D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	1: Not at all important	Total (N)
All	3.4	-	29.8%	-	-	1,165
Academic Class						
Freshman	3.4	54.0%	34.8%	6.2%	5.0%	161
Sophomore	3.4	57.4%	31.1%	6.8%	4.7%	235
Junior	3.5	62.2%	27.2%	6.9%	3.8%	320
Senior	3.4	56.6%	29.2%	8.9%	5.3%	449
Gender*						
Male	3.2	47.9%	33.5%	11.0%	7.6%	489
Female	3.6	66.3%	27.8%	4.4%	1.4%	630
Transgender/Non-binary	3.0	50.0%	17.4%	13.0%	19.6%	46
Race/Ethnicity*						
African American/Black	3.8	84.8%	10.1%	3.8%	1.3%	79
Asian	3.8	78.4%	19.6%	1.0%	1.0%	102
Hispanic/Latino	3.7	79.0%	14.5%	4.8%	1.6%	62
White/Caucasian	3.3	51.3%	33.7%	9.0%	6.0%	846
Multiple races/ethnicities	3.5	61.5%	32.3%	4.6%	1.5%	65
Other/Unknown	3.3	45.5%	36.4%	18.2%		11
Residency						
U.S. resident	3.4	57.5%	30.1%	7.6%	4.9%	1,134
International student	3.7	74.2%	19.4%	6.5%		31
Socioeconomic Background						
Poor/Working class	3.4	57.8%	28.0%	8.6%	5.6%	232
Middle class	3.4	60.3%	28.4%	6.2%	5.1%	531
Upper middle/Upper class	3.4	56.2%	32.9%	7.4%	3.5%	283
First Generation College Student						
First generation college student	3.4	58.7%	30.4%	6.5%	4.5%	247
Not first generation	3.4	58.5%	29.8%	7.1%	4.6%	788
Sexual Orientation*						
Heterosexual or straight	3.4	56.4%	31.8%	7.3%	4.5%	892
Gay, lesbian, or bisexual	3.6	75.9%	16.3%	4.3%	3.5%	141
Disability Status						
No disability	3.4	58.9%	29.9%	6.9%	4.4%	827
Disability	3.4	58.5%	28.0%	9.1%	4.3%	164
Prefer not to answer	3.3	55.7%	27.9%	3.3%	13.1%	61
Age						
Traditional (18-27)	3.4	58.1%	29.9%	7.5%	4.6%	1,114
Non-Traditional (>27)	3.3	54.9%	27.5%	9.8%	7.8%	51

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
All	4.0	26.3%	56.4%	12.1%	4.3%	0.9%	1,130
Academic Class*							
Freshman	4.1	32.1%	52.6%	13.5%	1.9%		156
Sophomore	4.1	23.1%	63.8%	10.0%	2.6%	0.4%	229
Junior	4.0	26.2%	52.7%	13.7%	5.1%	2.2%	313
Senior	4.0	25.9%	56.5%	11.6%	5.6%	0.5%	432
Gender*							
Male	4.1	27.1%	58.8%	9.9%	3.8%	0.4%	473
Female	4.0	26.4%	55.3%	12.9%	4.4%	1.0%	611
Transgender/Non-binary	3.6	17.4%	45.7%	23.9%	8.7%	4.3%	46
Race/Ethnicity*							
African American/Black	3.5	18.2%	32.5%	28.6%	18.2%	2.6%	77
Asian	4.0	24.5%	57.1%	14.3%	3.1%	1.0%	98
Hispanic/Latino	3.8	29.5%	42.6%	13.1%	11.5%	3.3%	61
White/Caucasian	4.1	27.8%	59.4%	9.9%	2.6%	0.4%	821
Multiple races/ethnicities	3.8	20.6%	55.6%	14.3%	6.3%	3.2%	63
Other/Unknown	3.7		70.0%	30.0%			10
Residency							
U.S. resident	4.0	26.5%	56.5%	11.9%	4.3%	0.8%	1,099
International student	3.8	19.4%	51.6%	19.4%	6.5%	3.2%	31
Socioeconomic Background*							
Poor/Working class	3.8	20.3%	53.0%	17.2%	6.5%	3.0%	232
Middle class	4.1		56.1%	10.6%	4.0%	0.4%	528
Upper middle/Upper class	4.1	28.0%	58.2%	9.9%	3.5%	0.4%	282
First Generation College Student							
First generation college student	4.0	26.7%	51.8%	14.6%	4.9%	2.0%	247
Not first generation	4.1	26.8%	57.5%	11.0%	4.2%	0.5%	784
Sexual Orientation*							
Heterosexual or straight	4.1	28.5%	55.7%	11.4%	3.8%	0.6%	888
Gay, lesbian, or bisexual	3.8	15.6%	61.7%	12.8%	7.1%	2.8%	141
Disability Status*							
No disability	4.1		58.1%	10.2%	3.8%	0.9%	823
Disability	3.9		49.4%	15.9%	6.7%	1.8%	164
Prefer not to answer	3.8	21.3%	47.5%	24.6%	6.6%		61
Age							
Traditional (18-27)	4.0		56.7%	11.7%	4.4%	0.9%	· ·
Non-Traditional (>27)	3.9	24.0%	50.0%	22.0%	4.0%		50

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 2

D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
All	3.9	20.1%	54.9%	18.5%	5.0%	1.5%	1,129
Academic Class							
Freshman	4.0	25.0%	57.1%	13.5%	3.8%	0.6%	156
Sophomore	3.9	17.1%	60.1%	18.0%	3.5%	1.3%	228
Junior	3.9	23.0%	50.2%	19.5%	5.8%	1.6%	313
Senior	3.8	17.8%	54.9%	19.9%	5.6%	1.9%	432
Gender*							
Male	3.9	20.3%	54.9%	19.5%	4.2%	1.1%	472
Female	3.9	20.6%	56.6%	16.7%	4.9%	1.1%	611
Transgender/Non-binary	3.2	10.9%	32.6%	32.6%	13.0%	10.9%	46
Race/Ethnicity*							
African American/Black	3.4	11.7%	44.2%	22.1%	20.8%	1.3%	77
Asian	3.9	18.4%	59.2%	19.4%	2.0%	1.0%	98
Hispanic/Latino	3.8	26.2%	39.3%	23.0%	6.6%	4.9%	61
White/Caucasian	3.9	21.0%	56.4%	17.7%	3.8%	1.2%	821
Multiple races/ethnicities	3.9	19.0%	57.1%	17.5%	3.2%	3.2%	63
Other/Unknown	3.4		55.6%	33.3%	11.1%		9
Residency							
U.S. resident	3.9	20.4%	54.7%	18.6%	4.8%	1.5%	1,098
International student	3.6	9.7%	61.3%	16.1%	9.7%	3.2%	31
Socioeconomic Background*							
Poor/Working class	3.6	14.2%	50.0%	24.1%	7.8%	3.9%	232
Middle class	3.9	22.2%	56.7%	15.7%	4.4%	0.9%	527
Upper middle/Upper class	3.9	23.0%	53.9%	18.4%	3.9%	0.7%	282
First Generation College Student							
First generation college student	3.9	22.3%	51.0%	19.8%	4.9%	2.0%	247
Not first generation	3.9	20.1%	56.1%	17.6%	5.0%	1.3%	783
Sexual Orientation*							
Heterosexual or straight	3.9	22.4%	55.2%	16.3%	4.8%	1.1%	887
Gay, lesbian, or bisexual	3.6	8.5%	53.9%	28.4%	5.7%	3.5%	141
Disability Status							
No disability	3.9	21.0%	55.9%	17.3%	4.4%	1.5%	823
Disability	3.8	20.7%	49.4%	21.3%	6.1%	2.4%	164
Prefer not to answer	3.6	13.3%	48.3%	26.7%	10.0%	1.7%	60
Age*							
Traditional (18-27)	3.9		55.4%	17.7%	5.1%	1.6%	1,079
Non-Traditional (>27)	3.8	18.0%	44.0%	36.0%	2.0%		50

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 3

D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
All	4.1	32.8%	50.2%	12.1%	3.5%	1.4%	1,128
Academic Class							
Freshman	4.2	31.4%	56.4%	9.6%	2.6%		156
Sophomore	4.1	32.6%	52.4%	11.5%	2.2%	1.3%	227
Junior	4.1	35.8%	44.7%	13.1%	4.2%	2.2%	313
Senior	4.1	31.3%	50.7%	12.5%	4.2%	1.4%	432
Gender*							
Male	4.2	35.6%	49.4%	11.9%	2.8%	0.4%	472
Female	4.1	31.5%	51.8%	11.5%	3.6%	1.6%	610
Transgender/Non-binary	3.5	21.7%	37.0%	21.7%	10.9%	8.7%	46
Race/Ethnicity*							
African American/Black	3.7	22.1%	44.2%	19.5%	11.7%	2.6%	77
Asian	4.1	24.7%	58.8%	14.4%	1.0%	1.0%	97
Hispanic/Latino	4.0	31.1%	45.9%	13.1%	6.6%	3.3%	61
White/Caucasian	4.1	35.2%	49.6%	11.1%	2.9%	1.2%	821
Multiple races/ethnicities	4.1	31.7%	50.8%	12.7%	3.2%	1.6%	63
Other/Unknown	4.1	11.1%	88.9%				9
Residency*							
U.S. resident	4.1	33.5%	50.0%	11.6%	3.6%	1.4%	1,097
International student	3.7	9.7%	58.1%	29.0%		3.2%	31
Socioeconomic Background*							
Poor/Working class	3.9	25.9%	50.9%	15.1%	5.2%	3.0%	232
Middle class	4.2	35.0%	51.5%	8.9%	3.6%	1.0%	526
Upper middle/Upper class	4.2	36.2%	47.5%	13.5%	1.8%	1.1%	282
First Generation College Student							
First generation college student	4.1	34.0%	49.0%	13.0%	2.4%	1.6%	247
Not first generation	4.1	33.0%	50.6%	11.1%	4.0%	1.3%	782
Sexual Orientation*							
Heterosexual or straight	4.2	35.4%	50.4%	10.4%	2.8%	1.0%	887
Gay, lesbian, or bisexual	3.7	20.7%	47.1%	20.0%	8.6%	3.6%	140
Disability Status*							
No disability	4.1	34.4%	51.5%	9.7%	3.0%	1.3%	823
Disability	4.0	31.3%	41.7%	20.9%	4.3%	1.8%	163
Prefer not to answer	3.8	21.7%	53.3%	13.3%	8.3%	3.3%	60
Age							
Traditional (18-27)	4.1	32.9%	50.1%	12.0%	3.5%	1.5%	1,078
Non-Traditional (>27)	4.1	30.0%	52.0%	14.0%	4.0%		50

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 4

D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
All	4.1	30.4%	52.7%	13.2%	2.9%	0.7%	1,127
Academic Class							
Freshman	4.2	33.3%	53.8%	10.9%	1.9%		156
Sophomore	4.1	27.2%	57.9%	12.3%	2.2%	0.4%	228
Junior	4.1	32.9%	49.2%	13.7%	2.6%	1.6%	313
Senior	4.1	29.3%	52.1%	14.2%	4.0%	0.5%	430
Gender*							
Male	4.1	30.6%	51.9%	14.3%	2.3%	0.9%	470
Female	4.1	31.4%	54.0%	11.1%	2.9%	0.5%	611
Transgender/Non-binary	3.6	15.2%	43.5%	30.4%	8.7%	2.2%	46
Race/Ethnicity*							
African American/Black	3.9	20.8%	54.5%	16.9%	7.8%		77
Asian	4.1	27.6%	58.2%	11.2%	2.0%	1.0%	98
Hispanic/Latino	4.0	34.4%	42.6%	13.1%	8.2%	1.6%	61
White/Caucasian	4.1	32.0%	52.3%	13.1%	2.1%	0.6%	819
Multiple races/ethnicities	4.0	25.4%	55.6%	15.9%	1.6%	1.6%	63
Other/Unknown	3.7	11.1%	66.7%		22.2%		9
Residency							
U.S. resident	4.1	30.8%	52.6%	13.0%	2.7%	0.7%	1,096
International student	3.8	16.1%	54.8%	19.4%	9.7%		31
Socioeconomic Background*							
Poor/Working class	3.9	24.2%	51.1%	17.3%	6.5%	0.9%	231
Middle class	4.2	32.3%	55.5%	9.7%	1.7%	0.8%	526
Upper middle/Upper class	4.1	33.7%	48.9%	15.6%	1.8%		282
First Generation College Student							
First generation college student	4.1	29.7%	53.7%	13.0%	3.3%	0.4%	246
Not first generation	4.1	31.2%	52.7%	13.2%	2.4%	0.5%	782
Sexual Orientation*							
Heterosexual or straight	4.2	33.0%	52.4%	11.6%	2.5%	0.5%	885
Gay, lesbian, or bisexual	3.9	18.4%	56.7%	19.1%	5.0%	0.7%	141
Disability Status*							
No disability	4.1	32.2%	53.7%	11.0%	2.7%	0.5%	821
Disability	4.0	29.3%	46.3%	20.1%	3.0%	1.2%	164
Prefer not to answer	3.8	15.0%	55.0%	23.3%	5.0%	1.7%	60
Age							
Traditional (18-27)	4.1	30.6%	52.8%	13.0%	2.8%	0.7%	1,077
Non-Traditional (>27)	4.0	26.0%	50.0%	18.0%	6.0%		50

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 5

D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
All	4.0	_	50.2%	10.5%	5.3%	2.4%	1,121
Academic Class							·
Freshman	4.1	34.2%	51.6%	10.3%	1.9%	1.9%	155
Sophomore	4.1	34.1%	50.0%	8.8%	4.4%	2.7%	226
Junior	4.0	30.1%	50.0%	11.5%	4.8%	3.5%	312
Senior	4.0	30.4%	50.0%	10.7%	7.2%	1.6%	428
Gender*							
Male	4.0	32.1%	49.7%	11.3%	4.3%	2.6%	467
Female	4.1	32.6%	51.6%	9.5%	5.3%	1.0%	608
Transgender/Non-binary	3.1	13.0%	37.0%	15.2%	15.2%	19.6%	46
Race/Ethnicity							
African American/Black	3.9	23.4%	51.9%	15.6%	6.5%	2.6%	77
Asian	4.1	27.8%	60.8%	6.2%	4.1%	1.0%	97
Hispanic/Latino	4.0	31.7%	51.7%	8.3%	5.0%	3.3%	60
White/Caucasian	4.0	33.3%	48.3%	10.8%	5.2%	2.5%	815
Multiple races/ethnicities	4.0	28.6%	54.0%	7.9%	7.9%	1.6%	63
Other/Unknown	3.6	11.1%	55.6%	22.2%		11.1%	9
Residency							
U.S. resident	4.0	31.9%	50.0%	10.5%	5.2%	2.4%	1,090
International student	3.8	19.4%	58.1%	12.9%	6.5%	3.2%	31
Socioeconomic Background*							
Poor/Working class	3.8	26.8%	47.2%	12.1%	9.1%	4.8%	231
Middle class	4.1	33.5%	51.4%	8.8%	4.0%	2.3%	525
Upper middle/Upper class	4.1	33.1%	49.8%	11.4%	5.0%	0.7%	281
First Generation College Student							
First generation college student	4.0	34.4%	47.8%	8.9%	6.1%	2.8%	247
Not first generation	4.0	31.0%	51.0%	10.6%	5.3%	2.1%	780
Sexual Orientation*							
Heterosexual or straight	4.1	34.5%	49.4%	8.9%	5.2%	1.9%	883
Gay, lesbian, or bisexual	3.7	16.3%	53.9%	18.4%	7.1%	4.3%	141
Disability Status*							
No disability	4.1	32.0%	52.0%	9.9%	4.9%	1.2%	819
Disability	3.9	31.7%	43.3%	11.6%	7.3%	6.1%	164
Prefer not to answer	3.7	28.8%	40.7%	11.9%	8.5%	10.2%	59
Age*							
Traditional (18-27)	4.0	31.8%	50.7%	10.4%	4.9%	2.3%	1,072
Non-Traditional (>27)	3.7	26.5%	40.8%	14.3%	14.3%	4.1%	49

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 6

D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
All	3.9	_	45.9%			_	1,121
Academic Class							
Freshman	4.0	29.7%	46.5%	18.7%	3.2%	1.9%	155
Sophomore	4.0	27.0%	50.9%	16.8%	4.0%	1.3%	226
Junior	3.8	24.4%	42.9%	21.5%	7.7%	3.5%	312
Senior	3.8	24.3%	45.1%	22.4%	5.4%	2.8%	428
Gender*							
Male	3.8	25.1%	44.3%	22.1%	5.4%	3.2%	467
Female	3.9	26.5%	48.5%	19.2%	4.8%	1.0%	608
Transgender/Non-binary	3.2	19.6%	26.1%	21.7%	15.2%	17.4%	46
Race/Ethnicity*							
African American/Black	3.7	20.8%	45.5%	20.8%	9.1%	3.9%	77
Asian	4.0	21.6%	62.9%	12.4%	2.1%	1.0%	97
Hispanic/Latino	4.0	33.3%	43.3%	16.7%	5.0%	1.7%	60
White/Caucasian	3.9	25.9%	45.3%	20.4%	5.5%	2.9%	815
Multiple races/ethnicities	3.9	30.2%	31.7%	31.7%	6.3%		63
Other/Unknown	3.3		33.3%	66.7%			9
Residency							
U.S. resident	3.9	26.1%	45.5%	20.5%	5.4%	2.6%	1,090
International student	3.6	9.7%	58.1%	22.6%	6.5%	3.2%	31
Socioeconomic Background							
Poor/Working class	3.7	20.8%	45.0%	23.4%	6.5%	4.3%	231
Middle class	3.9	27.2%	46.1%	19.2%	5.0%	2.5%	525
Upper middle/Upper class	3.9	24.9%	46.6%	21.4%	5.7%	1.4%	281
First Generation College Student							
First generation college student	3.9	27.9%	45.7%	19.8%	4.0%	2.4%	247
Not first generation	3.8	24.2%	46.4%	20.6%	6.2%	2.6%	780
Sexual Orientation*							
Heterosexual or straight	3.9	26.7%	45.5%	20.5%	4.9%	2.4%	883
Gay, lesbian, or bisexual	3.7	16.3%	52.5%	17.7%	10.6%	2.8%	141
Disability Status*							
No disability	3.9	24.8%	49.0%	20.0%	4.6%	1.6%	819
Disability	3.7	28.7%	35.4%	20.7%	7.9%	7.3%	164
Prefer not to answer	3.5	20.3%	32.2%	30.5%	11.9%	5.1%	59
Age*							
Traditional (18-27)	3.9	25.6%	46.7%	19.7%	5.5%	2.5%	1,072
Non-Traditional (>27)	3.7	26.5%	26.5%	38.8%	4.1%	4.1%	49

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 7

D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
All	3.8	22.6%	48.7%	20.4%	6.2%	2.1%	1,118
Academic Class							
Freshman	4.0	27.1%	52.9%	11.6%	7.1%	1.3%	155
Sophomore	3.8	20.8%	48.2%	23.9%	4.9%	2.2%	226
Junior	3.8	23.2%	48.9%	19.6%	5.1%	3.2%	311
Senior	3.8	21.6%	47.4%	22.3%	7.3%	1.4%	426
Gender*							
Male	3.9	22.4%	51.0%	20.0%	4.9%	1.7%	465
Female	3.9	23.4%	48.3%	19.9%	6.9%	1.5%	607
Transgender/Non-binary	3.3	15.2%	32.6%	30.4%	8.7%	13.0%	46
Race/Ethnicity*							
African American/Black	3.3	13.0%	39.0%	23.4%	16.9%	7.8%	77
Asian	3.9	22.7%	56.7%	14.4%	5.2%	1.0%	97
Hispanic/Latino	3.9	31.7%	41.7%	11.7%	11.7%	3.3%	60
White/Caucasian	3.9	22.9%	49.6%	21.4%	4.6%	1.5%	812
Multiple races/ethnicities	3.8	25.4%	42.9%	20.6%	9.5%	1.6%	63
Other/Unknown	3.2		55.6%	22.2%	11.1%	11.1%	9
Residency							
U.S. resident	3.8	22.9%	48.5%	20.5%	6.1%	2.0%	1,087
International student	3.7	12.9%	58.1%	16.1%	9.7%	3.2%	31
Socioeconomic Background*							
Poor/Working class	3.7	20.4%	45.2%	19.6%	9.1%	5.7%	230
Middle class	3.9	23.8%	52.0%	17.7%	5.7%	0.8%	525
Upper middle/Upper class	3.9	22.9%	46.2%	25.8%	4.3%	0.7%	279
First Generation College Student							
First generation college student	3.9	24.8%	50.4%	15.9%	5.7%	3.3%	246
Not first generation	3.8	22.1%	48.5%	22.0%	6.3%	1.2%	778
Sexual Orientation*							
Heterosexual or straight	3.9	24.3%	49.7%	19.1%	5.6%	1.4%	880
Gay, lesbian, or bisexual	3.6	14.9%	46.8%	26.2%	8.5%	3.5%	141
Disability Status*							
No disability	3.9	22.9%	50.9%	19.7%	5.0%	1.5%	817
Disability	3.7	23.9%	41.7%	20.9%	10.4%	3.1%	163
Prefer not to answer	3.6	20.3%	37.3%	28.8%	8.5%	5.1%	59
Age							
Traditional (18-27)	3.8	22.5%	49.2%	20.3%	6.0%	2.0%	1,069
Non-Traditional (>27)	3.7	24.5%	38.8%	22.4%	10.2%	4.1%	49

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 8

D2h: NCSU places too much emphasis on diversity	Mean	5: Strongly	4: Agree	3: Neither agree nor	2:	1: Strongly	Total (NI)
All	Rating 2.8	agree	16.0%	_	Disagree 26.9%	_	1,118
Academic Class	2.0	12.070	10.070	20.070	20.070	10.070	1,110
Freshman	2.8	11 7%	18.2%	31.2%	19.5%	19.5%	154
Sophomore	2.8		20.0%	26.7%			225
Junior	2.7		15.1%	27.0%		17.4%	311
Senior	2.7		13.8%	22.9%		20.1%	428
Gender*		, •					
Male	3.1	15.3%	21.5%	28.6%	24.1%	10.5%	465
Female	2.5		12.2%	24.7%		24.4%	607
Transgender/Non-binary	3.1		10.9%	15.2%			46
Race/Ethnicity*							
African American/Black	1.8	1.3%	5.2%	13.0%	32.5%	48.1%	77
Asian	2.6	1.0%	21.9%	29.2%	33.3%	14.6%	96
Hispanic/Latino	2.5	11.9%	16.9%	11.9%	28.8%	30.5%	59
White/Caucasian	2.9	14.9%	16.1%	28.5%	25.4%	15.1%	814
Multiple races/ethnicities	2.7	14.3%	17.5%	17.5%	28.6%	22.2%	63
Other/Unknown	2.8	11.1%	22.2%	22.2%	22.2%	22.2%	9
Residency*							
U.S. resident	2.8	12.9%	15.3%	26.0%	27.1%	18.7%	1,088
International student	2.9		40.0%	23.3%	20.0%	16.7%	30
Socioeconomic Background							
Poor/Working class	2.7	13.0%	15.2%	21.7%	26.1%	23.9%	230
Middle class	2.8	11.8%	15.8%	25.9%	28.6%	17.9%	525
Upper middle/Upper class	2.8	12.2%	16.9%	28.4%	25.9%	16.5%	278
First Generation College Student							
First generation college student	2.8	14.2%	15.0%	22.3%	32.4%	16.2%	247
Not first generation	2.7	11.5%	16.2%	26.5%	26.0%	19.7%	776
Sexual Orientation*							
Heterosexual or straight	2.8	12.6%	16.5%	28.3%	26.5%	16.1%	880
Gay, lesbian, or bisexual	2.2	5.7%	14.2%	12.1%	32.6%	35.5%	141
Disability Status							
No disability	2.7		16.0%	24.2%	28.8%	19.4%	815
Disability	2.8	12.8%	15.9%	28.7%	23.8%	18.9%	164
Prefer not to answer	3.2	18.6%	16.9%	39.0%	13.6%	11.9%	59
Age							
Traditional (18-27)	2.8	12.1%	16.2%	26.0%	27.0%	18.7%	1,069
Non-Traditional (>27)	3.0	22.4%	12.2%	24.5%	24.5%	16.3%	49

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 9

D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
All	3.8	_	47.4%			1.1%	1,115
Academic Class*							,
Freshman	3.8	21.4%	47.4%	26.6%	3.2%	1.3%	154
Sophomore	3.9	20.5%	54.5%	22.3%	1.3%	1.3%	224
Junior	3.8	19.6%	46.6%	28.9%	2.9%	1.9%	311
Senior	3.7	17.1%	44.1%	33.8%	4.7%	0.2%	426
Gender							
Male	3.8	20.0%	49.2%	27.1%	2.8%	0.9%	465
Female	3.8	18.6%	46.5%	30.4%	3.5%	1.0%	606
Transgender/Non-binary	3.5	15.9%	38.6%	34.1%	6.8%	4.5%	44
Race/Ethnicity*							
African American/Black	3.4	16.9%	28.6%	33.8%	15.6%	5.2%	77
Asian	3.8	15.6%	58.3%	20.8%	4.2%	1.0%	96
Hispanic/Latino	3.9	23.3%	50.0%	20.0%	3.3%	3.3%	60
White/Caucasian	3.8	19.9%	46.9%	31.0%	1.9%	0.4%	810
Multiple races/ethnicities	3.8	15.9%	54.0%	22.2%	6.3%	1.6%	63
Other/Unknown	3.4		66.7%	22.2%		11.1%	9
Residency							
U.S. resident	3.8	19.5%	47.3%	29.0%	3.2%	1.0%	1,084
International student	3.5	6.5%	48.4%	35.5%	6.5%	3.2%	31
Socioeconomic Background*							
Poor/Working class	3.6	18.2%	35.9%	35.1%	6.9%	3.9%	231
Middle class	3.9	20.1%	51.1%	26.8%	1.3%	0.6%	522
Upper middle/Upper class	3.8	19.3%	48.6%	28.6%	3.6%		280
First Generation College Student							
First generation college student	3.8	20.3%	44.7%	28.5%	4.9%	1.6%	246
Not first generation	3.8	19.0%	47.9%	29.5%	2.7%	0.9%	777
Sexual Orientation*							
Heterosexual or straight	3.9	21.1%	47.3%	28.0%	2.7%	0.9%	880
Gay, lesbian, or bisexual	3.5	9.9%	44.7%	37.6%	5.7%	2.1%	141
Disability Status							
No disability	3.8	20.0%	46.9%	29.4%	3.1%	0.7%	817
Disability	3.7	17.2%	46.6%	30.1%	3.7%	2.5%	163
Prefer not to answer	3.8	19.3%	47.4%	26.3%	3.5%	3.5%	57
Age							
Traditional (18-27)	3.8	19.1%	48.1%	28.4%	3.3%	1.1%	1,067
Non-Traditional (>27)	3.6	18.8%	31.3%	45.8%	4.2%		48

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 10

D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
All	4.4	49.8%	38.2%	10.4%	0.7%	0.9%	1,118
Academic Class							
Freshman	4.3	48.1%	38.3%	9.7%	1.9%	1.9%	154
Sophomore	4.3	45.6%	41.2%	12.4%	0.4%	0.4%	226
Junior	4.4	51.4%	38.3%	8.4%	1.0%	1.0%	311
Senior	4.4	51.5%	36.5%	11.0%	0.2%	0.7%	427
Gender*							
Male	4.2	43.6%	40.2%	14.3%	0.9%	1.1%	463
Female	4.5	55.0%	37.9%	6.6%	0.3%	0.2%	609
Transgender/Non-binary	3.9	43.5%	21.7%	21.7%	4.3%	8.7%	46
Race/Ethnicity*							
African American/Black	4.6	70.1%	24.7%	2.6%	2.6%		77
Asian	4.6	57.7%	40.2%	2.1%			97
Hispanic/Latino	4.4	60.7%	27.9%	8.2%		3.3%	61
White/Caucasian	4.3	46.2%	39.7%	12.4%	0.7%	1.0%	812
Multiple races/ethnicities	4.4	47.6%	44.4%	7.9%			63
Other/Unknown	4.5	62.5%	25.0%	12.5%			8
Residency							
U.S. resident	4.4	50.1%	37.8%	10.5%	0.6%	0.9%	1,087
International student	4.3	38.7%	51.6%	6.5%	3.2%		31
Socioeconomic Background							
Poor/Working class	4.3	51.3%	35.7%	9.1%	2.2%	1.7%	230
Middle class	4.4	50.7%	38.6%	9.4%	0.4%	1.0%	523
Upper middle/Upper class	4.4	50.0%	38.2%	11.4%	0.4%		280
First Generation College Student							
First generation college student	4.3	50.4%	38.6%	8.5%	0.4%	2.0%	246
Not first generation	4.4	50.5%	37.8%	10.4%	0.9%	0.4%	778
Sexual Orientation							
Heterosexual or straight	4.4	49.2%	39.5%	9.9%	0.7%	0.7%	880
Gay, lesbian, or bisexual	4.5	60.7%	28.6%	8.6%	0.7%	1.4%	140
Disability Status*							
No disability	4.4	51.4%	38.4%			0.6%	817
Disability	4.3	48.8%	35.2%	13.0%	1.9%	1.2%	162
Prefer not to answer	4.1	42.4%	35.6%	15.3%	1.7%	5.1%	59
Age							
Traditional (18-27)	4.4	49.6%	38.3%	10.5%	0.7%	0.8%	1,070
Non-Traditional (>27)	4.4	54.2%	35.4%	8.3%	<u> </u>	2.1%	48

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 11

D2k: Efforts to increase diversity lead to admission of less qualified students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
All	2.9		20.0%	_		_	1,118
Academic Class							
Freshman	3.0	11.7%	20.8%	32.5%	21.4%	13.6%	154
Sophomore	3.0	10.7%	23.2%	33.0%	18.8%	14.3%	224
Junior	2.9	10.9%	21.2%	29.5%	19.9%	18.6%	312
Senior	2.7	11.0%	17.3%	27.3%	24.1%	20.3%	428
Gender*							
Male	3.1	14.2%	23.3%	31.9%	19.8%	10.8%	464
Female	2.6	7.4%	17.9%	28.6%	23.0%	23.0%	608
Transgender/Non-binary	3.2	26.1%	15.2%	23.9%	17.4%	17.4%	46
Race/Ethnicity*							
African American/Black	1.6		5.2%	6.5%	28.6%	59.7%	77
Asian	2.7	4.1%	23.7%	28.9%	25.8%	17.5%	97
Hispanic/Latino	2.3	13.1%	8.2%	14.8%	23.0%	41.0%	61
White/Caucasian	3.0	12.4%	22.3%	34.2%	19.5%	11.6%	812
Multiple races/ethnicities	2.7	12.9%	16.1%	16.1%	33.9%	21.0%	62
Other/Unknown	2.9	22.2%	11.1%	33.3%		33.3%	9
Residency							
U.S. resident	2.9	11.2%	19.7%	29.9%	21.5%	17.7%	1,087
International student	2.8	3.2%	32.3%	25.8%	19.4%	19.4%	31
Socioeconomic Background*							
Poor/Working class	2.8	13.0%	19.0%	25.1%	18.2%	24.7%	231
Middle class	2.8	9.6%	19.0%	30.1%	25.3%	15.9%	521
Upper middle/Upper class	3.0	10.7%	23.6%	32.5%	18.6%	14.6%	280
First Generation College Student							
First generation college student	2.8	10.6%	19.9%	30.1%	19.9%	19.5%	246
Not first generation	2.9	10.4%	20.6%	29.6%	22.6%	16.8%	776
Sexual Orientation*							
Heterosexual or straight	2.9	10.7%	21.0%	31.8%	21.0%	15.6%	878
Gay, lesbian, or bisexual	2.5	9.2%	15.6%	16.3%	30.5%	28.4%	141
Disability Status							
No disability	2.8	9.6%	19.8%	29.5%	24.0%	17.2%	814
Disability	3.0	13.4%	22.0%	30.5%	15.2%	18.9%	164
Prefer not to answer	3.1	18.6%	20.3%	32.2%	11.9%	16.9%	59
Age*							
Traditional (18-27)	2.8	10.5%	20.7%	29.1%	22.2%	17.6%	1,069
Non-Traditional (>27)	3.0	22.4%	6.1%	44.9%	6.1%	20.4%	49

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 12

D2I: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
All	2.6	8.5%	13.5%	31.7%	25.6%	20.6%	1,116
Academic Class							
Freshman	2.8	9.7%	14.9%	34.4%	24.0%	16.9%	154
Sophomore	2.7	8.5%	16.6%	32.7%	23.8%	18.4%	223
Junior	2.6	8.0%	13.5%	31.5%	25.1%	21.9%	311
Senior	2.6	8.4%	11.4%	30.4%	27.6%	22.2%	428
Gender*							
Male	2.9	11.4%	15.5%	37.1%	23.1%	12.9%	464
Female	2.4	5.6%	12.0%	28.2%	27.6%	26.6%	606
Transgender/Non-binary	2.8	17.4%	13.0%	23.9%	26.1%	19.6%	46
Race/Ethnicity*							
African American/Black	1.5		3.9%	10.4%	20.8%	64.9%	77
Asian	2.6	1.0%	19.6%	33.0%	27.8%	18.6%	97
Hispanic/Latino	2.2	11.5%	4.9%	19.7%	18.0%	45.9%	61
White/Caucasian	2.8	9.8%	14.8%	35.0%	26.6%	13.8%	809
Multiple races/ethnicities	2.4	9.5%	7.9%	25.4%	27.0%	30.2%	63
Other/Unknown	2.9	22.2%	11.1%	33.3%		33.3%	9
Residency							
U.S. resident	2.6	8.7%	13.1%	32.1%	25.7%	20.5%	1,085
International student	2.6	3.2%	29.0%	19.4%	22.6%	25.8%	31
Socioeconomic Background*							
Poor/Working class	2.6	10.0%	14.3%	26.8%	21.6%	27.3%	231
Middle class	2.6	6.9%	14.2%	30.5%	28.8%	19.6%	521
Upper middle/Upper class	2.7	9.0%	12.5%	36.9%	24.7%	16.8%	279
First Generation College Student							
First generation college student	2.6	8.1%	15.0%	30.9%	25.2%	20.7%	246
Not first generation	2.6	8.0%	13.4%	31.7%	26.3%	20.5%	775
Sexual Orientation*							
Heterosexual or straight	2.7	8.2%	14.4%	33.5%	25.1%	18.8%	877
Gay, lesbian, or bisexual	2.3	6.4%	10.6%	17.7%	35.5%	29.8%	141
Disability Status*							
No disability	2.6	6.9%	13.5%	30.3%	29.2%	20.2%	813
Disability	2.8	12.2%	12.8%	36.0%	15.9%	23.2%	164
Prefer not to answer	3.0	15.3%	18.6%	35.6%	13.6%	16.9%	59
Age*							
Traditional (18-27)	2.6	8.1%	13.9%	31.3%	26.2%	20.5%	1,067
Non-Traditional (>27)	2.9	18.4%	6.1%	40.8%	12.2%	22.4%	49

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 13

D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
All	3.9	27.9%	46.0%	18.5%	5.8%	1.8%	1,115
Academic Class							
Freshman	3.9	27.1%	43.9%	21.9%	6.5%	0.6%	155
Sophomore	3.8	21.1%	50.2%	21.5%	4.5%	2.7%	223
Junior	4.0	28.7%	47.4%	18.7%	3.5%	1.6%	310
Senior	3.9	31.1%	43.6%	15.5%	8.0%	1.9%	427
Gender*							
Male	3.8	23.9%	46.3%	20.7%	6.7%	2.4%	464
Female	4.0	31.2%	46.5%	17.0%	4.8%	0.5%	606
Transgender/Non-binary	3.5	24.4%	35.6%	15.6%	11.1%	13.3%	45
Race/Ethnicity*							
African American/Black	4.4	54.5%	39.0%	3.9%	1.3%	1.3%	77
Asian	4.1	26.3%	54.7%	17.9%	1.1%		95
Hispanic/Latino	4.2	40.0%	43.3%	13.3%	1.7%	1.7%	60
White/Caucasian	3.8	24.8%	45.1%	20.7%	7.2%	2.2%	811
Multiple races/ethnicities	4.0	25.4%	55.6%	12.7%	6.3%		63
Other/Unknown	4.1	33.3%	44.4%	22.2%			9
Residency							
U.S. resident	3.9	28.0%	45.8%	18.4%	5.9%	1.8%	1,085
International student	4.0	23.3%	53.3%	20.0%	3.3%		30
Socioeconomic Background							
Poor/Working class	3.9	29.7%	42.4%	19.2%	5.7%	3.1%	229
Middle class	4.0	29.3%	45.8%	18.4%	5.4%	1.1%	522
Upper middle/Upper class	3.9	25.0%	49.3%	17.1%	7.1%	1.4%	280
First Generation College Student							
First generation college student	3.9	27.2%	47.6%	19.5%	3.3%	2.4%	246
Not first generation	3.9	28.5%	45.5%	17.9%	6.7%	1.4%	776
Sexual Orientation							
Heterosexual or straight	3.9	27.2%	46.0%	19.3%	5.9%	1.6%	879
Gay, lesbian, or bisexual	4.1	35.5%	46.1%	12.8%	4.3%	1.4%	141
Disability Status*							
No disability	3.9	27.5%	47.5%	18.1%	5.6%	1.2%	816
Disability	3.9	32.9%	39.1%	17.4%	8.1%	2.5%	161
Prefer not to answer	3.7	25.4%	40.7%	23.7%	3.4%	6.8%	59
Age							
Traditional (18-27)	3.9	27.7%	46.2%	18.6%	5.7%	1.8%	1,067
Non-Traditional (>27)	3.9	31.3%	41.7%	16.7%	8.3%	2.1%	48

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 14

D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
All	4.2	_	45.7%			_	1,119
Academic Class*							, -
Freshman	4.1	34.2%	46.5%	14.8%	3.9%	0.6%	155
Sophomore	4.1		54.0%	12.9%	2.2%		224
Junior	4.2		45.2%	11.5%			312
Senior	4.3	43.9%	41.4%	11.2%		0.2%	428
Gender*							
Male	4.1	35.0%	47.6%	13.1%	3.4%	0.9%	466
Female	4.3		45.9%	11.2%			608
Transgender/Non-binary	3.9	46.7%	22.2%	15.6%	6.7%	8.9%	45
Race/Ethnicity*							
African American/Black	4.4	55.8%	36.4%	5.2%	1.3%	1.3%	77
Asian	4.2	35.1%	52.6%	10.3%	2.1%		97
Hispanic/Latino	4.4	50.0%	43.3%	3.3%	1.7%	1.7%	60
White/Caucasian	4.1	35.6%	46.3%	14.3%	3.1%	0.7%	814
Multiple races/ethnicities	4.4	48.4%	43.5%	4.8%	3.2%		62
Other/Unknown	4.2	55.6%	22.2%	11.1%	11.1%		9
Residency							
U.S. resident	4.2	39.0%	45.2%	12.3%	2.8%	0.6%	1,088
International student	4.0	25.8%	61.3%	6.5%	3.2%	3.2%	31
Socioeconomic Background*							
Poor/Working class	4.1	40.0%	41.7%	13.9%	1.7%	2.6%	230
Middle class	4.2	38.5%	45.9%	12.0%	3.4%	0.2%	525
Upper middle/Upper class	4.2	38.9%	47.1%	11.1%	2.5%	0.4%	280
First Generation College Student							
First generation college student	4.2	35.4%	48.8%	12.6%	2.0%	1.2%	246
Not first generation	4.2	40.1%	44.4%	11.9%	3.0%	0.6%	779
Sexual Orientation*							
Heterosexual or straight	4.2	36.7%	46.7%	12.9%	2.8%	0.8%	882
Gay, lesbian, or bisexual	4.4	52.9%	38.6%	7.1%	0.7%	0.7%	140
Disability Status							
No disability	4.2	37.9%	46.6%	12.4%	2.6%	0.5%	817
Disability	4.3	47.0%	37.8%	11.0%	2.4%	1.8%	164
Prefer not to answer	3.9	29.3%	46.6%	15.5%	6.9%	1.7%	58
Age*							
Traditional (18-27)	4.2	38.1%	46.2%	12.4%	2.5%	0.7%	1,070
Non-Traditional (>27)	4.2	49.0%	34.7%	6.1%	10.2%		49

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 15

D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
All	4.1	37.0%	44.6%	13.3%	4.1%	1.0%	1,121
Academic Class							
Freshman	4.1	33.3%	47.4%	13.5%	5.8%		156
Sophomore	4.1	33.9%	48.7%	13.8%	1.8%	1.8%	224
Junior	4.2	38.1%	46.5%	10.9%	3.5%	1.0%	312
Senior	4.1	39.2%	40.1%	14.7%	5.1%	0.9%	429
Gender*							
Male	3.9	28.5%	46.8%	16.7%	6.7%	1.3%	466
Female	4.3	43.7%	44.3%	10.2%	1.8%		609
Transgender/Non-binary	3.7	34.8%	26.1%	19.6%	8.7%	10.9%	46
Race/Ethnicity*							
African American/Black	4.6	61.0%	35.1%	2.6%	1.3%		77
Asian	4.3	38.1%	51.5%	8.2%	2.1%		97
Hispanic/Latino	4.3	48.3%	38.3%	10.0%	1.7%	1.7%	60
White/Caucasian	4.0	33.6%	45.0%	15.2%	4.9%	1.2%	815
Multiple races/ethnicities	4.2	36.5%	49.2%	12.7%	1.6%		63
Other/Unknown	4.2	55.6%	22.2%	11.1%	11.1%		9
Residency							
U.S. resident	4.1	37.2%	44.3%	13.3%	4.1%	1.0%	1,090
International student	4.1	29.0%	54.8%	12.9%	3.2%		31
Socioeconomic Background							
Poor/Working class	4.1	36.4%	42.4%	15.2%	3.9%	2.2%	231
Middle class	4.1	38.1%	44.0%	13.1%	4.0%	0.8%	525
Upper middle/Upper class	4.2	37.1%	47.9%	10.7%	3.9%	0.4%	280
First Generation College Student*							
First generation college student	4.1	34.4%	48.6%	13.0%	2.0%	2.0%	247
Not first generation	4.1	38.5%	43.4%	13.1%	4.5%	0.5%	779
Sexual Orientation*							
Heterosexual or straight	4.1	35.1%	46.7%	13.4%	3.9%	0.9%	882
Gay, lesbian, or bisexual	4.3	51.8%	34.8%	9.9%	2.8%	0.7%	141
Disability Status*							
No disability	4.1	35.7%	47.7%	12.0%	3.9%	0.7%	818
Disability	4.2	46.3%	33.5%	15.9%	3.0%	1.2%	164
Prefer not to answer	3.9	35.6%	32.2%	20.3%	6.8%	5.1%	59
Age							
Traditional (18-27)	4.1	36.9%	45.2%	13.1%	3.8%	0.9%	1,072
Non-Traditional (>27)	3.9	38.8%	30.6%	18.4%	10.2%	2.0%	49

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 16

D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
All	3.7	16.1%	43.2%	35.5%	4.5%	0.6%	1,121
Academic Class							
Freshman	3.8	21.2%	44.9%	28.8%	4.5%	0.6%	156
Sophomore	3.7	12.9%	46.4%	36.6%	4.0%		224
Junior	3.7	16.3%	44.9%	33.0%	4.5%	1.3%	312
Senior	3.7	15.9%	39.6%	39.2%	4.9%	0.5%	429
Gender							
Male	3.7	16.1%	44.8%	35.2%	3.2%	0.6%	466
Female	3.7	16.4%	42.7%	34.8%	5.6%	0.5%	609
Transgender/Non-binary	3.5	13.0%	32.6%	47.8%	4.3%	2.2%	46
Race/Ethnicity*							
African American/Black	3.4	13.0%	35.1%	37.7%	10.4%	3.9%	77
Asian	3.6	11.3%	45.4%	38.1%	4.1%	1.0%	97
Hispanic/Latino	3.5	15.0%	33.3%	40.0%	10.0%	1.7%	60
White/Caucasian	3.8	17.4%	44.7%	34.2%	3.4%	0.2%	815
Multiple races/ethnicities	3.6	14.3%	39.7%	39.7%	6.3%		63
Other/Unknown	3.3		44.4%	44.4%	11.1%		9
Residency							
U.S. resident	3.7	16.3%	43.3%	35.3%	4.5%	0.6%	1,090
International student	3.5	9.7%	38.7%	41.9%	6.5%	3.2%	31
Socioeconomic Background*							
Poor/Working class	3.6	12.1%	44.2%	35.5%	6.9%	1.3%	231
Middle class	3.8	19.2%	43.2%	32.8%	4.4%	0.4%	525
Upper middle/Upper class	3.7	14.6%	43.9%	38.9%	2.5%		280
First Generation College Student							
First generation college student	3.7	17.8%	42.9%	32.4%	6.1%	0.8%	247
Not first generation	3.7	15.7%	44.0%	35.9%	4.0%	0.4%	779
Sexual Orientation							
Heterosexual or straight	3.7	17.6%	43.7%	33.9%	4.4%	0.5%	882
Gay, lesbian, or bisexual	3.6	9.2%	44.0%	41.8%	4.3%	0.7%	141
Disability Status							
No disability	3.7	17.4%	43.8%	34.2%	4.2%	0.5%	818
Disability	3.6	12.2%	43.3%	38.4%	5.5%	0.6%	164
Prefer not to answer	3.6	13.6%	40.7%	39.0%	5.1%	1.7%	59
Age							
Traditional (18-27)	3.7	15.7%	43.8%	35.4%	4.5%	0.7%	1,072
Non-Traditional (>27)	3.8	26.5%	30.6%	36.7%	6.1%		49

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 17

D3a: Learning about different cultures is important part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
All	4.1	39.6%	38.0%	14.0%	6.0%	2.3%	1,111
Academic Class							
Freshman	4.1	35.5%	45.2%	11.0%	7.1%	1.3%	155
Sophomore	4.0	33.8%	42.2%	12.9%	7.6%	3.6%	225
Junior	4.1	41.0%	38.8%	13.4%	4.9%	2.0%	307
Senior	4.1	43.2%	32.5%	16.3%	5.7%	2.4%	424
Gender*							
Male	3.8	28.8%	41.0%	18.5%	8.4%	3.4%	466
Female	4.3	48.2%	36.4%	10.9%	4.0%	0.5%	599
Transgender/Non-binary	3.6	37.0%	28.3%	10.9%	8.7%	15.2%	46
Race/Ethnicity*							
African American/Black	4.6	74.7%	12.0%	12.0%	1.3%		75
Asian	4.4	50.0%	42.9%	5.1%	1.0%	1.0%	98
Hispanic/Latino	4.3	48.3%	37.9%	12.1%		1.7%	58
White/Caucasian	4.0	34.2%	39.9%	15.6%	7.5%	2.8%	810
Multiple races/ethnicities	4.1	41.9%	38.7%	11.3%	6.5%	1.6%	62
Other/Unknown	4.3	50.0%	25.0%	25.0%			8
Residency							
U.S. resident	4.1	39.5%	37.7%	14.2%	6.2%	2.4%	1,081
International student	4.3	43.3%	46.7%	10.0%			30
Socioeconomic Background							
Poor/Working class	4.0	40.1%	34.1%	15.1%	6.5%	4.3%	232
Middle class	4.1	41.3%	39.5%	12.0%	5.9%	1.3%	526
Upper middle/Upper class	4.0	37.2%	39.0%	16.0%	5.7%	2.1%	282
First Generation College Student							
First generation college student	4.0	39.8%	37.0%	13.0%	6.5%	3.7%	246
Not first generation	4.1	39.6%	38.8%	14.0%	5.9%	1.7%	783
Sexual Orientation*							
Heterosexual or straight	4.0	36.8%	40.3%	14.4%	6.3%	2.1%	886
Gay, lesbian, or bisexual	4.4	58.9%	26.2%	10.6%	3.5%	0.7%	141
Disability Status*							
No disability	4.1	40.1%	38.8%	13.1%	6.6%	1.5%	823
Disability	4.0	39.0%	35.4%	18.9%	3.7%	3.0%	164
Prefer not to answer	3.8	37.3%	37.3%	8.5%	5.1%	11.9%	59
Age*							
Traditional (18-27)	4.1	39.8%	38.1%	14.3%	5.7%	2.1%	1,064
Non-Traditional (>27)	3.7	34.0%	36.2%	8.5%	12.8%	8.5%	47

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 18

D3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4:	3: Neither agree nor	2: Disagree	1: Strongly	Total (N)
All	2.9	_	21.3%	_	_	_	1,110
Academic Class	2.0	10.170	211070	20.070	20.070	10.070	1,110
Freshman	2.9	10.3%	23.9%	25.8%	24.5%	15.5%	155
Sophomore	2.9		21.4%			13.4%	224
Junior	2.9		21.2%	21.8%		14.3%	307
Senior	2.8		20.3%				424
Gender*							
Male	3.1	14.4%	27.5%	23.0%	25.8%	9.2%	465
Female	2.6		17.0%				599
Transgender/Non-binary	3.0		13.0%				46
Race/Ethnicity*							
African American/Black	2.1	10.7%	5.3%	10.7%	29.3%	44.0%	75
Asian	2.9	14.4%	24.7%	19.6%		17.5%	97
Hispanic/Latino	2.9	17.2%	20.7%	15.5%		20.7%	58
White/Caucasian	2.9	13.3%	22.7%	21.9%	28.9%	13.2%	810
Multiple races/ethnicities	2.7	8.1%	19.4%	24.2%	29.0%	19.4%	62
Other/Unknown	2.0			37.5%	25.0%	37.5%	8
Residency							
U.S. resident	2.8	12.8%	21.0%	20.7%	28.7%	16.8%	1,080
International student	3.4	23.3%	30.0%	23.3%	13.3%	10.0%	30
Socioeconomic Background*							
Poor/Working class	2.8	13.4%	22.8%	19.0%	22.4%	22.4%	232
Middle class	2.9	14.3%	19.6%	20.6%	31.2%	14.3%	525
Upper middle/Upper class	2.8	9.9%	22.3%	22.7%	29.4%	15.6%	282
First Generation College Student							
First generation college student	2.9	15.0%	19.5%	19.9%	27.2%	18.3%	246
Not first generation	2.8	12.1%	21.7%	20.7%	29.5%	15.9%	782
Sexual Orientation*							
Heterosexual or straight	2.9	12.4%	22.5%	21.6%	29.9%	13.6%	885
Gay, lesbian, or bisexual	2.5	13.5%	12.1%	17.0%	24.1%	33.3%	141
Disability Status*							
No disability	2.8	11.7%	20.8%	20.4%	30.5%	16.5%	822
Disability	2.9	15.9%	19.5%	20.7%	25.0%	18.9%	164
Prefer not to answer	3.4	22.0%	28.8%	27.1%	13.6%	8.5%	59
Age				_	_		
Traditional (18-27)	2.9		21.2%				
Non-Traditional (>27)	3.0	14.9%	23.4%	23.4%	19.1%	19.1%	47

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 19

D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
All	4.1	37.9%	42.3%	13.0%	4.9%	2.0%	1,109
Academic Class							
Freshman	4.1	33.5%	47.1%	14.2%	3.9%	1.3%	155
Sophomore	4.0	32.9%	46.2%	12.9%	5.3%	2.7%	225
Junior	4.2	41.5%	40.2%	11.8%	4.9%	1.6%	306
Senior	4.1	39.5%	40.0%	13.5%	5.0%	2.1%	423
Gender*							
Male	3.9	27.4%	45.0%	17.5%	7.5%	2.6%	464
Female	4.3	46.7%	41.1%	8.8%	2.8%	0.5%	599
Transgender/Non-binary	3.5	28.3%	30.4%	21.7%	4.3%	15.2%	46
Race/Ethnicity*							
African American/Black	4.5	61.3%	30.7%	5.3%	2.7%		75
Asian	4.3	39.8%	51.0%	8.2%	1.0%		98
Hispanic/Latino	4.2	43.1%	43.1%	10.3%		3.4%	58
White/Caucasian	4.0	34.9%	42.3%	14.2%	6.1%	2.5%	808
Multiple races/ethnicities	4.2	38.7%	43.5%	14.5%	3.2%		62
Other/Unknown	4.3	50.0%	25.0%	25.0%			8
Residency							
U.S. resident	4.1	38.1%	41.9%	13.1%	4.9%	2.0%	1,079
International student	4.1	30.0%	56.7%	10.0%	3.3%		30
Socioeconomic Background							
Poor/Working class	4.1	39.0%	41.1%	12.6%	4.8%	2.6%	231
Middle class	4.1	39.7%	41.8%	12.0%	4.8%	1.7%	526
Upper middle/Upper class	4.1	35.1%	45.4%	13.5%	5.0%	1.1%	282
First Generation College Student							
First generation college student	4.1	41.5%	39.0%	12.2%	4.5%	2.8%	246
Not first generation	4.1	37.5%	43.7%	12.4%	5.0%	1.4%	782
Sexual Orientation*							
Heterosexual or straight	4.1	36.6%	44.1%	12.6%	5.0%	1.7%	886
Gay, lesbian, or bisexual	4.3	50.0%	35.0%	10.0%	2.9%	2.1%	140
Disability Status*							
No disability	4.1	37.3%	44.4%	12.5%	4.4%	1.3%	822
Disability	4.1	44.5%	35.4%	11.6%	6.7%	1.8%	164
Prefer not to answer	3.8	32.2%	37.3%	16.9%	5.1%	8.5%	59
Age							
Traditional (18-27)	4.1		42.7%		4.6%	1.9%	1,062
Non-Traditional (>27)	4.0	42.6%	31.9%	10.6%	10.6%	4.3%	47

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 20

D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
All	4.1	38.3%	43.4%	11.9%	4.4%	2.0%	1,109
Academic Class							
Freshman	4.1	35.5%	45.8%	12.9%	3.9%	1.9%	155
Sophomore	4.0	33.3%	46.2%	12.0%	5.8%	2.7%	225
Junior	4.2	41.5%	43.8%	9.5%	3.3%	2.0%	306
Senior	4.1	39.7%	40.7%	13.2%	4.7%	1.7%	423
Gender*							
Male	3.9	28.0%	48.0%	15.1%	6.5%	2.6%	465
Female	4.3	46.2%	41.5%	8.9%	2.8%	0.7%	598
Transgender/Non-binary	3.7	41.3%	21.7%	19.6%	4.3%	13.0%	46
Race/Ethnicity*							
African American/Black	4.4	59.5%	28.4%	9.5%		2.7%	74
Asian	4.3	38.8%	53.1%	5.1%	3.1%		98
Hispanic/Latino	4.3	48.3%	39.7%	10.3%		1.7%	58
White/Caucasian	4.0	34.9%	44.4%	13.1%	5.3%	2.3%	809
Multiple races/ethnicities	4.3	48.4%	35.5%	11.3%	4.8%		62
Other/Unknown	4.3	37.5%	50.0%	12.5%			8
Residency							
U.S. resident	4.1	38.7%	42.7%	12.0%	4.5%	1.9%	1,079
International student	4.1	23.3%	66.7%	6.7%		3.3%	30
Socioeconomic Background*							
Poor/Working class	4.1	38.5%	40.7%	13.9%	2.6%	4.3%	231
Middle class	4.1	39.2%	44.1%	10.8%	3.8%	2.1%	526
Upper middle/Upper class	4.1	37.2%	45.0%	11.3%	6.0%	0.4%	282
First Generation College Student							
First generation college student	4.1	37.1%	43.7%	12.2%	3.3%	3.7%	245
Not first generation	4.1	39.0%	43.6%	11.4%	4.5%	1.7%	783
Sexual Orientation*							
Heterosexual or straight	4.1	35.6%	46.3%	11.8%	4.2%	2.1%	885
Gay, lesbian, or bisexual	4.3	56.7%	28.4%	9.9%	2.8%	2.1%	141
Disability Status*							
No disability	4.1	38.1%	45.4%	11.1%	3.9%	1.6%	822
Disability	4.1	44.5%	34.8%	12.8%	4.9%	3.0%	164
Prefer not to answer	3.8	27.1%	42.4%	18.6%	5.1%	6.8%	59
Age							
Traditional (18-27)	4.1	38.4%	43.9%	11.7%	4.2%	1.8%	1,062
Non-Traditional (>27)	3.8	36.2%	31.9%	17.0%	8.5%	6.4%	47

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 21

D3f: Interaction with different people is essential part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
All	3.9	_	35.2%	_	_		1,110
Academic Class							
Freshman	4.0	33.5%	40.6%	18.1%	4.5%	3.2%	155
Sophomore	3.9	34.7%	37.3%	16.9%	6.2%	4.9%	225
Junior	4.0	36.8%	36.8%	16.9%	5.5%	3.9%	307
Senior	3.9	39.2%	31.0%	16.3%	8.5%	5.0%	423
Gender*							
Male	3.7	28.0%	34.2%	21.9%	8.8%	7.1%	465
Female	4.2	43.9%	36.7%	13.0%	5.0%	1.3%	599
Transgender/Non-binary	3.5	34.8%	26.1%	15.2%	6.5%	17.4%	46
Race/Ethnicity*							
African American/Black	4.4	60.0%	26.7%	9.3%	4.0%		75
Asian	4.2	43.9%	39.8%	12.2%	4.1%		98
Hispanic/Latino	4.2	48.3%	31.0%	15.5%	3.4%	1.7%	58
White/Caucasian	3.8	33.0%	35.2%	18.5%	7.8%	5.4%	809
Multiple races/ethnicities	4.0	35.5%	43.5%	14.5%	3.2%	3.2%	62
Other/Unknown	3.8	50.0%	25.0%			25.0%	8
Residency							
U.S. resident	3.9	37.0%	34.8%	16.9%	6.7%	4.5%	1,080
International student	4.0	30.0%	50.0%	13.3%	6.7%		30
Socioeconomic Background							
Poor/Working class	3.9	36.2%	39.7%	11.6%	6.9%	5.6%	232
Middle class	4.0	39.0%	33.5%	17.5%	6.5%	3.6%	526
Upper middle/Upper class	3.9	37.2%	33.0%	19.1%	6.7%	3.9%	282
First Generation College Student							
First generation college student	4.0	35.0%	40.7%	13.8%	6.1%	4.5%	246
Not first generation	4.0	38.7%	33.0%	17.8%	6.9%	3.7%	783
Sexual Orientation*							
Heterosexual or straight	3.9	35.2%	35.2%	18.4%	7.3%	3.8%	886
Gay, lesbian, or bisexual	4.3	54.6%	31.2%	7.1%	2.8%	4.3%	141
Disability Status							
No disability	4.0	37.5%	35.1%	16.9%	6.7%	3.8%	823
Disability	4.0	40.2%	32.9%	15.9%	6.7%	4.3%	164
Prefer not to answer	3.7	33.9%	32.2%	16.9%	6.8%	10.2%	59
Age							
Traditional (18-27)	3.9	37.0%	35.4%	17.0%	6.5%	4.1%	1,063
Non-Traditional (>27)	3.7	34.0%	31.9%	12.8%	10.6%	10.6%	47

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 22