

2015 Campus Climate Survey: Undergraduate Students:
h2: What do you think needs to be done to improve the diversity climate at NC State?
Open-End Comments (Topic: Curriculum)

h2	Race	Gender
-Please make classes more diverse and promote more culturally diverse programs. / -Please tell the Student Body President to stop making everything a black and white issue at meetings. / NCSU needs to tell the ex, and future Student Body Presidents and friends to stop making everything a black and white issue at meetings. / -Please help to erase the stigma that black students only get in the university because they are black. I hope to god this is not true with admissions. I hear this ALL THE TIME among White, Indian, and Asian students and staff. / -Forcing people to take diversity classes for a credit does not help 75% percent of the people. It's a shame that I still hear racial slurs and hate speech in the libraies. / -Reach out to minority students that do not participate in minority organizations, clubs, etc. There is a reason many of us do not participate in these activities or with these organizations. / /	AfAmer/Black	Female
MSA needs to be expanded to include other groups such as South Asians and others to be more inclusive. I took HSS-120 in fall of 2013. As a Black student, it was one of the most uncomfortable atmospheres of my college experience. I felt like I was the subject matter of the class for all the white people to discuss. Other minority students in class felt largely the same way. Stop that. I feel like it should be explicitly articulated to students which words and phrases are offensive to particular populations. Too many people think words like "fag" and "nigga" are acceptable. They are not.	AfAmer/Black	Female
Having required classes that has to be taken regarding diversity each semester or workshops	AfAmer/Black	Female
I think that we need more diverse faculty (more minorities). There needs to be a redistribution of power at NC State where minorities share higher positions with the white faculty. I want to see people who look like me all throughout the departments as well as other minorities.	AfAmer/Black	Female
Stress the importance of diversity when students come to State, make a certain amount of programs mandatory for students, add more diverse courses, have more diverse faculty and staff, and have students throw programs.	AfAmer/Black	Female
While I think the administration does a good job, the issue is with some of the students. I have never felt unwelcome by the faculty and staff here but there are numerous students who express intolerant views of different people. I honestly don't know what can be done about that because these are obviously feelings that these students have been taught by their families. The US Diversity GEP requirement has good intentions but a lot of people think of it as a joke. Perhaps if more diverse organizations had an active presence on campus (instead of one that just assists the students who fit that demographic), the greater student population would learn about the different cultures, religions, and sexual orientations and abandon certain stereotypes.	AfAmer/Black	Female
Really integrating diversity (race, sexual identities, international, etc) into the general programming and curriculum at NC State and not just used as a buzz word and a tacked on option.	AfAmer/Black	Male
1) Curriculum needs to be improved by including highlights and achievements of people from diverse backgrounds / 2) Faculty and Staff should be as diverse as possible. More specifically, there needs to be more minorities teaching and leading here at State. / 3) There seems to be an extremely low number of minority students. More specifically, African American and Hispanic student populations should be actively and drastically increased. / 4) There should be supportive resources and policies for students of varying socioeconomic backgrounds that provides a level playing field academically and socially. / 5) Professor and overall department evaluations done by students should happen more often than at the end of the students' experience with those entities. Those evaluations should be more impactful on the future of those professors and departments. / 6) The University should be more proactive and understanding in providing a comfortable environment for diverse students. / 7) It would be nice to have a campus mentor provided by the university (Faculty or Staff) that supports and understands the diverse student's experience at State during his or her entire time at the school. / 8) Bring more diverse programs to centennial campus!	AfAmer/Black	Male
Offer more diversity centered courses or have a more diversity oriented curriculum	AfAmer/Black	Male
Making Caucasians or people that are not considered to be "ethnic" to actually take a diversity course there freshman year.	AfAmer/Black	Male

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Foster an overall more inclusive environment and a broader campus dialogue - don't just pick and choose certain aspects of diversity to address (the most common being race, gender, and sexual orientation). These are lots of other identity traits that are not discussed and should be - for example, mental illness, which affects more than 1 in 4 college students, is grouped under the disability checkboxes, but both disability and mental health are rarely discussed in events addressing diversity that I have been to. / / In one of the questions on this survey, only Semitic religions were presented as options, and all other religions were classified as "Non-Christian". That in of itself doesn't foster inclusion - it shows an us vs them mentality in that certain religions are the norm and that others are deviations. Seek to eliminate situations such as this where a norm is being displayed or implied. / / Require organizations that attract certain groups of people predominantly identifying with certain traits to mix with other groups that identify with differing traits. Not just in Greek life/ but across all of student involvement and between colleges for academic diversity.	Asian	Female
I don't think diversity is accepted at all within the Greek life. A majority of the Greek students are also in the Poole College of Management and hearing some of the remarks that are stated sometimes appalls me. I don't think the Greek life should be required to have diversity requirements but I definitely think they need to learn how to be more accepting of others. Their intolerance and ignorance of others causes a blight on NC State's reputation.	Asian	Female
A diversity training class, similar to what is done for RAs	Asian	Male
Yesterday in my IS 491 course, there's a person whose cornerstone paper is on illegal immigration but he couldn't effectively argue why illegal immigration should be prevented. He mentioned illegal immigrants, specifically Mexicans, taking away jobs from American citizens, but even then that was a weak argument at best. At the end he invoked "American Pride". / As part of the class assignment, I've actually paired up with him weeks prior and tried to understand his way of reasoning. / The main issue is that at this level, he should have taken at least 2 other courses on cultural diversity and globalization as pre-requirements. / Even after challenging him to support his argument with real data, his main argument for illegal immigration is that it's illegal; end of story. / How do you even address this issue? Where's the critical thinking that's suppose to be gained through previous classes? /	Asian	Male
Fraternities need to be looked into and regulated. They have been elitist clubs for not just white people, but also for rich people of different ethnicity. Also, red-necks and other country people have become a huge source of racism. They have become the main source of racism to the point where I'm afraid for my safety when I see them at night. Majors with high volumes of these people, such as agriculture, should include more diversity classes as to educate them. Also, try and make the campus police force more diverse. There is a mutual hatred of all police on campus by students of all ethnicities, because the police do utterly nothing for the well-being of this campus.	Asian	Male
I think NC State emphasizes diversity mainly for African Americans to a great extent and forgets about other races at NC State. NC State has to put just as much importance for other races even though they may not represent a majority of the minorities at NC State. There are a whole bunch of programs and classes that benefit African Americans, but not much benefits for other races; silent racism.	Asian	Male

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<p>I believe that a lot still needs improvement. Adequate training for staff of all levels-- a few years ago, the Latin community on campus had an issue with campus dining during a Cinco de Mayo event-- spreading marketing pictures/ads of white kid wearing sombreros and fake mustaches. We are more than a costume ! // Working with the Greek Council for caucasian fraternities is important and necessary-- we, the students, know and hear about many incidents where the hazing/pledging process for white fraternities include sexual assault. But, due to white privilege, and systematic injustices, the students receive no consequence-- until it is reported to the news or outside organizations. / / I believe that NCSU can put as much effort as they do in "diversity" marketing and claiming that this campus is diverse into actually making an inclusive campus-- having more trainings for staff, having insightful programs and requiring the white students to come and all-in-all practicing what they preach. / / I firmly believe that hiring more "diverse" staff is important at the university-- the university cannot claim that they value diversity, yet I can count the few staff/faculty members of color at the university. How about hiring more latino/as, transgender individuals, native americans, etc? / / Having diversity courses taught by privileged white professors will bring about nothing but a boring class. Professors that are guiding conversations of races/diversity should be highly skilled people that have either lived it or are truly familiar with the concept. / / The university DOES NOT give consequences to the privileged individuals that really deserve it. When Khari Cyrus (the current student body president) was elected, students broke his signs in the brickyard, then used social media platforms to say very racist comments. Why aren't these conversations being had? / / Why do we not have conversations about white privilege on campus? Why can't one of our required summer readings be something that will shed light on these issues? A reading like "Unpacking the Invisible Backpack" by Peggy McIntosh.</p>	Hispanic/Latino	Female
<p>Establish gender-neutral bathrooms and housing, on official documentation, create categories for genderqueer/non-gender binary individuals, educate professors on gender diversity (and the use of pronouns), educate professors on the importance of pronouncing students' names properly especially when they are "ethnic" or "foreign," educate professors on gendered communication and language (such as giving male-identified students more talking time than female-identified students or by abolishing use of words such as "MANKind," "policeMAN," "guys" to refer to all students, "freshMAN," etc. The incorporation of more diverse scholars and authors in in-class scholarly readings, educating professors on tokenizing students, more inter-organizational collaboration on social justice and diversity events, maintaining a prayer space on campus, establishing more lactation rooms for students who are parents, establish an environment of nontolerance of sexual assault, misogyny and racism from Greek life. I would suggest disbanding Greek organizations who threaten campus safety and/or banning alcohol from Greek events.</p>	Hispanic/Latino	Female
<p>More classes that talk about diversity, especially in Literature and Art History. More classes on intersectional issues and topics. Ex: Egyptian Film and Culture was a great class, and it would be great if we had more like it. I wish we had more classes on topics such as the history of Islam in America, or classes on non-European immigrants to America.</p>	Hispanic/Latino	Female
<p>I think for me personally, religion is the biggest problem. I am a Christian and while most people are Christians here in the South, professors and other students stand up for all different types of religion except Christianity. Christianity is made fun of almost all of the time in my classes that discuss diversity so it is extremely disrespectful and rude and makes me feel uncomfortable and out of place and afraid to speak. If a professor or student is going to say all religions are to be respected, then they should do the same for Christianity.</p>	Hispanic/Latino	Female

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<p>The number one target I hear for racist comments are TA's who speak English as a second language. I'll be honest and say that I, myself, resent TA's who speak broken English. Their job is to teach us material and, if they cannot speak English, they cannot fulfill their duties. This is only a problem when English proficiency is low. Foreign or ESL TA's are fine, but not being fluent in the language is not fine. Not only does it cost us our education, but it garners hate. Here's why: these TA's, whether it's justifiable or not, are considered 'stupid' in the minds of students. While they're very intelligent, they cannot communicate the information properly to students and are written off as 'stupid'. If, over the course of your 4-5 years at NCSU, you have 3 Chinese TA's and none spoke fluent English, you'll begin to associate them with this inability to communicate. It's not racism, hate, or anything other than correlation. I have fought with this myself after having 3 consecutive TA's that weren't proficient in English. Two of the three would give us the answers in lab because they were unable to communicate the information well enough for us to get the answers right ourselves. After three semesters of TA's struggling to speak English, I had a negative outlook on ESL TA's. My fourth lab came up last year and a Chinese man walked in. I immediately found myself annoyed and wanted to switch out instead of dealing with another semester of Google Translate-proxied education. But the fourth TA was great and spoke fluent English. I think you'd be surprised by how many students share this outlook. Some departments, especially the Chemistry, seem to hire no one that can speak English and it eventually makes an impact on the students and their education.</p>	Hispanic/Latino	Male
<p>Don't let the media affect your judgments. Pick a course of action and stick to it.</p>	Hispanic/Latino	Male
<p>Students need to be exposed to more cultures in their intro classes--though in general there is a pretty good understanding of what's going on. Facebook and Yik Yak forums sometimes tend to stray into what can be considered "offensive" but on the whole stays relatively civil and the discussions have opened my mind to other opinions on the whole.</p>	Hispanic/Latino	Male
<p>I think NC State's doing a good job. I've heard a little about the linguistics department doing some linguistic diversity work, I would like to see more of that because I think that is very important. Also with foreign diversity, if there were some way to work with in African and Central American countries or make NC State's work with universities in African and Central American countries more public that would be cool.</p>	Hispanic/Latino	Male
<p>Sexual and gender orientation is a big issue at State. It is just becoming a big issue in the United States, and I hope State will be making efforts to be the most accepting. Though I am not personally gay or transgender, I father is and one of my sisters. I grew up in a very accepting household, and I would let to extend the same environment here. People are curious, they need an opportunity to understand that sexuality is not black and white. If there was a diversity requirement based in gender and sexuality, I think that would help immensely. I appreciate that some are offered, but they won't help the most needing students if they aren't required.</p>	White	Female
<p>NC State can continue to increase the varieties of classes on religion, foreign language, and other topics. Another idea would be to design and offer free courses on diversity subjects, or even self defense classes. Students don't have a lot of money to spend on extra classes that don't meet their degree requirements, and if we are to take extra classes they will usually be more intended for our career paths rather than for interest. Students would be more likely to take diversity and self defense classes if they were offered for free. Another way to improve diversity on campus is to expand the food choices (to reflect a variety of ethnic foods from around the world) and movie choices as well (foreign films or documentaries on diversity topics). As a mother of a young child, it would have been beneficial if I had options for places to pump (I had to sit in the dark parking garage). If there were daycare options on campus, then more parents or even single parents could attend classes during the day or even have some free time to study in the library for a few hours.</p>	White	Female
<p>Easier to access policies or handing the resources to students upon entering college. Have them available via Moodle for all classes at NCSU. I think that providing classes to where students can attend to understand diversity and how to handle scenarios if they were to come up. "Think and do", engage, prepare, and deploy.</p>	White	Female

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I have no experience with residence halls or sororities/fraternities but I could imagine that these might need to be more diverse just from the groups I've noticed around campus. I'm only on campus for class and events that are required for FYC but at these times I've experienced tons of diversity, so much more than I ever have in high school or before.	White	Female
Diversity classes should not be forced upon undergraduates. Maybe one class to graduate but not as many as are required now.	White	Female
I recognize the effort to have diverse faculty, however I have had over 5 course in three years at NC State where the language barrier was so strong between the instructor and the students that I had to teach myself all the material. I think it is an issue when it interferes with my education given that I am not studying abroad for my undergraduate degree. I am not the minority in whom cannot understand the faculty. It deters learning as students cannot even go to office hours to clarify questions since the professor's accent is so difficult to understand. When asked if there could be more text on the teaching materials so that those who struggle with audio learning could better understand the material, we were told that that is not his teaching style and that he would not accommodate our request.	White	Female
Hire more staff/faculty of color. Structure courses more to incorporate the tensions/history of that subject as they relate to race/class/sexual identity.	White	Female
Stop making diversity such a taboo topic. I think that students who do not think of themselves as "diverse" (e.g. white, male, upper middle class, heterosexual, Christian), feel like they cannot participate in diversity activities.	White	Female
I think Greek Life needs to either be reorganized or should take more classes/be involved more in diversity. I think right now they have a more negative than positive impact on our campus and campus life. I think if they were taught about diversity that a lot of the problems with greek life would be at least sort of solved.	White	Female
Maybe not force people to "experience" diversity. When it is something you are forced to do for a class, many students are less likely to enjoy it and look at diversity in a positive light.	White	Female
Freshmen, especially girls, need to be educated about sexual assault. I know too many girls who let stalking, relationship violence, and harassment slide because they were freshmen, and they didn't want to rock the boat. I know too many boys, including older boys who I know to be professionally competent, who plan to take advantage of the incoming freshman females. Within my eight person suite freshman year, two girls were stalked, one to the point where she had to file a restraining order. All eight of us were catcalled on numerous occasions. Three girls were physically grabbed by boys in ways that made them uncomfortable. One had to resort to her self-defense lessons to break free of a boy who shoved her against a washing machine in the laundry room at 11am on a Saturday. Even with all of this, none of us ever reported anything to a campus agency, mainly because we didn't know we could. // Professors need to know diversity isn't a topic to take lightly. Jokes like "women shouldn't be in computing, they should be barefoot and pregnant" are not and never should be appropriate, especially when they are directed at a particular student in front of a full classroom.	White	Female

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<p>I think it would be a great idea to have students complete a year of liberal arts education before they begin any core courses. I know of so many people, myself included, that came into college without knowing themselves. I only began to figure out who I was and who I wanted to be after I took classes in the humanities and religious studies. I think that having a solid base to stand on is critical for every person to have, especially before they begin to plan their lives and enter into professional fields, and a liberal education can do this. Doing this before entering into core studies is essential because students will bring their own personal values into the field they are to study instead of having their field develop their values. The importance here is to distinguish between success, fulfillment and happiness as a human being before success, fulfillment and happiness as a professional. Success, fulfillment and happiness as a human being is determined by how much compassion, love and joy one has in life, and is founded in a base of human values of love and compassion for others. Success, fulfillment and happiness as a professional without values founded in love and compassion for others leads people to exploit others in order to get ahead. Success as a professional, without strong moral values, is determined by the size of a paycheck, the types of possessions one owns, and the reputation one develops. There are so many successful people in the world who act without the guide of human values, that people can easily tune out the call to moral conduct once they see that others have attained economic prosperity even in the absence of moral values. However, success as a professional with moral values is a powerful thing. There are also many people who have made a lot of money and have nice things who have made a space in the world for themselves in a way that brings prosperity and opportunity to others. In order to reconcile moral virtue with practical success requires a creative process. Creativity is one of the most basic human traits, and exercising it in a compassionate way brings fulfillment.</p>	White	Female
<p>I think that N.C. State is very formally accepting of diversity, but informally has a great deal of work to do. The social/cultural aspect of the student community at N.C. State I do not perceive as being very accepting. Comments I have heard between friends in class, the brickyard, etc. I have found to evidence various forms of prejudice. I am proud of the work that N.C. State is doing related to generating conversations about diversity and privilege and am hopeful that these will take root and begin to cultivate an ethos of respect and inclusion throughout all levels of the institution.</p>	White	Female
<p>NC State continues to put forth effort in establishing a diverse campus. However, several classes I have taken make it very clear that diversity is just another component that needs to be met. It frustrates me to take course like this because I know that the university is attempting to claim that they have classes that teach on the topics and ideas of diversity but in reality the real world is much, much different than anything learned in a textbook. Sometimes I am also frustrated because I feel that workers are not capable of doing their job because they may speak little to no English but I cannot say that without sounding as if I am speaking out against diversity. NC State is not a very diverse main campus. It seems that majority of students that are a different race than me are athletes or living on Centennial campus. I think the effort to create a more diverse campus is a great idea and State should continue to work towards that goal. NC State needs to stop forcing diversity in classroom settings, online surveys, etc. and start taking actions rather than collecting data or discussing the concepts or ideas of diversity.</p>	White	Female
<p>As a member of a sorority, I often feel ostracized by my classmates. I have even had multiple professors make negative comments about Greek life that make me extremely uncomfortable. NC state encourages acceptance for every group except for Greek life. I feel discouraged from attending class because I have heard the men beside me making inappropriate sexual comments about sorority women before.</p>	White	Female
<p>Incorporate more diversity topics into courses taught at NC State.</p>	White	Female
<p>I think that a more diverse climate could be created by continuing to encouraging students to interact with other students from different backgrounds than their own. I feel I have learned more about diversity in my interactions with others than I ever would have been able to in a classroom.</p>	White	Female
<p>The need to incorporate more diversity in the classroom to allow each student to feel like they belong and are important and supported.</p>	White	Female

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The girl from Frill that was on Shark Tank is on the front page of the NCSU website. In my marketing class with Thomas Byrnes she dropped homophobic and racist comments. Nothing was done and the teacher didn't really address it. I think she should be removed from the website and not allowed to speak on campus again. I think Thomas Byrnes needs some kind of training because he absolutely should have done something in the moment or at least addressed it after the fact.	White	Female
I think enough is being implemented in class about diversity.	White	Female
" NC State leaders appropriately distinguish between free speech and hate speech, and adequately respond to hate speech when it occurs on campus " / / I copied this sentence from the survey because I wanted to remark upon it. I think as a campus we react very strongly toward hate speech directed at sexual orientation, or non-Christian religions. Yet how many years have I been at NC State, and how many times have I walked through the brickyard- only to watch Christian preachers who our administration allows to holler at students who pass by? These hollerings include slurs, derogatory statements, have pointed out directly that people are going to hell for their sexual orientation, how they dress, who they are hanging out with, if they are even paying attention to said preacher. We recently had a "Sin Awareness Day" this Monday (4/14), hosted by a preacher I had never seen before, who felt like he wasn't a part of our campus community. And yet he was allowed to call out individuals and slur them. / / I wonder, if these were Middle Eastern preachers preaching for Allah, if this would be tolerated. Would it cause a social movement? Would the students be more alarmed? / / Well I'm alarmed. Currently. I don't appreciate being verbally assaulted on my way to class and purposely avoid walking through the Brickyard, and using Hill. I think this IS hate speech, and I haven't seen anything being done about it, because these are Christian White Men. They are the social norm.	White	Female
Courses should require students to attend more diversity sessions and activities in order for the entire campus to well-educated in diverse areas.	White	Female
Free expression tunnel is sometimes offensive (I don't prefer to see male genitals and strong curse words on my walk to class almost every day). Advertisements for (clubs/parties) sometimes litter the ground with inappropriate pictures (of women typically). The adds found on the school newspaper stands often bother me. On my walk to class, I don't need to see mostly naked women advertising for waxes or modeling in swimsuits for apartment adds.	White	Female
I think that NC State needs to do a better job of getting more students involved in diversity either through a graduation requirement or another GEP course	White	Female
There should be more of an effort from faculty to encourage diverse groups for projects and groupwork. I feel like the efforts of student life organizations gets lost in the academic world.	White	Female
More unity between exchange students and American students, art or facts supporting diversity awareness in public, push fraternities to become more diverse, push/incentivize students to step outside their comfort zones (through scholarships, f.e.), improve the study abroad program and require more majors to study abroad...it is one of the best tools to get students outside their comfort zone and understand that we live on a diverse planet with diverse ethnicities and languages. / / One of my friends from China recently said to me "you know, when I first moved to the U.S., I would hear Americans saying a lot 'people who live in the U.S. and do not speak English or learn the language should go back to their country', yet English is the only language most Americans I meet [here or abroad] know". This student is well-traveled and makes a great point. Race and religion are approached differently in other countries as well, you will not find the same stigmas attached to skin color and religion play different roles. / / Also, the roles of race and religion are changing in America. It would nice to push multicultural student organizations to work together instead of promoting themselves individually (f.e. the southeast asian student association could give one of the african-american student associations a class on how to cook a popular Thai dish or go out to a foreign restaurant to expand their horizons). 'Legends' could be used as a venue to hold events, supporting students from various sexual orientations. (etc...)	White	Female

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<p>Sometimes I feel like NC State does too much trying to improve the diversity climate. For example, my freshman year I was in the global village in Carroll Hall. I am well traveled and wanted to meet people from different places. However, I ended up with a terrible experience as my roommate from China did not speak any English, was in total culture shock, and could not preform in her classes because of the language barrier. I was disappointed in NC State as while I had many smart and motivated friends who did not get into NC State, this student who could not even speak English was admitted. / In addition, I think that the people that come to the brickyard that harass students with hateful comments should not be allowed on campus. The preacher that tells everyone they should "go to hell" and criticizes all who walk by should be asked to leave the campus. Having someone scream negative comments and pressing their beliefs on you is not presenting a healthy climate of diversity. On similar lines, the people that come to the brickyard every year presenting their "abortion is genocide" campaign should also not be allowed on campus. Again, hateful comments that are harassing people of different faiths and experiences is offensive to many people and does not condone diversity. I understand that NC State is trying to provide an open environment with free speech, however I find the people that have hateful messages unwelcoming to a diverse conversation. / / My recommendation to improving diversity in a productive manner is supporting the foreign languages department. While learning a different language, one can view and understand a different culture. By learning another history an people, there can be more understanding in the world and less prejudices. I think in the general curriculum of the foreign languages classes there should be more emphasis on the historical events of other nations and problems that those societies have dealt with rather than the tourist activities that one can do there. / / My final suggestion for the school in promoting diversity is to host a short online education course before freshmen come to NC State about sexual assault and sexism. I personally think that this has more prevalence than the alcohol course I had to participate in before coming to state. Especially in a male dominated university, I think that this would be beneficial to the school as a whole.</p>	White	Female
<p>Sometimes I feel like the pressure to enhance diversity is overwhelming. Sometimes I feel like the "average"student isn't as equally important as all of the diverse students from different backgrounds and ethnicities. To me, diversity is about a celebration of who and which groups an individual identifies with-but to me, all those groups are equally important. It also means supporting an environment for that kind of celebration. NC State definitely does that. I think it's fantastic that we as a university want to be so inclusive but at the same time I don't always understand why it has to be forced into every class. I'm a big supporter of diversity and the first to stand up for someone else. Perhaps I just feel that the people who actually listen to the diversity sections in class aren't the ones who need to hear it. The people who need to appreciate diversity aren't going to have their mind changed in class because if they are intolerant, they've already made a decision. The best NC State could do is enforce their strict policy on fostering a diverse community-which I feel that they already do. This is certainly no fault of the teachers or staff of NC State because they are 110% invested in the university. As a whole, students are very diverse and encouraging of that already.</p>	White	Female
<p>My experience with the honors program involved many upper class white students who excelled in local high schools and were members of CRU. There were a handful of diverse students with interesting backgrounds, but I feel like the program could benefit from a broader range of students (broader in ethnicity, sexual orientation, geographic background, major, goals in life).</p>	White	Female
<p>I believe there needs to be less of a social divide. I am mainly referring to IFC/Panhellenic organizations and the rest of the campus. I am not part of these, but I do associate myself with many who are. I can see obviously the divide in socio-economic classes this presents. Also I believe there should be more training/punishment for ANY organization who violates policies on sexual assault or diversity.</p>	White	Female
<p>I don't think it's something you can force upon students. You can't say, "Alright, get into groups and make sure not all of you are white." But you can encourage professors to promote diversity events, maybe even ask them to offer extra credit for attendance. Encourage more group work within classes.</p>	White	Female

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I think that diversity initiatives have gone too far to the point where they are discriminating against the white upperclass. African Americans are generally not open to accepting white people to their groups. They speak badly of us and use expletives to describe white people but their fraternities and sororities would never be kicked off campus. The flagrant preference toward the black culture at this university is disappointing. Freedom of speech should be a right given to everyone, not just a right for those who are a minority. As a white female, I am more afraid of black men than white men in terms of sexual assault because they are the ones sexually harassing me and calling me derogatory terms. I had an African American roommate and she believed that the diversity at this university had gone too far and agreed with me that it encouraged racist beliefs about white people from the African American community. It is a disgrace that I know that it would have been easier for me to get into NC State if I was black. NC State should encourage people to be proud of who they are, not make white people feel ashamed for who they are. Attending the diversity programs at NC State has made me feel like more of a criminal than an equal. I have felt more discriminated against and more hated by the campus community than I ever had before. It is a shame that NC State would kick off a fraternity for doing nothing rather than freedom of speech. NC State would never do that if it was a black fraternity. Very shameful and a bad time to be a member of the white community.	White	Female
I wish there were more classes that pertained to my majors that included diversity.	White	Female
I think the university needs to strive towards the inclusion of "non-diverse" white, heterosexual upper-middle class students in its diversity programming, as I feel that these people are generally underrepresented at diversity events.	White	Female
Perhaps a training on diversity, as well as a training on sexual assault, similar to the required Alcohol EDU course could help students better understand what the University expects of them. Although these online programs are not often taken seriously by students, having them click through them ensures that they have at least seen and thought about this information, like the definitions of sexual assault and violence, or the definition of hate speech and the knowledge that it is not acceptable. I think this could get everyone on the same page as to what is okay and not okay. Students may better hold each other accountable if they know that what their friends are doing is wrong by some standard that they have all seen.	White	Female
I think that more classes need to be offered about diversity in general that all students should be required to take.	White	Female
Provide more opportunities for people to identify with groups where they feel like they belong or identify with. For example, the M100 Student Network Groups in the Poole College of Management.	White	Female
The forums mentioned earlier, are not always made well aware to students, so it can be difficult to know when the forums are happening unless they are required by a class.	White	Female
I think women are definitely still looked at as inferior academically. I particularly had a professor for forestry that was VERY biased towards me and assumed I was a dumb stereotypical girl. It was annoying. And my male friends received better grades in the course than me despite my equal effort. Also, it is obvious that most people assume everyone is Christian. I am agnostic, so sometimes that can be agitating, but overall I have never been singled out for my religious beliefs. I think I've experienced sexism more than any religious discrimination.	White	Female
I think diversity needs to be integrated into more classes and majors. I am an Animal Science major. I had a 150 person class last year with only 5 males and probably 6-10 African American students. Also, I have only had one professor who is not caucasian this year.	White	Female
Support women in Science in math. Remove the stigma around campus that makes us feel we have to immediately prove our worth when we enter a class that is primarily males.	White	Female
NCSU has made it so known they are promoting diversity it makes it a little hard to think they still want the average middle class white kid. It sometimes feels that diversity comes first rather than making others feel welcomed. By that I mean that international kids or those who have a special talents are scouted more than the majority.	White	Female

**2015 Campus Climate Survey: Undergraduate Students:
h2: What do you think needs to be done to improve the diversity climate at NC State?
Open-End Comments (Topic: Curriculum)**

h2	Race	Gender
<p>I think that there are plenty of events and classes that foster or inform people about diversity. I think that there are pockets of students who chose not to interact with people of other backgrounds nor take any class that help them learn about other diversity. I believe a general diversity and ethics class should be created and required of all students, which discusses sexual rights, religions rights, different backgrounds, what is legal and what is illegal in the US, NC, and on campus. Following the taking of this class, I also think that the school should have a ZERO TOLERANCE/expulsion for any students/organizations who discriminate against anyone in any way. Those who make racist, sexist jokes, those who sexually harass or assault, and those who behave in a violent manner towards others should be immediately expelled. I am very proud of the recent suspension of the fraternity whose book was found in a restaurant recently. I believe that by setting examples like that is paramount; where women/people of different ethnicities or religions/people of different sexual orientation and gender identification know for a fact that those who could cause them harm are no longer on campus or no longer organizing with like-minded people, the environment feels much safer and it can truly foster greater diversity.</p>	White	Female
<p>NCSU made big news recently for..... / / frat boys making jokes about lynching and rape ! / / Every other weekend I get another text from wolfalert about another sexual assault at a frat house. / / If NCSU wants to "improve" the diversity climate at NC State, I'd suggest putting effort into making the place safe. Start making examples of people---not "Oh, this frat has been disbanded because we needed to have a reaction." Stop protecting rapists and racists. I don't want to share classrooms with them. / / Don't act like disbanding a frat for making jokes about lynching fixes anything at all. All of those people are still in on campus; there's no question about who they are (pictures of their signatures on that book are all over the internet), and they're not any less shitty because their frat got disbanded. They're just doing the same things, to the same people, aware that NCSU is not interested in stopping them. / / "That tree is so perfect for a lynching" / "It will be short and painful when I rape you" / / There were signatures, guys. When NCSU chose to disband the frat rather than dealing with its members, two things happened: / / 1) The people who wrote those things were taught that NCSU will not punish them for expressing such ideas. The same way that they won't be punished next weekend when they rape someone, even if it is reported. / / 2) NCSU lost all credibility when it comes to statements like this: / / "I hope today's action makes it clear that there is no place for intolerance, sexism and racism at N.C. State. I know the poor behaviors we've seen recently by a few in no way represent the strong character and values of our larger student body. N.C. State will work hard to ensure these outlying actions never become accepted or tolerated at our university." / / Put your money where your mouth is and stop tolerating it.</p>	White	Male
<p>Stop separating people by race, sexuality, and any other visible trait. Treat us all as equals and exactly the same. Stop holding events for only one particular group because that only excludes different groups. Also don't encourage one group to join a program just because it is low on that minority. Take engineering for example, mechanical engineering is extremely competitive yet there are programs trying to get more women in engineering. A male friend of mine was not able to get into the college of MAE and this made him feel like he was denied because of this program. If women want to be in engineering why couldn't they just join like the women that are already in the program or any of the men that did the exact same thing.</p>	White	Male
<p>I will say that I'm not sure the diversity requirement for all students is the best way to improve the diversity climate at NC State. From my experience, that requirement is more trouble than its overall worth. I've heard from countless students that there are enough classes available that fulfill that requirement, and then you have classes like M100, such as Poole students go through, which, in all honestly, is a BS class for fulfilling the diversity requirement, since the main focus of the class is not on diversity, from what I can remember anyways. I think the university needs to take a very close look at whether or not the diversity requirement is working and ways to improve it.</p>	White	Male

2015 Campus Climate Survey: Undergraduate Students:
h2: What do you think needs to be done to improve the diversity climate at NC State?
Open-End Comments (Topic: Curriculum)

h2	Race	Gender
<p>The focus on diversity on this campus and likely many others is very bias and political. When a campus official or actions states they are for diversity it never truly means diversity. The university spends many efforts focusing on "diversity" but for all this trouble, for me I feel it is dividing individuals more than bringing them together. I am a RA/AC on campus and have observed a lot in the nature of diversity and inclusion on campus in the past few years. I find myself more afraid to speak up about my own beliefs now more than ever. Fearing for my job, people's opinions of me, and lash back from "diversity" officials. Diversity outreach on our campus means promoting views of passionate minorities (Africa America community, gay/lesbian community, Muslim community). This effort is good, but on the flip side it means diminishing any views that are contradictory to pop culture views on the topics. I fear persecution for my belief as a conservative christian, someone who voted for amendment 1, someone who is against abortion, and so on. Despite how everyone knows I interact and love people of all different types, views and opinions I myself feel muzzled to express my own views and I feel that that is how the university diversity views would like me to be. Based on my opinion diversity at this university and others in a joke and little more than a political view and propaganda. I've been through classes who tell me how evil the white male is and how horrible christianity is for the world. The diversity efforts are creating higher walls among people than ever. We see a "better" environment for some minority group but to do so we take so much focus off the whole body. In University Housing specifically we spend all our efforts doing diversity programs that residents couldn't care less about. We have people swipe in to our even so it looks like someone actually came and that is was actually successful. If we could do fun programs where people of all types could enjoy it would naturally create a better interaction between diverse individuals. Not this, lets invite everyone to our "diversity" program. When did that ever work and when will it? NC State's focus on diversity is going to someday backfire and hate is going to flip flop. Humans are always going to be imperfect and once a new view is dominate persecution of the less promoted view is going to start. In my opinion it already has. I fell I have to be a closet christian and conservative to avoid oppression.</p>	White	Male
<p>Stop forcing diversity into our classwork and stop accusing everyone of being inherently discriminatory.</p>	White	Male
<p>I would say maybe classes should bring in more guest speakers to speak on diversity mainly introductory classes.</p>	White	Male
<p>Keep the university out of it. Stop spending tuition money on university special interests organizations. Remove the GEP/Diversity electives.</p>	White	Male
<p>I'm taking now SW311 class her at NC state with Hannah Allison, I beleive such course should be mandatory to every student at NC state this is best way to learn about people of different believes, races, ethnicities, backgrounds...etc Also, different causes, and things happend in the history. It's so importan that every single student be exposed to such course from the beginining of his college education. / Some awareness campaign that points out the similarities between the students of different beliefs rather than the differences. / A lot of work should be done to end the link or idea of perceiving Muslim and Arab as terrorist and other horrible stereotypes.</p>	White	Male
<p>Discourage behavior antagonistic towards asian, indian, or other races that have initial difficulties speaking English. Additionally, lowering tuition price would encourage lower-class students to attend. Many of my friends could not attend NCSU due to the price. Since the price is so low for in-state but dramatically high for out-of-state, many types of ethnicity outside of North Carolina cannot attend.</p>	White	Male
<p>- More positive campus involvement after incidents against diversity (workshops? events held by groups targeted?) / - More diversity integration into applicable classes</p>	White	Male
<p>Ultimately, it comes down to getting the students to respect diversity. Resources from administrative sources can only do so much. Most of the work getting students to respect diversity comes from the family and pre-college environments students grew up in, which NC State doesn't have control over. Integrating diversity into the classroom is probably the most effective way of reaching students on campus, but you have to convince instructors to buy into the idea. If instructors only put some token mention of diversity into their courses, then students will get the impression that diversity isn't really taken seriously.</p>	White	Male

2015 Campus Climate Survey: Undergraduate Students:
h2: What do you think needs to be done to improve the diversity climate at NC State?
Open-End Comments (Topic: Curriculum)

h2	Race	Gender
A zero tolerance policy that should be put in place that would automatically take effect on a group or party that overtly discusses ideas and notions that would be detrimental to influencing diversity on this campus. many different courses of action would work but there needs to be consequences for unacceptable behaviors.	White	Male
Read my diatribe from the last prompt. Basically, stop taking political correctness to the extreme. It stifles political discourse and opposing viewpoints.	White	Male
1. Let the professors know that there is a difference between free speech and hate speech, and that saying that Saudi Arabia shouldn't behead people is not an affront to diversity. Truth is not the median between right and left, and I don't have to respect the opinion of a person unwilling to provide it with any substance. / 2. Create a M.I.S.E. because as a white male atheist there is a surprising lack of social clubs I would be comfortable joining. It is kind of frustrating to be rejected from events and clubs because my race and gender. White privilege is the result of the faults of previous generations and a corrupt system and cannot be fixed by ignoring the very people who are needed to change the system. / 3. Get rid of the Honors and Scholars program requirements and open up the ranks to all students. College is a clean slate and every student should have the opportunity to call themselves a Scholar. The current system puts transfers and those who did poorly in high school at a disadvantage, and deprives them of the very structure they might need to succeed. If a student meets the qualifications and participates in the development process I believe that they should be accepted into the program. / 4. Provide a more structured opportunities outside of the classroom for learning about language & culture. Most students I know would love to learn another language, but cannot spare the credits and lack the will to teach themselves. I believe that having smaller (1 credit?) workshops that utilize Rosseta Stone or other language software combined with instruction would greatly increase students ability to interact with foreign students.	White	Male
Integrate more diversity topics into courses and get students talking about the advantages and disadvantages of a diverse community.	White	Male
Inclusion classes with foreign students to promote unity.	White	Male
I feel, to help improve the diversity climate at NC State, that students should be required to take 1 (3 hour) credit class to learn how diversity can be influential and positive.	White	Male
Continue to promote diversity through activities, course-material, and information.	White	Male
More education on diversity and maybe another course requirement for diversity	White	Male
FORCING diversity does not work. It will lead to friction. Help foster it and give opportunities to students, but honestly, I'm getting tired and more distant from hearing about diversity. (I'm someone that has mostly friends of the same race as me, but still have had many diverse friends over the course of my life)	White	Male
Honestly, the best thing that NC State can do to improve the diversity climate on campus is to stop trying to improve the diversity climate on campus. I know this sounds like a cheeky answer, but I sincerely believe it from my college experience. / I live with an international student, ride the bus to class with individuals from nearly every continent, and learn from brilliant professors who hail from all over the world. NC State needs to learn that forced diversity is not what diversity is all about. / Diversity is plenteous in nature, just let it happen. / Maybe I'm just naive, but 99 percent of the students that I've interacted with don't really care about interacting or not interacting with certain students because of their ethnicity, sexual orientation, or disability. Sure, there may be severe personality differences between students, but it's not like a student can realistically expect to be best friends with everyone on campus. Students care about learning the material and working with students that can help them better understand the material; whether they are the same as each other has no relevance to the situation. I have encountered the very few that are intolerant of other races, religions, etc. and typically, those students end up cutting themselves off from the community of students surrounding them. / My challenge to NC State University is to bring the best and hardest working minds into the school and let the diversity take care of itself.	White	Male

**2015 Campus Climate Survey: Undergraduate Students:
h2: What do you think needs to be done to improve the diversity climate at NC State?
Open-End Comments (Topic: Curriculum)**

h2	Race	Gender
<p>Here's a thought. You actually asked how the school feels to non-traditional students? How about devising a way to make this survey respond to us? For example, who gives a rip about what my high school was like? I was in high school 20 years ago ! Why not ask about my experience in the actual workforce, which is where my real education into diversity issues occurred? Working alongside people of other races/genders/identities/nationalities/religions is how I learned not to worry about such matter, how to treat people like human beings instead of just like members of some pre-defined categories? / And that's my attitude toward all our "diversity" pleadings generally. Racism/sexism/etc-ism barriers break down people spend time together in professional situations and crises. Not so much from hanging out in clubs together, and definitely not from coerced diversity programs. The hanging out socially part happens only after the recognition of value from professional situations, not before. Since we're on this push (a good one I'll note) to have every class have some sort of team project, maybe there should be guidelines for instructors to assign groups (rather than letting students form their own) that deliberately incorporate diversity within the team. Don't have to shout about it, just make it so. That'd help a lot. Work beside someone from another race or religion or sexuality for a while and realize, heck, we're all basically the same, and I don't need to fear/hate/worry about peoples' differences so much. / I don't know, just a thought. It all seems so forced and insincere to me, what I see. / And since this is the last question I'll just add that this school really doesn't seem to like nontraditional students. I have more trouble with that aspect of my identity than with sexuality or religion (although the religious intolerance here is a little higher than I'd have expected on a college campus). Students and faculty mostly seem cool about it, but policies and administrivia are just so strongly designed to inconvenience us at every turn. How about a survey about that? I've got lots to talk about on that subject. / And also let's not forget, this campus constantly claims to be military- and veteran-friendly, and IT IS NOT. You do NOTHING for us, not a thing, in fact the administration's been fighting this veteran's center idea for years (every other public college in the state has one, but not NCSU or UNC!). STOP claiming to be veteran friendly until you actually are. I tell others vets to look elsewhere. I don't see that changing, either.</p>	White	Male
<p>I don't know how this would be done, but the most important thing would be to change the atmosphere among the students. The vast majority of intolerance that I have personally experienced or heard about comes from students. The fact that my experiences with CHASS have been SIGNIFICANTLY more positive in this regard than those with CALS (I have majors in both colleges and therefore take many courses in each) suggests to me that coursework can make a difference, although I realize there may be a correlation between previously held views and choice of studies. If it were feasible, I think it would be highly beneficial to replace the US Diversity Co-req with a required course designed to actually cover issues of diversity in the first year. Or simply add the requirement. I suspect this isn't possible with cost limits, but I suspect it would help greatly. / / I have also had some faculty who are far too comfortable making offensive jokes or comments despite not really meaning any harm. I find it somewhat frustrating that complaints about these problems have not been taken seriously, because while I don't want trouble for the professors, I do want them to be more considerate. / / One thing that I am especially concerned about is the fact that the LGBT training for RA's qualifies them to be listed as Project Safe Allies. This is not because I have a particular issue with the RA diversity training itself (I know little about it, except what I've heard from my RA coworkers), but because that training is required of all RA's and results in individuals who I would most definitely not qualify as Allies receiving that designation within the housing community and on the website. I have seen and heard RA's who are - because of their training - marked as allies make insensitive and derogatory comments in person and online, and I know from my interactions with them that they hold very negative views of the LGBT community. I would propose that this stay as part of RA training but that the ally designation require an optional outside training, so that only those truly committed are there. Although all RAs should be inclusive, the fact is that there are always some who aren't, and they will go through the training to get the job without any intention of learning from it. Regardless of whether that is right, we should do all we can to protect our residents from negative experiences. / / As an addition - though I've never visited GLBT-CA myself so this is just what I've heard - many LGBT people seem to find the LGBT student organization on campus very clique-y, stereotyped, and exclusive. As a result I've had many friends say that</p>	White	Male

2015 Campus Climate Survey: Undergraduate Students:
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Open-End Comments (Topic: Curriculum)

h2	Race	Gender
Requiring all students to take either a gender studies or race relations class.	White	Male
Instead of focusing on teaching students (through seminars no less, not even classes) on how not to offend another group of students (whether it be another ethnic group, race, sexual/gender orientation etc...), NC State should focus on teaching students how to deal with remarks that may come off as offensive. Like it or not, the world outside of college is full of pricks, and a lot of them will not be very mindful in how they act towards people who are different from them. It is far better to teach students how to deal with this type of behavior than it is to simply tell us to be more mindful of others.	White	Male
We should give more support to financial support to the office Office for Institutional Equity and Diversity as well as the associated centers and student organizations. I'd like to see NCSU promote more women of color in administrative positions and increase the number of women of color in tenured faculty positions. I'd like to see NCSU do a better job of supporting the diverse faculty that we do have both in terms of salary and in terms of institutional support structures. I'd like to see our university become more affordable so students from a wider range of backgrounds can come to state, especially in terms of supporting students who are economically disadvantaged, students who are undocumented, and students who are from historically marginalized groups. I'd like to see NCSU treat adjunct faculty better, by paying them better. A major way that NCSU could support diversity is by centering its policy making on the well being of its employees and of its students. I understand that NCSU is concerned with being a research one university and with being competitive and with being an economic booster to our state, but I think those goals should never sacrifice human well being. If we put people first, the rest will follow. Consider the success of SAS with its relatively flat business structure, and its focus on worker wellbeing. Our university could learn from that. This would mean students should not feel pressured to take overwhelming course loads. Rather they would be encouraged to have more of a balance. Support systems like the counseling center should be given more resources so that they can meet needs on a timely manner and can develop the skills of their staff. Researchers should be encouraged to take time off. Even if productivity and economic success is our only goal as an institution it would make sense to prioritize the wellbeing of students, faculty and staff. When people are physically, mentally and emotionally healthy they perform better. People work better in collaborative environments. I'd like to see topics of gender, racial, and economic equity integrated into all or the departments on campus. It'd be great if more resources were allocated to support research on topics of social justice and diversity. I'd love to see our university do more to support interdisciplinary studies (African and Women and Gender studies).	White	Male
There are a lot of opportunities to learn about diversity at NC State, but a student has to already be dedicated to diversity issues to go to these events. I go to a lot of diversity events and I see the same people over and over. If a student wanted to go their whole time at State without learning about diversity they could. I think we should find more ways to make diversity education required especially for STEM majors because the attitude I receive from a lot of them is that diversity and cultural issues aren't as important as their science and math education. Also speaking out against racist, sexist, homophobic, etc comments on social media platforms connected to the school. Also get the song Blurred Lines off the university's song list, it's not ok for it to be played in gym classes and other university sanctioned events. That song literally talks about rape, I don't feel good about a school that endorses it.	White	Trans

**2015 Campus Climate Survey: Undergraduate Students:
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Open-End Comments (Topic: Curriculum)**

h2	Race	Gender
<p>I personally have no problem with anyone who looks, sounds, or acts differently than me (as long as they are being positive and not harming others). I'm not saying that there are not prejudices out there, but in my major at least (engineering), we tend to have mature individuals who are too intelligent to base their opinions about other individuals on physical appearance. Also, I think diversity is not as important as modern society is trying to make it out to be. I believe there is a proper way to behave, a correct set of beliefs to have regarding our world and the universe, and an overall maturity level that every man and woman should strive for to become the most productive human beings possible as to give back as much as they can to the society in which they live. The excuse of acting immature, or misbehaving because you come from a different culture is not acceptable to me. My opinion of diversity is purely that of physical appearance. Sexual orientation is not an issue either. I do not care who an individual chooses to participate in sexual intercourse with as long as that other individual is legally of age, willing, and coherent at the time. The best thing to support diversity on campus is to have a code of conduct and expectations that are equal across the board and hold everyone to equal standards. Be color blind in your policy and let minorities know that they are viewed as equal, and not "special." Being labelled as special leads to entitlement.</p>	White	Trans
<p>Removing the self-defeating attitude that anything and everything at State must have some construct of diversity built in. The appreciation of who we are as individuals does not come about from singling out classes or groups of people as being more "diverse". In the lab, workplace, or classroom, everyone collectively has a goal of success or by progressing through the next stage and have in a vast majority of cases, a lack of care with what someone looks like or their beliefs and preferences. In addition, the lack of critical reflection or even the discussion or comment by students to allow opposing viewpoints in these "diversity classes" is concerning to say the least. I worry about a growing climate of censorship (both institutionalized and internally with the individual) to be honest. College classrooms should not be a "safe space" for suppressing ideas (however you or I may disagree with them), they must be places of free and critical speech and discussion.</p>	White	Trans
<p>Creating more welcome environments across the board. Especially in Poole College of Management, where I regularly hear the words "faggot", "fag", and "trap" thrown around between students in class.</p>	White	Trans
<p>The university is hyper-sensitive to diversity issues, which encourages the "us versus them" mentality. In a time when grievance politics have reached a fever pitch, the university should do a better job of promoting oneness, and this is not accomplished by appealing to inane personal characteristics like skin color or sex. / / Also, only students with certain political beliefs qualify to receive "tolerance" from faculty or other students. Defending conservative, libertarian, or any other right-of-center ideals results mindless accusations of racism, sexism, and all the other negative -isms imaginable from students and instructors alike. Students who espouse these beliefs are held to a much stricter scrutiny than others--we are challenged more frequently and more aggressively by instructors and classmates. These are first-hand experiences. / / If the university honestly wants to improve the diversity climate, it should start with extending the same openness to students of all political and social stripes, not just the favored ones. Next, the university can implement a policy of recruiting professors with a wide variety of political views (similar policies have shown success as they relate to race and gender dynamics). This will help to break up the current hegemony of left-leaning instructors, and should trigger a desperately-needed decline in group-think. /</p>	White	Trans

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h2	Race	Gender
<p>This response is in no way meant to come across as hostile. I feel that a 20 minute survey about diversity is a waste of my time. I grew up as a military brat - I lived in several states and overseas. Then I was active duty for four years. / / I feel that too much emphasis is being placed on diversity. Perhaps it's because of the upbringing I've had, but when it comes to whether or not I'm going to work or interact with someone, thoughts of diversity have nothing to do with it - it's a non-factor. I most likely will not know someone's religion, sexuality, or socio-economic status without them saying so, and as long as they can do the job (or aren't a jerk, if in a social setting), it's all irrelevant anyway. / / Giving someone admission to the college, or offering them a job, simply because they may give the college more diversity, is a terrible thing if there is someone more qualified to do the job who perhaps doesn't meet these diversity requirements. The opportunity to achieve something is what should be offered equally - not handicapping some so others can move forward. / / I think at this point in time, everyone is aware of the fact that people are different. And exposure to these differences should be offered and encouraged, but not required. That breeds resentment, which in a case like this would be counterproductive.</p>	White	Trans
<p>Stronger and more diligent programming for incoming students; encouraging professors to use more diverse materials in courses</p>	Mult race	Female
<p>While I value diversity at NC State, and I think it is a necessary portion of the undergraduate experience, I believe NC State is working too hard to achieve diversity. In fact, I think we are already there for the most part and that trying to further create an even more inclusive environment is beating a dead horse, or maybe even hurting NC State. / / As a member of a student ambassador group, I think that prospective students and families understand diversity at NC State just based on the large number of people that attend this institution. There are 36,000 students here; there is no need to state that NC State is diverse because it naturally and already is. If students really want to participate and learn about diversity, I believe NC State already provides those options and resources through the many extracurricular programs (WISE, etc.) and student-run clubs offered on campus that any student is welcome to join. / / I also believe that requiring diversity courses, albeit they are educational, can take away from more important classes that students are trying to pursue -- especially in Engineering and design. I have worked with departmental faculty and staff while my department has issued curriculum changes over the past 2 years, and the number one thing I know they struggle with is providing an ABET-accredited curriculum that offers the technical electives that students will want to take, while still maintaining the Global Knowledge and Diversity requirements mandated by the University. My 4-year curriculum is currently at 128 total credit hours (this works out to 16 credit hours a semester). I only get to choose essentially 15 of those hours for technical electives while 39 of these total credit hours are for GEP courses I (nor many Engineering students) really want to take.</p>	Mult race	Male
<p>Non-gendered bathrooms. / On this survey, when they said many times "same ethnicity as you," how should biracial people respond? I was confused. / I think "Asian" is too broad a category. / I get the sense that African-Americans do not feel supported on campus by some conversations I have had and from the Nubian Messenger. / The Civil Engineering department needs a better diversity climate, both for women and for ethnicity (not to mention gender). Most of the negative comments I have heard have been in that department. I have experienced negative remarks from students based on my sex, and I have heard many negative remarks from white male students complaining about South Asian students.</p>	Mult race	Trans
<p>Retrain the police when dealing minorities on campus. Employ more diversity initiatives on centennial campus where there are few undergraduate students of color in engineering. Look at possible diversity initiatives on the level of each engineering college. There are very few underrepresented undergraduate minority students in the nuclear engineering department at NC State who began as freshman. While the staff seem fine in their office hours are generally excellent the overall atmosphere of the department is extremely stressful everyone in general. If you consider the lack of diversity that is ever present in the undergraduate and graduate department it can become intimidating. Even more so I know only of one or two underrepresented minorities in the entire graduate program and only two women.</p>	Mult race	Trans

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Open-End Comments (Topic: Curriculum)

h2	Race	Gender
I think everyone could benefit from a diversity discussion at Orientation (I joined NCSU in 2012 and don't recall having anything more than a statement about "diversity on campus"). I also think it would be great to have more diversity in the faculty of the sciences (most of my teachers we white males). And maybe some sensitivity training courses for students who are interested or who have been insensitive and discriminatory in the past.	Mult race	Trans
Assign and international/diversity assignment in the M100 or ENG 332 class.	Other/Unknown	Female
In no way am I trying to suggest that NCSU is doing anything wrong. I understand that a university with such a huge population is difficult to manage. Some of my friends go to Meredith College, and at that institution, all students have to attend eight Academic & Cultural Events in order to graduate. Perhaps NCSU can adapt the similar strategy, such as making certain events/classes mandatory for all students, regardless of majors. From what I know (and I may be wrong), for the GEP/US Diversity courses, there are choices and options of specific cultures - ie: African-American studies, Christianity, Islam, etc. I am not aware of a course that covers ALL of the topics, in moderation. For example, it can be very general, but the purpose of the course could be just to expose students to all cultures and religions. If there is a course like that, then it should be mandatory, and if not, maybe one can be created?	Other/Unknown	Female