F1a: Influence on thinking about diversity: Interacation with students in class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
All	3.9	20.6%	53.1%	22.0%	3.0%	1.2%	1,054
Academic Class							
Freshman	4.0	24.0%	53.4%	19.2%	2.7%	0.7%	146
Sophomore	3.9	21.1%	52.1%	22.1%	3.3%	1.4%	213
Junior	3.9	20.7%	54.4%	20.1%	3.4%	1.4%	294
Senior	3.9	19.0%	52.6%	24.4%	2.7%	1.2%	401
Gender*							
Male	3.8	17.4%	52.5%	26.2%	2.9%	0.9%	442
Female	4.0	23.8%	55.0%	17.3%	2.8%	1.1%	567
Transgender/Non-binary	3.4	11.1%	35.6%	40.0%	6.7%	6.7%	45
Race/Ethnicity							
African American/Black	3.8	18.6%	44.3%	34.3%	1.4%	1.4%	70
Asian	4.0	23.2%	53.7%	22.1%	1.1%		95
Hispanic/Latino	3.9	31.5%	42.6%	16.7%	3.7%	5.6%	54
White/Caucasian	3.9	19.7%	54.4%	21.4%	3.3%	1.2%	766
Multiple races/ethnicities	4.0	21.7%	56.7%	18.3%	3.3%		60
Other/Unknown	3.6	11.1%	44.4%	33.3%	11.1%		9
Residency							
U.S. resident	3.9	20.7%	53.0%	22.1%	3.0%	1.2%	1,024
International student	3.8	16.7%	56.7%	20.0%	3.3%	3.3%	30
Socioeconomic Background*							
Poor/Working class	3.7	15.8%	51.8%	24.6%	3.9%	3.9%	228
Middle class	4.0	22.8%	54.3%	20.2%	2.3%	0.4%	521
Upper middle/Upper class	3.9	20.0%	53.2%	23.2%	2.9%	0.7%	280
First Generation College Student							
First generation college student	3.9	24.0%	52.9%	19.0%	2.1%	2.1%	242
Not first generation	3.9	19.2%	54.1%	22.7%	3.1%	0.9%	776
Sexual Orientation							
Heterosexual or straight	3.9	21.7%	54.0%	20.5%	2.9%	0.9%	876
Gay, lesbian, or bisexual	3.8	15.0%	53.6%	25.7%	2.9%	2.9%	140
Disability Status							
No disability	3.9	21.0%	54.1%	21.1%	3.1%	0.7%	814
Disability	3.9				1.3%		160
Prefer not to answer	3.7	15.0%		31.7%	3.3%		60
Age							
Traditional (18-27)	3.9	20.4%	53.4%	21.8%	3.2%	1.2%	1,009
Non-Traditional (>27)	3.9					2.2%	

<sup>\*</sup> Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 1

F1b: Influence on thinking about diversity: Interaction with students outside class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
All	4.0	24.7%	51.6%	18.7%	4.0%	1.0%	1,041
Academic Class							
Freshman	4.0	28.2%	49.3%	19.7%	2.8%		142
Sophomore	4.0	26.1%	50.7%	19.0%	2.8%	1.4%	211
Junior	4.0	26.0%	50.9%	17.0%	5.5%	0.7%	289
Senior	3.9	21.8%	53.4%	19.5%	4.0%	1.3%	399
Gender*							
Male	3.9	21.2%	51.8%	21.9%	4.4%	0.7%	434
Female	4.0	28.5%	52.5%	14.9%	3.4%	0.7%	562
Transgender/Non-binary	3.4	11.1%	37.8%	35.6%	8.9%	6.7%	45
Race/Ethnicity*							
African American/Black	4.0	25.0%	51.5%	19.1%	4.4%		68
Asian	4.1	28.7%	56.4%	13.8%	1.1%		94
Hispanic/Latino	4.1	34.5%	49.1%	9.1%	1.8%	5.5%	55
White/Caucasian	3.9	22.7%	51.5%	20.3%	4.6%	0.9%	758
Multiple races/ethnicities	4.2	34.5%	53.4%	10.3%	1.7%		58
Other/Unknown	3.5	25.0%	12.5%	50.0%	12.5%		8
Residency							
U.S. resident	3.9	24.8%	51.3%	18.8%	4.2%	1.0%	1,012
International student	4.0	20.7%	62.1%	17.2%			29
Socioeconomic Background*							
Poor/Working class	3.8	20.1%	52.7%	19.6%	4.5%	3.1%	224
Middle class	4.0	27.1%	52.4%	17.6%	2.7%	0.2%	517
Upper middle/Upper class	3.9	24.3%	51.1%	18.8%	5.1%	0.7%	276
First Generation College Student							
First generation college student	4.0	25.8%	51.7%	16.3%	4.2%	2.1%	240
Not first generation	4.0	24.2%	52.9%	18.9%	3.4%	0.7%	766
Sexual Orientation*							
Heterosexual or straight	4.0	25.9%	52.9%	17.5%	3.0%	0.7%	865
Gay, lesbian, or bisexual	3.8	20.9%	49.6%	19.4%	7.2%	2.9%	139
Disability Status							
No disability	4.0	25.5%	53.2%	17.2%	3.3%	0.7%	807
Disability	3.9	23.6%	47.8%	21.7%	5.7%	1.3%	157
Prefer not to answer	3.8	20.7%	46.6%	25.9%	3.4%	3.4%	58
Age							
Traditional (18-27)	4.0	24.8%	51.8%	18.3%	4.2%	0.9%	999
Non-Traditional (>27)	3.9	21.4%	47.6%	28.6%		2.4%	42

<sup>\*</sup> Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 2

F1c: Influence on thinking about diversity: Interaction with faculty in class	Mean	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
All	3.9	22.6%	48.7%	25.6%	2.3%	0.9%	1,048
Academic Class							
Freshman	3.9	22.8%	47.6%	26.2%	2.1%	1.4%	145
Sophomore	3.9	21.3%	49.3%	27.0%	1.9%	0.5%	211
Junior	3.9	25.2%	46.9%	24.5%	2.4%	1.0%	294
Senior	3.9	21.4%	50.0%	25.4%	2.5%	0.8%	398
Gender*							
Male	3.8	18.7%	46.2%	30.3%	3.6%	1.1%	439
Female	4.0	26.4%	51.3%	20.7%	1.2%	0.4%	565
Transgender/Non-binary	3.5	13.6%	38.6%	40.9%	2.3%	4.5%	44
Race/Ethnicity							
African American/Black	3.9	23.2%	46.4%	29.0%		1.4%	69
Asian	4.1	24.5%	56.4%	19.1%			94
Hispanic/Latino	3.9	29.6%	40.7%	24.1%	1.9%	3.7%	54
White/Caucasian	3.9	22.3%	48.2%	25.8%	2.9%	0.8%	763
Multiple races/ethnicities	3.9	20.0%	50.0%	30.0%			60
Other/Unknown	3.5		62.5%	25.0%	12.5%		8
Residency							
U.S. resident	3.9	22.5%	48.4%	25.9%	2.4%	0.8%	1,018
International student	4.0	26.7%	56.7%	13.3%		3.3%	30
Socioeconomic Background*							
Poor/Working class	3.7	20.4%	41.7%	30.4%	4.3%	3.0%	230
Middle class	4.0	23.7%	51.9%	23.0%	1.0%	0.4%	514
Upper middle/Upper class	3.9	21.9%	49.1%	26.2%	2.9%		279
First Generation College Student							
First generation college student	3.9	24.4%	45.5%	26.4%	1.7%	2.1%	242
Not first generation	3.9	21.7%	50.1%	25.3%	2.3%	0.5%	770
Sexual Orientation							
Heterosexual or straight	3.9	23.3%	49.4%	24.3%	2.3%	0.8%	873
Gay, lesbian, or bisexual	3.8	19.7%	48.2%	29.2%	1.5%	1.5%	137
Disability Status							
No disability	3.9	23.5%	49.7%	24.2%	2.1%	0.5%	807
Disability	3.8	20.4%	46.9%	27.8%	3.1%	1.9%	162
Prefer not to answer	3.7	16.9%	40.7%	37.3%	1.7%	3.4%	59
Age							
Traditional (18-27)	3.9	22.1%	49.4%	25.4%	2.3%	0.8%	1,003
Non-Traditional (>27)	3.9	33.3%	33.3%	28.9%	2.2%	2.2%	45

<sup>\*</sup> Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 3

F1d: Influence on thinking about diversity: Interaction with faculty outside class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
All	3.9	22.2%	45.0%	31.0%	1.1%	0.6%	980
Academic Class							
Freshman	3.9	24.0%	42.6%	32.6%	0.8%		129
Sophomore	3.8	20.1%	43.2%	35.7%	0.5%	0.5%	199
Junior	3.9	21.5%	47.1%	29.2%	1.1%	1.1%	274
Senior	3.9	23.3%	45.2%	29.4%	1.6%	0.5%	378
Gender*							
Male	3.8	18.0%	44.3%	35.8%	1.2%	0.7%	411
Female	4.0	26.3%	46.4%	26.1%	0.9%	0.2%	528
Transgender/Non-binary	3.5	12.2%	34.1%	46.3%	2.4%	4.9%	41
Race/Ethnicity							
African American/Black	3.9	23.9%	47.8%	25.4%	3.0%		67
Asian	4.1	25.3%	57.1%	17.6%			91
Hispanic/Latino	3.8	26.4%	39.6%	30.2%		3.8%	53
White/Caucasian	3.8	21.2%	43.5%	33.6%	1.1%	0.6%	706
Multiple races/ethnicities	3.9	23.6%	45.5%	29.1%	1.8%		55
Other/Unknown	4.0	25.0%	50.0%	25.0%			8
Residency							
U.S. resident	3.9	22.1%	44.6%	31.5%	1.2%	0.6%	951
International student	4.1	27.6%	58.6%	13.8%			29
Socioeconomic Background*							
Poor/Working class	3.7	19.1%	42.1%	33.5%	2.4%	2.9%	209
Middle class	3.9	24.0%	46.2%	29.3%	0.4%		491
Upper middle/Upper class	3.9	21.2%	45.9%	31.8%	1.2%		255
First Generation College Student*							
First generation college student	3.8	23.1%	42.8%	30.6%	1.3%	2.2%	229
Not first generation	3.9	21.5%	46.3%	31.0%	1.0%	0.1%	715
Sexual Orientation							
Heterosexual or straight	3.9	22.7%	45.8%	30.1%	0.9%	0.5%	814
Gay, lesbian, or bisexual	3.8	21.9%	43.0%	31.3%	2.3%	1.6%	128
Disability Status*							
No disability	3.9	22.9%	46.0%	30.1%	0.8%	0.3%	755
Disability	3.8	21.1%	42.9%	33.3%	1.4%	1.4%	147
Prefer not to answer	3.7	19.0%	39.7%	34.5%	3.4%	3.4%	58
Age							
Traditional (18-27)	3.9	22.2%	45.4%	30.6%	1.2%	0.5%	940
Non-Traditional (>27)	3.8	22.5%	35.0%	40.0%		2.5%	40

<sup>\*</sup> Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 4

F1e: Influence on thinking about diversity: Course materials	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
All	3.6	14.2%	42.2%	39.3%	2.4%	1.9%	1,038
Academic Class							
Freshman	3.7	17.1%	41.8%	37.0%	2.1%	2.1%	146
Sophomore	3.7	15.1%	40.5%	41.5%	2.0%	1.0%	205
Junior	3.6	12.7%	43.5%	38.0%	3.4%	2.4%	292
Senior	3.6	13.7%	42.3%	40.0%	2.0%	2.0%	395
Gender*							
Male	3.6	11.2%	39.6%	44.3%	3.0%	1.9%	429
Female	3.7	17.0%	45.0%	35.0%	1.8%	1.2%	565
Transgender/Non-binary	3.2	6.8%	31.8%	45.5%	4.5%	11.4%	44
Race/Ethnicity							
African American/Black	3.5	12.1%	39.4%	39.4%	6.1%	3.0%	66
Asian	3.7	13.7%	44.2%	42.1%			95
Hispanic/Latino	3.7	23.6%	36.4%	32.7%	1.8%	5.5%	55
White/Caucasian	3.7	13.9%	43.4%	38.7%	2.1%	1.9%	754
Multiple races/ethnicities	3.5	13.3%	35.0%	45.0%	5.0%	1.7%	60
Other/Unknown	3.1		25.0%	62.5%	12.5%		8
Residency							
U.S. resident	3.6	14.1%	42.2%	39.4%	2.5%	1.9%	1,008
International student	3.7	16.7%	43.3%	36.7%		3.3%	30
Socioeconomic Background*							
Poor/Working class	3.5	11.6%	37.3%	44.0%	2.7%	4.4%	225
Middle class	3.7	15.8%	43.6%	36.9%	2.1%	1.6%	512
Upper middle/Upper class	3.6	12.3%	43.8%	40.9%	2.2%	0.7%	276
First Generation College Student							
First generation college student	3.7	16.6%	40.7%	37.3%	2.9%	2.5%	241
Not first generation	3.6	13.0%	42.8%	40.2%	2.1%	1.8%	761
Sexual Orientation							
Heterosexual or straight	3.7	15.0%	42.4%	38.7%	2.2%	1.7%	861
Gay, lesbian, or bisexual	3.5	10.1%	43.2%	41.0%	2.2%	3.6%	139
Disability Status*							
No disability	3.7	14.5%	43.6%	39.0%	1.5%	1.4%	798
Disability	3.5	12.4%	39.1%	40.4%	4.3%	3.7%	161
Prefer not to answer	3.4				6.8%		59
Age							
Traditional (18-27)	3.6	14.4%	42.3%	39.0%	2.4%	1.9%	995
Non-Traditional (>27)	3.5						

<sup>\*</sup> Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 5

F1f: Influence on thinking about diversity: Friendships/acquaintances	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
All	4.3	40.8%	46.4%	11.5%	1.1%	0.3%	1,046
Academic Class							
Freshman	4.3	41.1%	43.8%	14.4%	0.7%		146
Sophomore	4.3	39.8%	47.9%	10.9%	1.4%		211
Junior	4.3	42.1%	45.9%	11.0%	0.7%	0.3%	290
Senior	4.3	40.4%	46.9%	11.0%	1.3%	0.5%	399
Gender*							
Male	4.2	37.2%	47.4%	14.0%	0.9%	0.5%	435
Female	4.4	45.6%	45.8%	7.6%	1.1%		566
Transgender/Non-binary	3.7	15.6%	44.4%	35.6%	2.2%	2.2%	45
Race/Ethnicity							
African American/Black	4.3	47.1%	39.7%	11.8%	1.5%		68
Asian	4.4	45.8%	47.9%	6.3%			96
Hispanic/Latino	4.3	46.3%	38.9%	13.0%	1.9%		54
White/Caucasian	4.2	39.3%	47.3%	11.8%	1.2%	0.4%	761
Multiple races/ethnicities	4.3	42.4%	47.5%	10.2%			59
Other/Unknown	3.9	25.0%	37.5%	37.5%			8
Residency							
U.S. resident	4.3	40.9%	46.1%	11.6%	1.1%	0.3%	1,017
International student	4.3	37.9%		6.9%			29
Socioeconomic Background*				3.0,0	-	-	
Poor/Working class	4.1	34.6%	48.2%	14.9%	1.3%	0.9%	228
Middle class	4.3				0.8%		515
Upper middle/Upper class	4.2	41.4%			1.1%		280
First Generation College Student		111170	12.070	1 1.0 70	11170	•	200
First generation college student	4.3	41.3%	46.3%	11.2%	0.4%	0.8%	242
Not first generation	4.3	40.5%	47.2%		1.2%		
Sexual Orientation		10.070			,	0,0	
Heterosexual or straight	4.3	41.3%	47.0%	10.4%	0.9%	0.3%	871
Gay, lesbian, or bisexual	4.2			12.1%	1.4%		140
Disability Status*	1.2	30.070	.7.070	12.170	1.170		1 10
No disability	4.3	41.5%	47.8%	9.6%	1.0%	0.1%	810
Disability	4.2	40.0%			0.6%		
Prefer not to answer	4.1	34.5%		20.7%	1.7%		
Age	7.1	J <del>1</del> .J/0	71.7/0	20.1 /0	1.7 /0	1.7 /0	30
Traditional (18-27)	4.3	41.1%	46.4%	11.2%	1.1%	0.2%	1,002
Non-Traditional (>27)	4.3	34.1%				2.3%	· ·

<sup>\*</sup> Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 6

F1g: Influence on thinking about diversity: Living in residence halls	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
All	3.8	21.8%	42.2%	29.2%	5.9%	0.9%	909
Academic Class							
Freshman	3.9	29.9%	38.8%	27.6%	3.0%	0.7%	134
Sophomore	3.8	24.6%	39.3%	30.9%	4.2%	1.0%	191
Junior	3.7	18.2%	46.2%	26.5%	7.5%	1.6%	253
Senior	3.7	19.6%	42.3%	30.8%	6.9%	0.3%	331
Gender*							
Male	3.8	21.4%	41.1%	31.0%	5.7%	0.8%	387
Female	3.8	23.2%	44.2%	26.1%	5.8%	0.6%	482
Transgender/Non-binary	3.3	7.5%	30.0%	47.5%	10.0%	5.0%	40
Race/Ethnicity*							
African American/Black	3.8	22.6%	40.3%	30.6%	6.5%		62
Asian	4.0	27.4%	47.6%	20.2%	4.8%		84
Hispanic/Latino	3.6	23.4%	29.8%	38.3%	2.1%	6.4%	47
White/Caucasian	3.8	20.5%	42.9%	29.8%	6.1%	0.8%	655
Multiple races/ethnicities	3.9	27.8%	42.6%	24.1%	5.6%		54
Other/Unknown	3.1	14.3%	14.3%	42.9%	28.6%		7
Residency							
U.S. resident	3.8	21.7%	42.2%	29.2%	5.9%	0.9%	883
International student	3.8	23.1%	42.3%	26.9%	7.7%		26
Socioeconomic Background*							
Poor/Working class	3.7	20.5%	41.6%	29.2%	5.9%	2.7%	185
Middle class	3.8	23.9%	41.3%	30.0%	4.1%	0.7%	460
Upper middle/Upper class	3.7	17.6%	46.3%	27.9%	8.2%		244
First Generation College Student							
First generation college student	3.7	22.5%	40.5%	28.5%	6.0%	2.5%	200
Not first generation	3.8	21.0%	43.4%	29.6%	5.6%	0.4%	682
Sexual Orientation*							
Heterosexual or straight	3.8	23.0%	43.7%	27.4%	5.2%	0.7%	755
Gay, lesbian, or bisexual	3.5	11.9%	40.5%	36.5%	8.7%	2.4%	126
Disability Status*							
No disability	3.8	22.2%	44.4%	27.4%	5.8%	0.3%	712
Disability	3.6	16.8%	36.6%	37.4%	6.1%	3.1%	131
Prefer not to answer	3.7	23.5%		33.3%	3.9%		51
Age							
Traditional (18-27)	3.8	21.9%	42.3%	28.9%	5.9%	0.9%	893
Non-Traditional (>27)	3.6						16

<sup>\*</sup> Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 7

F1h: Influence on thinking about diversity: Campus orgs/clubs	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
All	4.0	29.9%	45.6%	21.4%	2.5%	0.7%	974
Academic Class							
Freshman	4.1	30.9%	47.8%	19.1%	0.7%	1.5%	136
Sophomore	4.1	31.3%	46.7%	20.5%	1.5%		195
Junior	4.0	29.3%	44.4%	23.3%	2.2%	0.7%	270
Senior	4.0	29.2%	45.0%	21.2%	3.8%	0.8%	373
Gender*							
Male	3.9	24.2%	46.9%	24.7%	3.2%	1.0%	405
Female	4.1	34.8%	46.3%	16.8%	1.9%	0.2%	529
Transgender/Non-binary	3.6	22.5%	22.5%	47.5%	2.5%	5.0%	40
Race/Ethnicity							
African American/Black	4.2	44.6%	35.4%	16.9%	1.5%	1.5%	65
Asian	4.2	36.7%	48.9%	14.4%			90
Hispanic/Latino	4.1	36.5%	36.5%	25.0%	1.9%		52
White/Caucasian	4.0	26.4%	47.0%	23.0%	2.7%	0.9%	704
Multiple races/ethnicities	4.2	39.3%	44.6%	12.5%	3.6%		56
Other/Unknown	3.7	28.6%	28.6%	28.6%	14.3%		7
Residency							
U.S. resident	4.0	30.0%	45.5%	21.4%	2.5%	0.6%	946
International student	3.9	25.0%	50.0%	21.4%		3.6%	28
Socioeconomic Background*							
Poor/Working class	3.9	27.1%	40.6%	25.1%	5.3%	1.9%	207
Middle class	4.1	31.3%		20.4%	1.4%		485
Upper middle/Upper class	4.0	28.6%			1.5%		259
First Generation College Student*							
First generation college student	4.0	32.6%	43.3%	19.1%	3.3%	1.9%	215
Not first generation	4.0	28.7%	46.9%		1.9%		
Sexual Orientation							
Heterosexual or straight	4.0	30.2%	47.0%	20.2%	1.9%	0.7%	808
Gay, lesbian, or bisexual	3.9				5.2%		
Disability Status	0.0		10.070		0.270	J 70	
No disability	4.1	30.6%	47.0%	20.2%	1.6%	0.5%	751
Disability	3.9				4.6%		
Prefer not to answer	3.8			26.4%	5.7%		
Age*	0.0	27.070	11.070	20.770	0.770	1.570	
Traditional (18-27)	4.0	30.4%	46.0%	20.6%	2.3%	0.6%	940
Non-Traditional (>27)	3.5				5.9%		

<sup>\*</sup> Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 8

F1i: Influence on thinking about diversity: Campus-wide activities/events	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
All	3.9	22.9%	47.9%	25.8%	2.7%	0.7%	993
Academic Class							
Freshman	4.0	25.7%	48.6%	23.6%	2.1%		140
Sophomore	4.0	22.8%	53.0%	23.3%	0.5%	0.5%	202
Junior	3.9	22.1%	46.0%	28.3%	3.3%	0.4%	272
Senior	3.8	22.4%	46.4%	26.1%	3.7%	1.3%	379
Gender*							
Male	3.8	16.3%	47.5%	32.3%	3.2%	0.7%	406
Female	4.0	28.5%	49.8%	19.2%	2.4%	0.2%	548
Transgender/Non-binary	3.3	12.8%	25.6%	51.3%	2.6%	7.7%	39
Race/Ethnicity*							
African American/Black	4.0	32.4%	39.7%	25.0%	2.9%		68
Asian	4.1	29.2%	46.9%	24.0%			96
Hispanic/Latino	3.9	28.3%	43.4%	18.9%	7.5%	1.9%	53
White/Caucasian	3.9	20.4%	49.5%	26.9%	2.4%	0.8%	711
Multiple races/ethnicities	4.0	27.6%	46.6%	22.4%	3.4%		58
Other/Unknown	3.3	14.3%	28.6%	28.6%	28.6%		7
Residency							
U.S. resident	3.9	22.9%	47.9%	25.6%	2.8%	0.7%	964
International student	3.9	20.7%	48.3%	31.0%			29
Socioeconomic Background*							
Poor/Working class	3.7	20.4%	41.7%	29.4%	6.2%	2.4%	211
Middle class	4.0	25.4%	50.0%	22.4%	1.8%	0.4%	492
Upper middle/Upper class	3.9	19.8%	50.0%	28.7%	1.5%		268
First Generation College Student*							
First generation college student	3.9	28.1%	44.3%	21.9%	3.5%	2.2%	228
Not first generation	3.9	20.8%	49.9%	26.7%	2.3%	0.3%	734
Sexual Orientation							
Heterosexual or straight	3.9	23.9%	48.9%	24.2%	2.4%	0.6%	830
Gay, lesbian, or bisexual	3.7	16.7%	47.0%	30.3%	4.5%	1.5%	132
Disability Status*							
No disability	3.9	23.2%	50.0%	24.3%	2.0%	0.5%	766
Disability	3.8				5.8%		
Prefer not to answer	3.7	20.4%		35.2%	3.7%		
Age*							
Traditional (18-27)	3.9	23.3%	48.5%	25.0%	2.6%	0.6%	957
Non-Traditional (>27)	3.4				5.6%		

<sup>\*</sup> Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 9

F1j: Influence on thinking about diversity: College/department activities/events	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
All	3.8	20.0%	44.4%	33.1%	1.7%	0.8%	974
Academic Class							
Freshman	3.9	22.6%	47.4%	27.7%	1.5%	0.7%	137
Sophomore	3.9	21.9%	43.4%	33.7%	0.5%	0.5%	196
Junior	3.8	19.9%	43.8%	33.1%	2.2%	1.1%	272
Senior	3.8	18.2%	44.2%	34.7%	2.2%	0.8%	369
Gender*							
Male	3.7	14.9%	43.7%	39.3%	1.5%	0.7%	410
Female	3.9	25.1%	46.4%	26.0%	2.1%	0.4%	526
Transgender/Non-binary	3.2	5.3%	23.7%	63.2%		7.9%	38
Race/Ethnicity							
African American/Black	3.9	29.2%	38.5%	27.7%	3.1%	1.5%	65
Asian	4.0	24.7%	51.7%	23.6%			89
Hispanic/Latino	3.8	27.5%	39.2%	25.5%	5.9%	2.0%	51
White/Caucasian	3.8	18.1%	44.2%	35.3%	1.7%	0.7%	702
Multiple races/ethnicities	3.8	18.3%	50.0%	30.0%		1.7%	60
Other/Unknown	3.7	28.6%	14.3%	57.1%			7
Residency							
U.S. resident	3.8	20.1%	44.4%	33.0%	1.8%	0.7%	946
International student	3.7	17.9%	42.9%	35.7%		3.6%	28
Socioeconomic Background*							
Poor/Working class	3.6	17.5%	37.9%	38.3%	3.4%	2.9%	206
Middle class	3.9	22.0%	46.0%	30.6%	1.0%	0.4%	487
Upper middle/Upper class	3.8	17.8%	46.5%	34.5%	1.2%		258
First Generation College Student*							
First generation college student	3.8	24.3%	41.4%	29.7%	2.3%	2.3%	222
Not first generation	3.8	18.3%	45.6%	34.4%	1.3%	0.4%	720
Sexual Orientation*							
Heterosexual or straight	3.9	21.3%	45.6%	31.1%	1.4%	0.7%	814
Gay, lesbian, or bisexual	3.6	12.8%	38.4%	44.8%	2.4%	1.6%	125
Disability Status*							
No disability	3.8	19.8%	45.1%	33.8%	0.9%	0.3%	751
Disability	3.7	20.1%			3.4%		
Prefer not to answer	3.7	20.0%		32.7%	5.5%		
Age							
Traditional (18-27)	3.8	20.4%	44.7%	32.4%	1.7%	0.7%	937
Non-Traditional (>27)	3.5						

<sup>\*</sup> Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 10

F1k: Influence on thinking about diversity: Interactions with staff	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
All	3.9	20.5%	46.8%	31.1%	1.4%	0.3%	1,011
Academic Class							
Freshman	3.9	23.2%	43.5%	32.6%	0.7%		138
Sophomore	3.8	18.6%	50.0%	29.4%	1.5%	0.5%	204
Junior	3.9	21.3%	46.8%	29.4%	2.1%	0.4%	282
Senior	3.8	19.9%	46.3%	32.6%	1.0%	0.3%	387
Gender*							
Male	3.8	17.1%	45.6%	35.6%	1.4%	0.2%	421
Female	4.0	24.3%	48.8%	25.4%	1.5%		547
Transgender/Non-binary	3.3	4.7%	32.6%	58.1%		4.7%	43
Race/Ethnicity							
African American/Black	3.8	23.4%	39.1%	34.4%	3.1%		64
Asian	4.0	20.0%	60.0%	20.0%			90
Hispanic/Latino	3.8	26.4%	32.1%	37.7%	1.9%	1.9%	53
White/Caucasian	3.8	19.8%	46.5%	31.9%	1.5%	0.3%	739
Multiple races/ethnicities	4.0	22.8%	50.9%	26.3%			57
Other/Unknown	3.8	12.5%	50.0%	37.5%			8
Residency							
U.S. resident	3.9	20.4%	46.5%	31.3%	1.4%	0.3%	984
International student	4.0	22.2%	55.6%	22.2%			27
Socioeconomic Background*							
Poor/Working class	3.7	18.1%	43.1%	34.3%	3.2%	1.4%	216
Middle class	3.9	21.7%	48.3%	29.4%	0.6%		497
Upper middle/Upper class	3.9	20.0%	47.3%	32.0%	0.7%		275
First Generation College Student*							
First generation college student	3.8	23.7%	41.8%	31.0%	2.2%	1.3%	232
Not first generation	3.9	19.4%	48.4%	31.2%	0.9%		746
Sexual Orientation							
Heterosexual or straight	3.9	21.9%	47.1%	29.5%	1.3%	0.2%	845
Gay, lesbian, or bisexual	3.7	13.0%	47.3%	38.2%	0.8%	0.8%	131
Disability Status*							
No disability	3.9	20.8%	48.0%	30.1%	1.2%		782
Disability	3.8	21.4%	42.9%	33.8%	0.6%	1.3%	154
Prefer not to answer	3.6			38.6%	3.5%		
Age							
Traditional (18-27)	3.9	20.5%	46.8%	31.0%	1.4%	0.2%	967
Non-Traditional (>27)	3.8			31.8%		2.3%	

<sup>\*</sup> Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 11

F1I: Influence on thinking about diversity: Interactions with/messages from admin	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
All	3.8	18.8%	44.0%	32.9%	2.9%	1.4%	1,018
Academic Class							
Freshman	3.9	24.8%	40.4%	32.6%	0.7%	1.4%	141
Sophomore	3.9	21.2%	46.3%	30.5%	1.0%	1.0%	203
Junior	3.7	16.9%	42.6%	33.5%	5.3%	1.8%	284
Senior	3.7	16.7%	45.1%	33.8%	3.1%	1.3%	390
Gender*							
Male	3.7	15.8%	42.6%	36.9%	3.5%	1.2%	423
Female	3.9	21.5%	47.2%	28.2%	2.2%	0.9%	553
Transgender/Non-binary	3.1	11.9%	16.7%	54.8%	7.1%	9.5%	42
Race/Ethnicity							
African American/Black	3.9	26.6%	40.6%	28.1%	4.7%		64
Asian	3.9	19.1%	50.0%	29.8%		1.1%	94
Hispanic/Latino	3.8	25.9%	38.9%	29.6%	3.7%	1.9%	54
White/Caucasian	3.7	17.9%	43.9%	34.1%	2.7%	1.3%	742
Multiple races/ethnicities	3.6	15.8%	45.6%	28.1%	8.8%	1.8%	57
Other/Unknown	3.0		28.6%	57.1%		14.3%	7
Residency							
U.S. resident	3.8	18.6%	44.1%	32.9%	3.0%	1.4%	989
International student	3.9	24.1%	41.4%	34.5%			29
Socioeconomic Background*							
Poor/Working class	3.6	15.7%	38.1%	37.2%	5.8%	3.1%	223
Middle class	3.9	20.4%	47.7%	29.7%	1.4%	0.8%	499
Upper middle/Upper class	3.8	18.8%	42.3%	35.7%	2.2%	1.1%	272
First Generation College Student*							
First generation college student	3.8	22.4%	40.2%	30.3%	4.1%	2.9%	241
Not first generation	3.8	17.7%	45.2%	34.0%	2.2%	0.9%	744
Sexual Orientation							
Heterosexual or straight	3.8	19.1%	45.4%	31.7%	2.4%	1.4%	846
Gay, lesbian, or bisexual	3.7	18.2%	38.7%	37.2%	4.4%	1.5%	137
Disability Status							
No disability	3.8	18.9%	46.0%	31.7%	2.4%	1.0%	783
Disability	3.7	19.6%			2.5%		158
Prefer not to answer	3.7	17.2%		36.2%	5.2%		58
Age							
Traditional (18-27)	3.8	19.1%	44.0%	32.7%	2.9%	1.3%	975
Non-Traditional (>27)	3.6						

<sup>\*</sup> Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 12

F1m: Influence on thinking about diversity: Family/home town experiences	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
All	3.8	25.2%	39.5%	23.4%	9.6%	2.3%	1,047
Academic Class							
Freshman	3.8	28.1%	37.7%	24.7%	8.2%	1.4%	146
Sophomore	3.8	24.6%	43.6%	20.9%	10.0%	0.9%	211
Junior	3.7	22.6%	40.8%	24.0%	8.2%	4.5%	292
Senior	3.8	26.4%	37.2%	23.9%	10.8%	1.8%	398
Gender*							
Male	3.6	21.6%	37.9%	26.9%	10.8%	2.8%	435
Female	3.9	28.3%	40.7%	20.6%	8.8%	1.6%	568
Transgender/Non-binary	3.6	20.5%	40.9%	25.0%	6.8%	6.8%	44
Race/Ethnicity*							
African American/Black	4.0	34.3%	40.0%	17.1%	5.7%	2.9%	70
Asian	4.1	37.5%	41.7%	15.6%	5.2%		96
Hispanic/Latino	4.1	37.0%	42.6%	14.8%	1.9%	3.7%	54
White/Caucasian	3.7	21.4%	38.9%	26.2%	11.1%	2.4%	760
Multiple races/ethnicities	3.8	30.5%	39.0%	16.9%	10.2%	3.4%	59
Other/Unknown	4.3	37.5%	50.0%	12.5%			8
Residency							
U.S. resident	3.8	25.0%	39.3%	23.6%	9.8%	2.3%	1,018
International student	4.0	31.0%	48.3%	17.2%		3.4%	29
Socioeconomic Background							
Poor/Working class	3.7	24.6%	36.6%	24.1%	11.6%	3.1%	224
Middle class	3.8	25.6%	41.6%	23.1%	7.9%	1.7%	519
Upper middle/Upper class	3.7	24.3%	38.2%	24.3%	10.7%	2.5%	280
First Generation College Student							
First generation college student	3.7	24.2%	35.8%	25.4%	11.7%	2.9%	240
Not first generation	3.8	25.2%	40.6%	23.2%	8.9%	2.1%	773
Sexual Orientation*							
Heterosexual or straight	3.8	26.0%	41.0%	23.4%	7.7%	1.9%	873
Gay, lesbian, or bisexual	3.5	20.9%	32.4%	23.0%	20.1%	3.6%	139
Disability Status*							
No disability	3.8	24.9%	41.2%	23.2%	9.3%	1.4%	810
Disability	3.6				10.6%		
Prefer not to answer	3.6			31.0%	8.6%		
Age							
Traditional (18-27)	3.8	25.2%	39.6%	23.5%	9.5%	2.3%	1,005
Non-Traditional (>27)	3.7						

<sup>\*</sup> Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 13

F2: Extent to which Common Reading contrib to appreciation/awareness of diversity (among those who were assigned a Common Reading)	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	9: Did not read the book for my year	Total (N)
All	6.0%	19.2%	47.0%	2.7%	1.8%	23.3%	913
Academic Class*							
Freshman	4.8%	13.8%	53.8%	1.4%	2.8%	23.4%	145
Sophomore	3.7%	12.8%	58.5%	1.1%	2.7%	21.3%	188
Junior	6.1%	18.0%	44.1%	3.7%	1.6%	26.5%	245
Senior	7.8%	26.0%	39.7%	3.6%	0.9%	22.1%	335
Gender							
Male	6.2%	18.6%	48.2%	2.8%	1.5%	22.7%	388
Female	6.2%	20.3%	46.6%	2.7%	1.6%	22.6%	487
Transgender/Non-binary Race/Ethnicity*	2.6%	10.5%	39.5%	2.6%	5.3%	39.5%	38
African American/Black	9.8%	26.2%	44.3%			19.7%	61
Asian	8.0%		44.3%	•	•	20.5%	88
Hispanic/Latino	8.5%		51.1%	•	2.1%		47
White/Caucasian	5.6%		46.9%	3.3%	2.1%	23.7%	657
Multiple races/ethnicities	1.8%		51.8%	5.4%	1.8%		56
Other/Unknown	1.070	25.0%	50.0%	3.4%	25.0%		4
Residency*	•	23.0%	30.0%	•	23.0%		4
U.S. resident	6.0%	18.5%	47.6%	2.8%	1.8%	23.3%	887
International student	7.7%		26.9%	2.0%	1.070	23.1%	
Socioeconomic Background	1.170	42.3%	20.9%		•	23.1%	26
Poor/Working class	7.8%	24 00/	20.10/	2.00/	1 70/	26.8%	170
Middle class	4.3%		39.1% 50.0%	2.8% 2.4%	1.7% 1.5%		179 464
Upper middle/Upper class First Generation College Student	7.8%	17.1%	46.9%	3.5%	2.3%	22.5%	258
First generation college student	5.9%	22.3%	42.6%	2.0%	1.0%	26.2%	202
Not first generation	5.9%		48.5%	2.0%	2.0%		
Sexual Orientation	3.370	10.070	40.570	2.370	2.070	22.1 /0	093
Heterosexual or straight	5.8%	20.2%	47.4%	2.4%	1.6%	22.8%	764
Gay, lesbian, or bisexual	7.0%		44.5%	4.7%	2.3%	26.6%	
Disability Status	1.070	14.070	<del>11</del> .0 /0	7.7 /0	2.5/0	20.0 /0	120
No disability	5.5%	19.3%	48.7%	2.3%	1.6%	22.5%	729
Disability	7.0%		37.5%		1.6%	28.1%	
Prefer not to answer	10.4%		43.8%		4.2%		
Age*	10.470	14.070	+3.0%	4.470	4.470	22.370	40
Traditional (18-27)	6.1%	19.2%	47.4%	2.8%	1.8%	22.8%	905
Non-Traditional (>27)	3.170	12.5%	11.770	2.070	1.070	87.5%	

<sup>\*</sup> Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 14

F2: Extent to which Common Reading contrib to appreciation/awareness of diversity (among those who read book)	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
All	3.3	7.9%	25.0%	61.3%	3.6%	2.3%	700
Academic Class*							
Freshman	3.2	6.3%	18.0%	70.3%	1.8%	3.6%	111
Sophomore	3.2	4.7%	16.2%	74.3%	1.4%	3.4%	148
Junior	3.3	8.3%	24.4%	60.0%	5.0%	2.2%	180
Senior	3.5	10.0%	33.3%	51.0%	4.6%	1.1%	261
Gender							
Male	3.3	8.0%	24.0%	62.3%	3.7%	2.0%	300
Female	3.3	8.0%	26.3%	60.2%	3.4%	2.1%	377
Transgender/Non-binary	3.0	4.3%	17.4%	65.2%	4.3%	8.7%	23
Race/Ethnicity*							
African American/Black	3.6	12.2%	32.7%	55.1%			49
Asian	3.5	10.0%	34.3%	55.7%			70
Hispanic/Latino	3.4	11.1%	19.4%	66.7%		2.8%	36
White/Caucasian	3.3	7.4%	24.2%	61.5%	4.4%	2.6%	501
Multiple races/ethnicities	3.1	2.5%	15.0%	72.5%	7.5%	2.5%	40
Other/Unknown	2.8		25.0%	50.0%		25.0%	4
Residency*							
U.S. resident	3.3	7.8%	24.1%	62.1%	3.7%	2.4%	680
International student	3.8	10.0%	55.0%	35.0%			20
Socioeconomic Background							
Poor/Working class	3.4	10.7%	29.8%	53.4%	3.8%	2.3%	131
Middle class	3.3	5.6%	24.8%	64.6%	3.1%	1.9%	359
Upper middle/Upper class	3.3	10.0%	22.0%	60.5%	4.5%	3.0%	200
First Generation College Student							
First generation college student	3.4	8.1%	30.2%	57.7%	2.7%	1.3%	149
Not first generation	3.3	7.6%	23.3%	62.7%	3.7%	2.6%	536
Sexual Orientation							
Heterosexual or straight	3.3	7.5%	26.1%	61.4%	3.1%	2.0%	590
Gay, lesbian, or bisexual	3.3	9.6%	20.2%	60.6%	6.4%	3.2%	94
Disability Status							
No disability	3.3	7.1%	25.0%	62.8%	3.0%	2.1%	565
Disability	3.4	9.8%	29.3%	52.2%	6.5%	2.2%	92
Prefer not to answer	3.3	13.5%	18.9%	56.8%	5.4%	5.4%	37
Age							
Traditional (18-27)	3.3	7.9%	24.9%	61.4%	3.6%	2.3%	699
Non-Traditional (>27)	4.0		100.0%				1

<sup>\*</sup> Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 15

F3a: Influence of NCSU: Likelihood of discussing diversity topics with friends	Mean	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
All	3.9	27.0%	43.7%	26.0%	2.3%	1.0%	1,052
Academic Class							
Freshman	3.9	27.7%	42.6%	27.0%	1.4%	1.4%	148
Sophomore	3.9	26.9%	41.5%	28.3%	2.4%	0.9%	212
Junior	3.9	26.5%	46.6%	23.1%	2.7%	1.0%	294
Senior	3.9	27.1%	43.2%	26.6%	2.3%	0.8%	398
Gender*							
Male	3.8	20.4%	40.9%	35.1%	2.2%	1.3%	445
Female	4.1	33.6%	46.4%	17.9%	2.0%	0.2%	563
Transgender/Non-binary	3.4	9.1%	38.6%	38.6%	6.8%	6.8%	44
Race/Ethnicity*							
African American/Black	4.2	40.3%	41.8%	16.4%		1.5%	67
Asian	4.1	29.2%	54.2%	16.7%			96
Hispanic/Latino	4.1	43.6%	32.7%	16.4%	5.5%	1.8%	55
White/Caucasian	3.9	24.6%	43.4%	29.0%	2.2%	0.8%	765
Multiple races/ethnicities	4.0	26.2%	47.5%	23.0%	1.6%	1.6%	61
Other/Unknown	2.8	12.5%	12.5%	25.0%	37.5%	12.5%	8
Residency							
U.S. resident	3.9	27.1%	43.2%	26.4%	2.3%	0.9%	1,022
International student	4.0	23.3%	60.0%	13.3%		3.3%	30
Socioeconomic Background							
Poor/Working class	3.8	23.8%	42.4%	28.6%	3.0%	2.2%	231
Middle class	4.0	28.4%	44.2%	25.1%	1.7%	0.6%	525
Upper middle/Upper class	3.9	27.5%	43.9%	25.0%	2.9%	0.7%	280
First Generation College Student							
First generation college student	3.9	24.8%	47.6%	25.2%	1.2%	1.2%	246
Not first generation	3.9	27.4%	43.1%	26.2%	2.6%	0.8%	780
Sexual Orientation*							
Heterosexual or straight	3.9	25.8%	45.1%	26.4%	2.0%	0.7%	884
Gay, lesbian, or bisexual	4.0	36.4%	38.6%	18.6%	4.3%	2.1%	140
Disability Status*							
No disability	4.0	27.4%	45.1%	25.2%	2.0%	0.5%	819
Disability	3.9	27.2%	39.5%	28.4%	3.1%	1.9%	162
Prefer not to answer	3.7	21.7%	40.0%	28.3%	5.0%	5.0%	60
Age							
Traditional (18-27)	3.9	27.1%	44.2%	25.4%	2.3%	0.9%	1,006
Non-Traditional (>27)	3.7	23.9%	32.6%	39.1%	2.2%	2.2%	46

<sup>\*</sup> Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 16

F3b: Influence of NCSU: Likelihood of abstaining from using offensive language	Mean	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
All	4.0	31.6%	41.5%	24.3%	1.5%	1.0%	1,050
Academic Class							
Freshman	4.1	32.4%	44.6%	20.3%	1.4%	1.4%	148
Sophomore	4.0	31.9%	39.5%	27.1%	1.0%	0.5%	210
Junior	4.0	31.6%	43.9%	22.1%	1.7%	0.7%	294
Senior	4.0	31.2%	39.7%	25.9%	1.8%	1.5%	398
Gender*							
Male	3.8	24.1%	40.5%	32.0%	1.6%	1.8%	444
Female	4.2	38.6%	42.9%	16.9%	1.4%	0.2%	562
Transgender/Non-binary	3.6	18.2%	34.1%	40.9%	2.3%	4.5%	44
Race/Ethnicity*							
African American/Black	4.2	43.3%	37.3%	16.4%	3.0%		67
Asian	4.1	28.1%	56.3%	15.6%			96
Hispanic/Latino	3.9	29.1%	45.5%	18.2%	3.6%	3.6%	55
White/Caucasian	4.0	31.0%	39.4%	27.2%	1.3%	1.0%	764
Multiple races/ethnicities	4.0	32.8%	45.9%	16.4%	3.3%	1.6%	61
Other/Unknown	4.3	42.9%	42.9%	14.3%			7
Residency							
U.S. resident	4.0	31.9%	41.0%	24.6%	1.5%	1.1%	1,020
International student	4.0	23.3%	60.0%	13.3%	3.3%		30
Socioeconomic Background							
Poor/Working class	3.9	29.4%	41.1%	25.1%	2.6%	1.7%	231
Middle class	4.0	32.5%	41.1%	24.5%	0.8%	1.1%	523
Upper middle/Upper class	4.1	32.5%	42.9%	22.1%	2.1%	0.4%	280
First Generation College Student							
First generation college student	4.1	33.7%	42.7%	21.1%	1.6%	0.8%	246
Not first generation	4.0	30.8%	41.5%	24.9%	1.5%	1.2%	778
Sexual Orientation*							
Heterosexual or straight	4.0	30.5%	43.3%	23.9%	1.4%	0.9%	882
Gay, lesbian, or bisexual	4.1	40.7%	32.1%	22.1%	2.9%	2.1%	140
Disability Status*							
No disability	4.0	32.4%	42.8%	22.6%	1.5%	0.7%	818
Disability	3.9	30.2%	39.5%	25.9%	2.5%	1.9%	162
Prefer not to answer	3.7	25.4%		40.7%		3.4%	59
Age							
Traditional (18-27)	4.0	32.0%	41.9%	23.5%	1.6%	1.0%	1,004
Non-Traditional (>27)	3.8				-	2.2%	

<sup>\*</sup> Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 17

F3c: Influence of NCSU: Likelihood of notifying others about offensive language	Mean	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
All	3.8	22.4%	44.2%	30.1%	1.9%	1.4%	1,048
Academic Class							
Freshman	3.9	20.9%	46.6%	30.4%	0.7%	1.4%	148
Sophomore	3.9	24.6%	46.4%	26.5%	1.4%	0.9%	211
Junior	3.8	22.2%	41.6%	33.1%	2.0%	1.0%	293
Senior	3.8	22.0%	43.9%	29.5%	2.5%	2.0%	396
Gender*							
Male	3.7	16.5%	40.0%	38.8%	2.5%	2.3%	443
Female	4.0	27.9%	48.4%	22.1%	1.1%	0.5%	562
Transgender/Non-binary	3.4	11.6%	32.6%	44.2%	7.0%	4.7%	43
Race/Ethnicity							
African American/Black	4.0	34.3%	38.8%	25.4%		1.5%	67
Asian	4.0	22.9%	51.0%	25.0%	1.0%		96
Hispanic/Latino	3.8	20.0%	49.1%	23.6%	3.6%	3.6%	55
White/Caucasian	3.8	21.5%	43.3%	31.7%	2.2%	1.3%	763
Multiple races/ethnicities	3.9	23.3%	48.3%	25.0%		3.3%	60
Other/Unknown	3.6	14.3%	28.6%	57.1%			7
Residency							
U.S. resident	3.8	22.5%	44.0%	30.2%	2.0%	1.4%	1,018
International student	3.8	20.0%	50.0%	26.7%		3.3%	30
Socioeconomic Background							
Poor/Working class	3.7	22.5%	37.2%	35.1%	2.6%	2.6%	231
Middle class	3.9	22.8%	46.8%	27.9%	1.3%	1.1%	523
Upper middle/Upper class	3.9	21.9%	45.5%	29.7%	1.8%	1.1%	279
First Generation College Student							
First generation college student	3.9	23.6%	44.7%	28.0%	2.4%	1.2%	246
Not first generation	3.8	21.9%	44.4%	30.6%	1.5%	1.5%	777
Sexual Orientation*							
Heterosexual or straight	3.8	21.9%	44.4%	31.2%	1.4%	1.1%	882
Gay, lesbian, or bisexual	3.9	27.3%	47.5%	17.3%	4.3%	3.6%	139
Disability Status*							
No disability	3.9	22.1%	46.0%	29.3%	1.6%	1.0%	818
Disability	3.8				3.1%		
Prefer not to answer	3.6					3.4%	
Age							
Traditional (18-27)	3.8	22.3%	45.0%	29.4%	1.9%	1.4%	1,002
Non-Traditional (>27)	3.7						

<sup>\*</sup> Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 18

F3d: Influence of NCSU: Likelihood of initiating conversation with student of different race/ethnicity	Mean	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
All	3.9	24.6%	44.0%	29.7%	1.2%	0.5%	1,048
Academic Class							
Freshman	3.8	23.1%	38.8%	36.1%	2.0%		147
Sophomore	3.9	24.2%	45.0%	29.9%	0.5%	0.5%	211
Junior	3.9	24.6%	45.7%	27.3%	1.4%	1.0%	293
Senior	3.9	25.4%	44.1%	29.0%	1.3%	0.3%	397
Gender*							
Male	3.8	19.9%	43.4%	34.4%	1.6%	0.7%	442
Female	4.0	29.2%	45.6%	24.2%	0.9%	0.2%	562
Transgender/Non-binary	3.5	13.6%	29.5%	52.3%	2.3%	2.3%	44
Race/Ethnicity*							
African American/Black	4.0	32.8%	37.3%	26.9%	3.0%		67
Asian	4.1	25.3%	54.7%	20.0%			95
Hispanic/Latino	4.0	36.4%	36.4%	20.0%	3.6%	3.6%	55
White/Caucasian	3.9	23.1%	43.4%	32.1%	1.2%	0.3%	763
Multiple races/ethnicities	4.0	24.6%	49.2%	24.6%		1.6%	61
Other/Unknown	3.7	14.3%	42.9%	42.9%			7
Residency							
U.S. resident	3.9	24.7%	43.9%	29.7%	1.2%	0.5%	1,019
International student	3.9	20.7%	48.3%	27.6%	3.4%		29
Socioeconomic Background							
Poor/Working class	3.9	26.0%	40.7%	30.7%	1.7%	0.9%	231
Middle class	3.9	23.6%	47.3%	27.8%	0.8%	0.6%	522
Upper middle/Upper class	3.9	25.0%	40.7%	32.5%	1.8%		280
First Generation College Student							
First generation college student	3.9	25.2%	43.5%	28.0%	2.4%	0.8%	246
Not first generation	3.9	23.9%	44.5%	30.2%	0.9%	0.4%	777
Sexual Orientation							
Heterosexual or straight	3.9	24.2%	44.8%	29.4%	1.2%	0.3%	881
Gay, lesbian, or bisexual	4.0	27.9%	43.6%	25.7%	1.4%	1.4%	140
Disability Status*							
No disability	3.9	24.4%	45.5%	29.0%	1.0%	0.1%	817
Disability	3.9				2.5%		162
Prefer not to answer	3.7	22.0%			1.7%		59
Age							
Traditional (18-27)	3.9	24.4%	44.7%	29.1%	1.3%	0.5%	1,002
Non-Traditional (>27)	3.9						46

<sup>\*</sup> Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 19

F3e: Influence of NCSU: Comfort working with students from diverse backgrounds	Mean	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
All	4.1	30.4%	47.3%	20.7%	1.1%	0.6%	1,037
Academic Class							
Freshman	4.0	28.8%	49.3%	19.9%	0.7%	1.4%	146
Sophomore	4.0	30.0%	45.4%	22.7%	1.4%	0.5%	207
Junior	4.0	30.3%	46.6%	20.7%	1.7%	0.7%	290
Senior	4.1	31.2%	48.0%	20.1%	0.5%	0.3%	394
Gender*							
Male	4.0	26.9%	45.3%	26.4%	0.5%	0.9%	435
Female	4.2	34.6%	49.5%	14.3%	1.4%	0.2%	558
Transgender/Non-binary	3.5	11.4%	38.6%	45.5%	2.3%	2.3%	44
Race/Ethnicity*							
African American/Black	4.1	36.9%	41.5%	20.0%		1.5%	65
Asian	4.2	29.8%	58.5%	10.6%	1.1%		94
Hispanic/Latino	4.1	37.0%	46.3%	13.0%	1.9%	1.9%	54
White/Caucasian	4.0	29.3%	46.2%	23.0%	1.1%	0.4%	757
Multiple races/ethnicities	4.2	35.0%	50.0%	13.3%		1.7%	60
Other/Unknown	3.3		42.9%	42.9%	14.3%		7
Residency							
U.S. resident	4.1	30.6%	46.9%	21.0%	1.0%	0.5%	1,008
International student	4.0	24.1%	58.6%	10.3%	3.4%	3.4%	29
Socioeconomic Background							
Poor/Working class	4.0	28.7%	46.5%	22.2%	1.3%	1.3%	230
Middle class	4.1	31.9%	47.7%	19.1%	0.8%	0.6%	518
Upper middle/Upper class	4.0	28.4%	47.6%	22.5%	1.5%		275
First Generation College Student							
First generation college student	4.1	32.0%	46.7%	19.7%	0.8%	0.8%	244
Not first generation	4.0	29.5%	47.9%	20.9%	1.2%	0.5%	770
Sexual Orientation							
Heterosexual or straight	4.1	30.6%	47.8%	20.0%	1.0%	0.6%	873
Gay, lesbian, or bisexual	4.0	30.4%	46.4%	21.0%	1.4%	0.7%	138
Disability Status*							
No disability	4.1	30.8%	48.1%	20.2%	0.7%	0.1%	808
Disability	4.0	30.2%	45.7%	19.1%	2.5%	2.5%	162
Prefer not to answer	3.8	24.6%		33.3%	1.8%	1.8%	57
Age*							
Traditional (18-27)	4.1	30.3%	48.1%	19.9%	1.1%	0.6%	992
Non-Traditional (>27)	3.9				-	_	45

<sup>\*</sup> Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 20

F3f: Influence of NCSU: Understanding of diversity	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
All	4.1	31.4%	47.9%	18.8%	1.2%	0.8%	1,036
Academic Class							
Freshman	4.1	30.8%	47.3%	19.2%	2.7%		146
Sophomore	4.0	30.6%	45.1%	23.3%		1.0%	206
Junior	4.1	32.4%	49.7%	15.5%	1.7%	0.7%	290
Senior	4.1	31.2%	48.2%	18.8%	0.8%	1.0%	394
Gender*							
Male	4.0	27.1%	45.5%	24.6%	1.8%	0.9%	435
Female	4.2	36.3%	50.3%	12.7%	0.2%	0.5%	557
Transgender/Non-binary	3.5	11.4%	40.9%	38.6%	6.8%	2.3%	44
Race/Ethnicity*							
African American/Black	4.2	42.4%	36.4%	19.7%	1.5%		66
Asian	4.2	28.7%	60.6%	10.6%			94
Hispanic/Latino	4.3	44.4%	42.6%	11.1%		1.9%	54
White/Caucasian	4.0	29.7%	47.9%	20.3%	1.5%	0.7%	755
Multiple races/ethnicities	4.2	36.7%	45.0%	16.7%		1.7%	60
Other/Unknown	3.1		42.9%	42.9%		14.3%	7
Residency							
U.S. resident	4.1	31.4%	47.9%	18.9%	1.1%	0.8%	1,007
International student	4.1	31.0%	48.3%	17.2%	3.4%		29
Socioeconomic Background							
Poor/Working class	4.0	30.4%	43.9%	22.2%	1.7%	1.7%	230
Middle class	4.1	31.5%	48.2%	18.8%	1.0%	0.6%	517
Upper middle/Upper class	4.1	32.0%	50.9%	15.6%	1.1%	0.4%	275
First Generation College Student							
First generation college student	4.1	33.6%	43.9%	20.1%	1.6%	0.8%	244
Not first generation	4.1	30.4%	49.7%	18.2%	1.0%	0.7%	769
Sexual Orientation							
Heterosexual or straight	4.1	31.1%	49.3%	17.9%	1.0%	0.7%	872
Gay, lesbian, or bisexual	4.1	34.8%	42.0%	19.6%	2.2%	1.4%	138
Disability Status*							
No disability	4.1	32.5%	48.9%	17.3%	1.0%	0.2%	807
Disability	3.9				2.5%		
Prefer not to answer	3.8			31.6%		1.8%	
Age*							
Traditional (18-27)	4.1	31.3%	48.7%	18.2%	1.2%	0.6%	991
Non-Traditional (>27)	3.9					4.4%	

<sup>\*</sup> Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 21

F3g: Influence of NCSU: Ability to work in job with people of diverse backgrounds	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
All	4.1	34.2%	44.9%	19.7%	0.6%	0.6%	1,038
Academic Class							
Freshman	4.1	29.9%	47.6%	21.1%	0.7%	0.7%	147
Sophomore	4.1	31.9%	45.9%	21.7%		0.5%	207
Junior	4.2	36.6%	44.5%	17.6%	0.7%	0.7%	290
Senior	4.1	35.3%	43.7%	19.8%	0.8%	0.5%	394
Gender*							
Male	4.0	29.7%	43.9%	25.3%	0.5%	0.7%	435
Female	4.2	39.0%	46.5%	13.8%	0.4%	0.4%	559
Transgender/Non-binary	3.6	18.2%	34.1%	40.9%	4.5%	2.3%	44
Race/Ethnicity*							
African American/Black	4.2	39.4%	42.4%	15.2%	1.5%	1.5%	66
Asian	4.3	38.3%	54.3%	7.4%			94
Hispanic/Latino	4.1	35.2%	50.0%	9.3%	1.9%	3.7%	54
White/Caucasian	4.1	33.3%	43.7%	22.3%	0.4%	0.3%	757
Multiple races/ethnicities	4.1	36.7%	43.3%	16.7%	1.7%	1.7%	60
Other/Unknown	3.4		42.9%	57.1%			7
Residency							
U.S. resident	4.1	34.3%	44.6%	20.0%	0.6%	0.5%	1,009
International student	4.1	31.0%	55.2%	10.3%		3.4%	29
Socioeconomic Background*							
Poor/Working class	4.0	31.3%	43.9%	21.3%	1.7%	1.7%	230
Middle class	4.1	35.1%	45.6%	18.5%	0.4%	0.4%	518
Upper middle/Upper class	4.1	34.8%	44.9%	20.3%			276
First Generation College Student							
First generation college student	4.1	36.1%	44.7%	16.8%	1.2%	1.2%	244
Not first generation	4.1	33.3%	45.5%	20.4%	0.4%	0.4%	771
Sexual Orientation							
Heterosexual or straight	4.1	34.2%	46.0%	18.8%	0.5%	0.6%	874
Gay, lesbian, or bisexual	4.1	35.5%			1.4%		138
Disability Status*							
No disability	4.2	35.1%	46.2%	17.9%	0.6%	0.1%	809
Disability	4.0				0.6%		162
Prefer not to answer	3.9			35.1%		1.8%	57
Age*				- ,,			
Traditional (18-27)	4.1	34.2%	45.7%	18.8%	0.6%	0.6%	993
Non-Traditional (>27)	3.9				2.270	2.270	45

<sup>\*</sup> Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 22

F3h: Influence of NCSU: Comfort interacting with people of different race/ethnicity	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
All	4.1	33.3%	44.5%	20.9%	0.8%	0.5%	1,036
Academic Class							
Freshman	4.1	29.9%	49.0%	19.7%	1.4%		147
Sophomore	4.1	34.8%	41.1%	23.2%	0.5%	0.5%	207
Junior	4.1	34.6%	44.6%	19.0%	0.7%	1.0%	289
Senior	4.1	32.8%	44.5%	21.6%	0.8%	0.3%	393
Gender*							
Male	4.0	29.8%	43.4%	25.9%	0.5%	0.5%	433
Female	4.2	37.6%	46.7%	14.7%	0.7%	0.4%	559
Transgender/Non-binary	3.5	13.6%	27.3%	52.3%	4.5%	2.3%	44
Race/Ethnicity*							
African American/Black	4.2	39.4%	40.9%	18.2%	1.5%		66
Asian	4.3	34.0%	57.4%	8.5%			94
Hispanic/Latino	4.2	42.6%	42.6%	11.1%		3.7%	54
White/Caucasian	4.1	32.2%	43.0%	23.7%	0.8%	0.3%	755
Multiple races/ethnicities	4.1	35.0%	48.3%	13.3%	1.7%	1.7%	60
Other/Unknown	3.4		42.9%	57.1%			7
Residency							
U.S. resident	4.1	33.4%	44.4%	21.1%	0.7%	0.5%	1,007
International student	4.1	31.0%	48.3%	17.2%	3.4%		29
Socioeconomic Background							
Poor/Working class	4.0	32.2%	43.5%	22.2%	0.9%	1.3%	230
Middle class	4.1	34.4%	44.1%	20.9%	0.2%	0.4%	517
Upper middle/Upper class	4.1	32.0%	46.5%	19.6%	1.8%		275
First Generation College Student							
First generation college student	4.1	33.9%	44.2%	20.2%	0.4%	1.2%	242
Not first generation	4.1	32.8%	45.1%	20.9%	0.9%	0.3%	771
Sexual Orientation							
Heterosexual or straight	4.1	33.7%	45.6%	19.6%	0.7%	0.3%	872
Gay, lesbian, or bisexual	4.0	31.9%	39.9%	25.4%	1.4%	1.4%	138
Disability Status*							
No disability	4.1	33.8%	46.5%	19.2%	0.4%	0.1%	807
Disability	4.0	33.3%			3.1%		162
Prefer not to answer	3.8			40.4%		1.8%	57
Age*							
Traditional (18-27)	4.1	33.2%	45.6%	20.0%	0.8%	0.5%	992
Non-Traditional (>27)	3.9						44

<sup>\*</sup> Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 23

F3i: Influence of NCSU: Comfort interacting with people of different sexual orientation	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
All	4.0	28.4%	41.3%	28.1%	1.4%	0.8%	1,037
Academic Class							
Freshman	3.9	27.2%	42.9%	27.9%	1.4%	0.7%	147
Sophomore	3.9	28.7%	36.4%	32.1%	1.9%	1.0%	209
Junior	3.9	27.7%	41.4%	28.1%	2.1%	0.7%	292
Senior	4.0	29.3%	43.2%	26.0%	0.8%	0.8%	389
Gender*							
Male	3.8	22.9%	39.9%	34.2%	1.6%	1.4%	436
Female	4.1	33.9%	43.7%	21.5%	0.7%	0.2%	558
Transgender/Non-binary Race/Ethnicity*	3.4	14.0%	23.3%	51.2%	9.3%	2.3%	43
African American/Black	4.2	37.9%	43.9%	16.7%		1.5%	66
Asian	4.1	26.6%	52.1%	21.3%			94
Hispanic/Latino	4.1	35.2%	40.7%	20.4%	1.9%	1.9%	54
White/Caucasian	3.9	27.2%	39.6%	31.2%	1.5%	0.5%	756
Multiple races/ethnicities	4.0	31.7%	43.3%	20.0%	3.3%	1.7%	60
Other/Unknown	3.3	14.3%	42.9%	14.3%	14.3%	14.3%	7
Residency							
U.S. resident	4.0	28.6%	41.0%	28.3%	1.5%	0.7%	1,008
International student	3.9	24.1%	51.7%	20.7%		3.4%	29
Socioeconomic Background							
Poor/Working class	3.8	25.4%	38.6%	32.5%	1.8%	1.8%	228
Middle class	4.0	29.2%	41.9%	26.6%	1.5%	0.8%	518
Upper middle/Upper class	4.0	30.0%	41.9%	27.1%	1.1%		277
First Generation College Student*							
First generation college student	3.9	28.4%	41.2%	25.5%	3.7%	1.2%	243
Not first generation	4.0	28.3%	41.5%	29.1%	0.6%	0.5%	771
Sexual Orientation*							
Heterosexual or straight	3.9	26.7%	43.5%	27.8%	1.4%	0.7%	874
Gay, lesbian, or bisexual	4.1	42.3%	27.7%	27.0%	1.5%	1.5%	137
Disability Status*							
No disability	4.0	29.2%	42.8%	26.7%	1.0%	0.2%	808
Disability	3.8	26.1%	35.4%	32.3%	3.1%	3.1%	161
Prefer not to answer	3.8				3.4%		
Age*							
Traditional (18-27)	4.0	28.9%	41.5%	27.4%	1.5%	0.6%	992
Non-Traditional (>27)	3.6					4.4%	

<sup>\*</sup> Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 24

F3j: Influence of NCSU: Comfort interacting with people with disabilities	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
All	3.9	24.4%	45.6%	29.1%	0.7%	0.3%	1,042
Academic Class							
Freshman	3.9	23.8%	42.9%	32.0%	1.4%		147
Sophomore	4.0	24.9%	46.4%	28.2%		0.5%	209
Junior	4.0	25.3%	47.6%	25.0%	1.4%	0.7%	292
Senior	3.9	23.6%	44.7%	31.5%	0.3%		394
Gender*							
Male	3.8	20.5%	44.5%	33.8%	0.9%	0.2%	438
Female	4.0	28.5%	47.1%	23.9%	0.4%	0.2%	561
Transgender/Non-binary	3.5	9.3%	37.2%	48.8%	2.3%	2.3%	43
Race/Ethnicity							
African American/Black	4.0	28.4%	44.8%	23.9%	3.0%		67
Asian	4.0	22.3%	54.3%	23.4%			94
Hispanic/Latino	3.9	25.5%	45.5%	27.3%		1.8%	55
White/Caucasian	3.9	24.0%	44.9%	30.3%	0.7%	0.1%	758
Multiple races/ethnicities	3.9	26.2%	42.6%	29.5%		1.6%	61
Other/Unknown	4.0	28.6%	42.9%	28.6%			7
Residency							
U.S. resident	3.9	24.5%	45.4%	29.2%	0.6%	0.3%	1,013
International student	3.9	20.7%	51.7%	24.1%	3.4%		29
Socioeconomic Background							
Poor/Working class	3.9	22.3%	45.0%	30.1%	1.7%	0.9%	229
Middle class	4.0		44.2%	29.4%	0.2%	0.2%	520
Upper middle/Upper class	3.9	22.9%	48.4%	28.0%	0.7%		279
First Generation College Student							
First generation college student	4.0	25.4%	46.7%	26.2%	0.8%	0.8%	244
Not first generation	3.9	23.5%	45.4%	30.3%	0.6%	0.1%	775
Sexual Orientation							
Heterosexual or straight	3.9	24.2%	46.2%	29.0%	0.5%	0.2%	877
Gay, lesbian, or bisexual	3.9						
Disability Status*							
No disability	3.9	24.3%	46.7%	28.6%	0.5%		812
Disability	3.9				1.2%		
Prefer not to answer	3.7	17.2%		39.7%			
Age							
Traditional (18-27)	3.9	24.3%	46.2%	28.5%	0.7%	0.3%	997
Non-Traditional (>27)	3.8					/ -	45

<sup>\*</sup> Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 25

F3k: Influence of NCSU: Comfort interacting with people of different religion	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
All	4.0	29.6%	44.5%	23.4%	1.8%	0.7%	1,041
Academic Class							
Freshman	4.0	29.3%	44.2%	23.8%	2.0%	0.7%	147
Sophomore	4.0	27.8%	48.3%	21.5%	1.9%	0.5%	209
Junior	4.0	30.5%	43.8%	21.9%	2.4%	1.4%	292
Senior	4.0	30.0%	43.0%	25.4%	1.3%	0.3%	393
Gender*							
Male	3.9	25.1%	42.9%	29.5%	1.6%	0.9%	438
Female	4.1	34.5%	46.6%	17.0%	1.6%	0.4%	560
Transgender/Non-binary	3.4	11.6%	32.6%	46.5%	7.0%	2.3%	43
Race/Ethnicity*							
African American/Black	4.1	34.3%	44.8%	19.4%		1.5%	67
Asian	4.1	28.7%	52.1%	17.0%	2.1%		94
Hispanic/Latino	4.1	36.4%	40.0%	21.8%		1.8%	55
White/Caucasian	4.0	28.7%	43.5%	25.5%	2.0%	0.4%	757
Multiple races/ethnicities	4.1	32.8%	49.2%	13.1%	3.3%	1.6%	61
Other/Unknown	3.4	14.3%	42.9%	28.6%		14.3%	7
Residency							
U.S. resident	4.0	29.7%	44.4%	23.5%	1.8%	0.6%	1,012
International student	3.9	24.1%	48.3%	20.7%	3.4%	3.4%	29
Socioeconomic Background							
Poor/Working class	3.9	28.5%	43.0%	25.0%	1.8%	1.8%	228
Middle class	4.0		43.8%	23.8%	2.1%	0.4%	520
Upper middle/Upper class	4.0	29.7%		21.5%	1.4%	0.4%	279
First Generation College Student							
First generation college student	4.1	33.6%	43.4%	20.1%	2.0%	0.8%	244
Not first generation	4.0	27.9%	45.1%	24.5%	1.8%	0.6%	774
Sexual Orientation							
Heterosexual or straight	4.0	29.6%	46.2%	21.8%	1.7%	0.7%	876
Gay, lesbian, or bisexual	3.9	30.9%		30.2%	2.9%		139
Disability Status*							
No disability	4.0	29.9%	46.4%	21.9%	1.6%	0.1%	812
Disability	3.9				2.5%		
Prefer not to answer	3.8			36.2%	3.4%		
Age*							
Traditional (18-27)	4.0	29.5%	45.5%	22.5%	1.8%	0.7%	996
Non-Traditional (>27)	3.8						45

<sup>\*</sup> Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 26

F3I: Influence of NCSU: Comfort interacting with people of different country-of-origin	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
All	4.1	33.0%	46.4%	19.2%	1.0%	0.5%	1,037
Academic Class							
Freshman	4.1	29.5%	52.7%	17.1%	0.7%		146
Sophomore	4.1	31.1%	47.8%	20.1%	0.5%	0.5%	209
Junior	4.1	33.3%	46.0%	17.2%	2.4%	1.0%	291
Senior	4.1	35.0%	43.5%	21.0%	0.3%	0.3%	391
Gender*							
Male	4.0	29.4%	42.7%	26.8%	0.9%	0.2%	436
Female	4.2	37.5%	49.6%	11.5%	0.9%	0.5%	558
Transgender/Non-binary	3.6	11.6%	41.9%	41.9%	2.3%	2.3%	43
Race/Ethnicity							
African American/Black	4.2	40.3%	41.8%	14.9%	3.0%		67
Asian	4.1	26.6%	59.6%	12.8%	1.1%		94
Hispanic/Latino	4.1	38.2%	43.6%	14.5%	1.8%	1.8%	55
White/Caucasian	4.1	32.8%	44.9%	21.1%	0.8%	0.4%	753
Multiple races/ethnicities	4.2	34.4%	50.8%	13.1%		1.6%	61
Other/Unknown	3.9	14.3%	57.1%	28.6%			7
Residency							
U.S. resident	4.1	33.2%	46.1%	19.2%	0.9%	0.5%	1,008
International student	4.0	24.1%	55.2%	17.2%	3.4%		29
Socioeconomic Background							
Poor/Working class	4.0	31.6%	43.9%	21.5%	1.8%	1.3%	228
Middle class	4.1	33.5%	47.4%	18.3%	0.6%	0.2%	519
Upper middle/Upper class	4.1	32.9%	47.3%	18.4%	1.1%	0.4%	277
First Generation College Student							
First generation college student	4.1	34.3%	44.6%	19.0%	1.2%	0.8%	242
Not first generation	4.1	32.2%	47.5%	19.0%	0.9%	0.4%	773
Sexual Orientation							
Heterosexual or straight	4.1	33.2%	46.7%	18.5%	1.1%	0.5%	874
Gay, lesbian, or bisexual	4.1	34.1%	46.4%	18.8%		0.7%	138
Disability Status*							
No disability	4.1	33.5%	48.1%	17.6%	0.6%	0.2%	809
Disability	4.0				2.5%		161
Prefer not to answer	3.8			32.8%	1.7%		58
Age*							
Traditional (18-27)	4.1	33.1%	47.3%	18.1%	1.0%	0.5%	992
Non-Traditional (>27)	3.9					/ -	45

<sup>\*</sup> Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 27