

**2019 Campus Climate Survey
(Graduate Students)
Questionnaire**

Section A: Your NC State Experience

N=1,964 Mean=3.3 StDev=0.64	A1. In general, how would you evaluate your overall experience at NC State?
43.1%	4: Excellent
48.9%	3: Good
7.3%	2: Fair
0.7%	1: Poor

N=1,963 Mean=4.2 StDev=0.72	A2. How satisfied are you with your <i>overall</i> <u>academic</u> experience at NC State?
34.8%	5: Very satisfied
54.6%	4: Satisfied
7.6%	3: Neutral
2.5%	2: Dissatisfied
0.4%	1: Very dissatisfied

N=1,964 Mean=3.8 StDev=0.84	A3. How satisfied are you with your <i>overall</i> <u>social</u> experience at NC State?
18.6%	5: Very satisfied
47.1%	4: Satisfied
28.2%	3: Neutral
5.1%	2: Dissatisfied
1.0%	1: Very dissatisfied

A4. At NC State how often do you feel:								
	N	Mean	Std	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always
a. Like you don't fit in	1,921	2.4	1.00	21.7%	34.5%	31.2%	10.7%	2.0%
b. Like you have a good support network	1,917	3.7	0.97	2.6%	10.0%	23.5%	45.6%	18.3%
c. Proud to be a member of the NC State community	1,920	4.0	0.98	1.8%	5.8%	18.5%	36.3%	37.6%
d. Valued as an individual	1,919	3.8	0.96	1.8%	8.1%	21.9%	42.8%	25.3%
e. Like there are role models for you on campus	1,919	3.6	1.10	4.2%	11.7%	25.1%	34.9%	24.1%

A5. At NC State how often do you feel:								
	N	Mean	Std	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always
a. Physically threatened	1,914	1.2	0.52	81.8%	15.0%	2.5%	0.5%	0.2%
b. Emotionally or psychologically threatened or unsafe	1,914	1.5	0.80	66.1%	22.5%	8.0%	2.8%	0.5%
c. Unwelcome or significantly uncomfortable	1,915	1.6	0.85	55.8%	29.2%	11.1%	3.3%	0.6%

A6. How comfortable are you with each of the following (e.g., feel welcome, like you fit in, etc.)? If you have never done the activity, select the "have never done" response option.									
	N	Mean	Std	5: Very comfort-able	4: Comfort-able	3: Neutral	2: Uncomfort-able	1: Very un-comfort-able	Have never done
a. Living in a campus residence hall [UG ONLY]									
b. Attending events/hanging out at Talley Student Union	1,465	4.1	1.01	45.9%	29.6%	16.9%	5.6%	1.9%	21.2% (of 1859)
c. Attending events/hanging out in Witherspoon Student Center	909	4.0	1.00	40.5%	28.4%	24.9%	4.3%	2.0%	51.1% (of 1860)
d. Participating in campus social life	1,349	3.8	1.02	29.9%	33.1%	26.9%	7.9%	2.2%	27.4% (of 1857)
e. Participating in diversity and identity/affirmation awareness activities on campus	1,066	3.9	1.03	35.6%	33.9%	21.7%	6.0%	2.8%	42.7% (of 1860)
f. Participating in student organizations	1,267	4.0	1.00	39.5%	31.7%	21.7%	5.0%	2.1%	31.8% (of 1859)
g. Meeting with your academic advisor	1,725	4.4	0.98	62.8%	23.0%	7.4%	4.1%	2.7%	7.3% (of 1860)
h. Interacting with faculty during office hours or in other academic settings outside the classroom	1,792	4.4	0.94	58.3%	27.8%	7.5%	4.5%	1.9%	3.5% (of 1857)

A6. (Continued) How comfortable are you with each of the following (e.g., feel welcome, like you fit in, etc.)? If you have never done the activity, select the "have never done" response option.									
	N	Mean	Std	5: Very comfort-able	4: Comfort-able	3: Neutral	2: Uncomfort-able	1: Very un-comfort-able	Have never done
i. Participating in a research project with faculty	1,429	4.3	0.97	57.2%	26.9%	9.9%	3.3%	2.7%	23.1% (of 1859)
j. Interacting with college/depart ment office support staff (e.g., administrative assistants)	1,768	4.4	0.86	61.8%	26.6%	7.6%	2.3%	1.7%	4.8% (of 1857)
k. Using/particip ating in Wellness and Recreation facilities/activi ties	1,467	4.3	0.96	57.0%	27.3%	9.6%	3.8%	2.2%	20.8% (of 1853)
L. Meeting with your graduate committee <i>[GRAD ONLY]</i>	1,163	4.2	1.01	49.5%	29.8%	13.2%	4.8%	2.6%	37.3% (of 1856)
m. Working with your research team <i>[GRAD ONLY]</i>	1,307	4.3	0.94	57.1%	28.0%	9.7%	2.8%	2.4%	29.7% (of 1859)
N. Attending conferences with faculty from your department <i>[GRAD ONLY]</i>	1,086	4.3	0.99	55.2%	26.0%	12.6%	3.6%	2.6%	41.5% (of 1856)

If answered “uncomfortable” or “very uncomfortable” to any of the previous situations at NC State, will be asked A7.

A7. In the previous question, you indicated you felt uncomfortable in one or more of the situations asked about. Please briefly explain why you feel/felt uncomfortable in that/those situation(s).

If indicated had “never done” an activity listed in the previous question (A6), will be asked A8. (Only the activities they said they had not done will be listed)

A8. In the previous question, you indicated that you have never done the activities listed below. For each, please select the response that best reflects the reason why you have not done the activity.						
	N	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	4: Have not had opportunity to	Other
a. Living in a campus residence hall [UG ONLY]						
b. Attending events/hanging out at Talley Student Union	389	3.6%	27.0%	33.7%	27.8%	8.0%
c. Attending events/hanging out in Witherspoon Student Center	388	3.6%	27.6%	33.5%	26.0%	9.3%
d. Participating in campus social life	501	6.0%	28.1%	24.6%	32.3%	9.0%
e. Participating in diversity and identity/affirmation awareness activities on campus	783	2.6%	21.7%	26.3%	39.7%	9.7%
f. Participating in student organizations	583	2.9%	30.2%	23.0%	34.5%	9.4%
g. Meeting with your academic advisor	133	0.8%	0.8%	50.4%	37.6%	10.5%
h. Interacting with faculty during office hours or in other academic settings outside the classroom	62	3.2%	3.2%	54.8%	35.5%	3.2%
i. Participating in a research project with faculty	420	0.7%	6.9%	17.1%	69.0%	6.2%
j. Interacting with college/department office support staff (e.g., administrative assistants)	86	4.7%	50.0%	44.2%	1.2%	1.9%
k. Using/participating in Wellness and Recreation facilities/activities	381	4.2%	15.2%	22.3%	46.7%	11.5%
L. Meeting with your graduate committee [GRAD ONLY]	680	0.4%	1.8%	37.1%	50.4%	10.3%
m. Working with your research team [GRAD ONLY]	540	0.4%	4.1%	28.3%	58.7%	8.5%
N. Attending conferences with faculty from your department [GRAD ONLY]	756	0.9%	2.6%	17.5%	74.5%	4.5%

NEW: A8_oe1: IF RESPOND 'HAD NOT HAD THE OPPORTUNITY TO DO SO' TO ANY OF THE ABOVE

In the previous question, you indicated that you had not had the opportunity to participate in one or more of the activities. Please briefly elaborate.

NEW: A8_oe2: IF RESPOND 'OTHER' TO ANY OF THE ABOVE.

In the previous question, you selected the "other" response option for reasons who you had not done one or more of the activities. Please briefly elaborate.

A9. The following is a list of various student support offices on campus. Do you generally feel that the staff and services provided by the office are accessible to you, or are there reasons why you might not contact or go to the office even if you felt you needed to? If you think you would NEVER need to contact or go to the office, select the "Not applicable" response option.

	N	Mean	Std	4: Very accessible	3: Somewhat accessible	2: Not very accessible	1: Not at all accessible	Not Applicable
a. Counseling Center (providing personal, interpersonal, or psychological counseling)	1,353	3.5	0.68	56.7%	36.1%	5.5%	1.7%	23.8% (of 1775)
b. NC State University Campus Police	1,285	3.5	0.66	57.7%	36.0%	4.8%	1.5%	27.6% (of 1774)
c. Office of Scholarships and Financial Aid	1,289	3.3	0.72	43.7%	44.4%	10.1%	1.9%	27.4% (of 1776)
d. Registration and Records (e.g., for scheduling or academic policy assistance)	1,443	3.4	0.66	50.6%	41.6%	6.9%	1.0%	18.7% (of 1774)
e. Student Health Services	1,622	3.6	0.61	66.0%	28.9%	4.2%	0.9%	8.6% (of 1774)
f. University tutorial Center [UG ONLY]								
g. Career Development Center or a college Career Center	1,396	3.5	0.64	57.2%	36.8%	4.9%	1.1%	21.3% (of 1773)
h. Study Abroad Office [UG ONLY]								
i. NC State Libraries	1,752	3.9	0.36	89.4%	9.7%	0.7%	0.2%	1.2% (of 1774)

A9. (Continued) The following is a list of various student support offices on campus. Do you generally feel that the staff and services provided by the office are accessible to you, or are there reasons why you might not contact or go to the office even if you felt you needed to? If you think you would NEVER need to contact or go to the office, select the "Not applicable" response option.

	N	Mean	Std	4: Very accessible	3: Somewhat accessible	2: Not very accessible	1: Not at all accessible	Not Applicable
j. Office of Information Technology	1,554	3.6	0.61	63.7%	31.0%	4.7%	0.6%	12.4% (of 1773)
k. The Graduate School's Professional Development programs (e.g., Preparing the Professoriate, Writing Support, Academic Packways, etc.) [GRAD ONLY]	1,506	3.5	0.67	59.2%	33.2%	6.2%	1.3%	15.0% (of 1771)

ASKED ONLY OF THOSE WHO SAY "NOT VERY" OR "NOT AT ALL ACCESSIBLE" TO ANY OF THE ABOVE

A10 In the previous question you indicated that you feel that one or more of the offices are not very or not at all accessible to you. Please briefly explain why.

A11. The following is a list of various offices on campus. Do you generally feel that the staff and services provided by the office are accessible to you, or are there reasons why you might not consider going there even if you felt you needed them? If you think you would NEVER need to go there, select the 'not applicable' response option.

	N	Mean	Std	4: Very accessible	3: Somewhat accessible	2: Not very accessible	1: Not at all accessible	Not applicable
a. African American Cultural Center	415	3.4	0.75	54.2%	34.9%	8.2%	2.7%	76.2% (of 1747)
b. Disability Resources	414	3.4	0.74	51.0%	38.2%	8.5%	2.4%	76.3% (of 1745)
c. GLBT Center	438	3.5	0.69	55.3%	36.5%	6.6%	1.6%	74.8% (of 1741)
d. Office of International Services	973	3.7	0.54	74.2%	22.8%	2.3%	0.7%	44.2% (of 1744)
e. Multicultural Student Affairs	731	3.5	0.69	55.4%	36.8%	5.9%	1.9%	58.0% (of 1740)
f. Military and Veteran Services	305	3.4	0.72	53.4%	35.1%	10.2%	1.3%	82.5% (of 1743)
g. Women's Center	798	3.4	0.71	52.8%	38.1%	7.3%	1.9%	54.2% (of 1743)
h. Student Ombuds Services	625	3.3	0.77	49.3%	38.1%	9.9%	2.7%	64.1% (of 1741)
i. The Graduate School [GRAD ONLY]	1,601	3.6	0.60	61.8%	33.9%	3.7%	0.6%	8.1% (of 1742)

ASKED ONLY OF THOSE WHO SAY "NOT VERY" OR "NOT AT ALL ACCESSIBLE" TO ANY OF THE ABOVE

A12 In the previous question you indicated that you feel that one or more of the offices are not very or not at all accessible to you. Please briefly explain why.

A13. Based on your experiences in the courses you have taken while a [graduate] student at NC State, to what extent do you agree or disagree with each of the following statements?								
	N	Mean	Std	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree
a. If I work hard, I am usually assured of getting the grade I want to achieve.	1,726	4.3	0.83	51.4%	36.8%	7.1%	3.9%	0.8%
b. I am often ignored or overlooked in class even when I attempt to participate.	1,722	1.6	1.01	2.5%	4.6%	10.5%	18.6%	63.8%
c. When I make a comment in my courses, I am usually taken seriously by the instructor.	1,726	4.4	0.96	63.7%	22.4%	8.5%	2.3%	3.2%
d. When we work in small groups in class/lab, I am often ignored by my classmates or given trivial jobs.	1,724	1.6	1.04	3.2%	4.4%	9.5%	17.9%	65.0%
e. My instructors recognize that I have important ideas to contribute, and allow space/time for me to do so	1,725	4.4	0.82	56.6%	28.8%	12.1%	1.7%	0.8%

A13. (Continued) Based on your experiences in the courses you have taken while a [graduate] student at NC State, to what extent do you agree or disagree with each of the following statements?

	N	Mean	Std	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree
f. I have been exposed to an intolerant atmosphere created by students in a course I was taking.	1,720	1.7	1.12	3.3%	7.6%	9.0%	13.5%	66.6%
g. I have been exposed to an intolerant atmosphere created by the instructor in a course I was taking.	1,718	1.6	1.08	3.4%	6.5%	6.9%	12.8%	70.4%
h. My instructors communicate that I and persons like me am welcome in their course.	1,720	4.3	0.97	60.1%	21.5%	13.6%	2.3%	2.5%
i. I feel comfortable among the other students in my courses.	1,722	4.4	0.87	60.6%	27.3%	7.6%	3.0%	1.5%
j. I have been negatively stereotyped by the instructor in a course I was taking.	1,719	1.5	0.97	2.4%	4.1%	7.6%	11.2%	74.7%
k. I have been negatively stereotyped by students in a course I was taking.	1,721	1.6	1.03	2.7%	5.1%	9.1%	13.4%	69.7%

A13. (Continued) Based on your experiences in the courses you have taken while a [graduate] student at NC State, to what extent do you agree or disagree with each of the following statements?

	N	Mean	Std	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree
l: I have heard instructors at NC State make inappropriate, harmful, discriminatory or harassing comments (e.g., related to gender, race/ethnicity, religion, socio-economic status)	1,722	1.6	1.18	4.5%	8.0%	6.5%	8.3%	72.6%
m: I have heard students at NC State make inappropriate, harmful, discriminatory or harassing comments in class (e.g., related to gender, race/ethnicity, religion, socio-economic status)	1,723	2.0	1.38	7.8%	12.9%	9.1%	11.0%	59.2%

A14: . Based on your experiences in your graduate program so far, how would you rate each of the following? [GRAD ONLY]								
	N	Mean	Std	4: Excellent	3: Good	2: Fair	1: Poor	Not Applicable
a. Faculty support for students to attend conferences	1,407	3.2	0.91	47.2%	32.8%	13.3%	6.7%	17.4% (of 1703)
b. Faculty support for students to do presentations at conferences	1,371	3.3	0.87	49.4%	33.0%	12.4%	5.2%	19.4% (of 1702)
c. The supportiveness of your advisor/committee chair	1,518	3.4	0.80	60.1%	26.9%	9.5%	3.4%	10.8% (of 1702)
d. Your committee's responsiveness to your needs	1,200	3.4	0.78	53.3%	32.6%	11.8%	2.3%	29.5% (of 1702)
e. Your ability to select a committee you are comfortable working with	1,195	3.3	0.81	49.3%	36.2%	10.9%	3.7%	29.8% (of 1703)
f. Your ability to work effectively with your lab partners or research group	1,307	3.4	0.71	52.5%	37.6%	8.1%	1.8%	23.2% (of 1701)
g. The selection process for teaching and/or research assistantships	1,297	2.9	1.03	34.7%	32.8%	19.0%	13.5%	23.8% (of 1702)
h. The selection process for other funding opportunities (e.g., fellowships)	1,222	2.8	1.05	15.4%	23.1%	31.3%	30.3%	28.2% (of 1702)

Section B: Interacting with Others

B1. The following question asks about different types of interactions you might have had with various students at NC State. Please check the box for each interaction you know you have had in the past year (or since you have been enrolled [as a graduate student] at NC State if less than that),

With a student... (N=3,415)	Yes – Had a meaningful conversation	Yes – Hung out together with a small group of friends	Yes – Were room/suite/ housemates	Yes – Worked together outside of class on a class project / assignment or on a research team
a. From a race/ethnicity different from your own	84.0%	61.5%	15.2%	59.7%
b. Who has a disability	36.1%	16.9%	1.8%	13.2%
c. Whose religious beliefs are different from your own	74.8%	57.1%	18.5%	53.0%
d. Whose primary language is different from your own	74.8%	55.7%	16.1%	53.8%
e. From a social/economic background different from your own	76.1%	57.5%	17.3%	55.5%
f. Who has a sexual orientation different from your own	59.5%	44.4%	8.8%	37.9%
g. Who is transgender	23.3%	12.0%	1.0%	8.5%

B2. The following is a list of reasons why people might not interact with those from backgrounds different from their own. For each, please indicate to what extent it might limit your interactions with students who are different from you.

	N	Mean	Std	4: A great deal	3: Some	2: A little	1: Not at all
a. Conflicting feelings about cultures that feel very different than my own	1,605	1.6	0.86	4.0%	12.5%	21.1%	62.4%
b. Worry that people won't understand what I am saying	1,605	1.9	0.98	8.6%	17.6%	29.8%	44.0%
c. Uncertainty about what to say	1,603	2.1	0.99	10.3%	22.5%	32.8%	34.4%
d. Fear of appearing insensitive or ignorant	1,601	2.1	0.99	10.1%	21.6%	31.9%	36.4%
e. Prefer to interact with people who are more like me	1,601	1.9	1.03	9.6%	19.1%	20.3%	51.0%
f. Lack of opportunity to interact	1,605	2.4	1.07	16.8%	30.6%	24.0%	28.5%
g. Political differences or points of view	1,602	1.8	0.95	6.9%	15.5%	26.3%	51.2%
h. It is not important to me to have such interactions	1,601	1.5	0.86	5.1%	9.6%	13.3%	72.1%
i. I do not feel that is part of what college is for/about	1,601	1.3	0.73	3.1%	6.2%	10.9%	79.8%

(N=1,623)	B3. Since coming to NC State [as a graduate student], about how many times have you participated in diversity-related or multicultural affirmation/awareness events, programs or workshop on campus?
46.8%	Never
17.6%	Once
25.9%	Two or three times
9.7%	Four or more times

ONLY THOSE WHO DID NOT SAY 'NEVER' IN B3 ARE ASKED B4.

(N=905)	B4. What would you say were the most important reasons why you participated in such events? (Mark all that apply.)
68.7%	a. To broaden my understanding/awareness
75.0%	b. To interact with others
42.5%	c. To support the organization and/or my friends who are in it
22.4%	d. Was required or encouraged to go for class or work
42.5%	e. Professional/skill development
40.3%	f. For entertainment/enjoyment
20.0%	g. To affirm some aspect(s) of my identity
50.3%	h. To learn about aspect(s) of an identity other than my own
34.4%	i. To help bring about social change
2.3%	j. Other (please briefly explain) _____

ONLY THOSE WHO DID NOT SAY 'NEVER' IN B3 ARE ASKED B5.

B5. Which, if any, of the diversity-related or multicultural affirmation/awareness activities you participated in had the most influence on your thinking about or understanding of diversity? Please briefly explain what the activity was and the influence it had on you.

ONLY THOSE WHO SAID 'NEVER' IN B3 ARE ASKED B6.

(N=759)	B6. For which of the following reasons have you not participated in diversity-related or multicultural affirmation/awareness activities on campus? (Mark all that apply)
61.0%	a. Not aware of activities
17.0%	b. Topic of event has nothing to do with me
66.5%	c. Not enough time
55.2%	d. Not convenient to my schedule
6.5%	e. I would feel/be uncomfortable
21.3%	f. None of my friends participate
17.1%	g. Topic of events does not interest me
11.3%	h. Location of event(s)
8.7%	i. Cost of event(s)
3.3%	j. Challenging to attend due to accessibility issues
6.6%	k. I would like to have more knowledge/skills about diversity awareness before attending
6.9%	l. Other (please briefly explain) _____

Section C: The Role of Diversity in Higher Education

The following questions ask you to think about the role of diversity in higher education. NC State defines diversity as *"an inclusive community of people with varied human characteristics, ideas, and world-views and whose interactions both benefit and challenge each other to grow while making the community better."*

N=1,610 Mean=3.7 StDev=0.61	C1. How important is it to you that NC State holds diversity as one of its essential values?
78.7%	4: Very important
16.4%	3: Somewhat important
3.2%	2: Not very important
1.7%	1: Not at all important

C2. To what extent do you agree or disagree with the following statements as they relate to diversity at NC State?								
	N	Mean	Std	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree
a. NC State has made creating a diverse and inclusive community a priority	1,579	4.1	1.00	42.5%	36.0%	13.0%	6.3%	2.2%
b. NC State has done a good job of implementing policies and practices that reinforce its commitment to diversity	1,579	4.0	1.03	40.1%	32.7%	18.2%	6.4%	2.5%
c. Expectations for respect and civility are clearly articulated at NC State	1,579	4.2	0.97	49.8%	30.0%	13.3%	5.1%	1.8%
d. The messages/ information I'm getting about diversity and inclusion from campus leaders are generally consistent with the communicated values of the institution, regardless of the source (e.g., from University administrators, administrators in my College and in my Department)	1,576	4.2	0.96	49.4%	30.6%	13.8%	4.4%	1.7%

C2. (Continued) To what extent do you agree or disagree with the following statements as they relate to diversity at NC State?								
	N	Mean	Std	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree
e. NC State provides an environment for the free and open expression of ideas, opinions, and beliefs	1,574	4.3	0.91	52.9%	31.5%	10.0%	4.2%	1.4%
f. NC State leaders appropriately distinguish between free speech and hate speech when it occurs on campus	1,567	3.9	1.03	38.4%	26.9%	27.4%	4.9%	2.4%
g. NC State is a good place to gain an understanding about multicultural issues and perspectives	1,569	4.0	1.02	40.7%	32.8%	18.5%	5.7%	2.4%
h. NC State is placing too much emphasis on the topic of diversity	1,567	2.6	1.40	14.2%	13.6%	24.3%	17.0%	30.9%
i. NC State is committed to helping historically underrepresented students succeed.	1,565	3.7	1.02	28.2%	29.6%	32.9%	6.9%	2.4%

C2. (Continued) To what extent do you agree or disagree with the following statements as they relate to diversity at NC State?								
	N	Mean	Std	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree
j: Increasing the diversity of the student body results in opportunities to learn from those with different viewpoints, experiences and perspectives	1,572	4.5	0.78	65.1%	22.6%	10.1%	1.8%	0.4%
k. Enhancing students' ability to participate effectively in a multicultural society should continue to be a part of the university's mission.	1,572	4.6	0.72	67.9%	23.3%	6.9%	1.5%	0.4%
l. Fostering intellectual diversity should continue to be a key goal of NC State.	1,572	4.6	0.66	73.6%	18.7%	6.6%	1.0%	0.2%
m. Building a diverse and inclusive campus community should continue to be a key goal of NC State.	1,569	4.6	0.71	71.9%	19.9%	6.8%	0.8%	0.6%
n. It is easy to find information about diversity on the University website.	1,564	3.9	0.96	33.1%	32.6%	28.1%	4.9%	1.3%

C3. To what extent do you agree or disagree with the following statements about the importance of diversity at NC State as it relates to your educational experience here?								
	N	Mean	Std	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree
A1. Learning about people from different cultures is a very important part of an undergraduate education. [UG ONLY]								
A2. Learning about people from different cultures is a very important part of a graduate education. [GRAD ONLY]	1,544	4.4	0.87	62.4%	24.9%	8.4%	2.9%	1.4%
b. Including diversity topics and issues in my curriculum detracts from learning more important information	1,544	2.9	1.53	23.3%	16.3%	18.3%	14.7%	27.3%
c. Developing respect for and skills around diversity and inclusion will better enable me to work in my chosen field after graduation.	1,542	4.5	0.79	66.7%	22.6%	8.2%	1.8%	0.8%
d. Developing respect for and skills around diversity and inclusion will better enable me to be a leader in my chosen field after graduation.	1,540	4.6	0.71	70.6%	20.8%	7.0%	1.0%	0.5%

C3. To what extent do you agree or disagree with the following statements about the importance of diversity at NC State as it relates to your educational experience here?								
	N	Mean	Std	5: Strongly agree	4: Somewhat agree	3: Neither agree nor disagree	2: Somewhat disagree	1: Strongly disagree
e. Developing respect for and skills around diversity and inclusion will better enable me to live and participate in my community after graduation.	1,541	4.6	0.70	71.0%	21.2%	6.5%	0.5%	0.8%
f. Interaction with individuals who are different from me (e.g., such as in race, national origin, sexual orientation, etc.) is an essential part of my college education.	1,540	4.4	0.91	62.3%	23.8%	9.1%	3.1%	1.8%
g. I am aware of the differences between free speech and hate speech	1,543	4.6	0.78	69.0%	22.4%	5.3%	2.3%	1.0%
h. NC State provides a range of opportunities for me to learn about and build my skills as related to diversity and identity/affirmation awareness	1,540	4.1	0.93	40.8%	34.5%	19.7%	3.7%	1.3%
i. I understand why diversity and inclusion are important principles for me to learn while at NC State	1,540	4.6	0.75	69.3%	22.3%	6.2%	1.1%	1.0%

Section D: Campus Climate

D1. In general, how supportive do you think the overall NC State campus environment is of the following groups of students?								
	N	Mean	Std	5: Strongly supportive	4: Somewhat supportive	3: Neither supportive nor non- supportive	2: Somewhat non- supportive	1: Very non- supportive
a. African American / Black students	1,511	4.2	0.95	46.1%	33.6%	13.9%	4.8%	1.6%
b. Asian / Pacific Islander students	1,511	4.2	0.93	45.9%	31.4%	17.7%	4.2%	0.9%
c. Hispanic / Latino / Latinx students	1,504	4.1	0.97	42.2%	32.7%	18.7%	4.9%	1.5%
d. Native American / American Indian / Alaska Native students	1,502	4.0	1.03	40.7%	26.8%	25.0%	5.3%	2.2%
e. White / Caucasian students	1,514	4.5	0.82	70.7%	15.3%	11.6%	1.8%	0.7%
f. Middle Eastern students	1,505	4.1	0.99	42.1%	31.0%	20.3%	4.9%	1.8%
g. International students	1,511	4.3	0.85	53.4%	31.4%	11.2%	3.2%	0.7%
h. Female students	1,507	4.4	0.83	53.8%	32.1%	10.7%	2.8%	0.7%
i. Male students	1,505	4.5	0.83	64.5%	20.2%	13.1%	1.7%	0.6%
j. Transgender students	1,483	3.9	1.10	41.3%	24.4%	24.9%	6.1%	3.4%
k. Gay, lesbian, bisexual students	1,484	4.1	0.99	45.5%	28.4%	19.8%	4.6%	1.6%
l. Christian students	1,487	4.4	0.91	59.7%	19.9%	17.6%	1.5%	1.3%
m. Jewish students	1,484	4.1	0.92	40.8%	27.8%	28.0%	2.9%	0.5%
n. Muslim students	1,482	4.0	0.99	40.5%	28.8%	24.6%	4.5%	1.6%
o. Other Non-Christian students	1,489	4.0	0.98	41.5%	26.3%	27.0%	4.1%	1.1%
p. Atheist, agnostic or nonreligious students	1,485	4.0	0.99	42.0%	25.0%	28.2%	3.2%	1.5%
q. Students with disabilities	1,490	4.3	0.91	52.7%	28.9%	13.6%	3.6%	1.1%

D1. (Continued) In general, how supportive do you think the overall NC State campus environment is of the following groups of students?								
	N	Mean	Std	5: Strongly supportive	4: Somewhat supportive	3: Neither supportive nor non- supportive	2: Somewhat non- supportive	1: Very non- supportive
r. Students from poor or working class backgrounds	1,490	3.9	1.08	39.7%	29.2%	20.1%	8.1%	2.8%
s. Students from middle class backgrounds	1,500	4.2	0.88	48.7%	28.9%	19.4%	2.5%	0.5%
t. Students from upper class or wealthy backgrounds	1,488	4.4	0.83	61.5%	20.2%	16.9%	0.9%	0.5%
u. Non-traditional students (i.e., "older" students)	1,496	4.0	1.03	40.4%	30.6%	20.5%	6.4%	2.1%
v. Students who are pregnant or parenting	1,488	3.8	1.13	38.0%	24.7%	25.0%	8.8%	3.6%
w. Students who are in the military/veterans	1,482	4.3	0.82	52.2%	29.0%	17.5%	0.9%	0.5%

D2. In general, how supportive do you think your graduate program is of the following groups of students? [GRAD ONLY]								
	N	Mean	Std	5: Strongly supportive	4: Somewhat supportive	3: Neither supportive nor non- supportive	2: Somewhat non- supportive	1: Very non- supportive
a. African American / Black students	1,483	4.3	0.98	53.9%	26.6%	13.4%	4.1%	2.0%
b. Asian / Pacific Islander students	1,483	4.3	0.90	55.3%	25.4%	15.6%	2.8%	1.0%
c. Hispanic / Latino / Latinx students	1,469	4.2	0.95	52.1%	25.7%	17.5%	3.3%	1.4%
d. Native American / American Indian / Alaska Native students	1,469	4.2	1.00	50.2%	22.4%	22.0%	3.6%	1.8%
e. White / Caucasian students	1,479	4.6	0.75	70.2%	17.4%	11.3%	0.9%	0.3%
f. Middle Eastern students	1,469	4.3	0.93	53.2%	25.2%	17.3%	3.1%	1.2%
g. International students	1,486	4.4	0.85	60.8%	25.6%	9.6%	3.0%	0.9%
h. Female students	1,484	4.5	0.77	62.3%	25.5%	10.1%	1.8%	0.3%
i. Male students	1,473	4.5	0.79	66.7%	19.5%	12.2%	1.1%	0.5%
j. Transgender students	1,450	4.1	1.04	49.2%	21.6%	23.1%	3.8%	2.3%
k. Gay, lesbian, bisexual students	1,456	4.2	0.95	52.1%	23.0%	20.5%	3.2%	1.1%
l. Christian students	1,459	4.3	0.91	56.6%	18.8%	22.5%	1.2%	0.9%
m. Jewish students	1,461	4.2	0.92	49.5%	21.7%	26.4%	2.1%	0.4%
n. Muslim students	1,462	4.2	0.93	49.3%	23.6%	24.0%	2.3%	0.8%
o. Other Non-Christian students	1,463	4.2	0.91	50.4%	21.7%	25.7%	1.8%	0.3%
p. Atheist, agnostic or nonreligious students	1,456	4.2	0.90	50.9%	21.9%	25.5%	1.2%	0.5%
q. Students with disabilities	1,467	4.3	0.94	53.8%	23.9%	17.9%	3.3%	1.2%

D2. (Continued) In general, how supportive do you think your graduate program is of the following groups of students? [GRAD ONLY]								
	N	Mean	Std	5: Strongly supportive	4: Somewhat supportive	3: Neither supportive nor non- supportive	2: Somewhat non- supportive	1: Very non- supportive
r. Students from poor or working class backgrounds	1,469	4.1	1.06	47.9%	23.6%	19.9%	6.5%	2.0%
s. Students from middle class backgrounds	1,478	4.3	0.87	54.0%	24.4%	19.3%	2.0%	0.4%
t. Students from upper class or wealthy backgrounds	1,469	4.4	0.82	61.9%	19.2%	18.1%	0.5%	0.3%
u. Non-traditional students (i.e., "older" students)	1,476	4.3	0.96	53.5%	25.1%	15.8%	4.3%	1.2%
v. Students who are pregnant or parenting	1,474	4.1	1.05	48.7%	23.2%	20.6%	5.2%	2.3%
w. Students who are in the military/veterans	1,463	4.3	0.85	55.7%	21.9%	21.3%	0.8%	0.3%

D3. While a [graduate] student at NC State, about how often have you heard <u>other students</u> make negative, inappropriate, or stereotypical statements related to each of the following?								
	N	Mean	Std	1: Never	2: Rarely	3: Occasionally	4: Often	5: Very often
a. Disability status	1,512	1.3	0.63	79.8%	14.6%	4.4%	0.9%	0.5%
b. Gender identity (e.g., transgender, genderqueer)	1,512	1.4	0.77	70.4%	19.4%	7.8%	1.7%	0.7%
c. Immigration background	1,512	1.5	0.84	66.5%	20.3%	10.1%	2.1%	1.1%
d. Race/ethnicity	1,510	1.6	0.92	60.3%	22.9%	12.1%	3.1%	1.5%
e. Religion	1,510	1.5	0.85	65.5%	21.1%	10.1%	2.2%	1.1%
f. Sexual orientation	1,510	1.4	0.75	72.1%	18.2%	7.6%	1.3%	0.8%
g. Socio-economic status	1,506	1.4	0.72	74.4%	17.8%	5.8%	1.1%	0.9%

N=1,572 Mean=1.7 StDev=0.91	D3b. While a [graduate] student at NC State, about how often have you hear other [graduate] students here make comments that you considered to be sexist?
53.4%	1.Never
27.2%	2.Rarely
15.2%	3.Occasionally
3.1%	4.Often
1.1%	5.Very Often

Section E: Shaping Attitudes about Diversity

	E1. Which of the following courses have you taken at NC State? For those courses you have taken, to what extent did it have an impact on your thinking about/understanding of diversity? (Mark all that apply) <i>[UG ONLY]</i>
	a. Ethnic/Cultural Studies course (i.e., Africana Studies, International Studies, Jewish Studies, Middle East Studies, Native American Studies)
	b. Women's/Gender Studies course
	c. Religious Studies course
	d. A course identified as satisfying the NC State U.S. Diversity requirement
	e. A course identified as satisfying the NC State Global Engagement requirement

IF 'YES' TO ANY ABOVE, SEE QUESTION WITH EACH 'YES' COURSE LISTED.

E2. To what extent did the course have an impact on your thinking about/ understanding of diversity? <i>[UG ONLY]</i>								
	N	Mean	Std	5: Very positive	4: Somewhat positive	3: Neither positive nor negative	2: Somewhat negative	1: Very negative
a. Ethnic/Cultural Studies course (i.e., Africana Studies, International Studies, Jewish Studies, Middle East Studies, Native American Studies)								
b. Women's/ Gender Studies course								
c. Religious Studies course								
d. A course identified as satisfying the NC State U.S. Diversity requirement								
e. A course identified as satisfying the NC State Global Engagement requirement								

(N=1,517)	E3. Of all the courses you have taken while a [graduate] student at NC State, how many have had diversity issues clearly integrated into their content (e.g., diversity topics, scholarship by authors from diverse populations, examples from a global perspective, etc.)?
43.1%	None
27.8%	A few
12.9%	Some
11.5%	Most
4.7%	All

ONLY THOSE WHO DID NOT SAY 'NONE' IN E3 SEE E4

N=865 Mean=4.2 StDev=0.84	E4. Overall, what impact did these courses have on your thinking about/understanding of diversity?
45.0%	5: Very positive impact
34.0%	4: Somewhat positive impact
19.1%	3: Neither positive nor negative impact
1.3%	2: Somewhat negative impact
0.7%	1: Very negative impact

E5. What type of influence have each of the following experience had on your thinking about diversity?									
	N	Mean	Std	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Not applicable- have not had this experience
a. Interactions with students at NC State in class	1,453	4.4	0.81	55.7%	29.2%	12.5%	2.1%	0.4%	2.3% (of 1487)
b. Interactions with students at NC State outside of class	1,418	4.4	0.81	53.8%	30.8%	12.8%	2.1%	0.4%	4.4% (of 1484)
c. Interactions with NC State faculty/ instructors in class	1,443	4.3	0.82	52.2%	30.0%	16.0%	1.3%	0.5%	2.6% (of 1482)
d. Interactions with NC State faculty/ instructors outside of class	1,359	4.3	0.85	50.0%	29.5%	18.3%	1.5%	0.6%	8.2% (of 1481)
e. NC State course materials	1,381	4.0	0.90	36.4%	27.6%	33.6%	2.0%	0.4%	6.6% (of 1479)
f. Friendships or acquaintances at NC State	1,430	4.5	0.74	61.6%	27.1%	9.9%	1.1%	0.3%	3.4% (of 1481)
g. Living in the residence halls	544	4.1	0.92	45.0%	24.3%	28.1%	2.0%	0.6%	63.2% (of 1478)
h. Campus organizations/ clubs	966	4.2	0.83	47.5%	31.8%	18.9%	1.3%	0.4%	34.5% (of 1474)
i. Campus-wide activities/events	1,036	4.2	0.83	46.3%	32.2%	19.9%	1.2%	0.4%	30.0% (of 1481)
j. College/ department activities/events	1,294	4.2	0.84	47.4%	31.5%	19.2%	1.5%	0.4%	12.6% (of 1481)
k. Interactions with staff at NC State	1,425	4.3	0.85	50.5%	30.6%	16.4%	1.8%	0.7%	3.5% (of 1477)
l. Interactions with or messages from NC State administration	1,391	4.1	0.91	44.1%	28.6%	23.9%	2.7%	0.6%	5.8% (of 1476)

E5. (Continued) What type of influence have each of the following experience had on your thinking about diversity?									
	N	Mean	Std	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence	Not applicable- have not had this experience
m. NC State's values	1,424	4.2	0.86	46.5%	29.8%	21.9%	1.3%	0.6%	3.5% (of 1475)
n. Your family/hometown experiences	1,391	4.2	1.01	49.7%	28.2%	14.2%	6.0%	2.0%	5.4% (of 1471)
o. Friendships or acquaintances outside of NC State	1,413	4.5	0.74	61.4%	26.7%	10.7%	1.0%	0.2%	4.3% (of 1477)

E6. How have your experiences at NC State influenced each of the following?								
	N	Mean	Std	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence
a. Your likelihood of discussing topics related to diversity with friends	1,465	4.2	0.87	43.4%	31.6%	22.3%	2.2%	0.5%
b. Your likelihood of stopping yourself from using language that may be offensive to others	1,461	4.2	0.88	50.4%	24.4%	23.9%	0.8%	0.5%
c. Your likelihood of pointing out to someone that they have used language that may be offensive to others	1,461	4.0	0.91	38.3%	31.1%	27.5%	2.1%	1.0%
d. Your likelihood of initiating a conversation with a student you don't know well whose race/ethnicity is different from yours	1,459	4.2	0.84	45.4%	29.8%	23.6%	0.9%	0.3%
e. Your comfort level when working on course projects with students from diverse backgrounds	1,456	4.3	0.81	52.3%	28.0%	19.1%	0.5%	0.2%
f. Your understanding of diversity	1,456	4.3	0.84	51.4%	28.4%	18.7%	1.2%	0.4%

E6. How have your experiences at NC State influenced each of the following?								
	N	Mean	Std	5: Very positive influence	4: Somewhat positive influence	3: Neither positive nor negative influence	2: Somewhat negative influence	1: Very negative influence
g. Your understanding of inclusion and equity	1,454	4.3	0.83	52.5%	27.1%	19.0%	1.2%	0.2%
h. Your ability to work in a job setting with people from diverse backgrounds	1,458	4.4	0.79	56.5%	25.4%	17.5%	0.4%	0.1%
i. Your comfort level interacting with someone whose race/ethnicity is different from yours	1,456	4.3	0.80	54.6%	26.1%	18.7%	0.5%	0.1%
j. Your comfort level interacting with someone with a sexual orientation different from yours	1,449	4.3	0.85	52.2%	22.6%	24.6%	0.4%	0.1%
k. Your comfort level interacting with someone with a disability	1,457	4.2	0.87	48.2%	23.1%	28.1%	0.3%	0.2%
l. Your comfort level interacting with someone from a religion or faith tradition different from yours	1,456	4.3	0.86	51.2%	24.4%	23.6%	0.6%	0.3%
m. Your comfort level interacting with students who come from a country different than your own	1,457	4.4	0.79	57.7%	24.0%	18.1%	0.2%	0.1%

Section I: Sex Discrimination, Sexual Harassment, and Sexual Assault

NC State is committed to assessing our campus environment on many levels, including as related to the issues of sexual discrimination, sexual harassment, sexual assault, and interpersonal/dating violence. This section of the survey asks questions specifically related to sexual assault on campus, and your awareness of NC State policies related to sexual assault. While it does not ask you about any personal experiences with sexual assault you may have encountered, some of the questions might make you feel uncomfortable or upset. Remember that you are free to skip any questions. Also, at the end of this survey there is a list of resources that you can contact to discuss any concerns you have.

11. Based on what you may have seen or heard, in your opinion how common is each of the following at NC State?								
	N	Mean	Std	5: Widespread	4: Fairly common	3: Occasionally happens	2: Rarely happens	1: Never happens
a. Sexual harassment (e.g., a student receiving unwelcome sexual advances, requests for sexual favors, or other verbal comments of a sexual nature)	1,412	2.2	1.08	2.9%	10.8%	22.9%	33.0%	30.4%
b. Stalking (e.g., a student being repeatedly contacted by someone in person, by email, or social media, etc., such that it causes the student to feel frightened or uncomfortable)	1,405	2.1	0.95	1.5%	6.3%	20.6%	40.1%	31.6%
c. Relationship/dating/ domestic violence (e.g., a student being in a relationship with someone who uses physical or emotional abuse to maintain power over them, such as threats of self-harm or harm to others, name calling, belittling, isolation, or forcing to engage in sexual acts)	1,406	2.2	1.05	2.4%	8.3%	25.1%	31.5%	32.7%
d. Sexual violence (e.g., sexual contact with a student without their consent, such as rape, oral or anal sex, grabbing private areas, or forcible fondling)	1,400	2.1	1.04	2.4%	7.9%	22.4%	32.5%	34.9%

(N=1,508)	I2. Do you personally know anyone who has been the victim of harassment, stalking, relationship violence, or sexual violence while he/she was a student at NC State?
17.4%	a. Sexual harassment (e.g., a student receiving unwelcome sexual advances, requests for sexual favors, or other verbal comments of a sexual nature)
11.5%	b. Stalking (e.g., a student being repeatedly contacted by someone in person, by email, or social media, etc., such that it causes the student to feel frightened or uncomfortable)
11.6%	c. Relationship/dating/domestic violence (e.g., a student being in a relationship with someone who uses physical or emotional abuse to maintain power over them, such as threats of self-harm or harm to others, name calling, belittling, isolation, or forcing to engage in sexual acts)
9.2%	d. Sexual violence (e.g., sexual contact with a student without their consent, such as rape, oral or anal sex, grabbing private areas, or forcible fondling)

13. If you became aware of a situation involving sexual harassment, stalking, relationship violence, or sexual violence, how likely is it that you would tell or report it to the following?							
	N	Mean	Std	4: Very likely	3: Somewhat likely	2: Not very likely	1: Not at all likely
a. A friend	1,407	3.5	0.83	71.7%	16.6%	6.4%	5.3%
b. An academic advisor or faculty member at NC State	1,404	2.9	1.06	38.2%	28.5%	19.2%	14.2%
c. An NC State staff member	1,395	2.9	1.07	40.1%	26.2%	20.4%	13.4%
d. A Residence Hall Advisor	1,359	2.5	1.23	31.4%	19.4%	17.6%	31.6%
e. NC State Women's Center	1,387	3.0	1.09	44.8%	25.5%	14.9%	14.9%
f. NC State Office of Institutional Equity and Diversity / Equal Opportunity Office	1,390	2.8	1.11	34.8%	25.2%	22.2%	17.8%
g. NC State Counseling Center	1,396	3.2	1.00	49.1%	27.4%	13.5%	9.9%
h. NC State Student Health Center	1,391	2.9	1.07	40.8%	26.2%	19.4%	13.6%
i. NC State Office of Student Conduct	1,395	3.0	1.08	43.9%	25.2%	17.2%	13.8%
j. NC State University Police	1,407	3.4	0.85	61.5%	24.4%	9.0%	5.1%
k. NC State Ombuds (An Ombuds provides an informal, impartial, independent, and to the extent allowable by law, confidential source of assistance.)	1,381	2.8	1.10	33.5%	28.6%	19.4%	18.5%
l. City/town Police Department	1,388	2.9	1.10	39.5%	24.9%	20.0%	15.6%
m. Parent(s)/Guardian(s)	1,382	2.9	1.16	41.8%	22.9%	15.6%	19.6%
n. Other (please specify)	216	2.3	1.31	29.2%	14.8%	9.3%	46.8%

(N=1,442)	14. If you were in a situation where you saw that another student appeared to be in danger of being sexually assaulted (e.g., because she/he was high or drunk), do you feel as if you have the knowledge/skills to appropriately intervene to help the person?
47.1%	3: Definitely – I know of various strategies I could use to intervene, depending on the situation
48.7%	2: Maybe – I think I know what I could do, but am not totally sure
4.2%	1: No – I don't really know what I could do to intervene

N=1,451 Mean=2.9 StDev=0.87	15. How familiar are you with NC State's policies regarding sexual harassment prevention and resolution?
26.1%	4: Very familiar
43.4%	3: Somewhat familiar
23.8%	2: Not very familiar
6.8%	1: Not at all familiar

I6. To what extent do you agree or disagree with each of the following statements?								
	N	Mean	Std	4: Strongly agree	3: Somewhat agree	2: Somewhat disagree	1: Strongly disagree	Don't know
a. Information about NC State's policies regarding sexual harassment prevention and resolution is readily available and easy to find	1,181	3.2	0.80	42.8%	41.3%	12.4%	3.5%	16.4% (of 1412)
b. NC State's policies regarding sexual harassment prevention and resolution procedures are clear and easy to understand	1,108	3.4	0.72	48.8%	40.8%	8.3%	2.1%	21.4% (of 1410)
c. NC State encourages victims/survivors to report harassment, stalking, relationship violence, and sexual violence	1,210	3.5	0.67	60.2%	33.2%	4.8%	1.8%	13.9% (of 1406)
d. NC State offers victims/survivors who report harassment, stalking, relationship violence adequate support, resources, and services	1,132	3.5	0.69	57.7%	35.1%	5.3%	1.9%	19.6% (of 1408)

Section G: Demographics

The following questions ask for some personal and possibly sensitive information. While you can skip any question(s) you like, this information is critical in determining how the climate is perceived by members of different groups on campus. All responses will remain strictly confidential. Results will be reported in summary form only.

(N=1,478)	G1. How do you identify in terms of your gender? (Mark all that apply)
47.4%	Man
48.9%	Woman
0.1%	Trans man
0.3%	Trans woman
1.1%	Genderqueer or Non-binary
0.5%	Uncertain or questioning
0.2%	I identify using a different term (please specify) _____
1.3%	I prefer not to answer

(N=1,478)	G2. How do you identify in terms of your sexual orientation? (Mark all that apply)
84.0%	Heterosexual or straight
2.3%	Gay
0.7%	Lesbian
7.4%	Bisexual or pansexual
1.4%	Asexual
1.3%	Uncertain or questioning
0.1%	I identify using a different term (please specify) _____
2.7%	I prefer not to answer

(N=1,478)	G3. What is your race/ethnicity? (Mark all that apply)
7.5%	Black or African American
36.0%	Asian
6.9%	Hispanic/Latino/Latinx
0.7%	Native American, American Indian, or Alaska Native
0.2%	Pacific Islander or Native Hawaiian
46.4%	White/Caucasian
3.5%	I identify using a different term (please specify) _____
3.1%	I prefer not to answer

(N=1,478)	G4a. What is your current citizenship status?
51.7%	Native or naturalized citizen of the U.S.
4.1%	Lawful permanent resident of the U.S.
41.9%	Foreign national / non-resident alien
2.3%	Prefer not to answer

(N=1,456)	G4. Is English your native language?
53.0%	Yes
42.6%	No, but I speak it fluently
4.4%	No, and I do not speak it fluently

(N=1,456)	G5. What is your religious preference? (Mark all that apply)
0.1%	Baha'i
2.1%	Buddhism
2.7%	Chinese traditional religion
31.8%	Christianity
15.7%	Hinduism
5.8%	Islam
1.1%	Judaism
0.2%	Sikhism
30.1%	Secular/Nonreligious/Agnostic/Atheist
2.4%	Other (<i>please specify</i>) _____
7.3%	Prefer not to answer

(N=1,456)	G6. Do you have any of the following diagnosed disabilities or conditions? (Mark all that apply.)
5.1%	ADHD (Attention Deficit Hyperactivity Disorder)
0.4%	Autism Spectrum Disorder
0.4%	Blind/low vision
0.3%	Brain injury
2.2%	Chronic health
0.7%	Deaf/hard of hearing
0.8%	Cognitive/learning disability
1.0%	Orthopedic/mobility disability
11.5%	Mental health
7.9%	Prefer not to answer

G7. What is your parents'/guardians' highest level of education?			
(N=1,456)	Parent/guardian #1	(N=1,392)	Parent/guardian #2
5.7%	Less than high school	4.4%	Less than high school
13.8%	High school graduate or GED	12.6%	High school graduate or GED
8.4%	Some college (no degree)	9.4%	Some college (no degree)
8.2%	2-year Associate degree or certificate	9.3%	2-year Associate degree or certificate
31.3%	4-year Bachelor degree	30.1%	4-year Bachelor degree
4.6%	Some graduate or professional coursework (no degree)	4.6%	Some graduate or professional coursework (no degree)
17.5%	Master's degree	18.9%	Master's degree
9.8%	Doctorate or professional degree (e.g., law, medicine)	9.1%	Doctorate or professional degree (e.g., law, medicine)
0.6%	Don't know/not applicable	1.7%	Don't know/not applicable

(N=1,443)	G8. How would you describe your socio-economic background when you were growing up?
8.9%	Poor/low income
20.7%	Working class
47.6%	Middle class
22.0%	Upper middle or professional class
0.9%	Upper class/wealthy

(N=1,4420)	G9. In what setting did you spend most of your life before first coming to NC State? (If several apply, use the most recent one.)
9.6%	Rural area
16.5%	Small town (20,000 or fewer people)
29.6%	Moderate size city (20,001-100,000)
44.2%	Large city (over 100,000 people)

(N=1,433)	G10. Which of the following best describes the racial/ethnic composition of the neighborhood where you grew up?
41.0%	All or nearly all your neighbors were the same race/ethnicity as you
33.2%	Most of your neighbors were the same race/ethnicity as you
13.7%	About half your neighbors were the same race/ethnicity as you
7.7%	Most of your neighbors were a different race/ethnicity than you
4.4%	All or nearly all your neighbors were a different race/ethnicity than you

(N=1,432)	G11. Which of the following best describes the racial/ethnic composition of the high school from which you graduated?
33.5%	All or nearly all the students were the same race/ethnicity as you
31.4%	Most of the students were the same race/ethnicity as you
19.7%	About half the students were the same race/ethnicity as you
11.2%	Most of the students were a different race/ethnicity than you
4.2%	All or nearly all the students were a different race/ethnicity than you

(N=1,430)	GRAD G12. Which of the following best describes the racial/ethnic composition of the college from which you graduated?
21.4%	All or nearly all the students were the same race/ethnicity as you
39.2%	Most of the students were the same race/ethnicity as you
22.1%	About half the students were the same race/ethnicity as you
12.2%	Most of the students were a different race/ethnicity than you
5.0%	All or nearly all the students were a different race/ethnicity than you

(N=1,418)	GRAD G13. About how many students (undergraduate and, if appropriate, graduate students combined) were enrolled in the undergraduate college from which you graduated?
11.8%	Less than 2,000
17.1%	2,000 – 4,999
14.2%	5,000 – 9,999
15.2%	10,000 – 19,999
22.4%	20,000 – 34,999
19.3%	35,000 or more

(N=1,422)	GRAD G14. Which of the following best describes the college from which you graduated?
11.4%	Public Baccalaureate (awarded undergraduate degrees only)
8.5%	Private Baccalaureate (awarded undergraduate degrees only)
7.1%	Public Master's College/University (undergraduate and master's programs, but no doctoral programs)
7.0%	Private Master's College/University (undergraduate and master's programs, but no doctoral programs)
56.8%	Public Research University (undergraduate, master's, and doctoral programs)
9.2%	Public Research University (undergraduate, master's, and doctoral programs)

(N=1,400)	GRAD G15: Was the college you graduated from...
2.1%	An Historically Black College/University (HBCU)
0.6%	A Tribal College/University
1.1%	An Hispanic Serving Institution (HSI)
0.1%	An Alaska Native Serving Institution
0.0%	A Native Hawaiian Serving Institution
96.1%	None of the above

Section H: Conclusions

Finally, please tell us in your own words about what you think is working well with respect to diversity at NC State, and what you think needs to be done to improve the diversity climate. After removing personally identifying information, your comments will be grouped with those expressing similar concerns and shared with the relevant units on campus so they can appreciate their successes and learn what they could be doing better. However, in asking you to share your comments we must also inform you that our promise to maintain your confidentiality does not apply where the university has a legal duty to act on the information you provide in your comments, such as reports of criminal activity or unlawful discrimination.

H1. What do you think is working well at NC State to support diversity on campus?

H2. What ideas and/or suggestions might you have for improving the campus climate at NC State?