

North Carolina State University
Fall 2019 Campus Climate Survey (Graduate Students)
College of Agriculture and Life Sciences
Section C: Role of Diversity in Higher Education
Tables of Results by Demographic Characteristics

C1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	1: Not at all important	Total (N)
All	3.6	72.5%	18.8%	5.0%	3.8%	160
Class						
...Masters	3.5	67.4%	22.1%	5.8%	4.7%	86
..Doctoral	3.7	78.4%	14.9%	4.1%	2.7%	74
Gender ID						
.....Male	3.4	62.5%	21.9%	7.8%	7.8%	64
.....Female	3.7	78.7%	17.0%	3.2%	1.1%	94
Race/Ethnicity						
....URM	3.6	75.0%	14.3%	3.6%	7.1%	28
...Asian	3.9	86.4%	13.6%	.	.	22
..White/Caucasian	3.6	69.4%	20.4%	7.1%	3.1%	98
.Multiple races/unknown	3.5	66.7%	25.0%	.	8.3%	12
Residency						
.....U.S. resident	3.5	69.4%	20.2%	5.6%	4.8%	124
.....International student	3.8	83.3%	13.9%	2.8%	.	36
Socioeconomic Background						
.....Poor/Working class	3.6	79.6%	7.4%	7.4%	5.6%	54
.....Middle class	3.7	72.9%	23.7%	1.7%	1.7%	59
.....Upper middle/Upper class	3.5	64.7%	23.5%	8.8%	2.9%	34
First Generation College Student*						
.....First generation student	3.5	71.4%	11.9%	7.1%	9.5%	42
.....Not first generation	3.7	74.3%	20.0%	4.8%	1.0%	105

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C2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.0	36.9%	35.0%	19.7%	5.7%	2.5%	157
Class							
...Masters	4.0	38.1%	35.7%	16.7%	7.1%	2.4%	84
..Doctoral	4.0	35.6%	34.2%	23.3%	4.1%	2.7%	73
Gender ID							
.....Male	4.0	39.7%	33.3%	20.6%	3.2%	3.2%	63
.....Female	4.0	35.9%	37.0%	18.5%	6.5%	2.2%	92
Race/Ethnicity							
....URM	4.0	51.9%	11.1%	25.9%	7.4%	3.7%	27
...Asian	3.9	36.4%	27.3%	27.3%	4.5%	4.5%	22
..White/Caucasian	4.0	35.1%	41.2%	17.5%	4.1%	2.1%	97
.Multiple races/unknown	3.7	18.2%	54.5%	9.1%	18.2%	.	11
Residency							
.....U.S. resident	4.0	35.5%	36.4%	19.8%	5.8%	2.5%	121
.....International student	4.0	41.7%	30.6%	19.4%	5.6%	2.8%	36
Socioeconomic Background							
.....Poor/Working class	3.7	30.2%	28.3%	28.3%	9.4%	3.8%	53
.....Middle class	4.3	49.2%	37.3%	8.5%	3.4%	1.7%	59
.....Upper middle/Upper class	3.8	26.5%	41.2%	23.5%	5.9%	2.9%	34
First Generation College Student							
.....First generation student	4.0	43.9%	26.8%	22.0%	4.9%	2.4%	41
.....Not first generation	3.9	34.3%	38.1%	18.1%	6.7%	2.9%	105

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C2b: NCSU does good job of implementing policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	3.9	30.6%	35.0%	26.1%	6.4%	1.9%	157
Class							
...Masters	3.8	27.4%	40.5%	23.8%	6.0%	2.4%	84
..Doctoral	3.9	34.2%	28.8%	28.8%	6.8%	1.4%	73
Gender ID							
.....Male	3.9	31.7%	31.7%	30.2%	4.8%	1.6%	63
.....Female	3.9	30.4%	38.0%	22.8%	6.5%	2.2%	92
Race/Ethnicity*							
....URM	3.9	33.3%	29.6%	33.3%	.	3.7%	27
...Asian	3.9	36.4%	27.3%	27.3%	9.1%	.	22
..White/Caucasian	3.9	29.9%	39.2%	24.7%	4.1%	2.1%	97
.Multiple races/unknown	3.3	18.2%	27.3%	18.2%	36.4%	.	11
Residency							
.....U.S. resident	3.8	27.3%	37.2%	26.4%	6.6%	2.5%	121
.....International student	4.1	41.7%	27.8%	25.0%	5.6%	.	36
Socioeconomic Background							
.....Poor/Working class	3.6	24.5%	26.4%	39.6%	7.5%	1.9%	53
.....Middle class	4.2	44.1%	33.9%	16.9%	3.4%	1.7%	59
.....Upper middle/Upper class	3.7	20.6%	44.1%	23.5%	8.8%	2.9%	34
First Generation College Student							
.....First generation student	4.0	36.6%	31.7%	24.4%	4.9%	2.4%	41
.....Not first generation	3.8	29.5%	34.3%	27.6%	6.7%	1.9%	105

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C2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.1	39.5%	36.3%	16.6%	6.4%	1.3%	157
Class							
...Masters	4.0	36.9%	40.5%	14.3%	7.1%	1.2%	84
..Doctoral	4.1	42.5%	31.5%	19.2%	5.5%	1.4%	73
Gender ID*							
.....Male	4.1	41.3%	33.3%	19.0%	3.2%	3.2%	63
.....Female	4.1	39.1%	39.1%	15.2%	6.5%	.	92
Race/Ethnicity							
....URM	4.1	44.4%	29.6%	18.5%	3.7%	3.7%	27
...Asian	4.1	45.5%	27.3%	22.7%	.	4.5%	22
..White/Caucasian	4.1	38.1%	40.2%	15.5%	6.2%	.	97
.Multiple races/unknown	3.6	27.3%	36.4%	9.1%	27.3%	.	11
Residency							
.....U.S. resident	4.0	36.4%	39.7%	15.7%	7.4%	0.8%	121
.....International student	4.2	50.0%	25.0%	19.4%	2.8%	2.8%	36
Socioeconomic Background							
.....Poor/Working class	3.8	34.0%	30.2%	24.5%	9.4%	1.9%	53
.....Middle class	4.3	52.5%	32.2%	6.8%	6.8%	1.7%	59
.....Upper middle/Upper class	4.1	29.4%	52.9%	14.7%	2.9%	.	34
First Generation College Student							
.....First generation student	4.1	48.8%	24.4%	19.5%	4.9%	2.4%	41
.....Not first generation	4.1	37.1%	41.0%	13.3%	7.6%	1.0%	105

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C2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.1	42.7%	35.0%	15.9%	5.7%	0.6%	157
Class							
...Masters	4.0	39.3%	35.7%	15.5%	8.3%	1.2%	84
..Doctoral	4.2	46.6%	34.2%	16.4%	2.7%	.	73
Gender ID							
.....Male	4.2	42.9%	39.7%	12.7%	3.2%	1.6%	63
.....Female	4.1	43.5%	32.6%	17.4%	6.5%	.	92
Race/Ethnicity							
....URM	4.1	40.7%	37.0%	14.8%	3.7%	3.7%	27
...Asian	4.0	40.9%	31.8%	18.2%	9.1%	.	22
..White/Caucasian	4.2	43.3%	36.1%	16.5%	4.1%	.	97
.Multiple races/unknown	4.0	45.5%	27.3%	9.1%	18.2%	.	11
Residency							
.....U.S. resident	4.1	39.7%	35.5%	17.4%	6.6%	0.8%	121
.....International student	4.4	52.8%	33.3%	11.1%	2.8%	.	36
Socioeconomic Background*							
.....Poor/Working class	3.9	37.7%	26.4%	28.3%	7.5%	.	53
.....Middle class	4.4	54.2%	35.6%	5.1%	3.4%	1.7%	59
.....Upper middle/Upper class	4.1	35.3%	44.1%	14.7%	5.9%	.	34
First Generation College Student							
.....First generation student	4.1	46.3%	26.8%	22.0%	2.4%	2.4%	41
.....Not first generation	4.2	42.9%	37.1%	13.3%	6.7%	.	105

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C2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.2	44.6%	34.4%	14.0%	6.4%	0.6%	157
Class							
...Masters	4.2	47.6%	32.1%	9.5%	9.5%	1.2%	84
..Doctoral	4.2	41.1%	37.0%	19.2%	2.7%	.	73
Gender ID*							
....Male	4.3	57.1%	23.8%	14.3%	4.8%	.	63
....Female	4.1	37.0%	42.4%	13.0%	7.6%	.	92
Race/Ethnicity							
....URM	4.1	40.7%	48.1%	.	7.4%	3.7%	27
...Asian	4.2	54.5%	22.7%	13.6%	9.1%	.	22
..White/Caucasian	4.2	44.3%	33.0%	16.5%	6.2%	.	97
.Multiple races/unknown	4.1	36.4%	36.4%	27.3%	.	.	11
Residency							
....U.S. resident	4.1	43.8%	33.1%	15.7%	7.4%	.	121
....International student	4.3	47.2%	38.9%	8.3%	2.8%	2.8%	36
Socioeconomic Background							
....Poor/Working class	4.0	39.6%	34.0%	18.9%	5.7%	1.9%	53
....Middle class	4.3	52.5%	32.2%	11.9%	3.4%	.	59
....Upper middle/Upper class	4.2	44.1%	38.2%	8.8%	8.8%	.	34
First Generation College Student							
....First generation student	4.2	46.3%	31.7%	17.1%	4.9%	.	41
....Not first generation	4.2	45.7%	35.2%	12.4%	5.7%	1.0%	105

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C2f: NCSU leaders distinguish between free and hate speech	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	3.8	29.3%	29.9%	31.2%	8.3%	1.3%	157
Class							
...Masters	3.6	22.6%	32.1%	34.5%	8.3%	2.4%	84
..Doctoral	3.9	37.0%	27.4%	27.4%	8.2%	.	73
Gender ID							
.....Male	3.8	30.2%	30.2%	33.3%	6.3%	.	63
.....Female	3.7	29.3%	29.3%	29.3%	9.8%	2.2%	92
Race/Ethnicity							
....URM	3.8	29.6%	29.6%	29.6%	11.1%	.	27
...Asian	4.0	40.9%	22.7%	31.8%	.	4.5%	22
..White/Caucasian	3.7	26.8%	30.9%	30.9%	10.3%	1.0%	97
.Multiple races/unknown	3.9	27.3%	36.4%	36.4%	.	.	11
Residency							
.....U.S. resident	3.7	24.8%	30.6%	33.9%	9.9%	0.8%	121
.....International student	4.1	44.4%	27.8%	22.2%	2.8%	2.8%	36
Socioeconomic Background*							
.....Poor/Working class	3.7	24.5%	26.4%	41.5%	7.5%	.	53
.....Middle class	4.1	39.0%	33.9%	22.0%	5.1%	.	59
.....Upper middle/Upper class	3.5	23.5%	26.5%	29.4%	14.7%	5.9%	34
First Generation College Student							
.....First generation student	3.9	34.1%	26.8%	31.7%	7.3%	.	41
.....Not first generation	3.8	28.6%	30.5%	30.5%	8.6%	1.9%	105

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C2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	3.9	32.5%	36.9%	21.7%	6.4%	2.5%	157
Class							
...Masters	3.8	27.4%	40.5%	20.2%	9.5%	2.4%	84
..Doctoral	4.0	38.4%	32.9%	23.3%	2.7%	2.7%	73
Gender ID							
.....Male	4.0	33.3%	34.9%	27.0%	3.2%	1.6%	63
.....Female	3.9	32.6%	39.1%	17.4%	7.6%	3.3%	92
Race/Ethnicity							
....URM	3.9	33.3%	33.3%	22.2%	7.4%	3.7%	27
...Asian	4.1	50.0%	22.7%	18.2%	9.1%	.	22
..White/Caucasian	3.9	29.9%	41.2%	22.7%	4.1%	2.1%	97
.Multiple races/unknown	3.4	18.2%	36.4%	18.2%	18.2%	9.1%	11
Residency							
.....U.S. resident	3.8	28.1%	38.0%	24.0%	6.6%	3.3%	121
.....International student	4.2	47.2%	33.3%	13.9%	5.6%	.	36
Socioeconomic Background							
.....Poor/Working class	3.7	26.4%	34.0%	26.4%	9.4%	3.8%	53
.....Middle class	4.1	40.7%	39.0%	13.6%	5.1%	1.7%	59
.....Upper middle/Upper class	3.8	26.5%	38.2%	29.4%	2.9%	2.9%	34
First Generation College Student							
.....First generation student	4.1	41.5%	31.7%	22.0%	4.9%	.	41
.....Not first generation	3.8	28.6%	39.0%	21.9%	6.7%	3.8%	105

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C2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	2.6	11.5%	14.7%	21.2%	25.0%	27.6%	156
Class							
...Masters	2.6	10.7%	15.5%	22.6%	26.2%	25.0%	84
..Doctoral	2.5	12.5%	13.9%	19.4%	23.6%	30.6%	72
Gender ID*							
.....Male	3.0	17.5%	23.8%	17.5%	25.4%	15.9%	63
.....Female	2.3	7.7%	8.8%	24.2%	25.3%	34.1%	91
Race/Ethnicity							
....URM	2.8	19.2%	11.5%	26.9%	19.2%	23.1%	26
...Asian	2.8	9.1%	22.7%	27.3%	22.7%	18.2%	22
..White/Caucasian	2.5	11.3%	14.4%	16.5%	26.8%	30.9%	97
.Multiple races/unknown	2.3	.	9.1%	36.4%	27.3%	27.3%	11
Residency							
.....U.S. resident	2.4	10.0%	10.8%	21.7%	26.7%	30.8%	120
.....International student	3.1	16.7%	27.8%	19.4%	19.4%	16.7%	36
Socioeconomic Background							
.....Poor/Working class	2.3	9.4%	7.5%	24.5%	20.8%	37.7%	53
.....Middle class	2.9	17.2%	20.7%	17.2%	25.9%	19.0%	58
.....Upper middle/Upper class	2.4	8.8%	11.8%	20.6%	32.4%	26.5%	34
First Generation College Student							
.....First generation student	2.9	17.5%	15.0%	32.5%	12.5%	22.5%	40
.....Not first generation	2.4	10.5%	13.3%	16.2%	30.5%	29.5%	105

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C2i: NCSU is committed to help historically underrep students succeed	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	3.6	24.2%	25.5%	36.9%	10.8%	2.5%	157
Class*							
...Masters	3.6	25.0%	31.0%	26.2%	13.1%	4.8%	84
..Doctoral	3.6	23.3%	19.2%	49.3%	8.2%	.	73
Gender ID							
.....Male	3.5	22.2%	20.6%	46.0%	11.1%	.	63
.....Female	3.6	26.1%	29.3%	30.4%	9.8%	4.3%	92
Race/Ethnicity							
....URM	3.6	25.9%	22.2%	40.7%	7.4%	3.7%	27
...Asian	3.8	27.3%	40.9%	18.2%	9.1%	4.5%	22
..White/Caucasian	3.6	24.7%	22.7%	41.2%	10.3%	1.0%	97
.Multiple races/unknown	3.0	9.1%	27.3%	27.3%	27.3%	9.1%	11
Residency							
.....U.S. resident	3.5	22.3%	26.4%	36.4%	11.6%	3.3%	121
.....International student	3.8	30.6%	22.2%	38.9%	8.3%	.	36
Socioeconomic Background							
.....Poor/Working class	3.4	17.0%	28.3%	39.6%	11.3%	3.8%	53
.....Middle class	3.8	35.6%	23.7%	30.5%	10.2%	.	59
.....Upper middle/Upper class	3.5	20.6%	26.5%	35.3%	14.7%	2.9%	34
First Generation College Student							
.....First generation student	3.8	29.3%	31.7%	34.1%	2.4%	2.4%	41
.....Not first generation	3.5	23.8%	23.8%	35.2%	15.2%	1.9%	105

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C2j: Efforts to increase diversity lead to opportunities to learn from others	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.5	63.7%	22.3%	10.2%	3.2%	0.6%	157
Class							
...Masters	4.4	63.1%	21.4%	10.7%	3.6%	1.2%	84
..Doctoral	4.5	64.4%	23.3%	9.6%	2.7%	.	73
Gender ID							
....Male	4.2	52.4%	27.0%	14.3%	4.8%	1.6%	63
....Female	4.6	70.7%	19.6%	7.6%	2.2%	.	92
Race/Ethnicity*							
....URM	4.7	77.8%	11.1%	11.1%	.	.	27
...Asian	4.6	63.6%	31.8%	4.5%	.	.	22
..White/Caucasian	4.4	62.9%	20.6%	12.4%	4.1%	.	97
.Multiple races/unknown	3.9	36.4%	45.5%	.	9.1%	9.1%	11
Residency							
....U.S. resident	4.4	61.2%	22.3%	12.4%	3.3%	0.8%	121
....International student	4.6	72.2%	22.2%	2.8%	2.8%	.	36
Socioeconomic Background*							
....Poor/Working class	4.4	67.9%	11.3%	13.2%	7.5%	.	53
....Middle class	4.5	64.4%	28.8%	5.1%	.	1.7%	59
....Upper middle/Upper class	4.5	58.8%	32.4%	8.8%	.	.	34
First Generation College Student							
....First generation student	4.5	70.7%	12.2%	9.8%	7.3%	.	41
....Not first generation	4.5	61.9%	27.6%	8.6%	1.0%	1.0%	105

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C2k: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.5	64.3%	24.2%	8.3%	2.5%	0.6%	157
Class							
...Masters	4.5	60.7%	29.8%	6.0%	2.4%	1.2%	84
..Doctoral	4.5	68.5%	17.8%	11.0%	2.7%	.	73
Gender ID							
.....Male	4.2	50.8%	30.2%	12.7%	4.8%	1.6%	63
.....Female	4.7	72.8%	20.7%	5.4%	1.1%	.	92
Race/Ethnicity							
....URM	4.6	70.4%	25.9%	.	3.7%	.	27
...Asian	4.4	54.5%	31.8%	13.6%	.	.	22
..White/Caucasian	4.5	64.9%	21.6%	9.3%	3.1%	1.0%	97
.Multiple races/unknown	4.5	63.6%	27.3%	9.1%	.	.	11
Residency							
.....U.S. resident	4.5	65.3%	23.1%	8.3%	2.5%	0.8%	121
.....International student	4.5	61.1%	27.8%	8.3%	2.8%	.	36
Socioeconomic Background							
.....Poor/Working class	4.5	69.8%	17.0%	7.5%	3.8%	1.9%	53
.....Middle class	4.6	66.1%	28.8%	3.4%	1.7%	.	59
.....Upper middle/Upper class	4.4	52.9%	32.4%	14.7%	.	.	34
First Generation College Student							
.....First generation student	4.4	65.9%	14.6%	12.2%	4.9%	2.4%	41
.....Not first generation	4.6	63.8%	29.5%	5.7%	1.0%	.	105

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C2I: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	Total (N)
All	4.6	73.9%	17.2%	7.6%	1.3%	157
Class						
...Masters	4.7	77.4%	16.7%	4.8%	1.2%	84
..Doctoral	4.6	69.9%	17.8%	11.0%	1.4%	73
Gender ID						
....Male	4.6	69.8%	19.0%	9.5%	1.6%	63
....Female	4.7	76.1%	16.3%	6.5%	1.1%	92
Race/Ethnicity						
....URM	4.7	77.8%	18.5%	3.7%	.	27
...Asian	4.7	77.3%	18.2%	4.5%	.	22
..White/Caucasian	4.6	72.2%	16.5%	9.3%	2.1%	97
.Multiple races/unknown	4.6	72.7%	18.2%	9.1%	.	11
Residency						
....U.S. resident	4.6	74.4%	16.5%	7.4%	1.7%	121
....International student	4.6	72.2%	19.4%	8.3%	.	36
Socioeconomic Background						
....Poor/Working class	4.6	75.5%	11.3%	11.3%	1.9%	53
....Middle class	4.8	79.7%	18.6%	1.7%	.	59
....Upper middle/Upper class	4.6	64.7%	29.4%	5.9%	.	34
First Generation College Student						
....First generation student	4.6	73.2%	12.2%	12.2%	2.4%	41
....Not first generation	4.7	75.2%	21.0%	3.8%	.	105

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C2m: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	Total (N)
All	4.6	68.8%	20.4%	9.6%	1.3%	157
Class						
...Masters	4.6	69.0%	22.6%	7.1%	1.2%	84
..Doctoral	4.5	68.5%	17.8%	12.3%	1.4%	73
Gender ID						
....Male	4.4	60.3%	22.2%	15.9%	1.6%	63
....Female	4.7	73.9%	19.6%	5.4%	1.1%	92
Race/Ethnicity						
....URM	4.7	74.1%	22.2%	3.7%	.	27
...Asian	4.7	77.3%	18.2%	4.5%	.	22
..White/Caucasian	4.5	64.9%	20.6%	12.4%	2.1%	97
..Multiple races/unknown	4.6	72.7%	18.2%	9.1%	.	11
Residency						
....U.S. resident	4.5	67.8%	19.8%	10.7%	1.7%	121
....International student	4.7	72.2%	22.2%	5.6%	.	36
Socioeconomic Background						
....Poor/Working class	4.5	71.7%	13.2%	11.3%	3.8%	53
....Middle class	4.7	74.6%	20.3%	5.1%	.	59
....Upper middle/Upper class	4.5	58.8%	32.4%	8.8%	.	34
First Generation College Student*						
....First generation student	4.5	70.7%	12.2%	12.2%	4.9%	41
....Not first generation	4.6	69.5%	23.8%	6.7%	.	105

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C2n: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	3.8	25.6%	37.2%	31.4%	4.5%	1.3%	156
Class							
...Masters	3.9	27.4%	36.9%	31.0%	3.6%	1.2%	84
..Doctoral	3.8	23.6%	37.5%	31.9%	5.6%	1.4%	72
Gender ID*							
.....Male	3.8	20.6%	39.7%	36.5%	3.2%	.	63
.....Female	3.9	29.7%	36.3%	27.5%	5.5%	1.1%	91
Race/Ethnicity							
....URM	4.0	33.3%	37.0%	22.2%	7.4%	.	27
...Asian	3.9	31.8%	27.3%	40.9%	.	.	22
..White/Caucasian	3.8	22.9%	39.6%	32.3%	4.2%	1.0%	96
.Multiple races/unknown	3.5	18.2%	36.4%	27.3%	9.1%	9.1%	11
Residency							
.....U.S. resident	3.8	22.5%	38.3%	33.3%	4.2%	1.7%	120
.....International student	4.0	36.1%	33.3%	25.0%	5.6%	.	36
Socioeconomic Background							
.....Poor/Working class	3.7	17.0%	39.6%	37.7%	3.8%	1.9%	53
.....Middle class	4.1	37.3%	39.0%	16.9%	5.1%	1.7%	59
.....Upper middle/Upper class	3.6	14.7%	35.3%	44.1%	5.9%	.	34
First Generation College Student							
.....First generation student	4.0	31.7%	39.0%	24.4%	2.4%	2.4%	41
.....Not first generation	3.7	21.9%	38.1%	33.3%	5.7%	1.0%	105

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C3a2: Learning about different cultures is important part of graduate education	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.4	57.4%	29.7%	7.7%	2.6%	2.6%	155
Class							
...Masters	4.4	56.6%	30.1%	9.6%	2.4%	1.2%	83
..Doctoral	4.3	58.3%	29.2%	5.6%	2.8%	4.2%	72
Gender ID							
.....Male	4.2	51.6%	27.4%	14.5%	3.2%	3.2%	62
.....Female	4.5	60.4%	31.9%	3.3%	2.2%	2.2%	91
Race/Ethnicity							
....URM	4.4	61.5%	26.9%	3.8%	3.8%	3.8%	26
...Asian	4.6	77.3%	13.6%	4.5%	.	4.5%	22
..White/Caucasian	4.3	50.0%	35.4%	9.4%	3.1%	2.1%	96
.Multiple races/unknown	4.6	72.7%	18.2%	9.1%	.	.	11
Residency							
.....U.S. resident	4.3	55.0%	30.0%	10.0%	2.5%	2.5%	120
.....International student	4.5	65.7%	28.6%	.	2.9%	2.9%	35
Socioeconomic Background							
.....Poor/Working class	4.4	62.3%	24.5%	5.7%	3.8%	3.8%	53
.....Middle class	4.4	55.9%	37.3%	3.4%	1.7%	1.7%	59
.....Upper middle/Upper class	4.3	52.9%	29.4%	14.7%	2.9%	.	34
First Generation College Student							
.....First generation student	4.4	56.1%	31.7%	7.3%	2.4%	2.4%	41
.....Not first generation	4.4	58.1%	30.5%	6.7%	2.9%	1.9%	105

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C3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	2.7	17.4%	14.2%	19.4%	23.2%	25.8%	155
Class							
...Masters	2.9	18.1%	16.9%	19.3%	24.1%	21.7%	83
..Doctoral	2.6	16.7%	11.1%	19.4%	22.2%	30.6%	72
Gender ID							
....Male	2.9	14.5%	24.2%	17.7%	19.4%	24.2%	62
....Female	2.7	18.7%	7.7%	20.9%	26.4%	26.4%	91
Race/Ethnicity							
....URM	3.2	26.9%	15.4%	26.9%	11.5%	19.2%	26
...Asian	2.6	18.2%	13.6%	9.1%	27.3%	31.8%	22
..White/Caucasian	2.7	14.6%	13.5%	21.9%	25.0%	25.0%	96
.Multiple races/unknown	2.5	18.2%	18.2%	.	27.3%	36.4%	11
Residency							
.....U.S. resident	2.7	17.5%	12.5%	22.5%	20.8%	26.7%	120
.....International student	2.8	17.1%	20.0%	8.6%	31.4%	22.9%	35
Socioeconomic Background*							
.....Poor/Working class	2.6	24.5%	3.8%	18.9%	15.1%	37.7%	53
.....Middle class	2.9	22.0%	16.9%	16.9%	22.0%	22.0%	59
.....Upper middle/Upper class	2.6	2.9%	23.5%	17.6%	38.2%	17.6%	34
First Generation College Student*							
.....First generation student	3.4	41.5%	7.3%	14.6%	19.5%	17.1%	41
.....Not first generation	2.5	9.5%	16.2%	19.0%	24.8%	30.5%	105

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C3c: Developing respect for / skills in diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.4	62.1%	26.1%	7.8%	1.3%	2.6%	153
Class							
...Masters	4.4	57.8%	27.7%	9.6%	2.4%	2.4%	83
..Doctoral	4.5	67.1%	24.3%	5.7%	.	2.9%	70
Gender ID							
.....Male	4.2	52.5%	27.9%	13.1%	1.6%	4.9%	61
.....Female	4.6	67.8%	25.6%	4.4%	1.1%	1.1%	90
Race/Ethnicity							
....URM	4.2	60.0%	20.0%	12.0%	.	8.0%	25
...Asian	4.5	59.1%	36.4%	.	.	4.5%	22
..White/Caucasian	4.4	60.0%	27.4%	9.5%	2.1%	1.1%	95
.Multiple races/unknown	4.9	90.9%	9.1%	.	.	.	11
Residency							
.....U.S. resident	4.4	63.0%	25.2%	7.6%	1.7%	2.5%	119
.....International student	4.4	58.8%	29.4%	8.8%	.	2.9%	34
Socioeconomic Background							
.....Poor/Working class	4.4	67.3%	19.2%	7.7%	.	5.8%	52
.....Middle class	4.5	69.0%	22.4%	3.4%	3.4%	1.7%	58
.....Upper middle/Upper class	4.4	47.1%	41.2%	11.8%	.	.	34
First Generation College Student							
.....First generation student	4.5	70.7%	19.5%	2.4%	.	7.3%	41
.....Not first generation	4.4	60.2%	28.2%	8.7%	1.9%	1.0%	103

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C3d: Developing respect for / skills in diversity will better enable me to be a leader in chosen field	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.5	66.7%	22.2%	7.8%	0.7%	2.6%	153
Class							
...Masters	4.5	64.6%	23.2%	8.5%	1.2%	2.4%	82
..Doctoral	4.5	69.0%	21.1%	7.0%	.	2.8%	71
Gender ID							
.....Male	4.2	54.8%	25.8%	12.9%	1.6%	4.8%	62
.....Female	4.7	74.2%	20.2%	4.5%	.	1.1%	89
Race/Ethnicity							
....URM	4.4	68.0%	20.0%	4.0%	.	8.0%	25
...Asian	4.5	63.6%	27.3%	4.5%	.	4.5%	22
..White/Caucasian	4.5	65.3%	22.1%	10.5%	1.1%	1.1%	95
.Multiple races/unknown	4.8	81.8%	18.2%	.	.	.	11
Residency							
.....U.S. resident	4.5	67.2%	21.8%	7.6%	0.8%	2.5%	119
.....International student	4.5	64.7%	23.5%	8.8%	.	2.9%	34
Socioeconomic Background							
.....Poor/Working class	4.5	71.2%	15.4%	7.7%	.	5.8%	52
.....Middle class	4.6	72.4%	19.0%	5.2%	1.7%	1.7%	58
.....Upper middle/Upper class	4.4	52.9%	38.2%	8.8%	.	.	34
First Generation College Student							
.....First generation student	4.5	73.2%	17.1%	2.4%	.	7.3%	41
.....Not first generation	4.5	65.0%	24.3%	8.7%	1.0%	1.0%	103

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C3e: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
All	4.5	68.8%	20.8%	7.8%	2.6%	154
Class						
...Masters	4.5	69.9%	19.3%	8.4%	2.4%	83
..Doctoral	4.5	67.6%	22.5%	7.0%	2.8%	71
Gender ID						
....Male	4.4	59.7%	25.8%	9.7%	4.8%	62
....Female	4.6	74.4%	17.8%	6.7%	1.1%	90
Race/Ethnicity						
....URM	4.4	69.2%	19.2%	3.8%	7.7%	26
...Asian	4.5	63.6%	31.8%	.	4.5%	22
..White/Caucasian	4.5	68.4%	20.0%	10.5%	1.1%	95
.Multiple races/unknown	4.7	81.8%	9.1%	9.1%	.	11
Residency						
....U.S. resident	4.5	69.7%	18.5%	9.2%	2.5%	119
....International student	4.5	65.7%	28.6%	2.9%	2.9%	35
Socioeconomic Background						
....Poor/Working class	4.5	73.6%	11.3%	9.4%	5.7%	53
....Middle class	4.6	71.2%	22.0%	5.1%	1.7%	59
....Upper middle/Upper class	4.5	60.6%	30.3%	9.1%	.	33
First Generation College Student						
....First generation student	4.5	75.6%	14.6%	2.4%	7.3%	41
....Not first generation	4.5	67.3%	22.1%	9.6%	1.0%	104

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C3f: Interaction with different people is essential part of college education	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.2	51.9%	28.6%	13.6%	2.6%	3.2%	154
Class							
...Masters	4.2	51.2%	24.4%	17.1%	3.7%	3.7%	82
..Doctoral	4.3	52.8%	33.3%	9.7%	1.4%	2.8%	72
Gender ID							
.....Male	4.0	42.6%	29.5%	16.4%	4.9%	6.6%	61
.....Female	4.4	57.1%	28.6%	12.1%	1.1%	1.1%	91
Race/Ethnicity							
....URM	4.3	65.4%	15.4%	11.5%	.	7.7%	26
...Asian	4.3	57.1%	23.8%	14.3%	.	4.8%	21
..White/Caucasian	4.2	45.8%	33.3%	15.6%	3.1%	2.1%	96
.Multiple races/unknown	4.5	63.6%	27.3%	.	9.1%	.	11
Residency							
.....U.S. resident	4.2	50.8%	28.3%	14.2%	3.3%	3.3%	120
.....International student	4.4	55.9%	29.4%	11.8%	.	2.9%	34
Socioeconomic Background							
.....Poor/Working class	4.2	60.4%	18.9%	13.2%	.	7.5%	53
.....Middle class	4.2	49.2%	32.2%	13.6%	3.4%	1.7%	59
.....Upper middle/Upper class	4.1	39.4%	39.4%	15.2%	6.1%	.	33
First Generation College Student							
.....First generation student	4.1	51.2%	29.3%	9.8%	.	9.8%	41
.....Not first generation	4.3	51.0%	28.8%	15.4%	3.8%	1.0%	104

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C3g: I am aware of the difference between free and hate speech	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.5	65.2%	25.8%	2.6%	5.2%	1.3%	155
Class							
...Masters	4.6	67.5%	26.5%	1.2%	4.8%	.	83
..Doctoral	4.4	62.5%	25.0%	4.2%	5.6%	2.8%	72
Gender ID							
.....Male	4.5	62.9%	27.4%	3.2%	6.5%	.	62
.....Female	4.5	65.9%	25.3%	2.2%	4.4%	2.2%	91
Race/Ethnicity*							
....URM	4.3	53.8%	34.6%	.	11.5%	.	26
...Asian	4.0	50.0%	31.8%	.	9.1%	9.1%	22
..White/Caucasian	4.6	70.8%	22.9%	4.2%	2.1%	.	96
.Multiple races/unknown	4.5	72.7%	18.2%	.	9.1%	.	11
Residency*							
.....U.S. resident	4.6	69.2%	23.3%	3.3%	4.2%	.	120
.....International student	4.2	51.4%	34.3%	.	8.6%	5.7%	35
Socioeconomic Background							
.....Poor/Working class	4.4	64.2%	22.6%	3.8%	7.5%	1.9%	53
.....Middle class	4.6	67.8%	27.1%	.	3.4%	1.7%	59
.....Upper middle/Upper class	4.5	61.8%	29.4%	2.9%	5.9%	.	34
First Generation College Student							
.....First generation student	4.6	68.3%	26.8%	2.4%	.	2.4%	41
.....Not first generation	4.4	63.8%	25.7%	1.9%	7.6%	1.0%	105

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C3h: NCSU provides opportunities for me to learn/build skills re diversity & identity/affirmation awareness	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.0	32.9%	40.6%	21.9%	1.3%	3.2%	155
Class							
...Masters	4.0	34.9%	38.6%	22.9%	1.2%	2.4%	83
..Doctoral	3.9	30.6%	43.1%	20.8%	1.4%	4.2%	72
Gender ID							
.....Male	3.9	30.6%	35.5%	29.0%	1.6%	3.2%	62
.....Female	4.1	35.2%	45.1%	15.4%	1.1%	3.3%	91
Race/Ethnicity							
....URM	3.8	30.8%	34.6%	26.9%	.	7.7%	26
...Asian	3.9	36.4%	31.8%	22.7%	.	9.1%	22
..White/Caucasian	4.1	33.3%	43.8%	20.8%	2.1%	.	96
.Multiple races/unknown	3.8	27.3%	45.5%	18.2%	.	9.1%	11
Residency							
.....U.S. resident	4.0	32.5%	40.8%	23.3%	1.7%	1.7%	120
.....International student	3.9	34.3%	40.0%	17.1%	.	8.6%	35
Socioeconomic Background							
.....Poor/Working class	3.8	28.3%	37.7%	26.4%	1.9%	5.7%	53
.....Middle class	4.2	44.1%	39.0%	15.3%	.	1.7%	59
.....Upper middle/Upper class	3.8	20.6%	50.0%	23.5%	2.9%	2.9%	34
First Generation College Student							
.....First generation student	4.1	41.5%	31.7%	24.4%	.	2.4%	41
.....Not first generation	3.9	29.5%	44.8%	20.0%	1.9%	3.8%	105

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C3i: I understand why diversity/inclusion are important principles for me to learn at NCSU	Mean Rating	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree	Total (N)
All	4.5	63.0%	29.9%	3.2%	1.3%	2.6%	154
Class							
...Masters	4.5	62.7%	28.9%	3.6%	2.4%	2.4%	83
..Doctoral	4.5	63.4%	31.0%	2.8%	.	2.8%	71
Gender ID							
.....Male	4.2	50.8%	34.4%	6.6%	3.3%	4.9%	61
.....Female	4.7	70.3%	27.5%	1.1%	.	1.1%	91
Race/Ethnicity							
....URM	4.4	53.8%	38.5%	3.8%	.	3.8%	26
...Asian	4.5	63.6%	31.8%	.	.	4.5%	22
..White/Caucasian	4.5	64.2%	28.4%	4.2%	1.1%	2.1%	95
.Multiple races/unknown	4.5	72.7%	18.2%	.	9.1%	.	11
Residency							
.....U.S. resident	4.5	64.7%	26.9%	4.2%	1.7%	2.5%	119
.....International student	4.5	57.1%	40.0%	.	.	2.9%	35
Socioeconomic Background							
.....Poor/Working class	4.4	64.2%	24.5%	1.9%	1.9%	7.5%	53
.....Middle class	4.6	64.4%	32.2%	1.7%	1.7%	.	59
.....Upper middle/Upper class	4.5	57.6%	36.4%	6.1%	.	.	33
First Generation College Student							
.....First generation student	4.3	61.0%	26.8%	4.9%	.	7.3%	41
.....Not first generation	4.5	63.5%	31.7%	1.9%	1.9%	1.0%	104