

North Carolina State University
2015 Campus Climate Survey (Undergraduate Students)
Section D: The Role of Diversity in Higher Education
Tables of Results by Academic College

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	1: Not at all important	Total (N)
All	3.4	57.9%	29.8%	7.6%	4.7%	1,165
College/School*						
..... Agriculture and Life Sciences	3.4	56.3%	32.0%	6.3%	5.5%	128
..... Design	3.5	68.2%	22.7%	.	9.1%	22
..... Education	3.3	48.5%	30.3%	21.2%	.	33
..... Engineering	3.2	50.9%	30.3%	10.6%	8.1%	320
..... Natural Resources	3.3	57.4%	22.2%	14.8%	5.6%	54
..... Humanities and Social Sciences	3.6	68.9%	25.0%	4.6%	1.5%	196
..... Sciences	3.5	60.2%	30.1%	5.4%	4.2%	166
..... Textiles	3.6	58.3%	41.7%	.	.	60
..... Management	3.4	55.3%	34.1%	6.1%	4.5%	132
..... Academic and Student Affairs	3.5	64.8%	24.1%	9.3%	1.9%	54

D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
All	4.0	26.3%	56.4%	12.1%	4.3%	0.9%	1,130
College/School*							
..... Agriculture and Life Sciences	4.0	27.0%	52.4%	18.3%	2.4%	.	126
..... Design	4.0	13.6%	72.7%	9.1%	4.5%	.	22
..... Education	4.3	48.4%	38.7%	6.5%	6.5%	.	31
..... Engineering	4.0	21.4%	59.9%	13.6%	4.2%	1.0%	309
..... Natural Resources	4.1	32.7%	53.8%	7.7%	3.8%	1.9%	52
..... Humanities and Social Sciences	4.0	26.7%	56.0%	9.4%	5.8%	2.1%	191
..... Sciences	3.9	21.3%	55.5%	17.7%	4.9%	0.6%	164
..... Textiles	4.0	20.7%	67.2%	5.2%	6.9%	.	58
..... Management	4.2	36.5%	52.4%	7.1%	3.2%	0.8%	126
..... Academic and Student Affairs	4.2	35.3%	52.9%	9.8%	2.0%	.	51

* Statistically significant difference (p<.05) between group
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D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
All	3.9	20.1%	54.9%	18.5%	5.0%	1.5%	1,129
College/School*							
.....Agriculture and Life Sciences	3.9	19.0%	54.8%	21.4%	4.0%	0.8%	126
.....Design	3.6	13.6%	50.0%	27.3%	4.5%	4.5%	22
.....Education	4.0	35.5%	38.7%	19.4%	6.5%	.	31
.....Engineering	3.8	15.2%	57.6%	19.4%	5.2%	2.6%	309
.....Natural Resources	4.1	28.8%	51.9%	17.3%	.	1.9%	52
.....Humanities and Social Sciences	3.8	20.4%	47.6%	22.0%	8.4%	1.6%	191
.....Sciences	3.8	17.2%	56.4%	19.6%	6.1%	0.6%	163
.....Textiles	4.0	15.5%	75.9%	5.2%	3.4%	.	58
.....Management	4.1	28.6%	54.8%	12.7%	2.4%	1.6%	126
.....Academic and Student Affairs	4.1	29.4%	52.9%	15.7%	2.0%	.	51

D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
All	4.1	32.8%	50.2%	12.1%	3.5%	1.4%	1,128
College/School*							
.....Agriculture and Life Sciences	4.1	29.4%	53.2%	14.3%	1.6%	1.6%	126
.....Design	3.9	18.2%	59.1%	18.2%	4.5%	.	22
.....Education	4.4	48.4%	41.9%	9.7%	.	.	31
.....Engineering	4.1	30.1%	54.4%	10.7%	3.9%	1.0%	309
.....Natural Resources	4.3	48.1%	34.6%	13.5%	1.9%	1.9%	52
.....Humanities and Social Sciences	3.9	30.4%	44.0%	16.8%	7.9%	1.0%	191
.....Sciences	4.1	33.1%	48.5%	13.5%	2.5%	2.5%	163
.....Textiles	4.2	31.0%	62.1%	5.2%	1.7%	.	58
.....Management	4.2	38.9%	47.6%	7.9%	2.4%	3.2%	126
.....Academic and Student Affairs	4.2	34.0%	56.0%	8.0%	2.0%	.	50

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D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
All	4.1	30.4%	52.7%	13.2%	2.9%	0.7%	1,127
College/School							
.....Agriculture and Life Sciences	4.1	28.6%	55.6%	13.5%	1.6%	0.8%	126
.....Design	4.0	22.7%	59.1%	13.6%	4.5%	.	22
.....Education	4.3	45.2%	41.9%	6.5%	6.5%	.	31
.....Engineering	4.0	26.9%	54.2%	15.6%	1.9%	1.3%	308
.....Natural Resources	4.2	34.6%	53.8%	9.6%	.	1.9%	52
.....Humanities and Social Sciences	4.1	30.4%	51.3%	13.1%	4.2%	1.0%	191
.....Sciences	4.1	31.9%	52.8%	12.3%	3.1%	.	163
.....Textiles	4.1	27.6%	56.9%	12.1%	3.4%	.	58
.....Management	4.1	34.4%	48.8%	11.2%	5.6%	.	125
.....Academic and Student Affairs	4.2	35.3%	49.0%	15.7%	.	.	51

D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
All	4.0	31.6%	50.2%	10.5%	5.3%	2.4%	1,121
College/School							
.....Agriculture and Life Sciences	4.0	27.2%	51.2%	12.8%	8.0%	0.8%	125
.....Design	4.0	31.8%	45.5%	13.6%	9.1%	.	22
.....Education	4.2	41.9%	38.7%	16.1%	3.2%	.	31
.....Engineering	3.9	25.2%	55.6%	10.8%	4.2%	4.2%	306
.....Natural Resources	4.1	44.2%	36.5%	7.7%	7.7%	3.8%	52
.....Humanities and Social Sciences	4.0	35.6%	45.0%	10.5%	6.3%	2.6%	191
.....Sciences	4.0	27.6%	54.0%	11.0%	6.1%	1.2%	163
.....Textiles	4.2	33.3%	54.4%	10.5%	1.8%	.	57
.....Management	4.2	37.9%	50.0%	6.5%	2.4%	3.2%	124
.....Academic and Student Affairs	4.2	42.0%	42.0%	10.0%	6.0%	.	50

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D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
All	3.9	25.6%	45.9%	20.5%	5.4%	2.6%	1,121
College/School							
.....Agriculture and Life Sciences	3.8	20.0%	52.0%	20.8%	5.6%	1.6%	125
.....Design	3.6	18.2%	45.5%	18.2%	18.2%	.	22
.....Education	4.0	35.5%	38.7%	16.1%	6.5%	3.2%	31
.....Engineering	3.8	21.9%	47.4%	22.5%	3.6%	4.6%	306
.....Natural Resources	3.9	32.7%	36.5%	21.2%	7.7%	1.9%	52
.....Humanities and Social Sciences	3.8	24.6%	42.4%	24.6%	5.8%	2.6%	191
.....Sciences	3.9	25.2%	48.5%	17.8%	7.4%	1.2%	163
.....Textiles	3.9	28.1%	43.9%	19.3%	7.0%	1.8%	57
.....Management	4.0	32.3%	44.4%	16.9%	4.0%	2.4%	124
.....Academic and Student Affairs	4.2	38.0%	46.0%	14.0%	2.0%	.	50

D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
All	3.8	22.6%	48.7%	20.4%	6.2%	2.1%	1,118
College/School							
.....Agriculture and Life Sciences	3.8	20.0%	50.4%	20.8%	7.2%	1.6%	125
.....Design	3.6	4.5%	68.2%	13.6%	13.6%	.	22
.....Education	4.1	35.5%	45.2%	16.1%	3.2%	.	31
.....Engineering	3.7	17.1%	50.7%	22.7%	6.6%	3.0%	304
.....Natural Resources	4.0	38.5%	38.5%	13.5%	3.8%	5.8%	52
.....Humanities and Social Sciences	3.8	24.6%	42.9%	23.0%	7.3%	2.1%	191
.....Sciences	3.8	22.2%	46.3%	24.1%	6.2%	1.2%	162
.....Textiles	3.9	19.3%	57.9%	17.5%	5.3%	.	57
.....Management	4.0	25.8%	53.2%	14.5%	4.0%	2.4%	124
.....Academic and Student Affairs	4.1	36.0%	46.0%	14.0%	4.0%	.	50

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D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
All	2.8	12.5%	16.0%	25.9%	26.9%	18.6%	1,118
College/School*							
.....Agriculture and Life Sciences	2.7	11.2%	16.0%	27.2%	25.6%	20.0%	125
.....Design	2.7	13.6%	9.1%	27.3%	36.4%	13.6%	22
.....Education	3.1	19.4%	22.6%	25.8%	16.1%	16.1%	31
.....Engineering	3.0	16.4%	18.4%	24.9%	26.9%	13.4%	305
.....Natural Resources	3.1	23.1%	15.4%	19.2%	30.8%	11.5%	52
.....Humanities and Social Sciences	2.5	9.4%	11.5%	25.7%	26.2%	27.2%	191
.....Sciences	2.5	8.7%	14.3%	23.6%	29.2%	24.2%	161
.....Textiles	2.7	8.8%	8.8%	35.1%	35.1%	12.3%	57
.....Management	2.9	9.7%	21.8%	29.8%	23.4%	15.3%	124
.....Academic and Student Affairs	2.7	12.0%	18.0%	24.0%	24.0%	22.0%	50

D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
All	3.8	19.1%	47.4%	29.1%	3.3%	1.1%	1,115
College/School							
.....Agriculture and Life Sciences	3.9	18.4%	51.2%	28.0%	2.4%	.	125
.....Design	3.7	4.8%	61.9%	28.6%	4.8%	.	21
.....Education	3.9	26.7%	43.3%	23.3%	6.7%	.	30
.....Engineering	3.8	16.1%	54.1%	25.2%	3.3%	1.3%	305
.....Natural Resources	4.0	26.9%	46.2%	25.0%	.	1.9%	52
.....Humanities and Social Sciences	3.6	18.4%	37.4%	36.8%	5.3%	2.1%	190
.....Sciences	3.8	21.0%	42.0%	34.0%	2.5%	0.6%	162
.....Textiles	3.7	8.8%	59.6%	26.3%	3.5%	1.8%	57
.....Management	3.9	25.0%	42.7%	29.0%	2.4%	0.8%	124
.....Academic and Student Affairs	4.0	26.5%	46.9%	22.4%	4.1%	.	49

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D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
All	4.4	49.8%	38.2%	10.4%	0.7%	0.9%	1,118
College/School							
.....Agriculture and Life Sciences	4.4	50.4%	41.6%	7.2%	.	0.8%	125
.....Design	4.4	59.1%	31.8%	4.5%	.	4.5%	22
.....Education	4.5	56.7%	33.3%	10.0%	.	.	30
.....Engineering	4.3	45.4%	37.9%	14.1%	1.6%	1.0%	306
.....Natural Resources	4.2	44.2%	38.5%	13.5%	1.9%	1.9%	52
.....Humanities and Social Sciences	4.5	56.8%	33.7%	8.9%	.	0.5%	190
.....Sciences	4.4	53.7%	33.3%	11.7%	.	1.2%	162
.....Textiles	4.4	48.3%	46.6%	5.2%	.	.	58
.....Management	4.3	46.0%	43.5%	8.1%	1.6%	0.8%	124
.....Academic and Student Affairs	4.4	44.9%	46.9%	8.2%	.	.	49

D2k: Efforts to increase diversity lead to admission of less qualified students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
All	2.9	11.0%	20.0%	29.8%	21.5%	17.7%	1,118
College/School*							
.....Agriculture and Life Sciences	2.9	11.2%	18.4%	36.0%	20.0%	14.4%	125
.....Design	2.8	9.1%	9.1%	45.5%	22.7%	13.6%	22
.....Education	3.0	12.9%	25.8%	29.0%	16.1%	16.1%	31
.....Engineering	3.0	13.7%	22.2%	30.1%	21.6%	12.4%	306
.....Natural Resources	2.9	13.5%	23.1%	21.2%	28.8%	13.5%	52
.....Humanities and Social Sciences	2.5	8.4%	15.3%	25.8%	20.5%	30.0%	190
.....Sciences	2.7	8.7%	16.8%	31.7%	23.0%	19.9%	161
.....Textiles	2.6	6.9%	15.5%	31.0%	19.0%	27.6%	58
.....Management	3.1	11.3%	29.0%	25.0%	23.4%	11.3%	124
.....Academic and Student Affairs	3.0	12.2%	20.4%	34.7%	16.3%	16.3%	49

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D2l: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
All	2.6	8.5%	13.5%	31.7%	25.6%	20.6%	1,116
College/School*							
.....Agriculture and Life Sciences	2.8	9.7%	14.5%	37.1%	22.6%	16.1%	124
.....Design	2.5	4.5%	.	54.5%	27.3%	13.6%	22
.....Education	2.7	9.7%	16.1%	25.8%	29.0%	19.4%	31
.....Engineering	2.8	8.9%	16.1%	34.4%	25.2%	15.4%	305
.....Natural Resources	3.0	13.5%	21.2%	28.8%	23.1%	13.5%	52
.....Humanities and Social Sciences	2.3	7.9%	6.8%	25.3%	27.4%	32.6%	190
.....Sciences	2.5	8.0%	10.5%	29.6%	27.8%	24.1%	162
.....Textiles	2.3	3.5%	8.8%	31.6%	24.6%	31.6%	57
.....Management	2.8	8.1%	21.8%	27.4%	28.2%	14.5%	124
.....Academic and Student Affairs	2.8	10.2%	12.2%	40.8%	16.3%	20.4%	49

D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
All	3.9	27.9%	46.0%	18.5%	5.8%	1.8%	1,115
College/School*							
.....Agriculture and Life Sciences	3.8	21.4%	48.4%	24.6%	4.0%	1.6%	126
.....Design	3.9	33.3%	42.9%	14.3%	.	9.5%	21
.....Education	4.0	25.8%	51.6%	16.1%	6.5%	.	31
.....Engineering	3.8	21.4%	46.7%	22.4%	6.6%	3.0%	304
.....Natural Resources	3.8	23.1%	44.2%	21.2%	11.5%	.	52
.....Humanities and Social Sciences	4.2	45.0%	37.6%	9.5%	6.9%	1.1%	189
.....Sciences	3.9	28.4%	43.8%	22.2%	3.7%	1.9%	162
.....Textiles	4.0	30.4%	42.9%	23.2%	3.6%	.	56
.....Management	3.9	23.4%	55.6%	13.7%	6.5%	0.8%	124
.....Academic and Student Affairs	4.0	30.0%	54.0%	8.0%	6.0%	2.0%	50

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D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
All	4.2	38.6%	45.7%	12.2%	2.9%	0.7%	1,119
College/School*							
.....Agriculture and Life Sciences	4.1	35.7%	38.9%	23.0%	1.6%	0.8%	126
.....Design	4.5	54.5%	36.4%	9.1%	.	.	22
.....Education	4.2	29.0%	58.1%	12.9%	.	.	31
.....Engineering	4.1	32.5%	49.2%	12.1%	4.3%	2.0%	305
.....Natural Resources	4.2	34.6%	50.0%	11.5%	3.8%	.	52
.....Humanities and Social Sciences	4.4	50.0%	40.5%	7.9%	1.6%	.	190
.....Sciences	4.2	40.1%	41.4%	14.2%	3.7%	0.6%	162
.....Textiles	4.4	42.1%	52.6%	3.5%	1.8%	.	57
.....Management	4.2	36.3%	49.2%	10.5%	4.0%	.	124
.....Academic and Student Affairs	4.3	40.0%	50.0%	10.0%	.	.	50

D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
All	4.1	37.0%	44.6%	13.3%	4.1%	1.0%	1,121
College/School*							
.....Agriculture and Life Sciences	4.1	30.2%	51.6%	14.3%	2.4%	1.6%	126
.....Design	4.1	36.4%	40.9%	18.2%	4.5%	.	22
.....Education	4.1	35.5%	41.9%	19.4%	3.2%	.	31
.....Engineering	4.0	28.4%	48.4%	15.4%	5.9%	2.0%	306
.....Natural Resources	4.0	38.5%	36.5%	13.5%	11.5%	.	52
.....Humanities and Social Sciences	4.4	50.8%	37.7%	10.5%	0.5%	0.5%	191
.....Sciences	4.1	38.9%	38.9%	16.0%	5.6%	0.6%	162
.....Textiles	4.4	42.1%	50.9%	7.0%	.	.	57
.....Management	4.1	37.1%	47.6%	8.9%	5.6%	0.8%	124
.....Academic and Student Affairs	4.3	42.0%	46.0%	12.0%	.	.	50

* Statistically significant difference (p<.05) between group
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D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
All	3.7	16.1%	43.2%	35.5%	4.5%	0.6%	1,121
College/School							
.....Agriculture and Life Sciences	3.8	17.5%	48.4%	30.2%	3.2%	0.8%	126
.....Design	3.3	.	45.5%	40.9%	13.6%	.	22
.....Education	3.9	22.6%	51.6%	16.1%	9.7%	.	31
.....Engineering	3.6	13.4%	41.5%	39.5%	4.6%	1.0%	306
.....Natural Resources	3.9	19.2%	53.8%	23.1%	1.9%	1.9%	52
.....Humanities and Social Sciences	3.7	20.4%	34.0%	39.3%	5.8%	0.5%	191
.....Sciences	3.6	13.6%	42.6%	38.9%	4.9%	.	162
.....Textiles	3.6	10.5%	43.9%	40.4%	5.3%	.	57
.....Management	3.8	19.4%	45.2%	33.1%	1.6%	0.8%	124
.....Academic and Student Affairs	3.9	20.0%	54.0%	22.0%	4.0%	.	50

D3a: Learning about different cultures is important part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
All	4.1	39.6%	38.0%	14.0%	6.0%	2.3%	1,111
College/School*							
.....Agriculture and Life Sciences	3.9	32.8%	39.2%	16.8%	8.0%	3.2%	125
.....Design	4.2	45.5%	40.9%	4.5%	4.5%	4.5%	22
.....Education	4.3	48.4%	35.5%	12.9%	3.2%	.	31
.....Engineering	3.9	29.2%	42.0%	18.4%	6.2%	4.3%	305
.....Natural Resources	4.0	36.5%	36.5%	15.4%	9.6%	1.9%	52
.....Humanities and Social Sciences	4.3	54.8%	30.1%	9.1%	5.4%	0.5%	186
.....Sciences	4.2	41.5%	41.5%	11.3%	3.1%	2.5%	159
.....Textiles	4.3	44.6%	42.9%	8.9%	3.6%	.	56
.....Management	4.0	37.9%	34.7%	16.9%	9.7%	0.8%	124
.....Academic and Student Affairs	4.3	51.0%	33.3%	9.8%	3.9%	2.0%	51

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D3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
All	2.9	13.1%	21.3%	20.8%	28.3%	16.6%	1,110
College/School*							
.....Agriculture and Life Sciences	2.9	10.4%	21.6%	30.4%	20.0%	17.6%	125
.....Design	2.8	18.2%	18.2%	9.1%	31.8%	22.7%	22
.....Education	3.1	22.6%	19.4%	19.4%	25.8%	12.9%	31
.....Engineering	3.0	12.2%	26.3%	23.7%	28.0%	9.9%	304
.....Natural Resources	3.1	21.2%	17.3%	19.2%	34.6%	7.7%	52
.....Humanities and Social Sciences	2.4	11.8%	14.5%	12.9%	25.8%	34.9%	186
.....Sciences	2.8	11.9%	18.9%	22.0%	32.1%	15.1%	159
.....Textiles	2.9	12.5%	26.8%	16.1%	32.1%	12.5%	56
.....Management	3.0	13.7%	25.8%	19.4%	29.8%	11.3%	124
.....Academic and Student Affairs	2.7	15.7%	11.8%	21.6%	33.3%	17.6%	51

D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
All	4.1	37.9%	42.3%	13.0%	4.9%	2.0%	1,109
College/School*							
.....Agriculture and Life Sciences	4.0	29.6%	51.2%	12.8%	4.8%	1.6%	125
.....Design	4.4	59.1%	27.3%	4.5%	9.1%	.	22
.....Education	4.5	64.5%	19.4%	12.9%	3.2%	.	31
.....Engineering	3.8	23.8%	46.5%	17.8%	7.9%	4.0%	303
.....Natural Resources	4.2	38.5%	44.2%	13.5%	3.8%	.	52
.....Humanities and Social Sciences	4.4	55.4%	33.3%	8.1%	2.2%	1.1%	186
.....Sciences	4.1	37.7%	39.6%	15.7%	5.0%	1.9%	159
.....Textiles	4.4	48.2%	41.1%	10.7%	.	.	56
.....Management	4.1	34.7%	48.4%	10.5%	4.8%	1.6%	124
.....Academic and Student Affairs	4.3	49.0%	41.2%	5.9%	2.0%	2.0%	51

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D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
All	4.1	38.3%	43.4%	11.9%	4.4%	2.0%	1,109
College/School*							
.....Agriculture and Life Sciences	4.1	32.8%	50.4%	11.2%	3.2%	2.4%	125
.....Design	4.2	40.9%	50.0%	.	9.1%	.	22
.....Education	4.1	45.2%	25.8%	22.6%	6.5%	.	31
.....Engineering	3.9	26.6%	50.3%	13.5%	6.3%	3.3%	304
.....Natural Resources	4.0	40.4%	32.7%	19.2%	5.8%	1.9%	52
.....Humanities and Social Sciences	4.3	51.6%	31.2%	14.0%	1.6%	1.6%	186
.....Sciences	4.2	44.0%	40.9%	10.1%	3.1%	1.9%	159
.....Textiles	4.3	42.9%	44.6%	12.5%	.	.	56
.....Management	4.1	35.0%	51.2%	4.9%	7.3%	1.6%	123
.....Academic and Student Affairs	4.3	51.0%	35.3%	9.8%	3.9%	.	51

D3f: Interaction with different people is essential part of college education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
All	3.9	36.8%	35.2%	16.8%	6.7%	4.4%	1,110
College/School*							
.....Agriculture and Life Sciences	3.8	30.4%	38.4%	18.4%	8.8%	4.0%	125
.....Design	3.9	40.9%	31.8%	13.6%	4.5%	9.1%	22
.....Education	4.0	45.2%	29.0%	12.9%	6.5%	6.5%	31
.....Engineering	3.7	28.3%	36.5%	19.7%	8.2%	7.2%	304
.....Natural Resources	3.6	26.9%	28.8%	26.9%	13.5%	3.8%	52
.....Humanities and Social Sciences	4.3	51.6%	29.6%	12.9%	4.3%	1.6%	186
.....Sciences	4.1	41.5%	35.2%	15.1%	3.8%	4.4%	159
.....Textiles	4.1	39.3%	35.7%	21.4%	3.6%	.	56
.....Management	3.9	30.6%	42.7%	15.3%	7.3%	4.0%	124
.....Academic and Student Affairs	4.3	51.0%	33.3%	7.8%	5.9%	2.0%	51

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning