

North Carolina State University
2015 Campus Climate Survey (Graduate Students)
Section F: Shaping Attitudes about Diversity
Tables of Results by Academic College

| F1a: Influence on thinking about diversity: Interaction with students in class | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|---|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| All | 4.1 | 32.2% | 47.2% | 16.8% | 3.0% | 0.9% | 740 |
| College/School | | | | | | | |
|Agriculture and Life Sciences | 3.9 | 27.1% | 43.5% | 23.5% | 3.5% | 2.4% | 85 |
|Design | 4.4 | 40.0% | 60.0% | . | . | . | 15 |
|Education | 4.2 | 39.2% | 49.0% | 5.9% | 4.9% | 1.0% | 102 |
|Engineering | 4.0 | 27.7% | 51.4% | 17.3% | 3.2% | 0.4% | 249 |
|Natural Resources | 4.0 | 30.4% | 47.8% | 17.4% | 4.3% | . | 23 |
|Humanities and Social Sciences | 4.1 | 34.1% | 45.1% | 18.7% | 1.1% | 1.1% | 91 |
|Sciences | 3.9 | 27.6% | 39.1% | 28.7% | 3.4% | 1.1% | 87 |
|Textiles | 4.2 | 34.4% | 56.3% | 6.3% | . | 3.1% | 32 |
|Veterinary Medicine | 4.2 | 48.0% | 28.0% | 20.0% | 4.0% | . | 25 |
|Management | 4.4 | 50.0% | 42.3% | 7.7% | . | . | 26 |
|Provost | 4.4 | 40.0% | 60.0% | . | . | . | 5 |

| F1b: Influence on thinking about diversity: Interaction with students outside class | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|--|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| All | 4.1 | 35.6% | 44.7% | 17.3% | 1.9% | 0.5% | 730 |
| College/School | | | | | | | |
|Agriculture and Life Sciences | 4.0 | 31.3% | 44.6% | 20.5% | 3.6% | . | 83 |
|Design | 4.4 | 46.7% | 46.7% | 6.7% | . | . | 15 |
|Education | 4.1 | 36.1% | 44.3% | 17.5% | 2.1% | . | 97 |
|Engineering | 4.1 | 32.8% | 49.0% | 15.8% | 2.0% | 0.4% | 247 |
|Natural Resources | 4.2 | 34.8% | 47.8% | 17.4% | . | . | 23 |
|Humanities and Social Sciences | 4.1 | 37.8% | 38.9% | 21.1% | 2.2% | . | 90 |
|Sciences | 4.0 | 31.0% | 46.0% | 20.7% | 1.1% | 1.1% | 87 |
|Textiles | 4.3 | 50.0% | 37.5% | 9.4% | . | 3.1% | 32 |
|Veterinary Medicine | 4.3 | 44.0% | 40.0% | 16.0% | . | . | 25 |
|Management | 4.2 | 50.0% | 30.8% | 11.5% | 3.8% | 3.8% | 26 |
|Provost | 4.2 | 40.0% | 40.0% | 20.0% | . | . | 5 |

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| F1c: Influence on thinking about diversity: Interaction with faculty in class | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | Total (N) |
|--|--------------------|-----------------------------------|------------------------------|---|------------------------------|------------------|
| All | 4.1 | 31.4% | 45.3% | 21.3% | 2.0% | 733 |
| College/School | | | | | | |
|Agriculture and Life Sciences | 3.9 | 26.2% | 38.1% | 33.3% | 2.4% | 84 |
|Design | 4.5 | 53.3% | 46.7% | . | . | 15 |
|Education | 4.2 | 35.6% | 51.5% | 11.9% | 1.0% | 101 |
|Engineering | 4.1 | 31.3% | 46.7% | 20.7% | 1.2% | 246 |
|Natural Resources | 4.0 | 26.1% | 47.8% | 21.7% | 4.3% | 23 |
|Humanities and Social Sciences | 4.0 | 30.8% | 44.0% | 20.9% | 4.4% | 91 |
|Sciences | 3.8 | 25.9% | 36.5% | 34.1% | 3.5% | 85 |
|Textiles | 4.2 | 33.3% | 54.5% | 9.1% | 3.0% | 33 |
|Veterinary Medicine | 4.3 | 41.7% | 50.0% | 8.3% | . | 24 |
|Management | 4.2 | 34.6% | 46.2% | 19.2% | . | 26 |
|Provost | 3.8 | 20.0% | 40.0% | 40.0% | . | 5 |

| F1d: Influence on thinking about diversity: Interaction with faculty outside class | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|---|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| All | 4.0 | 29.1% | 43.5% | 25.7% | 1.3% | 0.4% | 712 |
| College/School | | | | | | | |
|Agriculture and Life Sciences | 3.8 | 22.0% | 42.7% | 31.7% | 3.7% | . | 82 |
|Design | 4.3 | 35.7% | 57.1% | 7.1% | . | . | 14 |
|Education | 4.1 | 31.9% | 48.9% | 19.1% | . | . | 94 |
|Engineering | 4.0 | 30.9% | 43.9% | 24.0% | 1.2% | . | 246 |
|Natural Resources | 4.0 | 18.2% | 59.1% | 22.7% | . | . | 22 |
|Humanities and Social Sciences | 3.9 | 27.4% | 36.9% | 33.3% | 1.2% | 1.2% | 84 |
|Sciences | 3.8 | 24.7% | 37.6% | 35.3% | 1.2% | 1.2% | 85 |
|Textiles | 4.2 | 36.4% | 48.5% | 12.1% | 3.0% | . | 33 |
|Veterinary Medicine | 4.1 | 37.5% | 37.5% | 25.0% | . | . | 24 |
|Management | 4.0 | 34.8% | 43.5% | 17.4% | . | 4.3% | 23 |
|Provost | 3.8 | 20.0% | 40.0% | 40.0% | . | . | 5 |

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| F1e: Influence on thinking about diversity: Course materials | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | Total (N) |
|---|--------------------|-----------------------------------|------------------------------|---|------------------------------|------------------|
| All | 3.8 | 23.1% | 34.2% | 41.8% | 0.9% | 663 |
| College/School* | | | | | | |
| Agriculture and Life Sciences | 3.5 | 11.8% | 26.5% | 60.3% | 1.5% | 68 |
| Design | 4.0 | 23.1% | 53.8% | 23.1% | . | 13 |
| Education | 4.2 | 34.4% | 51.0% | 13.5% | 1.0% | 96 |
| Engineering | 3.7 | 19.5% | 29.8% | 49.8% | 0.9% | 215 |
| Natural Resources | 3.9 | 28.6% | 28.6% | 42.9% | . | 21 |
| Humanities and Social Sciences | 4.0 | 30.0% | 36.7% | 32.2% | 1.1% | 90 |
| Sciences | 3.6 | 18.4% | 26.3% | 55.3% | . | 76 |
| Textiles | 3.8 | 21.9% | 34.4% | 40.6% | 3.1% | 32 |
| Veterinary Medicine | 3.7 | 21.7% | 30.4% | 47.8% | . | 23 |
| Management | 4.0 | 30.8% | 42.3% | 26.9% | . | 26 |
| Provost | 3.3 | . | 33.3% | 66.7% | . | 3 |

| F1f: Influence on thinking about diversity: Friendships/acquaintances | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|--|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| All | 4.2 | 39.4% | 46.4% | 12.9% | 1.2% | 0.1% | 729 |
| College/School | | | | | | | |
| Agriculture and Life Sciences | 4.2 | 35.8% | 50.6% | 12.3% | 1.2% | . | 81 |
| Design | 4.5 | 57.1% | 35.7% | 7.1% | . | . | 14 |
| Education | 4.3 | 43.9% | 46.9% | 8.2% | 1.0% | . | 98 |
| Engineering | 4.2 | 35.7% | 46.6% | 15.7% | 2.0% | . | 249 |
| Natural Resources | 4.3 | 34.8% | 60.9% | 4.3% | . | . | 23 |
| Humanities and Social Sciences | 4.3 | 43.2% | 39.8% | 17.0% | . | . | 88 |
| Sciences | 4.2 | 38.4% | 43.0% | 16.3% | 2.3% | . | 86 |
| Textiles | 4.2 | 39.4% | 51.5% | 6.1% | . | 3.0% | 33 |
| Veterinary Medicine | 4.3 | 46.2% | 42.3% | 11.5% | . | . | 26 |
| Management | 4.4 | 46.2% | 50.0% | 3.8% | . | . | 26 |
| Provost | 4.4 | 40.0% | 60.0% | . | . | . | 5 |

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

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| F1g: Influence on thinking about diversity: Campus orgs/clubs | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|--|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| All | 3.9 | 24.8% | 40.9% | 32.3% | 1.4% | 0.5% | 569 |
| College/School | | | | | | | |
|Agriculture and Life Sciences | 3.9 | 20.9% | 47.8% | 29.9% | . | 1.5% | 67 |
|Design | 3.8 | 33.3% | 11.1% | 55.6% | . | . | 9 |
|Education | 3.7 | 15.8% | 42.1% | 42.1% | . | . | 57 |
|Engineering | 3.9 | 26.0% | 43.7% | 27.4% | 2.3% | 0.5% | 215 |
|Natural Resources | 3.7 | 5.3% | 57.9% | 36.8% | . | . | 19 |
|Humanities and Social Sciences | 3.8 | 31.0% | 22.4% | 43.1% | 1.7% | 1.7% | 58 |
|Sciences | 3.8 | 21.2% | 39.4% | 36.4% | 3.0% | . | 66 |
|Textiles | 4.0 | 33.3% | 36.7% | 30.0% | . | . | 30 |
|Veterinary Medicine | 4.1 | 34.6% | 42.3% | 23.1% | . | . | 26 |
|Management | 4.2 | 35.0% | 45.0% | 20.0% | . | . | 20 |
|Provost | 3.5 | . | 50.0% | 50.0% | . | . | 2 |

| F1h: Influence on thinking about diversity: Campus-wide activities/events | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|--|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| All | 3.8 | 23.1% | 41.0% | 33.4% | 2.2% | 0.3% | 581 |
| College/School | | | | | | | |
|Agriculture and Life Sciences | 3.6 | 16.2% | 35.3% | 45.6% | 1.5% | 1.5% | 68 |
|Design | 3.7 | 30.0% | 10.0% | 60.0% | . | . | 10 |
|Education | 3.8 | 19.7% | 45.9% | 32.8% | 1.6% | . | 61 |
|Engineering | 3.9 | 23.7% | 46.1% | 27.9% | 2.3% | . | 219 |
|Natural Resources | 3.8 | 5.9% | 64.7% | 29.4% | . | . | 17 |
|Humanities and Social Sciences | 3.9 | 33.3% | 23.3% | 40.0% | 3.3% | . | 60 |
|Sciences | 3.7 | 19.1% | 41.2% | 33.8% | 5.9% | . | 68 |
|Textiles | 4.0 | 26.7% | 43.3% | 30.0% | . | . | 30 |
|Veterinary Medicine | 4.0 | 28.0% | 44.0% | 28.0% | . | . | 25 |
|Management | 3.9 | 35.0% | 30.0% | 30.0% | . | 5.0% | 20 |
|Provost | 3.3 | . | 33.3% | 66.7% | . | . | 3 |

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| F1i: Influence on thinking about diversity: College/department activities/events | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | Total (N) |
|---|--------------------|-----------------------------------|------------------------------|---|------------------------------|------------------|
| All | 3.9 | 23.0% | 44.6% | 30.7% | 1.6% | 670 |
| College/School | | | | | | |
|Agriculture and Life Sciences | 3.7 | 16.9% | 37.7% | 42.9% | 2.6% | 77 |
|Design | 3.8 | 7.7% | 69.2% | 23.1% | . | 13 |
|Education | 4.0 | 24.1% | 47.0% | 28.9% | . | 83 |
|Engineering | 4.0 | 25.1% | 48.1% | 25.5% | 1.3% | 235 |
|Natural Resources | 3.9 | 14.3% | 61.9% | 23.8% | . | 21 |
|Humanities and Social Sciences | 3.7 | 20.5% | 38.6% | 34.9% | 6.0% | 83 |
|Sciences | 3.8 | 18.4% | 40.8% | 40.8% | . | 76 |
|Textiles | 3.9 | 29.0% | 38.7% | 29.0% | 3.2% | 31 |
|Veterinary Medicine | 4.1 | 39.1% | 34.8% | 26.1% | . | 23 |
|Management | 4.1 | 30.4% | 47.8% | 21.7% | . | 23 |
|Provost | 4.2 | 40.0% | 40.0% | 20.0% | . | 5 |

| F1j: Influence on thinking about diversity: Interaction with staff | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | Total (N) |
|---|--------------------|-----------------------------------|------------------------------|---|------------------------------|------------------|
| All | 4.0 | 25.5% | 45.1% | 28.7% | 0.7% | 710 |
| College/School | | | | | | |
|Agriculture and Life Sciences | 3.8 | 19.5% | 43.9% | 35.4% | 1.2% | 82 |
|Design | 3.9 | 14.3% | 64.3% | 21.4% | . | 14 |
|Education | 4.1 | 28.0% | 49.5% | 22.6% | . | 93 |
|Engineering | 4.0 | 25.9% | 48.5% | 24.3% | 1.3% | 239 |
|Natural Resources | 3.8 | 13.6% | 54.5% | 31.8% | . | 22 |
|Humanities and Social Sciences | 3.8 | 23.9% | 36.4% | 39.8% | . | 88 |
|Sciences | 3.8 | 24.7% | 36.5% | 37.6% | 1.2% | 85 |
|Textiles | 4.1 | 25.0% | 59.4% | 15.6% | . | 32 |
|Veterinary Medicine | 4.1 | 42.3% | 26.9% | 30.8% | . | 26 |
|Management | 4.1 | 33.3% | 45.8% | 20.8% | . | 24 |
|Provost | 4.4 | 60.0% | 20.0% | 20.0% | . | 5 |

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

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| F1k: Influence on thinking about diversity: Interaction with/messages from admin | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|---|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| All | 3.8 | 21.2% | 40.8% | 36.1% | 1.4% | 0.4% | 711 |
| College/School | | | | | | | |
|Agriculture and Life Sciences | 3.7 | 14.8% | 38.3% | 44.4% | 2.5% | . | 81 |
|Design | 3.9 | 14.3% | 64.3% | 21.4% | . | . | 14 |
|Education | 3.8 | 16.8% | 46.3% | 34.7% | 1.1% | 1.1% | 95 |
|Engineering | 3.9 | 25.3% | 44.0% | 29.0% | 0.8% | 0.8% | 241 |
|Natural Resources | 3.5 | 9.1% | 40.9% | 45.5% | 4.5% | . | 22 |
|Humanities and Social Sciences | 3.7 | 18.2% | 33.0% | 46.6% | 2.3% | . | 88 |
|Sciences | 3.7 | 19.5% | 31.7% | 47.6% | 1.2% | . | 82 |
|Textiles | 3.9 | 27.3% | 39.4% | 30.3% | 3.0% | . | 33 |
|Veterinary Medicine | 4.0 | 32.0% | 32.0% | 36.0% | . | . | 25 |
|Management | 4.2 | 36.0% | 44.0% | 20.0% | . | . | 25 |
|Provost | 3.8 | . | 80.0% | 20.0% | . | . | 5 |

| F1l: Influence on thinking about diversity: Family/home town experiences | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|---|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| All | 3.9 | 28.3% | 41.4% | 22.8% | 6.2% | 1.4% | 725 |
| College/School* | | | | | | | |
|Agriculture and Life Sciences | 3.8 | 25.0% | 36.9% | 27.4% | 9.5% | 1.2% | 84 |
|Design | 4.3 | 33.3% | 60.0% | 6.7% | . | . | 15 |
|Education | 3.7 | 23.5% | 36.7% | 26.5% | 11.2% | 2.0% | 98 |
|Engineering | 4.0 | 30.3% | 46.1% | 19.5% | 3.3% | 0.8% | 241 |
|Natural Resources | 4.0 | 23.8% | 57.1% | 14.3% | 4.8% | . | 21 |
|Humanities and Social Sciences | 3.8 | 25.3% | 39.6% | 25.3% | 6.6% | 3.3% | 91 |
|Sciences | 3.8 | 24.7% | 38.8% | 29.4% | 5.9% | 1.2% | 85 |
|Textiles | 4.3 | 42.4% | 45.5% | 12.1% | . | . | 33 |
|Veterinary Medicine | 3.4 | 26.9% | 15.4% | 34.6% | 19.2% | 3.8% | 26 |
|Management | 4.3 | 46.2% | 38.5% | 15.4% | . | . | 26 |
|Provost | 3.8 | 20.0% | 60.0% | . | 20.0% | . | 5 |

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

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| F2a: Influence of NCSU: Likelihood of discussing diversity topics with friends | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|---|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| All | 3.9 | 26.9% | 41.2% | 29.9% | 1.7% | 0.3% | 743 |
| College/School* | | | | | | | |
|Agriculture and Life Sciences | 3.7 | 16.7% | 36.9% | 45.2% | 1.2% | . | 84 |
|Design | 4.0 | 25.0% | 50.0% | 25.0% | . | . | 16 |
|Education | 4.2 | 40.2% | 43.1% | 16.7% | . | . | 102 |
|Engineering | 3.9 | 22.8% | 46.3% | 28.0% | 2.8% | . | 246 |
|Natural Resources | 3.9 | 20.8% | 50.0% | 29.2% | . | . | 24 |
|Humanities and Social Sciences | 4.1 | 40.9% | 30.1% | 26.9% | 1.1% | 1.1% | 93 |
|Sciences | 3.7 | 20.5% | 33.0% | 42.0% | 4.5% | . | 88 |
|Textiles | 4.0 | 30.3% | 45.5% | 21.2% | . | 3.0% | 33 |
|Veterinary Medicine | 4.0 | 26.9% | 42.3% | 30.8% | . | . | 26 |
|Management | 4.0 | 26.9% | 46.2% | 26.9% | . | . | 26 |
|Provost | 3.4 | . | 40.0% | 60.0% | . | . | 5 |

| F2b: Influence of NCSU: Likelihood of abstaining from using offensive language | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|---|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| All | 4.0 | 30.5% | 41.0% | 27.7% | 0.7% | 0.1% | 741 |
| College/School* | | | | | | | |
|Agriculture and Life Sciences | 3.8 | 20.5% | 42.2% | 37.3% | . | . | 83 |
|Design | 3.9 | 25.0% | 43.8% | 25.0% | 6.3% | . | 16 |
|Education | 4.2 | 43.1% | 37.3% | 18.6% | . | 1.0% | 102 |
|Engineering | 4.0 | 27.3% | 45.3% | 26.9% | 0.4% | . | 245 |
|Natural Resources | 4.1 | 29.2% | 50.0% | 20.8% | . | . | 24 |
|Humanities and Social Sciences | 4.2 | 46.2% | 25.8% | 26.9% | 1.1% | . | 93 |
|Sciences | 3.8 | 23.9% | 36.4% | 37.5% | 2.3% | . | 88 |
|Textiles | 4.0 | 24.2% | 51.5% | 24.2% | . | . | 33 |
|Veterinary Medicine | 4.0 | 23.1% | 53.8% | 23.1% | . | . | 26 |
|Management | 4.1 | 34.6% | 42.3% | 23.1% | . | . | 26 |
|Provost | 3.6 | . | 60.0% | 40.0% | . | . | 5 |

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| F2c: Influence of NCSU: Likelihood of notifying others about offensive language | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|--|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| All | 3.9 | 22.9% | 42.5% | 33.3% | 1.2% | 0.1% | 739 |
| College/School | | | | | | | |
|Agriculture and Life Sciences | 3.7 | 10.8% | 44.6% | 43.4% | 1.2% | . | 83 |
|Design | 3.9 | 25.0% | 43.8% | 31.3% | . | . | 16 |
|Education | 4.1 | 34.3% | 42.2% | 23.5% | . | . | 102 |
|Engineering | 3.9 | 23.0% | 42.6% | 32.8% | 1.2% | 0.4% | 244 |
|Natural Resources | 4.0 | 29.2% | 45.8% | 25.0% | . | . | 24 |
|Humanities and Social Sciences | 4.0 | 31.5% | 35.9% | 30.4% | 2.2% | . | 92 |
|Sciences | 3.6 | 12.5% | 42.0% | 43.2% | 2.3% | . | 88 |
|Textiles | 3.8 | 18.2% | 51.5% | 27.3% | 3.0% | . | 33 |
|Veterinary Medicine | 3.8 | 19.2% | 46.2% | 34.6% | . | . | 26 |
|Management | 4.0 | 26.9% | 42.3% | 30.8% | . | . | 26 |
|Provost | 3.4 | . | 40.0% | 60.0% | . | . | 5 |

| F2d: Influence of NCSU: Likelihood of initiating conversation with student of different race/ethnicity | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|---|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| All | 4.0 | 27.1% | 43.7% | 28.1% | 0.7% | 0.4% | 741 |
| College/School | | | | | | | |
|Agriculture and Life Sciences | 3.8 | 16.9% | 47.0% | 36.1% | . | . | 83 |
|Design | 4.3 | 43.8% | 43.8% | 12.5% | . | . | 16 |
|Education | 4.1 | 37.3% | 39.2% | 23.5% | . | . | 102 |
|Engineering | 3.9 | 25.6% | 45.9% | 26.4% | 0.8% | 1.2% | 246 |
|Natural Resources | 4.0 | 21.7% | 52.2% | 26.1% | . | . | 23 |
|Humanities and Social Sciences | 4.0 | 34.4% | 30.1% | 33.3% | 2.2% | . | 93 |
|Sciences | 3.8 | 19.3% | 45.5% | 34.1% | 1.1% | . | 88 |
|Textiles | 4.1 | 24.2% | 60.6% | 15.2% | . | . | 33 |
|Veterinary Medicine | 4.0 | 26.9% | 46.2% | 26.9% | . | . | 26 |
|Management | 4.1 | 34.6% | 42.3% | 23.1% | . | . | 26 |
|Provost | 3.8 | 20.0% | 40.0% | 40.0% | . | . | 5 |

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| F2e: Influence of NCSU: Comfort working with students from diverse backgrounds | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|---|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| All | 4.0 | 31.6% | 43.6% | 23.0% | 1.6% | 0.1% | 734 |
| College/School | | | | | | | |
|Agriculture and Life Sciences | 3.9 | 18.3% | 50.0% | 30.5% | 1.2% | . | 82 |
|Design | 4.2 | 43.8% | 31.3% | 25.0% | . | . | 16 |
|Education | 4.3 | 48.0% | 32.0% | 19.0% | 1.0% | . | 100 |
|Engineering | 4.0 | 28.0% | 47.7% | 21.8% | 2.1% | 0.4% | 243 |
|Natural Resources | 4.1 | 34.8% | 39.1% | 26.1% | . | . | 23 |
|Humanities and Social Sciences | 4.1 | 38.0% | 33.7% | 27.2% | 1.1% | . | 92 |
|Sciences | 3.9 | 25.0% | 45.5% | 27.3% | 2.3% | . | 88 |
|Textiles | 4.1 | 30.3% | 54.5% | 12.1% | 3.0% | . | 33 |
|Veterinary Medicine | 4.1 | 30.8% | 46.2% | 23.1% | . | . | 26 |
|Management | 4.3 | 38.5% | 53.8% | 3.8% | 3.8% | . | 26 |
|Provost | 3.8 | 20.0% | 40.0% | 40.0% | . | . | 5 |

| F2f: Influence of NCSU: Understanding of diversity | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|---|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| All | 4.1 | 31.2% | 44.5% | 23.4% | 0.8% | 0.1% | 735 |
| College/School* | | | | | | | |
|Agriculture and Life Sciences | 3.8 | 18.1% | 42.2% | 38.6% | 1.2% | . | 83 |
|Design | 4.3 | 37.5% | 50.0% | 12.5% | . | . | 16 |
|Education | 4.3 | 46.0% | 42.0% | 12.0% | . | . | 100 |
|Engineering | 4.0 | 29.6% | 46.9% | 22.2% | 0.8% | 0.4% | 243 |
|Natural Resources | 4.0 | 25.0% | 50.0% | 25.0% | . | . | 24 |
|Humanities and Social Sciences | 4.1 | 38.0% | 32.6% | 29.3% | . | . | 92 |
|Sciences | 3.9 | 25.0% | 44.3% | 27.3% | 3.4% | . | 88 |
|Textiles | 4.2 | 30.3% | 54.5% | 15.2% | . | . | 33 |
|Veterinary Medicine | 4.1 | 32.0% | 48.0% | 20.0% | . | . | 25 |
|Management | 4.3 | 34.6% | 57.7% | 7.7% | . | . | 26 |
|Provost | 3.4 | . | 40.0% | 60.0% | . | . | 5 |

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

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| F2g: Influence of NCSU: Ability to work in job with people of diverse backgrounds | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | Total (N) |
|--|--------------------|-----------------------------------|------------------------------|---|------------------------------|------------------|
| All | 4.1 | 33.8% | 43.8% | 22.0% | 0.4% | 736 |
| College/School | | | | | | |
|Agriculture and Life Sciences | 3.9 | 21.7% | 47.0% | 31.3% | . | 83 |
|Design | 4.2 | 31.3% | 56.3% | 12.5% | . | 16 |
|Education | 4.3 | 46.0% | 37.0% | 17.0% | . | 100 |
|Engineering | 4.1 | 33.9% | 44.5% | 20.8% | 0.8% | 245 |
|Natural Resources | 4.1 | 29.2% | 50.0% | 20.8% | . | 24 |
|Humanities and Social Sciences | 4.2 | 41.8% | 33.0% | 25.3% | . | 91 |
|Sciences | 4.0 | 25.0% | 47.7% | 26.1% | 1.1% | 88 |
|Textiles | 4.2 | 31.3% | 53.1% | 15.6% | . | 32 |
|Veterinary Medicine | 4.1 | 30.8% | 46.2% | 23.1% | . | 26 |
|Management | 4.3 | 42.3% | 50.0% | 7.7% | . | 26 |
|Provost | 3.8 | 20.0% | 40.0% | 40.0% | . | 5 |

| F2h: Influence of NCSU: Comfort interacting with people of different race/ethnicity | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|--|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| All | 4.1 | 32.9% | 44.9% | 21.0% | 1.1% | 0.1% | 738 |
| College/School | | | | | | | |
|Agriculture and Life Sciences | 3.9 | 19.3% | 47.0% | 33.7% | . | . | 83 |
|Design | 4.3 | 43.8% | 43.8% | 12.5% | . | . | 16 |
|Education | 4.3 | 46.0% | 37.0% | 16.0% | 1.0% | . | 100 |
|Engineering | 4.1 | 31.4% | 48.6% | 18.0% | 1.6% | 0.4% | 245 |
|Natural Resources | 4.2 | 33.3% | 50.0% | 16.7% | . | . | 24 |
|Humanities and Social Sciences | 4.1 | 42.4% | 30.4% | 26.1% | 1.1% | . | 92 |
|Sciences | 4.0 | 23.9% | 50.0% | 25.0% | 1.1% | . | 88 |
|Textiles | 4.2 | 30.3% | 57.6% | 12.1% | . | . | 33 |
|Veterinary Medicine | 4.0 | 26.9% | 46.2% | 26.9% | . | . | 26 |
|Management | 4.3 | 42.3% | 46.2% | 7.7% | 3.8% | . | 26 |
|Provost | 3.8 | 20.0% | 40.0% | 40.0% | . | . | 5 |

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| F2i: Influence of NCSU: Comfort interacting with people of different sexual orientation | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | 1: Very negative influence | Total (N) |
|--|--------------------|-----------------------------------|------------------------------|---|------------------------------|-----------------------------------|------------------|
| All | 3.9 | 28.2% | 37.0% | 34.3% | 0.4% | 0.1% | 735 |
| College/School | | | | | | | |
|Agriculture and Life Sciences | 3.6 | 13.3% | 37.3% | 49.4% | . | . | 83 |
|Design | 4.1 | 37.5% | 37.5% | 25.0% | . | . | 16 |
|Education | 4.2 | 43.0% | 31.0% | 25.0% | 1.0% | . | 100 |
|Engineering | 3.9 | 25.9% | 36.2% | 36.6% | 0.8% | 0.4% | 243 |
|Natural Resources | 4.0 | 29.2% | 41.7% | 29.2% | . | . | 24 |
|Humanities and Social Sciences | 4.0 | 36.3% | 29.7% | 34.1% | . | . | 91 |
|Sciences | 3.9 | 23.9% | 40.9% | 35.2% | . | . | 88 |
|Textiles | 4.0 | 30.3% | 42.4% | 27.3% | . | . | 33 |
|Veterinary Medicine | 4.1 | 30.8% | 46.2% | 23.1% | . | . | 26 |
|Management | 4.0 | 19.2% | 61.5% | 19.2% | . | . | 26 |
|Provost | 3.2 | . | 20.0% | 80.0% | . | . | 5 |

| F2j: Influence of NCSU: Comfort interacting with people with disabilities | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | Total (N) |
|--|--------------------|-----------------------------------|------------------------------|---|------------------------------|------------------|
| All | 3.9 | 24.6% | 39.5% | 35.6% | 0.3% | 735 |
| College/School | | | | | | |
|Agriculture and Life Sciences | 3.6 | 12.0% | 36.1% | 50.6% | 1.2% | 83 |
|Design | 4.2 | 37.5% | 43.8% | 18.8% | . | 16 |
|Education | 4.1 | 33.0% | 39.0% | 28.0% | . | 100 |
|Engineering | 3.9 | 24.4% | 41.3% | 34.3% | . | 242 |
|Natural Resources | 3.9 | 20.8% | 45.8% | 33.3% | . | 24 |
|Humanities and Social Sciences | 3.9 | 33.7% | 26.1% | 39.1% | 1.1% | 92 |
|Sciences | 3.8 | 18.2% | 46.6% | 35.2% | . | 88 |
|Textiles | 4.0 | 27.3% | 42.4% | 30.3% | . | 33 |
|Veterinary Medicine | 3.9 | 19.2% | 50.0% | 30.8% | . | 26 |
|Management | 3.8 | 23.1% | 38.5% | 38.5% | . | 26 |
|Provost | 3.6 | 20.0% | 20.0% | 60.0% | . | 5 |

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

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| F2k: Influence of NCSU: Comfort interacting with people of different religion | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | Total (N) |
|--|--------------------|-----------------------------------|------------------------------|---|------------------------------|------------------|
| All | 4.0 | 28.9% | 39.8% | 30.5% | 0.8% | 737 |
| College/School* | | | | | | |
| Agriculture and Life Sciences | 3.7 | 15.7% | 38.6% | 45.8% | . | 83 |
| Design | 4.2 | 37.5% | 43.8% | 18.8% | . | 16 |
| Education | 4.2 | 42.0% | 35.0% | 23.0% | . | 100 |
| Engineering | 4.0 | 29.1% | 41.8% | 28.3% | 0.8% | 244 |
| Natural Resources | 3.9 | 20.8% | 45.8% | 33.3% | . | 24 |
| Humanities and Social Sciences | 3.9 | 34.8% | 26.1% | 38.0% | 1.1% | 92 |
| Sciences | 3.8 | 22.7% | 40.9% | 33.0% | 3.4% | 88 |
| Textiles | 4.2 | 33.3% | 54.5% | 12.1% | . | 33 |
| Veterinary Medicine | 3.8 | 19.2% | 46.2% | 34.6% | . | 26 |
| Management | 4.2 | 30.8% | 53.8% | 15.4% | . | 26 |
| Provost | 3.4 | . | 40.0% | 60.0% | . | 5 |

| F2l: Influence of NCSU: Comfort interacting with people of different country-of-origin | Mean Rating | 5: Very positive influence | 4: Positive influence | 3: Neither positive nor negative influence | 2: Negative influence | Total (N) |
|---|--------------------|-----------------------------------|------------------------------|---|------------------------------|------------------|
| All | 4.1 | 33.7% | 42.4% | 23.5% | 0.4% | 736 |
| College/School* | | | | | | |
| Agriculture and Life Sciences | 3.8 | 20.5% | 44.6% | 33.7% | 1.2% | 83 |
| Design | 4.3 | 50.0% | 31.3% | 18.8% | . | 16 |
| Education | 4.2 | 42.4% | 32.3% | 25.3% | . | 99 |
| Engineering | 4.2 | 33.6% | 48.0% | 18.4% | . | 244 |
| Natural Resources | 4.1 | 33.3% | 41.7% | 25.0% | . | 24 |
| Humanities and Social Sciences | 4.0 | 37.0% | 29.3% | 33.7% | . | 92 |
| Sciences | 4.1 | 28.4% | 51.1% | 19.3% | 1.1% | 88 |
| Textiles | 4.2 | 36.4% | 51.5% | 12.1% | . | 33 |
| Veterinary Medicine | 4.0 | 30.8% | 34.6% | 34.6% | . | 26 |
| Management | 4.3 | 42.3% | 46.2% | 7.7% | 3.8% | 26 |
| Provost | 3.6 | 20.0% | 20.0% | 60.0% | . | 5 |