3%	39
Female	4.3	45.6%	35.1%	19.3%	57
Race/Ethnicity					
URM	4.1	35.3%	41.2%	23.5%	17
Asian	4.3	42.9%	42.9%	14.3%	14
White/Caucasian	4.1	37.3%	33.9%	28.8%	59
.Multiple races/unknown	4.1	42.9%	28.6%	28.6%	7
Residency					
U.S. resident	4.1	38.9%	33.3%	27.8%	72
International student	4.2	36.0%	44.0%	20.0%	25
Socioeconomic Background					
Poor/Working class	4.3	48.3%	31.0%	20.7%	29
Middle class	4.1	40.5%	28.6%	31.0%	42
Upper middle/Upper class	4.0	23.1%	53.8%	23.1%	26
First Generation College Student					
First generation student	4.1	38.7%	35.5%	25.8%	31
Not first generation	4.1	37.9%	36.4%	25.8%	66

E5i: Influence on thinking about diversity: Campus-wide activities/events	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	Total (N)
All	4.2	41.7%	33.3%	25.0%	96
Class					
Masters	4.1	40.8%	30.6%	28.6%	49
Doctoral	4.2	42.6%	36.2%	21.3%	47
Gender ID					
Male	4.0	35.9%	30.8%	33.3%	39
Female	4.3	46.4%	35.7%	17.9%	56
Race/Ethnicity					
URM	4.2	47.1%	29.4%	23.5%	17
Asian	4.4	50.0%	37.5%	12.5%	16
White/Caucasian	4.2	41.1%	33.9%	25.0%	56
.Multiple races/unknown	3.6	14.3%	28.6%	57.1%	7
Residency					
U.S. resident	4.1	39.7%	29.4%	30.9%	68
International student	4.4	46.4%	42.9%	10.7%	28
Socioeconomic Background					
Poor/Working class	4.3	53.1%	28.1%	18.8%	32
Middle class	4.2	43.9%	31.7%	24.4%	41
Upper middle/Upper class	3.9	21.7%	43.5%	34.8%	23
First Generation College Student					
First generation student	4.3	48.3%	31.0%	20.7%	29
Not first generation	4.1	38.8%	34.3%	26.9%	67

E5j: Influence on thinking about diversity: College/department activities/events	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.1	43.4%	28.7%	25.6%	2.3%	129
Class						
Masters	4.2	44.1%	29.4%	25.0%	1.5%	68
Doctoral	4.1	42.6%	27.9%	26.2%	3.3%	61
Gender ID						
Male	4.2	49.0%	19.6%	29.4%	2.0%	51
Female	4.1	40.3%	35.1%	22.1%	2.6%	77
Race/Ethnicity						
URM	4.3	50.0%	31.8%	18.2%		22
Asian	4.4	50.0%	38.9%	11.1%		18
White/Caucasian	4.1	43.0%	26.6%	26.6%	3.8%	79
.Multiple races/unknown	3.6	20.0%	20.0%	60.0%		10
Residency						
U.S. resident	4.1	41.2%	26.8%	28.9%	3.1%	97
International student	4.3	50.0%	34.4%	15.6%		32
Socioeconomic Background						
Poor/Working class	4.4	56.8%	25.0%	15.9%	2.3%	44
Middle class	4.1	38.9%	31.5%	29.6%		54
Upper middle/Upper class	3.9	33.3%	30.0%	30.0%	6.7%	30
First Generation College Student						
First generation student	4.3	48.6%	32.4%	18.9%		37
Not first generation	4.1	41.8%	27.5%	27.5%	3.3%	91

E5k: Influence on thinking about diversity: Interactions with staff	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.1	43.8%	32.6%	19.4%	2.8%	1.4%	144
Class							
Masters	4.1	39.0%	36.4%	20.8%	2.6%	1.3%	77
Doctoral	4.2	49.3%	28.4%	17.9%	3.0%	1.5%	67
Gender ID							
Male	4.2	50.9%	22.8%	22.8%	1.8%	1.8%	57
Female	4.1	39.5%	39.5%	16.3%	3.5%	1.2%	86
Race/Ethnicity							
URM	4.0	41.7%	29.2%	25.0%		4.2%	24
Asian	3.9	42.1%	26.3%	15.8%	10.5%	5.3%	19
White/Caucasian	4.2	45.6%	34.4%	17.8%	2.2%		90
.Multiple races/unknown	4.1	36.4%	36.4%	27.3%			11
Residency							
U.S. resident	4.1	40.5%	35.1%	20.7%	2.7%	0.9%	111
International student	4.2	54.5%	24.2%	15.2%	3.0%	3.0%	33
Socioeconomic Background							
Poor/Working class	4.0	45.1%	25.5%	21.6%	3.9%	3.9%	51
Middle class	4.3	46.6%	37.9%	15.5%			58
Upper middle/Upper class	4.1	38.2%	35.3%	20.6%	5.9%		34
First Generation College Student							
First generation student	4.2	40.0%	37.5%	20.0%	2.5%		40
Not first generation	4.2	45.6%	31.1%	18.4%	2.9%	1.9%	103

E5I: Influence on thinking about diversity: Interactions with/messages from admin	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.1	38.4%	29.7%	31.2%	0.7%	138
Class						
Masters	4.1	35.1%	35.1%	29.7%		74
Doctoral	4.1	42.2%	23.4%	32.8%	1.6%	64
Gender ID						
Male	4.1	40.0%	27.3%	32.7%		55
Female	4.1	37.8%	31.7%	29.3%	1.2%	82
Race/Ethnicity						
URM	4.0	39.1%	26.1%	34.8%		23
Asian	4.2	47.4%	26.3%	26.3%		19
White/Caucasian	4.1	38.8%	29.4%	30.6%	1.2%	85
.Multiple races/unknown	3.8	18.2%	45.5%	36.4%		11
Residency						
U.S. resident	4.0	33.0%	32.1%	34.0%	0.9%	106
International student	4.3	56.3%	21.9%	21.9%		32
Socioeconomic Background						
Poor/Working class	4.1	44.9%	20.4%	34.7%		49
Middle class	4.1	35.2%	37.0%	27.8%		54
Upper middle/Upper class	4.0	35.3%	32.4%	29.4%	2.9%	34
First Generation College Student						
First generation student	4.1	38.9%	27.8%	33.3%		36
Not first generation	4.1	38.6%	30.7%	29.7%	1.0%	101

E5m: Influence on thinking about diversity: NC State's values	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	Total (N)
All	4.1	39.0%	31.2%	29.8%	141
Class	-				
Masters	4.1	36.0%	36.0%	28.0%	75
Doctoral	4.1	42.4%	25.8%	31.8%	66
Gender ID					
Male	4.1	39.3%	28.6%	32.1%	56
Female	4.1	39.3%	33.3%	27.4%	84
Race/Ethnicity					
URM	3.9	34.8%	21.7%	43.5%	23
Asian	4.3	44.4%	38.9%	16.7%	18
White/Caucasian	4.1	41.6%	29.2%	29.2%	89
.Multiple races/unknown	3.9	18.2%	54.5%	27.3%	11
Residency					
U.S. resident	4.0	36.7%	29.4%	33.9%	109
International student	4.3	46.9%	37.5%	15.6%	32
Socioeconomic Background*					
Poor/Working class	4.1	52.1%	10.4%	37.5%	48
Middle class	4.2	37.9%	43.1%	19.0%	58
Upper middle/Upper class	3.9	23.5%	41.2%	35.3%	34
First Generation College Student					
First generation student	4.2	44.7%	26.3%	28.9%	38
Not first generation	4.1	37.3%	33.3%	29.4%	102

E5n: Influence on thinking about diversity: Family/home town experiences	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.1	50.3%	22.8%	15.2%	7.6%	4.1%	145
Class							
Masters	3.9	44.2%	26.0%	14.3%	9.1%	6.5%	77
Doctoral	4.3	57.4%	19.1%	16.2%	5.9%	1.5%	68
Gender ID							
Male	4.1	49.1%	24.6%	17.5%	5.3%	3.5%	57
Female	4.1	51.7%	21.8%	12.6%	9.2%	4.6%	87
Race/Ethnicity							
URM	4.4	58.3%	25.0%	12.5%	4.2%		24
Asian	4.3	52.6%	26.3%	15.8%	5.3%		19
White/Caucasian	4.0	50.5%	19.8%	14.3%	8.8%	6.6%	91
.Multiple races/unknown	3.8	27.3%	36.4%	27.3%	9.1%		11
Residency							
U.S. resident	3.9	46.4%	22.3%	16.1%	9.8%	5.4%	112
International student	4.5	63.6%	24.2%	12.1%			33
Socioeconomic Background							
Poor/Working class	4.0	51.0%	15.7%	19.6%	9.8%	3.9%	51
Middle class	4.2	58.6%	22.4%	8.6%	5.2%	5.2%	58
Upper middle/Upper class	3.9	35.3%	35.3%	17.6%	8.8%	2.9%	34
First Generation College Student							
First generation student	3.9	45.0%	22.5%	20.0%	2.5%	10.0%	40
Not first generation	4.1	52.4%	23.3%	12.6%	9.7%	1.9%	103

E5o: Influence on thinking about diversity: Freindships/acquaintances outside of NC State	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	1: Very negative influence	Total (N)
All	4.5	63.4%	22.8%	13.1%	0.7%	145
Class						
Masters	4.4	55.8%	26.0%	16.9%	1.3%	77
Doctoral	4.6	72.1%	19.1%	8.8%		68
Gender ID						
Male	4.4	57.1%	25.0%	17.9%		56
Female	4.6	68.2%	21.6%	9.1%	1.1%	88
Race/Ethnicity						
URM	4.7	73.9%	17.4%	8.7%		23
Asian	4.4	57.9%	21.1%	21.1%		19
White/Caucasian	4.5	64.1%	22.8%	12.0%	1.1%	92
.Multiple races/unknown	4.3	45.5%	36.4%	18.2%		11
Residency						
U.S. resident	4.4	61.1%	23.0%	15.0%	0.9%	113
International student	4.7	71.9%	21.9%	6.3%		32
Socioeconomic Background*						
Poor/Working class	4.6	76.0%	8.0%	14.0%	2.0%	50
Middle class	4.5	64.4%	25.4%	10.2%		59
Upper middle/Upper class	4.3	44.1%	38.2%	17.6%		34
First Generation College Student						
First generation student	4.5	67.5%	12.5%	20.0%		40
Not first generation	4.5	62.1%	26.2%	10.7%	1.0%	103

North Carolina State University Fall 2019 Campus Climate Survey (Graduate Students) College of Agriculture and Life Sciences Section E: Shaping Attitudes about Diversity

Tables of Results by Demographic Characteristics

E6a: Influence of NCSU: Likelihood of discussing diversity topics with friends	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.0	34.2%	35.6%	28.8%	0.7%	0.7%	146
Class							
Masters	3.9	29.1%	38.0%	31.6%		1.3%	79
Doctoral	4.1	40.3%	32.8%	25.4%	1.5%		67
Gender ID							
Male	3.9	29.3%	36.2%	32.8%		1.7%	58
Female	4.1	38.4%	34.9%	25.6%	1.2%		86
Race/Ethnicity							
URM	4.1	48.0%	20.0%	28.0%		4.0%	25
Asian	4.2	42.1%	36.8%	21.1%			19
White/Caucasian	4.0	31.9%	36.3%	30.8%	1.1%		91
.Multiple races/unknown	3.8	9.1%	63.6%	27.3%			11
Residency							
U.S. resident	3.9	30.4%	35.7%	32.1%	0.9%	0.9%	112
International student	4.3	47.1%	35.3%	17.6%			34
Socioeconomic Background							
Poor/Working class	4.0	41.5%	22.6%	34.0%	1.9%		53
Middle class	4.1	35.6%	44.1%	18.6%		1.7%	59
Upper middle/Upper class	3.8	20.6%	41.2%	38.2%			34
First Generation College Student							
First generation student	4.0	36.6%	29.3%	29.3%	2.4%	2.4%	41
Not first generation	4.0	33.3%	38.1%	28.6%			105

E6b: Influence of NCSU: Likelihood of abstaining from using offensive language	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.1	43.2%	26.0%	30.1%	0.7%	146
Class						
Masters	4.0	36.7%	26.6%	35.4%	1.3%	79
Doctoral	4.3	50.7%	25.4%	23.9%		67
Gender ID						
Male	3.9	36.2%	22.4%	39.7%	1.7%	58
Female	4.3	48.8%	29.1%	22.1%		86
Race/Ethnicity						
URM	4.2	52.0%	16.0%	28.0%	4.0%	25
Asian	4.2	47.4%	26.3%	26.3%		19
White/Caucasian	4.1	42.9%	27.5%	29.7%		91
.Multiple races/unknown	3.7	18.2%	36.4%	45.5%		11
Residency						
U.S. resident	4.1	40.2%	26.8%	33.0%		112
International student	4.3	52.9%	23.5%	20.6%	2.9%	34
Socioeconomic Background						
Poor/Working class	4.0	43.4%	17.0%	39.6%		53
Middle class	4.3	50.8%	30.5%	16.9%	1.7%	59
Upper middle/Upper class	3.9	29.4%	32.4%	38.2%		34
First Generation College Student						
First generation student	4.3	53.7%	22.0%	24.4%		41
Not first generation	4.0	39.0%	27.6%	32.4%	1.0%	105

E6c: Influence of NCSU: Likelihood of notifying others about offensive language	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	3.9	33.6%	29.5%	30.8%	3.4%	2.7%	146
Class							
Masters	3.8	29.1%	29.1%	35.4%	2.5%	3.8%	79
Doctoral	4.0	38.8%	29.9%	25.4%	4.5%	1.5%	67
Gender ID							
Male	3.5	19.0%	29.3%	43.1%	3.4%	5.2%	58
Female	4.1	43.0%	30.2%	22.1%	3.5%	1.2%	86
Race/Ethnicity							
URM	3.8	40.0%	20.0%	28.0%	8.0%	4.0%	25
Asian	3.8	42.1%	21.1%	26.3%		10.5%	19
White/Caucasian	3.9	30.8%	34.1%	31.9%	2.2%	1.1%	91
.Multiple races/unknown	3.7	27.3%	27.3%	36.4%	9.1%		11
Residency							
U.S. resident	3.9	31.3%	31.3%	33.9%	1.8%	1.8%	112
International student	3.9	41.2%	23.5%	20.6%	8.8%	5.9%	34
Socioeconomic Background							
Poor/Working class	3.9	35.8%	24.5%	35.8%	1.9%	1.9%	53
Middle class	4.0	40.7%	32.2%	20.3%	3.4%	3.4%	59
Upper middle/Upper class	3.6	17.6%	32.4%	41.2%	5.9%	2.9%	34
First Generation College Student							
First generation student	4.0	39.0%	29.3%	24.4%	2.4%	4.9%	41
Not first generation	3.8	31.4%	29.5%	33.3%	3.8%	1.9%	105

North Carolina State University Fall 2019 Campus Climate Survey (Graduate Students) College of Agriculture and Life Sciences Section E: Shaping Attitudes about Diversity

Tables of Results by Demographic Characteristics

E6d: Influence of NCSU: Likelihood of initiating conversation with student of different race/ethnicity	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Total (N)
All	4.1	44.5%	27.4%	26.7%	0.7%	0.7%	146
Class							
Masters	3.9	35.4%	27.8%	34.2%	1.3%	1.3%	79
Doctoral	4.4	55.2%	26.9%	17.9%			67
Gender ID							
Male	3.9	39.7%	20.7%	36.2%	1.7%	1.7%	58
Female	4.3	48.8%	32.6%	18.6%			86
Race/Ethnicity							
URM	4.2	56.0%	12.0%	28.0%		4.0%	25
Asian	4.4	57.9%	26.3%	15.8%			19
White/Caucasian	4.1	41.8%	30.8%	26.4%	1.1%		91
.Multiple races/unknown	3.7	18.2%	36.4%	45.5%			11
Residency*							
U.S. resident	4.0	36.6%	30.4%	31.3%	0.9%	0.9%	112
International student	4.6	70.6%	17.6%	11.8%			34
Socioeconomic Background							
Poor/Working class	4.2	47.2%	20.8%	32.1%			53
Middle class	4.2	49.2%	30.5%	16.9%	1.7%	1.7%	59
Upper middle/Upper class	4.0	32.4%	32.4%	35.3%			34
First Generation College Student							
First generation student	4.1	43.9%	31.7%	22.0%		2.4%	41
Not first generation	4.1	44.8%	25.7%	28.6%	1.0%		105

E6e: Influence of NCSU: Comfort working with students from diverse backgrounds	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	1: Very negative influence	Total (N)
All	4.2	43.8%	31.5%	24.0%	0.7%	146
Class						
Masters	4.1	39.2%	30.4%	29.1%	1.3%	79
Doctoral	4.3	49.3%	32.8%	17.9%		67
Gender ID*						
Male	4.0	32.8%	37.9%	27.6%	1.7%	58
Female	4.3	52.3%	27.9%	19.8%		86
Race/Ethnicity						
URM	4.2	52.0%	24.0%	20.0%	4.0%	25
Asian	4.4	57.9%	26.3%	15.8%		19
White/Caucasian	4.2	41.8%	31.9%	26.4%		91
.Multiple races/unknown	3.9	18.2%	54.5%	27.3%		11
Residency						
U.S. resident	4.1	39.3%	32.1%	27.7%	0.9%	112
International student	4.5	58.8%	29.4%	11.8%		34
Socioeconomic Background*						
Poor/Working class	4.2	45.3%	26.4%	28.3%		53
Middle class	4.3	49.2%	39.0%	10.2%	1.7%	59
Upper middle/Upper class	3.9	32.4%	26.5%	41.2%		34
First Generation College Student						
First generation student	4.2	51.2%	24.4%	22.0%	2.4%	41
Not first generation	4.2	41.0%	34.3%	24.8%		105

E6f: Influence of NCSU: Understanding of diversity	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.2	44.5%	28.1%	26.7%	0.7%	146
Class						
Masters	4.1	40.5%	26.6%	32.9%		79
Doctoral	4.3	49.3%	29.9%	19.4%	1.5%	67
Gender ID						
Male	4.1	41.4%	24.1%	32.8%	1.7%	58
Female	4.3	47.7%	31.4%	20.9%		86
Race/Ethnicity						
URM	4.3	52.0%	24.0%	24.0%		25
Asian	4.4	57.9%	21.1%	21.1%		19
White/Caucasian	4.1	40.7%	30.8%	27.5%	1.1%	91
.Multiple races/unknown	4.0	36.4%	27.3%	36.4%		11
Residency						
U.S. resident	4.1	39.3%	29.5%	30.4%	0.9%	112
International student	4.5	61.8%	23.5%	14.7%		34
Socioeconomic Background						
Poor/Working class	4.2	49.1%	22.6%	28.3%		53
Middle class	4.3	45.8%	37.3%	16.9%		59
Upper middle/Upper class	3.9	35.3%	20.6%	41.2%	2.9%	34
First Generation College Student						
First generation student	4.3	48.8%	31.7%	19.5%		41
Not first generation	4.1	42.9%	26.7%	29.5%	1.0%	105

E6g: Influence of NCSU: Understanding of inclusion and equity	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	Total (N)
All	4.2	43.8%	30.1%	26.0%	146
Class					
Masters	4.1	38.0%	29.1%	32.9%	79
Doctoral	4.3	50.7%	31.3%	17.9%	67
Gender ID*					
Male	4.1	41.4%	24.1%	34.5%	58
Female	4.3	46.5%	34.9%	18.6%	86
Race/Ethnicity					
URM	4.3	56.0%	16.0%	28.0%	25
Asian	4.4	52.6%	31.6%	15.8%	19
White/Caucasian	4.1	38.5%	35.2%	26.4%	91
.Multiple races/unknown	4.1	45.5%	18.2%	36.4%	11
Residency*					
U.S. resident	4.1	37.5%	32.1%	30.4%	112
International student	4.5	64.7%	23.5%	11.8%	34
Socioeconomic Background					
Poor/Working class	4.2	49.1%	22.6%	28.3%	53
Middle class	4.3	47.5%	35.6%	16.9%	59
Upper middle/Upper class	3.9	29.4%	32.4%	38.2%	34
First Generation College Student					
First generation student	4.3	48.8%	29.3%	22.0%	41
Not first generation	4.1	41.9%	30.5%	27.6%	105

E6h: Influence of NCSU: Ability to work in job with people of diverse backgrounds	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.2	48.6%	28.1%	22.6%	0.7%	146
Class						
Masters	4.1	43.0%	25.3%	30.4%	1.3%	79
Doctoral	4.4	55.2%	31.3%	13.4%		67
Gender ID						
Male	4.1	43.1%	25.9%	31.0%		58
Female	4.4	53.5%	30.2%	15.1%	1.2%	86
Race/Ethnicity						
URM	4.4	60.0%	20.0%	20.0%		25
Asian	4.4	52.6%	36.8%	10.5%		19
White/Caucasian	4.2	45.1%	28.6%	25.3%	1.1%	91
.Multiple races/unknown	4.2	45.5%	27.3%	27.3%		11
Residency						
U.S. resident	4.2	44.6%	26.8%	27.7%	0.9%	112
International student	4.6	61.8%	32.4%	5.9%		34
Socioeconomic Background*						
Poor/Working class	4.3	54.7%	18.9%	26.4%		53
Middle class	4.4	50.8%	39.0%	10.2%		59
Upper middle/Upper class	3.9	35.3%	23.5%	38.2%	2.9%	34
First Generation College Student						
First generation student	4.3	51.2%	26.8%	22.0%		41
Not first generation	4.2	47.6%	28.6%	22.9%	1.0%	105

E6i: Influence of NCSU: Comfort interacting with people of different race/ethnicity	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	Total (N)
All	4.2	49.3%	26.0%	24.7%	146
Class					
Masters	4.1	44.3%	25.3%	30.4%	79
Doctoral	4.4	55.2%	26.9%	17.9%	67
Gender ID*					
Male	4.1	46.6%	20.7%	32.8%	58
Female	4.3	52.3%	30.2%	17.4%	86
Race/Ethnicity					
URM	4.4	60.0%	20.0%	20.0%	25
Asian	4.5	57.9%	31.6%	10.5%	19
White/Caucasian	4.2	45.1%	27.5%	27.5%	91
.Multiple races/unknown	4.1	45.5%	18.2%	36.4%	11
Residency*					
U.S. resident	4.1	42.9%	27.7%	29.5%	112
International student	4.6	70.6%	20.6%	8.8%	34
Socioeconomic Background					
Poor/Working class	4.2	50.9%	22.6%	26.4%	53
Middle class	4.3	49.2%	35.6%	15.3%	59
Upper middle/Upper class	4.1	47.1%	14.7%	38.2%	34
First Generation College Student					
First generation student	4.2	48.8%	26.8%	24.4%	41
Not first generation	4.2	49.5%	25.7%	24.8%	105

E6j: Influence of NCSU: Comfort interacting with people of different sexual orientation	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	Total (N)
All	4.1	43.2%	24.7%	32.2%	146
Class					
Masters	4.1	43.0%	21.5%	35.4%	79
Doctoral	4.1	43.3%	28.4%	28.4%	67
Gender ID					
Male	4.1	39.7%	25.9%	34.5%	58
Female	4.2	46.5%	24.4%	29.1%	86
Race/Ethnicity					
URM	4.3	60.0%	12.0%	28.0%	25
Asian	4.3	47.4%	36.8%	15.8%	19
White/Caucasian	4.0	38.5%	25.3%	36.3%	91
.Multiple races/unknown	4.0	36.4%	27.3%	36.4%	11
Residency*					
U.S. resident	4.0	38.4%	23.2%	38.4%	112
International student	4.5	58.8%	29.4%	11.8%	34
Socioeconomic Background					
Poor/Working class	4.2	49.1%	18.9%	32.1%	53
Middle class	4.2	47.5%	28.8%	23.7%	59
Upper middle/Upper class	3.8	26.5%	26.5%	47.1%	34
First Generation College Student					
First generation student	4.2	48.8%	24.4%	26.8%	41
Not first generation	4.1	41.0%	24.8%	34.3%	105

E6k: Influence of NCSU: Comfort interacting with people with disabilities	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	1: Very negative influence	Total (N)
All	4.0	37.0%	26.7%	35.6%	0.7%	146
Class						
Masters	4.0	32.9%	31.6%	35.4%		79
Doctoral	4.0	41.8%	20.9%	35.8%	1.5%	67
Gender ID						
Male	3.9	34.5%	25.9%	39.7%		58
Female	4.0	39.5%	27.9%	31.4%	1.2%	86
Race/Ethnicity						
URM	4.2	52.0%	16.0%	32.0%		25
Asian	4.3	47.4%	31.6%	21.1%		19
White/Caucasian	3.9	34.1%	25.3%	39.6%	1.1%	91
.Multiple races/unknown	3.7	9.1%	54.5%	36.4%		11
Residency*						
U.S. resident	3.9	31.3%	26.8%	41.1%	0.9%	112
International student	4.4	55.9%	26.5%	17.6%		34
Socioeconomic Background						
Poor/Working class	4.1	45.3%	18.9%	35.8%		53
Middle class	4.0	35.6%	33.9%	28.8%	1.7%	59
Upper middle/Upper class	3.8	26.5%	26.5%	47.1%		34
First Generation College Student						
First generation student	4.1	43.9%	24.4%	29.3%	2.4%	41
Not first generation	4.0	34.3%	27.6%	38.1%		105

E6I: Influence of NCSU: Comfort interacting with people of different religion	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.1	43.8%	24.7%	30.1%	1.4%	146
Class						
Masters	4.1	43.0%	24.1%	31.6%	1.3%	79
Doctoral	4.1	44.8%	25.4%	28.4%	1.5%	67
Gender ID						
Male	4.0	39.7%	20.7%	39.7%		58
Female	4.2	47.7%	27.9%	22.1%	2.3%	86
Race/Ethnicity						
URM	4.3	56.0%	20.0%	24.0%		25
Asian	4.4	52.6%	31.6%	15.8%		19
White/Caucasian	4.1	41.8%	24.2%	31.9%	2.2%	91
.Multiple races/unknown	3.6	18.2%	27.3%	54.5%		11
Residency						
U.S. resident	4.0	38.4%	25.0%	34.8%	1.8%	112
International student	4.5	61.8%	23.5%	14.7%		34
Socioeconomic Background						
Poor/Working class	4.1	47.2%	20.8%	30.2%	1.9%	53
Middle class	4.3	49.2%	27.1%	23.7%		59
Upper middle/Upper class	3.8	29.4%	26.5%	41.2%	2.9%	34
First Generation College Student						
First generation student	4.2	51.2%	19.5%	26.8%	2.4%	41
Not first generation	4.1	41.0%	26.7%	31.4%	1.0%	105

E6m: Influence of NCSU: Comfort interacting with people of different country-of-origin	Mean Rating	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	Total (N)
All	4.3	52.1%	22.6%	24.7%	0.7%	146
Class						
Masters	4.2	48.1%	20.3%	30.4%	1.3%	79
Doctoral	4.4	56.7%	25.4%	17.9%		67
Gender ID						
Male	4.1	46.6%	19.0%	32.8%	1.7%	58
Female	4.4	57.0%	25.6%	17.4%		86
Race/Ethnicity						
URM	4.5	64.0%	20.0%	16.0%		25
Asian	4.4	57.9%	26.3%	15.8%		19
White/Caucasian	4.2	49.5%	22.0%	28.6%		91
.Multiple races/unknown	3.9	36.4%	27.3%	27.3%	9.1%	11
Residency*						
U.S. resident	4.1	46.4%	22.3%	30.4%	0.9%	112
International student	4.6	70.6%	23.5%	5.9%		34
Socioeconomic Background						
Poor/Working class	4.3	52.8%	20.8%	26.4%		53
Middle class	4.4	57.6%	25.4%	15.3%	1.7%	59
Upper middle/Upper class	4.0	41.2%	20.6%	38.2%		34
First Generation College Student						
First generation student	4.3	58.5%	17.1%	24.4%		41
Not first generation	4.2	49.5%	24.8%	24.8%	1.0%	105